



**Republic of Iraq  
Ministry of Higher Education and  
Scientific Research  
Scientific Supervision and  
Evaluation Authority  
Quality Assurance and Academic  
Accreditation Department**

# **Academic Program and Course**

**College of Islamic Sciences / Department of  
Interpretation and Qur'anic Sciences**

**For the academic year 2025-2026**

## Introduction:

The educational program is a coordinated and structured package of courses that include procedures and experiences that are organized in the form of a vocabulary of study whose main purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone of obtaining program accreditation and is co-written by the teaching staff under the supervision of the scientific committees in the scientific departments.

This manual, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual and quarterly), as well as the adoption of the description of the academic program circulated under the letter of the Department of Studies M3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only stress the importance of writing descriptions of academic programs and courses to ensure the smooth functioning of the educational process.

Concepts and Terms:

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a contingent summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious vision of the future of the academic program to be a cutting-edge, inspiring, stimulating, realistic and viable program.

Program Mission: Briefly outlines the goals and activities needed to achieve them and outlines the program's development paths and directions.

Program Objectives: These are phrases that describe what the academic program intends to achieve over a specific period of time and are measurable and observable.

Curriculum Structure: All courses/subjects included in the academic program according to the approved learning system (semester, yearly,

Bologna track), whether they are a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program and must define the learning outcomes of each course in a way that achieves the goals of the program.

Teaching and Learning Strategies: These are the strategies used by a faculty member to develop student teaching and learning, and they are plans that are followed to reach learning goals. That is, they describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

**College: Islamic Sciences.**

**Scientific Section: Interpretation and Qur'anic Sciences.**

**Academic or Professional Program Name: Bachelor / Interpretation and Quranic Sciences.**

**Final Certificate Name: Bachelor of Islamic Sciences – Specialization in Interpretation and Quranic Sciences.**

**Academic System: Semester System(s)**

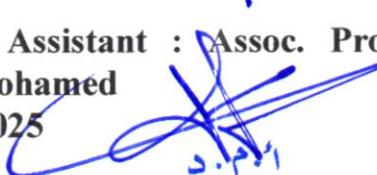
**Description Preparation Date: // 2025**

**File Fill Date: // 2025**

**Signing:**

**Scientific Assistant : Assoc. Prof. Dr. Falah Hassan Mohamed**

**Date : // 2025**

  
د.م.د.  
فلاح حسن محمد  
م.م. العميد للشؤون العامة والدراسات العليا

**Signing:**

**Head of Department: Assoc. Prof. Dr. Ali Al-Taif Hamad**

**Date: // 2025**



**Check the file from:**

**Division of Quality Assurance and University Performance**

**Name of Director of the Quality Assurance and University Performance Division : Prof. Dr. Kifah Saber Rashid**

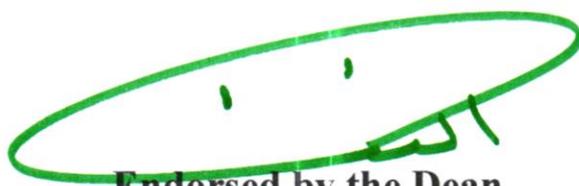
**Date: //**

**Signature**

**Date: //**

**Signature**





**Endorsed by the Dean**

الاستاذ الدكتور  
انور فارس محمد العبدواوي  
عميد كلية العلوم الاسلامية



### **1. Program Vision**

**Preparing a generation of preachers who have a correct understanding of the Islamic religion according to what the Lord of the Worlds wanted, by specialized scientific cadres who take their role in building a Muslim society in love and peace.**

### **2. Program Mission**

**Providing the society with sober scientific cadres who have the ability to spread the principles of the Islamic religion in various areas of life to achieve pride and tranquility in this world and the hereafter.**

### **3. Program Objectives**

- 1- Accepting students with a good scientific level and developing their qualifications and motivating them properly.**
- 2- Graduating a conscious generation that believes in the divine message and performs it as God Almighty has commanded**
- 3- Graduating batches of students who have capabilities in the field of public speaking and giving lessons and lectures.**
- 4- Building students who are able to face the challenges facing the nation and identify the doubts that surround it.**
- 5- Preparing a generation of preachers and preachers who carry the correct creed and presenting it to the people.**
- 6- Eliminating those who call for superstitions that have entered into Islamic societies.**
- 7 – Calling people to Islamic unity on the guidance of the Book of Allah and the Sunnah of the Messenger of Allah (peace and blessings of Allaah be upon him).**
- 8 – Calling for moderation and moderation.**
- 9- Fighting extremism and standing up to the destructive doctrines that try to distort Islam and repel people from it, and respond to their suspicions and false ideas.**

5. Other External Influences

Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the University of Samarra, Mosul and Anbar / Application and viewing with the Ministry of Education.

6. Program Structure

Notes	Percentage	Study Unit	Number of Courses	Program Structure
Core Course	8%	10	6	Enterprise Requirements
	14%	18	9	College Requirements
	76%	93	39	Department Requirements
			None	Summer Training
	9%	12	(6 weeks)	Practicality

\* Notes may include whether the course is basic or elective.

Certificates and Credit Hours	7. Program Description				
	Credits & Hours		Course or course name	Course or course code	Stage of study
Bachelor's Degree Requires (140) credit unit hours	practical	theoretical	First Semester Phase I ISFC Course Code		
		2	Grammar1	1101SY	The first
		3	History of the	1102 HQ	The

Bachelor Shake Requires (140) credit unit hours	practical	theoretical	First Semester Phase I ISFC Course Code		
		2	Grammar1	1101SY	The first
		3	History of the Qur'an	1102 HQ	The first
	1	1	Recitation and memorization 1	1103RM	The first
		2	The Ethics of the Qur'an	1104MQ	The first
		2	Human Rights	1105Dh	The first
	2	1	Computer	1106Co	The first
		2	Educational Psychology	1107EP	The first
		2	English1	1108En	The first
<b>Second Semester Phase One</b>					
		3	Grammar	1208 SY	The first
		3	Exchange	1209Mo	The first
		2	The Prophet's Purified Biography	1210BP	The first
		2	Introduction to the Science of Interpretation	1211An	The first
	1	2	Recitation and memorization 2	1212 RM	The first
		2	Foundations of Parenting	1214Fe	The first
		2	Democracy		The first

		2	Islamic Jurisprudence of Worship	2231IJ	The first
		2	Quranic Stories	4152QT	The first
<b>First Semester Second Stage</b>					
		3	Grammar	2115 SY	The second
		3	Quranic Sciences	2116QS	The second
	1	2	Recitation and memorization	2117 RM	The second
		2	Methods of Interpreters	2118EP	The second
		2	The Rhetoric of the Qur'an	2119 RQ	The second
		2	Origins of Interpretation	2120PE	The second
		2	English	2121En	The second
		2	Developmental Psychology	2122dI	The second
		2	Baath Party Crimes	2123CB	The second
<b>Second Semester Second Stage</b>					
		3	Grammar	2224 SY	The second
		3	Quranic Sciences	2225 QS	The second
	1	2	Recitation and memorization	2226 RM	The second
		2	Methods of Interpreters	2227 EP	The second
		2	The Rhetoric of the Qur'an	2228 RQ	The second
		2	Rules of Interpretation	2229RE	The second
		2	Logic	2230LO	The second

		3	Islamic Jurisprudence / Worship	2231IJ	The second
<b>First Semester Third Stage</b>					
		2	Grammar	3132 SY	The third
		2	Hadith Sciences	3133HS	The third
		2	Islamic Jurisprudence / Transactions	3134IU	The third
		2	Beliefs	3135Id	The third
		2	Fundamentals of Jurisprudence	3136 BS	The third
		2	Library and Research Methodology	3137LM	The third
		2	Quranic Miracles	3138QM	The third
		2	Educational Curricula	3139FP	The third
		2	English	3140 En	The third
<b>Second Semester Third Stage</b>					
		3	Grammar	3241 SY	The third
		2	Hadith Sciences	3242 HS	The third
		3	Interpretation of the verses of rulings	3243 IJ	The third
		2	Beliefs	3244 Id	The third
		2	Fundamentals of Jurisprudence	3245 BS	The third
		2	Library and Research	3246 LM	The third

			<b>Methodology</b>		
		<b>2</b>	<b>Quranic Miracles</b>	<b>3247 QM</b>	<b>The third</b>
		<b>2</b>	<b>Teaching Methods</b>	<b>3248Th</b>	<b>The third</b>
<b>First Semester Fourth Stage</b>					
		<b>2</b>	<b>Grammar</b>	<b>4149 SY</b>	<b>Fourth</b>
		<b>2</b>	<b>Objective Interpretation</b>	<b>4150OX</b>	<b>Fourth</b>
		<b>2</b>	<b>Analytical Interpretation</b>	<b>4151AE</b>	<b>Fourth</b>
		<b>2</b>	<b>Quranic Stories</b>	<b>4152QT</b>	<b>Fourth</b>
		<b>2</b>	<b>Measurement &amp; Evaluation</b>	<b>4153EM</b>	<b>Fourth</b>
		<b>2</b>	<b>Educational Applications</b>	<b>4154PE</b>	<b>Fourth</b>
		<b>2</b>	<b>Contemporary Qur'anic Studies</b>	<b>4155CQ</b>	<b>Fourth</b>
		<b>2</b>	<b>English</b>	<b>4156 En</b>	<b>Fourth</b>
		<b>2</b>	<b>Graduation Research</b>	<b>4157 GR</b>	<b>Fourth</b>
<b>Second Semester Fourth Stage</b>					
		<b>4</b>	<b>Graduation Research</b>	<b>4258 GR</b>	<b>Fourth</b>
		<b>12</b>	<b>Practicality</b>	<b>4259Pa</b>	<b>Fourth</b>

### 7. Expected Learning Outcomes of the Program

#### Knowledge

##### Learning Outcomes Statement 1

- 1- Ability to identify the concepts of interpretation and Qur'anic sciences.
- 2- The ability to describe the approaches of interpreters objectively
- 3- Knowledge of scientific sources, the science of interpretation and the sciences of the Qur'an.

##### Learning Outcomes 1

- A1. The student should be familiar with the concepts and foundations of the science of interpretation and the sciences of the Qur'an.
- A2. Be able to classify interpreters according to their approaches.
- A3. Be able to adopt

<p>4- Developing the faculty of memorization and intonation of the verses of the Holy Quran</p>	<p>methodological thinking methods that are commensurate with the form and content of the knowledge available in scientific sources. A4. He should be able to memorize and recite the Holy Qur'an.</p>
<p><b>Skills</b></p>	
<p>Learning Outcomes Statement 2</p> <p>1- Developing the ability to analyze and deduce judgments</p> <p>2- Enhancing writing skills, scientific research, and identifying the most important ancient and modern sources in the field of interpretation and Qur'anic sciences.</p> <p>3- Apply the methods involved in critical thinking and creative problem solving.</p> <p>4- Using communication methods to understand intellectual diversity in societies</p>	<p>Learning Outcomes 2</p> <p>B1. The student should be able to analyze the Qur'anic texts and deduce the correct rulings.</p> <p>B2. Be able to compare the methods of the exegetes and the issues of disagreement to reach a solution to the problems using a variety of sources and draw correct conclusions.</p> <p>B3. Developing a moderate approach to contemporary issues through dialogue with the other.</p> <p>B4. The student should be able to adopt scientific thinking methods in the face of problems and extremist thought.</p>
<p><b>Values</b></p>	
<p>Learning Outcomes Statement 3</p> <p>1- Preserving Islamic norms, values and Islamic identity.</p> <p>2- Acting ethically and adhering to high moral values on a personal and social scale.</p> <p>3- Creative thinking in dealing with multiple cultures.</p> <p>4- Instilling the spirit of Islam in the student by encouraging him to read the Holy Qur'an and reveal its secrets and miracles.</p>	<p>Learning Outcomes 3</p> <p>A1. Introducing the student to the importance of the Holy Qur'an and that it is the constitution of Muslims and the first source of legislation</p> <p>A2. To adhere to professional ethics to carry out his/her educational duties and scientific research</p> <p>A3. To be able to spread the culture of peace derived from the Holy Quran</p> <p>A4. The ability to analyze Qur'anic texts and try to probe their depths and benefit from them in public and practical life</p>

## 8. Teaching and Learning Strategies

**Targeted learning outcomes are developed through the following teaching activities and strategies:**

### **First: Education Strategies:**

- 1- Lecture or lecture strategy.
- 2- Discussion strategy.
- 3- Problem-solving strategy.
- 4- Project-based learning strategy.
- 5- Cooperative Learning Strategy.
- 6- Brainstorming strategy.
- 7- Exploratory Education (Research and Inquiry).
- 8- E-learning.

### **Second : Learning Strategies:**

- 1- Divergent practice.
- 2- Studying.
- 3- Conclusion.
- 4- Switching between ideas.
- 5- Provide examples.
- 6- Dual coding.

### **Third: Policies followed in the decision:**

- 1- Attendance and absence policy.
- 2- Absence from exams
- 3- Deliver assignments on time.
- 4- Safety and health prevention measures, vaccination against epidemics.
- 5- Cheating and deviating from the classroom system through the Student Discipline Law.
- 6- Giving grades.

**The services available at the university that contribute to the study of the subject ( the Central Library at Tikrit University, and the library of the Faculty of Islamic Sciences).**

## 9. Evaluation Methods

- Oral, daily and monthly tests.
- Research & Reports.
- Ability to discuss, analyze and answer.
- Intellectual questions.
- Seminars by students .

## 10.Faculty

Faculty Members

Preparing the teaching staff		Special requirements/skills (if applicable)	Specialization		Scientific Rank	Teaching Name
Lecturer	Angel		Special	General		
	Angel		Interpretation	Fundamentals of Religion	Professor	Prof. Dr. Dahham Mohi Merhi
	Angel		Jurisprudence	Islamic Sciences	Teacher	Assoc. Prof. Dr. Ali Al-Taif Hamad
	Angel		Interpretation and Qur'anic Sciences	Islamic Sciences	Professor	Prof. Dr. Farman Ismail Ibrahim
	Angel		Quranic Sciences	Islamic Sciences	Professor	Prof. Dr. Alaa Jassim Mohammed
	Angel		Interpretation	Islamic Sciences	Professor	Prof. Dr. Arkan Fadil Diab
	Angel		Interpretation	Islamic Sciences	Assistant Professor	Assoc. Prof. Dr. Saleh Mahdi Hassan
	Angel		Interpretation	Fundamentals of Religion	Assistant Professor	Assoc. Prof. Dr. Yasser Jader Mohamed
	Angel		Qur'anic Readings	Fundamentals of Religion	Assistant Professor	Assoc. Dr. Abdullah Najm Abdullah
	Angel		Jurisprudence	Islamic Sciences	Teacher	Assoc. Prof. Dr. Omar Mohamed Saeed
	Angel		Interpretation	Fundamentals of Religion	Teacher	Assoc. Prof. Dr. Amna Saleh Arhim

Angel			Hadith of the Prophet	Fundamentals of Religion	Teacher	Assoc. Prof. Dr. Ibrahim Juma Issa
Angel			Religions	Islamic Doctrine and Thought	Assistant Lecturer	Eng. Mansour Mohamed Ibrahim
Angel			Interpretation	Islamic Sciences	Assistant Lecturer	Eng. Mohammed Jassim Ali
Angel			English	Translation Etiquette	Assistant Lecturer	Eng. Naji Zeidan Khalaf
Angel			Arabic language	Grammar and exchange	Assistant Lecturer	Eng. Saleh Hamid Saffah
Angel			Interpretation	Quranic Sciences	Assistant Lecturer	Eng. Seri Ahmed Badr
Angel			Interpretation	Fundamentals of Religion	Assistant Lecturer	Eng. Dhamer Rashid Latif
Angel			Hadith and its sciences	Islamic Sciences	Assistant Lecturer	Eng. Azhar Taha Khalaf
Angel			Interpretation	Islamic Sciences	Assistant Lecturer	Eng. Mohammed Qahtan Adnan
Angel			Interpretation	Fundamentals of Religion	Assistant Lecturer	Eng. Omar Dahham Abd
Angel			Interpretation	Quranic Sciences	Assistant Lecturer	Eng. Attia Abdel Fadel
Angel			Hadith	Fundamentals of Religion	Assistant Lecturer	M.M. Oras Najm Zidane
Lecturer			Teaching Methods	Psychological and Educational	Assistant Lecturer	Eng. Qutaiba Humaid Mohammed

				Sciences		
	Angel			Religions	Assistant Lecturer	Eng. Rashid Ibrahim Rashid
	Angel				Assistant Lecturer	Assoc. Prof. Attia Awad
	Angel		Arabic language	Grammar and exchange	Assistant Lecturer	Eng. Mohamed Khalid Ahmed

#### Professional Development

##### Mentoring new faculty members

- Introducing the new faculty members to the university's vision, mission, goals, organizational structure, policies and procedures.
- Enable new faculty members to gain a better understanding of their rights and obligations.
- Provide new faculty members with detailed information about the college's facilities and services.
- **Encouraging new faculty members to participate in seminars and development workshops.**
- **Encourage new faculty members to participate in local and international conferences.**
- **Motivating them to publish scientific research in peer-reviewed journals.**

##### Faculty Professional Development

- 1- **Urging faculty members to participate in seminars and development workshops in the administrative and scientific aspect.**
- 2- **Working on publishing distinguished scientific research for fourth-year students in order to push the scientific movement in the right direction.**
- 3- **Encouraging the development of publications that include the courses agreed upon by the scientific committees.**
- 4- **Attention to the extent of adherence to the time set for submitting assignments.**
- 5- **Writing periodic research within the specific discipline and discussing it**

**within the department's plan.**

- 6- Encouraging faculty members to participate in local and international scientific seminars, workshops, and conferences.**

**10. Admission Criteria**

- 1- Approval of the admission requirements for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (through the channels of private admission and general and parallel central admission ).
- 2- Successfully pass a special test or personal interview deemed by the College or Department Council.
- 3- The applicant must be a good fit for the specialization to which he is applying.
- 4- The learner must have a preparatory school certificate (scientific, literary or Islamic).
- 5- The capacity of the scientific department.

**11. Key sources of information about the program**

- Academic Websites (Scientific Researcher)
- Approved books of interpretation and books of Qur'anic sciences.
- The Iraqi Digital Repository for Theses and Dissertations
- The website of the Iraqi refereed journals.

**12. Program Development Plan**

**The academic and professional development plan for the faculty members, which includes:**

- 1- Contributing to the development of the efficiency of the teachers in the department in line with the development of Islamic sciences and keeping pace with the development of contemporary sciences.**
- 2- A variety of professional development programs through seminars and workshops to acquire administrative and scientific skills.**

**Teaching and Learning Strategies:**

- 1- Adopting modern teaching and learning strategies in the field of specialization. Periodic review of the curriculum vocabulary.**
- 2- Diversity of teaching and learning strategies to achieve the largest number of outputs.**

**Evaluation of Targeted Learning Outcomes:**

- 1- Prepare the outline of the learning outcomes required from the program.**
- 2- Work to measure the achievement of the targeted learning outcomes periodically and review them continuously.**
- 3- Benefiting from the surveys of the beneficiaries in achieving the steps of continuous improvement.**

## Program Skills Outline

### Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or Optional	Course Name	Course Code	Year/Level
C4	C3	C2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
	/		/				/	/			/	Essential	<b>Recitation and memorization</b>	<b>1103RM</b>	The first
						/					/	Essential	<b>Introduction to the Science of Interpretation</b>	<b>1211An</b>	
/					/						/	Essential	<b>Quranic Sciences</b>	<b>2116QS</b>	The second
	/	/				/				/		Essential	<b>Interpreters Curriculum</b>	<b>2228 RQ</b>	
			/				/	/				Essential	<b>Quranic Miracles</b>	<b>3138QM</b>	The third
		/				/					/	Essential	<b>Interpretation of the verses of rulings</b>	<b>3243 IJ</b>	
			/	/				/				Essential	<b>Objective Interpretation</b>	<b>4150OX</b>	Fourth

	/					/	/				/	Essential	Analytical Interpretation	4151AE	
--	---	--	--	--	--	---	---	--	--	--	---	-----------	---------------------------	--------	--

- Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated