

Republic of Iraq  
Ministry of Higher Education and Scientific Research  
Supervision and Scientific Evaluation Authority  
Department of Quality Assurance and Academic Accreditation  
Accreditation Division



## Guide to the Description of the Academic Program and Course Syllabus

College of Islamic Sciences / Department of Creed and  
Islamic Thought

For the Academic Year 2025–2026



## Introduction:

The academic program is regarded as a coordinated and organized package of courses that includes procedures and learning experiences structured in the form of course components. Its primary objective is to build and refine graduates' skills, qualifying them to meet the requirements of the labor market. The program is reviewed and evaluated annually through internal and external auditing procedures and programs, such as the External Examiner Program.

The academic program description provides a concise summary of the main features of the program and its courses, clarifying the skills that students are expected to acquire in accordance with the objectives of the academic program. The importance of this description lies in the fact that it represents the cornerstone for obtaining program accreditation. It is prepared by the teaching staff under the supervision of the scientific committees within the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the items and sections of the previous guide in light of recent developments and changes in the educational system in Iraq. It covers the academic program description in its traditional format (annual and semester systems), as well as the adoption of the standardized academic program description approved under the letter of the Department of Studies (No. T M3/2906 dated 3/5/2023) concerning programs that adopt the Bologna Process as the basis of their operation.

In this regard, we can only emphasize the importance of preparing accurate descriptions of academic programs and course syllabi to ensure the proper functioning of the educational process.



## Concepts and Terminology:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission, and objectives, including a precise description of the intended learning outcomes in accordance with specified learning strategies.

**Course Description:** The course description provides a concise summary of the main characteristics of the course and the expected learning outcomes that students are to achieve, demonstrating whether they have made the most of the available learning opportunities. It is derived from the academic program description.

**Program Vision:** An ambitious picture of the future of the academic program, aiming for it to be advanced, inspiring, motivating, realistic, and applicable.

**Program Mission:** A brief statement clarifying the objectives and the activities necessary to achieve them, while defining the program's development paths and directions.

**Program Objectives:** Statements that describe what the academic program intends to achieve within a specified period of time; they should be measurable and observable.

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**Learning Outcomes:** A coherent set of knowledge, skills, and values acquired by the student upon successfully completing the academic program. Learning outcomes must be specified for each course in a manner that achieves the program objectives.

**Teaching and Learning Strategies:** The strategies used by the faculty member to develop student teaching and learning. They are structured plans followed to achieve learning objectives and include all in-class and extracurricular activities designed to accomplish the program's learning outcomes.



## Academic Program Description

University Name: Tikrit University

College: College of Islamic Sciences

Academic Department: Department of Creed and Islamic Thought

Name of the Academic or Professional Program: Bachelor's Degree / Islamic Creed and Thought

Name of the Final Degree Awarded: Bachelor of Islamic Sciences – Islamic Creed and Thought

Study System: Semester System

Date of Preparing the Description: / /2025

Date of Filling the Form: / /2025



Signature:

أ.د. محمد هادي شهاب  
رئيس قسم العقيدة والفكر الإسلامي

Head of Department : Prof. Dr : Mohamed Hadi Shehab

Date ٧/٩/2025

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Kefah Sabir Rashed:

Date: / /

Signature:



Signature:

Scientific Assistant: Asst. Prof. Dr. Falah Hassan

Date ٧/٩/2025

د.م.أ  
فلاح حسن  
م.م. الأقسام العلمية والدراسات العليا



Approved by the Dean

Prof. Dr. Anwer Faris Abed



الأستاذ الدكتور  
أنور فارس عبد الصراوي  
معيد كلية العلوم الإسلامية

٢٠٢٥/٩/١٤

## Academic Program Description

### College of Islamic Sciences / Department of Creed and Islamic Thought

Educational Institution	College of Islamic Sciences
Academic Department / Center:	Department of Creed and Islamic Thought
Name of the Academic or Professional Program	Bachelor's Degree in Creed and Islamic Thought
Name of the Final Degree Awarded	Bachelor's Degree
Study System (Annual / Semester / Others)	Semester
Accredited Accreditation Program	
Other External Influences	Observation and application in coordination with the Ministry of Education
Date of Preparing the Description	2025–2026

#### 1. See the program

The clear vision envisioned for the academic program is to position the College of Islamic Sciences—particularly in the fields of Creed and Islamic Thought—to develop a strategy based on two fundamental components:

**First:** educating students in the sciences of creed, Qur'anic exegesis, Hadith, Islamic thought, and religions, with particular attention to Islamic, legal, and rational sciences.

**Second:** working to promote a culture of recognition and understanding within the context of a globally charged environment that restricts attentive listening to rich and diverse ideas, which



others are expected to understand without necessarily adopting them..

## 2. Program message

The College of Islamic Sciences, including the departments of Creed and Islamic Thought, seeks to:

**First:** present a balanced Islamic discourse to public opinion, emphasizing that matters of creed are grounded in certainty and conviction rather than imitation, while adhering to an approach that respects others in presenting and discussing their ideas, with the aim of reaching the truth.

**Second:** qualify and prepare specialized cadres in teaching disciplines related to the sciences of Islamic law (Sharia).

**Third:** strive to engage and communicate with other scientific and cultural communities through the organization of academic conferences and scholarly seminars...

## 3- Program Goals

**First:** calling for pluralism and tolerance, and establishing the values of diversity and respect for others.

**Second:** promoting a culture of coexistence and dialogue among religions and cultures.

**Third:** consolidating a critical, dialogical mindset and moving beyond rigid, closed modes of thinking.

**Fourth:** fostering a critical engagement with heritage and contemporary knowledge.

**Fifth:** embodying the spirit of the age and openness to the current achievements of the sciences, based on the principle that *wisdom is the lost property of the believer; wherever it is found, it is worth embracing.*

**Sixth:** liberating the understanding of religion from intolerant, extremist, and aggressive doctrines, ideas, and attitudes.

**Seventh:** highlighting the positive impact of a human-centered understanding of religion on social, economic, political, and cultural development.

**Eighth:** elucidating the rational, ethical, humanistic, aesthetic, and spiritual dimensions that illuminate religion and heritage.

**Ninth:** promoting education on freedoms and human rights, and all that enhances human dignity



#### 4- Program accreditation

The academic program has been submitted for formal accreditation

#### 5- Other external influence

Is there a sponsoring body for the program?

**Yes:** Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the Universities of Samarra, Mosul, and Anbar / Observation and practical application in coordination with the Ministry of Education.

#### 6- Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		12	6	Enterprise requirements
		40	9	College requirements
		38	26	Department requirements
			nothing	summer training
			application	Other

\* Notes may include whether the course is core or elective \*

Certificates and credit hours	7- Program description				
	Hours and credit units		Name of the course or course	Course or course code	Educational level
Bachelor degree Requires (١٤٢) credit unit hours	practical	theoretical	First semester		
			The first stage- Course code: ISFC		
		2	Entrance to the study of doctrine	ISB 101	The first
		3	Islamic Jurisprudence (Acts of Worships)	IGW 105	The first



17		2	Ethics	ET 106	The first
		2	Sufism and mysticism	SAM 107	The first
		2	Fundamentals of Philosophy	FOP 109	The first
		2	Grammar	GR 110	The first
		2	Human Rights	HR 112	The first
	1	1	Computer	COM 114	The first
		2	English Language	ENG 115	The first
<b>Second semester, first stage</b>					
19	2	1	Memorization and Recitation	MAR 100	The first
		2	Quranic Sciences	QS 102	The first
		2	Hadith Sciences	HS 103	The first
		3	the Prophet's Biography	TPB 104	The first
		2	Introduction to the Study of Islamic Thought	ISIT 108	The first
		2	Grammar and Morphology	GAM 111	The first
		2	Democracy	DEM 113	The first
		2	Developmental Psychology	DP 116	The first
		3	Ancient Religions	AR 117	
<b>First semester, second stage</b>					
20		2	Principles of interpretation	POI 200	the second
		3	Hadiths on Creed	HOD 201	the second
		3	Theology	THE 202	the second



		2	Principles of Preaching and public speaking	PPS 204	the second
		2	Islamic systems	IS 208	the second
		2	Principles and aims of logic	PAL 205	the second
		2	Grammar	GRM 209	the second
		2	English language	EL 214	the second
		2	Ba'ath Party crimes	BPC 215	the second
<b>Second semester, second stage</b>					
18		3	Biography of the Prophet's family and companions	BPF 203	the second
		2	montheistic religions	MR 207	the second
		3	issues and logic its rules	ILR 206	the second
		2	Rhetoricis the Science of Expression and figu of speech	RSE 211	the second
		3	Grammar and Morphology	GAM 210	the second
		2	Developmental Psychology	DP 116	the second
	1	2	Calculators	CAL 213	the second
<b>First semester, third stage</b>					
	1	3	Memorization and recitation	MAR 300	Third



19		3	Analytical interpretation	ANNI 301	Third
		2	Analytical talk	ANTA 302	Third
		3	Theology (prophecies)	THAP303	Third
		3	Jurisprudence of transactions	JUOT307	Third
		3	Islamic thought	ISIS 304	Third
		2	Rhetoric science of ) ( meanings	RHSM310	Third
<b>Second semester, third stage</b>					
18		2	Principles of jurisprudence	PRIJ308	Third
		3	Theological schools	THES 305	Third
		3	Islamic philosophy	ISPH 306	Third
		2	Grammar	GRAM 309	Third
	1	2	Teaching curricula and methods	TCAM 312	Third
	1	2	Research and investigation methodology	REME 311	Third
		2	English	ENGL 313	Third
<b>First semester, fourth stage</b>					
15		3	The science of auditory speech	TSAS 402	Fourth
		2	Contemporary theology	CONT 404	Fourth
		2	Modern Methods	MO ME 401	Fourth
		3	Principles of jurisprudence	PRJU 406	Fourth



		3	Orientalism	ORIE 405	Fourth
		2	Grammar	GRAM 408	Fourth
semester, fourth stage					
16		3	Interpretation of the verses of the Creed	INVC 400	Fourth
		3	Methods of the Speakers	MESP403	Fourth
		2	Sociology of religion	SORE407	Fourth
		2	English	ENGL 411	Fourth
		4	View and apply (practical)	VIAP 409	Fourth
		2	Research project	REPR 410	Fourth

#### 8- Expected learning outcomes of the programme

##### Knowledge

##### Learning Outcomes 1

- A1.** The student will be able to identify the concepts and foundations of Islamic creed (*Aqidah*) and Islamic thought.
- A2.** The student will be able to recognize the theological schools (*Kalam* schools), their methodologies, and their characteristics.
- A3.** The student will be able to employ systematic modes of thinking that are appropriate to the form and content of knowledge available in scholarly sources.
- A4.** The student will be able to deduce the foundations of sound Islamic creed from the verses of the Holy Qur'an.

##### Statement of Learning Outcomes 1

1. The ability to define the concepts of Islamic creed (*Aqidah*) and Islamic thought.
2. The ability to describe the methodologies of the theologians (*Mutakallimun*) objectively.
3. Knowledge of the scholarly sources of Islamic creed and Islamic thought.
4. Understanding the doctrinal dimension in Qur'anic texts.



Skills	
<p><b>Learning Outcomes 2</b></p> <p><b>B1.</b> The student will be able to analyze texts and derive sound rulings.</p> <p><b>B2.</b> The student will be able to compare the methodologies of the theologians and issues of disagreement in order to solve problems using a variety of sources and to draw valid conclusions.</p> <p><b>B3.</b> The student will develop a balanced and moderate approach in addressing contemporary issues through constructive dialogue with others.</p> <p><b>B4.</b> The student will be able to adopt scientific methods of thinking when confronting problems and extremist thought.</p>	<p><b>Statement of Learning Outcomes 2</b></p> <ol style="list-style-type: none"> <li>1. Developing the ability to analyze and derive rulings.</li> <li>2. Enhancing academic research writing skills and identifying the most important classical and contemporary sources in the field of Islamic creed and Islamic thought.</li> <li>3. Applying the methods involved in critical thinking and creative problem-solving.</li> <li>4. Using communication skills to understand intellectual diversity within societies.</li> </ol>

Value	
<p><b>Learning Outcomes 3</b></p> <p><b>C1.</b> Introducing students to the significance and authenticity of Islamic creed (<i>Aqidah</i>) and Islamic thought.</p> <p><b>C2.</b> The student will adhere to professional ethics in carrying out educational duties and academic research.</p> <p><b>C3.</b> The student will be able to promote a culture of peaceful coexistence and dialogue among religions and cultures.</p> <p><b>C4.</b> The ability to analyze Qur'anic texts, explore their deeper meanings, and apply their guidance in public and practical life.</p>	<p><b>Statement of Learning Outcomes 3</b></p> <ol style="list-style-type: none"> <li>1. Preserving Islamic customs, values, and identity.</li> <li>2. Acting ethically and adhering to high moral values on both personal and social levels.</li> <li>3. Applying creative thinking in interacting with diverse cultures.</li> <li>4. Upholding the values of the Qur'an in public and practical life.</li> </ol>

9- Teaching and learning strategies

- Lecture
- Seminars
- Practical guidance
- Dialogue
- Research and reports



### 10-Evaluation methods

- Oral, daily and monthly tests
- Research and reports
- The ability to discuss, analyze and answer
- Intellectual questions
- Discussion sessions by students

### 11- Education institution

#### Faculty members

Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank	Teaching name	
Temporary	Permanent		private	general			
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Anwar Faris Abdul	1
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Khamis Mahrous Ali	2
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Khayal Saleh Hamad	3
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Rahim Saloom Marhoon	4
	Permanent		Qur'anic Exegesis (Tafsir)	Quranic Studies	Professor	Dr. Abdullah Aswad Khalaf	5
	Permanent		Principles of Islamic Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Othman Khudair Mazal	6
	Permanent		Arabic Grammar	College of Education	Professor	Dr. Ali Khudair Abbas	7



Permennant			Comparative Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Mohammed Ahmed Mosleh	8
Permennant			Islamic Creed	History of Hadith	Professor	Dr. Mohammed Khalil Ibrahim	9
Permennant			Islamic Thought	Principles of Religion	Professor	Dr. Mohammed Hadi Shehab	10
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Eidan Halil Ibrahim	11
Permennant			Rhetoric	College of Education	Assistant Professor	Dr. Falah Mohammed Hassan	12
Permennant			Qur'anic Exegesis	Quranic Studies	Assistant Professor	Dr. Mohammed Basim Hammadi	13
Permennant			Qur'anic Readings	Quranic Studies	Assistant Professor	Dr. Mahmoud Khalaf Saleh	14
Permennant			Teaching Methods	Education	Assistant Professor	Dr. Mahmoud Ali Farhan	15
Permennant			Islamic Thought	Quranic Studies	Assistant Professor	Dr. Wameed Fares Sa'b	16
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Ahmed Ali Salman	17
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Nozmiya Karim Jumaa	18
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Hiba Kareem Abdullah	19
Permennant			Islamic Thought	Principles of Religion	Assistant Professor	Dr. Omar Sabti Hassan	20



Permennant			Aqidah	Principles of Religion	Assistant Professor	. Dr. Laith Khalid Mahmoud	21
Permennant			Prophetic Hadith	Principles of Religion	Lecturer Dr.	Dr. Mohammed Faris Hameed	22
Permennant			Islamic Thought	Principles of Religion	Lecturer Dr.	Dr. Muqaddad Mohammed Jumaa	23
Permennant			Grammar	Arabic Language	Lecturer Dr	Dr. Azhar Abdullah Khalil	24
Permennant			Aqidah	Principles of Religion	Lecturer Dr.	Dr. Yasser Mansour Mohammed	25
Permennant			Prophetic Hadith	Quranic Studies	Lecturer Dr.	Dr. Waleed Khalid Mahmoud	26
Permennant			Islamic Thought	Principles of Religion	Lecturer Dr.	Louay Mazari Ali	27
Permennant			Aqidah	Principles of Religion	Lecturer Dr.	Mohammed Hikmat Suleiman	28
Permennant			Islamic Thought	Principles of Religion	Assistant Lecturer	Reem Baher Bandar	29
Ministry Contract			Aqidah	Principles of Religion	Assistant Lecturer	Lamia Abd Hassan	30
Permennant			Methods of Teaching	Education	Assistant Lecturer	Zahraa Qais Suliman	31
Permennant			Tafsir	Principles of Religion	Assistant Lecturer	Hala Abdulaziz	32



### Professional development

#### Orienting new faculty members

For the scientific department in the guidance strategy Members body Teaching A special approach is provided for new recruits, through stating the vision, mission and goals of the college and department, especially new employees, and developing an appropriate mechanism that can .develop their self-esteem

#### Professional development for faculty members

One of the axioms of the scientific section in Development Professional For members body Teaching means setting a schedule that specifies training courses and workshops as well as .seminars that will all increase the ability and professional quality of faculty members

### 12-Acceptance criterion

.Through the private admission and central admission channels

### 13-The most important sources of information about the program

- Academic websites (e.g., Google Scholar)
- Books on Islamic creed ( *'Aqidah*) and Islamic thought
- The Iraqi Digital Repository for Theses and Dissertations
- Websites of peer-reviewed Iraqi journals

### 14-Program development plan

#### Teaching staff

- Contributing to developing the competence of teachers in the department in a way that is compatible with the development of Islamic sciences and keeping pace with contemporary times
- Contributing to providing universities, colleges and various institutions with scientifically .qualified graduates who hold master`s and doctorate degrees in Islamic sciences

#### Learners

- Paying attention to providing learning opportunities and acquired experiences that develop .students` capabilities and orientations
- Use Concepts New in area Islamic thought and Islamic doctrine And use Devices e To view .the information And the issues Time of necessity



### Program skills chart

Learning outcomes required from the programme

Value				Skills				Knowledge				Essential or optional	Course Name	Course Code	Year / level
C1	C2	C3	C4	B1	B2	B3	B4	A1	A2	A3	A4				
		/					/	/			/	Basic	An introduction to the study of faith	ISFC101	First
		/				/					/	Basic	An introduction to the study of Islamic thought	ISFC108	
/					/						/	Basic	Hadiths of faith	ISFC201	Second
	/	/					/				/	Basic	Heavenly religions	ISFC207	
	/	/					/		/			Basic	Islamic thought	ISFC304	Third
		/					/		/			Basic	Theological schools	ISFC305	
		/			/			/				Basic	Contemporary theology	ISFC404	Forth
	/					/		/			/	Basic	Interpretation of the verses of the Creed	ISFC400	

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



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<b>Second semester, third stage</b>					
18		2	Principles of jurisprudence	PRU308	Third
		3	Theological schools	THES 305	Third
		3	Islamic philosophy	ISPH 306	Third
		2	Grammar	GRAM 309	Third
	1	2	Teaching curricula and methods	TCAM 312	Third
	1	2	Research and investigation methodology	REME 311	Third
		2	English	ENGL 313	Third
<b>First semester, fourth stage</b>					
15		3	The science of auditory speech	TSAS 402	Fourth
		2	Contemporary theology	CONT 404	Fourth
		2	Modern Methods	MO ME 401	Fourth
		3	Principles of jurisprudence	PRJU 406	Fourth



		3	Orientalism	ORIE 405	Fourth
		2	Grammar	GRAM 408	Fourth
<b>semester, fourth stage</b>					
16		3	Interpretation of the verses of the Creed	INVC 400	Fourth
		3	Methods of the Speakers	MESP403	Fourth
		2	Sociology of religion	SORE407	Fourth
		2	English	ENGL 411	Fourth
		4	View and apply (practical)	VIAP 409	Fourth
		2	Research project	REPR 410	Fourth

#### 8- Expected learning outcomes of the programme

##### Knowledge

##### Learning Outcomes 1

- A1.** The student will be able to identify the concepts and foundations of Islamic creed (*Aqidah*) and Islamic thought.
- A2.** The student will be able to recognize the theological schools (*Kalam* schools), their methodologies, and their characteristics.
- A3.** The student will be able to employ systematic modes of thinking that are appropriate to the form and content of knowledge available in scholarly sources.
- A4.** The student will be able to deduce the foundations of sound Islamic creed from the verses of the Holy Qur'an.

##### Statement of Learning Outcomes 1

1. The ability to define the concepts of Islamic creed (*Aqidah*) and Islamic thought.
2. The ability to describe the methodologies of the theologians (*Muakallimun*) objectively.
3. Knowledge of the scholarly sources of Islamic creed and Islamic thought.
4. Understanding the doctrinal dimension in Qur'anic texts.



Skills	
<p><b>Learning Outcomes 2</b></p> <p><b>B1.</b> The student will be able to analyze texts and derive sound rulings.</p> <p><b>B2.</b> The student will be able to compare the methodologies of the theologians and issues of disagreement in order to solve problems using a variety of sources and to draw valid conclusions.</p> <p><b>B3.</b> The student will develop a balanced and moderate approach in addressing contemporary issues through constructive dialogue with others.</p> <p><b>B4.</b> The student will be able to adopt scientific methods of thinking when confronting problems and extremist thought.</p>	<p><b>Statement of Learning Outcomes 2</b></p> <ol style="list-style-type: none"> <li>1. Developing the ability to analyze and derive rulings.</li> <li>2. Enhancing academic research writing skills and identifying the most important classical and contemporary sources in the field of Islamic creed and Islamic thought.</li> <li>3. Applying the methods involved in critical thinking and creative problem-solving.</li> <li>4. Using communication skills to understand intellectual diversity within societies.</li> </ol>

Value	
<p><b>Learning Outcomes 3</b></p> <p><b>C1.</b> Introducing students to the significance and authenticity of Islamic creed ( <i>Aqidah</i>) and Islamic thought.</p> <p><b>C2.</b> The student will adhere to professional ethics in carrying out educational duties and academic research.</p> <p><b>C3.</b> The student will be able to promote a culture of peaceful coexistence and dialogue among religions and cultures.</p> <p><b>C4.</b> The ability to analyze Qur'anic texts, explore their deeper meanings, and apply their guidance in public and practical life.</p>	<p><b>Statement of Learning Outcomes 3</b></p> <ol style="list-style-type: none"> <li>1. Preserving Islamic customs, values, and identity.</li> <li>2. Acting ethically and adhering to high moral values on both personal and social levels.</li> <li>3. Applying creative thinking in interacting with diverse cultures.</li> <li>4. Upholding the values of the Qur'an in public and practical life.</li> </ol>

<p>9- <b>Teaching and learning strategies</b></p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Seminars</li> <li>• Practical guidance</li> <li>• Dialogue</li> <li>• Research and reports</li> </ul>	
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### 10-Evaluation methods

- Oral, daily and monthly tests
- Research and reports
- The ability to discuss, analyze and answer
- Intellectual questions
- Discussion sessions by students

### 11- Education institution

#### Faculty members

Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank	Teaching name	
Temporary	Permanent		private	general			
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Anwar Faris Abdul	1
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Khamis Mahrous Ali	2
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Khayal Saleh Hamad	3
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Rahim Saloom Marhoon	4
	Permanent		Qur'anic Exegesis (Tafsir)	Quranic Studies	Professor	Dr. Abdullah Aswad Khalaf	5
	Permanent		Principles of Islamic Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Othman Khudair Mazal	6
	Permanent		Arabic Grammar	College of Education	Professor	Dr. Ali Khudair Abbas	7



Permennant			Comparative Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Mohammed Ahmed Mosleh	8
Permennant			Islamic Creed	History of Hadith	Professor	Dr. Mohammed Khalil Ibrahim	9
Permennant			Islamic Thought	Principles of Religion	Professor	Dr. Mohammed Hadi Shehab	10
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Eidan Hafil Ibrahim	11
Permennant			Rhetoric	College of Education	Assistant Professor	Dr. Falah Mohammed Hassan	12
Permennant			Qur'anic Exegesis	Quranic Studies	Assistant Professor	Dr. Mohammed Basim Hammadi	13
Permennant			Qur'anic Readings	Quranic Studies	Assistant Professor	Dr. Mahmoud Khalaf Saleh	14
Permennant			Teaching Methods	Education	Assistant Professor	Dr. Mahmoud Ali Farhan	15
Permennant			Islamic Thought	Quranic Studies	Assistant Professor	Dr. Wameed Fares Sa'b	16
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Ahmed Ali Salman	17
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Nozmiya Karim Jumaa	18
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Hiba Kareem Abdullah	19
Permennant			Islamic Thought	Principles of Religion	Assistant Professor	Dr. Omar Sabti Hassan	20



Permennant			Aqidah	Principles of Religion	Assistant Professor	. Dr. Laith Khalid Mahmoud	21
Permennant			Prophetic Hadith	Principles of Religion	Lecturer Dr.	Dr. Mohammed Faris Hameed	22
Permennant			Islamic Thought	Principles of Religion	Lecturer Dr.	Dr. Muqaddad Mohammed Jumaa	23
Permennant			Grammar	Arabic Language	Lecturer Dr.	Dr. Azhar Abdullah Khalil	24
Permennant			Aqidah	Principles of Religion	Lecturer Dr.	Dr. Yasser Mansour Mohammed	25
Permennant			Prophetic Hadith	Quranic Studies	Lecturer Dr.	Dr. Waleed Khalid Mahmoud	26
Permennant			Islamic Thought	Principles of Religion	Lecturer Dr.	Louay Mazari Ali	27
Permennant			Aqidah	Principles of Religion	Lecturer Dr.	Mohammed Hikmat Suleiman	28
Permennant			Islamic Thought	Principles of Religion	Assistant Lecturer	Reem Baheer Bandar	29
Ministry Contract			Aqidah	Principles of Religion	Assistant Lecturer	Lamia Abd Hassan	30
Permennant			Methods of Teaching	Education	Assistant Lecturer	Zahraa Qais Suliman	31
Permennant			Tafsir	Principles of Religion	Assistant Lecturer	Hala Abdulaziz	32



### Professional development

#### Orienting new faculty members

For the scientific department in the guidance strategy Members body Teaching A special approach is provided for new recruits, through stating the vision, mission and goals of the college and department, especially new employees, and developing an appropriate mechanism that can develop their self-esteem

#### Professional development for faculty members

One of the axioms of the scientific section in Development Professional For members body Teaching means setting a schedule that specifies training courses and workshops as well as seminars that will all increase the ability and professional quality of faculty members

### 12-Acceptance criterion

.Through the private admission and central admission channels

### 13-The most important sources of information about the program

- Academic websites (e.g., Google Scholar)
- Books on Islamic creed ( *Aqidah*) and Islamic thought
- The Iraqi Digital Repository for Theses and Dissertations
- Websites of peer-reviewed Iraqi journals

### 14-Program development plan

#### Teaching staff

- Contributing to developing the competence of teachers in the department in a way that is compatible with the development of Islamic sciences and keeping pace with contemporary times
- Contributing to providing universities, colleges and various institutions with scientifically qualified graduates who hold master's and doctorate degrees in Islamic sciences

#### Learners

- Paying attention to providing learning opportunities and acquired experiences that develop students' capabilities and orientations
- Use Concepts New in area Islamic thought and Islamic doctrine And use Devices e To view the information And the issues Time of necessity



### Program skills chart

Learning outcomes required from the programme													Essential or optional	Course Name	Course Code	Year / level
Value				Skills				Knowledge								
C1	C2	C3	C4	B1	B2	B3	B4	A1	A2	A3	A4					
		/				/	/				/	Basic	An introduction to the study of faith	ISFC101	First	
	/				/						/	Basic	An introduction to the study of Islamic thought	ISFC108		
/					/						/	Basic	Hadiths of faith	ISFC201	Second	
	/	/				/					/	Basic	Heavenly religions	ISFC207		
	/	/				/		/				Basic	Islamic thought	ISFC304	Third	
		/				/		/				Basic	Theological schools	ISFC305		
		/		/			/					Basic	Contemporary theology	ISFC404	Forth	
	/				/		/				/	Basic	Interpretation of the verses of the Creed	ISFC400		

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



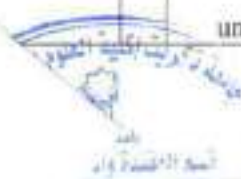
# Stage one



## Course Description Form

<b>1. Course Name:</b>						
Introduction to the Study of Islamic/ Creed Department of Islamic Creed and Thought First Stage						
<b>2. Course Code:</b>						
<b>ISLB 101</b>						
<b>3. Semester / Year:</b>						
First Lecture 2025-2026						
<b>4. Description Preparation Date:</b>						
21/9/2025						
<b>5. Available Attendance Forms:</b>						
Lecture Halls						
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>						
Total Study Hours: (30) Total Units: (30)						
<b>7. Course administrator's name (mention all, if more than one name)</b>						
<b>Name:</b> Prof. Khayal Saleh Hamad <b>Email:</b> dr.khial@tu.edu.iq						
<b>8. Course Objectives</b>						
<b>Course Objectives</b>		<p style="text-align: center;">Achieving the specific objectives of the course and enhancing student engagement in classroom activities for the course Introduction to the Study of Islamic Creed.</p> <p style="text-align: center;">Developing students' ability to address problems, propose appropriate solutions, and support academic discussion in general.</p> <p style="text-align: center;">Developing curricula in a manner that promotes active learning and is flexible, balanced, appropriate, and meaningful for students.</p>				
<b>9. Teaching and Learning Strategies</b>						
<b>Strategy</b>						
<b>10. Course Structure</b>						
Week	Hours		Required Learning	Unit /Topic	Teaching method	Evaluation method

			Outcomes	Title	
First	2	Understanding the concept of Islamic creed and the emergence of this discipline	Concept of Islamic Creed and the Emergence of This Science	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Second	2	Recognizing the science of creed and distinguishing between religious fundamentals and doctrinal fundamentals	Introduction to the Science of Creed and the Difference between Religious Principles and Doctrinal Principles Importance of Studying the Science of Creed, and the Definition of Faith and Islam and the Difference between Them	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Third	2	Explaining the importance of studying the science of creed and differentiating between faith and Islam	Importance of Studying the Science of Creed, and the Definition of Faith and Islam and the Difference between Them	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Fourth	2	Identifying the causes of deviation from correct creed and ways of prevention, and understanding the outcomes of adherence to correct creed	Causes of Deviation from Correct Creed and Ways of Prevention, and the Fruits of Adherence to Correct Creed	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Fifth	2	Determining the sources of Islamic creed and understanding the role and status of reason in Islam	Sources of Receiving Islamic Creed and the Role and Status of Reason in Islam	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Sixth	2	Explaining the characteristics of Islamic creed and identifying agreed-upon principles and disputed principles among sects	Characteristics of Islamic Creed, Principles Agreed upon by Muslims, and Principles Specific to Certain Sects	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Seventh	2	Identifying major Islamic sects, reasons for their emergence, their methodologies, prominent figures, and primary sources	Islamic Sects and the Reasons for Their Emergence (Ash'aris, Imāms, Mu'tazilites), with a Study of Their Research Methodologies, Prominent Figures, and Main Sources	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
eighth	2	Differentiating between faith and Islam and understanding the	Faith and Islam and the Difference between Them, and the Relationship between Creed and Islamic Thought	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion





		relationship between creed and Islamic thought			
ninth	2	Explaining belief in the existence of Allah and identifying the principles of religion among Islamic sect	Belief in the Existence of Allah, with an Explanation of the Principles of Religion among Islamic Sects (Ash'aris, Mu'tazilites, Imāmis)	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Twelfth	2	Understanding the method of theologians in presenting doctrinal issues	The Attributes of Allah and Their Categories	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Thirteenth	2	Explaining the evidence for the existence of Allah and understanding monotheism and its types	Prophethood and Related Matters	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Fourteenth	2	Identifying the attributes of Allah and classifying them	Caliphate and Imamate	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Fifteenth	2	Understanding prophethood and related issues	Resurrection: Death, Barzakh, Gathering, Resurrection, Intercession, Paradise, and Hell	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion

#### Course Evaluation

Distribution of the total grade (100) according to tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports, and related activities.

### 11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"> <li>• <i>Introduction to the Study of Ilm al-Kalam</i> - Dr. Hassan Al-Shafi'i</li> <li>• <i>Introduction to Modern Ilm al-Kalam</i> - Sheikh Mohammad Shabestari</li> <li>• <i>Studies in Islamic Sects and Creeds</i> - Dr. Irfan Abd Hamid</li> <li>• <i>Principles of Islamic Religion</i> - Rashdi Alyan</li> <li>• <i>Kashf al-Murad</i> - Allama Al-Hilli</li> </ul>
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Prof. Khayal Saleh Hamad



أ.د. محمد هادي شيخنا  
رئيس قسم العقيدة والفكر الإسلامي

## Course Description Template

### ١. Course Title:

Fiqh of Worship (Fiqh al-'Ibadat)/ Prophecies (Prophethood)/ Department of Creed and Islamic Thought / First Year.

### ٢. Course Code:

LGW١٠٥

### ٣. Semester / Academic Year:

First Semester / ٢٠٢٥ – ٢٠٢٦

### ٤. Date of Preparation of this Description:

٢١/٩/٢٠٢٥

### ٥. Available Modes of Attendance: Theoretical / Practical (Blended:

Online and In- person)

### ٦. Total Credit Hours: ٣ / Total Units:

Hours: ٣٠ / Total Units: ٣٠

### ٧. Course Coordinator

Name: (If more than one, list all)

Course Coordinator Name: Prof. Dr. Mohammed Ahmed Maslah

[dr.moslih@tu.edu.iq](mailto:dr.moslih@tu.edu.iq): الأيميل

### ٨. Course Objectives

The course aims to enable the student to:

- \* Identify the rulings of purification (Taharah), its types, conditions, and nullifiers, and relate them to their impact on the validity of acts of worship.
- \* Understand the rulings of prayer (Salah) in terms of its conditions, pillars, obligations, and invalidators, while highlighting the major points of scholarly disagreement.
- \* Comprehend the rulings of fasting (Sawm), its conditions, obligatory nature, validity, as well as matters related to nullifiers and permissible excuses for breaking the fast.
- \* Gain a thorough understanding of the rulings of zakat, its legal objectives (Maqasid), proportions, categories of recipients, and its individual and social effects.
- \* Study the rulings of Hajj and 'Umrah, their conditions, pillars, and obligations, while explaining their devotional and educational purposes.
- \* Develop the student's ability to apply fiqh rulings related to acts of worship in practical situations.
- \* Enhance the student's jurisprudential competence in distinguishing between pillars, conditions, obligations, and recommended acts in worship.



#### 4. Teaching and Learning Strategies

The targeted learning outcomes are developed through the following teaching activities and strategies:

Teaching Strategies:

- \* Interactive lectures.
- \* Guided scholarly discussions.
- \* Analysis of fiqh texts.
- \* Study of practical issues and contemporary cases.
- \* Directed self-learning.

