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department students For
science science and**

**CourseThe
first**



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation
Apparatus Directorate of Quality Assurance and
Academic Accreditation Accreditation Department**

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٢٠١٩ on ٢٠/١٠/٢٠٢٢ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

..... Tikrit University :University name

..... of Islamic Sciences College/Institute: College

..... Interpretation and Quranic Sciences Scientific Department: Department of

. in Interpretation and Qur'anic Sciences Name of academic or professional program: Bachelor's degree

..... Interpretation and Quranic Sciences Final Certificate Name: Bachelor's Degree in

Courses :ic systemAcadem

٢٠٢٤/١٦/٩ :Description preparation date

٢٠٢٤/١/١٠ :File filling date

: the signature

: the signature

:Scientific Assistant Name

:Name of the Department Head

: the date

:the date

:File checked by

Quality Assurance and University Performance Division

:he Quality Assurance and University Performance DivisionName of the Director of t

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the date

Dean's approval

Program Vision .1

The vision
: is to work on developing a strategy that is concerned with two things
First : Teaching students the sciences of beliefs, interpretation, hadith, thought and religions , with
. attention to Islamic , legal and rational sciences
the culture of recognition in the shadow of the charged global Working to spread : Second
atmosphere that prevents listening to Rich and diverse ideas that others are supposed to understand
.without necessarily adopting them ,

Program message .2

from which it is understood that the -Providing a balanced Islamic discourse to public opinion
while taking into -from certainty and conviction, not from imitation and following is taken doctrine
in an effort to -d discussing their ideas account the approach of respecting others in presenting an
. reach knowledge of the truth
. specialized cadres in teaching subjects related to Sharia sciences Qualifying*
Seeking to communicate with other scientific and cultural communities by holding scientific *
ferences and scientific seminarsconf

Program objectives .3

A graduate of a teaching staff with a specialization in Sharia and Islamic sciences and a precise
ng specialization in Islamic doctrine and thought , capable of clarifying the facts of Islam and analyzi
it . Contemporary ideas related to
qualified and competent researchers to support Islamic studies and research centers , Graduating
Humanity .and to undertake the task of intellectually establishing the Islamic civilizational theory

accreditation Program .٤

?accredited? And from which authority the program Is
Ministry of Higher Education and Scientific Research

Other external influences .٥

? the program For ?Is there a sponsor
Faculties of Islamic Sciences

Program Structure .٦

comments	percentage	Study unit	Number of courses	Program Structure
				Institutional Requirements
				College Requirements
	٣٠	٢	١	Department Requirements
				Summer training
				Other

.Notes may include whether the course is basic or optional *

Program Description .٧

Credit hours	Course name	Course code	Year/Level
--------------	-------------	-------------	------------

practical	theoretical			

Expected learning outcomes of the program .[^]

Knowledge

¹ Learning Outcome Statement	Introducing the student to the principles of interpretation and the the verses correct understanding of of the Holy Quran, the reasons for revelation, and the clear and .ambiguous verses of it
² Learning Outcome Statement Lea	Explaining the meanings of the verses and analyzing the words of the Holy Quran in terms of pronunciation and recitation
³ Learning Outcome Statement	Knowledge of science and its - ⁷ origins And its goals Developing students' awareness to - ⁸ develop Islamic rulings in a clear manner
⁴ Learning Outcome Statement	:Value objectives Program diversity provides a boost of . ⁷ .intellectual information mature learning -Expanding the field of self . ⁸ and acquiring the ability to work hard Promote and improve the skills and .knowledge reality
⁵ Learning Outcome Statement	

Teaching and learning strategies .⁹

Following the method of assigning students simple research on the curriculum's vocabulary .And present it as a summary to the students after giving it as a simple lecture

Evaluation methods .¹⁰

The answers are from the Theoretical and written test for the student with questions

.material assigned to them

Faculty .١١

Faculty members

Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	
	√		Readings	Principles of religion	assistant professor

Professional development

Orientation of new faculty members

Dealing with purposeful scientific contexts and controls
 Striving to have the student learn knowledge and teach him how to deliver it To the community and benefit from it
 student to graduate from college with a good balance of Islamic Striving for the .sciences and to deliver them to society without extremism and fanaticism

Professional development for faculty members

al Briefly describes the plan and arrangements for academic and profession development of faculty members such as teaching and learning strategies, assessment .of learning outcomes, professional development, etc

Acceptance Criteria .١٢

^(Central admission and direct admission)

about the program The most important sources of information .١٣

- . Facilitation of the rules of interpretation -٤
- Interpretation of the Qur'an, its principles and regulations -٥
- .Statement in the interpretation of the Qur'an -٦

Program Development Plan .١٤

- and learning software Keeping up with department instructions on teaching .٧
- Review the continuing education regulations and what is consistent with the .٨
- requirements of the teaching staff
- learning areas that contribute to achieving the targeted educational -Adopting self .٩
- outcomes through practical software
- de students into small groups and encourage them to learn Divi .١٠
- .independently
- learning such as -The course includes various areas for developing self .١١
- .research reports and daily contributions
- to Adopting effective field training programs for students through visits .١٢
- . financial banks and informing them of their management

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essential or optional	Course name	Course code	Year/Level
A	A	A	A	B	B	B	B	A	A	A	A				Level 2, 2E
ε	τ	γ	ι	ε	τ	γ	ι	ε	τ	γ	ι	essential	Principles of interpretation		
√	√	√	√	√	√	√	√	√	√	√	√				

outcomes of the . Please tick the boxes corresponding to the individual learning*
programme being assessed

Course Description Form

Course name .^١	
Principles of interpretation	
Course code .^٢	
Semester/Year .^٣	
٢٠٢٤ First Semester /	
Date this description was prepared .^٤	
٢٠٢٤/١/١٠	
Available forms of attendance .^٥	
person-in Theoretical / practical	
(Number of study hours (total) / Number of units (total) .^٦	
٢/٢٠	
(Name of the course supervisor (if more than one name is mentioned) .^٧	
abdullah.najem@tu.edu.iq: Email Assistant Professor Abdullah Najm Abdullah :Name	
Course objectives .^٨	
<ul style="list-style-type: none"> • Introducing the student to the principles of interpretation and the correct understanding of the verses of the Holy Quran, reasons for revelation, the clear and ambiguous verses of it • Explaining the meanings of 	Subject objectives

the verses and analyzing the words of the Holy Quran in terms of pronunciation and recitation	
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Teaching and learning strategies . ٩

relationship between the student and the scientific material by making the student live the afterlife and what he goes through in stages of his life and death Raising the student's scientific level and transferring the knowledge he has learned	Strategy
--	----------

Structure Course . ١٠

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Monthly exams	theoretical	Definition of interpretation	Giving lectures	٢	١
Monthly exams		Interpretation and its relation to explanation		٢	٢
Monthly exams		Conditions and qualities of the interpreter		٢	٣
Monthly exams		The most important sources of textual interpretation		٢	٤
Monthly exams		Interpretation by tradition		٢	٥
Monthly exams		Interpretation by sayings household		٢	٦
Monthly exams		Interpretation by the sayings of the followers		٢	٧

Course Evaluation . ١١

according to the tasks assigned to the student, ١٠٠ The grade is distributed out of
.etc ,such as daily preparation, daily, oral, monthly and written exams, reports

Learning and teaching resources . ١٢

Principles of interpretation	(Required textbooks (methodology if any
Facilitation of the rules of -٤ .interpretation Interpretation of the Qur'an, -٥ its principles and regulations in the Statement -٦ .interpretation of the Qur'an	(Main References (Sources
Comprehensive Library	Recommended supporting books and (...references (scientific journals, reports
and electronic sites that are important to her	Electronic references, websites

اصول فقیر
شایر

Course Description Form

1. Course Name: Recitation and memorization

2. Course Code:

3. Semester / Year: The first course 2025-2024

4. Description Preparation Date: 2024/10/21

5. Available Attendance Forms: In-person and online

6. Number of Credit Hours (Total) / Number of Units (Total) 3\15

7. Course administrator's name (mention all, if more than one name)

Mohammed J Ali
Mohammed.j.ali
@tu.edu.iq

.....

.....

