Republic of Iraq

Ministry of Higher Education and Scientific Research

University of Tikrit

Faculty of Islamic Sciences

Interpretation & Science of Holy Quran Department

Name Program:

Description of Program:

University Name: Tikrit University

College name: Interpretation& Science of holy Quran

Academic name: Bachelor - Interpretation& Science of holy Quran

Name of Certificate: Bachelor - Interpretation& Science of holy Quran

Study System Courses

Date of preparation : 28/10/2024

teFilling da: 28/10/2024

Signiture

Assist Prof . Falah Hassan Mohamed

Assista of Dean

Date

Signiture

Prof. Daham Mohi Mari

Head of Department

Date

This file is checked by University Quality & Guarantee Section

Of manager University Quality & Guarantee Section

The signature Of manger University Quality & Guarantee Section

Dean's authentication

See the program.١

Preparation of a generation of preachers who carry a true understanding of the Islamic religion on what the Lord of the Worlds wanted by a specialized scientific cadres takes their community that is love and peace role in building a Muslim.

Program message.٢

s ramp of scientific cadres possesses the ability to disseminate the principles 'The community of Islamic religion in various fields of life to achieve glory and tranquility in this world and the terHereaf.

The objectives ofThe program.٣

١ – Accept students with good scientific level and develop their qualifications and motivate them properly.

٢ – Graduation of a conscious generation believes in the Lord's message'God Almighty, and leads it as

٣. Graduation of payments from students in speech and lessons and lectures.

٤ – By similaritiesBuild students who are able to meet the challenges facing the nation and standing up.

٥ – the right faith Prepare a generation of preachers and obstructs who carry and offer them to people.

٦ – Eliminate those who claimToMyths that entered Islamic societies.

٧ – Invite people to the Islamic unity on the guidance of the book of God and the year of the Messenger of Allah (peace be upon him).

٨ – Call for medium and moderation.

٩ – Fighting of glorification and extremism and standing in the face of serenity, which are trying to distort Islam and respond to people, and respond to and their false ideas.

Program credentials.٤

Do you programThe programRely? Any? isHandIt?

There is no

Other exterior effects.٥

Of a sponsorIs there a programA? No

Structural program.٦

Remarks	Percentage	Scholarship	Number of courses	Program structure
	/	/	/	Foundation Requirements
	/	/	/	College

		٢	Modern Science	
		٢	/Islamic jurisprudence transactions	
		٢	Beliefs	
		٢	Assets of jurisprudence	
		٢	Library and Library Search	
		٢	The Koran Miracle	
		٢	Educational curricula	
		٢	English	
				Third Second Course
		٣	As	
		٢	Modern Science	
		٣	Interpretation of the verses	
		٢	Beliefs	
		٢	Assets of jurisprudence	
		٢	Library and Library Search	
		٢	The Koran Miracle	
		٢	Teaching methods	
				Fourth First Course
		٢	As	
		٢	Objective interpretation	
		٢	Analytical interpretation	
		٢	Quranic stories	

	٢	Measurement and evaluation		
	٢	Educational applications		
	٢	Quranic Contemporary Studies		
	٢	English		
	٢	Graduation research		
				Fourth Course II
	٤	Graduation research		
	١٢	Practical application		

Expected learning outputs for the program .٨	
Knowledge	
A.١-Arab grammar and The originsThe out Find rules.	١Learning Outputs

A.١-Arab grammar and The originsThe out Find rules.

A.٢- Stand on the history of the Holy Quran and the stages of its collection.

A.٣- Students are mastermind to recite the Holy Quran and Other Science.

A.٤ -.Stand onThe most importantValueEthicsWhich came Bahaa Quran.

A.٥- Contemporary cognitive construction of the mentality of the studentAnd they are tired of rightsThe humanDemocracy.

A.٦- Enable the student fromKnowledge ofWith the skills and e- electronic knowledge and keep pace with developmentMasterComputer Skills.

A.٧.The ownership of the scientific and educational queen, which qualifies the student to understand the educational mental understanding of the recipient(student), which enables him to acquire educational and psychological skills in its field.

A.٨.-Enable the student to increase his skill in the field of English language in order to enable him to continue to spread Non Islamic culture-Arabs from Muslims and others. A..٩ - Building superior scientific capacity for students to contribute to solving social problems. ١٠- Contribution to the construction of state and community institutions through employment in the Ministry of Education, the rest of the State and the market' s reflection of the cadres of young educated and learned. A.١١. The student i s Technical skills Capacity development Problems and stand on ways to solve The reasons identified. A. ١٢. - Education and teaching them with the truth, values and Which came for Ethics knowledge. A. ١٣. Develop the love of belonging to this religion and defend Scientific Manner him. A.١٤. Stand on the biography of the honest and draw lessons and lessons that we must gain from patience and stability The chair and sacrifice for them Islamic values And Principles on. A.١٥. The correct in education Foundations of Stand on. A. ١٦. Learn about crimes, concept Effects statement and Negative on the individual and community of.	
Skills	
A.١ - Enable students to solve the problems associated with the intellectual framework. A.٢ - Enable students in P They are analyzing and evaluating the scientif ic articles. A.٣- The student provides skills in how to save Related to interpretation and science of the Definitions terms Koran.	Learning outcomes ٢

	Learning outcomes
A.٤. The colors of interpretation.Knowledge. A.٥- And distinguish the parent of The explanatoryKnow the terms others. A.٦- Muslim WorshipThe provisions ofStand onThrough worshipers from prayers, fasting, Hajj, Zakat and others. A.٧- master their andUnderstand the Quranic texts andSave nation. A.٨- Know Quranic readings. B.٩-Knowing the political, social and mental life of the Arabs before Islam. B.١٠- Knowledge of social life before Islam. B.١١- OriginsKnow the interpretation. B.١٢- The studentByWhich passesPsychologicalThingsIdentify during his life and its mental growth and how to deal with and scientificEducationalMannerit. By. ١٣. HisStand for the language of the Koran and a lack of And the methods of his speechstyle. By. ١٤. Identify the concept of logic and develop students' skills in logic. By.١٥. Develop students' skills and increase confidence Enable them toThemselvesinWhich may be meet problems EducationalMannerItexposed. By. ١٦. Stand for the sciences of the Koran, its articles and sources and indicate how scientists are interested in studying and preserving.	
A.١-h and Visit the skill of the student is Arabic and its rulesAssetsunderstanding. A.٢.-Know the rules of interpretation.	

A.٣-Stand on the term talk and concepts and sciences.

A.٤- the correct and build the TheIslamicFaithconceptStand on the
A himA.doctrine of the student according to AIslamicLawThe way
from glorification and extremism.

أ..٥- The most Stand onAndJurisprudenceAssetsKnowledge
DiscussedandAgreedAssetsimportant.

أ..٦- IslamicJurisprudencestudyAttention to (Jurisprudence) and
Allprovisions Andsale and purchasestand on
TransactThingsaboutions.

أ..٧- Attention in Arabic and its concepts.

أ..٨- DuringscientificresearchEnable students from writing
identifying the scientific research approach.

By.٩- Enable student from mastery of various teaching modes ...

By.١٠- The report of the QuranicIntext، human behavior،planting it in the student، teaching، teaching it on how
to deal with society in accordance with the standards of Hanvian
Islam، and the morality of the Holy Quran.

By.١١- Enable student from expression and construction i n
various subjects.

By.١٢- The writing of the Arabic words is correct.

By.١٣-The ability to analyze and criticize diverse legal texts.

By.١٤- Enable the student from mastery work on electronic
calculatorIn the field of scientific research.

By.١٥- Enable the student to understand the psychological
situation and the ability to solve their problems and the art of
dealing with them.

By.١٦- Contribute to addressing the problems facing students in
learning and directing Islamic law.

By.١٧- Preparation of a researcher developed by teachers in the
field of Islamic education.

	Value
A.1-Describe and analyze the problem and find out. A.2- View the theoretical material and try to apply them practically. A.3-Stand on analytical interpretation of the mate of the Holy Quran. A.4-Stand on the Quran stories and draw lessons and cross. A.5 - Statement of the importance of Islamic legislation and the correct concepts in religious heritage. A.6 - planting the spirit of Islam in the student by encouraging him to read the Holy Quran and reveal his secrets and make it. A.7-Contemporary Quranic Studies The most importantStand on. A.8. The student'In social lifeByIn social life's ability to master and talk. A.9- I planted the spirit of Islam in the spirit of the student by encouraging him to participate in the analysis of Quranic verses and the texts of the Prophet on the science of Sharia.	Learning outcomes 4
B.1 Planning the love of scientific research in the student by encouraging writingResearch and see the sources of jurisprudence and its origins. By.2- Creating psychological consensus in the student and enabled him to exercise the educational guidance process. By.3- Enable the student from performing his duties in the teaching process acrossPractical application in schools. By.4- Enable student from cash, analysis, interpretation and conservation of legal texts in modern times. By.5- Developing the tendency towards teaching Islamic education and Arabic. By.6- Increase the desire for students to learn Arabic. By.7- Building high scientific capacity for students to contribute	

.to solving social problems

Contribute to the construction of state and community -٨.By the ،institutions through employment in the Ministry of Education .d the marketrest of the State and the market in the market an

Education and learning strategies .٩	
Students training onGood teaching of Arabic and useStrategyAccording to the -١ s ability'student	
thinking -strengthening strategy in skills development according to high-Use self -٢ .skills	
produce correct information according to the strategy of Use of synthesis to -٣ .critical thinking in learning	
.Lectures and use methodological books -٤	
.Discussion and resolution of issues relating to scientific material -٥	
.Writing scientific reports -٦	
.teaching according to available potential Use of electronic education in -٧	
Strategies and methods of education and learning accredited in the implementation of .the program in general	
Evaluation methods .١٠	
choice according to multiple (monthly and final ،daily)Theoretical examinations -١ And class questions of المقالية،and questions ،tests and questionsHealthThe error .study materials	
.The homeworkThe homeAnd put grades for taxpayers -٢	
.Posted within the hallsAnd the use of competitive questions for students -٣	
.Oral tests -٤	
.ll stages of the program in generalExecuted at a	
Teaching Body .١١	
Faculty Members	

Preparation of the teaching body	(if any)Skills /Requirements	Special ization	Scientific rank

Lecturer	Malak		Special	Year	
	√		Interpretation	AssetsReligion	Prof.دحامMohi Marim
	√		Interpretation and science of the Koran	Science andIslamic	Prof. DecreeIsmailAbraham
	√		Science of Quran	Science andIslamic	Prof. Alaa Jassim Mohammed
	√		Interpretation	Science andIslamic	Prof.StaffFadilZiyab
	√		Interpretation	Science Islamicand	. Saleh Mahdi Hassan
	√		Interpretation	AssetsReligion	Mohammed Yasser
	√		Quranic readings	AssetsReligion	Abdullah Najm Abdullah
	√		Interpretation	AssetsReligion	Safe Saleh
	√		Talk of Prophetic	AssetsReligion	AbrahamJumaa Issa
	√		Religions	Doctrination and thoughtIslamic	Mansour MohammedAbraham
	√		Interpretation	Science andIslamic	Mohammed Jassim Ali
	√		English language	ArtsTranslation	Naji Zidane behind
	√		Arabic language	Towards	Saleh Hamid Sufah

