

The stage

Second

course First

LUB 910
FIRST COURSE

Academic Program Description Form

University Name: University of Tikrit.

College/Institute: College of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name: Judaism

Final Degree Name: Bachelor of Jewry its Origin

Study System: Courses

Description Preparation Date: 2024-2025

File Filling Date: 12/9/2024

The signaturethe signature:

Name:Head the Department

Name: Scientific Assistant

the datethe date:

The file was reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance and University Performance Division:

Date

Signature

Approval of the Dean.

Course Description Form

1-Course name:	
First Course	
2- .Course code	
The stage second	
3- .Semester / Year	
Semester first	
4- .Date of preparation of this description:	
10/26/2024	
.^o Available forms of attendance: in-person and online	
In-person and online lecture	
.¹Number of study hours (total) / Number of units (total)	
15 Units/ 30 hours	
.²Name of the course administrator (if more than one name is mentioned)	
Name: Assist. Lecturer:Lubab Ibrahim TahaYassin Email:lubab.taha@tu.edu.iq	
.³Course objectives	
Learn about the most important laws in the Jewish religion. Learn about Jewish holidays and occasions. Learn about the sources of laws for the Jewish religion.	Subject objectives
.⁴Teaching and learning strategies	
There are strategies followed for education, including: - ¹ Through the board (blackboard) - ² Through presentation (PowerPoint) 1- - ³ Through discussion groups.	Strategy

Course Description Form10 .Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week

Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
General questions and discussion	theoretical	Definition of Judaism and its origins	Student understanding of the lesson	2	the first
General questions and discussion	theoretical	Names of the Jewish religion and the reason for its naming	Student understanding of the lesson	2	the second
General questions and discussion	theoretical	Old Testament – Definition – Divisions	Student understanding of the lesson	2	the third
General questions and discussion	theoretical	Definition of Talmud	Student understanding of the lesson	2	Fourth
General questions and discussion	theoretical	The origin of the Talmud and its divisions	Student understanding of the lesson	2	Fifth

General questions and discussion	Theoretical	Kabbalah – Definition	Student understanding of the lesson	2	Sixth
General questions and discussion	Theoretical	Jewish beliefs	Student understanding of the lesson	2	Seventh
General questions and discussion	Theoretical	Divinity in Judaism	Student understanding of the lesson	2	The eighth
General questions and discussion	Theoretical	Prophethood among the Jews	Student understanding of the lesson	2	Ninth
General questions and discussion	Theoretical	Ten Commandments	Student understanding of the lesson	2	Tenth
General questions and discussion	theoretical	The Torah (the five books of Moses)	Student understanding of the lesson	2	Eleventh

General questions and discussion	theoretical	General review	Student understanding of the lesson	2	Twelfth
General questions and discussion	theoretical	The last day for the Jews	Student understanding of the lesson	2	Thirteenth
General questions and discussion	theoretical	The borders of the Jews (adultery – murder)	Student understanding of the lesson	2	Fourteenth
Monthly exam	theoretical	General review	General review	2	Fifteenth

11 .Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12 .Learning and teaching resources

Judaism Dr. Ahmed Shalaby	Required textbooks (methodology if any)
Encyclopedia of Jews and Zionism: Abdullah Al-Masry.	Main References (Sources)

Worship in the Three Heavenly Religions - Dr. Abdul Rahim Shalal	
History of the two religions / Dr. Saadoun Al-Samouk and Dr. Rushdi Al-Aliyan Judaism and Christianity in the balance - Dr. Imad Al-Din Al-Shanti The book of Judaism - Dr. Ahmed Shalabi	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library / Religious Beliefs Section	Electronic references, websites

Dalal
First course

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name: Pre-Intermediate

Final Certificate Name: Headway

Academic System: Courses

Description Preparation Date: 12-9-2024-2025

File Completion Date: 19-2-2024

Signature:

Head of Department Name:

Dr. Raheem Saloum

Signature:

Scientific Associate Name:

Dr. Falah Hasan Mohammed

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now our primary sources for study.

2 Program Mission

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

3 Program Objectives

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

4. Program Accreditation

In the process of obtaining

- 1-Scientific research skill
- 2- Thinking skills of different types.

5. Other external influences

Tikrit University – College of Islamic Sciences, Department of Comparative religion

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	15	15		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2025/ Second stage studies	English language	First Course	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	**Encouraging and motivating students about the importance of learning the English language, as it broadens their scientific, practical, and life horizons, and creates more job opportunities. Additionally, it aids in spreading the Islamic religion worldwide and correcting misconceptions about our tolerant faith.
Skills	
Learning Outcomes 2	**Expanding conversation and listening skills and learning new vocabulary. Breaking the barrier of fear when speaking and expressing oneself in English
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	

Learning Outcomes 4	**Developing students' abilities to share ideas and opinions. Expressing their thoughts and feelings about life matters, including the academic material related to learning and improving the English language.
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

1. **Explaining the academic material according to the prescribed curriculum.**
2. **Encouraging students to engage in interactive participation.**
3. **Solving exercises for each topic with student involvement and including as many students as possible.

10. Evaluation methods

**Weekly, Monthly, Daily Exams, and End-of-Course Examination.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer	English language	English Literature			staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12 Acceptance Criterion

(Headway plus book)

13 The most important sources of information about the program

Power point.

14. Program Development Plan

Program Skills Outline																										
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes																						
				Knowledge				Skills				Ethics														
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4											

● Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
English Language/Headway plus					
2 Course Code:					
Pre-intermediate / <i>The stage second</i>					
3 Semester / Year:					
Course First <i>2024-2025</i>					
4. Description Preparation Date:					
<i>11/11/2024</i>					
5. Available Attendance Forms:					
In-person and online lecture					
6. Number of Credit Hours (Total) / Number of Units (Total)					
8 units-32 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dalal Fanar Abaulbaqi Email: dalal.f.abd@tu.edu.iq					
8 Course Objectives					
Course Objectives		<ul style="list-style-type: none"> - **Equipping students to learn more English vocabulary and to express and speak in English.** - **Teaching students the skill of reading in English.** - **Learning English grammar rules.** - **Developing listening skills.** 			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1- **Cooperative Concept Planning Teaching Strategy.** 2- **Brainstorming Teaching Strategy.** 3- **Note-taking Teaching Strategy.** 			
10. Course Structure					
Week	Hours	Required	Unit or subject	Learning	Evaluation

		Learning Outcomes	name	method	method
First	2	Student's Understanding the Lesson	Unit 1 Tenses review	Theoretical	General Questions and Discussion
Second	2	Student's Understanding the Lesson	Using questions	Theoretical	General Questions and Discussion
Third	2	Student's Understanding the Lesson	Reading and n vocabulary	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding the Lesson	Present tense	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding the Lesson	Present exercises sim	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding the Lesson	Have/ have got	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding the Lesson	Rules of adding third personal	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding the Lesson	Monthly exam	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding the Lesson	Past tense	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding the Lesson	Irregular verbs	Theoretical	General Questions and Discussion
eleventh	2	Student's Understanding the Lesson	The rules of adding ed	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding the Lesson	Vocabulary pronunciation	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understanding the Lesson	Suffixes vocabularies	Theoretical	General Questions and Discussion

fourteenth	2	Student's Understanding the Lesson	Comprehension review	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Monthly exam	Theoretical	Monthly exam

11. Course Evaluation

The first monthly exam is worth 15 points, and the second monthly exam is also worth 15 points. A report is worth 5 points, and participation and activity are worth 5 points, making the total coursework score 40 points. The end-of-course exam is worth 60 points.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway Plus
Main references (sources)	Express English
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive labrary

UZZat
first course



**Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Islamic Sciences

Scientific Department: Comparative religions

Academic or Professional Program Name: Theology

Final Certificate Name: Bachelor's degree in Comparative Religions .

Academic System: Courses

Description Preparation Date: 2 /10 / 2024

File Completion Date: 12 / 10 / 2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:	
Theology	
2. Course Code:	
The Stage second	
3. Semester / Year:	
The first course 2024-2025	
4. Description Preparation Date:	
21/10/2024	
5. Available Attendance Forms:	
In-person and online lecture	
6. Number of Credit Hours (Total) / Number of Units (Total) 2-18	
15 units- 30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Ezzat husenn Ali	
Email: ezzat.husenn@tu.edu.iq	
.....	
.....	
8. Course Objectives	
Course Objectives 1-Introducing the prophets and messengers in the Holy Qur'an. 2- Follow methods to introduce students to the Prophets of Determination among the Messengers. 3- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.	.
9. Teaching and Learning Strategies	

Strategy	
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10. Course Structure

Week	Hours	Required Learning	Unit or subject name		Learning method	Evaluation
					method	
		Outcomes				
the first	2	Definition of theology	Definition of Christianity and Christianity	theoretical	General questions and discussion	
the second	2	Definition of theology	Student evaluation by observation and reasoning	theoretical	Definition of prophets and messengers	
the third	2	Definition of the subject of theology	Christians after the ascension of Christ, peace be upon him	theoretical	Introducing the Prophets from among the Messengers	
Fourth	2	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life	
Fifth	2	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication	
Sixth	2	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life	
Seventh	2	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication	
Eighth	2	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling	
Ninth	2	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him	
tenth	2	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	called Moses, peace be upon him	
eleventh	2	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth	
twelfth	2	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him	
thirteenth	2	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him	
fourteenth	2	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace	
fifteenth	2		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and	

					the position of the Quraish towards him
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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc))

Lubab
First course

Academic Program Description Form

University Name: University of Tikrit.

College/Institute: College of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name: Judaism

Final Degree Name: Bachelor of Jewry its Origin

Study System: Courses

Description Preparation Date: 2024-2025

File Filling Date: 12/9/2024

The signature

Name: Head the Department

the date

the signature:

Name: Scientific Assistant

the date:

The file was reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance and University Performance Division:

Date

Signature

Approval of the Dean.

Course Description Form

1-Course name:	
First Course <i>Judaism</i>	
2- .Course code	
The stage second	
3- .Semester / Year	
Semester first	
4- .Date of preparation of this description:	
10/26/2024	
.° Available forms of attendance: in-person and online	
In-person and online lecture	
.∧ Number of study hours (total) / Number of units (total)	
15 Units/ 30 hours	
.∇ Name of the course administrator (if more than one name is mentioned)	
Name: Assist. Lecturer: Lubab Ibrahim Taha Yassin Email: lubab.taha@tu.edu.iq	
.^ Course objectives	
Learn about the most important laws in the Jewish religion. Learn about Jewish holidays and occasions. Learn about the sources of laws for the Jewish religion.	Subject objectives
.^ Teaching and learning strategies	
There are strategies followed for education, including: -∧ Through the board (blackboard) -∇ Through presentation (PowerPoint) 1- -∇ Through discussion groups.	Strategy

Course Description Form10 .Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week

Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
General questions and discussion	theoretical	Definition of Judaism and its origins	Student understanding of the lesson	2	the first
General questions and discussion	theoretical	Names of the Jewish religion and the reason for its naming	Student understanding of the lesson	2	the second
General questions and discussion	theoretical	Old Testament – Definition – Divisions	Student understanding of the lesson	2	the third
General questions and discussion	theoretical	Definition of Talmud	Student understanding of the lesson	2	Fourth
General questions and discussion	theoretical	The origin of the Talmud and its divisions	Student understanding of the lesson	2	Fifth

General questions and discussion	Theoretical	Kabbalah – Definition	Student understanding of the lesson	2	Sixth
General questions and discussion	Theoretical	Jewish beliefs	Student understanding of the lesson	2	Seventh
General questions and discussion	Theoretical	Divinity in Judaism	Student understanding of the lesson	2	The eighth
General questions and discussion	Theoretical	Prophethood among the Jews	Student understanding of the lesson	2	Ninth
General questions and discussion	Theoretical	Ten Commandments	Student understanding of the lesson	2	Tenth
General questions and discussion	theoretical	The Torah (the five books of Moses)	Student understanding of the lesson	2	Eleventh

General questions and discussion	theoretical	General review	Student understanding of the lesson	2	Twelfth
General questions and discussion	theoretical	The last day for the Jews	Student understanding of the lesson	2	Thirteenth
General questions and discussion	theoretical	The borders of the Jews (adultery – murder)	Student understanding of the lesson	2	Fourteenth
Monthly exam	theoretical	General review	General review	2	Fifteenth

11 .Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12 .Learning and teaching resources

Judaism Dr. Ahmed Shalaby	Required textbooks (methodology if any)
Encyclopedia of Jews and Zionism: Abdullah Al-Masry.	Main References (Sources)

Worship in the Three Heavenly Religions - Dr. Abdul Rahim Shalal	
History of the two religions / Dr. Saadoun Al-Samouk and Dr. Rushdi Al-Aliyan Judaism and Christianity in the balance - Dr. Imad Al-Din Al-Shanti The book of Judaism - Dr. Ahmed Shalabi	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library / Religious Beliefs Section	Electronic references, websites

Bayher
First course

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Name of academic or professional program: Geographic Religion

Final Certificate Name: Geographic Religion

Academic system: Courses

Description preparation date: 2024-2025

Date of filling the file: 2024/11/12

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:	
First Course	
2. Course Code:	
Geographic Religion	
3. Semester / Year:	
The stage sccond /2024-2025	
4. Description Preparation Date:	
2024/11/12	
5. Available Attendance Forms:	
In-person-online lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 Unites-30 Hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Faten Hussein Aziz.	
Email: fatin.azez@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •1-yusaeid almuqarar ealaa tatwir ayat al'iilham liltaalib 2-yusaeid altaalib ealaa numui al'iiqlae fi markazih 3-qudrat altaalib ealaa aliastidlal waliastinbat 4-tatwir qudrat altaalib ealaa 'iikmal wajibatih
9. Teaching and Learning Strategies	
Strategy	<p>hunak eidayat astiratijat mutabaeat liltaealumi:</p> <ul style="list-style-type: none"> 1- allawha (alssburatu) waghayruha 2- aleard albur buyint 3-alhalaqat alniqashia
10. Course Structure	

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
1	2	fahum altaalib lildars	muqadimat ean	Nazariana	'asyilat eamat w munaqasha
Althaani	2	fahum altaalib lildars	alfiraq alati zaharat fi eashr altawhid	nazariana	'asyilat eamat w munaqasha
althaalith	2	fahum altaalib lildars	firaq aryws	nazariana	'asyilat eamat w munaqasha
rabiean	2	fahum altaalib lildars	ashab qurun	nazariana	'asyilat eamat w munaqasha
alkhamis	2	fahum altaalib lildars	alshashatii		
alsaadis	2	fahum altaalib lildars	dukhl alwathaniat ealaa altawhid	nazariana	'asyilat eamat w munaqasha
alsaabie	2	fahum altaalib lildars	aitibae muraqiyuwn	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
althaamin	2	fahum altaalib lildars	albarbarania	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
altaasie	2	fahum altaalib lildars	nahl akhrra	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
aleashir	2	fahum altaalib lildars	dayae altawhid	nazariana	kayfiat astiearat alkutub watartibiha ealaa alrufuf
			bisabab tahrif alkutub	nazariana	kayfiat astiearat alkutub
had eashar	2	fahum altaalib lildars	alfiraq alqadimat fi eahd tathlith	nazariana	watartibiha ealaa alrufuf
althaani eashar	2	fahum altaalib lildars	firqat maqdunyus		

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Faraj
first course



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name: Psychology

Final Certificate Name: Developmental Psychology

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 11/10/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				

Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1	Learning Outcomes Statement 1
---------------------	-------------------------------

Skills

Learning Outcomes 2	Learning Outcomes Statement 2
---------------------	-------------------------------

Learning Outcomes 3	Learning Outcomes Statement 3
---------------------	-------------------------------

Ethics

Learning Outcomes 4	Learning Outcomes Statement 4
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Learning Outcomes 5	Learning Outcomes Statement 5
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9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline																			
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes															
				Knowledge				Skills				Ethics							
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4				

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

1. Course Name:	
First Course	
2. Course Code:	
Developmental psychology	
3. Semester / Year: -	
The stage second /2024-2025	
4. Description Preparation Date:	
11/11/2024	
5. Available Attendance Forms:	
In person and online lecture	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 Unite-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Faraj Mishhin Hamdan	
Email: faraj.m.h@tu.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <ul style="list-style-type: none"> • Describe as fully and accurately as possible the psychological processes of people at different ages and discover the characteristics of the change that occurs in these processes at each age. • Interpreting age-related changes in behavior, i.e. discovering the factors, forces and changes that determine these changes. • Predicting future behavior, helping the elderly, enabling parents to understand their children better, helping teenagers overcome their problems, treating learning difficulties. 	
9. Teaching and Learning Strategies	
Strategy	<p>11- One of the common learning strategies based on developmental psychology is the active learning strategy, which includes engaging in activities that promote active thinking and participation in the learning process.</p> <p>2- Cooperative learning involves working in small groups to solve problems and complete tasks. This approach is especially effective for infants and young children.</p> <p>3- Cognitive vocational training involves learning through observation and modeling of expert behaviors. This approach is particularly effective for adolescents and adults.</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding, comprehension and application	Definition of developmental psychology	Presentation and discussion	oral exam
2	2	Understanding, comprehension and application	Some terms related to the study of growth	Presentation and discussion	oral exam
3	2	Understanding, comprehension and application	Subject of developmental psychology	Blackboard-based lecture	Daily exam
4	2	Understanding, comprehension and application	The importance of studying developmental psychology	Blackboard-based lecture	oral exam
5	2	Understanding, comprehension and application	Factors affecting growth	Panel discussion	Monthly exam
6	2	Understanding, comprehension and application	Growth stages	Presentation and discussion	Daily exam
7	2	Understanding, comprehension and application	Educational applications of developmental psychology	Blackboard-based lecture	oral exam
8	2	Understanding, comprehension and application	Childhood newborn, infant	Presentation and discussion	oral exam
9	2	Understanding, comprehension and application	Early childhood	Blackboard-based lecture	Daily exam
10	2	Understanding, comprehension and application	Middle childhood	Blackboard-based lecture	Daily exam
11	2	Understanding, comprehension and application	Late childhood	Panel discussion	oral exam
12	2	Understanding, comprehension and application	Adolescence, early adolescence	Blackboard-based lecture	oral exam
13	2	Understanding, comprehension and application	Middle adolescence	Blackboard-based lecture	Daily exam

14	1	Understanding, comprehension and application	Late adolescence	Presentation and discussion	oral exam
15	2	Understanding, comprehension and application	Youth problems	Panel discussion	Monthly exam

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e Description Form

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11. Course Evaluation					
Daily oral tests/monthly written tests/daily preparation/reports					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Curricula prescribed by the Ministry (developmental psychology)
 Developmental Psychology, Childhood and Adolescence, by Dr. Hamid Abdel Salam Zahran
 Developmental Psychology - Ahmed Abdel Latif Abu Asaad / The most important books within the specialty that may be of an academic nature
 Relevant websites close to the prescribed material

Jenan

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name: Computer

Final Certificate Name: Automatic Computer

Academic System: Courses

Description Preparation Date:2024-2025

File Completion Date:2024-11/10

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:	
First course	
2. Course Code:	
Computer	
3. Semester / Year:	
The stage second /2024-2025	
4. Description Preparation Date:	
2024/10/11	
5. Available Attendance Forms:	
In-person and online lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 unite-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Jenan hatm nuri mujawal Gmail: Jenan.hatm@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •1-yusaeid almuqarar ealaa tatwir ayat al'iilham liltaalib 2-yusaeid altaalib ealaa numui al'iiqlae fi markazih 3-qudrat altaalib ealaa aliastidlal waliastinbat 4-tatwir qudrat altaalib ealaa 'iikmal wajibatih • •
9. Teaching and Learning Strategies	
Strategy	<p>hunak eidat astiratijat mutabaeat liltaealumi:</p> <ul style="list-style-type: none"> 1- allawha (alssburatu) waghayruha 2- aleard albur buyint 3-alhalaqat alniqashia

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
1	2	fahum altaalib lildars	taerif alkumbuyutar wanwae alajyal	Nazariana	'asyilat eamat w munaqasha
2	2	fahum altaalib lildars	taerif alfayrusat wakayf muealajatuha	nazariana	'asyilat eamat w munaqasha
3	2	fahum altaalib lildars	barnamaj alwurd/taerifati/khas ayisih	nazariana	'asyilat eamat w munaqasha
4	2	fahum altaalib lildars	nawafidh albarnamaj	nazariana	'asyilat eamat w munaqasha
5		fahum altaalib lildars	alwurd		
6	2	fahum altaalib lildars	kayf altaeamul mae alnusus	nazariana	'asyilat eamat w munaqasha
7	2	fahum altaalib lildars	kayf altaeamul mae almusandi/tansiq	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
			alnususi/tansiq	eamali	
8	2	fahum altaalib lildars	alfaqarat		
		fahum altaalib lildars	altaeamul mae alsuwari/altaeamul mae alrusumi.	eamali	kayfiat astiearat alkutub watartibiha ealaa alrufuf
9	2	fahum altaalib lildars	kayfiat ainsha' aljadwli/tansiq	nazariana	kayfiat astiearat alkutub
10	2	fahum altaalib lildars	aljadwl/aedad almustandi/tibaeat almustanid	nazariana	watartibiha ealaa alrufuf
11	2	fahum altaalib lildars	barnamaj aljadawil aliaktirunia		
12					
13	2	fahum altaalib lildars	wajihat		

		albarnamiju/kifia		
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11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit university

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name:

Final Certificate Name:

Academic System: Courses

Description Preparation Date: 21/ 9/ 2024

File Completion Date: 21/ 10/ 2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:	
2. Course Code:	
3. Semester / Year:	
Semester Second /2024-2025	
4. Description Preparation Date:	
21/ 10/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
6. Number of Credit Hours (Total) / Number of Units (Total):	
15 units-30 hours	
7. Course administrator's name (mention all, if more than one name)	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• To understand the system of prayer, zakat, and fasting in Islamic law and its rulings.• To help students perform acts of worship correctly.• To guide students on the importance of acts of worship in Islamic law.
9. Teaching and Learning Strategies	
Strategy	

The stage Second

course Second

Hakim
2 course

**Ministry of Higher Education and Scientific Research
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Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit university

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: Islam in The West

Final Certificate Name: Bachelor's

Academic System: Courses

Description Preparation Date: 21/ 9/ 2024

File Completion Date: 21/ 10/ 2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:	
Islam in The West	
2. Course Code:	
The Stage second	
3. Semester / Year:	
Semester Second /2024-2025	
4. Description Preparation Date:	
21/ 10/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
6. Number of Credit Hours (Total) / Number of Units (Total):	
15 units-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Hatim Khalaf Najm Email:	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • To understand the system of prayer, <u>zakaat</u>, and fasting in Islamic <u>law</u> and its rulings. • To help students perform acts of worship correctly. • To guide students on the importance of acts of worship in Islamic law.
9. Teaching and Learning Strategies	
Strategy	

Course structure:					
طريقة التقييم	طريقة التعليم	اسم الوحدة / أو الموضوع	مخرجات التعلم المطلوبة	الساعات	الأسبوع
General questions and discussion	theoretical	History of the relationship between Islam and the West	Student understanding of the lesson	٢	الاول
General questions and discussion	theoretical	The relationship with others in light of Islamic moderation	Student understanding of the lesson	٢	الثاني
General questions and discussion	theoretical	Foundations and controls of the relationship with others (theoretically and practically)	Student understanding of the lesson	٢	الثالث
General questions and discussion	theoretical	Islamic foundations of the relationship with others	Student understanding of the lesson	٢	الرابع
General questions and discussion	theoretical	The cognitive qualifications of the dialogue parties	Student understanding of the lesson	٢	الخامس
General	theoretical	Psychological and	Student	٢	السادس

questions and discussion		behavioral qualifications of the dialogue parties	understanding of the lesson		
General questions and discussion	theoretical	Practical practice of the foundations and controls of the relationship with others in Islamic society	Student understanding of the lesson	٢	السابع
General questions and discussion	theoretical	Challenges facing Muslims in Western societies	Student understanding of the lesson	٢	الثامن
General questions and discussion	theoretical	Western policy regarding Muslims	Student understanding of the lesson	٢	التاسع
General questions and discussion	theoretical	Geographical distribution of Muslims according to percentages	Student understanding of the lesson	٢	العاشر
General questions and	theoretical	Geographical distribution of Muslims according	Student understanding of the lesson	٢	الحادي عشر

discussion		to continents and in numbers			
General questions and discussion	theoretical 1	The jurisprudence of reality – Definition of jurisprudence of reality	Student understanding of the lesson	٢	الثاني عشر
General questions and discussion	theoretical 1	Elements of the jurisprudence of reality	Student understanding of the lesson	٢	الثالث عشر
General questions and discussion	theoretical 1	Positive effects of reality jurisprudence	Student understanding of the lesson	٢	الرابع عشر
Monthly exam	theoretical 1	Commitment to legal principles and rational principles in describing reality, anticipating results and seeing the future (controls and caveats)	General review	٢	الخامس عشر

Handwritten: Hatim

Handwritten: 2-Course

**Ministry of Higher Education and Scientific Research
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Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit university

Faculty/Institute: College of Islamic Sciences

Scientific Department: department of comparative religions

Academic or Professional Program Name: Islam in The West

Final Certificate Name: Bachelor's

Academic System: Courses

Description Preparation Date: 21/ 9/ 2024

File Completion Date: 21/ 10/ 2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:	
Islam in The West	
2. Course Code:	
The Stage second	
3. Semester / Year:	
Semester Second /2024-2025	
4. Description Preparation Date:	
21/ 10/2024	
5. Available Attendance Forms:	
In-person and online Lecture	
6. Number of Credit Hours (Total) / Number of Units (Total):	
15 units-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Hatim Khalaf Najm	
Email:	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • To understand the system of prayer, zakat, and fasting in Islamic law and its rulings. • To help students perform acts of worship correctly. • To guide students on the importance of acts of worship in Islamic law.
9. Teaching and Learning Strategies	
Strategy	

Course structure:					
طريقة التقييم	طريقة التعليم	اسم الوحدة / أو الموضوع	مخرجات التعلم المطلوبة	الساعات	الأسبوع
General questions and discussion	theoretical	History of the relationship between Islam and the West	Student understanding of the lesson	٢	الاول
General questions and discussion	theoretical	The relationship with others in light of Islamic moderation	Student understanding of the lesson	٢	الثاني
General questions and discussion	theoretical	Foundations and controls of the relationship with others (theoretically and practically)	Student understanding of the lesson	٢	الثالث
General questions and discussion	theoretical	Islamic foundations of the relationship with others	Student understanding of the lesson	٢	الرابع
General questions and discussion	theoretical	The cognitive qualifications of the dialogue parties	Student understanding of the lesson	٢	الخامس
General	theoretical	Psychological and	Student	٢	السادس

questions and discussion		behavioral qualifications of the dialogue parties	understanding of the lesson		
General questions and discussion	theoretical	Practical practice of the foundations and controls of the relationship with others in Islamic society	Student understanding of the lesson	٢	السابع
General questions and discussion	theoretical	Challenges facing Muslims in Western societies	Student understanding of the lesson	٢	الثامن
General questions and discussion	theoretical	Western policy regarding Muslims	Student understanding of the lesson	٢	التاسع
General questions and discussion	theoretical	Geographical distribution of Muslims according to percentages	Student understanding of the lesson	٢	العاشر
General questions and discussion	theoretical	Geographical distribution of Muslims according	Student understanding of the lesson	٢	الحادي عشر

discussion		to continents and in numbers			
General questions and discussion	theoretical	The jurisprudence of reality - Definition of jurisprudence of reality	Student understanding of the lesson	٢	الثاني عشر
General questions and discussion	theoretical	Elements of the jurisprudence of reality	Student understanding of the lesson	٢	الثالث عشر
General questions and discussion	theoretical	Positive effects of reality jurisprudence	Student understanding of the lesson	٢	الرابع عشر
Monthly exam	theoretical	Commitment to legal principles and rational principles in describing reality, anticipating results and seeing the future (controls and caveats)	General review	٢	الخامس عشر

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2-COURSE

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Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: university of Tikrit .

Faculty/Institute: Islamic sciences.

Scientific Department: comparative religions

Academic or Professional Program Name: bachelor's of Islamic sciences

Final Certificate Name: bachelor's of comparative religions

Academic System: Semester courses

Description Preparation Date: 2024-2025

File Completion Date: 11/11/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:					
Science Sociology Of Religion					
2. Course Code:					
The Stage Second					
3. Semester / Year:					
Semester second/ 2024-2025					
4. Description Preparation Date:					
22/9/2024					
5. Available Attendance Forms:					
In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
15 units- 30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Emad Thaker Ahmed Email: Emad.th.ahmed@tu.edu.iq					
8. Course Objectives					
Course Objectives 1- Getting to know Jewish philosophers, their philosophy and their books 2- Getting to know the most controversial figures in Arab history. 3- Getting to know the pioneers of Islamic philosophy from the Jews			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	2	Student understanding of the lesson	Christianty and nasrania	theoretical	General questions and discussion

the second	2	Student understanding of the lesson		theoretica 	General questions and discussion
the third	2	Student understanding of the lesson		theoretica 	General questions and discussion
Fourth	2	Student understanding of the lesson		theoretica 	General questions and discussion
Fifth	2	Student understanding of the lesson		theoretica 	General questions and discussion
Sixth	2	Student understanding of the lesson		theoretica 	General questions and discussion
Seventh	2	Student understanding of the lesson		theoretica 	General questions and discussion
Eighth	2	Student understanding of the lesson		theoretica 	General questions and discussion
Ninth	2	Student understanding of the lesson		theoretica 	General questions and discussion
tenth	2	Student understanding of the lesson		theoretica 	General questions and discussion
eleventh	2	Student understanding of the lesson		theoretica 	General questions and discussion
twelfth	2	Student understanding of the lesson		theoretica 	General questions and discussion
thirteenth	2	Student understanding of the lesson		theoretica 	General questions and discussion
fourteenth	2	Student understanding of the lesson		theoretica 	General questions and discussion
fifteenth	2			theoretica 	General questions and discussion

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily, daily oral, monthly, or written exams, reportsetc 1- muhadarat fi alnasrania					
: Muhammad abo zabras					
12. Learning and Teaching Resources					
2- muhadarat fi alnasrania: dr- akram nawif aleikaydi					
Required textbooks (curricular books, if any)					
Muhadarat fi alnasrania dr- mahmood mohammed mazruea					
Main references (sources)					
References dr- ahmed shahbe references					
(scientific journals, reports)					
5- Comparative religions muqaranat aladyan: d r- muhammed ahmed alkhatib-					
Electronic References, Websites					

Rayif mahmud
2- course

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Scientific Supervision and Scientific Evaluation Apparatus
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Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Islamic Sciences

Scientific Department: Comparative religions

Academic or Professional Program Name: Bachelor's of Comparative Religion

Final Certificate Name: Bachelor's of Comparative Religion

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 27_10_2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews
Institution Requirements				
College Requirements				

Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1	Learning Outcomes Statement 1
---------------------	-------------------------------

Skills

Learning Outcomes 2	Learning Outcomes Statement 2
---------------------	-------------------------------

Learning Outcomes 3	Learning Outcomes Statement 3
---------------------	-------------------------------

Ethics

Learning Outcomes 4	Learning Outcomes Statement 4
---------------------	-------------------------------

Learning Outcomes 5	Learning Outcomes Statement 5
---------------------	-------------------------------

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members
 Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members
 Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
 (Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program
 State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline														
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes										
				Knowledge				Skills				Ethics		
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
The biography of prophet Mohammed	
2. Course Code:	
The stage second	
3. Semester / Year:	
Semester second /2024-2025	
4. Description Preparation Date://	
11/10/2024	
5. Available Attendance Forms:	
Available and online lecture	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 units-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Rayid Mahmud Eabd Alshaykh Email:raed1980ah@gma.com	
8. Course Objectives	
Course Objectives	1-yusaeid almuqarar. ealaa tatwir ayat al'iilham liltaalib 2-yusaeid altaalib ealaa numui al'iiqlae fi markazih 3-qudrat altaalib ealaa aliastidlal waliastinbat 4-tatwir qudrat altaalib ealaa 'iikmal wajibatih
9. Teaching and Learning Strategies	
Strategy	

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
awal	2	fahum altaalib lildars	tasis aldawlat wabina' almasjid	Nazariana	asyilat eamat w munaqasha
Althaani	2	fahum altaalib lildars	almuaakhaat bayn almuhajirin walainsar	nazariana	asyilat eamat w munaqasha
althaalith	2	fahum altaalib lildars	almueahadat bayn almuslimin waghayrihim watahlil bunudiha (sahifat almadinati)	nazariana	
Rabiean	2	fahum altaalib lildars	al Jihad mafhumuh mashru'iatuh dawabituh	nazariana	asyilat eamat w munaqasha
alkhamis	2	fahum altaalib lildars	ghazwat badr	nazariana	asyilat eamat w munaqasha
alsaadis	2	fahum altaalib lildars	ghazwat ahid	eamali	kayfiat astiearat al kutub
alsaabie	2	fahum altaalib lildars	salih alhudaybi. eumrat alqadia	eamali	watartibiha ealaa alrufuf
althaamin	2	fahum altaalib lildars	almubahalat , almueahidat mae nasaraa najran. dir kham	eamali nazariana	kayfiat astiearat al kutub watartibiha ealaa alrufuf
altaasie	2	fahum altaalib lildars	alnifaq walmunafiqun	nazariana	kayfiat astiearat al kutub
aleashir	2	fahum altaalib lildars	alsirae bayn almuslimin walyahud asbabahu.	nazariana	watartibiha ealaa alrufuf
had eashar	2	fahum altaalib lildars	alealaqat mae alnasaraa		kayfiat astiearat al kutub

althaani eashar	fahum altaalib lildars	hijat alwadaei, wafat alnabii salaa allah ealayh wasalama.	watartibiha ealaa alrufuf
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11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports..... etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					