8. Course Objectives

Course Objectives

- It helps the student in understanding recitation and memorization material
- It contributes to understanding the rules of recitation
- It contributes to memorizing verses of the Holy Qur'an correctly in accordance with the rules of recitation

9. Teaching and Learning Strategies

Strategy	In attendance with distance learning
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10. Course Structure

Week	Hours	Required Learning	Unit or subject name		Learning method	Evaluation
		Outcomes			method	
the first	2	Student understanding of the lesson	Introduction to the course	theoretical	General questions and discussion	
the second	2	Student understanding of the lesson	Moses ben Maimon his life	theoretical	Definition of prophets and messengers	
the third	2	Student understanding of the lesson	His philosophy and works	theoretical	Introducing the Prophets from among the Messengers	
Fourth	2	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life	
Fifth	2	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication	
Sixth	2	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life	
Seventh	2	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication	
Eighth	2	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling	
Ninth	2	Student understanding of the lesson	The philosophy	theoretical	Pharaoh's position on Moses' invitation,	

			of Philo of Alexandria		general questions and discussion, peace be upon him
tenth	2	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	I called Moses, peace be upon him
eleventh	2	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	2	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	2	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	2	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	2		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc((
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

٣٣ محمد جاسم علي
المرحلة الثانية أحكام السراية الشنت الإلكترونية

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**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
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Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

Y. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

Λ. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

ϑ. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

ϑ. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. **Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. **The most important sources of information about the program**

State briefly the sources of information about the program.

14. **Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: News in the Holy Quran					
Methods of interpreters					
2. Course Code:					
3. Semester / Year: The first course					
٢٠٢٤-٢٠٢٥					
4. Description Preparation Date:					
٢٠٢٤/١٠/٢٠٢٤					
٥. Available Attendance Forms: In-person and online					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٢ hours (٢)					
٧. Course administrator's name (mention all, if more than one name)					
Name: A. M. Dr. Yasser Jader Muhammad email: yaser.jader@tu.edu.iq					
8. Course Objectives					
Course Objectives ١-Introducing the prophets and messengers in the Holy Qur'an. ٢- Follow methods to introduce students to the Prophets of Determination among the Messengers. ٣- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.		 <input type="checkbox"/> Χοντριβυτες το ενδερανδινγ της χουραε <input type="checkbox"/> It helps in highlighting the subject of the history of the Qur'an <input type="checkbox"/> It helps first-stage students understand the Holy Qur'an		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	٢	Student understanding of the lesson	Introduction to the course.	theoretical	General questions and discussion

the second	✓	Student understanding of the lesson	Moses ben Maimon his life	theoretical	Definition of prophets and messengers
the third	✓	Student understanding of the lesson	His philosophy and works	theoretical	Introducing the Prophets from among the Messengers
Fourth	✓	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	✓	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	✓	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	✓	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	✓	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	✓	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	✓	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	I called Moses, peace be upon him
eleventh	✓	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	✓	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	✓	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	✓	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	✓		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc((
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

وصف الكرم

ما صح في السنة السادسة

نائب

Course Description Form

1. Course Name: English language	
2. Course Code:	
3. Semester / Year: First course/year: 2024 - 2025	
4. Description Preparation Date: 15/2/2024	
5. Available Attendance Forms: In person and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total): 30 hours / 2 hours in person for each course	
7. Course administrator's name (mention all, if more than one name) Name: Naji- Z- Khalaf Email: naji_zledan@tu.edu.iq	
8. Course Objectives	
Course Objectives	The goal of this course is to teach students more basic vocabulary in learning the English language through studying the tenses in the English language and the passive voice forms and how to use them in conversations directly, relying on the skills of listening and academic writing of paragraphs in the English language.

9. Teaching and Learning Strategies

Strategy	<p>There are several strategies for teaching, including:</p> <ol style="list-style-type: none"> 1- Brainstorming Method 2- Education through a series of notes 3- Education through the principle of cooperation 4- Homework solutions 5- Blended and distance education through Classroom And Meeting
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Getting to Know you	- Tenses - Present, past	Explanation of the material according to the prescribed curriculum Solve the exercises Interactive participation	Daily and monthly exams (oral and written), in addition to the end-of-course exam
2	2	Getting to Know you	Speaking and listening		

3	2	The way we live	Present tenses Present simple presnt continuous		
4	2	The way we live	Speaking and listening		
5	2	It all went wrong	Past simple+ continuous		
6	2	It all went wrong	Past simple+ continuous		
7	2	It all went wrong	Speaking and listening		
8	2	Let's go shopping	Quantity Much and many		
9	2	Let's go shopping	Articles and telling stories		
10	2	What do you want to do	Future intentions Going to and will		
11	2	What do you want to do	Verb patterns1		

12	2	Tell me What's it like?	Talking about modern cities		
13	2	What's it like?	.Comparative and superlative adjective		
14	2	Fame	Present perfect and past simple		
15	2	Fame	Relative clauses		

Course Evaluation

The distribution of grades is as follows: the first month is 15 and the second is 15 also 10 grades for daily participation, so that the grade for the annual endeavor becomes 40, and the final exam is 60, thus the total grade becomes 100.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway Plus
Main references (sources)	Grammar in use
Recommended books and references (scientific journals, reports...)	All magazines for teaching beginners English sentence formulation and the rules for writing a single paragraph.
Electronic References, Websites	All websites for teaching beginners English sentence formulation and the rules for writing a single paragraph. http://www.englishpage.com

المرحلة الثانية الإلكترونية

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Form Description of the course

. Course name1						
Growth psychology						
. Code Code2						
. Chapter / year3						
2025-2024Chapter I /						
. Date of preparation of this description4						
2024/10/30						
. Forms of attendance available5						
My presence						
. Number of school hours (total) / number of units (total)6						
hours per week2 hours by 30						
. Name of the School Administrator (if more than one name)7						
Name:Ad.KoutaibaHamid MohammedEmail:qutaiba.aldulaimi88@tu.edu.iq						
. Course goals8						
TheRecognizeThe studentUponThe concept ofScienceThe sameThe growthAreas ofStudy. TheRecognizeThe studentUponThe meaning ofThe growthVariousThe changesEvolutionaryIntellectualFunctional DescriptionOperationsPsychologicalVariousAgesRevealedThe propertiesThe changeWhichOccursIn aEachOmar						The objectives of the subject
9. Education and learning strategies						
TheBeToLearnerAbilityUponDiscussionOrDialogueUponFoundations ofObjectiveLogical						The strategy
. Course structure10						
Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week	
OrientationQuestions AnswerAbout herOfThe student	DialogueAnd discussion	ConceptSelf The growth	RecognitionUponThe meaning ofScienceThe sameThe growth	2	The first	

Orientation Questions Answer About her Of The student	=	The objective of the subject	The Able to The student Of Understand the meaning of development, growth and differences between them	2	The second The third The fourth
Orientation Questions Answer About her Of The student			The exam The first Chapter The school The first		The fifth
Orientation Questions Answer About her Of The student	=	How to grow	Identify the principles of growth and factors affecting it	2	VI
Orientation Questions Answer About her Of The student	=	=	=	2	The seventh
Orientation Questions Answer About her Of The student	=	Application / Example Search	Search methods in the science of growth	2	VIII
Orientation Questions Answer About her Of The student	=	Theories	Theoretical trends in the same science growth	2	The ninth
Orientation Questions Answer About her Of The student	=	Theories	The importance of life in the development of the same child	2	The tenth
Orientation Questions Answer About her Of The student	=	The process of raising the family	Socialization	2	Eleventh
Orientation Questions Answer About her Of The student	=	Clarify the relationship with the same science growth	Current behavior and aggressive behavior	2	Twelveth

Orientation Questions Answer About her Of The student	=	Stages	Creative growth	2	Thirteenth
Orientation Questions Answer About her Of The student	=	Sensitive and cognition	Cognitive growth	2	Fourteenth
Orientation Questions Answer About her Of The student	=	Sensitive and cognition	Cognitive growth	2	Fifteenth
Orientation Questions Answer About her Of The student	=	Steps to think	Thinking, tools and attached	2	Sixteen
Orientation Questions Answer About her Of The student	=	Mental images	Thinking, tools and attached	2	Seventeenth
Orientation Questions Answer About her Of The student	=	Stages of thinking growth	Thinking, tools and attached	2	Eighteen
Orientation Questions Answer About her Of The student	=	Definition and level	Concepts	2	Nineteenth
Orientation Questions Answer About her Of The student	=	Definition and operations	Heuristics	2	The twentieth
Orientation Questions Answer About her Of The student	=	Its components and abilities	Innovation and creativity	2	Twenty-first

Orientation Questions Answer About her Of The student	=	=	=	=	=
Orientation Questions Answer About her Of The student	=	The language is mean and its importance	Language growth	2	Twenty-two
Orientation Questions Answer About her Of The student	=	=	=	=	The twenty- third
Orientation Questions Answer About her Of The student	=	Definition and mahtha	Teens	=	The twenty- fourth
Orientation Questions Answer About her Of The student	=	=	=	=	The twenty- fifth
Orientation Questions Answer About her Of The student	=	Kinds	Physical changes	=	The twenty- sixth
Orientation Questions Answer About her Of The student	=	His relationship with individual and society	Teenager and society	=	The twenty- seventh
Orientation Questions Answer About her Of The student	=	Level of teenage realization	Cognitive growth of teenager	=	The twenty- eighth
Orientation Questions Answer About her Of The student	=	Developed by age stages	Imagine	=	Ninth twenty

Orientation Questions Answer About her Of The student	=	Re-experiences	To remember	2	XXX
--	---	----------------	-------------	---	-----

. Assessment of the course 11

monthly exam) and daily exams, participation and final 2) (40 Degree The pursuit of () degrees 60 from (

. Sources of learning and teaching 12

Lectures in growth psychology	The required books required (Methodology to find)
Childhood and teenager / Dr. Hamed Abdul Salam Zahran	President (sources)
	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

المادة : علم النبات النمو
مدرس : المادة : ٣ : قسيب محمد

المادة : : التاريخ

١ / ١

**course the of Description
phaseSecond the for
department students For
science science and
CourseSecond**

Model Description Academic Program

University Name: University

College / Institute: College

Scientific Section: Department

Name of academic or professional program: Bachelor

Name of the final certificate: Bachelor of

Study System:

Date of preparation:

Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

. See the program 1

Remember to see the program as mentioned in the University's bulletin and its website.

. Program message 2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

. Program Goals 3

Public phrases describe what intendsThe programOr enterprise.

. Program credentials 4

Do youThe programHolds program credentials? And from any hand?

. Other exterior effects 5

Is there a sponsorOfA program?

. Program structure 6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program⁷				
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical			

. Expected learning outputs for the program⁸	
Knowledge	
1Learning Results Statement	1Learning Outputs
Skills	
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies⁹	
Strategies and methods of education and learning accredited in the implementation of the program in general.	
. Evaluation methods¹⁰	
Executed at all stages of the program in general.	
. Teaching Body¹¹	

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	

Professional development**Directing new faculty members**

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and the professional development arrangements for faculty, teaching and learning strategies, evaluating learning results, professional development and so on.

. Acceptance Standard 12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program 13

Recall shorten.

. Program Development Plan 14

Program Skills Planner

Learning outputs required from the program

Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

Course name .1 RulesExplanation
Course Code .2
Chapter / Year .3 2024First semester
Date of preparing this description .4 2024/10/2
Available attendance forms .5 Theoretical / practical / urban

Number of students (total) / number of units (total) .6
2/30

The name of the course .7
administrator (if more than one name)

.Name.prof.arkan fadel theyab

Email:dr.arkan.f.dheyab@tu.edu.iq

. Course goals8

<ul style="list-style-type: none"> • Definition of student with material Rules Interpretation • That The student has a deep and integrated knowledge of explanation rules. • Enable the student of understanding and analysis of the interpretative text. 	The objectives of the subject
--	-------------------------------

. Education and learning strategies9

Linking the student of scientific article is true by seeing methods Rules Interpretation.	The strategy
---	--------------

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
Monthly Staff And daily preparation	Theoretical	Definition of Rules of interpretation	Lectures	2	The first
Monthly Staff And daily preparation	Theoretical	The difference Between al-Qaeda and the officer	Lectures	2	The second
Monthly	Theoretical	The difference	Lectures	2	The third

Stuff And daily preparation		ceBetween th e rules of int erpretation a nd the scienc e of Quran			
Monthly Stuff And daily preparation	Theoretical	ButKnow th e Koran by s eeing from a download	Lectures	2	The fourth
Monthly Stuff And daily preparation		ExamMonthl y		2	The fifth
Monthly Stuff And daily preparation	Theoretical	Find outThe wall that I sa ved in the cit y and Mecca	Lectures	2	VI
Monthly Stuff And daily preparation	Theoretical	ButThe Kor an was revea led in the lan guage of Ara bs and on th eir tongue	Lectures	2	The seventh
Monthly Stuff And daily preparation	Theoretical	BaseGuidan ce of reasons for rules	Lectures	2	VIII

. Assessment of the course11

According to the tasks charged with the student, such as daily 40Distribution of degree
(60preparation, daily, oral, monthly, library, reports ... etc.Final degree (

. Sources of learning and teaching12

RulesInterpretation

The required books required (Methodology to
find)

Explanation Son of many (for a 1 -1 ot of damask).	President (sources)
OpenTheTheMighty(Chokhani). -2 The proofIn the Science of Quran (Ba dreddin Zrawki)	
Comprehensive Library	Books and references are recommended (scientific journals, reports ...)
Official and electronic sites meant	Electronic references, Internet sites

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science science and
CourseAAnd
for**

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 1/1997 on 1/2/2002 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

v. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

vi. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

vii. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

viii. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: News in the Holy Quran	
Library and research method	
2. Course Code:	
3. Semester / Year: The first course ٢٠٢٥-٢٠٢٤	
٢٠٢٤-٢٠٢٥ _	
4. Description Preparation Date: ٢٠٢٤/١٠/٢١	
٢١/١٠/٢٠٢٤	
٥. Available Attendance Forms: In-person and online	
٦. Number of Credit Hours (Total) / Number of Units (Total) ١٨-٢	
٢ hours (٢)	
٧. Course administrator's name (mention all, if more than one name)	
Name: M. M. Thamer Rashid Latif, email: thamer٢٠٢٠@ru.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <p>١-Introducing the prophets and messengers in the Holy Qur'an.</p> <p>٢- Follow methods to introduce students to the Prophets of Determination among the Messengers.</p> <p>٣- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.</p>	<p>•</p> <p><input type="checkbox"/> It helps the students in understanding the scientific material</p> <p><input type="checkbox"/> It helps the students in developing skills in the field of research in the library and how to access</p> <p><input type="checkbox"/> It contributes to knowing how to use scientific research</p> <p>•</p> <p>•</p>
9. Teaching and Learning Strategies	
Strategy	
10. Course Structure	

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	1	Student understanding of the lesson	Introduction to the course	theoretical	General questions and discussion
the second	1	Student understanding of the lesson	Moses ben Maimon his life	theoretical	Definition of prophets and messengers
the third	1	Student understanding of the lesson	His philosophy and works	theoretical	Introducing the Prophets from among the Messengers
Fourth	1	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	1	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	1	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	1	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	1	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	1	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	1	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	called Moses, peace be upon him
eleventh	1	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	1	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	1	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	1	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	1		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc((
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

قصیدہ فرغ لکھو
شالہ ۱۰

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

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Faculty/Institute:.....

Scientific Department:.....

Academic or Professional Program Name:.....

Final Certificate Name:.....

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Date:

Signature:

Approval of the Dean

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2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intend to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
8. Expected learning outcomes of the program				
Knowledge				
Learning Outcomes 1		Learning Outcomes Statement 1		
Skills				
Learning Outcomes 2		Learning Outcomes Statement 2		
Learning Outcomes 3		Learning Outcomes Statement 3		
Ethics				
Learning Outcomes 4		Learning Outcomes Statement 4		
Learning Outcomes 5		Learning Outcomes Statement 5		
9. Teaching and Learning Strategies				
Teaching and learning strategies and methods adopted in the implementation of the program in general.				
10. Evaluation methods				
Implemented at all stages of the program in general.				

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

CourseDescriptionForm

1. CourseName:					
Inimitability of the Qur'an 2					
2. CourseCode:					
3. Semester/ Year:					
The first course2024-2025					
4. DescriptionPreparationDate:					
28/10/2024					
5. AvailableAttendanceForms:					
Attendance					
6. NumberofCreditHours(Total)/NumberofUnits (Total)					
30 hours					
7. Courseadministrator'sname(mentionall, ifmorethanonename)					
Name: Prof. Dr. Ferman Ismail Ibrahim					
Email: ferman.Ibrahim@tu.ed u.iq					
8. Course Objectives					
<ul style="list-style-type: none"> • Defining the aspects of Miraculousness of the noble Qur'an • Highlighting Miraculousness of the noble by challenging everyone • - Clarifying the renewal of Miraculousness of the noble Qur'an in the past and present 					
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Interactive lecture through discussion, dialogue and practical practice for students. • Daily sudden and weekly tests are ongoing. • Guide students to draw diagrams to benefit from them. 			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	2	Student understanding of the lesson	Aspects Miraculousness of the noble	theoretical	General questions and discussion

the second	2	Student understanding of the lesson	Manifestation of its definition, significance, manifestations and characteristics of the Qur'an style	theoretical	General questions and discussion
the third	2	Student understanding of the lesson	features of the Quranic vocabulary	theoretical	General questions and discussion
Fourth	2	Student understanding of the lesson	The buttocks in God's book and examples of his exile	theoretical	General questions and discussion
Fifth	2	Student understanding of the lesson	Using different words in similar places	theoretical	General questions and discussion
Sixth	2	Student understanding of the lesson	Using different letters in similar places	theoretical	General questions and discussion
Seventh	2	Student understanding of the lesson	Quranic sentence	theoretical	General questions and discussion
Eighth	2	Student understanding of the lesson	The Quranic comma, the issue of repetition, and the statement of addition	theoretical	General questions and discussion
Ninth	2	Student understanding of the lesson	Scientific Miraculousness and scientists' opinion and controls	theoretical	General questions and discussion
tenth	2	Student understanding of the lesson	Examples of scientific miracles	theoretical	General questions and discussion
eleventh	2	Student understanding of the lesson	The Miracle of the imperceptible realm: Its Manifestations and Types	theoretical	General questions and discussion
twelfth	2	Student understanding of the lesson	Examples of the imperceptible realm miracle	theoretical	General questions and discussion
thirteenth	2	Student understanding of the lesson	Statutory Deficiency Characteristics and Advantages	theoretical	General questions and discussion
fourteenth	2	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	General questions and discussion
fifteenth	2	General review	Saying of turning away	theoretical	Monthly exam

١١. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

١٢. Learning and teaching resources

Required textbooks (methodology if any)	- Scientific indications in the Holy Quran Dr. Karim Al-Sayed Ghanem 2- Medicine is the sanctuary of faith Dr. KhalisJalabi 3- The Quran is the source of sciences Dr. Khaled Faeq 4- The style that includes the secrets of eloquence Yahya bin Hamza Al-Alawi 5- The scientific interpretation of cosmic verses Hanfi Ahmed 6- The miracle of the Quran and prophetic eloquence Mustafa Sadiq Al-Rafei 7- The miracle of the Holy Quran Prof. Dr. Fadl Hassan Abbas 8- Studies in the miracle of the Quran Prof. Dr. Mustafa
Main References (Sources)	1- Evidence of the Miracle of Al-Jurjani 2- Al-Kashshaf of Al-Zamakhshari 3- The Vocabulary of the Strange Words of the Qur'an by Al-Raghib Al-Isfahani
Recommended supporting books and references (scientific journals, reports...)	1- The rhetorical interpretation by Dr. Fadhel Al-Samarra'i 2- The foundation of scientific miracles in the Qur'an and Sunnah by Sheikh Abdul Majeed Al-Zindani 3- From the verses of scientific miracles, the earth in the Holy Qur'an by Dr. Zaghoul Al-Najjar
Electronic references, websites	The Comprehensive Library Lectures by Dr. Fadhel Al-Samarra'i, Al-Kanour Abdul Majeed Al-Zindani, and Dr. Zaghoul Al-Najjar

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Course Description Form

1. Course Name: English language	
2. Course Code:	
3. Semester / Year: First course/year: 2024- 2025	
4. Description Preparation Date: 15/2/2024	
5. Available Attendance Forms: In person and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total): 30 hours / 2 hours in person for each course	
7. Course administrator's name (mention all, if more than one name)	
Name: Naji- Z- Khalaf Email: naji_ziedan@tu.edu.iq	
8. Course Objectives	
Course Objectives	1- Developing students' skills in the English language 2 - Learn new vocabulary in the English language. 3 - Learn the style of conversations in the English language
9. Teaching and Learning Strategies	
Strategy	There are several strategies for teaching, including: 1- Brainstorming Method 2- Education through a series of notes 3- Education through the principle of cooperation 4- Homework solutions 5- Blended and distance education through Classroom

	And Meeting

0.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Wonders of the modern world	Developing Reading	Explanation of the material according to the prescribed curriculum Solve the exercises Interactive participation	Daily and monthly exams (oral and written), in addition to the end-of-course exam
2	2	Discussion- what is the most important invention	Developing Reading		
3	2	My wonders – three generations give their ideas about it	Developing Reading		
4	2	correcting mistakes , finding and correcting	Developing Speaking		

		language mistakes			
1	2	Past simple+ continuous	Developing Speaking		
2	2	Past simple+ continuous	Developing Speaking		
3	2	Speaking and listening	Developing Speaking		
4	2	Quantity Much and many	Developing listening		
5	2	Articles and telling stories	Developing listening		
6	2	Future intentions Going to and will	Developing listening		
7	2	Verb patterns1	Developing listening		
8	2	Talking about modern cities	Developing Writing		
9	2	Comparative and superlative adjective	Developing Writing		
10	2	Present perfect and past simple	Developing Writing		
11	2	Relative clauses	Developing Writing		

Course Evaluation

The final evaluation score is 100 degrees, and the minimum pass score is 50 degrees. The evaluation score is divided into an examination of 40 degrees and an end-of-course exam of 60 degrees, as follows:

- The exam in the first month is 15 marks
- The second month exam is 15 marks
- Daily preparation 5 degrees
- Posts 5 marks

End of course exam: 60 marks

Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway Plus
Main references (sources)	Grammar in use
Recommended books and references (scientific journals, reports...)	All magazines for teaching beginners English sentence formulation and the rules for writing a single paragraph.
Electronic References, Websites	All websites for teaching beginners English sentence formulation and the rules for writing a single paragraph. http://www.englishpage.com

۳۰۳ ناچھی زیوان ہفت
اکرہ انہ لستہ - - -

Form Description of the course

Assets of jurisprudence:Course Name .1
:CodeScheduled to .2
2025 -2024 /Phase III / First Course .3
2024 /10/1:Date of preparationThe description .4
AThe query is available: Two days a week .5
Alone2Hour2:(Number of students (total) / number of units (total) .6
:NounResponsibleCourse .7
Maridaham. Mohi .Name:Prof emeal-daham33@tu.edu.iq:TheATends

:AScorerScheduled .8

- rich the intellectual and knowledge side of students .1 c objectives of the study
 issuesThe originsJurisprudence
 Expanding your information in asset science .2
 Drawn the fundamentalist associates of students .3
 dent education method understanding the text (Quranic .4
 and NepWA) and its anthemium
 Define students and briefings on sources and references .6
 Direct students to teach the article .7

:Education and learning strategies .9

- Standardization .1 The strategy
 Lecture method .2
 Contingo method .3
 Text analysis .4
 Duties and solve .5
 Reports and thumbnail .6
 See electronic libraries .7
 Use some modern learning techniques.8

:Course structure .10

Evaluation method	Learning method	Name of unitOrTopic	Learning outcomes required	Hours	The week
Interviewing	Lecture Discussion	The definition of the assets of the jurisprudence, a literacy and his importance and purity	Statement of the assets of jurisprudence as a complaint, a literacy and its importance	2	1
Analysis and questionnaire	Lecture Daily duties	Study of the assets of jurisprudence and its proportion	Know the fruit of the study of jurisprudence and its proportion	2	2
Discussion	Lecture And discussion	Fundamental Schools	Requesting methods in the science of jurisprudence	2	3
Daily test	Lecture Problem Solving	Definition of directory and evidence divisions	Pave the manual definition and evidence divisions	2	4
Prepare a report	Lecture Discussion	The Holy Quran is defined and its properties	First Directory: The Holy Quran defined and its properties	2	5
Daily test	Lecture The report	T his style	The faces of miracle the Holy Quran and his style in the presentation of the provisions	2	6
Prepare a report	Lecture Discussion	Statement of the Koran for the provisions and his condition	The provisions of the Koran and its statement of the provisions and its provisions	2	7
Oral test	Lecture The report	The year defined-Authentic - types	First Directory: The year defined--Types of	2	8
Discussion	Lecture Brainstorming	The fundamentalist difference in a yearSundays-	A yearSundaysAnd the conditions of scientists to workBy-Indication of the year	2	9

		Indication of the year			
Daily test	Lecture Discussion	Consensus-Defined-its authority	Consensus- :3 Directory Defined-its authority- Types of	2	10
Prepare a report	Lecture Daily duties	Types of Consensus	Unanimous issues	2	11
Oral test	Lecture Discussion	Measurement: Definition-And conditions	Guide IV: Measurement: Definition-Examples of jurisprudence	2	12
Direct questions	Lecture The report	Measurement between Majiazin and refugees	Authentic measurement and terms	2	13
Prepare a report	Lecture Discussion	Illness-Defined- -Terms	Great measurement corner-Piracy and her own	2	14
Comprehensive test	Lecture Discussion	Comprehensive review	An action Comprehensive review	2	15

:Assessment of the course .11

60 degrees The degree of pursuit By tests and (40) Specialization
 ..100 degrees for the final test to be a total class of

:Sources of learning and teaching .12

Book of the faces in the assets of jurisprudence to Abdul Karim Zidan	(Books required: (Methodology to find
The assets of provisions. Dr.. Mohamed Obaid	(President: (Sources
Assets of Islamic Jurisprudence. Dr.. Gift	
Asset science lessons Mr. Mohammed Baqer al-Sadr	
Various research in asset science from the site of the Iraqi academic magazines	Books and references are recommended By: (Scientific journals, (... reports
Network site And jurisprudential network Comprehensive Library	:Electronic references and websites

Daham mahi marhi .Teaching material Prof

Ad. Dr..Ibrahim Jumaa Issa

امول بقية ثبات
دوامهم كورس اول

Model Description Academic Program

.....University Name: University ..Tikrit

.....College / Institute: CollegeScience andIslamic

.....Scientific Section: DepartmentInterpretationThe science of the Koran

Name of academic or professional program: Bachelor

.....Name of final certificate:PhDIn the interpretation and science of the Koran

Study System: Courses

2025-2024Date of preparation: Chapter I /

2024Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

. See the program 1

Remember to see the program as mentioned in the University's bulletin and its website.

. Program message 2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

. Program Goals 3

. Program credentials 4

Do youThe programHolds program credentials? And from any hand?

. Other exterior effects 5

Is there a sponsorOfA program?

. Program structure 6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program⁷				
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical			

. Expected learning outputs for the program⁸	
Knowledge	
1Learning Results Statement	1Learning Outputs
Skills	
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies⁹	
Strategies and methods of education and learning accredited in the implementation of the program in general.	
. Evaluation methods¹⁰	

Executed at all stages of the program in general.

. Teaching Body11

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and the professional development arrangements for faculty, teaching and learning strategies, evaluating learning results, professional development and so on.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

Program Skills Planner

Learning outputs required from the program

Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A	By	By	By	By	A	A	A	A				
			1	4	3	2	1	4	3	2	1				

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

	. Course name1
	InterpretationAnalytical
	. Code Code2
	. Chapter / year3
	2025-2024The classroomFirst /
	. Date of preparation of this description4
	2024
	. Forms of attendance available5
	My presence

. Number of school hours (total) / number of units (total)6

hours per week2 hours by 30

. Name of the School Administrator (if more than one name)7

Name: Dr.anna saleh irhem

Email:anna.s.irhem@tu.edu.iq

. Course goals8

<p>...Definition ofThe student has a sense of interpretation and princesses of the right understanding.</p> <p>...Definition ofThe student controls understand Quranic texts.</p> <p>..ClarificationThe meanings of the Koran and analyzing the words of the Koran word and recitation..</p>	<ul style="list-style-type: none"> • • • 	<p>The objectives of the subject</p>
--	---	--------------------------------------

. Education and learning strategies9

<p>The use ofPresentation, coordination and discussion</p>	<p>The strategy</p>
---	---------------------

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
The testOral	Mental and s tirect questions	Interpretat ionLangua ge and rep air	Definition ofI nterpretation and languag e	2	The first
Oral test a nd feedback	Menl and lec ture	Interpretat ionAnalyti cal langua ge and me dia	Definition of Analytical int erpretation	2	The second
Oral testin g and feed back	Measuremen tLecture and mental storm s	The impor tance ofAn alytical int erpretatio n	The importa nce ofAnalyti cal interpreta tion	2	The third
Oral testin g and feed	Measuremen tLecture and	Evolution of analytic	The first an alytical inter	2	The fourth

back	mental storm s	al interpre tation	pretation		
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Evolution of interpre tative curr ricula	The develop ment ofExpla in methodolo gy	2	The fifth
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Transmissi on Assets	Understand the story of t he Koran	2	VI
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Monthly e xam		2	The seventh
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Language assets	ControlsUnd erstand the st ory of the Ko ran	2	VIII
For oral te sting and f eedback	Measuremen tLecture and mental storm s	The funda mental ass ets	ControlsUnd erstand the st ory of the Ko ran	2	The ninth
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Daily exa m		2	The tenth
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Phantom mental pri nciples	ControlsUnd erstand the st ory of the Ko ran	2	AtheistTen
For oral te sting and f eedback	Measuremen tLecture and mental storm s	The verbal subscriber	ControlsUnd erstand the st ory of the Ko ran	2	The secondTen
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Total inter pretation	Types ofInter pretation	2	The thirdTen
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Analytical interpretat ion, compa risons and objective	Types ofInter pretation	2	The fourthTen
For oral te sting and f	Measuremen tLecture and	Surah Mar yam model	StepsAnalyti cal interpreta	2	The fifthTen

feedback	mental storms		tion approach		
For oral testing and feedback	Measurement Lecture and mental storms	Surah Al - Duha model	StepsAnalytical interpretation approach	2	VITen

. Assessment of the course 11	
According to the tasks charged with the student, such as daily (60y preparation, daily, oral, monthly, library, reports ... etc. And final (
. Sources of learning and teaching 12	
Presentations In analytical interpretation	The required books required (Methodology to find)
Explanation Al - Bayan Al - Tabari Mosque Whole for the provisions of the Koran Huff for Quranic Text (D. Cd Yasser Al Zaidi)	President (sources)
	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

- تفسير خليلي / دكتورة آمنة / انكليزي

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٢/٢٩٠٦ on ٢/٥/٢٠٢٢ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

ϑ. Program Vision

Program vision is written here as stated in the university's catalogue and website.

ϒ. Program Mission

Program mission is written here as stated in the university's catalogue and website.

ϓ. Program Objectives

General statements describing what the program or institution intends to achieve.

ϔ. Program Accreditation

Does the program have program accreditation? And from which agency?

ϕ. Other external influences

Is there a sponsor for the program?

ϑ. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

v. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

Λ. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

Learning Outcomes 6

Learning Outcomes Statement 6

ϑ. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

ϑ. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline

Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes												
				Knowledge				Skills				Ethics				
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: News in the Holy Quran					
Grammar					
2. Course Code:					
3. Semester / Year: The first course					
2021-2022					
4. Description Preparation Date:					
21/10/2021					
5. Available Attendance Forms: In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours + 3 units					
7. Course administrator's name (mention all, if more than one name)					
Name: M. M. Saleh Hamid Saffah Email: salih.hm@tu.edu.iq					
8. Course Objectives					
Course Objectives 1- Introducing the prophets and messengers in the Holy Qur'an. 2- Follow methods to introduce students to the Prophets of Determination among the Messengers. 3- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.		• <input type="checkbox"/> Αδφυστ τη μεμφοριζατιον οφ τη μελοδψ <input type="checkbox"/> Σχιεντιφικ ματεριαλ ιν τη Μιγητηψ Book οφ Γοδ τη ηρουγη επιδενχε, ωηιχη ισ τηρουγη ρεαδινγ τη Ηολψ Θυρϫαν ωιτη τη χορρεχτ στεπσ Ανδ τη δεσιρεδ ψαχε <input type="checkbox"/> Πρεπαρινγ α γενερατιον τηατ ισ λιγγυιστιχαλψ τη ροφιχιεντ ανδ πρεπαρεδ το ενγαγε προπερλψ ιν σχιεντιφικ διαγυσσαιονσ ρεγαρδινγ λαγγυαγε.			
9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> • Asking scientific questions related to the prescribed curriculum. • Follow the daily testing method. • Assigning students to extracurricular duties to ensure review of lecture vocabulary. 				
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation

		Outcomes			method
the first	√	Student understanding of the lesson	Introduction to the course	theoretical	General questions and discussion
the second	√	Student understanding of the lesson	Moses ben Maimon his life	theoretical	Definition of prophets and messengers
the third	√	Student understanding of the lesson	His philosophy and works	theoretical	Introducing the Prophets from among the Messengers
Fourth	√	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	√	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	√	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	√	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	√	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	√	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	√	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	I called Moses, peace be upon him
eleventh	√	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	√	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	√	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	√	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	√		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc((

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

م. م. صالح محمد صالح

النفوس

المركبة بالذات

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Model Description Academic Program

.....University Name: University ..Tikrit

.....College / Institute: CollegeScience andIslamic

.....Scientific Section: Department InterpretationThe science of the Koran

Name of academic or professional program: Bachelor

.....Name of final certificate:PhDIn the interpretation and science of the Koran

Study System:Courses

2025-2024Date of preparation:Chapter 1 /

2024Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

. See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

. Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

. Program Goals3

. Program credentials4

Do youThe programHolds program credentials? And from any hand?

. Other exterior effects5

Is there a sponsorOfA program?

. Program structure6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program⁷				
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical			

. Expected learning outputs for the program⁸	
Knowledge	
1 Learning Results Statement	1 Learning Outputs
Skills	
Learning Results	2 Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4 Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies⁹	
Strategies and methods of education and learning accredited in the implementation of the program in general.	
. Evaluation methods¹⁰	

Executed at all stages of the program in general.

. Teaching Body11

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and the professional development arrangements for faculty, teaching and learning strategies, evaluating learning results, professional development and so on.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

Program Skills Planner

Learning outputs required from the program

Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A	By	By	By	By	A	A	A	A				
			1	4	3	2	1	4	3	2	1				

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

. Course name1
Islamic jurisprudence / transactions
. Code Code2
. Chapter / year3
2025-2024The classroomFirst /
. Date of preparation of this description4
2024
. Forms of attendance available5
My presence

. Number of school hours (total) / number of units (total)6

hours per week2 hours by 30

. Name of the School Administrator (if more than one name)7

Name:Dr., Alaa Jassim MohammedEmail:

. Course goals8

- Stand for the meaning and concepts of the Sharia contained in the subject of sale, usur and options and related to the rest of other decades
- Learn about contracts, and types of correct and corrupt
- Link the student by transactions

The objectives of the subject

. Education and learning strategies9

The use of Presentation, coordination and discussion

The strategy

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
The testOral	Mental and s tirect questions	The concep t of jurispru dence trans actions	The concept o f jurisprudenc e transactions	2	The first
Oral test a nd feedback	Mental and l ecture	The differe nce between n worships and transac tions	The differenc e between wo rships and tra nsactions	2	The second
Oral testin g and feed back	Measuremen tLecture and mental storm s	Directory o f transactio ns jurispru dence	Directory of t ransactions ju risprudence	2	The third
Oral testin g and feed back	Measuremen tLecture and mental storm s	Daily exa m		2	The fourth
For oral te	Measuremen	Sell langua	Sell language	2	The fifth

sting and feedback	tLecture and mental storm s	ge and differentiation	and differentiation		
For oral testing and feedback	MeasurementLecture and mental storm s	Selling the surrounding	Selling the surrounding	2	VI
For oral testing and feedback	MeasurementLecture and mental storm s	Monthly exam		2	The seventh
For oral testing and feedback	MeasurementLecture and mental storm s	Usury	Definition of usury	2	VIII
For oral testing and feedback	MeasurementLecture and mental storm s	Sections of usury	Sections of usury	2	The ninth
For oral testing and feedback	MeasurementLecture and mental storm s	Daily exam		2	The tenth

. Assessment of the course 11

According to the tasks charged with the student, such as daily40Distribution of degree (60y preparation, daily, oral, monthly, library, reports ... etc.And final (

. Sources of learning and teaching 12

Books of the jurisprudence	The required books required (Methodology to find)
Kuwait Jurisprudence Encyclopedia	President (sources)
The libraryThe overall	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

دكتور علاء / الثالث / فئة (معالين)
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Model Description Academic Program

University Name: University Tikrit

College / Institute: College Islamic Sciences

Scientific Section: Section Interpretation and science of the Holy Quran

Name of academic or professional program: Bachelor In Islamic Sciences

Name of final certificate: Master of the Holy Quran

Study System: System of quarterly courses

Date of preparation: 2024/10/23

Filling date: 2024/10/24

Signature: Signature:

Name of the head: Name of scientific assistant:

History: Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program 1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message 2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

.Program Goals 3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials 4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects 5

Is there a sponsorOfA program?

.Structural program 6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program⁷				
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical	Library and Library Search		2024The second
	2			2025First and second

. Expected learning outputs for the program⁸	
Knowledge	
1Learning Results Statement	1Learning Outputs
Skills	
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies⁹	
Strategies and methods of education and learning accredited in the implementation of the program in general.	

. Evaluation methods10

Executed at all stages of the program in general.

. Teaching Body11**Faculty Members**

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	
					ASSISTANT TEACHER

Professional development**Directing new faculty members**

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

	. Course name1
	Library and Library Search
	. Code Code2
	. Chapter / year3
	2024-2028
	. Date of preparation of this description4
	2024/10/23

. Forms of attendance available5

My presence/A letter

. Number of school hours (total) / number of units (total)6

30Clock2Clock weekly

. Name of the School Administrator (if more than one name)7

Name:M.M.Sri AhmedBadrEmail:sura.a.bader@tu.edu.iq.

. Course goals8

Stand on the most important basic principles of writing. Follow the method of mandate students with simplified research on the vocabularySubmit them as a summary of students after they are as simple as a simple lecture. The use of modern and electronic means in receipt of the idea for students.	The objectives of the subject
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. Education and learning strategies9

Raise the scientific level for the student and transfer science you learned.	The strategy
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. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hou rs	The wee k
The theoretic al and desalinati on of students questions and answers and use of feedback with their assignme nt of	Take lectures and guide questions and apply them according to the mindset.	Library and its establishm ent.	Understand the student for the lesson	2	1
	Oral test	-	Understand the student for the lesson.	2	2
	The assignment of students by writing research.	Distinction of the Arab Library.	Understand the student for the lesson.	2	3
	Take LecturesGuideQuestionsA nd their applicationالعصف	-The most important libraries and the most important libraries in Iraq.	Understand the student for the lesson.	2	4
	Mental.		Understand the student for the lesson.	2	5
	The testOral		Understand the student for the lesson.	2	6
	Assigned		Understand the student for the lesson.	2	7
	toStudentsWriteResearch		Understanding	2	8

research.	and.	-The Holy Quran and its Sciences. -Al - Nabawi Al - Sherif. -Language Library	The student Lesson. Understanding The student Lesson. Understanding The student Lesson.	9
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. Assessment of the course11	
on tasks charged with student such as daily 100Distribution of grade from preparation, daily, oral, monitors, library, reports ... etc.	
. Sources of learning and teaching12	
Methodology of manuscripts for - Ayad Khalid Al-Tabaa.	The required books required (Methodology to find)
Book of Scientific Research - Methods and Methods of Preparation of Research.	President (sources)
An article on the publication and - honesty of scientific research.	Books and references are recommended (scientific journals, reports ...)
Comprehensive Library, Websites.	Electronic references, Internet sites

کتابت و تصنیف کتب ادب و سیرت ۱ ع

تکفیر و التوب
در کتاب التالیف

Academic program description form

University name: University: Tikrit.

College/Institute: College: Islamic Sciences.

Scientific Department: Section: Interpretation and Qur'anic Sciences.

Name of the academic or professional program: Bachelor's degree: Interpretation and Qur'anic Sciences.

Name of final degree: Bachelor's degree in: . Interpretation and sciences of the Qur'an.

Academic system: semester courses

Date the description was prepared: ٢٠٢٥/١٠/٢٨

Signature:

Name of department head:

Date:

Signature:

Name of scientific assistant:

Date:

Check the file by:

Division of Quality Assurance and University
Performance

Name of the Director of the Quality Assurance and
University Performance Division:

the date

the signature

Authentication

Mr. Dean

١. Program vision

Building a society based on understanding the morals of the Qur'an and knowing everything that is mentioned in the verses of the Holy Qur'an to know what is required of the verses of the Holy Qur'an.

٢. Program message

The message is embodied in the necessity of disseminating and disseminating the true concepts of Qur'anic morals among individuals and groups and spreading the culture of dialogue with Qur'anic morals and God's will in the verses of the Holy Qur'an.

٣. Program objectives

- ١- Scientific and systematic study of the ethics and culture of the Qur'an and knowing what is required of the revelation of the verses and what they encourage and what is intended by them.
- ٢- Building a civil society based on the foundations of transmitting the spirit of religious teachings regarding the morals of the Qur'an and the teachings of our true religion.
- ٣- Representing spiritual harmony within society and positive openness to keep pace with development in accordance with the concept of morality in the Qur'an.
- ٤- Researching the origin of the morals of the Qur'an, its development, and the foundations on which the morals of the Qur'an are based.

٤. Programmatic accreditation

Does the program have program accreditation? From which side?

ϵ. Other external influences

Is there a sponsor for the program?

γ. Program structure

Comments	Percentage	Study unit	Number of courses	Program structure
				Enterprise requirements
				College requirements
				Department requirements
				Summer training
				Other

* Notes may include whether the course is core or elective.

ν. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			

α. Expected learning outcomes of the program

Knowledge

Statement of learning outcomes ↘

Learning outcomes ↘

Skills

Statement of learning outcomes ↗

Learning outcomes↗

Statement of learning outcomes ↗

Learning outcomes↗

Values

Statement of learning outcomes*

Learning outcomes*

Statement of learning outcomes†

Learning outcomes†

↘. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

↗. Evaluation methods

Implementing it in all stages of the program in general.

↗. The teaching staff

Faculty members

Preparing the teaching staff

Requirements/skills (if any)

Specialization

Rank

Lecturer angel

private general

Professional development

Orienting new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

Professional development for faculty members

*Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1. Course name: Ethics of the Qur'an.
2. Course code:
3. Semester/year: 1-1E - 1-1B

٤. Date this description was prepared: ٢٠٢٤/١٠/٢٨

٥. Available forms of attendance: in person / electronic

٦. Number of study hours (total) / number of units (total):

٧. Name of the course administrator (if more than one name is mentioned)

Name: Assistant Lecturer: Mansour Muhammad Ibrahim

Email: mansoor.m@tu.edu.iq

٨. Course objectives

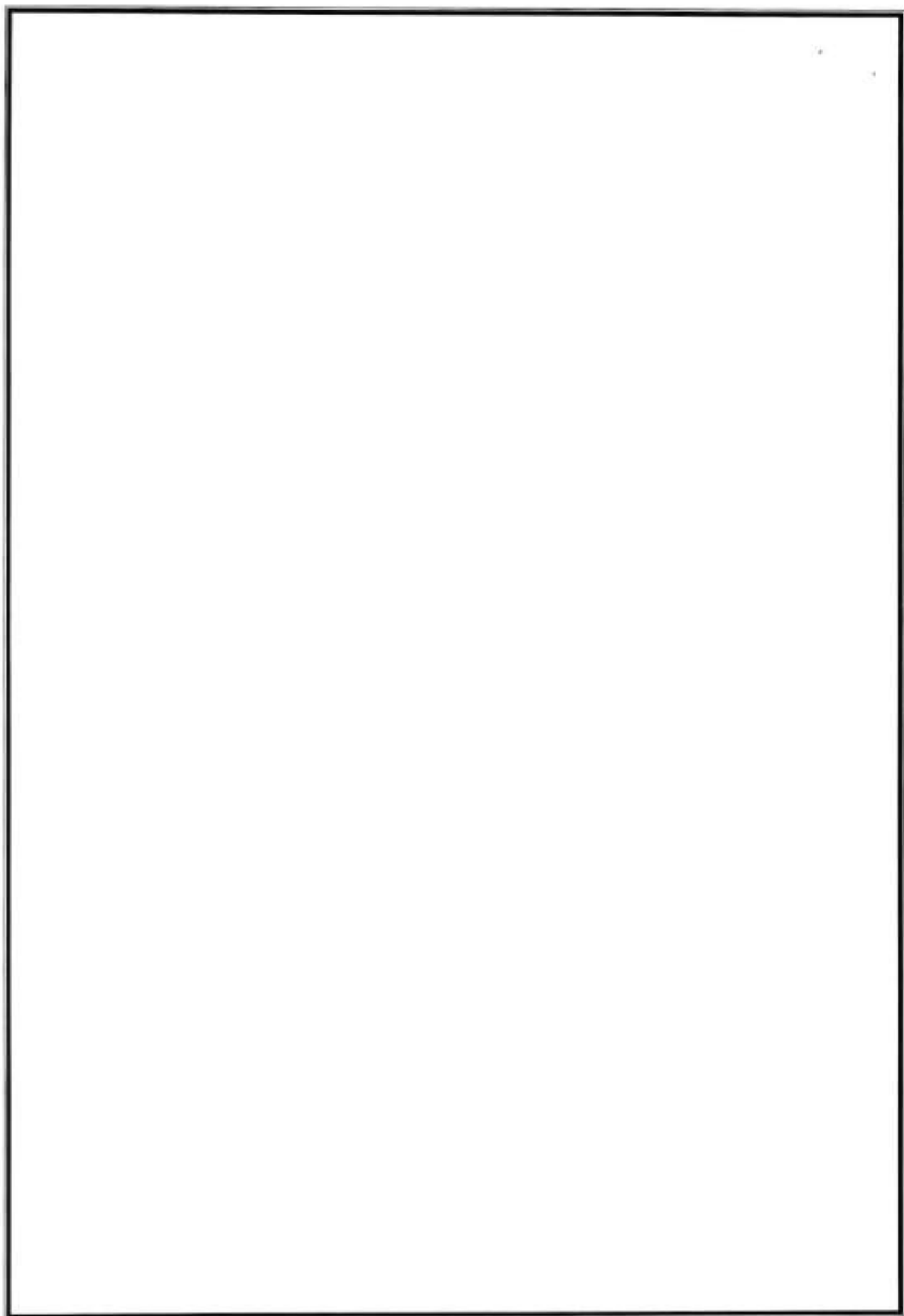
١-Introducing the morals of the Qur'an.
٢- Following methodological and academic methods in explaining the emergence of the science of ethics in the Qur'an.
٣- It helps students know the morals of the Qur'an and what morals the Qur'an urges us to follow and act upon.

Objectives of the study subject

٩. Teaching and learning strategies

Strategy

١٠. Course structure



General questions and discussion	theoretical	Definition of morals in the Qur'an	Student understanding of the lesson	۲	Firstly
General questions and discussion	theoretical	Justice	Student understanding of the lesson	۲	secondly
General questions and discussion	theoretical	Fulfillment of the covenant	Student understanding of the lesson	۲	Third
General questions and discussion	theoretical	Charity	Student understanding of the lesson	۲	Fourth
General questions and discussion	theoretical	Honesty	Student understanding of the lesson	۲	Fifth
General questions and discussion	theoretical	patience	Student understanding of the lesson	۲	Sixth

discussion					
General questions and discussion	theoretic al	Reasons for acquiring good morals	Student understanding of the lesson	۲	Seventh
General questions and discussion	theoretic al	The connection between relatives, its virtues and its impact	Student understanding of the lesson	۲	Eighth
General questions and discussion	theoretic al	Connecting relatives has its virtue and effect. The upper hand is better than the lower hand	Student understanding of the lesson	۲	Ninth
General questions and discussion	theoretic al	Moral values in the Qur'an	Student understanding of the lesson	۲	tenth
General questions and discussion	theoretic al	Ethics in the Holy Quran	Student understanding of the lesson	۲	eleventh
General	theoretic	General objectives of	Student	۲	twelfth

questions and discussion	al	teaching ethics	understanding of the lesson		
General questions and discussion	theoretic al	Examples of morals in the Holy Quran	Student understanding of the lesson	٢	thirteenth
General questions and discussion	theoretic al	Quranic verses about morals	Student understanding of the lesson	٢	fourteenth
Monthly exam	theoretic al	General review of all materials	General review	٢	fifteenth

١١. Course evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

١٢. Learning and teaching resources

Ethics of the Qur'an
Written by: Dr. Abdel Wahab
Azzam.

