



**Republic of Iraq
Ministry of Higher Education and
Scientific Research
Scientific Supervision and
Evaluation Authority
Quality Assurance and Academic
Accreditation Department**

Academic Program and Course

**College of Islamic Sciences / Department of
Jurisprudence and its Fundamentals**

For the academic year 2025-2026

10

Introduction:

The educational program is a coordinated and structured package of courses that include procedures and experiences that are organized in the form of a vocabulary of study whose main purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone of obtaining program accreditation and is co-written by the teaching staff under the supervision of the scientific committees in the scientific departments.

This manual, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual and quarterly), as well as the adoption of the description of the academic program circulated under the letter of the Department of Studies M3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only stress the importance of writing descriptions of academic programs and courses to ensure the smooth functioning of the educational process.

Concepts and Terms:

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a contingent summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious vision of the future of the academic program to be a cutting-edge, inspiring, stimulating, realistic and viable program.

Program Mission: Briefly outlines the goals and activities needed to achieve them and outlines the program's development paths and directions.

Program Objectives: These are phrases that describe what the academic program intends to achieve over a specific period of time and are measurable and observable.

Curriculum Structure: All courses/subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track), whether they are a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program and must define the learning outcomes of each course in a way that achieves the goals of the program.

Teaching and Learning Strategies: These are the strategies used by a faculty member to develop student teaching and learning, and they are plans that are followed to reach learning goals. That is, they describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description

University Name : Tikrit

College: Islamic Sciences.

Scientific Section: Interpretation and Qur'anic Sciences.

**Name of the academic or professional program: Bachelor /
Jurisprudence and its Fundamentals.**

**Name of the final certificate: Bachelor of Islamic Sciences –
Jurisprudence and its Fundamentals.**

Academic System: Semester System(s)

Description Preparation Date: // 2025

File Fill Date: // 2025

Signing:

Scientific Associate's Name: A.M. Dr Falah

Hassan Muhammad

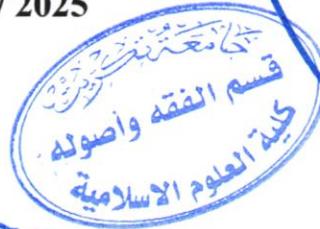
Date : //2025

Signing:

Head of Department: Prof. Dr.

Mahmoud Abdel Sattar Abdel Jabbar

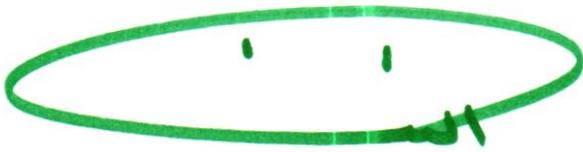
Date: // 2025



Check the file from:

**Division of Quality Assurance
and University Performance**

**Name of Director of the Quality
Assurance and University
Performance Division : Prof.
Dr. Kifah Saber Rashid**



Endorsed by the Dean

**أستاذة الدكتور
أنور فارس عبد العزيز
عميد كلية العلوم الإسلامية**

1. Program Vision

The vision of the department is manifested in working on developing a strategy concerned with the following:

First: Teaching students Islamic sciences and focusing on the science of jurisprudence and its fundamentals, while taking care of the mental, legal and educational sciences.

Second: Working to know the jurisprudence of disagreement and its impact on spreading the culture of tolerance, containing the violator, and recognizing rights and duties in accordance with the general Shari'a controls, in light of a charged global atmosphere that prevents listening to the rich and diverse ideas that others are supposed to understand, without the need to adopt them.

Third: Showing the values of moderation and moderation in dealing with others in accordance with the rules set out in the Islamic Shari'ah and being the criterion by which it can be dealt with.

2. Program Mission

1- Demonstrating the facilitation of Shari'a rulings through the study of jurisprudence and its principles, through which the flexibility and originality of Islamic legislation is shown.

2- Qualifying specialized cadres in teaching subjects related to Sharia sciences (jurisprudence and its principles).

3- Seeking to communicate with other scientific and cultural communities by holding conferences, seminars and scientific workshops in a contemporary manner electronically or in person.

4 – Realizing the greatness of this religion and that it is valid for all times and places, and that it came to achieve the interests of the people within the objectives of the general Shari'ah.

5- Explaining the role of the Department of Jurisprudence and its principles in finding solutions to the problems that the society is going through.

6- Linking the present of the Islamic Ummah to its past by glorifying the Shari'ah texts.

3. Program Objectives

1- Calling for tolerance, establishing the values of difference and respect for the other.

2- Spreading the culture of peaceful and societal coexistence, establishing rules for dialogue, and staying away from everything that would harm the national unity of

the society.

3- Consolidating the critical dialogical mentality, overcoming the closed static mentality, and addressing the causes of difference.

4- Understanding contemporary issues and explaining the jurisprudential rulings for them in accordance with the Shari'a regulations.

5- Emphasizing the correct understanding of religion in the light of a moderate approach, and staying away from fanatic and aggressive sayings, ideas and attitudes.

6- Uncovering the positive impact of the correct understanding of Islamic jurisprudence and its impact on sustainable development.

7- Providing the community with scientific cadres specialized in the field of boys.

8. Manifesting the rational, moral, humanitarian, aesthetic and moral dimensions of jurisprudence and its principles.

9- Educating on observing freedoms and human rights, and everything that enhances human dignity, as it is one of the foundations and provisions of Sharia.

10 – Studying the difference of the jurists and explaining its impact on preventing intolerance and containing the violator.

11- Opening channels for scientific cooperation with the corresponding scientific institutions at the local and international levels.

4. Program Accreditation

Applied for programmatic accreditation.

5. Other External Influences

Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the University of Samarra, Mosul and Anbar / Application and viewing with the Ministry of Education.

6. Program Structure

Notes	Percentage	Study Unit	Number of Courses	Program Structure
Core Course	12.7%	12	6	Enterprise Requirements
	19.1%	18	9	College Requirements

	100%	94	26	Department Requirements
			None	Summer Training
	8%		Cooperative application with the Ministry of Education in schools	Practicality

* Notes may include whether the course is basic or elective.

Certificates and Credit Hours	7. Program Description				
	Credits & Hours		Course or course name	Course or course code	Stage of study
Bachelor's Degree Requires (140) credit unit hours	practical	theoretical	First Semester		
			Phase I Course Code		
21		4	Jurisprudence of Worship (1)	Fik-a100	The first
		3	Sharia Entrance	Fik-md101	The first
	2	1	Recitation and Memorization (1)	102Fik-tl	The first
		2	Quranic Sciences	103Fick-al	The first
		3	Grammar and Morphology (1)	ISSC-104	The first
		2	Introduction to the Study of Law (1)	Fik-md 105	The first
		2	Human Rights	Fik-hq107	The first
		1	Ethics	Fik-ak 164	First

		2	English (1)	UOA-111	First
	Total	21	Total		
Second Semester Phase One					
19		4	Fiqh of Worship 2	Fik-a108	The first
		3	Grammar and Morphology (2)	ISSC-109	The first
		2	Principles of Jurisprudence	Fik-110	The first
		2	Computers (1)	UOA-h112	The first
		2	Introduction to the Study of Law (2)	Fik-md113	The first
		2	Logic	Fik-mn114	The first
		1	Ethics 2	Fik-ak 165	The first
		1	Democracy	Fik-de166	First
		2	The science of hadith and its terminology	Fik-hd126	First
		Total	19	Total	
First Semester Second Stage					
22		4	Jurisprudence of Personal Status (Marriage and Divorce)	Fik-ah115	The second
		3	Fundamentals of Jurisprudence (1)	Fik-as116	The second
		2	Memorizing the Qur'an	Fik-hf117	The second
		2	Theology	Fik-ak118	The second
		3	Grammar (3)	Fik-nh119	The second
		2	Biography of the Prophet	Fik-s120	The second
		2	English (2)	UOA-121	The second

		2	Calculator (2)	UOA-h122	The second
		2	Baath crimes	UOA123	The second
	Total		Total		
Second Semester Second Stage					
18		4	Jurisprudence of Personal Status (Will and Inheritance)	Fik-ah124	The second
		3	Fundamentals of Jurisprudence (2)	Fik-as125	The second
		2	Theology	Fik-ak127	The second
		3	Grammar (4)	ISSC-128	The second
		2	Biography of the Prophet (2)	Fik-se129	The second
		2	Educational Psychology	Fik-an130	The second
		2	Logic	Fik-mn131	The second
		Total	18	Total	
First Semester Third Stage					
21		3	Jurisprudence of Transactions (1)	Fik-ma132	The third
		3	Fundamentals of Jurisprudence (3)	Fik-as133	The third
		2	Interpretation of the verses of rulings	Fik-tf134	The third
		2	Islamic Systems	Fik-nd135	The third
		3	Grammar (5)	ISSC-136	The third
		2	Jurisprudential Rules	137Fik-qf	The third

		3	Rhetoric	Fik-bl138	The third
		2	Foundations of Education	Fik-as139	The third
		2	Memorizing the Qur'an	Fik-hf140	The third
	Total	22	Total		

Second Semester Third Stage

21		3	Jurisprudence of Transactions (2)	Fik-ma141	The third
		3	Fundamentals of Jurisprudence (4)	Fik-as142	The third
		3	Grammar (6)	ISSC-143	The third
		2	Hadiths of Rulings	Fik-ah144	The third
		2	Principles of Islamic Economics	Fik-aq145	The third
		2	Teaching Methods	Fik-tr146	The third
		2	Legitimate policy	Fik-sh147	The third
		2	Fundamentals of Da'wah and Rhetoric	Fik-ad148	The third
		2	Library and Research Methodology	Fick-mb 106	The third
	Total	21	Total		

First Semester Fourth Stage

21		3	Comparative Jurisprudence (1)	Fik-mq149	Fourth
		4	Criminal jurisprudence	Fik-g150	Fourth
		3	Fundamentals of Jurisprudence (5)	Fik-as151	Fourth
		2	Civil Proceedings	Fik-mr152	Fourth

		3	Grammar (7)	ISSC-153	Fourth
		2	Maqasid al-Shari'a	Fik-mq154	Fourth
		2	Measurement & Evaluation	Fik-kt155	Fourth
		2	Fundamentalist Graduation	Fik-tk156	Fourth
	Total	21	Total		
Second Semester Fourth Stage					
19		3	Comparative Jurisprudence (2)	Fik-mq157	Fourth
		3	Fundamentals of Jurisprudence (6)	Fik-as158	Fourth
		2	Contemporary Islamic jurisprudence	Fik-mr159	Fourth
		2	Civil Proceedings	Fik-mr160	Fourth
		4	View & App	Fik-mk161	Fourth
		3	Grammar (8)	ISSC-162	Fourth
		2	Graduation Research	Fik-bt163	Fourth
		Total	19	Total	

8. Expected Learning Outcomes of the Program

Knowledge

Learning Outcomes Statement 1

- 1- The ability to identify the concepts **and principles of jurisprudence.**
- 2- The ability to describe the approaches of jurists objectively.
- 3- Knowledge of the jurisprudential sources of the **science of jurisprudence and its principles.**
- 4- Developing the faculty of memorizing scientific principles and Sharia rules.

Learning Outcomes 1

- A1. The student should be familiar with the concepts and foundations of the science of jurisprudence and its principles.**
- A2. To be able to classify jurists according to their methods.**
- A3. He should be able to adopt methodological thinking methods that are commensurate with the form and content of the knowledge available in jurisprudential and scientific sources.**
- A4. Be able to memorize the principles**

	and rules of the rulings.
Skills	
<p>Learning Outcomes Statement 2</p> <ol style="list-style-type: none"> 1- Developing the ability to analyze and deduce judgments 2- Enhancing writing skills, scientific research, and identifying the most important ancient and modern sources in the field of jurisprudence and its principles. 3- Apply the methods involved in critical thinking and creative problem solving. 4- Using communication methods to understand intellectual diversity in societies 	<p>Learning Outcomes 2</p> <p>B1. The student should be able to analyze Quranic texts and deduce Shari'a rulings.</p> <p>B2. He should be able to compare the methods of jurists and dispute issues to reach a solution to problems using a variety of sources and draw correct conclusions. According to Shari'a principles and rules,</p> <p>B3. Developing a moderate approach in the face of contemporary jurisprudential issues through the method of dialogue with the other.</p> <p>B4. The student should be able to adopt scientific thinking methods in the face of problems and extremist thought.</p>
Values	
<p>Learning Outcomes Statement 3</p> <ol style="list-style-type: none"> 1- Preserving Islamic norms, values and Islamic identity. 2- Acting ethically and adhering to high moral values on a personal and social scale. 3- Creative thinking in dealing with multiple cultures. 4- Instilling the spirit of Islam in the student by encouraging him to read the Holy Quran and revealing its secrets and miracles. 	<p>Learning Outcomes 3</p> <p>A1. Introducing the student to the importance of the Holy Qur'an, and that it is the constitution of Muslims and the first source of legislation.</p> <p>A2. To adhere to professional ethics to carry out his/her educational duties, scientific research and ethics.</p> <p>A3. To be able to spread the culture of peace and moderation derived from the Holy Quran.</p> <p>A4. The ability to analyze Quranic texts, try to probe their depths, and benefit from the legal rulings in public and practical life.</p>

9. Teaching and Learning Strategies

Targeted learning outcomes are developed through the following teaching activities and strategies:

First: Education Strategies:

- 1- Lecture or lecture strategy.
- 2- Discussion strategy.
- 3- Problem-solving strategy.
- 4- Project-based learning strategy.
- 5- Cooperative Learning Strategy.
- 6- Brainstorming strategy.
- 7- Exploratory Education (Research and Inquiry).
- 8- E-learning.

Second : Learning Strategies:

- 1- Divergent practice.
- 2- Studying.
- 3- Conclusion.
- 4- Switching between ideas.
- 5- Provide examples.
- 6- Dual coding.

Third: Policies followed in the decision:

- 1- Attendance and absence policy.
- 2- Absence from exams
- 3- Deliver assignments on time.
- 4- Safety and health prevention measures, vaccination against epidemics.
- 5- Cheating and deviating from the classroom system through the Student Discipline Law.
- 6- Giving grades.

The services available at the university that contribute to the study of the subject (the Central Library at Tikrit University, and the library of the Faculty of Islamic Sciences).

10. Evaluation Methods

- Oral, daily and monthly tests.
- Research & Reports.
- Ability to discuss, analyze and answer.
- Intellectual questions.
- Seminars by students .

11.Faculty

Faculty Members

Preparing the teaching staff		Requirements/ Special Skills (if any)		Specialization		Scientific Rank	Teaching Name
Lecturer	Angel			Special	General		
	Angel			Principles of Jurisprudence		Professor	Prof. Dr. Mahmoud Abdel Sattar Abdel Jabbar
	Angel			Comparative jurisprudence		Professor	Prof. Dr. Najm Abdel Nasser Hussein
	Angel			Comparative jurisprudence		Professor	Prof. Yousef Hassan Hamad Khalaf
	Angel			Comparative jurisprudence		Professor	Prof. Dr. Yassin Hassan Hamad Khalaf
	Angel			Legitimate policy		Professor	Prof. Dr. Abdulmalik Abdulmajeed Bakr
	Angel			Principles of Jurisprudence		Professor	Prof. Dr. Ismail Habib Mahmoud
	Angel			Comparative jurisprudence		Professor	Prof. Dr. Mohamed Amin Khalaf Obeid
	Angel			Principles of Jurisprudence		Professor	Prof. Dr. Ahmed Hamid Hamadi Ahmed
	Angel			Comparative jurisprudence		Professor	Prof. Dr. Mohi Hatem Sarheed Mohamed

Angel			Principles of Jurisprudence	Assistant Professor	Assoc. Prof. Dr. Attia Ghalib Abdullah
Angel			Principles of Jurisprudence	Assistant Professor	Assoc. Prof. Dr. Iman Moussa Farhan Mahmoud
Angel			Law	Professor	Prof. Dr. Iftikhar Rashid Khalil Ali
Angel			Comparative jurisprudence	Assistant Professor	Assoc. Prof. Dr. Rawaa Ezzeddin Bassas
Angel			Arabic language	Teacher	Assoc. Prof. Dr. Abd Khalaf Mohamed Khalaf
Angel			Principles of Jurisprudence	Teacher	Prof. Dr. Mohamed Ahmed Attia Saleh
Angel			Principles of Jurisprudence	Teacher	Eng. Dr. Hatem Karim Matar Ahmed
Angel			Comparative jurisprudence	Teacher	Eng. Dr. Iman Salim Ibrahim
Angel			Principles of Jurisprudence	Teacher	Assoc. Prof. Dr. Nada Khamis Hassan
Angel			Comparative jurisprudence	Teacher	Prof. Dr. Ruqayya Waleed Ayed
Angel			Comparative jurisprudence	Teacher	Eng. Dr. Laith Juma Jassim
Ang			Principles	Teacher	Assoc. Prof. Dr. Amin

	el			of Jurisprudence			Ali Hussein
	Angel			Comparative jurisprudence		Teacher	Assoc. Prof. Dr. Adnan Wahab
	Angel			Teaching Methods		Teacher	Eng. Dr. Adel Sahi Hassan
	Angel			Comparative jurisprudence		Teacher	Eng. Dr. Ali Al-Taif Hamad
	Angel			Law		Assistant Professor	A.Eng. Dr. Nour Saad Hassoun
	Angel			Principles of Jurisprudence		Teacher	Eng. Dr. Waad Abd Jazaa
	Angel			Jurisprudence and its principles		Teacher	Eng. Dali Abd Hassan Ahmed
	Angel			Comparative jurisprudence		Teacher	Eng. Dr. Ali Al-Taif Hamad
	Angel			Jurisprudence and its principles		Assistant Lecturer	M.Dr Hamed Mahdi Saleh
	Angel			Jurisprudence and its principles		Assistant Lecturer	M.Dr. Najla Abdul Basit Abdullah
	Angel			Arabic language		Assistant Lecturer	M.Dr. Moaz Taleb Abd El , Mahdi
	Angel			Jurisprudence and its principles		Assistant Lecturer	Eng. Farag Tariq Khalil
	Angel			Jurisprudence and its principles		Assistant Lecturer	Eng. Mohamed Ahmed Atawi
	Angel			Jurisprudence and its		Assistant Lecturer	Eng. Eng. Rokan Ismail Ibrahim

			principles			
Ang el			Jurisprudence and its principles		Assistant Lecturer	Eng. Doaa Munther Zekri
Ang el			Jurisprudence and its principles		Assistant Lecturer	Eng. Asmaa Shafiq Shaaban
Ang el			Jurisprudence and its principles		Assistant Lecturer	Eng. Mohamed Mahmoud Abdullah
Ang el			Comparative jurisprudence		Assistant Lecturer	Prof. Dr. Ban Labib Khaled
Ang el			Comparative jurisprudence		Assistant Professor	Assoc. Prof. Dr. Ahmed Abd Jassim
Ang el			Jurisprudence and its principles		Assistant Lecturer	Eng. Thamer Khamis Mahrous

Professional Development

Mentoring new faculty members

- Introducing the new faculty members to the university's vision, mission, goals, organizational structure, policies and procedures.
- Enable new faculty members to gain a better understanding of their rights and obligations.
- Provide new faculty members with detailed information about the college's facilities and services.
- **Encouraging new faculty members to participate in seminars and development workshops.**
- **Encourage new faculty members to participate in local and international conferences.**
- **Motivating them to publish scientific research in peer-reviewed journals.**

Faculty Professional Development

- 1- **Urging faculty members to participate in seminars and development workshops in the administrative and scientific aspect.**

- 2- Working on publishing distinguished scientific research for fourth-year students in order to push the scientific movement in the right direction.
- 3- Encouraging the development of publications that include the courses agreed upon by the scientific committees.
- 4- Attention to the extent of adherence to the time set for submitting assignments.
- 5- Writing periodic research within the specific discipline and discussing it within the department's plan.
- 6- Encouraging faculty members to participate in local and international scientific seminars, workshops, and conferences.

12. Admission Criteria

- 1- Approval of the admission requirements for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (through the channels of private admission and general and parallel central admission).
- 2- Successfully pass a special test or personal interview deemed by the College or Department Council.
- 3- The applicant must be a good fit for the specialization to which he is applying.
- 4- The learner must have a preparatory school certificate (scientific, literary or Islamic).
- 5- The capacity of the scientific department.

13. The most important sources of information about the program

- Academic Websites (Scientific Researcher)
- Books of jurisprudence and its principles.
- The Iraqi Digital Repository for Theses and Dissertations
- The website of the Iraqi refereed journals.

14. Program Development Plan

The academic and professional development plan for the faculty members, which includes:

- 1- Contributing to the development of the efficiency of the teachers in the department in line with the development of Islamic sciences and keeping pace with the development of contemporary sciences.
- 2- A variety of professional development programs through seminars and workshops to acquire administrative and scientific skills.

Teaching and Learning Strategies:

- 1- Adopting modern teaching and learning strategies in the field of specialization. Periodic review of the curriculum vocabulary.
- 2- Diversity of teaching and learning strategies to achieve the largest number of outputs.

Evaluation of Targeted Learning Outcomes:

- 1- Prepare the outline of the learning outcomes required from the program.**
- 2- Work to measure the achievement of the targeted learning outcomes periodically and review them continuously.**
- 3- Benefiting from the surveys of the beneficiaries in achieving the steps of continuous improvement.**

Program Skills Outline

Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or Optional	Course Name	Course Code	Year/Level
C4	C3	C2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
/			/				/	/			/	Essential	Jurisprudence of Worship (1)	Fik-a100	The first
		/			/	/					/	Essential	Principles of Jurisprudence	Fik-110	
/			/	/			/				/	Essential	Jurisprudence of Personal Status (Marriage and divorce)	Fik-ah115	The second
	/		/				/	/			/	Essential	Fundamentals of Jurisprudence (2)	Fik-as125	
/			/		/		/		/			Essential	Interpretation of the verses of rulings	Fik-tf134	The third
		/				/					/	Essential	Principles of Islamic Economics	Fik-aq145	

/		/		/			/	/				Essential	Criminal jurisprudence	Fik-g150	Fourth
	/					/	/				/	Essential	Comparative Jurisprudence (2)	Fik-mq157	

- Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated