

The stage

Third

course First

Osama
First Course

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Islamic Sciences

Scientific Department: Department of Comparative Religions

Academic or Professional Program Name: Prophecies

Final Certificate Name: Bachelor's degree in Comparative Religion

Academic System: Courses

Description Preparation Date: 2024 - 2025

File Completion Date: ٢٠٢٤/١٠/١

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:	
Prophecies	
2. Course Code:	
The Stage Three	
3. Semester / Year:	
First course / 2024-2025	
4. Description Preparation Date:	
15/10/2024	
5. Available Attendance Forms:	
In-person and online lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours - 15 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Osama Khalaf Saleh	
Emails	
ama.k.19	
85@gma	
il.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •1- Identifying what is meant by prophecies. 2- Recognizing the difference between the science of theology and the science of belief. 3- Instructing students on the importance of knowing the faith. •
9. Teaching and Learning Strategies	

Strategy	
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Student understanding of the lesson	Definition of theology	theoretical	Questions and discussion
the second	۲	Student understanding of the lesson	Definition of theology	theoretical	Questions and discussion
the third	۲	Student understanding of the lesson	The difference between the science of theology and the science of belief	theoretical	Questions and discussion
Fourth	۲	Student understanding of the lesson	What does belief in the prophecy of the prophets include?	theoretical	Questions and discussion
Fifth	۲	Student understanding of the lesson	Definition of prophet	theoretical	Questions and discussion
Sixth	۲	Student understanding of the lesson	Definition of messenger	theoretical	Questions and discussion
Seventh	۲	Student understanding of the lesson	The difference between a prophet and a messenger	theoretical	Questions and discussion
Eighth	۲	Student understanding of the lesson	Definition of prophecy	theoretical	Questions and discussion
Ninth	۲	Student understanding of the lesson	Definition of message	theoretical	Questions and discussion
tenth	۲	Student understanding of the lesson	Evidence of prophecy	theoretical	Questions and discussion
eleventh	۲	Student understanding of the lesson	Deniers of prophecies and suspicions of Brahmins	theoretical	Questions and discussion
twelfth	۲	Student understanding of the lesson	Proof of the Prophethood of the Messenger (may God bless him and grant him peace)	theoretical	Questions and discussion
thirteenth	۲	Student understanding of the lesson	Characteristics of the prophets	theoretical	Questions and discussion
fourteenth	۲	Student understanding of the lesson	Revelation and miracle	theoretical	Questions and discussion
fifteenth	۲	Student understanding of the lesson	General review	theoretical	Monthly exam



11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Sundans

First course

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Islamic Sciences

Scientific Department: Comparative religions

Academic or Professional Program Name

Final Certificate Name:

Academic System: COURSES

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:					
Arabic Rhetoric					
2. Course Code:					
The Stage Three					
3. Semester / Year:					
Semester First/2024-2025					
4. Description Preparation Date:					
15/ 10/ 2024					
5. Available Attendance Forms:					
In-Person and Online lecture					
6. Number of Credit Hours (Total) / Number of Units (Total)					
15 Units -30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Sundus Mahmood Email: Sundus.mzher@tu.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> •Students learn about semantics, rhetoric and stylistics. •Preparing sentences and examples specific to the subject •The student's ability to reason and deduce 		
9. Teaching and Learning Strategies					
Strategy		There are valuable strategic ways to learn from it.. 1.by board or blackboard 2.via PowerPoint presentation 3. Through discussion groups			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2		Rhetoric and it's origins.	Discussion and dialogue	General question
2	2		Eloquence of speech	Theoretical	Discussion
3	2		Semantics	Discussion	
4	2		Request and creation	sessions	Daily exam
5	2			Question and answer	General questions for discussion
6	2		Types of brevity and prolixity		Monthly exam
7	2		Rhetoric	Theoretical	Oral exam
8	2		Simile	Theoretical	
9	2			Discussion and dialogue	Daily exam
10	2		Metaphor		General questions for discussion
11	2		Metaphor	Question and Answer	Monthly exam
12	2		Metaphor	Question and Answer	General questions for discussion
13	2		Rhetoric	Question and Answer	Daily exam
14	2		Verbal enhancements	Discussion sessions	Oral exam
15	2			Discussion and dialogue	General questions for discussion Daily exam Monthly exam

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Mahammed Hamad
first course

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Islamic Sciences

Scientific Department: Comparative religions

Academic or Professional Program Name: Bachelor's degree in Comparative Religions .

Final Certificate Name: Bachelor's degree in Comparative Religions .

Academic System: Courses

Description Preparation Date: 2 /10 / 2024

File Completion Date: 12 / 10 / 2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name: Judaism: cults/rituals/ceremonies	
2. Course Code: The stage three	
3. Semester / Year: First course/year: 2024 - 2025	
4. Description Preparation Date: 15/2/2024	
5. Available Attendance Forms: In person and online lecture	
6. Number of Credit Hours (Total) / Number of Units (Total): 15 Units -30 Hours	
7. Course administrator's name (mention all, if more than one name) Name: M. D. Muhammad Hamad Mahdi Saleh Email: Mohamed.h.mahdi@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Helping the course develop the student's cognitive and scientific side. • Getting to know the Jewish religion, including: (worship, rituals, rituals). •
9. Teaching and Learning Strategies	
Strategy	There are several strategies for teaching, including: 1. Discussions. 2. By using the blackboard while giving the lecture. 3. Through presentation using modern and electronic means: PowerPoint.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Definition of Judaism	Discussion and dialogue	Oral exam
2	2		Jewish designations	Discussion and dialogue	Oral exam
3	2		Worship among the Jews	Discussion panels	Daily exam
4	2		Prayer and its rituals	Discussion panels	Monthly exam
5	2		Obligatory prayers	Question and Answer	Oral exam
6	2		Recommended prayers	Question and Answer	Daily exam
7	2		Hajj among the Jews	Discussion and dialogue	Oral exam
8	2		Seasons of Jewish pilgrimage	Afforestation on the board	Monthly exam
9	2		Zakat among the Jews	Discussion panels	Daily exam
10	2		Provisions related to zakat	Discussion panels	Oral exam

11	2		Star of David and its symbolism	Afforestation on the board	Oral exam
12	2		Talit	Question and Answer	Monthly exam
13	2		Ark of the Covenant	Question and Answer	Oral exam
14	2		Candlestick	Discussion and dialogue	Oral exam
15	2		Cherubim	Afforestation on the board	Daily exam

Course Evaluation

tributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports... etc

Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Book of Judaism / Ahmed Shalabi
Main references (sources)	1. The Book of Worship in the Divine Religions/ Abd al-Razzaq Rahim 2. Studies in Judaism and Christianity/ Muhammad Zia Rahman 3. Religious symbols/Rashad Abdullah
Recommended books and references (scientific journals, reports...)	1. The Story of Religions / Suleiman Mazhar. 2. Journal of Religious Studies.
Electronic References, Websites	Comprehensive library

فأول
سنة



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name: Methods of Teaching

Final Certificate Name:

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 11/11/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name: Curricula and methods of teaching					
First of Course					
2. Course Code:					
Methods of teaching					
3. Semester / Year:					
The Stage Third/2024-2025					
4. Description Preparation Date: ٢٠٢٤/١٠/١١					
11/11/2024					
5. Available Attendance Forms:					
: In person and online Lecture					
6. Number of Credit Hours (Total) / Number of Units (Total)					
15 Unite-30 Hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Faraj Mishhin Hamdan					
Email: faraj.m.h@tu.edu.iq					
8. Course Objectives					
Course Objectives				
<ul style="list-style-type: none"> • Introducing learners to the most effective teaching methods in education • Providing learners with planned educational experiences • For learners to become familiar with the message of the Muslim teacher in society 				
				
9. Teaching and Learning Strategies					
Strategy	1- Using framework strategies (general) such as cooperative learning, brainstorming. 2- Using the inquiry strategy which enables the learner to solve problems by the learner planning, researching and solving them himself. 3- E-learning strategy which relies on interactive information and communication technology such as the Internet, television channels, e-mail and computers which help in presenting educational programs and seminars anywhere				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

١	٢	Understanding, comprehension and application	School curriculum	Presentation and discussion	oral exam
٢	٢	Understanding, comprehension and application	Comparison between the old and new curriculum	Presentation and discussion	oral exam
٣	٢	Understanding, comprehension and application	Elements of the school curriculum	Blackboard-based lecture	Daily exam
٤	٢	Understanding, comprehension and application	Educational objectives	Blackboard-based lecture	oral exam
٥	٢	Understanding, comprehension and application	Education and Learning	Panel discussion	Monthly exam
٦	٢	Understanding, comprehension and application	Basics of Teaching and Learning	Presentation and discussion	Daily exam
٧	٢	Understanding, comprehension and application	methods of Teaching	Blackboard-based lecture	oral exam
٨	٢	Understanding, comprehension and application	method of Lecture	Presentation and discussion	oral exam
٩	٢	Understanding, comprehension and application	Discussion method	Blackboard-based lecture	Daily exam
١٠	٢	Understanding, comprehension and application	Question method	Blackboard-based lecture	Daily exam
١١	٢	Understanding, comprehension and application	Methods of solve the problem	Panel discussion	oral exam
١٢	٢	Understanding, comprehension and application	The way of the found	Blackboard-based lecture	oral exam
١٣	٢	Understanding, comprehension and application	Project method	Blackboard-based lecture	Daily exam
١٤	٢	Understanding, comprehension and application	Evaluation in teaching Islamic sciences	Presentation and discussion	oral exam
15	2	Understanding, comprehension and application	Achievement tests	Panel discussion	Monthly exam

11. Course Evaluation					
Daily oral tests/monthly written tests/daily preparation/reports					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Methods of Teaching Islamic Sciences (Prof. Dr. Nidal Muzahim Al -Azzawi, Asst. Dr. Mahmoud Ali Al -Azzawi)

Methods of Teaching Islamic Sciences

Curricula (Elements, Foundations and Applications)

References Related to Teaching Methods

The stage

Third

course second

2- course

2- course

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit university

Faculty/Institute: college of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: Bachelor's Degree in Comparative Religions

Final Certificate Name: Fundamentals of Islamic Jurisprudence

Academic System: Courses

Description Preparation Date: 21/ 9/ 2024

File Completion Date: 21/ 10/ 2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:					
Fundamentals of Islamic Jurisprudence					
2. Course Code:					
The Stage Three					
3. Semester / Year:					
Semester Second /2024-2025					
4. Description Preparation Date:					
21/ 10/2024					
5. Available Attendance Forms:					
In-person and online Lecture					
6. Number of Credit Hours (Total) / Number of Units (Total):					
15 units-30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Zainab Ibrahim Hussein					
Email: zainq@tu.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • To understand the system of prayer, zakat, and fasting in Islamic law and its rulings. • To help students perform acts of worship correctly. • To guide students on the importance of acts of worship in Islamic law. 		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

the first	٢	Student's understanding of the lesson	Definition of purification rulings and types of water	Theoretical	General questions and discussion
The second	٢	Student's understanding of the lesson	Types of Purification, Obligatory Actions of Wudu, and its Sunnahs	Theoretical	General questions and discussion
The third	٢	Student's understanding of the lesson	Nullifiers of Wudu and Wiping Over Socks and Headbands.	Theoretical	General questions and discussion
The fourth	٢	Student's understanding of the lesson	Prayer: Its Obligations and Sunnahs.	Theoretical	General questions and discussion
The fifth	٢	Student's understanding of the lesson	Recommended Prayers.	Theoretical	General questions and discussion
The sixth	٢	Student's understanding of the lesson	Definition of Zakat.	theoretical	General questions and discussion
The seventh	٢	Student's understanding of the lesson	Assets Subject to Zakat.	theoretical	General questions and discussion
the eight	٢	Student's understanding of the lesson	Fasting: Conditions and Obligations	theoretical	الثامن

The ninth	٢	Student's understanding of the lesson	Nullifiers of Fasting	theoretical	التاسع
The tenth	٢	Student's understanding of the lesson	Hajj and Umrah: Conditions of Obligatory Status, Pillars of Hajj, and Its Obligations	Theoretical	العاشر
The eleventh	٢	Student's understanding of the lesson	Acts of Hajj and Umrah	theoretical	الحادي عشر
The twelfth	٢	Student's understanding of the lesson	Feedback and reflection on the course	theoretical	الثاني عشر
The thirteenth	٢	Student's understanding of the lesson	Acts of Hajj and Umrah	theoretical	الثالث عشر
The fourteenth	٢	Student's understanding of the lesson	Pillars of Hajj	Theoretical	الرابع عشر
The fifteenth	٢	Feedback and reflection on the course	Feedback and reflection on the course	theoretical	الخامس عشر

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Infrastructure

1.

Systematic Fiqh According to the School of Imam Al-Shafi'i, may Allah have mercy on him. Co-authored by Dr. Mustafa Al-Khin, Dr. Mustafa Al-Bugha, and Ali Al-Sharbaji.

Beyond Fiqh by Muhammad Sadiq Al-Sadr.

2.

The Text of Abu Shu'ayb entitled Al-Ghayah and Al-Taqrib by Ahmad ibn Al-Husayn ibn Ahmad, Abu Shu'ayb, Shihab Al-Din Abu Al-Tayyib Al-Isfahani (died 593 AH).

3.

The Wonderful Crafts in Organizing the Laws by Alaa Al-Din Al-Kasani Al-Hanafi.

Al-Um by Al-Shafi'i.

4.

Al-Maktabah Al-Shamilah / Fiqh Books.

Mawj

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit university

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: Bachelor's in Comparative religion

Final Certificate Name: Grammar

Academic System: Courses

Description Preparation Date: 21/ 9/ 2024

File Completion Date: 21/ 10/ 2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name: Grammar	
2. Course Code: The stsge....	
3. Semester / Year:	
Semester Second /2024-2025	
4. Description Preparation Date:	
21/ 10/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
6. Number of Credit Hours (Total) / Number of Units (Total):	
15 units-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Mawj Shujae Jamil	
Email: mawj.sh@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • To understand the system of prayer, zakat, and fasting in Islamic law and its rulings. • To help students perform acts of worship correctly. • To guide students on the importance of acts of worship in Islamic law.
9. Teaching and Learning Strategies	
Strategy	

Jenan
2-Course

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: Christian Religious and Sacraments

Final Certificate Name: Bachelors

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 11/11/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:

Christian Religious and Sacraments

2. Course Code:

The stage three

3. Semester / Year:

Courses second 2024-2025

4. Description Preparation Date: /

11/11/2024

5. Available Attendance Forms:

In-person and online Lecture

6. Number of Credit Hours (Total) / Number of Units (Total)

15 units-30 hours

7. Course administrator's name (mention all, if more than one name)

Name: Jinan Hatim Nuri Mujawal

Jenan.hatm@tu.edu.iq

8. Course Objectives

Course Objectives

- 1-yusaeid almuqarar ealaa tatwir ayat al'iilham liltaalib
- 2-yusaeid altaalib ealaa numui al'iiqlac fi markazih
- 3-qudrat altaalib ealaa aliastidlal waliastinbat
- 4-tatwir qudrat altaalib ealaa 'iikmal wajibatih

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9. Teaching and Learning Strategies

Strategy

hunak eidat astiratijat mutabaeat liltaealumi:

1- allawha (alssburatu) waghayruha

2- aleard albur buyint

3-alhalaqat alniqashia

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10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
awal	2	fahum altaalib lildars	muqadimat ean	Nazariana	'asyilat eamat w munaqasha
Althaani	2	fahum altaalib lildars	alfiraq alati zaharat fi easr altawhid	nazariana	'asyilat eamat w munaqasha
althaalith	2	fahum altaalib lildars	firaq aryws	nazariana	'asyilat eamat w munaqasha
rabiean	2	fahum altaalib lildars	ashab qurun	nazariana	'asyilat eamat w munaqasha
alkhamis	2	fahum altaalib lildars	alshashatii		
alsaadis	2	fahum altaalib lildars	dukhul alwathaniat ealaa altawhid	nazariana	'asyilat eamat w munaqasha
alsaabie	2	fahum altaalib lildars	aitibae muraqiyuwn	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
althaamin	2	fahum altaalib lildars	albarbarania	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
altaasie	2	fahum altaalib lildars	nahl akhraa	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
aleashir	2	fahum altaalib lildars	dayae altawhid	nazariana	kayfiat astiearat alkutub watartibiha ealaa alrufuf
had eashar	2	fahum altaalib lildars	bisabab tahrif alkutub	nazariana	kayfiat astiearat alkutub
althaani eashar	2	fahum altaalib lildars	alfiraq alqadimat fi eahd tathlith	nazariana	watartibiha ealaa alrufuf
althaani eashar	2	fahum altaalib lildars	firqat maqdunyus		

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11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Baseem
2-Course

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit university

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: The Sectarianism in Islam

Final Certificate Name: Bachelor's

Academic System: Courses

Description Preparation Date: 21/ 9/ 2024

File Completion Date: 21/ 10/ 2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:	
The Sectarianism in Islam	
2. Course Code:	
The Stage Three	
3. Semester / Year:	
Course second /2024-2025	
4. Description Preparation Date:	
21/9/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 units -30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Basem Mohammed Haseen	
.....	
basem.hasan@tu.edu.iq	
.....	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •1-yusaeid almuqarar ealaa tatwir ayat al'iilham liltaalib 2-yusaeid altaalib ealaa numui al'iiqlae fi markazih 3-quadrat altaalib ealaa aliastidlal waliastinbat 4-tatwir qudrat altaalib ealaa 'iikmal wajibatih • •
9. Teaching and Learning Strategies	

Strategy	<p>hunaqat astiratijat mutabaeat liltaealumi:</p> <p>1- allawha (alssburatu) waghayruha</p> <p>2- aleard albur buyint</p> <p>3-alhalaqat alniqashia</p>
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10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
1st week	2	fahum altaalib lildars	Sectarianism in Islam	Nazariana	'asyilat eamat w munaqasha
Althaani	2	fahum altaalib lildars	sectarian dispute	nazariana	'asyilat eamat w munaqasha
althaalith	2	fahum altaalib lildars	The dangers of sectarianism	nazariana	munaqasha
rabiean	2	fahum altaalib lildars	Types of sectarian risks, deviant Islamic sects	nazariana	'asyilat eamat w munaqasha
alkhamis	2	fahum altaalib lildars	Solutions sought to prevent sectarian strife	nazariana	munaqasha

alsaadis	2	fahum altaalib lildars	Islamic unity for the common Islamic goal	eamali	'asyilat eamat w munaqasha
alsaabie	2	fahum altaalib lildars		eamali	kayfiat astiearat al kutub watartibiha ealaa alrufuf
althaamin	2	fahum altaalib lildars	The dealing is not based on sect, but rather on Islamic dealings.	eamali	kayfiat astiearat al kutub watartibiha ealaa alrufuf
altaasie	2	fahum altaalib lildars		nazariana	kayfiat astiearat al kutub watartibiha ealaa alrufuf
aleashir	2	fahum altaalib lildars	Spreading the spirit of tolerance among religious sects	nazariana	kayfiat astiearat al kutub watartibiha ealaa alrufuf
had eashar	2	fahum altaalib lildars	Urging to combat sectarian ideas that generate discord and division	nazariana	kayfiat astiearat al kutub watartibiha ealaa alrufuf
althaani eashar	2	fahum altaalib lildars	Maintaining the golden Islamic character Preserving the doctrine as Islamic		

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Dalal
second course

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name :Intermediate

Final Certificate Name: Headway Plus

Academic System: Courses

Description Preparation Date:2023-2024

File Completion Date: 5-10-2024

Signature:

Head of Department Name:

Dr. Rahim Salom

Signature:

Scientific Associate Name:

Dr. Falah Hasan Mohammed

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now our primary sources for study.

2 Program Mission

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

3 Program Objectives

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

4. Program Accreditation

In the process of obtaining

5. Other external influences

Tikrit University – College of Islamic Sciences, Department of Comparative Religion

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*

Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First stage/ first course/ morning and evening studies		English	theoretical	

8 Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	**Encouraging and motivating students about the importance of learning the English language, as it broadens their scientific, practical, and life horizons, and creates more job opportunities. Additionally, it aids in spreading the Islamic religion worldwide and correcting misconceptions about our tolerant faith.
Skills	
Learning Outcomes 2	**Expanding conversation and listening skills and learning new vocabulary. Breaking the barrier of fear when speaking and expressing oneself in English
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	**Developing students' abilities to share ideas and opinions. Expressing their thoughts and feelings about life matters, including

	the academic material related to learning and improving the English language.
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

1. **Explaining the academic material according to the prescribed curriculum.**
2. **Encouraging students to engage in interactive participation.**
3. **Solving exercises for each topic with student involvement and including as many students as possible.

10. Evaluation methods

**Weekly, Monthly, Daily Exams, and End-of-Course Examination.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer	English language	English Literature			staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional

development, etc.

12 Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13 The most important sources of information about the program

State briefly the sources of information about the program.

14 Program Development Plan

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
English Language(Headway)-Intermediate					
2 Course Code:					
The Stage Three					
3 Semester / Year:					
Second Course 2024-2025					
4. Description Preparation Date:					
5-10-2024					
5. Available Attendance Forms:					
Attendance and online lecture					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hourse-15 unite					
7. Course administrator's name (mention all, if more than one name)					
Name: Dalal.F.Abdulbaqi Email: dalal.f.abd@tu.edu.iq					
8 Course Objectives					
Course Objectives		<ul style="list-style-type: none"> - **Equipping students to learn more English vocabulary and express and speak in English.** - **Teaching students the skill of reading in English.** - **Learning English grammar rules.** - **Developing listening skills.** 			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1- **Cooperative Concept Planning Teaching Strategy.** 2- **Brainstorming Teaching Strategy.** 3- **Note-taking Teaching Strategy.** 			
10. Course Structure					
Week	Hours	Required	Unit or subject	Learning	Evaluation

		Learning Outcomes	name	method	method
First	2	Student's Understanding of the Lesson	English Alphabet	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	English Numbers	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	English Sentence structure.	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Writing date, hour	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Subjective pronouns -1	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Subjective pronouns - 2	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Possessive adjectives -1	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Possessive adjectives -2	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Monthly exam	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding of the Lesson	General Auxiliary verbs	Theoretical	General Questions and Discussion

eleventh	2	Student's Understanding of the Lesson	Verb to be	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Verb to have	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understanding of the Lesson	Simple present	Theoretical	General Questions and Discussion
fourteenth	2	Student's Understanding of the Lesson	Comprehensive review	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Monthly exam	Theoretical	Monthly exam

11. Course Evaluation

The first monthly exam is worth 15 points, and the second monthly exam is also worth 15 points. A report is worth 5 points, and participation and activity are worth 5 points, making the total coursework score 40 points. The end-of-course exam is worth 60 points.

12 Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway Plus
Main references (sources)	Express English
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive labrary