#### 1-. Course Structure

Week	Hours	Unit	Required Learning Outcomes	Learning Method	Assessment method
1.	3	Fiqh of Worship: definition, origin, and development	The student defines Fiqh of Worship, explains its origin and development, and clarifies its importance	Interactive lecture + discussion	
2.	3	Purification (Al-Taharah)	The student understands the rulings of purification, its types, and its effect on worship	Lecture + text analysis	Oral questions, class participation
3.	3	Impurities (Najasat)	The student distinguishes between different impurities and how to purify	Interactive lecture	Short assignment, discussion
4.	3	Purifying agents (Mutahharat)	The student identifies the permissible purifying agents and their application	Lecture + practical examples	Applied assignment
		Ablution (Wudu)	The student explains the	Lecture + practical	Applied assignment



			conditions, pillars, and procedures of Wudu	demonstration	
٦.	٣	Obligatory acts and conditions of Wudu	The student distinguishes between obligations, conditions, and Sunnah of ablution	Discussion + analysis	Applied assignment
٧.	٣	Monthly exam	Monthly exam	Monthly exam	First monthly exam
٨.	٣	Bathing (Ghusl)	The student explains the types, conditions, and rulings of Ghusl	Lecture + practical examples	Applied assignment
٩.	٣	Tayammum and its conditions	The student explains the rulings and conditions of Tayammum	Lecture + case study	Applied assignment
١٠.	٣	Prayer: preparation and times	The student understands the pillars, conditions, and times of prayer	Lecture + practical demonstration	Applied assignment
١١.	٣	Obligatory acts of Prayer	The student distinguishes between obligatory, recommended, and disliked acts	Discussion + text analysis	Applied assignment
		Friday prayer (Salat al-Jumu'ah)	The student explains the	Lecture + case study	Applied assignment



			rulings, conditions, and pillars of Friday prayer		
١٣.	٣	Traveler's prayer (Salat al-Musafir)	The student applies rulings of combining and shortening prayers	Lecture + practical examples	Applied assignment
١٤.	٣	Monthly exam	Monthly exam	Monthly exam	Second monthly exam
١٥.	٣	Fasting, Zakat, and Khums	The student explains the rulings, conditions, and applications of fasting, Zakat, and Khums	Lecture + case study	Final exam, applied assignment

#### ١١. Course Evaluation

\* Distribution of ١٠٠ marks according to tasks assigned to students such as daily preparation, daily, oral, monthly, written exams, and reports:

\* Written / ٦٠ marks (End of course)

\* Oral / ٤٠ marks divided as follows:

**Grade Distribution (Total: ١٠٠%)**

The final grade is distributed based on the student's assigned tasks as follows:

- **Daily Preparation, Quizzes, and Oral Exams:** ٥%
- **Reports and Attendance:** ٥%
- **First Monthly Written Exam:** ١٥%
- **Second Monthly Written Exam:** ١٥%
- **Final Exam:** ٦٠%

#### ١٢. Learning and Teaching Resources

Required Textbooks (Methodology, if available)	Worship ('Ibadat) in Islamic Jurisprudence: Foundations and Applications – Course / Lectures by Prof. Dr. Muhammad Ahmad Maslah
Main References (Sources)	<ol style="list-style-type: none"> <li>١. <b>Minhaj al-Salihin</b> – Sayyid Ali al-Sistani.</li> <li>٢. <b>Al-Hidayah: Sharh Bidayat al-Muhtadi</b> – Al-Marghinani (٥٩٣ AH).</li> <li>٣. <b>Shara'i' al-Islam fi Masa'il al-Halal wa al-Haram</b> – Al-Muhaqqiq al-Hilli (d. ٦٧٦ AH).</li> <li>٤. <b>Al-Rawdah al-Bahiyah</b> – Al-Shahid al-Thani.</li> <li>٥. <b>Al-Fatawa al-Wadihah</b> – Muhammad</li> </ol>



	<p>Baqir al-Sadr.</p> <p>٦. <b>Al-Um</b> – Muhammad ibn Idris al-Shafi'i.</p> <p>٧. <b>Al-Fiqh al-Manhaji</b> – Dr. Mustafa al-Khan &amp; Dr. Mustafa al-Bagha.</p> <p>٨. <b>Al-Fiqh 'ala al-Madhahib al-Khamsah wa Fiqh al-Imam al-Sadiq</b> – Muhammad Jawad Maghnia</p>
Supporting Books and References (Recommended Journals, Reports, etc.)	<p>* <b>Islamic Jurisprudence and Its Evidences</b> – Prof. Dr. Wahbah al-Zuhayli.</p> <p>* <b>Al-Mufasssal fi Ahkam al-Mar'ah wa al-Bayt al-Muslim</b> – Prof. Dr. Abdul Karim Zidan.</p> <p>* <b>The Kuwaiti Fiqh Encyclopedia.</b></p> <p>* <b>Journals and Reports with Jurisprudential Focus on 'Ibadat (Worship).</b></p>
Electronic References / Websites	Scientific Websites, Jurisprudential Schools, and Al-Mawsu'ah Al-Shamilah (Comprehensive Encyclopedia)

## Course description template

<b>1. Course Name</b>	
<b>Ethics / Department of Islamic Belief and Thought / First Stage</b>	
<b>2. Course Code</b>	
<b>ET 106</b>	
<b>3. Term/Year</b>	
2025-2026 / First Course	
<b>4. Date this description was prepared</b>	
21/9/2025	
<b>5. Available attendance formats</b>	
In-person - Integrated	
<b>6. Total number of study hours / Total number of units</b>	
15 hours–15 units	
<b>7. Name of the course coordinator (if there is more than one, mention it)</b>	
Name: Dr. Muhammad Hikmat Sulaiman Musa Email: <a href="mailto:mohamadhkmat@tu.edu.iq">mohamadhkmat@tu.edu.iq</a>	
<b>8. Course Objectives</b>	
<p>The course helps develop his debating skills... •</p> <p>The course helps develop students' cognitive abilities. •</p> <p>Developing students' ability to reason •</p>	Course objectives
<b>9. Teaching and learning strategies</b>	
<p style="text-align: center;"><b>There are several strategies used for learning:</b></p> <p style="text-align: center;"><b><u>First: Teaching strategies:</u></b></p> <p>1- The strategy of lecturing using the whiteboard and other methods</p> <p>2- PowerPoint presentation strategy</p> <p>3- Discussion group strategy</p> <p>4- Problem-solving strategy</p> <p>5- Cooperative learning strategy</p> <p>6- Brainstorming strategy</p>	strategy



7- E-learning

8- Exploration-based learning (research and inquiry)

**Second: Learning strategies:**

1- Spaced practice

2- Studying

3-Conclusion

4- Alternating between ideas

5- Providing examples

6-Dual encoding

**Third: Policies followed in the course:**

1- Policy regarding attendance and absence from exams and submission of assignments on time

2- Safety and health prevention measures, vaccination against epidemics

3- Cheating and deviating from the descriptive system through the Student Discipline Law

4-Giving grades

5- The services available at the university that contribute to the study of the subject (libraries and research centers)

**10. Course Structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Definition of ethics	The concept of ethics	1	<b>the first</b>
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Defining ethics and law, and explaining the difference between them.	Distinguishing between ethics and law	1	<b>the second</b>
QuestionsDiscussion	QuestionsDiscussion and daily tasks	Instinct, reason,	Sources of moral values	1	<b>the third</b>

and daily tasks		religion, custom, and an explanation of the differences between them			
Questions Discussion and daily tasks	Questions Discussion and daily tasks	A statement on the importance of the Quranic foundations of ethics	Ethics in Islamic Thought	1	Fourth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	A statement on the importance of ethics in the sayings of the Prophet (peace and blessings be upon him) and the Ahl al-Bayt	Ethics in the Prophet's sayings and the family of the Prophet	1	Fifth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Introducing the basic concepts of ethics and explaining their importance	Basic concepts in ethics	1	Sixth
monthly exams	monthly exams	monthly exams	monthly exams	1	Seventh
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Statement on the importance of individual moral virtues	individual moral virtues	1	Eighth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Neighbor, colleague, and the different one	Worker's ethics towards others	1	Ninth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	A statement on the ethics of scientific	Ethics and Science	1	tenth

tasks		research and its impact on ethical values at the university.			
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Statement on the importance of work ethics, responsibility, integrity, and transparency in the workplace	Professional ethics	1	Eleventh
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Envy, greed, and an explanation of their impact on society	Moral diseases	1	twelfth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	A statement of the ethical treatment methods in the Holy Quran and the Prophetic Sunnah	Ethical treatment methods	1	Thirteenth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	A statement on the role of the family and educational institutions in building morals	Moral education	1	Fourteenth
monthly exams	monthly exams	monthly exams	monthly exams	1	fifteenth

### 11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

**Assessment methods and course requirements**

1- Daily preparation and daily tests (5%)

2- Research and reports (5%)

3-First month exam (15%)

4- Second month exam (15%)

5- Final exam (60%)

**12. Learning and teaching resources**

Comprehensive Library	Required textbooks (methodology, if applicable)
Al-Saadat Mosque / Sheikh Muhammad Mahdi Al-Narqi Ethics in the Holy Quran / Sheikh Nasser Makarem Shirazi	Main references (sources)
University Central Library	Recommended supporting books and references (scientific journals, reports...)
Electronic scientific encyclopedias / Modern websites	Electronic references, websites



**Course Instructor: Dr. Muhammad Hikmat Sulaiman**



## Course Description Form

Course Name:
1. Sufism and mysticism
Sufism and Gnosis: A Section on Islamic Belief and Thought
2. Course Code:
SNR07
Semester / Year: First: 2025-2026
1.
THE FIRST 2025 - 2026
4. Description Preparation Date:
21/9/2023-2024
5. Available Attendance Forms: 1-9-2025
Integrated attendance
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours 30 units
7. Course administrator's name (mention all, if more than one name)
Name: Dr. mohammed H. Shihab Email: hidemh2004@tu.edu.iq Name: Reem Baher Bandar
8. Course Objectives



<p>Course Objectives Understanding the reality of mysticism and asceticism in Islam and deepening educational values without distortion or alteration</p>	<p>Cognitive Objectives:</p> <ul style="list-style-type: none"> <li>• Teaching students the principles of mysticism and Sufism</li> </ul>
---	---

### 9. Teaching and Learning Strategies

<p><b>Strategy</b></p>	<p>For interactive lectures + real-life stories and examples + educational tools + gradual approach</p>
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### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
------	-------	----------------------------	----------------------	-----------------	-------------------



First	2	Student's Understanding of the Lesson	The concept of Sufism, definitions, terminology, and origins of Sufism	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Types of Sufism: Ascetic, Sufi, and Philosophical	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	The overall benefit of studying Sufism	Theoretical	General Questions and Discussion



Fourth	2	Student's Understanding of the Lesson	The theory of the unity of existence, union, and incarnation	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson		Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Islamic mysticism; concept and distinction from Sufism	Theoretical	General Questions and Discussion



Seventh	2	Student's Understanding of the Lesson	Mystical Schools: Illumination and Transcendent Wisdom	Theoretical	General Questions and Discussion
Eighth	2	Student's Understanding of the Lesson	Stations and states in the journey and conduct	Theoretical	General Questions and Discussion
Ninth	2	Student's Understanding of the Lesson	Mystical Writings: Texts and Analyses	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	The most important works in ethics	Theoretical	General Questions and Discussion



Fifteenth	2	General review	Education and ethics	Theoretical	Monthly exam
thirteen	2	The most important works in moral philosophy	Education and ethics	Theoretical	General Questions and Discussion
fourteen	2	The classification of ethics	Education and ethics	Theoretical	General Questions and Discussion
fifteen	2	*Education and Moral Philosophy	Education and ethics	Theoretical	General Questions and Discussion

### 11.Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility.

Adherence to deadlines for submitting assignments and research reflects this commitment.

Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

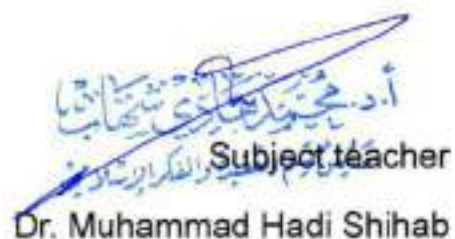
### 12.Learning and Teaching Resources



Required textbooks (curricular books, if any)	<p>1. An Introduction to Islamic Sufism, Dr. Qasim Ghani</p> <p>2. Facts about Sufism, Abdul Qadir Issa</p> <p>3. Sufism: A Methodological Study, Dr. Muhammad Hadi</p>
Main references (sources)	Revival of Religious Sciences, Al-Ghazali
Recommended books and references (scientific journals, reports...)	Al-Enjaz Fl Quran Al-kreem
Electronic References, Websites	Comprehensive labrary



جامعة أسيوط  
 كلية التربية  
 قسم الدراسات الإسلامية  
 أ.د. محمد شهاب  
 رئيس قسم الدراسات الإسلامية



أ.د. محمد شهاب  
 Subject teacher  
 Dr. Muhammad Hadi Shihab

### Course description template

<b>1. course Name</b>					
Foundations of Philosophy-First Stage – Department of Islamic Creed and Thought					
<b>2. Course code:</b>					
FOP109					
<b>3. Term/Year .</b>					
2026-2025 : First					
<b>4. Date this description was prepared .</b>					
2025/9/21					
<b>5. formats Available attendance .</b>					
My attendance is combined.					
<b>6. Total number of study hours / Total number of units .</b>					
.units 20 / hours 30					
<b>7. Name of the course coordinator (if there is more than one, please mention it)</b>					
Name: Dr. Omar Sabti Hassan Jassim      Email: omermaster@tu.edu.iq					
<b>8. Course Objectives .</b>					
Course objectives			<ul style="list-style-type: none"> <li>• Teaching students about philosophy and its origins.</li> <li>• Keeping pace with the scientific development of philosophy and its stages of development.</li> <li>• The student's understanding of the common reason and tradition is relationship between necessary to gain knowledge of the main aspects related to philosophy.</li> </ul>		
<b>9. Teaching and learning strategies .</b>					
strategy			Attendance and absence, penalties for cheating, presentation style, discussion and analysis, problem-solving.		
<b>10. Course Structure .</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	The student should know the meaning of philosophy	of Definition philosophy and its origins	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments

the second	2	To be able to divide philosophy into subjects and types	Topics and types of philosophy	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
the third	2	Identifying the most important philosophical schools	Philosophical schools	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
Fourth	2	Student understanding of the lesson	Philosophical Trends	person -In discussion lectures with live Q&A sessions	Discussion questions and entsdaily assignm
Fifth	2	recognize the To characteristics of a philosopher	The qualities of a philosopher	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
Sixth	2	The student understands the nature of philosophical thinking	The nature of philosophical thinking, its skills and mechanisms	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
Seventh	2	evaluation	First month exam	person -In exam	person exam-In
Eighth	2	Understanding the concept of doubt	Definition of doubt and its -Al- types Ghazali, a f pioneer o methodological doubt in Islamic thought	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
Ninth	2	Introducing Descartes and his method	Descartes, a pioneer of methodological doubt in Western thought	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
tenth	2	The student's understanding of criticism and its types	Criticism, its types, mechanisms, and keys	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
eleventh	2	Introducing the forms of philosophical criticism	Images from philosophical criticism	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
twelfth	2	Defining argumentation	Definition of debate and dialogue and	person -In discussion lectures with	Discussion questions and daily assignments



			their forms	live Q&A sessions	
thirteenth	2	The student understands the characteristics of philosophical dialogue	Characteristics and mechanisms philosophical of dialogue	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
fourteenth	2	Introducing the topic of debate and understanding the development of philosophy in contemporary thought	The subject of debate and its usefulness according to – Aristotle Philosophy in contemporary thought	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
fifteenth	2	evaluation	Second month exam	person -In exam	person exam-In

### 11. Evaluation Course .

The grade out of 100 is distributed according to the tasks assigned to the student as follows:

Daily preparation, daily and oral exams (5% ).

Reports and attendance (5% ).

Written monthly exams, first month (15% ).

Second month (15% ).

exam 60% Final).

### 12. Learning and teaching resources .

Required textbooks (curricular books, if any)	-Foundations of Philosophy by Dr. Tawfiq Al Tawil -The philosophical thinking of Dr. Mustafa A Nashar.
Main references (sources)	-Islamic Philosophical Thought by Dr. Suleiman Dunya -Islamic Philosophy: Muhammad Rida al Muzaffar. - Principles of Philosophy and the Method of Realism: Muhammad Hussein Al Tabatabai
Recommended books and references (scientific journals, reports...)	Approved books, theses , dissertations , and research .papers
Electronic References, Websites	The Virtual Library -The Comprehensive Library .

  
Dr. Omar Sabti Hassan Jassim

Subject teacher



## Course description form

١. : Course name					
Grammar and Morphology / Department of Creed and Islamic Thought / First Year					
٢. Course code					
١١٠ LSFC					
٣. year / Semester.... Semester :					
First Course ٢٠٢٥-٢٠٢٦					
٤. The date this description was prepared is:					
٢١/٩/٢٠٢٥					
٥. Available attendance forms: daily					
<b>Blended In-Person Instruction</b>					
٦. is (The number of units (total .The number of study hours (total) is					
<b>Number of Hours: ٣٠ — Number of Units: ٣٠</b>					
٧. (mentioned Name of the course administrator (if more than one name is					
Name : Ali Khudair Abbas					
٨. Course objectives					
Use words and structures correctly and adjust the endings of words correctly Developing the student's linguistic, grammatical and morphological abilities Training on different aspects of parsing			.Objectives of the study subject.		
٩. Teaching and learning strategies					
learning and lecturing training-Encouraging self Practical application of lesson vocabulary And practice					The strategy
١٠. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exam Daily And the monthly Reports preparation	lecture	Introduction to indefiniteness and knowledge	Indefiniteness and knowledge	٢	١
	And discussion			٢	٢
	Duties Daily	Types of pronouns	Pronouns	٢	٣
	And preparing reports	prominent and The			

Daily testing	lecture	master conscience	Pronouns	٢	٤
Discussion	Lecture and discussion	Connected and disconnected	Pronouns	٢	٥ A
Discussion		Permissible and obligatory	Science	٢	٦
Discussion	Lecture and discussion	Sections of science, considering its status	Science	٢	٧
Discussion	Lecture and discussion	Sections of science in terms of its structure	Demonstrative noun	٢	٨
Daily testing	lecture and discussion	Sections of science in terms of its structure	Demonstrative noun	٢	٩
Analysis and questionnaire	Lecture and discussion	Types of demonstrative nouns	The relative name	٢	١٠
Discussion	Lecture and discussion	Letters that accompany demonstrative nouns	Getting started	٢	١١
Discussion	Lecture and discussion	Definition of the relative noun and its parsing	:Known as	٢	١٢
Discussion	Lecture and discussion	The subject and the predicate	Verb sections	٢	١٣
Daily testing	Lecture and discussion	the	Attribution	٢	١٤
Comprehensive testing	Lecture and discussion	Verb sections	a Conduct comprehensive review		
	Lecture and discussion	Attribution of actions			
	Lecture and discussion	Full review			

Lecture and discussion				
Lecture and discussion				
Lecture and discussion				

#### ١١. Course evaluation

Student grades will be distributed as follows:

- Daily Participation: ٥%
- Reports and Research: ٥%
- Monthly Exams: ٣٠%
- End-of-Course Exam: ٦٠%

#### ١٢. Learning and teaching resources

-of Ibn Aqeel on Al Explanation Fiyah Ibn Malik	(Required textbooks (methodology, if any
And the collector of Adequate grammar Arabic lessons	(Main references (sources
Journal of the College of Islamic Sciences and Master's and doctoral theses	Recommended supporting books and (...references (scientific journals, reports
Virtual library	references, Internet sites Electronic

Subject teacher: **Ali Khudair Abbas**



أ.د. محمد عبد الرحمن  
رئيس قسم اللغة العربية

## Course description template

<b>:Course Name .١</b>					
<b>Islamic Belief and Thought / First Stage/ Human Rights and Democracy</b>					
<b>:Course code .٢</b>					
<b>ISFC ٨١٥</b>					
<b>:Term/Year .٣</b>					
<b>٢٠٢٦-٢٠٢٥ Chapter One /</b>					
<b>:Date this description was prepared .٤</b>					
<b>٢١/٩/٢٠٢٥</b>					
<b>:Available forms of attendance .٥</b>					
<b>(Integrated)) person-In)</b>					
<b>:Total number of study hours / Total number of units .٦</b>					
<b>units ٣٠ hours, ٣٠</b>					
<b>(Name of the course coordinator (if there is more than one, mention it .٧</b>					
<b><u><a href="mailto:madyn.abd@tu.edu.iq">madyn.abd@tu.edu.iq</a></u> :Name: Dr. Madyn Abd Khalaf Email</b>					
<b>Course Objectives .٨</b>					
<p>١- It aims to introduce human rights, the characteristics of rights, and their importance</p> <p>٢- Raising students' awareness of the importance of democracy, its definition, content, types and appreciation, how to conduct nomination and election and its importance, the type of governing systems in countries and the ideal system and its appreciation in Sharia and human rights law</p>			<p>Course objectives</p>		
<b>Teaching and learning strategies .٩</b>					
<b>(person + online-Blended learning (in</b>			<b>strategy</b>		
<b>Course Structure .١٠</b>					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning</b>	<b>Hours</b>	<b>Week</b>

			outcomes		
Discussion questions and daily assignments	person-In discussion with lectures live Q&A sessions	conceptual framework of human rights: its definition and types	conceptual framework of human rights: its definition and types	۲	the first
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	The historical development of human rights	human legal rights	۲	the second
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Human rights in Islam	Human rights in Islam	۲	the third
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	The importance of human rights	human rights	۲	Fourth
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Human Rights Sources / International Human Rights Sources	Human Rights Sources / International Human Rights Sources	۲	Fifth
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Judicial guarantees for human rights	Judicial guarantees for human rights	۲	Sixth
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Children's rights in Islam and law	Children's rights in Islam and law	۲	Seventh
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	and Democracy its definition	Democracy	۲	Eighth

person -In exam	person -In exam	First month exam	exam	٢	Ninth
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	The essence and advantages of democracy	Democracy	٢	tenth
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Images of democracy/direct democracy and .its appreciation	Images of democracy/direct democracy and .its appreciation	٢	Eleventh
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Representative parliamentary) ) democracy and .its appreciation	Representative parliamentary) ) democracy and .its appreciation	٢	twelfth
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	direct -Semi democracy and its appreciation	Democracy	٢	Thirteenth
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Explanation of its concept and features	Dictatorship	٢	Fourteenth
person -In exam	person -In exam	Second month exam	evaluation	٢	fifteenth



### Course Evaluation . ١١

is distributed according to the tasks assigned to the student as ١٠٠ The grade out of :follows

.(%)Daily preparation, daily and oral exams -

	- (٥%) Reports and attendance - (١٥%) Written monthly exams, first month - (١٥%) Second month - (٦٠%) Final exam
<b>Learning and teaching resources .١٢</b>	
D. Maher Saleh Allawi Human rights, children's rights, and democracy	Required textbooks (methodology, if (applicable
D. Maher Saleh Allawi Human rights, children's rights, and democracy	(Main references (sources
<b>approved for use in books Legal law faculties and legal / universities institutes</b>	Recommended supporting books and (...references (scientific journals, reports
Legal . <b>Comprehensive Library Program Library</b>	Electronic references, websites

**Subject teacher**

**Dr. Madin Abdul Khalaf**

[madyn.abd20@tu.edu.iq](mailto:madyn.abd20@tu.edu.iq)



### Course description template

<b>1. Course Name</b>	
<b>Computer Science / Department of Islamic Creed and Thought / First Stage</b>	
<b>2. Course Code</b>	
<b>ISFC114</b>	
<b>3. Term/Year</b>	
<b>2025-2026 / First Course</b>	
<b>4. Date this description was prepared</b>	
<b>21/9/2025</b>	
<b>5. Available attendance formats</b>	
<b>In-person - Integrated</b>	
<b>6. Total number of study hours / Total number of units</b>	
<b>15 hours–15 units</b>	
<b>7. Name of the course coordinator (if there is more than one, mention it)</b>	
Name: Dr. Muhammad Hikmat Sulaiman Musa Email: <b><u><a href="mailto:mohamadhkmat@tu.edu.iq">mohamadhkmat@tu.edu.iq</a></u></b>	
<b>8. Course Objectives</b>	
<ul style="list-style-type: none"> <li><b>The course helps with computer management. •</b></li> <li><b>It helps the student develop their computer skills. •</b></li> <li><b>Teaching students how to use a computer •</b></li> <li><b>Introducing them to the sources and references of the material. •</b></li> </ul>	Course objectives
<b>9. Teaching and learning strategies</b>	
<p style="text-align: center;"><b>There are several strategies followed for learning:</b></p> <p style="text-align: center;"><b><u>First: Teaching strategies:</u></b></p> <p>1- The strategy of lecturing using the whiteboard and other methods</p> <p style="padding-left: 40px;">2- PowerPoint presentation strategy</p> <p style="padding-left: 40px;">3- Discussion group strategy</p> <p style="padding-left: 40px;">4- Problem-solving strategy</p> <p style="padding-left: 40px;">5- Cooperative learning strategy</p>	strategy



- 6- Brainstorming strategy
- 7- E-learning
- 8- Exploration-based learning (research and inquiry)

**Second: Learning strategies:**

- 1- Spaced practice
- 2- Studying
- 3-Conclusion
- 4- Alternating between ideas
- 5- Providing examples
- 6-Dual encoding

**Third: Policies followed in the course:**

- 1- Policy regarding attendance and absence from exams and submission of assignments on time
- 2- Safety and health prevention measures, vaccination against epidemics
- 3- Cheating and deviating from the descriptive system through the Student Discipline Law
- 4-Giving grades
- 5- The services available at the university that contribute to the study of the subject (libraries and research centers)

**10. Course Structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Questions Discussion and daily tasks	Questions Discussion and daily tasks	The student's need to become familiar with computers	Definition of a computer and its characteristics	1	the first
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Introduction to computer types	Types of computers	1	the second
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Computer hardware components: Input units	Computer hardware components: Input units	1	the third



QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Computer hardware components Output units	Computer hardware components Output units	1	Fourth
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Computer software components Types of software, languages, operating systems	Computer software components Types of software, languages, operating systems	1	Fifth
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Computer software components Application programs	Computer software components Application programs	1	Sixth
monthly exams	monthly exams	Computer security and software licensing	Computer security and software licensing	1	Seventh
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Ethics of the digital world, forms of abuse in the digital world	Ethics of the digital world, forms of abuse in the digital world	1	Eighth
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Cyber hacking, and sources of cyber hacking	Cyber hacking, and sources of cyber hacking	1	Ninth
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Malicious programs, damage caused by viruses, characteristics of computer viruses, and their components	Malicious programs, damage caused by viruses, characteristics of computer viruses, and their components	1	tenth
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	How a computer works	How a computer works	1	Eleventh
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	taskbar	taskbar	1	twelfth



Discussion and daily tasks	Discussion and daily tasks				
Questions Discussion and daily tasks	Questions Discussion and daily tasks	existing Start Menu	existing Start Menu	1	Thirteenth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Comprehensive review	Comprehensive review	1	Fourteenth
monthly exams	monthly exams	monthly exams	monthly exams	1	fifteenth

### 11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

#### Assessment methods and course requirements

1- Daily preparation and daily tests (5%)

2- Research and reports (5%)

3- First month exam (15%)

4- Second month exam (15%)

5- Final exam (60%)

### 12. Learning and teaching resources

Computer basics and office applications	Required textbooks (methodology, if applicable)
Computer basics and office applications	Main references (sources)
Books and research via the internet	Recommended supporting books and references (scientific journals, reports...)
Electronic scientific encyclopedias / Modern websites	Electronic references, websites



أ.د. محمد هادي سليمان  
رئيس قسم الفقه والفكر الإسلاميين

Course Instructor: Dr. Muhammad Hikmat Sulaiman



# Academic Program Description Form

<b>1- Course name:</b>	
English Language / 1 <sup>st</sup> year	
<b>2- Course code:</b> ENG-115	
English Language / Creed and Islamic Thought Department	
<b>3- semester/ year</b>	
First semester/ 2025-2026.	
<b>4- Description Preparation Date:</b>	
21 September 2025	
<b>5- Available Attendance Forms</b>	
Attendance (Integrated)	
<b>6- Number of Credit Hours (Total) / Number of Units (Total):</b>	
30 hours / 30 Units	
<b>7- Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Lect.: Jihad Adnan Jihad Email: <a href="mailto:Jihad.jihad@tu.edu.iq">Jihad.jihad@tu.edu.iq</a>	
<b>8- Course Objectives</b>	
<b>Course Objectives</b> 	<ul style="list-style-type: none"><li>• Enable the student to understand common English words and sentences.</li><li>• Help the student speak in simple sentences in everyday situations.</li><li>• Develop listening skills and understanding of spoken English.</li><li>• Improve reading skills and comprehension of short texts.</li><li>• Teach the student to write simple sentences correctly.</li></ul>
<b>9- Teaching and Learning Strategies</b>	

<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Cooperative Concept Planning Teaching Strategy.</li> <li>• Brainstorming Teaching Strategy.</li> <li>• Note-taking Teaching Strategy.</li> </ul>
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### 10- Course Structure

week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	Unit 1: Hello	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Unit 2: your world	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Unit 3: Personal information	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Unit 4: Family and friends	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Unit 5: It's my life	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Unit 6: Every day	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Unit 7: Places I like	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Unit 8: Where I live	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Unit 9: Happy birthday	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding of the Lesson	Unit 10: We had a good time	Theoretical	General Questions and Discussion



eleventh	2	Student's Understanding of the Lesson	Unit 11: We can do it	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Unit 12: Thank you very much	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understanding of the Lesson	Unit 13: Here and now	Theoretical	General Questions and Discussion
fourteenth	2	Student's Understanding of the Lesson	Unit 14: It's time to go	Theoretical	General Question and Discussion
Fifteenth	2	Student's Understanding of the Lesson	Exam	Theoretical	Monthly exam

### 11- Course Evaluation

Distribution of the total mark (100) according to the student's assigned tasks is as follows:

- Daily preparation, daily quizzes, and oral examinations (5%).
- Reports and attendance (5%).
- First-month written examination (15%).
- Second-month written examination (15%).
- Final examination (60%).

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway Plus: beginner level. By Oxford University
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Main references (sources)	Express English, and Britannica
---------------------------	---------------------------------


Recommended books and references (scientific journals, reports...)	ESL Fast.
--	-----------

Electronic References, Websites	<a href="http://www.englishpage.com/">http://www.englishpage.com/</a> Britannica website
---------------------------------	--



أ. د. محمد عبد الحليم محمد  
رئيس قسم العقيدة والفكر الإسلاميين

Course description template

<b>Course Name .١</b>					
Recitation and Memorization / Department of Islamic Creed and Thought / First Stage					
<b>:Course code .٢</b>					
ISFC ١٠٠					
<b>Term/Year .٣</b>					
٢٠٢٥-٢٠٢٦ :Second semester					
<b>Date this description was prepared .٤</b>					
٢٠٢٥/١/٢١					
<b>Available attendance formats .٥</b>					
with blended learning – person-In					
<b>Total number of study hours / Total number of units .٦</b>					
units (٣)hours per week (٣)					
<b>(Name of the course coordinator (if there is more than one, mention it .٧</b>					
<a href="mailto:saadaldin.k@tu.edu.iq">saadaldin.k@tu.edu.iq</a> ; Din Khamis Mahrous Email-Name: Dr. Saad El					
<b>Course Objectives .٨</b>					
<ul style="list-style-type: none"> <li>Teaching students to read the Holy Quran • and master its rules</li> <li>Memorizing the Holy Quran, one part for • each stage</li> <li>Spreading the sciences of the Quran • through learners in the community</li> </ul>			Course objectives		
<b>Teaching and learning strategies .٩</b>					
<p>The course helps develop the cognitive aspect of students</p> <p>Enhancing students' understanding of the fundamental concepts and principles covered by the subject. Developing students' reasoning skills. Lectures may be delivered using the whiteboard or through flipped learning by providing educational resources</p>			strategy		
					
<b>Course Structure .١٠</b>					
<b>Evaluation</b>	<b>Learning</b>	<b>Unit or</b>	<b>Required</b>	<b>Hours</b>	<b>Week</b>

Method	method	topic name	learning outcomes		
Question and Answer	My presence	Definition of Tajweed	Student understanding of the lesson	٢	١ Week
Question and Answer	My presence	Definition of recitation	Student understanding of the lesson	٢	٢ Week
Question and Answer	My presence	Seeking refuge and saying "In the name of God, the Most Gracious, the Most Merciful	Student understanding of the lesson	٢	٣ Week
Question and Answer	My presence	and its rulings	Student understanding of the lesson	٢	٤ Week
Question and Answer	My presence	Memorizing -Surah (An Naba	Student understanding of the lesson	٢	٥ Week
Question and Answer	My presence	Reading levels	Student understanding of the lesson	٢	٦ Week
Question and Answer	My presence	Memorizing -Surah (An Nazi'at	Student understanding of the lesson	٢	٧ Week
Question and Answer	My presence	Ranks of reciters	Student understanding of the lesson	٢	٨ Week
Question and Answer	My presence	Memorizing (Surah (Abasa	Student understanding of the lesson	٢	٩ Week
Question and Answer	My presence	Articulation points of letters	Student understanding of the lesson	٢	١٠ Week
Question and Answer	My presence	Memorizing -Surah (At Takwir	Student understanding of the lesson	٢	Week Eleven
Question and Answer	My presence	Characteristics of letters	Student understanding of the lesson	٢	Week Twelve
Question and Answer	My presence	Memorizing -Surah (Al Infitar	Student understanding of the lesson	٢	١٣ Week
Question and Answer	My presence	Rules of Noon Sakinah and Tanween	Student understanding of the lesson	٢	Week Fourteen
Question and Answer	My presence	Memorizing -Surah (Al Mutaffifin	Student understanding of the lesson	٢	Week fifteen



<b>Course Evaluation .١١</b>	
<p>is distributed according to the tasks assigned to the student as ١٠٠ The grade out of :follows</p> <ul style="list-style-type: none"> <li>.(%٥٠)Daily preparation and written and oral exams -</li> <li>.(%٥)Reports and attendance -</li> <li>.(%١٥)Monthly written exams, first month -</li> <li>.(%١٥)Second month -</li> <li>.(%٦٠)Final exam -</li> </ul>	
<b>Learning and teaching resources .١٢</b>	
<p>New in the Art of Tajweed by Sarraf, and A -Mustafa Al Concise Guide to the Rules of Recitation and Tajweed by Dr. Muhammad Ahmad Ibrahim, and The Right of Recitation: Husni Sheikh Othman</p>	<p>Required textbooks (methodology, if (applicable</p>
<p>The Simplified Guide to the weed: Dr. Science of Taj -Ghanem Qadouri Hamad Al Tarawa in Understanding the Rules of Recitation: Dr. Khamis Azzawi and the -Mahrous Al Tajweed of the Glorious Qur'an / Institute of the Holy Qur'an at the Holy Abbasid Shrine and The Abundance of Tajweed: jdiWa-Imad Fakher Al</p>	<p>(Main references (sources</p>
<p>Books on Quranic sciences in Islamic universities in Iraq and Arab countries -Journal of Islamic Sciences Tikrit University</p>	<p>Recommended supporting books and (...references (scientific journals, reports</p>
<p>Comprehensive Library Program, Illustrated Library, .Ilm Website, Wikipedia-Noor Al</p>	<p>Electronic references, websites</p>

**Subject teacher**  
**Saad El- Din Khamis Mahrou**

## Course Description Form

1. Course Name:

Sciences of the Qur'an The first stage

2. Course Code

: ISFC 102

3. Semester / Year:

2025-2026 The second course

4. Description Preparation Date:

1/9/2026

5. Available Attendance Forms:

In-person (integrated)

6. Number of Credit Hours (Total) / Number of Units (Total)

2 hours Number of units 2

7. Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Mohamed Basim Hammadi Email: [Mohamed.b.hmadi@tu.edu.iq](mailto:Mohamed.b.hmadi@tu.edu.iq)

Name: m.m Hala Abdul Aziz Ali Email: [hala.azeez@tu.edu.iq](mailto:hala.azeez@tu.edu.iq)

8. Course Objectives

Course Objectives

- Mastering the knowledge of Quranic sciences.
- Keeping abreast of scientific advancements in the development of Quranic sciences throughout history.
- Comprehensive understanding of the characteristics and types of Quranic sciences.

9. Teaching and Learning Strategies

Strategy

In person + electronic

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		The student learns about Definition of sciences and explanation of their principles	Definition of sciences and explanation of their principles	Theoretical	General Questions Discussion
Second	2	The student learns about Descriptions and insults	Descriptions and insults of	Theoretical	General Questions

		the Qur'an	Qur'an		Discussion
Third	2	The student learns about The difference between Quran, Hadith Qudsi, and Hadith Nabawi	The difference between Quran, Hadith Qudsi, and Hadith Nabawi	Theoretical	General Questions Discussion
Fourth	2	The student learns about Revelation	Revelation	Theoretical	General Questions Discussion
Fifth	2	The student learns about Meccan and Medinan verses	Meccan and Medinan verses	Theoretical	General Questions Discussion
Sixth	2	The student learns about Benefits of knowing the and last verses revealed	Benefits of knowing the first last verses revealed	Theoretical	General Questions Discussion
Seventh	2	The student learns about Reasons for Revelation	Reasons for Revelation	Theoretical	General Questions Discussion
Eighth	2	The student learns about Form of Reason Revelation	Form of Reason for Revelation	Theoretical	General Questions Discussion
Ninth	2	The student learns about Revelation of the Quran	Revelation of the Quran	Theoretical	General Questions Discussion
Twelfth	2	The student learns about Revelation of the Quran Seven Dialects	Revelation of the Quran in Seven Dialects	Theoretical	General Questions Discussion
Fifteenth	2	The student learns about. Collection of the Qur'an	Collection of the Qur'an	Theoretical	Monthly exam

#### 11. Course Evaluation

The grade out of 100 is distributed according to the student's assigned tasks as follows:

- Daily preparation, daily exams, and oral exams (5%)
- Written monthly exams: January (15%)
- Second month (15%)
- Final exam (60%)

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Studies in Quranic Sciences: Mannaf' al-Qattan
Main references (sources)	Books of Islamic Heritage
Recommended books and references (scientific journals, reports...)	Sources of Knowledge in Quranic Sciences / Abd al-Aziz Zaydan
Electronic References, Websites	Comprehensive Library - Virtual Library - Waqf Library.

**Course Instructor: Dr. Mohammed Basem Hammadi**

**Course Instructor: m.m Hala Abdul Aziz Ali**

أ.د. محمد بن عبد العزيز  
رئيس قسم العقيدة والفكر الإسلامي

## Course Description Template

<b>1- Course Name</b>					
Hadith Terminology					
<b>2-Course Code: ISFC 103</b>					
Hadith Terminology: Department of Islamic Creed and Thought – First Year					
<b>3-Semester/Year</b>					
First: 2025-2026					
<b>4-Date of Preparation of this Description</b>					
September					
2025/9/21					
<b>5- Available Attendance Formats</b>					
In-person (Blended)					
<b>6-Total Credit Hours / Total Units</b>					
30hours / 30 units					
<b>7-Name of Course Instructor (If more than one, please specify)</b>					
Name: Prof. Dr. Anwar Faris Abdul Email: dr.anweralazawi@tu.edu.iq					
Name: Dr. Waleed Khalid Mahmoud Email: waleed-kh@tu.edu.iq					
<b>8-Course Objectives</b>					
Course Objectives:			<ul style="list-style-type: none"> <li>- To teach students Hadith terminology.</li> <li>- To keep pace with scientific developments.</li> <li>- To understand the Prophetic Hadith.</li> </ul>		
<b>9-Teaching and Learning Strategies</b>					
Strategy:			<ol style="list-style-type: none"> <li>1-Attendance and Absence.</li> <li>2-.Penalty for cheating.</li> <li>.3-Delivery style.</li> <li>4-Problem-solving.</li> <li>5-Discussion and analysis.</li> </ol>		
<b>10-Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Teaching Method	Assessment Method
First	2	udent's understanding of the lesson	inition Lectures	scussion	Questions and Answers



the second	2	To be able to divide	News and its types	Discussion lectures	Questions and Answers
the third	2	To learn methods	Mutawatir	Discussion lectures	Questions and Answers
Fourth	2	udent's understanding of the lesson	Sunday	Discussion lectures	Questions and Answers
Fifth	2	To get to know	Correct	Discussion lectures	Questions and Answers
Sixth	2	Introduction to	Hassan	Discussion lectures	Questions and Answers
Seventh	2	Introduction to	The weak	Discussion lectures	Questions and Answers
Eighth	2	It is identified by	The suspended and the inverted	Discussion lectures	Questions and Answers
Eighth	2	It is identified by	The interrupted and the problematic	Discussion lectures	Questions and Answers
Tenth	2	Student understanding of the lesson	Sender	Discussion lectures	Questions and Answers
Eleventh	2	It is identified by	My work	Discussion lectures	Questions and Answers
Twelfth	2	It is identified by	The cut-off	Discussion lectures	Questions and Answers
Thirteenth	2	Student understanding of the lesson	Detainee	Discussion lectures	Questions and Answers
Fourteenth	2	Student understanding of the lesson	The troubled	Discussion lectures	Questions and Answers
Fifteenth	2	Assessment (Exam)	evaluation	evaluation	Exam

### 11- Course Evaluation

The grade out of 100 is distributed according to the student's assigned tasks as follows:

-Daily preparation, daily quizzes, and oral exams (5%) .

-Reports and attendance (5%) .

-Written monthly exams (15%).

-Second month exams (15%) .

-Final exam (60%).

#### 12- Learning and teaching resources

Required textbooks (methodology, if applicable)	Hadith Sciences – Subhi al-Salih
Main references (sources)	Lectures
Recommended supplementary books and references (scientific journals, reports, etc)	Recommended Books
Electronic resources, websites	Comprehensive Library - Ahl al-Hadith Forum

استاذ

١٠٣ لادة

الاستاذ الدكتور  
أنور فوزي عبد الجبار  
عميد كلية العلوم الإسلامية

أ.د. محمد بن عبد العزيز بن عبد الله بن عبد الرحمن بن عبد الوهاب بن عبد المحسن بن عبد المطلب بن هاشم بن عبد مناف بن قصي بن كلاب بن مرة بن كعب بن لؤي بن غالب بن فهر بن مالك بن النضر بن كنانة بن خزيمة بن مدركة بن إلياس بن مضر بن نزار بن معد بن عدنان



## Course Description Form

### 1. Course Name:

The Pure Biography of the Prophet Department of Islamic Creed and Thought / First Stage

### 2. Course Code:

ISFC 401.

### 3. Semester / Year:

2026-2025

### 4. Description Preparation Date:

22/9/2025

### 5. Available Attendance Forms:

My attendance is combined.

### 6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours. 45 unit

### 7. Course administrator's name (mention all, if more than one name)

Name: Dr. Mohammed Fares Hameed, Email: mohammedalward@tu.edu.i

### 8. Course Objectives

#### Course Objectives

#### Cognitive Objectives:

- taerif altalabat fi alsiyarat almutahira
- maerifat fawayid alsunat alnabawia
- maerifat ahum masadir alsharica
- alaiqtida' walaitibae
- tatbiq alsharica
- taqwyat alayman
- bina' almujtamae



- muakabat altatawur aleilmii
- fahum alquran alkarim

### 9. Teaching and Learning Strategies

**Strategy**

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Student's Understanding of the Lesson	An introduction to the study of biography, defining biography and its importance. Sources of biography.	Student understanding of the lesson 1	General Questions and Discussion
Second	3	Student's Understanding of the Lesson	Biography study methods	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Features of the environment before the	To learn ways	General Questions and Discussion



			mission and the lineage of the Prophet Muhammad, peace and blessings be upon him		
Fourth	3	Student's Understanding of the Lesson	The Meccan mission phase and the definition of miracles and divine favors	Student understanding of the lesson	General Questions and Discussion
Fifth	3	Student's Understanding of the Lesson	The methods of the Quraysh in confronting the call to Islam and the role of the Companions in defending it	To get to know	General Questions and Discussion
Sixth	3	Student's Understanding of the Lesson	Monthly exam	Theoretical	General Questions and Discussion
Seventh	3	Student's	Illuminating	Introduction to	General



		Understanding of the Lesson	examples from the life of the Prophet Muhammad (peace be upon him) and his role in reform, including his marriage and his descendants.		Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Crisis Management Building a Generation of Message, Women's Status, and Civil Rights	Theoretical	General Questions and Discussion
ninth	3	Student's Understanding of the Lesson	The Prophet's biography in managing the state and society and organizing the	Theoretical	General Questions and Discussion



			judiciary		
Twelfth	2	Student's Understanding of the Lesson	The Prophet's stance towards the Jews of Medina during the Battle of the Trench and the Battle of the Confederates	Theoretical	General Questions and Discussion
Fifteenth	3	General review	The biography of the Prophet's family: The role of Imam Ali (may God be pleased with him)	Theoretical	Monthly exam

### 11. Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility.

Adherence to deadlines for submitting assignments and research reflects this commitment.

Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)



khatam alnabiiyn alsayid muhamad saeid  
alsiyrat alnabawiat taqi aldiyn ahmad alrahiq almakhtum sifi alrahman

	mukhtasir sirat hasan bukhari alsiyrat almuhamadiat jaefar alsubhani
Main references (sources)	Rhetoric and Application - Clarificat - Summary
Recommended books and references (scientific journals, reports...)	Al-Enjaz Fl Quran Al-kreem
Electronic References, Websites	Comprehensive labrary

د. محمد فاروق حمير

أ.د. محمد عبد الرحمن محمد صالح  
رئيس قسم العقيدة والفكر الإسلاميين



## Course Description Form

Course Name:
1. Introduction to Islamic Thought
Introduction to the Study of Islamic Thought / Department of Islamic Creed and Thought
2. Course Code:
Isfc108
Semester / Year: : 2025-2026
2.
Second course 2025 - 2026
4. Description Preparation Date:
21/9/2023-2024
5. Available Attendance Forms: 1-9-2025
In-person + Combined
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours 30 units
7. Course administrator's name (mention all, if more than one name)
Name: Dr. Miqdad Mohammed <a href="mailto:mukdad.mjuma@tu.edu.iq">mukdad.mjuma@tu.edu.iq</a>
Name: Reem Baher Bandar
8. Course Objectives



<p>The objectives of the course are to understand the truth of Islamic thought and understand the goals and values derived from it</p>	<p><b>Cognitive Objectives:</b></p> <ul style="list-style-type: none"> <li>teaching students to understand the entrance to Islamic thought and understand its content</li> </ul>
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### 9. Teaching and Learning Strategies

<p>strategy</p>	<p>Delivering interactive lectures + real-life stories and examples + keeping up with scientific advancements + conveying information clearly and accurately + integrating explanation with dialogue</p>
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### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	The concept of Islamic thought: thought and reason	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Sources of Islamic thought	Theoretical	General Questions and Discussion



Third	2	Student's Understanding of the Lesson	Characteristics of Islamic thought	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Factors influencing Islamic thought: Kharijites and Mu'tazilites	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson		Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Transformation trends in the Islamic movement: its stance towards others	Theoretical	General Questions and Discussion



Seventh	2	Student's Understanding of the Lesson	The stance on democracy	Theoretical	General Questions and Discussion
Eighth	2	Student's Understanding of the Lesson	The stance on violence	Theoretical	General Questions and Discussion
Ninth	2	Student's Understanding of the Lesson	Professor Malek Bennabi	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Mr. Abdul Hussein Sharaf Al-Din	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Pluralism in Islamic thought	Theoretical	Monthly exam
thirteen	2	The most important works in moral philosophy	Pluralism in Islam	Theoretical	General Questions and Discussion



fourteen	2	The classification of ethics	The Islamic world's stance on the new world order	Theoretical	General Questions and Discussion
fifteen	2	*Education and Moral Philosophy	Ethics: its definition and status	Theoretical	General Questions and Discussion

### 11.Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility.  
 Adherence to deadlines for submitting assignments and research reflects this commitment.  
 Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

### 12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Islamic Thought - Muhammad al-Turaihi, Raad al-Kilani, d
Main references (sources)	. The Emergence of Islamic Philosophical Thought . The Emergence of Islamic Philosophical Thought . The Emergence of Islamic Philosophical Thought
Recommended books and references (scientific journals, reports...)	Al-Enjaz Fl Quran Al-kreem



أ. د. محمد عبد الله الجبار  
رئيس قسم العقيدة والفكر الإسلامي

Subject teacher  
Dr. Miqdad Muhammad Juma



## Course description form

<b>1. : Course name</b>					
Grammar and Morphology / Department of Creed and Islamic Thought / second Year					
<b>2. Course code</b>					
209 LSFC					
<b>3. year / Semester.... Semester :</b>					
First Course 2025-2026					
<b>4. The date this description was prepared is:</b>					
21/9/2025					
<b>5. Available attendance forms: daily</b>					
<b>Blended In-Person Instruction</b>					
<b>6. is (The number of units (total .The number of study hours (total) is</b>					
<b>Number of Hours: 30 — Number of Units: 30</b>					
<b>7. (mentioned Name of the course administrator (if more than one name is</b>					
Name : Ali Khudair Abbas					
<b>8. Course objectives</b>					
Use words and structures correctly and adjust the endings of words correctly Developing the student's linguistic, grammatical and morphological abilities Training on different aspects of parsing			.Objectives of the study subject.		
<b>9. Teaching and learning strategies</b>					
learning and lecturing training-Encouraging self Practical application of lesson vocabulary And practice					The strategy
<b>10. Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exam Daily And the monthly Reports preparation	lecture	Introduction to indefiniteness and knowledge	Indefiniteness and knowledge	2	1
	And discussion Duties			2	2
	Daily And preparing reports	Types of pronouns	Pronouns	2	3

1	الاسم	.....
2	اللقب	.....
3	الرقم الوطني	.....
4	الرقم الوطني	.....
5	الرقم الوطني	.....
6	الرقم الوطني	.....
7	الرقم الوطني	.....
8	الرقم الوطني	.....
9	الرقم الوطني	.....
10	الرقم الوطني	.....

1	2	3	4
الاسم	اللقب	الرقم الوطني	الرقم الوطني
الاسم	اللقب	الرقم الوطني	الرقم الوطني
الاسم	اللقب	الرقم الوطني	الرقم الوطني
الاسم	اللقب	الرقم الوطني	الرقم الوطني

\* يمكن ان تتضمن الاسماء او القوميات او اللغات في هذا القسم

الاسم	اللقب	الرقم الوطني	الرقم الوطني
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Daily testing	lecture	prominent and The master conscience	Pronouns	2	4
Discussion	Lecture and discussion	Connected and disconnected	Pronouns	2	5 A
Discussion	Lecture and discussion	Permissible and obligatory	Science	2	6
Discussion	Lecture and discussion	Sections of science, considering its status	Science	2	7
Discussion	Lecture and discussion	Sections of science in terms of its structure	Demonstrative noun	2	8
Daily testing	Lecture and discussion	Types of demonstrative nouns	Demonstrative noun	2	9
Analysis and questionnaire	Lecture and discussion	Letters that accompany demonstrative nouns	The relative name	2	10
Discussion	Lecture and discussion	Definition of the relative noun and its parsing	Getting started	2	11
Discussion	Lecture and discussion	The subject and the predicate	:Known as	2	12
Discussion	Lecture and discussion	the	Verb sections	2	13
Daily testing	Lecture and discussion	Verb sections	Attribution	2	14
Comprehensive testing	Lecture and discussion	Attribution of actions	a Conduct comprehensive review	2	15
	Lecture and discussion	Full review			



Lecture and discussion				
Lecture and discussion				
Lecture and discussion				

### 11. Course evaluation

Student grades will be distributed as follows:

- **Daily Participation:** 5%
- **Reports and Research:** 5%
- **Monthly Exams:** 30%
- **End-of-Course Exam:** 60%

### 12. Learning and teaching resources

-of Ibn Aqeel on Al Explanation Fiyah Ibn Malik	(Required textbooks (methodology, if any
And the collector of Adequate grammar Arabic lessons	(Main references (sources
Journal of the College of Islamic Sciences and Master's and doctoral theses	Recommended supporting books and (....references (scientific journals, reports
Virtual library	references, Internet sites Electronic

Subject teacher: **Ali Khudair Abbas**

أ.د. محمد هادي عباس  
رئيس قسم العقيدة والفكر الإسلامي



## Course Description Form

<b>1. Course Name:/</b>	
Democracy( Department of Creed and Islamic Thought ) / first/ stage	
<b>2. Course Code:</b>	
<b>LSFC112</b>	
<b>3. Semester / Year:</b>	
2025-2026	
<b>4. Description Preparation Date:</b>	
21/9/2025	
<b>5. Available Attendance Forms:</b>	
Ln- person Attendance with Blended Learning	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
(30)Hours per week      Number of Units (30)	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Reem Baher Bander Email: <a href="mailto:reem.beheer@tu.edu.iq">reem.beheer@tu.edu.iq</a>	
<b>8. Course Objectives</b>	
<p>Course Objectives</p>	<p>Cognitive Objectives:</p> <p>The study aims to introduce students to:</p> <p>Understanding the historical and political background of democracy and the relationship between democracy and public freedoms.</p> <ul style="list-style-type: none"> <li>• Guarantees to regulate these rights through the principle of the rule of law and equality before it.</li> <li>• Explaining the most important structural and cultural challenges facing democracy and how they can be dealt with.</li> <li>• Analyze how the Iraqi Constitution of 2005 contributed to laying the foundations of the democratic system</li> </ul>



## 9. Teaching and Learning Strategies

Strategy

Blended Learning ( In- person + Online )

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Student's Understanding of the Lesson	Definition of democracy	Theoretical	General Questions Discussion
Second	1	Student's Understanding of Lesson	Historical concepts of the emergence of democracy and its foundations	Theoretical	General Questions Discussion
Third	1	Student's Understanding of Lesson	The development of democracy in the modern era	Theoretical	General Questions Discussion
Fourth	1	Student's Understanding of Lesson	Types of democracy and their development	Theoretical	General Questions Discussion
Fifth	1	Student's Understanding of Lesson	Islam and	Theoretical	General Questions Discussion

			democracy		
Sixth	1	Student's Understanding of Lesson	Exam	Theoretical	General Questions Discussion
Seventh	1	Student's Understanding of Lesson	Democratic institutions and mechanisms	Theoretical	General Questions Discussion
eighth	1	Student's Understanding of Lesson	Principles of democratic governance	Theoretical	General Questions Discussion
ninth	1	Student's Understanding of Lesson	Elections as a mechanism for democracy	Theoretical	General Questions Discussion
Twelfth	1	Student's Understanding of Lesson	according to the Iraqi Constitution of 2005	Theoretical	General Questions Discussion
Fifteenth	1	General review	Second month exam	Theoretical	Monthly exam

### 11. Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility. Adherence to deadlines for submitting assignments and research reflects this commitment. Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.


### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)



Human Rights and Democracy is a curriculum approved by the Ministry of Higher Education and Scientific Research

Main references (sources)	Legal books approved by universities/law colleges and legal institutes
Recommended books and references (scientific journals, reports...)	Legal books approved by universities/law colleges and legal institutes
Electronic References, Websites	

  
**Asst. Lecturer Reem Baher Bandar**  
**Subject Teacher**

  
 أ.د. محمد رشاد عيسى  
 رئيس قسم العقيدة والفكر الإسلاميين



## Course description template

<b>1. Course Name</b>	
Educational Psychology Department of Islamic Creed and Thought / First Stage	
<b>2. Course Code</b>	
113ISFC	
<b>3. Term/Year</b>	
Second Semester / 2026 – 2025	
<b>4. Date this description was prepared</b>	
21/9/2025	
<b>5. Available attendance formats</b>	
person-In- Integrated	
<b>6. Total number of study hours / Total number of units</b>	
units 30 / hours 30	
<b>7. (Name of the course coordinator (if there is more than one, mention it</b>	
Name Dr Madin Abdul Khalaf Saleh .	
Email madyn.abd25@tu.edu.iq	
<b>8. Course Objectives</b>	
<ul style="list-style-type: none"> <li>• .The course helps develop the student's cognitive abilities</li> <li>• .It helps the student develop his debating skills</li> <li>• The student's ability to reason and deduce</li> </ul>	Course objectives
<b>9. learning strategies Teaching and</b>	
<p><b>:There are several strategies used for learning</b></p> <p><b>:First: Teaching strategies</b></p> <p>1) The strategy of lecturing using the whiteboard and other methods</p> <p>2) PowerPoint presentation strategy</p>	strategy



- 3) Discussion group strategy
- 4) solving strategy-Problem
- 5) Cooperative learning strategy
- 6) Brainstorming strategy
- 7) learning-E
- 8) (Learning by Exploration (Research and Inquiry

**:Second: Learning strategies**

- a. Spaced practice
- b. Studying
- c. Conclusion
- d. Alternating between ideas
- e. Providing examples
- f. Dual encoding

**:Third: Policies followed in the course**

- 1) Policy regarding attendance and absence from exams and submission of assignments on time
- 2) Safety and health prevention measures, vaccination against epidemics
- 3) deviating from the descriptive system through Cheating and the Student Discipline Law
- 4) Giving grades
- 5) The services available at the university that contribute to (the study of the subject (libraries and research centers



## 10. Course Structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Discussion questions and daily assignments	questions Discussion and daily assignments	Definition of educational psychology and its subject matter	Introduction to Educational Psychology and its Subject Matter	2	the first
Discussion questions and daily assignments	questions Discussion and daily assignments	Statement of research methodology in educational psychology	Research methodology in educational psychology	2	the second
Discussion questions and daily assignments	questions Discussion daily and assignments	A statement explaining the concept and importance of motivation, sensation, and perception	Motivation, sensation, and perception	2	third the
Discussion questions and daily assignments	questions Discussion and daily assignments	Explanation of the concept and importance of memory and artificial intelligence	Memory and artificial intelligence	2	Fourth
Discussion questions and daily assignments	questions Discussion and daily assignments	Explanation of the concept and importance of -forgetting thinking	-Forgetting Thinking	2	Fifth
Discussion	questions Discussion	Introduction	Learning	2	Sixth

questions and daily assignments	and daily assignments	to Learning Theory	theory		
monthly exams	monthly exams	monthly exams	monthly exams	2	Seventh
Discussion questions and daily assignments	questions Discussion and daily assignments	Introduction to Pavlov's Theory	Pavlov's theory	2	Eighth
Discussion questions and daily assignments	questions Discussion and daily assignments	Introduction Skinner's to Theory	Skinner's theory	2	Ninth
Discussion questions and daily assignments	questions Discussion and daily assignments	Introducing the theory of insight	Clairvoyance theory	2	tenth
Discussion questions and daily assignments	questions Discussion and daily assignments	Statement of the concept of learning laws	Learning laws	2	Eleventh
Discussion questions and daily assignments	questions Discussion daily and assignments	Defining the concept and explaining its importance	The concept	2	twelfth
Discussion questions and daily assignments	questions Discussion and daily assignments	Introducing the Side Theory	Side theory	2	Thirteenth
Discussion questions and daily assignments	questions Discussion and daily assignments	Introduction to Piaget's theory	Piaget's theory	2	Fourteenth
monthly exams	monthly exams	monthly exams	monthly exams	2	fifteenth





Republic of Iraq  
Ministry of Higher Education and Scientific Research  
Supervision and Scientific Evaluation Authority  
Department of Quality Assurance and Academic Accreditation  
Accreditation Division



## Guide to the Description of the Academic Program and Course Syllabus

College of Islamic Sciences / Department of Creed and  
Islamic Thought

For the Academic Year 2025–2026



## Introduction:

The academic program is regarded as a coordinated and organized package of courses that includes procedures and learning experiences structured in the form of course components. Its primary objective is to build and refine graduates' skills, qualifying them to meet the requirements of the labor market. The program is reviewed and evaluated annually through internal and external auditing procedures and programs, such as the External Examiner Program.

The academic program description provides a concise summary of the main features of the program and its courses, clarifying the skills that students are expected to acquire in accordance with the objectives of the academic program. The importance of this description lies in the fact that it represents the cornerstone for obtaining program accreditation. It is prepared by the teaching staff under the supervision of the scientific committees within the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the items and sections of the previous guide in light of recent developments and changes in the educational system in Iraq. It covers the academic program description in its traditional format (annual and semester systems), as well as the adoption of the standardized academic program description approved under the letter of the Department of Studies (No. T M3/2906 dated 3/5/2023) concerning programs that adopt the Bologna Process as the basis of their operation.

In this regard, we can only emphasize the importance of preparing accurate descriptions of academic programs and course syllabi to ensure the proper functioning of the educational process.



## Concepts and Terminology:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission, and objectives, including a precise description of the intended learning outcomes in accordance with specified learning strategies.

**Course Description:** The course description provides a concise summary of the main characteristics of the course and the expected learning outcomes that students are to achieve, demonstrating whether they have made the most of the available learning opportunities. It is derived from the academic program description.

**Program Vision:** An ambitious picture of the future of the academic program, aiming for it to be advanced, inspiring, motivating, realistic, and applicable.

**Program Mission:** A brief statement clarifying the objectives and the activities necessary to achieve them, while defining the program's development paths and directions.

**Program Objectives:** Statements that describe what the academic program intends to achieve within a specified period of time; they should be measurable and observable.

**Curriculum Structure:** All courses/subjects included in the academic program according to the adopted learning system (semester, annual, or Bologna Process track), whether they are requirements of the Ministry, University, College, or Academic Department, along with the number of credit units.

**Learning Outcomes:** A coherent set of knowledge, skills, and values acquired by the student upon successfully completing the academic program. Learning outcomes must be specified for each course in a manner that achieves the program objectives.

**Teaching and Learning Strategies:** The strategies used by the faculty member to develop student teaching and learning. They are structured plans followed to achieve learning objectives and include all in-class and extracurricular activities designed to accomplish the program's learning outcomes.



## Academic Program Description

**University Name:** Tikrit University

**College:** College of Islamic Sciences

**Academic Department:** Department of Creed and Islamic Thought

**Name of the Academic or Professional Program:** Bachelor's Degree / Islamic Creed and Thought

**Name of the Final Degree Awarded:** Bachelor of Islamic Sciences – Islamic Creed and Thought

**Study System:** Semester System

**Date of Preparing the Description:** / / 2025

**Date of Filling the Form:** / / 2025



Signature:

أ.د. محمد هادي شهاب  
رئيس قسم العقيدة والفكر الاسلامي

Head of Department :Prof. Dr : Mohammed Hadi Shehab

Date 7/9/2025

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Kefah Sabir Rashed:

Date: / /

Signature:



Signature:

Scientific Assistant: Asst. Prof. Dr. Falah Hassan

Date 14/9/2025

Approved by the Dean

Prof. Dr. Anwer Faris Abed

الأستاذة الدكتورة  
أنور فارس عبد الصراوي  
عميد كلية العلوم الإسلامية

0.00/9/25



## Academic Program Description

### College of Islamic Sciences / Department of Creed and Islamic Thought

Educational Institution	College of Islamic Sciences
Academic Department / Center:	Department of Creed and Islamic Thought
Name of the Academic or Professional Program	Bachelor's Degree in Creed and Islamic Thought
Name of the Final Degree Awarded	Bachelor's Degree
Study System (Annual / Semester / Others)	Semester
Accredited Accreditation Program	
Other External Influences	Observation and application in coordination with the Ministry of Education
Date of Preparing the Description	2025–2026

#### 1. See the program

The clear vision envisioned for the academic program is to position the College of Islamic Sciences—particularly in the fields of Creed and Islamic Thought—to develop a strategy based on two fundamental components:

**First:** educating students in the sciences of creed, Qur'anic exegesis, Hadith, Islamic thought, and religions, with particular attention to Islamic, legal, and rational sciences.

**Second:** working to promote a culture of recognition and understanding within the context of a globally charged environment that restricts attentive listening to rich and diverse ideas, which



others are expected to understand without necessarily adopting them..

## 2. Program message

The College of Islamic Sciences, including the departments of Creed and Islamic Thought, seeks to:

**First:** present a balanced Islamic discourse to public opinion, emphasizing that matters of creed are grounded in certainty and conviction rather than imitation, while adhering to an approach that respects others in presenting and discussing their ideas, with the aim of reaching the truth.

**Second:** qualify and prepare specialized cadres in teaching disciplines related to the sciences of Islamic law (Sharia).

**Third:** strive to engage and communicate with other scientific and cultural communities through the organization of academic conferences and scholarly seminars...

## 3- Program Goals

**First:** calling for pluralism and tolerance, and establishing the values of diversity and respect for others.

**Second:** promoting a culture of coexistence and dialogue among religions and cultures.

**Third:** consolidating a critical, dialogical mindset and moving beyond rigid, closed modes of thinking.

**Fourth:** fostering a critical engagement with heritage and contemporary knowledge.

**Fifth:** embodying the spirit of the age and openness to the current achievements of the sciences, based on the principle that *wisdom is the lost property of the believer; wherever it is found, it is worth embracing.*

**Sixth:** liberating the understanding of religion from intolerant, extremist, and aggressive doctrines, ideas, and attitudes.

**Seventh:** highlighting the positive impact of a human-centered understanding of religion on social, economic, political, and cultural development.

**Eighth:** elucidating the rational, ethical, humanistic, aesthetic, and spiritual dimensions that illuminate religion and heritage.

**Ninth:** promoting education on freedoms and human rights, and all that enhances human dignity



#### 4- Program accreditation

The academic program has been submitted for formal accreditation

#### 5- Other external influence

Is there a sponsoring body for the program?

Yes: Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the Universities of Samarra, Mosul, and Anbar / Observation and practical application in coordination with the Ministry of Education.

#### 6- Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		12	6	Enterprise requirements
		40	9	College requirements
		38	26	Department requirements
			nothing	summer training
			application	Other

. Notes may include whether the course is core or elective \*

Certificates and credit hours	7- Program description				
	Hours and credit units		Name of the course or course	Course or course code	Educational level
Bachelor degree Requires (١٤٢) credit unit hours	practical	theoretical	First semester		
			The first stage Course code\SFC		
		2	Entrance to the study of doctrine	ISB 101	The first
		3	Islamic Jurisprudence (Acts of Worships)	IGW 105	The first



17		2	Ethics	ET 106	The first
		2	Sufism and mysticism	SAM 107	The first
		2	Fundamentals of Philosophy	FOP 109	The first
		2	Grammar	GR 110	The first
		2	Human Rights	HR 112	The first
	1	1	Computer	COM 114	The first
		2	English Language	ENG 115	The first
<b>Second semester, first stage</b>					
19	2	1	Memorization and Recitation	MAR 100	The first
		2	Quranic Sciences	QS 102	The first
		2	Hadith Sciences	HS 103	The first
		3	the Prophet's Biography	TPB 104	The first
		2	Introduction to the Study of Islamic Thought	ISIT 108	The first
		2	Grammar and Morphology	GAM 111	The first
		2	Democracy	DEM 113	The first
		2	Developmental Psychology	DP 116	The first
		3	Ancient Religions	AR 117	
<b>First semester, second stage</b>					
20		2	Principles of Interpretation	POI 200	the second
		3	Hadiths on Creed	HOD 201	the second
		3	Theology	THE 202	the second



		2	Principles of Preaching and public speaking	PPS 204	the second
		2	Islamic systems	IS 208	the second
		2	Principles and aims of logic	PAL 205	the second
		2	Grammar	GRM 209	the second
		2	English language	EL 214	the second
		2	Ba'ath Party crimes	BPC 215	the second
<b>Second semester, second stage</b>					
18		3	Biography of the Prophet's family and companions	BPF 203	the second
		2	montheistic religions	MR 207	the second
		3	Issues and logic its rules	ILR 206	the second
		2	Rhetoricis the Science of Expression and figu of speech	RSE 211	the second
		3	Grammar and Morphology	GAM 210	the second
		2	Developmental Psychology	DP 116	the second
	1	2	Calculators	CAL 213	the second
<b>First semester, third stage</b>					
	1	3	Memorization and recitation	MAR 300	Third



19		3	Analytical interpretation	ANNI 301	Third
		2	Analytical talk	ANTA 302	Third
		3	Theology (prophecies)	THAP303	Third
		3	Jurisprudence of transactions	JUOT307	Third
		3	Islamic thought	ISIS 304	Third
		2	Rhetoric science of ) ( meanings	RHSM310	Third
<b>Second semester, third stage</b>					
18		2	Principles of jurisprudence	PRU308	Third
		3	Theological schools	THES 305	Third
		3	Islamic philosophy	ISPH 306	Third
		2	Grammar	GRAM 309	Third
	1	2	Teaching curricula and methods	TCAM 312	Third
	1	2	Research and investigation methodology	REME 311	Third
		2	English	ENGL 313	Third
<b>First semester, fourth stage</b>					
15		3	The science of auditory speech	TSAS 402	Fourth
		2	Contemporary theology	CONT 404	Fourth
		2	Modern Methods	MO ME 401	Fourth
		3	Principles of jurisprudence	PRJU 406	Fourth



		3	Orientalism	ORIE 405	Fourth
		2	Grammar	GRAM 408	Fourth
<b>semester, fourth stage</b>					
16		3	Interpretation of the verses of the Creed	INVC 400	Fourth
		3	Methods of the Speakers	MESP403	Fourth
		2	Sociology of religion	SORE407	Fourth
		2	English	ENGL 411	Fourth
		4	View and apply (practical)	VIAP 409	Fourth
		2	Research project	REPR 410	Fourth

### 8- Expected learning outcomes of the programme

#### Knowledge

##### Learning Outcomes 1

- A1.** The student will be able to identify the concepts and foundations of Islamic creed (*Aqidah*) and Islamic thought.
- A2.** The student will be able to recognize the theological schools (*Kalam* schools), their methodologies, and their characteristics.
- A3.** The student will be able to employ systematic modes of thinking that are appropriate to the form and content of knowledge available in scholarly sources.
- A4.** The student will be able to deduce the foundations of sound Islamic creed from the verses of the Holy Qur'an.

##### Statement of Learning Outcomes 1

1. The ability to define the concepts of Islamic creed (*Aqidah*) and Islamic thought.
2. The ability to describe the methodologies of the theologians (*Mutakallimun*) objectively.
3. Knowledge of the scholarly sources of Islamic creed and Islamic thought.
4. Understanding the doctrinal dimension in Qur'anic texts.



Skills	
<p><b>Learning Outcomes 2</b></p> <p><b>B1.</b> The student will be able to analyze texts and derive sound rulings.</p> <p><b>B2.</b> The student will be able to compare the methodologies of the theologians and issues of disagreement in order to solve problems using a variety of sources and to draw valid conclusions.</p> <p><b>B3.</b> The student will develop a balanced and moderate approach in addressing contemporary issues through constructive dialogue with others.</p> <p><b>B4.</b> The student will be able to adopt scientific methods of thinking when confronting problems and extremist thought.</p>	<p><b>Statement of Learning Outcomes 2</b></p> <ol style="list-style-type: none"> <li>1. Developing the ability to analyze and derive rulings.</li> <li>2. Enhancing academic research writing skills and identifying the most important classical and contemporary sources in the field of Islamic creed and Islamic thought.</li> <li>3. Applying the methods involved in critical thinking and creative problem-solving.</li> <li>4. Using communication skills to understand intellectual diversity within societies.</li> </ol>
Value	
<p><b>Learning Outcomes 3</b></p> <p><b>C1.</b> Introducing students to the significance and authenticity of Islamic creed (<i>Aqidah</i>) and Islamic thought.</p> <p><b>C2.</b> The student will adhere to professional ethics in carrying out educational duties and academic research.</p> <p><b>C3.</b> The student will be able to promote a culture of peaceful coexistence and dialogue among religions and cultures.</p> <p><b>C4.</b> The ability to analyze Qur'anic texts, explore their deeper meanings, and apply their guidance in public and practical life.</p>	<p><b>Statement of Learning Outcomes 3</b></p> <ol style="list-style-type: none"> <li>1. Preserving Islamic customs, values, and identity.</li> <li>2. Acting ethically and adhering to high moral values on both personal and social levels.</li> <li>3. Applying creative thinking in interacting with diverse cultures.</li> <li>4. Upholding the values of the Qur'an in public and practical life.</li> </ol>

9- **Teaching and learning strategies**

- Lecture
- Seminars
- Practical guidance
- Dialogue
- Research and reports



### 10-Evaluation methods

- Oral, daily and monthly tests
- Research and reports
- The ability to discuss, analyze and answer
- Intellectual questions
- Discussion sessions by students

### 11- Education institution

#### Faculty members

Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank	Teaching name	
Temporary	Permanent		private	general			
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Anwar Faris Abdul	1
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Khamis Mahrous Ali	2
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Khayal Saleh Hamad	3
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Rahim Saloom Marhoon	4
	Permanent		Qur'anic Exegesis (Tafsir)	Quranic Studies	Professor	Dr. Abdullah Aswad Khalaf	5
	Permanent		Principles of Islamic Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Othman Khudair Mazal	6
	Permanent		Arabic Grammar	College of Education	Professor	Dr. Ali Khudair Abbas	7



Permennant			Comparative Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Mohammed Ahmed Mosleh	8
Permennant			Islamic Creed	History of Hadith	Professor	Dr. Mohammed Khalil Ibrahim	9
Permennant			Islamic Thought	Principles of Religion	Professor	Dr. Mohammed Hadi Shehab	10
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Eidan Halil Ibrahim	11
Permennant			Rhetoric	College of Education	Assistant Professor	Dr. Falah Mohammed Hassan	12
Permennant			Qur'anic Exegesis	Quranic Studies	Assistant Professor	Dr. Mohammed Basim Hammadi	13
Permennant			Qur'anic Readings	Quranic Studies	Assistant Professor	Dr. Mahmoud Khalaf Saleh	14
Permennant			Teaching Methods	Education	Assistant Professor	Dr. Mahmoud Ali Farhan	15
Permennant			Islamic Thought	Quranic Studies	Assistant Professor	Dr. Wameed Fares Sa'b	16
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Ahmed Ali Salman	17
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Nozmiya Karim Jumaa	18
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Hiba Kareem Abdullah	19
Permennant			Islamic Thought	Principles of Religion	Assistant Professor	Dr. Omar Sabti Hassan	20



	Permanent			Aqidah	Principles of Religion	Assistant Professor	Dr. Laith Khalid Mahmoud	21
	Permanent			Prophetic Hadith	Principles of Religion	Lecturer Dr.	Dr. Mohammed Faris Hameed	22
	Permanent			Islamic Thought	Principles of Religion	Lecturer Dr.	Dr. Muqaddad Mohammed Jumaa	23
	Permanent			Grammar	Arabic Language	Lecturer Dr.	Dr. Azhar Abdullah Khalil	24
	Permanent			Aqidah	Principles of Religion	Lecturer Dr.	Dr. Yasser Mansour Mohammed	25
	Permanent			Prophetic Hadith	Quranic Studies	Lecturer Dr.	Dr. Waleed Khalid Mahmoud	26
	Permanent			Islamic Thought	Principles of Religion	Lecturer Dr.	Louay Mazari Ali	27
	Permanent			Aqidah	Principles of Religion	Lecturer Dr.	Mohammed Hikmat Sulciman	28
	Permanent			Islamic Thought	Principles of Religion	Assistant Lecturer	Reem Baheer Bandar	29
	Minister y Contract			Aqidah	Principles of Religion	Assistant Lecturer	Lamia Abd Hassan	30
	Permanent			Methods of Teaching	Education	Assistant Lecturer	Zahraa Qais Suliman	31
	Permanent			Tafsir	Principles of Religion	Assistant Lecturer	Hala Abdulaziz	32



### Professional development

#### Orienting new faculty members

For the scientific department in the guidance strategy Members body Teaching A special approach is provided for new recruits, through stating the vision, mission and goals of the college and department, especially new employees, and developing an appropriate mechanism that can .develop their self-esteem

#### Professional development for faculty members

One of the axioms of the scientific section in Development Professional For members body Teaching means setting a schedule that specifies training courses and workshops as well as .seminars that will all increase the ability and professional quality of faculty members

### 12-Acceptance criterion

.Through the private admission and central admission channels

### 13-The most important sources of information about the program

- Academic websites (e.g., Google Scholar)
- Books on Islamic creed ( *Aqidah*) and Islamic thought
- The Iraqi Digital Repository for Theses and Dissertations
- Websites of peer-reviewed Iraqi journals

### 14-Program development plan

#### Teaching staff

- Contributing to developing the competence of teachers in the department in a way that is compatible with the development of Islamic sciences and keeping pace with contemporary times
- Contributing to providing universities, colleges and various institutions with scientifically .qualified graduates who hold master's and doctorate degrees in Islamic sciences

#### Learners

- Paying attention to providing learning opportunities and acquired experiences that develop .students' capabilities and orientations
- Use Concepts New in area Islamic thought and Islamic doctrine And use Devices e To view .the information And the issues Time of necessity



### Program skills chart

Learning outcomes required from the programme

Value				Skills				Knowledge				Essential or optional	Course Name	Course Code	Year / level	
C <sup>1</sup>	C <sup>2</sup>	C <sup>3</sup>	C <sup>4</sup>	B <sup>1</sup>	B <sup>2</sup>	B <sup>3</sup>	B <sup>4</sup>	A <sup>1</sup>	A <sup>2</sup>	A <sup>3</sup>	A <sup>4</sup>					
		/					/	/				/	Basic	An introduction to the study of faith	ISFC101	First
		/				/						/	Basic	An introduction to the study of Islamic thought	ISFC108	
/					/							/	Basic	Hadiths of faith	ISFC201	Second
	/	/					/					/	Basic	Heavenly religions	ISFC207	
	/	/					/		/				Basic	Islamic thought	ISFC304	Third
		/					/		/				Basic	Theological schools	ISFC305	
		/			/			/					Basic	Contemporary theology	ISFC404	Fourth
	/				/		/				/		Basic	Interpretation of the verses of the Creed	ISFC400	

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation





Stage two

## Course Description For

13. Course name	
Interpretation material / second stage	
14. Course code:	
Isfc200	
15. Chapter/Year:	
Course First semester / academic year 2025 2026	
16. Date this description was prepared:	
21/9/2025	
17. Available attendance formats:	
Blended (in person)	
18. Number of study hours (total):	
30 hours... 30hours	
19. Name of the course administrator (if more than one name is mentioned)	
Name: Prof. Dr. Abdullah Aswad Khalaf Email: <a href="mailto:drabedallh.a.khalif@tu.edu.iq">drabedallh.a.khalif@tu.edu.iq</a> Name: m.mMalak Badr Ammash Email: <a href="mailto:malk.bdr@tu.edu.iq">malk.bdr@tu.edu.iq</a>	
20. Course objectives	
<ul style="list-style-type: none"> <li>Definition of interpretation in language and terminology</li> <li>Definition of interpretation in language and terminology</li> <li>Knowing the difference between interpretation and exegesis</li> <li>The importance of interpretation</li> <li>Interpretation sections</li> </ul>	<p style="text-align: center;"><b>Subject objectives</b></p>
21. Teaching and learning strategies	
<ol style="list-style-type: none"> <li>1. The deductive approach is used in the process of knowledge acquisition..</li> <li>2. Information is delivered in a lecture manner.</li> <li>3. The approach of engaging in conversation to gain knowledge is referred to as the dialogical approach.</li> <li>4. The text is analyzed for deeper understanding.</li> <li>5. Completing assignments and their subsequent solutions helps in applying the acquired knowledge.</li> <li>6. Assigning reports and conducting mini-research contributes to expanding knowledge.</li> <li>7. Access to e-libraries provides an opportunity to explore addition</li> </ol>	<p style="text-align: center;"><b>Strategy</b></p>



resources.

8. The use of contemporary learning technologies enhances the educational experience.

## 22. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Questions and dialogue	Lecture presentation and discussion	The origin of interpretation	Definition The origin of interpretation	2	the first
Analysis and evaluation	Lecture Daily Assignments	History of interpretation	Learn about the history of interpretation	2	the second
Discussion and evaluation	Lecture and discussion	Interpretation language	Explanation of the meaning of interpretation	2	the third
Analysis and evaluation	Lecture discussion and analysis	Interpretation language	Learn the interpretation	2	Fourth
Analysis and evaluation	Lecture discussion and analysis	Interpretation sections	Talking about the sections of interpretation	2	Fifth
Analysis and evaluation	Lecture Daily Assignments	Proverbs and opinion	Interpretation is divided into transmitted and opinionated.	2	Sixth
Questions and dialogue	Lecture presentation and discussion	The importance of interpretation	Talking about the importance of interpretation	2	Seventh
Discussion and evaluation	Lecture and discussion	The ruling on the interpretation of the companions	Interpretation of the Companions	2	The eighth
Analysis and evaluation	Lecture Daily Assignments	The ruling on the interpretation	Interpretation of the followers	2	Ninth



		of the followers			
Questions and dialogue	Lecture presentation and discussion	The ruling on interpreting the Ahl al-Bayt	Interpretation of the House of the Prophet	2	Tenth
Discussion and evaluation	Lecture and discussion	The importance of the textual interpretation	Narrative interpretation	2	Eleventh
Analysis and evaluation	Lecture Daily Assignments	The importance of rational interpretation	Rational interpretation	2	Twelfth
Analysis and evaluation	Lecture and report preparation	Interpretation of the Quran by the Quran	Interpretation controls	2	Thirteenth
Daily test	Lecture presentation and discussion	Interpretation of the Qur'an with the sayings of the Companions	Interpretation of the Quran by Sunnah	2	Fourteenth
Comprehensive test	Lecture and review	Comprehensive review	Interpretation of the Quran in the language	2	Fifteenth

### 23. Course Evaluation

Distribution of the total score out of 100 according to the tasks assigned to the student as follows

(Daily preparation and daily/oral quizzes (5%

(Reports and attendance (5%

(First monthly written examination (15%

(Second monthly examination (15%

Final examination (60%)

### 24. Learning and teaching resources

Studies in Quranic Sciences Dr. Ghanem Qaddouri Al-Hamad

Required textbooks (methodology if any)

Studies in the science of interpretation Dr. Abdul Sattar Hamid

Main References (Sources)

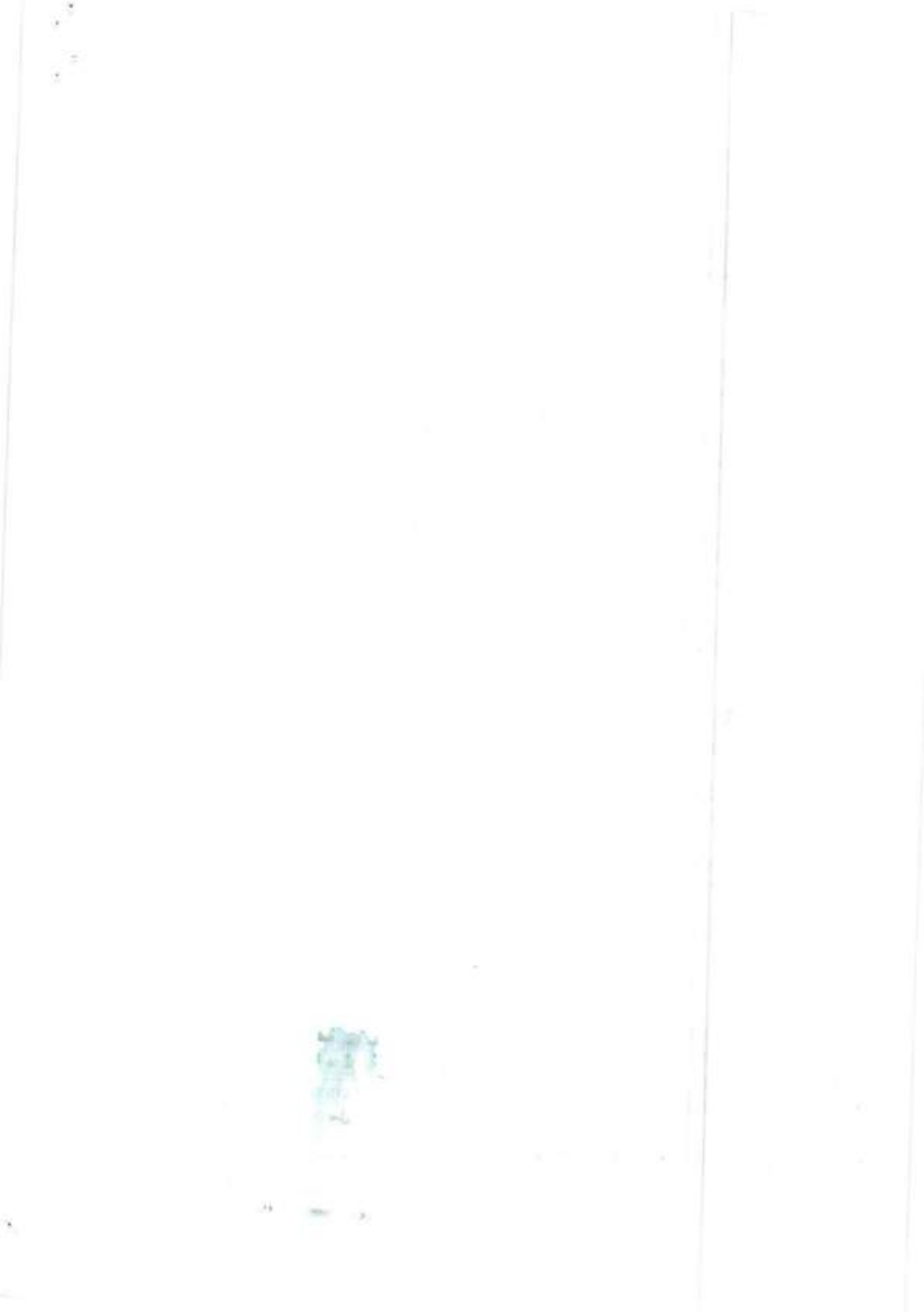
Research and studies published in Al-Farahidi Journal / College of Arts, in addition to some other offices.

Recommended supporting books and references (scientific journals, reports, etc.)

The site of knowledge is light...the

Electronic references, websites

Dr. Abdullah H. A. Khalil



## Academic Program Description Form

<b>1- Course name:</b>	
Hadiths of Faith/ Creed and Islamic Thought/ second stage	
<b>2- Course code:</b>	
211	
<b>3- semester/ year</b>	
2025 - 2026	
<b>4- Description Preparation Date:</b>	
18/1/2026	
<b>5- Available Attendance Forms</b>	
Attendance	
<b>6- Number of Credit Hours (Total) / Number of Units (Total):</b>	
45 hours/ 45 weeks	
<b>7- Course administrator's name (mention all, if more than one name)</b>	
Name: layth.khalid mahmood	Email: layth.khalid@tu.edu.i
<b>8- Course Objectives</b>	
Course Objectives	Blended Learning (In-Person + Online)
<b>9- Teaching and Learning Strategies</b>	
Strategy	<ul style="list-style-type: none"> <li>Aims to highlight the connection between faith and Hadith.</li> <li>Aims to clarify the derivation of issues of faith from the noble prophetic Hadith.</li> <li>To educate students to be a constructive element in society.</li> </ul>
<b>10- Course Structure</b>	



week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Student's Understanding of the Lesson	The relationship between the Hadith (prophetic traditions) and Islamic creed (aqeedah).	Theoretical	General Questions and Discussion
Second	3	Student's Understanding of the Lesson	The hadiths related to the impact of creed on the formation of a person's character.	Theoretical	General Questions and Discussion
Third	3	Student's Understanding of the Lesson	The importance of deriving beliefs from the Hadiths.	Theoretical	General Questions and Discussion
Fourth	3	Student's Understanding of the Lesson	The importance of deriving beliefs from the Hadiths	Theoretical	General Questions and Discussion
Fifth	3	Student's Understanding of the Lesson	Hadiths containing evidence of the existence of God	Theoretical	General Questions and Discussion
Sixth	3	Student's Understanding of the Lesson	Midterm exam	Theoretical	General Questions and Discussion
Seventh	3	Student's Understanding of the Lesson	Hadiths containing (evidence of creation - evidence of order - evidence of necessity)	Theoretical	General Questions and Discussion
eighth	3	Student's Understanding of the Lesson	Hadiths related to the oneness of God	Theoretical	General Questions and Discussion



ninth	3	Student's Understanding of the Lesson	The hadiths related to the impact of creed on the formation of a person's character.	Theoretical	General Questions and Discussion
Tenth	3	Student's Understanding of the Lesson	Hadiths related to the attributes of God	Theoretical	General Questions and Discussion
eleventh	3	Student's Understanding of the Lesson	Midterm exam	Theoretical	General Questions and Discussion
Twelfth	3	Student's Understanding of the Lesson	Hadiths related to the affirmative attributes	Theoretical	General Questions and Discussion
Thirteenth	3	Student's Understanding of the Lesson	Hadiths related to the negative attributes	Theoretical	General Questions and Discussion
fourteenth	3	Student's Understanding of the Lesson	Hadiths related to the speech of God	Theoretical	General Questions and Discussion
Fifteenth	3	Student's Understanding of the Lesson	Hadiths regarding the vision of God or its absence	Theoretical	Monthly exam

### 11- Course Evaluation

The first monthly exam is worth **15** points, and the second monthly exam is also worth 15 points. A report is worth **5** points, and participation and activity are worth **5** points, making the total coursework score **40** points. The end-of-course exam is worth **60** points.

### 12. Learning and Teaching Resources

**Required textbooks (curricular books, if any)**

Hadiths of creed



<b>Main references (sources)</b>	Books of Prophetic Hadith and Islamic creed
<b>Recommended books and references (scientific journals, reports...)</b>	Foundations of Islamic religion
<b>Electronic References, Websites</b>	The Internet and the comprehensive library

أ. د. محمد عبد الرحمن محمد صالح  
 رئيس قسم العقيدة والفكر الإسلاميين

الحمد لله رب العالمين



مستند  
مادة العقيدة  
الاسلامية

### Course Description Form

1. Course Name:	
Course Name: Theology (Prophecies) Third Stage-Aqida and Fiker Islamic	
2. Course Code:	
ISFC ٤.٣-First Course	
3. Semester / Year:	
٢٠٢٤-٢٠٢٥	
4. Description Preparation Date:	
٢١/٩/٢٠٢٤	
5. Available Attendance Forms:	
Three days a week	
6. Number of Credit Hours (Total) / Number of Units (Total)	
٤٥ hours..... Number of units (total): ٤٥ units	
7. Course administrator's name (mention all, if more than one name)	
Name: Heba Karim Abdullah Email: hiba.kareem@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"><li>• Introducing students to the science of theology and its nature</li><li>• Knowing the human need for the guidance of prophecy</li><li>• Knowing the meaning of prophet and messenger and the difference between them</li><li>• Introducing the types of revelation and the methods of its descent</li><li>• Introducing students to the importance of the intercession of the Prophet, may God bless him and grant him peace</li></ul>
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"><li>1. The deductive approach is used in the process of acquiring knowledge.</li><li>2. Information is delivered in a lecture manner.</li><li>3. The approach of engaging in a conversation to acquire knowledge is referred to as the dialogue method.</li><li>4. The text is analyzed for deeper understanding.</li></ol>



	<p>٢. Completing assignments and their subsequent solutions helps in applying the acquired knowledge.</p> <p>٣. Assigning reports and conducting mini-research contribute to expanding knowledge.</p> <p>٤. Access to electronic libraries provides an opportunity to explore additional resources.</p> <p>٥. The use of contemporary learning technologies enhances the educational experience.</p>
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#### ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	٢	Definition of rational knowledge	The existence of reason and those who oppose its existence	Theoretical	General Questions and Discussion
Second	٢	Recognizing the topics of reason	The need of the human mind for the guidance of prophecy	Theoretical	General Questions and Discussion
Third	٢	Discussing those who deny prophecy	Doubts and the response to them	Theoretical	General Questions and Discussion
Fourth	٢	Recognizing the meaning of general	The concept of the prophet	Theoretical	General Questions and



		prophecy	and messenger		Discussion
Fifth	۲	Knowing the requirements of prophecy	The characteristics of the messenger and prophets	Theoretical	General Questions and Discussion
Sixth	۲	Knowing the mission of the prophets	The prophets and their mission to the nations of the world	Theoretical	General Questions and Discussion
Seventh	۲	Knowing the divine books	The difference between the Holy Quran and other heavenly books	Theoretical	General Questions and Discussion
eighth	۲	Sections of composition	The topic of revelation and its descent	Theoretical	General Questions and Discussion
ninth	۲	Knowledge of revelation	The types of revelation and its methods	Theoretical	General Questions and Discussion
Tenth	۲	The concept of miracle	Knowledge of the miracle and its conditions	Theoretical	General Questions and Discussion
Eleventh	۲	Knowledge of the miracle of the Messenger and evidence of his truthfulness	The ruling on believing in the miracle	Theoretical	General Questions and Discussion
Twelfth	۲	The concept of special prophecy	Proof of the prophethood of our master	Theoretical	General Questions and Discussion



			Muhammad, may God bless him and grant him peace		
Fourteenth	٢	The concept of special intercession	The types of intercession and its evidence	Theoretical	General Questions and Discussion
Fifteenth	٢	Knowledge of the principles of the call	The principles of the call of Muhammad and our duty toward him, may God bless him and grant him peace	Theoretical	Monthly exam

#### ١١. Course Evaluation

(٤٠)% points are allocated to obtain the effort point, divided into (٢٠)% points for daily tests... (٥) %points are allocated for reports... and (٥)% points are allocated for participation, discussion and attendance.

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Fundamentals of the Islamic Religion / Dr. Qahtaan Al-Douri
Main references (sources)	Fundamentals of the Islamic Religion and its Schools of Thought / Dr. Qahtaan Al-Douri
Recommended books and references (scientific journals, reports...)	Research and Studies Published in the Journal of Islamic Sciences / In addition to some other offices
Electronic References, Websites	Al-Durar Al-Sunniah Website ... The Comprehensive Library

أ.م. نوره كريم عبد الله



أ.د. محمد عبد الرحمن  
رئيس قسم العقيدة والفكر الإسلامي

## Course Description Form

١. Course Name	
Origins of Da'wah- Second Stage – Department of Islamic Creed and Thought	
٢. Course Code	
ISFC٢٠٤	
٣. Semester/Year	
٢٠٢٥ – ٢٠٢٦ -first semester	
٤. Date this description is prepared	
٢١/٩/٢٠٢٥	
٥. Available Forms of Attendance	
Presence - Integrated	
٦. Number of study hours (total) / number of units (total)	
٣٠ hours – ٣٠ units	
٧. Name of the course administrator (if more than one name mentions)	
Name: Eng. Dr. Yasser Mansour Mohamed Sultan      Email:	
yaser١٩٧٦@tu.edu.iq	
٨. Course Objectives	
<ul style="list-style-type: none"> <li>The course helps to develop the cognitive aspect of the student....</li> <li>Helps the student develop his/her ability in debating</li> <li>The student's ability to reasoning and deduce</li> </ul>	Course Objectives
٩. Teaching and Learning Strategies	
<p>There are several strategies for learning:</p> <p><u>First: Education Strategies:</u></p> <p>١. The strategy of the lecture with the board (blackboard) and others</p> <p>٢- PowerPoint presentation strategy</p> <p>٣- Seminar Strategy</p> <p>٤. Problem-solving strategy</p> <p>٥- Cooperative Education Strategy</p> <p>٦- Brainstorming strategy</p> <p>٧- E-Learning</p>	Strategy



Λ- Exploratory Education (Research and Inquiry)

Second: Learning Strategies:

- ١. Divergent practice
- ٢. Study
- ٣. Conclusion
- ٤. Switch between ideas
- ٥. Provide examples
- ٦. Dual coding

Third: Policies followed in the Course:

- ١. The policy of attendance, absence from exams, and delivery of assignments on time.
- ٢. Safety and health prevention measures, vaccination against epidemics
- ٣. Cheating and deviating from the descriptive system through the Student Discipline Law
- ٤. Giving Grades
- ٥. The services available at the university that contribute to the study of the subject (libraries and research centers)

١٠. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Definition of Islam	Introducing Islam	٢	First
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Pillars of Islam	Knowing the Pillars	٢	The second
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Ethics Systems in Islam	Ethics of Islam	٢	The third



s					
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Definition of the Da'i	Knowing the Reason	√	<b>Fourth</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	The Invitation Tool	Statement of the Da'i's Iddah	√	<b>Fifth</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	The morals of the preacher	Statement of the Ethics of the Da'i	√	<b>Sixth</b>
Monthly exams	Monthly exams	Monthly exams	Monthly exams	√	<b>Seventh</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Introducing the Invitee	Introducing the Invitee	√	<b>Eighth</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Categories of Invitees	Varieties	√	<b>Ninth</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Methods and Means of Da'wah	Means	√	<b>Tenth</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Sources of Dawah	Sources	√	<b>eleventh</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Means of Da'wah	Means	√	<b>twelfth</b>
Discussion	Discussion	Advocacy	Methods	√	<b>thirteenth</b>



Questions and Daily Assignments	Questions and Daily Assignments	Methods			
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Da'wah in the Present Era	Advocacy	٢	fourteenth
Monthly exams	Monthly exams	Monthly exams	Monthly exams	٢	Fifteenth

### ١١. Course Evaluation

Distribution of the score out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

#### Assessment Methods and Course Requirements

١. Daily preparation and daily exams (٥%)

٢. Oral exam (٥%)

٣. First Month Exam (١٥%)

٤. Second Month Exam (١٥%)

٥. Final exam (٦٠%)

### ١٢. Learning and Teaching Resources

Fundamentals of Da'wah and Rhetoric / Abdulkareem Zeidan	Required Textbooks (Methodology, if any)
Lectures	Main Reference(s)
Master's theses, doctoral theses, and scientific research in refereed journals related to the origins of da'wah	Recommended books and supporting references (scientific journals, reports...)
Electronic Scientific Encyclopedias / Comprehensive Encyclopedia / Modern Websites	References, Websites

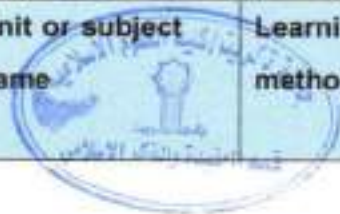
Subject Instructor : **D. Yasser Mansour Mohamed**



أ.د. محمد ياسر منصور  
رئيس قسم العقيدة والفكر الإسلاميين

## Course Description Form

١. Course Name:					
Islamic Systems / Department of Islamic Creed and Thought / Second Stage					
٢. Course Code:					
ISFC ٢٠٨					
٣. Semester / Year:					
٢٠٢٥-٢٠٢٦ The first course					
٤. Description Preparation Date:					
٢٠٢٦/٢/١					
٥. Available Attendance Forms:					
In-person (integrated)					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٣٠ hours Number of units ٣٠					
٧. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Mohamed Basim Hammadi Email: Mohamed.b.hmadi@tu.edu.iq					
٨. Course Objectives					
Course Objectives		Cognitive Objectives:			
		<ul style="list-style-type: none"> <li>• To teach students the concept of Islamic systems, their importance, their history.</li> <li>• To keep pace with scientific advancements in the development of Islamic systems throughout history.</li> <li>• To provide a comprehensive understanding of the characteristics and types of Islamic systems.</li> </ul>			
٩. Teaching and Learning Strategies					
Strategy		<p>Adherence to the curriculum content prepared by the Ministry</p> <p>Utilizing diverse teaching methods to effectively convey information to students</p> <p>Employing modern tools and technologies such as data projectors</p> <p>Implementing a system of rewards and consequences</p>			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



First	۲	He learns about the concept of systems in language and terminology.	The concept of Islamic systems	Theoretical	General Questions and Discussion
Second	۲	The student learns about the systems that prevailed before Islam.	Definition of Rhetoric	Theoretical	General Questions and Discussion
Third	۲	The student learns about the importance of systems from the Sharia perspective and imbues them with a faith-based and ethical character.	The history of Rhetoric	Theoretical	General Questions and Discussion
Fourth	۲	The student learns about the importance of systems from the Sharia perspective and imbues them with a faith-based and ethical character.	Eloquence and Rhetoric	Theoretical	General Questions and Discussion
Fifth	۲	The student learns about the importance of systems from the Sharia perspective and imbues them with a faith-based and ethical character.	importance of systems from the Sharia perspective and imbues them with a faith-based and ethical character	Theoretical	General Questions and Discussion
Sixth	۲	The student learns about the Prophet's (peace and blessings upon him) financial	importance of systems from the Sharia perspective and imbues them with a faith-based and ethical character	Theoretical	General Questions and Discussion



		measures at the lands how he dealt with conquered by the lands Muslims. Muslims.			
Seventh	۲	Lands reconciliation, lands of the Arab and lands of new Arabs	lands of the Arab and lands of new Arabs	Theoretical	General Questions and Discussion
Eighth	۲	Creating collections	Creating collections	Theoretical	General Questions and Discussion
Ninth	۲	Land division	Land division	Theoretical	General Questions and Discussion
Twelfth	۲	Tax collection Expenditures Charity Zakat Military office Land tax office	Collections	Theoretical	General Questions and Discussion
Fifteenth	۲	The student learns about the reforms during the time of Umar ibn Abd al-Aziz may God pleased with him	the reforms during the time of Umar ibn Abd al-Aziz may God pleased with him	Theoretical	Monthly exam

#### ۱۱. Course Evaluation

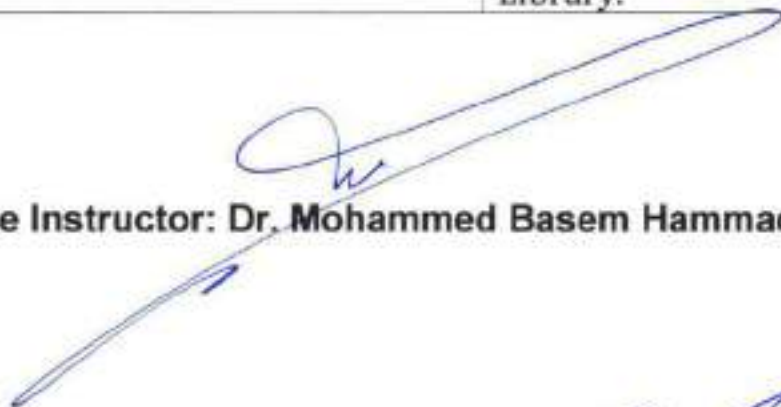
The grade out of ۱۰۰ is distributed according to the student's assigned tasks as follows:

- Daily preparation, daily exams, and oral exams (۵%).
- Written monthly exams: January (۱۵%)
- Second month (۱۵%)
- Final exam (۶۵%)

#### ۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Islamic Systems: Dr. Abdul Aziz Douri Islamic Systems by Al-Turaihi
Main references (sources)	Islamic heritage books
Recommended books and references (scientific journals, reports...)	Islamic Systems: Hassan Al-Fahad Ahmad

	Islamic Systems: Dr. Hassan Ibrahim Hassan, Ali Ibrahim Hassan
Electronic References, Websites	The Comprehensive Library - Virtual Library - The Endowment Library.

  
**Course Instructor: Dr. Mohammed Basem Hammadi**

  
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## Course Description Form

١. Course Name:

Logic // Department of Islamic Creed and Thought –level:Second

٢. Course Code

: ISEC ٢١٩

٣. Semester / Year:

٢٠٢٥-٢٠٢٦

٤. Description Preparation Date:

٧/١/٢٠٢٦

٥. Available Attendance Forms:

Face-to-face/Blended(learning).

٦. Number of Credit Hours (Total) / Number of Units (Total)

٤٥ hours/ ٤٥ units

٧. Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Raheem Saloom Marhoon

Email: [rah@tu.edu.iq](mailto:rah@tu.edu.iq)

٨. Course Objectives

Course Objectives

Cognitive Objectives:

- Understanding the miracles of the Quran and the Hadith of the Prophet (peace be upon him).
- Learning the rules of eloquence.
- Teaching students the art of expressing the same meaning in different ways.
- Training students in the arts of rhetoric.

٩. Teaching and Learning Strategies

Strategy



١٠. Course Structure

Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	٢	Understanding the concept and knowing the origin of the science	Definition Logic and historical development	Discussion Lectures	Question& Answers
Second	٢	Refuting misconceptions about learning logic	The ruling learning logic scholars' differences or	Discussion Lectures	Question& Answers
Third	٢	Reasoning on Sharia rulings	Definition of indication and its types	Discussion Lectures	Question& Answers
Fourth	٢	Deriving Sharia rulings	Types conventional indication	Discussion Lectures	Question& Answers
Fifth	٢	Types of conventional indicat	Studies on terms	Discussion Lectures	Question& Answers
Sixth	٢	Understanding the term that affects the ruling	Universal, particular, whole, wholeness, part, partiality	Discussion Lectures	Question& Answers
Seventh	٢	Distinguishing between types knowledge	Types necessary theoretical knowledge	Discussion Lectures	Question& Answers
eighth	٢	Identifying examples of terms	Difference, equality, concurrence, and doubtful terms	Discussion Lectures	Question& Answers
ninth	٢	Similarities and differences between terms examples	Relation terms meanings!	Discussion Lectures	Question& Answers
Twelfth	٢	Organizing terms and their effect on the limits of definitions	The universals (genus, species, difference, specific, common accident)	Discussion Lectures	Question& Answers
Fifteenth	٢	Explaining the realities limits of terms	Introduction limits	Discussion Lectures	Monthly exam

			definitions		
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### ١١. Course Evaluation

- The total grade (100%) is distributed according to the tasks assigned to the student as follows:
- Daily preparation, daily and oral tests: 0%
- Reports and attendance: 0%
- Monthly written exams - First month: 10%
- Second month: 10%
- Final exam: 70%

### ١٢. Learning and Teaching Resources

Required Textbooks (if applicable)	Al-Mantiq by Al-Muzaffar Al-Sullam Munawraq
Main references (sources)	Al-Shamsiyya and its commentaries
Supplementary Books and References Recommended	Approved books, theses, and research papers
Electronic References and Websites	Al-Maktaba Al-Shamila, Virtual Library

  
Dr. Naheem. Saluom

  
أ.د. محمد عبد الحليم بن علي بن عبد السلام  
رئيس قسم العقيدة والفكر الإسلامي



## Academic Program Description Form

<b>1- Course name:</b>	
English Language/ 2 <sup>nd</sup> year	
<b>2- Course code: ISFC226</b>	
English Language / Creed and Islamic Thought	
<b>3- semester/ year</b>	
Second semester/ 2025-2026.	
<b>4- Description Preparation Date:</b>	
21 September 2025	
<b>5- Available Attendance Forms</b>	
Attendance (integrated)	
<b>6- Number of Credit Hours (Total) / Number of Units (Total):</b>	
30 hours / 30 Units	
<b>7- Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Lect.: Jihad Adnan Jihad Email: <a href="mailto:Jihad.jihad@tu.edu.iq">Jihad.jihad@tu.edu.iq</a>	
<b>8- Course Objectives</b>	
<b>Course Objectives</b> 	<ul style="list-style-type: none"><li>• Enable the student to understand common English words and sentences.</li><li>• Help the student speak in simple sentences in everyday situations.</li><li>• Develop listening skills and understanding of spoken English.</li><li>• Improve reading skills and comprehension of short texts.</li><li>• Teach the student to write simple sentences correctly.</li></ul>
<b>9- Teaching and Learning Strategies</b>	

<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Cooperative Concept Planning Teaching Strategy.</li> <li>• Brainstorming Teaching Strategy.</li> <li>• Note-taking Teaching Strategy.</li> </ul>
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### 10- Course Structure

week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	Unit 1: Getting to know you	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Unit 2: The way we live	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Unit 3: It all went wrong	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Unit 4: Let's go shopping!	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Unit 5: What do you want to do?	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Unit 6: Tell me! What's it like?	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Unit 7: Fame	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Unit 8: Do's and don'ts	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Unit 9: Going places	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding of the Lesson	Unit 10: Scared to death	Theoretical	General Questions and Discussion

eleventh	2	Student's Understanding of the Lesson	Unit 11: Things that changed the world	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Unit 12: Dreams and reality	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understanding of the Lesson	Unit 13: Earning a living	Theoretical	General Questions and Discussion
fourteenth	2	Student's Understanding of the Lesson	Unit 14: Family ties	Theoretical	General Question and Discussion
Fifteenth	2	Student's Understanding of the Lesson	Exam	Theoretical	Monthly exam

### 11- Course Evaluation

**Distribution of the total mark (100) according to the student's assigned tasks is as follows:**

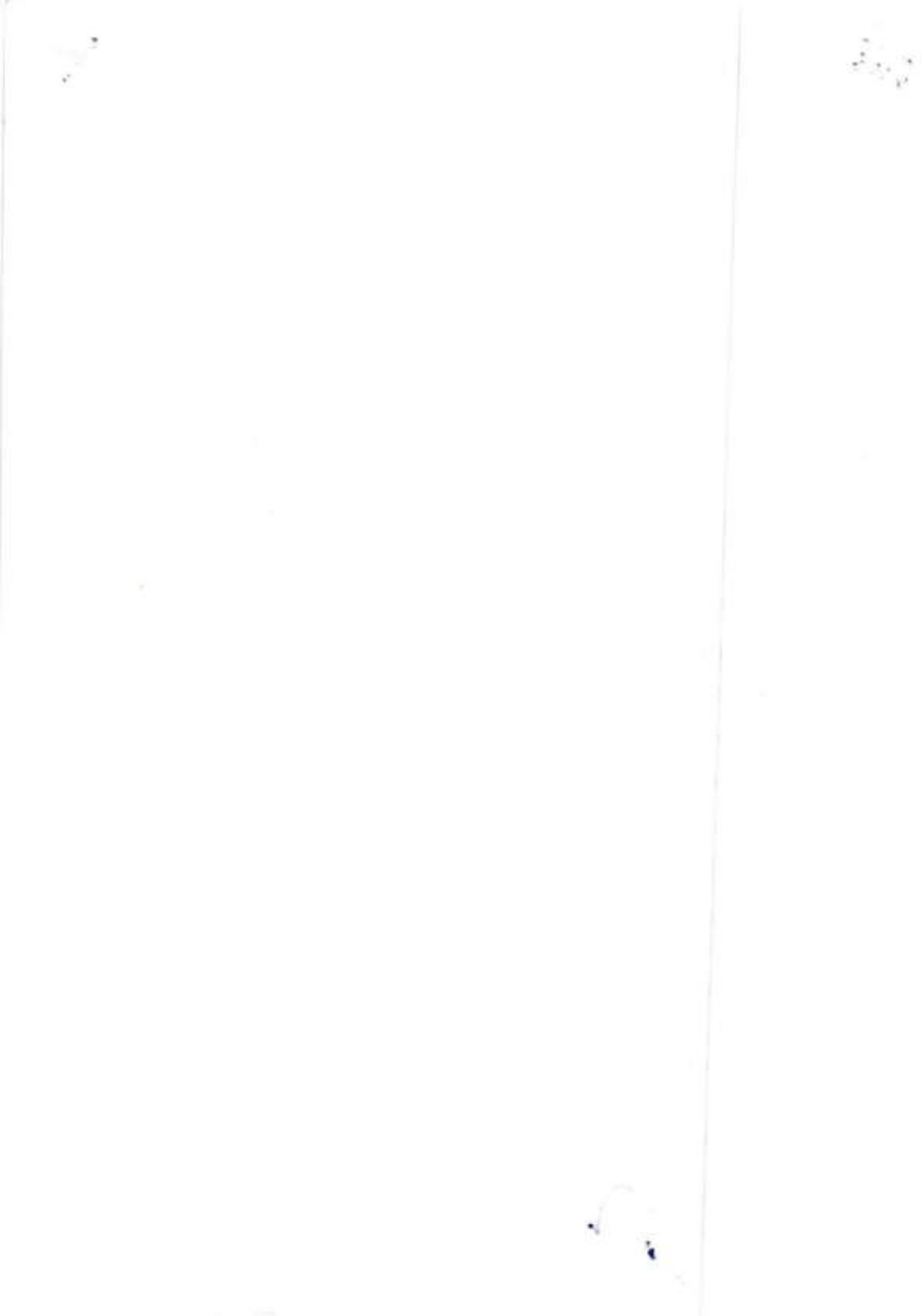
- Daily preparation, daily quizzes, and oral examinations (5%).
- Reports and attendance (5%).
- First-month written examination (15%).
- Second-month written examination (15%).
- Final examination (60%).

### 12. Learning and Teaching Resources

<b>Required textbooks (curricular books, if any)</b>	New Headway Plus: Pre-Intermediate level. By Oxford University
<b>Main references (sources)</b>	Express English, and Britannica
<b>Recommended books and references (scientific journals, reports...)</b>	ESL Fast.
<b>Electronic References, Websites</b>	<a href="http://www.englishpage.com/">http://www.englishpage.com/</a> Britannica website



أ.د. محمد بن عبد الرحمن  
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## Course Description Form

1- Course Name:

Crimes of the Party / Department of Islamic Creed and Thought / Second Year

2- Course Code:

SLFC 215

3- Semester / Year:

2025-2026 Second Course

4- Description Preparation Date:

21/9/2025-2026

5- Available Attendance Forms:

In-person with Online Learning

6- Number of Credit Hours (Total) / Number of Units (Total)

Number of hours Total: (30) Number of units Total : (30)

7- Course administrator's name (mention all, if more than one name)

Name: Dr. Luay Mu Email: [luay.m@tu.edu.iq](mailto:luay.m@tu.edu.iq)

### 1. Course Objectives

1. To understand the concept of the Party's crimes within historical and contemporary contexts.
2. To analyze the ideological and doctrinal foundations of the Party's actions.
3. To develop critical thinking skills regarding political and religious movements.
4. To evaluate the social, political, and ethical impacts of the Party's crimes.
5. To enhance students' ability to conduct research and present findings on topics related to Islamic creed and thought.

### 2. Teaching and Learning Strategies

dhri Ali

- Teaching students about the crimes of the Ba'ath Party
- Keeping up with scientific developments
- Knowing the crimes committed against the Iraqi people

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject Kname	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	Introduction to Ba'ath Crimes	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Motives for Crime	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Establishment of the Republican Regime	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Coups	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Beginning of the Republican Rule in Iraq	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Suppression of Rights and Freedoms	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Understanding the Power of the Government	Theoretical	General Questions and Discussion
Eighth	2	Student's Understanding of the Lesson	Integration of the Work of the Three Powers	Theoretical	General Questions and Discussion
Ninth	2	Student's Understanding of the Lesson	Means of Suppressing Uprisings	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Militarization of State Institutions	Theoretical	General Questions and Discussion
Fifteenth	2		Review	Theoretical	Monthly exam

### 3. Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility.

Adherence to deadlines for submitting assignments and research reflects this commitment.

Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

### 4. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Crimes of the Ba'ath Party.....
Main references (sources)	....Book of the Crimes of the Ba'ath Party.....
Recommended books and references (scientific journals, reports...)	Approved books.
Electronic References, Websites	Crimes of the Ba'ath Party.....



Course Instructor: Luay Mudhri Ali

أ.د. محمد عواد هادي  
رئيس قسم العقيدة والفكر الإسلامي

## Course Description Form

1. Course Name:

Biography of the Ahl al-Bayt and Companions / Department of Creed and Thought - Second Stage

2. Course Code

: ISAH215

3. Semester / Year:

2025-2026

4. Description Preparation Date:

21/9/2025

5. Available Attendance Forms:

In-person and online

6. Number of Credit Hours (Total) / Number of Units (Total)

Number of Hours Total (30) / Number of Units Total (30)

7. Course administrator's name (mention all, if more than one name)

Name: Eng. Dr. Luay Mazri Ali

Email: [luay.m@tu.edu.iq](mailto:luay.m@tu.edu.iq)

8. Course Objectives

Course Objectives

Cognitive Objectives:

- Understanding the miracles of the Quran and the Hadith of the Prophet (peace be upon him).
- Learning the rules of eloquence.
- Teaching students the art of expressing the same meaning in different ways.
- Training students in the arts of rhetoric.

9. Teaching and Learning Strategies

Strategy



10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Introduction	introduction	Theoretical	General Questions a Discussion
Second	2	Biography of the honorable companions, may God be pleased with them	Definition of Rhetoric	Theoretical	General Questions a Discussion
Third	2	Definition of companions Who is the Companion/Classes of the Companion?	The history of Rhetoric	Theoretical	General Questions a Discussion
Fourth	2	Number of companions/ways to know the companions	Eloquence and Rhetoric	Theoretical	General Questions a Discussion
Fifth	2	The most prominent companions, may God be pleased with him/Abu Bakr Al-Siddiq, may God be pleased with him	News and Creati	Theoretical	General Questions a Discussion
Sixth	2	Saray Al-Messenger, may God bless him and grant him peace	Conciseness a Elaboration	Theoretical	General Questions a Discussion
Seventh	2	General pledge of allegiance and succession	Simile	Theoretical	General Questions a Discussion
eighth	2	Khokha Abu Bakr in the Prophet's Mosque/Department of State Affairs	Metaphor	Theoretical	General Questions a Discussion
ninth	2	Sending the armies of Osama bin Zaid to the Levant (Osama)	Verbal Rhetoric	Theoretical	General Questions a Discussion
Twelfth	2	Apostasy Wars,the apostates' attempt to invade the city	General review	Theoretical	General Questions a Discussion
Fifteenth	2	General review	Comprehensive Review	Theoretical	Monthly exam

## II. Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility. Adherence to deadlines for submitting assignments and research reflects this commitment. Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Biography of the Prophet by I Hisham The Jurisprudence of the Biograp by Sheikh Muhammad al-Bouti
Main references (sources)	Rhetoric and Application Clarification - Summary
Recommended books and references (scientific journals, reports...)	Lessons in the Prophetic Biograp Dr. Adnan Al-Qasim The Sealed Nectar by Mubarak Fav The Muhammadan Biography Ja'far Al-Sabhani
Electronic References, Websites	The Comprehensive Library The Grand Mosque Library



Dr. Luay Mazri Ali

أ. د. صبيح الشاذلي شيخنا  
رئيس قسم العقيدة والفكر الإسلامي

10

Handwritten notes or text, mostly illegible due to fading.

Handwritten signature or initials in blue ink.

Handwritten text or notes in blue ink, possibly a date or reference.

## Academic Program Description Form

<b>١- Course name:</b>					
Heavenly Religions / Department of Creed and Islamic Thought / Second Stage					
<b>٢- Course code:</b>					
SLFC/ ٢٠٧					
<b>٣- semester/ year</b>					
THE First Course : ٢٠٢٥-٢٠٦					
<b>٤- Description Preparation Date:</b>					
٢١/٩/٢٠٢٥					
<b>٥- Available Attendance Forms</b>					
Blended (In-Person and Online)					
<b>٦- Number of Credit Hours (Total) / Number of Units (Total):</b>					
٣٠ Hours / ٣٠ Units					
<b>٧- Course administrator's name (mention all, if more than one name)</b>					
Name: dr. Ahmed Ali Salman			Email: ahmed.a.s@tu.edu.iq		
<b>٨- Course Objectives</b>					
<b>Course Objectives</b>			Blended Learning (In-Person + Online)		
<b>٩- Teaching and Learning Strategies</b>					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>Aims to highlight the connection between faith and Hadith.</li> <li>Aims to clarify the derivation of issues of faith from the noble prophetic Hadith.</li> <li>To educate students to be a constructive element in society.</li> </ul>			
<b>١٠- Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
First	٣	Student's	The relationship	Theoretical	General

		Understanding of the Lesson	between the Hadith (prophetic traditions) and Islamic creed (aqeedah).		Questions and Discussion
Second	۲	Student's Understanding of the Lesson	The hadiths related to the impact of creed on the formation of a person's character.	Theoretical	General Questions and Discussion
Third	۲	Student's Understanding of the Lesson	The importance of deriving beliefs from the Hadiths.	Theoretical	General Questions and Discussion
Fourth	۲	Student's Understanding of the Lesson	The importance of deriving beliefs from the Hadiths	Theoretical	General Questions and Discussion
Fifth	۲	Student's Understanding of the Lesson	Hadiths containing evidence of the existence of God	Theoretical	General Questions and Discussion
Sixth	۲	Student's Understanding of the Lesson	Midterm exam	Theoretical	General Questions and Discussion
Seventh	۲	Student's Understanding of the Lesson	Hadiths containing (evidence of creation - evidence of order - evidence of necessity)	Theoretical	General Questions and Discussion
Eighth	۲	Student's Understanding of the Lesson	Hadiths related to the oneness of God	Theoretical	General Questions and Discussion
Ninth	۲	Student's Understanding of the Lesson	The hadiths related to the impact of creed on the formation of a person's character.	Theoretical	General Questions and Discussion
Tenth	۲	Student's Understanding of the Lesson	Hadiths related to the attributes of God	Theoretical	General Questions and Discussion
Eleventh	۲	Student's	Midterm exam	Theoretical	General



		Understanding of the Lesson			Questions and Discussion
Twelfth	٢	Student's Understanding of the Lesson	Hadiths related to the affirmative attributes	Theoretical	General Questions and Discussion
Thirteenth	٢	Student's Understanding of the Lesson	Hadiths related to the negative attributes	Theoretical	General Questions and Discussion
Fourteenth	٢	Student's Understanding of the Lesson	Hadiths related to the speech of God	Theoretical	General Questions and Discussion
Fifteenth	٢	Student's Understanding of the Lesson	Hadiths regarding the vision of God or its absence	Theoretical	Monthly exam

### ١١- Course Evaluation

The first monthly exam is worth ١٥ points, and the second monthly exam is also worth ١٥ points. A report is worth ٥ points, and participation and activity are worth ٥ points, making the total coursework score ٤٠ points. The end-of-course exam is worth ٦٠ points.

### ١٢. Learning and Teaching Resources

<b>Required textbooks (curricular books, if any)</b>	Explanation of the term religions
<b>Main references (sources)</b>	Books of Prophetic adyan and Islamic creed
<b>Recommended books and references (scientific journals, reports...)</b>	Foundations of Islamic religion
<b>Electronic References, Websites</b>	The Internet and the comprehensive library

  
Ahmed Ali Salman



  
أ.د. محمد بن عبد الله بن محمد  
رئيس قسم التربية والتعليم بالبحرين

## Course Description Form

١. Course Name:					
Logic // Department of Islamic Creed and Thought –level:Second					
٢. Course Code					
: ISEC 219					
٣. Semester / Year:					
٢٠٢٥-٢٠٢٦					
٤. Description Preparation Date:					
٧/١/٢٠٢٦					
٥. Available Attendance Forms:					
Face-to-face/Blended(learning).					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٣٠ hours/ ٣٠ units					
٧. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Raheem Saloom Marhoon					
Email: <a href="mailto:rah@tu.edu.iq">rah@tu.edu.iq</a>					
٨. Course Objectives					
Course Objectives		Cognitive Objectives:			
		<ul style="list-style-type: none"> <li>- Understanding the miracles of the Quran and the Hadith of the Prophet (peace be upon him).</li> <li>- Learning the rules of eloquence.</li> <li>- Teaching students the art of expressing the same meaning in different ways.</li> <li>- Training students in the arts of rhetoric.</li> </ul>			
٩. Teaching and Learning Strategies					
Strategy					
١٠. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	٢	#,English Terminology	١,Knowledge Propositions	#,English Terminology	Question& Answers
Second	٢	١,Knowledge of Propositions	١,Knowledge Reasoning Sharia Rulings	١,Knowledge Propositions	Question& Answers



Third	✓	1, Knowledge of Reasoning for Sharia Rulings	2, Reasoning for Sharia Rulings	3, Knowledge of Reasoning for Sharia Rulings	Question& Answers
Fourth	✓	1, Reasoning for Sharia Rulings	4, Derivation (Istinbat) of Sharia Ruling	2, Reasoning for Sharia Rulings	Question& Answers
Fifth	✓	4, Derivation (Istinbat) of the Sharia Ruling	3, Immediate Inference	4, Derivation (Istinbat) of the Sharia Ruling	Question& Answers
Sixth	✓	3, Immediate Inference	5, Immediate Inference	3, Immediate Inference	Question& Answers
Seventh	✓	5, Immediate Inference	6, Knowledge Productive Syllogism Propositions	5, Immediate Inference	Question& Answers
Eighth	✓	6, Knowledge of Productive Syllogism in Propositions	7, Knowledge Productive Syllogism Propositions	6, Knowledge of Productive Syllogism in Propositions	Question& Answers
Ninth	✓	7, Knowledge of Productive Syllogism in Propositions	8, Knowledge Productive Syllogism Propositions	7, Knowledge of Productive Syllogism in Propositions	Question& Answers
Twelfth	✓	8, Knowledge of Productive Syllogism in Propositions	9, Knowledge Induction Methods	8, Knowledge of Productive Syllogism in Propositions	Question& Answers
Fifteenth	✓	9, Knowledge of Induction Methods	10, Knowledge Induction Methods	9, Knowledge of Induction Methods	Monthly exam

### 11. Course Evaluation

- The total grade (100%) is distributed according to the tasks assigned to the student as follows:
- Daily preparation, daily and oral tests: 5%
- Reports and attendance: 5%
- Monthly written exams – First month: 15%
- Second month: 15%
- Final exam: 60%

### 12. Learning and Teaching Resources

Required Textbooks (if applicable)	Al-Mantiq by Al-Muzaffar Al-Sullam Munawraq
Main references (sources)	Al-Shamsiyya and its commentaries
Supplementary Books and References Recommended	Approved books, theses, and research papers
Electronic References and Websites	Al-Maktaba Al-Shamila, Virtual Library

: Prof. Dr. Raheem Saloom Marhoon



أ.د. محمد راعي  
رئيس قسم الفلسفة والفكر الإسلامي

## Course Description Form

<b>1. Course Name:</b>	
Rhetoric	
<b>2. Course Code:</b>	
ISFC 339/ ISFC 228	
<b>3. Semester / Year:</b>	
2025-2026/ 1 <sup>st</sup> course / 3 <sup>rd</sup> year	
<b>4. Description Preparation Date:</b>	
21 September 2025	
<b>5. Available Attendance Forms:</b>	
Attendance	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
2 hours each week/ 3 units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. <b>Falah Hasan Mohammed</b> Email: dr.falah@tu.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>Introducing students to the science of rhetoric and its various arts</li> <li>Understanding the nature of rhetoric and its benefits in speech.</li> <li>Learning about the historical stages through which rhetoric has developed.</li> <li>Introducing the different rhetorical styles and methods.</li> <li>Familiarizing students with the interrelationship between rhetoric and other disciplines.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ol style="list-style-type: none"> <li>1. The inferential approach is used in the process of acquiring knowledge.</li> <li>2. Information is delivered through the lecture method.</li> <li>3. The engagement approach through dialogue is employed to acquire knowledge via conversation.</li> <li>4. Text analysis is conducted to achieve deeper understanding</li> <li>5. Completing assignments and reviewing their solutions help in applying the acquired knowledge.</li> </ol>



6. Assigning reports and conducting mini-research projects contributes to expanding knowledge.
7. Access to electronic libraries provides an opportunity to explore additional resources.
8. The use of contemporary learning technologies enhances the educational experience.

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	Introduction to Rhetoric and Eloquence	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Rhetoric: Concept, Objectives, and Arts	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Al-Khabar (Statement) and Its Purposes	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Al-Insha (Composition and Its Types	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	(Requestive Composition) and Its Branches	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Monthly Examination	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Fronting and Postponement in Sentences	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Definite and Indefinite Nouns	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Restriction (Al-Qasr) : Its Methods	Theoretical	General Questions



أ. د. محمد بن عبد العزيز بن شهاب  
رئيس قسم العقيدة والفكر الإسلاميين

أ. د. محمد بن عبد العزيز بن شهاب  
رئيس قسم العقيدة والفكر الإسلاميين

					and Discussion
Tenth	2	Student's Understand of the Lesson	Separation (Al-Fasl) ; Connection (Al-Wasl)	Theoretical	General Questions and Discussion
Eleventh	2	Student's Understand of the Lesson	Conciseness (Al-Ijaz) ; Its Types	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understand of the Lesson	Expansion (Al-Itnab) ; Its Types	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understand of the Lesson	Equivalence (Al-Musaawah) and Its Concept	Theoretical	General Questions and Discussion
Fourteenth	2	Student's Understand of the Lesson	Monthly Examination	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Comprehensive Review	Theoretical	Monthly exam

#### 11. Course Evaluation

**Distribution of the total mark (100) according to the student's assigned tasks is as follows:**

- Daily preparation, daily quizzes, and oral examinations (5%).
- Reports and attendance (5%).
- First-month written examination (15%).
- Second-month written examination (15%).
- Final examination (60%).

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Qutoof Daniya of Rhetoric Sciences. Dr. Falah Hasan.
Main references (sources)	1. Jawahir al-Balagha Ahmad al-Hashimi 2- Al-Balagha wa al-Tatbiq – Dr Ahmad Matlub
Recommended books and references (scientific journals, reports...)	Al-Enjaz Fl Quran Al-kreem
Electronic References Websites	Comprehensive library - Al-elm Noor website

  
 أ.د. هدى الحارثي  
 رئيس قسم الفقه والفكر الإسلامي

  
 د. فلاح حسن  
 م. د. الفقه والفكر الإسلامي

### Course description form

<b>1. : Course name</b>					
Grammar and Morphology / Department of Creed and Islamic Thought / second Year					
<b>2. Course code</b>					
209 LSFC					
<b>3. year / Semester.... Semester :</b>					
First Course 2025-2026					
<b>4. The date this description was prepared is:</b>					
21/9/2025					
<b>5. Available attendance forms: daily</b>					
<b>Blended In-Person Instruction</b>					
<b>6. is (The number of units (total .The number of study hours (total) is</b>					
<b>Number of Hours: 30 — Number of Units: 30</b>					
<b>7. (mentioned Name of the course administrator (if more than one name is</b>					
Name : Ali Khudair Abbas					
<b>8. Course objectives</b>					
Use words and structures correctly and adjust the endings of words correctly Developing the student's linguistic, grammatical and morphological abilities Training on different aspects of parsing			.Objectives of the study subject.		
<b>9. Teaching and learning strategies</b>					
learning and lecturing training-Encouraging self Practical application of lesson vocabulary And practice					The strategy
<b>10. Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exam Daily And the monthly Reports preparation	lecture And discussion Duties Daily And preparing reports	Introduction to indefiniteness and knowledge	Indefiniteness and knowledge	2	1
		Types of pronouns	Pronouns	2	2
					2

Daily testing	lecture	prominent and The master conscience	Pronouns	2	4
Discussion	Lecture and discussion	Connected and disconnected	Pronouns	2	5 A
Discussion	Lecture and discussion	Permissible and obligatory	Science	2	6
Discussion	Lecture and discussion	Sections of science, considering its status	Science	2	7
Discussion	Lecture and discussion	Sections of science in terms of its structure	Demonstrative noun	2	8
Daily testing	Lecture and discussion	Types of demonstrative nouns	Demonstrative noun	2	9
Analysis and questionnaire	Lecture and discussion	Letters that accompany demonstrative nouns	The relative name	2	10
Discussion	Lecture and discussion	Definition of the relative noun and its parsing	Getting started	2	11
Discussion	Lecture and discussion	The subject and the predicate	:Known as	2	12
Discussion	Lecture and discussion	the	Verb sections	2	13
Daily testing	Lecture and discussion	Verb sections	Attribution	2	14
Comprehensive testing	Lecture and discussion	Attribution of actions	a Conduct comprehensive review		15
	Lecture and discussion	Full review			

Lecture and discussion				
Lecture and discussion				
Lecture and discussion				

### 11. Course evaluation

Student grades will be distributed as follows:

- Daily Participation: 5%
- Reports and Research: 5%
- Monthly Exams: 30%
- End-of-Course Exam: 60%

### 12. Learning and teaching resources

-of Ibn Aqeel on Al Explanation Fiyah Ibn Malik	(Required textbooks (methodology, if any
And the collector of Adequate grammar Arabic lessons	(Main references (sources
Journal of the College of Islamic Sciences and Master's and doctoral theses	Recommended supporting books and (....references (scientific journals, reports
Virtual library	references, Internet sites Electronic

Subject teacher: **Ali Khudair Abbas**



أ.د. محمد علي خضير عباس  
رئيس قسم العقيدة والفكر الإسلامي

## Course Description Form

<b>1- Course Name</b>					
Second stage – Department of Islamic Belief and Thought – Development Psychology					
<b>2- Course Code</b>					
SLFC 212					
<b>3- Semester / years</b>					
Second Semester: 2025-2026					
<b>4- Date of Preparation of this Description</b>					
2025/9/21					
<b>5- Available Attendance Formats</b>					
Blended in – Person					
<b>6- Total Credit Hours / Total Units</b>					
(30) Unit (30 ) Credit Hours					
<b>7- Name of Course Coordinator</b>					
Name: M.M. Zahraa Qais Suleiman / Email: <a href="mailto:zahra.q.suleiman@tu.edu.iq">zahra.q.suleiman@tu.edu.iq</a>					
<b>8- Course Objectives</b>					
- Course Objectives	<ol style="list-style-type: none"> <li>1- To develop the student's knowledge of developmental psychology, its concept, and the importance of studying it.</li> <li>2- To enable the student to understand the stage of development, what they go through, and the requirements for adapting to them, and to identify the factors affecting development.</li> <li>3- To develop the student's analytical skills.</li> <li>4- To encourage the student to conduct scientific research topics.</li> </ol>				
<b>9- Teaching and Learning Strategies</b>					
- Strategy	<ul style="list-style-type: none"> <li>- Delivering lectures and discussion</li> <li>- Using education aids and modern technologies</li> <li>- Presenting reports and coeducation extracurricular activities</li> </ul>				
<b>10- Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1 <sup>st</sup>	2	Development Psychology: Definition, importance, and meaning of growth	Definition of Development Psychology	Discussion Lecture	Questions and Answers
2 <sup>nd</sup>	2	General Laws and principles of growth	Stage of Growth	Discussion Lecture	Questions and Answers
3 <sup>rd</sup>	2	Factors affecting growth	Genetic and Environmental Factors	Discussion Lecture	Questions and Answers

4 <sup>th</sup>	2	Research methods in development psychology	Longitudinal and Cross-Sectional studies	Discussion Lecture	Questions and Answers
5 <sup>th</sup>	2	Research methods in development psychology	Experimental and Correlational Research	Discussion Lecture	Questions and Answers
6 <sup>th</sup>	2	Exam	Exam	Exam	Exam
7 <sup>th</sup>	2	Childhood stage	Definition, importance, and stages	Discussion Lecture	Questions and Answers
8 <sup>th</sup>	2	Childhood stage	Mental and linguistic development	Discussion Lecture	Questions and Answers
9 <sup>th</sup>	2	Childhood stage	Social development and emotional	Discussion Lecture	Questions and Answers
Tenth	2	Childhood stage	Congenital development	Discussion Lecture	Questions and Answers
Eleven	2	The Role of Institution child's Socialization	Family and School	Discussion Lecture	Questions and Answers
Twelfth	2	Exam	Exam	Exam	Exam
Thirteen	2	The Role of Socialization Institution for the child	Peers and Media	Discussion Lecture	Questions and Answers
Fourteen	2	Adolescence	Definition, importance, and stages	Discussion Lecture	Questions and Answers
Fifteen	2	Adolescence	Mental and Cognitive development, Social and Emotional Development, and Moral development	Discussion Lecture	Questions and Answers

### 11- Course Evaluation

The grade of 100 is distributed according to the tasks assigned to the student as follows:

- Daily preparation, daily quizzes, and oral exams (5%)
- Reports and research papers (5%)
- First monthly exam (15%)
- Second monthly exam (15%)
- Final exam (60%)

### 12- Learning and Teaching Resources

Required Textbooks  
(Methodology, if applicable)

Development Psychology of Childhood and Adolescence,  
Al-Alousi, Jamal Hussein University of Baghdad (1983)

Main References (Sources)	Foundations of Childhood and Adolescence Psychology, Mussen, Paul, et al., Al-Falah Library, Kuwait (1986)
Recommended Main Books and References, Journals scientific Journals, Reports	Development Psychology, Arifaj, Sami, Dar Majdalawi
Electronic References, Websites	Comprehensive Library – Noor Library

Course Instructor  
M.M. Zahraa Qais Sulaiman



أ.د. مكيون عبد الله  
رئيس قسم العقيدة والفكر الإسلامي



Republic of Iraq  
Ministry of Higher Education and Scientific Research  
Supervision and Scientific Evaluation Authority  
Department of Quality Assurance and Academic Accreditation  
Accreditation Division



## Guide to the Description of the Academic Program and Course Syllabus

College of Islamic Sciences / Department of Creed and  
Islamic Thought

For the Academic Year 2025–2026



## Introduction:

The academic program is regarded as a coordinated and organized package of courses that includes procedures and learning experiences structured in the form of course components. Its primary objective is to build and refine graduates' skills, qualifying them to meet the requirements of the labor market. The program is reviewed and evaluated annually through internal and external auditing procedures and programs, such as the External Examiner Program.

The academic program description provides a concise summary of the main features of the program and its courses, clarifying the skills that students are expected to acquire in accordance with the objectives of the academic program. The importance of this description lies in the fact that it represents the cornerstone for obtaining program accreditation. It is prepared by the teaching staff under the supervision of the scientific committees within the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the items and sections of the previous guide in light of recent developments and changes in the educational system in Iraq. It covers the academic program description in its traditional format (annual and semester systems), as well as the adoption of the standardized academic program description approved under the letter of the Department of Studies (No. T M3/2906 dated 3/5/2023) concerning programs that adopt the Bologna Process as the basis of their operation.

In this regard, we can only emphasize the importance of preparing accurate descriptions of academic programs and course syllabi to ensure the proper functioning of the educational process.



## Concepts and Terminology:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission, and objectives, including a precise description of the intended learning outcomes in accordance with specified learning strategies.

**Course Description:** The course description provides a concise summary of the main characteristics of the course and the expected learning outcomes that students are to achieve, demonstrating whether they have made the most of the available learning opportunities. It is derived from the academic program description.

**Program Vision:** An ambitious picture of the future of the academic program, aiming for it to be advanced, inspiring, motivating, realistic, and applicable.

**Program Mission:** A brief statement clarifying the objectives and the activities necessary to achieve them, while defining the program's development paths and directions.

**Program Objectives:** Statements that describe what the academic program intends to achieve within a specified period of time; they should be measurable and observable.

**Curriculum Structure:** All courses/subjects included in the academic program according to the adopted learning system (semester, annual, or Bologna Process track), whether they are requirements of the Ministry, University, College, or Academic Department, along with the number of credit units.

**Learning Outcomes:** A coherent set of knowledge, skills, and values acquired by the student upon successfully completing the academic program. Learning outcomes must be specified for each course in a manner that achieves the program objectives.

**Teaching and Learning Strategies:** The strategies used by the faculty member to develop student teaching and learning. They are structured plans followed to achieve learning objectives and include all in-class and extracurricular activities designed to accomplish the program's learning outcomes.



## Academic Program Description

**University Name:** Tikrit University

**College:** College of Islamic Sciences

**Academic Department:** Department of Creed and Islamic Thought

**Name of the Academic or Professional Program:** Bachelor's Degree / Islamic Creed and Thought

**Name of the Final Degree Awarded:** Bachelor of Islamic Sciences – Islamic Creed and Thought

**Study System:** Semester System

**Date of Preparing the Description:** / / 2025

**Date of Filling the Form:** / / 2025



Signature:

أ.د. محمد هادي شهاب  
رئيس قسم العقيدة والفكر الإسلامي

Head of Department : Prof. Dr : Mohammed Hadi Shehab

Date ٧ / ٩ / 2025

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Kefah Sabir Rashad:

Date: / /

Signature:



Signature:

Scientific Assistant: Asst. Prof. Dr. Falah Hassan

Date ٧ / ٩ / 2025

د.م.أ. فلاح حسن  
م.م. الفكر الإسلامي والعقيدة الإسلامية



Approved by the Dean

Prof. Dr. Anwer Faris Abed



الأستاذ الدكتور  
أنور فارس عبد الصراوي  
عميد كلية العلوم الإسلامية

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## Academic Program Description

### College of Islamic Sciences / Department of Creed and Islamic Thought

Educational Institution	College of Islamic Sciences
Academic Department / Center:	Department of Creed and Islamic Thought
Name of the Academic or Professional Program	Bachelor's Degree in Creed and Islamic Thought
Name of the Final Degree Awarded	Bachelor's Degree
Study System (Annual / Semester / Others)	Semester
Accredited Accreditation Program	
Other External Influences	Observation and application in coordination with the Ministry of Education
Date of Preparing the Description	2025–2026

#### 1. See the program

The clear vision envisioned for the academic program is to position the College of Islamic Sciences—particularly in the fields of Creed and Islamic Thought—to develop a strategy based on two fundamental components:

**First:** educating students in the sciences of creed, Qur'anic exegesis, Hadith, Islamic thought, and religions, with particular attention to Islamic, legal, and rational sciences.

**Second:** working to promote a culture of recognition and understanding within the context of a globally charged environment that restricts attentive listening to rich and diverse ideas, which



others are expected to understand without necessarily adopting them..

## 2. Program message

The College of Islamic Sciences, including the departments of Creed and Islamic Thought, seeks to:

**First:** present a balanced Islamic discourse to public opinion, emphasizing that matters of creed are grounded in certainty and conviction rather than imitation, while adhering to an approach that respects others in presenting and discussing their ideas, with the aim of reaching the truth.

**Second:** qualify and prepare specialized cadres in teaching disciplines related to the sciences of Islamic law (Sharia).

**Third:** strive to engage and communicate with other scientific and cultural communities through the organization of academic conferences and scholarly seminars...

## 3- Program Goals

**First:** calling for pluralism and tolerance, and establishing the values of diversity and respect for others.

**Second:** promoting a culture of coexistence and dialogue among religions and cultures.

**Third:** consolidating a critical, dialogical mindset and moving beyond rigid, closed modes of thinking.

**Fourth:** fostering a critical engagement with heritage and contemporary knowledge.

**Fifth:** embodying the spirit of the age and openness to the current achievements of the sciences, based on the principle that *wisdom is the lost property of the believer; wherever it is found, it is worth embracing*.

**Sixth:** liberating the understanding of religion from intolerant, extremist, and aggressive doctrines, ideas, and attitudes.

**Seventh:** highlighting the positive impact of a human-centered understanding of religion on social, economic, political, and cultural development.

**Eighth:** elucidating the rational, ethical, humanistic, aesthetic, and spiritual dimensions that illuminate religion and heritage.

**Ninth:** promoting education on freedoms and human rights, and all that enhances human dignity



#### 4- Program accreditation

The academic program has been submitted for formal accreditation

#### 5- Other external influence

Is there a sponsoring body for the program?

Yes: Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the Universities of Samarra, Mosul, and Anbar / Observation and practical application in coordination with the Ministry of Education.

#### 6- Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		12	6	Enterprise requirements
		40	9	College requirements
		38	26	Department requirements
			nothing	summer training
			application	Other

. Notes may include whether the course is core or elective \*

Certificates and credit hours	7- Program description				
	Hours and credit units		Name of the course or course	Course or course code	Educational level
Bachelor degree Requires (١٤٢) credit unit hours	practical	theoretical	First semester		
			The first stage Course code\SFC		
		2	Entrance to the study of doctrine	ISB 101	The first
		3	Islamic Jurisprudence (Acts of Worships)	IGW 105	The first



17		2	Ethics	ET 106	The first
		2	Sufism and mysticism	SAM 107	The first
		2	Fundamentals of Philosophy	FOP 109	The first
		2	Grammar	GR 110	The first
		2	Human Rights	HR 112	The first
	1	1	Computer	COM 114	The first
		2	English Language	ENG 115	The first
<b>Second semester, first stage</b>					
19	2	1	Memorization and Recitation	MAR 100	The first
		2	Quranic Sciences	QS 102	The first
		2	Hadith Sciences	HS 103	The first
		3	the Prophet's Biography	TPB 104	The first
		2	Introduction to the Study of Islamic Thought	ISIT 108	The first
		2	Grammar and Morphology	GAM 111	The first
		2	Democracy	DEM 113	The first
		2	Developmental Psychology	DP 116	The first
		3	Ancient Religions	AR 117	
<b>First semester, second stage</b>					
20		2	Principles of Interpretation	POI 200	the second
		3	Hadiths on Creed	HOD 201	the second
		3	Theology	THE 202	the second



		2	Principles of Preaching and public speaking	PPS 204	the second
		2	Islamic systems	IS 208	the second
		2	Principles and aims of logic	PAL 205	the second
		2	Grammar	GRM 209	the second
		2	English language	EL 214	the second
		2	Ba'ath Party crimes	BPC 215	the second
<b>Second semester, second stage</b>					
18		3	Biography of the Prophet's family and companions	BPF 203	the second
		2	montheistic religions	MR 207	the second
		3	Issues and logic its rules	ILR 206	the second
		2	Rhetoric is the Science of Expression and figure of speech	RSE 211	the second
		3	Grammar and Morphology	GAM 210	the second
		2	Developmental Psychology	DP 116	the second
	1	2	Calculators	CAL 213	the second
<b>First semester, third stage</b>					
	1	3	Memorization and recitation	MAR 300	Third



19		3	Analytical interpretation	ANNI 301	Third
		2	Analytical talk	ANTA 302	Third
		3	Theology (prophecies)	THAP303	Third
		3	Jurisprudence of transactions	JUOT307	Third
		3	Islamic thought	ISIS 304	Third
		2	Rhetoric science of ) ( meanings	RHSM310	Third
<b>Second semester, third stage</b>					
18		2	Principles of jurisprudence	PRU308	Third
		3	Theological schools	THES 305	Third
		3	Islamic philosophy	ISPH 306	Third
		2	Grammar	GRAM 309	Third
	1	2	Teaching curricula and methods	TCAM 312	Third
	1	2	Research and investigation methodology	REME 311	Third
		2	English	ENGL 313	Third
<b>First semester, fourth stage</b>					
15		3	The science of auditory speech	TSAS 402	Fourth
		2	Contemporary theology	CONT 404	Fourth
		2	Modern Methods	MO ME 401	Fourth
		3	Principles of jurisprudence	PRJU 406	Fourth



		3	Orientalism	ORIE 405	Fourth
		2	Grammar	GRAM 408	Fourth
<b>semester, fourth stage</b>					
16		3	Interpretation of the verses of the Creed	INVC 400	Fourth
		3	Methods of the Speakers	MESP403	Fourth
		2	Sociology of religion	SORE407	Fourth
		2	English	ENGL 411	Fourth
		4	View and apply (practical)	VIAP 409	Fourth
		2	Research project	REPR 410	Fourth

#### 8- Expected learning outcomes of the programme

##### Knowledge

##### Learning Outcomes 1

- A1.** The student will be able to identify the concepts and foundations of Islamic creed (*Aqidah*) and Islamic thought.
- A2.** The student will be able to recognize the theological schools (*Kalam* schools), their methodologies, and their characteristics.
- A3.** The student will be able to employ systematic modes of thinking that are appropriate to the form and content of knowledge available in scholarly sources.
- A4.** The student will be able to deduce the foundations of sound Islamic creed from the verses of the Holy Qur'an.

##### Statement of Learning Outcomes 1

1. The ability to define the concepts of Islamic creed (*Aqidah*) and Islamic thought.
2. The ability to describe the methodologies of the theologians (*Mutakallimun*) objectively.
3. Knowledge of the scholarly sources of Islamic creed and Islamic thought.
4. Understanding the doctrinal dimension in Qur'anic texts.



Skills	
<p><b>Learning Outcomes 2</b></p> <p><b>B1.</b> The student will be able to analyze texts and derive sound rulings.</p> <p><b>B2.</b> The student will be able to compare the methodologies of the theologians and issues of disagreement in order to solve problems using a variety of sources and to draw valid conclusions.</p> <p><b>B3.</b> The student will develop a balanced and moderate approach in addressing contemporary issues through constructive dialogue with others.</p> <p><b>B4.</b> The student will be able to adopt scientific methods of thinking when confronting problems and extremist thought.</p>	<p><b>Statement of Learning Outcomes 2</b></p> <ol style="list-style-type: none"> <li>1. Developing the ability to analyze and derive rulings.</li> <li>2. Enhancing academic research writing skills and identifying the most important classical and contemporary sources in the field of Islamic creed and Islamic thought.</li> <li>3. Applying the methods involved in critical thinking and creative problem-solving.</li> <li>4. Using communication skills to understand intellectual diversity within societies.</li> </ol>
Value	
<p><b>Learning Outcomes 3</b></p> <p><b>C1.</b> Introducing students to the significance and authenticity of Islamic creed (<i>Aqidah</i>) and Islamic thought.</p> <p><b>C2.</b> The student will adhere to professional ethics in carrying out educational duties and academic research.</p> <p><b>C3.</b> The student will be able to promote a culture of peaceful coexistence and dialogue among religions and cultures.</p> <p><b>C4.</b> The ability to analyze Qur'anic texts, explore their deeper meanings, and apply their guidance in public and practical life.</p>	<p><b>Statement of Learning Outcomes 3</b></p> <ol style="list-style-type: none"> <li>1. Preserving Islamic customs, values, and identity.</li> <li>2. Acting ethically and adhering to high moral values on both personal and social levels.</li> <li>3. Applying creative thinking in interacting with diverse cultures.</li> <li>4. Upholding the values of the Qur'an in public and practical life.</li> </ol>
<p>9- <b>Teaching and learning strategies</b></p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Seminars</li> <li>• Practical guidance</li> <li>• Dialogue</li> <li>• Research and reports</li> </ul>	



### 10- Evaluation methods

- Oral, daily and monthly tests
- Research and reports
- The ability to discuss, analyze and answer
- Intellectual questions
- Discussion sessions by students

### 11- Education institution

#### Faculty members

Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank	Teaching name	
Temporary	Permanent		private	general			
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Anwar Faris Abdul	1
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Khamis Mahrous Ali	2
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Khayal Saleh Hamad	3
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Rahim Saloom Marhoon	4
	Permanent		Qur'anic Exegesis (Tafsir)	Quranic Studies	Professor	Dr. Abdullah Aswad Khaiaf	5
	Permanent		Principles of Islamic Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Othman Khudair Mazal	6
	Permanent		Arabic Grammar	College of Education	Professor	Dr. Ali Khudair Abbas	7



Permenant			Comparative Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Mohammed Ahmed Mosleh	8
Permenant			Islamic Creed	History of Hadith	Professor	Dr. Mohammed Khalil Ibrahim	9
Permenant			Islamic Thought	Principles of Religion	Professor	Dr. Mohammed Hadi Shehab	10
Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Eidan Halil Ibrahim	11
Permenant			Rhetoric	College of Education	Assistant Professor	Dr. Falah Mohammed Hassan	12
Permenant			Qur'anic Exegesis	Quranic Studies	Assistant Professor	Dr. Mohammed Basim Hammadi	13
Permenant			Qur'anic Readings	Quranic Studies	Assistant Professor	Dr. Mahmoud Khalaf Saleh	14
Permenant			Teaching Methods	Education	Assistant Professor	Dr. Mahmoud Ali Farhan	15
Permenant			Islamic Thought	Quranic Studies	Assistant Professor	Dr. Wameed Fares Sa'b	16
Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Ahmed Ali Salman	17
Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Nozmiya Karim Jumaa	18
Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Hiba Kareem Abdullah	19
Permenant			Islamic Thought	Principles of Religion	Assistant Professor	Dr. Omar Sabti Hassan	20



Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Laith Khalid Mahmoud	21
Permennant			Prophetic Hadith	Principles of Religion	Lecturer Dr.	Dr. Mohammed Faris Hameed	22
Permennant			Islamic Thought	Principles of Religion	Lecturer Dr.	Dr. Muqaddad Mohammed Jumaa	23
Permennant			Grammar	Arabic Language	Lecturer Dr.	Dr. Azhar Abdullah Khalil	24
Permennant			Aqidah	Principles of Religion	Lecturer Dr.	Dr. Yasser Mansour Mohammed	25
Permennant			Prophetic Hadith	Quranic Studies	Lecturer Dr.	Dr. Waleed Khalid Mahmoud	26
Permennant			Islamic Thought	Principles of Religion	Lecturer Dr.	Louay Mazari Ali	27
Permennant			Aqidah	Principles of Religion	Lecturer Dr.	Mohammed Hikmat Suleiman	28
Permennant			Islamic Thought	Principles of Religion	Assistant Lecturer	Reem Baheer Bandar	29
Ministry Contract			Aqidah	Principles of Religion	Assistant Lecturer	Lamia Abd Hassan	30
Permennant			Methods of Teaching	Education	Assistant Lecturer	Zahraa Qais Suliman	31
Permennant			Tafsir	Principles of Religion	Assistant Lecturer	Hala Abdulaziz	32



### Professional development

#### Orienting new faculty members

For the scientific department in the guidance strategy Members body Teaching A special approach is provided for new recruits, through stating the vision, mission and goals of the college and department, especially new employees, and developing an appropriate mechanism that can develop their self-esteem

#### Professional development for faculty members

One of the axioms of the scientific section in Development Professional For members body Teaching means setting a schedule that specifies training courses and workshops as well as seminars that will all increase the ability and professional quality of faculty members

### 12-Acceptance criterion

Through the private admission and central admission channels

### 13-The most important sources of information about the program

- Academic websites (e.g., Google Scholar)
- Books on Islamic creed (*Aqidah*) and Islamic thought
- The Iraqi Digital Repository for Theses and Dissertations
- Websites of peer-reviewed Iraqi journals

### 14-Program development plan

#### Teaching staff

- Contributing to developing the competence of teachers in the department in a way that is compatible with the development of Islamic sciences and keeping pace with contemporary times
- Contributing to providing universities, colleges and various institutions with scientifically qualified graduates who hold master's and doctorate degrees in Islamic sciences

#### Learners

- Paying attention to providing learning opportunities and acquired experiences that develop students' capabilities and orientations
- Use Concepts New in area Islamic thought and Islamic doctrine And use Devices e To view the information And the issues Time of necessity



### Program skills chart

Learning outcomes required from the programme

Value				Skills				Knowledge				Essential or optional	Course Name	Course Code	Year / level
C1	C2	C3	C4	B1	B2	B3	B4	A1	A2	A3	A4				
			/				/	/			/	Basic	An introduction to the study of faith	ISFC101	First
		/				/					/	Basic	An introduction to the study of Islamic thought	ISFC108	
/					/					/		Basic	Hadiths of faith	ISFC201	Second
	/	/					/				/	Basic	Heavenly religions	ISFC207	
	/	/					/	/				Basic	Islamic thought	ISFC304	Third
			/				/	/				Basic	Theological schools	ISFC305	
			/		/		/					Basic	Contemporary theology	ISFC404	Forth
	/					/	/			/		Basic	Interpretation of the verses of the Creed	ISFC400	

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



A decorative border with a repeating wavy pattern surrounds the entire page.

# Stage three

The description of the inscription

1. I am trying to discuss				
Intafghiah Intahhiti, Anshhhi Anthunthi Qghy An'qidhah Wasfksh Al'shiyy				
2. The discussion will be				
ISFC 361				
3. Split/Gut				
First Intermediate: 2025-2028				
4. Absification of Fdad, Haza, Ansuf				
2025/9/21				
5. The shape of the research				
My presence (is a sacrifice)				
6. Number of students (in the group) / Number of events (in the group)				
number of events: 30 <sup>0</sup> Ab'at,				
7. Aa Ya Yaghul Anqshas Indhasa'i (Ara Aktash Ya Aa Ya'Yazksh)				
<u>Al-Ayyim: iq.edu.tu@khalif.a.abedath</u>			Author: Prof. Dr. Abdulrah Awad Khalaf	
<b>Email: iq.edu.tu@bdr.malk</b>			Oh, what is the meaning of the word "Wah"? And:	
And B. This is the end of the story				
<ul style="list-style-type: none"> <li>- The students learned the meaning of the Arabic word for "expense" and its meaning and its meaning.</li> <li>- The steps of the internal loss.</li> <li>- The student was informed by a clear and concise explanation of the meaning of the internal loss.</li> </ul>			The objectives of the study unit	
8. This case is a typical example of a problem in the field of...				
The INTADAO BIFSHADAT AL-WASAS NAHYBDAN AL-QASISA			The extractors	
The use of the application and its associated tasks is not a solution for the problem.				
10. The house of Inqash				
I choose you	Tashiqat Intaha	I am aware of the unit or the subject	The absurdity of the situation is evident.	The game
Hob'yshyih j'qbsht y'yt w'khubt		The concept of Islamic analysis and synthesis	The introduction identifies analysis in page and technology	First
Hob'yshyih j'qbsht y'yt w'khubt		Types of observation	The student learns about the topic of Islamic and analytical observation	Dead end

			The computer		
Hebýshýth ýqáshýt ýýht wýkhubt		The importance of analysis and synthesis: the importance of analytical reasoning.	worked hard for the student (analysis)	2	Anfoarsh
Hebýshýth ýqáshýt ýýht wýkhubt		Steps of analytical interpretation	On the: The student recognizes steps of analytical interpretation	2	Insha'
The general interpretation of the Quran is based on the principles of the Quran.			The student learns how to generally interpret the verses and its sources	2	Mixing
Hebýshýth ýqáshýt ýýht wýkhubt		Statement of analog meanings	The student learns how to interpret without meaning and their sources.	2	Inghabb
		Comment of the language and its sources, use of the language / extraction of readings / extraction of readings.		2	The female
			How does the interpretation work between the words?	2	was equated
Hebýshýth ýqáshýt ýýht wýkhubt		Knowledge of Quranic concepts	The student learns about the different types of Quranic concepts.	2	Follow
Hebýshýth ýqáshýt ýýht wýkhubt		Context	The student learns about the importance of the Quranic context in understanding the intended meaning.	2	Inabash
Hebýshýth ýqáshýt ýýht wýkhubt		AIQA	The student learns the importance of generative analysis in understanding meaning.	2	I love nests.
Hebýshýth ýqáshýt ýýht wýkhubt		Examples of analytical interpretation	The student learns about the types of analytical interpretation.	2	Nests
Hebýshýth ýqáshýt ýýht wýkhubt		Interpretation of Quranic verses	Applying analytical interpretation	2	Anfoarsh Aahsh
Hebýshýth ýqáshýt ýýht wýkhubt		Continuation of the interpretation of Surah Al-Kahf	Applying analytical interpretation	2	Inshaba's Aahsh
Is he in love?	(Is it love?)	love	love	2	nests are in disarray

11. Evaluate the discussion	
<p>The grade distribution is 011 according to the student's assigned tasks, as follows:</p> <ul style="list-style-type: none"> <li>- The green light, the green light, and the healing light (5%).</li> <li>- Al-Khaqir and Al-Hadhar (5%).</li> <li>- Monthly statistics for the first month (05%).</li> <li>- The second month (05%).</li> <li>- ) The final result is 01% ( ).</li> </ul>	
Is this paper to be interpreted as a paper, a paper, a paper, or a paper?	
The Khaqir Al-Khaqir: Dr. Hafid Hilal Al-Sarhaj	The National Intelligence and Security Service (NISS) (the
The Islamic scrap metal	main references) (the sources) and
The Khaqir Al-Khaqir: Sabri Al-Khaqir Al-Khaqir Al-Khaqir: Ibrahim Abdul Salam Yasi	the main references that are recommended (the upper departments, the decisions...)
The Shahat Wakhabi - The hypothetical Wakhabi - Wakhabi I stopped.	Electronic references, external reality



Course description template

<b>Course Name .١</b>	
Analytical Discourse / Department of Islamic Creed and Thought / Third Stage	
<b>:Course code .٢</b>	
LSFC ٣٠١	
<b>Term/Year .٣</b>	
٢٠٢٥-٢٠٢٦ :First semester	
<b>Date this description was prepared .٤</b>	
٢٠٢٥-٩-٢١	
<b>Available attendance formats .٥</b>	
.with blended learning – person learning-In	
<b>Total number of study hours / Total number of units .٦</b>	
(٣)hours per week, number of units (٣)	
<b>(Name of the course coordinator (if there is more than one, mention it .٧</b>	
dr.khamis@tu.edu.iq; Name: Prof. Dr. Khamis Mahrous Ali Email	
<b>Course Objectives .٨</b>	
<ul style="list-style-type: none"> <li>• Hadiths analysis Students education purifier Prophetic</li> <li>• in Search on Students incentivize Prophetic Year</li> <li>• And the Sharia teachings to publish the society in Prophetic year</li> </ul>	Course objectives
<b>Teaching and learning strategies .٩</b>	
<p>The course helps develop the cognitive aspect of students</p> <p>Enhancing students' understanding of the fundamental concepts and principles covered by the subject. Developing students' reasoning skills. Lectures may be delivered using the whiteboard or through flipped learning by providing educational resources</p>	strategy
<b>Course Structure .١٠</b>	



Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Question and Answer	My presence	Welcome with an explanation of the subject's vocabulary	Student understanding of the lesson	٢	١ Week
Question and Answer	My presence	Definition of Hadith (Prophetic Tradition) linguistically and technically	Student understanding of the lesson	٢	٢ Week
Question and Answer	My presence	hadith analysis	Student understanding of the lesson	٢	٣ Week
Question and Answer	My presence	Analysis steps	Student understanding of the lesson	٢	٤ Week
Question and Answer	My presence	What can be learned from the hadith	Student understanding of the lesson	٢	٥ Week
Question and Answer	My presence	Hadiths from the Book of Faith	Student understanding of the lesson	٢	٦ Week
Question and Answer	My presence	Hadiths from the Book of Vows	Student understanding of the lesson	٢	٧ Week
Question and Answer	My presence	Hadiths from the Book of Purification	Student understanding of the lesson	٢	٨ Week
Question and Answer	My presence	exam	Student understanding of the lesson	٢	٩ Week
Question and Answer	My presence	Hadiths from the Book of Prayer	Student understanding of the lesson	٢	١٠ Week
Question and Answer	My presence	Hadiths from the Book of Mosques	Student understanding of the lesson	٢	Week Eleven
Question and Answer	My presence	Hadiths of the Friday Book	Student understanding of the lesson	٢	Week Twelve
Question and Answer	My presence	Hadiths from the Book of Fasting	Student understanding of the lesson	٢	١٣ Week
Question and Answer	My presence	exam	Student understanding of the lesson	٢	Week Fourteen
Question and Answer	My presence	Discussion of student reports	Student understanding of the lesson	٢	Week fifteen



### Course Evaluation .١١

is distributed according to the tasks assigned to the student as follows :  
•• The grade out of

- (5%) Daily preparation and written and oral exams
- (5%) Reports and attendance
- (15%) Monthly written exams, first month
- (15%) Second month
- (60%) Final exam

### Learning and teaching resources .١٢

Narrations of the noble -companion Sahl ibn Saad al Saadi, may God be pleased with him, in Musnad Ahmad, -Muwatta Malik, and Sunan al Darimi	Required textbooks (methodology, if (applicable
Bukhari, Sahih Muslim, -Sahih al Bari, -Musnads, Mu'jams, Fath al Nawawi-and Sharh al	(Main references (sources
Books on Hadith commentaries in Islamic universities in Iraq and Arab countries -Journal of Islamic Sciences Tikrit University	mended supporting books and Recom (...references (scientific journals, reports
Comprehensive Library Program, Illustrated Library, Ilm Website-Noor Al	Electronic references, websites

Subject Teacher: Khamis Mahrous Ali

أ.د. كريمة محمد علي  
رئيس قسم العقيدة والفكر الإسلامي



## Course Description Form

<b>١. Course name :</b>	
Kalam: Prophecies (Prophethood)/ Department of Creed and Islamic Thought / Third Year.	
<b>٢. Course code .</b>	
: LSFC ٣٠٣	
<b>٣. Semester/Year .</b>	
First course : ٢٠٢٥-٢٠٢٦	
<b>٤. Date this description was prepared .</b>	
٢١/٩/٢٠٢٥	
<b>٥. Available forms of attendance</b>	
person and Online Education	
<b>٦. Number of study hours (total) / Number of units (total) .</b>	
Number of hours per week: (٤٥) Number of units: (٤٥)	
<b>٧. Name of the course supervisor (if more than one name is mentioned)</b>	
the name: Assistant Professor. Nazmiya Karim Juma Al-Azzawi      Email: <a href="mailto:nadmia@tu.edu.iq">nadmia@tu.edu.iq</a>	
<b>٨. Course objectives</b>	
The course helps develop the cognitive aspect of students. To enhance students' understanding of the key concepts and basic principles covered in the material. The power of reasoning among students.	Subject objectives
<b>٩. Teaching and learning strategies</b>	
It can be done by giving lectures using the blackboard, or by Flipped Learning: This approach combines traditional lectures with self-paced learning by providing pre-learning resources for students to use before the lesson.	Strategy



10. Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Question and Answer	Discussion Lectures	الرسول (Messenger النبي (Prophet):	Introduction & Definitions	٣	the first
Question and Answer	Discussion Lectures	العصمة ('Ismah / Infallibility)	The Necessity of Prophethood	٣	the second
Question and Answer	Discussion Lectures	الصدق (Sidq / Truthfulness)	Proofs of General Prophethood	٣	the third
Monthly exams	Discussion Lectures	(Amanah / Trustworthiness	Specific Prophethood & Miracles	٣	Fourth
Question and Answer	Discussion Lectures	Fatanah / Intelligence & Wisdom)	Attributes of the Prophets	٣	Fifth
Question and Answer	Discussion Lectures	(Freedom from Defects	Freedom from Physical/Moral Defects	٣	And the sixth
Question and Answer	Discussion Lectures	tabligh / Conveying the Message)	Comparative Theology	٣	And the seventh
Question and Answer	Discussion Lectures	(Fatanah / Intelligence & Wisdom)	Aspects of the Qur'an's Inimitability (I'jaz) According to Theologians	٣	The eighth
Question and Answer	Discussion Lectures	Delivery of Message	Infallibility	٣	And the ninth
Monthly exams	Discussion Lectures	(Definition of Al-Wahy)  (Linguistic)	Divine Selection:	٣	Tenth
Monthly exams	Discussion Lectures	theological/Technical)	The Brahmins (Al-Barahima) and the Denial of Prophethood	٣	Eleven weeks
Monthly exams	Discussion Lectures	(Types of Revelation)	Origins and Definition	٣	Twelve weeks
Monthly exams	Discussion Lectures	(Communication Behind a Veil)	Social Hierarchy / Classes	٣	Thirteen weeks



Monthly exams	Discussion Lectures	Key Figures) (Brahma)	The Doubts of Brahmins and Others Regarding Prophethood	٣	Fourteen weeks
Monthly exams	Discussion Lectures	(Key Texts)	Types of Revelation (Al-Wahy)	٣	Fifteen weeks

## ١١. Course Evaluation

Student Assessment & Grading Distribution:

المهمة (Task)	(Percentage)
Daily Participation	٥%
Reports & Research	٥%
Monthly Exams	٣٠%
Final Exam	٦٠%
Total	١٠٠%

## ١٢. Learning and teaching resources

The History of Islamic Sects Book / Muhammad Abu Zahra	Required textbooks (methodology if any)
Online lectures	Main References (Sources)
Reports are taken from some scientific books.	Recommended supporting books and references (scientific journals, reports...)
Some books related to the subject on the comprehensive library	Electronic references, websites

. Subject Instructor: Nazmiya Karim Juma Al-Azzawi



أ. د. نازميya كاريم جوما العزاوي  
رئيس قسم العقيدة والتاريخ الإسلامي

## Course Description Template

١. Course Name:

Fiqh of Transaction /Department of Creed and Islamic Thought/Third Year

٢. Course Code:

LFSC ٣٠٧

٣. Semester / Year:

First Semester / ٢٠٢٥ – ٢٠٢٦

٤. Date of Preparing This Description:

٢١/٤/٢٠٢٥

٥. Available Attendance Modes:

Theoretical / Practical (Hybrid: Online and In- person)

٦. Total Credit Hours: () / Total Units()

Hours: (٤٥) / Total Units(٤٥)

٧. Course Coordinator (If more than one, list all):

Name: Prof. Dr. Mohammed Ahmed Moslih

Email: [dr.moslih@tu.edu.iq](mailto:dr.moslih@tu.edu.iq)

### ٨. Course Objectives

#### Objectives of the Course:

- \* The course aims to introduce students to the principles of Fiqh of Transactions and its legal frameworks.
- \* To enable them to understand financial contracts and their rulings.
- \* To develop their ability to apply Fiqh rules to real-life and contemporary transactions according to a disciplined Fiqh methodology.

#### ٩. Strategy: Teaching Strategies:

- \* Interactive lectures based on explanation and analysis.
- \* Explanation and application with the study of Fiqh examples linking theoretical topics to contemporary realities.
- \* Directing scientific discussions in the classroom and fostering academic dialogue.
- \* Assigning students guided readings from approved sources.



### ١٠. Course Structure

Week	Hours	Unit	Required Learning Outcomes	Learning Method	Assessment Method
١.	٣	Fiqh of Transactions: its linguistic and technical definition, its origin and development, the juristic schools	Fiqh of Transactions : its linguistic and technical definition, its origin and development, the juristic schools	Fiqh of Transactions: its linguistic and technical definition, its origin and development, the juristic schools	Fiqh of Transactions: its linguistic and technical definition, its origin and development, the juristic schools
٢.	٣	Short assignment, discussion	Lecture + case study	The student explains the concept of trade and transactions and their merits	Transactions / Trade: its concept, importance, and merit
٣.	٣	Short quiz, class participation	Interactive lecture	The student distinguishes between prohibited and lawful earnings with causal justification	Prohibited earnings: musical instruments, idols, the cross, gambling
٤.	٣	Applied assignment	Lecture + practical examples	The student identifies the rulings of these earnings and games	Chess, selling weapons, making images
٥.	٣	Classroom questions, participation	Discussion + text analysis	The student clarifies the legal ruling on singing and assisting oppressors	Singing, assisting oppressors
٦.	٣	Short assignment	Lecture + case studies	The student clarifies rulings on false lamentation and prohibited satire and explains backbiting and magic	False lamentation, satire of believers / Backbiting, learning magic
٧.	٣	First monthly exam	Monthly exam	Monthly exam	Monthly exam
٨.	٣	Applied assignment	Lecture + practical examples	The student explains the rulings of physiognomy and deception	Physiognomy, deception of the hairdresser
٩.	٣	Oral questions	Discussion + analysis	The student enumerates the disliked matters in transactions	Disliked matters

١٠٠.	٣	Short assignment	Lecture + participation	The student explains the concept of permissibility and provides examples	Permissible matters in transactions
١١٠.	٣	Short quiz	Lecture + examples	The student distinguishes between the types and categories of contracts	Contracts: their categories
١٢٠.	٣	Analytical assignment	Lecture + case study (option of inspection, defect, condition)	The student explains the categories of the sale contract and their rulings	Sale contract: its categories, conditions, and options
١٣٠.	٣	Oral presentation	Applied exercise	The student applies sale categories and identifies contract validity conditions	Categories of sale with examples and conditions of contracting parties
١٤٠.	٣	Second monthly exam	Monthly exam	Monthly exam	Monthly exam
١٥٠.	٣	Final exam, applied assignment	Lecture + practical examples	The student explains the conditions of the counter-values in contracts	Conditions of the counter-values

### ١١. Course Assessment

\* Distribution of ١٠٠ marks according to tasks assigned to students such as daily

- Daily Preparation, Quizzes, and Oral Exams: ٥%
- Reports and Attendance: ٥%
- First Monthly Written Exam: ١٥%
- Second Monthly Written Exam: ١٥%
- Final Exam: ٦٠%

### ١٢. Learning and Teaching Resources

**Required Textbooks (Methodology if any):**

Fiqh of Transactions and Penal Matters – Prescribed Book / Lectures by Prof. Dr. Mohammed Ahmed Moslih

**Main References (Sources):**

- Fiqh of Financial Transactions: Ibrahim Al-Dabbo & Mohammed Reda
- Sharia of Islam on Permissible and Forbidden Matters – Al-Muhaqqiq Al-Hilli, died ٧٧٦ AH
- Al-Rawdha Al-Bahiyya – The Second Martyr
- Beyond Fiqh, Sayyid Mohammed Al-Sadr (may God sanctify his secret)
- Fiqh of Financial Transactions: Dr. Abdullah Al-Jubouri
- Fiqh according to the Five Schools: Sheikh Mohammed Jawad Maghnia



	<input type="checkbox"/> Methodical Fiqh: Mustafa Al-Khenn
Supporting Books and References Recommended (Scientific Journals, Reports...)	Supplementary Books / Supplementary Texts
Electronic References, Internet Sites:	Scientific websites, Fiqh schools, and Al-Moosoo'a Al-Shamela

: Prof. Dr. Mohammed Ahmed Moslih



أ. د. محمد أحمد موسى  
 رئيس قسم العقيدة والفكر الإسلامي



Dean's approval

### Course Description Form

<b>Course name: Islamic Thought .1</b>					
Islamic thought					
<b>:Course code .2.ISFC304</b>					
Islamic Thought: Department of Islamic Creed and Thought - Third Stage					
<b>:Semester/Year .3</b>					
2026-2025/First					
<b>:of preparation of this description Date .4</b>					
21-9-2025					
<b>:Available forms of attendance .5</b>					
In-person (integrated)					
<b>:Number of study hours (total) / Number of units (total .6</b>					
30 hours - 30 units					
<b>(mentioned Name of the course supervisor (if more than one name is .7</b>					
Name:wamedh.faris.saab: dr.wamedh.faris@gmail.com					
<b>Course objectives .8</b>					
<ul style="list-style-type: none"><li>• Understanding the reality of Islam and finding solutions to .contemporary problems</li><li>• Helps in intellectual deduction .methods</li><li>• the evidence of Helps to know thinkers</li><li>• .Helps to respond to false doubts</li></ul>			Subject objectives		
<b>Teaching and learning strategies .9</b>					
(person, online-Blended learning (in			Strategy		
<b>Course Structure .10</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Discussion questions	person-In discussion	- Thought in language and	Definition of Islamic	3	the first

and daily assignments	lectures with direct questions	<b>terminology</b> <ul style="list-style-type: none"> <li>- The status of thought in the Islamic perspective</li> <li>- The importance of thought among Muslim scholars</li> </ul>	thought		
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<ul style="list-style-type: none"> <li>- Mind in language and terminology</li> <li>- Mind from the point of view of philosophers</li> <li>- .Mind place</li> </ul>	Definition of mind	3	the second
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<ul style="list-style-type: none"> <li>- The status of reason in the Holy Quran</li> <li>- The status of reason in the Sunnah of the Prophet</li> <li>- The status of reason among scholars</li> <li>- The status of reason among the Imams of the Household peace be upon ) (them</li> </ul>	The status of reason in Islam	3	third the
Discussion questions and daily assignments	person-In discussion lectures direct with questions	<ul style="list-style-type: none"> <li>- Koran</li> <li>- Sunnah</li> <li>- Reason is the fruit of the commitment of Islamic thought to its two main .sources</li> </ul>	Reference of Islamic thought	3	Fourth
Discussion questions and daily assignments	person-In discussion lectures	<ul style="list-style-type: none"> <li>- The most important characteristics</li> </ul>	Characteristic s of Islamic thought	3	Fifth

assignments	with direct questions	<b>of Islamic thought</b>			
person -In exam	person -In exam	<b>First month exam</b>	<b>evaluation</b>	3	<b>Sixth</b>
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<ul style="list-style-type: none"> <li>- <b>Disagreement and its impact on the formulation of Islamic thought</b></li> <li>- <b>The Kharijites</b></li> <li>- <b>The Mu'tazila</b></li> </ul>	<b>Rooting differences in Islamic thought, factors influencing its formulation</b>	3	<b>Seventh</b>
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<ul style="list-style-type: none"> <li>- <b>Imami Shia</b></li> <li>- <b>Ash'ari</b></li> </ul>	<b>Rooting differences in Islamic thought, factors influencing its formulation</b>	3	<b>The eighth</b>
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<ul style="list-style-type: none"> <li>- <b>The origin and foundation of Islamic thought</b></li> <li>- <b>Reasons for Muslims' differences</b></li> </ul>	<b>The impact of intellectual disagreement on the formulation of Islamic thought</b>	3	<b>Ninth</b>
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<ul style="list-style-type: none"> <li>- <b>Fundamentals of religion</b></li> <li>- <b>Islamic jurisprudence, the principles of jurisprudence and their intellectual impact</b></li> </ul>	<b>Areas and themes of Islamic thought</b>	3	<b>tenth</b>
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<ul style="list-style-type: none"> <li>- <b>The emergence of theology</b></li> </ul>	<b>Theology and Islamic Thought</b>	3	<b>Eleventh</b>
Discussion questions	person-In discussion	<ul style="list-style-type: none"> <li>- <b>Reasons for the emergence of Islamic</b></li> </ul>	<b>Modern Islamic Thought</b>	3	<b>twelfth</b>

and daily assignments	lectures with direct questions	thought			
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<b>Pluralism and coexistence in Islamic thought</b> - Islam's Protection of Intellectual Rights - Project for rapprochement between Islamic sects <b>Democracy and Islamic thought</b>	<b>Modern Islamic Thought: Challenge and Response</b>	3	<b>Thirteenth</b>
Discussion questions and daily assignments	person-In discussion lectures with direct questions	review	review	3	<b>Fourteenth</b>
person -In exam	person -In exam	Second month exam	evaluation	3	<b>Fifteenth</b>

### Course Evaluation .11

•The grade is distributed out of 100 according to the tasks assigned to the student .such as daily preparation, daily, oral, monthly and written exams, reports, etc

### Learning and teaching resources .12

- Islamic Thought, Dr. Turahi, Dr. -Muhammad Al Kilani, Dr. -Raad Al Muhammad Hadi, Dr. Hussein Muhammad .Abboud
- Studies in Islamic Thought, Dr. Muhammad Hadi

(Required textbooks (methodology if any



<ul style="list-style-type: none"> <li>- The emergence of Islamic philosophical thought, Dr. .Nashar-Ali Al</li> <li>- Contemporary intellectual schools of thought, presentation and critique, Dr. Mahmoud Muhammad .Mazroua</li> </ul>	(Main References (Sources
All books related to the subject	Recommended supporting books and (...references (scientific journals, reports
Comprehensive library and the Internet	Electronic references, websites



**Assistant Professor**  
**Dr. Wameedh Fares Saab**




## Course Description Form

<b>1. Course Name:</b>	
Rhetoric	
<b>2. Course Code:</b>	
ISFC 339/ ISFC 228	
<b>3. Semester / Year:</b>	
2025-2026/ 1 <sup>st</sup> course / 3 <sup>rd</sup> year	
<b>4. Description Preparation Date:</b>	
21 September 2025	
<b>5. Available Attendance Forms:</b>	
Attendance	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
2 hours each week/ 3 units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. <b>Falah Hasan Mohammed</b> Email: dr.falah@tu.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>Introducing students to the science of rhetoric and its various arts</li> <li>Understanding the nature of rhetoric and its benefits in speech.</li> <li>Learning about the historical stages through which rhetoric has developed.</li> <li>Introducing the different rhetorical styles and methods.</li> <li>Familiarizing students with the interrelationship between rhetoric and other disciplines.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ol style="list-style-type: none"> <li>1. The inferential approach is used in the process of acquiring knowledge.</li> <li>2. Information is delivered through the lecture method.</li> <li>3. The engagement approach through dialogue is employed to acquire knowledge via conversation.</li> <li>4. Text analysis is conducted to achieve deeper understanding</li> <li>5. Completing assignments and reviewing their solutions help in applying the acquired knowledge.</li> </ol>



6. Assigning reports and conducting mini-research projects contributes to expanding knowledge.
7. Access to electronic libraries provides an opportunity to explore additional resources.
8. The use of contemporary learning technologies enhances the educational experience.

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	Introduction to Rhetoric and Eloquence	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Rhetoric: Concept, Objectives, and Arts	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Al-Khabar (Statement) and Its Purposes	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Al-Insha (Composition and Its Types	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	(Requestive Composition) and Its Branches	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Monthly Examination	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Fronting and Postponement in Sentences	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Definite and Indefinite Nouns	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Restriction (Al-Qasr) : Its Methods	Theoretical	General Questions

					and Discussion
Tenth	2	Student's Understand of the Lesson	Separation (Al-Fasl) Connection (Al-Wasl)	Theoretical	General Questions and Discussion
Elevent	2	Student's Understand of the Lesson	Conciseness (Al-Ijaz) Its Types	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understand of the Lesson	Expansion (Al-Itwab) Its Types	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understand of the Lesson	Equivalence (Al-Musaawah) and Its Concept	Theoretical	General Questions and Discussion
Fourteenth	2	Student's Understand of the Lesson	Monthly Examination	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Comprehensive Review	Theoretical	Monthly exam

#### 11. Course Evaluation

**Distribution of the total mark (100) according to the student's assigned tasks is as follows:**

- Daily preparation, daily quizzes, and oral examinations (5%).
- Reports and attendance (5%).
- First-month written examination (15%).
- Second-month written examination (15%).
- Final examination (60%).

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Qutoof Daniya of Rhetoric Sciences. Dr. Falah Hasan.
Main references (sources)	1. Jawahir al-Balagha Ahmad al-Hashimi 2- Al-Balagha wa al-Tatbiq – Dr Ahmad Matlub
Recommended books and references (scientific journals, reports...)	Al-Enjaz FI Quran Al-kreem
Electronic References, Websites	Comprehensive library – Al-elm Noor website


  
 أ.د. محمد عبد السلام  
 رئيس قسم العقيدة والفكر الإسلامي


  
 قنصل محمدين  
 م.د. عبد الرحمن العاصمي والسيدان العاصمي

## Course Description Form

**1. Course Name:**

Principles of Islamic Jurisprudence

**2. Course Code:**

Principles of Islamic Jurisprudence/ 3<sup>rd</sup> stage: ISFC308

**3. Semester / Year:**

First Semester / 2025-2026

**4. Date of preparation of this description:**

5/10/2025

**5. Available Forms of Attendance:**

Came

**6. Number of study hours (total) / number of units (total):**

30 hours

**7. Course administrator's name (if more than one name is mentioned)**

Name: Othman K. Mezaal Email : [dr.othman49@tu.edu.iq](mailto:dr.othman49@tu.edu.iq)

**8. Course Objectives**

Course Objectives

- Explaining the importance of this science and the methods of scholars in deriving legal rulings.
- Identify legislative guides.
- Identify the types of these guides .
- Identify the methods of scholars in them and methods of inference .

**9. Teaching and learning strategies**

Strategy

Blended Learning (Face-to-Face + Online)

**10. Course Structure**

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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<b>The first</b>	3	The first origin of legislation	The book, its limit, the meaning of frequency and the disagreement on which it is based	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Second</b>	3	Authenticity and purposes of legislation	The authenticity of the book, the purposes of downloading it	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Third</b>	3	Types of legislative provisions in the Holy Quran	The provisions brought by the Qur'an - characteristics of Qur'anic legislation	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Fourth</b>	3	The second origin of legislation	The Sunnah, its limit, its authenticity, its divisions	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>V</b>	3	The rulings brought by the Sunnah and their relationship to the fixed rulings in the Noble Qur'an	The Sunnah in terms of the rulings it came with	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Sixth</b>	3	Third source of legislation	Consensus - its limit - its types	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Seventh</b>	3	Authoritative consensus	His authenticity, his support	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Eighth</b>	3	Scholars disagree about the possibility of its occurrence	Possibility of consensus	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Ninth</b>	3	assessment	First month exam	Attendance exam	Attendance exam

X	3	Fourth source of legislation	Measurement - definition - authenticity	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
eleventh	3	Conditions	Measurement conditions	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
twelfth	3	The most important pillars of measurement	Illness - limit - conditions	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
Xiii	2	assessment	assessment	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
fourteenth	2	Review	Review	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
fifteenth	2	assessment	Second month exam	Attendance exam	Attendance exam

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

### 12. Learning and Teaching Resources

Required textbooks (methodology, if any)

The origins of rulings and methods of deduction in Islamic legislation / d.

	Hamad Al-Kubaisi - lessons in the science of assets by Mr. Al-Sadr
Key references (sources)	The principles of jurisprudence / Abdul Wahab Khalaf, the principles of jurisprudence / Abdul Karim Zaidan, the reasons for the difference of jurists by Al-Zalami
Recommended books and references (scientific journals, reports...)	Fundamentalist books approved in universities and religious institutes Journal of Islamic Sciences – Tikrit
Electronic References, Websites	Comprehensive Library Program, Noor Elm Website, Illustrated Library



أ.د. هادي هادي هادي  
رئيس قسم العقيدة والفكر الإسلامي

Dr. Othman K. Mezaal



## Course Description Form

<b>١. Course name :</b>	
Schools of Theology / Department of Creed and Islamic Thought / Third Year.	
<b>٢. Course code .</b>	
: LSFC ٣٠٥	
<b>٣. Semester/Year .</b>	
: Second course : ٢٠٢٥-٢٠٢٦	
<b>٤. Date this description was prepared .</b>	
٢١/٩/٢٠٢٥	
<b>٥. Available forms of attendance</b>	
person and Online Education	
<b>٦. Number of study hours (total) / Number of units (total .</b>	
Number of hours per week: (٣٠) Number of units: (٣٠)	
<b>٧. Name of the course supervisor (if more than one name is mentioned)</b>	
the name: Assistant Professor. Nazmiya Karim Juma Al-Azzawi      Email: <a href="mailto:nadmia@tu.edu.iq">nadmia@tu.edu.iq</a>	
<b>٨. Course objectives</b>	
The course helps develop the cognitive aspect of students. To enhance students' understanding of the key concepts and basic principles covered in the material. The power of reasoning among students.	Subject objectives
<b>٩. Teaching and learning strategies</b>	
It can be done by giving lectures using the blackboard, or by Flipped Learning: This approach combines traditional lectures with self-paced learning by providing pre-learning resources for students to use before the lesson.	Strategy



١٠. Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Question and Answer	Discussion Lectures	Introducing students to the subject matter	Islamic political doctrines are religious	٣	the first
Question and Answer	Discussion Lectures	Introducing students to the emergence of these groups	A discussion on the concept of Zaidiyyah	٣	the second
Question and Answer	Discussion Lectures	Doctrine in the Kharijite era	A discussion on the concept of Khawarij	٣	the third
Monthly exams	Discussion Lectures	Sections of the Khawarij	A discussion of the Khawarij sects	٣	Fourth
Question and Answer	Discussion Lectures	Definition of the first believing students	Doctrines of belief	٣	Fifth
Question and Answer	Discussion Lectures	The emergence of these teams	Discussion on the Murji'ah	٣	And the sixth
Question and Answer	Discussion Lectures	The date of the emergence of this doctrine	Discussion of the Mu'tazila debates	٣	And the seventh
Question and Answer	Discussion Lectures	Who is Ash'ari?	A discussion on Ash'ari	٣	The eighth
Question and Answer	Discussion Lectures	Debates and arguments these teams	A discussion on Maturidism	٣	And the ninth
Monthly exams	Discussion Lectures	What is meant by Salafism?	Discussion on the Salafi doctrine	٣	Tenth
Monthly exams	Discussion Lectures	What is meant by Salafism?	Discussion on the Salafi doctrine	٣	Eleven weeks
Monthly exams	Discussion Lectures	What is meant by Salafism?	Discussion on the Salafi doctrine	٣	Twelve weeks
Monthly exams	Discussion Lectures	What is meant by Salafism?	Discussion on the Salafi doctrine	٣	Thirteen weeks
Monthly exams	Discussion Lectures	What is meant by Salafism?	Discussion on the Salafi doctrine	٣	Fourteen weeks
Monthly exams	Discussion Lectures	What is meant by Salafism?	Discussion on the Salafi doctrine	٣	Fifteen weeks

١١. Course Evaluation
Grade distribution from ٤٠ According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.
١٢. Learning and teaching resources

The History of Islamic Sects Book / Muhammad Abu Zahra	Required textbooks (methodology if any)
Online lectures	Main References (Sources)
Reports are taken from some scientific books.	Recommended supporting books and references (scientific journals, reports...)
Some books related to the subject on the comprehensive library	Electronic references, websites

. Subject Instructor: Nazmiya Karim Juma Al-Azzawi



أ.د. محمد جبار جبار  
رئيس قسم الفقه والفكر الإسلامي



## Course description form

<b>Course name:</b>	
Islamic Philosophy	
<b>Course code</b>	
ISFC ٣.٦	
<b>Semester/Year: Second Semester:</b>	
٢٠٢٦-٢٠٢٥	
<b>Date of preparation of this description:</b>	
٢١/٩/٢٠٢٤	
<b>Available attendance forms:</b>	
in-person (Built-in)	
<b>Number of study hours (total) / Number of units (total)</b>	
units ٤ hours, ٤٥	
<b>(Name of the course supervisor (if more than one name is mentioned .٧</b>	
الأيميل: mbcmm٧١٨@tu.edu.iq Name: Asst. Prof. Dr. Aidan Halil Ibrahim	
<b>Course objectives .٨</b>	
Subject objectives	The course helps develop the cognitive -٢ .aspect of students Enhance students' understanding of the -٢ main concepts and basic principles .covered by the subject -٣ .Strengthen students' reasoning power
<b>Teaching and learning strategies .٩</b>	
Strategy	It can be done through lectures with the use of the blackboard, or through flipped learning: This approach combines traditional lectures and self-learning by providing pre-learning resources for students to benefit from before the .lesson



**Course Structure . . .**

Week	Hours	Required Learning Outcomes	Name of Unit or Topic	Teaching method	Evaluation method
first	۳	Giving lectures	The earliest beginnings of philosophical thought. Greek philosophy (an overview of the characteristics of its .(schools	My presence	Question and answer
second	۳	Giving lectures	The role of the Holy -۱ Quran in shaping philosophical thought; ۲- The role of the Prophet Muhammad (peace and blessings be upon him and his family); ۳- The role of the Imams of the Ahlul-Bayt (peace be .(upon them	My presence	Question and answer
the third	۳	Giving lectures	The role of the Holy -۱ Quran in shaping philosophical thought; ۲- The role of the Prophet Muhammad (peace and blessings be upon him and his family); ۳- The role of the Imams of the Ahlul-Bayt (peace be .(upon them	My presence	Question and answer
Fourth	۳	Giving lectures	The relationship of philosophy to religion, the relationship of philosophy to logic, the	My presence	oral exam



			relationship between philosophy and theology		
Fifth	۳	Giving lectures	Translation) Motives for translation, its schools, the most famous .translators	My presence	Monthly exams
Sixth	۳	Giving lectures	Leading Figures of Islamic Philosophy in the East First: Abu Yusuf al-Kindi (His Life - His Works - The First Cause in al-Kindi's Philosophy	My presence	Question and answer
Seventh	۳	Giving lectures	Evidence of occurrence - The human psyche	My presence	Question and answer
Eighth	۳	Giving lectures	Second: Abu Nasr al-Farabi (His life - His works - Theory of Necessity and Possibility - Attributes of Necessary (Existence	My presence	Question and answer
Ninth		Giving lectures	Farabi's theory of emanation	My presence	oral exam
tenth	۳	Giving lectures	The human soul	My presence	Question and answer
eleventh	۳	Giving lectures	The ideal city: its definition - a comparison between it and the body - a comparison between the city's leader and the heart	My presence	Question and answer
twelfth	۳	Giving lectures	The qualities of the ruler of a virtuous city - the fate of the souls of the inhabitants of virtuous and evil cities	My presence	Question and answer
thirteenth	۳	Giving	Ibn Sina: His life, his	My	Question and

h		lectures	writings, the existence of (.God Almighty	presence	answer
fourteen th	۳	Giving lectures	Knowing God Almighty and His attributes	My presence	Question and answer
fifteenth	۳	Giving lectures	The human soul according to Ibn Sina	My presence	Monthly exams

### Course Evaluation .۱۱

is distributed according to the student's assigned tasks ۱۰۰. The grade out of  
:as follows

Daily preparation, daily quizzes, and oral exams:( ۵%)

Reports and attendance: ( ۵%)

Monthly written exams: Month ۱: ( ۱۵%) Month ۲: ( ۱۵%).

Final exam: ( ۶۰%)

### Learning and teaching resources .۱۲

Required textbooks (methodology if any	<p>۱. On Islamic Philosophy / by Ibrahim Madkour</p> <p>۲. Islamic Philosophy: An Introduction and Issues / by Hamed Taher</p> <p>۳. Islamic Philosophy / by Sheikh Muhammad Rida al-Muzaffar</p> <p>۴. Landmarks of Islamic Philosophy / by Muhammad Jawad Mughniyeh</p> <p>۵. Islamic Philosophical Thought / by Suleiman Dunya</p>
(Main References (Sources	Islamic philosophy books
Recommended supporting books and references (scientific journals, (...reports	Reports taken from some scientific books
Electronic references, websites	Comprehensive library

Subject teacher:

Asst. Prof. Dr. Aidan Halil Ibrahim

  
أ.د. عیسیٰ بن علی بن محمد  
بیتنا، دارالعلوم اسلامیہ

## Course description form

1. : Course name					
Grammar and Morphology / Department of Creed and Islamic Thought /third Year					
2. Course code					
309 LSFC					
3. year / Semester.... Semester :					
First Course 2020-2021					
4. is The date this description was prepared:					
21/9/2020					
5. Available attendance forms: daily					
<b>Blended In-Person Instruction</b>					
6. is (The number of units (total .The number of study hours (total) is					
<b>Number of Hours: 30 — Number of Units: 30</b>					
7. (is mentioned Name of the course administrator (if more than one name					
Name : Ali Khudair Abbas					
8. Course objectives					
Use words and structures correctly and adjust the endings of words correctly Developing the student's linguistic, grammatical and morphological abilities Training on different aspects of parsing			.Objectives of the study subject.		
9. Teaching and learning strategies					
learning and lecturing training-Encouraging self Practical application of lesson vocabulary And practice				The strategy	
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exam Daily And the monthly Reports preparation	lecture And discussion Duties Daily And preparing reports	Introduction to indefiniteness and knowledge  Types of pronouns	Indefiniteness and knowledge  Pronouns	2  2  2	1  2  3

Daily testing	lecture	prominent and The master conscience	Pronouns	٢	٤
Discussion	Lecture and discussion	Connected and disconnected	Pronouns	٢	٥ A
Discussion	Lecture and discussion	Permissible and obligatory	Science	٢	٦
Discussion	Lecture and discussion	Sections of science, considering its status	Science	٢	٧
Daily testing	Lecture and discussion	Sections of science in terms of its structure	Demonstrative noun	٢	٨
Analysis and questionnaire	Lecture and discussion	Types of demonstrative nouns	Demonstrative noun	٢	٩
Discussion	Lecture and discussion	Letters that accompany demonstrative nouns	The relative name	٢	١٠
Discussion	Lecture and discussion	Definition of the relative noun and its parsing	Getting started	٢	١١
Discussion	Lecture and discussion	The subject and the predicate	:Known as	٢	١٢
Daily testing	Lecture and discussion	the	Verb sections	٢	١٣
Comprehensive testing	Lecture and discussion	Verb sections	Attribution	٢	١٤
	Lecture and discussion	Attribution of actions	a Conduct comprehensive review		١٥
	Lecture and discussion	Full review			



Lecture and discussion				
Lecture and discussion				
Lecture and discussion				

#### ١١. Course evaluation

Student grades will be distributed as follows:

- Daily Participation: ٥%
- Reports and Research: ٥%
- Monthly Exams: ٣٠%
- End-of-Course Exam: ٦٠%


#### ١٢. Learning and teaching resources

-of Ibn Aqeel on Al Explanation Fiyah Ibn Malik	(Required textbooks (methodology, if any
And the collector of Adequate grammar Arabic lessons	(Main references (sources
Journal of the College of Islamic Sciences and Master's and doctoral theses	Recommended supporting books and (...references (scientific journals, reports
Virtual library	references, Internet sites Electronic

Subject teacher: **Ali Khudair Abbas**



## Course Description Form

<b>١. Course name</b>	
Teaching methods/ The third stage	
<b>٢. Course code</b>	
LSFC ٣١٢	
<b>٣. Semester/Year</b>	
First course for the year ٢٠٢٥-٢٠٢٦	
<b>٤. Date this description was prepared</b>	
٢١/٩/٢٠٢٥	
<b>٥. Available forms of attendance</b>	
My attendance in the classrooms	
<b>٦. Number of study hours (total) / Number of units (total)</b>	
٣٠ hours of theory and ١٥ hours of practical/units ٤٥	
<b>٧. Name of the course supervisor (if more than one name is mentioned)</b>	
Name: Asst. Prof. Dr. Mahmoud Ali Farhan Email: dr-mahmood@tu.edu.iq	
<b>٨. Course objectives</b>	
Making students understand the nature of teaching methods and their role in the educational process. Enabling students to learn about traditional teacher-based methods. To familiarize students with modern student-based methods. Familiarizing students with educational objectives and how to formulate them. Providing students with teaching skills Necessary in the teaching process. Teaching students to plan for teaching and prepare daily lesson plans.	Subject objectives
<b>٩. Teaching and learning strategies</b>	
أ. Lecture method. ب. Discussion method. ت. Brainstorming method. ث. The method of interrogation. ج. Problem solving method	Strategy  
<b>١٠. Course Structure</b>	

Subject teacher  
Asst. Prof. Dr. Mahmoud Ali Farhan

  
 أ.د. محمود علي فرحان  
 رئيس قسم المنهج والفكر الإسلامي

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral test	Lecture method	Islamic education	Teaching students the definition of Islamic education, its characteristics and objectives	٣	١
Oral test	Interrogation method	Islamic education teacher	Familiarizing students with the personal and professional qualities of an Islamic education teacher	٣	٢
=	Lecture method	Educational objectives	Student knowledge of educational objectives and their levels	٣	٣
=	Discussion method	Planning for teaching	The student learns to plan for teaching and prepare a daily lesson plan.	٣	٤
=	Lecture method	Traditional teaching methods	Student knowledge of traditional teaching methods	٣	٥
=	Lecture method	Lecture method	Teaching the student to teach by lecture method	٣	٦
=	Discussion method	Discussion method	Teaching the student how to teach using discussion and its methods	٣	٧
=	Brainstorming method	Brainstorming method	Teach the student how to think	٣	٨
=	Problem solving method	Problem solving method	Teaching students to solve problems	٣	٩

Subject teacher  
Asst. Prof. Dr. Mahmood Ali Farhan

أ.د. محمود علي فارحان  
رئيس قسم التربية الإسلامية

			in the educational situation		
=	Teaching recitation	How to teach recitation	Teaching students the rules of recitation, theoretically and practically	3	10
=	Teaching the Creed	Method of teaching the creed	Teaching students the correct doctrine	3	11
=	Teaching Hadith	How to teach the hadith	Teaching students the steps of teaching the Noble Hadith	3	12
=	Discussion method	E-learning	Teaching students to use electronic equipment and the Internet	3	13
=	Discussion method	Teaching aids	Teaching the student how to use educational tools	3	14
=	Interrogation method	School activities	Teaching the student school activities	3	15

### ١١. Course Evaluation

- أ. Attendance at class / ١٠ points  
 ب. Daily preparation and participation in the lesson / ١٠ points  
 ت. Monthly exam / ٢٠ marks  
 ث. Total striving score / ٤٠ points  
 ج. End of course test / ٦٠ marks


### ١٢. Learning and teaching resources

Methods of Teaching Islamic Sciences / Authored by / Prof. Dr. Nidal Muzahim Rashid and / Asst. Dr. Mahmoud Ali Farhan	Required textbooks (methodology if any)
General Teaching Methods / Daoud Maher Mohammed	Main References (Sources)
General Teaching Methods / Daoud Maher Mohammed	Recommended supporting books and references (scientific journals, reports...)
----	Electronic references, websites

Subject teacher  
 Asst. Prof. Dr. Mahmoud Ali Farhan

أ. د. محمد نidal رشيد  
 رئيس قسم التربية الإسلامية

## Course Description Template

<b>1- Course Name</b>	
Research and Investigation Methodology / Department of Islamic Creed and Thought / Third Stage	
<b>2-Course Code:</b>	
ISFC 331	
<b>3-Semester/Year</b>	
First: 2025-2026	
<b>4-Date of Preparation of this Description</b>	
September	
2025/9/21	
<b>5- Available Attendance Formats</b>	
In-person (Blended)	
<b>6-Total Credit Hours / Total Units</b>	
45hours / 45 units	
<b>7-Name of Course Instructor (If more than one, please specify)</b>	
Name: Dr. Waleed Khalid Mahmoud Email: waleed-kh@tu.edu.iq	
<b>8-Course Objectives</b>	
Course Objectives:	<ul style="list-style-type: none"><li>• The course helps develop the student's cognitive skills.</li><li>• It helps the student develop their debating abilities.</li><li>• It enhances the student's reasoning and deductive reasoning skills.</li><li>• It improves the student's ability to complete assignments.</li></ul>
<b>9-Teaching and Learning Strategies</b>	
Strategy: 	There are several learning strategies :employed :First: Teaching Strategies Lecture strategy with whiteboard -

((and other methods  
 PowerPoint presentation strategy -  
 Discussion groups strategy -  
 Problem-solving strategy -  
 Cooperative learning strategy -  
 Brainstorming strategy -  
 E-learning strategy -  
 Inquiry-based learning (research and -  
 (inquiry  
  
 :Second: Learning Strategies  
 Spaced practice -  
 Studying -  
 Inference -  
 Switching between ideas -  
 Providing examples -  
 Double coding -  
  
 :Third: Course Policies  
 Attendance policy for exams and -  
 timely submission of assignments  
 Health and safety procedures, -  
 including vaccinations against  
 epidemics  
 Cheating and misconduct, addressed -  
 by the student disciplinary code  
 Grading procedures -  
 University services that support the course -  
 ((libraries and research centers

#### 10-Course Structure

Week	Hours	Required Learning Outcomes	it or Topic Name	aching Method	essment Method
First	3	Methodology Definition	Research Methodology: Language and Terminology	scussion	Questions and Answers

the second	3	Types of Methodologies	Types of Methodology: Experimental, Analytical, and Critical Scientific	Discussion lectures	Questions and Answers
the third	3	Understanding the Steps	Definition of Research – Research Steps	Discussion lectures	Questions and Answers
Fourth	3	Types	Types of Research	Discussion lectures	Questions and Answers
Fifth	3	Conditions	Research Requirements	Discussion lectures	Questions and Answers
Sixth	3	Selection Criteria	Topic Selection – Selection Criteria	Discussion lectures	Questions and Answers
Seventh	3	Monthly Exams	Monthly Exams	Monthly Exams	Monthly Exams
Eighth	3	Understanding the Plan	Research Plan	Discussion lectures	Questions and Answers
Ninth	3	Resource Work	How to Find and Use Sources	Discussion lectures	Questions and Answers
Tenth	3	Understanding the Types	Sketches – Draft – Final Version	Discussion lectures	Questions and Answers
Eleventh	3	Research Criticism	Positive, Negative, and Documentary Research Criticism	Discussion lectures	Questions and Answers
Twelfth	3	Foundations	Foundations of Methodology	Discussion lectures	Questions and Answers
Thirteenth	3	The Relationship Between Logic and Research Methodology	Explaining the Relationship Between Logic and Research Methodology	Discussion lectures	Questions and Answers
Fourteenth	3	Definition of Manuscript and Document with Practical Examples	Defining Manuscripts and Documents and Explaining the Difference Between Them; Practical Examples of the Methodology of Some Books	Discussion lectures	Questions and Answers
Fifteenth	3	Monthly Exams	Monthly Exams	Monthly Exams	Monthly Exams

### 11- Course Evaluation

The grade out of 100 is distributed according to the student's assigned tasks as follows:

-Daily preparation, daily quizzes, and oral exams (5%) .

-Reports and attendance (5%) .

-Written monthly exams (15%).

-Second month exams (15%) .

-Final exam (60%).

### 12- Learning and teaching resources

Required textbooks (methodology, if applicable)	Research Methods in Islamic Studies / Muhammad Rawas Qala'ji
Main references (sources)	Lectures
Recommended supplementary books and references (scientific journals, reports, etc)	Master's Theses, Doctoral Dissertations, and Scientific Research in Peer-Reviewed Journals Related to Research Methodology
Electronic resources, websites	Electronic Scientific Encyclopedias / Comprehensive Encyclopedia / Modern Websites

  
Course Instructor

Dr. Waleed Khaled Mahmoud



  
أ.د. محمد هادي حجازي  
رئيس قسم الفلسفة والفكر الإسلامي

E/13

## Academic Program Description Form

<b>1- Course name:</b>	
English Language / 3 <sup>rd</sup> Year	
<b>2- Course code: ISFC345</b>	
English Language / Creed and Islamic Thought Department	
<b>3- semester/ year</b>	
Second semester/ 2025-2026.	
<b>4- Description Preparation Date:</b>	
21 September 2025	
<b>5- Available Attendance Forms</b>	
Attendance (Integrated)	
<b>6- Number of Credit Hours (Total) / Number of Units (Total):</b>	
30 hours / 30 Units	
<b>7- Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Lect.: Jihad Adnan Jihad Email: <a href="mailto:Jihad.jihad@tu.edu.iq">Jihad.jihad@tu.edu.iq</a>	
<b>8- Course Objectives</b>	
<b>Course Objectives</b> 	<ul style="list-style-type: none"><li>• Enable the student to understand common English words and sentences.</li><li>• Help the student speak in simple sentences in everyday situations.</li><li>• Develop listening skills and understanding of spoken English.</li><li>• Improve reading skills and comprehension of short texts.</li><li>• Teach the student to write simple sentences correctly.</li></ul>
<b>9- Teaching and Learning Strategies</b>	

<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Cooperative Concept Planning Teaching Strategy.</li> <li>• Brainstorming Teaching Strategy.</li> <li>• Note-taking Teaching Strategy.</li> </ul>
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### 10- Course Structure

<b>week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
First	2	Student's Understanding of the Lesson	Unit 1: It's a wonderful world!	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Unit 2: The working week.	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Unit 3: Telling tales	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Unit 4 Doing the right thing	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Unit 5: On the move	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Unit 6: I just love it!	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Unit 7: Just the job!	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Unit 8: Just imagine!	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Unit 9: Making connections	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding of the Lesson	Unit 10: Special interests	Theoretical	General Questions and Discussion

eleventh	2	Student's Understanding of the Lesson	Unit 11: If you ask me, ...	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Unit 12: Telling it how it is	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understanding of the Lesson	Comprehensive review	Theoretical	General Questions and Discussion
fourteenth	2	Student's Understanding of the Lesson	Discussions and Activities	Theoretical	General Question and Discussion
Fifteenth	2	Student's Understanding of the Lesson	Exam	Theoretical	Monthly exam

### 11- Course Evaluation

**Distribution of the total mark (100) according to the student's assigned tasks is as follows:**

- Daily preparation, daily quizzes, and oral examinations (5%).
- Reports and attendance (5%).
- First-month written examination (15%).
- Second-month written examination (15%).
- Final examination (60%).

### 12. Learning and Teaching Resources

<b>Required textbooks (curricular books, if any)</b>	New Headway Plus: Intermediate level. By Oxford University
<b>Main references (sources)</b>	Express English, and Britannica
<b>Recommended books and references (scientific journals, reports...)</b>	ESL Fast.
<b>Electronic References, Websites</b>	<a href="http://www.englishpage.com/">http://www.englishpage.com/</a> Britannica website



أ.د. محمد بن عبد الرحمن بن عبد الرحمن  
رئيس قسم العقيدة والفكر الإسلامي

Republic of Iraq  
Ministry of Higher Education and Scientific Research  
Supervision and Scientific Evaluation Authority  
Department of Quality Assurance and Academic Accreditation  
Accreditation Division



## Guide to the Description of the Academic Program and Course Syllabus

College of Islamic Sciences / Department of Creed and  
Islamic Thought

For the Academic Year 2025–2026



## Introduction:

The academic program is regarded as a coordinated and organized package of courses that includes procedures and learning experiences structured in the form of course components. Its primary objective is to build and refine graduates' skills, qualifying them to meet the requirements of the labor market. The program is reviewed and evaluated annually through internal and external auditing procedures and programs, such as the External Examiner Program.

The academic program description provides a concise summary of the main features of the program and its courses, clarifying the skills that students are expected to acquire in accordance with the objectives of the academic program. The importance of this description lies in the fact that it represents the cornerstone for obtaining program accreditation. It is prepared by the teaching staff under the supervision of the scientific committees within the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the items and sections of the previous guide in light of recent developments and changes in the educational system in Iraq. It covers the academic program description in its traditional format (annual and semester systems), as well as the adoption of the standardized academic program description approved under the letter of the Department of Studies (No. T M3/2906 dated 3/5/2023) concerning programs that adopt the Bologna Process as the basis of their operation.

In this regard, we can only emphasize the importance of preparing accurate descriptions of academic programs and course syllabi to ensure the proper functioning of the educational process.



## Concepts and Terminology:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission, and objectives, including a precise description of the intended learning outcomes in accordance with specified learning strategies.

**Course Description:** The course description provides a concise summary of the main characteristics of the course and the expected learning outcomes that students are to achieve, demonstrating whether they have made the most of the available learning opportunities. It is derived from the academic program description.

**Program Vision:** An ambitious picture of the future of the academic program, aiming for it to be advanced, inspiring, motivating, realistic, and applicable.

**Program Mission:** A brief statement clarifying the objectives and the activities necessary to achieve them, while defining the program's development paths and directions.

**Program Objectives:** Statements that describe what the academic program intends to achieve within a specified period of time; they should be measurable and observable.

**Curriculum Structure:** All courses/subjects included in the academic program according to the adopted learning system (semester, annual, or Bologna Process track), whether they are requirements of the Ministry, University, College, or Academic Department, along with the number of credit units.

**Learning Outcomes:** A coherent set of knowledge, skills, and values acquired by the student upon successfully completing the academic program. Learning outcomes must be specified for each course in a manner that achieves the program objectives.

**Teaching and Learning Strategies:** The strategies used by the faculty member to develop student teaching and learning. They are structured plans followed to achieve learning objectives and include all in-class and extracurricular activities designed to accomplish the program's learning outcomes.





## Academic Program Description

### College of Islamic Sciences / Department of Creed and Islamic Thought

Educational Institution	College of Islamic Sciences
Academic Department / Center:	Department of Creed and Islamic Thought
Name of the Academic or Professional Program	Bachelor's Degree in Creed and Islamic Thought
Name of the Final Degree Awarded	Bachelor's Degree
Study System (Annual / Semester / Others)	Semester
Accredited Accreditation Program	
Other External Influences	Observation and application in coordination with the Ministry of Education
Date of Preparing the Description	2025–2026

#### 1. See the program

The clear vision envisioned for the academic program is to position the College of Islamic Sciences—particularly in the fields of Creed and Islamic Thought—to develop a strategy based on two fundamental components:

**First:** educating students in the sciences of creed, Qur'anic exegesis, Hadith, Islamic thought, and religions, with particular attention to Islamic, legal, and rational sciences.

**Second:** working to promote a culture of recognition and understanding within the context of a globally charged environment that restricts attentive listening to rich and diverse ideas, which



others are expected to understand without necessarily adopting them..

## 2. Program message

The College of Islamic Sciences, including the departments of Creed and Islamic Thought, seeks to:

**First:** present a balanced Islamic discourse to public opinion, emphasizing that matters of creed are grounded in certainty and conviction rather than imitation, while adhering to an approach that respects others in presenting and discussing their ideas, with the aim of reaching the truth.

**Second:** qualify and prepare specialized cadres in teaching disciplines related to the sciences of Islamic law (Sharia).

**Third:** strive to engage and communicate with other scientific and cultural communities through the organization of academic conferences and scholarly seminars...

## 3- Program Goals

**First:** calling for pluralism and tolerance, and establishing the values of diversity and respect for others.

**Second:** promoting a culture of coexistence and dialogue among religions and cultures.

**Third:** consolidating a critical, dialogical mindset and moving beyond rigid, closed modes of thinking.

**Fourth:** fostering a critical engagement with heritage and contemporary knowledge.

**Fifth:** embodying the spirit of the age and openness to the current achievements of the sciences, based on the principle that *wisdom is the lost property of the believer; wherever it is found, it is worth embracing.*

**Sixth:** liberating the understanding of religion from intolerant, extremist, and aggressive doctrines, ideas, and attitudes.

**Seventh:** highlighting the positive impact of a human-centered understanding of religion on social, economic, political, and cultural development.

**Eighth:** elucidating the rational, ethical, humanistic, aesthetic, and spiritual dimensions that illuminate religion and heritage.

**Ninth:** promoting education on freedoms and human rights, and all that enhances human dignity



#### 4- Program accreditation

The academic program has been submitted for formal accreditation

#### 5- Other external influence

Is there a sponsoring body for the program?

Yes: Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the Universities of Samarra, Mosul, and Anbar / Observation and practical application in coordination with the Ministry of Education.

#### 6- Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		12	6	Enterprise requirements
		40	9	College requirements
		38	26	Department requirements
			nothing	summer training
			application	Other

. Notes may include whether the course is core or elective \*

Certificates and credit hours	7- Program description				
	Hours and credit units		Name of the course or course	Course or course code	Educational level
Bachelor degree Requires (١٤٢) credit unit hours	practical	theoretical	First semester		
			The first stage Course code: ISFC		
		2	Entrance to the study of doctrine	ISB 101	The first
		3	Islamic Jurisprudence (Acts of Worships)	IGW 105	The first



17		2	Ethics	ET 106	The first
		2	Sufism and mysticism	SAM 107	The first
		2	Fundamentals of Philosophy	FOP 109	The first
		2	Grammar	GR 110	The first
		2	Human Rights	HR 112	The first
	1	1	Computer	COM 114	The first
		2	English Language	ENG 115	The first
<b>Second semester, first stage</b>					
19	2	1	Memorization and Recitation	MAR 100	The first
		2	Quranic Sciences	QS 102	The first
		2	Hadith Sciences	HS 103	The first
		3	the Prophet's Biography	TPB 104	The first
		2	Introduction to the Study of Islamic Thought	ISIT 108	The first
		2	Grammar and Morphology	GAM 111	The first
		2	Democracy	DEM 113	The first
		2	Developmental Psychology	DP 116	The first
		3	Ancient Religions	AR 117	
<b>First semester, second stage</b>					
20		2	Principles of interpretation	POI 200	the second
		3	Hadiths on Creed	HOD 201	the second
		3	Theology	THE 202	the second



		2	Principles of Preaching and public speaking	PPS 204	the second
		2	Islamic systems	IS 208	the second
		2	Principles and aims of logic	PAL 205	the second
		2	Grammar	GRM 209	the second
		2	English language	EL 214	the second
		2	Ba'ath Party crimes	BPC 215	the second
<b>Second semester, second stage</b>					
18		3	Biography of the Prophet's family and companions	BPF 203	the second
		2	montheistic religions	MR 207	the second
		3	Issues and logic its rules	ILR 206	the second
		2	Rhetoricis the Science of Expression and figu of speech	RSE 211	the second
		3	Grammar and Morphology	GAM 210	the second
		2	Developmental Psychology	DP 116	the second
	1	2	Calculators	CAL 213	the second
<b>First semester, third stage</b>					
	1	3	Memorization and recitation	MAR 300	Third



19		3	Analytical interpretation	ANNI 301	Third
		2	Analytical talk	ANTA 302	Third
		3	Theology (prophecies)	THAP303	Third
		3	Jurisprudence of transactions	JUOT307	Third
		3	Islamic thought	ISIS 304	Third
		2	Rhetoric science of ) ( meanings	RHSM310	Third
<b>Second semester, third stage</b>					
18		2	Principles of jurisprudence	PRU308	Third
		3	Theological schools	THES 305	Third
		3	Islamic philosophy	ISPH 306	Third
		2	Grammar	GRAM 309	Third
	1	2	Teaching curricula and methods	TCAM 312	Third
	1	2	Research and investigation methodology	REME 311	Third
		2	English	ENGL 313	Third
<b>First semester, fourth stage</b>					
15		3	The science of auditory speech	TSAS 402	Fourth
		2	Contemporary theology	CONT 404	Fourth
		2	Modern Methods	MO ME 401	Fourth
		3	Principles of jurisprudence	PRJU 406	Fourth



		3	Orientalism	ORIE 405	Fourth
		2	Grammar	GRAM 408	Fourth
semester, fourth stage					
16		3	Interpretation of the verses of the Creed	INVC 400	Fourth
		3	Methods of the Speakers	MESP403	Fourth
		2	Sociology of religion	SORE407	Fourth
		2	English	ENGL 411	Fourth
		4	View and apply (practical)	VIAP 409	Fourth
		2	Research project	REPR 410	Fourth

#### 8- Expected learning outcomes of the programme

##### Knowledge

##### Learning Outcomes 1

- A1.** The student will be able to identify the concepts and foundations of Islamic creed (*Aqidah*) and Islamic thought.
- A2.** The student will be able to recognize the theological schools (*Kalam* schools), their methodologies, and their characteristics.
- A3.** The student will be able to employ systematic modes of thinking that are appropriate to the form and content of knowledge available in scholarly sources.
- A4.** The student will be able to deduce the foundations of sound Islamic creed from the verses of the Holy Qur'an.

##### Statement of Learning Outcomes 1

1. The ability to define the concepts of Islamic creed (*Aqidah*) and Islamic thought.
2. The ability to describe the methodologies of the theologians (*Mutakallimun*) objectively.
3. Knowledge of the scholarly sources of Islamic creed and Islamic thought.
4. Understanding the doctrinal dimension in Qur'anic texts.



Skills	
<p><b>Learning Outcomes 2</b></p> <p><b>B1.</b> The student will be able to analyze texts and derive sound rulings.</p> <p><b>B2.</b> The student will be able to compare the methodologies of the theologians and issues of disagreement in order to solve problems using a variety of sources and to draw valid conclusions.</p> <p><b>B3.</b> The student will develop a balanced and moderate approach in addressing contemporary issues through constructive dialogue with others.</p> <p><b>B4.</b> The student will be able to adopt scientific methods of thinking when confronting problems and extremist thought.</p>	<p><b>Statement of Learning Outcomes 2</b></p> <ol style="list-style-type: none"> <li>1. Developing the ability to analyze and derive rulings.</li> <li>2. Enhancing academic research writing skills and identifying the most important classical and contemporary sources in the field of Islamic creed and Islamic thought.</li> <li>3. Applying the methods involved in critical thinking and creative problem-solving.</li> <li>4. Using communication skills to understand intellectual diversity within societies.</li> </ol>
Value	
<p><b>Learning Outcomes 3</b></p> <p><b>C1.</b> Introducing students to the significance and authenticity of Islamic creed (<i>Aqidah</i>) and Islamic thought.</p> <p><b>C2.</b> The student will adhere to professional ethics in carrying out educational duties and academic research.</p> <p><b>C3.</b> The student will be able to promote a culture of peaceful coexistence and dialogue among religions and cultures.</p> <p><b>C4.</b> The ability to analyze Qur'anic texts, explore their deeper meanings, and apply their guidance in public and practical life.</p>	<p><b>Statement of Learning Outcomes 3</b></p> <ol style="list-style-type: none"> <li>1. Preserving Islamic customs, values, and identity.</li> <li>2. Acting ethically and adhering to high moral values on both personal and social levels.</li> <li>3. Applying creative thinking in interacting with diverse cultures.</li> <li>4. Upholding the values of the Qur'an in public and practical life.</li> </ol>
9-	<p><b>Teaching and learning strategies</b></p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Seminars</li> <li>• Practical guidance</li> <li>• Dialogue</li> <li>• Research and reports</li> </ul>



### 10-Evaluation methods

- Oral, daily and monthly tests
- Research and reports
- The ability to discuss, analyze and answer
- Intellectual questions
- Discussion sessions by students

### 11- Education institution

#### Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank	Teaching name	
Temporary	Permanent			private	general			
	Permanent			Prophetic Hadith	Quranic Studies	Professor	Dr. Anwar Faris Abdul	1
	Permanent			Prophetic Hadith	Quranic Studies	Professor	Dr. Khamis Mahrous Ali	2
	Permanent			Aqidah	Principles of Religion	Professor	Dr. Khayal Saleh Hamad	3
	Permanent			Aqidah	Principles of Religion	Professor	Dr. Rahim Saloom Marhoon	4
	Permanent			Qur'anic Exegesis (Tafsir)	Quranic Studies	Professor	Dr. Abdullah Aswad Khalaf	5
	Permanent			Principles of Islamic Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Othman Khudair Mazal	6
	Permanent			Arabic Grammar	College of Education	Professor	Dr. Ali Khudair Abbas	7



Permennant			Comparative Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Mohammed Ahmed Mosleh	8
Permennant			Islamic Creed	History of Hadith	Professor	. Dr. Mohammed Khalil Ibrahim	9
Permennant			Islamic Thought	Principles of Religion	Professor	Dr. Mohammed Hadi Shehab	10
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Eidan Halil Ibrahim	11
Permennant			Rhetoric	College of Education	Assistant Professor	Dr. Falah Mohammed Hassan	12
Permennant			Qur'anic Exegesis	Quranic Studies	Assistant Professor	Dr. Mohammed Basim Hammadi	13
Permennant			Qur'anic Readings	Quranic Studies	Assistant Professor	Dr. Mahmoud Khalaf Saleh	14
Permennant			Teaching Methods	Education	Assistant Professor	Dr. Mahmoud Ali Farhan	15
Permennant			Islamic Thought	Quranic Studies	Assistant Professor	Dr. Wameed Fares Sa'b	16
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Ahmed Ali Salman	17
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Nozmiya Karim Jumaa	18
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Hiba Kareem Abdullah	19
Permennant			Islamic Thought	Principles of Religion	Assistant Professor	Dr. Omar Sabti Hassan	20



Permennant			Aqidah	Principles of Religion	Assistant Professor	. Dr. Laith Khalid Mahmoud	21
Permennant			Prophetic Hadith	Principles of Religion	Lecturer Dr.	Dr. Mohammed Faris Hameed	22
Permennant			Islamic Thought	Principles of Religion	Lecturer Dr.	Dr. Muqaddad Mohammed Jumaa	23
Permennant			Grammar	Arabic Language	Lecturer Dr	Dr. Azhar Abdullah Khalil	24
Permennant			Aqidah	Principles of Religion	Lecturer Dr.	Dr. Yasser Mansour Mohammed	25
Permennant			Prophetic Hadith	Quranic Studies	Lecturer Dr.	Dr. Waleed Khalid Mahmoud	26
Permennant			Islamic Thought	Principles of Religion	Lecturer Dr.	Louay Mazari Ali	27
Permennant			Aqidah	Principles of Religion	Lecturer Dr.	Mohammed Hikmat Suleiman	28
Permennant			Islamic Thought	Principles of Religion	Assistant Lecturer	Reem Baher Bandar	29
Ministry Contract			Aqidah	Principles of Religion	Assistant Lecturer	Lamia Abd Hassan	30
Permennant			Methods of Teaching	Education	Assistant Lecturer	Zahraa Qais Suliman	31
Permennant			Tafsir	Principles of Religion	Assistant Lecturer	Hala Abdulaziz	32



### Professional development

#### Orienting new faculty members

For the scientific department in the guidance strategy Members body Teaching A special approach is provided for new recruits, through stating the vision, mission and goals of the college and department, especially new employees, and developing an appropriate mechanism that can .develop their self-esteem

#### Professional development for faculty members

One of the axioms of the scientific section in Development Professional For members body Teaching means setting a schedule that specifies training courses and workshops as well as .seminars that will all increase the ability and professional quality of faculty members

### 12-Acceptance criterion

.Through the private admission and central admission channels

### 13-The most important sources of information about the program

- Academic websites (e.g., Google Scholar)
- Books on Islamic creed ( *Aqidah*) and Islamic thought
- The Iraqi Digital Repository for Theses and Dissertations
- Websites of peer-reviewed Iraqi journals

### 14-Program development plan

#### Teaching staff

- Contributing to developing the competence of teachers in the department in a way that is compatible with the development of Islamic sciences and keeping pace with contemporary times
- Contributing to providing universities, colleges and various institutions with scientifically .qualified graduates who hold master's and doctorate degrees in Islamic sciences

#### Learners

- Paying attention to providing learning opportunities and acquired experiences that develop .students' capabilities and orientations
- Use Concepts New in area Islamic thought and Islamic doctrine And use Devices e To view . the information And the issues Time of necessity



### Program skills chart

Learning outcomes required from the programme

Value				Skills				Knowledge				Essential or optional	Course Name	Course Code	Year / level
C1	C2	C3	C4	B1	B2	B3	B4	A1	A2	A3	A4				
			/				/	/			/	Basic	An introduction to the study of faith	ISFC101	First
		/				/					/	Basic	An introduction to the study of Islamic thought	ISFC108	
/					/						/	Basic	Hadiths of faith	ISFC201	Second
	/	/					/				/	Basic	Heavenly religions	ISFC207	
	/	/					/		/			Basic	Islamic thought	ISFC304	Third
			/				/		/			Basic	Theological schools	ISFC305	
			/		/			/				Basic	Contemporary theology	ISFC404	Forth
	/					/		/			/	Basic	Interpretation of the verses of the Creed	ISFC400	

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



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# Forth Stage

## Course Description Form

<b>1. Course Name:</b>					
Theology(Auditory Issues) Department of Islamic Creed and Thought / Fourth Stage					
<b>2. Course Code:</b>					
LSFC 403					
<b>3. Semester / Year:</b>					
First Lecture 2025-2026					
<b>4. Description Preparation Date:</b>					
21/9/2025					
<b>5. Available Attendance Forms:</b>					
On-campus (classroom attendance)					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
Total Study Hours: (45) Total hour: (45)					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
<b>Name:</b> Prof. Khayal Saleh Hamad <b>Email:</b> dr.khial@tu.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		Achieving the specific objectives of the course and enhancing student participation in class activities related to auditory issues (the Hereafter and angels). <ul style="list-style-type: none"> <li>• Belief in the Hereafter as a pillar of faith, and that the issue of resurrection in the afterlife forms the foundation of creed.</li> <li>• Developing students' ability to address problems, provide appropriate solutions, and support discussion in general.</li> <li>• Developing curricula in a way that enhances active learning, is flexible, moderate, appropriate, and meaningful for students.</li> </ul>			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>					
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit /Topic Title	Teaching method	Evaluation method
First	3	Resurrection	Resurrection	Interactive	General Questions and Discussion

			and its proofs (wisdom and justice)	lectures	
Second	3	Definition of the Hereafter	Definition of the Hereafter	Interactive lectures	General Questions and Discussion
Third	3	Importance of belief in resurrection	Importance of belief in the Hereafter	Interactive lectures	General Questions and Discussion
Fourth	3	Resurrection in religions	Belief in resurrection in ancient religions	Interactive lectures	General Questions and Discussion
Fifth	3	Isra and Mi'raj & intercession	Intercession and its evidences	Interactive lectures	General Questions and Discussion
Sixth	3	Death and divine manifestation	Repentance, death, and related matters	Interactive lectures	General Questions and Discussion
Seventh	3	Soul, spirit, and Barzakh	Barzakh	Interactive lectures	General Questions and Discussion
eighth	3	Resurrection and revival	Clarification and distinction	Interactive lectures	General Questions and Discussion
ninth	3	The Hour and its signs	Definition and signs of the Hour	Interactive lectures	General Questions and Discussion
Tenth	3	Trumpet and gathering	Blowing of the Trumpet and gathering	Interactive lectures	General Questions and Discussion
eleventh	3	Scale and Sirat	Explanation of the Scale and Sirat	Interactive lectures	
Twelfth	3	Presentation and accountability	Wisdom behind accountability	Interactive lectures	General Questions and Discussion
Thirteenth	3	The Basin (Al-Hawd)	The Basin	Interactive lectures	General Questions and Discussion
Fourteenth	3	Paradise	Details of Paradise	Interactive lectures	General Questions and Discussion

Fifteenth	3	Hellfire	Hellfire and related matters	Interactive lectures	General Questions and Discussion
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## 11. Course Evaluation

Distribution of the total grade (100) according to tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports, and related activities.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles of Islamic Creed – Dr. Qahtan Al-Douri
Main references (sources)	<p>Al-Taftazani, Saad al-Din. <i>Sharh al-Aqaid al-Nasafiyyah</i>.</p> <ul style="list-style-type: none"> <li>• Al-Mufid, Sheikh. <i>Awail al-Maqalat fi al-Madhahib wa al-Mukhtarat</i>.</li> <li>• Al-Tusi, Sheikh. <i>Al-Iqtisad fima yataalloq bi al-Itikad</i>.</li> <li>• Al-Salahi, Iyad Kareem. <i>The Problem of Resurrection in Islamic Philosophical Thought</i>.</li> <li>• Al-Muzaffar, Sheikh. <i>Aqaid al-Imamiyyah</i>.</li> </ul>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

  
Prof. Khayal Saleh Hamad

  
أ.د. قحطان الدوري  
رئيس قسم العقيدة والفكر الإسلامي



## Course Description Form

1. Course Name:

Interpretation of the verses of creed

2. Course Code: ISFC 404

Interpretation of the verses of creed: Creed and Islamic Thoughts

3. Semester / Year:

2025-2026

4. Description Preparation Date:

22/9/2025-2026

5. Available Attendance Forms:

**In person + electronic**

6. Number of Credit Hours (Total) / Number of Units (Total)

± Total

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Mohammed kalil iprahim

Email: [muhammed40360@tu.edu.iq](mailto:muhammed40360@tu.edu.iq)

8. Course Objectives

Course Objectives

Cognitive Objectives:

- Understanding the miracles of the Quran and the Hadith of the Prophet (peace be upon him).
- Learning the rules of eloquence.
- Teaching students the art of expressing the same meaning in different ways.
- Training students in the arts of rhetoric.

9. Teaching and Learning Strategies

Strategy

The targeted learning outcomes are developed through following teaching activities and strategies:

First, teaching strategies:

- 1- Lecture strategy.
- 2- Discussion strategy.
- 3- Problem-solving strategy.



4- Project-based learning strategy.

5- Teaching strategy.

5. Cooperative learning strategy.

6. Brainstorming strategy.

7. Inquiry-based learning (research and inquiry).

8. E-learning.

Second, learning strategies:

1. Spaced practice.

2. Memorization.

3. Inference.

4. Switching between ideas.

5. Providing examples.

6. Dual coding.

Third, the policies followed in the course:

1- Attendance and absence policy.

2- Absence from exams and submission of assignments on time.

3- Safety and health precautions, vaccination against epidemics.

4- Cheating and disruptive behavior in the classroom, as outlined in the student conduct regulations.

5- Grading.

6- University services that contribute to the study of the course (libraries and research centers).



## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Knowledge of contemporary theology	introduction to study of theology	Theoretic	General Questions Discussion
Second	2	The difference between contemporary and ancient theology	Definition of the emergence of theology	Theoretic	General Questions Discussion
Third	2	Creating generation that defends its faith	The history of the difference between ancient and contemporary theology	Theoretic	General Questions Discussion
Fourth	2	Explaining danger of contemporary suspicions	Eloquence and Theories of speech science	Theoretic	General Questions Discussion
Fifth	2	Explaining importance of knowing schools of theology	News and Creation of Old school mental	Theoretic	General Questions Discussion
Sixth	2	Knowledge of different sections of contemporary theories	Contemporary mental school	Theoretic	General Questions Discussion
Seventh	2	The relationship between science and religion	Explaining importance of denying what is not worthy of God	Theoretic	General Questions Discussion
eighth	2	Searching for the concept of ancient philosophy	The vision of materialist philosophers in the emergence of religion	Theoretic	General Questions Discussion
ninth	2	Learn about contemporary philosophy	The vision of contemporary religious philosophers on the origins of religion	Theoretic	General Questions Discussion

tenth	2	Explanation Adapter RealjsExperien	Religious scope a religious experienc	Theoreti	General Questions Discussion
Eleventh	2	Explaining types contemporary trends	Religious tender and religio experience	Theoreti	General Questions Discussion
Twelfth	2	Knowledge of t universality Islam	Dimensions religion and message in t contemporary wor	Theoreti	General Questions Discussion
Thirteenth h	2	Identify relationship religion with oth sciences	The relationship theology to oth sciences	Theoreti	General Questions Discussion
Fourteenth	2	Learn Abb Kent's reasoning	The most promine means developing theology.	Theoretic	General Questions Discussion
Fifteenth	2	Explaining types contemporary trends	Comprehensive Review	Theoretic	Monthly exam

## 11. Course Evaluation

The grade out of 100 is distributed according to the student's assigned tasks as follows:

- Daily preparation, daily quizzes, and oral exams (5%).
- Reports and attendance (5%).
- Written monthly exams (15%).
- Second month exams (15%).
- Final exam (60%).



## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures in Contemporary Islamic Theology, prepared by: Prof. Muhammad Khalil Ibrahim
Main references (sources)	The Fundamentals of Religion / Rushdi Alian and the book Contemporary Theology: Historical and Methodological Reading / Haider Hubballah.
Recommended books and references (scientific journals, reports...)	Approved books, the dissertations, and research papers
Electronic References, Websites	The Comprehensive Library - Virtual Library. :Hangouts Meet: Google Classroom Electronic class code for the subject: bh26mol

**Subject teacher: Prof. Dr. Muhammad Khalil Ibrahim**



### Course Description Template

<b>1. Course Name</b>					
The methodologies of the modern scholars.					
<b>2. Course code: ISFC 401</b>					
Modern Curricula: Department of Islamic Creed and Thought – Fourth Stage					
<b>3-Semester/Year</b>					
First: 2025-2026					
<b>4-Date of Preparation of this Description</b>					
September					
2025/9/21					
<b>5- Available Attendance Formats</b>					
In-person (Blended)					
<b>6-Total Credit Hours / Total Units</b>					
30hours / 30 units					
<b>7-Name of Course Instructor (If more than one, please specify)</b>					
Name: Prof. Dr. Anwar Faris Abdul Email: dr.anweralazawi@tu.edu.iq					
Name: Dr. Waleed Khalid Mahmoud Email: waleed-kh@tu.edu.iq					
<b>8-Course Objectives</b>					
Course Objectives:			<ul style="list-style-type: none"> <li>- Teaching students the methodologies of hadith scholars.</li> <li>-Keeping pace with scientific advancements.</li> <li>-Understanding the Prophetic Hadith.</li> </ul>		
<b>9-Teaching and Learning Strategies</b>					
Strategy:			<ul style="list-style-type: none"> <li>1-Attendance and Absence.</li> <li>2-Penalty for cheating.</li> <li>3-Delivery style.</li> <li>4-Problem-solving.</li> <li>5-Discussion and analysis.</li> </ul>		
<b>10-Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Teaching Method	Assessment Method
First	2	student's understanding of	Introduction to the subject matter	discussion	Questions and Answers

		the lesson			
the second	2	To be able to divide	Classifications of Hadith	Discussion lectures	Questions and Answers
the third	2	To learn methods	Compilation of Hadith	Discussion lectures	Questions and Answers
Fourth	2	udent's understanding of the lesson	Overview	Discussion lectures	Questions and Answers
Fifth	2	To get to know	Al-Muwatta	Discussion lectures	Questions and Answers
Sixth	2	Introduction to	Ahmad ibn Hanbal	Discussion lectures	Questions and Answers
Seventh	2	Introduction to	Al-Usul 400	Discussion lectures	Questions and Answers
Eighth	2	It is identified by	Sheikh al-Kulayni	Discussion lectures	Questions and Answers
Eighth	2	It is identified by	Al-Kafi	Discussion lectures	Questions and Answers
Tenth	2	Student understanding of the lesson	Its methodology	Discussion lectures	Questions and Answers
Eleventh	2	It is identified by	Sheikh al-Saduq	Discussion lectures	Questions and Answers
Twelfth	2	It is identified by	Muslim - Introduction	Discussion lectures	Questions and Answers
Thirteenth	2	Student understanding of the lesson	Its methodology	Discussion lectures	Questions and Answers
Fourteenth	2	Student understanding of the lesson	Al-Bukhari and his methodology	Discussion lectures	Questions and Answers
Fifteenth	2	Assessment (Exam)	Evaluation	evaluation	Exam

### 11- Course Evaluation

The grade out of 100 is distributed according to the student's assigned tasks as follows:

-Daily preparation, daily quizzes, and oral exams (5%) .

-Reports and attendance (5%) .

-Written monthly exams (15%).

-Second month exams (15%) .

-Final exam (60%).

12- Learning and teaching resources	
Required textbooks (methodology, if applicable)	The Methodologies of the Hadith Scholars – Dr. Amin Al-Qudah
Main references (sources)	Al-Bukhari, Muslim, Abu Dawud, Al-Kulayni, Al-Shaykh Al-Saduq, Ahmad, and Malik.
Recommended supplementary books and references (scientific journals, reports, etc)	Reliable Books, Treatises, Dissertations, and Research Papers.
Electronic resources, websites	Comprehensive Library - Virtual Library.


الاستاذ  
م. ميادة

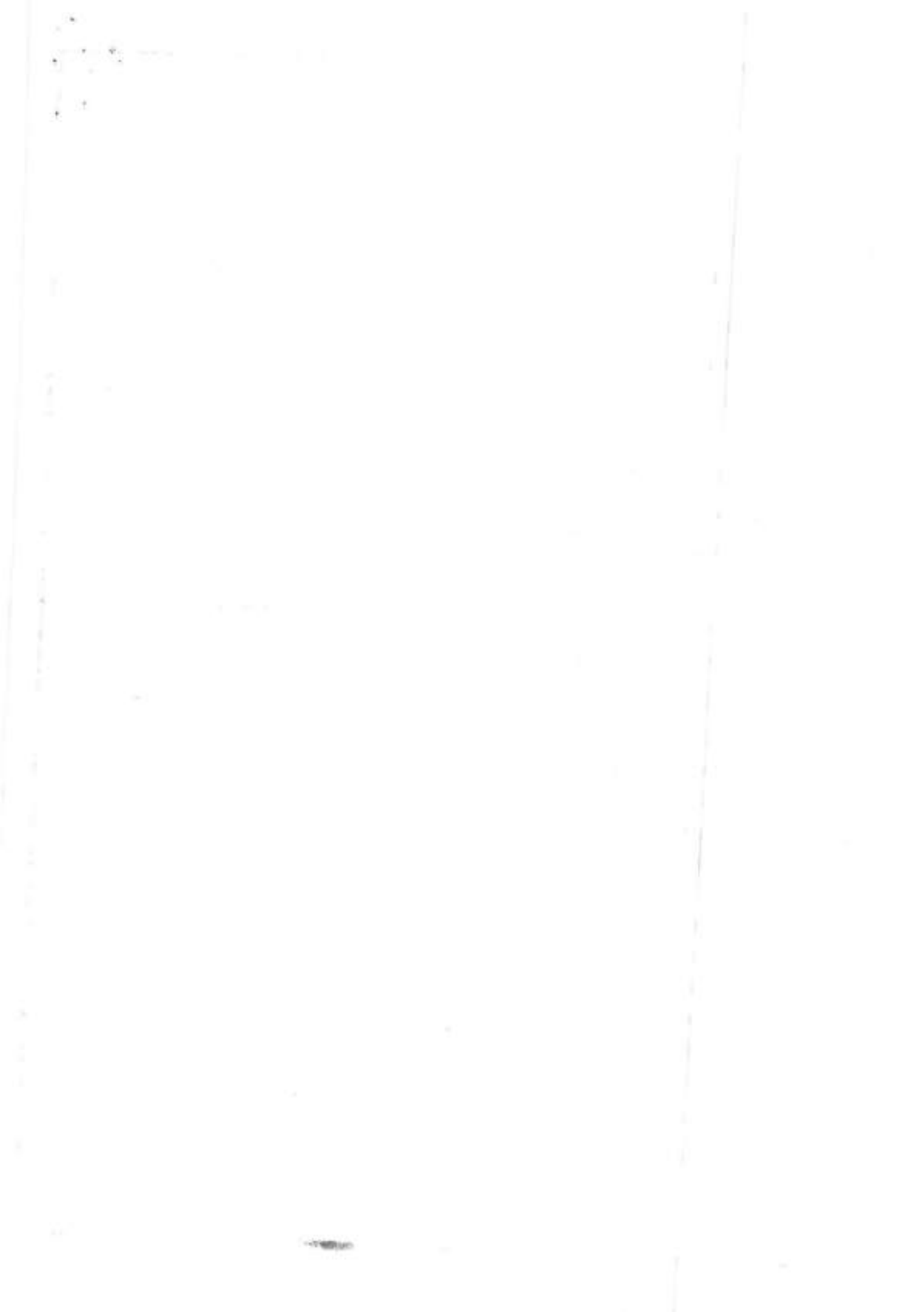
الاستاذ الدكتور  
أنور فارس عبد العزيز  
عميد كلية العلوم الإسلامية

أ. د. محمد صالح المنجد  
رئيس قسم العقيدة والذكر والإيمان



## Course description template

<b>:Course Name .1</b>	
Principles of Islamic Jurisprudence	
<b>:Course code .2</b>	
Principles of Islamic Jurisprudence/ 4 <sup>th</sup> stage: ISFC406	
<b>:Term/Year .3</b>	
First semester / 2025-2026	
<b>:Date this description was prepared .4</b>	
2025/10/1	
<b>:Available forms of attendance .5</b>	
My presence	
<b>:Total number of study hours / Total number of units .6</b>	
hours 45	
<b>Name of the course coordinator (if there is more than one, mention it) .7</b>	
:Name Othman K. Mezaal : Email dr.othman49@tu.edu.iq	
<b>Course Objectives .8</b>	
<p>1- Introducing students to the terminology of the science of Islamic jurisprudence related to .rulings, their categories, and their applications</p> <p>Strengthening students' skills in deriving legal -2 rulings from texts in light of fundamental . principles</p> <p>Introducing students to the important sources -3 of this science and building a specialized scientific mind in the field of Islamic sciences</p> <p>Preparing students to teach this science in -4 .educational institutions in the future</p>	<p>Course objectives</p> <div style="text-align: center;">  </div>
<b>Teaching and learning strategies .9</b>	
Blended learning (in-person + online)	strategy
<b>Course Structure .10</b>	



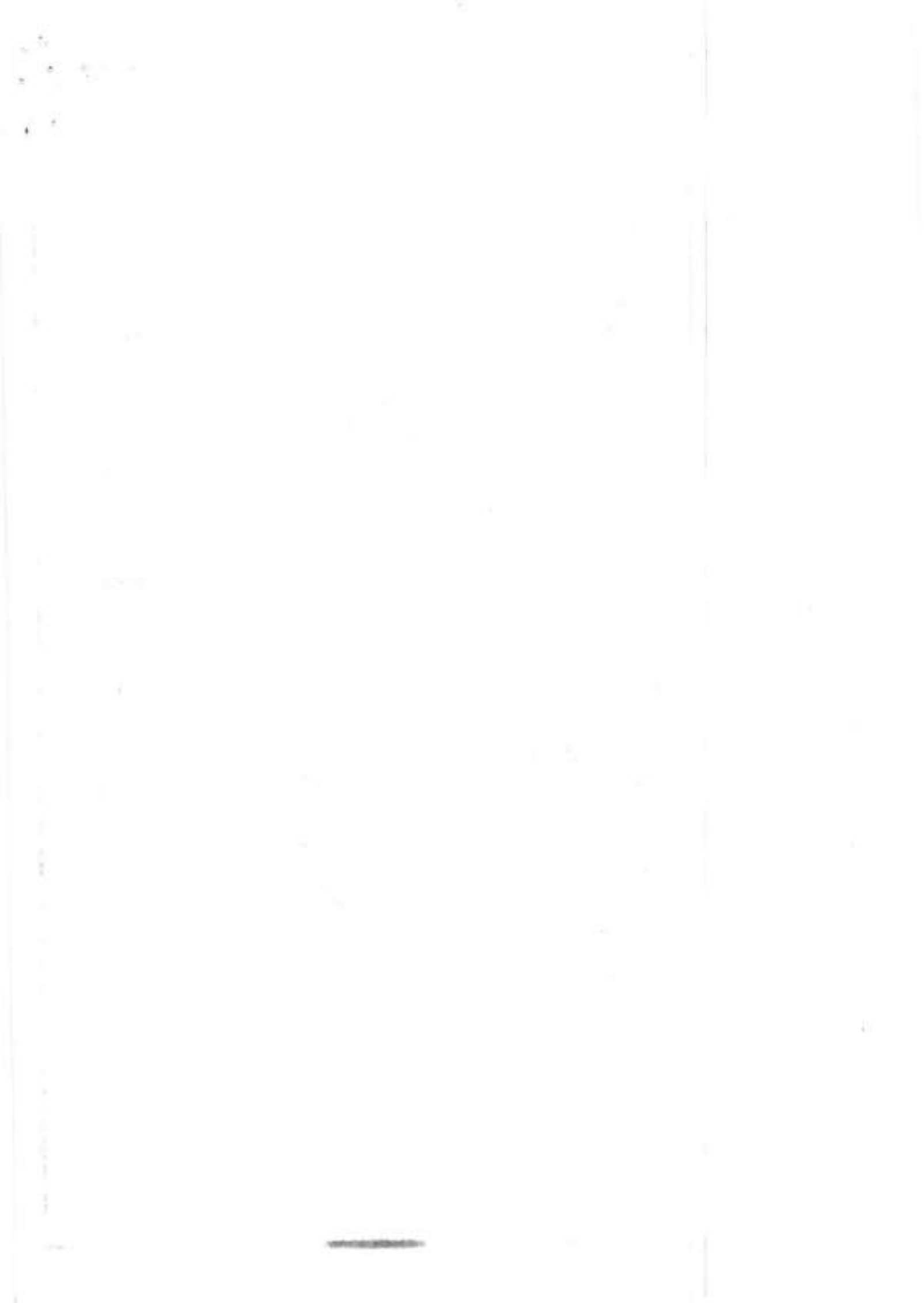
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of ruling in terminology and the legal ruling according to the scholars of jurisprudence	Definition of Islamic legal ruling	3	the first
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	the obligatory and discretionary rulings according to the majority, the Hanafis and Martyr al-Sadr	Divisions of Islamic legal rulings	3	the second
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	The relationship between religious obligation and positive law	The relationship between religious obligation and positive law	3	the third
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Divisions of the legal ruling according to the majority and the Hanafis	Sections of the Obligatory Ruling	3	Fourth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of obligation, the difference between it and duty, its divisions	the duty	3	Fifth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Homework divisions	Homework divisions	3	Sixth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of the recommended act according to jurists and legal theorists its levels	The delegate and his departments	3	Seventh
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Its definition according to the general public and the	Forbidden things and their categories	3	Eighth



		Hanafis, forms ,of prohibition its categories			
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of what is disliked (makruh), its ruling, its categories	Disliked things and their categories	3	Ninth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of ,permissibility ,its categories issues related to permissibility	Permissible things and their categories	3	tenth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of determination and ,dispensation types of dispensations	The indication of the fall of the command is the determination and the .permission	3	Eleventh
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Types of licenses and their classifications	Types of licenses	3	twelfth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of positive law, its , divisions definition of cause, its categories	Positive law and its ;divisions cause and its divisions	3	Thirteenth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of a condition, its types	Condition and its divisions	3	Fourteenth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of an ,impediment its types	The impediment and its divisions	3	fifteenth



Course Evaluation .11



,The grade out of 100 is distributed according to the tasks assigned to the student .such as daily preparation, daily, oral, monthly, and written exams, reports, etc

### Learning and teaching resources .12

Principles of Rulings and Methods of .Deduction in Islamic Legislation / Dr Hamad Al-Kubaisi	Required textbooks (methodology, if (applicable
Lessons in the Science of Jurisprudence Martyr al-Sadr, Principles of / Jurisprudence / Abdul Wahhab Khallaf Key to Access / Sheikh Ahmad Kadhim Principles of Jurisprudence For the , man	Main references (sources)
Fundamental books approved in universities and religious institutes Journal of Islamic Sciences - Tikrit	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library Program, Noor Al-Ilm Website, Illustrated Library	Electronic references, websites

أ.د. محمد الشاذلي  
رئيس قسم العقيدة والنكر الأمامية



**Dr. Othman Khudhair Mezaal**

**Subject teacher**

2  
3  
4  
5

## Course description form

<b>Course name:</b>	
Orientalism	
<b>Course code</b>	
ISFC ٤٠٥	
<b>Semester/Year</b>	
The first: ٢٠٢٦-٢٠٢٥	
<b>Date of preparation of this description</b>	
٢١/٩/٢٠٢٥	
<b>(Available attendance forms</b>	
in-person (integrated	
<b>Number of study hours (total) / Number of units (total)</b>	
units ٤٥ hours, ٤٥	
<b>(Name of the course supervisor (if more than one name is mentioned</b>	
المبعمم٧١٨@tu.edu.iq: الأيميل Name: Asst. Prof. Dr. Aidan Halil Ibrahim	
<b>Course objectives .٨</b>	
Subject objectives	١- The course helps develop the cognitive aspect of students. ٢- That the student acquires the skill of analyzing and criticizing Orientalist thought. ٣- That the student acquires the ability to distinguish between objective studies in Orientalist thought and others and benefit from that
<b>Teaching and learning strategies .٩</b>	
Strategy	It can be done through lectures with the use of the blackboard, or through flipped learning: This approach combines traditional lectures and self-learning by providing pre-learning resources for students to benefit from before the lesson



## Course Structure . 1 .

Week	Hours	Required Learning Outcomes	Name of Unit or Topic	Teaching method	Evaluation method
first	٣	Giving lectures	Definition and origins of Orientalism	My presence	Question and answer
second	٣	Giving lectures	Sources of Orientalism	My presence	Question and answer
the third	٣	Giving lectures	Types of Orientalism	My presence	Question and answer
Fourth	٣	Giving lectures	Examples from Orientalist Studies	My presence	oral exam
Fifth	٣	Giving lectures	Orientalists' stance on the Qur'an	My presence	Monthly exams
Sixth	٣	Giving lectures	The Orientalists' stance on the Prophetic Sunnah	My presence	Question and answer
Seventh	٣	Giving lectures	Orientalists' stance on women's rights in Islam	My presence	Question and answer
Eighth	٣	Giving lectures	The American School of Orientalism - Applied Models	My presence	Question and answer
Ninth		Giving lectures	The French School of Orientalism - Applied Models	My presence	oral exam
tenth	٣	Giving lectures	The German School of Oriental Studies - Applied Models	My presence	Question and answer
eleventh	٣	Giving lectures	School of Religious Orientalism - Missionary	My presence	Question and answer
twelfth	٣	Giving lectures	School of Religious- Missionary Orientalism	My presence	Question and answer
thirteenth	٣	Giving lectures	School of Political- Colonial Orientalism	My presence	Question and answer
fourteenth	٣	Giving	Orientalism is a tool for	My presence	Question and

		lectures	Western cultural hegemony over the East. civilization		answer
fifteenth	٣	Giving lectures	Orientalists' recognition of the superior abilities of Easterners	My presence	Monthly exams

### Course Evaluation .١١

is distributed according to the student's assigned tasks ١٠. The grade out of :as follows

Daily preparation, daily quizzes, and oral exams:( ٥%)

Reports and attendance: ( ٥%)

Monthly written exams: Month ١: ( ١٥%) Month ٢: ( ١٥%).

Final exam: ( ٦٠%)

### Learning and teaching resources .١٢

Required textbooks (methodology if any	<p>Orientalism and Orientalists: Their .١ Merits and Demerits: by Mustafa al-Siba'i</p> <p>Orientalism and the Intellectual .٢ Background of the Civilizational Conflict: by Mahmoud Hamdi Zaqzouq</p> <p>Orientalism: Between Theory and .٣ Practice: by Dr. Hassan al-Saffar</p> <p>Orientalists and Qur'anic Studies: by .٤ Muhammad Hussein al-Saghir</p>
(Main References (Sources	Orientalist books
Recommended supporting books and references (scientific journals, (...reports	Reports taken from some scientific books
Electronic references, websites	Comprehensive library

Subject teacher:

Asst. Prof. Dr. Aidan Halil Ibrahim

أ.د. محمد عبد الحليم  
رئيس قسم الآداب



## Course description form

١. : Course name					
Grammar and Morphology / Department of Creed and Islamic Thought / Fourth Year					
٢. Course code					
٤٠٨ LSFC					
٣. year / Semester.... Semester :					
<b>First Course ٢٠٢٥-٢٠٢٦</b>					
٤. prepared is The date this description was:					
٢١/٩/٢٠٢٥					
٥. Available attendance forms: daily					
<b>Blended In-Person Instruction</b>					
٦. is (The number of units (total) .The number of study hours (total) is					
<b>Number of Hours: ٣٠ — Number of Units: ٣٠</b>					
٧. (one name is mentioned Name of the course administrator (if more than					
Name : Ali Khudair Abbas					
<b>A. Course objectives</b>					
Use words and structures correctly and adjust the endings of words correctly			.Objectives of the study subject.		
Developing the student's linguistic, grammatical abilities morphological					
Training on different aspects of parsing					
<b>٩. Teaching and learning strategies</b>					
learning and lecturing training-Encouraging self Practical application of lesson vocabulary And practice				The strategy	
<b>١٠. Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exam Daily And the monthly Reports preparation	lecture	Introduction to indefiniteness and knowledge	Indefiniteness and knowledge	٢	١
	And discussion Duties Daily And preparing reports	Types of pronouns	Pronouns	٢	٢
				٢	٣

Daily testing	lecture	The prominent and master conscience	Pronouns	۲	۴
Discussion	Lecture and discussion	Connected and disconnected	Pronouns	۲	۵ A
Discussion	Lecture and discussion	Permissible and obligatory	Science	۲	۶
Discussion	Lecture and discussion	Sections of science, considering its status	Science	۲	۷
Daily testing	Lecture and discussion	Sections of science in terms of its structure	Demonstrative noun	۲	۸
Analysis and questionnaire	Lecture and discussion	Types of demonstrative nouns	Demonstrative noun	۲	۹
Discussion	Lecture and discussion	Letters that accompany nouns demonstrative	The relative name	۲	۱۰
Discussion	Lecture and discussion	Definition of the relative noun and its parsing	Getting started	۲	۱۱
Discussion	Lecture and discussion	The subject and the predicate	:Known as	۲	۱۲
Daily testing	Lecture and discussion	the	Verb sections	۲	۱۳
Comprehensive testing	Lecture and discussion	Verb sections	Attribution	۲	۱۴
	Lecture and discussion	Attribution of actions	a Conduct comprehensive review		۱۵
	Lecture and discussion	Full review			

Lecture and discussion				
Lecture and discussion				
Lecture and discussion				
١١. evaluation Course				
Student grades will be distributed as follows:				
<ul style="list-style-type: none"> <li>• Daily Participation: ٥%</li> <li>• Reports and Research: ٥%</li> <li>• Monthly Exams: ٣٠%</li> <li>• End-of-Course Exam: ٦٠%</li> </ul>				
١٢. Learning and teaching resources				
-Al of Ibn Aqeel on Explanation Fiyah Ibn Malik	(Required textbooks (methodology, if any			
And the collector of Adequate grammar Arabic lessons	(Main references (sources			
Journal of the College of Islamic Sciences and Master's and doctoral theses	Recommended supporting books and (...references (scientific journals, reports			
Virtual library	Electronic references, Internet sites			

Subject teacher: **Ali Khudair Abbas**

أ.د. محمد علي خضير عباس  
رئيس قسم العقيدة والتفكير الإسلامي



## Course Description Form

1. Course Name:	
<b>Interpretation of the verses of the Creed</b>	
2. Course Code: <b>ISFC 400</b>	
<b>Interpretation of the verses of the Creed: Creed and Islamic Thoughts</b>	
3. Semester / Year:	
<b>2025-2026</b>	
4. Description Preparation Date:	
<b>22/9/2025</b>	
5. Available Attendance Forms:	
<b>In person + electronic</b>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
<b>45 Total</b>	
7. Course administrator's name (mention all, if more than one name)	
<b>Name: Dr. Mohammed kalil iprahim</b>	
<b>Email: muhammed40360@ tu.edu.iq</b>	
8. Course Objectives	
Course Objectives	Cognitive Objectives: <ul style="list-style-type: none"><li>- Understanding the miracles of the Quran and the Hadith of the Prophet (peace be upon him).</li><li>- Learning the rules of eloquence.</li><li>- Teaching students the art of expressing the same meaning in different ways.</li><li>- Training students in the arts of rhetoric.</li></ul>
9. Teaching and Learning Strategies	
Strategy	<p>The targeted learning outcomes are developed through the following teaching activities and strategies:</p> <p>First, teaching strategies:</p> <ol style="list-style-type: none"><li>1- Lecture strategy.</li><li>2- Discussion strategy.</li><li>3- Problem-solving strategy.</li></ol>



4- Project-based learning strategy.

5- Teaching strategy.

5. Cooperative learning strategy.

6. Brainstorming strategy.

7. Inquiry-based learning (research and inquiry).

8. E-learning.

Second, learning strategies:

1. Spaced practice.

2. Memorization.

3. Inference.

4. Switching between ideas.

5. Providing examples.

6. Dual coding.

Third, the policies followed in the course:

1- Attendance and absence policy.

2- Absence from exams and submission of assignments on time.

3- Safety and health precautions, vaccination against epidemics.

4- Cheating and disruptive behavior in the classroom, as outlined in the student conduct regulations.

5- Grading.

6- University services that contribute to the study of the course (libraries and research centers).



## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Knowing the correct doctrine	An introduction to the study of faith	Theoretical	General Questions & Discussion
Second	2	Pride in faith	A brief overview of the subject of verses of faith in Holy Qur'an	Theoretical	General Questions & Discussion
Third	2	Creating a generation that defends its faith	Verses about monotheism.	Theoretical	General Questions & Discussion
Fourth	2	Statement of danger of polytheism	Verses indicating the denial of polytheism	Theoretical	General Questions & Discussion
Fifth	2	Explaining importance of unifying attributes	Verses about unifying attributes	Theoretical	General Questions & Discussion
Sixth	2	Knowing the stage of attempts if touched	Verses about negative traits	Theoretical	General Questions & Discussion
Seventh	2	Explaining importance of denying what is not worthy of God	Verses about denying negative traits	Theoretical	General Questions & Discussion
Eighth	2	Searching for happiness through belief in fate and destiny	Verses related to destiny and destiny	Theoretical	General Questions & Discussion
Ninth	2	Learn about divine justice	Verses about divine justice. Verses about divine justice	Theoretical	General Questions & Discussion
Tenth	2	A statement that God does not burden a person with what they cannot bear	Verses indicating unbearable burden	Theoretical	General Questions & Discussion
Eleventh	2	Explain the difference between predestination and choice	Verses indicating predestination and choice	Theoretical	General Questions & Discussion



Twelfth	2	Know the details of the types of guidance	Verses indicating guidance and misguidance	Theoretical	General Questions and
Thirteenth	2	Recognize difference between nouns and sentences	Verses that indicate the believer and unbeliever	Theoretical	Discussion
Fourteenth	2	Humanity's need for prophecy	Verses related to prophecy	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Comprehensive Review	Theoretical	Monthly exam

### 11. Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility. Adherence to deadlines for submitting assignments and research reflects this commitment. Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Tabari's Interpretation + Faryabi's Book of Destiny + Ghazali's Moderation in Beliefs Lectures prepared by: Muhammad Khalil Ibrahim
Main references (sources)	The Islamic creed as presented in the Qur'an, by Sheikh Muhammad A. Zahra.
Recommended books and references (scientific journals, reports...)	Approved books, theses, dissertations, and research papers
Electronic References, Websites	The Comprehensive Library - Virtual Library. Google Classroom: <a href="#">tovprvsx</a>

**Subject teacher: Prof. Dr. Muhammad Khalil Ibrahim**



أ.د. محمد خليل إبراهيم  
رئيس قسم العقيدة واللاهوت الإسلامي

ALaqeda and fikir Islami-(Methodologies of Mutakallimun) Course Name-1
isfc ٠٣ / Course Code-2
Semester / Year 2026-2025-3
Date of Preparation 21/9/-2025-4
Available Modes of Attendance Classroom lectures-5
Total Study Hours(45) / Total Units 3 hours (45) units-6
Course Instructor(s) Name: Prof. Dr. Hiba kareem-7
<a href="mailto:Hiba.kareem@tu.edu.iq">Hiba.kareem@tu.edu.iq</a>

Course Objectives- Achieve the specific objectives of the course and engage-8 student actively in the study of Methodologies of Mutakallimun.

Course Objectives

Course Objectives

- Introducing students to the science of philosophy and its origins
- Knowing the nature of Greek philosophy and its characteristics
- Knowing the stages that philosophy went through
- Introducing methods of developing philosophy
- Introducing the student to the common relationship between reason and nature.

Teaching and Learning Strategies

Strategy

1. The deductive approach is used in the process of acquiring knowledge.
2. Information is delivered in a lecture manner.
3. The approach of engaging in a conversation to acquire knowledge is referred to as the dialogue method.
4. The text is analyzed for deeper understanding.
5. Completing assignments and their subsequent solutions help in applying the acquired knowledge.
6. Assigning reports and conducting mini-research contribute to expanding knowledge.
7. Access to electronic libraries provides an opportunity to explore additional resources.
8. The use of contemporary learning technologies enhances the educational experience.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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First	2	Introduction to Philosophy	History of Greek Philosophy	Theoretical	General Questions a Discussion
Second	2	Getting to know the topics of Greek philosophy	Stages of the Development of Philosophy	Theoretical	General Questions a Discussion
Third	2	Explaining the meaning of the statement and its methods	The Stage of the Seven Sages	Theoretical	General Questions a Discussion
Fourth	2	Getting to know the characteristics of the emergence of Greek philosophy	The School of Natural Metaphysics	Theoretical	General Questions a Discussion
Fifth	2	Similarity	The School of Naturalists	Theoretical	General Questions a Discussion
Sixth	2	Theories of philosophy	The Theories of Philosophers and Their Developments	Theoretical	General Questions a Discussion
Seventh	2	Types of theories	Theory of Existence	Theoretical	General Questions a Discussion
eighth	2	Founder of the theory	Theory of Knowledge	Theoretical	General Questions a Discussion
ninth	2	Founder of the theory	Theory of Ethics	Theoretical	General Questions a Discussion
Tenth	2	Comparison between theories	Comparison between the Philosophy of Aristotle and the Sophists	Theoretical	General Questions a Discussion
Eleventh	2	Methods of major theories	Knowledge of the Three Great Theories	Theoretical	General Questions a Discussion
Twelfth	2	The concept of philosophical schools	Knowledge of the Philosophical School of Heraclitus	Theoretical	General Questions a Discussion
Fourteenth	2	The concept of philosophical	Knowledge of the Philosophical	Theoretical	General Questions a

		schools	School of Heraclius		Discussion
Fifteenth	2	A comprehensive review	Oral Questions and Tests	Theoretical	Monthly exam

### Course Evaluation

(40) points are allocated to obtain the effort point, divided into (30) points for daily tests... (5) points are allocated for reports... and (5) points are allocated for participation, discussion and attendance.

### Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of Greek Philosophy / Akram Youssef
Main references (sources)	Lectures in Philosophy / Abu Zahr
Recommended books and references (scientific journals, reports...)	Research and studies published on electronic sites as well as some other offices
Electronic References, Websites	Comprehensive Library website

.Teaching and Learning Strategies Interactive lectures-9

Course Structure-10

Course Evaluation Distribution of 100 marks based on tasks such as daily-11 preparation, oral-11 and written exams, monthly assessments, and reports

Course Evaluation Distribution of 100 marks based on tasks such as daily preparation, oral -12 and written exams, monthly assessments, and reports.

Learning and Teaching Resources- Required Textbook: [Specify if available-13

-14

-Philosophers  
- books, Books on Principles of Da'wah, Books on Islamic Creed and Thought

:Main References  
:Supplementary Books and Journals -  
Electronic Resources, Websites -



أ.م.د. هبة كريم عبد الله



### Course description template

<b>1. Course Name</b>	
Sociology of Religion / Department of Islamic Belief and Thought / Fourth Stage	
<b>2. Course Code</b>	
ISFC407	
<b>3. Term/Year</b>	
2025–2026 / Second Course	
<b>4. Date this description was prepared</b>	
21/9/2025	
<b>5. Available attendance formats</b>	
In-person - Integrated	
<b>6. Total number of study hours / Total number of units</b>	
45 hours–45 units	
<b>7. Name of the course coordinator (if there is more than one, mention it)</b>	
Name: Dr. Muhammad Hikmat Sulaiman Musa Email: <a href="mailto:mohamadhkmat@tu.edu.iq">mohamadhkmat@tu.edu.iq</a>	
<b>8. Course Objectives</b>	
An introduction to the sociology of religion.... • The emergence of the sociology of religion • •	Course objectives
<b>9. Teaching and learning strategies</b>	
There are several strategies used for learning: <u>First: Teaching strategies:</u> 1- The strategy of lecturing using the whiteboard and other methods 2- PowerPoint presentation strategy 3- Discussion group strategy 4- Problem-solving strategy 5- Cooperative learning strategy	strategy



- 6- Brainstorming strategy
- 7- E-learning
- 8- Exploration-based learning (research and inquiry)

**Second: Learning strategies:**

- 1- Spaced practice
- 2- Studying
- 3-Conclusion
- 4- Alternating between ideas
- 5- Providing examples
- 6-Dual encoding

**Third: Policies followed in the course:**

- 1- Policy regarding attendance and absence from exams and submission of assignments on time
- 2- Safety and health prevention measures, vaccination against epidemics
- 3- Cheating and deviating from the descriptive system through the Student Discipline Law
- 4-Giving grades
- 5- The services available at the university that contribute to the study of the subject (libraries and research centers)

**10. Course Structure**

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Introduction to the Sociology of Religion	Introduction to the Sociology of Religion	3	the first
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	The emergence of the sociology of religion	The emergence of the sociology of religion	3	the second
QuestionsDiscussion	QuestionsDiscussion and daily tasks	Objectives of the Sociology	Objectives of the	3	the third

and daily tasks		of Religion	Sociology of Religion		
Questions Discussion and daily tasks	Questions Discussion and daily tasks	The relationship of the sociology of religion to other sciences	The relationship of the sociology of religion to other sciences	3	Fourth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Defining the concept of religion	Defining the concept of religion	3	Fifth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Common characteristics between religions	Common characteristics between religions	3	Sixth
monthly exams	monthly exams	monthly exams	monthly exams	3	Seventh
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Theories of the Origin of Religion	Theories of the Origin of Religion	3	Eighth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Components of religion	Components of religion	3	Ninth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Stages of religious development	Stages of religious development	3	tenth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Factors that led to the diversity of religions	Factors that led to the diversity of religions	3	Eleventh
Questions Discussion and daily tasks	Questions Discussion and daily tasks	monotheistic religions	monotheistic religions	3	twelfth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Islam	Islam	3	Thirteenth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Other	Other	3	Fourteenth

discussion and daily tasks	on and daily tasks	religions	religions		h
monthly exams	monthly exams	monthly exams	monthly exams	3	fifteenth

### 11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

#### Assessment methods and course requirements

1- Daily preparation and daily tests (5%)

2- Research and Reports (5%)

3-First month exam (15%)

4- Second month exam (15%)

5- Final exam (60%)

### 12. Learning and teaching resources

Comprehensive Library	Required textbooks (methodology, if applicable)
Sociology of Religion / Dr. Bassam Muhammad Abu Aliyan	Main references (sources)
Religion and Religiosity / Abdul Jawad Ismail	Recommended supporting books and references (scientific journals, reports...)
Electronic scientific encyclopedias / Modern websites	Electronic references, websites

**Course Instructor: Dr. Muhammad Hikmat Sulaiman**



أ.د. محمد هيكمت سليمان  
رئيس قسم العقيدة والفكر الإسلاميين

## Academic Program Description Form

<b>1- Course name:</b>	
English Language / 4 <sup>th</sup> year	
<b>2- Course code: ISFC446</b>	
English Language / Creed and Islamic Thought Department	
<b>3- semester/ year</b>	
First semester/ 2025-2026.	
<b>4- Description Preparation Date:</b>	
21 September 2025	
<b>5- Available Attendance Forms</b>	
Attendance (Integrated)	
<b>6- Number of Credit Hours (Total) / Number of Units (Total):</b>	
30 hours / 30 Units	
<b>7- Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Lect.: Jihad Adnan Jihad Email: <a href="mailto:Jihad.jihad@tu.edu.iq">Jihad.jihad@tu.edu.iq</a>	
<b>8- Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"><li>• Enable the student to understand common English words and sentences.</li><li>• Help the student speak in simple sentences in everyday situations.</li><li>• Develop listening skills and understanding of spoken English.</li><li>• Improve reading skills and comprehension of short texts.</li><li>• Teach the student to write simple sentences correctly.</li></ul>
<b>9- Teaching and Learning Strategies</b>	



<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Cooperative Concept Planning Teaching Strategy.</li> <li>• Brainstorming Teaching Strategy.</li> <li>• Note-taking Teaching Strategy.</li> </ul>
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### 10- Course Structure

week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	Unit 1: No place like home	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Unit 2: Been there, done that!	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Unit 3: what a story!	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Unit 4: Nothing but the truth	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Unit 5: An eye to the future	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Unit 6: Making it big	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Unit 7: Getting on together	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Unit 8: Going to extremes	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Unit 9: Things ain't what they used to be!	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding of the Lesson	Unit 10: Risking life and limb	Theoretical	General Questions and Discussion



eleventh	2	Student's Understanding of the Lesson	Unit 11: In your dreams	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Unit 12: it's never too late	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understanding of the Lesson	Comprehensive Review	Theoretical	General Questions and Discussion
fourteenth	2	Student's Understanding of the Lesson	Discussion and Activities	Theoretical	General Question and Discussion
Fifteenth	2	Student's Understanding of the Lesson	Exam	Theoretical	Monthly exam

### 11- Course Evaluation

**Distribution of the total mark (100) according to the student's assigned tasks is as follows:**

- **Daily preparation, daily quizzes, and oral examinations (5%).**
- **Reports and attendance (5%).**
- **First-month written examination (15%).**
- **Second-month written examination (15%).**
- **Final examination (60%).**

### 12. Learning and Teaching Resources

<b>Required textbooks (curricular books, if any)</b>	New Headway Plus: Upper-Intermediate level. By Oxford University
<b>Main references (sources)</b>	Express English, and Britannica
<b>Recommended books and references (scientific journals, reports...)</b>	ESL Fast
<b>Electronic References, Websites</b>	<a href="http://www.englishpage.com/">http://www.englishpage.com/</a> Britannica website