Required textbooks (methodology, if any)

- Perfection in the Sciences of the
Qur'an / by Al-Suyuti.

Main references (sources)

Ethics of the Qur'an. By Dr. Ahmed Al-Sharbasi	Recommended supporting books and references (scientific journals, reports...)
-Comprehensive library. -Websites.	Electronic references, Internet sites

→ كَفَانَهُ

المركبة الواو منه

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عليها كدر وفضلها
أ. وسيداً وفضلها

Academic Program Description Form

University name: University Tikrit

College/Institute: College Islamic sciences

Scientific Department: Department Interpretation and Quranic Sciences

Name of academic or professional program: PhD in Islamic Sciences

Final certificate name: Bachelor of Interpretation and Quranic Sciences

Academic system: Quarterly

Description preparation date: 2024 - 2025

Filling date: 9/16/2024

the signature :

Name of the Department Head: Prof. Dr. Daham Mohi Marai

Name: Asst. Prof. Dr. Falah Hassan Mohammed

the date:

the signature :

Scientific Assistant

the date :

File checked by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division: Prof. Dr. Kifah Saber Rashid

the date

the signature: Dean's approval

Course Description Form

1. Course name	
Hadith sciences and terminology	
2. Course code	
Hadith Sciences and Terminology / A. H. M.-1	
3. Semester/Year	
First 2024/2025	
4. Date this description was prepared	
16/9/2024	
5. Available forms of attendance	
My presence	
6. Number of study hours (total) / Number of units (total)	
30 hours	
7. Name of the course supervisor (if more than one name is mentioned)	
Name: Prof. Dr. Muqdad Khazal Ahmed Email:Muqdad.k@tu.edu.iq	
8. Course objectives	
<p>Statement of the basic values and important principles of this science. •</p> <p>Introducing the student to the science of Hadith and its terminology through the Qur'anic verses and the hadiths of the Prophet (may God bless him and grant him peace). •</p> <p>Explaining the impact of Hadith and its terminology on our practical life and contemporary reality. •</p> <p>Learn the methods and techniques to respond to the suspicions of Orientalists. •</p>	<p>Subject objectives</p>
9. Teaching and learning strategies	
	<p>Strategy</p>

10. Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Discussion questions and daily assignments	In-person discussion lectures	Welcoming students, presenting vocabulary and introducing the concept of Hadith and its terminology	Linking the material to what has been previously taught	2	the first
Discussion questions and daily assignments	In-person discussion lectures	Definition of Hadith in language and terminology and definition of terminology	Definition of Hadith and its terminology	2	the second
Discussion questions and daily assignments	In-person discussion lectures	The importance of Hadith sciences and its position in Islamic legislation	The importance of Hadith sciences	2	the third
Discussion questions and daily assignments	In-person discussion lectures	When was the hadith recorded, and who forbade recording the hadith and ordered recording it?	Recording the hadith	2	Fourth
Discussion questions and daily assignments	In-person discussion lectures	The position of some orientalis on the documentation of hadith	The position of orientalis	2	Fifth
Discussion questions and daily assignments	In-person discussion lectures	Hadith, Sunnah, News, Athar	Term Definitions	2	Sixth
Discussion questions and daily assignments	In-person discussion lectures	Its definition and the difference between it and the prophetic hadith	Hadith Qudsi	2	Seventh
Discussion questions and daily assignments	In-person discussion lectures	Hearing	Carry the hadith and some	2	The eighth

assignments			of its images		
In-person exam	In-person exam	First month exam	evaluation	2	Ninth
Discussion questions and daily assignments	In-person discussion lectures	Reading and vacation	Carry the hadith and some of its images	2	tenth
Discussion questions and daily assignments	In-person discussion lectures	Authentic Hadith and its Conditions	Hadith sections	2	eleventh
Discussion questions and daily assignments	In-person discussion lectures	Good Hadith and its conditions	Hadith sections	2	twelfth
Discussion questions and daily assignments	In-person discussion lectures	Knowing the difference between a sahib hadith and a hasan hadith	The difference between correct and good	2	thirteenth
General questions	In-person discussion lectures	Authentic Hadith	Hadith sections	2	fourteenth
In-person exam	In-person exam	Second month exam	evaluation	2	fifteenth

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

Weekly lectures on Hadith sciences and terminology

Required textbooks (methodology if any)

<p>Hadith sciences and terminology, • presented and studied by Dr. Subhi Ibrahim Al-Saleh</p> <p>The doctrines of the modernists • Dr. Hassan Al-Hakim.</p>	<p>Main References (Sources)</p>
<p>Fundamental books approved in • universities and religious institutes</p> <p>Journal of Islamic Sciences/Tikrit •</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>Comprehensive Library Program, Noor for Science Website, Illustrated Library</p>	<p>Electronic references, websites</p>

Prof. Dr. Muqdad Khazal Ahmed
Subject teacher

مجلس الكهنة

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١ / ٤

Form Description of the course

. Course name 1					
Curriculum soilAndYeh					
. Code Code2					
. Chapter / year 3					
2025-2024Chapter I /					
. Date of preparation of this description 4					
2024/10/30					
. Forms of attendance available 5					
My presence					
. Number of school hours (total) / number of units (total) 6					
hours per week2 hours by 30					
. Name of the School Administrator (if more than one name) 7					
Name:Ad.KoutaibaHamid MohammedEmail:qutaiba.aldulaimi88@tu.edu.iq					
. Course goals 8					
.Statement Curriculum and Teaching methods Learn about modern teaching modalitiesServing the .educational process Configure visualization of the most important investigation of this science				The objectives of the subject	
. Education and learning strategies 9					
The use of modern methods in education and allowance for learners to express their opinions on their approaches				The strategy	
. Course structure 10					
Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
Penal questions and daily duties	Lectures of electronic	Language and terms	Define lecture curricula Lecture road steps	2	The first

			Good lectures		
Penal questions and daily duties	Lectures of electronic		Lecture method Cons of lecture method	2	The second
Penal questions and daily duties	Lectures of electronic	Explained, How to use it in the lesson	Common methods in organizing lectures	2	The third
Penal questions and daily duties	Lectures of electronic	Language and terms	Definition of discussion Steps in the discussion method I am discussions	2	The fourth
Penal questions and daily duties	Lectures of electronic	Explained	The purposes that the teacher can be obtained by asking the class questions Conditions for formulation of good questions	2	The fifth
Penal questions and daily duties	Lectures of electronic	Explanation, I am represented	Skills that the teacher needs when putting questions	2	VI
Penal questions and daily duties	Lectures of electronic	Explained	Features of discussion method Dealing method defects		The seventh
Monthly exam	-	First month exam	Evaluation	2	VIII
Penal questions and daily	Lectures of electronic	Meaning	Application Standard Method		The ninth

duties			Method Society		
Penal questions and daily duties	Lectures of electronic	Language and terms Explained	Define the problem Problems solving method Elements of scientific thinking in solving problems at John Dewey	2	The tenth
Penal questions and daily duties	Lectures of electronic	Explained	Advantages of problem solving Defects of problem solving problems	2	Eleventh
Penal questions and daily duties	Lectures of electronic	Language and terms	Define the project Project method		The second
Penal questions and daily duties	Lectures of electronic	Clarify, with examples Explained	I am enterprises Steps of the project method		The third
Monthly exam	-	Second month exam	Evaluation	2	Fourteenth
Penal questions and daily duties	Lectures of electronic	Revision	Revision	2	Fifteenth

. Assessment of the course11

monthly exam) and daily exams, participation and final 2) (40Degree-the pursuit of) degrees6from 0

. Sources of learning and teaching12

Lectures in educational curricula

The required books required (Methodology to find)

The book of the curriculum has its components, its foundations and its applications / Salah Abdul Hamid Mustafa	President (sources)
	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

المادة: المناهج التريويج

المرفقة: الثالثة

مدرسة المادة: م. قسيه صبر محمد

ل: ١