



Academic
description guideFor
the Department of
Financial Sciences
and Islamic Banking
For the school year
2024-2025

#### Description of the academic program

University name: Tikrit University

College: Islamic Sciences.

Scientific section: Islamic financial and banking sciences.

The name of the academic or professional program: Bachelor / Financial and Islamic Banking.

Final Certificate Name: Bachelor of Islamic Sciences - Islamic financial and banking specialization.

School: semester/ courses

Description preparation date: / / 2024

Date of the file filling: / / 2024

he signature: the signatur

Scientific Assistant Name: Proflah Falah

Hassan Muhammad

Date: / / / 2024

department: Prof. Marwan Amer

Nassif

The file was checked from:

The name of the head of the

**Quality Assurance and University Performance** 

Division

The name of the Director of the Quality Assurance and University Performance Division:

Date: / / / 2024

The approval of the Dean

#### 15. See the program

Providing scientific skills in the field of financial transactions and graduating competencies capable of managing financial business in Islamic banks and monitoring banking transactions in them in a way that guarantees their approval of the provisions of Islamic Sharia glue

#### 16. Program message

Islam is a religion of life, construction and action, money is the backbone of life, and one of the aspects of life that Islam has paid great attention (for money) in terms of its achievement, development, preservation and spending in all aspects

#### 17. The goals of the program

- Working to show the tolerant Islamic law of the advantages of integration, inclusion and ability to keep pace with the march of societies and meet their needs with everything that guarantees their development and prosperity of science and knowledge and in various areas of life, including the field of money and business.
- Number of scientific and administrative competencies in the field of Islamic financial and banking transactions.
- Providing Islamic banks, insurance companies, stock exchange and other institutions operating in the financial world of legal observers who work to monitor banking transactions, the safety of applying related instructions, the validity of the contracts concluded in them and not violating the provisions of Islamic Sharia.
- Work to develop the money market, rationalize, improve and develop work mechanisms, and expand the investment activity in it.

Holding conferences, seminars and workshops to develop financial and banking transactions and upgrade the economy.

- Presenting the legitimate Islamic vision to address economic crises according to the method of Islamic Sharia and the scientific visions and treatments it provides for all the financial and economic crises that may occur

#### 18. Program accreditation

Submitted

#### 19. Other external effects

Watch and application \_\_ Summer training \_\_ Cooperation notes with Mosul University, Samarra University, Anbar University and the Iraqi University

Basic course
The Department of Islamic Financial and Sciences Banking contains a summer application in Islamic banks and mathematical unit

<sup>\*</sup>The notes can include whether the course is essential or optional

Year / level	Rapporteur symbol or course	symbol or					
	ECP1101	Economy principles	3				
	POS1102	Principles of statistics	3				
The first stage	EIP1103	The entrance to Islamic banks	3				
The first course	RAF1104	Rights and freedoms	2				
	SEN1105	Sharia entrance	2				
	COM1106	Computer (1)	2				
	GAR1107	Public Arabic	2				
	ACP1108	Accounting principles	3				

the total			20
	PIE1209	Principles of Islamic economy	3
	STA1210	Statistics	3
	ISB1211	Islamic banks	3
	ENG1212	English	2
The first	USF1213	The origins of jurisprudence	2
stage	LRM1214	His office and research curriculum	3
The second	COM1215	Computer (2)	2
course	JOW1216	Jurisprudence	2
the total			20
	MAT2117	Mathematics (1)	2
	MAP2118	Management principles	3
The second	JFT2119	Figh of financial transactions (1)	3
stage The first course	USF2120	Fundamentals of jurisprudence (evidence of rulings)	2
	JUR2121	Jurisprudence rules (1)	2
	CFL2122	Commercial law and financial legislation	2
	ENG2123	English	2
	VPT2124	Verses of the provisions of transactions	2
	COM2125	Computers	2
	CBA2126	Baath crimes	2
the total			22
	MAT2227	Mathematics (2)	2
The second	FIM2238	Financial management	3
stage	JFT2229	Figh of financial transactions (2)	2
The second course	USF2230	Fundamentals of jurisprudence	3

	JUR2231	Jurisprudence rules (2)	2
	INS2232	Insurance (traditional and Islamic)	3
	ISB2233	Islamic banking	2
	HRT2234	Hadiths of the provisions of transactions	2
	FIA2235	Financial analysis	2
the total			21
	PEC3136	Partial economy	3
The third stage	MAC3137	Administrative accounting	3
Second course	COB3138	Contemporary banking transactions (1)	2
	DTH3139	Jurisprudence theories	2
	BOP3140	Banking operations (1)	2
	ISY3141	Islamic systems	2
	FAI3142	Finance and investment	2
	CAD3143	Companies and documentation	2
the total			20
	MEC3245	Macroeconomics	3
	AFI3246	Accounting of financial institutions	3
	BRM3247	Danger and bank credit management	2
	BAS3248	Banking audit and control	2
	BOP3249	Banking operations (2)	2
	COB3250	Contemporary banking transactions (2)	2
	ENG3251	English	2
	TME3252	Teaching methods	2
	COM3253	Computers	2
the total			
			20

Fourth stage	FUR4154	Fundamental rules	3	
The first course	BMA4155	Banking marketing	3	
	FIM4156	Financial markets	3	
	MOB4157	Money and banks (1)	3	
	SIB4158	Sharia control over Islamic banks	2	
	AIB4159	Islamic bank accounting	2	
	EPS4160	Educational psychology	2	
the total			18	
	REP4261	Research project	2	
	WAA4262	Watch and application	3	
	MOB4263	Money and banks (2)	2	
	SPB4264	Specialized banks	3	
	CFT4265	Contemporary financial transactions	2	
	ENG4266	English	3	
	FBS4267	Financial and banking software (computer)	2	
the total			13	

# Knowledge -Developing students' talents and their capabilities in keeping pace with the development of applied and jurisprudential sciences that specialize in Islamic financial transactions and deal with contemporary financial funds and transactions. - Adopting systematic thinking methods that are

appropriate to the available form and content of knowledge through what is studied by the jurisprudence of financial transactions and issues related to the legitimacy of money trading.

8- The expected learning outcomes of the program

- The student can adopt scientific thinking methods in the face of the problems that he can face in daily transactions such as buying, selling and investing

Skills	
Scientific research skill	
Thinking skills of all kinds (critical, creative, analytical)	
-The ability to absorb the basics and application of Islamic financial and banking.	
Values	
Developing students' capabilities to share basic ideas related to the materials he studies.	

#### 9. Teaching and learning strategies

The lecture method: Explaining the scientific material for students in a detailed manner.

- The way the story, with students participating in understanding and discussing legal issues related to daily money and transactions.
- -The method of discussion and dialogue on the vocabulary related to the topic

#### 10.Evaluation methods

Through oral and editorial tests.

Scientific rank	Specializa	ation	Special requirements ((if any)	Preparation of the teaching staff		
	General	Private		Angel	Lecturer	
Prof. Mahmoud Younis Hamada	Islamic science philosophy	Islamic economy		Angel		
Prof. Anas Ali Saleh	Islamic science philosophy	Islamic economy		Angel		
. Ahmed Nawar Nassif	Management and economy	Financial managemer	it	Angel		

Zuhair Khudair Abbas	Management and economy	Finance and scrutiny			Angel	
Zina Mohamed Saadoun	Law	Financial law			Angel	
Marwan Amer Nassif	Management and economy	Organized theory			Angel	
Mustafa Abdul Majeed Shehab	Computers	Networks			Angel	
Ali Al -Taif Hamad Saleh	Islamic science philosophy	Comparative jurisprudence			Angel	
Farouk Fayyad Hassan	Islamic science philosophy	Islamic economy			Angel	
Yaman Abdullah Jassim	Islamic science philosophy	Islamic economy		Angel		
Sara Moaz Ahmed	Law	Administrative law			Angel	
Ziyad Sabah Ali	Management and economy	International economy			Angel	,
Fadel Nuri Mahmoud	Management and economy	Public administration			Angel	
Ali Khalil Saleh	Computer science	Information technology			Angel	
Muhammad Alwan Nuri	Urban and regional planning	Urban and regional planning			Angel	
Ahmed Jassim Mohammed	Psychology	Psychology			Angel	
Jassim Mohamed Youssef	Management and economy	General administration			Angel	
Ahmed Emad Abdulaziz	Arabic language	literature			Angel	
Mustafa Muzahim Rashid	Psychology	Psychology			Angel	

Ahmed Abdullatif Jassim	Islamic science philosophy	jurisprudence		Angel
Riyad Muhammad Khalil Taha	history	History Islamic		Angel
Ghafran Mahmoud Shehab	Management and economy	accounting		Angel
Asawer Eshtawi Abd	Management and economy	accounting		Angel
Marwa Sabah Khalaf	Management and economy	accounting		Angel
Marwa Zidane Sobhi	Management and economy	economy		Angel
Lama Khalil Ahmed	Management and economy	economy		Angel
Anam Adel Hamad	Management and economy	economy		Angel
Ruaa Abdu Istattar Kareem	Islamic sciences	jurisprudence		Angel
Alaa Rafe Jamal	Agriculture	Agriculture economy		Angel
Nour Fawzi Hamid	Islamic sciences	jurisprudence		Angel
Mohamed Fadel Jawid	law	Financial law		Angel
Russell Ahmed Hamid	Islamic sciences	jurisprudence		Angel

P	ro	tessiona	deve	lopment	i
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Directing new faculty members

The scientific department has a strategy to direct the new faculty members a special approach by explaining the vision, mission and goals of the college and the department, especially the new employees, and setting an appropriate mechanism that can develop the Queen of Self and Teaching Skills.

#### Professional development of faculty members

One of the axioms of the scientific department in the professional development of faculty members is to set a schedule in which it sets the training courses and workshops as well as seminars that will all increase the ability and professional quality of faculty members

#### 12-Admission criterion

Through the central admission channel, in addition to the tests that are inside the college in order to distribute students to the departments

#### 13-The most important sources of information about the program

- . Academic websites.
- The virtual library.

Comprehensive library.

- Islamic financial and banking methodological books and the Islamic economy.

Messages and scientific theater.

-Patrols and scientific magazines

#### 14- Program development plan

Teaching staff

- Contributing to the development of the efficiency of the teaching staff in the department in a manner that is compatible with the development of humanities and applied
- Contributing to the provision of various universities, colleges and institutions with scientifically qualified graduates from the Bachelor's degree.
- Learners
- Attention to providing learning opportunities and acquired experiences that develop students' capabilities and directions.
- The use of new concepts in the field of legal sciences for financial transactions and the use of electronic devices to display information and issues at the time of necessity

										Prog	ram	skills sche	me		
L	ear	ning	out	puts r	equi	red fi	rom t	the pi	rogra	ım					
		ues				ills			now			Basic	Course name	Rapporteur symbol	Year / level
4c	3	2	c 1	<b>4</b> b	<b>3</b> b	2b	<b>1</b> b	A 4	3a	<b>2</b> a	A 1	optiona 1			
*					*			*				essentia 1	economics principles	ECP1101	
*				*					*			essentia 1	Principles of Statistics	POS1102	
*				*				*				essentia 1	Entrance to Islamic Banks	EIP1103	
*					*			*				Non - basis	Rights and Freedoms	RAF1104	The first stage the first course
	*				*			*				essentia 1	Sharia Entrance	SEN1105	
*					*				*			Non - basis	computer (1)	COM1106	
	*			*					*			Non - basis	General Arabic	GAR1107	
*					*				*			essentia 1	Accounting principles	ACP1108	
*				*				*				essentia 1	Principles of Islamic Economics	PIE1209	
*				*				*				essentia 1	Statistics	STA1210	
	*			*					*			essentia 1	Islamic Banks	ISB1211	The first stage/the second course
	*			*					*			Non - basis	English	ENG1212	
*				*				*				essentia 1	Usul Fiqh	USF1213	
*				*				*				essentia I	Library and Research Method	LRM1214	

*				*	Γ		*		accontin	Commuter (2)	COM1217	
540				28.5					essentia 1	Computer (2)	COM1215	
*				*			*		essentia 1	Jurisprudence of Worship	JOW1216	
	*		*					*	essentia 1	Mathematics (1)	MAT2117	
	*		*					*	essentia 1	Management Principles	MAP2118	
		*			*		*		essentia 1	Jurisprudence of Financial Transactions	JFT2119	
		*			*		*		essentia 1	Usul Al-Fiqh	USF2120	
	*			*			*		essentia 1	Jurisprudence Rules	JUR2121	
	*			*			*		essentia 1	Commercial And Financial Law	CFL2122	The second stage/ the first course
		*		*			*		essentia 1	English	ENG2123	
		*		*			*		essentia 1	Verses Provisions of Transactions	VPT2124	
	*		*				*		essentia 1	Computer	COM2125	
	*		*				*		essentia 1	Crime of Baath	CBA2126	
		*		*		*			essentia 1	Mathematics (2)	MAT2227	
		*		*		*			essentia 1	Financial Management	FIM2238	The second stage/ the second course
	*			*			*		essentia 1	Jurisprudence of Financial Transactions	JFT2229	
	*			*			*		essentia 1	Usul Fiqh	USF2230	

		1		Г	T				_				
	*		*				*			essentia 1	Jurisprudence (2)	JUR2231	
	*		*				*			essentia 1	Insurance	INS2232	
*		*				*				essentia 1	Islamic Banking	ISB2233	
*		*				*				essentia 1	Hadiths Rulings of Transactions	HRT2234	
*		*					*			essentia 1	Financial Analysis	FIA2235	
*			*				*			essentia 1	Partial Economy	JUR2231	
*			*				*			essentia 1	Managerial Accounting	INS2232	
	*			*			*			essentia 1	Contemporar y Banking	ISB2233	
	*		*			*				essentia 1	Doctrinal Theories	HRT2234	
						*				essentia 1	Banking Operations (1)	FIA2235	The third stage/
*				*						essentia 1	Islamic Systems	JUR2231	
*				*			*			essentia 1	Finance and Investment	INS2232	
	*		*				*			essentia 1	Companies and Documentatio n	ISB2233	
	*		*				*			essentia 1	Shariah Purposes	HRT2234	
	*		*					*		essentia 1	Macroecono mic	MEC3245	The third stage/
	*			*				*		essentia 1	Accounting for Financial Institutions	AFI3246	the second course

	*		T	*					1	1			
				*				*		essentia 1	Bank Credit and Risk Management	BRM3247	
	*			*				*		essentia 1	Banking Audit and Supervision	BAS3248	
	*			*				*		essentia 1	Banking Operations (2)	BOP3249	
	*			*				*		essentia I	Contemporar y Banking (2)	COB3250	
	*				*		*			essentia 1	English	ENG3251	
	*				*		*			essentia I	Teaching Methods	TME3252	
	*				*		*			essentia 1	Compute r	COM3253	
	*				*		*			essentia 1	Fundamentali st Rules	FUR4154	
*				*			*			essentia 1	Bank Marketing	BMA4155	
	*					*			*	essentia 1	Financial Markets	FIM4156	
	*					*			*	essentia 1	Money & Banking (1)	MOB4157	Fourth stage/ first
	*					*			*	essentia I	Sharia Supervision of Islamic Banks	SIB4158	course
	*					*			*	essentia 1	Accounting for Islamic Banks	AIB4159	
		*		*				*		essentia 1	Educational Psychology	EPS4160	
		*			*				*	essentia 1	Research Project	REP4261	The fourth stage/

		*		*			*	essentia 1	Watch and Apply	WAA4262	the second course
		*		*			*	essentia 1	Money & Banking (2)	MOB4263	
		*		*			*	essentia 1	Specialized Banks	SPB4264	
		*		*			*	essentia I	Contemporar y Financial Transactions	CFT4265	
		*		*			*	essentia 1	English	ENG4266	
	*				*		*	essentia 1	Financial and Banking Software (Computer)	FBS4267	

<sup>•</sup> Please put a signal in the interviewed squares of individual learning outcomes from the evaluation program

#### Course description form

#### 1. Course Name

#### Islamic organizations

2. : Code

JUR2231

3. Year / Semester

#### Chapter One 2024—2025

#### 4. Date of preparation of this description

#### 20 / 10/ 2024

5. Available attendance forms Attendance two days a week

6. Total study hours / Total units

#### 30 hours 30 units

#### 7. : Name of the course administrator

Name: M. Dr. Iman Abdullah Jassim

:address email The: eman.a.jassm@tu.edu.iq

#### 8. : objectives Course :A

Objectives of the course:

The study aims

: The strategy

#### 9. : Teaching and learning strategies

1. The inductive method

2. The lecture method

3. The dialogue method

- 4. Text analysis
- 5. Preparing the student for the lecture
- 6. Consulting electronic libraries

#### 10. : Course structure

The week	The	Required Learning	Unit or Topic	Method of	Evaluation
	hours	outcomes	Name	learning	Method
1	2	Definition of Islamic systems	Islamic organizations	Giving a lecture	Oral questions
2	2	Definition of systems in language and terminology	Islamic organizations	Screen sharing	Students' discussion
3	2	The general features of systems in Islam	Islamic organizations	Giving a lecture	Oral exams
4	2	Characteristics of Islamic systems	Islamic organizations	Giving a lecture	Oral questions

5	2	Types of Islamic	Islamic	Giving a	Students'
		systems	organizations	lecture	discussion
6	2	The pillars of systems in Islam	Islamic organizations	Giving a lecture	Oral exams
7	2	The meaning of guardian or custodian	Islamic organizations	Screen sharing	Oral questions
8	2	Administrative Systems	Islamic organizations	Giving a lecture	Students' discussion
9	2	The concept of governors	Islamic organizations	Giving a lecture	Oral exams
10	2	The concept of the ministry	Islamic organizations	Giving a lecture	Oral questions
11	2	The judicial system	Islamic organizations	Screen sharing	Students' discussion
12	2	Financial system	Islamic organizations	Giving a lecture	Oral exams
13	2	Private and public ownership	Islamic organizations	Giving a lecture	Oral questions
14	2	Pillars of the financial system	Islamic organizations	Giving a lecture	Students' discussion
15	2	The educational and social system	Islamic organizations	Giving a lecture	Oral exams

#### 11. : Course evaluation

(40) marks are allocated for obtaining the course performance grade, divided into (30) marks for daily and monthly tests, (5) marks for reports, and (5) marks for participation and discussion. (60) marks are allocated for the final exam.

#### 12. : ces ng resour Learning and teachi

Required prescribed books	Book of Islamic Systems
a) Recommended books and	Accredited scientific journals, periodicals, theses, and
references (scientific journals,	dissertations
reports,)	
b) Electronic references, Internet	Websites, the comprehensive library, and the virtual
sites	library

Subject teacher:

M.Dr: Iman Abdullah Jass

Head of Department:

ASS. Pro: Marwan Amer Nasif

رئيسُ فتم العلوم المالية والمصرفية الإركامية

# 9. Teaching and learning strategies

#### Strategy

- 1- Electronic lecture method.
- Group discussion on the theoretical aspects of the subject's vocabulary.
- 3- Discussing and solving applied cases.

Reports and research papers.

week	Watches	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
The first week	3	Learn about the concept of accounting	Accounting principles	My presence	Exam + participation in the lecture + oral exam
The second week	3	Knowing the mechanism of accounting work and the impact on the parties affected by each financial transaction			
The third week	3	Learn about accounting principles and assumptions		-7	
Fourth week	3	Understand the double entry mechanism			
The fifth week	3	How to register double entry			
Sixth week	3	Knowledge of recording accounting entries			
Seventh week	3	exam			
The eighth week	3	Knowing the stages that accounting goes through to achieve its goals of recording, posting, and tallying			
Week nine	3	Accounting treatment of trial balance numbers			

The tenth week	3	Accounting treats preparing settl entries				4	
Week eleven	3	Accounting treat adjusted trial b numbers	alance				
The twelfth week	3	Accounting treat income statement					
The thirteenth week	3	Accounting treat retained earn statement nun	ings				
The fourteenth week	3	Accounting treat budget statement					
The fifteenth week	3	exam					
11.Infras	structure		10.70		Trible !		58
		grade out of 100 aration, daily, ora			보기되어 네가지 않는 모양 생생이다.		t,
12. Learni	ng and to	eaching resource	S				
Required textbooks (methodology, if any)			Accounting 1 Donald Kieso				
Main references (sources)			Accounting Principles Book Project (Prof. Dr. Saddam Muhammad Mahmoud and Prof. Dr. Ali II. ahim Hussein				
	nces (sc	pporting books ientific journals,				**	
Electronic references, Internet			Specialized Internet sites				

millimeter . Ghofran Mahmoud Shehab

AM: Marwan Amer Nassif

Subject teacher

sites

Head of department

Specialized Internet sites

# Academic Program Description Form

University Name: Tikrit Univ	ersity
Faculty/Institute: Departme	nt of Islamic Banking and Finance
Scientific Department Bach	elor of Islamic Sciences – Islamic
Financial and Banking Sciences	
Academic or Professional Program Nan	ne:
Final Certificate Name:	
Academic System courses	
Description Preparation Date 20-9-2023	
File Completion Date: 2024/2025	
Signature:	Signature:
- U /	
Head of Department Name:	Scientific Associate Name:
arwan A mer Nasif	Date:
	The file is checked by:
Department of Quality Assurance and U	niversity Performance
Director of the Quality Assurance and U	niversity Performance Department
Date:	
Signature:	

Approval of the Dean

### **Course Description**

- 1. Course Name Computer First Stage
- 2. Course Code COM1125
- 3. Semester / Year First Semester 2024-2025
- 4. Date of preparation of this description 10/20/2024
- 5. Available forms of attendance Daily attendance
- 6. Number of study hours (total) / Number of units (total) 30/2
- 7. Name of the course administrator (if more than one name is mentioned)

Ali Khalil Salih Email: ali.khalil.salih@tu.edu.iq

8. Course Objectives

#### Objectives of the study material

- Enable the user has the necessary ability to deal with operating systems on the computer through (interactive education, dealing with windows, saving programs, and writing notes) in a way that ensures the implementation of applications and programs and the acquisition of computer skills.
- help the student is able to use ready-made applications and software and acquire computer skills.
- Acquiring self-development skills that enable students to communicate and share knowledge with others
- 9. Course strategy
- Attending lectures and theoretical exams
- Performing practical assignments inside and outside the laboratories
- Student participation in the practical aspect through interactive education
- Preparing reports with specific objectives to gain experience and learning

# 10.Course Structure

Weeks	Hours	Unit name or Subject	Required learning outcomes	Teaching method	Evaluation method
Week1	2	Computer concept, computer life cycle stages		Lecture	Oral Questions
Week2	2	Evolution of computer generations		Lecture	Student Participation
Week3	2	Advantages of computers and areas of use		Presentation	Oral Questions
Week4	2	Classification of computers in terms of purpose, size and data type		Lecture	Oral Questions
Week5	2	Computer components		Presentation	Daily and Monthly Exams
Week6	2	Hardware parts of the computer		Presentation	Oral Questions
Week7	2	Software entities	1835	Lecture	Student Practical Application
Week8	2	Computer security concept and software licenses		Lecture	Oral Questions
Week9	2	Forms of violations, computer security, computer privacy		Lecture	Daily and Monthly Exams
Week10	2	To protect against hacking, computer damage to health		Lecture	Oral Questions
Week11	2	Definition of the operating system, functions, goals, classification		Presentation	Oral Questions

Week12	2	Installation requirements and new features and desktop components	Interactive Teaching	Oral Questions
Week13	2	Start menu, taskbar, notification area	Interactive Teaching	Student Participation
Week14	2	Icons, folders, files	Interactive Teaching	Oral Questions
Week15	2	Windows operations, control panel, common settings on the computer	Interactive Teaching	Oral Questions

#### 11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports, etc.

#### 12.Learning and Teaching Resources

Required prescribed books (methodology if any)	Computer Basics and Office Applications Part One Main References (Resources) 1- Dr. Ziad Muhammad Abboud 2- Dr. Ghassan Hamid Abdul Majeed 3- Dr. Amir Hussein Murad 4- Bilal Kamal Ahmed
Main References (Sources)	
Recommended supporting books and references (scientific journals, reports, etc.)	Computer books and educational reports Various articles and reports in the field of computers Specialized websites
Electronic references, Internet sites	Digital libraries and blogs Lessons and educational courses on the Internet

لمادة صالح

م على خليل صالح

# Academic Program Description Form

University Name ...... Tikrit University

Faculty/Institute: Departme	nt of Islamic Banking and Finance
Scientific Department Bach	elor of Islamic Sciences – Islamic
Financial and Banking Sciences	
Academic or Professional Program Nan	1e
Final Certificate Name:	
Academic System: courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025	
Signature:	Signature:
Maywan And Name:	Scientific Associate Name:
70.70	م القبيلة المائية المائية الأثاث العليا
	The file is checked by:
Department of Quality Assurance and U	niversity Performance
Director of the Quality Assurance and U	niversity Performance Department
Date:	G G
Signature:	

Approval of the Dean

# Course Description Form

1. Course Name	:				
Finance and inve	estment		7		
2. Course Code	:				
3.First Semeste	r/				
First Semester	2024-2025				
preparation of	this description.4	Date of .			
5/10/2024					
5. Available For	rms of Attendance	e:			
Daily attendanc	e	18.14			
6. Number of st	udy hours (total)	/ number of uni	ts (total):		
30hours		11 7 7 7 8			
7. Course admir	nistrator's name	(if more than on	e name is men	tioned)	
	n.amer ainsif E d Sdah Ali	mail <u>Marwan.ame</u> Zeyad.Sbah@tu.			
8. Course Object	ctives	200000000000000000000000000000000000000	501000000		
	e administrative ski ernational financing	lls in the principles	Course Objec	tives	
•It qualifies them	for students and rai	ises their readiness			
to take tasks and r	responsibilities with	in business			
organizations in g organizations in p	eneral and in financ articular.	ial and banking			
9. Teaching and	l learning strates	gies			
1-Giving lectur	ng (Face-to-Face es. Electronia ts through urban		Strategy		
10. Course Stru	etur			- 11	
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week

Examparticipation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	The elements of international financing and contemporary developments	3	The first
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	concept of international financing and the factors of development and development	3	Second
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	Financial liberation and its trends	3	Third
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	International banks and their organizational forms	3	Fourth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	In transparent companies	3	V
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	In transparent companies	3	Sixth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	International Financial Operations and Danger	3	Seventh
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	Types of dangers	3	Eighth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	he concept of political danger and its promise	3	Ninth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with	Financing and Investment	Foreign investment concepts and policies	3	tenth

Exam + participation in the lecture + oral test	Face-to-face discussion lectures with	Financing and Investment (1)	The theory of foreign bank investment	3	elevent h
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	Financial structures for international banks	3	twelfth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	Theoretical foundations for financing in international loans	3	thirtee nth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	review	3	fourtee nth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	The final exam	3	fifteent h

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

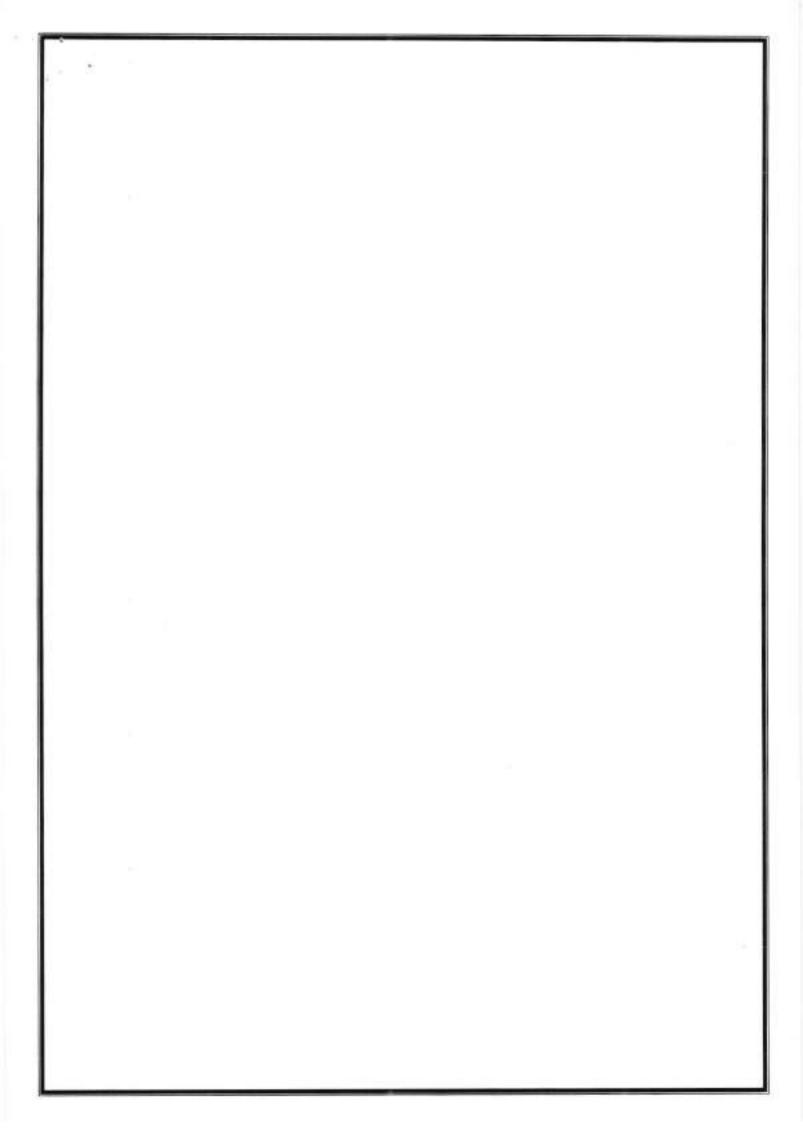
#### 12. Learning and Teaching Resources

International financing is an introduction to structures, operations and tools (Sarmad Kawkab Al Jameel)	Required textbooks (methodology, if any)
Financial Markets (Suleiman Al -Mawsali and Adnan Suleiman) (Suleiman Mosli and Adnan Suleiman)	Key references (sources)
Modern international magazines	Recommended books and references (scientific journals, reports)
The comprehensive library program, Noor	Electronic References, Websites

Dr. Zeyad Sabah

**Subject Teacher** 

C 55/1-191



# Academic Program Description Form

University Name: Tikrit Univer	sity
Faculty/Institute Department	of Islamic Banking and Finance
Scientific Department Bachelo	or of Islamic Sciences - Islamic
Financial and Banking Sciences	
Academic or Professional Program Name	1
Final Certificate Name:	
Academic System: courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025	
Signature	Signature
Head of Department Name:	Scientific Associate Name:
Ywan Amer Nasif	Date
T	ne file is checked by
Department of Quality Assurance and Uni	versity Performance
Director of the Quality Assurance and Uni	versity Performance Department:
Date	4
Signature	
Head of Department Name:  YWAN AMEN N Base S  The Department of Quality Assurance and Unit Director of the Quality Assurance and Unit Date:	Scientific Associate Name:  Date:  ne file is checked by: versity Performance

Approval of the Dean

# Course Description Form

1. Course Name:					
Financial markets					
2. Course Code:					
3.First Semester /					
First Semester / 202	4-2025				
preparation of this	description.4 Date	of.			
5/10/2024					
5. Available Forms	of Attendance:		763	37.1	
Daily attendance			135		
6. Number of study	hours (total) / num	ber of units	(total):	1831	
45hours			**************************************	1, 100	
7. Course administr	ator's name (if mo	re than one r	name is ment	ioned)	
Name: Marwan.an Z 8. Course Objective	eyad Sdah Ali <u>Z</u>	larwan.amer <i>u</i> .eyad.Sbah <i>a</i> ti			
270	he role of financial ma		Course Obje	ctives	
Learn how final types such as the market     Risk analysis a	ancial markets, including stock market, bonds, and returns to develop a	ng market and exchange an			
9. Teaching and lear	rning strategies	24.00.0124			
Blended Learning (I	Face-to-Face + Onl	ine)	Strategy		
10. Course Structur	e		10000		
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Examparticipation in the lecture + oral test	Face-to-face discussion lectures with direct	Financial markets(1)	The concept of financial markets	3	The first

T	questions	Elmanul 1	The media	2	Canend
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	The main jobs of financial markets	3	Second
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Trading mechanisms in the stock market	3	Third
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Investment tools circulated in the financial.	3	Fourth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Investment tools in the money market	3	v
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Investment tools in the investment market	3	Sixth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Parties deal in the financial market	3	Seventh
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	The most important pillars of measurement	3	Eighth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Securities market indicators	3	Ninth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Variables affecting the stock market	3	tenth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Entrance to the stock market analysis	3	eleventh
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Securities market performance indicators	3	twelfth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	The main indicators of the most important financial markets	3	thirteent h

Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Efficient financial market and investment portfolio	3	fourteenth
Exam + participation in the lecture + oral test	Attendance exam	Financial markets(1)	The final exam	3	fifteenth

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

# 12. Learning and Teaching Resources

Introduction to the financial markets (Sarmad Kawkab Al Jameel)	Required textbooks (methodology, if any)
Introduction to the financial markets (Suleiman Mosli and Adnan Suleiman)	Key references (sources)
Modern international magazines	Recommended books and references (scientific journals, reports)
The comprehensive library program, Noor Al -Alam website	Electronic References, Websites

الاستادات ا

Dr. Zeyad Sabah

**Subject Teacher** 

2024/10/81

# Academic Program Description Form

University Name Tikrit Univ	ersity
Faculty/Institute: Departme	nt of Islamic Banking and Finance
Scientific Department: Bach	elor of Islamic Sciences - Islamic
Financial and Banking Sciences	
Academic or Professional Program Nan	ne:
Final Certificate Name	
Academic System: courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025  Signature	Signature:
Head of Department Name	Scientific Associate Name:
wwanfmer Nosit	Date:
	The file is checked by:
Department of Quality Assurance and U	niversity Performance
Director of the Quality Assurance and U	niversity Performance Department.
Date	
Signature	

Approval of the Dean

#### Course description form

#### Course description

- Educational institution, College of Islamic Sciences / Tikrit
   University
- Scientific Department/Center, Department of Islamic Banking and Financial Sciences
  - 3. Article and stage Sharia supervision / fourth stage
    - Semester/year courses (first course)
      - Course name/code 30
  - 6. The date this description was prepared is 2023/2024

#### . Course objectives

- The importance of financial legislation and clarifying the concepts.
- Teach students the importance of this subject scientifically and practically and its treatment of issues
- 3. Identifying the sources, foundations and pillars of legislation
  - Acquiring self-development skills that enable students to communicate and share knowledge with others
- Qualifying and preparing students capable of working in the government and mixed sectors and Iraqi and Arab companies
  - Providing the student with intellectual and practical skills that will help him refine his academic and professional life

7. Work to expand the student's scientific concepts and link the cognitive information he acquires with its application in practical life to enhance the importance of the subject in his thought.

# Course outcomes and teaching, learning and evaluation methods

Cognitive objectives

- Enabling students to study the basic rules of financial legislation.
- 2- Enabling students to apply laws in the practical aspect
- 3- Introducing students to the most important sources of financial law and Islamic banking.

#### Teaching and learning methods

Standard method (lectures)

Lectures using aids

#### Evaluation methods

Evaluation by asking direct questions, discussions, and daily examinations

#### - Emotional and value goals

- 1- Students grew up to love studying banking supervision as it is one of the basic components of working in banks and financial transactions in companies.
- 2- Raising the level of awareness among students about the reality of banking supervision and the extent to which its rules apply to practical reality.

3- The student's knowledge of the importance of the regulatory aspect in banking work.

#### Teaching and learning methods

Providing psychological and scientific motivations to achieve emotional goals

#### Evaluation methods

Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization.

# General and qualifying transferable skills (other skills related to employability and personal development)

- 1- The ability to adopt the doctrine that has the strongest evidence in permitting insurance or not
- 2- Acquiring knowledge of the nature of traditional banks and Islamic banks
  - 3- Acquire knowledge of modern systems of dialogue and communication

#### Infrastructure

 The required textbooks. Lectures prepared by the subject teacher. They were chosen according to the prescribed vocabulary in a way that suits the department's specialization and does not involve students with laws far from Islamic banking.

- 2.Main references (sources): The Commercial Law of 1984, the Companies Law of 1997, and the Islamic Banking Law of 2015.
  - Recommended books and references (scientific journals, reports,.....) Works by Professor Dr. Allama Ali Al-Qardaghi
- 3.Electronic references, Internet sites,.....the Al Rajhi Islamic Foundation website

#### Course development plan

Striving to add other vocabulary to the subject that helps the student in the practical field, develops knowledge, and keeps pace with the events of the international community.

Zeina Muhammad Saadoun

Marwan Amer Nassif

Subject teacher

head of department

# Academic Program Description Form

University Name: Tikrit Universi	ty
Faculty/Institute Department of	of Islamic Banking and Finance
Scientific Department Bachelor	of Islamic Sciences - Islamic
Financial and Banking Sciences	
Academic or Professional Program Name:	10314510111115
Final Certificate Name:	
Academic System courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025	Signature:
Head of Department Name	Scientific Associate Name:
Iwan Amer NBant	Date:
The	file is checked by:
Department of Quality Assurance and Unive	ersity Performance
Director of the Quality Assurance and Unive	ersity Performance Department:
Date:	\$
Signature:	

Approval of the Dean

#### Course description form

#### Course description

- Educational institution, College of Islamic Sciences / Tikrit
   University
- Scientific Department/Center, Department of Islamic Banking
   and Financial Sciences
  - 3. Article and stage Financial legislation/second stage
    - 4. Semester/year courses (first course)
      - 5. Course name/code 30
  - 6. The date this description was prepared is 2023/2024

#### . Course objectives

- The importance of financial legislation and clarifying the concepts.
- Teach students the importance of this subject scientifically and practically and its treatment of issues
- 3.Identifying the sources, foundations and pillars of legislation
  - Acquiring self-development skills that enable students to communicate and share knowledge with others
- Qualifying and preparing students capable of working in the government and mixed sectors and Iraqi and Arab companies
  - Providing the student with intellectual and practical skills that will help him refine his academic and professional life

7. Work to expand the student's scientific concepts and link the cognitive information he acquires with its application in practical life to enhance the importance of the subject in his thought.

# Course outcomes and teaching, learning and evaluation methods

Cognitive objectives

- Enabling students to study the basic rules of financial legislation.
- 2- Enabling students to apply laws in the practical aspect
- 3- Introducing students to the most important sources of financial law and Islamic banking.

#### Teaching and learning methods

Standard method (lectures)

- Lectures using aids

#### **Evaluation methods**

Evaluation by asking direct questions, discussions, and daily examinations

#### - Emotional and value goals

- 1- Students grew up to love studying banking supervision as it is one of the basic components of working in banks and financial transactions in companies.
- 2- Raising the level of awareness among students about the reality of banking supervision and the extent to which its rules apply to practical reality.

3- The student's knowledge of the importance of the regulatory aspect in banking work.

#### Teaching and learning methods

Providing psychological and scientific motivations to achieve emotional goals

#### Evaluation methods

Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization.

- General and qualifying transferable skills (other skills related to employability and personal development)
- 1- The ability to adopt the doctrine that has the strongest evidence in permitting insurance or not
- 2- Acquiring knowledge of the nature of traditional banks and Islamic banks
  - 3- Acquire knowledge of modern systems of dialogue and communication

#### Infrastructure

 The required textbooks. Lectures prepared by the subject teacher. They were chosen according to the prescribed vocabulary in a way that suits the department's specialization and does not involve students with laws far from Islamic banking.

- Main references (sources): The Commercial Law of 1984, the Companies Law of 1997, and the Islamic Banking Law of 2015.
  - Recommended books and references (scientific journals, reports,.....) Works by Professor Dr. Allama Ali Al-Qardaghi
- 3.Electronic references, Internet sites,.....the Al Rajhi Islamic Foundation website

#### Course development plan

Striving to add other vocabulary to the subject that helps the student in the practical field, develops knowledge, and keeps pace with the events of the international community.

Zeina Muhammad Saadoun

Subject teacher

Marwan Amer Nassif

head of department



# stry of Higher Education and Scientific Research Scientific supervision and evaluation device rtment of Quality Assurance and Academic Accre



Assistant Professor: Marwan Amer Nassif

Y-YTDate: / /

Academic program description form for colleges and institutes

University: University of Tikrit

College/Institute: College of Islamic Sciences

Scientific Department: Islamic Finance and Banking

T.T:/9/1 :File filling date

the signature :

Instructor name: Prof. Dr. Anas Ali Saleh Ali

Name of the course: Introduction to Islamic banks + Islamic banks

Stage: first

: the signature

the signature:

Assistant Professor: Dr. Falah Hassan

Muhammad

\* - \* \* / / : Date

Check the file before

Division of Quality Assurance and University Performance

the Director of the Quality Assurance and University Name of :Performance Division

Y.Y 1/

the signature

Authentication of the Dean

Prof. Dr. Anwar Fares Abd

Y. Y . /

# Course description form

sitive religions: Introduction to Islamic banks + Islamic	oanks
Y. :	
۳. Semester/year: First + second semester/۲۰۲٤ _ ۲۰۲٥	
٤. ١/١٠/٢٠٢٤ : description was prepared Date this	
<ul> <li>Attendance on time and at full timetwo days a week:</li> </ul>	
٦. ٤٥ : (of study hours (total)/number of units (total Number	hours
Y.: Name of the course administrator Saleh Bey family: Prof. Dr. Anas Ali Saleh Ali :address email The dr.anas.a.salih @tu.edu.iq	
A. : objectives Course :A	46/
Learn about the basics of Islamic economics and contract theory - 1 dentify the concept of Islamic banking and the emergence of Islamic - 1 banks Familiarity with the essence of Islamic banking products-	Objectives of the study :material
: Teaching and learning strategies	
Inductive method .1  Lecture method .7  Interview method .7  Text analysis .3  Preparing the student for the lecture .0  View electronic libraries.3	: strategy The

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	theoretical	The concept of Islamic banking and its origins	Student understanding of the lesson	۲	,
Daily tests	theoretical	Characteristics of the Islamic bank and the role of mediation	Student understanding of the lesson	٣	Y
Daily tests	theoretical	How the Islamic bank works	Student understanding of the lesson	۲	7
Daily tests	theoretical	External sources and deposit provisions	Student understanding of the lesson	٢	£
Daily tests	theoretical	Uses of funds in Islamic banks	Student understanding of the lesson	۲	٥
Daily tests	theoretical	Financing in speculation in Islamic banks	Student understanding of the lesson	۲	7
Daily tests	theoretical	Participation financing	Student understanding of the lesson	r	v
Daily tests	theoretical	Murabaha financing	Student understanding of the lesson	٣	۸
Daily tests	theoretical	Leasing financing	Student understanding of the lesson	۲	٩
Daily tests	theoretical	Islamic banking services	Student understanding of the lesson	r	١.

Daily tests	theoretical	Banking product development	Student understanding of the lesson	٣	11
Daily tests	theoretical	Changing and developing the structure of banking services	Student understanding of the lesson	٣	11
Daily tests	theoretical	Creating and developing tools for collecting and mobilizing resources	Student understanding of the lesson	٣	11
Daily tests	theoretical	Developing Islamic banking financing formulas	Student understanding of the lesson	٣	1:
Daily tests	theoretical	Expansion of banking activities	Student understanding of the lesson	٣	10

#### 11. : Course evaluation

marks for (\*\*)marks are allocated for obtaining the pursuit grade, divided into (£\*)
marks are allocated for (o)marks are allocated for reports. (o)daily tests.
.marks are allocated for the final exam (\*\*)participation and discussion.

#### 17. : Learning and teaching resources

Islamic banks theory, application and -> development Dr. Mohamed Mahmoud Al-Makawi	(Required textbooks: (methodology, if any
Islamic banks between theory and practice / -1  Dr. Abdul Razzaq Rahim Al-Hiti  Traditional banks and the shift to compliance -1  with Islamic Sharia / Abdel Rahman Yousry	(Main references: (Sources
Our Economy / Mr. Muhammad Baqir Al1 Sadr Islamic economics, doctrine and system / -Y Ibrahim Al-Tahawi	A March Ann Change and Carlot And I all the Control of Control and

slamic Banks / Ahmed Suleiman Hasawneh-Y	
Islamic economics websites -1	:Electronic references and websites
Jurisprudence of Financial Transactions -	
website	
Jurisprudence of Contemporary Financial -	1.43.2
Transactions website	3.54
/ Islamic banking and finance websites-1	1.5.412.15
	100

Teaching the subject

Prof. Dr. Anas Ali Saleh Ali



# Scientific Supervision and evaluation device rtment of Quality Assurance and Academic Accre



Assistant Professor: Marwan Amer Nassif

1 - 1 Date: / /

Academic program description form for colleges and institutes

University: University of Tikrit

College/Institute: College of Islamic Sciences

Scientific Department: Islamic Finance and Banking

Y. Yt/4/1 :File filling date

the signature :

Instructor name: Prof. Dr. Anas Ali Saleh Ali

Name of the course: Islamic banking

Stage: Second

: the signature

the signature:

Assistant Professor: Dr. Falah Hassan

Muhammad

T. TF/ / : Date

Check the file before

Division of Quality Assurance and University Performance

the Director of the Quality Assurance and University Name of :Performance Division

Y.Y 1/ /

the signature

Authentication of the Dean

Prof. Dr. Anwar Fares Abd

T.T1/

# Course description form

sitive religions: Islamic banking	
Y. :	
<ul> <li>Υear/Semester Second semester/Υ·۱ε – Υ·Υο, second st</li> </ul>	age
٤. : description was prepared Date this ۲۰۲٤/۱۰/۱	
o. Attendance on time and at full timetwo days a week :	
1. 10: (hours (total)/number of units (total Number of study h	ours
Name of the course administrator	E 197 VI
Saleh Bey family: Prof. Dr. Anas Ali Saleh Ali :address email The dr.anas.a.salih @tu.edu.iq	
A. : objectives Course :A	
Introducing students to Islamic banking - \ Introducing students to the forms of Islamic banking - \ Introducing students to how to deal with usury-free banking-\(\text{v}\)	:material
Teaching and learning strategies	
Inductive method .1  Lecture method .1  Interview method .1  Text analysis .5  Preparing the student for the lecture .4  View electronic libraries.1	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	theoretical	Definition of banking in language and terminology	Student understanding of the lesson	۲	١
Daily tests	theoretical	The concept of usury- free banking	Student understanding of the lesson	۲	۲
Daily tests	theoretical	The concept of usury	Student understanding of the lesson	۲	٣
Daily tests	theoretical	The concept of Islamic banking	Student understanding of the lesson	۲	ź
Daily tests	theoretical	Historical references to the emergence and development of banking	Student understanding of the lesson	Y	٥
Daily tests	theoretical	The emergence of Islamic banking free of interest	Student understanding of the lesson	۲	3
Daily tests	theoretical	First month exam	Student understanding of the lesson	۲	v
Daily tests	theoretical	Modern organization of Islamic banking	Student understanding of the lesson	۲	۸
Daily tests	theoretical	The operating philosophy of Islamic banks and its impact on the economy and society	Student understanding of the lesson	×	9

Daily tests	theoretical	The philosophy and nature of banks' work	Student understanding of the lesson	۲	١.
Daily tests	theoretical	Bank brokerage	Student understanding of the lesson	۲	,,,
Daily tests	theoretical	Usury-free banking intermediation	Student understanding of the lesson	۲	11
Daily tests	theoretical	The impact of usury- free banking intermediation on development, economy and society	Student understanding of the lesson	۲	17
Daily tests	theoretical	Comprehensive redo	Student understanding of the lesson	٧	1 5
Daily tests	theoretical	Second month exam	Student understanding of the lesson	۲	10

#### 11. : Course evaluation

marks for (\*\*)obtaining the pursuit grade, divided into marks are allocated for (£\*)
marks are allocated for (\*)marks are allocated for reports. (\*)daily tests.
.marks are allocated for the final exam (\*\*)participation and discussion.

#### 11. : Learning and teaching resources

Islamic banking free of usury	(textbooks: (methodology, if any Required
Islamic banks between theory and practice / - \ Dr. Abdul Razzaq Rahim Al-Hiti Traditional banks and the shift to compliance - \(\foatsigma\) with Islamic Sharia / Abdel Rahman Yousry Our Economy / Mr. Muhammad Baqir Al \(\foatsigma\) Sadr	
All books that talk about Islamic banking	Recommended supporting books and

	(references: (scientific journals, reports
All websites that deal with the concept of Islamic	:Electronic references and websites
banking	

Teaching the subject

Prof. Dr. Anas Ali Saleh Ali

# Academic Program Description Form

University Name: Tikrit University
Faculty/Institute Department of Islamic Banking and Finance
Scientific Department: Bachelor of Islamic Sciences - Islamic
Financial and Banking Sciences
Academic or Professional Program Name:
Final Certificate Name:
Academic System: courses
Description Preparation Date: 20-9-2023
File Completion Date 2024/2025
Signature: Signature:
Head of Department Name: Scientific Associate Name:
Maywan Amerikasis Date:
The file is checked by
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date
Signature:

# **Course Description**

1.Course Name	
Companies & Documentation	
2.Course Code	
3.Semester/Year	
2025-2024	
4.Date this description was prepared	d (5)390253/
2024/10/28	1900 1 10
5.Available Attendance Forms	
Daily attendance	
6.Number of credit hours (total) / no	umber of units (total)
hour 28 unit 28	
7.Course administrator's name (if n	nore than one name)
Name: Mahmood younis Hamada	email: m_1524503@tu.edu.iq
Name: Fadhil Nouri Mahmoud	email: fadil.n@tu.edu.iq
8.Course Objectives	
- Introducing companies and documentation	Studying Course Objectives
-Studying the emergence of companies and how	
they develop	
Knowledge of corporate concepts	

9. Teaching and learning strategies	
1-Building a knowledge and analytical base.	The
2-Analysis of company indicators and documentation.	Strategy
3- Qualifying Islamic banking cadres.	
4-Building administrative capacities and capabilities of a	
financial nature.	

# 10.Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	The hours	The week
Focus on attention and comprehen sion	Delivering the lecture in detail supported by examples from reality	-Meaning of the company -Company Types -Company Terms	Section I / Company	3	First week
Oral questions	Lecture Using illustration s through screen projection	-Company Warranty -The status of the company's contract -How the company ends	Company	3	Second

Daily exam	Delivering the lecture in detail with the participati on of students in explaining the lecture	-Types of speculation -Mudaraba contract -Actions of the speculator	Mudaraba	3	Third week
Oral questions	Giving the lecture and participati ng students in explaining the lecture	-Expense of the speculative worker -Mudaraba Conditions -How speculation ends	Mudaraba	3	Fourth
Daily exam	Giving the lecture in detail with the participati on of students in the lecture	-What is the meaning of reviving the dead? -How is biology done?	Reviving the dead	3	Fifth week
Oral	Delivering the lecture with the participati	-What is meant by harem -What is meant by easements	Harem	3	Sixth

questions	on of students in the lecture	-Co-benefits			
Delivering the lecture with the participati on of students in the lecture	Delivering the lecture with the participati on of students in the lecture	-What is meant by a farmer? -What are the conditions of the farmer -Duties of the farmer worker	The farmer	3	Seventh
The written exam for the first month	Giving a detailed lecture with the participati on of students	-What is meant by a course -What is meant by plantation? -Is the Magharisa a prize?	Al-Masqaat and Al- Magharsa	3	Eighth week
Oral questions	Delivering the lecture in detail with the participati on of students in explaining the lecture	-The emergence of Islamic banks -Advantages of Islamic banks	Islamic banks and conditions for dealing with them	3	Ninth
	Where to deposit	- Is money deposited in Islamic banks or	Keynesian		

Daily exam	your money	in foreign banks	theory	3	Tenth week
Oral questions	Giving the lecture in detail with the participati on of students and visiting Rafidain Bank	-What are stock companies? -Characteristics of joint stock companies -Conditions of shares and bonds	Stock & Bond Companies	3	Eleventh
Oral questions	Delivering the lecture in detail with the participati on of students in explaining the lecture	-What is the ruling on developments in the sale -Selling gold and silver by phone without arrest	Updates in sellingTheories	3	Twelfth
Oral questions	Delivering the lecture with the participati on of students in explaining the lecture	-Ruling on lease contracts -Award contracts -Non- permissible contracts	Developments in lease contracts	3	Thirteenth week

Oral questions	Delivering the lecture in detail with the participati on of students in explaining the lecture	haram  -Compliance with pricing  -Honesty in treatment  -Mastery of work  -Creation with honesty and abandonment of cheating	General tips for dealing with Islam in all areas of practical life	3	Fuurteenth
			Written exam at the end of the course	3	Fifteenth

#### 11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

# 12.Learning and Teaching Resources

	Required textbooks (methodology, ifany)
Contemporary Financial Transactions Prof. Wahba Al-Zuhaili	(Main references sources)
Master's theses, doctoral theses and scientific research	Recommended books and references (scientific journals, reports)
Sober websites for companies and documentation	Electronic References, Websites

الاستاذالمشاعد ميركواري كالمرتضيف رئيش تنم لعادم المالية والصرفية الدسادية

# Academic Program Description Form

University Name: Tikrit University
Faculty/Institute Department of Islamic Banking and Finance
Scientific Department Bachelor of Islamic Sciences - Islamic
Financial and Banking Sciences
Academic or Professional Program Name:
Final Certificate Name
Academic System: courses
Description Preparation Date: 20-9-2023
File Completion Date: 2024/2025
Signature  Head of Department Name:  Maywar Amerikasi Date:  Date:  Signature:  Scientific Associate Name:  Date:
The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date:
Signature:

Approval of the Dean

# Course Description

Money & Banking	
2.Course Code	
3.Semester/Year	
2025-2024	
4.Date this description was prepared	Supple C. II
2024/10/28	
5.Available Attendance Forms	
Daily attendance	
6.Number of credit hours (total) / nu	mber of units (total)
hour 42	
unit 28	
7.Course administrator's name (if me	ore than one name)
	ore than one name)  email: fadil.n@tu.edu.iq
7.Course administrator's name (if me	email: fadil.n@tu.edu.iq
7.Course administrator's name (if me Name: Fadhil Nouri Mahmoud	
7.Course administrator's name (if me Name: Fadhil Nouri Mahmoud Name: Ahmed nawar nusaif	email: fadil.n@tu.edu.iq
7.Course administrator's name (if me Name: Fadhil Nouri Mahmoud Name: Ahmed nawar nusaif 8.Course Objectives -Definition of money and	email : fadil.n@tu.edu.iq email: dr.ahmed_nawar@tu.edu.iq

1-Building a knowledge and analytical base.	The
2-Analysis of money and banking indicators.	Strategy
3- Qualifying Islamic banking cadres.	
4-Building administrative capacities and capabilities of a	
financial nature.	

#### 10.Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	The hours	The week
Focus on attention and comprehen sion	Delivering the lecture in detail supported by examples from reality	-Historical development of money -Barter -The essence and nature of money	Chapter One: The Essence and Nature of Money	3	First week
Oral questions	Giving a lecture, displaying the screen and using illustration s for money	-Money functions -Types of money The concept - and characteristics of the monetary system	Chapter Two: Monetary Regulations and Rules	3	Second

Daily exam	Delivering the lecture in detail with the participati on of students in explaining the lecture	-Gold Base -Advantages of Gold Base -Causes of the collapse of the gold system	Monetary rules	3	Third week
Oral questions	Giving the lecture, showing the screen, and using illustration s of money	-Coins in circulation in the Arabian Peninsula before and after Islam -Coinage in the Islamic State -Paper money in Islam	Chapter Three/Stages of development of criticism in the Islamic era	3	Fourth week
Daily exam	Giving the lecture in detail with the participati on of students in the lecture	-Value of money and purchasing power -The value of money and the level of prices -Measure changes in the value of money -Stability of the value of money	Chapter Four: The Value of Money and its Fluctuations	3	Fifth

Oral questions	Delivering the lecture with the participati on of students in the lecture	-Equation of the theory  -Theoretical symbols  -Amount of money  -Speed of cash circulation  -Quantity of exchangers  -Price level	Chapter Two / Monetary Theories - Chapter One / Quantitative Theory of Money	3	Sixth
Oral questions, practical questions and mathemati cal equations	Delivering the lecture with the participati on of students in the lecture	-Supply creates parallel demand -Full operation is achieved automatically -Cash balance equation -Cambridge equation	Hypotheses of the theory	3	Seventh
The written exam for the first month	Giving a detailed lecture with the participati on of students	-General level of prices -circulation -Increase the amount of money	Criticisms of quantum theory	3	Eighth week

Oral questions	Delivering the lecture in detail with the participati on of students in explaining the lecture	-Hypotheses of the theory -Advantages of the theory -Criticisms of the theory	Classical theory of money and neoclassical	3	Ninth week
Daily exam	Lecture with screen display and the use of graphs	-Leader price -Demand for money -Cash supply -Interest rate and liquidity trap	Keynesian theory	3	Tenth
Oral questions	Giving the lecture in detail with the participati on of students and visiting Rafidain Bank	-Commercial Banking System -The role of the commercial banking system in the money supply -Financial system and financial media devices	Central Banking	3	Eleventh
Oral questions	Delivering the lecture in detail with the	-Modern Money Quantity Theory	Chapter Three		Twelfth

	participati on of students in explaining the lecture	-The theory of loanable money -Forecast theory	Contemporary Critical Theories	3	
Oral questions	Giving a lecture with the participati on of students and visiting Rafidain Bank at the university	-Bank concept -Banking functions -Banking Specialization	Part Three / Banking and Banking Systems  Chapter One: The Essence and Nature of Banking Institutions	3	Thirteenth
Oral questions	Delivering the lecture in detail with the participati on of students in explaining the lecture	-Industrial drains -Agricultural drains -Real Estate Banks -Investment Banks -Inflation	Types of specialized banks and inflation	3	Fourteenth week
			Written exam at the end of the course	3	Fifteenth week

#### 11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student

12.Learning and Teaching Resources	
Money, Banking and Monetary Policy D. Ali Kanaan – Professor at Damascus University	Required textbooks (methodology, ifany)
-Islamic Money and Banking by Dr. Saad Hamdan Al-Lahyani -Money books - banks and Arab and foreign financial institutions translated	(Main references sources)
Master's theses, doctoral theses and scientific research	Recommended books and references (scientific journals, reports)
Electronic References, Websites	Electronic References, Websites

الاستاناتياء

الأستاذالمشاعد ميكوفات كالمتوفف ... دنين متماهلوم المالية والصريد، رردد

# Academic Program Description Form

University Name : UniversityTikrit
College / Institute : Faculty Islamic Sciences
Scientific Department: Department of Banking and Financial Sciences
Academic or Professional Program Name: Bachelor
Final Certificate Name: Bachelor ofIslamic Sciences
Academic System:
Date of preparation of the description: 5/10/2024
File filling date: 5/10/2024
Signature: Signature:  Ma(wan Ame) Was S  Head of Department Name: Scientific Associate Name:  Date: Date:
Check the file by:
Division of Quality Assurance and University Performance
Name of the Director of the Division of Quality Assurance and University Performance:
Date
Signature

Approval of the Dean

# Course Description Form

1. Course N	ame:				
Fundament	als of jurisprud	ence			
2. Course C	ode:				
3. Semester	/ Year:				
First Semes	ter / 2024-2025				
:Date of pr	eparation of thi	s description	,ŧ		
5/10/2024					
5. Available	Forms of Atte	ndance:			
Came					
6. Number	of study hours (	total) / numb	er of units (to	tal):	
30 hours					
7. Course a	dministrator's r	name (if more	than one nan	ne is menti	oned)
Name:	Ahmed Abdul	latif Jassim E	mail: ahmed	ltif@tu.ed	u.iq
8. Course O	bjectives		1/2019		
Explaining the importance of this science and the methods of scholars in deriving legal rulings.      Identify legislative guides.			Course Obj	ectives	
• Identif	fy the types of suc y the methods of s ds of inference .				
9. Teaching	and learning st	rategies			
Blended Lea Online)	arning (Face-to	-Face +	Strategy		
10. Course	Structure				
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Discussion questions and daily	Face-to-face discussion lectures with	A brief summary of the	Origins	3	The first

assignments	direct questions	of the science of purposes.			
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	The roles that the science of purposes went through	The roles of the science of purposes	3	Second
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	The Ten Principles of the Science of Purposes	Principles of maqasid science	3	Third
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Limit Definition of the science of purposes	Sharpness	3	Fourth
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	The Subject of Knowledge of Purposes and Its Fruits	Theme	3	V
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	The Ratio of the Science of Purposes - Its Virtue and Its Creator	Its proportions	3	Sixth
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Deriving the science of purposes - the science of purposes - the rule of the street - and its issues	Derivation	3	Seventh
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Divisions of the science of purposes	Sections	3	Eighth
Attendance exam	Attendance exam	Divisions of the science of purposes	Sections	3	Ninth
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Ways to prove it at Shatby	How to prove it	3	X
Discussion questions and daily	Face-to-face discussion lectures with	Methods of proving it according to	How to prove it	3	eleventh

-11

assignments	direct questions	Ibn Ashur			
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Second Month Exam	assessment	3	twelfth
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	assessment	assessment	2	Xiii
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Review	Review	2	fourteenth
Attendance exam	Attendance exam	Second month exam	assessment	2	fifteenth

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

# 12. Learning and Teaching Resources

The origins of rulings and methods of deduction in Islamic legislation / d. Hamad Al-Kubaisi - lessons in the science of assets by Mr. Al-Sadr	Required textbooks (methodology, if any)
The principles of jurisprudence / Abdul Wahab Khalaf, the principles of jurisprudence / Abdul Karim Zaidan, the reasons for the difference of jurists by Al-Zalami	Key references (sources)
Fundamentalist books approved in universities and religious institutes Journal of Islamic Sciences – Tikrit	Recommended books and references (scientific journals, reports)
Comprehensive Library Program, Noor Elm Website, Illustrated Library	Electronic References, Websites

Eng. Ahmed Abdul Latif Jassim Subject Teacher

### 1. Program Vision

The vision of the department is to work on developing a strategy that deals with:

First: Teaching students Islamic sciences and focusing on the science of jurisprudence and its principles with attention to mental, legal and educational sciences.

Second: Working to know the jurisprudence of disagreement and its impact on spreading the culture of tolerance, containing the violator and recognizing rights and duties in accordance with the general legal controls, in light of a charged global atmosphere that prevents listening to the rich and diverse ideas that others are supposed to understand, without the need to adopt them.

Third: Showing the values of moderation and moderation in dealing with others in accordance with the controls set forth by Islamic Sharia and being the standard through which it can be dealt with.

### 2. Program Mission

- I Showing facilitation in Sharia rulings through the study of jurisprudence and its principles, through which the flexibility and originality of Islamic legislation appear.
- 2- Qualifying cadres specialized in teaching subjects related to Sharia sciences (jurisprudence and its principles).
- 3- Seeking to communicate with other scientific and cultural communities by holding conferences, seminars and scientific workshops in a contemporary manner electronically or in person.
- 4 Realizing the greatness of this religion and the fact that it is valid for every time and place and that it came to achieve the interests of people within the purposes of the general Sharia.
- 5- Explaining the role of the Department of Jurisprudence and its principles in finding solutions to the problems experienced by society.
- 6- Linking the present of the Islamic Ummah with its past by glorifying the legal texts.

## 3. Program Objectives

- 1- Calling for tolerance, establishing the values of difference and respect for others.
- 2- Spreading the culture of peaceful and societal coexistence, establishing rules for dialogue, and avoiding everything that would harm the national unity of society.
- 3- Consolidating the critical mentality of dialogue, overcoming the closed static mentality, and addressing the causes of difference.
- 4- Understanding contemporary calamities and clarifying their jurisprudential rulings in accordance with Sharia controls.
- 5- Emphasizing the correct understanding of religion in the light of a moderate approach, and staying away from intolerant and aggressive sayings, ideas and attitudes.
- 6- Revealing the positive impact of the correct understanding of Islamic jurisprudence and its impact on sustainable development.
- 7- Providing the community with scientific cadres specialized in the field of boys.
- 8- Manifesting the rational, moral, humanitarian, aesthetic and moral dimensions of jurisprudence and its principles.
- 9- Education on the observance of freedoms and human rights, and everything that enhances human dignity as one of the foundations of Sharia and its provisions.
- 1() Study the difference of jurists and explain its impact on pushing fanaticism and containing the violator.
- 11- Opening channels of scientific cooperation with the corresponding scientific institutions at the local and international levels.

# 4. Program Accreditation

Does the program have program accreditation? and from which side?

### 5. Other external influences

Is there a sponsor for theprogram?

6. Program	Structure			
Reviews	Percentage	Unit of study	Number of	Program

Courses	Structure
	Requirements of the institution
	College Requirements
	Department Requirements
	Summer Training
	Other

<sup>\*</sup> It can include notes whether the course is basic or optional.

7 . Progra	m Description	n .		
Credit	Hours	Course Name	Course or Course	Year/Level
practical	theoretical			

8. Expected Learning Outcomes of the Program					
Knowledge					
Learning Outcomes Statement 1	<ol> <li>Appreciating the efforts of scientists in the service of this science.</li> <li>Educating students about the reality of disagreement in the branches of jurisprudence based on the difference in fundamentalist recitation.</li> </ol>				

				fanaticism  Motivatin	1.	ay from sectaria	
				modern to science.	echnology (	to serve this	
Skills							
Learning (	Outcomes S	Statement 2	Park Constant	veloping stud dence of Sha		in knowing the divisions.	
Learning (	Outcomes 9	Statement 3		engthening s al rulings.	tudents' sk	ill in deriving	
Values							
Learning (	Outcomes S	Statement 4	<ol> <li>Appreciating the efforts of scientists in the service of this science.</li> </ol>				
Learning Outcomes Statement 5			<ol> <li>Educating students about the reality of legislative evidence and original and ancillary sources.</li> </ol>				
9. Teachir	ng and lear	rning strategies					
2- Interacti	ive lectures v	he form of PowerPo via Meet. ures that are downlo		onic classes.			
10. Evalua	ation meth	ods					
		ring lectures. by assigning daily	duties				
11. Facult	У						
Faculty M	lembers						
Preparation of the teaching staff		Requirements/Skills (if applicable)		Speciali	zation	Academic Rank	
teaching s							

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Professional Development	
Mentoring new faculty members	

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

## 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

Remember briefly.

14. Program Development Plan

							Pr	ogra	am S	kills	Ou	tline			
					Lear	ming	out	come	es rec	quire	d fro	om the pr	ogram		
Values				Sk	ills		Knowledge I			Basic or option al	Cours e Name	Cours e Code	Year/Lev el		
C 4	C 3	C 2	C 1	B 4	B 3	B 2	B	A 4	A 3	A 2	A I				

<sup>\*</sup>Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

# Academic Program Description Form

University Name: University ofTikrit
Faculty/Institute:   UNTRANSLATED_CONTENT_START    Islamic
sciences  UNTRANSLATED_CONTENT_END
UNTRANSLATED_CONTENT_START    Scientific Department: Department
UNTRANSLATED_CONTENT_END   Banking and Finance
Name of academic or professional program: Bachelor
Final Certificate Name: Bachelor in .   UNTRANSLATED_CONTENT_START  Islamic
Sciences
School System:
Date of preparation of the description: 5/10/2024
File Fill Date: 5/10/2024
Department Head May Wan Amer Nast Scientific Assistant Name:
Date: Date:
Check the file before
Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University Performance Division:
Date
Signature:

### Approval of the Dean

### Program Vision

The vision of the department is to develop a strategy that deals with:

First: Teaching students Islamic sciences and focusing on the science of jurisprudence and its origins while taking care of mental, legal and educational sciences.

Second: Working to know the jurisprudence of the dispute and its impact on spreading the culture of tolerance, containing the violator, and recognizing the rights and duties in accordance with the general Sharia controls, in light of a charged global atmosphere that prevents listening to the diverse rich ideas that others are supposed to understand, without the need to adopt them.

Third: Showing the values of moderation and moderation in dealing with others in accordance with the controls set by the Islamic Sharia and being the standard through which it is possible to deal.

### Program Mission

- 1- Showing facilitation in the Sharia rulings through the study of jurisprudence and its origins, through which the flexibility and originality of Islamic legislation are shown.
- 2- Qualifying cadres specialized in teaching subjects related to Sharia sciences (jurisprudence and its principles).
- 3- Seeking to communicate with other scientific and cultural communities by holding conferences, seminars and scientific workshops in a contemporary manner electronically or in person.
- 4- Realizing the greatness of this religion and that it is valid for every time and place and that it came to achieve the interests of people within the purposes of the general Sharia.
- 5- A statement of the role of the Department of Jurisprudence and its origins in

finding solutions to the problems experienced by society.

6- Linking the present of the Islamic Ummah with its past by maximizing the Sharia texts.

### 3. Program Objectives

- I-Calling for tolerance, and establishing the values of difference and respect for others.
- 2- Spreading a culture of peaceful and societal coexistence, laying the foundations for dialogue, and moving away from everything that would harm the national unity of society.
- 3- Establishing a critical mindset of dialogue, transcending the closed static mindset, and addressing the causes of difference.
- 4- Comprehension of contemporary cataracts and clarification of their jurisprudence in accordance with Sharia controls.
- 5- Emphasizing the correct understanding of religion in the light of a moderate approach, and moving away from fanatic and aggressive statements, ideas and attitudes.
- 6- Revealing the positive impact of the correct understanding of Islamic jurisprudence and its impact on sustainable development.
- 7- Providing the community with scientific cadres specialized in the field of girls .
- 8-The manifestation of the rational, moral, human, aesthetic and moral dimensions of jurisprudence and its origins.
- 9- Education on the observance of freedoms and human rights, and all that enhances human dignity as it is one of the foundations and provisions of the Sharia.
- 1()- Studying the difference of jurists and showing its impact in pushing intolerance and containing the violator.
- 11-Opening channels for scientific cooperation with the corresponding scientific institutions at the local and global levels.

### Program Accreditation

5. Other external influences	
Is there a program sponsor?	

Does the program have programmatic accreditation? What side?

Program Organization				
7. Program Structure	Number of resolutio ns	stud y unit	Percenta ge	Remar ks
UNTRANSLATED_CONTENT_START   E nterprise Requirements   UNTRANSLATED_CONTENT_END				
Faculty Requirements				
Department Requirements				
SUMMER TRAINING:				
Other				

<sup>\*</sup> It can include notes on whether the course is basic or optional .

Year/Level	Course or Course Code	Course Name	Credit Hours			
			Theoretical (adj.)	Efficient		

8. Program Expected Learning Outcome	3
Knowledge	
<ol> <li>Appreciating the efforts of scientists in the service of this science.</li> <li>Educating students about the fact of disagreement in the branches of jurisprudence based on the difference in the fundamentalist rule.</li> <li>Keep students away from sectarian intolerance.</li> <li>Motivating students to harness modern technology to serve this science.</li> </ol>	Learning Outcomes
Skills	(C) (S)
<ol> <li>Developing the students' skill in knowing the evidence of Sharia and its divisions.</li> </ol>	Learning Outcomes
<ol> <li>Strengthening students' skill in devising Sharia rulings.</li> </ol>	Learning Outcomes
Values.	
<ol> <li>Appreciating the efforts of scientists in the service of this science.</li> </ol>	Learning Outcomes
<ol> <li>Raising students' awareness of the reality of legislative evidence and original and ancillary sources.</li> </ol>	Learning Outcomes
TEACHING AND LEARNING STRATE	EGIES
<ol> <li>Lectures printed in PowerPoint and PDF form</li> <li>Interactive lectures via Meet.</li> <li>Recorded video lectures that are downloaded</li> </ol>	
Evaluation methods	
<ol> <li>Direct questions during lectures .</li> <li>Practical application by assigning daily duties</li> </ol>	
teaching personnel.	
Faculty Members	

Academic rank	Speciali	zation	Requirements/Skills (if applicable)	teaching personn		
	Public	Private		Malak	Lecturer (n.)	

## Professional Development

### (New faculty members)

Briefly describe the process used to guide new, visiting, full-time and part-time faculty at the institution and department level.

# Professional development of teaching staff:

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

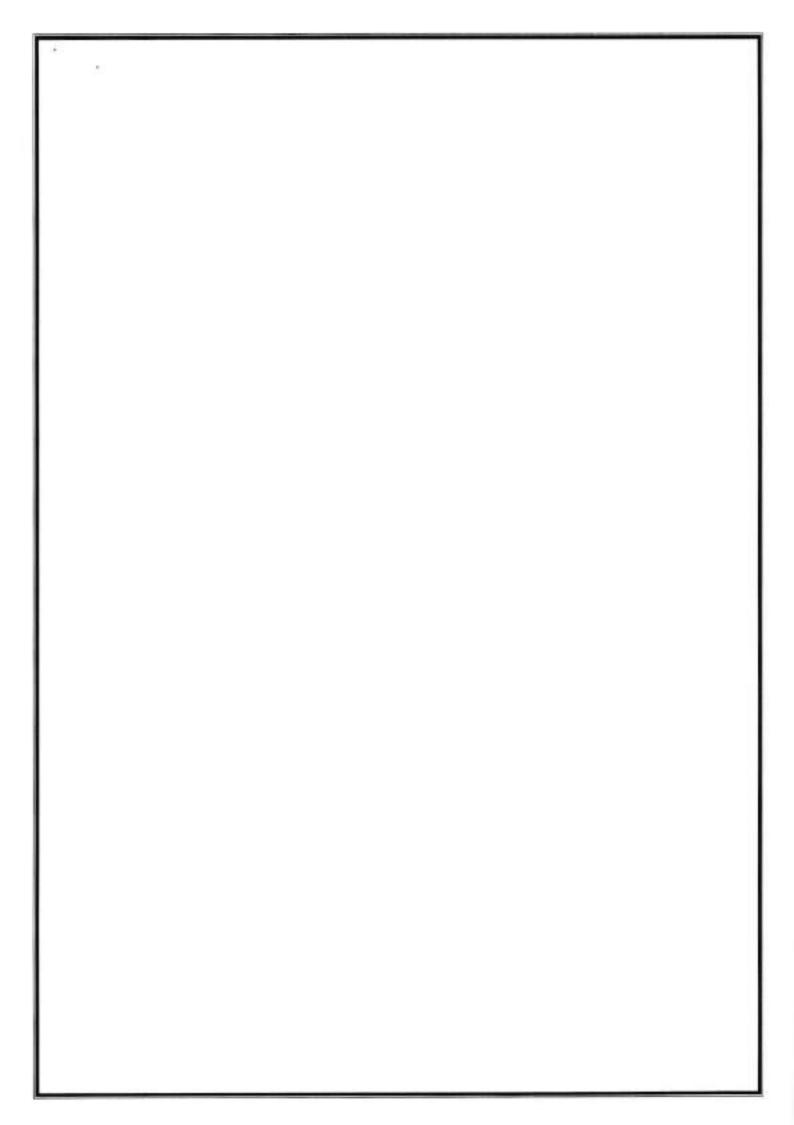
### Acceptance Criteria

(Setting the regulations related to joining the college or institute, whether central admission or not)

## The most important sources of information about the program

Remember briefly.

# h. Program Development Plan



			Pro	grai	n Sk	ills								
	Learn	ning outco	omes	req	uirec	froi	n the	e pro	gran	n				
Cours e numb er	Cour se Nam e	Basic or Option al	Knowledge		Sk	ills			Va	lues.	V			
			A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	G 1	A 2	A 3	A 4
				H		- 6	100	1	-		-			H
									3					
	e numb	Cours Cour e se numb Nam	Cours Cour Basic e se or numb Nam Option	Cours Cour Basic Fe se or numb Nam Option er e al A	Cours Cour Basic Known e se or numb Nam Option er e al A A	Cours Cour Basic Knowledge se or numb Nam Option er e al A A A	Cours Cour Basic Knowledge e se or numb Nam Option er e al  A A A A	Cours Cour Basic Knowledge e se or numb Nam Option er e al A A A A B 1 2 3 4 1	Cours Cour Basic Knowledge Skee se or numb Nam Option er e al A A A A B B 1 2 3 4 1 2	Cours Cour Basic Knowledge Skills e se or numb Nam Option er e al  A A A A B B B 1 2 3 4 1 2 3	Cours   Cour   Basic   Knowledge   Skills   e   se   or   numb   Nam   Option   er   e   al	Cours   Cour   Basic   Knowledge   Skills   e   se   or   numb   Nam   Option   er   e   al   A   A   A   B   B   B   B   G   A   A   A   A   A   A   A   A   A	Cours   Cour   Basic   Knowledge   Skills   Value   Ski	Cours   Cour   Basic   Knowledge   Skills   Values.

|||UNTRANSLATED\_CONTENT\_START|||\*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation|||UNTRANSLATED\_CONTENT\_END|||

Introducing the Qur'anic miracle and dealing with it as a Quranic phenomenon and a mental reality considering the Qur'an's approach to achieving the evidence of the Muhammadan prophecy

1- Course	Name				
Principles	of Islamic J	urisprudence			
2-CourseC	ode				
3-semester	/ year				
First Seme	ster /2024-2	025			
			START   4. Date of pr	reparation of t	this
21/10/2024					
Available :	attendance i	forms	ANGL		
In-Person			15.39.19		
6. Number	of study ho	ours (total) / n	umber of units (total	)	
30 hours					
Course ad	ministrator	name - (if mo	ore than one name is i	nentioned)	
Name: Ah	med Abdull	atif Jassim	Email: ahmed	ltif@tu.edu.ic	1
8. Course	Objectives				
Objectives	of the course	21	<ul> <li>Explanation of and the method Sharia rulings.</li> <li>Identify the masituation.</li> <li>Identifying the</li> <li>Identifying the</li> </ul>	ls of scientists in ndatory provisio convict.	devising
TEACHIN	G AND LE	ARNING ST	RATEGIES		
Strategy			Blended learning (i	n-person + e-l	earning)
10. Course	Structure		1		
Week	Credits	Intended Learning Outcomes	Unit or Topic Name	Learning Method	Method of Evaluation
First	3	The Ten	Definition of	F2F lectures	Discussion

		Principles of Fundamentals of Jurisprudence Limit (Definition)	Fundamentals of Jurisprudence	with direct questions	questions and daily duties
Second	3	The subject of jurisprudence and its fruit	Sharia evidence and the rulings on which it is graduated	F2F lectures with direct questions	Discussion questions and daily duties
third	3	Proportion of jurisprudence, merit and status	Provisions of the Qur 'an , Characteristics of Qur 'anic Legislation	F2F lectures with direct questions	Discussion questions and daily duties
Fourth	3	The derivation of the science of the principles of jurisprudence, the name of the science of the principles of jurisprudence, the rule of the street, and its issues	Measurement , severity, authenticity, and subdivisions	F2F lectures with direct questions	Discussion questions and daily duties
Five	3	Sharia Evidence	In terms of the provisions it came up with	F2F lectures with direct questions	Discussion questions and daily duties
Six	3	Fourth source of legislation	Measurement , Definition , Authenticity	F2F lectures with direct questions	Discussion questions and daily duties
Seven	3	Terms	MEASUREMENT CONDITIONS	F2F lectures with direct questions	Discussion questions and daily duties
Eighth	3	The most important pillars of measurement	The cause , its severity, its conditions	F2F lectures with direct questions	Discussion questions and daily duties
Nine	3	MANDATORY PROVISION	Definition of the costly judgment and its divisions among the public and the tap	Examination in presence	Examination in presence
Ten	3	Homework	Definition of the duty, the difference between it and the duty, its divisions	F2F lectures with direct questions	Discussion questions and daily duties
Eleventh	3	Salesperson	Thedefinition of the	F2F lectures	Discussion

			representative among jurists and fundamentalists, his ranks	with direct questions	questions and daily duties
Twelfth	3	Muharram.	Definition by the public and the Hanafi, forms of prohibition, its sections	F2F lectures with direct questions	Discussion questions and daily duties
Thirteenth	3	Disliked and permissible	Definition of the abomination, its judgment, definition of permissibility, issues related to permissibility	F2F lectures with direct questions	Discussion questions and daily duties
Fourteenth	3	Reviewed by	Reviewed by	F2F lectures with direct questions	Discussion questions and daily duties
Fifteenth	3	Evaluation	Second month	Examination in presence	Examination in presence

Course Evaluation	
Distribution of the score of 100 according to the tast daily preparation, daily, oral, monthly and written e	
learning and teaching resources;	
Required textbooks ( methodology if any )	Principles of Rulings and Methods of Elicitation in Islamic Legislation/ Dr. Hamad Al-Kubaisi, Lessons in Assetology for Mr. Al- Sadr
Key References (Sources)	Fundamentals of Jurisprudence / Abdul Wahhab Khallaf , Fundamentals of

	Jurisprudence / Abdul Karim Zaidan , Reasons for Different Jurists of Al-Zalmi
UNTRANSLATED_CONTENT_START   Recommended books and references (scientific journals, reports)   UNTRANSLATED_CONTENT_END	Fundamentalist books approved in universities and religious institutes Journal of Islamic Sciences — Tikrit
E-References , Websites	Comprehensive Library Program, Noor Al-Alam Website, Picture Library

Eng. Ahmed Abdul Latif Jassim Subject teacher

Marwan Amerikasis

# Academic Program Description Form

University Name: Tikrit University
Faculty/Institute: Department of Islamic Banking and Finance
Scientific Department Bachelor of Islamic Sciences - Islamic
Financial and Banking Sciences
Academic or Professional Program Name:
Final Certificate Name:
Academic System: courses
Description Preparation Date: 20-9-2023
File Completion Date: 2024/2025  Signature  Head of Department Name:  VWQN A WeV NQSIE  Date:  Date:
The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date
Signature:

Approval of the Dean

# Course description

1. Course name: Ma	thematics 1
2. Course code	
3. Semester/year: Th	e first course - 2024-2025
4. Date of preparing	this description: The beginning of the first course
5. Available forms of	attendance: Built-in (daily attendance + electronic)
6. Number of study l	nours (total)/number of units (total): (30) hours
7. Name of the cours	e administrator (if more than one name is mentioned(
Name: millimeter . Mary	wa Sabah Khalaf - Email: mrwwaa.sbbhk@tu.edu.iq
8. Course objectives	
Objectives of the study subject	•Introducing financial mathematics and its use in banking, business and trade.
	<ul> <li>Introducing how mathematics is applied in the financial field by reviewing a set of financial laws and principles and how to apply them using mathematics.</li> </ul>
	Understanding the budget equation to give the student an idea of the mechanism of accounting work.
9. Teaching and lear	ning strategies
Strategy	1- Electronic lecture method.

- Group discussion on the theoretical aspects of the subject's vocabulary.
- 3- Discussing and solving applied cases.
- 4-Reports and research papers.

week	Watches	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
The first week	2	The first section: Introduction to interest - its types - comparison - factors - laws - characteristics	Mathematics (1)	Built-in (electroni c presence)	Exam + participatio n in the lecture + oral exam
The second week	2	Illustrative examples			
The third week	2	The second section - valid and commercial interest - the relationship and difference between them - illustrative examples			
Fourth week	2	Section Three - Calculating interest using the Nimr and Al-Qawasim method			
The fifth week	2	Regular equal payments with simple interest - their types - illustrative examples			
Sixth week	2	Repayment of short-term loans - the relationship between the nominal rate and the real rate			
Seventh week	2	Illustrative examples			
The eighth week	2	Postponing payment - illustrative examples			
Week nine	2	Postponing payment until the original due date			

The tenth week	2	Unequal installments	
Week eleven	2	Equal periodic installments - reducing installments	
The twelfth week	2	Discounting debts and cutting commercial papers	
The thirteenth week	2	Cutting commercial papers	
The fourteenth week	2	Short-term financial settlements - replacing debts - evaluating small projects and tenders	
The fifteenth week	2	Illustrative examples	

### 11.Infrastructure

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

# 12. Learning and teaching resources

Required textbooks (methodology, if any)	Marketing and Selling Skills Program / Financial Mathematics / Dr. Yahya Musa Hussein Al-Jabali / Dr. Muhammad Ibrahim Khalil		
Main references (sources)	Financial Mathematics Book/D.M. Mustafa Obaid 2000		
Recommended supporting books and references (scientific journals, reports)	Scientific journals in basic specializations		
Electronic references, Internet sites	Specialized Internet sites		

millimeter . Marwa Sabah Khalaf

Subject teacher

AM: Marwan Amer Nassif

Head of department

### 1. Program Vision

The vision of the department is to work on developing a strategy that deals with:

First: Teaching students Islamic sciences and focusing on the science of jurisprudence and its principles with attention to mental, legal and educational sciences.

Second: Working to know the jurisprudence of disagreement and its impact on spreading the culture of tolerance, containing the violator and recognizing rights and duties in accordance with the general legal controls, in light of a charged global atmosphere that prevents listening to the rich and diverse ideas that others are supposed to understand, without the need to adopt them.

Third: Showing the values of moderation and moderation in dealing with others in accordance with the controls set forth by Islamic Sharia and being the standard through which it can be dealt with.

### 2. Program Mission

- 1- Showing facilitation in Sharia rulings through the study of jurisprudence and its principles, through which the flexibility and originality of Islamic legislation appear.
- 2- Qualifying cadres specialized in teaching subjects related to Sharia sciences (jurisprudence and its principles).
- 3- Seeking to communicate with other scientific and cultural communities by holding conferences, seminars and scientific workshops in a contemporary manner electronically or in person.
- 4 Realizing the greatness of this religion and the fact that it is valid for every time and place and that it came to achieve the interests of people within the purposes of the general Sharia.
- 5- Explaining the role of the Department of Jurisprudence and its principles in finding solutions to the problems experienced by society.
- 6- Linking the present of the Islamic Ummah with its past by glorifying the legal texts.

# 3. Program Objectives

- 1- Calling for tolerance, establishing the values of difference and respect for others.
- 2- Spreading the culture of peaceful and societal coexistence, establishing rules for dialogue, and avoiding everything that would harm the national unity of society.
- 3- Consolidating the critical mentality of dialogue, overcoming the closed static mentality, and addressing the causes of difference.
- 4- Understanding contemporary calamities and clarifying their jurisprudential rulings in accordance with Sharia controls.
- 5- Emphasizing the correct understanding of religion in the light of a moderate approach, and staying away from intolerant and aggressive sayings, ideas and attitudes.
- 6- Revealing the positive impact of the correct understanding of Islamic jurisprudence and its impact on sustainable development.
- 7- Providing the community with scientific cadres specialized in the field of boys.
- 8- Manifesting the rational, moral, humanitarian, aesthetic and moral dimensions of jurisprudence and its principles.
- 9- Education on the observance of freedoms and human rights, and everything that enhances human dignity as one of the foundations of Sharia and its provisions.
- 10 Study the difference of jurists and explain its impact on pushing fanaticism and containing the violator.
- 11- Opening channels of scientific cooperation with the corresponding scientific institutions at the local and international levels.

## 4. Program Accreditation

Does the program have program accreditation? and from which side?

### 5. Other external influences

Is there a sponsor for theprogram?

6. Program	Structure			
Reviews	Percentage	Unit of study	Number of	Program

Courses	Structure
	Requirements of the institution
	College Requirements
	Department Requirements
	Summer Training
	Other

<sup>\*</sup> It can include notes whether the course is basic or optional.

Credit Hours		Course Name	Course or Course Code	Year/Level	
practical	theoretical				

Knowledge					
Learning Outcomes Statement 1	1- Appreciating the efforts of scientists in the service of this science. 2- Educating students about the reality of disagreement in the branches of jurisprudence based on the difference in fundamentalist recitation.				

				<ul> <li>Keeping students away from sectarial fanaticism.</li> <li>Motivating students to harness modern technology to serve this science.</li> </ul>					
Skills									
Learning	Outcomes !	Statement 2	100000	veloping stud dence of Sha		in knowing the divisions.			
Learning	Outcomes !	Statement 3		engthening s al rulings.	tudents' sk	ill in deriving			
Values									
Learning	Outcomes !	Statement 4	<ol> <li>Appreciating the efforts of scientists in the service of this science.</li> </ol>						
Learning	Outcomes S	Statement 5	<ol> <li>Educating students about the reality of legislative evidence and original and ancillary sources.</li> </ol>						
9. Teachi	ng and lea	rning strategies							
2- Interact	tive lectures	he form of PowerPo via Meet. ures that are downlo		onic classes.					
10. Evalu	ation meth	iods							
		ring lectures. by assigning daily	duties						
11. Facul	ty								
Faculty N	Iembers								
Preparation of the teaching staff		Requirements/Skills (if applicable)		Specialization		Academic Rank			
lecturer	angel			special	year				

Professional	Developn	ient

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

# 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

### 13. The most important sources of information about the program

Remember briefly.

### 14. Program Development Plan

					Lear	nine						tline om the pr	ogram				
Values			Skills			Knowledge		Basic or option al	Cours e Name	Cours e Code	Year/Lev el						
C 4	C 3	C 2	C 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1						
														-2			

<sup>\*</sup>Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

# Course Description Form

1. Course N	ame:				
Fundament	als of jurisprud	lence			
2. Course C	ode:				
3. Semester	/ Year:				
First Semes	ter / 2024-2025				
:Date of pre	eparation of th	is description . t			
5/10/2024					
5. Available	Forms of Atte	ndance:		Dist.	9.1
Came					
6. Number	of study hours (	(total) / number	of units (total)	:	
30 hours					
7. Course ac	dministrator's i	name (if more th	ian one name i	s mention	ed)
Name:	Ali Al-Taif Ha	mad Saleh Ema	il: <u>ali.i.hamad</u>	@uosama	rra.edu.iq
8. Course O	bjectives				
and the legal re Identify provisi Identi	y the mandated ar	lars in deriving	Course Obje	ctives	
9. Teaching	and learning s	trategies	-1		
Blended Le	arning (Face-to	-Face + Online)	Strategy		
10. Course S	Structure				
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Discussion questions and daily assignments	uestions discussion Usul al-Fiqh nd daily lectures with		The ten principles of the science of the principles of	3	The first

			jurisprudence Limit (definition)		
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	The legal evidence and the rulings that graduate from it	The subject of the science of the principles of jurisprudence and its fruits	3	Second
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	The provisions brought by the Qur'an - characteristics of Qur'anic legislation	The ratio of the science of the principles of jurisprudence, its virtue and its author	3	Third
Discussion questions and daily	Face-to-face discussion lectures with	Measurement - sharpness - authenticity -	Deriving the science of the principles of	3	Fourth
assignments	direct questions	divisions	jurisprudence, the name of the science of the principles of jurisprudence, the ruling of the street, and its issues.		
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	In terms of the provisions that came out of it	Forensic Evidence	3	V
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Measurement - definition - authenticity	Fourth source of legislation	3	Sixth
Discussion questions and daily assignments	estions discussion conditions d daily lectures with		Conditions	3	Seventh
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Illness - limit - conditions	The most important pillars of measurement	3	Eighth
Attendance exam	Attendance exam	Definition of the commissioning judgment and its divisions among the	Commissioning judgment	3	Ninth

		public and the tap			
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Definition of duty - the difference between it and the imposition - its divisions	Duty	3	X
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Definition of the delegate according to jurists and fundamentalists - its ranks	legate	3	eleventh
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Its definition according to the public and the tap - the forms of prohibition - its sections	Forbidden	3	twelfth
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Definition of abomination - its ruling - definition of permissibility - issues related to permissibility	The hated and the permissible	3	Xiii
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Review	Review	3	fourteenth
Attendance exam	Attendance exam	Second month exam	assessment	3	fifteenth

# 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

# 12. Learning and Teaching Resources

The origins of rulings and methods of Required textbooks (methodology, if any)

deduction in Islamic legislation / d. Hamad Al-Kubaisi - lessons in the science of assets by Mr. Al-Sadr	
The principles of jurisprudence / Abdul Wahab Khalaf, the principles of jurisprudence / Abdul Karim Zaidan, the reasons for the difference of jurists by Al-Zalami	Key references (sources)
Fundamentalist books approved in universities and religious institutes Journal of Islamic Sciences — Tikrit	Recommended books and references (scientific journals, reports)
Comprehensive Library Program, Noor Elm Website, Illustrated Library	Electronic References, Websites

Marwa flamer NaSIS

Dr. Ali Al-Taif Hamad Saleh

Subject Teacher

Ministry of Higher Education and Scientific

Research Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Department

# Academic Program Description Form for Colleges and Institutes for the Academic Year 2024–2025

University of Tikrit

College Institute College of Islamic Sciences

Academic Department: Department of Islamic Banking and Financial

Date of filling the file:

The signature:

Name of the Department Head:

A.M. Marwan Amer Nassif

The signature:

Scientific Assistant Name:

asst. Prof. Dr. Falah Hassan

The date:

Mohammed

The date:

Check the file before

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University

Performance Division

The date:

Dean's approval

### Course Description Form

1. Course name Principles of Economics 2. Course code ECB400 3. Semester/Year First Semester/First Semester 2023-2024 4. Date this description was prepared 2023/09/17 5. Available forms of attendance Attendance and absence 6. Number of study hours (total) / Number of units (total) (45hour) /3 units 7. Name of the course supervisor (if more than one name is mentioned) Ahmad nawar nasif 8. Course objectives interestWith the principles of economics. Preparing the student scientifically and practically to performBy analyzing economic phenomena. Preparing the student . Subject objectives scientifically and practically to performPredicting the economic future. Preparing the student scientifically and practically to performSolving economic problems and making decisions.

Preparing the student scientifically

and practicallyTo develop proposals and solutions to economic problems.

# 9. Teaching and learning strategies

Preparing for the lecture.,1

Discussion and dialogue.,\*

The duties assigned to the ,"

student.

4. Written Exams.

Strategy

10. Course Structure					
The	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	3	Introducing the student to economics, its origins and stages of development	An introductory introduction to economics and its development	theoretical	Daily preparation
the second	3	Introducing the student to the economic system and the economic problem on which this science was built	Economic system and economic problem	theoretical	Oral questions
the third	3	Study the concept of market demand, its types, and the factors that affect the quantities demanded.	The concept of demand, its types and influencing factors	theoretical	Homework
Fourth	3	Theoretical studies with numerical mathematical examples on elasticities and explaining their types and degrees	Demand elasticíties	theoretical	Daily exam
Fifth	3	Study of the classical theory of consumer behavior and through the theory of utility	Classical theory of consumer behavior	theoretical	Scientific dialogues
Sixth	3	Study of the	Modern theory of	theoretical	Scientific

			factors		
Oral questions	theoretical	Costs	A theoretical study of production costs and their types	3	fourteenth
Homework	theoretical	Revenue	Detailed study of revenues	3	fifteenth

11. Course Evaluation	
Written Exams	
12. Learning and teaching resources	
Required textbooks (methodology if any)	Al-Hasnawi, Karim Mahdi, 2015, Principles of Economics
Main References (Sources)	Majeed Khalil Hussein, Principles of Economics
	Amr Mohieldin, Principles of Economics
	George Fahmy Rizk, Complete in Microeconomics
Recommended supporting books and references (scientific journals, reports)	All international and local scientific journals and reports specialized in economics
Electronic references, websites	Access to the Internet through the electronic network Spider
Sul) 3 18 1. 3-8.1	مرس والمستاد المسامر مني فتم المدوم المالية والمعرف المساور

## Course Description Form

1. Course Name:					
Financial markets					
2. Course Code:					
3.First Semester /					
First Semester / 202	4-2025				
preparation of this	description.4 Date	of.			
5/10/2024	9.7				
5. Available Forms	of Attendance:		103		
Daily attendance			120		
6. Number of study	hours (total) / num	ber of units	(total):	181	
45hours				8,102	
7. Course administr	ator's name (if mo	re than one r	name is menti	ioned)	
Name: Marwan.an Z 8. Course Objective	eyad Sdah Ali <u>Z</u>	larwan.amer@ Zeyad.Sbah@ti			
Learn how final types such as the market     Risk analysis a	he role of financial ma impact on various sect ancial markets, including stock market, bonds, and returns to develop	tors. ng market and exchange an	Course Obje	ctives	
The Control of the Co	egy based on scientific	basis.			
9. Teaching and lear	2000 N <del>ew 2</del> 2000, 12 (12-715-22-2)		O. C.		
Blended Learning (		ine)	Strategy		
10. Course Structur Evaluation method	Learning method	Unit or subject	Required Learning Outcomes	Hours	The week
Examparticipation in the lecture + oral test	Face-to-face discussion lectures with direct	Financial markets(1)	The concept of financial markets	3	The first

Posses a month of sales to	questions	Financial	The media	2	Page 1
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	The main jobs of financial markets	3	Second
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Trading mechanisms in the stock market	3	Third
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Investment tools circulated in the financial.	3	Fourth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Investment tools in the money market	3	V
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Investment tools in the investment market	3	Sixth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Parties deal in the financial market	3	Seventh
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	The most important pillars of measurement	3	Eighth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Securities market indicators	3	Ninth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Variables affecting the stock market	3	tenth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Entrance to the stock market analysis	3	eleventh
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Securities market performance indicators	3	twelfth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	The main indicators of the most important financial markets	3	thirteent h

\*

Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Efficient financial market and investment portfolio	3	fourteenth
Exam + participation in the lecture + oral test	Attendance exam	Financial markets(1)	The final exam	3	fifteenth

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

#### 12. Learning and Teaching Resources

Introduction to the financial markets (Sarmad Kawkab Al Jameel)	Required textbooks (methodology, if any)
Introduction to the financial markets (Suleiman Mosli and Adnan Suleiman)	Key references (sources)
Modern international magazines	Recommended books and references (scientific journals, reports)
The comprehensive library program, Noor Al -Alam website	Electronic References, Websites

الاستالالشام

Dr. Zeyad Sabah

**Subject Teacher** 

2024/10/81

#### Academic Program Description Form

Signature:

Head of Department Name:

一。

Signature:

Scientific Associate Name:

( Care week A

Date 7

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department

Date

Signature

Approval of the Dean

#### Course description form

#### Course description

- Educational institution, College of Islamic Sciences / Tikrit
   University
- Scientific Department/Center, Department of Islamic Banking
   and Financial Sciences
  - Article and stage Sharia supervision / fourth stage
    - Semester/year courses (first course)
      - Course name/code 30
  - The date this description was prepared is 2023/2024

#### . Course objectives

- The importance of financial legislation and clarifying the concepts.
- Teach students the importance of this subject scientifically and practically and its treatment of issues
- 3.Identifying the sources, foundations and pillars of legislation
  - Acquiring self-development skills that enable students to communicate and share knowledge with others
- Qualifying and preparing students capable of working in the government and mixed sectors and Iraqi and Arab companies
  - Providing the student with intellectual and practical skills that will help him refine his academic and professional life

7. Work to expand the student's scientific concepts and link the cognitive information he acquires with its application in practical life to enhance the importance of the subject in his thought.

## Course outcomes and teaching, learning and evaluation methods

Cognitive objectives

- Enabling students to study the basic rules of financial legislation.
- 2- Enabling students to apply laws in the practical aspect
- 3- Introducing students to the most important sources of financial law and Islamic banking.

#### Teaching and learning methods

Standard method (lectures)

- Lectures using aids

#### Evaluation methods

Evaluation by asking direct questions, discussions, and daily examinations

#### - Emotional and value goals

- 1- Students grew up to love studying banking supervision as it is one of the basic components of working in banks and financial transactions in companies.
- 2- Raising the level of awareness among students about the reality of banking supervision and the extent to which its rules apply to practical reality.

3- The student's knowledge of the importance of the regulatory aspect in banking work.

#### Teaching and learning methods

Providing psychological and scientific motivations to achieve emotional goals

#### Evaluation methods

Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization.

### General and qualifying transferable skills (other skills related to employability and personal development)

- 1- The ability to adopt the doctrine that has the strongest evidence in permitting insurance or not
- 2- Acquiring knowledge of the nature of traditional banks and Islamic banks
  - 3- Acquire knowledge of modern systems of dialogue and communication

#### Infrastructure

 The required textbooks. Lectures prepared by the subject teacher. They were chosen according to the prescribed vocabulary in a way that suits the department's specialization and does not involve students with laws far from Islamic banking.

- Main references (sources): The Commercial Law of 1984, the Companies Law of 1997, and the Islamic Banking Law of 2015.
  - Recommended books and references (scientific journals, reports,.....) Works by Professor Dr. Allama Ali Al-Qardaghi
- 3.Electronic references, Internet sites,.....the Al Rajhi Islamic Foundation website

#### Course development plan

Striving to add other vocabulary to the subject that helps the student in the practical field, develops knowledge, and keeps pace with the events of the international community.

Zeina Muhammad Saadoun

Marwan Amer Nassif

Subject teacher

head of department

## Academic Program Description Form

File Completion Date: 2024/2025  Signature: Signature: Scientific Associate Name:	University Name: Tikrit University	ty
Financial and Banking Sciences  Academic or Professional Program Name:  Final Certificate Name:  Academic System:	Faculty/Institute: Department of	of Islamic Banking and Finance
Academic or Professional Program Name  Final Certificate Name  Academic System:	Scientific Department: Bachelor	of Islamic Sciences - Islamic
Final Certificate Name  Academic System:	Financial and Banking Sciences	
Academic System:	Academic or Professional Program Name:	
File Completion Date: 2024/2025  Signature: Signature: Scientific Associate Name: Wan American Date: Date: The file is checked by:  Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department: Date:	Final Certificate Name	
File Completion Date: 2024/2025  Signature: Signature: Scientific Associate Name: Wan American Date: Date:  The file is checked by: Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department: Date:	Academic System: courses	
Head of Department Name:  Wan American Scientific Associate Name:  Date:  The file is checked by:  Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department:  Date:	Description Preparation Date: 20-9-2023	
Head of Department Name:  Wan Amer NBart Date:  The file is checked by:  Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department:  Date:	4.1	
The file is checked by:  Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department:  Date:	Signature	Signature
The file is checked by:  Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department:  Date:		Scientific Associate Name:
Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department:  Date:	Iwan Amer NBant	Date
Director of the Quality Assurance and University Performance Department:	The	file is checked by:
Date:	Department of Quality Assurance and Unive	ersity Performance
	Director of the Quality Assurance and Unive	ersity Performance Department
Signature:	Date:	
	Signature:	

Approval of the Dean

#### Course description form

#### Course description

- Educational institution, College of Islamic Sciences / Tikrit
   University
- Scientific Department/Center, Department of Islamic Banking
   and Financial Sciences
  - Article and stage Financial legislation/second stage
    - Semester/year courses (first course)
      - 5. Course name/code 30
  - 6. The date this description was prepared is 2023/2024

#### . Course objectives

- The importance of financial legislation and clarifying the concepts.
- Teach students the importance of this subject scientifically and practically and its treatment of issues
- 3.Identifying the sources, foundations and pillars of legislation
  - Acquiring self-development skills that enable students to communicate and share knowledge with others
- Qualifying and preparing students capable of working in the government and mixed sectors and Iraqi and Arab companies
  - Providing the student with intellectual and practical skills that will help him refine his academic and professional life

7. Work to expand the student's scientific concepts and link the cognitive information he acquires with its application in practical life to enhance the importance of the subject in his thought.

## Course outcomes and teaching, learning and evaluation methods

Cognitive objectives

- Enabling students to study the basic rules of financial legislation.
- 2- Enabling students to apply laws in the practical aspect
- 3- Introducing students to the most important sources of financial law and Islamic banking.

#### Teaching and learning methods

Standard method (lectures)

- Lectures using aids

#### **Evaluation methods**

Evaluation by asking direct questions, discussions, and daily examinations

#### Emotional and value goals

- 1- Students grew up to love studying banking supervision as it is one of the basic components of working in banks and financial transactions in companies.
- 2- Raising the level of awareness among students about the reality of banking supervision and the extent to which its rules apply to practical reality.

3- The student's knowledge of the importance of the regulatory aspect in banking work.

#### Teaching and learning methods

Providing psychological and scientific motivations to achieve emotional goals

#### **Evaluation methods**

Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization.

- General and qualifying transferable skills (other skills related to employability and personal development)
- 1- The ability to adopt the doctrine that has the strongest evidence in permitting insurance or not
- 2- Acquiring knowledge of the nature of traditional banks and Islamic banks
  - 3- Acquire knowledge of modern systems of dialogue and communication

#### Infrastructure

 The required textbooks. Lectures prepared by the subject teacher. They were chosen according to the prescribed vocabulary in a way that suits the department's specialization and does not involve students with laws far from Islamic banking.

- Main references (sources): The Commercial Law of 1984, the Companies Law of 1997, and the Islamic Banking Law of 2015.
  - Recommended books and references (scientific journals, reports,.....) Works by Professor Dr. Allama Ali Al-Qardaghi
- 3.Electronic references, Internet sites,....the Al Rajhi Islamic Foundation website

#### Course development plan

Striving to add other vocabulary to the subject that helps the student in the practical field, develops knowledge, and keeps pace with the events of the international community.

Zeina Muhammad Saadoun

Subject teacher

Marwan Amer Nassif

head of department



# stry of Higher Education and Scientific Research Scientific supervision and evaluation device rtment of Quality Assurance and Academic Accre



Assistant Professor: Marwan Amer Nassif

T.TPDate: / /

Academic program description form for colleges and institutes

University: University of Tikrit

College/Institute: College of Islamic Sciences

Scientific Department: Islamic Finance and Banking

\* + \* 1 !/ \*/ : File filling date

the signature :

Instructor name: Prof. Dr. Anas Ali Saleh Ali

Name of the course: Introduction to Islamic banks + Islamic banks

Stage: first

: the signature

the signature :

Assistant Professor: Dr. Falah Hassan

Muhammad

\*\*/ / : Date

Check the file before

Division of Quality Assurance and University Performance

the Director of the Quality Assurance and University Name of :Performance Division

T. T 1/ /

the signature

Authentication of the Dean

Prof. Dr. Anwar Fares Abd

7.71/

## Course description form

sitive religions: Introduction to Islamic banks + Islamic I	banks
۲. :	
۳. Semester/year: First + second semester/۲۰۲۶ – ۲۰۲۰	
٤. ١/١٠/٢٠٢٤ : description was prepared Date this	
a. Attendance on time and at full timetwo days a week:	
7. 10: (of study hours (total)/number of units (total Number	hours
	CE,
Y. : Name of the course administrator Saleh Bey family : Prof. Dr. Anas Ali Saleh Ali	12 V
:address email The dr.anas.a.salih @tu.edu.iq	
A, : objectives Course :A	9-300
Learn about the basics of Islamic economics and contract theory - \	Objectives of the study
dentify the concept of Islamic banking and the emergence of Islamic -Y banks	
Familiarity with the essence of Islamic banking products-T	
: Teaching and learning strategies	
Inductive method .1	: strategy The
Lecture method .Y	
Interview method .T	
Text analysis . £ Preparing the student for the lecture . \$	
View electronic libraries.	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	theoretical	The concept of Islamic banking and its origins	Student understanding of the lesson	۲	,
Daily tests	theoretical	Characteristics of the Islamic bank and the role of mediation	Student understanding of the lesson	٣	*
Daily tests	theoretical	How the Islamic bank works	Student understanding of the lesson	۲	٣
Daily tests	theoretical	External sources and deposit provisions	Student understanding of the lesson	٣	£
Daily tests	theoretical	Uses of funds in Islamic banks	Student understanding of the lesson	٣	٥
Daily tests	theoretical	Financing in speculation in Islamic banks	Student understanding of the lesson	٢	7
Daily tests	theoretical	Participation financing	Student understanding of the lesson	۲	٧
Daily tests	theoretical	Murabaha financing	Student understanding of the lesson	٣	۸
Daily tests	theoretical	Leasing financing	Student understanding of the lesson	r	٩
Daily tests	theoretical	Islamic banking services	Student understanding of the lesson	۲	١.

Daily tests	theoretical	Banking product development	Student understanding of the lesson	٣	11
Daily tests	theoretical	Changing and developing the structure of banking services	Student understanding of the lesson	٣	11
Daily tests	theoretical	Creating and developing tools for collecting and mobilizing resources	Student understanding of the lesson	٣	17
Daily tests	theoretical	Developing Islamic banking financing formulas	Student understanding of the lesson	٣	11
Daily tests	theoretical	Expansion of banking activities	Student understanding of the lesson	۲	14

#### 11. : Course evaluation

marks for (\*\*)marks are allocated for obtaining the pursuit grade, divided into (£\*)
marks are allocated for (o)marks are allocated for reports. (o)daily tests.
.marks are allocated for the final exam (\*\*)participation and discussion.

### 11. : Learning and teaching resources

Islamic banks theory, application and —\ development Dr. Mohamed Mahmoud Al-Makawi	(Required textbooks: (methodology, if any
Islamic banks between theory and practice / -1  Dr. Abdul Razzaq Rahim Al-Hiti  Traditional banks and the shift to compliance -7  with Islamic Sharia / Abdel Rahman Yousry	(Main references: (Sources
Our Economy / Mr. Muhammad Baqir Al1 Sadr Islamic economics, doctrine and system / -1 Ibrahim Al-Tahawi	Recommended supporting books and (scientific journals, reports) :references

slamic Banks / Ahmed Suleiman Hasawneh-۳	
Islamic economics websites -1	:Electronic references and websites
Jurisprudence of Financial Transactions -Y	
website	
Jurisprudence of Contemporary Financial -r	
Transactions website	4.5
/ Islamic banking and finance websites-1	3.5 (3.1.1)
	33.33

Teaching the subject

Prof. Dr. Anas Ali Saleh Ali



# stry of Higher Education and Scientific Research Scientific supervision and evaluation device rtment of Quality Assurance and Academic Accre



Assistant Professor: Marwan Amer Nassif

1 - 1 Date: / /

Academic program description form for colleges and institutes

University: University of Tikrit

College/Institute: College of Islamic Sciences

Scientific Department: Islamic Finance and Banking

Y.Y:/1/1 :File filling date

the signature :

Instructor name: Prof. Dr. Anas Ali Saleh Ali

Name of the course: Islamic banking

Stage: Second

: the signature

the signature:

Assistant Professor: Dr. Falah Hassan

Muhammad

1.15/ / : Date

Check the file before

Division of Quality Assurance and University Performance

the Director of the Quality Assurance and University Name of :Performance Division

Y. Y 1/

the signature

Authentication of the Dean

Prof. Dr. Anwar Fares Abd

Y. Y £ / /

## Course description form

sitive religions: Islamic banking	
Y. :	
r. Year/Semester Second semester/Y.Yt - Y.Yo, second sta	ige
٤. : description was prepared Date this ۲۰۲٤/۱۰/۱	
o. Attendance on time and at full timetwo days a week:	
1. £0: (hours (total)/number of units (total Number of study he	ours
V. : Name of the course administrator Saleh Bey family : Prof. Dr. Anas Ali Saleh Ali	
:address email The <u>dr.anas.a.salih @tu.edu.iq</u> A. : objectives Course :A	
Introducing students to Islamic banking - Introducing students to the forms of Islamic banking - Introducing students to how to deal with usury-free banking-r	Objectives of the study :material
٩. : Teaching and learning strategies	
Inductive method .\ Lecture method .\ Interview method .\ Text analysis .\(\varepsilon\) Preparing the student for the lecture .\(\varepsilon\) View electronic libraries.\(\varepsilon\)	; The strategy

Evaluation method	Learning	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	theoretical	Definition of banking in language and terminology	Student understanding of the lesson	۲	,
Daily tests	theoretical	The concept of usury- free banking	Student understanding of the lesson	۲	۲
Daily tests	theoretical	The concept of usury	Student understanding of the lesson	۲	٣
Daily tests	theoretical	The concept of Islamic banking	Student understanding of the lesson	Y	ŧ
Daily tests	theoretical	Historical references to the emergence and development of banking	Student understanding of the lesson	۲	٥
Daily tests	theoretical	The emergence of Islamic banking free of interest	Student understanding of the lesson	۲	3
Daily tests	theoretical	First month exam	Student understanding of the lesson	۲	v
Daily tests	theoretical	Modern organization of Islamic banking	Student understanding of the lesson	۲	٨
Daily tests	theoretical	The operating philosophy of Islamic banks and its impact on the economy and society	Student understanding of the lesson	*	4

theoretical	The philosophy and nature of banks' work	Student understanding of the lesson	۲	١.
theoretical	Bank brokerage	Student understanding of the lesson	۲	11
theoretical	Usury-free banking intermediation	Student understanding of the lesson	۲	11
theoretical	The impact of usury- free banking intermediation on development, economy and society	Student understanding of the lesson	۲	11
theoretical	Comprehensive redo	Student understanding of the lesson	۲	١:
theoretical	Second month exam	Student understanding of the lesson	*	١٥
	theoretical theoretical theoretical	theoretical Bank brokerage  theoretical Usury-free banking intermediation  The impact of usury-free banking intermediation on development, economy and society  theoretical Comprehensive redo	theoretical The philosophy and nature of banks' work  theoretical Bank brokerage Student understanding of the lesson  theoretical Usury-free banking intermediation Student understanding of the lesson  The impact of usury-free banking intermediation Student understanding of the lesson  The impact of usury-free banking Student understanding of the lesson  theoretical intermediation on development, economy and society  theoretical Comprehensive redo Understanding of the lesson  Student understanding of the lesson	theoretical The philosophy and nature of banks' work lesson  Student understanding of the lesson  The oretical Bank brokerage Usury-free banking intermediation  The impact of usury-free banking intermediation on development, economy and society  Theoretical Comprehensive redo  The oretical Comprehensive redo  Student understanding of the lesson  Y  Student understanding of the lesson  Y  Student understanding of the lesson  Student understanding of the lesson

#### 11. : Course evaluation

marks for (".)obtaining the pursuit grade, divided into marks are allocated for (£.)
marks are allocated for (o)marks are allocated for reports. (o)daily tests.
.marks are allocated for the final exam (\(\dagger\))participation and discussion.

#### 11. : Learning and teaching resources

Islamic banking free of usury	(textbooks: (methodology, if any Required
Islamic banks between theory and practice / - \ Dr. Abdul Razzaq Rahim Al-Hiti Traditional banks and the shift to compliance - \(\text{v}\) with Islamic Sharia / Abdel Rahman Yousry Our Economy / Mr. Muhammad Baqir Al \(\text{v}\) Sadr	
All books that talk about Islamic banking	Recommended supporting books and

	(references: (scientific journals, reports
All websites that deal with the concept of Islamic	:Electronic references and websites
banking	

Pr

Teaching the subject

Prof. Dr. Anas Ali Saleh Ali

الاستاذالمشامر میروان عامرفضیوت رئین صم تعلوم المالیة والعرفیة الدرارد

## Academic Program Description Form

University Name: Tikrit University
Faculty/Institute Department of Islamic Banking and Finance
Scientific Department: Bachelor of Islamic Sciences - Islamic
Financial and Banking Sciences.
Academic or Professional Program Name.
Final Certificate Name:
Academic System: courses
Description Preparation Date: 20-9-2023
File Completion Date: 2024/2025  Signature: Signature: Scientific Associate Name:
Maywan Amer Nago Date:  Date:  The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date
Signature:

## **Course Description**

1.Course Name	
Companies & Documentation	
2.Course Code	
3.Semester/Year	
2025-2024	
4.Date this description was prepare	d (Salaharan Marian)
2024/10/28	
5.Available Attendance Forms	
Daily attendance	
6.Number of credit hours (total) / no	umber of units (total)
hour 28 unit 28	
7.Course administrator's name (if n	nore than one name)
Name: Mahmood younis Hamada	email: m_1524503@tu.edu.iq
Name: Fadhil Nouri Mahmoud	email : fadil.n@tu.edu.iq
8.Course Objectives	
- Introducing companies and documentation	Studying Course Objectives
-Studying the emergence of companies and how	
they develop	
Knowledge of corporate concepts	

9.Teaching and learning strategies	- 182
1-Building a knowledge and analytical base.	The
2-Analysis of company indicators and documentation.	Strategy
3- Qualifying Islamic banking cadres.	
4-Building administrative capacities and capabilities of a	
financial nature.	

## 10.Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	The hours	The week
Focus on attention and comprehen sion	Delivering the lecture in detail supported by examples from reality	-Meaning of the company -Company Types -Company Terms	Section 1 / Company	3	First week
Oral questions	Lecture Using illustration s through screen projection	-Company Warranty -The status of the company's contract -How the company ends	Company	3	Second

Daily exam	Delivering the lecture in detail with the participati on of students in explaining the lecture	-Types of speculation -Mudaraba contract -Actions of the speculator	Mudaraba	3	Third week
Oral questions	Giving the lecture and participati ng students in explaining the lecture	-Expense of the speculative worker -Mudaraba Conditions -How speculation ends	Mudaraba	3	Fourth week
Daily exam	Giving the lecture in detail with the participati on of students in the lecture	-What is the meaning of reviving the dead? -How is biology done?	Reviving the dead	3	Fifth
Oral	Delivering the lecture with the participati	-What is meant by harem -What is meant by easements	Harem	3	Sixth

questions	on of students in the lecture	-Co-benefits			
Delivering the lecture with the participati on of students in the lecture	Delivering the lecture with the participati on of students in the lecture	-What is meant by a farmer?  -What are the conditions of the farmer  -Duties of the farmer worker	The farmer	3	Seventh
The written exam for the first month	Giving a detailed lecture with the participati on of students	-What is meant by a course -What is meant by plantation? -Is the Magharisa a prize?	Al-Masqaat and Al- Magharsa	3	Eighth week
Oral questions	Delivering the lecture in detail with the participati on of students in explaining the lecture	-The emergence of Islamic banks -Advantages of Islamic banks	Islamic banks and conditions for dealing with them	3	Ninth
16.0	Where to deposit	- Is money deposited in Islamic banks or	Keynesian		

Daily exam	your money	in foreign banks	theory	3	Tenth week
Oral questions	Giving the lecture in detail with the participati on of students and visiting Rafidain Bank	-What are stock companies? -Characteristics of joint stock companies -Conditions of shares and bonds	Stock & Bond Companies	3	Eleventh
Oral questions	Delivering the lecture in detail with the participati on of students in explaining the lecture	-What is the ruling on developments in the sale -Selling gold and silver by phone without arrest	Updates in sellingTheories	3	Twelfth
Oral questions	Delivering the lecture with the participati on of students in explaining the lecture	-Ruling on lease contracts -Award contracts -Non- permissible contracts	Developments in lease contracts	3	Thirteenth week

Oral questions	Delivering the lecture in detail with the participati on of students in explaining the lecture	-Guard against haram -Compliance with pricing -Honesty in treatment -Mastery of work -Creation with honesty and abandonment of cheating	General tips for dealing with Islam in all areas of practical life	3	Fourteenth
			Written exam at the end of the course	3	Fifteenth

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

#### 12.Learning and Teaching Resources

	Required textbooks (methodology, ifany)
Contemporary Financial Transactions Prof. Wahba Al-Zuhaili	(Main references sources)
Master's theses, doctoral theses and scientific research	Recommended books and references (scientific journals, reports)
Sober websites for companies and documentation	Electronic References, Websites

## Academic Program Description Form

University Name Tikrit Universi	ty
Faculty/Institute: Department of	f Islamic Banking and Finance
Scientific Department: : Bachelor	of Islamic Sciences - Islamic
Financial and Banking Sciences.	
Academic or Professional Program Name	
Final Certificate Name	
Academic System courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025	
Signature	Signature:
Head of Department Name:	Scientific Associate Name:
rwan Amer Maring	Date:
The	file is checked by:
Department of Quality Assurance and Unive	rsity Performance
Director of the Quality Assurance and Unive	ersity Performance Department:
Date	a
Signature	

Approval of the Dean

## Course description

1. Course name: Bar	nking supervision and auditing
2. Course code	
3. Semester/year: Tl	he second course - 2024-2025
4. Date of preparing	this description: The beginning of the first course
5. Available forms o	f attendance: daily attendance
6. Number of study	hours (total)/number of units (total): (34) nours
7. Name of the cours	se administrator (if more than one name is mentioned(
Name: millimeter . Gho	fran Mahmoud Shehab - Email: ghufran@tu.edu.iq
8. Course objectives	
Objectives of the study subject	*Increasing the level of professional competence of students in the accounting auditing profession  *Students' understanding of the principles and standards of auditing applied in banks  * Developing students' abilities in accounting, finance, and banking sciences in accordance with the academic curriculum
9. Teaching and lear	rning strategies
Strategy	1- Electronic lecture method. 2- Group discussion on the theoretical aspects of the

## subject's vocabulary.

- 3- Discussing and solving applied cases.
- 4-Reports and research papers.

.10.Course structure					
week	Watches	Required learning outcomes	Name of the unit/topic	Teaching	Evaluation method
The first week	2	Introducing the concept of auditing + the objectives and types of auditing	Banking valleys at superfas	My presence	Exam + participation in the lecture + oral exam
The second week	2	Introducing auditing procedures and standards			
The third week	2	Introduction to the auditor and his most important characteristics			
Fourth week	2	Know the rights and duties of the auditor			
The fifth week	2	Knowing some types of accounting errors. Knowing and understanding the reasons why the error occurs			
Sixth week	2	Learn about the auditor's responsibilities + types of contractual responsibilities			
Seventh week	2	Learn about the auditor's responsibilities + types of contractual responsibilities			
The eighth week	2	Requirements for the audit process + organizational procedures for the audit process			
Week nine	2	Knowledge of the audit program + knowledge of internal control and its objectives			
The tenth week	2	Internal control departments, components of the internal			

		control system	
Week eleven	2	Internal control departments	
The twelfth week	2	The concept of internal audit + internal audit standards	
The thirtcenth week	2	Using samples in auditing	
The fourteenth week	2	Types of samples in the audit process	
The fifteenth week	2	Types of samples  Knowing the financial operations that should be audited	

#### 11.Infrastructure

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

#### 12. Learning and teaching resources

Required textbooks (methodology, if any)	Principles of auditing and internal control - (Abdul Razzaq Muhammad Othman (1959
Main references (sources)	Lectures on control and auditing - the theoretical aspect
Recommended supporting books and references (scientific journals, reports)	t
Electronic references, Internet sites	Specialized Internet sites

millimeter. Ghofran Mahmoud Shehab

Subject teacher

AM: Marwan Amer Nassif

Head of department

ميلون فتوالعلوم المالية والمصديق دئيس فتوالعلوم المالية والعدقية الأسدارة

## Academic Program Description Form

University Name: Tikrit Unive	rsity
Faculty/Institute Departmen	t of Islamic Banking and Finance
Scientific Department Bachel Financial and Banking Sciences	or of Islamic Sciences – Islamic
Academic or Professional Program Name	B2
Final Certificate Name:	
Academic System: courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025  Signature:  Head of Department Name:	Scientific Associate Name:
Date:	Date:
Т	he file is checked by
Department of Quality Assurance and Un	iversity Performance
Director of the Quality Assurance and Un	iversity Performance Department:
Date	
Signature	

# Course Description

1. Course name:	
Banking Operations	
2. Course code	
3. Chapter/Year:	
Phase 3: 2024/2025	
4. Date this description was prepared:	Sec.
2025 -2024	Anna Anna Anna Anna Anna Anna Anna Anna
5. Available forms of attendance:	
Daily attendance	
6. Number of study hours (total) / Number of units (total	al):
30 hours	
7. Name of the course administrator (if more than one	name is mentioned)
Email:omar.k.kadhem@tu.edu.iq Name: M	.M Omar Karim Kazim
8.Course objectives	
Defining economics and the basic principles on which it is based.	Subject objectives
<ul> <li>Linking economic laws, analyses and theories to reality.</li> </ul>	
Knowing the types of markets and the differences between them.	

## 9. Teaching and learning strategies

- -Traditional lecture method
- Daily exams and assignments
- Electronic lectures
- Discussions and exchange of opinions
- Submitting reports

## strategies

#### 10.Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	WEEK
Oral questions Lecture with discussions		Concept of Banking Operations -General Review -Characteristics and Importance	What are banking operations, what is their importance and types?	2	Week
Oral Lecture with discussions		- Types of banks -Bank functions -Deposit creation process	Know the traditional and modern functions of banks and how .to create credit	2	Week 2
Oral Lecture with discussions		- Banking Default -Risks and Types -Risk Management	How to measure risk and achieve return and how to manage risk	2	Week 3

Oral questions	Giving the lecture	- Internal Banking Operations -Loans and their types	What are internal and external banking operations and what are the types of loans?	2	Week 4
Oral questions	Giving the lecture	- Credit Concept -Types of Credit -Benefits of Credit	Knowing bank credit, its conditions and types	2	Week 5
Oral questions	Giving the lecture	- Current Account -Types -Benefits -Conditions for opening a current account	Knowing the current account, its types and the conditions for opening an account	2	Week 6
Written exam	-10-10-1	First month exam	-	2	WeeK
Oral questions	Giving the lecture	Electronic banking services	Knowledge of electronic banking services	2	WeeK 8
Oral questions	Giving the lecture	-Banking facilities -Granting credit -Providing services	What are the types of banking facilities and banking provided?	2	Weel

Oral questions	Giving the lecture	-Banking environment -Financial environment -Financial system	Knowledge of the financial environment and its impact on banking operations and the financial system in general	2	WeeK
Oral questions	Giving the lecture	- Offshore banking operations	Knowing banking operations outside the country and knowing foreign transfers	2	WeeK
Oral questions		Second month - exam	-	2	WeeK
Oral questions	Giving the lecture	Documentary - Credit Benefits - Conditions -	Knowing documentary credits, their benefits, terms	2	WeeK
Oral questions	Giving the lecture	Guarantees - and letters of guarantee	What are guarantees and letters of guarantee?	2	WeeK

Written exam		*	Written exam	2	Weel 15
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#### 11 .Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

#### 12. Learning and teaching resources

Banking Operations Dr. Khaled Amin Abdullah/Dr. Ismail Ibrahim Al-Tarad Banking Operations Management Dr. Kamel Saleh Al-Shabib	Required textbooks (methodology if any)
Banking Operations Dr. Khaled Amin Abdullah/Dr. Ismail Ibrahim Al-Tarad	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports, etc.
Electronic references, websites	Electronic references, websites

A. C.

م مرحران عامر راصی الاستاذالمشاعد میرکوان میمالمیرنی بیشت رنین فنهالعداله والدیده ادران: 0000 E)



University Name: Tikrit Universi	ity
Faculty/Institute: Department of	of Islamic Banking and Finance
Scientific Department Bachelor	r of Islamic Sciences - Islamic
Financial and Banking Sciences	
Academic or Professional Program Name:	
Final Certificate Name:	
Academic System: courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025	
Signature	Signature:
Head of Department Name	Scientific Associate Name:
Date:	Date:
The	e file is checked by:
Department of Quality Assurance and University	ersity Performance
Director of the Quality Assurance and University	ersity Performance Department:
Date:	**
Signature:	

University Name Tikrit University
Faculty/Institute Department of Islamic Banking and Finance
Scientific Department: Bachelor of Islamic Sciences - Islamic
Financial and Banking Sciences
Academic or Professional Program Name:
Final Certificate Name:
Academic System: courses
Description Preparation Date: 20-9-2023
File Completion Date: 2024/2025
Signature  Signature  Scientific Associate Name
wan Amer Date: 1 Date:
The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date
Signature

# Course description

1. Course name: Fin	ancial analysis
2. Course code	
3. Semester/year: The	he second course - 2024-2025
4. Date of preparing	this description: The beginning of the first course
5. Available forms o	f attendance: daily attendance
6. Number of study	hours (total)/number of units (total): (30) hours
7. Name of the cour	se administrator (if more than one name is mentioned(
	fran Mahmoud Shehab - Email: ghufran@tu.edu.iq
8. Course objectives	
Objectives of the study subject	1- Providing students with administrative skills in the principles and basics of financial analysis  2- Raising students' readiness to assume tasks and responsibilities within business organizations in general and in financial and banking organizations in particular.
9. Teaching and lear	rning strategies
Strategy	Electronic lecture method.     Group discussion on the theoretical aspects of the subject's vocabulary.

- 3- Discussing and solving applied cases.
- 4-Reports and research papers.

week	Watches	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
The first week	2	The concept of financial analysis	Financial analysis	My presence	Exam + participation in the lecture + oral exam
The second week	2	Types and uses of financial analysis			
The third week	2	Financial analysis standards and ratios			
Fourth week	2	Stages and preparations of financial analysis			
The fifth week	2	Financial analysis tools and methods			
Sixth week	2	Analysis of financial markets			
Seventh week	2	Financial market indicators			
The eighth week	2	Efficiency of stock markets			
Week nine	2	Types of time series			
The tenth week	2	Time series analysis			
Week eleven	2	Financial statements		in the second	
The twelfth	2	Analysis of financial companies	174		

week			
The thirteenth week	2	Financial ratio analysis	
The fourteenth week	2	Models of successful financial analysts	
The fifteenth week	2	Final accounts	

#### 11.Infrastructure

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

## 12. Learning and teaching resources

Required textbooks (methodology, if any)	Financial analysis lectures
Main references (sources)	Book of Analysis and Discussion of Financial Statements (Qasim Mohsen Al- (Hubaiti and Ziad Hashim Yahya - 2002
Recommended supporting books and references (scientific journals, reports)	Financial analysis lectures - the theoretical aspect
Electronic references, Internet sites	Specialized Internet sites

millimeter Shofran Mahmoud Shehab

Subject teacher

Head of department

AM: Marwan Amer Nassif

مِيرُ وَالْرَجِيَّا الْمُورِيْنِينِينِينِ رئيس تعرالعارم المالية والمعرفية المعندة

University Name: Tikrit Universi	ity
Faculty/Institute: Department of	of Islamic Banking and Finance
Scientific Department Bachelor	of Islamic Sciences - Islamic
Financial and Banking Sciences	
Academic or Professional Program Name:	
Final Certificate Name:	
Academic System: courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025	
Signature:	Signature
Head of Department Name:	Scientific Associate Name:
Date:	Date
The	file is checked by:
Department of Quality Assurance and University	ersity Performance
Director of the Quality Assurance and University	ersity Performance Department
Date:	
Signature:	

# Course description

1. Course name: Accou	inting principles
2. Course code	
3. Semester/year: First	course - 2024-2025
4. Date of preparing th	is description: The beginning of the first course
5. Available forms of a	ttendance: daily attendance
6. Number of study hor	urs (total)/number of units (total): (45) hours
	ndministrator (if more than one name is mentioned( n Mahmoud Shehab - Email: ghufran@tu.edu.iq
8. Course objectives	
Objectives of the study subject	•To gain knowledge about accounting principles and assumptions and students' understanding of accounting principles, conventions and rules •Understanding the budget equation to give the student an idea of the mechanism of accounting work. •Knowledge of double entry theory and recording accounting entries • Knowledge of the process of analyzing, recording and balancing accounts and business results

# 9. Teaching and learning strategies 1- Electronic lecture method. 2- Group discussion on the theographical aspects of the subject's vocabulary. 3- Discussing and solving applied cases.

Reports and research papers.

week	Watches	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
The first week	3	Learn about the concept of accounting	Accounting principles	My presence	Exam + participation in the lecture + oral exam
The second week	3	Knowing the mechanism of accounting work and the impact on the parties affected by each financial transaction			
The third week	3	Learn about accounting principles and assumptions		++	
Fourth week	3	Understand the double entry mechanism			
The fifth week	3	How to register double entry			
Sixth week	3	Knowledge of recording accounting entries			
Seventh week	3	exam			
The eighth week	3	Knowing the stages that accounting goes through to achieve its goals of recording, posting, and tallying			
Week nine	3	Accounting treatment of trial balance numbers			

The tenth week	3	Accounting treatment preparing settle entries				
Week eleven	3		Accounting treatment of adjusted trial balance numbers			
The twelfth week	3		Accounting treatment of income statement numbers			
The thirteenth week	3	retained earn	Accounting treatment of retained earnings statement numbers			
The fourteenth week	3	Accounting treatment of budget statement numbers				
The fifteenth week	3	exam	exam			
11.Infras	tructure	9				
		grade out of 100 aration, daily, ora				ed to the student, orts, etc.
12. Learnii	ng and t	eaching resources	S			
Required textbooks (methodology, if any)				Accounti	ng 1 Donald	d Kieso
Main references (sources)			A STATE OF THE STA	ddam Mu	hammad 1	Project (Prof. Mahmoud and ahim Hussein
		oporting books ientific journals,				

millimeter . Ghofran Mahmoud Shehab

AM: Marwan Amer Nassif

Subject teacher

Electronic references, Internet

reports....)

sites

Head of department

Specialized Internet sites

University Name: Tikrit University University University	ersity
Faculty/Institute: Departmen	nt of Islamic Banking and Finance
Scientific Department: Bache Financial and Banking Sciences	lor of Islamic Sciences - Islamic
Academic or Professional Program Nam	e:
Final Certificate Name:	
Academic System courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025  Signature:  Head of Department Name:  WAN A WEY NASIF	Signature Scientific Associate Name:
	Date:
	he file is checked by
Department of Quality Assurance and Un	iversity Performance
Director of the Quality Assurance and Un	iversity Performance Department:
Date:	
Signature:	

## **Course Description**

- 1. Course Name Computer First Stage
- 2. Course Code COM1125
- 3. Semester / Year First Semester 2024-2025
- 4. Date of preparation of this description 10/20/2024
- 5. Available forms of attendance Daily attendance
- 6. Number of study hours (total) / Number of units (total) 30/2
- 7. Name of the course administrator (if more than one name is mentioned)

Ali Khalil Salih Email : ali.khalil.salih@tu.edu.iq

#### 8. Course Objectives

#### Objectives of the study material

- Enable the user has the necessary ability to deal with operating systems on the computer through (interactive education, dealing with windows, saving programs, and writing notes) in a way that ensures the implementation of applications and programs and the acquisition of computer skills.
- help the student is able to use ready-made applications and software and acquire computer skills.
- Acquiring self-development skills that enable students to communicate and share knowledge with others

#### 9. Course strategy

- Attending lectures and theoretical exams
- Performing practical assignments inside and outside the laboratories
- Student participation in the practical aspect through interactive education
- Preparing reports with specific objectives to gain experience and learning

## 10.Course Structure

Weeks	Hours	Unit name or Subject	Required learning outcomes	Teaching method	Evaluation method
Week1	2	Computer concept, computer life cycle stages		Lecture	Oral Questions
Week2	2	Evolution of computer generations		Lecture	Student Participation
Week3	2	Advantages of computers and areas of use		Presentation	Oral Questions
Week4	2	Classification of computers in terms of purpose, size and data type	computers in terms of purpose, size and data		Oral Questions
Week5	2	Computer components		Presentation	Daily and Monthly Exams
Week6	2	Hardware parts of the computer		Presentation	Oral Questions
Week7	2	Software entities		Lecture	Student Practical Application
Week8	2	Computer security concept and software licenses		Lecture	Oral Questions
Week9	2	Forms of violations, computer security, computer privacy		Lecture	Daily and Monthly Exams
Week10	2	To protect against hacking, computer damage to health		Lecture	Oral Questions
Week11	Z	Definition of the operating system, functions, goals, classification		Presentation	Oral Questions

Week12 2		requirements and new features and desktop components	Interactive Teaching	Oral Questions
Week13	2	Start menu, taskbar, notification area	Interactive Teaching	Student Participation
Week14	2	Icons, folders, files	Interactive Teaching	Oral Questions
Week15	2	Windows operations, control panel, common settings on the computer	Interactive Teaching	Oral Questions

#### 11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports, etc.

### 12.Learning and Teaching Resources

Required prescribed books (methodology if any)	Computer Basics and Office Applications Part One Main References (Resources) 1- Dr. Ziad Muhammad Abboud 2- Dr. Ghassan Hamid Abdul Majeed 3- Dr. Amir Hussein Murad 4- Bilal Kamal Ahmed		
Main References (Sources)			
Recommended supporting books and references (scientific journals, reports, etc.)	Computer books and educational reports Various articles and reports in the field of computers Specialized websites		
Electronic references, Internet sites	Digital libraries and blogs Lessons and educational courses on the Internet		

م علي خليل صالح

University Name: Tikrit Univ	ersity
Faculty/Institute Departme	nt of Islamic Banking and Finance
Scientific Department: Bache	elor of Islamic Sciences - Islamic
Financial and Banking Sciences.	
Academic or Professional Program Nan	ne:
Final Certificate Name:	
Academic System: courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025	
Signature	Signature:
Head of Department Name	Scientific Associate Name:
navwan Anel Nash	ا م م م د المحافظ Date:
	The file is checked by:
Department of Quality Assurance and U	niversity Performance
Director of the Quality Assurance and U	niversity Performance Department
Date:	
Simulan	

## Course Description Form

1. Course Name	:				
Finance and inve					
3.First Semester	r/				
First Semester /	2024-2025				
preparation of t	his description.4	Date of .			
5/10/2024					
5. Available For	ms of Attendance	ce:			
Daily attendance	e	5500			
6. Number of st	udy hours (total)	/ number of uni	ts (total):		
30hours		1 4 92 1			
7. Course admir	nistrator's name	(if more than on	e name is men	tioned)	
	n.amer ainsif Ei I Sdah Ali	mail <u>Marwan.ame</u> Zeyad.Sbah@tu.			
8. Course Object	ctives	(C) 10 10 10 10 10 10 10 10 10 10 10 10 10			
and basics of inte • It qualifies them to take tasks and r	ernational financing for students and rai esponsibilities withi eneral and in financ	ises their readiness in business	Course Objec	tives	
9. Teaching and	learning strateg	gies			
1-Giving lectur	ng (Face-to-Face es. Electronia es through urban	- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10	Strategy		
10. Course Stru	ctur				
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week

Examparticipation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	The elements of international financing and contemporary developments	3	The first
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	concept of international financing and the factors of development and development	3	Second
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	Financial liberation and its trends	3	Third
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	International banks and their organizational forms	3	Fourth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	In transparent companies	3	v
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	In transparent companies	3	Sixth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	International Financial Operations and Danger	3	Seventh
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	Types of dangers	3	Eighth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	he concept of political danger and its promise	3	Ninth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with	Financing and Investment	Foreign investment concepts and policies	3	tenth

Exam + participation in the lecture + oral test	Face-to-face discussion lectures with	Financing and Investment (1)	The theory of foreign bank investment	3	elevent h
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	Financial structures for international banks	3	twelfth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	Theoretical foundations for financing in international loans	3	thirtee nth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	review	3	fourtee nth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	The final exam	3	fifteent h

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

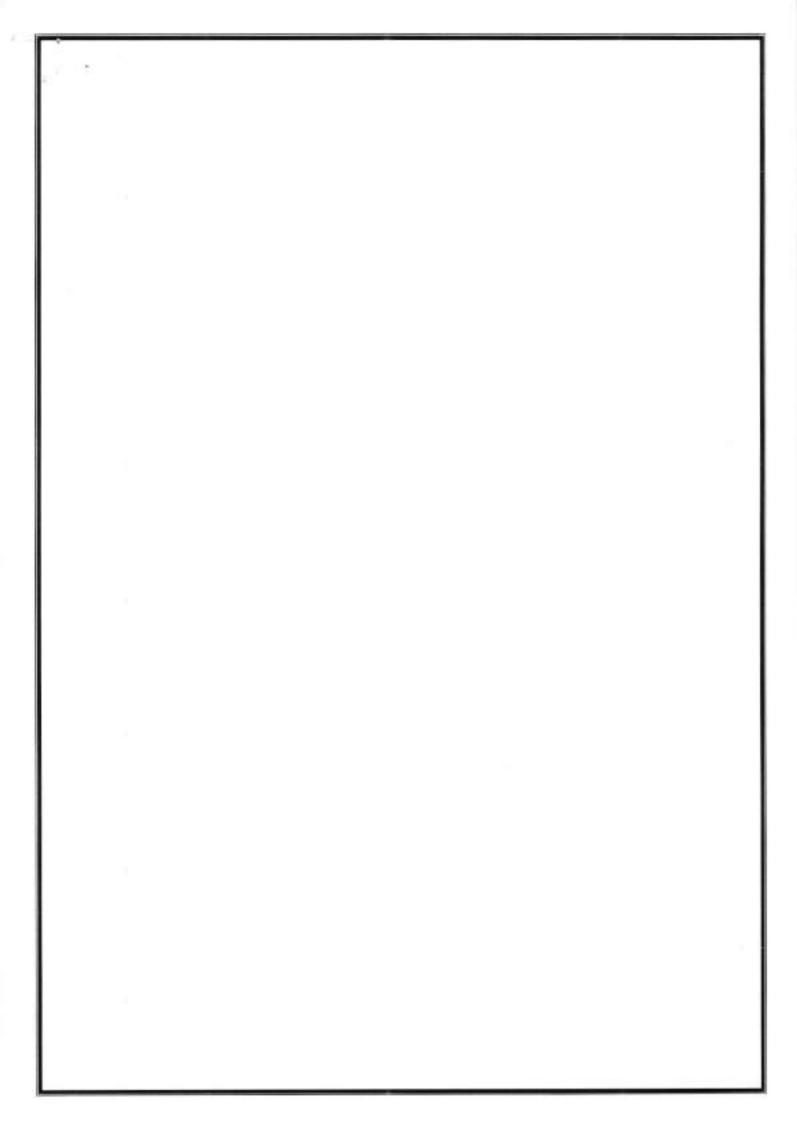
## 12. Learning and Teaching Resources

International financing is an introduction to structures, operations and tools (Sarmad Kawkab Al Jameel)	Required textbooks (methodology, if any)
Financial Markets (Suleiman Al -Mawsali and Adnan Suleiman) (Suleiman Mosli and Adnan Suleiman)	Key references (sources)
Modern international magazines	Recommended books and references (scientific journals, reports)
The comprehensive library program, Noor	Electronic References, Websites

Dr. Zeyad Sabah 44

**Subject Teacher** 

C 55 /1 /81



University Name Tikrit Uni	versity
Faculty/Institute Departm	ent of Islamic Banking and Finance
Scientific Department: Bac	helor of Islamic Sciences – Islamic
Financial and Banking Sciences	
Academic or Professional Program Na	me:
Final Certificate Name	
Academic System: courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025	
1 1	
Signature	Signature:
Head of Department Name:	Scientific Associate Name:
rwan Amer Nasif	Date:
	The file is checked by
Department of Quality Assurance and	University Performance
Director of the Quality Assurance and I	University Performance Department:
Date:	(A)
Signature	

#### 1. Program Vision

The vision of the department is to work on developing a strategy that deals with:

First: Teaching students Islamic sciences and focusing on the science of jurisprudence and its principles with attention to mental, legal and educational sciences.

Second: Working to know the jurisprudence of disagreement and its impact on spreading the culture of tolerance, containing the violator and recognizing rights and duties in accordance with the general legal controls, in light of a charged global atmosphere that prevents listening to the rich and diverse ideas that others are supposed to understand, without the need to adopt them.

Third: Showing the values of moderation and moderation in dealing with others in accordance with the controls set forth by Islamic Sharia and being the standard through which it can be dealt with.

#### 2. Program Mission

- 1- Showing facilitation in Sharia rulings through the study of jurisprudence and its principles, through which the flexibility and originality of Islamic legislation appear.
- 2- Qualifying cadres specialized in teaching subjects related to Sharia sciences (jurisprudence and its principles).
- 3- Seeking to communicate with other scientific and cultural communities by holding conferences, seminars and scientific workshops in a contemporary manner electronically or in person.
- 4 Realizing the greatness of this religion and the fact that it is valid for every time and place and that it came to achieve the interests of people within the purposes of the general Sharia.
- 5- Explaining the role of the Department of Jurisprudence and its principles in finding solutions to the problems experienced by society.
- 6- Linking the present of the Islamic Ummah with its past by glorifying the legal texts.

## 3. Program Objectives

- 1- Calling for tolerance, establishing the values of difference and respect for others.
- 2- Spreading the culture of peaceful and societal coexistence, establishing rules for dialogue, and avoiding everything that would harm the national unity of society.
- 3- Consolidating the critical mentality of dialogue, overcoming the closed static mentality, and addressing the causes of difference.
- 4- Understanding contemporary calamities and clarifying their jurisprudential rulings in accordance with Sharia controls.
- 5- Emphasizing the correct understanding of religion in the light of a moderate approach, and staying away from intolerant and aggressive sayings, ideas and attitudes.
- 6- Revealing the positive impact of the correct understanding of Islamic jurisprudence and its impact on sustainable development.
- 7- Providing the community with scientific cadres specialized in the field of boys.
- 8- Manifesting the rational, moral, humanitarian, aesthetic and moral dimensions of jurisprudence and its principles.
- 9- Education on the observance of freedoms and human rights, and everything that enhances human dignity as one of the foundations of Sharia and its provisions.
- 10 Study the difference of jurists and explain its impact on pushing fanaticism and containing the violator.
- 11- Opening channels of scientific cooperation with the corresponding scientific institutions at the local and international levels.

### 4. Program Accreditation

Does the program have program accreditation? and from which side?

#### 5. Other external influences

Is there a sponsor for theprogram?

6. Program	Structure			
Reviews	Percentage	Unit of study	Number of	Program

Courses	Structure
	Requirements of the institution
	College Requirements
	Department Requirements
	Summer Training
	Other

<sup>\*</sup> It can include notes whether the course is basic or optional.

Credit Hours		Course Name	Course or Course Code	Year/Level	
practical	theoretical				

Knowledge					
Learning Outcomes Statement 1	1- Appreciating the efforts of scientists in the service of this science. 2- Educating students about the reality of disagreement in the branches of jurisprudence based on the difference in fundamentalist recitation.				

			3- Keeping students away from fanaticism.  4- Motivating students to harm modern technology to serve science.				
Skills							
Learning	Outcomes !	Statement 2	1000	veloping stud dence of Sha		in knowing the divisions.	
Learning	Outcomes !	Statement 3		engthening s al rulings.	tudents' sk	ill in deriving	
Values							
Learning	Outcomes !	Statement 4	1	preciating th		scientists in the	
Learning	Outcomes S	Statement 5	<ol> <li>Educating students about the reality of legislative evidence and original and ancillary sources.</li> </ol>				
9. Teachi	ng and lea	rning strategies					
2- Interact	tive lectures	he form of PowerPo via Meet. ures that are downlo		onic classes.			
10. Evalu	ation meth	iods					
		ring lectures. by assigning daily	duties				
11. Facul	ty						
Faculty N	Iembers						
Preparation of the teaching staff		Requirements/Skills (if applicable)		Specialization		Academic Rank	
lecturer	angel			special	year		

Professional	Developn	ient

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

## 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

#### 13. The most important sources of information about the program

Remember briefly.

#### 14. Program Development Plan

					Lear	nine						tline om the pr	ogram		
	Va	lues				ills		-		vledį		Basic or option al	Cours e Name	Cours e Code	Year/Lev el
C 4	C 3	C 2	C 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1				
														-2	

<sup>\*</sup>Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

# Course Description Form

1. Course N	ame:				
Fundament	als of jurisprud	lence			
2. Course C	ode:				
3. Semester	/ Year:				
First Semes	ter / 2024-2025				
:Date of pre	eparation of th	is description . t			
5/10/2024					
5. Available	Forms of Atte	ndance:		Dist.	9.1
Came					
6. Number	of study hours (	(total) / number	of units (total)	:	
30 hours					
7. Course ac	dministrator's i	name (if more th	ian one name i	s mention	ed)
Name:	Ali Al-Taif Ha	mad Saleh Ema	il: <u>ali.i.hamad</u>	@uosama	rra.edu.iq
8. Course O	bjectives				
and the legal re Identify provisi Identi	y the mandated ar	lars in deriving	Course Obje	ctives	
9. Teaching	and learning s	trategies	-1		
Blended Le	arning (Face-to	-Face + Online)	Strategy		
10. Course S	Structure				
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Definition of Usul al-Fiqh	The ten principles of the science of the principles of	3	The first

			jurisprudence Limit (definition)		
Discussion questions and daily assignments	questions discussion evidence and and daily lectures with the rulings that		The subject of the science of the principles of jurisprudence and its fruits	3	Second
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	The provisions brought by the Qur'an - characteristics of Qur'anic legislation	The ratio of the science of the principles of jurisprudence, its virtue and its author	3	Third
questions dis and daily led	Face-to-face discussion lectures with	Measurement - sharpness - authenticity -	Deriving the science of the principles of	3	Fourth
assignments	direct questions	divisions	jurisprudence, the name of the science of the principles of jurisprudence, the ruling of the street, and its issues.		
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	In terms of the provisions that came out of it	Forensic Evidence	3	V
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Measurement - definition - authenticity	Fourth source of legislation	3	Sixth
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Measurement conditions	Conditions	3	Seventh
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Illness - limit - conditions	The most important pillars of measurement	3	Eighth
Attendance exam	Attendance exam	Definition of the commissioning judgment and its divisions among the	Commissioning judgment	3	Ninth

		public and the tap			
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Definition of duty - the difference between it and the imposition - its divisions	Duty	3	X
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Definition of the delegate according to jurists and fundamentalists - its ranks	legate	3	eleventh
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Its definition according to the public and the tap - the forms of prohibition - its sections	Forbidden	3	twelfth
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Definition of abomination - its ruling - definition of permissibility - issues related to permissibility	The hated and the permissible	3	Xiii
Discussion questions and daily assignments	Face-to-face discussion lectures with direct questions	Review	Review	3	fourteenth
Attendance exam	Attendance exam	Second month exam	assessment	3	fifteenth

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

## 12. Learning and Teaching Resources

The origins of rulings and methods of Required textbooks (methodology, if any)

deduction in Islamic legislation / d. Hamad Al-Kubaisi - lessons in the science of assets by Mr. Al-Sadr	
The principles of jurisprudence / Abdul Wahab Khalaf, the principles of jurisprudence / Abdul Karim Zaidan, the reasons for the difference of jurists by Al-Zalami	Key references (sources)
Fundamentalist books approved in universities and religious institutes Journal of Islamic Sciences — Tikrit	Recommended books and references (scientific journals, reports)
Comprehensive Library Program, Noor Elm Website, Illustrated Library	Electronic References, Websites

Marwa flamer NaSIS

Dr. Ali Al-Taif Hamad Saleh

Subject Teacher

Ministry of Higher Education and Scientific

Research Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Department

# Academic Program Description Form for Colleges and Institutes for the Academic Year 2024–2025

University of Tikrit

College Institute College of Islamic Sciences

Academic Department: Department of Islamic Banking and Financial

Date of filling the file:

The signature:

Name of the Department Head:

A.M. Marwan Amer Nassif

The signature:

Scientific Assistant Name:

asst. Prof. Dr. Falah Hassan

The date:

Mohammed

The date:

Check the file before

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University

Performance Division

The date:

Dean's approval

#### Course Description Form

1. Course name Principles of Economics 2. Course code ECB400 3. Semester/Year First Semester/First Semester 2023-2024 4. Date this description was prepared 2023/09/17 5. Available forms of attendance Attendance and absence 6. Number of study hours (total) / Number of units (total) (45hour) /3 units 7. Name of the course supervisor (if more than one name is mentioned) Ahmad nawar nasif 8. Course objectives interestWith the principles of economics. Preparing the student scientifically and practically to performBy analyzing economic phenomena. Preparing the student . Subject objectives scientifically and practically to performPredicting the economic future. Preparing the student scientifically and practically to performSolving economic problems and making decisions.

Preparing the student scientifically

and practicallyTo develop proposals and solutions to economic problems.

#### 9. Teaching and learning strategies

Preparing for the lecture.,1

Discussion and dialogue.,\*

The duties assigned to the ,"

student.

4. Written Exams.

Strategy

Structure	10. Course				
The	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	3	Introducing the student to economics, its origins and stages of development	An introductory introduction to economics and its development	theoretical	Daily preparation
the second	3	Introducing the student to the economic system and the economic problem on which this science was built	Economic system and economic problem	theoretical	Oral questions
the third	3	Study the concept of market demand, its types, and the factors that affect the quantities demanded.	The concept of demand, its types and influencing factors	theoretical	Homework
Fourth	3	Theoretical studies with numerical mathematical examples on elasticities and explaining their types and degrees	Demand elasticíties	theoretical	Daily exam
Fifth	3	Study of the classical theory of consumer behavior and through the theory of utility	Classical theory of consumer behavior	theoretical	Scientific dialogues
Sixth	3	Study of the	Modern theory of	theoretical	Scientific

			factors		
Oral questions	theoretical	Costs	A theoretical study of production costs and their types	3	fourteenth
Homework	theoretical	Revenue	Detailed study of revenues	3	fifteenth

11. Course Evaluation	
Written Exams	
12. Learning and teaching resources	
Required textbooks (methodology if any)	Al-Hasnawi, Karim Mahdi, 2015, Principles of Economics
Main References (Sources)	Majeed Khalil Hussein, Principles of Economics
	Amr Mohieldin, Principles of Economics
	George Fahmy Rizk, Complete in Microeconomics
Recommended supporting books and references (scientific journals, reports)	All international and local scientific journals and reports specialized in economics
Electronic references, websites	Access to the Internet through the electronic network Spider
Sul) 3 18 1. 3-8.1	مرس والمستاد المسامر مني فتم المدوم المالية والمعرف المساور

## Course Description Form

1. Course Name:					
Financial markets					
2. Course Code:					
3.First Semester /					
First Semester / 202	4-2025				
preparation of this	description.4 Date	of.			
5/10/2024	9.7				
5. Available Forms	of Attendance:		103		
Daily attendance			120		
6. Number of study	hours (total) / num	ber of units	(total):	181	
45hours				8,102	
7. Course administr	ator's name (if mo	re than one r	name is menti	ioned)	
Name: Marwan.an Z 8. Course Objective	eyad Sdah Ali <u>Z</u>	larwan.amer@ Zeyad.Sbah@ti			
Learn how final types such as the market     Risk analysis a	he role of financial ma impact on various sect ancial markets, including stock market, bonds, and returns to develop	tors. ng market and exchange an	Course Obje	ctives	
The Control of the Co	egy based on scientific	basis.			
9. Teaching and lear	2000 N <del>ew 2</del> 2000, 12 (12-715-22-2)		O. C.		
Blended Learning (		ine)	Strategy		
10. Course Structur Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Examparticipation in the lecture + oral test	Face-to-face discussion lectures with direct	Financial markets(1)	The concept of financial markets	3	The first

Posses a month of sales to	questions Face-to-face	Financial	The media	2	Page 1	
Exam + participation in the lecture + oral test	discussion lectures with direct questions		The main jobs of financial markets	3	Second	
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Trading mechanisms in the stock market	3	Third	
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Investment tools circulated in the financial.	3	Fourth	
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Investment tools in the money market	3	V	
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Investment tools in the investment market	3	3 Sixth	
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Parties deal in the financial market	3	3 Seventh	
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	The most important pillars of measurement	3	Eighth	
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Securities market indicators	3 Ninth		
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Variables affecting the stock market	3	tenth	
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Entrance to the stock market analysis	3	3 eleventh	
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Securities market performance indicators	3	twelfth	
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	The main indicators of the most important financial markets	thirt The main licators of the most aportant inancial		

\*

Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financial markets(1)	Efficient financial market and investment portfolio	3	fourteenth
Exam + participation in the lecture + oral test	Attendance exam	Financial markets(1)	The final exam	3	fifteenth

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

#### 12. Learning and Teaching Resources

Introduction to the financial markets (Sarmad Kawkab Al Jameel)	Required textbooks (methodology, if any)
Introduction to the financial markets (Suleiman Mosli and Adnan Suleiman)	Key references (sources)
Modern international magazines	Recommended books and references (scientific journals, reports)
The comprehensive library program, Noor Al -Alam website	Electronic References, Websites

الاستالالشام

Dr. Zeyad Sabah

**Subject Teacher** 

2024/10/81

#### Academic Program Description Form

Signature:

Head of Department Name:

一。

Signature:

Scientific Associate Name:

( Care week A

Date 7

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department

Date

Signature

Approval of the Dean

#### Course description form

#### Course description

- Educational institution, College of Islamic Sciences / Tikrit
   University
- Scientific Department/Center, Department of Islamic Banking
   and Financial Sciences
  - Article and stage Sharia supervision / fourth stage
    - Semester/year courses (first course)
      - Course name/code 30
  - The date this description was prepared is 2023/2024

#### . Course objectives

- The importance of financial legislation and clarifying the concepts.
- Teach students the importance of this subject scientifically and practically and its treatment of issues
- 3.Identifying the sources, foundations and pillars of legislation
  - Acquiring self-development skills that enable students to communicate and share knowledge with others
- Qualifying and preparing students capable of working in the government and mixed sectors and Iraqi and Arab companies
  - Providing the student with intellectual and practical skills that will help him refine his academic and professional life

7. Work to expand the student's scientific concepts and link the cognitive information he acquires with its application in practical life to enhance the importance of the subject in his thought.

## Course outcomes and teaching, learning and evaluation methods

Cognitive objectives

- Enabling students to study the basic rules of financial legislation.
- 2- Enabling students to apply laws in the practical aspect
- 3- Introducing students to the most important sources of financial law and Islamic banking.

#### Teaching and learning methods

Standard method (lectures)

- Lectures using aids

#### Evaluation methods

Evaluation by asking direct questions, discussions, and daily examinations

#### - Emotional and value goals

- 1- Students grew up to love studying banking supervision as it is one of the basic components of working in banks and financial transactions in companies.
- 2- Raising the level of awareness among students about the reality of banking supervision and the extent to which its rules apply to practical reality.

3- The student's knowledge of the importance of the regulatory aspect in banking work.

#### Teaching and learning methods

Providing psychological and scientific motivations to achieve emotional goals

#### Evaluation methods

Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization.

### General and qualifying transferable skills (other skills related to employability and personal development)

- 1- The ability to adopt the doctrine that has the strongest evidence in permitting insurance or not
- 2- Acquiring knowledge of the nature of traditional banks and Islamic banks
  - 3- Acquire knowledge of modern systems of dialogue and communication

#### Infrastructure

 The required textbooks. Lectures prepared by the subject teacher. They were chosen according to the prescribed vocabulary in a way that suits the department's specialization and does not involve students with laws far from Islamic banking.

- Main references (sources): The Commercial Law of 1984, the Companies Law of 1997, and the Islamic Banking Law of 2015.
  - Recommended books and references (scientific journals, reports,.....) Works by Professor Dr. Allama Ali Al-Qardaghi
- 3.Electronic references, Internet sites,.....the Al Rajhi Islamic Foundation website

#### Course development plan

Striving to add other vocabulary to the subject that helps the student in the practical field, develops knowledge, and keeps pace with the events of the international community.

Zeina Muhammad Saadoun

Marwan Amer Nassif

Subject teacher

head of department

## Academic Program Description Form

File Completion Date: 2024/2025  Signature: Signature: Scientific Associate Name:	University Name: Tikrit University	ty
Financial and Banking Sciences  Academic or Professional Program Name:  Final Certificate Name:  Academic System:	Faculty/Institute: Department of	of Islamic Banking and Finance
Academic or Professional Program Name  Final Certificate Name  Academic System:	Scientific Department: Bachelor	of Islamic Sciences - Islamic
Final Certificate Name  Academic System:	Financial and Banking Sciences	
Academic System:	Academic or Professional Program Name:	
File Completion Date: 2024/2025  Signature: Signature: Scientific Associate Name: Wan American Date: Date: The file is checked by:  Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department: Date:	Final Certificate Name	
File Completion Date: 2024/2025  Signature: Signature: Scientific Associate Name: Wan American Date: Date:  The file is checked by: Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department: Date:	Academic System: courses	
Head of Department Name:  Wan American Scientific Associate Name:  Date:  The file is checked by:  Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department:  Date:	Description Preparation Date: 20-9-2023	
Head of Department Name:  Wan Amer NBart Date:  The file is checked by:  Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department:  Date:	4.1	
The file is checked by:  Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department:  Date:	Signature	Signature
The file is checked by:  Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department:  Date:		Scientific Associate Name:
Department of Quality Assurance and University Performance  Director of the Quality Assurance and University Performance Department:  Date:	Iwan Amer NBant	Date
Director of the Quality Assurance and University Performance Department:	The	file is checked by:
Date:	Department of Quality Assurance and Unive	ersity Performance
	Director of the Quality Assurance and Unive	ersity Performance Department
Signature:	Date:	
	Signature:	

Approval of the Dean

#### Course description form

#### Course description

- Educational institution, College of Islamic Sciences / Tikrit
   University
- Scientific Department/Center, Department of Islamic Banking
   and Financial Sciences
  - Article and stage Financial legislation/second stage
    - Semester/year courses (first course)
      - 5. Course name/code 30
  - 6. The date this description was prepared is 2023/2024

#### . Course objectives

- The importance of financial legislation and clarifying the concepts.
- Teach students the importance of this subject scientifically and practically and its treatment of issues
- 3.Identifying the sources, foundations and pillars of legislation
  - Acquiring self-development skills that enable students to communicate and share knowledge with others
- Qualifying and preparing students capable of working in the government and mixed sectors and Iraqi and Arab companies
  - Providing the student with intellectual and practical skills that will help him refine his academic and professional life

7. Work to expand the student's scientific concepts and link the cognitive information he acquires with its application in practical life to enhance the importance of the subject in his thought.

## Course outcomes and teaching, learning and evaluation methods

Cognitive objectives

- Enabling students to study the basic rules of financial legislation.
- 2- Enabling students to apply laws in the practical aspect
- 3- Introducing students to the most important sources of financial law and Islamic banking.

#### Teaching and learning methods

Standard method (lectures)

- Lectures using aids

#### **Evaluation methods**

Evaluation by asking direct questions, discussions, and daily examinations

#### Emotional and value goals

- 1- Students grew up to love studying banking supervision as it is one of the basic components of working in banks and financial transactions in companies.
- 2- Raising the level of awareness among students about the reality of banking supervision and the extent to which its rules apply to practical reality.

3- The student's knowledge of the importance of the regulatory aspect in banking work.

#### Teaching and learning methods

Providing psychological and scientific motivations to achieve emotional goals

#### **Evaluation methods**

Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization.

- General and qualifying transferable skills (other skills related to employability and personal development)
- 1- The ability to adopt the doctrine that has the strongest evidence in permitting insurance or not
- 2- Acquiring knowledge of the nature of traditional banks and Islamic banks
  - 3- Acquire knowledge of modern systems of dialogue and communication

#### Infrastructure

 The required textbooks. Lectures prepared by the subject teacher. They were chosen according to the prescribed vocabulary in a way that suits the department's specialization and does not involve students with laws far from Islamic banking.

- Main references (sources): The Commercial Law of 1984, the Companies Law of 1997, and the Islamic Banking Law of 2015.
  - Recommended books and references (scientific journals, reports,.....) Works by Professor Dr. Allama Ali Al-Qardaghi
- 3.Electronic references, Internet sites,....the Al Rajhi Islamic Foundation website

#### Course development plan

Striving to add other vocabulary to the subject that helps the student in the practical field, develops knowledge, and keeps pace with the events of the international community.

Zeina Muhammad Saadoun

Subject teacher

Marwan Amer Nassif

head of department



# stry of Higher Education and Scientific Research Scientific supervision and evaluation device rtment of Quality Assurance and Academic Accre



Assistant Professor: Marwan Amer Nassif

T.TPDate: / /

Academic program description form for colleges and institutes

University: University of Tikrit

College/Institute: College of Islamic Sciences

Scientific Department: Islamic Finance and Banking

\* + \* 1 !/ \*/ : File filling date

the signature :

Instructor name: Prof. Dr. Anas Ali Saleh Ali

Name of the course: Introduction to Islamic banks + Islamic banks

Stage: first

: the signature

the signature :

Assistant Professor: Dr. Falah Hassan

Muhammad

\*\*/ / : Date

Check the file before

Division of Quality Assurance and University Performance

the Director of the Quality Assurance and University Name of :Performance Division

T. T 1/ /

the signature

Authentication of the Dean

Prof. Dr. Anwar Fares Abd

7.71/

## Course description form

sitive religions: Introduction to Islamic banks + Islamic I	banks
۲. :	
۳. Semester/year: First + second semester/۲۰۲۶ – ۲۰۲۰	
٤. ١/١٠/٢٠٢٤ : description was prepared Date this	
a. Attendance on time and at full timetwo days a week:	
7. 10: (of study hours (total)/number of units (total Number	hours
	CE,
Y. : Name of the course administrator Saleh Bey family : Prof. Dr. Anas Ali Saleh Ali	12 V
:address email The dr.anas.a.salih @tu.edu.iq	
A, : objectives Course :A	9-300
Learn about the basics of Islamic economics and contract theory - \	Objectives of the study
dentify the concept of Islamic banking and the emergence of Islamic -Y banks	
Familiarity with the essence of Islamic banking products-T	
: Teaching and learning strategies	
Inductive method .1	: strategy The
Lecture method .Y	
Interview method .T	
Text analysis . £ Preparing the student for the lecture . \$	
View electronic libraries.	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	theoretical	The concept of Islamic banking and its origins	Student understanding of the lesson	۲	,
Daily tests	theoretical	Characteristics of the Islamic bank and the role of mediation	Student understanding of the lesson	٣	*
Daily tests	theoretical	How the Islamic bank works	Student understanding of the lesson	۲	٣
Daily tests	theoretical	External sources and deposit provisions	Student understanding of the lesson	٣	£
Daily tests	theoretical	Uses of funds in Islamic banks	Student understanding of the lesson	٣	٥
Daily tests	theoretical	Financing in speculation in Islamic banks	Student understanding of the lesson	٢	7
Daily tests	theoretical	Participation financing	Student understanding of the lesson	۲	٧
Daily tests	theoretical	Murabaha financing	Student understanding of the lesson	٣	۸
Daily tests	theoretical	Leasing financing	Student understanding of the lesson	r	٩
Daily tests	theoretical	Islamic banking services	Student understanding of the lesson	۲	١.

Daily tests	theoretical	Banking product development	Student understanding of the lesson	٣	11
Daily tests	theoretical	Changing and developing the structure of banking services	Student understanding of the lesson	٣	11
Daily tests	theoretical	Creating and developing tools for collecting and mobilizing resources	Student understanding of the lesson	٣	17
Daily tests	theoretical	Developing Islamic banking financing formulas	Student understanding of the lesson	٣	11
Daily tests	theoretical	Expansion of banking activities	Student understanding of the lesson	۲	14

#### 11. : Course evaluation

marks for (\*\*)marks are allocated for obtaining the pursuit grade, divided into (£\*)
marks are allocated for (o)marks are allocated for reports. (o)daily tests.
.marks are allocated for the final exam (\*\*)participation and discussion.

### 11. : Learning and teaching resources

Islamic banks theory, application and —\ development Dr. Mohamed Mahmoud Al-Makawi	(Required textbooks: (methodology, if any
Islamic banks between theory and practice / -1  Dr. Abdul Razzaq Rahim Al-Hiti  Traditional banks and the shift to compliance -7  with Islamic Sharia / Abdel Rahman Yousry	(Main references: (Sources
Our Economy / Mr. Muhammad Baqir Al1 Sadr Islamic economics, doctrine and system / -1 Ibrahim Al-Tahawi	Recommended supporting books and (scientific journals, reports) :references

slamic Banks / Ahmed Suleiman Hasawneh-۳	
Islamic economics websites -1	:Electronic references and websites
Jurisprudence of Financial Transactions -Y	
website	
Jurisprudence of Contemporary Financial -r	
Transactions website	4.5
/ Islamic banking and finance websites-1	3.5 (3.1.1)
	33.33

Teaching the subject

Prof. Dr. Anas Ali Saleh Ali



# stry of Higher Education and Scientific Research Scientific supervision and evaluation device rtment of Quality Assurance and Academic Accre



Assistant Professor: Marwan Amer Nassif

1 - 1 Date: / /

Academic program description form for colleges and institutes

University: University of Tikrit

College/Institute: College of Islamic Sciences

Scientific Department: Islamic Finance and Banking

Y.Y:/1/1 :File filling date

the signature :

Instructor name: Prof. Dr. Anas Ali Saleh Ali

Name of the course: Islamic banking

Stage: Second

: the signature

the signature:

Assistant Professor: Dr. Falah Hassan

Muhammad

1.15/ / : Date

Check the file before

Division of Quality Assurance and University Performance

the Director of the Quality Assurance and University Name of :Performance Division

Y. Y 1/

the signature

Authentication of the Dean

Prof. Dr. Anwar Fares Abd

Y. Y £ / /

## Course description form

sitive religions: Islamic banking	
Y. :	
r. Year/Semester Second semester/Y.Yt - Y.Yo, second sta	ige
٤. : description was prepared Date this ۲۰۲٤/۱۰/۱	
o. Attendance on time and at full timetwo days a week:	
1. £0: (hours (total)/number of units (total Number of study he	ours
V. : Name of the course administrator Saleh Bey family : Prof. Dr. Anas Ali Saleh Ali	
:address email The <u>dr.anas.a.salih @tu.edu.iq</u> A. : objectives Course :A	
Introducing students to Islamic banking - Introducing students to the forms of Islamic banking - Introducing students to how to deal with usury-free banking-r	Objectives of the study :material
٩. : Teaching and learning strategies	
Inductive method .\ Lecture method .\ Interview method .\ Text analysis .\(\varepsilon\) Preparing the student for the lecture .\(\varepsilon\) View electronic libraries.\(\varepsilon\)	; The strategy

Evaluation method	Learning	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	theoretical	Definition of banking in language and terminology	Student understanding of the lesson	۲	,
Daily tests	theoretical	The concept of usury- free banking	Student understanding of the lesson	۲	۲
Daily tests	theoretical	The concept of usury	Student understanding of the lesson	۲	٣
Daily tests	theoretical	The concept of Islamic banking	Student understanding of the lesson	Y	ŧ
Daily tests	theoretical	Historical references to the emergence and development of banking	Student understanding of the lesson	۲	٥
Daily tests	theoretical	The emergence of Islamic banking free of interest	Student understanding of the lesson	۲	3
Daily tests	theoretical	First month exam	Student understanding of the lesson	۲	v
Daily tests	theoretical	Modern organization of Islamic banking	Student understanding of the lesson	۲	٨
Daily tests	theoretical	The operating philosophy of Islamic banks and its impact on the economy and society	Student understanding of the lesson	*	4

theoretical	The philosophy and nature of banks' work	Student understanding of the lesson	۲	١.
theoretical	Bank brokerage	Student understanding of the lesson	۲	11
theoretical	Usury-free banking intermediation	Student understanding of the lesson	۲	11
theoretical	The impact of usury- free banking intermediation on development, economy and society	Student understanding of the lesson	۲	11
theoretical	Comprehensive redo	Student understanding of the lesson	۲	١:
theoretical	Second month exam	Student understanding of the lesson	*	١٥
	theoretical theoretical theoretical	theoretical Bank brokerage  theoretical Usury-free banking intermediation  The impact of usury-free banking intermediation on development, economy and society  theoretical Comprehensive redo	theoretical The philosophy and nature of banks' work  theoretical Bank brokerage Student understanding of the lesson  theoretical Usury-free banking intermediation Student understanding of the lesson  The impact of usury-free banking intermediation Student understanding of the lesson  The impact of usury-free banking Student understanding of the lesson  theoretical intermediation on development, economy and society  theoretical Comprehensive redo Understanding of the lesson  Student understanding of the lesson	theoretical The philosophy and nature of banks' work lesson  Student understanding of the lesson  The oretical Bank brokerage Usury-free banking intermediation  The impact of usury-free banking intermediation on development, economy and society  Theoretical Comprehensive redo  The oretical Comprehensive redo  Student understanding of the lesson  Y  Student understanding of the lesson  Y  Student understanding of the lesson  Student understanding of the lesson

#### 11. : Course evaluation

marks for (".)obtaining the pursuit grade, divided into marks are allocated for (£.)
marks are allocated for (o)marks are allocated for reports. (o)daily tests.
.marks are allocated for the final exam (\(\dagger\))participation and discussion.

#### 11. : Learning and teaching resources

Islamic banking free of usury	(textbooks: (methodology, if any Required
Islamic banks between theory and practice / - \ Dr. Abdul Razzaq Rahim Al-Hiti Traditional banks and the shift to compliance - \(\text{v}\) with Islamic Sharia / Abdel Rahman Yousry Our Economy / Mr. Muhammad Baqir Al \(\text{v}\) Sadr	
All books that talk about Islamic banking	Recommended supporting books and

	(references: (scientific journals, reports
All websites that deal with the concept of Islamic	:Electronic references and websites
banking	

Pr

Teaching the subject

Prof. Dr. Anas Ali Saleh Ali

الاستاذالمشامر میروان عامرفضیوت رئین صم تعلوم المالیة والعرفیة الدرارد

## Academic Program Description Form

University Name: Tikrit University
Faculty/Institute Department of Islamic Banking and Finance
Scientific Department: Bachelor of Islamic Sciences - Islamic
Financial and Banking Sciences.
Academic or Professional Program Name.
Final Certificate Name:
Academic System: courses
Description Preparation Date: 20-9-2023
File Completion Date: 2024/2025  Signature: Signature: Scientific Associate Name:
Maywan Amer Nago Date:  Date:  The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date
Signature:

## **Course Description**

1.Course Name	
Companies & Documentation	
2.Course Code	
3.Semester/Year	
2025-2024	
4.Date this description was prepare	d (Salaharan Marian)
2024/10/28	
5.Available Attendance Forms	
Daily attendance	
6.Number of credit hours (total) / no	umber of units (total)
hour 28 unit 28	
7.Course administrator's name (if n	nore than one name)
Name: Mahmood younis Hamada	email: m_1524503@tu.edu.iq
Name: Fadhil Nouri Mahmoud	email : fadil.n@tu.edu.iq
8.Course Objectives	
- Introducing companies and documentation	Studying Course Objectives
-Studying the emergence of companies and how	
they develop	
Knowledge of corporate concepts	

9.Teaching and learning strategies	- 182
1-Building a knowledge and analytical base.	The
2-Analysis of company indicators and documentation.	Strategy
3- Qualifying Islamic banking cadres.	
4-Building administrative capacities and capabilities of a	
financial nature.	

## 10.Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	The hours	The week
Focus on attention and comprehen sion	Delivering the lecture in detail supported by examples from reality	-Meaning of the company -Company Types -Company Terms	Section 1 / Company	3	First week
Oral questions	Lecture Using illustration s through screen projection	-Company Warranty -The status of the company's contract -How the company ends	Company	3	Second

Daily exam	Delivering the lecture in detail with the participati on of students in explaining the lecture	-Types of speculation -Mudaraba contract -Actions of the speculator	Mudaraba	3	Third week
Oral questions	Giving the lecture and participati ng students in explaining the lecture	-Expense of the speculative worker -Mudaraba Conditions -How speculation ends	Mudaraba	3	Fourth week
Daily exam	Giving the lecture in detail with the participati on of students in the lecture	-What is the meaning of reviving the dead? -How is biology done?	Reviving the dead	3	Fifth
Oral	Delivering the lecture with the participati	-What is meant by harem -What is meant by easements	Harem	3	Sixth

questions	on of students in the lecture	-Co-benefits			
Delivering the lecture with the participati on of students in the lecture	Delivering the lecture with the participati on of students in the lecture	-What is meant by a farmer?  -What are the conditions of the farmer  -Duties of the farmer worker	The farmer	3	Seventh
The written exam for the first month	Giving a detailed lecture with the participati on of students	-What is meant by a course -What is meant by plantation? -Is the Magharisa a prize?	Al-Masqaat and Al- Magharsa	3	Eighth week
Oral questions	Delivering the lecture in detail with the participati on of students in explaining the lecture	-The emergence of Islamic banks -Advantages of Islamic banks	Islamic banks and conditions for dealing with them	3	Ninth
16.0	Where to deposit	- Is money deposited in Islamic banks or	Keynesian		

Daily exam	Oral uestions  Giving the lecture in detail with the participati on of students and visiting Rafidain Bank  Oral  Oral		3	Tenth week		
Oral questions				3	Eleventh	
Oral questions				3	Twelfth	
Oral questions	oral the lecture contracts in contracts  With the participati contracts		Developments in lease contracts	3	Thirteenth week	

Oral questions	Delivering the lecture in detail with the participati on of students in explaining the lecture	-Guard against haram -Compliance with pricing -Honesty in treatment -Mastery of work -Creation with honesty and abandonment of cheating	General tips for dealing with Islam in all areas of practical life	3	Fourteenth
			Written exam at the end of the course	3	Fifteenth

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

#### 12.Learning and Teaching Resources

	Required textbooks (methodology, ifany)		
Contemporary Financial Transactions Prof. Wahba Al-Zuhaili	(Main references sources)		
Master's theses, doctoral theses and scientific research	Recommended books and references (scientific journals, reports)		
Sober websites for companies and documentation	Electronic References, Websites		

## Academic Program Description Form

University Name Tikrit Universi	ty
Faculty/Institute: Department of	f Islamic Banking and Finance
Scientific Department: : Bachelor	of Islamic Sciences - Islamic
Financial and Banking Sciences.	
Academic or Professional Program Name	
Final Certificate Name	
Academic System courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025	
Signature	Signature:
Head of Department Name:	Scientific Associate Name:
rwan Amer Maring	Date:
The	file is checked by:
Department of Quality Assurance and Unive	rsity Performance
Director of the Quality Assurance and Unive	ersity Performance Department:
Date	a
Signature	

Approval of the Dean

## Course description

1. Course name: Bar	nking supervision and auditing
2. Course code	
3. Semester/year: Tl	he second course - 2024-2025
4. Date of preparing	this description: The beginning of the first course
5. Available forms o	f attendance: daily attendance
6. Number of study	hours (total)/number of units (total): (34) nours
7. Name of the cours	se administrator (if more than one name is mentioned(
Name: millimeter . Gho	fran Mahmoud Shehab - Email: ghufran@tu.edu.iq
8. Course objectives	
Objectives of the study subject	*Increasing the level of professional competence of students in the accounting auditing profession  *Students' understanding of the principles and standards of auditing applied in banks  * Developing students' abilities in accounting, finance, and banking sciences in accordance with the academic curriculum
9. Teaching and lear	rning strategies
Strategy	1- Electronic lecture method. 2- Group discussion on the theoretical aspects of the

## subject's vocabulary.

- 3- Discussing and solving applied cases.
- 4-Reports and research papers.

.10.Course structure					
week	Watches	Required learning outcomes	Name of the unit/topic	Teaching	Evaluation method
The first week	2	Introducing the concept of auditing + the objectives and types of auditing	Banking valleys at superfas	My presence	Exam + participation in the lecture + oral exam
The second week	2	Introducing auditing procedures and standards			
The third week	2	Introduction to the auditor and his most important characteristics			
Fourth week	2	Know the rights and duties of the auditor			
The fifth week	2	Knowing some types of accounting errors. Knowing and understanding the reasons why the error occurs			
Sixth week	2	Learn about the auditor's responsibilities + types of contractual responsibilities			
Seventh week	2	Learn about the auditor's responsibilities + types of contractual responsibilities			
The eighth week	2	Requirements for the audit process + organizational procedures for the audit process			
Week nine	2	Knowledge of the audit program + knowledge of internal control and its objectives			
The tenth week	2	Internal control departments, components of the internal			

		control system	
Week eleven	2	Internal control departments	
The twelfth week	2	The concept of internal audit + internal audit standards	
The thirtcenth week	2	Using samples in auditing	
The fourteenth week	2	Types of samples in the audit process	
The fifteenth week	2	Types of samples  Knowing the financial operations that should be audited	

### 11.Infrastructure

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

## 12. Learning and teaching resources

Required textbooks (methodology, if any)	Principles of auditing and internal control - (Abdul Razzaq Muhammad Othman (1959
Main references (sources)	Lectures on control and auditing - the theoretical aspect
Recommended supporting books and references (scientific journals, reports)	t
Electronic references, Internet sites	Specialized Internet sites

millimeter. Ghofran Mahmoud Shehab

Subject teacher

AM: Marwan Amer Nassif

Head of department

ميلون فتوالعلوم المالية والمصديق دئيس فتوالعلوم المالية والعدقية الأسدارة

University Name: Tikrit Unive	rsity
Faculty/Institute Departmen	t of Islamic Banking and Finance
Scientific Department Bachel Financial and Banking Sciences	or of Islamic Sciences – Islamic
Academic or Professional Program Name	B2
Final Certificate Name:	
Academic System: courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025  Signature:  Head of Department Name:	Scientific Associate Name:
Date:	Date:
Т	he file is checked by
Department of Quality Assurance and Un	iversity Performance
Director of the Quality Assurance and Un	iversity Performance Department:
Date	
Signature	

# Course Description

1. Course name:	
Banking Operations	
2. Course code	
3. Chapter/Year:	
Phase 3: 2024/2025	
4. Date this description was prepared:	Sec.
2025 -2024	Anna de la companya della companya de la companya de la companya della companya d
5. Available forms of attendance:	
Daily attendance	
6. Number of study hours (total) / Number of units (total	al):
30 hours	
7. Name of the course administrator (if more than one	name is mentioned)
Email:omar.k.kadhem@tu.edu.iq Name: M	.M Omar Karim Kazim
8.Course objectives	
Defining economics and the basic principles on which it is based.	Subject objectives
<ul> <li>Linking economic laws, analyses and theories to reality.</li> </ul>	
Knowing the types of markets and the differences between them.	

## 9. Teaching and learning strategies

- -Traditional lecture method
- Daily exams and assignments
- Electronic lectures
- Discussions and exchange of opinions
- Submitting reports

## strategies

### 10.Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	WEEK
Oral questions	Lecture with discussions	Concept of Banking Operations -General Review -Characteristics and Importance	What are banking operations, what is their importance and types?	2	Week
Oral questions	Lecture with discussions	- Types of banks -Bank functions -Deposit creation process	Know the traditional and modern functions of banks and how .to create credit	2	Week 2
Oral questions	Lecture with discussions	- Banking Default -Risks and Types -Risk Management	How to measure risk and achieve return and how to manage risk	2	Week 3

Oral questions	Giving the lecture	- Internal Banking Operations -Loans and their types	What are internal and external banking operations and what are the types of loans?	2	Week 4
Oral questions	Giving the lecture	- Credit Concept -Types of Credit -Benefits of Credit	Knowing bank credit, its conditions and types	2	Week 5
Oral questions	Giving the lecture	- Current Account -Types -Benefits -Conditions for opening a current account	Knowing the current account, its types and the conditions for opening an account	2	Week 6
Written exam	-10-10-1	First month exam	-	2	WeeK
Oral questions	Giving the lecture	Electronic banking services	Knowledge of electronic banking services	2	WeeK 8
Oral questions	Giving the lecture	-Banking facilities -Granting credit -Providing services	What are the types of banking facilities and banking provided?	2	Weel

Oral questions	Giving the lecture	-Banking environment -Financial environment -Financial system	Knowledge of the financial environment and its impact on banking operations and the financial system in general	2	WeeK
Oral questions	Giving the lecture	- Offshore banking operations	Knowing banking operations outside the country and knowing foreign transfers	2	WeeK
Oral questions		Second month - exam	-	2	WeeK
Oral questions	Giving the lecture	Documentary - Credit Benefits - Conditions -	Knowing documentary credits, their benefits, terms	2	WeeK
Oral questions	Giving the lecture	Guarantees - and letters of guarantee	What are guarantees and letters of guarantee?	2	WeeK

Written exam		*	Written exam	2	Weel 15
-----------------	--	---	--------------	---	------------

### 11 .Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

### 12. Learning and teaching resources

Banking Operations Dr. Khaled Amin Abdullah/Dr. Ismail Ibrahim Al-Tarad Banking Operations Management Dr. Kamel Saleh Al-Shabib	Required textbooks (methodology if any)
Banking Operations Dr. Khaled Amin Abdullah/Dr. Ismail Ibrahim Al-Tarad	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports, etc.
Electronic references, websites	Electronic references, websites

A. C.

م مرحران عامر راصی الاستاذالمشاعد میرکوان میمالمیرنی بیشت رنین فنهالعداله والدیده ادران: 0000 E)



University Name: Tikrit Universi	ity
Faculty/Institute: Department of	of Islamic Banking and Finance
Scientific Department Bachelor	r of Islamic Sciences - Islamic
Financial and Banking Sciences	
Academic or Professional Program Name:	
Final Certificate Name:	
Academic System: courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025	
Signature	Signature:
Head of Department Name	Scientific Associate Name:
Date:	Date:
The	e file is checked by:
Department of Quality Assurance and University	ersity Performance
Director of the Quality Assurance and University	ersity Performance Department:
Date:	**
Signature:	

University Name Tikrit University
Faculty/Institute Department of Islamic Banking and Finance
Scientific Department: Bachelor of Islamic Sciences - Islamic
Financial and Banking Sciences.
Academic or Professional Program Name:
Final Certificate Name:
Academic System: courses
Description Preparation Date: 20-9-2023
File Completion Date: 2024/2025
Signature  Signature  Scientific Associate Name
wan Amer Date: 1 Date:
The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date
Signature

# Course description

1. Course name: Fin	ancial analysis
2. Course code	
3. Semester/year: The	he second course - 2024-2025
4. Date of preparing	this description: The beginning of the first course
5. Available forms o	f attendance: daily attendance
6. Number of study	hours (total)/number of units (total): (30) hours
7. Name of the cour	se administrator (if more than one name is mentioned(
	fran Mahmoud Shehab - Email: ghufran@tu.edu.iq
8. Course objectives	
Objectives of the study subject	1- Providing students with administrative skills in the principles and basics of financial analysis  2- Raising students' readiness to assume tasks and responsibilities within business organizations in general and in financial and banking organizations in particular.
9. Teaching and lear	rning strategies
Strategy	Electronic lecture method.     Group discussion on the theoretical aspects of the subject's vocabulary.

- 3- Discussing and solving applied cases.
- 4-Reports and research papers.

week	Watches	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
The first week	2	The concept of financial analysis	Financial analysis	My presence	Exam + participation in the lecture + oral exam
The second week	2	Types and uses of financial analysis			
The third week	2	Financial analysis standards and ratios			
Fourth week	2	Stages and preparations of financial analysis			
The fifth week	2	Financial analysis tools and methods			
Sixth week	2	Analysis of financial markets			
Seventh week	2	Financial market indicators			
The eighth week	2	Efficiency of stock markets			
Week nine	2	Types of time series			
The tenth week	2	Time series analysis			
Week eleven	2	Financial statements		in the second	
The twelfth	2	Analysis of financial companies	174		

week			
The thirteenth week	2	Financial ratio analysis	
The fourteenth week	2	Models of successful financial analysts	
The fifteenth week	2	Final accounts	

### 11.Infrastructure

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

### 12. Learning and teaching resources

Required textbooks (methodology, if any)	Financial analysis lectures
Main references (sources)	Book of Analysis and Discussion of Financial Statements (Qasim Mohsen Al- (Hubaiti and Ziad Hashim Yahya - 2002
Recommended supporting books and references (scientific journals, reports)	Financial analysis lectures - the theoretical aspect
Electronic references, Internet sites	Specialized Internet sites

millimeter Shofran Mahmoud Shehab

Subject teacher

Head of department

AM: Marwan Amer Nassif

ميروان ع المرفضية دنير شراعادم المالية والعرفية المعنعة

University Name: Tikrit Universi	ity
Faculty/Institute: Department of	of Islamic Banking and Finance
Scientific Department Bachelor	of Islamic Sciences - Islamic
Financial and Banking Sciences	
Academic or Professional Program Name:	
Final Certificate Name:	
Academic System: courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025	
Signature:	Signature
Head of Department Name:	Scientific Associate Name:
Date:	Date
The	file is checked by:
Department of Quality Assurance and University	ersity Performance
Director of the Quality Assurance and University	ersity Performance Department
Date:	
Signature:	

# Course description

1. Course name: Accou	inting principles
2. Course code	
3. Semester/year: First	course - 2024-2025
4. Date of preparing th	is description: The beginning of the first course
5. Available forms of a	ttendance: daily attendance
6. Number of study hor	urs (total)/number of units (total): (45) hours
	ndministrator (if more than one name is mentioned( n Mahmoud Shehab - Email: ghufran@tu.edu.iq
8. Course objectives	
Objectives of the study subject	•To gain knowledge about accounting principles and assumptions and students' understanding of accounting principles, conventions and rules •Understanding the budget equation to give the student an idea of the mechanism of accounting work. •Knowledge of double entry theory and recording accounting entries • Knowledge of the process of analyzing, recording and balancing accounts and business results

# 9. Teaching and learning strategies 1- Electronic lecture method. 2- Group discussion on the theographical aspects of the subject's vocabulary. 3- Discussing and solving applied cases.

Reports and research papers.

week	Watches	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
The first week	3	Learn about the concept of accounting	Accounting principles	My presence	Exam + participation in the lecture + oral exam
The second week	3	Knowing the mechanism of accounting work and the impact on the parties affected by each financial transaction			
The third week	3	Learn about accounting principles and assumptions		++	
Fourth week	3	Understand the double entry mechanism			
The fifth week	3	How to register double entry			
Sixth week	3	Knowledge of recording accounting entries			
Seventh week	3	exam			
The eighth week	3	Knowing the stages that accounting goes through to achieve its goals of recording, posting, and tallying			
Week nine	3	Accounting treatment of trial balance numbers			

The tenth week	3	Accounting treatment preparing settle entries				
Week eleven	3	Accounting treatment of adjusted trial balance numbers				
The twelfth week	3	Accounting treatment of income statement numbers				
The thirteenth week	3	Accounting treatment of retained earnings statement numbers				
The fourteenth week	3	Accounting treatment of budget statement numbers				
The fifteenth week	3	exam				
11.Infras	tructure	9				
		grade out of 100 aration, daily, ora				ed to the student, orts, etc.
12. Learnii	ng and t	eaching resources	S			
Required textbooks (methodology, if any)				Accounti	ng 1 Donald	d Kieso
CALL TO SEC.			A STATE OF THE STA	ddam Mu	hammad 1	Project (Prof. Mahmoud and ahim Hussein
		oporting books ientific journals,				

millimeter . Ghofran Mahmoud Shehab

AM: Marwan Amer Nassif

Subject teacher

Electronic references, Internet

reports....)

sites

Head of department

Specialized Internet sites

University Name: Tikrit University University University	ersity
Faculty/Institute: Departmen	nt of Islamic Banking and Finance
Scientific Department: Bache Financial and Banking Sciences	lor of Islamic Sciences - Islamic
Academic or Professional Program Nam	e:
Final Certificate Name:	
Academic System courses	
Description Preparation Date: 20-9-2023	
File Completion Date: 2024/2025  Signature:  Head of Department Name:  WAN A WEY NASIF	Signature Scientific Associate Name:
	Date:
	he file is checked by
Department of Quality Assurance and Un	iversity Performance
Director of the Quality Assurance and Un	iversity Performance Department:
Date:	
Signature:	

### **Course Description**

- 1. Course Name Computer First Stage
- 2. Course Code COM1125
- 3. Semester / Year First Semester 2024-2025
- 4. Date of preparation of this description 10/20/2024
- 5. Available forms of attendance Daily attendance
- 6. Number of study hours (total) / Number of units (total) 30/2
- 7. Name of the course administrator (if more than one name is mentioned)

Ali Khalil Salih Email : ali.khalil.salih@tu.edu.iq

### 8. Course Objectives

### Objectives of the study material

- Enable the user has the necessary ability to deal with operating systems on the computer through (interactive education, dealing with windows, saving programs, and writing notes) in a way that ensures the implementation of applications and programs and the acquisition of computer skills.
- help the student is able to use ready-made applications and software and acquire computer skills.
- Acquiring self-development skills that enable students to communicate and share knowledge with others

### 9. Course strategy

- Attending lectures and theoretical exams
- Performing practical assignments inside and outside the laboratories
- Student participation in the practical aspect through interactive education
- Preparing reports with specific objectives to gain experience and learning

## 10.Course Structure

Weeks	Hours	Unit name or Subject	Required learning outcomes	Teaching method	Evaluation method
Week1	2	Computer concept, computer life cycle stages		Lecture	Oral Questions
Week2	2	Evolution of computer generations		Lecture	Student Participation
Week3	2	Advantages of computers and areas of use		Presentation	Oral Questions
Week4	2	Classification of computers in terms of purpose, size and data type		Lecture	Oral Questions
Week5	2	Computer components		Presentation	Daily and Monthly Exams
Week6	2	Hardware parts of the computer		Presentation	Oral Questions
Week7	2	Software entities		Lecture	Student Practical Application
Week8	2	Computer security concept and software licenses		Lecture	Oral Questions
Week9	2	Forms of violations, computer security, computer privacy		Lecture	Daily and Monthly Exams
Week10	2	To protect against hacking, computer damage to health		Lecture	Oral Questions
Week11	Z	Definition of the operating system, functions, goals, classification		Presentation	Oral Questions

Week12	2	requirements and new features and desktop components	Interactive Teaching	Oral Questions
Week13	2	Start menu, taskbar, notification area	Interactive Teaching	Student Participation
Week14	2	Icons, folders, files	Interactive Teaching	Oral Questions
Week15	2	Windows operations, control panel, common settings on the computer	Interactive Teaching	Oral Questions

### 11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports, etc.

### 12.Learning and Teaching Resources

Required prescribed books (methodology if any)	Computer Basics and Office Applications - Part One Main References (Resources) 1- Dr. Ziad Muhammad Abboud 2- Dr. Ghassan Hamid Abdul Majeed 3- Dr. Amir Hussein Murad 4- Bilal Kamal Ahmed
Main References (Sources)	
Recommended supporting books and references (scientific journals, reports, etc.)	Computer books and educational reports Various articles and reports in the field of computers Specialized websites
Electronic references, Internet sites	Digital libraries and blogs Lessons and educational courses on the Internet

م علي خليل صالح

University Name: Tikrit Univ	ersity
Faculty/Institute Departme	nt of Islamic Banking and Finance
Scientific Department: Bache	elor of Islamic Sciences - Islamic
Financial and Banking Sciences.	
Academic or Professional Program Nan	ne:
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Description Preparation Date: 20-9-2023	
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Signature	Signature:
Head of Department Name	Scientific Associate Name:
navwan Anel Nash	ا م م م د المحافظ Date:
	The file is checked by:
Department of Quality Assurance and U	niversity Performance
Director of the Quality Assurance and U	niversity Performance Department
Date:	
Simulan	

# Course Description Form

1. Course Name	:				
Finance and inve					
3.First Semester	r/				
First Semester /	2024-2025				
preparation of t	his description.4	Date of .			
5/10/2024					
5. Available For	ms of Attendance	ee:			
Daily attendance	e	5500			
6. Number of st	udy hours (total)	/ number of uni	ts (total):		
30hours		1 4 92 1			
7. Course admir	nistrator's name	(if more than on	e name is men	tioned)	
	n.amer ainsif Ei I Sdah Ali	mail <u>Marwan.ame</u> Zeyad.Sbah@tu.			
8. Course Object	ctives	(C) 10 10 10 10 10 10 10 10 10 10 10 10 10			
<ul> <li>Students acquire administrative skills in the principles and basics of international financing</li> <li>It qualifies them for students and raises their readiness to take tasks and responsibilities within business organizations in general and in financial and banking organizations in particular.</li> </ul>			Course Objectives		
9. Teaching and	learning strateg	gies			
Blended Learning (Face-to-Face + Online)  1-Giving lectures. Electronia  2- Using patients through urbanization for students.		Strategy			
10. Course Stru	ctur				
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week

Examparticipation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	The elements of international financing and contemporary developments	3	The first
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	concept of international financing and the factors of development and development	3	Second
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	Financial liberation and its trends	3	Third
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	International banks and their organizational forms	3	Fourth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	In transparent companies	3	v
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	In transparent companies	3	Sixth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	International Financial Operations and Danger	3	Seventh
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	Types of dangers	3	Eighth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	he concept of political danger and its promise	3	Ninth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with	Financing and Investment	Foreign investment concepts and policies	3	tenth

Exam + participation in the lecture + oral test	Face-to-face discussion lectures with	Financing and Investment (1)	The theory of foreign bank investment	3	elevent h
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	Financial structures for international banks	3	twelfth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	Theoretical foundations for financing in international loans	3	thirtee nth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	review	3	fourtee nth
Exam + participation in the lecture + oral test	Face-to-face discussion lectures with direct questions	Financing and Investment (1)	The final exam	3	fifteent h

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

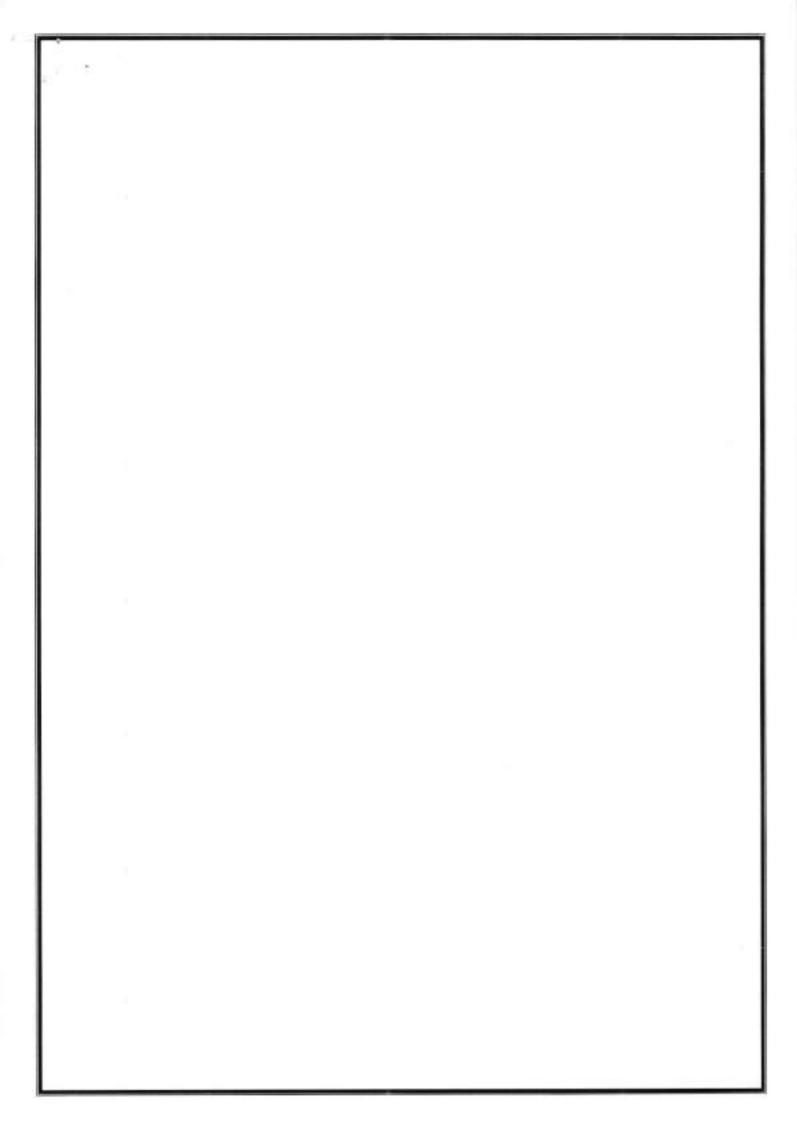
### 12. Learning and Teaching Resources

International financing is an introduction to structures, operations and tools (Sarmad Kawkab Al Jameel)	Required textbooks (methodology, if any)
Financial Markets (Suleiman Al -Mawsali and Adnan Suleiman) (Suleiman Mosli and Adnan Suleiman)	Key references (sources)
Modern international magazines	Recommended books and references (scientific journals, reports)
The comprehensive library program, Noor	Electronic References, Websites

Dr. Zeyad Sabah 44

**Subject Teacher** 

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University Name Tikrit Uni	versity
Faculty/Institute Departm	ent of Islamic Banking and Finance
Scientific Department: Bac	helor of Islamic Sciences – Islamic
Financial and Banking Sciences	
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Description Preparation Date: 20-9-2023	
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Signature	Signature:
Head of Department Name:	Scientific Associate Name:
Ywan Amer Nasif	Date:
	The file is checked by
Department of Quality Assurance and U	University Performance
Director of the Quality Assurance and I	University Performance Department:
Date:	
Signature	