



Academic
Description Guide
for the Department
of Jurisprudence and
its Principles for the
2024-2025 Academic
Year

Academic Program Description Form

University name: University of

College/Institute: College of

Scientific Department: Department of

Name of academic or professional program: Bachelor of

Final Certificate Name: Bachelor's in

Academic system:

Description preparation date:

Date of filling the file:

Signature: Signature:

Name of the Head of Department: Name of the Scientific Assistant:

Date: Date:

File checked by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature

Dean's approval



المستأذ
الأستاذ الدكتور
أنور فارس عبد العزيز
عميد كلية العلوم الإسلامية

بسم الله الرحمن الرحيم
الحمد لله رب العالمين
والصلاة والسلام على
سيدنا محمد وآله الطيبين
الطاهرين

١. Program vision

The department's vision is embodied in developing a strategy that addresses the following issues:

First: Teaching students Islamic sciences, focusing on jurisprudence and its principles, while also focusing on rational, legal, and educational sciences.

Second: Working to understand the jurisprudence of disagreement and its impact on spreading a culture of tolerance, embracing dissent, and recognizing rights and duties in accordance with general Sharia guidelines. This is in light of a charged global climate that prevents listening to the rich and diverse ideas that others are supposed to understand, without necessarily adopting them.

Third: Demonstrating the values of moderation and balance in dealing with others, in accordance with the guidelines set forth by Islamic Sharia, which serve as the standard by which all interactions can be conducted.

٢. Program message

١. Demonstrate the facilitation of Islamic rulings through the study of jurisprudence and its principles, which demonstrates the flexibility and authenticity of Islamic legislation.
٢. Qualify specialized personnel to teach subjects related to Sharia sciences (jurisprudence and its principles).
٣. Seek to communicate with other scientific and cultural communities by holding conferences, seminars, and scientific workshops in a contemporary manner, whether online or in person.
٤. Recognize the greatness of this religion, its suitability for all times and places, and its mission to achieve people's interests within the general objectives of Sharia.
٥. Explain the role of the Department of Jurisprudence and its Principles in

finding solutions to the problems facing society.

٦. Connect the present of the Islamic nation to its past by glorifying Islamic texts.

٣. Program objectives

١. Calling for tolerance, establishing the values of diversity and respect for others.
٢. Promoting a culture of peaceful and societal coexistence, establishing the foundations of dialogue, and avoiding anything that would harm the national unity of society.
٣. Establishing a critical, dialogical mindset, overcoming a closed, static mentality, and addressing the causes of disagreement.
٤. Understanding contemporary issues and clarifying their jurisprudential rulings in accordance with Sharia guidelines.
٥. Emphasizing a correct understanding of religion in light of a moderate approach, avoiding fanatic and aggressive statements, ideas, and positions.
٦. Uncovering the positive impact of a correct understanding of Islamic jurisprudence and its impact on sustainable development.
٧. Providing society with specialized academic cadres in the field of fatwas.
٨. Illuminating the enlightening rational, ethical, humane, aesthetic, and moral dimensions of jurisprudence and its principles.
- ٩– Educating about respect for freedoms and human rights, and everything that enhances human dignity, as these are foundations of Sharia and its rulings.
- ١٠– Studying the differences of opinion among jurists and explaining their impact on combating intolerance and containing dissent.
- ١١– Opening channels for academic cooperation with peer academic institutions at the local and international levels.

Program accreditation

Application has been submitted to the academic program

Other external influences

Nothing

Program structure

* comments	percentage	Study unit	Number of courses	هيكل البرنامج
Basic course		١٢	٦	Institutional Requirements
		٤٠	٢٠	College Requirements
		٣٨	١٥	Department Requirements
			Nothing	Summer Training
			A collaborative application with the Ministry of Education in schools	Other

.Notes may include whether the course is core or optional *

Program Description .١

Credit hours	Course name	Course code	Year/Level
٣	Jurisprudence of (١ Worship (	Fik-a١٠٠	

	٣	Introduction to Sharia	Fik-md ١٠١	First stage First course
	٢	Recitation and Memorization (١)	Fik-tl ١٠٢	
	٢	Quranic Sciences	Fick-al ١٠٣	
	٤	Grammar and Morphology (١)	ISSC-١٠٤	
	٢	Introduction to the Study of Law (١)	Fik-md ١٠٥	
	٢	Library and Research Methodology	Fick-mb ١٠٦	
	٢	Human Rights	Fik-hq ١٠٧	
	٢٠	Total		
	٣	Ibadah Jurisprudence ٢	Fik-a ١٠٨	First stage Second course
	٤	Grammar and Morphology (٢)	ISSC-١٠٩	
	٢	Principles of Usul al-Fiqh	Fik-١١٠	
	٢	English Language (١)	UOA-١١١	
	٢	Computers (١)	UOA-h ١١٢	
	٢	Introduction to the Study of Law (٢)	Fik-md ١١٣	
	٢	Logic	Fik-mn ١١٤	
	١٧	Total		
	٤	Personal Status Jurisprudence (Marriage and Divorce)	Fik-ah ١١٥	
	٣	Principles of Jurisprudence (١)	Fik-as ١١٦	
	٢	Memorizing the Qur'an	Fik-hf ١١٧	
	٢	Kalam	Fik-ak ١١٨	
	٣	Grammar (٣)	Fik-nh ١١٩	

	٢	Biography of the Prophet	Fik-s١٢٠	
	٢	English Language (٢)	UOA-١٢١	
	٢	Calculator (٢)	UOA-h١٢٢	
	٢	Ba'ath Crimes	UOA١٢٣	
	٢٢	Total		
	٤	Personal Status Jurisprudence (Wills and Inheritance)	Fik-ah١٢٤	Second stage Second course
	٣	Principles of Jurisprudence (٢)	Fik-as١٢٥	
	٢	Hadith Science	Fik-hd١٢٦	
	٢	Theology	Fik-ak١٢٧	
	٣	Grammar (٤)	ISSC-١٢٨	
	٢	Biography of the Prophet (٢)	Fik-se١٢٩	
	٢	Educational Psychology	Fik-an١٣٠	
	٢	Logic	Fik-mn١٣١	
	٢٠	Total		
	٣	Fiqh of Transactions (١)	Fik-ma١٣٢	Stage Three First Course
	٣	Fiqh of Transactions (٣)	Fik-as١٣٣	
	٢	Interpretation of the Verses of Rulings	Fik-tf١٣٤	
	٢	Islamic Systems	Fik-nd١٣٥	
	٣	Grammar (٥)	ISSC-١٣٦	
	٢	Fiqh Rules	Fik-qf١٣٧	
	٣	Rhetoric	Fik-bl١٣٨	
	٢	Foundations of Education	Fik-as١٣٩	
	٢	Memorizing the Qur'an	Fik-hf١٤٠	

	٢٢	Total		
	٣	Fiqh of Transactions (٢)	Fik-ma١٤١	المرحلة الثالثة كورس ثاني
	٣	Principles of Jurisprudence (٤)	Fik-as١٤٢	
	٣	Grammar (٦)	ISSC-١٤٣	
	٢	Hadith Rulings	Fik-ah١٤٤	
	٢	Principles of Islamic Economics	Fik-aq١٤٥	
	٢	Teaching Methods	Fik-tr١٤٦	
	٢	Sharia Policy	Fik-sh١٤٧	
	٢	Principles of Da'wah and Preaching	Fik-ad١٤٨	
	١٩	Collection		
	٣	Comparative Jurisprudence (١)	Fik-mq١٤٩	Stage Four First Course
	٤	Criminal Jurisprudence	Fik-g١٥٠	
	٣	Principles of Jurisprudence (٥)	Fik-as١٥١	
	٢	Civil Litigation	Fik-mr١٥٢	
	٣	Grammar (٧)	ISSC-١٥٣	
	٢	Objectives of Sharia	Fik-mq١٥٤	
	٢	Analysis and Evaluation	Fik-kt١٥٥	
	٢	Fundamental Graduation	Fik-tk١٥٦	
	٢١	Collection		
	٣	Comparative Jurisprudence (٢)	Fik-mq١٥٧	Stage Four
	٣	Principles of Jurisprudence (٦)	Fik-as١٥٨	
	٢	Contemporary Islamic	Fik-mr١٥٩	

		Jurisprudence		Second Course
	٢	Civil Litigation	Fik-mr١٦٠	
	٤	Observation and Application	Fik-mk١٦١	
	٣	Grammar (٨)	ISSC-١٦٢	
	٢	Graduation Thesis	Fik-bt١٦٣	
	١٩	Total		

١. Expected Program Learning Outcomes

Knowledge

	- Develop students' talents and abilities in jurisprudence and its principles, keeping pace with the development of jurisprudence and its principles, and contemporary issues (jurisprudence of new issues).
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- Adopt systematic thinking methods that are compatible with the form and content of available knowledge through the subjects studied in jurisprudence and its principles.

	- Empower students to adopt scientific thinking methods in confronting problems.
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Skills

	- Scientific research skills
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١. Teaching and Learning Strategies

- Lecture Method: Explaining the scientific material to students in detail.

١. Evaluation Methods

Through oral and written examinations.

١. Faculty

Faculty Members

Academic Rank Specialization Requirements/Special Skills (if any) Number of Faculty	Academic Rank Specialization Requirements/Special Skills (if any) Number of Faculty	Academic Rank Specialization Requirements/Special Skills (if any) Number of Faculty	Academic Rank Specialization Requirements/Special Skills (if any) Number of Faculty
			General Private Staff

General Private Staff Lecturer	General Private Staff Lecturer	General Private Staff Lecturer		General Private Staff Lecturer	General Private Staff Lecturer	Lecturer
Prof. Mahmoud Abdel Sattar Abdel Jabbar, Principles of Islamic Jurisprudence	Prof. Mahmoud Abdel Sattar Abdel Jabbar, Principles of Islamic Jurisprudence	Prof. Mahmoud Abdel Sattar Abdel Jabbar, Principles of Islamic Jurisprudence	Prof. Mahmoud Abdel Sattar Abdel Jabbar, Principles of Islamic Jurisprudence	Prof. Mahmoud Abdel Sattar Abdel Jabbar, Principles of Islamic Jurisprudence	Prof. Mahmoud Abdel Sattar Abdel Jabbar, Principles of Islamic Jurisprudence	Prof. Mahmoud Abdel Sattar Abdel Jabbar, Principles of Islamic Jurisprudence
Prof. Najm Abdel Nasser Hussein, Comparative Jurisprudence	Prof. Najm Abdel Nasser Hussein, Comparative Jurisprudence	Prof. Najm Abdel Nasser Hussein, Comparative Jurisprudence	Prof. Najm Abdel Nasser Hussein, Comparative Jurisprudence	Prof. Najm Abdel Nasser Hussein, Comparative Jurisprudence	Prof. Najm Abdel Nasser Hussein, Comparative Jurisprudence	Prof. Najm Abdel Nasser Hussein, Comparative Jurisprudence
Prof. Youssef Hassan Hamad Khalaf, Comparative Jurisprudence	Prof. Youssef Hassan Hamad Khalaf, Comparative Jurisprudence	Prof. Youssef Hassan Hamad Khalaf, Comparative Jurisprudence	Prof. Youssef Hassan Hamad Khalaf, Comparative Jurisprudence	Prof. Youssef Hassan Hamad Khalaf, Comparative Jurisprudence	Prof. Youssef Hassan Hamad Khalaf, Comparative Jurisprudence	Prof. Youssef Hassan Hamad Khalaf, Comparative Jurisprudence
Prof. Yassin	Prof. Yassin	Prof.	Prof.	Prof.	Prof.	Prof. Yassin Hassan Hamad

Hassan Hamad Khalaf, Comparative Jurisprudence	Hassan Hamad Khalaf, Comparative Jurisprudence	Yassin Hassan Hamad Khalaf, Comparative Jurisprudence	Yassin Hassan Hamad Khalaf, Comparative Jurisprudence	Yassin Hassan Hamad Khalaf, Comparative Jurisprudence	Yassin Hassan Hamad Khalaf, Comparative Jurisprudence	Khalaf, Comparative Jurisprudence
Prof. Abdul Malik Abdul Majeed Bakr, Sharia Policy	Prof. Abdul Malik Abdul Majeed Bakr, Sharia Policy	Prof. Abdul Malik Abdul Majeed Bakr, Sharia Policy	Prof. Abdul Malik Abdul Majeed Bakr, Sharia Policy	Prof. Abdul Malik Abdul Majeed Bakr, Sharia Policy	Prof. Abdul Malik Abdul Majeed Bakr, Sharia Policy	Prof. Abdul Malik Abdul Majeed Bakr, Sharia Policy
Prof. Ismail Habib Mahmoud, Principles of Islamic Jurisprudence	Prof. Ismail Habib Mahmoud, Principles of Islamic Jurisprudence	Prof. Ismail Habib Mahmoud, Principles of Islamic Jurisprudence	Prof. Ismail Habib Mahmoud, Principles of Islamic Jurisprudence	Prof. Ismail Habib Mahmoud, Principles of Islamic Jurisprudence	Prof. Ismail Habib Mahmoud, Principles of Islamic Jurisprudence	Prof. Ismail Habib Mahmoud, Principles of Islamic Jurisprudence
Prof. Muhammad Amin Khalaf Ubaid, Comparative Jurisprudence	Prof. Muhammad Amin Khalaf Ubaid, Comparative Jurisprudence	Prof. Muhammad Amin Khalaf Ubaid, Comparative Jurisprudence	Prof. Muhammad Amin Khalaf Ubaid, Comparative Jurisprudence	Prof. Muhammad Amin Khalaf Ubaid, Comparative Jurisprudence	Prof. Muhammad Amin Khalaf Ubaid, Comparative Jurisprudence	Prof. Muhammad Amin Khalaf Ubaid, Comparative Jurisprudence
Prof. Ahmed Hamid Hammadi Ahmed,	Prof. Ahmed Hamid Hammadi Ahmed,	Prof. Ahmed Hamid Hammadi	Prof. Ahmed Hamid Hammadi	Prof. Ahmed Hamid Hammadi	Prof. Ahmed Hamid Hammadi	Prof. Ahmed Hamid Hammadi Ahmed, Principles of Islamic

Principles of Islamic Jurisprudence	Principles of Islamic Jurisprudence	di Ahmed, Principles of Islamic Jurisprudence	Ahmed, Principles of Islamic Jurisprudence	i Ahmed, Principles of Islamic Jurisprudence	Hammadi Ahmed, Principles of Islamic Jurisprudence	Jurisprudence
Prof. Mohi Hatem Sarheed Muhammad, Comparative Jurisprudence	Prof. Mohi Hatem Sarheed Muhammad, Comparative Jurisprudence	Prof. Mohi Hatem Sarheed Muhammad, Comparative Jurisprudence	Prof. Mohi Hatem Sarheed Muhammad, Comparative Jurisprudence	Prof. Mohi Hatem Sarheed Muhammad, Comparative Jurisprudence	Prof. Mohi Hatem Sarheed Muhammad, Comparative Jurisprudence	Prof. Mohi Hatem Sarheed Muhammad, Comparative Jurisprudence
Assistant Professor Attia Ghaleb Abdullah, Principles of Islamic Jurisprudence	Assistant Professor Attia Ghaleb Abdullah, Principles of Islamic Jurisprudence	Assistant Professor Attia Ghaleb Abdullah, Principles of Islamic Jurisprudence	Assistant Professor Attia Ghaleb Abdullah, Principles of Islamic Jurisprudence	Assistant Professor Attia Ghaleb Abdullah, Principles of Islamic Jurisprudence	Assistant Professor Attia Ghaleb Abdullah, Principles of Islamic Jurisprudence	Assistant Professor Attia Ghaleb Abdullah, Principles of Islamic Jurisprudence
Assistant Professor Iman Musa Farhan Mahmoud, Principles of Islamic Jurisprudence	Assistant Professor Iman Musa Farhan Mahmoud, Principles of Islamic Jurisprudence	Assistant Professor Iman Musa Farhan Mahmoud, Principles of Islamic Jurisprudence	Assistant Professor Iman Musa Farhan Mahmoud, Principles of Islamic Jurisprudence	Assistant Professor Iman Musa Farhan Mahmoud, Principles of Islamic Jurisprudence	Assistant Professor Iman Musa Farhan Mahmoud, Principles of Islamic Jurisprudence	Assistant Professor Iman Musa Farhan Mahmoud, Principles of Islamic Jurisprudence

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Assistant Professor Iftikhar Rashid Khalil Ali, Law Asst. Prof. Dr. Saleh Qaddouri Sabah, Comparative Jurisprudenc e Faculty	Assistant Professor Iftikhar Rashid Khalil Ali, Law Asst. Prof. Dr. Saleh Qaddouri Sabah, Comparative Jurisprudenc e Faculty	Assistant Professo r Iftikhar Rashid Khalil Ali, Law Asst. Prof. Dr. Saleh Qaddour i Sabah, Compara tive Jurispru dence Faculty	Assistant Professor Iftikhar Rashid Khalil Ali, Law Asst. Prof. Dr. Saleh Qaddouri Sabah, Compara tive Jurisprud ence Faculty	Assistant Professo r Iftikhar Rashid Khalil Ali, Law Asst. Prof. Dr. Saleh Qaddour i Sabah, Compara tive Jurispru dence Faculty	Assista nt Profes sor Iftikha r Rashid Khalil Ali, Law Asst. Prof. Dr. Saleh Qaddo uri Sabah, Compa rative Jurispr udenc e Faculty	Assistant Professor Iftikhar Rashid Khalil Ali, Law Asst. Prof. Dr. Saleh Qaddouri Sabah, Comparative Jurisprudence Faculty
Asst. Prof. Dr. Rawaa Ezz El- Din Bassas, Comparative Jurisprudenc e Faculty	Asst. Prof. Dr. Rawaa Ezz El- Din Bassas, Comparative Jurisprudenc e Faculty	Asst. Prof. Dr. Rawaa Ezz El- Din Bassas, Compara tive Jurispru dence Faculty	Asst. Prof. Dr. Rawaa Ezz El-Din Bassas, Compara tive Jurisprud ence Faculty	Asst. Prof. Dr. Rawaa Ezz El- Din Bassas, Compara tive Jurispru dence Faculty	Asst. Prof. Dr. Rawaa Ezz El- Din Bassas , Compa rative Jurispr udenc e Faculty	Asst. Prof. Dr. Rawaa Ezz El- Din Bassas, Comparative Jurisprudence Faculty

Asst. Dr. Abdul Khalaf Mohammed Khalaf, Arabic Language Faculty	Asst. Dr. Abdul Khalaf Mohammed Khalaf, Arabic Language Faculty	Asst. Dr. Abdul Khalaf Mohammed Khalaf, Arabic Language Faculty	Asst. Dr. Abdul Khalaf Mohammed Khalaf, Arabic Language Faculty	Asst. Dr. Abdul Khalaf Mohammed Khalaf, Arabic Language Faculty	Asst. Dr. Abdul Khalaf Mohammed Khalaf, Arabic Language Faculty	Asst. Dr. Abdul Khalaf Mohammed Khalaf, Arabic Language Faculty
Asst. Dr. Mohammed Ahmed Attia Saleh, Principles of Jurisprudence Faculty	Asst. Dr. Mohammed Ahmed Attia Saleh, Principles of Jurisprudence Faculty	Asst. Dr. Mohammed Ahmed Attia Saleh, Principles of Jurisprudence Faculty	Asst. Dr. Mohammed Ahmed Attia Saleh, Principles of Jurisprudence Faculty	Asst. Dr. Mohammed Ahmed Attia Saleh, Principles of Jurisprudence Faculty	Asst. Dr. Mohammed Ahmed Attia Saleh, Principles of Jurisprudence Faculty	Asst. Dr. Mohammed Ahmed Attia Saleh, Principles of Jurisprudence Faculty
Asst. Dr. Hatem Karim Matar Ahmed, Principles of Jurisprudence Faculty	Asst. Dr. Hatem Karim Matar Ahmed, Principles of Jurisprudence Faculty	Asst. Dr. Hatem Karim Matar Ahmed, Principles of Jurisprudence Faculty	Asst. Dr. Hatem Karim Matar Ahmed, Principles of Jurisprudence Faculty	Asst. Dr. Hatem Karim Matar Ahmed, Principles of Jurisprudence Faculty	Asst. Dr. Hatem Karim Matar Ahmed, Principles of Jurisprudence Faculty	Asst. Dr. Hatem Karim Matar Ahmed, Principles of Jurisprudence Faculty
Asst. Dr. Iman Salim Ibrahim, Comparative Jurisprudence Faculty	Asst. Dr. Iman Salim Ibrahim, Comparative Jurisprudence Faculty	Asst. Dr. Iman Salim Ibrahim, Comparative Jurisprudence Faculty	Asst. Dr. Iman Salim Ibrahim, Comparative Jurisprudence Faculty	Asst. Dr. Iman Salim Ibrahim, Comparative Jurisprudence Faculty	Asst. Dr. Iman Salim Ibrahim, Comparative Jurisprudence Faculty	Asst. Dr. Iman Salim Ibrahim, Comparative Jurisprudence Faculty

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Asst. Dr. Nada Khamis Hassan, Principles of Jurisprudenc e Faculty	Asst. Dr. Nada Khamis Hassan, Principles of Jurisprudenc e Faculty	Asst. Dr. Nada Khamis Hassan, Principle s of Jurispru dence Faculty	Asst. Dr. Nada Khamis Hassan, Principles of Jurisprud ence Faculty	Asst. Dr. Nada Khamis Hassan, Principle s of Jurispru dence Faculty	Asst. Dr. Nada Khami s Hassan , Princip les of Jurispr udenc e Faculty	Asst. Dr. Nada Khamis Hassan, Principles of Jurisprudence Faculty
Asst. Dr. Ruqayya Walid Ayed, Comparative Jurisprudenc e Faculty	Asst. Dr. Ruqayya Walid Ayed, Comparative Jurisprudenc e Faculty	Asst. Dr. Ruqayya Walid Ayed, Compara tive Jurispru dence Faculty	Asst. Dr. Ruqayya Walid Ayed, Compara tive Jurisprud ence Faculty	Asst. Dr. Ruqayya Walid Ayed, Compara tive Jurispru dence Faculty	Asst. Dr. Ruqay ya Walid Ayed, Compa rative Jurispr udenc e Faculty	Asst. Dr. Ruqayya Walid Ayed, Comparative Jurisprudence Faculty
Asst. Dr. Laith Juma Jassim, Comparative Jurisprudenc e Faculty	Asst. Dr. Laith Juma Jassim, Comparative Jurisprudenc e Faculty	Asst. Dr. Laith Juma Jassim, Compara tive Jurispru dence Faculty	Asst. Dr. Laith Juma Jassim, Compara tive Jurisprud ence Faculty	Asst. Dr. Laith Juma Jassim, Compara tive Jurispru dence Faculty	Asst. Dr. Laith Juma Jassim, Compa rative Jurispr udenc e Faculty	Asst. Dr. Laith Juma Jassim, Comparative Jurisprudence Faculty
Asst. Dr. Amin Ali Hussein,	Asst. Dr. Amin Ali Hussein,	Asst. Dr. Amin Ali Hussein,	Asst. Dr. Amin Ali Hussein,	Asst. Dr. Amin Ali Hussein,	Asst. Dr. Amin	Asst. Dr. Amin Ali Hussein, Principles of Jurisprudence

Principles of Jurisprudence Faculty	Principles of Jurisprudence Faculty	Principles of Jurisprudence Faculty	Principles of Jurisprudence Faculty	Principles of Jurisprudence Faculty	Ali Hussein, Principles of Jurisprudence Faculty	Faculty
Asst. Dr. Muhakamat Adnan Wahab, Comparative Jurisprudence Faculty	Asst. Dr. Muhakamat Adnan Wahab, Comparative Jurisprudence Faculty	Asst. Dr. Muhakamat Adnan Wahab, Comparative Jurisprudence Faculty	Asst. Dr. Muhakamat Adnan Wahab, Comparative Jurisprudence Faculty	Asst. Dr. Muhakamat Adnan Wahab, Comparative Jurisprudence Faculty	Asst. Dr. Muhakamat Adnan Wahab, Comparative Jurisprudence Faculty	Asst. Dr. Muhakamat Adnan Wahab, Comparative Jurisprudence Faculty
Asst. Dr. Adel Sahi Hassan, Teaching Methods Faculty	Asst. Dr. Adel Sahi Hassan, Teaching Methods Faculty	Asst. Dr. Adel Sahi Hassan, Teaching Methods Faculty	Asst. Dr. Adel Sahi Hassan, Teaching Methods Faculty	Asst. Dr. Adel Sahi Hassan, Teaching Methods Faculty	Asst. Dr. Adel Sahi Hassan, Teaching Methods Faculty	Asst. Dr. Adel Sahi Hassan, Teaching Methods Faculty
Asst. Dr. Ali Al-Tayef Hamad, Comparative Jurisprudence Faculty	Asst. Dr. Ali Al-Tayef Hamad, Comparative Jurisprudence Faculty	Asst. Dr. Ali Al-Tayef Hamad, Comparative Jurisprudence Faculty	Asst. Dr. Ali Al-Tayef Hamad, Comparative Jurisprudence Faculty	Asst. Dr. Ali Al-Tayef Hamad, Comparative Jurisprudence Faculty	Asst. Dr. Ali Al-Tayef Hamad, Comparative Jurisprudence Faculty	Asst. Dr. Ali Al-Tayef Hamad, Comparative Jurisprudence Faculty

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Assistant Professor Hamid Mahdi Saleh, Jurisprudenc e and its Principles	Assistant Professor Hamid Mahdi Saleh, Jurisprudenc e and its Principles	Assistant Professo r Hamid Mahdi Saleh, Jurispru dence and its Principle s	Assistant Professor Hamid Mahdi Saleh, Jurisprud ence and its Principles	Assistant Professo r Hamid Mahdi Saleh, Jurispru dence and its Principle s	Assista nt Profes sor Hamid Mahdi Saleh, Jurispru denc e and its Princip les	Assistant Professor Hamid Mahdi Saleh, Jurisprudence and its Principles
Assistant Professor Najla Abdul Basit Abdullah, Jurisprudenc e and its Principles	Assistant Professor Najla Abdul Basit Abdullah, Jurisprudenc e and its Principles	Assistant Professo r Najla Abdul Basit Abdullah , Jurispru dence and its Principle s	Assistant Professor Najla Abdul Basit Abdullah, Jurisprud ence and its Principles	Assistant Professo r Najla Abdul Basit Abdullah , Jurispru dence and its Principle s	Assista nt Profes sor Najla Abdul Basit Abdull ah, Jurispr udenc e and its Princip les	Assistant Professor Najla Abdul Basit Abdullah, Jurisprudence and its Principles
Assistant Professor Moaz Talib Abdul Mahdi, Arabic Language	Assistant Professor Moaz Talib Abdul Mahdi, Arabic Language	Assistant Professo r Moaz Talib Abdul Mahdi, Arabic Languag e	Assistant Professor Moaz Talib Abdul Mahdi, Arabic Language	Assistant Professo r Moaz Talib Abdul Mahdi, Arabic Languag e	Assista nt Profes sor Moaz Talib Abdul Mahdi, Arabic Langu age	Assistant Professor Moaz Talib Abdul Mahdi, Arabic Language

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Assistant Professor Asma Shafiq Shaaban, Jurisprudence and its Principles	Assistant Professor Asma Shafiq Shaaban, Jurisprudence and its Principles	Assistant Professor Asma Shafiq Shaaban, Jurisprudence and its Principles	Assistant Professor Asma Shafiq Shaaban, Jurisprudence and its Principles	Assistant Professor Asma Shafiq Shaaban, Jurisprudence and its Principles	Assistant Professor Asma Shafiq Shaaban, Jurisprudence and its Principles	Assistant Professor Asma Shafiq Shaaban, Jurisprudence and its Principles
Assistant Professor Saif Adnan Mahmoud, Jurisprudence and its Principles	Assistant Professor Saif Adnan Mahmoud, Jurisprudence and its Principles	Assistant Professor Saif Adnan Mahmoud, Jurisprudence and its Principles	Assistant Professor Saif Adnan Mahmoud, Jurisprudence and its Principles	Assistant Professor Saif Adnan Mahmoud, Jurisprudence and its Principles	Assistant Professor Saif Adnan Mahmoud, Jurisprudence and its Principles	Assistant Professor Saif Adnan Mahmoud, Jurisprudence and its Principles
Assistant Professor Muhammad Mahmoud	Assistant Professor Muhammad Mahmoud	Assistant Professor Muhammad Mahmoud	Assistant Professor Muhammad Mahmoud	Assistant Professor Muhammad Mahmoud	Assistant Professor Muhammad Mahmoud	Assistant Professor Muhammad Mahmoud Abdullah, Jurisprudence

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Professional Development

Orientation of New Faculty Members

The Academic Department has a specific approach to its orientation strategy for new faculty members. This strategy outlines the vision, mission, and objectives of the college and department, particularly for new employees, and establishes an appropriate mechanism to develop their self-esteem.

Professional Development of Faculty Members

One of the fundamental principles of the Academic Department's professional development of faculty members is to develop a schedule that identifies training courses, workshops, and seminars, all of which enhance the professional capacity and quality of faculty members.

\. Admission criteria

Through the two channels of special admission, central admission, and direct application.

\. The most important sources of information about the program:

- Academic websites

\. Program Development Plan

Faculty

Program Skills Outline						
Program Required Learning Outcomes						
Year/Level	Course Code	Course Name (Basic or Elective)	Knowledge Skills Values	Year/Level	Course Code	Course Name (Basic or Elective)
A\ A\ A\ A\ B\ B\ B\ C\ C\ C\ C\	A\ A\ A\ A\ B\ B\ B\ C\ C\ C\ C\	A\ A\ A\ A\ B\ B\ B\ C\ C\ C\ C\	A\ A\ A\ A\ B\ B\ B\ C\ C\ C\ C\	A\ A\ A\ A\ B\ B\ B\ C\ C\ C\ C\	A\ A\ A\ A\ B\ B\ B\ C\ C\ C\ C\	A\ A\ A\ A\ B\ B\ B\ C\ C\ C\ C\
First: Jurisprudence of Worship	First: Jurisprudence of Worship	First: Jurisprudence of Worship	First: Jurisprudence of Worship	First: Jurisprudence of Worship	First: Jurisprudence of Worship	First: Jurisprudence of Worship
Basic * * *	Basic * * *	Basic * * *	Basic * * *	Basic * * *	Basic * * *	Basic * * *
Principles of Jurisprudence (Basic * * *)	Principles of Jurisprudence (Basic * * *)	Principles of Jurisprudence (Basic * * *)	Principles of Jurisprudence (Basic * * *)	Principles of Jurisprudence (Basic * * *)	Principles of Jurisprudence (Basic * * *)	Principles of Jurisprudence (Basic * * *)
Second: Jurisprudence of Personal Status (Basic * * *)	Second: Jurisprudence of Personal Status (Basic * * *)	Second: Jurisprudence of Personal Status (Basic * * *)	Second: Jurisprudence of Personal Status (Basic * * *)	Second: Jurisprudence of Personal Status (Basic * * *)	Second: Jurisprudence of Personal Status (Basic * * *)	Second: Jurisprudence of Personal Status (Basic * * *)
Principles of Jurisprudence (Basic * * *)	Principles of Jurisprudence (Basic * * *)	Principles of Jurisprudence (Basic * * *)	Principles of Jurisprudence (Basic * * *)	Principles of Jurisprudence (Basic * * *)	Principles of Jurisprudence (Basic * * *)	Principles of Jurisprudence (Basic * * *)

Please tick the boxes corresponding to the individual learning outcomes of the •
program being evaluated

Course Description for the First Stage, First Course

Course Description

١. Course Title					
Recitation and Memorization					
٢. Course Code					
Fik-t					
٣. Semester/Year					
First/٢٠٢٣-٢٠٢٤					
٤. Date this description was prepared					
١١/٣/٢٠٢٤					
٥. Available Attendance Forms					
In-person					
٦. Course Objectives					
The objectives of the course are for the student to become familiar with the basic sciences that inform him/her about the Holy Quran, its virtues, and its characteristics.				The objectives of the course are for the student to become familiar with the basic sciences that inform him/her about the Holy Quran, its virtues, and its characteristics.	
٧. Teaching and Learning Strategies					
Strategy				Strategy	
٨. Course Structure					
Week Hours Required Learning Outcomes Unit or Topic Name	Week Hours Required Learning Outcomes Unit or Topic Name	Week Hours Required Learning Outcomes Unit or Topic Name Learning Method Assessment	Week Hours Required Learning Outcomes Unit or Topic Name	Week Hours Required Learning Outcome	Week Hours Required Learnin

Learning Method Assessment Method	Learning Method Assessment Method	Method	Learning Method Assessment Method	s Unit or Topic Name Learning Method Assessment Method	g Outcomes Unit or Topic Name Learning Method Assessment Method

١٢ As indicated in the previous section, each according to the content: Surah An-Naba' Recitation, Recitation, and Discussion Written Tests

١. Course Evaluation

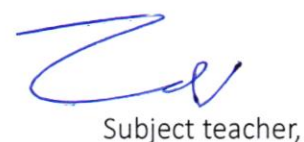
Grades are distributed out of ١٠٠ based on the student's assigned tasks, such as daily preparation, daily, oral, and monthly exams, written exams, reports, etc.

٢. Learning and Teaching Resources

Required textbooks (methodology, if available) Guidance for the student on the art of Tajweed	Required textbooks (methodology, if available) Guidance for the student on the art of Tajweed
Main References (Sources)	Main References (Sources)
Recommended supporting books and references (scientific journals, reports, etc.)	Recommended supporting books and references (scientific journals, reports, etc.)
Electronic references, websites	Electronic references, websites


head of department

Dr. Mahmoud Abdel Sattar Abdel Jabbar


Subject teacher,

Dr. Ruqayya Walid Ayed, Prof.

	Computer Platform			
٢٥. Course Evaluation				
Distribution of the grade out of ١٠٠ according to the tasks assigned to the student Semester of - ٢٠ daily exams of ٥ - oral of ٥ - final of ٦٠ divided into ٤٥ written and ١٥ practical				
٢٦. Learning and Teaching Resources				
Computer Fundamentals and Office Applications - Part One - Chapter One and Chapter Two		Required textbooks (methodology, if any)		
		Main references (sources)		
		Recommended supporting books and references (scientific journals, reports...)		
		Electronic references, websites		

Course Description

٢٧. Course Name
Quran Sciences
Course Code ,٢٨
TAF ١٠٢

٢٩. Semester / Year					
First Semester / First Stage					
preparation of this description Date of .٤.					
٢٦/٢/٢٠٢٤					
٤١. Available attendance formats					
Came					
٤٢. Number of Credit Hours (Total)\Number of Units (Total)					
Number of units (٢) Total credit hours (٣٠)					
٤٣. Course administrator's name (if more than one name)					
Name : Dr. Iman Salim Ibrahim Email: eman.s.ibrahem@tu.edu.iq					
٤٤. Course Objectives					
١- Preparing a believing generation that has religious awareness in line with its stage of study ٢- Promoting Islamic information and ensuring its development among the seeker of knowledge Seeking to consolidate the basics of forensic science ٣- Pride in and adherence to religious heritage					Course Objectives
٤٥. Teaching and Learning Strategies					
- Lecture method (recitation). - Use the discussion - Educational (educational dialogue) which depends on the exchange of Ideas to get to the facts. - The use of educational groups in the preparation of the subject of the lesson - Training activities and application solution. - Problem solving method. -Brainstorming. - Group discussions - Case study - Small workshops - For cooperative education - Projects - Raise open issues for discussion - Commissioning collective actions - Cooperative Education - Presentations. - Role-playing					Strategy
٤٦. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week

Written tests	Speech – Discussion	Introducing the sciences of the Qur'an, when it arose and how it developed	Knowledge and understanding	۲	۱
Written tests	Speech – Discussion	Knowing how the Qur'an was revealed and the opinions of scholars in its revelations	Knowledge and understanding	۲	۲
Written tests	Speech – Discussion	Knowing the reasons for the descent of the revelation of the Qur'an as a mine	Knowledge and understanding	۲	۳
Written tests	Speech – Discussion	Getting to know Makki and Madani	Knowledge and understanding	۲	۴
Written tests	Speech – Discussion	Learn how to write the Qur'an	Knowledge and understanding	۲	۵
Written tests	Speech – Discussion	First month exam	Knowledge and understanding	۲	۶
Written tests	Speech – Discussion	Knowing the first combination in the era of the Prophet - may God bless him and grant him peace	Knowledge and understanding	۲	۷
Written tests	Speech – Discussion	Knowing the second collection of the Qur'an during the reign of Abu Bakr Al-Siddiq	Knowledge and understanding	۲	۸
Written tests	Speech – Discussion	Knowing the third collection of the Qur'an during the reign of Othman bin Affan	Knowledge and understanding	۲	۹
Written tests	Speech – Discussion	Know the difference between the second and third combination in terms of quality and motive	Knowledge and understanding	۲	۱۰
Written tests	Speech – Discussion	Know how to copy the Qur'an	Knowledge and understanding	۲	۱۱
Written tests	Speech – Discussion	Know the order of Quranic verses and surahs	Knowledge and understanding	۲	۱۲
Written tests	Speech – Discussion	The concept of Quranic readings and their pillars	Knowledge and understanding	۲	۱۳
Written tests	Speech – Discussion		Knowledge and understanding	۲	۱۴
Written tests	Speech – Discussion		Knowledge and understanding	۲	۱۵

		Second month exam			
٤٧. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc					
Final Exam	Project	Daily exams	Lab	Semester	
٦٠	٢٠	١٠	١٠	٤٠	
٤٨. Learning and Teaching Resources					
Lectures on the sciences of the Qur'an, Abu Abdullah Ghanem bin Qaddouri Al-Hamad.		Required textbooks (methodology, if any)			
١ – The proof in the sciences of the Qur'an, Badr al-Din al-Zarkashi (d. ٧٩٤ AH). ٢ – Proficiency in the sciences of the Qur'an, Jalal al-Din al-Suyuti (d. ٩١١ AH).		Main references (sources)			
		Recommended supporting books and references (scientific journals, reports...)			
المكتبة الرقمية. /http://waqfeya.com الشاملة المكتبة. http://shamela.ws/ The location of the Forum of the People of Interpretation. http://vb.tafsir.net/		Electronic references, websites			

Course Description

٤٩. Course Name
Jurisprudence of worship (١)
٥٠. Course Code
٥١. Semester / Year
First semester first year
Date of preparation of this description ٥٢
١٨/١٠/٢٠٢٣
٥٣. Available attendance formats
Presence (Basic)
٥٤. Number of Credit Hours (Total)\Number of Units (Total)

Number of study units (٣) Total credit hours (٤٥)

٥٥. Course administrator's name (if more than one name)

Name : Prof. Dr. Yassin Hassan Hamad Email: D.yaseen٢٢.hasn@tu.edu.iq

Name : Eng. Saif Adnan Mahmoud Email saif.adnan@tu.edu.iq

٥٦. Course Objectives

- The student should have knowledge of the provisions of water, impurity, the provisions of purity, the provisions of prayer and some related provisions of calamities
- Explanation of the difference of Islamic jurists in those rulings
- Identify the most important jurisprudential rulings from the door of purity to the door of funerals

Course Objectives

٥٧. Teaching and Learning Strategies

Strategy

٥٨. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Daily tests	Lecture delivery and discussion	The Book of Purity and Ablution	Study of paragraphs according to the decision	٣	First week
Daily tests	Lecture delivery and discussion	Ghusl and its statutes and Sunnah	Study of paragraphs according to the decision	٣	Second week
Daily tests	Lecture delivery and discussion	The skins of the dead - impurity - and captives	Study of paragraphs according to the decision	٣	Third week
Daily tests	Lecture delivery and discussion	Rulings on Tayammum and wiping over the socks	Study of paragraphs according to the decision	٣	Fourth week
Daily tests	Lecture delivery and discussion	Menstruation and the people of excuses and postpartum	Study of paragraphs according to the decision	٣	Fifth week
Daily tests	Lecture delivery and discussion	Impurity and purification and Istinjaa	Study of paragraphs according to the decision	٣	Sixth week
Daily tests	Lecture delivery and discussion	Prayer Book (Prayer Times)	Study of paragraphs according to the decision	٣	Seventh week
Daily tests	Lecture delivery and discussion	The door of the call to prayer and residence	Study of paragraphs according to the decision	٣	Eighth week
Daily tests	Lecture delivery and discussion	What to do before prayer	Study of paragraphs	٣	Ninth week
Daily tests	Lecture delivery	Chapter on Acts of		٣	Tenth week

Daily tests	and discussion	Prayer	according to the	۳	Fourteenth week
Daily tests		Chapter on Acts of Prayer	Study of paragraphs according to the decision	۳	Fifteenth week
Daily tests	Lecture delivery and discussion	Chapter on Acts of Prayer	Study of paragraphs according to the decision	۳	Week Sixteen
Daily tests	Lecture delivery and discussion	With Prayer and Reading Chapter	Study of paragraphs according to the decision	۳	
	Lecture delivery and discussion	Congregational Prayer Section	Study of paragraphs according to the decision		
		The door of what is hated for the worshiper	Study of paragraphs according to the decision		
		Rulings on naafil prayer	Study of paragraphs according to the decision		
			Study of paragraphs according to the decision		
			Study of paragraphs according to the decision		
			Study of paragraphs according to the decision		

٥٩. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc					
٦٠. Learning and Teaching Resources					
Guidance is the beginning of Al-Mabandi for Marghinani			Required textbooks (methodology, if any)		
Bada'i Al-Sanayeh by Al-Kasani The beginning of the mujtahid of Ibn al-Rushd. The singer of the needy for the preacher El-Sherbiny. The singer for Al-Maqdisi Islamic jurisprudence and its origins by Wahba Al-Zuhaili			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course Description

٦١. Course Name
Entrance to Sharia
٦٢. Course Code
٦٣. Semester / Year
First / first academic year for the academic year -٢٠٢٣/٢٠٢٤
Date of preparation of this description .٦٤
١١/١١/٢٠٢٣
٦٥. Available attendance formats
Came
٦٦. Number of Credit Hours (Total)\Number of Units (Total)

Number of units (٢) Total credit hours (٢٠)

١٧. Course administrator's name (if more than one name)

Name : A.Dr. Roaa Ezz El-Din Bassas Email: Rawaa.a.basas@tu.edu.iq

Name: Hamed Mahdi Saleh Email: hamid.m@tu.edu.iq

١٨. Course Objectives

- | | |
|---|-------------------|
| <ul style="list-style-type: none"> • The student should be introduced to the basic sciences that introduce him to the principles of Sharia (entrance to Sharia). • To have knowledge of Islamic law, its sources and its relationship with previous laws. • To have knowledge of jurisprudence and Islamic doctrines . • To have knowledge of the legal ruling and its sections. | Course Objectives |
|---|-------------------|

١٩. Teaching and Learning Strategies

The main course learning outcomes should be aligned with the course's mission, objectives and outcomes. What is expected from the course : Learn about the options for the student's future work, which helps in determining the purposes served by each director separately .	Strategy
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٢٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests	Speech - and discussion	Definition of Sharia	referred to in the previous axis and each by content	٢	١
Written tests	Speech - and discussion	Sharia and its relationship to laws	=	٢	٢
Written tests	Speech - Discussion	Sharia Sources (Holy Quran)	=	٢	٣
Written tests	Speech - and discussion	Sunnah of the Prophet	=	٢	٤
Written tests	Speech - and discussion	Consensus and measurement	=	٢	٥
Written tests	Speech - and discussion	The rest of the mental and transport sources	=	٢	٦
Written tests	Speech - and discussion	Characteristics of Sharia	=	٢	٧
Written tests	Speech - and	Fiqh and Categories of	=	٢	

	discussion	Jurists			٨
Written tests	Speech – Discussion	Islamic sects	=	٢	٩
Written tests	Speech - and discussion	Governance and its divisions	=	٢	١٠
Written tests	Speech - and discussion	Elements	=	٢	١١
Written tests	Speech – Discussion	Departments of Commissioning Judgment	=	٢	١٢
Written tests	Speech – Discussion	Positive Governance Sections	=	٢	١٣
Written tests	Speech – Discussion	The ruler and the convict	=	٢	١٤
Written tests	Speech – Discussion	General conditions of assignment	=	٢	١٥

VI. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

VII. Learning and Teaching Resources

An introduction to the study of Islamic law in a new style / Prof. Dr. Mustafa Al-Zalmi	Required textbooks (methodology, if any)
Introduction to the study of Islamic law / Abdul Karim Zidan	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

٧٢. Course Name

Introduction to the study of law

Course Code :٧٤

Law - ١ - ٢

٧٥. Semester / Year

First Semester / First Year of Science ٢٠٢٢/٢٠٢٤

Date of preparation of this description :٧٦

١/٣/٢٠٢٤

٧٧. Available attendance formats

Came

٧٨. Number of Credit Hours (Total)\Number of Units (Total)

Number of Units (٢) Total Credit Hours (٣٠)

٧٩. Course administrator's name (if more than one name)

Name: Dr. Nour Saad Hassoun Email: noorsaad19800@tu.edu.iq

٨٠. Course Objectives

- Research in the theory of law in terms of knowledge of the concept of the legal base
- Enable the student to understand the different legal schools and jurisprudential trends
- Preparing a graduate capable of spreading legal culture
- The graduate can understand the nature of the work and formations of judicial courts
- Enable the student to understand the schools that dealt with the theory of truth and different jurisprudential trends
- Clarification of the sections of right and legal personality

Course Objectives

٨١. Teaching and Learning Strategies

- ١- Theoretical lectures
- ٢- Using examples from the reality of the public service
- ٣- Building the student's personality capable of analyzing legal texts

Strategy

AY. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
auditions	Presentation and discussion	What is the legal base?	referred to in the previous axis and each according to the content	٤	١
= =	= = =	Definition of legal characteristics	= = =	٤	٢
= =	= = =	the penalty What is and its types	= = =	٤	٣
= =	= = =	Definition and conditions of the penalty	= = =	٤	٤
= =	= = =	Statement of sources of the legal base	= = =	٤	٥
= =	= = =	What is legislation	= = =	٤	٦
= =	= = =	What is custom	= = =	٤	٧
= =	= = =	The nature of Islamic law and the rules of justice	= = =	٤	٨
= =	= = =	The nature of the judiciary	= = =	٤	٩
= =	= = =	The nature of jurisprudence	= = =	٤	١٠
= =	= = =	What is the function of law	= = =	٤	١١

==	===	Bilateral and tripartite division of law	===	£	١٢
==	===	Knowledge of the branches of public law	===	£	١٣
==	===	Knowledge of the branches of private law	===	£	١٤
==	===	Sources of branches law of	===	£	١٥
==	===	The nature of the right		£	١٦
==	===	Theories that dealt with the definition of truth	===	£	١٧
==	===	Statement of the elements of truth	===	£	١٨
==	===	Statement of the pillars of truth	===	£	١٩
==	===	Statement of the sources of truth	===	£	٢٠
==	===	Natural and human realities	===	£	٢١
==	===	What is the legal disposition	===	£	٢٢
==	===	What is a unilateral ?will	===	£	٢٣
==	===	?What is the contract	===	£	٢٤
==	===	Elements and conditions of the contract	===	£	٢٥

==	===	Contraindications to the contract	===	£	٢٦
==	===	Dissolution party	===	£	٢٧
==	===	Types of personal rights	===	£	٢٨
==	===	Types of political and political rights-non	===	£	٢٩
==	===	Natural personality and legal personality	===	£	٣٠

٨٣. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

٨٤. Learning and Teaching Resources

١- d. Abdul Baqi Al-Bakri and Assistant Professor Zuhair Al-Bashir / Introduction to the Study of Law, Legal Library, Baghdad, ٢٠٢١	Required textbooks (methodology, if any)
١- d. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, ١٩٩٤	Main references (sources)
١- d. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, ٢٠٠٨ ٢- d. Munther Al-Fadi - Introduction to the Study of Law, Jordan, ١٩٩٨	Recommended supporting books and references (scientific journals, reports...)
---	Electronic references, websites

Course Description

٨٥. Course Name
Grammar
٨٦. Course Code
Selected grammatical topics from the chapters of Arabic grammar
٨٧. Semester / Year
First Semester / First Year of the Academic Year ٢٠٢٢/٢٠٢٣
Date of preparation of this description
١/١٢/٢٠٢٣
٨٩. Available attendance formats
Basic / Physical
٩٠. Number of Credit Hours (Total)\Number of Units (Total)
Number of units (٣) Total credit hours (٩٠)
٩١. Course administrator's name (if more than one name)
Name : Eng. Moaz Talib Abdul Mahdi Email: muath.ta@tu.edu.iq
٩٢. Course Objectives

- Enable the student to read correctly
- Acquire the ability to use language correctly in communication with others
- Stay away from melody and error

Course Objectives

٩٣. Teaching and Learning Strategies

Identify the goals of grammar

Identify the investigations of grammar

Learn about the creation of syntactic structures

Strategy

٩٤. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Participation in the lecture	Lecture Student Engagement	Speech and what it consists of	Course Contents	٣	١
Participation in the lecture	Lecture Student Engagement	Name tags	=	٣	٢
Surprise test	Lecture Student Engagement	Signs of the verb	=	٣	٣
Participation in the lecture	Standard Student Engagement	Arabized and built from nouns	=	٣	٤
Surprise test	Standard Student Engagement	The parsed and built from verbs	=	٣	٥
Participation in the lecture	Lecture Student Engagement	Parsing signs	=	٣	٦
Written Test	-----	The Six Names	=	٣	٧

Surprise test	Lecture Student Engagemen t	Muthanna	=	٣	٨
Participation in the lecture	Lecture Student Engagemen t	Plural of the masculine Salem	=	٣	٩
Surprise test	Lecture Student Engagemen t	Plural of the feminine Salem	=	٣	١٠
Participation in the lecture	Lecture Student Engagemen t	What doesn't go away	=	٣	١١
Participation in the lecture	Lecture Student Engagemen t	The five examples	=	٣	١٢
Written Test	-----	Parsing the ill from the nouns	=	٣	١٣
Participation in the lecture	Lecture Student Engagemen t	Expression of the ill of verbs	=	٣	١٤
Surprise test	Lecture Student Engagemen t	Denial and knowledge	=	٣	١٥

٩٥. Course Evaluation

Grade distribution out of ١٠٠

Daily preparation and daily and monthly exams: ٤٠

Final exams: ٦٠

17. Learning and Teaching Resources	
Facilitating and completing the explanation of Ibn Aqeel	Required textbooks (methodology, if any)
Explanation of Ibn Aqeel on the Alfiya of Ibn Malik	Main references (sources)
The clearest patha to – the explanation of Al-Ashmouni on the millennium of Ibn Malik – the adequate grammar – the collector of Arabic lessons	Recommended supporting books and references (scientific journals, reports...)
http://www.alwarraq.com	Electronic references, websites

Course description of the subjects of the second stage - first course

Course Description

١. Course Name	
Memorizing the Quran	
٢. Course Code	
٣. Semester / Year	
First Course- ٢٠٢٣-٢٠٢٤ Evening and Morning	
Date of preparation of this description .٤	
٤/١١/٢٠٢٣	
٥. Available attendance formats	
Theoretical lecture	
٦. Number of Credit Hours (Total)\Number of Units (Total)	
Number of units (٢) two hours per week	
٧. Course administrator's name (if more than one name)	
Name : Saad Eddin Khamis Mahrous Email: saadaldin@tu.edu.iq	
٨. Course Objectives	
_ Preparing a good believing generation, and identifying religious awareness and linking it to the Book of God Almighty and the Sunnah of His Messenger _ Enable the student to understand well the Book of God Almighty and consolidate his teachings on one integrity _ Develop the student's jurisprudential and intellectual cognitive skills and moral behavior through the verses that indicate this Encourage the student to memorize the Book of God and understand its meanings and work with it for the sake of God	Course Objectives
٩. Teaching and Learning Strategies	
Attention to reviewing the provisions of recitation with memorization settings for the purpose of emphasizing the correct reading of the Holy Quran	Strategy

١٠. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Evaluation method	Method of education	Part Blessed	Surah Tabarak recitation	٢	١
Oral Test	Explanation with the blackboard	Part Blessed	Memorizing Surat Tabarak	٢	٢
Oral Test	Explanation with the blackboard	Part Blessed	Surah Al-Qalam recitation	٢	٣
Oral Test	Explanation with the blackboard	Part Blessed	Memorizing Surat Al-Qalam	٢	٤
Oral Test	Explanation with the blackboard	Part Blessed	Memorizing Surat Al-Qalam	٢	٥
Oral Test	Explanation with the blackboard	Part Blessed	Surah Al-Haqqa recitation	٢	٦

Written Test	Explanation with the blackboard	Part Blessed	Surah Al-Haqqa recitation	٢	٧
Oral Test	Explanation with the blackboard	Part Blessed	Memorizing Surat Al-Haqqa	٢	٨
Oral Test	Explanation with the blackboard	Part Blessed	Surah Al-Maarij recitation	٢	٩
Oral Test	Explanation with the blackboard	Part Blessed	Surah Al-Maarij recitation	٢	١٠
Oral Test	Explanation with the blackboard	Part Blessed	Memorizing Surat Al-Ma'arij	٢	١١
Oral Test	Explanation with the blackboard	Part Blessed	Surah Noah recitation	٢	١٢
Written Test	Explanation with the	Part Blessed	Surah Noah Save	٢	١٣

	blackboard				
Oral Test	Explanation with the blackboard	Part Blessed	Surah Al-Jinn recitation	٢	١٤
Oral Test	Explanation with the blackboard	Part Blessed	Memorizing Surat Al-Jinn	٢	١٥

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

١٢. Learning and Teaching Resources

Al-Munir in the provisions of intonation	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

١٣. Course Name
Biography of the Prophet
١٤. Course Code
Biography of the Prophet
١٥. Semester / Year
First Semester _ Second Year
Date of preparation of this description ١٦
١/١١/٢٠٢٣
١٧. Available attendance formats
Second Stage Students / Attendance (Halls System)
١٨. Number of Credit Hours (Total)\Number of Units (Total)
Number of Units (١) Total Credit Hours (٣٠)
١٩. Course administrator's name (if more than one name)
Name : M.D. Waad Abd Jazaa Email:
٢٠. Course Objectives

- The course aims to enable students to know the biography of the Prophet (peace be upon him), which derives generations from Manhalah Al-Sharif Masha'al of the faith.
- It is increased its journey, the elements of its survival, and the origins of its extension, they must learn that from its correct origins
- They are attractions and management .

Course Objectives

٢١. Teaching and Learning Strategies

- | | |
|---|----------|
| ١- Adopting the style of giving lectures and linking each topic to examples from reality.
٢- Directing the student to write a report on a topic related to the subject
٣- Interventions
٤- Use question and answer .
٥- Using the brainstorming method for students to generate creative ideas. | Strategy |
|---|----------|

٢٢. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written Exams	Presentation and discussion	Definition of the importance of biography	Biography of the Prophet	٢	١
Written Exams	Presentation and discussion	Religions in the Arabian Peninsula	Biography of the Prophet	٢	٢
Written Exams	Presentation and discussion	Economic and social conditions in that era	Biography of the Prophet	٢	٣
Written Exams	Presentation and discussion	Honorable lineage - upbringing	Biography of the Prophet	٢	٤
Written Exams	Presentation and discussion	In the cave of Hira, and the resurrection of the Prophet (peace and blessings of Allaah be upon him)	Biography of the Prophet	٢	٥
Written Exams	Presentation and discussion	Secret Invitation	Biography of the Prophet	٢	٦
Written Exams	Presentation and discussion	Public advocacy and the Quraysh uprising	Biography of the Prophet	٢	٧
Written tests	Presentation	The call to	Biography of the	٢	٨

	n and discussion	monotheism and the consolidation of worship to God	Prophet		
Written tests	Presentation and discussion	Factors of victory and stability	Biography of the Prophet	٢	٩
Written tests	Presentation and discussion	Introducing Islam to the tribes	Biography of the Prophet	٢	١٠
Written tests	Presentation and discussion	Israa and Miraj	Biography of the Prophet	٢	١١
Written tests	Presentation and discussion	The events of the pledge of allegiance to Aqaba - and their causes	Biography of the Prophet	٢	١٢
Written tests	Presentation and discussion	Reasons for migration between Abyssinia and Medina	Biography of the Prophet	٢	١٣
Written tests	Presentation and discussion	Building the civil society	Biography of the Prophet	٢	١٤
Written tests	Presentation and discussion	Tests	Biography of the Prophet	٢	١٥
Written tests	Presentation and discussion	State building in Medina	Biography of the Prophet	٢	١٦
Written tests	Presentation and discussion	The constitutional document in Medina	Biography of the Prophet	٢	١٧
Written tests	Presentation and discussion	Jihad is its legitimacy and controls	Biography of the Prophet	٢	١٨
Written tests	Presentation and discussion	The Great Battle of Badr	Biography of the Prophet	٢	١٩
Written tests	Presentation and discussion	Battle of Uhud	Biography of the Prophet	٢	٢٠
Written tests	Presentation and discussion	Battle of the Trench	Biography of the Prophet	٢	٢١
Written tests	Presentation and discussion	Hudaybiyyah peace	Biography of the Prophet	٢	٢٢
Written tests	Presentation and	Umrah Judiciary	Biography of the Prophet	٢	٢٣

	discussion				
Written tests	Presentation and discussion	Conflict between Muslims and Jews	Biography of the Prophet	۲	۲۴
Written tests	Presentation and discussion	Stages of conflict	Biography of the Prophet	۲	۲۵
Written tests	Presentation and discussion	Relationship with Christians	Biography of the Prophet	۲	۲۶
Written tests	Presentation and discussion	Treaty with the Christians of Najran	Biography of the Prophet	۲	۲۷
Written tests	Presentation and discussion	Battle of Muth	Biography of the Prophet	۲	۲۸
Written tests	Presentation and discussion	Battle of Tabuk	Biography of the Prophet	۲	۲۹
Written tests	Presentation and discussion	Tests	Biography of the Prophet	۲	۳۰

۲۳. Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

۲۴. Learning and Teaching Resources

Sealed nectar / for Mubarakfoori	Required textbooks (methodology, if any)
Biography of the Prophet by Ibn Hisham	Main references (sources)
Internet	Recommended supporting books and references (scientific journals, reports...)
www.qurani.islamic	Electronic references, websites

Course Description

۲۳. Course Title :
Principles of jurisprudence
۲۴. Course Code

١٥. Semester / Year :

First Semester ٢٠٢٣ – ٢٠٢٤

: Date of preparation of this description ١٦

١٥ / ٩ / ٢٠٢٣

١٧. Available attendance forms :

Came

١٨. Number of Credit Hours (Total) / Number of Units (Total)

Number of Units (٣) Total Credit Hours (٤٥)

١٩. Course administrator's name (if more than one name)

Name : Assoc. Prof. Attia Ghaleb Abdullah Email : atg1988@tu.edu.iq

Name: Dr. Hatem Karim Matar Email: hattem.alesawee@tu.edu.iq

٢٠. Course Objectives

The course aims to teach students what is meant by the assignment judgment, the judgment and status, determination and license and the study of each of these types and the provisions on which they are based

Course Objectives

٢١. Teaching and Learning Strategies

Lecture style

Guidance

Interventions

Methods of teaching and learning through the actual participation of students by asking questions, listening to their answers and correcting the wrong ones.

Strategy

٢٢. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning	Hours	Week
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			Outcomes		
Written tests and oral	Meeting & Discussion	Judgments Investigations, Judgment	referred to in the previous axis by content	۳	First week
Written tests and oral	Meeting & Discussion	Governance Departments	===	۳	Second week
Written tests and oral	Meeting & Discussion	Types of Commissioning Judgment, Duty	===	۳	Third week
Written tests and oral	Meeting & Discussion	The relationship between duty and duty	===	۳	Fourth week
Written tests and oral	Meeting & Discussion	Assignment Divisions ۱	===	۳	Fifth week
Written tests and oral	Meeting & Discussion	Assignment breakdowns ۱	===	۳	Week Six
Written tests and oral	Meeting & Discussion	legate	===	۳	Week seven
Written tests and oral	Meeting & Discussion	Forbidden	===	۳	Week eight
Written tests and oral	Meeting & Discussion	Abomination	===	۳	Week Nine
Written tests and oral	Meeting & Discussion	Permissible	===	۳	Week Ten
Written tests and oral	Meeting & Discussion	Determination and license	===	۳	Week Eleven
Written tests and oral	Meeting & Discussion	Types of positive judgment, cause	===	۳	Twelfth week
Written tests and oral	Meeting & Discussion	Condition	===	۳	Thirteenth week
Written tests and oral	Meeting & Discussion	Inhibitor	===	۳	Fourteenth week
Written tests and oral	Meeting & Discussion	Course Review, Final Exam	===	۳	Fifteenth week

۱۲. Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

(۶۰) degrees of endeavor and includes daily, oral and monthly exams (۴۰) final exam

٢٤. Learning and Teaching Resources	
The origins of rulings and methods of deduction in Islamic legislation, by Prof. Dr . Hamad Obaid Al-Kubaisi .	Required textbooks (methodology, if any)
The principles of jurisprudence Abdul Karim Zidan - the principles of jurisprudence by Wahba Al-Zuhaili	Main references (sources)
Scientific theses and refereed research that include the vocabulary of the subject prescribed for students	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library	Electronic references, websites

Course Description

Course Name : ١	
New Headway (Pre-intermediate)	
٢. Course Code	
٢٢٠ La Rd.	
٣. Semester / Year	
Chapter One – Phase II	
description The history of preparation of this : ٤	
٢٠٢٣-٢٠٢٤	
٥. Available Attendance Forms	
Blended Learning	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٨) hours / per week (٧) hours / number of units (٧)	
٧. Course administrator's name (if more than one name)	
Name : Eng. Abdul Ghaffar Al-Dokhi Email: abdalghaffar@tu.edu.iq	
٨. Course Objectives	
..... 	- Course Objectives ١- Teaching English pronunciation students ٢- Teaching comprehension of the text in English to students ٣- Teaching the use of grammatical concepts in English to students ٤- Developing the skill of writing English for students

	2- Practice, vocabulary formation and learning about the culture English language
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1. Teaching and Learning Strategies

Active learning, use of technology and encouragement of self-learning Promote language communication	Strategy
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1.1. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Oral and Written Exam	Using blending Learning that involves both traditional method and new ones like using technology	Tenses / Interrogative Form	Unit One	2	1
		Present Simple tense	Unit Two	2	2
			Unit Three	2	3
		The times of the absorbers	Unit Four	2	4
		Irregular verbs	Unit Five	2	5
		Quantity Expression/ Identification Tools and disguise	Unit Six	2	6
		Future Formulation of verbs	Unit Seven	2	7
		Comparative and preference qualities	Unit Eight	2	8
		Present Perfect	Unit Nine	2	9
		Formula (must/should)	Unit Ten	2	10
		Condition Tools	Unit Eleven	2	11
		Verb formulation (V)	Unit XII	2	12
		Passive	Unit Fourteen	2	14
		Condition Tools (V)	Unit Fifteen.	2	15

		Present perfect continuous			
		Past Perfect			

١١. Course Evaluation

Grade distribution out of ١٠٠

Capacity: ٤٠ divided as follows

١٠ marks: Classroom participations and activities as well as activities in the classroom

١٠ marks: Daily exams

٧٠ marks: Semester exam

Final Exam: ٦٠

١٢. Learning and Teaching Resources

New Headway (Pre-intermediate)	(Required textbooks (methodology, if any
	Main references (sources)
	Recommended books and references (scientific journals, reports...)
https://www.elc.oup.com Audio Files (mp3)	Electronic References, Websites

Course Description

٢٥. Course Name
Baath crimes
٢٦. Course Code
Second stage Sabahi
٢٧. Semester / Year
First – Second Year – ٢٠٢٢-٢٠٢٤
Date of preparation of this description ٢٨
٧/٣/٢٠٢٤
٢٩. Available attendance formats
theoretical

٢٠. Number of Credit Hours (Total)\Number of Units (Total)					
Two hours a week					
٢١. Course administrator's name (if more than one name)					
Name : Dr. Nour Saad Hassoun					
Email: noorsaad١٩٨٥٥@tu.edu.iq					
٢٢. Course Objectives					
The course aims to inform students about the crimes committed against the Iraqi people and the tyrannical regimes against all members of society.				Course Objectives	
٢٣. Teaching and Learning Strategies					
١- Daily tests . ٥- Written and oral tests. ٦- Participation and answer when asking questions related to the scientific material jurisprudence. (Preliminary evaluation - structural evaluation - final calendar) represented in the quarterly and final exams.				Strategy	
٢٤. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral exams	Diction - Discussion	Definition of crime in language and terminology Islamic law	Study of paragraphs according to the decision	٢	١
Oral exams	Diction - Discussion	Types of crimes committed by the Baath in Iraq	Study of paragraphs according to the decision	٢	٢
Oral exams	Diction - Discussion	Types of crimes committed by the Baath in Iraq	Study of paragraphs according to the decision	٢	٣
Oral exams	Diction - Discussion	Cases heard by the Supreme Criminal Court	Study of paragraphs according to the decision	٢	٤
Oral exams	Diction - Discussion	Divisions of crimes	Study of paragraphs according to the decision	٢	٥
Oral exams	Diction - Discussion	Divisions of crimes	Study of paragraphs according to the decision	٢	٦

For monthly written exams	Diction - Discussion	First monthly test	Study of paragraphs according to the decision	٧	٧
Oral exams	Diction - Discussion	Human Rights Violations in Iraq	Study of paragraphs according to the decision	٨	٨
Oral exams	Diction - Discussion	Levels of psychosocial crime	Study of paragraphs according to the decision	٩	٩
Oral exams	Diction - Discussion	Levels of psychosocial crime	Study of paragraphs according to the decision	١٠	١٠
Oral exams	Diction - Discussion	Psychological crimes committed by the Baath	Study of paragraphs according to the decision	١١	١١
Oral exams	Diction - Discussion	Psychological crimes committed by the Baath	Study of paragraphs according to the decision	١٢	١٢
Monthly written exams	Diction - Discussion	Second monthly test	Study of paragraphs according to the decision	١٣	١٣
Oral exams	Diction - Discussion	Social crimes committed by the Baath	Study of paragraphs according to the decision	١٤	١٤
Oral exams	Diction - Discussion	Social crimes committed by the Baath	Study of paragraphs according to the decision	١٥	١٥

٢٥. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

٢٦. Learning and Teaching Resources

Crimes of the Baath regime in Iraq	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

١. Course Name .As

٢. Course Code ١٠٦ Nass St.

٣. Semester / Year / Semester

First / Second Year

٤. Date of preparation of this description ١٩_٣_٢٠٢٤

٥. Available attendance formats. daily

Came

٦. Number of Credit Hours (Total) / Number of Units (Total) ٤

4 hours per week / total number of hours ٦٠

(Course administrator's name (if more than one name .Y

محمد خلف عبد دم : الاسم : dr.abdkh.moohamed@tu.edu.iq : الأيميل

٨. Course Objectives

Identify the most important grammatical and morphological methods.
Linguistic and morphological methods.
See the most important books of grammar and morphology.
Proficiency in speaking and writing in classical Arabic as much as possible.
Preparing students who are able to teach grammar and morphology.

Course objectives..

٩. Teaching and Learning Strategies

Encourage self-learning and lecturing training
And the practice of practical application of the vocabulary of the lesson .

Strategy

Structure

١٠. Rapporteur

Evaluation method	Learning method	Required Learning Outcomes	Unit or Subject Name	Hours	The week
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Exam Daily and monthly Reporting	Lecture	Definition of the term speech, speech pronunciation, and sections of speech	Speech and what it consists of.	€	First
	and discussion	Definition of the term morphology language and idiomatically, and its relationship to grammar.	Conjugation and its relationship to grammar		
	Duties				
	Daily			€	Second
	and report	Recognize noun signs, past tense, present tense, and imperative signs. And study the evidence on them.	Noun, verb and letter signs.		
		Definition of the letters of the increment and their types.	Increment letters		
		Identify the Arabized and built of nouns, verbs and letters.	Arabized and built	€	Third
		Know how to weigh Arabic words	Morphological balance		
		Its expression, terms and conditions	The Six Names	€	Fourth
		Application of evidence on the scale	Morphological balance	€	V
		Its expression, conditions and appendix.	Muthanna		
		Introducing it, its types, and studying the applications on it.	Explanation	€	Sixth
		Its expression, conditions and appendix to it.	Plural of the masculine Saler		
		Introducing it, its types and studying applications on it	Substitution	€	Seventh
		Its expression, conditions and appendix.	Plural of the feminine Salem	€	Eighth
		Introducing it and studying applications on it.	Spatial heart		

		Signs of its expression, conditions and conditions.	Prohibited from exchange	±	Ninth
		Introducing them and studying the types of each of them.	The correct and name	±	X
		Signs of expression and study of evidence and applications thereon.	The Five Prover		
		Types and applications on it.	Sections of verb (true)		
		Expressing them and studying the grammatical evidence related to them	Expression of the ill from nouns and verbs		
		Introducing it, its sections and applications on it.	Sections of verb (sick)		

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc
 40 semester marks and 60 final exam
 10 marks on daily attendance
 10 marks on participation and reporting
 20 on the semester exam

١٢. Learning and Teaching Resources

The book Sharh Ibn Aqeel on millennium of Ibn Malik - sufficient exchange .	Required textbooks (methodology, if any)
Gold nuggets and the collector Arabic lessons - the fragrance custom in the art of morphology.	Main references (sources)
Journal of the College of Islamic Sciences and Master's and PhD Theses	Recommended books and references (scientific journals, reports...)
Virtual Library	Electronic References, Websites

Course Description

٢٧. Course Name
Computer
Microsoft office word ٢٠١٠ /
Microsoft office power point ٢٠١٠ -
Course Code ٢٨
-
٢٩. Semester / Year
First Semester / Second Stage / Morning and Evening Study
of this description Date of preparation ٤٠
١/١٠/٢٠٢٢
٤١. Available attendance formats
Theoretical lecture - practical application in the computer lab

(Total) Number of Units\ (Total) Number of Credit Hours						,٤٢
٢						
٤٢. Course administrator's name (if more than one name)						
Name : Eng. Mustafa Abdel Majeed Email: mostafas.a@tu.edu.iq						
٤٤. Course Objectives						
Course Objectives: To familiarize the student with the basics of using the program Word and PowerPoint and create a document with useful information and practical procedures such as Word interface - save and close - dealing with pages - tabs and sections - keyboard shortcuts - creating tables and symbols and writing texts * Create segments In the PowerPoint program Design and presentation of an integrated report-					Course Objectives	
٤٥. Teaching and Learning Strategies						
٥- Method of delivery, interrogation and discussion ٦- Use of some relevant means of illustration ٧- Claim, students and teach them report and research writing ٨- Application for each subject in the laboratory					Strategy	
٤٦. Course Structure						
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week	
Written tests With the laboratory	Delivery, discussion and practical application	Learn about the word processor Interface in Microsoft Office ٢٠١٠ ,		٢	١	
		run and close it			٢	
		Create a file				
		Navigate the document			٣	
		Do more in your document . Working with files			٤	
		Save files			٥	
		Tabs- Home- File				
		Tabs - Insert - Pages and tables			٦	
		Tabs - Review			٧	
		References tab			٨	
		Mailing Tab – Text Writing			٩	
		Running PowerPoint - Program Interface			١٠	
		Set up a slide - Home			١١	

		file tabs			
		Animation Custom -			12
		Add shapes			
		File storage formats			13
		Set up a multi-slide			14
		project			10
17. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student Semester of - 20 daily exams of 0 - Application in the laboratory of 0 - Final of 10					
18. Learning and Teaching Resources					
Computer Fundamentals and Office Microsoft Part Two – Applications office word 2010 microsoft office powerpoint 2010		Required textbooks (methodology, if any)			
		Main references (sources)			
		Recommended supporting books and references (scientific journals, reports...)			
		Electronic references, websites			

Course Description

1. Course Title:
Theology (Theology)
2. Course Code:
3. Semester /Year:
First Semester (2022-2023) / Second Year
Date of preparation of this description : 1/9/2023
4. Available attendance formats:

In-person education

٦. Number of Credit Hours (Total) / Number of Units (Total):

Number of units (٢) / total number of hours ٢٠

V. Course administrator's name (if more than one name)

Name : Dr. Adnan Wahab Referees Email: mohkmat.a.wahhab@tu.edu.iq

Name: Dr. Mohamed Ahmed Attia Email: mohammed.a.atea@tu.edu.iq

٨. Course Objectives:

- To familiarize the student with the Islamic faith.
- The student should understand the importance of faith in establishing security and peaceful coexistence .
- The student should recognize the difference between the correct belief and the corrupt beliefs .
- That the student understands his duties through the principles of that doctrine
- The student should be able to understand the Islamic faith correctly away from excess and negligence
- That the student learns mental evidence to prove God.
- The student should learn the sections of qualities and their mental and transport evidence.

Course
Objectives

٩. Teaching and Learning Strategies

- Teaching methods of all kinds: lecture, inductive, standard.
- Slideshow (Power Point)
- Questions.
- Encouraging the student to intervene
- Assignments, student engagement.
- Mind maps.

Strategy

١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Participation in the lecture	Lecture Student Engagement	Terminology of doctrine and theology	Course Contents	٢	١
Participation in the lecture	Lecture Student Engagement	Pillars of the Islamic faith	=	٢	٢
Daily test	Inductive Student	Characteristics and importance of faith	=	٢	٣

	Engagement				
Participation in the lecture	Inductive Student Engagement	Evidence of the existence of God Almighty	=	٢	.٤
Daily test	Standard Student Engagement	Evidence of occurrence	=	٢	.٥
Participation in the lecture	Lecture Student Engagement	Obligatory Guide	=	٢	.٦
Daily test	Lecture Student Engagement	Care and Invention Guide	=	٢	.٧
Daily test	Lecture Student Engagement	Ethical Proof	=	٢	.٨
Participation in the lecture	Lecture Student Engagement	Ontological evidence	=	٢	.٩
Daily test	Lecture Student Engagement	The Most Beautiful Names	=	٢	.١٠
Participation in the lecture	Lecture Student Engagement	Negative qualities	=	٢	.١١
Participation in the lecture	Lecture Student Engagement	Adjectives of meanings	=	٢	.١٢
Daily test	Lecture Student Engagement	Moral qualities	=	٢	.١٣
Participation in the lecture	Lecture Student Engagement	Gain theory	=	٢	.١٤
Daily test	Lecture Student Engagement	Fate and destiny	=	٢	.١٥

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

Striving: ٤٠ * includes:

First month exam: ١٥, daily: ٥ (preparation, daily tests, assignments).

Second month exam: ١٥, daily: ٥ (preparation, daily tests, assignments).

Final exam: ٦٠ marks.

١٢. Learning and Teaching Resources

Islamic faith and its doctrines / Prof. Dr. Qahtan Abdul Rahman Al-Douri

Required textbooks (methodology, if any)

Islamic Creed / Saeed Al-Khan	Main references (sources)
Economy in belief by Al-Ghazali	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library	Electronic references, websites

Course Description

٤٩. Course Title :	
Jurisprudence of personal status inheritance	
٥٠. Course Code	
٥١. Semester / Year :	
First Semester Second Year of the Academic Year (٢٠٢٢ ٢٠٢٤)	
Date of preparation of this description ٥٢	
١/١١/٢٠٢٢	
٥٣. Available attendance forms :	
In-Person / Basic	
٥٤. Number of Credit Hours (Total) / Number of Units (Total):	
Number of units (٤) Total number of hours (٦٠ during the course)	
٥٥. Course administrator's name (if more than one name)	
Name : Prof. Mohammed Amin Khalaf Email: mag192...@tu.edu.iq	
٥٦. Course Objectives	
The student should familiarize students with the basics and principles of the course. Understanding students about the reality of inheritance and its importance in terms of dividing inheritance and delivering Rights of their owners. The fact that knowledge of its provisions is one of the reasons that lead to the rejection of disagreement and	Course Objectives

dispute with what each of them deserves, because the knowledge of inheritance ensures the accurate identification of those entitled to inheritance and the share of each heir .

٥٧. Teaching and Learning Strategies

- The method of delivery, interrogation and discussion .
- Includes teaching methods and the use of the blackboard .
- Encourage students to participate by asking and discussing questions and solving problems on the board.

Strategy

٥٨. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests	Speech - and discussion	Definition of inheritance , its causes Its conditions - contraindications - elements of rights related to it	referred to in the previous axis and each by content	٤	١
Written tests	Speech - and discussion	Inheritance of men and women	=	٤	٢
Written tests	Delivery - discussion and problem solving is practical	Inheritance of spouses	=	٤	٣
Written tests	Delivery - discussion and problem solving practical	Parental inheritance	=	٤	٤
Written tests	Delivery - discussion and problem	Ancestral inheritance	=	٤	٥

test					
Month or da test	Discussion lecture	Pillars of Prayer	Jurispruden of Worship	٢ hour	Tenth week
Month or da test	Discussion lecture	Sunnahs of prayer	Jurispruden of Worship	٢ hour	Eleventh week
Month or da test	Discussion lecture	Abominations of prayer Things that women disagree with men	Jurispruden of Worship	٢ hour	Twelfth week
Month or da test	Discussion lecture	Invalidators of prayer	Jurispruden of Worship	٢ hour	Thirteen week
Month or da test	Discussion lecture	Prostration of forgetfulness Prostrations of recitation	Jurispruden of Worship	٢ hour	Fourteen week
Month or da test	Discussion lecture	Congregational prayer	Jurispruden of Worship	٢ hour	Fifteenth week

Course Evaluation

١١.

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

١٢. Learning and Teaching Resources

Methodological jurisprudence	Required textbooks (methodology, if any)
Anwar al-Masar, al-Mabsoot al-Sarkhsi, al-Mughni by I	Main references (sources)

Qudamah, al-Mahalla by I Hazm al-Bahr al-Zakhar by I Murtada, preface to Ibn Abd Barr, al-Majmoo' by al-Nawaw jurisprudence on the five scho of thought by Ibn Mughniyeh.	
Journal of the College of Islam Sciences / University of Mosul	Recommended books and references (scientific journals, reports...)
Scientific researcher sites on t search engine Gooqle	Electronic References, Websites

Course Description

٩٣.	Course Name	
		Logic/Stag
٩٤.	Course Code	
		١١١ L
٩٥.	Semester / Year	
		Second Semester / ٢٠٢٣ - ٢٠٢٤
	description The history of preparation of this .٩٦	
		٢٠
٩٧.	Available Attendance Forms	
		Daily - Presen
٩٨.	Number of Credit Hours (Total) / Number of Units (Total)	
		٢٠ hours / ٢ hours per we
٩٩.	Course administrator's name (if more than one name)	
	Name : Dr. Laith Juma Jassim Email: laith.g@tu.edu.iq	
١٠٠.	Course Objectives	
	١- Knowledge of concepts and terminology related to the subject. ٢. Capacity for collective participation and dialogue ٣- Explaining the role of the mind in maintaining sound thought, and how to get people out of intellectual loss by adopting correct principles and ideas.	Course Objectives
	٢ Teaching and Learning Strategies	
	١- Draw conclusions. ٢- Problem solving: Collaborate with others to solve a problem. ٣- Emotional strategies: It is concerned with the interaction between the learner and others, such as him, discussion and dialogue.	Strategy

Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily and monthly exam	Lecture	Logic	Wisdom and definition	2	The first
Daily and monthly exam	Lecture	Logic	Its usefulness - explaining the meaning of science - its divisions - perception and ratification	2	Second
Daily and monthly exam	Lecture	Logic	Semantic section	2	Third
Daily and monthly exam	Lecture	Logic	Significance and its divisions	2	Fourth
Daily and monthly exam	Lecture	Logic	Correlation of semantics and necessity and its divisions	2	V
Daily and monthly exam	Lecture	Logic	Pronunciation, its sections	2	Sixth
Daily and monthly exam	Lecture	Logic	The boat and its divisions	2	Seventh
Daily and monthly exam	Lecture	Logic	The known and its sections / and the truth	2	Eighth

			of science		
Daily and monthly exam	Lecture	Logic	Mothers of demands and the four laws of thought	۲	Ninth
Daily and monthly exam	Lecture	Logic	Status, pregnancy and use	۲	X
Daily and monthly exam	Lecture	Logic	Five Faculties, Departments of the College	۲	Eleventh
Daily and monthly exam	Lecture	Logic	Gender and its divisions	۲	Twelfth
Daily and monthly exam	Lecture	Logic	Overview and intents of perceptions	۲	Thirteenth
Daily and monthly exam	Lecture	Logic	Identifier and its divisions	۲	Fourteenth
Daily and monthly exam	Lecture	Logic	Types of definitions Statement of whole, total, part, and partial	۲	Fifteenth

ε Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

Monthly Exam ۳۰

Daily exam with preparation ۱۰

Final Exam ۶۰

• Learning and Teaching Resources

Summary of logic Dr. Abdulhadi Al-Fadhli	Required textbooks (methodology, if any)
Logic / by Dr. Muhammad Ramadan Abdullah And explanations of logic	Main references (sources)
The Science of Logic by Abdul Hadi Al-Fadhli	Recommended books and references (scientific journals, reports...)
Websites - Video and audio lectures on Islamic logic and philosophy topics	Electronic References, Websites

Course Description

١٣. Course Name Principles of Principles of Jurisprudence

١٤. Course Code ١٠٩ with

10. Semester / First Year / Second Semester					
11. Date of preparation of this description 17/3/2018 AD					
12. Daily attendance forms					
13. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours / 10 units					
14. Course administrator's name (If more than one name)					
Name: Assoc. Prof. Iman Mousa Farhan Email: iman.aldori@tu.edu.iq					
15. Course Objectives					
1. Building the basics of jurisprudence among students		Course Objectives			
2. Introducing the student to the terminology related to the science of jurisprudence					
3. Diverse use of diverse scientific sources.					
4. Broadening students' perceptions of judgment					
16. Teaching and Learning Strategies					
Relying on the style of lectures and activating dialogue and discussion					Strategy
17. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Time week
Miscellaneous	Lecture and discussion	A general			

Questions		definition of the principles of jurisprudence, the most prominent works in it, the most important vocabulary that will be studied in it, and the approved books	To know what is the principle of jurisprudence	۲	۱
Miscellaneous Questions	Lecture and discussion	The ten principles of the science of the principles of jurisprudence	Knowledge of the principles etymology	۲	۲
Miscellaneous Questions	Lecture and discussion	Introducing the science of jurisprudence	To know what is meant by science of jurisprudence	۲	۳
Miscellaneous Questions	Lecture and discussion	Subject of Fundamentals of Jurisprudence	To know the subject of principles of jurisprudence	۲	۴
Miscellaneous Questions	Lecture and discussion	The importance of the science of assets in deriving legal rulings	To know the importance of science of assets in process of deduction	۲	۵
Daily exam	Lecture and discussion	Fundamentals and jurisprudence represent theory and practice	To know the principles and jurisprudence represent theory and practice	۲	۶
Miscellaneous	Lecture and	The science of	To know the relationship	۲	۷

Questions	discussion	assets: the logic of jurisprudence	between the science of assets and the logic of jurisprudence		
Miscellaneous Questions	Lecture and discussion	Daily exam	Daily exam	۲	A
Miscellaneous Questions	Lecture and discussion	Founder and student of the science of origins	To know the founder of the science of origins and his study	۲	۹
Miscellaneous Questions	Lecture and discussion	Sources of Etymology	To know the sources of the science of origins	۲	۱۰
Daily exam	Lecture and discussion	Permissibility of the process of inference	To know the permissibility of the deduction process	۲	۱۱
Miscellaneous Questions	Lecture and discussion	Knowledge of common elements	Science should know the common elements	۲	۱۲
Miscellaneous Questions	Lecture and discussion	Knowledge of common elements	To know the common elements	۲	۱۳
Miscellaneous Questions	Lecture and discussion	Knowledge of common elements	Science should know the common elements	۲	۱۴
Monthly exam	Lecture and discussion	Daily exam	Daily exam	۲	۱۵
۱۰. Course Evaluation					
۱۰ marks Student participation in dialogue and discussions in the classroom and daily exams					
۳۰ marks for monthly exams (three exams)					
۱۰ marks for the semester exam					
۱۱. Learning and Teaching Resources					
There isn't any			Required textbooks (methodology, if any)		

Lessons in the science of assets by the ma Muhammad Baqir al-Sadr (Jerusalem)	Main references (sources)
Al-Wajeez in the principles of jurisprudence by Dr. Abdul Karim Zidan The origins of judgments by Dr. Hamad Obaid Al- Kubaisi.	Recommended books and references (scientific journals, reports...)
Scholar Google Virtual Library	Electronic References, Websites

Course Description

١١. Course Name
Introduction to the study of law
Course Code, ١٢
Law - ١ - ٢
Second Year First Year / Semester, ١٣
٢٠٢٣-٢٠٢٤

this description Date of preparation of ٢٤				
٣/٤/٢٠٢٤				
١٥. Available attendance formats				
My presence is essential				
١٦. Number of Credit Hours (Total)\Number of Units (Total)				
٤ hours per week				
١٧. Course administrator's name (if more than one name)				
Name: M.Dr. Nour Saad Hassoun Email: noorsaad١٩٨٥٥@tu.edu.iq				
١٨. Course Objectives				
• Research in the theory of law in terms of knowledge of the concept of the legal base • Enable the student to understand the different legal schools and jurisprudential trends • Preparing a graduate capable of spreading legal culture • The graduate can understand the nature of the work and formations of judicial courts • Enable the student to understand the schools that dealt with the theory of truth and different jurisprudential trends • Clarification of the sections of right and legal personality			Course Objectives	
١٩. Teaching and Learning Strategies				
V- Theoretical lectures A- Using examples from the reality of the public service ٩- Building the student's personality capable of analyzing legal texts			Strategy	
٢٠. Course Structure				
Evaluation	Learning	Unit or subject name	Required Learning	Hours: Week

method	method		Outcomes		
auditions	Presentation and discussion	What is the legal base?	referred to in the previous axis and each according to the content	٤	١
= =	= = =	legal Definition of characteristics	= = =	٤	٢
= =	= = =	What is the penalty and its types	= = =	٤	٣
= =	= = =	Definition and conditions of the penalty	= = =	٤	٤
= =	= = =	Statement of sources of the legal base	= = =	٤	٥
= =	= = =	١legislation What is	= = =	٤	٦
= =	= = =	What is custom	= = =	٤	٧
= =	= = =	The nature of Islamic law and the rules of justice	= = =	٤	٨
= =	= = =	The nature of the judiciary	= = =	٤	٩
= =	= = =	The nature of jurisprudence	= = =	٤	١٠
= =	= = =	What is the function of law	= = =	٤	١١

= =	= = =	Bilateral and tripartite division of law	= = =	£	١٢
= =	= = =	Knowledge of the branches of public law	= = =	£	١٣
= =	= = =	Knowledge of the branches of private law	= = =	£	١٤
= =	= = =	Sources of branches of law	= = =	£	١٥
= =	= = =	The nature of the right		£	١٦
= =	= = =	Theories that dealt with the definition of truth	= = =	£	١٧
= =	= = =	Statement of the elements of truth	= = =	£	١٨
= =	= = =	Statement of the pillars of truth	= = =	£	١٩
= =	= = =	Statement of the sources of truth	= = =	£	٢٠
= =	= = =	Natural and human realities	= = =	£	٢١
= =	= = =	the legal What is disposition	= = =	£	٢٢
= =	= = =	What is a unilateral 'will	= = =	£	٢٣
= =	= = =	'What is the contract	= = =	£	٢٤

= =	= = =	Elements and conditions of the contract	= = =	٤	٢٥
= =	= = =	Contraindications to contract the	= = =	٤	٢٦
= =	= = =	Dissolution party	= = =	٤	٢٧
= =	= = =	Types of personal rights	= = =	٤	٢٨
= =	= = =	Types of political and political rights-non	= = =	٤	٢٩
= =	= = =	Natural personality and legal personality	= = =	٤	٣٠

VI. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

VII. Learning and Teaching Resources

٢- d. Abdul Baqi Al-Bakri and Assistant Professor Zuhair Al-Bashir / Introduction to the Study of Law, Legal Library, Baghdad, ٢٠٢١	Required textbooks (methodology, if any)
٢- d. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, ١٩٩٤	Main references (sources)
٥- d. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, ٢٠٠٨	Recommended supporting books and references (scientific journals, reports...)
٦- d. Munther Al-Fadl - Introduction to the Study of Law, Jordan, ١٩٩٨	
- - -	Electronic references, websites

Course description of the subjects for the second stage – second course

Course Description

١. Course Title :	
Principles of jurisprudence	
٢. Course Code	
The second stage is morning / second semester	
٣. Semester / Year :	
Second Semester ٢٠٢٣ – ٢٠٢٤	
: Date of preparation of this description .٤	
٥ / ٢ / ٢٠٢٤	
٥. Available attendance forms :	
Came	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٤٥ hours	
٧. Course administrator's name (If more than one name)	
Name: Attia Ghaleb Abdullah Email : atg1988@tu.edu.iq	
Name: Dr. Hatem Karim Matar Email: hattem.alesawee@tu.edu.iq	
٨. Course Objectives	
The course aims to teach students what is meant by the convict, the convict, eligibility and its symptoms, and the ruler And study each of these types and the provisions on which they are based .	Course Objectives

9. Teaching and Learning Strategies					
Lecture style Guidance Interventions Methods of teaching and learning through the actual participation of students by asking questions, listening to their answers and correcting the wrong ones.				Strategy	
10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests and oral	Meeting & Discussion	Convict First: the act of the taxpayer in terms of whether he is able, or unable	referred to in the previous axis by content	3	First week
Written tests and oral	Meeting & Discussion	Convict Second: The act of the taxpayer in terms of whether it is the right of God Almighty or the right of the slave	===	3	Second week
Written tests and oral	Meeting & Discussion	Convict (taxpayer)	===	3	Third week
Written tests and oral	Meeting & Discussion	Eligibility and its divisions	===	3	Fourth week
Written tests and oral	Meeting & Discussion	Obligatory eligibility A. Incomplete capacity of obligation B. Full capacity of	===	3	Fifth week

		obligation			
Written tests and oral	Meeting & Discussion	Performance Eligibility A. Incomplete performance capacity B. Full Performance Eligibility	===	۳	Week Six
Written tests and oral	Meeting & Discussion	Eligibility Symptoms	===	۳	Week seven
Written tests and oral	Meeting & Discussion	Disqualification symptoms A-Sleep B- Fainting	===	۳	Week eight
Written tests and oral	Meeting & Discussion	Disqualification symptoms C-Madness D- Sugar	===	۳	Week Nine
Written tests and oral	Meeting & Discussion	Symptoms that lack eligibility which is dementia	===	۳	Week Ten
Written tests and oral	Meeting & Discussion	Symptoms that do not affect eligibility but require limiting the actions of the owner A- Inattention B- Foolishness	===	۳	Week Eleven
Written tests and oral	Meeting & Discussion	Symptoms that do not affect eligibility but require limiting the actions of the owner C. Religion D. Illness	===	۳	Twelfth week
Written tests and oral	Meeting & Discussion	Rights related to patient funds	===	۳	Thirteenth week

	on				
Written tests and oral	Meeting & Discussion	Governor	===	٣	Fourteenth week
Written tests and oral	Meeting & Discussion	The good and the ugly	===	٣	Fifteenth week

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

(٤٠) degrees of endeavor and includes daily, oral and monthly exams (٦٠) final exam

١٢. Learning and Teaching Resources

The origins of rulings and methods of deduction in Islamic legislation, by Prof. Dr . Hamad Obaid Al-Kubaisi .	Required textbooks (methodology, if any)
The principles of jurisprudence Abdul Karim Zidan - the principles of jurisprudence by Wahba Al-Zuhaili	Main references (sources)
Scientific theses and refereed research that include the vocabulary of the subject prescribed for students	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library	Electronic references, websites

Course Description

٢١.	Course Name	Biography of the Prophet
٢٢.	Course Code	٢٢٢ Sen St.
٢٣.	Semester / Year	Semester (Second) Second Year
٢٤.	Date of preparation of this description	٢٠٢٣ ٢٠٢٤
٢٥.	Available attendance forms in person	
٢٦.	Number of Credit Hours (Total) / Number of Units (Total)	
	Number of hours (٢) per week	Number of units (٢)
٢٧.	Course administrator's name (if more than one name)	
	Name: Dr. Waad Abdul Jaza	Email:
٢٨.	Course Objectives	
	The student should know the biography of the Prophet (peace and blessings of Allaah be upon him) correctly. Enables the student to identify the sources of the correct biography of the Prophet How to respond to the deviations of the advocates of intellectual invasion in the biography of the Prophet. The student's knowledge about the role of the Companions and the House in the life of the Prophet (peace and blessings of Allaah be upon him) and the Islamic call. Knowing the life of the Messenger of Allaah (peace and blessings of Allaah be upon him) and his companions and his family and taking them as a good example in the details of our lives.	Course Objectives

٢٩. Teaching and Learning Strategies					
Ask questions during the lecture to keep the student's mind motivated and alert Putting forward new opinions and listening to students' opinions with respect Dividing students into groups to present a new idea to link it to reality Daily exams and oral exams Report Writing					Strategy
٣٠. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Oral	Lecture	From mission migration	١. Immigration to Taif ٢. Lessons and sermons	٢	First
Oral	Lecture	From mission migration	١. Israa and Mi'raj incident ٢. The story of the jinn	٢	Second
Objectivity	Lecture	From mission migration	١. Lessons learned from the Isra and Mi'raj incident ٢. The concept of miracle and the most prominent miracles of the Prophet (peace and blessings be upon him)	٢	Third
Substantive					

and oral	Lecture		blessings of Allaah upon him)	✓	Fourth
Oral	Lecture	From mission migration	1. The presentation of the Prophet (peace and blessings of Allaah upon him) to the tribe and the beginning of the Islam of the Ansar	✓	V
Oral	Lecture		1. Introducing the pledge of allegiance the first obstacle	✓	Sixth
Objectivity	Lecture		In terms of nomenclature and items	✓	
Oral	Lecture	From mission migration	1. Lessons and sermons from the pledge of allegiance	✓	Seventh
Oral	Lecture		1. The second obstacle the pledge of allegiance the label and items		
Oral	Lecture		1. Lessons learned from the second chapter	✓	Eighth
Oral	Lecture		1. A detailed description of the city community (Aws, Khazraj and Jews)	✓	Ninth
Oral	Lecture		1. The difference between the first obstacle and the second obstacle		
Oral	Lecture		1. The Prophet (peace and blessings of Allaah upon him)	✓	X

Oral	Lecture		authorized companions to migrate to Madinah.	✓	Eleventh
			✓. Lessons and sermon		
Oral	Lecture	Foundations of the new society	✓. The migration of the Prophet (peace and blessings of Allaah upon him) to Medina	✓	Twelfth
			✓. Lessons and sermon		
Objectivity	Lecture			✓	Thirteenth
Oral substantive	Lecture Reports	The legality of defense and initiation invasions	✓. Quba Mosque		
			✓. The residence of the Prophet (peace and blessings of Allaah upon him) in the house of Abu Ayyub	✓	Fourteenth
Oral substantive	Lecture Reports		✓. Building the mosque and brotherhood	✓	Fifteenth
	Lecture Discussion				
	Discussions and Dialogue		✓. Al-Madina newspaper (Al-Dustour)		
			✓. The Great Battle of Badr		
			✓. Lessons from the Battle of Badr		
			✓. Battle of Uhud		
			✓. Lessons learned from the battle of		

			Uhud		
			١. Trench Battle		
			٢. Lessons learned		
			Comprehensive review		

٢١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

Daily exam ٥ marks

٥ Degrees Report

Two monthly exams totaling ٢٠ marks

The quest is from ٤٠

Final of ٦٠

٢٢. Learning and Teaching Resources

Jurisprudence of the Prophe biography Muhammad Saeed Albouti	Required textbooks (methodology, if any)
The sealed nectar of Mubarak Faw Biography of the Prophet by I Hisham	Main references (sources)
The mediator in the biography of Prophet by Hashem Al-Mallah	Recommended books and references (scientific journals, reports...)
Al Noor Library Comprehensive Encyclopedia Ahl al-Hadith	Electronic References, Websites

Course Description

٢٣. Course Name	
	Educational Psychology
٢٤. Course Code	
٢١١ About St.	

٣٥. Semester / Year	
II/II	
description The history of preparation of this. ٣٦	
١٥/٣/٢٠٢٤	
٣٧. Available Attendance Forms	
Came	
٣٨. Number of Credit Hours (Total) / Number of Units (Total)	
(٨) hours / per week (٧) hours / number of units (٧)	
٣٩. Course administrator's name (if more than one name)	
Name: Amin Ali Hussein Email: amen.ali.h@tu.edu.iq	
٤٠. Course Objectives	
• Course Objectives • ١- Developing the cognitive and scientific abilities of students of preliminary studies. ٢- Introducing the student to the concept of educational psychology and its objectives. ٣- Introducing the student to the nature of learning and teaching . • know the cognitive and psychological Preparing students -٤ • .characteristics of learners during their future teaching	
٤١. Teaching and Learning Strategies	
• Cognitive Development Learning Strategy • .Discussion strategy • .Strategy of concrete examples • Brainstorming strategy	• Strategy • •
٤٢. Course Structure	

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test Monthly test	Discussion lecture	The origin and development of educational psychology	Knowledge of the history and development of educational psychology	۲	first The
Daily test Monthly test	Discussion lecture	Definition of educational psychology and its objectives	Definition of the concept of educational psychology	۲	Second
Daily test Monthly test	Discussion lecture	The relationship of educational psychology to teaching	Linking educational psychology with teaching	۲	Third
Daily test Monthly test	Lecture discussion	Learning and teaching and their factors	Learn how the learning process occurs	۲	Fourth
Daily test Monthly test	Lecture discussion	Classical conditioning theory		۲	V
Daily test Monthly test	Lecture discussion	Trial and error theory	Learn how the learning process occurs	۲	Sixth
Daily test Monthly test	Lecture discussion	Action Learning	Learn how the learning process occurs	۲	Seventh
Daily test Monthly test	Lecture discussion	Types of reinforcement and punishment	Learn how the learning process occurs	۲	Eighth
Daily test Monthly test	Lecture discussion	Social Learning Theory	Learn how the learning process occurs	۲	Ninth
Daily test Monthly test	Lecture discussion	Observational learning outcomes	Learn how the learning process occurs	۲	X
Daily test Monthly test	Discussion lecture	Introduction to cognitive learning theories	Learn how the learning process occurs	۲	Eleventh
Daily test Monthly test	Discussion lecture	Growth and its influences	Learn about the process of human growth and development	۲	Twelfth

Daily test Monthly test	Lecture discussion	Principles of growth	Learn about the process of human growth and development	٢	Thirteenth
Daily test Monthly test	Lecture discussion	Cognitive development theory	Learn about the process of human growth and development	٢	Fourteenth
Daily test Monthly test	Lecture discussion	Stages of cognitive development	Learn about the process of human growth and development	٢	Fifteenth

٤٢. Course Evaluation

The distribution of the score out of ١٠٠ is as follows:

degrees ... Distributed according to the tasks assigned to the student, ٤٠ Striving: •
Daily, oral, monthly, editorial and Attendance, daily preparation and exams such as
etc curricular activities-and extra reports

• Final Exam: ٦٠ marks

٤٣. Learning and Teaching Resources

Principles of Educational Psychology Emad Abdel Rahim Zaghloul	Required textbooks (methodology, if any)
Educational Psychology and Learning Theories Books	Main references (sources)
Iraqi and Arab educational and psychological journals	Recommended books and references (scientific journals, reports...)

Course Description

١.١.	Course Title : Inheritance / Second Stage
١.٢.	Course Code : ١٢٦ SH
١.٣.	Semester / Year : Second Semester Second Stage
١.٤.	Date of preparation of this description : ٢/٢/٢٠٢٤
١.٥.	Available forms of attendance: physical + electronic
١.٦.	Number of study hours (total) / number of units (total): ٩٠ hours / ٤

units per week	
١٠٧. Course administrator's name (if more than one name)	
Name : Prof. Mohammed Amin Khalaf	Email: mag192...@tu.edu.iq
١٠٨. Course Objectives	
* Introduce students to the basics and principles of the course. * Understanding students about the reality of inheritance and importance in terms of dividing inheritance and delivering Rights of their owners. * The fact that familiarity with its rulers is one of the reasons that lead to the rejection of disagreement and strife as deserves Each of them, because the science of inheritance ensures the accurate identification of those entitled to inheritance and share Every heir .	Course Objectives
١٠٩. Teaching and Learning Strategies	
١. Cognitive strategies: It is concerned with analyzing the subject to be studied and its example: recitation, clarification, detail and organization. ٢. Metacognitive strategies: It is concerned with managing the education process, such as: monitoring understanding or adjusting comprehension and evaluating what has been learned. ٣. Emotional strategies: It is concerned with the interaction between the learner and others, such as: cooperation with others to solve a problem, discussion and dialogue.	Strategy
١١٠. Course Structure	

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
١. Explanation of the material from the student. ٢. Daily tests. Ask ٣ intellectual questions	Speaking, discussing and presenting the material in the form of questions	definition of inheritance, its causes Conditions, Prohibitions, Pillars Related Rights	Achieving cognitive goals and sentimental	٤	١
١. Explanation of the material from the student. ٢. Daily tests. Ask ٣ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Inheritance of men and women	Achieving cognitive goals and sentimental	٤	٢
١. Explanation of the material from the student. ٢. Daily tests. Ask ٣ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Inheritance of spouses	Achieving cognitive goals and sentimental	٤	٣
١. Explanation of the material from the student.	Speaking, discussing and presenting	Parental inheritance	Achieving cognitive goals and sentimental	٤	٤

١. Daily tests. Ask ٢ intellectual questions	the material in the form of questions				
١. Explanation of the material from the student. ٢. Daily tests. Ask ٢ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Children's inheritance	Achieving cognitive goals and sentimental	٤	٥
١. Explanation of the material from the student. ٢. Daily tests. Ask ٢ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Ancestral inheritance	Achieving cognitive goals and sentimental	٤	٦
١. Explanation of the material from the student. ٢. Daily tests. Ask ٢ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Sister's inheritance	Achieving cognitive goals and sentimental	٤	٧
١. Explanation of the material from the student. ٢. Daily tests. Ask ٢ intellectual questions	Speaking, discussing and presenting the material in the form of questions	The inheritance brothers to a mother	Achieving cognitive goals and sentimental	٤	٨

Ask . १ intellectual questions	questions				
१. Explanation of the material from the student. २. Daily tests. Ask . १ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Sister inheritance	La	Achieving cognitive goals and sentimental	१
१. Explanation of the material from the student. २. Daily tests. Ask . १ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Definition of will and its provisions		Achieving cognitive goals and sentimental	१०
१. Explanation of the material from the student. २. Daily tests. Ask . १ intellectual questions	Speaking, discussing and presenting the material in the form of questions	testator		Achieving cognitive goals and sentimental	११
१. Explanation of the material from the student. २. Daily tests. Ask . १ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Legatee		Achieving cognitive goals and sentimental	१२

intellectual questions	questions				
۱. Explanation of the material from the student. ۲. Daily tests. Ask ۳ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Recommended	Achieving cognitive goals and sentimental	۴	۱۳
۱. Explanation of the material from the student. ۲. Daily tests. Ask ۳ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Invalidation of the will	Achieving cognitive goals and sentimental	۴	۱۴
۱. Explanation of the material from the student. ۲. Daily tests. ۳. Ask intellectual questions	Speaking, discussing and presenting the material in the form of questions	Obligatory Will	Achieving cognitive goals and sentimental	۴	۱۵
۱۶. Course Evaluation					
The distribution of the score out of ۱۰۰ is as follows: the form of daily exams with attendance from ۱۰, the monthly exam from ۳۰ and the final exam from ۶۰.					
۱۷. Learning and Teaching Resources					
۱. The provisions of the will in Islamic law d. Nizamuddin			Required textbooks (methodology, if any)		

٢. Provisions of inheritance in Islamic law Nizamuddin	
١. Provisions of inheritance / born faithful ٢. The jurisprudence of inheritance / Ahmad Al-Kubaisi	Main references (sources)
A – Comprehensive library. B – Library of Ahl al-Bayt (peace be upon them).	Recommended books and references (scientific journals, reports...)
:Aloka network https://www.alukah.net/	Electronic References, Websites

Course Description

١. Course Title: Sciences of Hadith / Second Stage	
٢. Course Code : ١٢٨ SAA	
٣. Semester/ Year: ٢٠٢٣/٢٠٢٤	
Second / Second Stage	
٤. Date of preparation of this description: ٣/٢/٢٠٢٤	
٥. Available Forms of Attendance: Daily	
٦. Number of study hours (total) / number of units (total) per week	
٢ hours	
(if more than one name) Course administrator's name .٧	
delli.abd@tu.edu. Iq Name: Eng. Deli Abd	
Hassan	
٨. Course Objectives	
١- Introducing the student to the sciences of Prophet's hadith and its importance ٢- Introducing the student to the historical emergence of the sciences of hadith and authorship in it ٣- Introducing the student to the most important	Course Objectives

terms used by the scholars of the Prophet's hadith	
٤- Introducing the student to the grades of acceptable hadith and the return	
٥- Introducing the student to the ways types of hadith	

٩. Teaching and Learning Strategies

١- Consolidating the importance of inference from the hadith of the Prophet.	Strategy
٢- Familiarizing students with the conventions adopted by the modernists.	
A- Familiarizing students with the stages of studying the hadith of the Prophet and the scientific sequence of the hadiths.	
٤- Understanding the conditions for the authenticity and weakness of the hadith.	
A- Informing students of the types and divisions of hadith according to the classification of the modernists.	

١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily and Quarterly Tests	Presentation and discussion	Definition of Hadith Sciences, The Importance of Hadith Sciences	Definition of Hadith Sciences, The Importance of Hadith Sciences	٢٢٢	First
==	Presentation and discussion	The emergence of the sciences of hadith - and the synthesis in it	The emergence of the sciences of hadith - and the synthesis in it	٢٢	Second
==	Presentation and discussion	The science of hadith is a novel, the science of	The science of hadith is a novel, the science of	٢٢٢٢٢٢٢	Third
==	Presentation and discussion			٢	Fourth
==	Presentation and discussion				V

==	discussion	hadith is knowledgeable	hadith is knowledgeable	*	Sixth
==	Presentation and discussion	The difference between the Sunnah and hadith	The difference between the Sunnah and hadith		Seventh
==	Presentation and discussion	and its relationship to forensic sciences	and its relationship to forensic sciences		Eighth
==	Presentation and discussion	General terminology in sciences of hadith	General terminology in the sciences of hadith		Ninth
==	Presentation and discussion	Codification of hadith (codification of hadith according to Ahl al-Bay	Codification of hadith (codification of hadith according to Ahl al-Bay		X
==	Presentation and discussion	codification of hadith according to Sunnis -	codification of hadith according to Sunnis -		Eleventh
==	Presentation and discussion	codification of hadith according to Shiites)	codification of hadith according to Shiites)		Twelfth
==	Presentation and discussion	Hadith books for the Shiites (the four hundred origins - and other hadith books)	Hadith books for the Shiites (the four hundred origins - and other hadith books)		Thirteenth
==	Presentation and discussion	Hadith books according to Ahl al-Sunnah (Sahih - Sunan - Musnad)	Hadith books according to Ahl al-Sunnah (Sahih - Sunan - Musnad)		Fourteenth
==	Presentation and discussion	Elements of hadith (Sih - Matn)	Elements of hadith (Sih - Matn)		Fifteenth
==	Presentation and discussion	Hadith sections (frequency of news and its details)	Hadith sections (frequency of news and its details)		
		The news of Sundays and its details	The news of Sundays and its details		
		The news of the one who is married, and the news of the one who is not married	The news of the one who is married, and the news of the one who is not married		
		Authentic Hadith, Good Hadith	Authentic Hadith, Good Hadith		
		Modification, improvement, documentation, weakening, modification and documentation words, special words	Modification, improvement, documentation, weakening, modification and documentation words, special words		
		The hadiths contained	Strengths		

		fate and destiny	weaknesses, W sections, Talking Topic		
١١. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc.					
١٢. Learning and Teaching Resources					
A group of lectures prepared according to the vocabulary of the curriculum			Required textbooks (methodology, if any)		
- Books of the term: Introduction to Ibn al-Salah, the elite of thought by Ibn Hajar, the term hadith by Mahmoud al-Tahhan, the origins of hadith by Abd Hadi al-Fadhli. - Text books: Sahih al-Bukhari, Sahih Muslim, Sunan Abi Dawood, Sunan al-Tirmidhi, Sunan al-Nasa'i, Kafi al-Kulayni, Wasa'il al-Shi'a. - Commentaries on the hadith: Fath al-Bari by Hajar, the mayor of al-Qari for al-Aini.			Main references (sources)		
- The sum of printed books of the term hadith of the Prophet. - Scientific journals and periodicals issued by Islamic colleges and endowments			Recommended books and references (scientific journals, reports...)		
Comprehensive Library			Electronic References, Websites		

Course Description

١. Course Name	
As	
٢. Course Code	
Second stage / Department of Jurisprudence	
٣. Semester / Year	
Semester (Second Semester)	
description The history of preparation of this	
٣٠ / ١ / ٢٠٢٤	
٤. Available Attendance Forms	
da	
٥. Number of Credit Hours (Total) / Number of Units (Total)	
Hours (٩) Weekly / Units	
٦. Course administrator's name (if more than one name)	
Name: Dr. Abd Khalaf Mohammed Email : dr.abdkh.moohamed@tu.edu.iq	
٧. Course Objectives	
١- Developing scientific thinking among students of preliminary studies. ٢- Building a generation of knowledge pioneers who believe in the need to promote the concepts of coexistence and harmony. ٣- Keeping pace with educational institutions that believe in authentic Islamic principles in their curricula. ٤- Developing the thinking patterns of students of preliminary studies and developing their intellectual and analytical ability. ٥- Expanding students' perceptions, enriching their knowledge and qualifying them to keep pace with cultural development.	Course Objectives
٨. Teaching and Learning Strategies	

Diction method Discussion method Inductive method The use of modern technologies and some electronic information sources such as libraries and electronic programs.	Strategy
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١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Think and her sisters	١٢	First
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Evidence of its affiliate acts	١٢	Second
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Suspension and cancellation	١٢	Third
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	The fall of one of my effects thought	١٢	Fourth
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Effective fall think	١٢	V
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Transitive verbs of one object	١٢	Sixth
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Transitive verbs of two effects	١٢	Seventh

Daily test Monthly test	Lecture & Discussion	Actions that exceed three effects	I know and I see.	١٢	Eighth
Daily test Monthly test	Lecture & Discussion	Actions that exceed three effects	What is going on is a course that I know and I see from the actions	١٢	Ninth
Daily test Monthly test	Lecture & Discussion	Uploads of names	doer	١٢	X
Daily test Monthly test	Lecture & Discussion	Uploads of names	Connection of the verb Pta Tanith static	١٢	Eleventh
Daily test Monthly test	Lecture & Discussion	Uploads of names	Where the actor must be delayed or the object must be presented	١٢	Twelfth
Daily test Monthly test	Lecture & Discussion	Uploads of names	Where the actor must be presented or delayed	١٢	Thirteenth
Daily test Monthly test	Lecture & Discussion	Uploads of names	Deputy for the actor	١٢	Fourteenth
Daily test Monthly test	Lecture & Discussion	Uploads of names	Verb formulation of the passive	١٢	Fifteenth

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

١٢. Learning and Teaching Resources	
Explanation of Ibn Aqe on the millennium of Imam Malik	Required textbooks (methodology, if any)
Explanation of Ibn Aqe on the millennium of Imam Malik	Main references (sources)
Grammar books, master theses and doctoral theses	Recommended books and references (scientific journals, reports...)
Scholar website on Google	Electronic References, Websites

Course Description

١. Course Name	Logic
٢. Course Code	
٣. Semester / Year	Second Stage Chapter Two
٤. Date of preparation of this description	٢٠٠٢-٢٠٢٤
٥. Available attendance forms in person	
٦. Number of credit hours (total) / number of units (total)	٣٠ hours / ١٠ units
٧. Course administrator's name (if more than one name)	
Name : Dr. Laith Juma Jassim Email: laith.g@tu.edu.iq	
٨. Course Objectives	
	Introducing the science of logic and explaining its illusory meaning Islamic study, Statement of the topics covered by it Explaining the role of the mind in maintaining sound thought . And how to get people out of intellectual loss by adopting correct principles and ideas.
٩. Teaching and Learning Strategies	
	١- Preparing the student psychologically and intellectually to accept

	the study material. ٢- Students absorb as much of the prescribed curriculum as possible ٣- Preparing the student to benefit from sources and references related to logic. ٤- Knowledge of concepts and terminology related to the subject. ٥- The ability to participate collectively and dialogue.
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١٠. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Discussion Testing	Lecture	Introductions the science logic	Introducing the importance of logic	٢	First
Discussion and test	Lecture	Logic	Objectives and topics logic	٢	Second
Discussion and test	Lecture	Logic	Definition of logic linguistically and idiomatically considering Limit and fruit	٢	Third
Discussion and test	Lecture	Logic	Introducing the knowledge of presence and achievement	٢	Fourth
Discussion and test	Lecture	Logic	Definition of perception and endorsements	٢	Fifth
Discussion and test	Lecture	Logic	Definition of significance	٢	Sixth
Discussion and test	Lecture	Logic		٢	Seventh

Discussion a test	Lecture	Logic	and mention of its section	✓	Eighth
	Lecture	Ratios between the kidneys	Definition of positive semantics and mentioning its sections	✓	Ninth
Discussion Testing	Lecture		Definition of macro and micro	✓	X
Discussion a test	Lecture	Departments the Faculty Considering what it is	Statement of the meaning the four lineage	✓	athesis ten
Discussion a test	Lecture	genre	Statement of the meaning the five colleges	✓	Second ten
Discussion a test	Lecture	Sex	Statement of the meaning type	✓	Third ten
Discussion a test	Lecture	Chapter	Statement of the meaning gender	✓	Fourth ten
	Lecture	The purposes perceptions		✓	Fifteen
Discussion a test			Statement of the meaning separation		

Discussion a test		The case	Explanation of the meaning of the definition in language and terminology and mentioning its most important sections		
Discussion a test			Statement of the meaning the case and its types		
11. Course Evaluation					
10 First Month Exam Marks 10 Second Month Exam Marks 0 attendance classes 0 daily exam scores and participations 10 marks for the end of the course exam					
12. Learning and Teaching Resources					
Logic / by Dr. Muhammad Ramadan Abdullah			Required textbooks (methodology, if any)		

Explanations of logic	Main references (sources)
The Science of Logic by Abdul H Al-Fadhli	Recommended books and references (scientific journals, reports...)
YouTube , Video Lectures , Re Lectures	Electronic References, Websites

Course Description

٤٥.	Course Name
	Theology
٤٦.	Course Code
	٢١٦ Aak St.
٤٧.	Semester / Year
	Second Semester / Second Year
description The history of preparation of this	
.٤٨	

٢٠٢٣-٢٠٢٤

٤٩. Available Attendance Forms

Came

(Number of Credit Hours (Total) / Number of Units (Total) .٥٠

٣٠/٢

٥١. Course administrator's name (if more than one name)

Name : Dr. Adnan Wahab Referees Email: mohkmat.a.wahhab@tu.edu.iq

Name: Dr. Mohamed Ahmed Attia Email: mohammed.a.atea@tu.edu.iq

٥٢. Course Objectives

- | | |
|---|-------------------|
| <ul style="list-style-type: none"> Introducing students to principles of theology and its history Reinforcing traditional faith with faith based on mental evidence Response to the similarities raised in matters of belief | Course Objectives |
|---|-------------------|

٥٣. Teaching and Learning Strategies

- Intuitive and logical Examples - Brainstorming - Learning by modeling - learning-and self Teamwork - Discussion	Strategy
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٥٤. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
	Lecture and	Divinities: definitions of theology/names and reasons	The student's definition of	٢	١

	discussion	for naming/mental judgments (due, possible and impossible)	theology and its names		
	Lecture and discussion	The first duty of the taxpayer - the rule of imitation in beliefs	Knowing the ruling on imitation according to different schools of thought	✓	✓
	Lecture and discussion	The function of theology, the difference between science and theology	Knowing the function of the science and its difference from belief	✓	✓
	Lecture and discussion	The reasons for the emergence of theology - and its stages	Knowing the reasons for the emergence of this science	✓	✓
	Lecture and discussion	The state of beliefs before the prophetic mission	Knowledge of doctrines that existed before the mission	✓	✓
	Lecture and discussion	The state of beliefs in the era of the Prophet ﷺ	Knowing the status of beliefs in the era of the Prophet ﷺ	✓	✓
	Lecture and discussion	The state of beliefs in the era of the Rightly-Guided Caliphate	Knowing the status of beliefs in the Rashidun era	✓	✓
	Lecture and discussion	The state of beliefs in the Umayyad and Abbasid era and the modern renaissance	Knowing the status of beliefs in the Umayyad era and beyond	✓	✓
	Lecture and discussion	The origins of religion in the Islamic schools of	Knowing the pillars of faith in Islamic doctrinal	✓	✓

	discussion	speech	doctrines		
	Lecture and discussion	Islam and faith / the difference between them	Distinction between Islam and faith	٢	١٠
	Lecture and discussion	Evidence for the existence of God Almighty	Mastery of mental inference about the existence of God	٢	١١
	Lecture and discussion	Divine attributes (definition and relationship between self and attributes)	Knowledge of divine attributes	٢	١٢
	Lecture and discussion	Sections of imaginary adjectives/adjectives of similarities (news adjectives)	Knowledge of Islamic doctrines in the issue of attributes	٢	١٣
	Lecture and discussion	The vision of God Almighty in this world and the hereafter in the schools of words	Knowing the opinions of the schools of thought on the issue of vision	٢	١٤
	Lecture and discussion	Fate and destiny and its issues in theological schools	Knowing the opinions of the sects on the issue of fate and destiny	٢	١٥

٥٥. Course Evaluation

٤٠ degrees of semester pursuit and ٦٠ degrees of semester exam at the end of the course

٥٦. Learning and Teaching Resources

The origins of the Islamic religion / Qahtan Douri and Rushdi Alyan	Required textbooks (methodology, if any)
The Book of Islamic Creed and its Foundation by Professor Abdul Rahman Habanka	Main references (sources)

	solving practical				
Written tests	Delivery - discussion and problem solving practical	The inheritance of the crucifixion daughter and the inheritance of the son's daughter	=	£	٦
Written tests	Delivery - discussion and problem solving practical	Sister's inheritance	=	£	٧
Written tests	Delivery - discussion and problem solving practical	Sister Lab's inheritance	=	£	٨
Written tests	Delivery - discussion and problem solving practical	Inheritance of the Lam Brothers	=	£	٩
Written tests	Delivery - discussion and problem solving practical	Reliability	=	£	١٠
Written tests	Speech - and discussion	Definition of will and its provisions	=	£	١١
Written tests	Speech - Discussion	testator	=	£	١٢
Written tests	Speech -	Legatee	=	£	١٣

	and discussion				
Written tests	Speech - and discussion	Recommended	=	٤	١٤
Written tests	Speech - Discussion	Invalidation of the will and the obligatory will	=	٤	١٥

٥٩. Course Evaluation

The distribution of the score out of ١٠٠ is as follows : the form of daily exams with attendance of ١٠ and monthly exams of ٣٠

And the final exam out of ١٠

٦٠. Learning and Teaching Resources

Family rulings in comparative Islamic jurisprudence / Dr. Nizam al-Din Abdel Hamid Singer / Ibn Qudamah	Required textbooks (methodology, if any)
١. Provisions of inheritance / born faithful ٢. The jurisprudence of inheritance / Ahmed Al-Kubaisi	Main references (sources)
Comprehensive Library Ahl al-Bayt Library	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites
شبكة الالوكة / https://www.alukah.net	

Scheduled description of the third phase

Course Description

٦١. Course Name	
Foundations of Education	
٦٢. Course Code	
The third stage in the morning and evening	
٦٣. Semester / Year	
First Semester ٢٠٢٢-٢٠٢٤	
Date of preparation of this description	
٢٩-٢-٢٠٢٤	
٦٤. Available attendance formats	
Essential	
٦٥. Number of Credit Hours (Total)\Number of Units (Total)	
Number of units ٢ Total hours (٢٠)	
٦٦. Course administrator's name (if more than one name)	
Name : Dr. Laith Juma Jassim Email: laith.g@tu.edu.iq	
٦٧. Course Objectives	
١. Providing students with the basic principles of pedagogy ٢. The student should know the purposes and objectives of education ٣. The student should know the foundations of historical, philosophical and cultural education ٤. Provide students with adequate information about ancient	Course Objectives

and modern education.

19. Teaching and Learning Strategies

1. The method of delivery, interrogation and discussion.
2. Teaching methods include the use of the blackboard
- 3.
4. Encourage students to participate by asking questions.
5. Providing continuous learning opportunities for students and motivating them to scientific research
6. Structured self-learning in the acquisition of various thinking skills
7. Encouraging students to share education based on group learning and cooperation between them in acquiring knowledge

Strategy

1. Course Structure

Evaluation method	Method of education	Name of the unit/course or topic	Required Learning Outcomes	Hours	The week
Written tests	Speech - and discussion	The meaning and necessity of education	referred to in the previous axis and each by content	2	1
Written tests	Speech - and discussion	The function of education is educational resources	=	2	2
Written tests	Speech - Discussion	Sources and principles of education	=	2	3
Written tests	Speech - and discussion	Primitive education	=	2	4
Written tests	Speech - and discussion	Education in ancient civilizations	=	2	5
Written tests	Speech - and	Mesopotamia and	=	2	6

	discussion	the Nile Valley			
Written tests	Speech - and discussion	Greek and Roman civilization	=	۲	۷
Written tests	Speech - and discussion	Christian and Islamic Education	=	۲	۸
Written tests	Speech - Discussion	Formal Education, Non-Formal Education, Parallel Education, Continuing Education	=	۲	۹
Written tests	Speech - and discussion	Psychological foundations of education, the nature of the learner, the nature of learning, individual differences, areas of learning	=	۲	۱۰
Written tests	Speech - and discussion	Education and culture, the importance of studying culture The relationship of culture to education, the importance of studying culture for the teacher, culture and civilization, cultural change, factors of cultural change	=	۲	۱۱
Written tests	Speech - Discussion	Education and socialization, goals of socialization / the importance of socialization / steps of	=	۲	۱۲

		socialization			
		Education and society Elements of education / community structure / forms of society / characteristics of society		٢	١٣
		Educational institutions / family, school, comrades, media		٢	١٤
		Examples of educational scientists in different eras....		٢	١٥
		Examples of educational scientists in different eras....			

V٠. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

Basic Tests: First Month ١٥ Second Month ١٥

Various tests and activities: attend reports and class posts of ١٠

Final test: out of ٦٠

V١. Learning and Teaching Resources

The foundations of education by Dr. Ali Al-Qaimi, the foundations of education for non-specialized departments / Dr. Saba Hamed Hussein

Required textbooks (methodology, if any)

The foundations of education by Dr. Ali Al-Qaimi, the foundations of education for non-

Main references (sources)

specialized departments / Dr. Saba Hamed Hussein	
The foundations of education by Kayed Ibrahim Abdel-Haq, the foundations of Islamic education and the principles of teaching it to Abdul Rahman Nahlawi...	Recommended supporting books and references (scientific journals, reports...)
Websites, articles, magazines...	Electronic references, websites

Course Description

VY. Course Title :

Principles of jurisprudence - the third stage Sabahi

VY. Course Code

VE. Semester / Year :

First Semester ٢٠٢٣ – ٢٠٢٤

: Date of preparation of this description ,Yo

١٥ / ٩ / ٢٠٢٣

V٦. Available attendance forms :

Basic / Physical

VV. Number of Credit Hours (Total) / Number of Units (Total)

Theoretical ٤ Credit Hours / Number of Units ٤ / Total Hours (١٠)

VA. Course administrator's name (if more than one name)

Name : Prof. Dr. Ismail Habib Mahmoud / Email dr.ismail@tu.edu.iq

Name: Nada Khamis / Email: nadda.kmes@tu.edu.iq

V٩. Course Objectives

• Introducing the student to some of the principles investigations and preparing him mentally to know the legal rulings • Developing the student's deduction by introducing him to the agreed and disputed legislative sources, and introducing him to the importance of the topics of words, and the semantics of the Arabic language. • Training him to understand old books and how to deal with them. • The student should be able to grasp the principles of the science of jurisprudence and its divisions.	Course Objectives
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A- Teaching and Learning Strategies

- Introduction to the definition and arrangement of shar'i evidence, and inference on its arrangement. - Studying the agreed evidence, namely: the Qur'an, the Sunnah, the consensus, and the analogy, in terms of its definition, authenticity, sections, support, and the fruit of the dispute therein.	Strategy
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A1. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests	Meeting & Discussion	The book is its definition and authenticity	referred to in the previous axis by content	٣	First week
Written tests	Meeting & Discussion	Purposes for downloading it, its characteristics	===	٣	Second week
Written tests	Meeting & Discussion	Its indication of the provisions	===	٣	Third week
Written tests	Meeting & Discussion	Sunnah definition and authenticity	===	٣	Fourth week
Written tests	Meeting & Discussion	Year divisions	===	٣	Fifth week
Written tests	Meeting & Discussion	The year in terms of ways in which it reaches us	===	٣	Week Six
Written tests	Meeting & Discussion	Working with the news of Sundays and its authenticity	===	٣	Week seven
Written tests	Meeting & Discussion	The Sunnah in terms of the rulings that	===	٣	Week eight

		came out of it			
Written tests	Meeting & Discussion	Consensus - its definition and authority	===	٣	Week Nine
Written tests	Meeting & Discussion	Explicit consensus	===	٣	Week Ten
Written tests	Meeting & Discussion	Scottish consensus	===	٣	Week Eleven
Written tests	Meeting & Discussion	The bond of the unanimous judgment	===	٣	Twelfth week
Written tests	Meeting & Discussion	Measurement - its definition and authority	===	٣	Thirteenth week
Written tests	Meeting & Discussion	Measurement conditions	===	٣	Fourteenth week
Written tests	Meeting & Discussion	The cause - its definition and controls	===	٣	Fifteenth week

AT. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

AT. Learning and Teaching Resources

The origins of rulings and methods of deduction in Islamic legislation, by Prof. Dr . Hamad Obaid Al-Kubaisi .	Required textbooks (methodology, if any)
١. Guiding stallions to Shawkani. ٢. Judgment in the principles of rulings for Al-Amidi. ٣. The end of the soul of the Asnwi.	Main references (sources)
Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan. The principles of Islamic jurisprudence by Dr. Wahba Al-Zuhaili.	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

١. Course Name	
As	
٢. Course Code	
Third stage	
٣. Semester / Year	
٢٠٢٣-٢٠٢٤ / First Semester	
٤. Date of preparation of this description	
٢٨/٣/٢٠٢٤	
٥. Available attendance formats	
fundamental	
٦. Number of Credit Hours (Total)\Number of Units (Total)	
٣ hours / ١٥ units	
٧. (if more than one name) Course administrator's name	
محمد خلف عبد ديم : الاسم dr.abdkh.moohamed@tu.edu.iq : الأيميل	
٨. Course Objectives	
To learn the basics of Arabic grammar and its branches, which helps him to understand the Arabic texts and the ways of the Arabs in their speech properly, in service of the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and to absorb the legal works and scientific theses, which contributes to the preparation of a generation associated with Islamic and Arab culture that is not separated from it, and the most important objectives of the course are also: ١- Identify the basic purpose of learning grammar. ٢- Seeking to consolidate the pillars of this language and develop a sense of language. ٣- Knowing the structure of the investigations required in the grammar course.	Course Objectives
٩. Teaching and Learning Strategies	

١ – Formation of a theoretical background through explanation, examples, questions and answers.
 B٢ – Discussion inside the hall and allow students to express their opinions and suggestions.
 ٢ – Provide students with exercises inside the hall and encourage them to ask questions and answers.
 ٤- Providing students with home exercises with a discussion of the mistakes and weaknesses of each topic so that the best result is collectively reached.
 ٥- Identifying the options for the student's future work, and how to employ what he has absorbed from the course practically in understanding and teaching Arabic texts and producing research that contributes to the service of Islamic sciences.

Strategy

١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written Exams	Presentation and discussion	Transgression of the act and its necessity	As	٢	١
Written Exams	Presentation and discussion	Effect, introduction and delay	As	٢	٢
Written Exams	Presentation and discussion	The absolute effect - its types and its vice	As	٢	٣
Written Exams	Presentation and discussion	Delete the factor in absolute effect	As	٢	٤
Written Exams	Presentation and discussion	The effect has	As	٢	٥
Written Exams	Presentation and discussion	Conditions for the monument to the effect of him	As	٢	٦
Written Exams	Presentation and discussion	Object in it	As	٢	٧
Written tests	Presentation and discussion	Effect with him	As	٢	٨
Written tests	Presentation and discussion	Exception	As	٢	٩
Written tests	Presentation and discussion	Exception images	As	٢	١٠
Written tests	Presentation and	Exception names	As	٢	١١

	discussion				
tests Written	Presentation and discussion	Exception verbs	As	٣	١٢
Written tests	Presentation and discussion	Course	As	٣	١٣
Written tests	Presentation and discussion	Discrimination	As	٣	١٤
Written tests	Presentation and discussion	Transgression of the act and its necessity	As	٣	١٥

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

١٢. Learning and Teaching Resources

Explanation of Ibn Aqeel on the Alfiya of Ibn Malik	Required textbooks (methodology, if any)
Explanation of satisfaction on the sufficient Hum Al-Hawa'i in explaining the collection of mosques Meanings of grammar Towards Arabic	Main references (sources)
Fundamental rules Towards Arabic Grammar application Clear grammar	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

13.	Course Name
	Jurisprudence of transactions
14.	Course Code
	333 SH
15.	Semester / Year
	First / 2023 – 2024
16.	The history of preparation of this description
	December – 2023
17.	Available Attendance Forms
	daily
18.	Number of Credit Hours (Total) / Number of Units (Total)
	3 hours / 3 units

١٩. Course administrator's name (if more than one name)

Name: **Prof. Dr. Yousef Hassan Hamad** / Email :
 Name: Mohamed Ahmed Attia / Email: mohammed.a.atea@tu.edu.iq

٢٠. Course Objectives

• Building the student's jurisprudential faculty • Introducing the student to jurisprudential terms • Introducing the student to the schools of jurisprudence and the advantages of each of them • Training the student to deal with jurisprudence in the section on sales and transactions • Preparing students to teach Islamic jurisprudence in the future • Training students to benefit from jurisprudential sources	Course Objectives
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٢١. Teaching and Learning Strategies

• Strategy of concrete examples. • Brainstorming strategy. • Modeling learning strategy. • Teamwork strategy. • Discussion strategy. • Reciprocal teaching strategy. • Inductive teaching strategy.	Strategy
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٢٢. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
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Daily test Monthly test	Discussion lecture	Options in the sale	Sale	۳	۱
Daily test Monthly test	Discussion lecture	Private Sales	Sale	۳	۲
Daily test Monthly test	Discussion lecture	Impeachment	Sale	۳	۳
Daily test Monthly test	Lecture discussion	Definition of peace and its legitimacy	Peace	۳	۴
Daily test Monthly test	Lecture discussion	Pillars of Peace	Peace	۳	۵
Daily test Monthly test	Lecture discussion	Definition and wisdom of Istisna'a	Istisna'a	۳	۶
Daily test Monthly test	Lecture discussion	Definition of usury The wisdom of prohibition	usury	۳	۷
Daily test Monthly test	Lecture discussion	Riba Loan	usury	۳	۸
Daily test Monthly test	Lecture discussion	Definition of exchange Disbursement mechanism	Exchange	۳	۹
Daily test Monthly test	Lecture discussion	Loan meaning and wisdom	Loan	۳	۱۰
Daily test Monthly test	Lecture discussion	Pillars of the loan Al-Qard Al- Hassan	Loan	۳	۱۱
Daily test Monthly test	Lecture discussion	A loan that dragged a benefit	Loan	۳	۱۲
Daily test Monthly test	Lecture discussion	Definition of donation The wisdom of legality	Giveaway	۳	۱۳

Daily test Monthly test	Lecture discussion	Pillars of the gift	Giveaway	٣	١٤
Daily test Monthly test	Lecture discussion	Lease provisions	Leasing	٣	١٥

٢٢. Course Evaluation

The distribution of the score out of ١٠٠ is as follows:

- Striving: ٤٠ degrees ... Distributed according to the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports ... etc
- Final exam: ٦٠ marks.

٢٤. Learning and Teaching Resources

Methodological jurisprudence	Required textbooks (methodology, if any)
Al-Mabsoot / Al-Sarkhsi, Al-Muthadam / Ibn Abd al-Barr, Al-Majmoo' / Al-Nawawi, Al-Mughni / Ibn Qudamah, Al-Istibsar / Al-Tusi, Al-Muhalla / Ibn Hazm, Al-Bahr Al-Zakhar / Al-Murtada, Fiqh on the Five Schools of Thought / Mughniyeh.	Main references (sources)
Journal of the College of Islamic Sciences / University of Mosul (all issues). Master's theses and doctoral theses within the competence of jurisprudence of transactions	Recommended books and references (scientific journals, reports...)
Scholar website on Google	Electronic References, Websites

Course Description

٨٤. Course Name	
Islamic systems	
٨٥. Course Code	
The third stage is morning	
٨٦. Semester / Year	
First — ٢٠٢٢-٢٠٢٤	
Date of preparation of this description .AV	
٧/٢/٢٠٢٤	
٨٨. Available attendance formats	
Theoretical/Presence	
٨٩. Number of Credit Hours (Total)\Number of Units (Total)	
Number of units (٢) / total number of hours ٢٠	
٩٠. Course administrator's name (if more than one name)	
Name : A.Dr. Najm Abd Nasser Email: dr-najm@tu.edu.iq	
٩١. Course Objectives	
To identify the characteristics and features of Islamic legislation and Islamic systems and their superiority over other systems in various political, social, moral and other fields.	Course Objectives

- To respond to what opponents and violators raise about Islamic legislation.
- To know the areas of organization that have been made available to the human mind.
- To expose the negatives of man-made systems and principles contrary to Islam in this system.

٩٢. Teaching and Learning Strategies

V- Daily tests . Λ- Written and oral tests. ٩- Participation and answer when asking questions related to the scientific material jurisprudence. (Preliminary evaluation - structural evaluation - final calendar) represented in the quarterly and final exams.	Strategy
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٩٣. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral exams	Diction - Discussion	Introducing Islamic systems	Study of paragraphs according to the decision	٢	١
Oral exams	Diction - Discussion	Characteristics of Islamic systems	Study of paragraphs according to the decision	٣	٢
Oral exams	Diction - Discussion	Characteristics of Islamic systems	Study of paragraphs according to the decision	٣	٣
Oral exams	Diction - Discussion	The system of worship in Islam	Study of paragraphs according to the decision	٢	٤
Monthly written exams	Diction - Discussion	Characteristics of the cult system	Study of paragraphs according to the decision	٣	٥
Oral exams	Diction - Discussion	The impact of worship on the goodness of the individual	Study of paragraphs according to the decision	٢	٦
Oral exams	Diction - Discussion	The moral system in Islam	Study of paragraphs according to the decision	٣	٧
Oral exams	Diction - Discussion	Characteristics of the moral system in Islam	Study of paragraphs according to the decision	٣	٨
Oral exams	Diction -	Characteristics of the	Study of paragraphs	٢	٩

	Discussion	moral system in Islam	according to the decision		
Oral exams	Diction - Discussion	Means of acquiring morals in Islam	Study of paragraphs according to the decision	٢	١٠
Oral exams	Diction - Discussion	The social system in Islam	Study of paragraphs according to the decision	٢	١١
Monthly written exams	Diction - Discussion	Salient features of the social system in Islam	Study of paragraphs according to the decision	٢	١٢
Written tests	Diction - Discussion	Glimpsed of interest in the family in Islam	Study of paragraphs according to the decision	٢	١٣
Oral exams	Diction - Discussion	What Islam prescribed for women to show their status	Study of paragraphs according to the decision	٢	١٤
Oral exams	Diction - Discussion	Ecosystem in Islam	Study of paragraphs according to the decision	٢	١٥

٩٤. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

٩٥. Learning and Teaching Resources

Islamic Systems d. Munir Hamid Al Bayati	Required textbooks (methodology, if any)
Islamic Systems d. Hassan Al , Hajj	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

١. Course Title : Memorizing the Holy Quran

١. Course Code : ١٤٣ SH H S K

٢. Semester / Year : First Semester ٢٠٢٣/٢٠٢٤

Third / First

٣. Date of preparation of this description : ٢٥/١/٢٠٢٤

٤. Available Forms of Attendance: Daily

٥. Number of Credit Hours (Total) / Number of Units (Total) ١٥ Weeks

٦. Course administrator's name (if more than one name)

Name : Saad Eddin Khamis Mahrous

Email: saadaldin@tu.edu.iq

٧. Course Objectives

Enriching human knowledge of the Holy Cent and its sciences

Preserving the memorization of the Holy Qur'an

Working to enlighten minds and correct education through understanding the Qur'anic premises

Course Objectives

٨. Teaching and Learning Strategies

١ Enable the student to memorize the Holy Quran ٢-
Developing students' talents and abilities in reciting the Holy
Quran and understanding the provisions of its recitation ٣-
Expanding their memorization of the Holy Quran surahs

Strategy

١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test	Lecture	Read Surah	Surat Al-Mujadilah	٢٢	The first
Daily test	Lecture	Listening to memor students	Surat Al-Mujadilah Surat Al-Hashr	٢	Second
Daily test	Lecture	Read Surah	Surat Al-Hashr	٢	Third
Daily test	Lecture	Listening to memor students	Safsaf surat Al-Saff Sur Al-Jumu	٢	Fourth
Daily test	Lecture	Read Surah	'ah Surat Al-Jumu'ah	٢	V
Daily/Monthly Test	Lecture	Listening to memor students	Surat Al-Jumu'ah Sur Munafiqun	٢٢	Sixth
Daily test	Lecture	Read Surah	Surat Al-Munafiqun	٢	Seventh
Daily test	Lecture	Listening to memor students	Surat Al-Munafiqun	٢	Eighth
Daily test	Lecture	Read Surah	Maghabun Surat Al-Taghabun	٢	Ninth
Daily test	Lecture	Listening to memor students	Taghabun	٢	X
Daily test	Lecture	Read Surah		٢٢٢	Eleventh
Daily/Monthly Test	Lecture	Listening to memor students			Twelfth
Daily Test	Lecture	Read Surah			Thirteenth
Daily test	Lecture	Listening to memor students			Fourteenth
General Question	Lecture	Read Surah			Fifteenth
		Listening to memor students			
		Review of the above			

٢. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

٣. Learning and Teaching Resources

Part Twenty-Eight of the H Quran	Required textbooks (methodology, if any)
KSU Quran	Main references (sources)
	Recommended books and references (scientific journals, reports...)

Course Description

١. Course Title :	
Fundamentals of jurisprudence / third stage / Department of jurisprudence and its principles	
٢. Course Code :	
(١٤٥ SH F ٢)	
٣. Semester / Year :	
Semester (Second Semester)	
: description Date of preparation of this .٤	
٢٨ / ٢ / ٢٠٢٤	
٥. Available Forms of Attendance :	
daily	
٦. Number of credit hours (total) / number of units (total):	
Hours (٩) Weekly / Units (٣)	
٧. Course administrator's name (if more than one name)	
Name : Prof. Dr. Ismail Habib Mahmoud / Email dr.ismail@tu.edu.iq	
Name: Nada Khamis /	
Email: nadda.kmes@tu.edu.iq	
٨. Course Objectives	
١. Developing scientific thinking among students of preliminary studies.	Course Objectives

٢. Building a generation of knowledge pioneers who believe in need to promote the concepts of coexistence and harmony. ٣. Keeping pace with educational institutions that believe in authentic Islamic principles in their curricula. ٤. Developing the thinking patterns of students of preliminary studies and developing their intellectual and analytical ability. ٥. Expanding students' perceptions, enriching their knowledge and qualifying them to keep pace with cultural development.	
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٨. Teaching and Learning Strategies

١- Diction method. ٢- Method of discussion. ٣- Inductive method. ٤- Using modern technologies and some electronic information sources such as libraries and electronic programs.	Strategy
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٩. Course Structure Fundamentals of Jurisprudence / Third Stage / Department of Sharia

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test Monthly test	Discussion lecture	Introduction to controversial legislative guides	Controversial legislative evidence	٩	The first
Daily test Monthly test	Discussion lecture	Definition of desirability in language - idiomatically and its authenticity	Disputed legislative evidence : First: Approbation	٩	Second
Daily test Monthly test	Discussion lecture	Detailed statement of the types of desirability	Definition of types of desirability	٩	Third
Daily test Monthly test	Discussion lecture	Explanation of the meaning of interests and their three types:	Second: Sent Interests	٩	Fourth
Daily test Monthly test	Discussion lecture	Statement of the sent interest and its authenticity among the	Definition of the sent interest	٩	V

		fundamentalists			
Daily test Monthly test	Discussion lecture	Statement of the conditions for working with the interests of the late fundamentalists:	Conditions of work in the interests	۹	Sixth
Daily test Monthly test	Discussion lecture	Definition of escort language and idiomatically, and examples of it	Third: Companionship	۹	Seventh
Daily test Monthly test	Discussion lecture	Inference on the authenticity of the companionship	Statement of the authenticity of the companionship	۹	Eighth
Daily test Monthly test	Discussion lecture	Statement of rules - statement of the pillars of companionship	Rules built on companionship	۹	Ninth
Daily test Monthly test	Discussion lecture	Definition of patent in terms of language and terminology and its examples	Fourth: Innocence	۹	X
Daily test Monthly test	Discussion lecture	Definition of the types of innocence, which are legal innocence and mental innocence.	Types of innocence according to the Imamate	۹	Eleventh
Daily test Monthly test	Discussion lecture	Definition of the authenticity of Sharia innocence based on two opinions:	Authenticity of legal innocence	۹	Twelfth
Daily test Monthly test	Discussion lecture	Statement of the definition of custom, its divisions, conditions and authenticity	Fifth: custom	۹	Thirteenth
Daily test Monthly	Discussion lecture	Definition of choice and reserve and their divisions	Sixth: Choice Seventh: Reserve	۹	Fourteenth

test		- and their arguments			
Daily test Monthly test	Discussion lecture	Definition of blocking pretexts, their types, and the basis for taking to block excuses.	Eighth: Blocking excuses	9	Fifteenth

١٠. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

١١. Learning and Teaching Resources

Lessons in the science of assets by the martyr Imam Sayyid Muhammad Baqir al-Sadr (may God have mercy on him) The origins of rulings and methods of deduction in Islamic legislation Author : Prof . Hamad Obaid Al-Kubaisi	Required textbooks (methodology, if any)
The principles of jurisprudence in its new fabric / d. Mustafa Ibrahim Al-Zalmi The key to access to the science of assets / d. Ahmed Al-Bahadli	Main references (sources)
١- Journal of the College of Islamic Sciences / University of Baghdad (all its issues). ٢- Master's theses and doctoral theses within the specialization of jurisprudence.	Recommended books and references (scientific journals, reports...)
- The site of the scientific research on the search engine Google .	Electronic References, Websites

Course Description

1. Course Name	
Hadiths of rulings	
2. Course Code:	
147 AA St.	
3. Semester / Year: 2022 / 2023	
Chapter Two	
4. Date of preparation of this description: 7/7/2023	
5. Available Forms of Attendance: Daily	
6. Number of study hours (total) / number of units (total) hours per week	
7. Course administrator's name (if more than one name)	
Name : A.Dr. Roaa Ezz El-Din Bassas Email: Rawaa.a.basas@tu.edu.iq	
Name: Hamed Mahdi Saleh Email: hamid.m@tu.edu.iq	
Course Objectives	

Intellectual development of students	Course Objectives
Preparing students' souls to understand the hadiths of rulings	
Building a modern base for students in order to build a cohesive and unified society	

Teaching and Learning Strategies

Is to realize the importance of the Prophet's Hadith	Strategy
Practice the hadiths of the Prophet	
And preparing the souls of students to deal with the hadiths of the Prophet	
Practice jurisprudential deduction from the hadith of the Prophet	

Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
For random samples of students	Theory	The first hadith and	The talk of earning halal and good	٢	The first
Daily oral questions for random samples of students	Theory	the second hadith	And the hadith	٢	Second
	Theory			٢	Third
	Theory	The third hadith and	forbidding the sale of Najash.	٢	Fourth
	Theory	the fourth hadith		٢	V
	Theory		The hadith forbidding forbidden selling and receiving stirrups...	٢	Sixth
Daily oral questions for random samples of students	Theory	The fifth hadith and		٢	Seventh
	Theory	the sixth hadith		٢٢	Eighth
	Theory			٢٢٢٢٢	Ninth
Daily oral questions for random samples of	Theory	The seventh hadith and	And the hadith that forbids selling on selling your	٢	X
	Theory	the eighth hadith			Eleventh
	Theory	The ninth			Twelfth

students	Theory	hadith and	brother and	Thirteenth
Daily oral	Theory	the tenth	the sermon on	Fourteenth
questions for	Theory	hadith	your brother's	Fifteenth
random		The eleventh	betrothal...	
samples of		hadith and	The hadith	
students		the twelfth	forbidding	
Daily oral		hadith	monopoly,	
questions for		The	and modern	
random		thirteenth	call option.	
samples of		hadith and	The hadith of	
students		the	not being	
Daily oral		fourteenth	deceived in	
questions for		hadith	sales,	
random		The fifteenth	And a hadith	
samples of		hadith and	curled the	
students		the sixteenth	eater of	
Daily oral		hadith	usury...	
questions for		The	The hadith	
random		seventeenth	forbidding	
samples of		hadith, the	usury and	
students		eighteenth	explaining its	
Daily oral		hadith, and	forms,	
questions for		the	And a hadith	
random		nineteenth	curled the	
samples of		hadith	briber and the	
students		The twentieth	bribed,	
Daily oral		hadith, the	The hadith	
questions for		twenty-first	forbidding	
random		hadith, and	taking	
samples of		the twenty-	people's	
students		second hadith	money and not	
Daily oral		Hadith	fulfilling it,	
questions for		Twenty-third,	And the	
random		Hadith	hadith of	
samples of		Twenty-	reconciliation	
students		fourth and	between	
Daily oral		Hadith	Muslims.	
questions for		Twenty-fifth	The hadith of	
random		Hadith	the rich man is	
samples of		Twenty-Six,	wronged,	
students		Hadith	And the hadith	
		Twenty-		
		Seven, Hadith		

Daily oral questions for random samples of students		Twenty-Eighth	of menace for those who fail to pay the debt for people's money.		
Daily oral questions for random samples of students		Hadith XXIX, Hadith Thirtieth, Hadith XXXI	Talk I am the third of the two partners ... 4		
Daily oral questions for random samples of students		The thirty-second hadith and the thirty-third hadith	And the hadith of say the truth, even if it is bitter.		
Daily oral questions		The thirty-fourth hadith and the thirty-fifth hadith	A hadith on the hand that you did not take to perform,		
			And the hadith of performing honesty to those who trust you, and do not betray those who betray you.		
			And the hadith of the one who cut off an inch of land unjustly, Allah encircled him on the Day of Resurrection from seven lands.		
			Newly planted in the land of people without their permission...		
			And the hadith of the Prophet (peace and		

			blessings of Allaah be upon him) for two men, one of whom planted a plant in the land of his companion without his permission. And the hadith of preemption in all that is not divided from the two lands, The hadith forbidding treachery and forbidding delaying the employee's wages, And the talk of no harm or harm, And the hadith that if the son of Adam dies, his work is interrupted except for three ... Hadith of accepting the gift, And the hadith of the rule of the shot, And the hadeeth that forbids taking		
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			stray and not introducing it. The hadith of preventing the murderer from inheriting, And the hadith of eating etiquette, And the hadith of the divorce of the three. Talk of urging spending and helping others, And the talk of the woman who was tortured because of a kitten. Talk of urging spending and helping others, And the talk of the woman who was tortured because of a kitten.		
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A. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

1. Learning and Teaching Resources

Selections from the hadiths of ruler from the book Paths of Peace	Required textbooks (methodology, if any)
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Sana'Ani Alzubaidi	
Ways of peace in the interpretation of the hadiths of rulings by Sana'Ani Alzubaidi Journal of the College of Islamic Sciences / University of Baghdad	Main references (sources)
Books of hadiths of rulings / a	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description Form

1. Course Title : Islamic Economics / Third Stage
2. Course Code : Third Stage / Department of Jurisprudence and Its Principles
3. Semester / Year : ١٤٨ NIS
Chapter Two Stage Three
4. Date of preparation of this description : ٣٠/١/٢٠٢٤
5. Available Forms of Attendance: Daily

١. Number of Credit Hours (Total) / Number of Units (Total): Hours (٣٠) Weekly / Units (٣)

٢. Course administrator's name (if more than one name)

Name: Dr. Mohamed Ahmed Attia Email: mohammed.a.atea@tu.edu.iq

٣. Course Objectives

- | | |
|--|-------------------|
| <ul style="list-style-type: none"> ١٢. Developing scientific thinking among students of preliminary studies. ١٣. Building a generation of knowledge pioneers who believe in need to promote the concepts of coexistence and harmony. ١٤. Keeping pace with educational institutions that believe authentic Islamic principles in their curricula. ١٥. Developing the thinking patterns of students of preliminary studies and developing their intellectual and analytical ability ١٦. Expanding students' perceptions, enriching their knowledge and qualifying them to keep pace with cultural development. | Course Objectives |
|--|-------------------|

٤. Teaching and Learning Strategies

١- Diction method. ٢- Discussion method. ٣- Inductive method. ٤- The use of modern technologies and some electronic information sources such as libraries and electronic programs.

Strategy

٥. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test Monthly test	Discussion lecture	General definition of Islamic economics	Introducing Islamic Economics	٩	The first
Daily test Monthly test	Discussion lecture	Sources Qur'an, Sunnah and other legislative	Sources of Islamic Economics	٩	Second

		sources			
Daily test Monthly test	Discussion lecture	Statement of Islamic economics and its relationship to economic sciences	The relationship of Islamic economics with other sciences	٩	Third
Daily test Monthly test	Discussion lecture	Statement of Islamic Economics Departments	Islamic Economics Departments	٩	Fourth
Daily test Monthly test	Discussion lecture	Statement of its characteristics	Characteristics of Islamic economics	٩	V
Daily test Monthly test	Discussion lecture	Knowledge of Islamic economics as moderate in its rulings	Islamic economics is characterized by moderation	٩	Sixth
Daily test Monthly test	Discussion lecture	Statement of the economic problem and the crises it is exposed to	Economics and the economic problem	٩	Seventh
Daily test Monthly test	Discussion lecture	Statement of the economic resources of the Islamic economic system	Economic resources	٩	Eighth
Daily test Monthly test	Discussion lecture	How to produce and methods of development	Production Methods	٩	Ninth
Daily test	Discussion	Statement of	Production	٩	X

Monthly test	lecture	economic incentives that develop production	concept and incentives		
Daily test Monthly test	Discussion lecture	Statement of production controls adopted in Islam	Production controls in Islam	١	Eleventh
Daily test Monthly test	Discussion lecture	Statement of Economic Controls	Economic Controls	١	Twelfth
Daily test Monthly test	Discussion lecture	The meaning of pricing in Islam	Pricing concept and image	١	Thirteenth
Daily test Monthly test	Discussion lecture	How to price on monopolists in the market	Pricing on the monopolist	١	Fourteenth
Daily test Monthly test	Discussion lecture	The meaning of usury and the reasons for its prohibition	The dangers of usury and the reasons for its prohibition	١	Fifteenth

٦. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

٧. Learning and Teaching Resources

Lectures in Islamic Economics	Required textbooks (methodology, if any)
Al-Mabsoot by Al-Sarkhsi - the preface to Abd al-Barr - Al-Majmoo' By Al-Nawawi - the singer by Ibn Qudama Al-Istibsar by Al-Tusi - Al-Mahali by Ibn Ha - Al-Bahr Al-Zakhar by Ibn Al-Murtad jurisprudence on doctrines The five for the son of a singer	Main references (sources)
١- Journal of the College of Islamic Sciences / University of Baghdad (all its issues). ٢- Master's theses and doctoral theses within	Recommended books and references (scientific journals, reports...)

specialization of jurisprudence.	
- The site of the scientific researcher on the search engine Google .	Electronic References, Websites.

Course Description

١- Course: Fundamentals of Dawah and Public Speaking / Third Stage
٢- Course Code: ١٥٢ St. a d k
٣- Semester/ Year: ٢٠٢٢/٢٠٢٤
Chapter Two/ Third Stage

٤- Date of preparation of this description: ٢٠٢٠/٢/٢٤					
٥- Available Forms of Attendance: Daily					
٦- Number of study hours (total) / number of units (total) hours per week					
(if more than one name) Course administrator's name -Y Mhsm٦٩@tu.edu.iq Name: Prof. Mohi Hatem Sarheed Email:					
Course Objectives					
Development Idea Developing students' souls to deal with advocacy, public speaking and awareness among students		Course Objectives			
Teaching and Learning Strategies					
Practice on graduating noble values in the person of the Prophet Mustafa (may God's prayers and peace be upon him and on the Muslim) Practice on deducing what was contained in the fragrant biography of the Prophet (may God bless him and grant him peace)					Strategy
A- Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily discussion and questions	Theory	The first caller	Introducing the caller	١١١١١١١١ ١١ ١١١١	The first
	Theory	Who is in charge of calling to God?	Advocacy		Second
	Theory		Commissioning		Third
Daily discussion and questions	Theory	Definition of the status of the caller	The status of the da'i in Islam		Fourth
	Theory				V
Daily discussion and	Written Exam	Accurate understanding	Da'i Kit		Sixth
	Exam		Da'i Kit		Seventh
	Theory	Science before	test		Eighth

questions	Theory	action	Da'i Kit		Ninth
Daily discussion and questions	Theory	Specific article	The manners of the caller		X
	Theory	Pillars of accurate understanding	invitee		Eleventh
Daily discussion and questions	Theory	Honesty and mercy, patience and humility	Advocacy methods		Twelfth
	Theory		Public speaking		Thirteenth
Sample questions	Theory	Introducing the invitee and what he has and what he has to do	Public speaking test		Fourteenth
Daily discussion and questions		Disease, medicine, encouragement and intimidation	Public speaking		Fifteenth
Daily discussion and questions		Definition of rhetoric, its origins and methods of collection	Article Review		
Daily discussion and questions		Etiquette and recipes of the preacher			
Daily discussion and questions		Specific article			
Daily discussion and questions		Zad Alkhatib			
Daily discussion and questions		All Article			
Daily discussion and questions					
Sample questions					
discussion					
discussion					

١- Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as

daily preparation, daily, oral, monthly, written exams, reports etc

١٠- Learning and Teaching Resources

The origins of advocacy rhetoric d. Abdul Karim Zidan	Required textbooks (methodology, if any)
Principles and methods of advocacy / curricula of Al-Madinah International University	Main references (sources)
The origins and methods of advocacy / d. Nabil Muhammad Darwish	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

١. Course Name	English Language
٢. Course Code	
٣. Semester / Year	Third Stage Chapter Two
٤. The history of preparation of this description	
٥. Available Attendance Forms	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٧. Course administrator's name (if more than one name)	

Name : Eng. Abdul Ghaffar Al-Dokhi Email: abdalghaffar@tu.edu.iq

Course Objectives

Teaching the student English grammar

Teaching the student to comprehend and write texts

Training the student on pronunciation and dialogue

Course Objectives

Teaching and Learning Strategies

The most important strategy that the professor focuses on is the communicative method in teaching language, that is, focusing on the meaning of the grammatical concept presented to the student before addressing its form and structure in order for the student to believe in its importance and imagine the situations and contexts in which it can be used. And then comes the proposal of structure or formula and law.

Strategy

Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Oral and written test	Communicative	Present Simple	The student's ability to use the present simple in English	1	The first
=	=	Present Continuous	The student's ability to use the present continuous in English	=	Second
=	=	The simple past	The student's ability to use the present continuous in English	=	Third
=	=	Continuous past	The student's ability to use the present continuous in English	=	Fourth
=	=	Auxiliary verbs	The student's ability to use the present continuous in English	=	V
=	=	Pronouns	The student's ability to use the present continuous in English	=	Sixth
=	=	Circumstance of time	The student's ability to use the present continuous in English	=	Seventh
=	=	Circumstance of place	The student's ability to use the present continuous in English	=	Eighth
					Ninth
					X

		Link two sentences Conditional phrases	simple past in English The student's ability to use the past continuous in English The student's ability to use auxiliary verbs in English The student's ability to use pronouns in English The student's ability to use the time adverb in English The student's ability to use the adverb of place in English The student's ability to link two sentences		
--	--	--	--	--	--

			in English The student's ability to use conditional phrases in English		
--	--	--	---	--	--

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

Learning and Teaching Resources

HEADWAY	Required textbooks methodology, if) (any
ENGLISH COMPREHENSIVE GRAMMAR, QUIRK	references Main (sources)
ENGLISH FOR IRAQ,	Recommended books and references scientific journals,) (...reports
BRITISH COUNCIL SITE	Electronic References, Websites

Course Description

٩٦. Course Name	
Rhetoric	
٩٧. Course Code	
٩٨. Semester / Year	
First Semester / ٢٠٢٤ / Third Year	
Date of preparation of this description ٩٩	
٢/١/٢٠٢٤	
١٠٠. Available attendance formats	
Presence / Basic	
١٠١. Number of Credit Hours (Total)\Number of Units (Total)	
(if more than one name) Course administrator's name ١٠٢	
محمد خلف عبد ديم : الاسم dr.abdkh.moohamed@tu.edu.iq : الأيميل	
١٠٣. Course Objectives	
- Identify the sections of rhetoric and rhetoric - Knowledge of sentences and the rhetorical purpose of using language - Enable students to Interpret the Qur'an and know its purposes	Course Objectives
١٠٤. Teaching and Learning Strategies	
	Strategy

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١.٥. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week

١.٦. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

١.٧. Learning and Teaching Resources

The eloquence of the Qur'an	Required textbooks (methodology, if any)
Evidence of miracles - secrets of the statement - statement in the light of the methods of the Noble Qur'an - Arabic rhetoric and methods - multiple other sources	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Islamic Library	Electronic references, websites

Course Description

٢٥. Course Name
Interpretation of the verses of rulings
٢٦. Course Code
٢٧. Semester / Year
Quarterly
٢٨. The history of preparation of this description
September ١٧
٢٩. Available Attendance Forms
daily
٣٠. Number of Credit Hours (Total) / Number of Units (Total)
٢ hours
٣١. Course administrator's name (if more than one name)
Dr. Ahmed Yas Khader Email:
٣٢. Course Objectives

١. Course Objectives ٢. Intellectual development of students ٣. Preparing the souls of students to understand the hadith of rulings ٤. Building a modern base for students in order to build cohesive society	Course Objectives
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٢٢. Teaching and Learning Strategies

١. Strategy of concrete examples. ٢. Brainstorming strategy. ٣. Modeling learning strategy. ٤. Teamwork strategy. ٥. Discussion strategy.	Strategy
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٢٤. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test test	Lecture & Discussion	Rulings on seeking refuge and basmalah	Surat Al-Fatihah	٢	١
daily	Lecture & Discussion	Ruling on reciting the basmalah in prayer	Surat Al-Fatihah	٢	٢

Oral test	Lecture & Discussion	Ruling on reciting Al-Fatihah in prayer	Surat Al-Fatihah	٢	٣
Daily test	Lecture & Discussion	Magic and its reality	Sura Al-Baqarah	٢	٤
Daily test	Lecture & Discussion	Magician's Punishment	Sura Al-Baqarah	٢	٥
Oral test Daily test	Lecture & Discussion	Verses of conversion of the qibla	Sura Al-Baqarah	٢	٦
Daily test	Lecture & Discussion	Provisions of retribution	Sura Al-Baqarah	٢	٧
Monthly test	Lecture & Discussion	Blood money and its provisions	Sura Al-Baqarah	٢	٨
Daily test test	Lecture & Discussion	Verses of transcription	Sura Al-Baqarah	٢	٩
Daily test	Lecture & Discussion	Eating people's money falsely	Sura Al-Baqarah	٢	١٠
Oral test	Lecture & Discussion	Fighting verses	Sura Al-Baqarah	٢	١١
Monthly test	Lecture & Discussion	Orphan Provisions	Surah An-Nisa	٢	١٢
Daily test	Lecture & Discussion	Guardian Terms	Surah An-Nisa	٢	١٣
Daily test	Lecture & Discussion	Stone and conditions	Surah An-Nisa	٢	١٤
Oral test	Lecture & Discussion	Stone on fools	Surah An-Nisa	٢	١٥

٣٥. Course Evaluation

Grade distribution out of ١٠٠

Striving from ٤٠ degrees distributed according to the tasks assigned to the student (daily preparation, daily and monthly exams and reports)

٢٦. Learning and Teaching Resources

The Book of Verses of Judgments by Sheikh Muhammad Ali Al-Sayes	Required textbooks (methodology, if any)
The book of masterpieces of the state of Muhammad Ali Al-Sabouni	Main references (sources)
Journal of the College of Islamic Science University of Mosul Theses and scientific theses available at the College of Islamic Sciences, University of Mosul	Recommended books and references (scientific journals, reports...)
Comprehensive Library The site of the scientific researcher on the Google search engine	Electronic References, Websites

Course Description

٢٧.	Course Name
	Jurisprudence rules
٢٨.	Course Code
	٢٣٨ SH
٢٩.	Semester / Year
	First Semester / Third Year
	description The history of preparation of this .٤٠
	٢٠٢٣-٢٠٢٤
٤١.	Available Attendance Forms
	Came
	(Units (Total Number of Credit Hours (Total) / Number of .٤٢
	٣٠ / ٢
٤٣.	Course administrator's name (if more than one name)
	Name: Prof. Mahmoud Abdel Sattar Abdul-Jabbar Email: mohmood@tu.edu.iq
٤٤.	Course Objectives
- Introducing the student to the rules jurisprudence - Introducing the student to the difference between jurisprudential rules and fundamental rules - Developing the student's abilities dealing with jurisprudence rules in the field of jurisprudence (worship and transactions) - Introducing the student to the most important works in the rules jurisprudence and for all schools jurisprudence - Preparing students to teach jurisprudence rules	Course Objectives
٤٥.	Teaching and Learning Strategies

• Strategy of concrete examples • Brainstorming strategy • strategy Modeling learning • Teamwork strategy • Discussion strategy.	Strategy
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٤٦. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test Monthly test	Lecture and discussion	- The meaning of the jurisprudential rule linguistically and idiomatically The emergence - of jurisprudential rules	What are the rules of jurisprudence?	٢	١
Daily test Monthly test	Lecture and discussion	- The difference between jurisprudential rules and jurisprudential officer. - Deriving jurisprudential rules. - Authentic rules of jurisprudence	Investigations in jurisprudence rules	٢	٢
Daily test Monthly test	Lecture and discussion	- The most important books of jurisprudence rules : - Sections of jurisprudence rules	Investigations in jurisprudence rules	٢	٣
Daily test Monthly test	Lecture and discussion	The meaning of the rule of things with its purposes, evidence, and examples.	The rule of things with the purposes	٢	٤
Daily test	Lecture	The meaning of	The rule of certainty does	٢	٥

Monthly test	and discussion	the rule of certainty does not disappear with doubt, its evidence, and its examples.	not disappear with doubt		
Daily test Monthly test	Lecture and discussion	The meaning of the hardship rule brings facilitation, its guide, and its examples.	The hardship rule brings facilitation	۲	۶
Daily test Monthly test	Lecture and discussion	The meaning of the rule of do no harm, its evidence / examples.	The rule of no harm and harm	۲	۷
Daily test Monthly test	Lecture and discussion	The meaning of the rule of habit is tight, its evidence, and its examples.	Rule of custom is tight	۲	۸
Daily test Monthly test	Lecture and discussion	The meaning, guide, and examples of the dependent rule are subordinate.	Dependent Base Follower	۲	۹
Daily test Monthly test	Lecture and discussion	The meaning of the rule of the rule of speech works is the first of neglecting it, its evidence, and examples.	The rule of speech works is more important than neglecting it	۲	۱۰
Daily test Monthly test	Lecture and discussion	The meaning of the rule of the rule of whoever hastens something prematurely will be punished by depriving it, its evidence, and its examples.	The rule of whoever rush something prematurely will be punished by depriving	۲	۱۱

Daily test Monthly test	Lecture and discussion	The meaning of the rule of the rule if the direct and the causative meet, the judgment is added to the direct, its evidence, and its examples.	Rule if the direct and the causative meet, the judgment is added to the direct	٢	١٢
Daily test Monthly test	Lecture and discussion	The meaning, evidence, and examples of the abscess rule by guarantee.	Abscess base with warrant	٢	١٢
			Evaluation exam for students	٢	١٤
			Article Review	٢	١٥

٤٧. Course Evaluation

٤٠ degree quarterly quest

١٠ Final Semester Exam Marks

٤٨. Learning and Teaching Resources

Al-Wajeez in explaining the rules jurisprudence in Islamic law - d. Abdul Karim Zidan	Required textbooks (methodology, if any)
The detailed in the rules of jurisprudence - Yaqoub bin Abdul Wahhab Al-Bahussain	Main references (sources)
Master's theses and doctoral theses jurisprudence rules	Recommended books and references (scientific journals, reports...)
Scholar Google Comprehensive Library Virtual Library	Electronic References, Websites

Scheduled description of the subjects of the fourth stage - first semester

Course Description Form

٤٩.	Course Name	
	Comparative jurisprudence	
٥٠.	Course Code	
	Comparative jurisprudence / fourth stage	
٥١.	Semester / Year	
	annual	
	description The history of preparation of this	٥٢
	٢٠٢٣-٢٠٢٤	
٥٣.	Available Attendance Forms	
	daily	
	(Number of Credit Hours (Total) / Number of Units (Total	٥٤
	٣ (٩٠)	
٥٥.	Course administrator's name (if more than one name)	
	Name: Assoc. Prof. Saleh Qaddouri Sabah Email: saleh.qadore@tu.edu.iq	

٥٦. Course Objectives

- | | |
|--|-------------------|
| <ul style="list-style-type: none"> • Developing scientific thinking among students of preliminary studies • Building a generation of knowledge pioneers who believe in the need to promote the concepts of coexistence and harmony. • Keeping pace with educational institutions that believe in Islamic principles
Authentic in its curricula • Developing the thinking patterns of students of preliminary studies and developing the ability Intellectual analytical they have. • Expanding students' perceptions, enriching their knowledge and qualifying them to keep pace with cultural development. | Course Objectives |
|--|-------------------|

٥٧. Teaching and Learning Strategies

Teaching and learning methods	Strategy
١. Diction method. ٢. Discussion method. ٣. Inductive method. ٤. The use of modern technologies and some electronic information sources such as libraries and electronic programs. Learning and teaching methods ١. Dialogue, criticism and discussion among students. ٢. Workshops & Seminars ٣. Application. Evaluation methods ١. Daily tests. ٢ Monthly tests ٣ Seminars by students.	

٥٨. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
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Daily test Monthly test	Discussion lecture	Introduction comparative jurisprudence worship	Comparative jurisprudence	۳	First
Daily test Monthly test	Discussion lecture	Reasons disagreement from Judgments deduced from The Qur'an and Sunnah	Reasons for difference jurisprudence	۳	Second
Daily test Monthly test	Discussion lecture	Meaning of intention and sayings jurists in it and naming	Ablution obligation	۳	Third
Daily test Monthly test	Discussion lecture	And wash the face and hands	Ruling on rinsing and Inhalation	۳	Fourth
Daily test Monthly test	Discussion lecture	How to clear a disagree in Amount	Clear the head at Ablution	۳	V
Daily test Monthly test	Discussion lecture	Friday Strips and obligatory health	Friday Prayer	۳	Sixth
Daily test Monthly test	Discussion lecture	Permission of the Sultan, Time, sermon before Prayer	The mosque, the congregation with number Particular	۳	Seventh
Daily test Monthly test	Discussion lecture	The rule of the precedent in Friday Prayer	Friday Union	۳	Eighth
Daily test Monthly test	Discussion lecture	Type of travel distance, intention Cover this distance	Traveler's prayer	۳	Ninth
Daily test Monthly test	Discussion lecture	Bypassing country's urbanization	Non-predominance of travel	۳	X
Daily test Monthly test	Discussion lecture	Combine prayers	Prayer Palace	۳	eleventh
Daily test Monthly test	Discussion lecture	Travel provisions	Expiry of travel sentence	۳	Twelfth
Daily test Monthly test	Discussion lecture	Paying the value Zakat	Provisions of Zakat for For creditor and	۳	Thirteenth

			debtor		
Daily test Monthly test	Discussion lecture	Fasting on the day doubt and its ruling	Provisions relating to fasting	۳	Fourth ten
Daily test Monthly test	Discussion lecture	I say the jurists fasting Lactating pregnant	Provisions relating to fasting Pregnant lactating	۳	V ten
Daily test Monthly test	Discussion lecture	Defect safety In the sacrifice	Rulings on sacrifice	۳	Sixth ten
			Application Watch	۳	Sevent ten
			Application Watch	۳	Eighth ten
			Application Watch	۳	Ninth ten
			Application Watch	۳	th۲۰
			Application Watch	۳	atheist Twenty
Daily test Monthly test	Discussion lecture	Its concept, its form Sayings of jurists	Board Option	۳	Second Twenty
Daily test Monthly test	Discussion lecture	Its concept - wisdom	Selling the slave before his grip	۳	Third Twenty
Daily test Monthly test	Discussion lecture	Definition, to whom it is proven His preemption	Preemption	۳	Fourth Twenty
Daily test Monthly test	Discussion lecture	How to use and ruling	Use of mortgage	۳	V Twenty
Daily test Monthly test	Discussion lecture	Definition - sayings of jurists Verdict	Bare Guarantee	۳	Sixth Twenty
Daily test Monthly test	Discussion lecture	Concept, image disagreement	Al Wajh Company	۳	seventh and th۲۰
Daily test Monthly test	Discussion lecture	Concept, image disagreement Right to request separation	Differentiation insolvency	۳	VIII and twentieth
Daily test Monthly test	Discussion lecture	Types, Owners	Innovation	۳	Ninth a th۲۰
Daily test Monthly test	Discussion lecture	Definition, among sayings Jurists	Reliability	۳	Xxx

١٠٩. Course Evaluation	
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc	
١٠. Learning and Teaching Resources	
Issues from comparative jurisprudence / Prof. Hashem Jan	Required textbooks (methodology, if any)
Al-Mabsoot by Al-Sarkhsi - the preface Ibn Abd al-Barr - Al-Majmoo' by Al-Nawawi - Al-Mughni by Ibn Qudamah A Istibsar by Al-Tusi - The local by Ibn Hazm - the sea of Zakh by Ibn al-Murtada Fiqh on the five schools of thought of Ib Mughniyeh	Main references (sources)
١. Journal of the College of Islamic Sciences / University of Mosul (All its numbers). ٢. Master's theses and doctoral theses within Specialization in the jurisprudence felonies.	Recommended books and references (scientific journals, reports...)
The site of the scientific researcher the search engine Google.	Electronic References, Websites

Course Description

١٠٨. Course Name
Fundamentalist graduation
١٠٩. Course Code
١١٠. Semester / Year
First/Fourth/ Sabahi
Date of preparation of this description .١١١
١/٣/٢٠٢٤
١١٢. Available attendance formats

Came

١١٣. Number of Credit Hours (Total)\Number of Units (Total)

Two hours/four units

١١٤. Course administrator's name (if more than one name)

Name: Assoc. Prof. Dr. Iman Mousa Farhan

Email: iman.aldori@tu.edu.iq

Name : Dr. Iman Salim Ibrahim Email: eman.s.ibrahem@tu.edu.iq

١١٥. Course Objectives: Introducing students to the basic principles of jurisprudence

١١٦.

- Introducing the science of fundamentalist graduation
- Fundamentalist graduation methods
- Fundamentalists' curricula in graduation
- Practical applications

Course Objectives

١١٧. Teaching and Learning Strategies

By receiving information through lectures in the target specialization

Strategy

١١٨. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral	Came	Definition of fundamentalist graduation science	Introducing the science of fundamentalist graduation	٢	First
Oral	Came	Graduation of assets from branches, graduation of branches on assets, graduation of branches on branches	Fundamentalist graduation methods	٢	Second
Oral	Came		Fundamentalists' curricula in		Third
	Came	The audience approach			

Oral		and the tap approach	graduation		
		Origins from which branches and branches graduate according to principles and branches that graduate according to other branches	Practical applications		

119. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc.

120. Learning and Teaching Resources

Fundamental graduation on the authority of jurists and fundamentalists d. Yaqoub bin Abdul Wahhab Al-Bahussain	Required textbooks (methodology, if any)
Graduating branches on the origins of Zanjani	Main references (sources)
The fundamental rules of Ibn al-Lahham	Recommended supporting books and references (scientific journals, reports...)
Encyclopedia of Aloka	Electronic references, websites

Course Description

١. Course Name	
Grammar / Fourth Stage / Morning	
٢. Course Code	
٣. Semester / Year	
٢٠٢٣-٢٠٢٤ / First Semester / Morning	
Date of preparation of this description ٤.	
١١/١٠/٢٠٢٤	
٥. Available attendance formats	
fundamental	
٦. Number of Credit Hours (Total)\Number of Units (Total)	
٣ hours / ١٥ units	
(if more than one name) Course administrator's name ٧.	
محمد خلف عبد ديم : الاسم dr.abdkh.moohamed@tu.edu.iq : الأيميل	
A. Course Objectives	
To learn the basics of Arabic grammar and its branches, which helps him to understand the Arabic texts and the ways of the Arabs in their speech properly, in service of the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and to absorb the legal works and scientific theses, which contributes to the preparation of a generation associated with Islamic and Arab culture that is not separated from it, and the most important objectives of the course are also: ١- Identify the basic purpose of learning grammar. ٢- Seeking to consolidate the pillars of this language and develop a sense of language.	Course Objectives

٢- Knowing the structure of the investigations required in the grammar course.	
--	--

٩. Teaching and Learning Strategies

١ – Formation of a theoretical background through explanation, examples, questions and answers. ٢ – Discussion inside the hall and allow students to express their opinions and suggestions. ٣ – Provide students with exercises inside the hall and encourage them to ask questions and answers. ٤- Providing students with home exercises with a discussion of the mistakes and weaknesses of each topic so that the best result is collectively reached. ٥- Identifying the options for the student's future work, and how to employ what he has absorbed from the course practically in understanding and teaching Arabic texts and producing research that contributes to the service of Islamic sciences.	Strategy
---	----------

١٠. Course Structure

Evaluation method	Learning method	The name of the word or the topic	Required Learning Outcomes	Hours	Week
Written Exams	Presentation and discussion	Dependencies Definition and Sections	As	٣	١
Written Exams	Presentation and discussion	Participle definition and sections	As	٣	٢
Written Exams	Presentation and discussion	Adjective infinitive and sentence adjective	As	٣	٣
Written Exams	Presentation and discussion	Emphasis Definition and Sections	As	٣	٤
Written Exams	Presentation and discussion	Moral affirmation	As	٣	٥
Written Exams	Presentation and discussion	Verbal emphasis	As	٣	٦
Written Exams	Presentation and discussion	Definition and sections	As	٣	٧

Written tests	Presentation and discussion	Continuation of the conjunctions	As	٣	٨
Written tests	Presentation and discussion	Allowance Definition and sections	As	٣	٩
Written tests	Presentation and discussion	Continuation in the allowance	As	٣	١٠
Written tests	Presentation and discussion	Appeal	As	٣	١١
Written tests	Presentation and discussion	Al , Manadi	As	٣	١٢
Written tests	Presentation and discussion	Number	As	٣	١٣
Written tests	Presentation and discussion	Issue sequel	As	٣	١٤
Written tests	Presentation and discussion	Exercises on what has already been studied	As	٣	١٥

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

١٢. Learning and Teaching Resources

Explanation of Ibn Aqeel on the Alfiya of Ibn Malik	Required textbooks (methodology, if any)
Explanation of satisfaction on the sufficient Hum Al-Hawa'i in explaining the collection of mosques	Main references (sources)

Meanings of grammar	
Towards Arabic	
Fundamental rules	Recommended supporting books and references (scientific journals, reports...)
Towards Arabic	
Grammar application	
Clear grammar	
	Electronic references, websites

Course Description

٦١.	Course: Maqasid al-Shari'ah
٦٢.	Course Code
٦٣.	Semester / Year First Semester
٦٤.	Date of preparation of this description ١٧/٩/٢٠٢٢ AD
٦٥.	Daily attendance forms

١٦. Number of Credit Hours (Total) / Number of Units (Total)					
٤٥ hours / ٣ units					
١٧. Course administrator's name (if more than one name)					
Name: Dr. Mohamed Ahmed Attia Email: mohammed.atea@tu.edu.iq					
١٨. Course Objectives					
١. Building the foundations of Intentional thought among students of preliminary studies ٢. Introducing the student to terms related to the science of purposes ٣. Diverse use of various scientific sources in the science of purposes ٤. Expanding students' scientific perceptions			Course Objectives		
١٩. Teaching and Learning Strategies					
Relying on the style of lectures and activating dialogue and discussion					Strategy
٢٠. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Miscellaneous Questions	Lecture and discussion	A general definition of the science of purposes and the most prominent works in it and the most important vocabulary that will be studied in it and the approved books	General knowledge of Maqasid al-Sharia	٣	١
Miscellaneous Questions	Lecture and discussion	The Ten Principles of the Science of the Purposes of Sharia	Knowledge of principles of the science of the maqasid	٣	٢
Miscellaneous Questions	Lecture and discussion	Terms related to maqasid	To know the relevant terms	٣	٣

Miscellaneous Questions	Lecture and discussion	Types of purposes in view of the speech and rulings	To know the types purposes	٣	٤
Miscellaneous Questions	Lecture and discussion	The stages that the science of purposes went through	To know the stages that the science purposes went through	٣	٥
Daily exam	Lecture and discussion	Types of purposes by inclusion	To know the types of purposes according to comprehensiveness	٣	٦
Miscellaneous Questions	Lecture and discussion	Types of purposes according to cutting and conjecture	To know the types of purposes according to the cut and suspicion	٣	٧
Miscellaneous Questions	Lecture and discussion	Daily exam	Daily exam	٣	٨
Miscellaneous Questions	Lecture and discussion	The relationship of purposes with the evidence of legislation / Section One	He knows the purposes of the evidence of legislation / Section I	٣	٩
Miscellaneous Questions	Lecture and discussion	The relationship of purposes with the evidence of legislation / Section II	To know the relationship of purposes with the evidence of legislation / Section II	٣	١٠
Daily exam	Lecture and discussion	Authentic purposes	To know the authenticity of the purposes	٣	١١
Miscellaneous Questions	Lecture and discussion	Controls of working with purposes	To define the work controls with the purposes	٣	١٢
Miscellaneous Questions	Lecture and discussion	Methods of proving the purposes / first section	To know the ways to prove the purposes / first section	٣	١٣
Miscellaneous Questions	Lecture and discussion	Methods of proving purposes / Section II	To know the ways to prove the purposes / Section II	٣	١٤
Monthly exam	Lecture and discussion	Daily exam	Daily exam	٣	١٥

٧. Course Evaluation	
١٠ marks Student participation in dialogue and discussions in the classroom and daily exams	
٢٠ marks for monthly exams (three exams)	
٦٠ marks for the semester exam	
٨. Learning and Teaching Resources	
There isn't any	Required textbooks (methodology, if any)
The beginning of the intention to the science of legal purposes by Dr. Masoud Sabri	Main references (sources)
Approvals in the principles of Sharia by Abu Ishaq Al-Shatibi The science of legal purposes by Nouredine Al-Khadimi The purposes and honors of Islamic law by Allal Al-Fassi	Recommended books and references (scientific journals, reports...)
Scholar Google Virtual Library	Electronic References, Websites

Course Description

١٢١. Course Name
Measurement and evaluation
١٢٢. Course Code
Measurement and evaluation / fourth stage / morning and evening
١٢٣. Semester / Year
First Semester/ ٢٠٢٢-٢٠٢٤
Date of preparation of this description ١٢٤
٢٩-٢-٢٠٢٤
١٢٥. Available attendance formats
Essential

١٢٦. Number of Credit Hours (Total)\Number of Units (Total)					
٢ - hours theoretical					
١٢٧. Course administrator's name (if more than one name)					
Name : Dr. Adel Sahi Hassan Email: adel.sahii@tu.edu.iq					
Name: Dr. Hatem Karim Matar Email: hattem.alesawee@tu.edu.iq					
١٢٨. Course Objectives					
١. Introducing the student to the meaning of evaluation measurement in the educational field, its theories, purposes and conditions. ٢. Familiarity with clearly measurable psychological phenomena such as intelligence, special abilities, personality traits, predispositions and attitudes. ٣. As well as taking note of the types of tests, methods of preparation, verifying their truthfulness and stability, preparing their standards, and how to apply them, quote and translate them. ٤. Students are introduced to the basic concepts of evaluation, measurement and testing.					Course Objectives
١٢٩. Teaching and Learning Strategies					
٨. The method of delivery, interrogation and discussion. ٩. Teaching methods include the use of the blackboard ١٠. Encourages self-reliance ١١. Encourage students to participate by asking questions. ١٢. Providing continuous learning opportunities for students and motivating them to scientific research ١٣. Structured self-learning in the acquisition of various thinking skills ١٤. Encouraging students to share education based on group learning and cooperation between them in acquiring knowledge					Strategy
١٣. Course Structure					
Evaluation method	Method of education	Name of the unit/course or topic	Required Learning Outcomes	Hours	The week

Written tests	Speech - and discussion	Types of measurement	referred to in the previous axis and each by content	۲	۱	
Written tests	Speech - and discussion	Psychological and pedagogical characteristics	=	۲	۲	
Written tests	Speech - Discussion	audition	=	۲	۳	
Written tests	Speech - and discussion	Calendar	=	۲	۴	
Written tests	Speech - and discussion	Calendar in the educational process	=	۲	۵	
Written tests	Speech - and discussion	Building achievement tests	=	۲	۶	
Written tests	Speech - and discussion	Setting educational objectives	=	۲	۷	
Written tests	Speech - and discussion	Types of achievement tests	=	۲	۸	
Written tests	Speech - Discussion	Oral and written exams	=	۲	۹	
Written tests	Speech - and discussion	Extracting properties for achievement	=	۲	۱۰	

		test paragraphs			
Written tests	Speech - and discussion	Non-test means	=	۲	۱۱
Written tests	Speech - Discussion	Types of observation	=	۲	۱۲
Written tests	Speech - Discussion	Grading lists and scales		۲	۱۳
Written tests	Speech - Discussion	Good test conditions		۲	۱۴
Written tests	Speech - Discussion	Honesty, consistency and objectivity		۲	۱۵
Written tests	Speech - Discussion				

۱۳- Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

Basic Tests: First Month ۱۵ Second Month ۱۵

Various tests and activities: attend reports and class posts of ۱۰

Final test: out of ۶۰

۱۴- Learning and Teaching Resources

Measurement and evaluation in the educational process

Author : Dr. Ihsan Aliwi Al-Dulaimi
Doctor Adnan Mahmoud Mahdawi

Required textbooks (methodology, if any)

Measurement and evaluation in the educational process

Main references (sources)

Author : Dr. Ihsan Aliwi Al-Dulaimi Doctor Adnan Mahmoud Mahdawi	
	Recommended supporting books and references (scientific journals, reports...)
Websites, articles, magazines...	Electronic references, websites

Course Description

١٣٢. Course Name	
Civil pleadings	
١٣٣. Course Code	
١٣٤. Semester / Year	
٢٠٢٢-٢٠٢٤ First	
Date of preparation of this description	١٣٥
٥/١/٢٠٢٤	
١٣٦. Available attendance formats	
Came	
١٣٧. Number of Credit Hours (Total)\Number of Units (Total)	
٢ hours per week	
١٣٨. Course administrator's name (if more than one name)	
Name: A.M.Dr. Iftikhar Rashid Khalil Email: iftikhar8.9@tu.edu.iq	
١٣٩. Course Objectives	
- Research in the theory of law in terms of knowledge of the concept of the legal base - Enable the student to understand the different legal	Course Objectives

schools and jurisprudential trends					
• Preparing a graduate capable of spreading legal culture • The graduate can understand the nature of the work and formations of judicial courts • Enable the student to understand the schools that dealt with the theory of truth and different jurisprudential trends • Clarification of the sections of right and legal personality					
١٤٠. Teaching and Learning Strategies					
٤- Theoretical lectures ٥- Using examples from the reality of the public service ٦- Building the student's personality capable of analyzing legal texts			Strategy		
١٤١. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
auditions	Presentation and discussion	Introduction to the subject of civil pleadings	referred to in the previous axis and each according to the content	٤	١
= =	= = =	Objectives and foundations of pleadings civil	= = =	٤	٢
= =	= = =	Foundations of the Civil Procedure Law	= = =	٤	٣
= =	= = =	Judicial divisions	= = =	٤	٤
= =	= = =	Litigation before the courts	= = =	٤	٥

==	===	Jurisdiction of the courts	===	£	٦
==	===	Specific jurisdiction of the courts	===	£	٧
==	===	Temporal jurisdiction of courts	===	£	٨
==	===	Territorial jurisdiction of the courts	===	£	٩
==	===	Discriminatory jurisdiction of the Court of Appeal	===	£	١٠
==	===	Guarantees of Validity of Litigation	===	£	١١
==	===	Types of courts	===	£	١٢
==	===	Complaint from judges	===	£	١٣
==	===	The concept of litigation	===	£	١٤
==	===	for Conditions accepting claims	===	£	١٥

١٤٢. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

١٤٣. Learning and Teaching Resources

Civil pleadings / Dr. Adam Waheeb

Required textbooks (methodology, if any)

Al-Nadawi	
٢- d. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, ١٩٩٤	Main references (sources)
٣- d. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, ٢٠٠٨	Recommended supporting books and references (scientific journals, reports...)
٤- d. Munther Al-Fadi - Introduction to the Study of Law, Jordan, ١٩٩٨	
- - -	Electronic references, websites

Course Description

٦٩.	Course Name
	Fundamentals of jurisprudence
٧٠.	Course Code
	٢٤٣ SH F
٧١.	Semester / Year
	First Semester / Fourth Year
	description The history of preparation of this
	٧٢
	٢٠٢٣-٢٠٢٤
٧٣.	Available Attendance Forms
	Came
	(Number of Credit Hours (Total) / Number of Units (Total
	٧٤
	٤٥ / ٣
٧٥.	Course administrator's name (if more than one name)
	Name: Prof. Dr. Ahmed Hamid Hammadi Email: aahhaaaa@tu.edu.i
٧٦.	Course Objectives
	- Developing the thinking style of students - Primacy and development of analytical intellectual ability - Have. - Introducing students to the fundamentalist terminology related to the sub
	Course Objectives

of conflict And weighting between legal texts.					
• Enable students to know the most important ways to prevent the apparent conflict between legal texts					
VY. Teaching and Learning Strategies					
• Strategy of concrete examples • Brainstorming strategy • Modeling learning strategy • Teamwork strategy • Discussion strategy.				Strategy	
VA. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
	Lecture and discussion		Exposure to an introduction to the science of jurisprudence, then the definition of conflict and the statement of ways to pay it in general, examples of conflicting texts	2	1
	Lecture and discussion		Definition of combining exposures, and the conditions for this	2	2
	Lecture and discussion		Explanation of the method of combining and reconciling opposing parties	2	3
	Lecture and discussion		Definition of weighting and its conditions	2	4
	Lecture and discussion		Indication of the method of weighting between opposing parties	2	5
	Lecture		Definition of copying and indication of	2	6

	and discussion		its occurrence		
	Lecture and discussion		Statement of the wisdom of copying	٢	٧
	Lecture and discussion		Mention of copying conditions	٢	٨
	Lecture and discussion		Clarification of types of copying and divisions / Copying the book in the book and its examples	٢	٩
	Lecture and discussion		Divisions of copying the year by year and its examples Copying the year in the book and its examples	٢	١٠
	Lecture and discussion		Explanation of copying the book by Sunnah and its examples, copying the consensus and copying it	٢	١١
	Lecture and discussion		Statement of copying consensus and copying it, copying measurement and copying it	٢	١٢
			Evaluation exam for students	٢	١٣
			Article Review	٢	١٤
			Article Review	٢	١٥

٧٩. Course Evaluation

٤٠ degrees of semester pursuit and ٦٠ degrees of semester exam at the end of the course

٨٠. Learning and Teaching Resources

The Origins of Islamic Jurisprudence by Al-Karim Zidan	Required textbooks (methodology, if any)
The origins of rulings by Hamad Ab Kubaisi	Main references (sources)
	Recommended books and references

	(scientific journals, reports...)
	Electronic References, Websites

Course Description

٨١.	Course Name
	Criminal jurisprudence
٨٢.	Course Code
	Criminal jurisprudence / fourth stage
٨٣.	Semester / Year
	First Semester Fourth Year
	description The history of preparation of this
	٢٠٢٣/٢٠٢٤
٨٤.	Available Attendance Forms
	daily
	(Number of Credit Hours (Total) / Number of Units (Total
	٦.
٨٥.	Course administrator's name (if more than one name)
	Name: Prof. Dr. Abdul Malik Abdul Majeed Bakr, Email: dr.abdalmalik@tu.edu.iq
٨٨.	Course Objectives
	١. Developing scientific thinking among students of preliminary studies. ٢. Building a generation of knowledge pioneers who believe in the need to promote the concepts of coexistence and damage. ٣. Keeping pace with educational institutions that believe in the original

Islamic principles in their curricula.

1. Developing the thinking patterns of students of preliminary studies by developing their analytical intellectual ability.
2. Expanding students' perception by enriching their information and qualify them to keep pace with cultural development.

٨٩. Teaching and Learning Strategies

١. Dumping method.
٢. Discussion method.
٣. Inductive method.
٤. Discussion, criticism and debate among students.
٥. Workshops & Seminars

Strategy

٩٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily Shahrawo test	Discussion lecture	Introductory	Criminal jurisprudence	٢ hours	First week
Monthly daily test	Discussion lecture	Introducing student to meaning of the felony and reviewing divisions and ruling	Criminal jurisprudence	٢ hours	Second week
Monthly daily test	Discussion lecture	Leave retribution and pardon him.	Criminal jurisprudence	٢ hours	Third week
Monthly daily test	Discussion lecture	Pardon for blood money.	Criminal jurisprudence	٢ hours	Fourth week

Monthly daily test	Discussion lecture	A group participate in the killing of a person.	Criminal jurisprudence	1 hour	Fifth week
Monthly daily test	Discussion lecture	Felony on what below oneself.	Criminal jurisprudence	1 hour	Sixth week
Monthly daily test	Discussion Minutes	Felony amputation.	Criminal jurisprudence	1 hour	Seventh week
Monthly daily test	Discussion lecture	Retribution.	Criminal jurisprudence	1 hour	Eighth week
Monthly daily test	Discussion lecture	Friendly members and parties.	Criminal jurisprudence	1 hour	Ninth week
Monthly daily test	Discussion lecture	Aliquot provisions	Criminal jurisprudence	1 hour	Tenth week
Monthly daily test	Discussion lecture	Adultery Punishment	Criminal jurisprudence	1 hour	Eleventh week
Monthly daily test	Discussion lecture	Ejaculation limit	Criminal jurisprudence	1 hour	Second week
Monthly daily test	Discussion lecture	Someone who drinks alcohol	Criminal jurisprudence	1 hour	Thirteenth week
Monthly daily test	Discussion lecture	Theft Limit	Criminal jurisprudence	1 hour	Fourteenth week

41. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

42. Learning and Teaching Resources

Methodological jurisprudence on the Shafi'i school / Al-Khan - Al-Baghdadi - Al-Shurbaji	Required textbooks (methodology, if any)
Al-Mabsoot by Al-Sarkhsi, Mughni by Ibn Qudamah, Mahalla by Ibn Hazm Al-Baghdadi, Al-Zakhar by Ibn Murtaqa, Preface by Ibn Abd al-Barr, Majmoo' by Al-Nawawi, Fatawa on the Five Schools of Thought by Ibn Mughniyah.	Main references (sources)
Journal of the College of Islamic Sciences / University of Baghdad	Recommended books and references (scientific)

Mosul	journals, reports...)
Scientific researcher sites the search engine Google	Electronic References, Websites

Course Description of the Second Course Courses

Subjects of the first stage - the second course

Course Description

Y0. Course Name
English language
Y1. Course Code

٢٧. Semester / Year					
The second \ the first stage / / evening and morning study					
preparation of this description Date of ٢٨					
١١ \ ١٠ \ ٢٠٢٢					
٢٩. Available attendance formats					
Quarterly system					
٣٠. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours per week					
٣١. Course administrator's name (if more than one name)					
Name : Eng. Abdul Ghaffar Al-Dokhi Email: abdalghaffar@tu.edu.iq					
٣٢. Course Objectives					
• Knowledge of English grammar • Know the components of a sentence, how to link them, and speak English • Compound word recognition				Course Objectives	
٣٣. Teaching and Learning Strategies					
- The method of delivery, interrogation and discussion. - Teaching methods include the use of the blackboard Encourage students to participate by asking questions				Strategy	
٣٤. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Tests	Presentation and discussion	Is/are/am Plural/singular Numbers	referred to in the previous themes	٧	

		Questions Numbers Verb to be/ personal Information / social expiration Possessive adjective The family Present simple/ sport / food / drink / Present simple Days of week Adverbs of frequency Adjective Question words /rooms / directions There is/there are Years Past continues Birthday Past simple Question / negative Past simple/ question and negative Modal verbs Adverb Modal verbs Color / clothes Future Social expiration			
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٢٥. Course Evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student Semester of -
 ٢٠ daily exams of ٥ - oral of ٥ - final of ١٠

٢٦. Learning and Teaching Resources

Headway beginner student book + work book	(methodology, if any) Required textbooks
	Main references (sources)
Muhammad's Life	Recommended supporting books and (...scientific journals, reports) references
https://preply.com/en/learn/english/cours	Electronic references, websites

es?campaignid=19977707017&network=g
&adgroupid=10777707017&keyword=&
matchtype=&creative

Course Description

٢٧. Course Name	
Computer	
	Course Code ٢٨
-	
٢٩. Semester / Year	
Second Semester / First Stage / Morning and Evening Study	
	Date of preparation of this description ٣٠
1/10/1442	

٤١. Available attendance formats					
Theoretical lecture - practical application in the computer lab					
(Total) Number of Units\ (Total) Number of Credit Hours					٤٢
٢					
٤٣. Course administrator's name (if more than one name)					
mm . Mustafa Abdul majeed Email:					
٤٤. Course Objectives					
The student should learn how to protect his data from hacking and methods of penetration - get to know the operating systems and the Windows operating system and get to know its interface and work on it					Course Objectives
٤٥. Teaching and Learning Strategies					
٩- Method of delivery, interrogation and discussion ١٠- Use of some relevant means of illustration ١١- Claim, students and teach them report and research writing ١٢- Application for each subject in the laboratory					Strategy
٤٦. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests With the laboratory	Delivery, discussion and practical application	Ethics of the electronic world		٢	١
		Forms of abuses in the digital world -			٢
		computer security -			٣
		computer software licenses			٤
		Intellectual Property -			٥
		Electronic Penetration			٦
		Damage caused by viruses			٧
		Necessary protection from hacks			٨
		Operating Systems			٩
		Examples of some operating systems			١٠
		Windows			١١
		Operating			١٢
					١٣
					١٤

		System Desktop components Open, delete, copy and change file names - create a file and delete it from the trash Console & Control - Find & Help- Hide taskbar and search for files Folders and files - Change date and time - Add icon to taskbar Screen saver and taskbar color change - screen settings Control mouse settings Start menu views and sections Definition of printers Keyboard shortcut training			10
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1V. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student Semester of - 2 -
daily exams of 0 - oral of 0 - final of 10 of which (10) theoretical and (10) practical laboratory

1A. Learning and Teaching Resources

Computer Fundamentals and Office Applications - Part One - Chapter Three and Chapter Four	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

٤٩. Course Name	
Grammar and morphology (morning and evening study)	
٥٠. Course Code	
٥١. Semester/Year	
٢٠٢٣ – ٢٠٢٤	
Second / ٢٠٢٤	
٥٢. Date of preparation of this description	
١/٩/٢٠٢٣	
٥٣. Available attendance forms	
In attendance / basic	
٥٤. Number of Credit Hours (Total) / Number of Units (Total)	
٤ Credit Hours	
٥٥. Course administrator's name (if more than one name)	
Name : Eng. Moaz Taleb Abdul Mahdi Email: muath.ta@tu.edu.iq	
٥٦. Course Objectives	
- Preparing a generation fluent in the Arabic language and spreading cultural awareness in it. - Promoting the Arabic language and ensuring it in a way that serves its safety from mistakes. - Seeking to consolidate the pillars of this language and develop a sense of language.	Course Objectives
٥٧. Teaching and Learning Strategies	
Identify the objectives of morphology Identify the most important investigations of morphology Know the weights of Arabic words Knowing the difference between actions in terms of health, illness, impartiality and increase Knowing the vowels and the more letters. Teaching and learning methods The method of delivery, Interrogation and discussion - - - - - - -	Strategy

-Teaching methods include the use of the blackboard or through e-learning using ministerially approved programs - Encourage students to participate by asking questions. Evaluation methods Written and observation tests C- Thinking skills A – Planning ٢ – Organization ٣. Monitoring ٤ - Calendar d. General and transferable skills (other skills related to employability and personal development) opportunities for students and Providing continuous learning motivating them to scientific research learning in the acquisition of various thinking skills-Structured self - Encouraging students to joint education based on group learning and cooperation between them in obtaining knowledge.	
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٥٨. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Electronic and written tests	Speech – Discussion	Arabic spelling rules	referred to in the previous axis and each by content	٤	١
Electronic and	Speech – Discussion	The limit of exchange in language and terminology.	=	٤	٢

written tests				£	7
Electronic and written tests	Speech – Discussion	Morphological balance	=	£	£
Electronic and written tests	Diction – and discussion	Sections of the verb into past tense and present tense and imperative	=	£	0
Electronic and written tests	Diction – and discussion	Sections of the verb in terms of health and health	=	£	7
Electronic and written tests	Diction – and discussion	Sections of the verb in terms of abstraction	=	£	8
Electronic and written tests	Diction – and discussion	Sections of the verb in terms of increase	=	£	9
Electronic and written tests	Diction – and discussion	Issues related to the sections of verbs	=	£	10
Electronic and written tests	Diction – and discussion	Abstract quadruple weights	=	£	11
Electronic and written tests	Diction – and discussion	Triple weights more	=	£	12
Electronic and written tests	Diction – and discussion	Meanings of extra letters	=	£	13
Electronic and written tests	Speech - and discussion	Sections of the verb in terms of infringement and necessity	=	£	14
	Speech - and discussion	Sections of the verb in terms of its construction of the subject or object	=		10
		Attribution of the verb to pronouns			

		Attribution of the verb to Noni emphasis			
٥٩. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc					
٦٠. Learning and Teaching Resources					
Shaza Al-Arf in the Art of Exchange by Sheikh Ahmed Al-Halawi			Required textbooks (methodology, if any)		
Explanation of Al-Marah in the discharge: Badr Al-Din Al-Aini			Main references (sources)		
The party in morphology: Yassin Al-Hafiz and Muhammad Ali Soltani			Recommended supporting books and references (scientific journals, reports...)		
Public and various sites related to morphology			Electronic references, websites		

Course Description

١. Course Name
Jurisprudence of worship
٢. Course Code
Jurisprudence of worship / first stage
٣. Semester / Year
Second / ٢٠٢٣/٢٠٢٤
٤. description The history of preparation of this
١٥/٢/٢٠٢٤
٥. Available Attendance Forms

Presence / Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٧ Hours / Number of Units ٧ Units					
٧. Course administrator's name (if more than one name)					
Name: Prof. Yassin Hassan Hamad Email: D.yaseen٢٢.hasn@tu.edu.iq					
Name : Eng. Saif Adnan Mahmoud Email: saif.adnan@tu.edu.iq					
٨. Course Objectives					
Providing the student with scientific and le			Course Objectives		
knowledge of the jurisprudence of worship					
٩. Teaching and Learning Strategies					
Dumping method .١ Discussion method .٢ Inductive method .٣ Dialogue, criticism and discussion among students .٤ Workshops & Seminars .٥					Strategy
١٠. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Month or da test	Discussion lecture	An introduction the definition of t science jurisprudence - sources and so of its definitions	Jurispruden of Worship	٧ hour	First we

Month or da test	Discussion lecture	Provisions of pur and water section Pots	Jurispruden of Worship	1 hour	Second week
Month or da test	Discussion lecture	Types of purity Istinja' and its etiquette,	Jurispruden of Worship	1 hour	Third week
Month or da test	Discussion lecture	Ablution	Jurispruden of Worship	1 hour	Fourth week
Month or da test	Discussion lecture	Wiping over the socks Splints and bands	Jurispruden of Worship	1 hour	Fifth we
Month or da test	Discussion lecture	Ghusl and its provisions and types Tayammum	Jurispruden of Worship	1 hour	Sixth we
Month or da test	Discussion lecture	Prayer	Jurispruden of Worship	1 hour	Seventh week
Month or da test	Discussion lecture	Adhan and iqama	Jurispruden of Worship	1 hour	The we on eighth
Month or da test	Discussion lecture	Conditions for the validity of prayer	Jurispruden of Worship	1 hour	Ninth week

test					
Month or da test	Discussion lecture	Pillars of Prayer	Jurispruden of Worship	٢ hour	Tenth week
Month or da test	Discussion lecture	Sunnahs of prayer	Jurispruden of Worship	٢ hour	Eleventh week
Month or da test	Discussion lecture	Abominations of prayer Things that women disagree with men	Jurispruden of Worship	٢ hour	Twelfth week
Month or da test	Discussion lecture	Invalidators of prayer	Jurispruden of Worship	٢ hour	Thirteen week
Month or da test	Discussion lecture	Prostration of forgetfulness Prostrations of recitation	Jurispruden of Worship	٢ hour	Fourteen week
Month or da test	Discussion lecture	Congregational prayer	Jurispruden of Worship	٢ hour	Fifteenth week

Course Evaluation

١١.

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

١٢. Learning and Teaching Resources

Methodological jurisprudence	Required textbooks (methodology, if any)
Anwar al-Masar, al-Mabsoot al-Sarkhsi, al-Mughni by I	Main references (sources)

Qudamah, al-Mahalla by I Hazm al-Bahr al-Zakhar by I Murtada, preface to Ibn Abd Barr, al-Majmoo' by al-Nawaw jurisprudence on the five scho of thought by Ibn Mughniyeh.	
Journal of the College of Islam Sciences / University of Mosul	Recommended books and references (scientific journals, reports...)
Scientific researcher sites on t search engine Gooqle	Electronic References, Websites

Course Description

٩٣.	Course Name	
		Logic/Stag
٩٤.	Course Code	
		١١١ L
٩٥.	Semester / Year	
		Second Semester / ٢٠٢٣ - ٢٠٢٤
	description The history of preparation of this .٩٦	
		٢٠
٩٧.	Available Attendance Forms	
		Daily - Presen
٩٨.	Number of Credit Hours (Total) / Number of Units (Total)	
		٢٠ hours / ٢ hours per we
٩٩.	Course administrator's name (if more than one name)	
	Name : Dr. Laith Juma Jassim Email: laith.g@tu.edu.iq	
١٠٠.	Course Objectives	
	١- Knowledge of concepts and terminology related to the subject. ٢. Capacity for collective participation and dialogue ٣- Explaining the role of the mind in maintaining sound thought, and how to get people out of intellectual loss by adopting correct principles and ideas.	Course Objectives
	٢ Teaching and Learning Strategies	
	١- Draw conclusions. ٢- Problem solving: Collaborate with others to solve a problem. ٣- Emotional strategies: It is concerned with the interaction between the learner and others, such as him, discussion and dialogue.	Strategy

Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily and monthly exam	Lecture	Logic	Wisdom and definition	2	The first
Daily and monthly exam	Lecture	Logic	Its usefulness - explaining the meaning of science - its divisions - perception and ratification	2	Second
Daily and monthly exam	Lecture	Logic	Semantic section	2	Third
Daily and monthly exam	Lecture	Logic	Significance and its divisions	2	Fourth
Daily and monthly exam	Lecture	Logic	Correlation of semantics and necessity and its divisions	2	V
Daily and monthly exam	Lecture	Logic	Pronunciation, its sections	2	Sixth
Daily and monthly exam	Lecture	Logic	The boat and its divisions	2	Seventh
Daily and monthly exam	Lecture	Logic	The known and its sections / and the truth	2	Eighth

			of science		
Daily and monthly exam	Lecture	Logic	Mothers of demands and the four laws of thought	۲	Ninth
Daily and monthly exam	Lecture	Logic	Status, pregnancy and use	۲	X
Daily and monthly exam	Lecture	Logic	Five Faculties, Departments of the College	۲	Eleventh
Daily and monthly exam	Lecture	Logic	Gender and its divisions	۲	Twelfth
Daily and monthly exam	Lecture	Logic	Overview and intents of perceptions	۲	Thirteenth
Daily and monthly exam	Lecture	Logic	Identifier and its divisions	۲	Fourteenth
Daily and monthly exam	Lecture	Logic	Types of definitions Statement of whole, total, part, and partial	۲	Fifteenth

ε Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

Monthly Exam ۲۰

Daily exam with preparation ۱۰

Final Exam ۶۰

• Learning and Teaching Resources

Summary of logic Dr. Abdulhadi Al-Fadhli	Required textbooks (methodology, if any)
Logic / by Dr. Muhammad Ramadan Abdullah And explanations of logic	Main references (sources)
The Science of Logic by Abdul Hadi Al-Fadhli	Recommended books and references (scientific journals, reports...)
Websites - Video and audio lectures on Islamic logic and philosophy topics	Electronic References, Websites

Course Description

١٣. Course Name Principles of Principles of Jurisprudence

١٤. Course Code ١٠٩ with

10. Semester / First Year / Second Semester					
11. Date of preparation of this description 17/3/2018 AD					
12. Daily attendance forms					
13. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours / 10 units					
14. Course administrator's name (If more than one name)					
Name: Assoc. Prof. Iman Mousa Farhan Email: iman.aldori@tu.edu.iq					
15. Course Objectives					
1. Building the basics of jurisprudence among students		Course Objectives			
2. Introducing the student to the terminology related to the science of jurisprudence					
3. Diverse use of diverse scientific sources.					
4. Broadening students' perceptions of judgment					
16. Teaching and Learning Strategies					
Relying on the style of lectures and activating dialogue and discussion					Strategy
17. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Time week
Miscellaneous	Lecture and discussion	A general			

Questions		definition of the principles of jurisprudence, the most prominent works in it, the most important vocabulary that will be studied in it, and the approved books	To know what is the principle of jurisprudence	۲	۱
Miscellaneous Questions	Lecture and discussion	The ten principles of the science of the principles of jurisprudence	Knowledge of the principles etymology	۲	۲
Miscellaneous Questions	Lecture and discussion	Introducing the science of jurisprudence	To know what is meant by science of jurisprudence	۲	۳
Miscellaneous Questions	Lecture and discussion	Subject of Fundamentals of Jurisprudence	To know the subject of principles of jurisprudence	۲	۴
Miscellaneous Questions	Lecture and discussion	The importance of the science of assets in deriving legal rulings	To know the importance of science of assets in process of deduction	۲	۵
Daily exam	Lecture and discussion	Fundamentals and jurisprudence represent theory and practice	To know the principles and jurisprudence represent theory and practice	۲	۶
Miscellaneous	Lecture and	The science of	To know the relationship	۲	۷

Questions	discussion	assets: the logic of jurisprudence	between the science of assets and the logic of jurisprudence		
Miscellaneous Questions	Lecture and discussion	Daily exam	Daily exam	۲	A
Miscellaneous Questions	Lecture and discussion	Founder and student of the science of origins	To know the founder of the science of origins and his study	۲	۹
Miscellaneous Questions	Lecture and discussion	Sources of Etymology	To know the sources of the science of origins	۲	۱۰
Daily exam	Lecture and discussion	Permissibility of the process of inference	To know the permissibility of the deduction process	۲	۱۱
Miscellaneous Questions	Lecture and discussion	Knowledge of common elements	Science should know the common elements	۲	۱۲
Miscellaneous Questions	Lecture and discussion	Knowledge of common elements	To know the common elements	۲	۱۳
Miscellaneous Questions	Lecture and discussion	Knowledge of common elements	Science should know the common elements	۲	۱۴
Monthly exam	Lecture and discussion	Daily exam	Daily exam	۲	۱۵
۱۰. Course Evaluation					
۱۰ marks Student participation in dialogue and discussions in the classroom and daily exams					
۳۰ marks for monthly exams (three exams)					
۱۰ marks for the semester exam					
۱۱. Learning and Teaching Resources					
There isn't any			Required textbooks (methodology, if any)		

Lessons in the science of assets by the ma Muhammad Baqir al-Sadr (Jerusalem)	Main references (sources)
Al-Wajeez in the principles of jurisprudence by Dr. Abdul Karim Zidan The origins of judgments by Dr. Hamad Obaid Al- Kubaisi.	Recommended books and references (scientific journals, reports...)
Scholar Google Virtual Library	Electronic References, Websites

Course Description

١١. Course Name
Introduction to the study of law
Course Code, ١٢
Law - ١ - ٢
Second Year First Year / Semester, ١٣
٢٠٢٣-٢٠٢٤

this description Date of preparation of ٢٤				
٣/٤/٢٠٢٤				
١٥. Available attendance formats				
My presence is essential				
١٦. Number of Credit Hours (Total)\Number of Units (Total)				
٤ hours per week				
١٧. Course administrator's name (if more than one name)				
Name: M.Dr. Nour Saad Hassoun Email: noorsaad١٩٨٥٥@tu.edu.iq				
١٨. Course Objectives				
• Research in the theory of law in terms of knowledge of the concept of the legal base • Enable the student to understand the different legal schools and jurisprudential trends • Preparing a graduate capable of spreading legal culture • The graduate can understand the nature of the work and formations of judicial courts • Enable the student to understand the schools that dealt with the theory of truth and different jurisprudential trends • Clarification of the sections of right and legal personality			Course Objectives	
١٩. Teaching and Learning Strategies				
V- Theoretical lectures A- Using examples from the reality of the public service ٩- Building the student's personality capable of analyzing legal texts			Strategy	
٢٠. Course Structure				
Evaluation	Learning	Unit or subject name	Required Learning	Hours: Week

method	method		Outcomes		
auditions	Presentation and discussion	What is the legal base?	referred to in the previous axis and each according to the content	٤	١
= =	= = =	legal Definition of characteristics	= = =	٤	٢
= =	= = =	What is the penalty and its types	= = =	٤	٣
= =	= = =	Definition and conditions of the penalty	= = =	٤	٤
= =	= = =	Statement of sources of the legal base	= = =	٤	٥
= =	= = =	١legislation What is	= = =	٤	٦
= =	= = =	What is custom	= = =	٤	٧
= =	= = =	The nature of Islamic law and the rules of justice	= = =	٤	٨
= =	= = =	The nature of the judiciary	= = =	٤	٩
= =	= = =	The nature of jurisprudence	= = =	٤	١٠
= =	= = =	What is the function of law	= = =	٤	١١

= =	= = =	Bilateral and tripartite division of law	= = =	£	١٢
= =	= = =	Knowledge of the branches of public law	= = =	£	١٣
= =	= = =	Knowledge of the branches of private law	= = =	£	١٤
= =	= = =	Sources of branches of law	= = =	£	١٥
= =	= = =	The nature of the right		£	١٦
= =	= = =	Theories that dealt with the definition of truth	= = =	£	١٧
= =	= = =	Statement of the elements of truth	= = =	£	١٨
= =	= = =	Statement of the pillars of truth	= = =	£	١٩
= =	= = =	Statement of the sources of truth	= = =	£	٢٠
= =	= = =	Natural and human realities	= = =	£	٢١
= =	= = =	the legal What is disposition	= = =	£	٢٢
= =	= = =	What is a unilateral 'will	= = =	£	٢٣
= =	= = =	'What is the contract	= = =	£	٢٤

= =	= = =	Elements and conditions of the contract	= = =	٤	٢٥
= =	= = =	Contraindications to contract the	= = =	٤	٢٦
= =	= = =	Dissolution party	= = =	٤	٢٧
= =	= = =	Types of personal rights	= = =	٤	٢٨
= =	= = =	Types of political and political rights-non	= = =	٤	٢٩
= =	= = =	Natural personality and legal personality	= = =	٤	٣٠

VI. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

VII. Learning and Teaching Resources

٢- d. Abdul Baqi Al-Bakri and Assistant Professor Zuhair Al-Bashir / Introduction to the Study of Law, Legal Library, Baghdad, ٢٠٢١	Required textbooks (methodology, if any)
٢- d. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, ١٩٩٤	Main references (sources)
٥- d. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, ٢٠٠٨	Recommended supporting books and references (scientific journals, reports...)
٦- d. Munther Al-Fadl - Introduction to the Study of Law, Jordan, ١٩٩٨	
- - -	Electronic references, websites

Course description of the subjects for the second stage – second course

Course Description

١. Course Title :	
Principles of jurisprudence	
٢. Course Code	
The second stage is morning / second semester	
٣. Semester / Year :	
Second Semester ٢٠٢٣ – ٢٠٢٤	
: Date of preparation of this description .٤	
٥ / ٢ / ٢٠٢٤	
٥. Available attendance forms :	
Came	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٤٥ hours	
٧. Course administrator's name (If more than one name)	
Name: Attia Ghaleb Abdullah Email : atg1988@tu.edu.iq	
Name: Dr. Hatem Karim Matar Email: hattem.alesawee@tu.edu.iq	
٨. Course Objectives	
The course aims to teach students what is meant by the convict, the convict, eligibility and its symptoms, and the ruler And study each of these types and the provisions on which they are based .	Course Objectives

9. Teaching and Learning Strategies					
Lecture style Guidance Interventions Methods of teaching and learning through the actual participation of students by asking questions, listening to their answers and correcting the wrong ones.				Strategy	
10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests and oral	Meeting & Discussion	Convict First: the act of the taxpayer in terms of whether he is able, or unable	referred to in the previous axis by content	3	First week
Written tests and oral	Meeting & Discussion	Convict Second: The act of the taxpayer in terms of whether it is the right of God Almighty or the right of the slave	===	3	Second week
Written tests and oral	Meeting & Discussion	Convict (taxpayer)	===	3	Third week
Written tests and oral	Meeting & Discussion	Eligibility and its divisions	===	3	Fourth week
Written tests and oral	Meeting & Discussion	Obligatory eligibility A. Incomplete capacity of obligation B. Full capacity of	===	3	Fifth week

		obligation			
Written tests and oral	Meeting & Discussion	Performance Eligibility A. Incomplete performance capacity B. Full Performance Eligibility	===	۳	Week Six
Written tests and oral	Meeting & Discussion	Eligibility Symptoms	===	۳	Week seven
Written tests and oral	Meeting & Discussion	Disqualification symptoms A-Sleep B- Fainting	===	۳	Week eight
Written tests and oral	Meeting & Discussion	Disqualification symptoms C-Madness D- Sugar	===	۳	Week Nine
Written tests and oral	Meeting & Discussion	Symptoms that lack eligibility which is dementia	===	۳	Week Ten
Written tests and oral	Meeting & Discussion	Symptoms that do not affect eligibility but require limiting the actions of the owner A- Inattention B- Foolishness	===	۳	Week Eleven
Written tests and oral	Meeting & Discussion	Symptoms that do not affect eligibility but require limiting the actions of the owner C. Religion D. Illness	===	۳	Twelfth week
Written tests and oral	Meeting & Discussion	Rights related to patient funds	===	۳	Thirteenth week

	on				
Written tests and oral	Meeting & Discussion	Governor	===	٣	Fourteenth week
Written tests and oral	Meeting & Discussion	The good and the ugly	===	٣	Fifteenth week

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

(٤٠) degrees of endeavor and includes daily, oral and monthly exams (٦٠) final exam

١٢. Learning and Teaching Resources

The origins of rulings and methods of deduction in Islamic legislation, by Prof. Dr . Hamad Obaid Al-Kubaisi .	Required textbooks (methodology, if any)
The principles of jurisprudence Abdul Karim Zidan - the principles of jurisprudence by Wahba Al-Zuhaili	Main references (sources)
Scientific theses and refereed research that include the vocabulary of the subject prescribed for students	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library	Electronic references, websites

Course Description

٢١.	Course Name	Biography of the Prophet
٢٢.	Course Code	٢٢٢ Sen St.
٢٣.	Semester / Year	Semester (Second) Second Year
٢٤.	Date of preparation of this description	٢٠٢٣ ٢٠٢٤
٢٥.	Available attendance forms in person	
٢٦.	Number of Credit Hours (Total) / Number of Units (Total)	
	Number of hours (٢) per week	Number of units (٢)
٢٧.	Course administrator's name (if more than one name)	
	Name: Dr. Waad Abdul Jaza	Email:
٢٨.	Course Objectives	
	The student should know the biography of the Prophet (peace and blessings of Allaah be upon him) correctly. Enables the student to identify the sources of the correct biography of the Prophet How to respond to the deviations of the advocates of intellectual invasion in the biography of the Prophet. The student's knowledge about the role of the Companions and the House in the life of the Prophet (peace and blessings of Allaah be upon him) and the Islamic call. Knowing the life of the Messenger of Allaah (peace and blessings of Allaah be upon him) and his companions and his family and taking them as a good example in the details of our lives.	Course Objectives

٢٩. Teaching and Learning Strategies					
Ask questions during the lecture to keep the student's mind motivated and alert Putting forward new opinions and listening to students' opinions with respect Dividing students into groups to present a new idea to link it to reality Daily exams and oral exams Report Writing					Strategy
٣٠. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Oral	Lecture	From mission migration	١. Immigration to Taif ٢. Lessons and sermons	٢	First
Oral	Lecture	From mission migration	١. Israa and Mi'raj incident ٢. The story of the jinn	٢	Second
Objectivity	Lecture	From mission migration	١. Lessons learned from the Isra and Mi'raj incident ٢. The concept of miracle and the most prominent miracles of the Prophet (peace and blessings be upon him)	٢	Third
Substantive					

and oral	Lecture		blessings of Allaah upon him)	✓	Fourth
Oral	Lecture	From mission migration	1. The presentation of the Prophet (peace and blessings of Allaah upon him) to the tribe and the beginning of the Islam of the Ansar	✓	V
Oral	Lecture		1. Introducing the pledge of allegiance the first obstacle	✓	Sixth
Objectivity	Lecture		In terms of nomenclature and items	✓	
Oral	Lecture	From mission migration	1. Lessons and sermons from the pledge of allegiance	✓	Seventh
Oral	Lecture		1. The second obstacle the pledge of allegiance the label and items		
Oral	Lecture		1. Lessons learned from the second chapter	✓	Eighth
Oral	Lecture		1. A detailed description of the city community (Aws, Khazraj and Jews)	✓	Ninth
Oral	Lecture		1. The difference between the first obstacle and the second obstacle		
Oral	Lecture Lecture		1. The Prophet (peace and blessings of Allaah be upon him)	✓	X

Oral	Lecture		authorized companions to migrate to Madinah.	✓	Eleventh
			✓. Lessons and sermon		
Oral	Lecture	Foundations of the new society	✓. The migration of the Prophet (peace and blessings of Allaah upon him) to Medina	✓	Twelfth
			✓. Lessons and sermon		
Objectivity	Lecture			✓	Thirteenth
Oral substantive	Lecture Reports	The legality of defense and initiation invasions	✓. Quba Mosque		
			✓. The residence of the Prophet (peace and blessings of Allaah upon him) in the house of Abu Ayyub	✓	Fourteenth
Oral substantive	Lecture Reports		✓. Building the mosque and brotherhood	✓	Fifteenth
	Lecture Discussion				
	Discussions and Dialogue		✓. Al-Madina newspaper (Al-Dustour)		
			✓. The Great Battle of Badr		
			✓. Lessons from the Battle of Badr		
			✓. Battle of Uhud		
			✓. Lessons learned from the battle of		

			Uhud		
			١. Trench Battle		
			٢. Lessons learned		
			Comprehensive review		

٢١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

Daily exam ٥ marks

٥ Degrees Report

Two monthly exams totaling ٢٠ marks

The quest is from ٤٠

Final of ٦٠

٢٢. Learning and Teaching Resources

Jurisprudence of the Prophe biography Muhammad Saeed Albouti	Required textbooks (methodology, if any)
The sealed nectar of Mubarak Faw Biography of the Prophet by I Hisham	Main references (sources)
The mediator in the biography of Prophet by Hashem Al-Mallah	Recommended books and references (scientific journals, reports...)
Al Noor Library Comprehensive Encyclopedia Ahl al-Hadith	Electronic References, Websites

Course Description

٢٣. Course Name	
	Educational Psychology
٢٤. Course Code	
٢١١ About St.	

٣٥. Semester / Year	
II/II	
description The history of preparation of this. ٣٦	
١٥/٣/٢٠٢٤	
٣٧. Available Attendance Forms	
Came	
٣٨. Number of Credit Hours (Total) / Number of Units (Total)	
(٨) hours / per week (٧) hours / number of units (٧)	
٣٩. Course administrator's name (if more than one name)	
Name: Amin Ali Hussein Email: amen.ali.h@tu.edu.iq	
٤٠. Course Objectives	
• Course Objectives • ١- Developing the cognitive and scientific abilities of students of preliminary studies. ٢- Introducing the student to the concept of educational psychology and its objectives. ٣- Introducing the student to the nature of learning and teaching . • know the cognitive and psychological Preparing students -٤ • .characteristics of learners during their future teaching	
٤١. Teaching and Learning Strategies	
• Cognitive Development Learning Strategy • .Discussion strategy • .Strategy of concrete examples • Brainstorming strategy	• Strategy • •
٤٢. Course Structure	

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test Monthly test	Discussion lecture	The origin and development of educational psychology	Knowledge of the history and development of educational psychology	۲	first The
Daily test Monthly test	Discussion lecture	Definition of educational psychology and its objectives	Definition of the concept of educational psychology	۲	Second
Daily test Monthly test	Discussion lecture	The relationship of educational psychology to teaching	Linking educational psychology with teaching	۲	Third
Daily test Monthly test	Lecture discussion	Learning and teaching and their factors	Learn how the learning process occurs	۲	Fourth
Daily test Monthly test	Lecture discussion	Classical conditioning theory		۲	V
Daily test Monthly test	Lecture discussion	Trial and error theory	Learn how the learning process occurs	۲	Sixth
Daily test Monthly test	Lecture discussion	Action Learning	Learn how the learning process occurs	۲	Seventh
Daily test Monthly test	Lecture discussion	Types of reinforcement and punishment	Learn how the learning process occurs	۲	Eighth
Daily test Monthly test	Lecture discussion	Social Learning Theory	Learn how the learning process occurs	۲	Ninth
Daily test Monthly test	Lecture discussion	Observational learning outcomes	Learn how the learning process occurs	۲	X
Daily test Monthly test	Discussion lecture	Introduction to cognitive learning theories	Learn how the learning process occurs	۲	Eleventh
Daily test Monthly test	Discussion lecture	Growth and its influences	Learn about the process of human growth and development	۲	Twelfth

Daily test Monthly test	Lecture discussion	Principles of growth	Learn about the process of human growth and development	٢	Thirteenth
Daily test Monthly test	Lecture discussion	Cognitive development theory	Learn about the process of human growth and development	٢	Fourteenth
Daily test Monthly test	Lecture discussion	Stages of cognitive development	Learn about the process of human growth and development	٢	Fifteenth

٤٢. Course Evaluation

The distribution of the score out of ١٠٠ is as follows:

degrees ... Distributed according to the tasks assigned to the student, ٤٠ Striving: •
Daily, oral, monthly, editorial and Attendance, daily preparation and exams such as
etc curricular activities-and extra reports

• Final Exam: ٦٠ marks

٤٣. Learning and Teaching Resources

Principles of Educational Psychology Emad Abdel Rahim Zaghloul	Required textbooks (methodology, if any)
Educational Psychology and Learning Theories Books	Main references (sources)
Iraqi and Arab educational and psychological journals	Recommended books and references (scientific journals, reports...)

Course Description

١.١.	Course Title : Inheritance / Second Stage
١.٢.	Course Code : ١٢٦ SH
١.٣.	Semester / Year : Second Semester Second Stage
١.٤.	Date of preparation of this description : ٢/٢/٢٠٢٤
١.٥.	Available forms of attendance: physical + electronic
١.٦.	Number of study hours (total) / number of units (total): ٩٠ hours / ٤

units per week	
١٠٧. Course administrator's name (if more than one name)	
Name : Prof. Mohammed Amin Khalaf	Email: mag192...@tu.edu.iq
١٠٨. Course Objectives	
* Introduce students to the basics and principles of the course. * Understanding students about the reality of inheritance and importance in terms of dividing inheritance and delivering Rights of their owners. * The fact that familiarity with its rulers is one of the reasons that lead to the rejection of disagreement and strife as deserves Each of them, because the science of inheritance ensures the accurate identification of those entitled to inheritance and share Every heir .	Course Objectives
١٠٩. Teaching and Learning Strategies	
١. Cognitive strategies: It is concerned with analyzing the subject to be studied and its example: recitation, clarification, detail and organization. ٢. Metacognitive strategies: It is concerned with managing the education process, such as: monitoring understanding or adjusting comprehension and evaluating what has been learned. ٣. Emotional strategies: It is concerned with the interaction between the learner and others, such as: cooperation with others to solve a problem, discussion and dialogue.	Strategy
١١٠. Course Structure	

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
١. Explanation of the material from the student. ٢. Daily tests. Ask ٣ intellectual questions	Speaking, discussing and presenting the material in the form of questions	definition of inheritance, its causes Conditions, Prohibitions, Pillars Related Rights	Achieving cognitive goals and sentimental	٤	١
١. Explanation of the material from the student. ٢. Daily tests. Ask ٣ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Inheritance of men and women	Achieving cognitive goals and sentimental	٤	٢
١. Explanation of the material from the student. ٢. Daily tests. Ask ٣ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Inheritance of spouses	Achieving cognitive goals and sentimental	٤	٣
١. Explanation of the material from the student.	Speaking, discussing and presenting	Parental inheritance	Achieving cognitive goals and sentimental	٤	٤

١. Daily tests. Ask ٢ intellectual questions	the material in the form of questions				
١. Explanation of the material from the student. ٢. Daily tests. Ask ٢ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Children's inheritance	Achieving cognitive goals and sentimental	٤	٥
١. Explanation of the material from the student. ٢. Daily tests. Ask ٢ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Ancestral inheritance	Achieving cognitive goals and sentimental	٤	٦
١. Explanation of the material from the student. ٢. Daily tests. Ask ٢ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Sister's inheritance	Achieving cognitive goals and sentimental	٤	٧
١. Explanation of the material from the student. ٢. Daily tests. Ask ٢ intellectual questions	Speaking, discussing and presenting the material in the form of questions	The inheritance brothers to a mother	Achieving cognitive goals and sentimental	٤	٨

Ask . १ intellectual questions	questions				
१. Explanation of the material from the student. २. Daily tests. Ask . १ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Sister inheritance	La	Achieving cognitive goals and sentimental	१
१. Explanation of the material from the student. २. Daily tests. Ask . १ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Definition of will and its provisions		Achieving cognitive goals and sentimental	१०
१. Explanation of the material from the student. २. Daily tests. Ask . १ intellectual questions	Speaking, discussing and presenting the material in the form of questions	testator		Achieving cognitive goals and sentimental	११
१. Explanation of the material from the student. २. Daily tests. Ask . १ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Legatee		Achieving cognitive goals and sentimental	१२

intellectual questions	questions				
۱. Explanation of the material from the student. ۲. Daily tests. Ask ۳ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Recommended	Achieving cognitive goals and sentimental	۴	۱۳
۱. Explanation of the material from the student. ۲. Daily tests. Ask ۳ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Invalidation of the will	Achieving cognitive goals and sentimental	۴	۱۴
۱. Explanation of the material from the student. ۲. Daily tests. ۳. Ask intellectual questions	Speaking, discussing and presenting the material in the form of questions	Obligatory Will	Achieving cognitive goals and sentimental	۴	۱۵
۱۶. Course Evaluation					
The distribution of the score out of ۱۰۰ is as follows: the form of daily exams with attendance from ۱۰, the monthly exam from ۳۰ and the final exam from ۶۰.					
۱۷. Learning and Teaching Resources					
۱. The provisions of the will in Islamic law d. Nizamuddin			Required textbooks (methodology, if any)		

٢. Provisions of inheritance in Islamic law Nizamuddin	
١. Provisions of inheritance / born faithful ٢. The jurisprudence of inheritance / Ahmad Al-Kubaisi	Main references (sources)
A – Comprehensive library. B – Library of Ahl al-Bayt (peace be upon them).	Recommended books and references (scientific journals, reports...)
:Alokah network https://www.alukah.net/	Electronic References, Websites

Course Description

١. Course Title: Sciences of Hadith / Second Stage	
٢. Course Code : ١٢٨ SAA	
٣. Semester/ Year: ٢٠٢٣/٢٠٢٤	
Second / Second Stage	
٤. Date of preparation of this description: ٣/٢/٢٠٢٤	
٥. Available Forms of Attendance: Daily	
٦. Number of study hours (total) / number of units (total) per week	
٢ hours	
(if more than one name) Course administrator's name .٧	
delli.abd@tu.edu. Iq Name: Eng. Deli Abd	
Hassan	
٨. Course Objectives	
١- Introducing the student to the sciences of Prophet's hadith and its importance ٢- Introducing the student to the historical emergence of the sciences of hadith and authorship in it ٣- Introducing the student to the most important	Course Objectives

terms used by the scholars of the Prophet's hadith	
٤- Introducing the student to the grades of acceptable hadith and the return	
٥- Introducing the student to the ways types of hadith	

٩. Teaching and Learning Strategies

١- Consolidating the importance of inference from the hadith of the Prophet.	Strategy
٢- Familiarizing students with the conventions adopted by the modernists.	
A- Familiarizing students with the stages of studying the hadith of the Prophet and the scientific sequence of the hadiths.	
٤- Understanding the conditions for the authenticity and weakness of the hadith.	
A- Informing students of the types and divisions of hadith according to the classification of the modernists.	

١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily and Quarterly Tests	Presentation and discussion	Definition of Hadith Sciences, The Importance of Hadith Sciences	Definition of Hadith Sciences, The Importance of Hadith Sciences	٢٢٢	First
==	Presentation and discussion	The emergence of the sciences of hadith - and the synthesis in it	The emergence of the sciences of hadith - and the synthesis in it	٢٢	Second
==	Presentation and discussion	The science of hadith is a novel, the science of	The science of hadith is a novel, the science of	٢٢٢٢٢٢٢	Third
==	Presentation and discussion			٢	Fourth
==	Presentation and discussion				V

==	discussion	hadith is knowledgeable	hadith is knowledgeable	*	Sixth
==	Presentation and discussion	The difference between the Sunnah and hadith	The difference between the Sunnah and hadith		Seventh
==	Presentation and discussion	and its relationship to forensic sciences	and its relationship to forensic sciences		Eighth
==	Presentation and discussion	General terminology in sciences of hadith	General terminology in the sciences of hadith		Ninth
==	Presentation and discussion	Codification of hadith (codification of hadith according to Ahl al-Bay	Codification of hadith (codification of hadith according to Ahl al-Bay		X
==	Presentation and discussion	codification of hadith according to Sunnis -	codification of hadith according to Sunnis -		Eleventh
==	Presentation and discussion	codification of hadith according to Shiites)	codification of hadith according to Shiites)		Twelfth
==	Presentation and discussion	Hadith books for the Shiites (the four hundred origins - and other hadith books)	Hadith books for the Shiites (the four hundred origins - and other hadith books)		Thirteenth
==	Presentation and discussion	Hadith books according to Ahl al-Sunnah (Sahih - Sunan - Musnad)	Hadith books according to Ahl al-Sunnah (Sahih - Sunan - Musnad)		Fourteenth
==	Presentation and discussion	Elements of hadith (Sih - Matn)	Elements of hadith (Sih - Matn)		Fifteenth
==	Presentation and discussion	Hadith sections (frequent news and its details)	Hadith sections (frequent news and its details)		
		The news of Sundays and its details	The news of Sundays and its details		
		The news of the one who is married, and the news of the one who is not married	The news of the one who is married, and the news of the one who is not married		
		Authentic Hadith, Good Hadith	Authentic Hadith, Good Hadith		
		Modification, improvement, documentation, weakening, modification and documentation words, special words	Modification, improvement, documentation, weakening, modification and documentation words, special words		
		The hadiths contained	Strengths		

		fate and destiny	weaknesses, W sections, Talking Topic		
١١. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc.					
١٢. Learning and Teaching Resources					
A group of lectures prepared according to the vocabulary of the curriculum			Required textbooks (methodology, if any)		
- Books of the term: Introduction to Ibn al-Salah, the elite of thought by Ibn Hajar, the term hadith by Mahmoud al-Tahhan, the origins of hadith by Abd Hadi al-Fadhli. - Text books: Sahih al-Bukhari, Sahih Muslim, Sunan Abi Dawood, Sunan al-Tirmidhi, Sunan al-Nasa'i, Kafi al-Kulayni, Wasa'il al-Shi'a. - Commentaries on the hadith: Fath al-Bari by Hajar, the mayor of al-Qari for al-Aini.			Main references (sources)		
- The sum of printed books of the term hadith of the Prophet. - Scientific journals and periodicals issued by Islamic colleges and endowments			Recommended books and references (scientific journals, reports...)		
Comprehensive Library			Electronic References, Websites		

Course Description

١. Course Name	
As	
٢. Course Code	
Second stage / Department of Jurisprudence	
٣. Semester / Year	
Semester (Second Semester)	
description The history of preparation of this	
٣٠ / ١ / ٢٠٢٤	
٤. Available Attendance Forms	
da	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
Hours (٩) Weekly / Units	
٧. Course administrator's name (if more than one name)	
Name: Dr. Abd Khalaf Mohammed Email : dr.abdkh.moohamed@tu.edu.iq	
٨. Course Objectives	
١- Developing scientific thinking among students of preliminary studies. ٢- Building a generation of knowledge pioneers who believe in the need to promote the concepts of coexistence and harmony. ٣- Keeping pace with educational institutions that believe in authentic Islamic principles in their curricula. ٤- Developing the thinking patterns of students of preliminary studies and developing their intellectual and analytical ability. ٥- Expanding students' perceptions, enriching their knowledge and qualifying them to keep pace with cultural development.	Course Objectives
٩. Teaching and Learning Strategies	

Diction method Discussion method Inductive method The use of modern technologies and some electronic information sources such as libraries and electronic programs.	Strategy
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١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Think and her sisters	١٢	First
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Evidence of its affiliate acts	١٢	Second
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Suspension and cancellation	١٢	Third
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	The fall of one of my effects thought	١٢	Fourth
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Effective fall think	١٢	V
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Transitive verbs of one object	١٢	Sixth
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Transitive verbs of two effects	١٢	Seventh

Daily test Monthly test	Lecture & Discussion	Actions that exceed three effects	I know and I see.	١٢	Eighth
Daily test Monthly test	Lecture & Discussion	Actions that exceed three effects	What is going on is a course that I know and I see from the actions	١٢	Ninth
Daily test Monthly test	Lecture & Discussion	Uploads of names	doer	١٢	X
Daily test Monthly test	Lecture & Discussion	Uploads of names	Connection of the verb Pta Tanith static	١٢	Eleventh
Daily test Monthly test	Lecture & Discussion	Uploads of names	Where the actor must be delayed or the object must be presented	١٢	Twelfth
Daily test Monthly test	Lecture & Discussion	Uploads of names	Where the actor must be presented or delayed	١٢	Thirteenth
Daily test Monthly test	Lecture & Discussion	Uploads of names	Deputy for the actor	١٢	Fourteenth
Daily test Monthly test	Lecture & Discussion	Uploads of names	Verb formulation of the passive	١٢	Fifteenth

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

١٢. Learning and Teaching Resources	
Explanation of Ibn Aqe on the millennium of Imam Malik	Required textbooks (methodology, if any)
Explanation of Ibn Aqe on the millennium of Imam Malik	Main references (sources)
Grammar books, master theses and doctoral theses	Recommended books and references (scientific journals, reports...)
Scholar website on Google	Electronic References, Websites

Course Description

١. Course Name	Logic
٢. Course Code	
٣. Semester / Year	Second Stage Chapter Two
٤. Date of preparation of this description	٢٠٠٢-٢٠٢١
٥. Available attendance forms in person	
٦. Number of credit hours (total) / number of units (total)	٣٠ hours / ١٥ units
٧. Course administrator's name (if more than one name)	
Name : Dr. Laith Juma Jassim Email: laith.g@tu.edu.iq	
٨. Course Objectives	
	Introducing the science of logic and explaining its illusory meaning Islamic study, Statement of the topics covered by it Explaining the role of the mind in maintaining sound thought . And how to get people out of intellectual loss by adopting correct principles and ideas.
٩. Teaching and Learning Strategies	
	١- Preparing the student psychologically and intellectually to accept

	the study material. ٢- Students absorb as much of the prescribed curriculum as possible ٣- Preparing the student to benefit from sources and references related to logic. ٤- Knowledge of concepts and terminology related to the subject. ٥- The ability to participate collectively and dialogue.
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١٠. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Discussion Testing	Lecture	Introductions the science logic	Introducing the importance of logic	٢	First
Discussion and test	Lecture	Logic	Objectives and topics logic	٢	Second
Discussion and test	Lecture	Logic	Definition of logic linguistically and idiomatically considering Limit and fruit	٢	Third
Discussion and test	Lecture	Logic	Introducing the knowledge of presence and achievement	٢	Fourth
Discussion and test	Lecture	Logic	Definition of perception and endorsements	٢	Fifth
Discussion and test	Lecture	Logic	Definition of significance	٢	Sixth
Discussion and test	Lecture	Logic		٢	Seventh

Discussion a test	Lecture	Logic	and mention of its section	✓	Eighth
	Lecture	Ratios between the kidneys	Definition of positive semantics and mentioning its sections	✓	Ninth
Discussion Testing	Lecture		Definition of macro and micro	✓	X
Discussion a test	Lecture	Departments the Faculty Considering what it is	Statement of the meaning the four lineage	✓	athenis ten
Discussion a test	Lecture	genre	Statement of the meaning the five colleges	✓	Second ten
Discussion a test	Lecture	Sex	Statement of the meaning type	✓	Third ten
Discussion a test	Lecture	Chapter	Statement of the meaning gender	✓	Fourth ten
	Lecture	The purposes perceptions		✓	Fifteen
Discussion a test			Statement of the meaning separation		

Discussion a test		The case	Explanation of the meaning of the definition in language and terminology and mentioning its most important sections		
Discussion a test			Statement of the meaning the case and its types		
11. Course Evaluation					
10 First Month Exam Marks 10 Second Month Exam Marks 0 attendance classes 0 daily exam scores and participations 10 marks for the end of the course exam					
12. Learning and Teaching Resources					
Logic / by Dr. Muhammad Ramadan Abdullah			Required textbooks (methodology, if any)		

Explanations of logic	Main references (sources)
The Science of Logic by Abdul H Al-Fadhli	Recommended books and references (scientific journals, reports...)
YouTube , Video Lectures , Re Lectures	Electronic References, Websites

Course Description

٤٥.	Course Name
	Theology
٤٦.	Course Code
	٢١٦ Aak St.
٤٧.	Semester / Year
	Second Semester / Second Year
description The history of preparation of this	
.٤٨	

٢٠٢٣-٢٠٢٤

٤٩. Available Attendance Forms

Came

(Number of Credit Hours (Total) / Number of Units (Total) .٥٠

٣٠/٢

٥١. Course administrator's name (if more than one name)

Name : Dr. Adnan Wahab Referees Email: mohkmat.a.wahhab@tu.edu.iq

Name: Dr. Mohamed Ahmed Attia Email: mohammed.a.atea@tu.edu.iq

٥٢. Course Objectives

- | | |
|---|-------------------|
| <ul style="list-style-type: none"> Introducing students to principles of theology and its history Reinforcing traditional faith with faith based on mental evidence Response to the similarities raised in matters of belief | Course Objectives |
|---|-------------------|

٥٣. Teaching and Learning Strategies

- Intuitive and logical Examples - Brainstorming - Learning by modeling - learning-and self Teamwork - Discussion	Strategy
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٥٤. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
	Lecture and	Divinities: definitions of theology/names and reasons	The student's definition of	٢	١

	discussion	for naming/mental judgments (due, possible and impossible)	theology and its names		
	Lecture and discussion	The first duty of the taxpayer - the rule of imitation in beliefs	Knowing the ruling on imitation according to different schools of thought	✓	✓
	Lecture and discussion	The function of theology, the difference between science and theology	Knowing the function of the science and its difference from belief	✓	✓
	Lecture and discussion	The reasons for the emergence of theology - and its stages	Knowing the reasons for the emergence of this science	✓	✓
	Lecture and discussion	The state of beliefs before the prophetic mission	Knowledge of doctrines that existed before the mission	✓	✓
	Lecture and discussion	The state of beliefs in the era of the Prophet ﷺ	Knowing the status of beliefs in the era of the Prophet ﷺ	✓	✓
	Lecture and discussion	The state of beliefs in the era of the Rightly-Guided Caliphate	Knowing the status of beliefs in the Rashidun era	✓	✓
	Lecture and discussion	The state of beliefs in the Umayyad and Abbasid era and the modern renaissance	Knowing the status of beliefs in the Umayyad era and beyond	✓	✓
	Lecture and discussion	The origins of religion in the Islamic schools of	Knowing the pillars of faith in Islamic doctrinal	✓	✓

	discussion	speech	doctrines		
	Lecture and discussion	Islam and faith / the difference between them	Distinction between Islam and faith	۲	۱۰
	Lecture and discussion	Evidence for the existence of God Almighty	Mastery of mental inference about the existence of God	۲	۱۱
	Lecture and discussion	Divine attributes (definition and relationship between self and attributes)	Knowledge of divine attributes	۲	۱۲
	Lecture and discussion	Sections of imaginary adjectives/adjectives of similarities (news adjectives)	Knowledge of Islamic doctrines in the issue of attributes	۲	۱۳
	Lecture and discussion	The vision of God Almighty in this world and the hereafter in the schools of words	Knowing the opinions of the schools of thought on the issue of vision	۲	۱۴
	Lecture and discussion	Fate and destiny and its issues in theological schools	Knowing the opinions of the sects on the issue of fate and destiny	۲	۱۵

۵۵. Course Evaluation

۴۰ degrees of semester pursuit and ۱۰ degrees of semester exam at the end of the course

۵۶. Learning and Teaching Resources

The origins of the Islamic religion / Qahtan Douri and Rushdi Alyan	Required textbooks (methodology, if any)
The Book of Islamic Creed and its Foundation by Professor Abdul Rahman Habanka	Main references (sources)