

### **.١ Program vision**

The Department of Comparative Religions at the College of Islamic Sciences at Tikrit University seeks to build a society governed by the values of peaceful coexistence through understanding, applying, and practicing Islam, and benefiting positively from the various religions that coexist among us.

### **.٢ Program message**

The mission of the Department of Religions is to spread and disseminate the true concepts of the Islamic religion among individuals and groups, to promote a culture of dialogue and religious tolerance with other religions and cultures, and to extend the bonds of love and justice with them.

### **.٣ Program objectives**

- ١- The scientific and systematic study of religious affairs and cultures, and knowledge of their fields and areas of knowledge.
- ٢- Building a civil society based on the foundations of spreading the spirit of cooperation, tolerance, and coexistence.
- ٣- Representing spiritual harmony within society and positive openness to keep pace with development in accordance with rational and humanistic concepts.
- ٤- Understanding the rituals and rites of other religions that assist students of knowledge.
- ٥- Researching the origins and development of religions, the foundations upon which different religions are based, and

highlighting the points of agreement and disagreement among them.

#### **.٤ Program accreditation**

Is the program accredited? By which authority?

Ministry of Higher Education and Scientific Research

#### **.٥ Other external influences**

Is there a sponsor for the program?

College of Islamic Studies

#### **٦ .Program structure**

| comments | percentage | Study unit | Number of courses | Program structure          |
|----------|------------|------------|-------------------|----------------------------|
|          |            |            |                   | Institutional requirements |
|          |            |            |                   | College requirements       |
|          |            |            |                   | Department requirements    |
|          |            |            |                   | Summer training            |
|          |            |            |                   | Other                      |

\*Notes may include whether the course is core or optional.

#### **٧ Program Description**

| Credit hours | Course name | Course code | Year/Level |
|--------------|-------------|-------------|------------|
|--------------|-------------|-------------|------------|

|                  |                    |                          |                  |                  |
|------------------|--------------------|--------------------------|------------------|------------------|
| <b>practical</b> | <b>theoretical</b> | <b>ancient religions</b> | <b>ISAD 3010</b> | <b>the first</b> |
|                  |                    |                          |                  | <b>2025-2024</b> |

| <b>.^Expected learning outcomes of the program</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Knowledge</b>                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Learning Outcomes Statement ١                      | <p><b>Knowledge</b></p> <p>١. Familiarity with the most important ancient religions (Egyptian, Babylonian, Indian, Persian, Greek, and Roman).</p> <p>٢. Knowledge of the beliefs and deities of each ancient religion and its most important religious texts.</p> <p>٣. Understanding the impact of ancient religions on cultures and civilizations.</p> <p>٤. Understanding the similarities and differences between ancient religions.</p> |
| <b>Skills</b>                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Learning Outcomes Statement ٢                      | <p><b>Skills</b></p> <p>١. The ability to analyze ancient religious texts and symbols.</p> <p>٢. Compare ancient beliefs and understand their historical roots.</p> <p>٣. Employ historical knowledge to understand the development of religious thought.</p>                                                                                                                                                                                 |
| Learning Outcomes Statement ٣                      | ٣Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Values</b>                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                               |

|                                                          |                                                                                                                                                                                                                                                              |                              |                |         |               |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------|---------|---------------|
| Learning Outcomes Statement                              | Values<br>١. Appreciating human efforts to seek divine knowledge and interpret the universe.<br>٢. Respecting the religious and cultural diversity of ancient civilizations.<br>٣. Promoting a spirit of tolerance and acceptance of differences in beliefs. |                              |                |         |               |
| Learning Outcomes Statement °                            | Learning Outcomes °                                                                                                                                                                                                                                          |                              |                |         |               |
| .٩ Teaching and learning strategies                      |                                                                                                                                                                                                                                                              |                              |                |         |               |
| Printed lectures in PDF format<br>Electronics.           |                                                                                                                                                                                                                                                              |                              |                |         |               |
| .١٠ Evaluation methods                                   |                                                                                                                                                                                                                                                              |                              |                |         |               |
| Implementing it in all stages of the program in general. |                                                                                                                                                                                                                                                              |                              |                |         |               |
| .١١ Faculty                                              |                                                                                                                                                                                                                                                              |                              |                |         |               |
| Faculty members                                          |                                                                                                                                                                                                                                                              |                              |                |         |               |
| Faculty preparation                                      |                                                                                                                                                                                                                                                              | Requirements/Skills (if any) | Specialization |         | Academic rank |
| lecturer                                                 | angel                                                                                                                                                                                                                                                        |                              | private        | general |               |
|                                                          |                                                                                                                                                                                                                                                              |                              |                |         |               |

|                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Professional development</b>                                                                                                                    |
| <b>Orientation of new faculty members</b>                                                                                                          |
| Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels. |
| <b>Professional development for faculty members</b>                                                                                                |
| Briefly describes the plan and arrangements for academic and                                                                                       |

professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## 12. Acceptance Criteria

)Establishing regulations related to admission to the college or institute, whether central admission or other mentioned(

### ۱۳. The most important sources of information about the program

### Methodological sources.

General sources.

#### 14. Program Development Plan

Keeping up with department instructions on teaching and learning software.

### Adopting effective electronic programs for student training.

Dividing students into small groups.

| Program Skills Map                        |    |    |    |        |    |    |    |           |    |    |    |                         |                   |             |                                |
|-------------------------------------------|----|----|----|--------|----|----|----|-----------|----|----|----|-------------------------|-------------------|-------------|--------------------------------|
| Required learning outcomes of the program |    |    |    |        |    |    |    |           |    |    |    |                         |                   |             |                                |
| values                                    |    |    |    | Skills |    |    |    | knowledge |    |    |    | Essential or optional ? | Course name       | Course code | Year/Level                     |
| C4                                        | C3 | C2 | C1 | B4     | B3 | B2 | B1 | A4        | A3 | A2 | A1 | essential               | ancient religions | ISAD 3010   | الأول<br><br><br>-2024<br>2025 |
|                                           |    |    |    |        |    |    |    |           |    |    |    |                         |                   |             |                                |
|                                           |    |    |    |        |    |    |    |           |    |    |    |                         |                   |             |                                |
|                                           |    |    |    |        |    |    |    |           |    |    |    |                         |                   |             |                                |
|                                           |    |    |    |        |    |    |    |           |    |    |    |                         |                   |             |                                |

\*Please tick the boxes corresponding to the individual learning outcomes of the program being assessed.

### Course description form

|                                                                                                                                                                                                                                    |                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| ١- Course name: Ancient Religions, Stage: (Third)                                                                                                                                                                                  |                                 |
|                                                                                                                                                                                                                                    |                                 |
| ٢- Course code ISAD 3010                                                                                                                                                                                                           |                                 |
|                                                                                                                                                                                                                                    |                                 |
| ٣- Semester/year of the second course ٢٠٢٣-٢٠٢٤ AD.                                                                                                                                                                                |                                 |
|                                                                                                                                                                                                                                    |                                 |
| ٤- The date of preparation of this description is ٢/١٥/٢٠٢٤ AD.                                                                                                                                                                    |                                 |
|                                                                                                                                                                                                                                    |                                 |
| ٥- The available forms of attendance are physical and electronic                                                                                                                                                                   |                                 |
|                                                                                                                                                                                                                                    |                                 |
| ٦- Number of study hours (total) ٣ / Number of units (total) ٣ hours per week                                                                                                                                                      |                                 |
|                                                                                                                                                                                                                                    |                                 |
| ٧- The name of the course administrator (if more than one name is mentioned)                                                                                                                                                       |                                 |
| Name ASS-LEC. Labab Ibrahim Taha Yassin , Email <a href="mailto:Lubab.taha@tu.edu.iq">Lubab.taha@tu.edu.iq</a>                                                                                                                     |                                 |
| ٨- Objectives of the course                                                                                                                                                                                                        |                                 |
| <ul style="list-style-type: none"> <li>• Learn about ancient religions.</li> <li>• Students' understanding of the definition of religion for each monotheistic religion.</li> <li>• Comparison between religions.</li> </ul>       | Objectives of the study subject |
| <p>Overcoming learning difficulties.</p> <p>Setting educational goals.</p> <p>Developing study skills.</p> <p>Planning for an academic future.</p> <p>Respecting all opinions during discussions with sound academic guidance.</p> | Guidance content                |

| Avoiding offensive or racist labels in presentations or questions.                                                                                               |                 |                           |                            |       |          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------|----------------------------|-------|----------|
| ٩- Teaching and learning strategies                                                                                                                              |                 |                           |                            |       |          |
| There are strategies used for teaching, including:<br>١- Via the blackboard.<br>٢- About the presentation method (PowerPoint).<br>٣- Through discussion circles. |                 |                           | The strategy               |       |          |
| ١٠- Course structure                                                                                                                                             |                 |                           |                            |       |          |
| Evaluation method                                                                                                                                                | Learning method | Name of the unit or topic | Required learning outcomes | hours | the week |
| oral exam                                                                                                                                                        | Discussion and  | Definition of religion    |                            | ٣     | ١        |
| oral exam                                                                                                                                                        | dialogue        | linguistically and        |                            | ٣     | ٢        |
| Daily exam                                                                                                                                                       | Discussion and  | terminologically          |                            | ٣     | ٣        |
| oral exam                                                                                                                                                        | dialogue        | Ancient religious rituals |                            | ٣     | ٤        |
| Monthly exam                                                                                                                                                     | Using the board | Religions of              |                            | ٣     | ٥        |
| oral exam                                                                                                                                                        | Discussion and  | Mesopotamia               |                            | ٣     | ٦        |
| oral exam                                                                                                                                                        | dialogue        | The doctrine of divinity  |                            | ٣     | ٧        |
| Daily exam                                                                                                                                                       | Question and    | in Mesopotamia            |                            | ٣     | ٨        |
| oral exam                                                                                                                                                        | Answer          | Religions of              |                            | ٣     | ٩        |
| Monthly exam                                                                                                                                                     | Discussion and  | Mesopotamia               |                            | ٣     | ١٠       |
| oral exam                                                                                                                                                        | dialogue        | Ancient Egyptian          |                            | ٣     | ١١       |
| oral exam                                                                                                                                                        | Using the board | religions                 |                            | ٣     | ١٢       |
| oral exam                                                                                                                                                        | Discussion and  | Religious beliefs in      |                            | ٣     | ١٣       |
| Daily exam                                                                                                                                                       | dialogue        | ancient Egypt             |                            | ٣     | ١٤       |
| oral exam                                                                                                                                                        | Question and    | Arab beliefs and          |                            | ٣     | ١٥       |
| oral exam                                                                                                                                                        | Answer          | worship                   |                            |       |          |
| Monthly                                                                                                                                                          | Discussion and  | The religions of the      |                            |       |          |

|  |                                                                  |                                                                                                  |  |  |  |
|--|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--|--|--|
|  | dialogue<br>Discussion and<br>dialogue<br>Question and<br>Answer | Greek Hinduism,<br>geneticism +<br>Buddhism, the<br>Zoroastrian religion,<br>positive religions. |  |  |  |
|--|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--|--|--|

#### 11- Course evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, written work, reports, etc.

Written work - 60 at the end of the course

Work - 40 divided as follows:

30 points for monthly assignments, 10 points for discussions, participation, and daily attendance.

#### 12- Learning and teaching resources

|                                                    |                                                                                        |
|----------------------------------------------------|----------------------------------------------------------------------------------------|
| Comparative Religions: Muhammad Abu Zahra.         | Required textbooks<br>(methodology, if any)                                            |
| The most famous religion in history: Lutfi Waheed. | Main references (sources)                                                              |
| Ancient Religions of the East: Raouf Shalabi.      | Recommended supporting<br>books and references<br>(scientific journals,<br>reports...) |
| Comprehensive library + Internet sites.            | Electronic references,<br>Internet sites                                               |

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