

**Republic of Iraq
Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Division**



**Guide to the Description of
the Academic Program and
Course Syllabus**

**College of Islamic Sciences / Department of Islamic Finance
and Banking Sciences**

For the Academic Year 2025–2026

Introduction:

The academic program is regarded as a coordinated and organized package of courses that includes procedures and learning experiences structured in the form of course components. Its primary objective is to build and refine graduates' skills, qualifying them to meet the requirements of the labor market. The program is reviewed and evaluated annually through internal and external auditing procedures and programs, such as the External Examiner Program.

The academic program description provides a concise summary of the main features of the program and its courses, clarifying the skills that students are expected to acquire in accordance with the objectives of the academic program. The importance of this description lies in the fact that it represents the cornerstone for obtaining program accreditation. It is prepared by the teaching staff under the supervision of the scientific committees within the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the items and sections of the previous guide in light of recent developments and changes in the educational system in Iraq. It covers the academic program description in its traditional format (annual and semester systems), as well as the adoption of the standardized academic program description approved under the letter of the Department of Studies (No. T M3/2906 dated 3/5/2023) concerning programs that adopt the Bologna Process as the basis of their operation.

In this regard, we can only emphasize the importance of preparing accurate descriptions of academic programs and course syllabi to ensure the proper functioning of the educational process.

Concepts and Terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and objectives, including a precise description of the intended learning outcomes in accordance with specified learning strategies.

Course Description: The course description provides a concise summary of the main characteristics of the course and the expected learning outcomes that students are to achieve, demonstrating whether they have made the most of the available learning opportunities. It is derived from the academic program description.

Program Vision: An ambitious picture of the future of the academic program, aiming for it to be advanced, inspiring, motivating, realistic, and applicable.

Program Mission: A brief statement clarifying the objectives and the activities necessary to achieve them, while defining the program's development paths and directions.

Program Objectives: Statements that describe what the academic program intends to achieve within a specified period of time; they should be measurable and observable.

Curriculum Structure: All courses/subjects included in the academic program according to the adopted learning system (semester, annual, or Bologna Process track), whether they are requirements of the Ministry, University, College, or Academic Department, along with the number of credit units.

Learning Outcomes: A coherent set of knowledge, skills, and values acquired by the student upon successfully completing the academic program. Learning outcomes must be specified for each course in a manner that achieves the program objectives.

Teaching and Learning Strategies: The strategies used by the faculty member to develop student teaching and learning. They are structured plans followed to achieve learning objectives and include all in-class and extracurricular activities designed to accomplish the program's learning outcomes.

Academic Program Description

University Name: Tikrit University

College: College of Islamic Sciences

Academic Department: Department of Islamic Finance and Banking Sciences

Name of the Academic or Professional Program: Bachelor's Degree / Islamic Finance and Banking Sciences

Name of the Final Degree Awarded: Bachelor of Islamic Sciences – Islamic Finance and Banking Sciences

Study System: Semester System

Date of Preparing the Description: 14/9/2025

Date of Filling the Form: 14/9/2025

Signature 

Head of Department:
Dr. Marwan Amer Nesif

14/9/2026

Signature 

Scientific Assistant: Dr.
Falah Hasan Mohammed

14/9/2026

Reviewed by:

Quality Assurance and University Performance Division

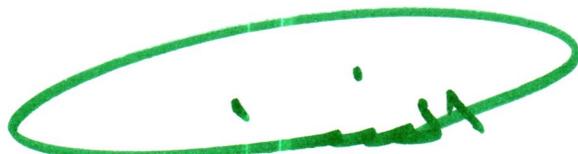
Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Kefah Sabir Rasheed:

Date: 14/9/2025

Signature:

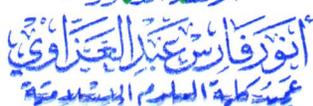




Approved by the Dean

Prof. Dr. Anwer Faris Abed

14/9/2025



Academic Program Description

College of Islamic Sciences / Department of Creed and Islamic Thought

Educational Institution	College of Islamic Sciences
Academic Department / Center:	Department of Islamic Finance and Banking Sciences
Name of the Academic or Professional Program	Bachelor's Degree in Islamic Finance and Banking Sciences
Name of the Final Degree Awarded	Bachelor's Degree
Study System (Annual / Semester / Others)	Semester
Accredited Accreditation Program	
Other External Influences	Observation and application in coordination with the Ministry of Education
Date of Preparing the Description	2025–2026

1. The Program vision

The clear vision we envision for our academic program is to establish the College of Islamic Sciences—specifically the **Islamic Finance and Banking Sciences** department—as a beacon of knowledge and a guiding force within the social and financial sectors. We aim to demonstrate the significance of Islamic financial transactions while upholding their fundamental principles. Inasmuch as Islamic financial dealings are essential for organizing the financial affairs of individuals, ensuring Sharia compliance and auditing, managing Zakat and financial investments, and safeguarding people's wealth from loss and usury (*Riba*)."

2- Program Mission:

The College of Islamic Sciences, including the **Islamic Finance and Banking Sciences**

program, is dedicated to fostering an academic environment that aligns with **Total Quality Management (TQM)** standards in higher education and scientific research. We strive to qualify distinguished specialists in the field of Islamic finance and banking, enabling them to participate effectively in community service and achieve excellence in financial transaction performance.

Furthermore, we are committed to the **Holy Quran**, the **Prophetic Sunnah**, and the **Biography of Prophet Muhammad (PBUH)** as the foundational basis for knowledge expansion and a benchmark for ethical and intellectual conduct, alongside universal human moral principles."

3- Program Goals and Objectives:

- 1. Advancing Islamic Finance:** Serving the fields of Islamic Financial and Banking Sciences through academic excellence.
- 2. Preparing Specialized Competencies:** Developing scientific expertise capable of meeting the needs of contemporary Islamic society, both locally and internationally, in the fields of banking operations, financial transactions, Islamic banking, Takaful (Islamic Insurance), and Sharia auditing of financial processes.
- 3. Meeting Labor Market Demands:** Qualifying specialized cadres for the finance and business sectors, equipped to advance the Islamic financial industry through rigorous curricula that comply with quality standards and academic accreditation requirements.
- 4. Strategic Sharia Perspectives:** Providing Sharia-based solutions and frameworks to address economic crises and obstacles facing Islamic financial institutions.
- 5. Postgraduate Opportunities:** Opening new horizons for students to pursue higher education through an academic program granting Master's degrees in Islamic Financial and Banking Sciences, with specializations in Finance, Islamic Banking, and Islamic Economics.
- 6. Core Skill Acquisition:** Enabling students to acquire fundamental skills aligned with the goals of basic education and the stages of cognitive development.
- 7. Foundational Knowledge Building:** Establishing a solid grounding in the principles (*Usul*) and core knowledge of the field.
- 8. Textual Analysis Training:** Training students to study, analyze, and comprehend Sharia texts related to financial matters.

4- Program accreditation

The academic program has been submitted for formal accreditation

5- Other external influence

Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the Universities of Samarra, Mosul, and Anbar / Observation and practical application in coordination with the Ministry of Education.

6- Program structure:				
Program structure	Number of courses	Study unit	percentage	* comments
Enterprise requirements	6	10	8%	Core and Optional course
College requirements	9	18	15%	Core and Optional course
Department requirements	43	92	76,1%	Core and Optional course
summer training	Core Requirement Fulfilled			
Practical Application	9	14	11,1%	

elective or core course is the Notes may include whether *

7- Program description					Certificate and credit hours
Educational level	Course or course code	Name of the course or course	Hours and credit units		
First semester The first year/ Course code:			theoretical	practical	Bachelor degree 14) Requires 0) credit unit hours
First year	POS1102	Principles of Statistics	2		
First year	EIP1103	Introduction to Islamic Banking	2		16 credit hours, equivalent to 15 credit units
First year	RAF1104	Human Rights	1		
First year	SEM1105	Introduction to Sharia (Intro. to Jurisprudence & its Principles)	2		

First year	GAR1107	Arabic Language	2		
First year	COM1106	Computer Sciences	1	2	
First year	ENG1212	English Language	2		
First year	ACB1108	Principles of Accounting (1)	2		
Second semester: First year					
First year	BIE1209	Islamic Economics	2		18 credit hours, equivalent to 17 credit units
First year	ISB1211	Islamic Banking	2		
First year	ACB1108	Principles of Accounting (2)	2		
First year	USF1213	<i>Usul al-Fiqh</i> (Introductions and Rules of Rulings)	2		
First year	QUR101	Rules of Recitation and Memorization	2	1	
First year	JOW1216	jurisprudence of Acts of Worship	2		
First year	EPS4160	Educational Psychology	2		
First year	GAR1107	Arabic Language	2		
First year	POL101	Democracy	1		
Total Marks					
First semester: Second Year					
Second Year	MAT2117	Mathematics (1)	1	1	20 credit hours,

Second Year	MAP2118	Principles of Management	3		equivalent to 18 credit units
Second Year	JFT2119	Jurisprudence of Financial Transactions (1)	3		
Second Year	USF2120	Principles of Islamic Jurisprudence	2		
Second Year	JUR2121	Islamic Legal Maxims (1)	2		
Second Year	CFI2122	Commercial Law and Financial Legislations	2		
Second Year	ENJ2123	English Language	2		
Second Year	VPT2124	Quranic Verses of Financial Rulings	2		
Second Year	COM2125	Computer Sciences	2		
Second Year	CPA2126	Crimes of the Baath Party	1		
Total Marks					
Second semester: Second Year					
Second Year	MAT2227	Mathematics (2)	1	1	21 credit hours, equivalent to 19 credit units
Second Year	FIM2238	Financial Management	3		
Second Year	JFT2229	Jurisprudence of Financial Transactions (2)	2		
Second Year	USF2230	Principles of Islamic	3		

		Jurisprudence			
Second Year	JUR2231	Islamic Legal Maxims (2)	2		
Second Year	IMS2232	Insurance	3		
Second Year	ISB2233	Islamic Banking	2		
Second Year	HRT2234	Hadiths of Financial Rulings	2		
Second Year	FIA2235	Financial Analysis	1	1	
Second Year	GAR1107	Arabic Language	2		
Total Marks					
First semester: Third Year					
Third Year	PEC3136	Microeconomics	1	2	
Third Year	MAC3137	Managerial Accounting	1	2	
Third Year	COB3138	Contemporary Banking Transactions (1)	2		
Third Year	DTH3139	Islamic Legal Theories	2		
Third Year	BOP3140	Banking Operations (1)	2		
Third Year	ISY3141	Islamic Systems	2		
Third Year	FAI3142	Finance and Investment	2		
Third Year	CAD3143	Companies and Documentations	2		
Third Year	SHP3144	Higher Objectives of	2		
20 credit hours, equivalent to 18 credit units					

		Islamic Law			
Total Marks					
Second semester: Third Year					
Third Year	MEC3245	Macroeconomics	1	2	20 credit hours, equivalent to 17 credit units
Third Year	AFI3246	Accounting for Financial Institutions	3		
Third Year	BRM3247	Risk Management and Bank Credit	2		
Third Year	BAS3248	Banking Audit and Supervision	2		
Third Year	BOP3249	Banking Operations (2)	2		
Third Year	COB3250	Contemporary Banking Transactions	2		
Third Year	ENG3251	English Language	2		
Third Year	TME3252	Teaching Methods	2		
Third Year	COM3253	Computer Sciences	2		
Total Marks					
First semester: Fourth Year					
Fourth Year	FUR4154	Fundamental Jurisprudential Rules	3		15
Fourth Year	BMA4155	Bank Marketing	3		
Fourth Year	FIM4156	Financial Markets	1	2	
Fourth Year	MOB4157	Money and Banking (1)	3		

Fourth Year	SIB4158	Sharia Supervision in Islamic Banks	3		
Fourth Year	AIB4159	Accounting for Islamic Banks	1	1	
Fourth Year	EPS4160	Educational Psychology	2		
Total Marks					
Second Semester: Fourth Year					
Fourth Year	REP4261	Research Project	1	1	17 credit hours, equivalent to 13 credit units
Fourth Year	WAA4262	Practicum and Field Application	2	1	
Fourth Year	MOB4263	Money and Banking (2)	2		
Fourth Year	SPB4264	Specialized Banking	3		
Fourth Year	CFT4265	Contemporary Financial Transactions	2		
Fourth Year	ENG4266	English Language	3		
Fourth Year	FBS4267	Financial and Banking Software (Computer Application)	2		
Total Marks					

8- Expected learning outcomes of the programme

Knowledge

Learning Outcomes (Group A)

- A1.** Students shall identify the concepts and foundations of Islamic Financial and Banking Sciences.
- A2.** Students shall be able to classify various types of financial transactions.
- A3.** Students shall be able to adopt systematic thinking methodologies compatible with the nature and content of knowledge available in contemporary Islamic Economics sources and modern issues.
- A4.** Students shall be able to adopt scientific thinking methods in addressing financial problems and developing solutions for them.

Statement of Learning Outcomes (1)

1. The ability to identify the concepts and foundations of Islamic Financial and Banking Sciences.
2. The ability to objectively describe the various types of financial transactions.
3. Proficiency in identifying digital resources for Islamic Financial and Banking Sciences.
4. Developing scientific methods for solving financial problems and mathematical equations.

Skills

Learning Outcomes (Group B: Skills)

- B1.** Students shall be able to perform statistical analysis to solve digital and mathematical equations.
- B2.** Students shall be able to conduct banking operations to resolve problems by utilizing a variety of sources and deriving accurate conclusions.
- B3.** Students shall be able to manage oriented teaching processes using multiple instructional methods.
- B4.** Students shall be able to adopt scientific thinking methods in addressing digital problems.

Statement of Learning Outcomes (2)

1. Developing the capacity for analysis and deduction of jurisprudential rulings.
2. Enhancing scientific research writing skills and identifying the most important classical and contemporary sources in the field of financial and banking sciences.
3. Applying methods involving critical thinking and creative problem-solving.
4. Utilizing communication techniques to understand the diversity in economic and financial transactions.

Value

Learning Outcomes (Group C: Values and Professionalism)

- C1.** Familiarizing the student with the importance of Islamic financial banks in

Statement of Learning Outcomes (3)

1. Maintaining Islamic norms, values, and identity in all transactions.
2. Acting ethically and committing to high

economic development.

C2. Committing to professional ethics in performing educational duties and adhering to scientific research ethics.

C3. Being able to promote a culture of peace and moderation derived from Islamic legislation.

C4. The ability to analyze digital data and utilize it in general and practical life.

moral standards on both personal and social levels.

3. Thinking creatively when engaging with diverse cultures.

4. Instilling the Islamic spirit in the student by encouraging skill mastery and self-directed learning.

9- Teaching and learning strategies

Development of Intended Learning Outcomes (ILOs)

The intended learning outcomes are developed through the following instructional activities and strategies:

Teaching and Learning Methods

Traditional Methods:

1. **Lecture:** The most common method, where the instructor explains the curriculum to the students.
2. **Discussion:** Organizing student discussions on specific topics within the curriculum.
3. **Reports and Research:** Requiring students to prepare and write reports and research papers on designated topics.
4. **Testing:** Evaluating student levels through monthly and daily exams.

Modern Methods:

1. **Active Learning:** Focusing on effective student participation in the learning process through activities and research projects.
2. **Cooperative Learning:** Dividing students into groups or teams to work collectively on specific tasks.
3. **Distance Learning:** Delivering lectures online via platforms such as Google Classroom or Google Meet.
4. **E-Learning:** Utilizing computers in college laboratories to teach students how to use modern technology and software.
5. **Educational Field Trips:** Organizing scientific trips to visit historical and cultural sites relevant to the curriculum.

6. **Seminars and Cultural Events:** Organizing workshops, seminars, and cultural activities to deepen students' understanding of the curriculum.

Language Skills Development Strategies:

1. Reading Development Strategies:

- **SQ3R Strategy:** A six-step strategy consisting of:
 - **S:** Survey
 - **Q:** Question
 - **3R:** Read, Recite, Review
- **Speed Reading Strategy:** Aims to increase reading speed while maintaining comprehension.
- **Oral Reading Strategy:** Aims to improve students' pronunciation and expression skills.

2. Writing Development Strategies:

- **Mind Mapping Strategy:** Helping students organize their ideas for writing.
- **Drafting Strategy:** Assisting students in writing coherent, error-free texts.
- **Peer Review Strategy:** Improving writing skills by having students exchange and review texts with their peers.

3. Speaking Development Strategies:

- **Discussion Strategy:** Helping students express their ideas clearly and concisely.
- **Presentation Strategy:** Assisting students in preparing effective and engaging presentations.
- **Role-Playing Strategy:** Enabling students to speak by acting out real-life or simulated situations.

4. Listening Development Strategies:

- **Active Listening Strategy:** Helping students focus on what they hear to improve text comprehension.
- **Summarizing Strategy:** Training students to summarize spoken information effectively

10-Evaluation methods

- Oral, daily and monthly tests
- Research and reports
- The ability to discuss, analyze and answer
- Intellectual questions

- Discussion sessions by students

11- Academic Staff

Faculty members								
Teaching name	Scientific rank	Specialization		Special requirements/skills (if any)	Preparing the teaching staff			
		general	private		Permenant	Tempory		
1	Dr. Mahmood Younis Hamada	Professor	Islamic Science Philosophy	Islamic Economy			Permenant	
2	Dr. Anas Ali Saleh	Professor	Islamic Science Philosophy	Islamic Economy			Permenant	
3	Ahmed Nawar Nesaif	Assistant Professor	PhD in Business Administration	Financial Management			Permenant	
4	Dr. Zohair Khudhair Abbas	Assistant Professor	PhD in Accounting	Cost and Managerial Accounting			Permenant	
5	Dr. Zena Mohammed Saadon	Assistant Professor	Law	Financial Law			Permenant	
6	Dr. Marwan Amer Nesaif	Assistant Professor	Business Administration	Organization Theory			Permenant	
7	Dr. Fadhil Nouri Mahmood	Lecturer	Administration and Economics	Business Administration / Human Resources			Permenant	
8	Dr. Farouq Fayadh Hasan	Lecturer	Islamic Science	Islamic Economics			Permenant	

			Philosophy				
9	Dr. Eman Abdullah Jasim	Lecturer	Quranic Sciences Philosophy	Islamic Economics			Permenant
10	Dr. Sura Muath Ahmed	Lecturer	Law	Labour Law			Permenant
11	Ali Eltaif Hmoud	Lecturer	Islamic Science Philosophy	Principles of Islamic Jurisprudence			Permenant
12	Dr. Ziyad Sabah Ali	Lecturer	Administration and Economics	Economics			Permenant
13	Ali Khalil Saleh	Lecturer	Computer Science	Information Technology (IT)			Permenant
14	Mostafa Abdul-Majeed Shihab	Assistant Professor	Computer Science	Networking / Computer Networks			Permenant
15	Mohammed Alwan Nouri	Lecturer	Urban and Regional Planning	Urban and Regional Planning			Permenant
16	Omar Kareem Kadhim	Lecturer	Business Administration	Marketing			Permenant
17	Rusul Ahmed Hameed	Assistant Lecturer	Islamic Sciences	Islamic Economics			Permenant
18	Jasim Mohammed Yousif	Assistant Lecturer	Administration and Economics	Public Administration			Permenant
19	Asawer Shtiwi Abed	Assistant Lecturer	Accounting	Financial Accounting			Permenant
20	Ahmed Emad	Assistant	Arabic	Literature			Permenant

	Abdul-Aziz	Lecturer	Language				
21	Ahmed Jasim Mohammed	Assistant Lecturer	Psychology	Psychology			Permenant
22	Ghufran Mahmood Shihab	Assistant Lecturer	Accounting	Finance and Auditing			Permenant
23	Ahmed Abdul-Latif Jasim	Assistant Lecturer	Islamic Sciences	Islamic Jurisprudence			Permenant
24	Marwa Sabah Khalaf	Assistant Lecturer	Accounting	Accounting			Permenant
25	Ruaa Abdul-Satar Kareem	Lecturer	Islamic Sciences	Islamic Jurisprudence			Permenant
26	Riadh Mohammed Khalil	Assistant Lecturer	History	Modern History			Permenant
27	Furgan Mahmood Shiahb	Assistant Lecturer	English Language	English Literature			Permenant
28	Mohammed Fadhil Joweed	Assistant Lecturer	Law	Public Law			Permenant
29	Luma Khalil Ahmed	Assistant Lecturer	Accounting	Information Systems			Permenant
30	Anaam Adel Hameed	Assistant Lecturer	Accounting	Accounting Audit			Permenant
31	Alaa Rafeaa Jamal	Assistant Lecturer	Agriculture	Food Sciences			Permenant
32	Marwa Zedan Subhi	Assistant Lecturer	Economics	Economics			Permenant
33	Mustafa Muzahim Rasheed	Assistant Lecturer	Educational and Psychological Sciences	Educational and Psychological Sciences			Permenant

34	Hiba Seham Tawfeq	Assistant Lecturer	Administ ration	IT Managem ent			Permenant	
35	Noor Fawzi Hamid	Assistant Lecturer	Islamic Sciences	<i>Fiqh</i> and its Principles			Permenant	
36	Saif Adnan Mahmood	Assistant Lecturer	Islamic Sciences	Islamic Economics			Permenant	

Professional development

Orienting new faculty members

The academic department follows a specific methodology for orienting new faculty members by clarifying the vision, mission, and objectives of both the college and the department. This is especially tailored for new staff to establish a suitable mechanism that fosters their self-development and professional intuition through the following:

- **Communication with Colleagues:** Engaging with peers through participation in various academic and social activities.
- **Seeking Expert Guidance:** Communicating with senior faculty members who possess extensive administrative and technical expertise and skills.
- **Commitment to Continuous Professional Development:** Participating in conferences, seminars, and engaging in diverse training programs and activities.
- **Self-Assessment:** Regularly evaluating performance to identify and analyze individual strengths and weaknesses.

for faculty members Professional development

It is a fundamental principle of the academic department to establish a structured schedule for training courses, workshops, and seminars. These initiatives are designed to enhance the professional capacity and quality of the faculty members through the following pillars:

- **Academic Career Advancement:** Meeting the needs of successful academics to further their career paths by providing professional consultation. This involves balancing skill enhancement with academic achievements, building professional portfolios, reviewing individual career trajectories, and designing action plans for career management while fostering positive relationships with colleagues.
- **Diversity in Learning and E-Learning:** Establishing and maintaining a secure, comprehensive, and inclusive e-learning environment that effectively addresses student

needs.

- **Commitment to Continuous Professional Development (CPD):** Ensuring active participation in specialized courses, seminars, conferences, and various training programs and activities.
- **Self-Assessment:** Regularly evaluating performance to identify individual strengths and areas for improvement (weaknesses).

12-Acceptance criterion

1. **Compliance with Ministerial Regulations:** Adopting student admission criteria in accordance with the regulations of the Ministry of Higher Education and Scientific Research via the Central Admission channel (Scientific, Literary, and Applied tracks).
2. **Entrance Evaluation:** Successfully passing a special entrance exam or a personal interview as determined by the College or Department Council.
3. **Medical Fitness:** Being medically fit and meeting the health requirements specific to the chosen specialization.
4. **Enrollment Capacity:** Admission is subject to the departmental intake capacity (Student Capacity).

13-The most important sources of information about the program

- Academic websites (e.g., Google Scholar)
- Books on Hadith and its Sciences.
- The Iraqi Digital Repository for Theses and Dissertations
- Websites of peer-reviewed Iraqi journals

14-Program development plan

Faculty Academic and Professional Development Plan

1. **Enhancing Faculty Competence:** Contributing to the development of teaching staff efficiency in alignment with the evolution of Islamic sciences and keeping pace with contemporary scientific advancements.
2. **Diversifying Professional Development:** Providing a variety of professional development programs through seminars and workshops to acquire both administrative and scientific skills.

Teaching and Learning Strategies

1. **Adopting Modern Pedagogies:** Implementing modern teaching and learning strategies within the field of specialization, along with conducting periodic reviews of the curriculum syllabi.
2. **Diversification of Strategies:** Varying teaching and learning methodologies to maximize the achievement of the intended learning outcomes (ILOs).

Assessment of Intended Learning Outcomes (ILOs)

1. **Mapping Learning Outcomes:** Preparing a comprehensive map/matrix of the required learning outcomes for the academic program.
2. **Continuous Measurement and Review:** Systematically measuring the attainment of intended learning outcomes and conducting regular reviews to ensure ongoing improvement.
3. **Stakeholder Feedback:** Utilizing opinion surveys from beneficiaries (stakeholders) to implement continuous improvement steps.

Program skills chart

				Learning outcomes required from the programme											
/ Year level	Course Code	Course Name	Essential or optional	Knowledge				Skills				Value			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First	ACB1108	Principles of Accounting (1)	Basic	/				/				/			
	ISB1211	Islamic Banking	Basic	/				/		/			/		
Second	MAP2118	Principles of Management	Basic	/				/		/					/
	MAT2227	Mathematics (2)	Basic	/		/			/		/			/	
Third	BOP3249	Banking Operations (1)	Basic		/		/		/			/		/	
	TME3252	Teaching Methods	Basic		/		/	/				/			/
Forth	MAC3137	Accounting	Basic			/		/		/		/		/	
	CFT4265	Contemporary Financial Transactions	Basic		/			/			/		/		/

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation