

The stage first
course first

Rayid mahmud
first course

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Islamic Sciences

Scientific Department: Comparative religions

Academic or Professional Program Name: Memorizing and Recitation

Final Certificate Name: Memorizing and Recitation

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 27_10_2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

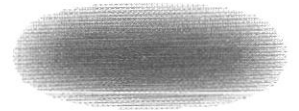
1. Course Name:					
Memorizing and Recitation					
2. Course Code:					
The Stage First					
3. Semester / Year:2024 _ 2025					
Semester First					
4. Description Preparation Date:					
27_10_2024					
5. Available Attendance Forms:					
In-person _ online lecture					
6. Number of Credit Hours (Total) / Number of Units (Total)					
15Units-30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Rayid Mahmud Eabd Alshaykh					
Email: raed1980ah@gmail.com					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> ••tatwir aljanib almaerifii liltulaab wakayfiat tamakun altaalib minalnaazirat walhiwar mimaa yusaaiduh ealaa takhatiy aleaqabat waysal alfikrat waiktisab almaharat fi hali alnizaeat 		
9. Teaching and Learning Strategies					
Strategy		. aliastratijiati : hunak astiratijiati fi fahm alhiwar ean tariq alhalaqat alnazariati waleilmia .			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2		taerif almunazara	almunaqasha	amtihan
2	2	fahum altaalib lildars	hukm almunazara	walhiwar	shafahi
3	2	fahum altaalib lildars	shurut almunazara	taktab ealaa	almunaqashat
4	2	fahum altaalib lildars	fawayid almunazara	allawha	walhiwar
5	2	fahum altaalib lildars	baed almunazarat fi	almunaqashat	aimtihan
6	2	fahum altaalib lildars	alquran	walhiwar	yawmiun
7	2	fahum altaalib lildars	munazarat fi alsunat	halq thaqafia	almunaqashat
8	2	fahum altaalib lildars	al nabawia	halq thaqafia	walhiwar
9	2	fahum altaalib lildars	almunazara	almunaqashat	aimtihan
10	2	fahum altaalib lildars	altaerif bi'adab	walhiwar	yawmiun
11	2	fahum altaalib lildars	almunazara	suaal wajawab	aimtihan
12	2	fahum altaalib lildars	shurut alhiwar	almunaqashat	yawmiun
			hukm alhiwar	walhiwar	aimtihan
			fawayid adib alhiwar	suaal wajawab	yawmiun
					almunaqashat
					walhiwar
					amtihan
					shahriun
					aimtihan
					yawmiun
					aimtihan
					yawmiun
					amtihan
					shafawiun
					amtihan
					shahriun

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Mawj
First Course

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

UniversityName: Tikrit University

Faculty/Institute: College of Islamic Sciences

ScientificDepartment: Department of Comparative Religions

AcademicorProfessionalProgramName:

FinalCertificateName:

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 10/10/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

Thefileischeckedby:

DepartmentofQualityAssuranceandUniversityPerformance

Director of the Quality Assurance and University Performance

Department:Date:

Signature:

Approval of the Dean

CourseDescriptionForm

1. CourseName:Grammar	
2. CourseCode:	
The Stage First	
3. Semester/ Year:	
Semester the first 2024-2025	
4. DescriptionPreparationDate:	
12/10/2024	
5.AvailableAttendanceForms: (2) One hour of attendance for each course	
In-person and online lecture	
6.NumberofCreditHours(Total)/NumberofUnits (Total)	
15 units-30 hours	
7.Courseadministrator'sname(mentionall,ifmorethanonename)	
Name: mawjshujajamil	
Email: mawj.sh@tu.edu.iq	
.....	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • That students know grammar and its sections •Prepare sentences and examples related to the material •The student's ability to infer and deduce
9. Teaching and Learning Strategies	
Strategy	Via the board (blackboard)
	-Via PowerPoint presentation

Through discussion circles

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2				
2	2		Grammar, its meaning - its		
3	2		history		
4	2				
5	2		The Arabized and the		
6	2		built		
7	2				
8	2		The various types of		
9	2				
10	2		building signs		
11	2				
12	2		Arabized names		
13	2				
14	2		-Pronouns		
15	2		The six names		