		√		Interpretation	Quran Sciences	Sri Ahmed Badr
		√		Interpretation	AssetsReligion	Rachid is nice
		√		Modern and science	Science andIslamic	BloomTaha Khalaf.
		√		Interpretation	Science andIslamic	MohammedQahtanAdnan
		√		Interpretation	AssetsReligion	Slave Omar
		√		Interpretation	Science of Quran	Attia Abdel Fadel
√				The talk	The originsReligion	MekdadKhazaal.Prof Ahmed
√				Teaching methods	Psychological and educational sciences	QutaibahHamid Mohammed
√				Jurisprudence	Islamic Science	Qais Sahi Najm

Professional development
Directing new faculty members
• The definition of new faculty members to see the university, its regulatory structure, policies and procedures.
• Enable new faculty members to get a better understanding of their rights and obligations.
• Supply of new faculty members with detailed information on facilities and services.
The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-cated and division-time.
Professional development for faculty members
1- Work on training an academic cadre for research and investigation of books and sources taken into the areas of miscellaneous Islamic law.
2. Activating the question of scientific twinning between the corresponding colleges at the local and regional levels.
3. The pursuit of the quality of teaching works to produce a scientific level.
4- The outstanding scientific student for the fourth year in Work on research dissemination or order to push the scientific movement in the right direction.
5. Attention to the extent of commitment to the time of duties.
6 - Note and evaluate presentations by the rest of students and follow during working as groups.
7. Develop outlines for the course by the Scientific Committee of the Section, and discussed the teaching member and a statement of course.
8-Encouraging the status of works that are agreed upon by the scientific committees.
9. Writing periodic research within and discussed within the depar'tment's plan.
10 - Participation in seminars, workshops, conferences and development.
The professional development arrangements for members Describes briefly the plan and Teaching and learning strategies of Ka faculty, evaluation of learning results, profes sional development etc.
12. Acceptance Standard
1- Adopt admission requirements for students according to the regulations of the

.(Central Admission)Ministry of Higher Education and Scientific Research

interview that the College Council or It has successfully passing a special test or ٢-

.Section

.Be good for advanced specialization ٣-

.(Islamic literary scientific)The learner must have a preparatory study certificate ٤-

.The absorptive energy of the scientific department ٥-

information on the program The most important sources of ١٣.	

controls and instructions issued by the Ministry of Higher Education and ،Laws ١-

.Scientific Research

Student guide for admission to Iraqi universities and central admission ٢-

.requirements

.University of Tikrit /Sciences Directory of the Faculty of Islamic ٣-

.The Sectoral Committee for Curriculum of Islamic Sciences ٤-

.Directory of the Development of Islamic Sciences in Iraq ٥-

Program Development Plan ١٤.	

.A periodic review of the approach vocabulary ١-

.culum and discuss them with studentsView the methods of the curri ٢-

A comprehensive evaluation of student performance level in prescribed ٣-

.vocabularyMediator

MSkills plansThe program											
Learning outputs required from the program											
Skills				Knowledge				Basic or optional	Course name	Course Code	/Year Level
By ٤	٣By ٢	By ٢	By ١	A ٤	A ٣	A ٢	A ١	A basic	As		The firstFirst Course
								A basic	conservation		
								A basic	Recitation and conservation		
								A basic	The moral of the Koran		
								A basic	Human rights and democracy		
								A basic	The computer		
								A basic	Educational psychology		
								A basic	English		
								A basic	As		The /first Second Course
								A basic	Exchange		
								A basic	Biography of the Prophet		
								A basic	EntranceToInterpretation		
								A basic	Recitation and conservation		
								A basic	The computer		
								A basic	Foundations ofOf education		
								A basic	Party Jumpsis of Baath		

	Name	Type	Course
As	A basic		Second First / Course
Science of Quran	A basic		
Recitation and conservation	A basic		
Curricula	A basic		
Quran	A basic		
InterpretationThe origins	A basic		
English	A basic		
Growth psychology	A basic		
As	A basic		Second / Second Course
Science of Quran	A basic		
Recitation and conservation	A basic		
Curriculum	A basic		
Quran	A basic		
Rules of interpretation	A basic		
Logic	A basic		
/Islamic jurisprudence worship	A basic		
As	A basic		/Third First Course
Modern Science	basic A		
/Islamic jurisprudence transactions	A basic		
Beliefs	A basic		
Assets of jurisprudence	A basic		
Library and Library Search	A basic		

							A basic	**The Koran Miracle**		
							A basic	**Educational curricula**		
							A basic	**English**		
							A basic	**As**		/Third Second Course
							A basic	**Modern Science**		
							A basic	**Interpretation of the verses**		
							A basic	**Beliefs**		
							A basic	**jurisprudence Assets of**		
							A basic	**Library and Library Search**		
							A basic	**The Koran Miracle**		
							A basic	**Teaching methods**		
							A basic	**As**		/Fourth First Course
							basic A	**Objective interpretation**		
							A basic	**Analytical interpretation**		
							A basic	**anic'StoriesQur**		
							A basic	**Measurement and evaluation**		
							A basic	**Educational applications**		
							A basic	**Contemporary Quranic**		

									Studies		
								A basic	**English**		
								A basic	**Graduation research**		
								A basic	**Graduation research**		/Fourth Second Course
								A basic	**Practical application**		

learning outputs from Please putReferenceIn the corresponding squares of individual *
the program subject to evaluation

course the of Description first phaseThe the for department students For science science and

Course First

				requirements
Including practical application	%١٠٠	١٤٩	٦٠	Section requirements
				Summer Training
	%١٠٠	١٢	(Weeks٦)	Practical application

.It is possible to include notes whether the decision is primarily or optional*

Certified watches		course name Course or	Code or course	Level /Year
Description of the program .٧				
My career	Theoretical			First /First Course
	٣	As	/	
	٣			
١	٢	Recitation and conservation		
	٢	The moral of the Koran		
	٢	Human rights and democracy		
٢	١	The computer		
	٢	Educational psychology		
	٢	English		
				/first The Second Course
	٣	As		
	٣	Exchange		
	٢	Biography of the Prophet		
	٢	EntranceToInterpretation		
١	٢	Recitation and conservation		

	٢	١	The computer		
		٢	Foundations ofOf education		
		٢	Jumpsis of Baath Party		
					Second Course I
		٣	As		
		٣	Science of Quran		
	١	٢	Recitation and conservation		
		٢	Curriculum		
		٢	Quran		
		٢	Assets of interpretation		
		٢	English		
		٢	Growth psychology		
					Second Second Course
		٣	As		
		٣	Science of Quran		
	١	٢	Recitation and conservation		
		٢	Curriculum		
		٢	Quran		
		٢	Rules of interpretation		
		٢	Logic		
		٣	/Islamic jurisprudence worship		
					Third First Course
		٢	As		

Course Description Form

1. Course Name: English language	
2. Course Code:	
3. Semester / Year: First course/year: 2023 - 2024	
4. Description Preparation Date: 15/2/2024	
5. Available Attendance Forms: In person and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total): 30 hours / 2 hours in person for each course	
7. Course administrator's name (mention all, if more than one name) Name: Naji- Z- Khalaf Email: naji_ziedan@tu.edu.iq	

8. Course Objectives

Course Objectives	
	The goal of this course is to teach students more basic vocabulary in learning the English language through studying the tenses in the English language and the passive voice forms and how to use them in conversations directly, relying on the skills of listening and academic writing of paragraphs in the English language.

9. Teaching and Learning Strategies

Strategy	There are several strategies for teaching, including:
	1- Brainstorming Method
	2- Education through a series of notes
	3- Education through the principle of cooperation
	4- Homework solutions
	5- Blended and distance education through Classroom And Meeting

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Tenses-Present, past	Introduction	Explanation of the material according to the prescribed curriculum Solve the exercises	Daily and monthly exams (oral and written), in addition to the end-of-course exam

				Interactive participation	
2	2	Tenses- Present, past	Introduction		
3	2	Present tenses Present simple presnt continuous	Countries		
4	2	Social Expression Vocabulary learning	Countries		
5	2	Questions and negatives	Jobs		
6	2	Vocabulary revision and Listing	Jobs		
7	2	Family and Friends and Reading	Possessive 's		
8	2	Sports/Food /Drink Languages and Nationalities	The way I live		
9	2	Sports/Food /Drink	The way I live		

		Languages and Nationalities			
10	2	Present Simple Prepositions in/on/at	The Time		
11	2	Words that go together Days of the week/ reading	The Time		
12	2	Pronouns me/him Possessive my/his	Questions		
13	2	.my favorites	Questions?		
14	2	Rooms and furniture Prepositions on/under/next to	Where I live		
15	2	Saying years. Past simple,	Times past		

Course Evaluation

The distribution of grades is as follows: the first month is 15 and the second is 15 also 10 grades for daily participation, so that the grade for the annual endeavor becomes 40, and the final exam is 60, thus the total grade becomes 100.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway Plus
Main references (sources)	Grammar in use
Recommended books and references (scientific journals, reports...)	All magazines for teaching beginners English sentence formulation and the rules for writing a single paragraph.
Electronic References, Websites	All websites for teaching beginners English sentence formulation and the rules for writing a single paragraph. http://www.englishpage.com

Model Description Academic Program

University Name: University **Tikrit**

College / Institute: College **Islamic Sciences**

Scientific Section: Section **Interpretation and science of the Holy Quran**

Name of academic or professional program: Bachelor **In Islamic Sciences**

Name of final certificate: **Master of the Holy Quran**

Study System: **System of quarterly courses**

Date of preparation: **2024/10/23**

Filling date: **2024/10/24**

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

.Program Goals3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects5

Is there a sponsorOfA program?

.Structural program6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

			. Description of the program7	
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical	Library and Library Search		2024The second
	⁇			2025First and second

	. Expected learning outputs for the program8
	Knowledge
1Learning Results Statement	1Learning Outputs
	Skills
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
	Value
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
	. Education and learning strategies9
Strategies and methods of education and learning accredited in the implementation of the program in general.	

					. Evaluation methods10
					Executed at all stages of the program in general.

. Teaching Body11

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	
				⌷⌷	ASSISTANT TEACHER

Professional development
Directing new faculty members
The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.
Professional development for faculty members
Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.
. Acceptance Standard12
(Developing systems related to entrepreneur or the Institute, either central or other acceptance)
. The most important sources of information on the program13
Recall shorten.
. Program Development Plan14

Skills PlannerThe program

	Value				Skills				Knowledge			Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1	A basic	Library and Library Search		2024
															2025

Form Description of the course

	. Course name1
	Library and Library Search
	. Code Code2
	. Chapter / year3
	2024-2028
	. Date of preparation of this description4
	2024/10/23

	. Forms of attendance available5
	My presence/A letter
	. Number of school hours (total) / number of units (total)6
	30Clock2Clock weekly
	. Name of the School Administrator (if more than one name)7
	Name:M.M.Sri AhmedBadrEmail:sura.a.bader@tu.edu.iq.

. Course goals8

The objectives of the subject	• Stand on the most important basic principles of writing. Follow the method of mandate students with simplified research on the vocabularySubmit them as a summary of students after they are as simple as a simple lecture. • The use of modern and electronic means in receipt of the idea for students. • ....

. Education and learning strategies9

The strategy	Raise the scientific level for the student and transfer science you learned.

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
The theoretical and desalination of students questions and answers and use of feedback with their assignment of	Take lectures and guide questions and apply them according to the mindset. Oral test The assignment of students by writing research. Take aLecturesGuideQuestionsAnd their للعصفapplicationAccording Mental. The testOral Assigned toStudentsWriteResearch	Library and its establishment. - Distinction of the Arab Library. -The most important libraries and the most important libraries in Iraq.	Understand the student for the lesson Understand the student for the lesson. Understand the student for the lesson. Understand the student for the lesson. Understand the student for the lesson. Understand the student for the lesson. Understanding	2 2 2 2 2 2 2 2	1 2 3 4 5 6 7 8

					9
research.	and.	-The Holy Quran and its Sciences. -Al - Nabawi Al - Sherif. -Language Library	The studentLesson. Understanding The studentLesson. Understanding The studentLesson.		

. Assessment of the course11
on tasks charged with student such as daily 100Distribution of grade from preparation, daily, oral, monitors, library, reports ... etc.

. Sources of learning and teaching12	
The required books required (Methodology to find)	Methodology of manuscripts for - Ayad Khalid Al-Tabaa.
President (sources)	Book of Scientific Research - Methods and Methods of Preparation of Research.
Books and references are recommended (scientific journals, reports ...)	An article on the publication and - honesty of scientific research.
Electronic references, Internet sites	Comprehensive Library, Websites.

الاسلوب
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Model Description Academic Program

University Name: University ....

College / Institute: College ....

Scientific Section: Department ....

Name of academic or professional program: Bachelor ....

Name of the final certificate: Bachelor of ....

Study System:

Date of preparation:

Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Vision

Working on a strategy for an appointment of an order:

The first: teaching students science of the Koran, interpretation and science of legitimacy of evidence and evidence with care and mental.

Second: Work pTo spread the culture of recognition in xLal EdInternational IkegamiWhich prevents the listening to the various rich ideas that others ع‎Mesh understand without the need to adopt.

.Program message2

An Islamic speech is balanced to the general opinion, understands the science of Quran and interpretation and is taken from a certain time not about tradition, HabilitationSpecialist cadresTeaching articles related to the QuranN.

Seek communication withCommunitiesScientific and cultural via contractConferencesAnd theN.Scientific tools.

.Program Goals3

Graduation of a trading cadre holds Sharia and Islamic Science specialization and is careful in Quran science.

Graduation of qualified feasions for the delegation of studies and Islamic research centers.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

Ministry of Higher Education and Scientific Research.

.External effectsOther5

Is there a sponsorOfA program?

KIslamic Sciences

	Remarks	Percentage	Scholarship	Number of courses	Program structure
					Foundation Requirements
		30	2	1	College requirements
					Section requirements
					Summer Training
					Other

6 Structural program.

It is possible to include notes whether the decision is primarily or optional.*

	Certified watches		Course or course name	Code or course	Year / Level
	My career	Theoretical			

7 Description of the program .

Knowledge	
1Learning Results Statement	Definition of studentPrinciples ofThe science of interpretation and understandingThe KoranKReem and causes of descentAnd his merchant
Skills	

8 Expected learning outputs for the program .

Learning Results		Clarification of verses and analysis of the words of the Koran word and recitation
Statement of learning results		. Knowledge of science, broader and 1 objectives . Development of student watermarks for the 2 development of evaluations clearly

Value		
Learning Results Statement		Value goals. .Diversity software gives impetus 1 informationMature intellectual. .Expansion in mA.Self-learning and 2 mlKOnlyA.Waddle.
Statement of learning results		

. Education and learning strategies9

Follow the method of assignmentSimplified research on the vocabulary of the curriculumSubmit them as a summary of students after they are as simple as a simple lecture.

. Evaluation methods10

The narrow and editorial test for asking questions and answers from the article dedicated to them.

. Teaching Body11

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	
	Yes		Interpretation	Science of Quran	

Professional development	
Directing new faculty members	
The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.	
Professional development for faculty members	
Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.	
. Acceptance Standard12	
(Developing systems related to entrepreneur or the Institute, either central or other acceptance)	
. The most important sources of information on the program13	
Recall shorten.	
. Program Development Plan14	

Skills PlannerThe program														
Learning outputs required from the program														
Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

	. Course name1
	The morality of the Koran
	. Code Code2

	. Chapter / year3
	2025/2024The first
	. Date of preparation of this description4
	2024/10/28
	. Forms of attendance available5
	My presence
	. Number of school hours (total) / number of units (total)6
	hours per week2 hours 30
	. Name of the School Administrator (if more than one name)7
	Name:Mohammed Qahta AdnanEmail:mohamad2020@tu.edu.iq
	. Course goals8
- Define the morals of the Holy Quran - Court to Makarem ethics - The importance of ethics and its impact on the breeding of community members	The objectives of the subject.

. Education and learning strategies9

	Strategies and methods of education and learning adopted in the implementation of the program in general

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
TheOral test and student performance in theMPresent	Fatty row with the use of blackboard and guide questions	Definition and statement of morality	DefinitionMoral	2	The first
TheOral test and student performance in theMPresent	Mental architecture and student participation	Language ethics and differentiation	Statement of ethics and definition	2	The second
TheNoOral test and student	Use the blackboard withExplanati	Statement of the importance of ethics per	The importance of morality	2	The third

performance in TheMPresent	on and students' participation	capitaAnd society			
TheNoTestOral and student performance in theMPresent	Mental architecture and student participation	The importance of ethics and its benefits in educationAndAnd education	Ethics relationship with education	2	The fourth
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Religion of religion	Ethics relationship with religion	2	The fifth
TheTo testOral and student performance in theMPresent	Explanation with daily reports	Effects of self-ethics	Relationship of self-ethics	2	VI
		Monthly exam		2	The seventh
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Heat ethics	Change ethics	2	VIII
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Statement of the characteristics of moralityQuranic	Characteristics of Quranic Ethics	2	The ninth
	Oral	Daily and review test		2	The tenth
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	A statement of evidence in some fence for ethics	Studying morality in some fence	2	The ten
TheNoOral test and	Mental architecture	Define the prophets and	Ethics at the Prophets	2	Twelveth

student performance in theHow manyPresent	and student participation	indicate their morals	(peace be upon them)		
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Definition and statement of their morals	Ethics at home and companions (may Allah be pleased with them)	2	Thirteenth
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Definition of the righteous and the statement of their morals	The morals of righteousness	2	Fourteenth
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Define scientistsAnd statement of their morals	The ethics of scholars	2	Fifteenth
TheNoOral test and student performance in theMPresent		Review and exam		2	Sixteen

. Assessment of the course11
At the daily preparation and daily and oral examinationsThe monthly, 40Degree of (6liberation and reports ... etcAnd final (

. Sources of learning and teaching12	
The morality of the Koran	The required books required (Methodology to find)
Revival of religion science, Abu Hamed The ethics of the people of the house, Mohamed Mahdi	President (sources)

Spiritual Education, Kamal Al Haidari Constitution of ethics, Mohammed Abdullah Creating in the Koran Encyclopedia of morality in the villagesN, Nasser Makarem Islamic ethics, Abdullah Al Hashemi	
Comprehensive Library	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

احمد

استاد محمد قحطان / اخلاق تمرانے

رکا

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra— curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ....

Faculty/Institute: ....

Scientific Department: ....

Academic or Professional Program Name: ....

Final Certificate Name: ....

Academic System: ....

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

Program vision is written here as stated in the university's catalogue and website.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦ Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				

Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

٨. Expected learning outcomes of the program

Knowledge

Learning Outcomes ١	Learning Outcomes Statement ١

Skills

Learning Outcomes ٢	**Learning Outcomes Statement ٢**
Learning Outcomes ٣	Learning Outcomes Statement ٣

Ethics

Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

١٠. Evaluation methods

Implemented at all stages of the program in general.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

١٤. Program Development Plan

| | | | | Required program Learning outcomes | | | | | | | | | | | |
| | | | | Knowledge | | | | Skills | | | | Ethics | | | |
Year/Level	Course Code	Course Name	Basic or optional	A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤

Program Skills Outline

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: **News in the Holy Quran**
History of the Qur'an

2. Course Code:

3. Semester / Year: The first course٢٠٢٥-٢٠٢٤
٢٠٢٤ ٢٠٢٥ _

4. Description Preparation Date:٢٠٢٤/١٠/٢١
٢١/١٠/٢٠٢٤

٥. Available Attendance Forms: In-person and online

٦. Number of Credit Hours (Total) / Number of Units (Total)١٨-٢
٣ hours (٣)

٧. Course administrator's name (mention all, if more than one name)
Name: A. M. Dr. Yasser Jader Muhammad email: yaser.jader@tu.edu.iq

8. Course Objectives

Course Objectives	.....
١-Introducing the prophets and messengers in the Holy Qur'an. ٢- Follow methods to introduce students to the Prophets of Determination among the Messengers. ٣- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.	☐ Χοντριβυτεσ το υνδερστανδινγ τηε χουρσε ☐ Ιτ ηελπσ ιν ηιγηλιγητινγ τηε συβφεχτ οφ τηε ηιστορψ οφ τηε Θυρ☐αν ☐ Ιτ ηελπσ φιρστ–σταγε στυδεντσ υνδερστανδ τηε Ηολψ Θυραν

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning		Unit or subject name		Learning method	Evaluation
		Outcomes				method	
the first	٢	Student understanding of the lesson		Introduction to the course	theoretical	General questions and discussion	

٩

the second	٢	Student understanding of the lesson	Moses ben Maimon his life	theoretical	Definition of prophets and messengers
the third	٢	Student understanding of the lesson	His philosophy and works	theoretical	Introducing the Prophets from among the Messengers
Fourth	٢	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	٢	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	٢	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	٢	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	٢	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	٢	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	٢	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	I called Moses, peace be upon him
eleventh	٢	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	٢	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	٢	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	٢	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	٢			Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .....etc((

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

سامع القرآن

اسأل لك ١

course the of Description

first Thephase the for

department students For

science science and

CourseSecond

Model Description Academic Program

University Name: University**Tikrit**

College / Institute: College**Islamic Sciences**

Scientific Section: Section**Interpretation and science of the Holy Quran**

Name of academic or professional program: Bachelor**In Islamic Sciences**

Name of final certificate:**Master of the Holy Quran**

Study System:**System of quarterly courses**

Date of preparation:**2024/10/23**

Filling date:**2024/10/24**

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

.Program Goals3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects5

Is there a sponsorOfA program?

.Structural program6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program7				
Certified watches		**Course or course name**	**Code or course**	**Year / Level**
My career	**Theoretical**	**The computer**	**2024/2025Level I and II**	
	⁇		⁇	

. Expected learning outputs for the program8	
Knowledge	
1Learning Outputs	1Learning Results Statement
Skills	
2Learning outcomes	Learning Results
Learning outcomes	Statement of learning results
Value	
4Learning outcomes	Learning Results Statement
Learning outcomes	Statement of learning results
. Education and learning strategies9	
Strategies and methods of education and learning accredited in the implementation of the program in general.	
. Evaluation methods10	

			Executed at all stages of the program in general.

			. Teaching Body11
			Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	
	⁇				ASSISTANT TEACHER

Professional development
Directing new faculty members
The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.
Professional development for faculty members
Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.
. Acceptance Standard12
(Developing systems related to entrepreneur or the Institute, either central or other acceptance)
. The most important sources of information on the program13
Recall shorten.
. Program Development Plan14

Skills PlannerThe program															
Learning outputs required from the program															
Value				Skills				Knowledge				Basic or option al	Course name	Cours e Code	Year / Level
A 4	A 3	A 2	A 1	B y 4	B y 3	B y 2	B y 1	A 4	A 3	A 2	A 1	A basic	The comput er	ح.S.	2024/202 5

Form Description of the course

	. Course name1
	The computer
	. Code Code2
	.S.ح
	. Chapter / year3
	Chapter I and II for the year2024-2025
	. Date of preparation of this description4
	2024/10/23

	. Forms of attendance available5
	System of presence halls/Labs
	. Number of school hours (total) / number of units (total)6
	30Clock3Weekly hours
	. Name of the School Administrator (if more than one name)7
	Name:M.M.Sri AhmedBadr Email:sura.a.bader@tu.edu.iq

. Course goals8

	The objectives of the subject
• Definition of students to the theoretical side. • Definition of students' importance. • Definition of students with computer benefits and makes it. •	

. Education and learning strategies9

	The strategy
Use the display, coordination, training and discussion as well as using role-playing students.	

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
Oral test Daily and monthly exams Feedback+Practical application Oral test Daily and monthly exams Feedback + Practical application	Theoretical	Age of information	Windows system	3	1
	Theoretical	and		3	2
	My career	computer revolution	WordPress System	3	3
	My career	The operating system	Computer types	3	4
	My career	Microsoft Word	Its	3	5
	My career	The operating	objectives	3	6
	My career	system	Its properties	3	7
		Areas of using the word processor	Its advantages		8

		Input and output devices memory	Practical application		

	. Assessment of the course11
on tasks charged with student such as daily 100Distribution of grade from preparation, daily, oral, monitors, library, reports ... etc.	
	. Sources of learning and teaching12
1-Learn PC for Hassan Hadi El Gharbawi	The required books required (Methodology to find)
Electronic calculator and its components to the cream	President (sources)
WordPress Binding+Microsoft Bound of the offs program + WordPress program	Books and references are recommended (scientific journals, reports ...)
Websites, binding and Windows Word	Electronic references, Internet sites

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استمارة

Model Description Academic Program

University Name: University ....

College / Institute: College ....

Scientific Section: Department ....

Name of academic or professional program: Bachelor ....

Name of the final certificate: Bachelor of ....

Study System:

Date of preparation:

Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

استمارة

.See the program1
Vision
Working on a strategy for an appointment of an order:
The first: teaching students science of the Koran, interpretation and science of legitimacy of evidence and evidence with care and mental.
Second: Work pTo spread the culture of recognition in xLal EdInternational IkegamiWhich prevents the listening to the various rich ideas that the حMesh others understand without the need to adopt.

.Program message2
An Islamic speech is balanced to the general opinion, understands the science No tradition,وقتناعof Quran and interpretation and is taken from sure HabilitationSpecialist cadresTeaching articles related to the QuranN. Seek communication withCommunitiesScientific and cultural via contractConferencesAnd theN.Scientific tools.

.Program Goals3
Graduation of a trading cadre holds Sharia and Islamic Science specialization and is careful in Quran science.
Graduation of qualified feasions for the delegation of studies and Islamic research centers.

.Program credentials4
Do youThe programHolds program credentials? And from any hand?
Ministry of Higher Education and Scientific Research.

.External effectsOther5
Is there a sponsorOfA program?
KIslamic Sciences

6Structural program.

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
	30	2	1	College requirements
				Section requirements
				Summer Training
				Other

* It is possible to include notes whether the decision is primarily or optional.

7Description of the program .

Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical			

8Expected learning outputs for the program .

Knowledge	
1Learning Results Statement	Definition of studentPrinciples ofThe science The الآياتof interpretation and understanding KoranKReem and causes of descentAnd his merchant
Skills	

	Learning Results	Clarification of verses and analysis of the words of the Koran word and recitation
	Statement of learning results	. Knowledge of science, broader and 1 objectives
		. Development of student watermarks for the 2 development of evaluations clearly

		Value
	Learning Results Statement	Value goals.
		.Diversity software gives impetus 1 informationMature intellectual.
		.Expansion in mA.Self-learning and 2 mlKOnlyA.Waddle.
	Statement of learning results	

. Education and learning strategies9

Follow the method of assignmentSimplified research on the vocabulary of the curriculumSubmit them as a summary of students after they are as simple as a simple lecture.

. Evaluation methods10

The narrow and editorial test for asking questions and answers from the article dedicated to them.

. Teaching Body11

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	
	Yes		Interpretation	Science of Quran	

Professional development
Directing new faculty members
The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.
Professional development for faculty members
Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.
. Acceptance Standard12
(Developing systems related to entrepreneur or the Institute, either central or other acceptance)
. The most important sources of information on the program13
Recall shorten.
. Program Development Plan14

Skills PlannerThe program														
Learning outputs required from the program														
Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

	. Course name1
	Introduction to interpretation
	. Code Code2

		Chapter / year3 .	
		2025/2024The first	
		. Date of preparation of this description4	
		2024/10/28	
		. Forms of attendance available5	
		My presence	
		. Number of school hours (total) / number of units (total)6	
		hours per week2 hours 30	
		. Name of the School Administrator (if more than one name)7	
		Mohammed Qahta AdnanEmail:mohamad2020@tu.edu.iqم.مName:	
		. Course goals8	

The objectives of the subject.	. The insistence of the greatness of God and 1 the rejection between his hands and presentation of the love of the Koran and squeezing learners -The correct understanding of the meanings of 2 the Holy Quran - Knowledge of the provisions of legality and 3 work apply and commitment to the orders of God the Holy Quran and tasteless Nawah.

. Education and learning strategies9

Strategies and methods of education and learning adopted in the implementation of the program in general	

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
TheOral test and student performance in theMPresent	Fatty row with the use of blackboard and guide questions	Definition and statement of interpretatio n and interpretatio n	Definition ofInterpretation and interpretation	2	The first
TheOral test	Mental	Statement of	The difference	2	The

and student performance in theMPresent	architecture and student participation	the difference between confusionR.	between interpretation and interpretation		second
TheNoOral test and student performance in theMPresent	Use the blackboard with explanation and share students	Know the importance of interpretation	Importance of interpretation	2	The third
TheNoTestOral and student performance in theMPresent	Mental architecture and student participation	The need for people to know the interpretation	The need for interpretation	2	The fourth
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	The historical statement statement of the origin of interpretation	Historical rootsThe emergence ofInterpretation	2	The fifth
TheTo testOral and student performance in theMPresent	Explanation with daily reports	Statement	ArtsInterpretation	2	VI
		Monthly exam		2	The seventh
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Knowledge of science that interpreted	Science that interpreted	2	VIII
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Explain approaches	The curriculum must interpret	2	The ninth
	Oral	Daily and		2	The tenth

		review test			
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Knowledge of sections of interpretation in Ames	Sections of interpretation in scientists	2	The ten
TheNoOral test and student performance inTheAllowed	Mental architecture and student participation	Sections of interpretation in the codes and modernists	The kids and the memorandum of interpretation	2	Twelveth
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Statement of the terms of exponconder	Explain terms	2	Thirteenth

. Assessment of the course11
According to the tasks charged with the student, such as daily 40Degree of (6preparation, daily, oral, monthly, library, reports ... etc.And final (

. Sources of learning and teaching12	
Interpretation	The required books required (Methodology to find)
Mechanism in the science of Quran. The assets of interpretation and rules are worshiped The proof of Quran science The statement in the interpretation of the Koran, to Mr.Khoie Interpretation and phenomenon, Mohammed Hussein Golden R.And phones in the breakthrough, protectedDr.Hédi	President (sources)

General principles for interpretation	
Comprehensive Library	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

استاذ محمد احمد فتح الله علم النفس

أولاد

Model Description Academic Program

University Name: University**Tikrit**

College / Institute: College**Islamic Sciences**

Scientific Section: Section**Interpretation and science of the Holy Quran**

Name of academic or professional program: Bachelor**In Islamic Sciences**

Name of final certificate:**Master of the Holy Quran**

Study System:**System of quarterly courses**

Date of preparation:**2024/10/23**

Filling date:**2024/10/24**

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

.Program Goals3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects5

Is there a sponsorOfA program?

.Structural program6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

			. Description of the program7	
Certified watches		**Course or course name**	**Code or course**	**Year / Level**
My career	**Theoretical**	**The computer**	**2024/2025Level I and II**	
	⍰	⍰		

	. Expected learning outputs for the program8
	Knowledge
1Learning Results Statement	1Learning Outputs
	Skills
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
	Value
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
	. Education and learning strategies9
Strategies and methods of education and learning accredited in the implementation of the program in general.	
	. Evaluation methods10

Executed at all stages of the program in general.

. Teaching Body11

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	
	⍰				ASSISTANT TEACHER

Professional development
Directing new faculty members
The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.
Professional development for faculty members
Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.
. Acceptance Standard12
(Developing systems related to entrepreneur or the Institute, either central or other acceptance)
. The most important sources of information on the program13
Recall shorten.
. Program Development Plan14

Skills PlannerThe program															
Learning outputs required from the program															
Value				Skills				Knowledge				Basic or option al	Course name	Cours e Code	Year / Level
A 4	A 3	A 2	A 1	B y 4	B y 3	B y 2	B y 1	A 4	A 3	A 2	A 1	A basic	The comput er	.S.ح	2024/202 5

* Please make a signal in the corresponding squares of individual learning outputs from ·
the program subject to evaluation

Form Description of the course

	. Course name1
	The computer
	. Code Code2
	.S.ح
	. Chapter / year3
	Chapter I and II for the year2024-2025
	. Date of preparation of this description4
	2024/10/23

	. Forms of attendance available5 .
	System of presence halls/Labs
	. Number of school hours (total) / number of units (total)6
	30Clock3Weekly hours
	. Name of the School Administrator (if more than one name)7
	Name:M.M.Sri AhmedBadr Email:sura.a.bader@tu.edu.iq

. Course goals8

The objectives of the subject	• Definition of students to the theoretical side. • Definition of students' importance. • Definition of students with computer benefits and makes it. • ....

. Education and learning strategies9

The strategy	**Use the display, coordination, training and discussion as well as using role-playing students.**

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
Oral test **Daily and monthly exams** **Feedback+Practical application** **Oral test** **Daily and monthly exams** **Feedback + Practical application**	Theoretical	Age of information and computer revolution	Windows system	3	1
	Theoretical			3	2
	My career		WordPress System	3	3
	My career	The operating system	Computer types	3	4
	My career	Microsoft Word	Its	3	5
	My career	The operating	objectives	3	6
	My career	system	Its properties	3	7
		Areas of using the word processor	Its advantages		8

		Input and output devices memory	Practical application		

	. Assessment of the course11
on tasks charged with student such as daily 100Distribution of grade from preparation, daily, oral, monitors, library, reports ... etc.	
	. Sources of learning and teaching12
1-Learn PC for Hassan Hadi El Gharbawi	The required books required (Methodology to find)
Electronic calculator and its components to the cream	President (sources)
WordPress Binding+Microsoft Bound of the offs program + WordPress program	Books and references are recommended (scientific journals, reports ...)
Websites, binding and Windows Word	Electronic references, Internet sites

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