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third stageA the for
department students For
science science and**

CourseSecond

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:.....

Faculty/Institute:.....

Scientific Department:.....

Academic or Professional Program Name:.....

Final Certificate Name:.....

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intend to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1	Learning Outcomes Statement 1
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Skills

Learning Outcomes 2	Learning Outcomes Statement 2
---------------------	-------------------------------

Learning Outcomes 3	Learning Outcomes Statement 3
---------------------	-------------------------------

Ethics

Learning Outcomes 4	Learning Outcomes Statement 4
---------------------	-------------------------------

Learning Outcomes 5	Learning Outcomes Statement 5
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9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline

Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. CourseName:					
Inimitability of the Qur'an 2					
2. CourseCode:					
3. Semester/ Year:					
The first course 2024-2025					
4. DescriptionPreparationDate:					
28/10/2024					
5. AvailableAttendanceForms:					
Attendance					
6. NumberofCreditHours(Total)/NumberofUnits (Total)					
30 hours					
7. Courseadministrator'sname(mentionall,ifmorethanonename)					
Name: Prof. Dr. Ferman Ismail Ibrahim					
Email: ferman.i.ibrahim@tu.ed u.iq					
8. Course Objectives					
<ul style="list-style-type: none"> • Defining the aspects of Miraculousness of the noble Qur'an • Highlighting Miraculousness of the noble by challenging everyone • - Clarifying the renewal of Miraculousness of the noble Qur'an in the past and present 			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Interactive lecture through discussion, dialogue and practical practice for students. • Daily sudden and weekly tests are ongoing. • Guide students to draw diagrams to benefit from them. 			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	2	Student understanding of the lesson	Aspects Miraculousness of the noble	theoretical	General questions and discussion

the second	2	Student understanding of the lesson	Manifestation of its definition, significance, manifestations and characteristics of the Qur 'an style fe	theoretica	General questions and discussionmessengers
the third	2	Student understanding of the lesson	features of the Quranic vocabulary	theoretica	General questions and discussion
Fourth	2	Student understanding of the lesson	The buttocks in God's book and examples of his exile	theoretica	General questions and discussion
Fifth	2	Student understanding of the lesson	Using different words in similar places	theoretica 	General questions and discussion
Sixth	2	Student understanding of the lesson	Using different letters in similar places	theoretica 	General questions and discussion
Seventh	2	Student understanding of the lesson	Quranic sentence	theoretica 	General questions and discussion
Eighth	2	Student understanding of the lesson	The Quranic comma, the issue of repetition, and the statement of addition	theoretica 	General questions and discussion
Ninth	2	Student understanding of the lesson	Scientific Miraculousness and scientists' opinion and controls	theoretica 	General questions and discussion
tenth	2	Student understanding of the lesson	Examples of scientific miracles	theoretica 	General questions and discussion
eleventh	2	Student understanding of the lesson	The Miracle of the imperceptible realm: Its Manifestations and Types	theoretica 	General questions and discussion
twelfth	2	Student understanding of the lesson	Examples of the imperceptible realm miracle	theoretica 	General questions and discussion
thirteenth	2	Student understanding of the lesson	Statutory Deficiency Characteristics and Advantages	theoretica 	General questions and discussion
fourteenth	2	Student understanding of the lesson	What is Spinoza's doctrine?	theoretica 	General questions and discussion
fifteenth	2	General review	Saying of turning away	theoretica 	Monthly exam

١١. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

١٢. Learning and teaching resources

Required textbooks (methodology if any)	- Scientific indications in the Holy Quran Dr. Karim Al-Sayed Ghanem 2- Medicine is the sanctuary of faith Dr. Khalis Jalabi 3- The Quran is the source of sciences Dr. Khaled Faeq 4- The style that includes the secrets of eloquence Yahya bin Hamza Al-Alawi 5- The scientific interpretation of cosmic verses Hanfi Ahmed 6- The miracle of the Quran and prophetic eloquence Mustafa Sadiq Al-Rafei 7- The miracle of the Holy Quran Prof. Dr. Fadl Hassan Abbas 8- Studies in the miracle of the Quran Prof. Dr. Mustafa
Main References (Sources)	1- Evidence of the Miracle of Al-Jurjani 2- Al-Kashshaf of Al-Zamakhshari 3- The Vocabulary of the Strange Words of the Qur'an by Al-Raghib Al-Isfahani
Recommended supporting books and references (scientific journals, reports...)	1- The rhetorical interpretation by Dr. Fadhel Al-Samarra'i 2- The foundation of scientific miracles in the Qur'an and Sunnah by Sheikh Abdul Majeed Al-Zindani 3- From the verses of scientific miracles, the earth in the Holy Qur'an by Dr. Zaghoul Al-Najjar
Electronic references, websites	The Comprehensive Library Lectures by Dr. Fadhel Al-Samarra'i, Al-Kanour Abdul Majeed Al-Zindani, and Dr. Zaghoul Al-Najjar

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Dean's approval

Course Description Form

1. Course name	
Hadith sciences and terminology-Stage 3	
2. Course code	
Hadith Sciences and Terminology / A. H. M.	
3. Semester/Year	
2nd 2024/2025	
4. Date this description was prepared	
19/1/2025	
5. Available forms of attendance	
My presence	
6. Number of study hours (total) / Number of units (total)	
30 hours	
7. Name of the course supervisor (if more than one name is mentioned)	
Name: Prof. Dr. Muqdad Khazal Ahmed Email:Muqdad.k@tu.edu.iq	
8. Course objectives	
<ul style="list-style-type: none">• Statement of the basic values and important principles of this science.• How to know the sciences of hadith and its terminology.• Definition of the science of hadith and the science of terminology, its fruits and its subject.• Learn about the types of hadith and its terminology.	Subject objectives
9. Teaching and learning strategies	
	Strategy



10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Discussion questions and daily assignments	In-person discussion lectures	Welcoming students, presenting vocabulary and an introduction to the divisions of Hadith science	Linking the material to what has been previously taught	2	the first
Discussion questions and daily assignments	In-person discussion lectures	Definition of the science of narration, public knowledge, and the science of men, linguistically and technically	Novel, knowledge and men	2	the second
Discussion questions and daily assignments	In-person discussion lectures	(Mutawatir, Ahad) and their definition	Classification of hadith according to chain of transmission	2	the third
Discussion questions and daily assignments	In-person discussion lectures	Definition of weak hadith and knowing its types.	Weak Hadith and its types	2	Fourth
Discussion questions and daily assignments	In-person discussion lectures	Definition of the mursal hadith, its ruling, and the permissibility of acting upon it	The hadith is not transmitted	2	Fifth

Discussion questions and daily assignments	In-person discussion lectures	Definition of the interrupted hadith, its ruling, and the permissibility of acting upon it	Interrupted Hadith	2	Sixth
Discussion questions and daily assignments	In-person discussion lectures	Definition of the Mu'dal Hadith, its ruling, and the permissibility of acting upon it	The problematic hadith	2	Seventh
Discussion questions and daily assignments	In-person discussion lectures	Definition of fraud, its types and the ruling on acting upon it	The fabricated hadith	2	The eighth
In-person exam	In-person exam	First month exam	evaluation	2	Ninth
Discussion questions and daily assignments	In-person discussion lectures	Definition of inverted and abnormal and knowing the types of inverted	Inverted and deviant hadith	2	tenth
Discussion questions and daily assignments	In-person discussion lectures	Definition of the strange and its types	strange talk	2	eleventh
Discussion questions and daily assignments	In-person discussion lectures	Defining the Noble Hadith and knowing why it is called Noble	Dear Hadith	2	twelfth
Discussion questions and daily assignments	In-person discussion lectures	Definition of the famous hadith and its types	The famous hadith	2	thirteenth
General questions	In-person discussion lectures	Defining the fabricated hadith, explaining the reasons for fabrication, and knowing the famous and reliable books of narration	Topic talk	2	fourteenth
In-person exam	In-person exam	Second month exam	evaluation	2	fifteenth

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

Hadith sciences and terminology, presentation and study Dr. Sobhi Ibrahim Al-Saleh	Required textbooks (methodology if any)
The doctrines of the • modernists, Dr. Hassan Al- Hakim.	Main References (Sources)
The books and references prevalent in the college library. Tikrit University.	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library Program, Noor for Science Website, Illustrated Library	Electronic references, websites



Ahmed

Prof. Dr. Muqdad Khazal

Subject teacher

وصف التره

الهدية الثابتة / كورس ثابتي

دافعا

٥٦١٥

Model Description Academic Program

University Name: University

College / Institute: College

Scientific Section: Department

Name of academic or professional program: Bachelor

Name of the final certificate: Bachelor of

Study System:

Date of preparation:

Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

.Program Goals3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects5

Is there a sponsorOfA program?

.Structural program6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program⁷

Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical			

. Expected learning outputs for the program⁸

Knowledge	
1 Learning Results Statement	1 Learning Outputs
Skills	
Learning Results	2 Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4 Learning outcomes
Statement of learning results	Learning outcomes

. Education and learning strategies⁹

Strategies and methods of education and learning accredited in the implementation of the program in general.

. Evaluation methods¹⁰

Executed at all stages of the program in general.

. Teaching Body¹¹

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	

Professional development**Directing new faculty members**

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

Skills PlannerThe program

Learning outputs required from the program

Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

Course name .1 Islamic Punishment	
Course Code .2	
Chapter / Year .3 2024First semester	
Date of preparing this description .4 2024/10/2	
Available attendance forms .5 Theoretical / practical / urban	
Number of students (total) / number of units (total) .6 2/30	
The name of the course .7 administrator (if more than one name)	
Name:Prof.drArkan Fadil DiabEmail:dr.arkan.f.dheyab@tu.edu.iq	
. Course goals8	
Definition of student with painfoot article • Definition of the origins of religion • Clarify the meanings of religion • assetsIslamic	The objectives of the subject
. Education and learning strategies9	

Linking the student of scientific article is true by seeing the curricula of Islamic teams	The strategy.
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. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
Monthly And daily preparation	Theoretical	Definition of teachers	Lectures	2	The first
Monthly And daily preparation	Theoretical	The definition Demonal assets	Lectures	2	The second
Monthly And daily preparation	Theoretical	Definition of animals	Lectures	2	The third
Monthly And daily preparation	Theoretical	Definition of Prophecies	Lectures	2	The fourth
Monthly And daily preparation	Theoretical	Definition of hearings	Lectures	2	The fifth
Monthly And daily preparation	Theoretical	The existence of God Almighty	Lectures	2	VI
Monthly And daily preparation	Theoretical	Qualities and meanings	Lectures	2	The seventh
Monthly And daily preparation	Theoretical	The other day	Lectures	2	VIII

. Assessment of the course11

on tasks charged with student such as daily 100Distribution of grade from preparation, daily, oral, monitors, library, reports ... etc.

. Sources of learning and teaching¹²

Islamic Punishment	The required books required (Methodology to find)
The main references(Rushdie -1 Alian) Islamic Punishment(Ghazali) -2 Beliefs at Islamic teams -3	President (sources)
Comprehensive Library	Books and references are recommended (scientific journals, reports ...)
Official and electronic sites meant	Electronic references, Internet sites

دكتور ارکانہ، لعقاند

تاریخ

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Academic Program Description Form

University name: Tikrit University

College/Institute: College of Islamic Sciences

Scientific Department: Department of Interpretation and Sciences of the
Qur'an

Name of academic or professional program: Bachelor of Islamic Studies

Final Degree Name: Bachelor of Islamic Sciences

Academic system: Semester

Description preparation date: ٢٠٢٤ / ٢٠٢٥

Date of filling the file: ٢٨ / ١٠ / ٢٠٢٤

Signature: Signature:

Name of the Head of Department: Prof. Dr. Daham Mohi Marai

Name of Scientific Assistant: Asst. Prof. Dr. Falah Hassan Mohammed

Date: Date:

File checked by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University
Performance Division

the date:

the signature:

Dean's approval

١. Program Vision

He seeks to divide Interpretation And sciences The Quran in college the sciences Islamic/university Tikrit to Support the society With cadres Cognitive Specialized With studies Quranic Drink from nectar The Quran The Generous And his sciences And it is adorned With features Recipes The Quran from Okay re building man building Harmonize And teachings Religion Islamic The Hanif.

٢. Program message

It is embodied message to divide Interpretation And sciences The Quran Necessarily the job on rumor application Teachings The Quran The Generous And its provisions according to Methodology Average moderate ; And that on road to publish Knowledge Quranic according to Methodology scientific educational And my thoughts comprehensive Establishes To publish culture Reform And work on re building Homeland And the citizen building morally Scientifically Harmonize And teachings The Quran The Generous And its concepts The truth And preparation generation Believes By identity Islamic And love Belonging For the homeland.

٣. Program objectives

Seeking college the sciences Islamic-university Tikrit to investigation Goals several The most important:

- ١- acceptance Students Those with level scientific good and development Their qualifications And motivate her In a way correct.
- ٢- Graduation generation Conscious And a believer By message Divine , And performs it as commander God Come here
- ٣-Graduation Payments from Students to them possibilities in area Public speaking And casting Lessons And lectures.
- ٤-building Students Able on Confrontation Challenges that facing The nation And standing on Suspicions that Surrounded With it.
- ٥-numbers generation from Preachers And the preachers who They carry Creed Correct And display it For people.

٦- Judiciary on heresies And myths that I entered on Communities Islamic.

٧-invitation the people to Unity Islamic on Hoda book God And a year messenger God(pray God attic Peace be upon you) .

٨- The invitation to Moderation And moderation.

٩-Fight Exaggeration And extremism And standing In the face Sects The destructive that Trying distortion Islam And repel the people About him , And the reply on Their suspicions , And their ideas False

٤. Program accreditation

Is the program accredited? And from which authority?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*Notes may include whether the course is basic or optional.

٧. Program Description

Credit hours	Course name	Course code	Year/Level
--------------	-------------	-------------	------------

practical	theoretical			

^. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement ١	<p>Identify grammar and morphology in general and clarify its structure. -١</p> <p>Understanding the impact of knowing grammar and morphology on Interpretive issues. -٢</p> <p>Identifying knowledge and its types, such as proper nouns, pronouns, etc. -٣</p> <p>Identify the nominal sentence, its components, and what is related to it. -٤</p> <p>Identify derivatives and explain their types and properties. -٥</p>
Skills	
Learning Outcome Statement ٢	<p>Developing students' skills in knowing the rules of grammar and morphology and strengthening their ability to improve their pronunciation of classical Arabic. -١</p>
Learning Outcome Statement ٣	<p>Strengthening students' skills in understanding grammar and morphology. -٢</p>
Values	
Learning Outcome Statement ٤	<p>Appreciating the efforts of scientists in serving this science. -١</p>
Learning Outcome Statement ٥	<p>Educating students about the reality of grammar and morphology and its importance in Islamic sciences, especially Interpretation and Quranic Sciences -٢</p>

٩. Teaching and learning strategies

- Lectures printed in PowerPoint and PDF format. -١
- Interactive lectures via the programMeet. -٢
- Recorded video lectures that are uploaded to the electronic classes. -٣

١٠. Evaluation methods

- Direct questions during lectures. -١
- Practical application through daily assignments. -٢
- Daily tests. -٣

١١. Faculty

Faculty members

Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	

Professional development

Orientation of new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institutional and departmental levels.

Professional development for faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criteria

(Setting regulations related to joining the college or institute, whether central admission or other mentioned)

١٣. The most important sources of information about the program

Remember briefly.

١٤. Program Development Plan

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level	
A ε	A ϳ	A ϳ	A ϳ	B ε	B ϳ	B ϳ	B ϳ	A ε	A ϳ	A ϳ	A ϳ					

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

١. Course name:					
Grammar					
٢. Course code:					
٣. Semester/Year:					
Chapter Two / ٢٠٢٤-٢٠٢٥					
٤. Date of preparation of this description:					
٢٨/١٠/٢٠٢٤					
٥. Available forms of attendance:					
My presence					
٦. Number of study hours (total) / Number of units (total):					
(٤) hours per week, (٦٠) hours					
٧. Name of the course supervisor (if more than one name is mentioned)					
the name: Ibrahim Juma Issa Khalaf			dr.ibrahem.j@tu.edu.iq		
٨. Course objectives					
Teaching the student the basics of Arabic grammar and morphology			Subject objectives		
Keeping pace with scientific developments in a manner that suits the times.					
Preserving the tongue from incorrect speech.					
Knowing the eloquent and non-eloquent speech.					
٩. Teaching and learning strategies					
Blended learning (in-person + online)			Strategy		
١٠. Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week

Discussion questions and daily assignments	In-person discussion lectures with direct questions	Speech and its divisions	Student understanding of the lesson	£	the first
Discussion questions and daily assignments	In-person discussion lectures with direct questions	Name tags	Student understanding of the lesson	£	the second
Discussion questions and daily assignments	In-person discussion lectures with direct questions	Verb signs	Student understanding of the lesson	£	the third
Discussion questions and daily assignments	In-person discussion lectures with direct questions	The inflected and the uninflected	Student understanding of the lesson	£	Fourth
Discussion questions and daily assignments	In-person discussion lectures with direct questions	The building And the Arab from Actions	Student understanding of the lesson	£	Fifth
Discussion questions and daily assignments	In-person discussion lectures with direct questions	Sound feminine plural	Student understanding of the lesson	£	Sixth
Discussion questions and daily assignments	In-person discussion lectures with direct questions	The five names	Student understanding of the lesson	£	Seventh
Discussion questions and daily	In-person discussion lectures	review	Student understanding of the	£	The eighth

assignment s	with direct questions		lesson		
In-person exam	In-person exam	First month exam	Student understandin g of the lesson	ε	Ninth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	The dual	Student understandin g of the lesson	ε	tenth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	Sound masculine plural	Student understandin g of the lesson	ε	Eleventh
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	The five verbs	Student understandin g of the lesson	ε	twelfth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	Indeclinabl e noun	Student understandin g of the lesson	ε	Thirteenth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	review	Student understandin g of the lesson	ε	Fourteent h
In-person exam	In-person exam	Second month exam	evaluation	ε	Fifteenth

١١. Course Evaluation

The grade is distributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

١٢. Learning and teaching resources

Explanation of Qatar Al-Nada, Explanation of Ibn Aqil	Required textbooks (methodology if any)
Comprehensive grammar	Main References (Sources)
Language books approved in universities and religious institutes Journal of Islamic Sciences - Tikrit	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library Program, Noor Al-Ilm Website, Illustrated Library	Electronic references, websites

Subject teacher

**M.Dr. Ibrahim Juma
Issa**

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Academic Program Description Form

University Name: Tikrit.

Faculty/Institute: Faculty: Islamic Sciences.

Scientific Department: Department: Interpretation and Sciences of the Qur'an.

Academic or Professional Program Name: Bachelor: Interpretation and Quranic Sciences.

Final Certificate Name: Bachelor of: Interpretation and Quranic Sciences.

Study System: Semester Courses

Date of preparation of the description : ٢٨/١٠/٢٠٢٤

File filling date: ٢٨/١٠/٢٠٢٤

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date :

Check the file by:

Division of Quality Assurance and University Performance

Name of the Director of the Division of Quality Assurance and University Performance:

Date

Signature

Approval of the Dean

١. Program Vision

It seeks to build a society that understands and is aware of the science of correct Islamic beliefs and rejects everything that would deliver extremist thought to Muslims.

٢. Program Mission

A message is embodied in the need to spread and spread the true concepts of the Islamic religion among individuals and groups and to spread the culture of dialogue and the values of religious tolerance and moderate belief among the people of the same country.

٣. Program Objectives

- ١- Scientific and systematic study of the correct and moderate Islamic faith with what our true Islamic religion has brought.
- ٢- Building a civil society based on the foundations of learning the correct Islamic faith according to the curriculum of the Holy Qur'an
- ٣- To know the correct colonel of the Muslim and to stay away from the strict faith according to the correct Islamic approach.
- ٤- Research on the origin of the Islamic faith and what it brought in terms of preserving money, mind, religion and soul for the Muslim.

٤. Program Accreditation

Does the program have program accreditation? And from which side?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution				
College Requirements				
Department Requirements				
Summer Training				
Other				

* Notes may include whether the course is basic or optional.

V. Program Description				
Year/Level	Course or Course Code	Course Name	Credit Hours	
			theoretical	Practical

^ Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Values	
Learning Outcomes 4	Learning Outcomes Statement 4

Learning Outcomes ◦

Learning Outcomes Statement ◦

9. Teaching and learning strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	Year	special		angel	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

Remember briefly.

14. Program Development Plan

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Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
				A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C 1	C 2	C 3	C 4

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Title: Fundamentals of the Islamic Religion
2. Course Code:
3. Semester / Year: 2024 – 2025
4. Date of preparation of this description: 28/10/2024
5. Available Forms of Attendance: Physical / Electronic

٦. Number of credit hours (total) / number of units (total):

٧. Course administrator's name (if more than one name is mentioned)

Name: Assistant Lecturer: Mansour Mohamed Ibrahim Email: mansoor.m@tu.edu.iq

٨. Course Objectives

Course Objectives

- ١- Introducing the science of the origins of the Islamic religion.
- ٢- Following the methodological and academic methods in explaining the emergence of the science of the origins of the Islamic religion.
- ٣- Urging students to understand the principles of the Islamic religion correctly in moderation.

٩. Teaching and learning strategies

Strategy

First	۲	Student understanding of the lesson	Introducing the science of the principles of religion	theoretical	General questions and discussion
Second	۲	Student understanding of the lesson	The names of the science of the origins of religion and their causes	theoretical	General questions and discussion
Third	۲	Student understanding of the lesson	History of the science of the origins of religion	theoretical	General questions and discussion
Fourth	۲	Student understanding of the lesson	The state of Islamic beliefs in the era of the Prophet and the Rightly-Guided Caliphs	theoretical	General questions and discussion
V	۲	Student understanding of the lesson	In the era of the Rightly-Guided Caliphs	theoretical	General questions and discussion
Sixth	۲	Student understanding of the lesson	The state of Islamic beliefs in the era of the Umayyads	theoretical	General questions and discussion
Seventh	۲	Student understanding of the lesson	The state of Islamic beliefs during the Abbasid era	theoretical	General questions and discussion
Eighth	۲	Student understanding of the lesson	The origins of the Islamic religion Ahl Al-Sunnah	theoretical	General questions and discussion

Ninth	۲	Student understanding of the lesson	The first pillar: faith in God Almighty	theoretical	General questions and discussion
X	۲	Student understanding of the lesson	Second Pillar: Belief in Angels	theoretical	General questions and discussion
Eleventh	۲	Student understanding of the lesson	Third Pillar: Belief in the revealed books	theoretical	General questions and discussion
Twelfth	۲	Student understanding of the lesson	Fourth Pillar: Belief in the Messengers	theoretical	General questions and discussion
Thirteenth	۲	Student understanding of the lesson	Fifth Pillar: Belief in the Last Day Belief in destiny	theoretical	General questions and discussion
Fourteenth	۲	Student understanding of the lesson	Imami Shiites	theoretical	General questions and discussion
Fifteenth	۲	General Review	General review of the whole article	theoretical	Monthly exam

۱۱. Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such

as daily preparation, daily, oral, monthly, written exams, reports... etc

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)	The origins of the Islamic religion
Key references (sources)	The origins of the Islamic religion Dr. Rushdi Mohamed Elayyan
Recommended books and references (scientific journals, reports...)	The origins of the Islamic religion Written by: Dr. Qahtan Abdulrahman Al-Douri
Electronic References, Websites	Comprehensive library. -Websites.

عصيه

← → ۳/۲

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩.٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

၁. Program Vision

Program vision is written here as stated in the university's catalogue and website.

၂. Program Mission

Program mission is written here as stated in the university's catalogue and website.

၃. Program Objectives

General statements describing what the program or institution intends to achieve.

၄. Program Accreditation

Does the program have program accreditation? And from which agency?

၅. Other external influences

Is there a sponsor for the program?

၆. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

γ. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

Δ. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

ϑ. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

ϑ. Evaluation methods

Implemented at all stages of the program in general.

۱۱. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

۱۲. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

۱۳. The most important sources of information about the program

State briefly the sources of information about the program.

۱۴. Program Development Plan

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: News in the Holy Quran					
Interpretation of the verses of rulings					
2. Course Code:					
3. Semester / Year: The first course ٢٠٢٠-٢٠٢٤					
٢٠٢٤ ٢٠٢٠ -					
4. Description Preparation Date: ٢٠٢٤/١٠/٢١					
٢١/١٠/٢٠٢٤					
◦. Available Attendance Forms: In-person and online					
٦. Number of Credit Hours (Total) / Number of Units (Total) ١٨-٢					
٢ hours (٢)					
٧. Course administrator's name (mention all, if more than one name)					
Name: M. M. Thamer Rashid Latif, email: thamer٢٠٢٠@tu.edu.iq					
8. Course Objectives					
Course Objectives			• • • • •		
١-Introducing the prophets and messengers in the Holy Qur'an.			<input type="checkbox"/> It χοντριβυτεα.α.α ινχρεασινγ στυδεντσ <input type="checkbox"/> κνωωλ εδγε		
٢- Follow methods to introduce students to the Prophets of Determination among the Messengers.			<input type="checkbox"/> It ηελπσ στυδεντσ υνδερστανδ τηε συβφεχτ οφ ιντερπρετατιον οφ τηε περσεσ οφ τηε ρυλινγσ		
٣- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.			<input type="checkbox"/> It χοντριβυτεσ το ινχρεασινγ στυδεντσ <input type="checkbox"/> υνδερ στανδινγ		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	٢	Student understanding of the lesson	Introduction to the course	theoretical	General questions and discussion

the second	۲	Student understanding of the lesson	Moses ben Maimon his life	theoretical	Definition of prophets and messengers
the third	۲	Student understanding of the lesson	His philosophy and works	theoretical	Introducing the Prophets from among the Messengers
Fourth	۲	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	۲	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	۲	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	۲	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	۲	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	۲	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	۲	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	called Moses, peace be upon him
eleventh	۲	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	۲	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	۲	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	۲	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	۲		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc((

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

وصف القره
تفسيراً لآياتها

صارت
٢

Model Description Academic Program

.....University Name: University ..Tikrit

.....College / Institute: CollegeScience andIslamic

.....Scientific Section: DepartmentInterpretationThe science of the Koran

Name of academic or professional program: Bachelor

.....Name of final certificate:PhDIn the interpretation and science of the Koran

Study System:Courses

2025-2024Date of preparation:Chapter I /

2024Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

. See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

. Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

. Program Goals3

. Program credentials4

Do youThe programHolds program credentials? And from any hand?

. Other exterior effects5

Is there a sponsorOfA program?

. Program structure6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program⁷				
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical			

. Expected learning outputs for the program⁸	
Knowledge	
1Learning Results Statement	1Learning Outputs
Skills	
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies⁹	
Strategies and methods of education and learning accredited in the implementation of the program in general.	
. Evaluation methods¹⁰	

Executed at all stages of the program in general.

. Teaching Body11

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and the professional development arrangements for faculty, teaching and learning strategies, evaluating learning results, professional development and so on.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

Program Skills Planner

Learning outputs required from the program

Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

	. Course name1
	Teaching methods
	. Code Code2
	. Chapter / year3
	2025-2024The classroomFirst /
	. Date of preparation of this description4
	2024
	. Forms of attendance available5
	My presence

. Number of school hours (total) / number of units (total)6

hours per week2 hours by 30

. Name of the School Administrator (if more than one name)7

Name:Dr.Safe SalehEmail:amna.s.irhem@tu.edu.iq

. Course goals8

Important students, .. •
including teaching
methods and their role in
the educational process
Enable students to know •
traditional modalities
based on the teacher
Knowledge of students •
planning educational
lessons

The objectives of the subject

. Education and learning strategies9

The use ofPresentation, coordination an
d discussion

The strategy

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
The testOr al	Mental العصف and stirect q uestions	Define the language a nd differen t way	Define the la nguage and d ifferent way	2	The first
Oral test a nd feedbac k	Mental العصف and lecture	Historical roots of fac ulty	History abou t teaching mo des	2	The second
Oral testin g and feed back	Measuremen tLecture and mental storm s	Selection c riteria for good way	Selection crit eria for good way	2	The third
Oral testin g and feed back	Measuremen tLecture and mental storm s	Lecture m ethod	I am teachin g methods	2	The fourth
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Discussion method	I am teachin g methods	2	The fifth

For oral testing and feedback	Measurement Lecture and mental storms	Brainstorming	I am teaching methods	2	VI
For oral testing and feedback	Measurement Lecture and mental storms	Monthly exam		2	The seventh
For oral testing and feedback	Measurement Lecture and mental storms	The method of teaching the interpretation of the Koran	The method of teaching the interpretation of the Koran	2	VIII
For oral testing and feedback	Measurement Lecture and mental storms	Standardization	Standardization	2	The ninth
For oral testing and feedback	Measurement Lecture and mental storms	Daily exam		2	The tenth
For oral testing and feedback	Measurement Lecture and mental storms	Method of concepts	Method of concepts	2	AtheistTen
For oral testing and feedback	Measurement Lecture and mental storms	Teaching Skills	Teaching Skills	2	The secondTen
For oral testing and feedback	Measurement Lecture and mental storms	Planning skills	Planning skills	2	The thirdTen
For oral testing and feedback	Measurement Lecture and mental storms	Skill of implementation	Skill of implementation	2	The fourthTen
For oral testing and feedback	Measurement Lecture and mental storms	Calendar skills	Calendar skills	2	The fifthTen
For oral testing and feedback	Measurement Lecture and mental storm	Monthly exam		2	VITen

	s				
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. Assessment of the course11

On the tasks in charge of the student, such as daily preparati40Distribution of degree on and examinationNat daily, sweet, monthly, liberation and reports ... etcAnd final (60(

. Sources of learning and teaching12

PresentationsIn analytical interpreta tion	The required books required (Methodology to find)
Adequate in the methods - of teaching Arabic, an opti mist. The curriculum and metho - ds of teaching Islamic edu cation in the basic phase o f Daiseeman Mohammed Amr and others.	President (sources)
The libraryThe overall	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

طرائق تدریس / د. آفتاب / کوچہ تالی / ترمیم

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