11. Course Evaluation					
Distributingthescoreoutof100accordingtothetasksassignedtothestudentsuchasdaily preparation, daily oral, monthly, or written exams, reports..... etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Zeyad

First course

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Islamic Sciences

Scientific Department: Comparative religions

Academic or Professional Program Name: Introduction to the study of Religion

Final Certificate Name: Introduction to the study of Religion

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 27_10_2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:					
Introduction to the study of Religion					
2. Course Code:					
The Stage First					
3. Semester / Year:					
Semester first /2024-2025					
4. Description Preparation Date:					
27_10_2024					
5. Available Attendance Forms:					
In-person _ online lecture					
6. Number of Credit Hours (Total) / Number of Units (Total)					
15 units- 30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Zeyad Kalaf Hmood Email: zeyad.kalaf24@tu.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> •tatwir aljanib almaerifii liltulaab wakayfiat tumakun altaalib min fahm aldiyanat waitribatiha bialadian alakharaa wamaerifat alhiwar bayn tilk aldiyanat wamaerifat kutubihim alsamawiat almunzilat wamaerifat tuqusihim wamuqaranatiha bialdayn alaslamii wanashr altasamuh bayn aladian alakhraa wamaerifat muetaqadatihim 		
9. Teaching and Learning Strategies					
Strategy		aliastiratijiati : hunak astiratijiati fi fahm alhiwar ean tariq alhalaqat alnazariati waleilmia .			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	fahum altaalib lildars	alfarq bayn almilat walnahl	almunaqasha walhiwar	amtihan shafahi
2	2	fahum altaalib lildars	aldiyyn almadhhab	taktab ealaa allawha	almunaqashat walhiwar
3	2	fahum altaalib lildars	alama alhadarat alqadima	almunaqashat walhiwar	aimtihan yawmiun
4	2	fahum altaalib lildars	albabiliat wadianuha alhadarat almisriat	halq thaqafia halq thaqafia	almunaqashat walhiwar
5	2	fahum altaalib lildars	wadianiha alyunaniat wadianuha	almunaqashat walhiwar	aimtihan yawmiun
6	2	fahum altaalib lildars	alfiniqiat alhathiyuwn madkhal eilm liladian	suaal wajawab almunaqashat	aimtihan yawmiun
7	2	fahum altaalib lildars	alsamawiat watasmiyatuhu	walhiwar suaal wajawab	aimtihan yawmiun
8	2	fahum altaalib lildars	alkitabiat alrasuliat alabarahimiat taerif		almunaqashat walhiwar
9	2	fahum altaalib lildars	bialkutub lisamawiat alzubur		amtihan shahriun
10	2	fahum altaalib lildars	altawrat alianjil alquran alkarim taerif aldiyanat		aimtihan yawmiun
11	2	fahum altaalib lildars	alwadeiat muqaranatan bialsamawiat albudhiat		aimtihan yawmiun
12	2	fahum altaalib lildars	walbarahimat alhindusia		amtihan

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

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First course

Academic Program Description Form

University Name: Tikrit University
Faculty/Institute: Faculty of Islamic Sciences
Scientific Department: Comparative Religion
Name of academic or professional program: Computer
Final Certificate Name: Geographic Religion
Academic system: Courses
Description preparation date: 2024-2025
Date of filling the file: 2024/11/12

Signature:

Signature:

Head of Department Name: Dr. Rahim Saloom

Scientific Associate Name: Dr. Falah Hassan Mohammed

Date:

Date:

File checked by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature

Dean's approval

Course Description Form

1. Course name:					
First course					
2. Course code					
Computer					
3. Semester/Year:					
The Stage first /2024-2025					
4. Date of preparation of this description:					
2024/11/10					
5. Available forms of attendance:					
In-person and online lectures					
6. Number of study hours (total) / Number of units (total):					
15 Unites-30 hours					
7. Name of the course supervisor (if more than one name is mentioned)					
Name: Dr. Faten Hussein Aziz. Email: fatin.azez@tu.edu.iq					
8. Course objectives					
1- The course helps develop the student's cognitive side. 2- It helps the student develop his ability in debate. 3- The student's ability to reason and deduce. 4- Developing the student's ability to complete his assignments.			Subject objectives		
9. Teaching and learning strategies					
There are several strategies used for learning: 1- Board (blackboard) and others 2-Power Point presentation 3- Discussion sessions			Strategy		
10. Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week

Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
General questions and discussion	theoretical	Microsoft program definition	Student understanding of the lesson	2	the first
General questions and discussion	theoretical	Microsoft program features	Student understanding of the lesson	2	the second
General questions and discussion	practical	Dealing with texts	Student understanding of the lesson	2	the third
General questions and discussion	theoretical And practical	Computer operating systems	Student understanding of the lesson	2	Fourth
General questions and discussion	theoretical And practical	Text formatting	Student understanding of the lesson	2	Fifth
General questions and discussion	theoretical	Paragraph Formatting	Student understanding of the lesson	2	Sixth
General questions and discussion	practical	Dealing with images	Student understanding of the lesson	2	Seventh
General questions and discussion	practical	Dealing with fees	Student understanding of the lesson	2	The eighth
General questions and discussion	theoretical And practical	How to create tables	Student understanding of the lesson	2	Ninth
General questions and discussion	theoretical	Document preparation	Student understanding of the lesson	2	tenth

General questions and discussion	practical	Print document	Student understanding of the lesson	2	eleventh
General questions and discussion	theoretical And practical	Spreadsheet program	Student understanding of the lesson	2	twelfth
General questions and discussion	theoretical	Excel definition	Student understanding of the lesson	2	thirteenth
General questions and discussion	theoretical And practical	Excel components and formulas	Student understanding of the lesson	2	fourteenth
Monthly exam	theoretical	General review	General review	2	fifteenth

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

Comprehensive Library	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library / BooksCalculators/Internet	Electronic references, websites

marwa
first course



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and Course Description Guide

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative Religion

Academic or Professional Program Name: Christianity

Final Certificate Name: Christianity Its Origin

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 9/12/2024

Signature:

Head of Department Name: Dr.

Raheem Saloum

Date:

Signature:

Scientific Associate Name:

Dr. Falah Hasan Mohammed

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:	
First Course	
2. Course Code:	
Christianity	
3. Semester / Year:	
The Stage First/ 2024-2025	
4. Description Preparation Date:	
21/10/2024	
5. Available Attendance Forms:	
In-person and online lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 units- 30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Marwa Muzahem shihab Email marwa.muzahem@tu.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <p>1-Introducing the prophets and messengers in the Holy Qur'an.</p> <p>2- Follow methods to introduce students to the Prophets of Determination among the Messengers.</p> <p>3- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	
10. Course Structure	

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
			name	method	
		Outcomes			method
the first	2	Student knowledge of the Christian religion before and after distortion	Definition of Christianity and Christianity	theoretical	General questions and discussion
the second	2	Knowing the most prominent Christian figures	Student evaluation by observation and reasoning	theoretical	Definition of prophets and messengers
the third	2	The nature of Christ	Christians after the ascension of Christ, peace be upon him	theoretical	Introducing the Prophets from among the Messengers
Fourth	2	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	2	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	2	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	2	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	2	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	2	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	2	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	

eleventh	2	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	2	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	2	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	2	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	2		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc))

Mawj
First course

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Islamic Sciences

Scientific Department: Department of Comparative Religions

Academic or Professional Program Name:

Final Certificate Name:

Academic System: Courses

Description Preparation Date: 2024-2025

File Completion Date: 10/10/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name: Grammar	
2. Course Code:	
The Stage First	
3. Semester / Year:	
Semester the first 2024-2025	
4. Description Preparation Date:	
12/10/2024	
5. Available Attendance Forms: (2) One hour of attendance for each course	
In-person and online lecture	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 units-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: mawj shujae jamil	
Email: mawj.sh@tu.edu.iq	
.....	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • That students know grammar and its sections • Prepare sentences and examples related to the material • The student's ability to infer and deduce
9. Teaching and Learning Strategies	
Strategy	Via the board (blackboard)
	-Via PowerPoint presentation

Through discussion circles

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2				
2	2		Grammar, its meaning - its		
3	2		history		
4	2				
5	2		The Arabized and the		
6	2		built		
7	2				
8	2		The various types of		
9	2				
10	2		building signs		
11	2				
12	2		Arabized names		
13	2				
14	2		-Pronouns		
15	2		The six names		

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

The stage first

course Second

Emad
2-COURSE

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: university of Tikrit .

Faculty/Institute: Islamic sciences.

Scientific Department: comparative religions

Academic or Professional Program Name: bachelor's of Islamic sciences

Final Certificate Name: bachelor's of comparative religions

Academic System: Semester courses

Description Preparation Date: 2024-2025

File Completion Date: 11/11/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

1. Course Name:					
Jewish origins and beliefs					
2. Course Code:					
The Stage first					
3. Semester / Year:					
Second course ٢٠٢٥-٢٠٢٤					
4. Description Preparation Date: ٢٠٢٤/١٠/٢١					
5. Available Attendance Forms: In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total) ١٨-٢					
15 unit-30 hours					
7. Course administrator's name (mention all, if more than one name)					
Dr. Emad thaker Ahmed emad.th.ahmed@tu.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • 1- Getting to know Jewish philosophers, their philosophy and their books • 2- Getting to know the most controversial figures in Arab history. • 3- Getting to know the pioneers of Islamic philosophy from the Jews 			
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	2	Student understanding of the lesson	Christianty and nasrania	theoretical	General questions and discussion

the second	2	Student understanding of the lesson		theoretica 	General questions and discussion
the third	2	Student understanding of the lesson		theoretica 	General questions and discussion
Fourth	2	Student understanding of the lesson		theoretica 	General questions and discussion
Fifth	2	Student understanding of the lesson		theoretica 	General questions and discussion
Sixth	2	Student understanding of the lesson		theoretica 	General questions and discussion
Seventh	2	Student understanding of the lesson		theoretica 	General questions and discussion
Eighth	2	Student understanding of the lesson		theoretica 	General questions and discussion
Ninth	2	Student understanding of the lesson		theoretica 	General questions and discussion
tenth	2	Student understanding of the lesson		theoretica 	General questions and discussion
eleventh	2	Student understanding of the lesson		theoretica 	General questions and discussion
twelfth	2	Student understanding of the lesson		theoretica 	General questions and discussion
thirteenth	2	Student understanding of the lesson		theoretica 	General questions and discussion
fourteenth	2	Student understanding of the lesson		theoretica 	General questions and discussion
fifteenth	2			theoretica 	General questions and discussion

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily, daily oral, monthly, or written exams, reportsetc 1- muhadarat fi alnasrania : Muhammad abo zahraa					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			2- muhadarat fi alnasrania: dr- akram nawif aleikaydi		
Additional references (sources)			Muhadarat fi alnasrania dr- mahmood mohammed mazruea		
Electronic references (scientific journals, reports)			References dr- ahmed shahab		
Comparative religions muqaranat aladyan			d r- muhammed ahmed alkhatib-		
Electronic References, Websites					

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2-COURSE

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Comparative of Religion

Academic or Professional Program Name: Bergner- Intermediate

Final Certificate Name: Headway

Academic System: Courses

Description Preparation Date: ~~22-9-2023-2024~~

File Completion Date: 5-10-2023

Signature:

Head of Department Name:

Dr:Rhim Salom

Date:

Signature:

Scientific Associate Name:

Dr. Falah Hasan Mohammed

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now our primary sources for study.

2 Program Mission

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

3 Program Objectives

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

4. Program Accreditation

In the process of obtaining

5. Other external influences

Tikrit University – College of Islamic Sciences, Department of Hadith and its Sciences

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First stage/ first course/ morning and evening studies		English	theoretical	

8 Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	**Encouraging and motivating students about the importance of learning the English language, as it broadens their scientific, practical, and life horizons, and creates more job opportunities. Additionally, it aids in spreading the Islamic religion worldwide and correcting misconceptions about our tolerant faith.
Skills	
Learning Outcomes 2	**Expanding conversation and listening skills and learning new vocabulary. Breaking the barrier of fear when speaking and expressing oneself in English
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	**Developing students' abilities to share ideas and opinions. Expressing their thoughts and feelings about life matters, including

	the academic material related to learning and improving the English language.
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

1. **Explaining the academic material according to the prescribed curriculum.**
2. **Encouraging students to engage in interactive participation.**
3. **Solving exercises for each topic with student involvement and including as many students as possible.

10. Evaluation methods

**Weekly, Monthly, Daily Exams, and End-of-Course Examination.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer	English language	English Literature			staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional

development, etc.

12 Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13 The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
English Language(Bergner– Intermediate)	
2 Course Code:	
The stage first	
3 Semester / Year:	
Semester second 2023-2024	
4. Description Preparation Date:	
2023-2024 /11/11	
5. Available Attendance Forms:	
Attendance and online lecture	
6. Number of Credit Hours (Total) / Number of Units (Total)	
15 units-30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Dalal Fanar Abdulbaqi Email: dalal.f.abd.@tu.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Objectives: <ul style="list-style-type: none"> - Understanding the miracles of the Quran and the Hadith of the Prophet (peace be upon him). - Learning the rules of eloquence. - Teaching students the art of expressing the same meaning in different ways. - Training students in the arts of rhetoric.
9. Teaching and Learning Strategies	
Strategy	Statement of the Miraculous Nature of the Prophetic Sunnah: The Science and the Methodologies of Scholars Involved. - Familiarization with the miracles of the Sunnah and the methodologies of scholars in authorship.

- Understanding the methods used by authors to compile their sources.
- Clarifying the methods of books and their original sources.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding the Lesson	introduction	Theoretical	General Question and Discussion
Second	2	Student's Understanding the Lesson	Introduction Scientific Miraculousness the Sunnah and the Need for This Science	Theoretical	General Question and Discussion
Third	2	Student's Understanding the Lesson	The Validity of the Text as Evidence of Miraculousness	Theoretical	General Question and Discussion
Fourth	2	Student's Understanding the Lesson	The Construct of Miraculousness One of the Five Miracles	Theoretical	General Question and Discussion
Fifth	2	Student's Understanding the Lesson	The Rhetorical Miraculousness	Theoretical	General Question and Discussion
Sixth	2	Student's Understanding the Lesson	The Extent of Miraculousness Metaphor	Theoretical	General Question and Discussion
Seventh	2	Student's Understanding the Lesson	**The Legislative Miraculousness**	Theoretical	General Question and Discussion
eighth	2	Student's Understanding the Lesson	**The Miraculousness Punishments**	Theoretical	General Question and Discussion
ninth	2	Student's	**The Scientific	Theoretical	General

		Understanding the Lesson	Miraculousness Various Sciences**		Question and Discussion
Tenth	2	Student's Understanding the Lesson	**In the Universe and Astronomy**	Theoretical	General Question and Discussion
eleventh	2	Student's Understanding the Lesson	**Preventive Medicine and Miraculousness**	Theoretical	General Question and Discussion
Twelfth	2	Student's Understanding the Lesson	**Preventive Medicine and Miraculousness**	Theoretical	General Question and Discussion
Thirteenth	2	Student's Understanding the Lesson	**Legal Miraculousness Treaties and Messages**	Theoretical	General Question and Discussion
fourteenth	2	Student's Understanding the Lesson	**Legal Miraculousness Treaties and Messages**	Theoretical	General Question and Discussion
Fifteenth	2	General review	Comprehensive Review	Theoretical	Monthly exam

11. Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility. Adherence to deadlines for submitting assignments and research reflects this commitment. Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

12 Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Contemporary Research Studies on the Miraculousness of the Quran and Prophetic Sunnah**
Main references (sources)	**Sources of Hadith Literature**
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive library