



week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Student's Understanding of the Lesson	The relationship between the Hadith (prophetic traditions) and Islamic creed (aqeedah).	Theoretical	General Questions and Discussion
Second	3	Student's Understanding of the Lesson	The hadiths related to the impact of creed on the formation of a person's character.	Theoretical	General Questions and Discussion
Third	3	Student's Understanding of the Lesson	The importance of deriving beliefs from the Hadiths.	Theoretical	General Questions and Discussion
Fourth	3	Student's Understanding of the Lesson	The importance of deriving beliefs from the Hadiths	Theoretical	General Questions and Discussion
Fifth	3	Student's Understanding of the Lesson	Hadiths containing evidence of the existence of God	Theoretical	General Questions and Discussion
Sixth	3	Student's Understanding of the Lesson	Midterm exam	Theoretical	General Questions and Discussion
Seventh	3	Student's Understanding of the Lesson	Hadiths containing (evidence of creation - evidence of order - evidence of necessity)	Theoretical	General Questions and Discussion
eighth	3	Student's Understanding of the Lesson	Hadiths related to the oneness of God	Theoretical	General Questions and Discussion



ninth	3	Student's Understanding of the Lesson	The hadiths related to the impact of creed on the formation of a person's character.	Theoretical	General Questions and Discussion
Tenth	3	Student's Understanding of the Lesson	Hadiths related to the attributes of God	Theoretical	General Questions and Discussion
eleventh	3	Student's Understanding of the Lesson	Midterm exam	Theoretical	General Questions and Discussion
Twelfth	3	Student's Understanding of the Lesson	Hadiths related to the affirmative attributes	Theoretical	General Questions and Discussion
Thirteenth	3	Student's Understanding of the Lesson	Hadiths related to the negative attributes	Theoretical	General Questions and Discussion
fourteenth	3	Student's Understanding of the Lesson	Hadiths related to the speech of God	Theoretical	General Questions and Discussion
Fifteenth	3	Student's Understanding of the Lesson	Hadiths regarding the vision of God or its absence	Theoretical	Monthly exam

### 11- Course Evaluation

The first monthly exam is worth **15** points, and the second monthly exam is also worth 15 points. A report is worth **5** points, and participation and activity are worth **5** points, making the total coursework score **40** points. The end-of-course exam is worth **60** points.

### 12. Learning and Teaching Resources

**Required textbooks (curricular books, if any)**

Hadiths of creed



<b>Main references (sources)</b>	Books of Prophetic Hadith and Islamic creed
<b>Recommended books and references (scientific journals, reports...)</b>	Foundations of Islamic religion
<b>Electronic References, Websites</b>	The Internet and the comprehensive library

أ.د. محمد عبد الحليم محمد  
 رئيس قسم العقيدة والفكر الإسلاميين

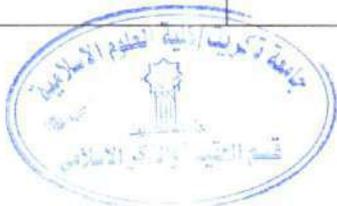
أ.د. عبد الحليم محمد



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## Course Description Form

١. Course Name:	
Course Name: Theology (Prophecies) Third Stage–Aqida and Fiker Islamic	
٢. Course Code:	
ISFC ٤٠٣–First Course	
٣. Semester / Year:	
٢٠٢٤–٢٠٢٥	
٤. Description Preparation Date:	
٢١/٩/٢٠٢٤	
٥. Available Attendance Forms:	
Three days a week	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٤٥ hours..... Number of units (total): ٤٥ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Heba Karim Abdullah Email: hiba.kareem@tu.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"><li>• Introducing students to the science of theology and its nature</li><li>• Knowing the human need for the guidance of prophecy</li><li>• Knowing the meaning of prophet and messenger and the difference between them</li><li>• Introducing the types of revelation and the methods of its descent</li><li>• Introducing students to the importance of the intercession of the Prophet, may God bless him and grant him peace</li></ul>
٩. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"><li>١. The deductive approach is used in the process of acquiring knowledge.</li><li>٢. Information is delivered in a lecture manner.</li><li>٣. The approach of engaging in a conversation to acquire knowledge is referred to as the dialogue method.</li><li>٤. The text is analyzed for deeper understanding.</li></ol>



<p>٥. Completing assignments and their subsequent solutions helps in applying the acquired knowledge.</p> <p>٦. Assigning reports and conducting mini-research contribute to expanding knowledge.</p> <p>٧. Access to electronic libraries provides an opportunity to explore additional resources.</p> <p>٨. The use of contemporary learning technologies enhances the educational experience.</p>
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#### ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	٢	Definition of rational knowledge	The existence of reason and those who oppose its existence	Theoretical	General Questions and Discussion
Second	٢	Recognizing the topics of reason	The need of the human mind for the guidance of prophecy	Theoretical	General Questions and Discussion
Third	٢	Discussing those who deny prophecy	Doubts and the response to them	Theoretical	General Questions and Discussion
Fourth	٢	Recognizing the meaning of general	The concept of the prophet	Theoretical	General Questions and



		prophecy	and messenger		Discussion
Fifth	٢	Knowing the requirements of prophecy	The characteristics of the messenger and prophets	Theoretical	General Questions and Discussion
Sixth	٢	Knowing the mission of the prophets	The prophets and their mission to the nations of the world	Theoretical	General Questions and Discussion
Seventh	٢	Knowing the divine books	The difference between the Holy Quran and other heavenly books	Theoretical	General Questions and Discussion
eighth	٢	Sections of composition	The topic of revelation and its descent	Theoretical	General Questions and Discussion
ninth	٢	Knowledge of revelation	The types of revelation and its methods	Theoretical	General Questions and Discussion
Tenth	٢	The concept of miracle	Knowledge of the miracle and its conditions	Theoretical	General Questions and Discussion
Eleventh	٢	Knowledge of the miracle of the Messenger and evidence of his truthfulness	The ruling on believing in the miracle	Theoretical	General Questions and Discussion
Twelfth	٢	The concept of special prophecy	Proof of the prophethood of our master	Theoretical	General Questions and Discussion



			Muhammad, may God bless him and grant him peace		
Fourteenth	٢	The concept of special intercession	The types of intercession and its evidence	Theoretical	General Questions and Discussion
Fifteenth	٢	Knowledge of the principles of the call	The principles of the call of Muhammad and our duty toward him, may God bless him and grant him peace	Theoretical	Monthly exam

#### ١١. Course Evaluation

(٤٠)% points are allocated to obtain the effort point, divided into (٣٠)% points for daily tests... (٥) %points are allocated for reports... and (٥)% points are allocated for participation, discussion and attendance.

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Fundamentals of the Islamic Religion / Dr. Qahtaan Al-Douri
Main references (sources)	Fundamentals of the Islamic Religion and its Schools of Thought / Dr. Qahtaan Al-Douri
Recommended books and references (scientific journals, reports...)	Research and Studies Published in the Journal of Islamic Sciences / In addition to some other offices
Electronic References, Websites	Al-Durar Al-Sunniah Website ... The Comprehensive Library

أ.م. د. هبة كريم عبد الله



أ.د. هبة كريم عبد الله  
رئيس قسم العقيدة والفكر الإسلامي

## Course Description Form

<b>١. Course Name</b>	
<b>Origins of Da'wah- Second Stage – Department of Islamic Creed and Thought</b>	
<b>٢. Course Code</b>	
ISFC٢٠٤	
<b>٣. Semester/Year</b>	
٢٠٢٥ – ٢٠٢٦ -first semester	
<b>٤. Date this description is prepared</b>	
٢١/٩/٢٠٢٥	
<b>٥. Available Forms of Attendance</b>	
Presence - Integrated	
<b>٦. Number of study hours (total) / number of units (total)</b>	
٣٠ hours – ٣٠ units	
<b>٧. Name of the course administrator (if more than one name mentions)</b>	
Name: Eng. Dr. Yasser Mansour Mohamed Sultan	Email:
yaser١٩٧٦@tu.edu.iq	
<b>٨. Course Objectives</b>	
<ul style="list-style-type: none"> <li>• The course helps to develop the cognitive aspect of the student....</li> <li>• Helps the student develop his/her ability in debating</li> <li>• The student's ability to reasoning and deduce</li> </ul>	Course Objectives
<b>٩. Teaching and Learning Strategies</b>	
<p>There are several strategies for learning:</p> <p><b>First: Education Strategies:</b></p> <p>١. The strategy of the lecture with the board (blackboard) and others</p> <p>٢- PowerPoint presentation strategy</p> <p>٣- Seminar Strategy</p> <p>٤. Problem-solving strategy</p> <p>٥- Cooperative Education Strategy</p> <p>٦- Brainstorming strategy</p> <p>٧- E-Learning</p>	Strategy



**٨- Exploratory Education (Research and Inquiry)**

**Second: Learning Strategies:**

١. Divergent practice
٢. Study
٣. Conclusion
٤. Switch between ideas
٥. Provide examples
٦. Dual coding

**Third: Policies followed in the Course:**

١. The policy of attendance, absence from exams, and delivery of assignments on time.
٢. Safety and health prevention measures, vaccination against epidemics
٣. Cheating and deviating from the descriptive system through the Student Discipline Law
٤. Giving Grades
٥. The services available at the university that contribute to the study of the subject (libraries and research centers)

**١٠. Course Structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit Name or Subject</b>	<b>Required Learning Outcomes</b>	<b>Watches</b>	<b>The week</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Definition of Islam	Introducing Islam	٢	<b>First</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Pillars of Islam	Knowing the Pillars	٢	<b>The second</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Ethics Systems in Islam	Ethics of Islam	٢	<b>The third</b>



s					
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Definition of the Da'i	Knowing the Reason	٢	<b>Fourth</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	The Invitation Tool	Statement of the Da'i's Iddah	٢	<b>Fifth</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	The morals of the preacher	Statement of the Ethics of the Da'i	٢	<b>Sixth</b>
Monthly exams	Monthly exams	Monthly exams	Monthly exams	٢	<b>Seventh</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Introducing the Invitee	Introducing the Invitee	٢	<b>Eighth</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Categories of Invitees	Varieties	٢	<b>Ninth</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Methods and Means of Da'wah	Means	٢	<b>Tenth</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Sources of Dawah	Sources	٢	<b>eleventh</b>
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Means of Da'wah	Means	٢	<b>twelfth</b>
Discussion	Discussion	Advocacy	Methods	٢	<b>thirteenth</b>



Questions and Daily Assignments	Questions and Daily Assignments	Methods			
Discussion Questions and Daily Assignments	Discussion Questions and Daily Assignments	Da'wah in the Present Era	Advocacy	٢	fourteenth
Monthly exams	Monthly exams	Monthly exams	Monthly exams	٢	Fifteenth

### ١١. Course Evaluation

Distribution of the score out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

#### Assessment Methods and Course Requirements

١. Daily preparation and daily exams (٥%)

٢. Oral exam (٥%)

٣. First Month Exam (١٥%)

٤. Second Month Exam (١٥%)

٥. Final exam (٦٠%)

### ١٢. Learning and Teaching Resources

Fundamentals of Da'wah and Rhetoric / Abdulkareem Zeidan	Required Textbooks (Methodology, if any)
Lectures	Main Reference(s)
Master's theses, doctoral theses, and scientific research in refereed journals related to the origins of da'wah	Recommended books and supporting references (scientific journals, reports...)
Electronic Scientific Encyclopedias / Comprehensive Encyclopedia / Modern Websites	References, Websites

Subject Instructor : **D. Yasser Mansour Mohamed**



أ.د. محمد ياسر منصور  
رئيس قسم العقيدة والفكر الإسلامي

## Course Description Form

<b>١. Course Name:</b>	Islamic Systems / Department of Islamic Creed and Thought / Second Stage
<b>٢. Course Code:</b>	<b>ISFC ٢٠٨</b>
<b>٣. Semester / Year:</b>	٢٠٢٥-٢٠٢٦ The first course
<b>٤. Description Preparation Date:</b>	٢٠٢٦/٢/١
<b>٥. Available Attendance Forms:</b>	In-person (integrated)
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>	٣٠ hours Number of units ٣٠
<b>٧. Course administrator's name (mention all, if more than one name)</b>	Name: Prof. Dr. Mohamed Basim Hammadi Email: Mohamed.b.hmadi@tu.edu.iq

### ٨. Course Objectives

<b>Course Objectives</b>	<b>Cognitive Objectives:</b> <ul style="list-style-type: none"> <li>• To teach students the concept of Islamic systems, their importance, their history.</li> <li>• To keep pace with scientific advancements in the development of Islamic systems throughout history.</li> <li>• To provide a comprehensive understanding of the characteristics and types of Islamic systems.</li> </ul>
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### ٩. Teaching and Learning Strategies

<b>Strategy</b>	<p><b>Adherence to the curriculum content prepared by the Ministry</b></p> <p><b>Utilizing diverse teaching methods to effectively convey information to students</b></p> <p><b>Employing modern tools and technologies such as data projectors</b></p> <p><b>Implementing a system of rewards and consequences</b></p>
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### ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



First	٢	He learns about the concept of systems in language and terminology.	The concept of Islamic systems	Theoretical	General Questions and Discussion
Second	٢	The student learns about the systems that prevailed before Islam.	Definition of Rhetoric	Theoretical	General Questions and Discussion
Third	٢	The student learns about the importance of systems from the Sharia perspective and imbues them with a faith-based and ethical character.	The history of Rhetoric	Theoretical	General Questions and Discussion
Fourth	٢	The student learns about the importance of systems from the Sharia perspective and imbues them with a faith-based and ethical character.	Eloquence and Rhetoric	Theoretical	General Questions and Discussion
Fifth	٢	The student learns about the importance of systems from the Sharia perspective and imbues them with a faith-based and ethical character.	importance of systems from the Sharia perspective and imbues them with a faith-based and ethical character.	Theoretical	General Questions and Discussion
Sixth	٢	The student learns about the Prophet's (peace and blessings upon him) financial	importance of systems from the Sharia perspective and imbues them with a faith-based and ethical character.	Theoretical	General Questions and Discussion



		measures at the land how he dealt with the land conquered by the Muslims.	the land conquered by the Muslims.		
Seventh	۲	Lands reconciliation, lands of the Arab and lands of non-Arabs	lands of the Arab and lands of non-Arabs	Theoretical	General Questions and Discussion
Eighth	۲	Creating collections	Creating collections	Theoretical	General Questions and Discussion
Ninth	۲	Land division	Land division	Theoretical	General Questions and Discussion
Twelfth	۲	Tax collection Expenditures Charity Zakat Military office Land tax office	Collections	Theoretical	General Questions and Discussion
Fifteenth	۲	The student learns about the reforms during the time of Umar ibn Abd al-Aziz may God be pleased with him	the reforms during the time of Umar ibn Abd al-Aziz may God be pleased with him	Theoretical	Monthly exam

### ۱۱. Course Evaluation

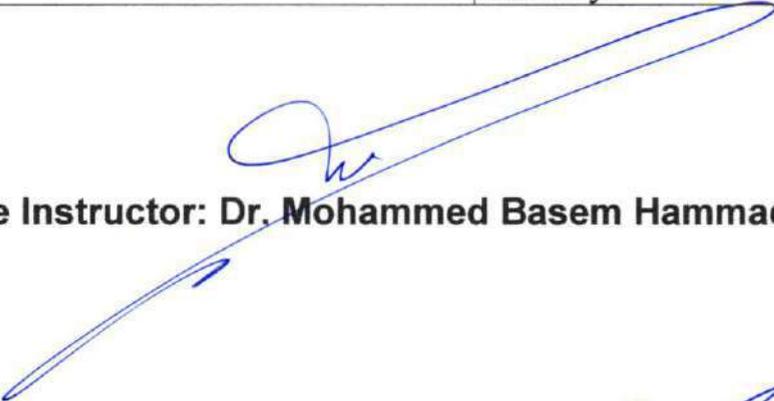
The grade out of ۱۰۰ is distributed according to the student's assigned tasks as follows:

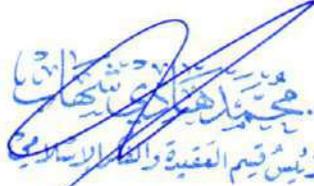
- Daily preparation, daily exams, and oral exams (۵%).
- Written monthly exams: January (۱۵%)
- Second month (۱۵%)
- Final exam (۶۰%)

### ۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Islamic Systems: Dr. Abdul Aziz Douri Islamic Systems by Al-Turaihi
Main references (sources)	Islamic heritage books
Recommended books and references (scientific journals, reports...)	Islamic Systems: Hassan Al-F Ahmad

	Islamic Systems: Dr. Hassan Ibrahim Hassan, Ali Ibrahim Hassan
Electronic References, Websites	The Comprehensive Library - Virtual Library - The Endowment Library.

  
**Course Instructor: Dr. Mohammed Basem Hammadi**

  
أ.د. محمد بن عبد الحميد  
رئيس قسم العقيدة والتاريخ الإسلامي



## Course Description Form

١. Course Name:

Logic // Department of Islamic Creed and Thought –level:Second

٢. Course Code

: ISEC ٢١٩

٣. Semester / Year:

٢٠٢٥-٢٠٢٦

٤. Description Preparation Date:

٧/١/٢٠٢٦

٥. Available Attendance Forms:

Face-to-face/Blended(learning).

٦. Number of Credit Hours (Total) / Number of Units (Total)

٤٥ hours/ ٤٥ units

٧. Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Raheem Saloom Marhoon

Email: [rah@tu.edu.iq](mailto:rah@tu.edu.iq)

٨. Course Objectives

Course Objectives

Cognitive Objectives:

- Understanding the miracles of the Quran and the Hadith of the Prophet (peace be upon him).
- Learning the rules of eloquence.
- Teaching students the art of expressing the same meaning in different ways.
- Training students in the arts of rhetoric.

٩. Teaching and Learning Strategies

Strategy



١٠. Course Structure

Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	٢	Understanding the concept and knowing the origin of the science	Definition Logic and historical development	Discussion Lectures	Question& Answers
Second	٢	Refuting misconceptions about learning logic	The ruling learning logic scholars' differences or	Discussion Lectures	Question& Answers
Third	٢	Reasoning on Sharia rulings	Definition of indication and its types	Discussion Lectures	Question& Answers
Fourth	٢	Deriving Sharia rulings	Types conventional indication	Discussion Lectures	Question& Answers
Fifth	٢	Types of conventional indicat	Studies on terms	Discussion Lectures	Question& Answers
Sixth	٢	Understanding the term that affects the ruling	Universal, particular, whole, wholeness, part, partiality	Discussion Lectures	Question& Answers
Seventh	٢	Distinguishing between types knowledge	Types necessary theoretical knowledge	Discussion Lectures	Question& Answers
eighth	٢	Identifying examples of terms	Difference, equality, concurrence, and doubtful terms	Discussion Lectures	Question& Answers
ninth	٢	Similarities and differences between terms examples	Relation terms meanings!	Discussion Lectures	Question& Answers
Twelfth	٢	Organizing terms and their effect on the limits of definitions	The universals (genus, species, difference, specific, common accident)	Discussion Lectures	Question& Answers
Fifteenth	٢	Explaining the realities limits of terms	Introduction limits	Discussion Lectures	Monthly exam



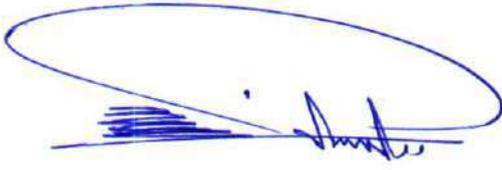
			definitions		
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### ١١. Course Evaluation

- The total grade (100%) is distributed according to the tasks assigned to the student as follows:
- Daily preparation, daily and oral tests: 0%
- Reports and attendance: 0%
- Monthly written exams - First month: 10%
- Second month: 10%
- Final exam: 60%

### ١٢. Learning and Teaching Resources

Required Textbooks (if applicable)	Al-Mantiq by Al-Muzaffar Al-Sullam Munawraq
Main references (sources)	Al-Shamsiyya and its commentaries
Supplementary Books and References Recommended	Approved books, theses, and research papers
Electronic References and Websites	Al-Maktaba Al-Shamila, Virtual Libra

  
 Dr. Naheem. Saluom

  
 أ.د. محمد عبد الحادي شيخنا  
 رئيس قسم الفقه والفكر الإسلامي



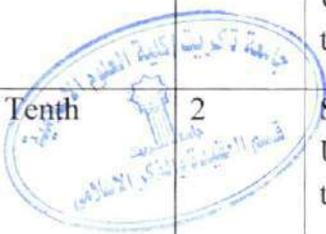
# Academic Program Description Form

<b>1- Course name:</b>	
English Language/ 2 <sup>nd</sup> year	
<b>2- Course code: ISFC226</b>	
English Language / Creed and Islamic Thought	
<b>3- semester/ year</b>	
Second semester/ 2025-2026.	
<b>4- Description Preparation Date:</b>	
21 September 2025	
<b>5- Available Attendance Forms</b>	
Attendance (integrated)	
<b>6- Number of Credit Hours (Total) / Number of Units (Total):</b>	
30 hours / 30 Units	
<b>7- Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Lect.: Jihad Adnan Jihad Email: <a href="mailto:Jihad.jihad@tu.edu.iq">Jihad.jihad@tu.edu.iq</a>	
<b>8- Course Objectives</b>	
<b>Course Objectives</b> 	<ul style="list-style-type: none"><li>• Enable the student to understand common English words and sentences.</li><li>• Help the student speak in simple sentences in everyday situations.</li><li>• Develop listening skills and understanding of spoken English.</li><li>• Improve reading skills and comprehension of short texts.</li><li>• Teach the student to write simple sentences correctly.</li></ul>
<b>9- Teaching and Learning Strategies</b>	

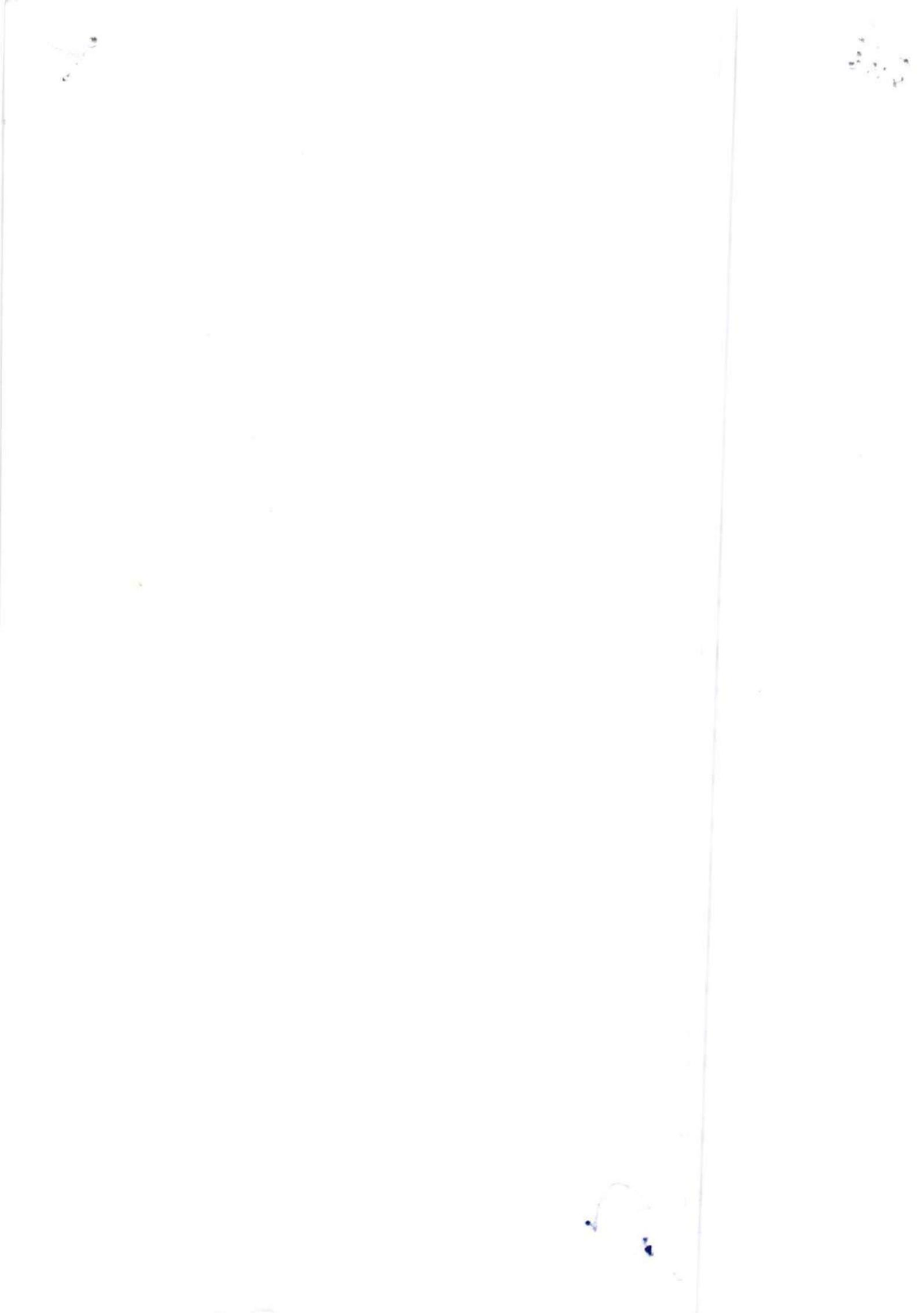
<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Cooperative Concept Planning Teaching Strategy.</li> <li>• Brainstorming Teaching Strategy.</li> <li>• Note-taking Teaching Strategy.</li> </ul>
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### 10- Course Structure

week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	Unit 1: Getting to know you	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Unit 2: The way we live	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Unit 3: It all went wrong	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Unit 4: Let's go shopping!	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Unit 5: What do you want to do?	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Unit 6: Tell me! What's it like?	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Unit 7: Fame	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Unit 8: Do's and don'ts	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Unit 9: Going places	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding of the Lesson	Unit 10: Scared to death	Theoretical	General Questions and Discussion







## Course Description Form

1- Course Name:

Crimes of the Party / Department of Islamic Creed and Thought / Second Year

2- Course Code:

SLFC 215

3- Semester / Year:

2025-2026 Second Course

4- Description Preparation Date:

21/9/2025-2026

5- Available Attendance Forms:

In-person with Online Learning

6- Number of Credit Hours (Total) / Number of Units (Total)

Number of hours Total: (30) Number of units Total : (30)

7- Course administrator's name (mention all, if more than one name)

Name: Dr. Luay Mu Email: [luay.m@tu.edu.iq](mailto:luay.m@tu.edu.iq)

### 1. Course Objectives

1. To understand the concept of the Party's crimes within historical and contemporary contexts.
2. To analyze the ideological and doctrinal foundations of the Party's actions.
3. To develop critical thinking skills regarding political and religious movements.
4. To evaluate the social, political, and ethical impacts of the Party's crimes.
5. To enhance students' ability to conduct research and present findings on topics related to Islamic creed and thought.

### 2. Teaching and Learning Strategies

dhri Ali

- Teaching students about the crimes of the Ba'ath Party
- Keeping up with scientific developments
- Knowing the crimes committed against the Iraqi people

Course Structure



Week	Hours	Required Learning Outcomes	Unit or subject Kname	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	Introduction to Ba'ath Crimes	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Motives for Crime	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Establishment of the Republican Regime	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Coups	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Beginning of the Republican Rule in Iraq	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Suppression of Rights and Freedoms	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Understanding the Power of the Government	Theoretical	General Questions and Discussion
Eighth	2	Student's Understanding of the Lesson	Integration of the Work of the Three Powers	Theoretical	General Questions and Discussion
Ninth	2	Student's Understanding of the Lesson	Means of Suppressing Uprisings	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Militarization of State Institutions	Theoretical	General Questions and Discussion
Fifteenth	2		Review	Theoretical	Monthly exam

### 3. Course Evaluation

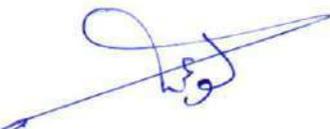
Active participation in the classroom is a sign of the student's commitment and responsibility.

Adherence to deadlines for submitting assignments and research reflects this commitment.

Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

### 4. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Crimes of the Ba'ath Party.....
Main references (sources)	....Book of the Crimes of the Ba'ath Party.....
Recommended books and references (scientific journals, reports...)	Approved books.
Electronic References, Websites	Crimes of the Ba'ath Party.....

  
Course Instructor: Luay Mudhri Ali

  
أ.د. محيى الدين محمد علي  
رئيس قسم العقيدة والفكر الإسلامي



## Course Description Form

1. Course Name:

Biography of the Ahl al-Bayt and Companions / Department of Creed and Thought - Second Stage

2. Course Code

: ISAH215

3. Semester / Year:

2025-2026

4. Description Preparation Date:

21/9/2025

5. Available Attendance Forms:

In-person and online

6. Number of Credit Hours (Total) / Number of Units (Total)

Number of Hours Total (30) / Number of Units Total (30)

7. Course administrator's name (mention all, if more than one name)

Name: Eng. Dr. Luay Mazri Ali

Email: [luay.m@tu.edu.iq](mailto:luay.m@tu.edu.iq)

8. Course Objectives

Course Objectives

Cognitive Objectives:

- Understanding the miracles of the Quran and the Hadith of the Prophet (peace be upon him).
- Learning the rules of eloquence.
- Teaching students the art of expressing the same meaning in different ways.
- Training students in the arts of rhetoric.

9. Teaching and Learning Strategies

Strategy



10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Introduction	introduction	Theoretical	General Questions a Discussion
Second	2	Biography of the honorable companions, may God be pleased with them	Definition of Rhetoric	Theoretical	General Questions a Discussion
Third	2	Definition of companions Who is the Companion/Classes of the Companion?	The history of Rhetoric	Theoretical	General Questions a Discussion
Fourth	2	Number of companions/ways to know the companions	Eloquence and Rhetoric	Theoretical	General Questions a Discussion
Fifth	2	The most prominent companions, may God be pleased with him/Abu Bakr Al-Siddiq, may God be pleased with him	News and Creati	Theoretical	General Questions a Discussion
Sixth	2	Sarayat Al-Messenger, may God bless him and grant him peace	Conciseness a Elaboration	Theoretical	General Questions a Discussion
Seventh	2	General pledge of allegiance and succession	Simile	Theoretical	General Questions a Discussion
eighth	2	Khokha Abu Bakr in the Prophet's Mosque/Department of State Affairs	Metaphor	Theoretical	General Questions a Discussion
ninth	2	Sending the armies of Osama bin Zaid to the Levant (Osama)	Verbal Rhetoric	Theoretical	General Questions a Discussion
Twelfth	2	Apostasy Wars/the apostates' attempt to invade the city	General review	Theoretical	General Questions a Discussion
Fifteenth	2	General review	Comprehensive Review	Theoretical	Monthly exam

### 11. Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility. Adherence to deadlines for submitting assignments and research reflects this commitment. Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Biography of the Prophet by I Hisham The Jurisprudence of the Biograp by Sheikh Muhammad al-Bouti
Main references (sources)	Rhetoric and Application Clarification - Summary
Recommended books and references (scientific journals, reports...)	Lessons in the Prophetic Biograp Dr. Adnan Al-Qasim The Sealed Nectar by Mubarak Fav The Muhammadan Biography Ja'far Al-Sabhani
Electronic References, Websites	The Comprehensive Library The Grand Mosque Library



Dr. Luay Mazri Ali

أ.د. محمد مهدي شاكر  
رئيس قسم العقيدة والفكر الإسلامي

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19  
20

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describes the state of the  
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the economy.

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state of the economy.

## Academic Program Description Form

<b>١- Course name:</b>					
Heavenly Religions / Department of Creed and Islamic Thought / Second Stage					
<b>٢- Course code:</b>					
SLFC/ ٢٠٧					
<b>٣- semester/ year</b>					
THE First Course : ٢٠٢٥-٢٠٦					
<b>٤- Description Preparation Date:</b>					
٢١/٩/٢٠٢٥					
<b>٥- Available Attendance Forms</b>					
Blended (In-Person and Online)					
<b>٦- Number of Credit Hours (Total) / Number of Units (Total):</b>					
٣٠ Hours / ٣٠ Units					
<b>٧- Course administrator's name (mention all, if more than one name)</b>					
Name: dr. Ahmed Ali Salman			Email: ahmed.a.s@tu.edu.iq		
<b>٨- Course Objectives</b>					
<b>Course Objectives</b>			Blended Learning (In-Person + Online)		
<b>٩- Teaching and Learning Strategies</b>					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>Aims to highlight the connection between faith and Hadith.</li> <li>Aims to clarify the derivation of issues of faith from the noble prophetic Hadith.</li> <li>To educate students to be a constructive element in society.</li> </ul>			
<b>١٠- Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
First	٢	Student's	The relationship	Theoretical	General

		Understanding of the Lesson	between the Hadith (prophetic traditions) and Islamic creed (aqeedah).		Questions and Discussion
Second	٢	Student's Understanding of the Lesson	The hadiths related to the impact of creed on the formation of a person's character.	Theoretical	General Questions and Discussion
Third	٢	Student's Understanding of the Lesson	The importance of deriving beliefs from the Hadiths.	Theoretical	General Questions and Discussion
Fourth	٢	Student's Understanding of the Lesson	The importance of deriving beliefs from the Hadiths	Theoretical	General Questions and Discussion
Fifth	٢	Student's Understanding of the Lesson	Hadiths containing evidence of the existence of God	Theoretical	General Questions and Discussion
Sixth	٢	Student's Understanding of the Lesson	Midterm exam	Theoretical	General Questions and Discussion
Seventh	٢	Student's Understanding of the Lesson	Hadiths containing (evidence of creation - evidence of order - evidence of necessity)	Theoretical	General Questions and Discussion
Eighth	٢	Student's Understanding of the Lesson	Hadiths related to the oneness of God	Theoretical	General Questions and Discussion
Ninth	٢	Student's Understanding of the Lesson	The hadiths related to the impact of creed on the formation of a person's character.	Theoretical	General Questions and Discussion
Tenth	٢	Student's Understanding of the Lesson	Hadiths related to the attributes of God	Theoretical	General Questions and Discussion
Eleventh	٢	Student's	Midterm exam	Theoretical	General



		Understanding of the Lesson			Questions and Discussion
Twelfth	٢	Student's Understanding of the Lesson	Hadiths related to the affirmative attributes	Theoretical	General Questions and Discussion
Thirteenth	٢	Student's Understanding of the Lesson	Hadiths related to the negative attributes	Theoretical	General Questions and Discussion
Fourteenth	٢	Student's Understanding of the Lesson	Hadiths related to the speech of God	Theoretical	General Questions and Discussion
Fifteenth	٢	Student's Understanding of the Lesson	Hadiths regarding the vision of God or its absence	Theoretical	Monthly exam

### ١١- Course Evaluation

The first monthly exam is worth ١٥ points, and the second monthly exam is also worth ١٥ points. A report is worth ٥ points, and participation and activity are worth ٥ points, making the total coursework score ٤٠ points. The end-of-course exam is worth ٦٠ points.

### ١٢. Learning and Teaching Resources

<b>Required textbooks (curricular books, if any)</b>	Explanation of the term religions
<b>Main references (sources)</b>	Books of Prophetic adyan and Islamic creed
<b>Recommended books and references (scientific journals, reports...)</b>	Foundations of Islamic religion
<b>Electronic References, Websites</b>	The Internet and the comprehensive library

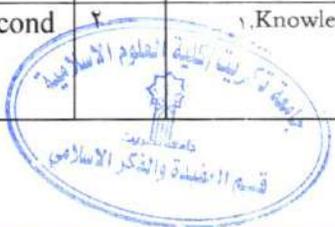
  
Ahmed Ali Salman



  
أ.د. محمد بن عبد الله بن عبد الوهاب  
رئيس قسم العقيدة والفكر الإسلامي

## Course Description Form

١. Course Name:					
Logic // Department of Islamic Creed and Thought –level:Second					
٢. Course Code					
: ISEC 219					
٣. Semester / Year:					
٢٠٢٥-٢٠٢٦					
٤. Description Preparation Date:					
٧/١/٢٠٢٦					
٥. Available Attendance Forms:					
Face-to-face/Blended(learning).					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٣٠ hours/ ٣٠ units					
٧. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Raheem Saloom Marhoon					
Email: <a href="mailto:rah@tu.edu.iq">rah@tu.edu.iq</a>					
٨. Course Objectives					
<b>Course Objectives</b>		<b>Cognitive Objectives:</b>			
		<ul style="list-style-type: none"> <li>- Understanding the miracles of the Quran and the Hadith of the Prophet (peace be upon him).</li> <li>- Learning the rules of eloquence.</li> <li>- Teaching students the art of expressing the same meaning in different ways.</li> <li>- Training students in the arts of rhetoric.</li> </ul>			
٩. Teaching and Learning Strategies					
<b>Strategy</b>					
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	٢	#,English Terminology	١,Knowledge Propositions	#,English Terminology	Question& Answers
Second	٢	١,Knowledge of Propositions	٢,Knowledge Reasoning Sharia Rulings	١,Knowledge Propositions	Question& Answers



Third	٢	٢, Knowledge of Reasoning for Sharia Rulings	٢, Reasoning for Sharia Rulings	٢, Knowledge of Reasoning for Sharia Rulings	Question& Answers
Fourth	٢	٢, Reasoning for Sharia Rulings	٤, Derivation (Istinbat) of Sharia Ruling	٢, Reasoning for Sharia Rulings	Question& Answers
Fifth	٢	٤, Derivation (Istinbat) of the Sharia Ruling	٥, Immediate Inference	٤, Derivation (Istinbat) of the Sharia Ruling	Question& Answers
Sixth	٢	٥, Immediate Inference	٦, Immediate Inference	٥, Immediate Inference	Question& Answers
Seventh	٢	٦, Immediate Inference	٧, Knowledge of Productive Syllogism Propositions	٦, Immediate Inference	Question& Answers
Eighth	٢	٧, Knowledge of Productive Syllogism in Propositions	٨, Knowledge of Productive Syllogism Propositions	٧, Knowledge of Productive Syllogism in Propositions	Question& Answers
Ninth	٢	٨, Knowledge of Productive Syllogism in Propositions	٩, Knowledge of Productive Syllogism Propositions	٨, Knowledge of Productive Syllogism in Propositions	Question& Answers
Twelfth	٢	٩, Knowledge of Productive Syllogism in Propositions	١٠, Knowledge of Induction Methods	٩, Knowledge of Productive Syllogism in Propositions	Question& Answers
Fifteenth	٢	١٠, Knowledge of Induction Methods	١٠, Knowledge of Induction Methods	١٠, Knowledge of Induction Methods	Monthly exam

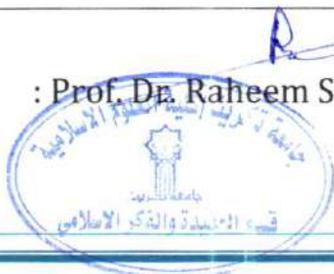
### ١١. Course Evaluation

- The total grade (100%) is distributed according to the tasks assigned to the student as follows:
- Daily preparation, daily and oral tests: 5%
- Reports and attendance: 5%
- Monthly written exams – First month: 15%
- Second month: 15%
- Final exam: 60%

### ١٢. Learning and Teaching Resources

Required Textbooks (if applicable)	Al-Mantiq by Al-Muzaffar Al-Sullam Munawraq
Main references (sources)	Al-Shamsiyya and its commentaries
Supplementary Books and References Recommended	Approved books, theses, and research papers
Electronic References and Websites	Al-Maktaba Al-Shamila, Virtual Library

: Prof. Dr. Raheem Saloom Marhoon



أ.د. محمد هادي زكي شيخنا  
رئيس قسم الفلسفة والفكر الإسلامي

## Course Description Form

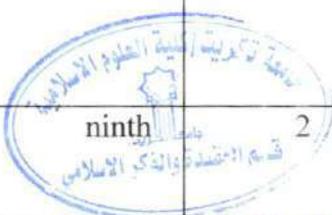
<b>1. Course Name:</b>	
Rhetoric	
<b>2. Course Code:</b>	
ISFC 339/ ISFC 228	
<b>3. Semester / Year:</b>	
2025-2026/ 1 <sup>st</sup> course / 3 <sup>rd</sup> year	
<b>4. Description Preparation Date:</b>	
21 September 2025	
<b>5. Available Attendance Forms:</b>	
Attendance	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
2 hours each week/ 3 units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. <b>Falah Hasan Mohammed</b> Email: dr.falah@tu.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>Introducing students to the science of rhetoric and its various arts</li> <li>Understanding the nature of rhetoric and its benefits in speech.</li> <li>Learning about the historical stages through which rhetoric has developed.</li> <li>Introducing the different rhetorical styles and methods.</li> <li>Familiarizing students with the interrelationship between rhetoric and other disciplines.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ol style="list-style-type: none"> <li>1. The inferential approach is used in the process of acquiring knowledge.</li> <li>2. Information is delivered through the lecture method.</li> <li>3. The engagement approach through dialogue is employed to acquire knowledge via conversation.</li> <li>4. Text analysis is conducted to achieve deeper understanding</li> <li>5. Completing assignments and reviewing their solutions help in applying the acquired knowledge.</li> </ol>



6. Assigning reports and conducting mini-research projects contributes to expanding knowledge.
7. Access to electronic libraries provides an opportunity to explore additional resources.
8. The use of contemporary learning technologies enhances the educational experience.

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	Introduction to Rhetoric and Eloquence	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Rhetoric: Concept, Objectives, and Arts	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Al-Khabar (Statement) and Its Purposes	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Al-Insha (Composition and Its Types	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	(Requestive Composition) and Its Branches	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Monthly Examination	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Fronting and Postponement in Sentences	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Definite and Indefinite Nouns	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Restriction (Al-Qasr) : Its Methods	Theoretical	General Questions



أ.د. محمد عبد الحادي شحات  
رئيس قسم العقيدة والفكر الإسلاميين

أ.د. محمد عبد الحادي شحات  
رئيس قسم العقيدة والفكر الإسلاميين

					and Discussion
Tenth	2	Student's Understand of the Lesson	Separation (Al-Fasl) ; Connection (Al-Wasl)	Theoretical	General Questions and Discussion
Eleventh	2	Student's Understand of the Lesson	Conciseness (Al-Ijaz) ; Its Types	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understand of the Lesson	Expansion (Al-Itbab) ; Its Types	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understand of the Lesson	Equivalence (Al-Musaawah) and Its Concept	Theoretical	General Questions and Discussion
Fourteenth	2	Student's Understand of the Lesson	Monthly Examination	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Comprehensive Review	Theoretical	Monthly exam

#### 11. Course Evaluation

**Distribution of the total mark (100) according to the student's assigned tasks is as follows:**

- Daily preparation, daily quizzes, and oral examinations (5%).
- Reports and attendance (5%).
- First-month written examination (15%).
- Second-month written examination (15%).
- Final examination (60%).

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Qutoof Daniya of Rhetoric Sciences. Dr. Falah Hasan.
Main references (sources)	1. Jawahir al-Balagha Ahmad al-Hashimi 2- Al-Balagha wa al-Tatbiq – Dr Ahmad Matlub
Recommended books and references (scientific journals, reports...)	Al-Enjaz Fl Quran Al-kreem
Electronic References, Websites	Comprehensive library – Al-elm Noor website


  
 أ.د. محمد حنين محمد حنين  
 رئيس قسم العقيدة والفكر الإسلاميين


  
 أ.د. محمد حنين محمد حنين  
 م.الدراسات والبحوث الإسلامية والدراسات العليا

## Course description form

<b>1. : Course name</b>					
Grammar and Morphology / Department of Creed and Islamic Thought / second Year					
<b>2. Course code</b>					
209 LSFC					
<b>3. year / Semester.... Semester :</b>					
First Course 2025-2026					
<b>4. The date this description was prepared is:</b>					
21/9/2025					
<b>5. Available attendance forms: daily</b>					
<b>Blended In-Person Instruction</b>					
<b>6. is (The number of units (total .The number of study hours (total) is</b>					
<b>Number of Hours: 30 — Number of Units: 30</b>					
<b>7. (mentioned Name of the course administrator (if more than one name is</b>					
Name : Ali Khudair Abbas					
<b>8. Course objectives</b>					
Use words and structures correctly and adjust the endings of words correctly Developing the student's linguistic, grammatical and morphological abilities Training on different aspects of parsing			.Objectives of the study subject.		
<b>9. Teaching and learning strategies</b>					
learning and lecturing training-Encouraging self Practical application of lesson vocabulary And practice					The strategy
<b>10. Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exam Daily And the monthly Reports preparation	lecture And discussion Duties Daily And preparing reports	Introduction to indefiniteness and knowledge	Indefiniteness and knowledge	2	1
		Types of pronouns	Pronouns	2	2
					2

Daily testing	lecture	prominent and The master conscience	Pronouns	2	4
Discussion	Lecture and discussion	Connected and disconnected	Pronouns	2	5 A
Discussion	Lecture and discussion	Permissible and obligatory	Science	2	6
Discussion	Lecture and discussion	Sections of science, considering its status	Science	2	7
Discussion	Lecture and discussion	Sections of science in terms of its structure	Demonstrative noun	2	8
Daily testing	Lecture and discussion	Types of demonstrative nouns	Demonstrative noun	2	9
Analysis and questionnaire	Lecture and discussion	Letters that accompany demonstrative nouns	The relative name	2	10
Discussion	Lecture and discussion	Definition of the relative noun and its parsing	Getting started	2	11
Discussion	Lecture and discussion	The subject and the predicate	:Known as	2	12
Discussion	Lecture and discussion	the	Verb sections	2	13
Daily testing	Lecture and discussion	Verb sections	Attribution	2	14
Comprehensive testing	Lecture and discussion	Attribution of actions	a Conduct comprehensive review	2	15
	Lecture and discussion	Full review			

Lecture and discussion				
Lecture and discussion				
Lecture and discussion				

### 11. Course evaluation

Student grades will be distributed as follows:

- **Daily Participation:** 5%
- **Reports and Research:** 5%
- **Monthly Exams:** 30%
- **End-of-Course Exam:** 60%

### 12. Learning and teaching resources

-of Ibn Aqeel on Al Explanation Fiyah Ibn Malik	(Required textbooks (methodology, if any
And the collector of Adequate grammar Arabic lessons	(Main references (sources
Journal of the College of Islamic Sciences and Master's and doctoral theses	Recommended supporting books and (....references (scientific journals, reports
Virtual library	references, Internet sites Electronic

Subject teacher: **Ali Khudair Abbas**



أ.د. محمد كافي شيخ  
رئيس قسم العقيدة والفكر الإسلامي

## Course Description Form

<b>1- Course Name</b>					
Second stage – Department of Islamic Belief and Thought – Development Psychology					
<b>2- Course Code</b>					
SLFC 212					
<b>3- Semester / years</b>					
Second Semester: 2025-2026					
<b>4- Date of Preparation of this Description</b>					
2025/9/21					
<b>5- Available Attendance Formats</b>					
Blended in – Person					
<b>6- Total Credit Hours / Total Units</b>					
(30) Unit (30 ) Credit Hours					
<b>7- Name of Course Coordinator</b>					
Name: M.M. Zahraa Qais Suleiman / Email: <a href="mailto:zahra.q.suleman@tu.edu.iq">zahra.q.suleman@tu.edu.iq</a>					
<b>8- Course Objectives</b>					
- Course Objectives	<ol style="list-style-type: none"> <li>1- To develop the student's knowledge of developmental psychology, its concept, and the importance of studying it.</li> <li>2- To enable the student to understand the stage of development, what they go through, and the requirements for adapting to them, and to identify the factors affecting development.</li> <li>3- To develop the student's analytical skills.</li> <li>4- To encourage the student to conduct scientific research topics.</li> </ol>				
<b>9- Teaching and Learning Strategies</b>					
- Strategy	<ul style="list-style-type: none"> <li>- Delivering lectures and discussion</li> <li>- Using education aids and modern technologies</li> <li>- Presenting reports and coeducation extracurricular activities</li> </ul>				
<b>10- Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1 <sup>st</sup>	2	Development Psychology: Definition, importance, and meaning of growth	Definition of Development Psychology	Discussion Lecture	Questions and Answers
2 <sup>nd</sup>	2	General Laws and principles of growth	Stage of Growth	Discussion Lecture	Questions and Answers
3 <sup>rd</sup>	2	Factors affecting growth	Genetic and Environmental Factors	Discussion Lecture	Questions and Answers

4 <sup>th</sup>	2	Research methods in development psychology	Longitudinal and Cross-Sectional studies	Discussion Lecture	Questions and Answers
5 <sup>th</sup>	2	Research methods in development psychology	Experimental and Correlational Research	Discussion Lecture	Questions and Answers
6 <sup>th</sup>	2	Exam	Exam	Exam	Exam
7 <sup>th</sup>	2	Childhood stage	Definition, importance, and stages	Discussion Lecture	Questions and Answers
8 <sup>th</sup>	2	Childhood stage	Mental and linguistic development	Discussion Lecture	Questions and Answers
9 <sup>th</sup>	2	Childhood stage	Social development and emotional	Discussion Lecture	Questions and Answers
Tenth	2	Childhood stage	Congenital development	Discussion Lecture	Questions and Answers
Eleven	2	The Role of Institution child's Socialization	Family and School	Discussion Lecture	Questions and Answers
Twelfth	2	Exam	Exam	Exam	Exam
Thirteen	2	The Role of Socialization Institution for the child	Peers and Media	Discussion Lecture	Questions and Answers
Fourteen	2	Adolescence	Definition, importance, and stages	Discussion Lecture	Questions and Answers
Fifteen	2	Adolescence	Mental and Cognitive development, Social and Emotional Development, and Moral development	Discussion Lecture	Questions and Answers

### 11- Course Evaluation

The grade of 100 is distributed according to the tasks assigned to the student as follows:

- Daily preparation, daily quizzes, and oral exams (5%)
- Reports and research papers (5%)
- First monthly exam (15%)
- Second monthly exam (15%)
- Final exam (60%)

### 12- Learning and Teaching Resources

Required Textbooks  
(Methodology, if applicable)

Development Psychology of Childhood and Adolescence,  
Al-Alousi, Jamal Hussein University of Baghdad (1983)

Main References (Sources)	Foundations of Childhood and Adolescence Psychology, Mussen, Paul, et al., Al-Falah Library, Kuwait (1986)
Recommended Main Books and References, Journals scientific Journals, Reports	Development Psychology, Arifaj, Sami, Dar Majdalawi
Electronic References, Websites	Comprehensive Library – Noor Library

**Course Instructor**  
**M.M. Zahraa Qais Sulaiman**



أ.د. هادي محمد هادي شهاب  
رئيس قسم العقيدة والفكر الإسلامي



Republic of Iraq  
Ministry of Higher Education and Scientific Research  
Supervision and Scientific Evaluation Authority  
Department of Quality Assurance and Academic Accreditation  
Accreditation Division



Guide to the Description of  
the Academic Program and  
Course Syllabus

College of Islamic Sciences / Department of Creed and  
Islamic Thought

For the Academic Year 2025–2026



## **Introduction:**

The academic program is regarded as a coordinated and organized package of courses that includes procedures and learning experiences structured in the form of course components. Its primary objective is to build and refine graduates' skills, qualifying them to meet the requirements of the labor market. The program is reviewed and evaluated annually through internal and external auditing procedures and programs, such as the External Examiner Program.

The academic program description provides a concise summary of the main features of the program and its courses, clarifying the skills that students are expected to acquire in accordance with the objectives of the academic program. The importance of this description lies in the fact that it represents the cornerstone for obtaining program accreditation. It is prepared by the teaching staff under the supervision of the scientific committees within the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the items and sections of the previous guide in light of recent developments and changes in the educational system in Iraq. It covers the academic program description in its traditional format (annual and semester systems), as well as the adoption of the standardized academic program description approved under the letter of the Department of Studies (No. T M3/2906 dated 3/5/2023) concerning programs that adopt the Bologna Process as the basis of their operation.

In this regard, we can only emphasize the importance of preparing accurate descriptions of academic programs and course syllabi to ensure the proper functioning of the educational process.



## Concepts and Terminology:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission, and objectives, including a precise description of the intended learning outcomes in accordance with specified learning strategies.

**Course Description:** The course description provides a concise summary of the main characteristics of the course and the expected learning outcomes that students are to achieve, demonstrating whether they have made the most of the available learning opportunities. It is derived from the academic program description.

**Program Vision:** An ambitious picture of the future of the academic program, aiming for it to be advanced, inspiring, motivating, realistic, and applicable.

**Program Mission:** A brief statement clarifying the objectives and the activities necessary to achieve them, while defining the program's development paths and directions.

**Program Objectives:** Statements that describe what the academic program intends to achieve within a specified period of time; they should be measurable and observable.

**Curriculum Structure:** All courses/subjects included in the academic program according to the adopted learning system (semester, annual, or Bologna Process track), whether they are requirements of the Ministry, University, College, or Academic Department, along with the number of credit units.

**Learning Outcomes:** A coherent set of knowledge, skills, and values acquired by the student upon successfully completing the academic program. Learning outcomes must be specified for each course in a manner that achieves the program objectives.

**Teaching and Learning Strategies:** The strategies used by the faculty member to develop student teaching and learning. They are structured plans followed to achieve learning objectives and include all in-class and extracurricular activities designed to accomplish the program's learning outcomes.



## Academic Program Description

**University Name:** Tikrit University

**College:** College of Islamic Sciences

**Academic Department:** Department of Creed and Islamic Thought

**Name of the Academic or Professional Program:** Bachelor's Degree / Islamic Creed and Thought

**Name of the Final Degree Awarded:** Bachelor of Islamic Sciences – Islamic Creed and Thought

**Study System:** Semester System

**Date of Preparing the Description:** / /2025

**Date of Filling the Form:** / /2025



Signature:

أ.د. محمد هادي شهاب  
رئيس قسم العقيدة والشكر الإسلامية

Head of Department : Prof. Dr : Mohammed Hadi Shehab

Date 17/9/2025

Reviewed by:

Quality Assurance and University Performance Division

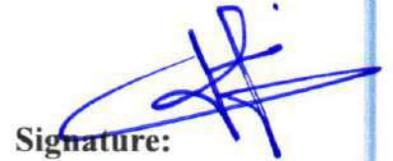
Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Kefah Sabir Rashed:

Date: //

Signature:



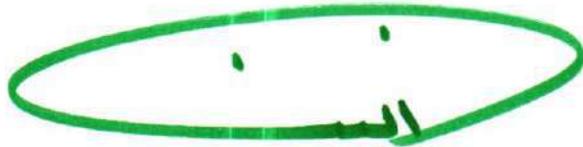


Signature:

Scientific Assistant: Asst. Prof. Dr. Falah Hassan

Date 14/9/2025

أ.م.د. فلاح حسن  
م.م. الدكتور المساعد في العقيدة والشكر الإسلامية



Approved by the Dean

Prof. Dr. Anwer Faris Abed



الأستاذة الدكتورة  
أنور فارس عبد المزاوي  
عميد كلية العلوم الإسلامية

17/9/2025

## Academic Program Description

### College of Islamic Sciences / Department of Creed and Islamic Thought

Educational Institution	College of Islamic Sciences
Academic Department / Center:	Department of Creed and Islamic Thought
Name of the Academic or Professional Program	Bachelor's Degree in Creed and Islamic Thought
Name of the Final Degree Awarded	Bachelor's Degree
Study System (Annual / Semester / Others)	Semester
Accredited Accreditation Program	
Other External Influences	Observation and application in coordination with the Ministry of Education
Date of Preparing the Description	2025–2026

#### 1. See the program

The clear vision envisioned for the academic program is to position the College of Islamic Sciences—particularly in the fields of Creed and Islamic Thought—to develop a strategy based on two fundamental components:

**First:** educating students in the sciences of creed, Qur'anic exegesis, Hadith, Islamic thought, and religions, with particular attention to Islamic, legal, and rational sciences.

**Second:** working to promote a culture of recognition and understanding within the context of a globally charged environment that restricts attentive listening to rich and diverse ideas, which



others are expected to understand without necessarily adopting them..

## 2. Program message

The College of Islamic Sciences, including the departments of Creed and Islamic Thought, seeks to:

**First:** present a balanced Islamic discourse to public opinion, emphasizing that matters of creed are grounded in certainty and conviction rather than imitation, while adhering to an approach that respects others in presenting and discussing their ideas, with the aim of reaching the truth.

**Second:** qualify and prepare specialized cadres in teaching disciplines related to the sciences of Islamic law (Sharia).

**Third:** strive to engage and communicate with other scientific and cultural communities through the organization of academic conferences and scholarly seminars...

## 3- Program Goals

**First:** calling for pluralism and tolerance, and establishing the values of diversity and respect for others.

**Second:** promoting a culture of coexistence and dialogue among religions and cultures.

**Third:** consolidating a critical, dialogical mindset and moving beyond rigid, closed modes of thinking.

**Fourth:** fostering a critical engagement with heritage and contemporary knowledge.

**Fifth:** embodying the spirit of the age and openness to the current achievements of the sciences, based on the principle that *wisdom is the lost property of the believer; wherever it is found, it is worth embracing*.

**Sixth:** liberating the understanding of religion from intolerant, extremist, and aggressive doctrines, ideas, and attitudes.

**Seventh:** highlighting the positive impact of a human-centered understanding of religion on social, economic, political, and cultural development.

**Eighth:** elucidating the rational, ethical, humanistic, aesthetic, and spiritual dimensions that illuminate religion and heritage.

**Ninth:** promoting education on freedoms and human rights, and all that enhances human dignity



#### 4- Program accreditation

The academic program has been submitted for formal accreditation

#### 5- Other external influence

Is there a sponsoring body for the program?

Yes: Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the Universities of Samarra, Mosul, and Anbar / Observation and practical application in coordination with the Ministry of Education.

#### 6- Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		12	6	Enterprise requirements
		40	9	College requirements
		38	26	Department requirements
			nothing	summer training
			application	Other

. Notes may include whether the course is core or elective \*

Certificates and credit hours	7- Program description				
	Hours and credit units		Name of the course or course	Course or course code	Educational level
Bachelor degree Requires (١٤٢) credit unit hours	practical	theoretical	First semester		
			The first stage Course code\SFC		
		2	Entrance to the study of doctrine	ISB 101	The first
		3	Islamic Jurisprudence (Acts of Worships)	IGW 105	The first



17		2	Ethics	ET 106	The first
		2	Sufism and mysticism	SAM 107	The first
		2	Fundamentals of Philosophy	FOP 109	The first
		2	Grammar	GR 110	The first
		2	Human Rights	HR 112	The first
	1	1	Computer	COM 114	The first
		2	English Language	ENG 115	The first
<b>Second semester, first stage</b>					
19	2	1	Memorization and Recitation	MAR 100	The first
		2	Quranic Sciences	QS 102	The first
		2	Hadith Sciences	HS 103	The first
		3	the Prophet's Biography	TPB 104	The first
		2	Introduction to the Study of Islamic Thought	ISIT 108	The first
		2	Grammar and Morphology	GAM 111	The first
		2	Democracy	DEM 113	The first
		2	Developmental Psychology	DP 116	The first
		3	Ancient Religions	AR 117	
<b>First semester, second stage</b>					
20		2	Principles of interpretation	POI 200	the second
		3	Hadiths on Creed	HOD 201	the second
		3	Theology	THE 202	the second



		2	Principles of Preaching and public speaking	PPS 204	the second
		2	Islamic systems	IS 208	the second
		2	Principles and aims of logic	PAL 205	the second
		2	Grammar	GRM 209	the second
		2	English language	EL 214	the second
		2	Ba'ath Party crimes	BPC 215	the second
<b>Second semester, second stage</b>					
18		3	Biography of the Prophet's family and companions	BPF 203	the second
		2	montheistic religions	MR 207	the second
		3	Issues and logic its rules	ILR 206	the second
		2	Rhetoricis the Science of Expression and figu of speech	RSE 211	the second
		3	Grammar and Morphology	GAM 210	the second
		2	Developmental Psychology	DP 116	the second
	1	2	Calculators	CAL 213	the second
<b>First semester, third stage</b>					
	1	3	Memorization and recitation	MAR 300	Third



19		3	Analytical interpretation	ANNi 301	Third
		2	Analytical talk	ANTA 302	Third
		3	Theology (prophecies)	THAP303	Third
		3	Jurisprudence of transactions	JUOT307	Third
		3	Islamic thought	ISIS 304	Third
		2	Rhetoric science of ) ( meanings	RHSM310	Third
<b>Second semester, third stage</b>					
18		2	Principles of jurisprudence	PRIJ308	Third
		3	Theological schools	THES 305	Third
		3	Islamic philosophy	ISPH 306	Third
		2	Grammar	GRAM 309	Third
	1	2	Teaching curricula and methods	TCAM 312	Third
	1	2	Research and investigation methodology	REME 311	Third
		2	English	ENGL 313	Third
<b>First semester, fourth stage</b>					
15		3	The science of auditory speech	TSAS 402	Fourth
		2	Contemporary theology	CONT 404	Fourth
		2	Modern Methods	MO ME 401	Fourth
		3	Principles of jurisprudence	PRJU 406	Fourth



		3	Orientalism	ORIE 405	Fourth
		2	Grammar	GRAM 408	Fourth
semester, fourth stage					
16		3	Interpretation of the verses of the Creed	INVC 400	Fourth
		3	Methods of the Speakers	MESP403	Fourth
		2	Sociology of religion	SORE407	Fourth
		2	English	ENGL 411	Fourth
		4	View and apply (practical)	VIAP 409	Fourth
		2	Research project	REPR 410	Fourth

#### 8- Expected learning outcomes of the programme

##### Knowledge

##### Learning Outcomes 1

- A1.** The student will be able to identify the concepts and foundations of Islamic creed (*'Aqidah*) and Islamic thought.
- A2.** The student will be able to recognize the theological schools (*Kalam* schools), their methodologies, and their characteristics.
- A3.** The student will be able to employ systematic modes of thinking that are appropriate to the form and content of knowledge available in scholarly sources.
- A4.** The student will be able to deduce the foundations of sound Islamic creed from the verses of the Holy Qur'an.

##### Statement of Learning Outcomes 1

1. The ability to define the concepts of Islamic creed (*'Aqidah*) and Islamic thought.
2. The ability to describe the methodologies of the theologians (*Mutakallimun*) objectively.
3. Knowledge of the scholarly sources of Islamic creed and Islamic thought.
4. Understanding the doctrinal dimension in Qur'anic texts.



## Skills

### Learning Outcomes 2

- B1.** The student will be able to analyze texts and derive sound rulings.
- B2.** The student will be able to compare the methodologies of the theologians and issues of disagreement in order to solve problems using a variety of sources and to draw valid conclusions.
- B3.** The student will develop a balanced and moderate approach in addressing contemporary issues through constructive dialogue with others.
- B4.** The student will be able to adopt scientific methods of thinking when confronting problems and extremist thought.

### Statement of Learning Outcomes 2

1. Developing the ability to analyze and derive rulings.
2. Enhancing academic research writing skills and identifying the most important classical and contemporary sources in the field of Islamic creed and Islamic thought.
3. Applying the methods involved in critical thinking and creative problem-solving.
4. Using communication skills to understand intellectual diversity within societies.

## Value

### Learning Outcomes 3

- C1.** Introducing students to the significance and authenticity of Islamic creed (*'Aqidah*) and Islamic thought.
- C2.** The student will adhere to professional ethics in carrying out educational duties and academic research.
- C3.** The student will be able to promote a culture of peaceful coexistence and dialogue among religions and cultures.
- C4.** The ability to analyze Qur'anic texts, explore their deeper meanings, and apply their guidance in public and practical life.

### Statement of Learning Outcomes 3

1. Preserving Islamic customs, values, and identity.
2. Acting ethically and adhering to high moral values on both personal and social levels.
3. Applying creative thinking in interacting with diverse cultures.
4. Upholding the values of the Qur'an in public and practical life.

## 9- Teaching and learning strategies

- Lecture
- Seminars
- Practical guidance
- Dialogue
- Research and reports



### 10-Evaluation methods

- Oral, daily and monthly tests
- Research and reports
- The ability to discuss, analyze and answer
- Intellectual questions
- Discussion sessions by students

### 11- Education institution

Faculty members							
Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank	Teaching name	
Temporary	Permanent		private	general			
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Anwar Faris Abdul	1
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Khamis Mahrous Ali	2
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Khayal Saleh Hamad	3
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Rahim Saloom Marhoon	4
	Permanent		Qur'anic Exegesis (Tafsir)	Quranic Studies	Professor	Dr. Abdullah Aswad Khalaf	5
	Permanent		Principles of Islamic Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Othman Khudair Mazal	6
	Permanent		Arabic Grammar	College of Education	Professor	Dr. Ali Khudair Abbas	7



Permennant			Comparative Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Mohammed Ahmed Mosleh	8
Permennant			Islamic Creed	History of Hadith	Professor	. Dr. Mohammed Khalil Ibrahim	9
Permennant			Islamic Thought	Principles of Religion	Professor	Dr. Mohammed Hadi Shehab	10
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Eidan Halil Ibrahim	11
Permennant			Rhetoric	College of Education	Assistant Professor	Dr. Falah Mohammed Hassan	12
Permennant			Qur'anic Exegesis	Quranic Studies	Assistant Professor	Dr. Mohammed Basim Hammadi	13
Permennant			Qur'anic Readings	Quranic Studies	Assistant Professor	Dr. Mahmoud Khalaf Saleh	14
Permennant			Teaching Methods	Education	Assistant Professor	Dr. Mahmoud Ali Farhan	15
Permennant			Islamic Thought	Quranic Studies	Assistant Professor	Dr. Wameed Fares Sa'b	16
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Ahmed Ali Salman	17
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Nozmiya Karim Jumaa	18
Permennant			Aqidah	Principles of Religion	Assistant Professor	Dr. Hiba Kareem Abdullah	19
Permennant			Islamic Thought	Principles of Religion	Assistant Professor	Dr. Omar Sabti Hassan	20



	Permenant			Aqidah	Principles of Religion	Assistant Professor	. Dr. Laith Khalid Mahmoud	21
	Permenant			Prophetic Hadith	Principles of Religion	Lecturer Dr.	Dr. Mohammed Faris Hameed	22
	Permenant			Islamic Thought	Principles of Religion	Lecturer Dr.	Dr. Muqaddad Mohammed Jumaa	23
	Permenant			Grammar	Arabic Language	Lecturer Dr	Dr. Azhar Abdullah Khalil	24
	Permenant			Aqidah	Principles of Religion	Lecturer Dr.	Dr. Yasser Mansour Mohammed	25
	Permenant			Prophetic Hadith	Quranic Studies	Lecturer Dr.	Dr. Waleed Khalid Mahmoud	26
	Permenant			Islamic Thought	Principles of Religion	Lecturer Dr.	Louay Mazari Ali	27
	Permenant			Aqidah	Principles of Religion	Lecturer Dr.	Mohammed Hikmat Suleiman	28
	Permenant			Islamic Thought	Principles of Religion	Assistant Lecturer	Reem Baher Bandar	29
	Ministry Contract			Aqidah	Principles of Religion	Assistant Lecturer	Lamia Abd Hassan	30
	Permenant			Methods of Teaching	Education	Assistant Lecturer	Zahraa Qais Suliman	31
	Permenant			Tafsir	Principles of Religion	Assistant Lecturer	Hala Abdulaziz	32



### Professional development

#### Orienting new faculty members

For the scientific department in the guidance strategy Members body Teaching A special approach is provided for new recruits, through stating the vision, mission and goals of the college and department, especially new employees, and developing an appropriate mechanism that can .develop their self-esteem

#### Professional development for faculty members

One of the axioms of the scientific section in Development Professional For members body Teaching means setting a schedule that specifies training courses and workshops as well as . seminars that will all increase the ability and professional quality of faculty members

### 12-Acceptance criterion

.Through the private admission and central admission channels

### 13-The most important sources of information about the program

- Academic websites (e.g., Google Scholar)
- Books on Islamic creed ( *Aqidah*) and Islamic thought
- The Iraqi Digital Repository for Theses and Dissertations
- Websites of peer-reviewed Iraqi journals

### 14-Program development plan

#### Teaching staff

- Contributing to developing the competence of teachers in the department in a way that is compatible with the development of Islamic sciences and keeping pace with contemporary times
- Contributing to providing universities, colleges and various institutions with scientifically .qualified graduates who hold master's and doctorate degrees in Islamic sciences

#### Learners

- Paying attention to providing learning opportunities and acquired experiences that develop .students' capabilities and orientations
- Use Concepts New in area Islamic thought and Islamic doctrine And use Devices e To view . the information And the issues Time of necessity

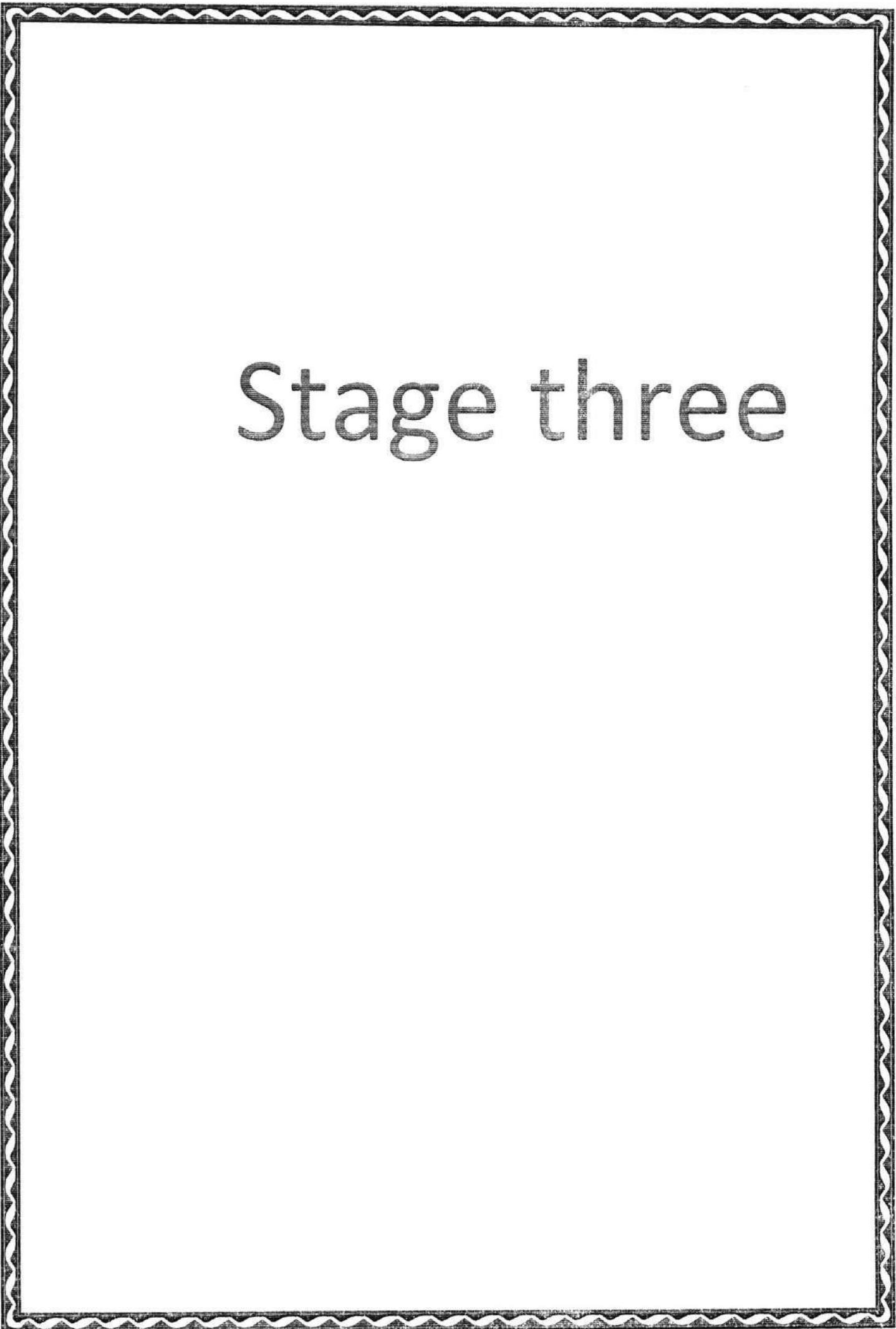


### Program skills chart

Learning outcomes required from the programme												Essential or ?optional	Course Name	Course Code	Year / level
Value				Skills				Knowledge							
C <sup>1</sup>	C <sup>2</sup>	C <sup>3</sup>	C <sup>4</sup>	B <sup>1</sup>	B <sup>2</sup>	B <sup>3</sup>	B <sup>4</sup>	A <sup>1</sup>	A <sup>2</sup>	A <sup>3</sup>	A <sup>4</sup>				
			/				/	/			/	Basic	An introduction to the study of faith	ISFC101	First
		/				/					/	Basic	An introduction to the study of Islamic thought	ISFC108	
/					/					/		Basic	Hadiths of faith	ISFC201	Second
	/	/					/				/	Basic	Heavenly religions	ISFC207	
	/	/					/		/			Basic	Islamic thought	ISFC304	Third
			/				/		/			Basic	Theological schools	ISFC305	
			/		/		/					Basic	Contemporary theology	ISFC404	Forth
	/					/	/			/		Basic	Interpretation of the verses of the Creed	ISFC400	

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation





Stage three

The description of the inscription

1. I am trying to discuss				
Intafghish Intahhihi, Anshhht Anthbnth/ Qghy An'qidhah Wanfksh Al'aliyy				
2. The discussion will be:				
ISFC 301				
3. Split/Gut				
First Intermediate: 2025-2026				
4. Absification of l'dad, Haza, Ansuf				
2025/9/21				
5. The shape of the research				
My presence (is a sacrifice)				
6. Number of students (in the group) / Number of events (in the group)				
number of events: 360 Ab'at,				
7. Aa Ya Yaghul Anqshas Indhasa'i (Ara Aktash Ya Aa Ya'Yazksh)				
Al-Ayyim: iq.edu.tu@khalif.a.abedallh		Author: Prof. Dr. Abdullah Aswad Khalaf		
<b>Email: iq.edu.tu@bdr.malk</b>		Oh, what is the meaning of the word "Alaa": And.		
And 8. This is the end of the story.				
<ul style="list-style-type: none"> <li>• The students learned the meaning of the Arabic word for "expertise" and its meaning and its meaning.</li> <li>• The steps of the internal loss.</li> <li>• The student was informed by a clear and concise explanation of the method of the internal loss.</li> </ul>		The objectives of the study unit		
<small>9. (This appears to be a fragment of a larger text, possibly a corrupted or incomplete sentence.)</small>				
The INTADAO BIFSHADAT AL-WASAS NAHYBDAH AL-QASHSA		The extractors		
The use of the application and its associated tasks is not a solution for the problem.				
10. The house of Inqash				
I chose you	Tashiqt Intaha	I am aware of the unit or the subject	The absurdity of the situation is evident.	The game
Hebÿshÿth ÿqbsÿht ÿÿht wÿkhubt		<small>The concept of Islamic analytical interpretation</small>	<small>The interpretation identifies Analytical in language and terminology</small>	2 First
Hebÿshÿth ÿqbsÿht ÿÿht wÿkhubt		<small>Types of interpretation</small>	<small>The student learns about the types of thematic and analytical interpretation.</small>	2 Bend down

			The comparative method helps the student understand the importance of analytical interpretation.	2	Anthbenth
Hebÿshÿth ÿqbshÿt ÿÿht wÿkhubt		The importance of analytical interpretation	On the steps of analytical interpretation	2	Insha'
		Steps of analytical interpretation	The student learns how to generally interpret the mechanism and its sources	2	Mixing
Hebÿshÿth ÿqbshÿt ÿÿht wÿkhubt		Statement of strange meanings	The student learns how to interpret unusual meanings and their sources.	2	Inghbatt
		Statement of the language and its sources, use of the language ; extraction of readings ; extraction of readings .		2	The female
			How does the interpreter distinguish between the readings?	2	was squashed
Hebÿshÿth ÿqbshÿt ÿÿht wÿkhubt		Knowledge of Quranic occasions	The student learns about the different types of Quranic occasions.	2	Follow
Hebÿshÿth ÿqbshÿt ÿÿht wÿkhubt		Context	The student learns about the importance of the Quranic context in understanding the intended meaning.	2	Inabash
Hebÿshÿth ÿqbshÿt ÿÿht wÿkhubt		Arabs	The student learns the importance of grammatical analysis in understanding meaning.	2	I love nests
Hebÿshÿth ÿqbshÿt ÿÿht wÿkhubt		Examples of analytical interpretation	The student learns about the types of analytical interpretation.	2	Nests
Hebÿshÿth ÿqbshÿt ÿÿht wÿkhubt		Interpretation of Surah Al-Khalas	Applying analytical interpretation	2	Anthbanth Ashash
Hebÿshÿth ÿqbshÿt ÿÿht wÿkhubt		Continuation of the Interpretation of Surah Al-Khalas	Applying analytical interpretation	2	Inshaba'a Ashash
Is he in love?	(Is it love?)	evaluation	evaluation	2	nests are in disarray

<b>11. Evaluate the discussion</b>	
<p>The grade distribution is 011 according to the student's assigned tasks, as follows:</p> <ul style="list-style-type: none"> <li>- The green light, the green light, and the healing light (5%).</li> <li>- Al-Khaqar and Al-Hadhar (5%).</li> <li>- Monthly statistics for the first month (05%).</li> <li>- The second month (05%).</li> <li>- ) The final result is 01% ( ).</li> </ul>	
<small>12. (This appears to be a fragment of a larger text, possibly a corrupted or incomplete sentence.)</small>	
The Khassar Al-Khalil: Dr. Hahlil Hilal Al-Sarhay	The National Intelligence and Security Service (NISS) (the
The Islamic scrap metal	main references) (the sources) and
The Khassar Al-Khalil: Sabri Al-Khalil Al-Khafsir Al-Khalili: Ibrahim Abdul Salam Yasi	the main references that are recommended (the upper departments, the decisions...)
The Shahlat Wakhabt - The hypothetical Wakhabt - Wakhabt I stopped.	Electronic references, external reality



Course description template

<b>Course Name .١</b>	
<b>Analytical Discourse / Department of Islamic Creed and Thought / Third Stage</b>	
<b>:Course code .٢</b>	
LSFC ٣٠١	
<b>Term/Year .٣</b>	
٢٠٢٥-٢٠٢٦ :First semester	
<b>Date this description was prepared .٤</b>	
٢٠٢٥-٩-٢١	
<b>Available attendance formats .٥</b>	
<b>.with blended learning – person learning-In</b>	
<b>Total number of study hours / Total number of units .٦</b>	
<b>(٣)hours per week, number of units (٣)</b>	
<b>(Name of the course coordinator (if there is more than one, mention it .٧</b>	
dr.khamis@tu.edu.iq; Name: Prof. Dr. Khamis Mahrous Ali Email	
<b>Course Objectives .٨</b>	
<ul style="list-style-type: none"> <li>• Hadiths analysis Students education purifier Prophetic</li> <li>• in Search on Students incentivize Prophetic Year</li> <li>• And the Sharia teachings to publish the society in Prophetic year</li> </ul>	Course objectives
<b>Teaching and learning strategies .٩</b>	
<p>The course helps develop the cognitive aspect of students</p> <p>Enhancing students' understanding of the fundamental concepts and principles covered by the subject. Developing students' reasoning skills. Lectures may be delivered using the whiteboard or through flipped learning by providing educational resources</p>	strategy
<b>Course Structure .١٠</b>	



Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Question and Answer	My presence	Welcome with an explanation of the subject's vocabulary	Student understanding of the lesson	٢	١ Week
Question and Answer	My presence	Definition of Hadith (Prophetic Tradition) linguistically and technically	Student understanding of the lesson	٢	٢ Week
Question and Answer	My presence	hadith analysis	Student understanding of the lesson	٢	٣ Week
Question and Answer	My presence	Analysis steps	Student understanding of the lesson	٢	٤ Week
Question and Answer	My presence	What can be learned from the hadith	Student understanding of the lesson	٢	٥ Week
Question and Answer	My presence	Hadiths from the Book of Faith	Student understanding of the lesson	٢	٦ Week
Question and Answer	My presence	Hadiths from the Book of Vows	Student understanding of the lesson	٢	٧ Week
Question and Answer	My presence	Hadiths from the Book of Purification	Student understanding of the lesson	٢	٨ Week
Question and Answer	My presence	exam	Student understanding of the lesson	٢	٩ Week
Question and Answer	My presence	Hadiths from the Book of Prayer	Student understanding of the lesson	٢	١٠ Week
Question and Answer	My presence	Hadiths from the Book of Mosques	Student understanding of the lesson	٢	Week Eleven
Question and Answer	My presence	Hadiths of the Friday Book	Student understanding of the lesson	٢	Week Twelve
Question and Answer	My presence	Hadiths from the Book of Fasting	Student understanding of the lesson	٢	١٣ Week
Question and Answer	My presence	exam	Student understanding of the lesson	٢	Week Fourteen
Question and Answer	My presence	Discussion of student reports	Student understanding of the lesson	٢	Week fifteen



## Course Evaluation . ١١

is distributed according to the tasks assigned to the student as ١٠٠ The grade out of :follows

- (٥٠%) Daily preparation and written and oral exams
- (٥٠%) Reports and attendance
- (١٥%) Monthly written exams, first month
- (١٥%) Second month
- (٦٠%) Final exam

## Learning and teaching resources . ١٢

Narrations of the noble -companion Sahl ibn Saad al Saadi, may God be pleased with him, in Musnad Ahmad, -Muwatta Malik, and Sunan al Darimi	Required textbooks (methodology, if (applicable
Bukhari, Sahih Muslim, -Sahih al Bari, -Musnads, Mu'jams, Fath al Nawawi-and Sharh al	(Main references (sources
Books on Hadith commentaries in Islamic universities in Iraq and Arab countries -Journal of Islamic Sciences Tikrit University	mended supporting books and Recom (...references (scientific journals, reports
Comprehensive Library Program, Illustrated Library, Ilm Website-Noor Al	Electronic references, websites

Subject Teacher: Khamis Mahrous Ali

أ.د. محمد هادي محمد علي  
رئيس قسم العقيدة والفكر الإسلامي



# Course Description Form

<b>١. Course name :</b>	
Kalam: Prophecies (Prophethood)/ Department of Creed and Islamic Thought / Third Year.	
<b>٢. Course code .</b>	
: LSFC ٣٠٣	
<b>٣. Semester/Year .</b>	
First course : ٢٠٢٥-٢٠٢٦	
<b>٤. Date this description was prepared .</b>	
٢١/٩/٢٠٢٥	
<b>٥. Available forms of attendance</b>	
person and Online Education	
<b>٦. Number of study hours (total) / Number of units (total) .</b>	
Number of hours per week: (٤٥) Number of units: (٤٥)	
<b>٧. Name of the course supervisor (if more than one name is mentioned)</b>	
the name: Assistant Professor. Nazmiya Karim Juma Al-Azzawi      Email: <a href="mailto:nadmia@tu.edu.iq">nadmia@tu.edu.iq</a>	
<b>٨. Course objectives</b>	
The course helps develop the cognitive aspect of students. To enhance students' understanding of the key concepts and basic principles covered in the material. The power of reasoning among students.	Subject objectives
<b>٩. Teaching and learning strategies</b>	
It can be done by giving lectures using the blackboard, or by Flipped Learning: This approach combines traditional lectures with self-paced learning by providing pre-learning resources for students to use before the lesson.	Strategy



١٠. Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Question and Answer	Discussion Lectures	الرسول (Messenger النبي (Prophet):	Introduction & Definitions	٣	the first
Question and Answer	Discussion Lectures	العصمة ('Ismaah / Infallibility)	The Necessity of Prophethood	٣	the second
Question and Answer	Discussion Lectures	الصدق (Sidq / Truthfulness)	Proofs of General Prophethood	٣	the third
Monthly exams	Discussion Lectures	(Amanah / Trustworthiness	Specific Prophethood & Miracles	٣	Fourth
Question and Answer	Discussion Lectures	Fatanah / Intelligence & Wisdom)	Attributes of the Prophets	٣	Fifth
Question and Answer	Discussion Lectures	(Freedom from Defects	Freedom from Physical/Moral Defects	٣	And the sixth
Question and Answer	Discussion Lectures	tabligh / Conveying the Message)	Comparative Theology	٣	And the seventh
Question and Answer	Discussion Lectures	(Fatanah / Intelligence & Wisdom)	Aspects of the Qur'an's Inimitability (I'jaz) According to Theologians	٣	The eighth
Question and Answer	Discussion Lectures	Delivery of Message	Infallibility	٣	And the ninth
Monthly exams	Discussion Lectures	(Definition of Al-Wahy)  (Linguistic)	Divine Selection:	٣	Tenth
Monthly exams	Discussion Lectures	theological/Technical)	The Brahmins (Al-Barahima) and the Denial of Prophethood	٣	Eleven weeks
Monthly exams	Discussion Lectures	(Types of Revelation)	Origins and Definition	٣	Twelve weeks
Monthly exams	Discussion Lectures	(Communication Behind a Veil)	Social Hierarchy / Classes	٣	Thirteen weeks



Monthly exams	Discussion Lectures	Key Figures) (Brahma)	The Doubts of Brahmins and Others Regarding Prophethood	٣	Fourteen weeks
Monthly exams	Discussion Lectures	(Key Texts)	Types of Revelation (Al-Wahy)	٣	Fifteen weeks

## ١١. Course Evaluation

Student Assessment & Grading Distribution:

لمهمة (Task)	(Percentage)
Daily Participation	٥%
Reports & Research	٥%
Monthly Exams	٣٠%
Final Exam	٦٠%
Total	١٠٠%

## ١٢. Learning and teaching resources

The History of Islamic Sects Book / Muhammad Abu Zahra	Required textbooks (methodology if any)
Online lectures	Main References (Sources)
Reports are taken from some scientific books.	Recommended supporting books and references (scientific journals, reports...)
Some books related to the subject on the comprehensive library	Electronic references, websites

. Subject Instructor: Nazmiya Karim Juma Al-Azzawi



أ.د. محمد نازمي شحاتة  
رئيس قسم الفقه والفتاوى والبحوث

## Course Description Template

١. Course Name:

Fiqh of Transaction /Department of Creed and Islamic Thought/Third Year

٢. Course Code:

LFSC ٣٠٧

٣. Semester / Year:

First Semester / ٢٠٢٥ – ٢٠٢٦

٤. Date of Preparing This Description:

٢١/٩/٢٠٢٥

٥. Available Attendance Modes:

Theoretical / Practical (Hybrid: Online and In- person)

٦. Total Credit Hours: () / Total Units()

Hours: (٤٥) / Total Units(٤٥)

٧. Course Coordinator (If more than one, list all):

Name: Prof. Dr. Mohammed Ahmed Moslih

Email: [dr.moslih@tu.edu.iq](mailto:dr.moslih@tu.edu.iq)

### ٨. Course Objectives

#### Objectives of the Course:

- \* The course aims to introduce students to the principles of Fiqh of Transactions and its legal frameworks.
- \* To enable them to understand financial contracts and their rulings.
- \* To develop their ability to apply Fiqh rules to real-life and contemporary transactions according to a disciplined Fiqh methodology.



#### ٩. Strategy: Teaching Strategies:

- \* Interactive lectures based on explanation and analysis.
- \* Explanation and application with the study of Fiqh examples linking theoretical topics to contemporary realities.
- \* Directing scientific discussions in the classroom and fostering academic dialogue.
- \* Assigning students guided readings from approved sources.

### ١٠. Course Structure

Week	Hours	Unit	Required Learning Outcomes	Learning Method	Assessment Method
١.	٣	Fiqh of Transactions: its linguistic and technical definition, its origin and development, the juristic schools	Fiqh of Transactions : its linguistic and technical definition, its origin and development, the juristic schools	Fiqh of Transactions: its linguistic and technical definition, its origin and development, the juristic schools	Fiqh of Transactions: its linguistic and technical definition, its origin and development, the juristic schools
٢.	٣	Short assignment, discussion	Lecture + case study	The student explains the concept of trade and transactions and their merits	Transactions / Trade: its concept, importance, and merit
٣.	٣	Short quiz, class participation	Interactive lecture	The student distinguishes between prohibited and lawful earnings with causal justification	Prohibited earnings: musical instruments, idols, the cross, gambling
٤.	٣	Applied assignment	Lecture + practical examples	The student identifies the rulings of these earnings and games	Chess, selling weapons, making images
٥.	٣	Classroom questions, participation	Discussion + text analysis	The student clarifies the legal ruling on singing and assisting oppressors	Singing, assisting oppressors
٦.	٣	Short assignment	Lecture + case studies	The student clarifies rulings on false lamentation and prohibited satire and explains backbiting and magic	False lamentation, satire of believers / Backbiting, learning magic
٧.	٣	First monthly exam	Monthly exam	Monthly exam	Monthly exam
٨.	٣	Applied assignment	Lecture + practical examples	The student explains the rulings of physiognomy and deception	Physiognomy, deception of the hairdresser
٩.	٣	Oral questions	Discussion + analysis	The student enumerates the disliked matters in transactions	Disliked matters

١٠.	٣	Short assignment	Lecture + participation	The student explains the concept of permissibility and provides examples	Permissible matters in transactions
١١.	٣	Short quiz	Lecture + examples	The student distinguishes between the types and categories of contracts	Contracts: their categories
١٢.	٣	Analytical assignment	Lecture + case study (option of inspection, defect, condition)	The student explains the categories of the sale contract and their rulings	Sale contract: its categories, conditions, and options
١٣.	٣	Oral presentation	Applied exercise	The student applies sale categories and identifies contract validity conditions	Categories of sale with examples and conditions of contracting parties
١٤.	٣	Second monthly exam	Monthly exam	Monthly exam	Monthly exam
١٥.	٣	Final exam, applied assignment	Lecture + practical examples	The student explains the conditions of the counter-values in contracts	Conditions of the counter-values

### ١١. Course Assessment

\* Distribution of ١٠٠ marks according to tasks assigned to students such as daily

- Daily Preparation, Quizzes, and Oral Exams: ٥%
- Reports and Attendance: ٥%
- First Monthly Written Exam: ١٥%
- Second Monthly Written Exam: ١٥%
- Final Exam: ٦٠

### ١٢. Learning and Teaching Resources

**Required Textbooks (Methodology if any):**

Fiqh of Transactions and Penal Matters – Prescribed Book / Lectures by Prof. Dr. Mohammed Ahmed Moslih

**Main References (Sources):**

- Fiqh of Financial Transactions: Ibrahim Al-Dabbo & Mohammed Reda
- Sharia of Islam on Permissible and Forbidden Matters – Al-Muhaqqiq Al-Hilli, died ٦٧٦ AH
- Al-Rawdha Al-Bahiyya – The Second Martyr
- Beyond Fiqh, Sayyid Mohammed Al-Sadr (may God sanctify his secret)
- Fiqh of Financial Transactions: Dr. Abdullah Al-Jubouri
- Fiqh according to the Five Schools: Sheikh Mohammed Jawad Maghnia



	<input type="checkbox"/> Methodical Fiqh: Mustafa Al-Khenn
Supporting Books and References Recommended (Scientific Journals, Reports...)	Supplementary Books / Supplementary Texts
Electronic References, Internet Sites:	Scientific websites, Fiqh schools, and Al-Moosoo'a Al-Shamela

: Prof. Dr. Mohammed Ahmed Moslih



أ.د. محمد أحمد موسى  
رئيس قسم العقيدة والفكر الإسلامي



Dean's approval

### Course Description Form

<b>Course name: Islamic Thought .1</b>					
Islamic thought					
<b>:Course code .2.ISFC304</b>					
Islamic Thought: Department of Islamic Creed and Thought - Third Stage					
<b>:Semester/Year .3</b>					
2026-2025/First					
<b>:of preparation of this description Date .4</b>					
21-9-2025					
<b>:Available forms of attendance .5</b>					
In-person (integrated)					
<b>:Number of study hours (total) / Number of units (total .6</b>					
30 hours - 30 units					
<b>(mentioned Name of the course supervisor (if more than one name is .7</b>					
Name wamedh.faris.saab: dr.wamedh.faris@gmail.com					
<b>Course objectives .8</b>					
<ul style="list-style-type: none"><li>• Understanding the reality of Islam and finding solutions to .contemporary problems</li><li>• Helps in intellectual deduction .methods</li><li>• the evidence of Helps to know thinkers</li><li>• .Helps to respond to false doubts</li></ul>			Subject objectives		
<b>Teaching and learning strategies .9</b>					
(person, online-Blended learning (in			Strategy		
<b>Course Structure .10</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Discussion questions	person-In discussion	- Thought in language and	Definition of Islamic	3	the first

and daily assignments	lectures with direct questions	<b>terminology</b> - The status of thought in the Islamic perspective - The importance of thought among Muslim scholars	thought		
Discussion questions and daily assignments	person-In discussion lectures with direct questions	- Mind in language and terminology - Mind from the point of view of philosophers - Mind place	Definition of mind	3	the second
Discussion questions and daily assignments	person-In discussion lectures with direct questions	- The status of reason in the Holy Quran - The status of reason in the Sunnah of the Prophet - The status of reason among scholars - The status of reason among the Imams of the Household peace be upon ) (them	The status of reason in Islam	3	third the
Discussion questions and daily assignments	person-In discussion lectures direct with questions	- Koran - Sunnah - Reason is the fruit of the commitment of Islamic thought to its two main sources	Reference of Islamic thought	3	Fourth
Discussion questions and daily assignments	person-In discussion lectures	- The most important characteristics	Characteristic s of Islamic thought	3	Fifth

assignments	with direct questions	<b>of Islamic thought</b>			
person -In exam	person -In exam	<b>First month exam</b>	evaluation	3	<b>Sixth</b>
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<ul style="list-style-type: none"> <li>- <b>Disagreement and its impact on the formulation of Islamic thought</b></li> <li>- <b>The Kharijites</b></li> <li>- <b>The Mu'tazila</b></li> </ul>	<b>Rooting differences in Islamic thought, factors influencing its formulation</b>	3	<b>Seventh</b>
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<ul style="list-style-type: none"> <li>- <b>Imami Shia</b></li> <li>- <b>Ash'ari</b></li> </ul>	<b>Rooting differences in Islamic thought, factors influencing its formulation</b>	3	<b>The eighth</b>
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<ul style="list-style-type: none"> <li>- <b>The origin and foundation of Islamic thought</b></li> <li>- <b>Reasons for Muslims' differences</b></li> </ul>	<b>The impact of intellectual disagreement on the formulation of Islamic thought</b>	3	<b>Ninth</b>
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<ul style="list-style-type: none"> <li>- <b>Fundamentals of religion</b></li> <li>- <b>Islamic jurisprudence, the principles of jurisprudence and their intellectual impact</b></li> </ul>	<b>Areas and themes of Islamic thought</b>	3	<b>tenth</b>
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<ul style="list-style-type: none"> <li>- <b>The emergence of theology</b></li> </ul>	<b>Theology and Islamic Thought</b>	3	<b>Eleventh</b>
Discussion questions	person-In discussion	<ul style="list-style-type: none"> <li>- <b>Reasons for the emergence of Islamic</b></li> </ul>	<b>Modern Islamic Thought</b>	3	<b>twelfth</b>

and daily assignments	lectures with direct questions	thought			
Discussion questions and daily assignments	person-In discussion lectures with direct questions	<b>Pluralism and coexistence in Islamic thought</b> - Islam's Protection of Intellectual Rights - Project for rapprochement between Islamic sects <b>Democracy and Islamic thought</b>	<b>Modern Islamic Thought: Challenge and Response</b>	3	<b>Thirteenth</b>
Discussion questions and daily assignments	person-In discussion lectures with direct questions	review	review	3	<b>Fourteenth</b>
person -In exam	person -In exam	<b>Second month exam</b>	evaluation	3	<b>Fifteenth</b>

### Course Evaluation .11

‘The grade is distributed out of 100 according to the tasks assigned to the student .such as daily preparation, daily, oral, monthly and written exams, reports, etc

### Learning and teaching resources .12

- Islamic Thought, Dr. Turahi, Dr. -Muhammad Al Kilani, Dr. -Raad Al Muhammad Hadi, Dr. Hussein Muhammad .Abboud
- Studies in Islamic Thought, Dr. Muhammad Hadi

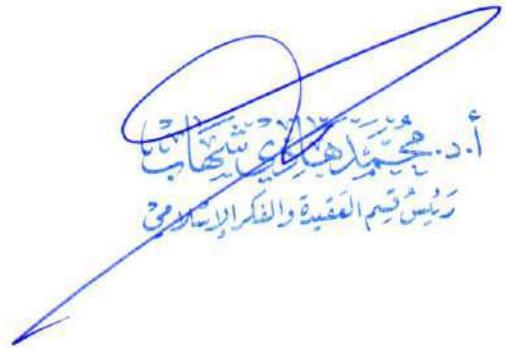
(Required textbooks (methodology if any



<ul style="list-style-type: none"> <li>- The emergence of Islamic philosophical thought, Dr. .Nashar-Ali Al</li> <li>- Contemporary intellectual schools of thought, presentation and critique, Dr. Mahmoud Muhammad .Mazroua</li> </ul>	(Main References (Sources
All books related to the subject	Recommended supporting books and (...references (scientific journals, reports
Comprehensive library and the Internet	Electronic references, websites



**Assistant Professor**  
**Dr. Wameedh Fares Saab**



أ.د. وameedh فares Saab  
رئيس قسم العقيدة والفكر الإسلاميين



## Course Description Form

1. Course Name:	
Rhetoric	
2. Course Code:	
ISFC 339/ ISFC 228	
3. Semester / Year:	
2025-2026/ 1 <sup>st</sup> course / 3 <sup>rd</sup> year	
4. Description Preparation Date:	
21 September 2025	
5. Available Attendance Forms:	
Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours each week/ 3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. <b>Falah Hasan Mohammed</b> Email: dr.falah@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>Introducing students to the science of rhetoric and its various arts</li> <li>Understanding the nature of rhetoric and its benefits in speech.</li> <li>Learning about the historical stages through which rhetoric has developed.</li> <li>Introducing the different rhetorical styles and methods.</li> <li>Familiarizing students with the interrelationship between rhetoric and other disciplines.</li> </ul>
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> <li>1. The inferential approach is used in the process of acquiring knowledge.</li> <li>2. Information is delivered through the lecture method.</li> <li>3. The engagement approach through dialogue is employed to acquire knowledge via conversation.</li> <li>4. Text analysis is conducted to achieve deeper understanding</li> <li>5. Completing assignments and reviewing their solutions help in applying the acquired knowledge.</li> </ol>



6. Assigning reports and conducting mini-research projects contributes to expanding knowledge.
7. Access to electronic libraries provides an opportunity to explore additional resources.
8. The use of contemporary learning technologies enhances the educational experience.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	Introduction to Rhetoric and Eloquence	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Rhetoric: Concept, Objectives, and Arts	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Al-Khabar (Statement) and Its Purposes	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Al-Insha (Composition and Its Types	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	(Requestive Composition) and Its Branches	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Monthly Examination	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Fronting and Postponement in Sentences	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Definite and Indefinite Nouns	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Restriction (Al-Qasr) and Its Methods	Theoretical	General Questions

					and Discussion
Tenth	2	Student's Understanding of the Lesson	Separation (Al-Fasl) & Connection (Al-Wasl)	Theoretical	General Questions and Discussion
Eleventh	2	Student's Understanding of the Lesson	Conciseness (Al-Ijaz) & Its Types	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Expansion (Al-Itnab) & Its Types	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understanding of the Lesson	Equivalence (Al-Musaawah) and Its Concept	Theoretical	General Questions and Discussion
Fourteenth	2	Student's Understanding of the Lesson	Monthly Examination	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Comprehensive Review	Theoretical	Monthly exam

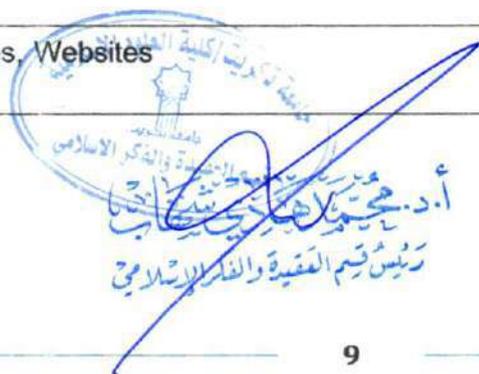
#### 11. Course Evaluation

**Distribution of the total mark (100) according to the student's assigned tasks is as follows:**

- Daily preparation, daily quizzes, and oral examinations (5%).
- Reports and attendance (5%).
- First-month written examination (15%).
- Second-month written examination (15%).
- Final examination (60%).

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Qutoof Daniya of Rhetoric Sciences. Dr. Falah Hasan.
Main references (sources)	1. Jawahir al-Balagha Ahmad al-Hashimi 2- Al-Balagha wa al-Tatbiq – Dr Ahmad Matlub
Recommended books and references (scientific journals, reports...)	Al-Enjaz Fi Quran Al-kreem
Electronic References, Websites	Comprehensive library – Al-elm Noor website


  
 أ.د. محمد عبد السلام  
 رئيس قسم العقيدة والفكر الإسلاميين


  
 قنّاج حنين محمد  
 م. القراءات العامة والدراسات العليا

## Course Description Form

**1. Course Name:**

Principles of Islamic Jurisprudence

**2. Course Code:**

Principles of Islamic Jurisprudence/ 3<sup>rd</sup> stage: ISFC308

**3. Semester / Year:**

First Semester / 2025-2026

**4. Date of preparation of this description:**

5/10/2025

**5. Available Forms of Attendance:**

Came

**6. Number of study hours (total) / number of units (total):**

30 hours

**7. Course administrator's name (if more than one name is mentioned)**

Name: Othman K. Mezaal Email : [dr.othman49@tu.edu.iq](mailto:dr.othman49@tu.edu.iq)

**8. Course Objectives**

Course Objectives

- Explaining the importance of this science and the methods of scholars in deriving legal rulings.
- Identify legislative guides.
- Identify the types of these guides .
- Identify the methods of scholars in them and methods of inference .

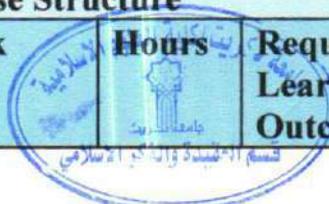
**9. Teaching and learning strategies**

Strategy

Blended Learning (Face-to-Face + Online)

**10. Course Structure**

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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<b>The first</b>	3	The first origin of legislation	The book, its limit, the meaning of frequency and the disagreement on which it is based	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Second</b>	3	Authenticity and purposes of legislation	The authenticity of the book, the purposes of downloading it	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Third</b>	3	Types of legislative provisions in the Holy Quran	The provisions brought by the Qur'an - characteristics of Qur'anic legislation	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Fourth</b>	3	The second origin of legislation	The Sunnah, its limit, its authenticity, its divisions	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>V</b>	3	The rulings brought by the Sunnah and their relationship to the fixed rulings in the Noble Qur'an	The Sunnah in terms of the rulings it came with	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Sixth</b>	3	Third source of legislation	Consensus - its limit - its types	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Seventh</b>	3	Authoritative consensus	His authenticity, his support	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Eighth</b>	3	Scholars disagree about the possibility of its occurrence	Possibility of consensus	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
<b>Ninth</b>	3	assessment	First month exam	Attendance exam	Attendance exam



X	3	Fourth source of legislation	Measurement - definition - authenticity	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
eleventh	3	Conditions	Measurement conditions	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
twelfth	3	The most important pillars of measurement	Illness - limit - conditions	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
Xiii	2	assessment	assessment	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
fourteenth	2	Review	Review	Face-to-face discussion lectures with direct questions	Discussion questions and daily assignments
fifteenth	2	assessment	Second month exam	Attendance exam	Attendance exam

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

### 12. Learning and Teaching Resources

Required textbooks (methodology, if any)

The origins of rulings and methods of deduction in Islamic legislation / d.

	Hamad Al-Kubaisi - lessons in the science of assets by Mr. Al-Sadr
Key references (sources)	The principles of jurisprudence / Abdul Wahab Khalaf, the principles of jurisprudence / Abdul Karim Zaidan, the reasons for the difference of jurists by Al-Zalami
Recommended books and references (scientific journals, reports...)	Fundamentalist books approved in universities and religious institutes Journal of Islamic Sciences – Tikrit
Electronic References, Websites	Comprehensive Library Program, Noor Elm Website, Illustrated Library



أ.د. محمد هادي شهاب  
رئيس قسم العقيدة والفكر الإسلامي

Dr. Othman K. Mezaal



# Course Description Form

<b>١. Course name :</b>	
Schools of Theology / Department of Creed and Islamic Thought / Third Year.	
<b>٢. Course code .</b>	
: LSFC ٣٠٥	
<b>٣. Semester/Year .</b>	
: Second course : ٢٠٢٥-٢٠٢٦	
<b>٤. Date this description was prepared .</b>	
٢١/٩/٢٠٢٥	
<b>٥. Available forms of attendance</b>	
person and Online Education	
<b>٦. Number of study hours (total) / Number of units (total .</b>	
Number of hours per week: (٣٠) Number of units: (٣٠)	
<b>٧. Name of the course supervisor (if more than one name is mentioned)</b>	
the name: Assistant Professor. Nazmiya Karim Juma Al-Azzawi      Email: <a href="mailto:nadmia@tu.edu.iq">nadmia@tu.edu.iq</a>	
<b>٨. Course objectives</b>	
The course helps develop the cognitive aspect of students. To enhance students' understanding of the key concepts and basic principles covered in the material. The power of reasoning among students.	Subject objectives
<b>٩. Teaching and learning strategies</b>	
It can be done by giving lectures using the blackboard, or by Flipped Learning: This approach combines traditional lectures with self-paced learning by providing pre-learning resources for students to use before the lesson.	Strategy



<b>١٠. Course Structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>The week</b>
Question and Answer	Discussion Lectures	Introducing students to the subject matter	Islamic political doctrines are religious	٣	the first
Question and Answer	Discussion Lectures	Introducing students to the emergence of these groups	A discussion on the concept of Zaidiyyah	٣	the second
Question and Answer	Discussion Lectures	Doctrine in the Kharijite era	A discussion on the concept of Khawarij	٣	the third
Monthly exams	Discussion Lectures	Sections of the Khawarij	A discussion of the Khawarij sects	٣	Fourth
Question and Answer	Discussion Lectures	Definition of the first believing students	Doctrines of belief	٣	Fifth
Question and Answer	Discussion Lectures	The emergence of these teams	Discussion on the Murji'ah	٣	And the sixth
Question and Answer	Discussion Lectures	The date of the emergence of this doctrine	Discussion of the Mu'tazila debates	٣	And the seventh
Question and Answer	Discussion Lectures	Who is Ash'ari?	A discussion on Ash'ari	٣	The eighth
Question and Answer	Discussion Lectures	Debates and arguments these teams	A discussion on Maturidism	٣	And the ninth
Monthly exams	Discussion Lectures	What is meant by Salafism?	Discussion on the Salafi doctrine	٣	Tenth
Monthly exams	Discussion Lectures	What is meant by Salafism?	Discussion on the Salafi doctrine	٣	Eleven weeks
Monthly exams	Discussion Lectures	What is meant by Salafism?	Discussion on the Salafi doctrine	٣	Twelve weeks
Monthly exams	Discussion Lectures	What is meant by Salafism?	Discussion on the Salafi doctrine	٣	Thirteen weeks
Monthly exams	Discussion Lectures	What is meant by Salafism?	Discussion on the Salafi doctrine	٣	Fourteen weeks
Monthly exams	Discussion Lectures	What is meant by Salafism?	Discussion on the Salafi doctrine	٣	Fifteen weeks

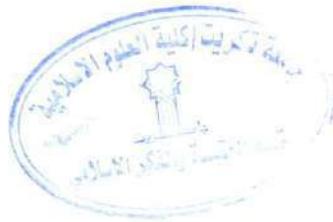
<b>١١. Course Evaluation</b>
Grade distribution from ٤٠ According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.
<b>١٢. Learning and teaching resources</b>

The History of Islamic Sects Book / Muhammad Abu Zahra	Required textbooks (methodology if any)
Online lectures	Main References (Sources)
Reports are taken from some scientific books.	Recommended supporting books and references (scientific journals, reports...)
Some books related to the subject on the comprehensive library	Electronic references, websites

. Subject Instructor: Nazmiya Karim Juma Al-Azzawi



أ.د. محمد جواد  
رئيس قسم العقيدة والتفكير الاسلامي



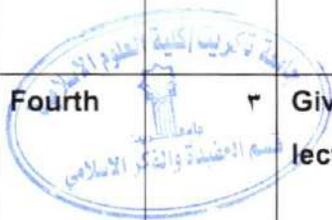
## Course description form

<b>Course name:</b>	
Islamic Philosophy	
<b>Course code</b>	
ISFC ٣٠٦	
<b>Semester/Year: Second Semester:</b>	
٢٠٢٦-٢٠٢٥	
<b>Date of preparation of this description:</b>	
٢١/٩/٢٠٢٤	
<b>Available attendance forms:</b>	
in-person (Built-in)	
<b>Number of study hours (total) / Number of units (total)</b>	
units ٤٥ hours, ٤٥	
<b>(Name of the course supervisor (if more than one name is mentioned .٧</b>	
المبعمم٧١٨@tu.edu.iq: الأيميل Name: Asst. Prof. Dr. Aidan Halil Ibrahim	
<b>Course objectives .٨</b>	
Subject objectives	The course helps develop the cognitive -٢ .aspect of students Enhance students' understanding of the -٣ main concepts and basic principles .covered by the subject -٣ .Strengthen students' reasoning power
<b>Teaching and learning strategies .٩</b>	
Strategy	It can be done through lectures with the use of the blackboard, or through flipped learning: This approach combines traditional lectures and self-learning by providing pre-learning resources for students to benefit from before the .lesson



## Course Structure . ١ .

Week	Hours	Required Learning Outcomes	Name of Unit or Topic	Teaching method	Evaluation method
first	٣	Giving lectures	The earliest beginnings of philosophical thought. Greek philosophy (an overview of the characteristics of its .(schools	My presence	Question and answer
second	٣	Giving lectures	The role of the Holy -١ Quran in shaping philosophical thought; ٢- The role of the Prophet Muhammad (peace and blessings be upon him and his family); ٣- The role of the Imams of the Ahlul-Bayt (peace be .(upon them	My presence	Question and answer
the third	٣	Giving lectures	The role of the Holy -١ Quran in shaping philosophical thought; ٢- The role of the Prophet Muhammad (peace and blessings be upon him and his family); ٣- The role of the Imams of the Ahlul-Bayt (peace be .(upon them	My presence	Question and answer
Fourth	٣	Giving lectures	The relationship of philosophy to religion, the relationship of philosophy to logic, the	My presence	oral exam



			relationship between philosophy and theology		
Fifth	۳	Giving lectures	Translation) Motives for translation, its schools, the most famous .translators	My presence	Monthly exams
Sixth	۳	Giving lectures	Leading Figures of Islamic Philosophy in the East First: Abu Yusuf al-Kindi (His Life - His Works - The First Cause in al-Kindi's Philosophy	My presence	Question and answer
Seventh	۳	Giving lectures	Evidence of occurrence - The human psyche	My presence	Question and answer
Eighth	۳	Giving lectures	Second: Abu Nasr al-Farabi (His life - His works - Theory of Necessity and Possibility - Attributes of Necessary (Existence	My presence	Question and answer
Ninth		Giving lectures	Farabi's theory of emanation	My presence	oral exam
tenth	۳	Giving lectures	The human soul	My presence	Question and answer
eleventh	۳	Giving lectures	The ideal city: its definition - a comparison between it and the body - a comparison between the city's leader and the heart	My presence	Question and answer
twelfth	۳	Giving lectures	The qualities of the ruler of a virtuous city - the fate of the souls of the inhabitants of virtuous and evil cities	My presence	Question and answer
thirteenth	۳	Giving	Ibn Sina: His life, his	My	Question and



## Course description form

١. : Course name					
Grammar and Morphology / Department of Creed and Islamic Thought /third Year					
٢. Course code					
٣.٩ LSFC					
٣. year / Semester.... Semester :					
<b>First Course</b> ٢٠٢٥-٢٠٢٦					
٤. is The date this description was prepared:					
٢١/٩/٢٠٢٥					
٥. Available attendance forms: daily					
<b>Blended In-Person Instruction</b>					
٦. is (The number of units (total .The number of study hours (total) is					
<b>Number of Hours: ٣٠ — Number of Units: ٣٠</b>					
٧. (is mentioned Name of the course administrator (if more than one name					
Name : Ali Khudair Abbas					
٨. Course objectives					
Use words and structures correctly and adjust the endings of words correctly Developing the student's linguistic, grammatical and morphological abilities Training on different aspects of parsing			.Objectives of the study subject.		
٩. Teaching and learning strategies					
learning and lecturing training-Encouraging self Practical application of lesson vocabulary And practice				The strategy	
١٠. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exam Daily And the monthly Reports preparation	lecture And discussion Duties Daily And preparing reports	Introduction to indefiniteness and knowledge	Indefiniteness and knowledge	٢	١
		Types of pronouns	Pronouns	٢	٢
				٢	٣

Daily testing	lecture	prominent and The master conscience	Pronouns	٢	٤
Discussion	Lecture and discussion	Connected and disconnected	Pronouns	٢	٥ A
Discussion	Lecture and discussion	Permissible and obligatory	Science	٢	٦
Discussion	Lecture and discussion	Sections of science, considering its status	Science	٢	٧
Daily testing	Lecture and discussion	Sections of science in terms of its structure	Demonstrative noun	٢	٨
Analysis and questionnaire	Lecture and discussion	Types of demonstrative nouns	Demonstrative noun	٢	٩
Discussion	Lecture and discussion	Letters that accompany demonstrative nouns	The relative name	٢	١٠
Discussion	Lecture and discussion	Definition of the relative noun and its parsing	Getting started	٢	١١
Discussion	Lecture and discussion	The subject and the predicate	:Known as	٢	١٢
Daily testing	Lecture and discussion	the	Verb sections	٢	١٣
Comprehensive testing	Lecture and discussion	Verb sections	Attribution	٢	١٤
	Lecture and discussion	Attribution of actions	a Conduct comprehensive review		١٥
	Lecture and discussion	Full review			



Lecture and discussion				
Lecture and discussion				
Lecture and discussion				

#### ١١. Course evaluation

Student grades will be distributed as follows:

- **Daily Participation:** ٥%
- **Reports and Research:** ٥%
- **Monthly Exams:** ٣٠%
- **End-of-Course Exam:** ٦٠%

#### ١٢. Learning and teaching resources

-of Ibn Aqeel on Al Explanation Fiyah Ibn Malik	(Required textbooks (methodology, if any
And the collector of Adequate grammar Arabic lessons	(Main references (sources
Journal of the College of Islamic Sciences and Master's and doctoral theses	Recommended supporting books and (...references (scientific journals, reports
Virtual library	references, Internet sites Electronic

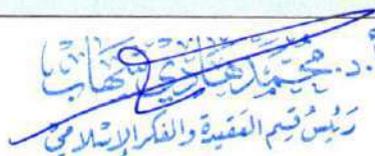
Subject teacher: **Ali Khudair Abbas**



## Course Description Form

<b>١. Course name</b>	
Teaching methods/ <b>The third stage</b>	
<b>٢. Course code</b>	
LSFC ٣١٢	
<b>٣. Semester/Year</b>	
First course for the year ٢٠٢٥-٢٠٢٦	
<b>٤. Date this description was prepared</b>	
٢١/٩/٢٠٢٥	
<b>٥. Available forms of attendance</b>	
My attendance in the classrooms	
<b>٦. Number of study hours (total) / Number of units (total)</b>	
٣٠ hours of theory and ١٥ hours of practical/units ٤٥	
<b>٧. Name of the course supervisor (if more than one name is mentioned)</b>	
Name: Asst. Prof. Dr. Mahmoud Ali Farhan Email: dr-mahmood@tu.edu.iq	
<b>٨. Course objectives</b>	
Making students understand the nature of teaching methods and their role in the educational process. Enabling students to learn about traditional teacher-based methods. To familiarize students with modern student-based methods.. Familiarizing students with educational objectives and how to formulate them. Providing students with teaching skills Necessary in the teaching process. Teaching students to plan for teaching and prepare daily lesson plans.	Subject objectives
<b>٩. Teaching and learning strategies</b>	
أ. Lecture method. ب. Discussion method. ت. Brainstorming method. ث. The method of interrogation. ج. Problem solving method	Strategy  
<b>١٠. Course Structure</b>	

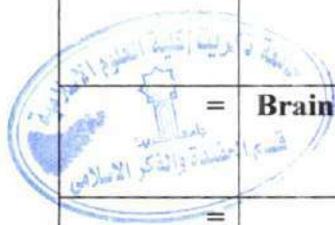
Subject teacher  
Asst. Prof. Dr. Mahmoud Ali Farhan

  
 أ.د. محمود علي فارحان  
 رئيس قسم العقيدة والفكر الإسلامي

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral test	Lecture method	Islamic education	Teaching students the definition of Islamic education, its characteristics and objectives	٣	١
Oral test	Interrogation method	Islamic education teacher	Familiarizing students with the personal and professional qualities of an Islamic education teacher	٣	٢
=	Lecture method	Educational objectives	Student knowledge of educational objectives and their levels	٣	٣
=	Discussion method	Planning for teaching	The student learns to plan for teaching and prepare a daily lesson plan.	٣	٤
=	Lecture method	Traditional teaching methods	Student knowledge of traditional teaching methods	٣	٥
=	Lecture method	Lecture method	Teaching the student to teach by lecture method	٣	٦
=	Discussion method	Discussion method	Teaching the student how to teach using discussion and its methods	٣	٧
=	Brainstorming method	Brainstorming method	Teach the student how to think	٣	٨
=	Problem solving method	Problem solving method	Teaching students to solve problems	٣	٩

Subject teacher  
Asst. Prof. Dr. Mahmood Ali Farhan

أ.د. محمد علي فارحان  
رئيس قسم العقيدة والفكر الإسلامي



			in the educational situation		
=	Teaching recitation	How to teach recitation	Teaching students the rules of recitation, theoretically and practically	٣	١٠
=	Teaching the Creed	Method of teaching the creed	Teaching students the correct doctrine	٣	١١
=	Teaching Hadith	How to teach the hadith	Teaching students the steps of teaching the Noble Hadith	٣	١٢
=	Discussion method	E-learning	Teaching students to use electronic equipment and the Internet	٣	١٣
=	Discussion method	Teaching aids	Teaching the student how to use educational tools	٣	١٤
=	Interrogation method	School activities	Teaching the student school activities	٣	١٥

### ١١. Course Evaluation

- أ. Attendance at class / ١٠ points  
 ب. Daily preparation and participation in the lesson / ١٠ points  
 ت. Monthly exam / ٢٠ marks  
 ث. Total striving score / ٤٠ points  
 ج. End of course test / ٦٠ marks

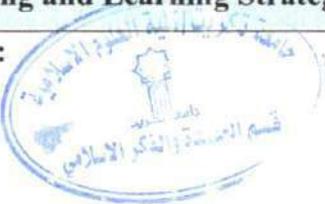
### ١٢. Learning and teaching resources

Methods of Teaching Islamic Sciences / Authored by / Prof. Dr. Nidal Muzahim Rashid and / Asst. Dr. Mahmoud Ali Farhan	Required textbooks (methodology if any)
General Teaching Methods / Daoud Maher Mohammed	Main References (Sources)
General Teaching Methods / Daoud Maher Mohammed	Recommended supporting books and references (scientific journals, reports...)
----	Electronic references, websites

Subject teacher  
 Asst. Prof. Dr. Mahmoud Ali Farhan

أ. د. محمد نidal مزيح رشيد  
 رئيس قسم التربية الإسلامية

## Course Description Template

<b>1- Course Name</b>	
Research and Investigation Methodology / Department of Islamic Creed and Thought / Third Stage	
<b>2-Course Code:</b>	
ISFC 331	
<b>3-Semester/Year</b>	
First: 2025-2026	
<b>4-Date of Preparation of this Description</b>	
September	
2025/9/21	
<b>5- Available Attendance Formats</b>	
In-person (Blended)	
<b>6-Total Credit Hours / Total Units</b>	
45hours / 45 units	
<b>7-Name of Course Instructor (If more than one, please specify)</b>	
Name: Dr. Waleed Khalid Mahmoud Email: waleed-kh@tu.edu.iq	
<b>8-Course Objectives</b>	
Course Objectives:	<ul style="list-style-type: none"><li>• The course helps develop the student's cognitive skills.</li><li>• It helps the student develop their debating abilities.</li><li>• It enhances the student's reasoning and deductive reasoning skills.</li><li>• It improves the student's ability to complete assignments.</li></ul>
<b>9-Teaching and Learning Strategies</b>	
Strategy: 	There are several learning strategies employed :First: Teaching Strategies Lecture strategy with whiteboard -

((and other methods  
 PowerPoint presentation strategy -  
 Discussion groups strategy -  
 Problem-solving strategy -  
 Cooperative learning strategy -  
 Brainstorming strategy -  
 E-learning strategy -  
 Inquiry-based learning (research and -  
 (inquiry

**:Second: Learning Strategies**

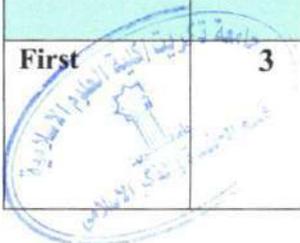
Spaced practice -  
 Studying -  
 Inference -  
 Switching between ideas -  
 Providing examples -  
 Double coding -

**:Third: Course Policies**

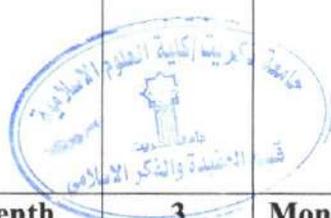
Attendance policy for exams and -  
 timely submission of assignments  
 Health and safety procedures, -  
 including vaccinations against  
 epidemics  
 Cheating and misconduct, addressed -  
 by the student disciplinary code  
 Grading procedures -  
 University services that support the course -  
 ((libraries and research centers

**10-Course Structure**

Week	Hours	Required Learning Outcomes	it or Topic Name	aching Method	essment Method
First	3	Methodology Definition	Research Methodology: Language and Terminology	scussion	Questions and Answers



the second	3	Types of Methodologies	Types of Methodology: Experimental, Analytical, and Critical Scientific	Discussion lectures	Questions and Answers
the third	3	Understanding the Steps	Definition of Research – Research Steps	Discussion lectures	Questions and Answers
Fourth	3	Types	Types of Research	Discussion lectures	Questions and Answers
Fifth	3	Conditions	Research Requirements	Discussion lectures	Questions and Answers
Sixth	3	Selection Criteria	Topic Selection – Selection Criteria	Discussion lectures	Questions and Answers
Seventh	3	Monthly Exams	Monthly Exams	Monthly Exams	Monthly Exams
Eighth	3	Understanding the Plan	Research Plan	Discussion lectures	Questions and Answers
Ninth	3	Resource Work	How to Find and Use Sources	Discussion lectures	Questions and Answers
Tenth	3	Understanding the Types	Sketches – Draft – Final Version	Discussion lectures	Questions and Answers
Eleventh	3	Research Criticism	Positive, Negative, and Documentary Research Criticism	Discussion lectures	Questions and Answers
Twelfth	3	Foundations	Foundations of Methodology	Discussion lectures	Questions and Answers
Thirteenth	3	The Relationship Between Logic and Research Methodology	Explaining the Relationship Between Logic and Research Methodology	Discussion lectures	Questions and Answers
Fourteenth	3	Definition of Manuscript and Document with Practical Examples	Defining Manuscripts and Documents and Explaining the Difference Between Them; Practical Examples of the Methodology of Some Books	Discussion lectures	Questions and Answers
Fifteenth	3	Monthly Exams	Monthly Exams	Monthly Exams	Monthly Exams



## 11- Course Evaluation

The grade out of 100 is distributed according to the student's assigned tasks as follows:

-Daily preparation, daily quizzes, and oral exams (5%) .

-Reports and attendance (5%) .

-Written monthly exams (15%).

-Second month exams (15%) .

-Final exam (60%).

## 12- Learning and teaching resources

Required textbooks (methodology, if applicable)

Research Methods in Islamic Studies /  
Muhammad Rawas Qala'ji

Main references (sources)

Lectures

Recommended supplementary books and references (scientific journals, reports, etc)

Master's Theses, Doctoral Dissertations, and  
Scientific Research in Peer-Reviewed Journals  
Related to Research Methodology

Electronic resources, websites

Electronic Scientific Encyclopedias /  
Comprehensive Encyclopedia / Modern Websites

Course Instructor

Dr. Waleed Khaled Mahmoud



أ.د. محمد هادي سحاب  
رئيس قسم العقيدة والفكر الإسلامي

# Academic Program Description Form

<b>1- Course name:</b>	
English Language / 3 <sup>rd</sup> Year	
<b>2- Course code: ISFC345</b>	
English Language / Creed and Islamic Thought Department	
<b>3- semester/ year</b>	
Second semester/ 2025-2026.	
<b>4- Description Preparation Date:</b>	
21 September 2025	
<b>5- Available Attendance Forms</b>	
Attendance (Integrated)	
<b>6- Number of Credit Hours (Total) / Number of Units (Total):</b>	
30 hours / 30 Units	
<b>7- Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Lect.: Jihad Adnan Jihad	
Email: <a href="mailto:Jihad.jihad@tu.edu.iq">Jihad.jihad@tu.edu.iq</a>	
<b>8- Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"><li>• Enable the student to understand common English words and sentences.</li><li>• Help the student speak in simple sentences in everyday situations.</li><li>• Develop listening skills and understanding of spoken English.</li><li>• Improve reading skills and comprehension of short texts.</li><li>• Teach the student to write simple sentences correctly.</li></ul>
	
<b>9- Teaching and Learning Strategies</b>	

<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Cooperative Concept Planning Teaching Strategy.</li> <li>• Brainstorming Teaching Strategy.</li> <li>• Note-taking Teaching Strategy.</li> </ul>
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### 10- Course Structure

week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	Unit 1: It's a wonderful world!	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Unit 2: The working week.	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Unit 3: Telling tales	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Unit 4 Doing the right thing	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Unit 5: On the move	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Unit 6: I just love it!	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Unit 7: Just the job!	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Unit 8: Just imagine!	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Unit 9: Making connections	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding of the Lesson	Unit 10: Special interests	Theoretical	General Questions and Discussion

eleventh	2	Student's Understanding of the Lesson	Unit 11: If you ask me, ...	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Unit 12: Telling it how it is	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understanding of the Lesson	Comprehensive review	Theoretical	General Questions and Discussion
fourteenth	2	Student's Understanding of the Lesson	Discussions and Activities	Theoretical	General Question and Discussion
Fifteenth	2	Student's Understanding of the Lesson	Exam	Theoretical	Monthly exam

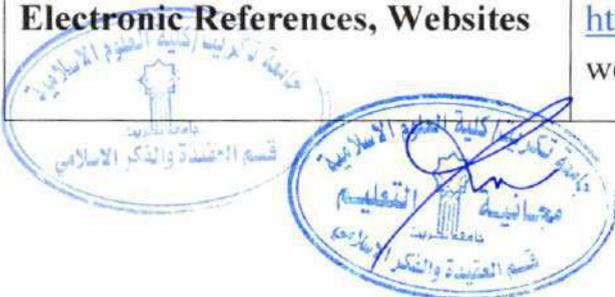
### 11- Course Evaluation

**Distribution of the total mark (100) according to the student's assigned tasks is as follows:**

- **Daily preparation, daily quizzes, and oral examinations (5%).**
- **Reports and attendance (5%).**
- **First-month written examination (15%).**
- **Second-month written examination (15%).**
- **Final examination (60%).**

### 12. Learning and Teaching Resources

<b>Required textbooks (curricular books, if any)</b>	New Headway Plus: Intermediate level. By Oxford University
<b>Main references (sources)</b>	Express English, and Britannica
<b>Recommended books and references (scientific journals, reports...)</b>	ESL Fast.
<b>Electronic References, Websites</b>	<a href="http://www.englishpage.com/">http://www.englishpage.com/</a> Britannica website



أ.د. محمد عبد الحادي محمد  
رئيس قسم العقيدة والفكر الإسلامي

Republic of Iraq  
Ministry of Higher Education and Scientific Research  
Supervision and Scientific Evaluation Authority  
Department of Quality Assurance and Academic Accreditation  
Accreditation Division



Guide to the Description of  
the Academic Program and  
Course Syllabus

College of Islamic Sciences / Department of Creed and  
Islamic Thought

For the Academic Year 2025–2026



## **Introduction:**

The academic program is regarded as a coordinated and organized package of courses that includes procedures and learning experiences structured in the form of course components. Its primary objective is to build and refine graduates' skills, qualifying them to meet the requirements of the labor market. The program is reviewed and evaluated annually through internal and external auditing procedures and programs, such as the External Examiner Program.

The academic program description provides a concise summary of the main features of the program and its courses, clarifying the skills that students are expected to acquire in accordance with the objectives of the academic program. The importance of this description lies in the fact that it represents the cornerstone for obtaining program accreditation. It is prepared by the teaching staff under the supervision of the scientific committees within the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the items and sections of the previous guide in light of recent developments and changes in the educational system in Iraq. It covers the academic program description in its traditional format (annual and semester systems), as well as the adoption of the standardized academic program description approved under the letter of the Department of Studies (No. T M3/2906 dated 3/5/2023) concerning programs that adopt the Bologna Process as the basis of their operation.

In this regard, we can only emphasize the importance of preparing accurate descriptions of academic programs and course syllabi to ensure the proper functioning of the educational process.



## Concepts and Terminology:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission, and objectives, including a precise description of the intended learning outcomes in accordance with specified learning strategies.

**Course Description:** The course description provides a concise summary of the main characteristics of the course and the expected learning outcomes that students are to achieve, demonstrating whether they have made the most of the available learning opportunities. It is derived from the academic program description.

**Program Vision:** An ambitious picture of the future of the academic program, aiming for it to be advanced, inspiring, motivating, realistic, and applicable.

**Program Mission:** A brief statement clarifying the objectives and the activities necessary to achieve them, while defining the program's development paths and directions.

**Program Objectives:** Statements that describe what the academic program intends to achieve within a specified period of time; they should be measurable and observable.

**Curriculum Structure:** All courses/subjects included in the academic program according to the adopted learning system (semester, annual, or Bologna Process track), whether they are requirements of the Ministry, University, College, or Academic Department, along with the number of credit units.

**Learning Outcomes:** A coherent set of knowledge, skills, and values acquired by the student upon successfully completing the academic program. Learning outcomes must be specified for each course in a manner that achieves the program objectives.

**Teaching and Learning Strategies:** The strategies used by the faculty member to develop student teaching and learning. They are structured plans followed to achieve learning objectives and include all in-class and extracurricular activities designed to accomplish the program's learning outcomes.



## Academic Program Description

**University Name:** Tikrit University

**College:** College of Islamic Sciences

**Academic Department:** Department of Creed and Islamic Thought

**Name of the Academic or Professional Program:** Bachelor's Degree / Islamic Creed and Thought

**Name of the Final Degree Awarded:** Bachelor of Islamic Sciences – Islamic Creed and Thought

**Study System:** Semester System

**Date of Preparing the Description:** / /2025

**Date of Filling the Form:** / /2025



Signature:

أ.د. محمد هادي شهاب  
رئيس قسم العقيدة والفكر الإسلامي

Head of Department : Prof. Dr : Mohammed Hadi Shehab

Date ١٧ / ٩ / 2025

Reviewed by:

Quality Assurance and University Performance Division

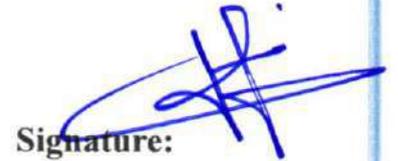
Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Kefah Sabir Rashied:

Date: //

Signature:





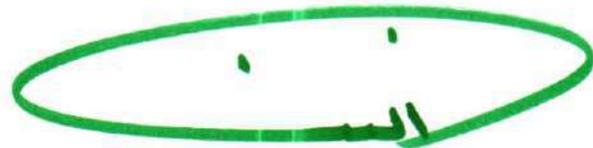
Signature:

Scientific Assistant: Asst. Prof. Dr. Falah Hassan

Date ١٧ / ٩ / 2025

Approved by the Dean

Prof. Dr. Anwer Faris Abed





الأستاذ الدكتور  
أنور فارس عبد العزيز  
عميد كلية العلوم الإسلامية

٢٠٢٥ / ٩ / ١٧

## Academic Program Description

### College of Islamic Sciences / Department of Creed and Islamic Thought

Educational Institution	College of Islamic Sciences
Academic Department / Center:	Department of Creed and Islamic Thought
Name of the Academic or Professional Program	Bachelor's Degree in Creed and Islamic Thought
Name of the Final Degree Awarded	Bachelor's Degree
Study System (Annual / Semester / Others)	Semester
Accredited Accreditation Program	
Other External Influences	Observation and application in coordination with the Ministry of Education
Date of Preparing the Description	2025–2026

#### 1. See the program

The clear vision envisioned for the academic program is to position the College of Islamic Sciences—particularly in the fields of Creed and Islamic Thought—to develop a strategy based on two fundamental components:

**First:** educating students in the sciences of creed, Qur'anic exegesis, Hadith, Islamic thought, and religions, with particular attention to Islamic, legal, and rational sciences.

**Second:** working to promote a culture of recognition and understanding within the context of a globally charged environment that restricts attentive listening to rich and diverse ideas, which



others are expected to understand without necessarily adopting them..

## 2. Program message

The College of Islamic Sciences, including the departments of Creed and Islamic Thought, seeks to:

**First:** present a balanced Islamic discourse to public opinion, emphasizing that matters of creed are grounded in certainty and conviction rather than imitation, while adhering to an approach that respects others in presenting and discussing their ideas, with the aim of reaching the truth.

**Second:** qualify and prepare specialized cadres in teaching disciplines related to the sciences of Islamic law (Sharia).

**Third:** strive to engage and communicate with other scientific and cultural communities through the organization of academic conferences and scholarly seminars...

## 3- Program Goals

**First:** calling for pluralism and tolerance, and establishing the values of diversity and respect for others.

**Second:** promoting a culture of coexistence and dialogue among religions and cultures.

**Third:** consolidating a critical, dialogical mindset and moving beyond rigid, closed modes of thinking.

**Fourth:** fostering a critical engagement with heritage and contemporary knowledge.

**Fifth:** embodying the spirit of the age and openness to the current achievements of the sciences, based on the principle that *wisdom is the lost property of the believer; wherever it is found, it is worth embracing*.

**Sixth:** liberating the understanding of religion from intolerant, extremist, and aggressive doctrines, ideas, and attitudes.

**Seventh:** highlighting the positive impact of a human-centered understanding of religion on social, economic, political, and cultural development.

**Eighth:** elucidating the rational, ethical, humanistic, aesthetic, and spiritual dimensions that illuminate religion and heritage.

**Ninth:** promoting education on freedoms and human rights, and all that enhances human dignity



#### 4- Program accreditation

The academic program has been submitted for formal accreditation

#### 5- Other external influence

Is there a sponsoring body for the program?

Yes: Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the Universities of Samarra, Mosul, and Anbar / Observation and practical application in coordination with the Ministry of Education.

#### 6- Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		12	6	Enterprise requirements
		40	9	College requirements
		38	26	Department requirements
			nothing	summer training
			application	Other

. Notes may include whether the course is core or elective \*

Certificates and credit hours	7- Program description				
	Hours and credit units		Name of the course or course	Course or course code	Educational level
Bachelor degree Requires (١٤٢) credit unit hours	practical	theoretical	First semester		The first
			The first stage Course code\SFC		
		2	Entrance to the study of doctrine	ISB 101	
		3	Islamic Jurisprudence (Acts of Worships)	IGW 105	The first



17		2	Ethics	ET 106	The first
		2	Sufism and mysticism	SAM 107	The first
		2	Fundamentals of Philosophy	FOP 109	The first
		2	Grammar	GR 110	The first
		2	Human Rights	HR 112	The first
	1	1	Computer	COM 114	The first
		2	English Language	ENG 115	The first
<b>Second semester, first stage</b>					
19	2	1	Memorization and Recitation	MAR 100	The first
		2	Quranic Sciences	QS 102	The first
		2	Hadith Sciences	HS 103	The first
		3	the Prophet's Biography	TPB 104	The first
		2	Introduction to the Study of Islamic Thought	ISIT 108	The first
		2	Grammar and Morphology	GAM 111	The first
		2	Democracy	DEM 113	The first
		2	Developmental Psychology	DP 116	The first
		3	Ancient Religions	AR 117	
<b>First semester, second stage</b>					
20		2	Principles of interpretation	POI 200	the second
		3	Hadiths on Creed	HOD 201	the second
		3	Theology	THE 202	the second



		2	Principles of Preaching and public speaking	PPS 204	the second
		2	Islamic systems	IS 208	the second
		2	Principles and aims of logic	PAL 205	the second
		2	Grammar	GRM 209	the second
		2	English language	EL 214	the second
		2	Ba'ath Party crimes	BPC 215	the second
<b>Second semester, second stage</b>					
18		3	Biography of the Prophet's family and companions	BPF 203	the second
		2	montheistic religions	MR 207	the second
		3	Issues and logic its rules	ILR 206	the second
		2	Rhetoricis the Science of Expression and figu of speech	RSE 211	the second
		3	Grammar and Morphology	GAM 210	the second
		2	Developmental Psychology	DP 116	the second
	1	2	Calculators	CAL 213	the second
<b>First semester, third stage</b>					
	1	3	Memorization and recitation	MAR 300	Third



19		3	Analytical interpretation	ANNi 301	Third
		2	Analytical talk	ANTA 302	Third
		3	Theology (prophecies)	THAP303	Third
		3	Jurisprudence of transactions	JUOT307	Third
		3	Islamic thought	ISIS 304	Third
		2	Rhetoric science of ) ( meanings	RHSM310	Third
<b>Second semester, third stage</b>					
18		2	Principles of jurisprudence	PRIJ308	Third
		3	Theological schools	THES 305	Third
		3	Islamic philosophy	ISPH 306	Third
		2	Grammar	GRAM 309	Third
	1	2	Teaching curricula and methods	TCAM 312	Third
	1	2	Research and investigation methodology	REME 311	Third
		2	English	ENGL 313	Third
<b>First semester, fourth stage</b>					
15		3	The science of auditory speech	TSAS 402	Fourth
		2	Contemporary theology	CONT 404	Fourth
		2	Modern Methods	MO ME 401	Fourth
		3	Principles of jurisprudence	PRJU 406	Fourth



		3	Orientalism	ORIE 405	Fourth
		2	Grammar	GRAM 408	Fourth
semester, fourth stage					
16		3	Interpretation of the verses of the Creed	INVC 400	Fourth
		3	Methods of the Speakers	MESP403	Fourth
		2	Sociology of religion	SORE407	Fourth
		2	English	ENGL 411	Fourth
		4	View and apply (practical)	VIAP 409	Fourth
		2	Research project	REPR 410	Fourth

8- Expected learning outcomes of the programme	
Knowledge	
<p><b>Learning Outcomes 1</b></p> <p><b>A1.</b> The student will be able to identify the concepts and foundations of Islamic creed (<i>Aqidah</i>) and Islamic thought.</p> <p><b>A2.</b> The student will be able to recognize the theological schools (<i>Kalam</i> schools), their methodologies, and their characteristics.</p> <p><b>A3.</b> The student will be able to employ systematic modes of thinking that are appropriate to the form and content of knowledge available in scholarly sources.</p> <p><b>A4.</b> The student will be able to deduce the foundations of sound Islamic creed from the verses of the Holy Qur'an.</p>	<p><b>Statement of Learning Outcomes 1</b></p> <ol style="list-style-type: none"> <li>1. The ability to define the concepts of Islamic creed (<i>Aqidah</i>) and Islamic thought.</li> <li>2. The ability to describe the methodologies of the theologians (<i>Mutakallimun</i>) objectively.</li> <li>3. Knowledge of the scholarly sources of Islamic creed and Islamic thought.</li> <li>4. Understanding the doctrinal dimension in Qur'anic texts.</li> </ol>



<b>Skills</b>	
<p><b>Learning Outcomes 2</b></p> <p><b>B1.</b> The student will be able to analyze texts and derive sound rulings.</p> <p><b>B2.</b> The student will be able to compare the methodologies of the theologians and issues of disagreement in order to solve problems using a variety of sources and to draw valid conclusions.</p> <p><b>B3.</b> The student will develop a balanced and moderate approach in addressing contemporary issues through constructive dialogue with others.</p> <p><b>B4.</b> The student will be able to adopt scientific methods of thinking when confronting problems and extremist thought.</p>	<p><b>Statement of Learning Outcomes 2</b></p> <ol style="list-style-type: none"> <li>1. Developing the ability to analyze and derive rulings.</li> <li>2. Enhancing academic research writing skills and identifying the most important classical and contemporary sources in the field of Islamic creed and Islamic thought.</li> <li>3. Applying the methods involved in critical thinking and creative problem-solving.</li> <li>4. Using communication skills to understand intellectual diversity within societies.</li> </ol>
<b>Value</b>	
<p><b>Learning Outcomes 3</b></p> <p><b>C1.</b> Introducing students to the significance and authenticity of Islamic creed (<i>'Aqidah</i>) and Islamic thought.</p> <p><b>C2.</b> The student will adhere to professional ethics in carrying out educational duties and academic research.</p> <p><b>C3.</b> The student will be able to promote a culture of peaceful coexistence and dialogue among religions and cultures.</p> <p><b>C4.</b> The ability to analyze Qur'anic texts, explore their deeper meanings, and apply their guidance in public and practical life.</p>	<p><b>Statement of Learning Outcomes 3</b></p> <ol style="list-style-type: none"> <li>1. Preserving Islamic customs, values, and identity.</li> <li>2. Acting ethically and adhering to high moral values on both personal and social levels.</li> <li>3. Applying creative thinking in interacting with diverse cultures.</li> <li>4. Upholding the values of the Qur'an in public and practical life.</li> </ol>

<p>9- <b>Teaching and learning strategies</b></p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Seminars</li> <li>• Practical guidance</li> <li>• Dialogue</li> <li>• Research and reports</li> </ul>	
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### 10-Evaluation methods

- Oral, daily and monthly tests
- Research and reports
- The ability to discuss, analyze and answer
- Intellectual questions
- Discussion sessions by students

### 11- Education institution

#### Faculty members

Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank	Teaching name	
Temporary	Permanent		private	general			
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Anwar Faris Abdul	1
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Khamis Mahrous Ali	2
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Khayal Saleh Hamad	3
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Rahim Saloom Marhoon	4
	Permanent		Qur'anic Exegesis (Tafsir)	Quranic Studies	Professor	Dr. Abdullah Aswad Khalaf	5
	Permanent		Principles of Islamic Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Othman Khudair Mazal	6
	Permanent		Arabic Grammar	College of Education	Professor	Dr. Ali Khudair Abbas	7



Permenant			Comparative Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Mohammed Ahmed Mosleh	8
Permenant			Islamic Creed	History of Hadith	Professor	. Dr. Mohammed Khalil Ibrahim	9
Permenant			Islamic Thought	Principles of Religion	Professor	Dr. Mohammed Hadi Shehab	10
Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Eidan Halil Ibrahim	11
Permenant			Rhetoric	College of Education	Assistant Professor	Dr. Falah Mohammed Hassan	12
Permenant			Qur'anic Exegesis	Quranic Studies	Assistant Professor	Dr. Mohammed Basim Hammadi	13
Permenant			Qur'anic Readings	Quranic Studies	Assistant Professor	Dr. Mahmoud Khalaf Saleh	14
Permenant			Teaching Methods	Education	Assistant Professor	Dr. Mahmoud Ali Farhan	15
Permenant			Islamic Thought	Quranic Studies	Assistant Professor	Dr. Wameed Fares Sa'b	16
Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Ahmed Ali Salman	17
Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Nozmiya Karim Jumaa	18
Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Hiba Kareem Abdullah	19
Permenant			Islamic Thought	Principles of Religion	Assistant Professor	Dr. Omar Sabti Hassan	20



Permena nt			Aqidah	Principles of Religion	Assistant Professor	. Dr. Laith Khalid Mahmoud	2 1
Permena nt			Propheti c Hadith	Principles of Religion	Lecturer Dr.	Dr. Mohammed Faris Hameed	2 2
Permena nt			Islamic Thought	Principles of Religion	Lecturer Dr.	Dr. Muqaddad Mohammed Jumaa	2 3
Permena nt			Gramma r	Arabic Language	Lecturer Dr	Dr. Azhar Abdullah Khalil	2 4
Permena nt			Aqidah	Principles of Religion	Lecturer Dr.	Dr. Yasser Mansour Mohammed	2 5
Permena nt			Propheti c Hadith	Quranic Studies	Lecturer Dr.	Dr. Waleed Khalid Mahmoud	2 6
Permena nt			Islamic Thought	Principles of Religion	Lecturer Dr.	Louay Mazari Ali	2 7
Permena nt			Aqidah	Principles of Religion	Lecturer Dr.	Mohammed Hikmat Suleiman	2 8
Permena nt			Islamic Thought	Principles of Religion	Assistant Lecturer	Reem Baher Bandar	2 9
Minister y Contract			Aqidah	Principles of Religion	Assistant Lecturer	Lamia Abd Hassan	3 0
Permena nt			Methods of Teaching	Education	Assistant Lecturer	Zahraa Qais Suliman	3 1
Permena nt			Tafsir	Principles of Religion	Assistant Lecturer	Hala Abdulaziz	3 2



### Professional development

#### Orienting new faculty members

For the scientific department in the guidance strategy Members body Teaching A special approach is provided for new recruits, through stating the vision, mission and goals of the college and department, especially new employees, and developing an appropriate mechanism that can .develop their self-esteem

#### Professional development for faculty members

One of the axioms of the scientific section in Development Professional For members body Teaching means setting a schedule that specifies training courses and workshops as well as . seminars that will all increase the ability and professional quality of faculty members

### 12-Acceptance criterion

.Through the private admission and central admission channels

### 13-The most important sources of information about the program

- Academic websites (e.g., Google Scholar)
- Books on Islamic creed ( 'Aqidah) and Islamic thought
- The Iraqi Digital Repository for Theses and Dissertations
- Websites of peer-reviewed Iraqi journals

### 14-Program development plan

#### Teaching staff

- Contributing to developing the competence of teachers in the department in a way that is compatible with the development of Islamic sciences and keeping pace with contemporary times
- Contributing to providing universities, colleges and various institutions with scientifically .qualified graduates who hold master's and doctorate degrees in Islamic sciences

#### Learners

- Paying attention to providing learning opportunities and acquired experiences that develop .students' capabilities and orientations
- Use Concepts New in area Islamic thought and Islamic doctrine And use Devices e To view . the information And the issues Time of necessity

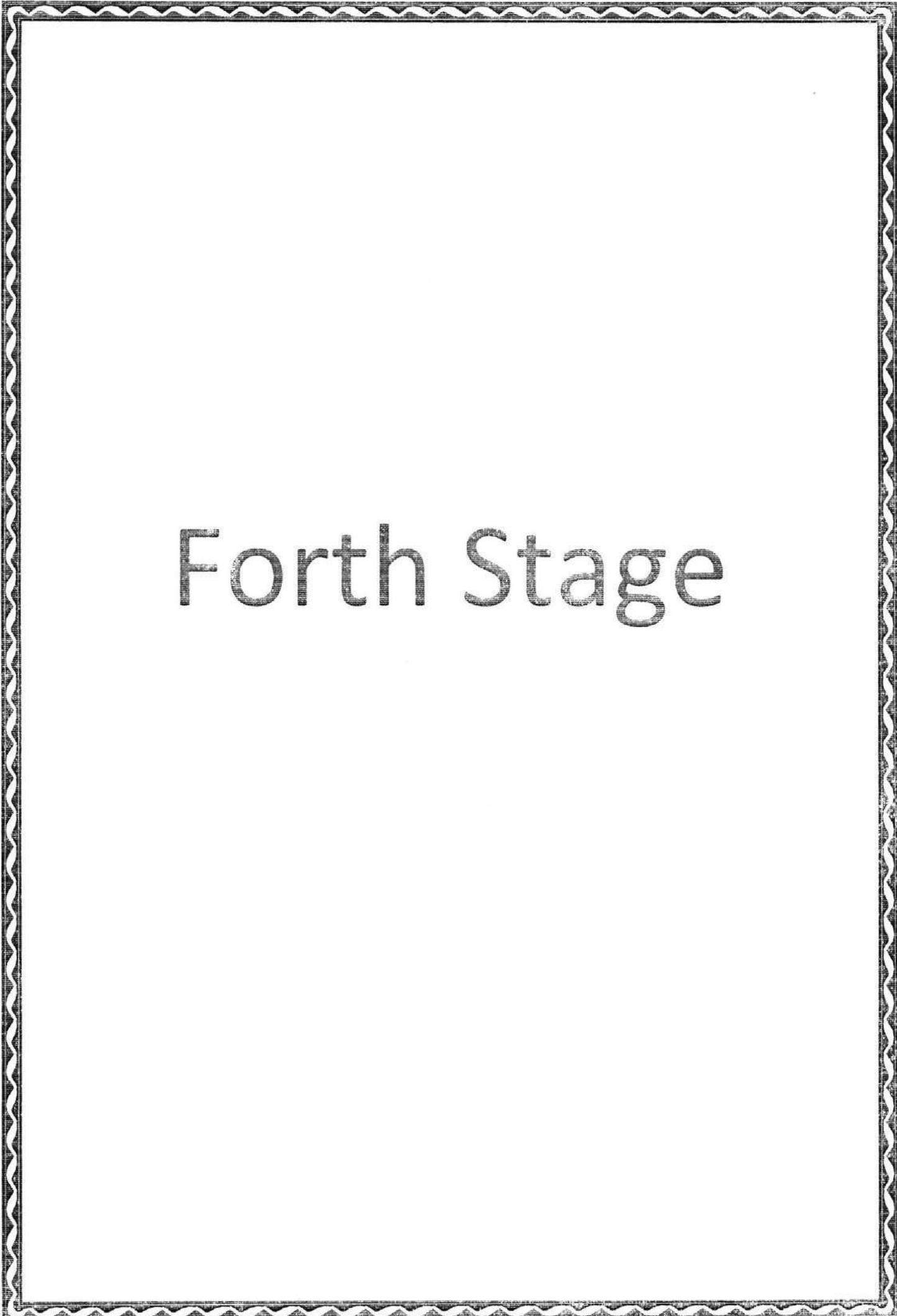


### Program skills chart

Learning outcomes required from the programme																
Value				Skills				Knowledge				Essential or optional	Course Name	Course Code	Year / level	
C <sup>1</sup>	C <sup>2</sup>	C <sup>3</sup>	C <sup>4</sup>	B <sup>1</sup>	B <sup>2</sup>	B <sup>3</sup>	B <sup>4</sup>	A <sup>1</sup>	A <sup>2</sup>	A <sup>3</sup>	A <sup>4</sup>					
			/				/	/				/	Basic	An introduction to the study of faith	ISFC101	First
		/				/						/	Basic	An introduction to the study of Islamic thought	ISFC108	
/					/							/	Basic	Hadiths of faith	ISFC201	Second
	/	/					/					/	Basic	Heavenly religions	ISFC207	
	/	/					/		/				Basic	Islamic thought	ISFC304	Third
			/				/		/				Basic	Theological schools	ISFC305	
			/		/			/					Basic	Contemporary theology	ISFC404	Forth
	/					/		/				/	Basic	Interpretation of the verses of the Creed	ISFC400	

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation





# Forth Stage

## Course Description Form

<b>1. Course Name:</b>					
Theology(Auditory Issues) Department of Islamic Creed and Thought / Fourth Stage					
<b>2. Course Code:</b>					
LSFC 403					
<b>3. Semester / Year:</b>					
First Lecture 2025-2026					
<b>4. Description Preparation Date:</b>					
21/9/2025					
<b>5. Available Attendance Forms:</b>					
On-campus (classroom attendance)					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
Total Study Hours: (45) Total hour: (45)					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
<b>Name:</b> Prof. Khayal Saleh Hamad <b>Email:</b> dr.khial@tu.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		Achieving the specific objectives of the course and enhancing student participation in class activities related to auditory issues (the Hereafter and angels). <ul style="list-style-type: none"> <li>• Belief in the Hereafter as a pillar of faith, and that the issue of resurrection in the afterlife forms the foundation of creed.</li> <li>• Developing students' ability to address problems, provide appropriate solutions, and support discussion in general.</li> <li>• Developing curricula in a way that enhances active learning, is flexible, moderate, appropriate, and meaningful for students.</li> </ul>			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>					
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit /Topic Title	Teaching method	Evaluation method
First	3	Resurrection	Resurrection	Interactive	General Questions and Discussion

			and its proofs (wisdom and justice)	lectures	
Second	3	Definition of the Hereafter	Definition of the Hereafter	Interactive lectures	General Questions and Discussion
Third	3	Importance of belief in resurrection	Importance of belief in the Hereafter	Interactive lectures	General Questions and Discussion
Fourth	3	Resurrection in religions	Belief in resurrection in ancient religions	Interactive lectures	General Questions and Discussion
Fifth	3	Isra and Mi'raj & intercession	Intercession and its evidences	Interactive lectures	General Questions and Discussion
Sixth	3	Death and divine manifestation	Repentance, death, and related matters	Interactive lectures	General Questions and Discussion
Seventh	3	Soul, spirit, and Barzakh	Barzakh	Interactive lectures	General Questions and Discussion
eighth	3	Resurrection and revival	Clarification and distinction	Interactive lectures	General Questions and Discussion
ninth	3	The Hour and its signs	Definition and signs of the Hour	Interactive lectures	General Questions and Discussion
Tenth	3	Trumpet and gathering	Blowing of the Trumpet and gathering	Interactive lectures	General Questions and Discussion
eleventh	3	Scale and Sirat	Explanation of the Scale and Sirat	Interactive lectures	
Twelfth	3	Presentation and accountability	Wisdom behind accountability	Interactive lectures	General Questions and Discussion
Thirteenth	3	The Basin (Al-Hawd)	The Basin	Interactive lectures	General Questions and Discussion
Fourteenth	3	Paradise	Details of Paradise	Interactive lectures	General Questions and Discussion



Fifteenth	3	Hellfire	Hellfire and related matters	Interactive lectures	General Questions and Discussion
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## 11. Course Evaluation

Distribution of the total grade (100) according to tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports, and related activities.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles of Islamic Creed – Dr. Qahta Al-Douri
Main references (sources)	<p>Al-Taftazani, Saad al-Din. <i>Sharh al-Aqid al-Nasafiyyah</i>.</p> <ul style="list-style-type: none"> <li>• Al-Mufid, Sheikh. <i>Awail al-Maqalat fi al-Madhahib wa al-Mukhtarat</i>.</li> <li>• Al-Tusi, Sheikh. <i>Al-Iqtisad fima yataallaq bi al-Itikad</i>.</li> <li>• Al-Salahi, Iyad Kareem. <i>The Problem of Resurrection in Islamic Philosophical Thought</i>.</li> <li>• Al-Muzaffar, Sheikh. <i>Aqid al-Imamiyyah</i>.</li> </ul>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

  
Prof. Khayal Saleh Hamad

  
أ.د. محمد بن عبد الرحمن آل دؤري  
رئيس قسم العقيدة والفكر الإسلامي



## Course Description Form

<b>1. Course Name:</b>	
Interpretation of the verses of creed	
<b>2. Course Code: ISFC 404</b>	
Interpretation of the verses of creed: Creed and Islamic Thoughts	
<b>3. Semester / Year:</b>	
2025-2026	
<b>4. Description Preparation Date:</b>	
22/9/2025-2026	
<b>5. Available Attendance Forms:</b>	
<b>In person + electronic</b>	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
4 / Total	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Mohammed kalil iprahim Email: <a href="mailto:muhammed40360@tu.edu.iq">muhammed40360@tu.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<b>Cognitive Objectives:</b> <ul style="list-style-type: none"> <li>- Understanding the miracles of the Quran and the Hadith of the Prophet (peace be upon him).</li> <li>- Learning the rules of eloquence.</li> <li>- Teaching students the art of expressing the same meaning in different ways.</li> <li>- Training students in the arts of rhetoric.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>The targeted learning outcomes are developed through following teaching activities and strategies:</p> <p>First, teaching strategies:</p> <ol style="list-style-type: none"> <li>1- Lecture strategy.</li> <li>2- Discussion strategy.</li> <li>3- Problem-solving strategy.</li> </ol>



4- Project-based learning strategy.

5- Teaching strategy.

5. Cooperative learning strategy.

6. Brainstorming strategy.

7. Inquiry-based learning (research and inquiry).

8. E-learning.

Second, learning strategies:

1. Spaced practice.

2. Memorization.

3. Inference.

4. Switching between ideas.

5. Providing examples.

6. Dual coding.

Third, the policies followed in the course:

1- Attendance and absence policy.

2- Absence from exams and submission of assignments on time.

3- Safety and health precautions, vaccination against epidemics.

4- Cheating and disruptive behavior in the classroom, as outlined in the student conduct regulations.

5- Grading.

6- University services that contribute to the study of course (libraries and research centers).



## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Knowledge of contemporary theology	introduction to study of theology	Theoretic	General Questions Discussion
Second	2	The difference between contemporary and ancient theology	Definition of the emergence of theology	Theoretic	General Questions Discussion
Third	2	Creating generation that defends its faith	The history of the difference between ancient and contemporary theology	Theoretic	General Questions Discussion
Fourth	2	Explaining danger of contemporary suspicions	Eloquence and Theories of speech science	Theoretic	General Questions Discussion
Fifth	2	Explaining importance of knowing schools of theology	News and Creation of Old school mental	Theoretic	General Questions Discussion
Sixth	2	Knowledge of different sections of contemporary theories	Contemporary mental school	Theoretic	General Questions Discussion
Seventh	2	The relationship between science and religion	Explaining importance of denying what is not worthy of God	Theoretic	General Questions Discussion
eighth	2	Searching for the concept of ancient philosophy	The vision of materialist philosophers in the emergence of religion	Theoretic	General Questions Discussion
ninth	2	Learn about contemporary philosophy	The vision of contemporary religious philosophers on the origins of religion	Theoretic	General Questions Discussion



tenth	2	Explanation Adapter RealjsExperien	Religious scope a religious experienc	Theoreti	General Questions Discussion
Eleventh	2	Explaining types contemporary trends	Religious tender and religio experience	Theoreti	General Questions Discussion
Twelfth	2	Knowledge of t universality Islam	Dimensions religion and message in t contemporary wor	Theoreti	General Questions Discussion
Thirteenth h	2	Identify relationship religion with oth sciences	The relationship theology to oth sciences	Theoreti	General Questions Discussion
Fourteenth	2	Learn Abb Kent's reasoning	The most promine means developing theology.	Theoretic	General Questions Discussion
Fifteenth	2	Explaining types contemporary trends	Comprehensive Review	Theoretic	Monthly exam

## 11. Course Evaluation

The grade out of 100 is distributed according to the student's assigned tasks as follows:

- Daily preparation, daily quizzes, and oral exams (5%).
- Reports and attendance (5%).
- Written monthly exams (15%).
- Second month exams (15%).
- Final exam (60%).



## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures in Contemporary Islamic Theology, prepared by: Prof. Muhammad Khalil Ibrahim
Main references (sources)	The Fundamentals of Religion / Rusdi Alian and the book Contemporary Theology: Historical and Methodological Reading / Haider Hubballah.
Recommended books and references (scientific journals, reports...)	Approved books, the dissertations, and research papers
Electronic References, Websites	The Comprehensive Library - Virtual Library. :Hangouts Meet: Google Classroom Electronic class code for the subject ٦bh٢٦mol

**Subject teacher: Prof. Dr. Muhammad Khalil Ibrahim**



## Course Description Template

### 1. Course Name

The methodologies of the modern scholars.

### 2. Course code: ISFC 401

Modern Curricula: Department of Islamic Creed and Thought – Fourth Stage

### 3-Semester/Year

First: 2025-2026

### 4-Date of Preparation of this Description

September

2025/9/21

### 5- Available Attendance Formats

In-person (Blended)

### 6-Total Credit Hours / Total Units

30hours / 30 units

### 7-Name of Course Instructor (If more than one, please specify)

Name: Prof. Dr. Anwar Faris Abdul Email: dr.anweralazawi@tu.edu.iq

Name: Dr. Waleed Khalid Mahmoud Email: waleed-kh@tu.edu.iq

### 8-Course Objectives

Course Objectives:

- Teaching students the methodologies of hadith scholars.

-Keeping pace with scientific advancements.

-Understanding the Prophetic Hadith.

### 9-Teaching and Learning Strategies

Strategy:

1-Attendance and Absence.

2-.Penalty for cheating.

.3-Delivery style.

4-Problem-solving.

5-Discussion and analysis.

### 10-Course Structure



Week	Hours	Required Learning Outcomes	Topic or Name	Teaching Method	Assessment Method
First	2	Student's understanding of	Introduction to the subject matter	Discussion	Questions and Answers

		the lesson			
the second	2	To be able to divide	Classifications of Hadith	Discussion lectures	Questions and Answers
the third	2	To learn methods	Compilation of Hadith	Discussion lectures	Questions and Answers
Fourth	2	udent's understanding of the lesson	Overview	Discussion lectures	Questions and Answers
Fifth	2	To get to know	Al-Muwatta	Discussion lectures	Questions and Answers
Sixth	2	Introduction to	Ahmad ibn Hanbal	Discussion lectures	Questions and Answers
Seventh	2	Introduction to	Al-Usul 400	Discussion lectures	Questions and Answers
Eighth	2	It is identified by	Sheikh al-Kulayni	Discussion lectures	Questions and Answers
Eighth	2	It is identified by	Al-Kafi	Discussion lectures	Questions and Answers
Tenth	2	Student understanding of the lesson	Its methodology	Discussion lectures	Questions and Answers
Eleventh	2	It is identified by	Sheikh al-Saduq	Discussion lectures	Questions and Answers
Twelfth	2	It is identified by	Muslim - Introduction	Discussion lectures	Questions and Answers
Thirteenth	2	Student understanding of the lesson	Its methodology	Discussion lectures	Questions and Answers
Fourteenth	2	Student understanding of the lesson	Al-Bukhari and his methodology	Discussion lectures	Questions and Answers
Fifteenth	2	Assessment (Exam)	Evaluation	evaluation	Exam

### 11- Course Evaluation

The grade out of 100 is distributed according to the student's assigned tasks as follows:

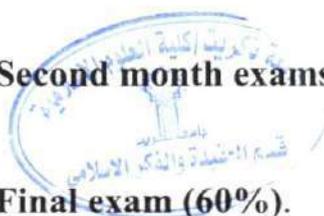
-Daily preparation, daily quizzes, and oral exams (5%) .

-Reports and attendance (5%) .

-Written monthly exams (15%).

-Second month exams (15%) .

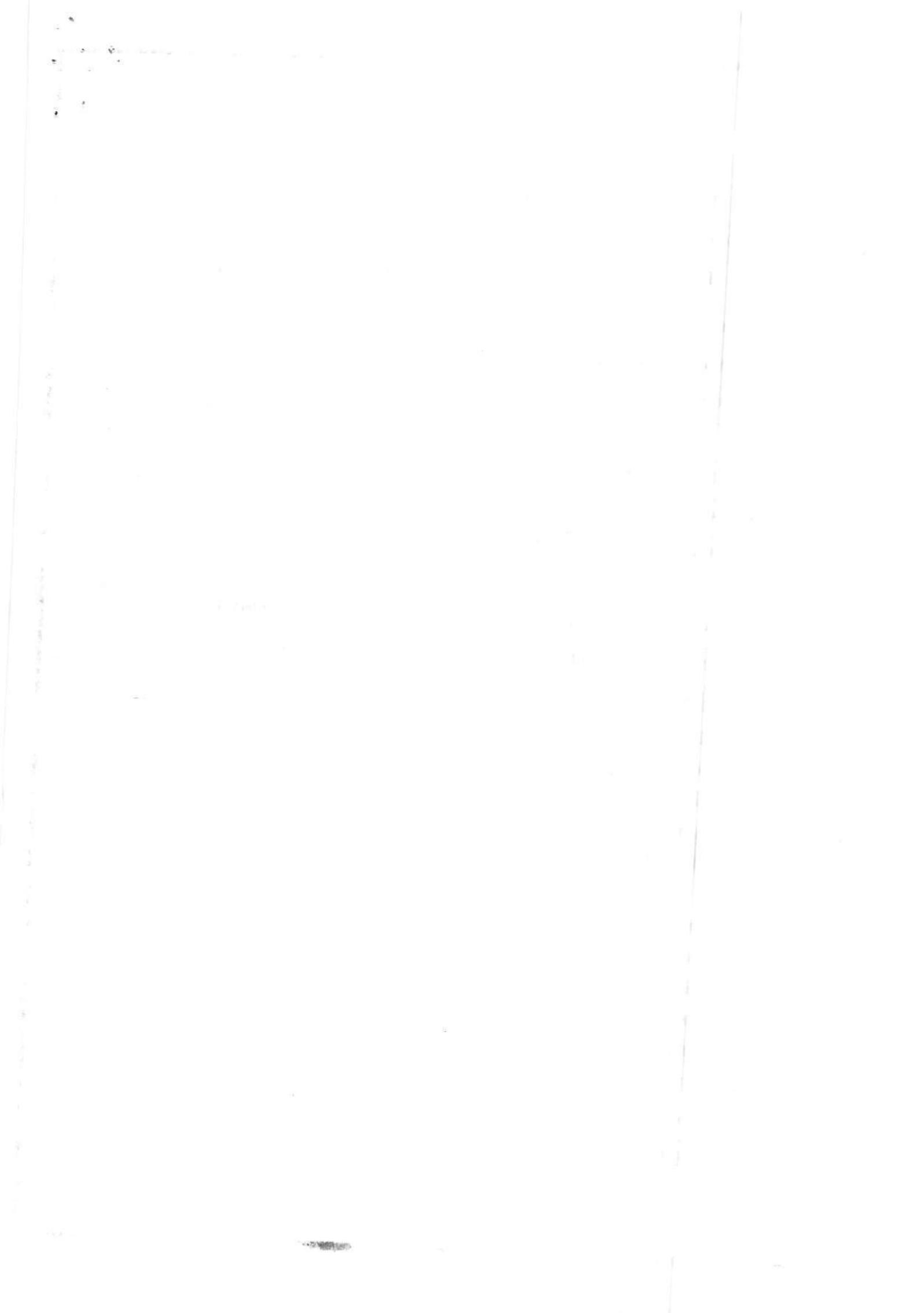
-Final exam (60%).





## Course description template

<b>:Course Name .1</b>	
Principles of Islamic Jurisprudence	
<b>:Course code .2</b>	
Principles of Islamic Jurisprudence/ 4 <sup>th</sup> stage: ISFC406	
<b>:Term/Year .3</b>	
First semester / 2025-2026	
<b>:Date this description was prepared .4</b>	
2025/10/1	
<b>:Available forms of attendance .5</b>	
My presence	
<b>:Total number of study hours / Total number of units .6</b>	
hours 45	
<b>Name of the course coordinator (if there is more than one, mention it) .7</b>	
:Name Othman K. Mezaal : Email dr.othman49@tu.edu.iq	
<b>Course Objectives .8</b>	
<p>1- Introducing students to the terminology of the science of Islamic jurisprudence related to .rulings, their categories, and their applications</p> <p>Strengthening students' skills in deriving legal -2 rulings from texts in light of fundamental . principles</p> <p>Introducing students to the important sources -3 of this science and building a specialized scientific mind in the field of Islamic sciences</p> <p>Preparing students to teach this science in -4 .educational institutions in the future</p>	<p>Course objectives</p> <div style="text-align: center;">  <p>جامعة تكريت / كلية العلوم الاسلامية قسم الاجتهاد والتدريس الاسلامي</p> </div>
<b>Teaching and learning strategies .9</b>	
Blended learning (in-person + online)	strategy
<b>Course Structure .10</b>	



Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of ruling in ,terminology and the legal ruling according to the scholars of .jurisprudence	Definition of Islamic legal ruling	3	the first
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	the obligatory and discretionary rulings according to ,the majority ,the Hanafis and Martyr al-Sadr	Divisions of Islamic legal rulings	3	the second
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	The relationship between religious obligation and positive law	The relationship between religious obligation and positive law	3	the third
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Divisions of the legal ruling according to the majority and the Hanafis	Sections of the Obligatory Ruling	3	Fourth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of obligation, the difference between it and duty, its divisions	the duty	3	Fifth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Homework divisions	Homework divisions	3	Sixth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of the recommended act according to jurists and , legal theorists its levels	The delegate and his departments	3	Seventh
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Its definition according to the general public and the	Forbidden things and their categories	3	Eighth



		Hanafis, forms ,of prohibition its categories			
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of what is disliked (makruh), its ruling, its categories	Disliked things and their categories	3	Ninth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of ,permissibility ,its categories issues related to permissibility	Permissible things and their categories	3	tenth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of determination and ,dispensation types of dispensations	The indication of the fall of the command is the determination and the .permission	3	Eleventh
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Types of licenses and their classifications	Types of licenses	3	twelfth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of positive law, its , divisions definition of cause, its categories	Positive law and its ;divisions cause and its divisions	3	Thirteenth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of a condition, its types	Condition and its divisions	3	Fourteenth
Questions Discussion and daily tasks	Discussion lectures In-person with direct questions	Definition of an ,impediment its types	The impediment and its divisions	3	fifteenth



Course Evaluation .11



,The grade out of 100 is distributed according to the tasks assigned to the student .such as daily preparation, daily, oral, monthly, and written exams, reports, etc

### Learning and teaching resources .12

Principles of Rulings and Methods of .Deduction in Islamic Legislation / Dr Hamad Al-Kubaisi	Required textbooks (methodology, if (applicable
Lessons in the Science of Jurisprudence Martyr al-Sadr, Principles of / Jurisprudence / Abdul Wahhab Khallaf Key to Access / Sheikh Ahmad Kadhim Principles of Jurisprudence For the , man	Main references (sources)
Fundamental books approved in universities and religious institutes Journal of Islamic Sciences - Tikrit	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library Program, Noor Al-Ilm Website, Illustrated Library	Electronic references, websites

أ.د. محمد علي عيسى  
رئيس قسم العقيدة والفكر الإسلامي



**Dr. Othman Khudhair Mezaal**

**Subject teacher**

100  
100  
100  
100

## Course description form

<b>Course name:</b>	
Orientalism	
<b>Course code</b>	
ISFC ٤٠٥	
<b>Semester/Year</b>	
The first: ٢٠٢٦-٢٠٢٥	
<b>Date of preparation of this description</b>	
٢١/٩/٢٠٢٥	
<b>(Available attendance forms</b>	
in-person (integrated	
<b>Number of study hours (total) / Number of units (total)</b>	
units ٤٥ hours, ٤٥	
<b>(Name of the course supervisor (if more than one name is mentioned</b>	
<a href="mailto:mbcmm718@tu.edu.iq">mbcmm718@tu.edu.iq</a> : الأيميل Name: Asst. Prof. Dr. Aidan Halil Ibrahim	
<b>Course objectives .٨</b>	
Subject objectives	١- The course helps develop the cognitive aspect of students. ٢- That the student acquires the skill of analyzing and criticizing Orientalist thought. ٣- That the student acquires the ability to distinguish between objective studies in Orientalist thought and others and benefit from that
<b>Teaching and learning strategies .٩</b>	
Strategy	It can be done through lectures with the use of the blackboard, or through flipped learning: This approach combines traditional lectures and self-learning by providing pre-learning resources for students to benefit from before the lesson



## Course Structure . ١ .

Week	Hours	Required Learning Outcomes	Name of Unit or Topic	Teaching method	Evaluation method
first	٣	Giving lectures	Definition and origins of Orientalism	My presence	Question and answer
second	٣	Giving lectures	Sources of Orientalism	My presence	Question and answer
the third	٣	Giving lectures	Types of Orientalism	My presence	Question and answer
Fourth	٣	Giving lectures	Examples from Orientalist Studies	My presence	oral exam
Fifth	٣	Giving lectures	Orientalists' stance on the Qur'an	My presence	Monthly exams
Sixth	٣	Giving lectures	The Orientalists' stance on the Prophetic Sunnah	My presence	Question and answer
Seventh	٣	Giving lectures	Orientalists' stance on women's rights in Islam	My presence	Question and answer
Eighth	٣	Giving lectures	The American School of Orientalism – Applied Models	My presence	Question and answer
Ninth		Giving lectures	The French School of Orientalism – Applied Models	My presence	oral exam
tenth	٣	Giving lectures	The German School of Oriental Studies – Applied Models	My presence	Question and answer
eleventh	٣	Giving lectures	School of Religious Orientalism – Missionary	My presence	Question and answer
twelfth	٣	Giving lectures	School of Religious– Missionary Orientalism	My presence	Question and answer
thirteenth	٣	Giving lectures	School of Political– Colonial Orientalism	My presence	Question and answer
fourteenth	٣	Giving	Orientalism is a tool for	My presence	Question and



		lectures	Western cultural hegemony over the East. civilization		answer
fifteenth	٣	Giving lectures	Orientalists' recognition of the superior abilities of Easterners	My presence	Monthly exams

### Course Evaluation .١١

is distributed according to the student's assigned tasks ١٠. The grade out of :as follows

Daily preparation, daily quizzes, and oral exams:( ٥%)

Reports and attendance: ( ٥%)

Monthly written exams: Month ١: ( ١٥%) Month ٢: ( ١٥%).

Final exam: ( ٦٠%)

### Learning and teaching resources .١٢

Required textbooks (methodology if any	<p>1. Orientalism and Orientalists: Their Merits and Demerits: by Mustafa al-Siba'i</p> <p>2. Orientalism and the Intellectual Background of the Civilizational Conflict: by Mahmoud Hamdi Zaqzouq</p> <p>3. Orientalism: Between Theory and Practice: by Dr. Hassan al-Saffar</p> <p>4. Orientalists and Qur'anic Studies: by Muhammad Hussein al-Saghir</p>
(Main References (Sources	Orientalist books
Recommended supporting books and references (scientific journals, (...reports	Reports taken from some scientific books
Electronic references, websites	Comprehensive library

Subject teacher:

Asst. Prof. Dr. Aidan Halil Ibrahim

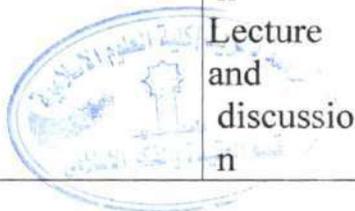
أ.د. محمد عبد الحليم إبراهيم  
رئيس قسم اللغة العربية



## Course description form

١. : Course name					
Grammar and Morphology / Department of Creed and Islamic Thought / Fourth Year					
٢. Course code					
٤٠٨ LSFC					
٣. year / Semester.... Semester :					
<b>First Course</b> ٢٠٢٥-٢٠٢٦					
٤. prepared is The date this description was:					
٢١/٩/٢٠٢٥					
٥. Available attendance forms: daily					
<b>Blended In-Person Instruction</b>					
٦. is (The number of units (total) .The number of study hours (total) is					
<b>Number of Hours: ٣٠ — Number of Units: ٣٠</b>					
٧. (one name is mentioned Name of the course administrator (if more than					
Name : Ali Khudair Abbas					
٨. Course objectives					
Use words and structures correctly and adjust the endings of words correctly Developing the student's linguistic, grammatical abilities morphological Training on different aspects of parsing			.Objectives of the study subject.		
٩. Teaching and learning strategies					
learning and lecturing training-Encouraging self Practical application of lesson vocabulary And practice				The strategy	
١٠. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exam Daily And the monthly Reports preparation	lecture	Introduction to indefiniteness and knowledge	Indefiniteness and knowledge	٢	١
	And discussion			٢	٢
	Duties Daily And preparing reports	Types of pronouns	Pronouns	٢	٣

Daily testing	lecture	The prominent and master conscience	Pronouns	٢	٤
Discussion	Lecture and discussion	Connected and disconnected	Pronouns	٢	٥ A
Discussion	Lecture and discussion	Permissible and obligatory	Science	٢	٦
Discussion	Lecture and discussion	Sections of science, considering its status	Science	٢	٧
Daily testing	Lecture and discussion	Sections of science in terms of its structure	Demonstrative noun	٢	٩
Analysis and questionnaire	Lecture and discussion	Types of demonstrative nouns	Demonstrative noun	٢	١٠
Discussion	Lecture and discussion	Letters that accompany nouns demonstrative	The relative name	٢	١١
Discussion	Lecture and discussion	Definition of the relative noun and its parsing	Getting started	٢	١٢
Discussion	Lecture and discussion	The subject and the predicate	:Known as	٢	١٣
Daily testing	Lecture and discussion	the	Verb sections	٢	١٤
Comprehensive testing	Lecture and discussion	Verb sections	Attribution	٢	١٥
	Lecture and discussion	Attribution of actions	a Conduct comprehensive review		
		Full review			



Lecture and discussion				
Lecture and discussion				
Lecture and discussion				

### ١١. evaluation Course

Student grades will be distributed as follows:

- Daily Participation: ٥%
- Reports and Research: ٥%
- Monthly Exams: ٣٠%
- End-of-Course Exam: ٦٠%

### ١٢. Learning and teaching resources

-Al of Ibn Aqeel on Explanation Fiyah Ibn Malik	(Required textbooks (methodology, if any
And the collector of Adequate grammar Arabic lessons	(Main references (sources
Journal of the College of Islamic Sciences and Master's and doctoral theses	Recommended supporting books and (...references (scientific journals, reports
Virtual library	Electronic references, Internet sites

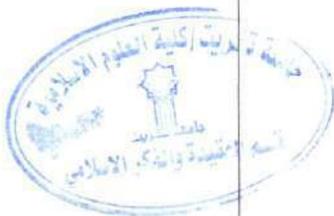
Subject teacher: **Ali Khudair Abbas**



أ.د. محمد علي خديرة عباس  
رئيس قسم العقيدة والفكر الإسلامي

## Course Description Form

1. Course Name:	
<b>Interpretation of the verses of the Creed</b>	
2. Course Code: <b>ISFC 400</b>	
<b>Interpretation of the verses of the Creed: Creed and Islamic Thoughts</b>	
3. Semester / Year:	
<b>2025-2026</b>	
4. Description Preparation Date:	
<b>22/9/2025</b>	
5. Available Attendance Forms:	
<b>In person + electronic</b>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
<b>45 Total</b>	
7. Course administrator's name (mention all, if more than one name)	
<b>Name: Dr. Mohammed kalil iprahim</b>	
<b>Email: muhammed40360@ tu.edu.iq</b>	
8. Course Objectives	
Course Objectives	Cognitive Objectives: <ul style="list-style-type: none"><li>- Understanding the miracles of the Quran and the Hadith of the Prophet (peace be upon him).</li><li>- Learning the rules of eloquence.</li><li>- Teaching students the art of expressing the same meaning in different ways.</li><li>- Training students in the arts of rhetoric.</li></ul>
9. Teaching and Learning Strategies	
Strategy	<p>The targeted learning outcomes are developed through the following teaching activities and strategies:</p> <p>First, teaching strategies:</p> <ol style="list-style-type: none"><li>1- Lecture strategy.</li><li>2- Discussion strategy.</li><li>3- Problem-solving strategy.</li></ol>



4- Project-based learning strategy.

5- Teaching strategy.

5. Cooperative learning strategy.

6. Brainstorming strategy.

7. Inquiry-based learning (research and inquiry).

8. E-learning.

Second, learning strategies:

1. Spaced practice.

2. Memorization.

3. Inference.

4. Switching between ideas.

5. Providing examples.

6. Dual coding.

Third, the policies followed in the course:

1- Attendance and absence policy.

2- Absence from exams and submission of assignments on time.

3- Safety and health precautions, vaccination against epidemics.

4- Cheating and disruptive behavior in the classroom, as outlined in the student conduct regulations.

5- Grading.

6- University services that contribute to the study of the course (libraries and research centers).



## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Knowing the correct doctrine	An introduction to the study of faith	Theoretical	General Questions and Discussion
Second	2	Pride in faith	A brief overview of the subject of verses of faith in Holy Qur'an	Theoretical	General Questions and Discussion
Third	2	Creating a generation that defends its faith	Verses about monotheism.	Theoretical	General Questions and Discussion
Fourth	2	Statement of danger of polytheism	Verses indicating the denial of polytheism	Theoretical	General Questions and Discussion
Fifth	2	Explaining importance of unifying attributes	Verses about unifying attributes	Theoretical	General Questions and Discussion
Sixth	2	Knowing the stage of development if touched	Verses about negative traits	Theoretical	General Questions and Discussion
Seventh	2	Explaining importance of denying what is not worthy of God	Verses about denying what is not worthy of God	Theoretical	General Questions and Discussion
Eighth	2	Searching for happiness through belief in fate and destiny	Verses related to destiny and destiny	Theoretical	General Questions and Discussion
Ninth	2	Learn about divine justice	Verses about divine justice. Verses about divine justice	Theoretical	General Questions and Discussion
Tenth	2	A statement that God does not burden a person with what they cannot bear	Verses indicating unbearable burden	Theoretical	General Questions and Discussion
Eleventh	2	Explain the difference between predestination and choice	Verses indicating predestination and choice	Theoretical	General Questions and Discussion



Twelfth	2	Know the details of the types of guidance	Verses indicating guidance and misguidance	Theoretical	General Questions and Discussion
Thirteenth	2	Recognize difference between nouns and sentences	Verses that indicate the believer and unbeliever	Theoretical	Discussion
Fourteenth	2	Humanity's need for prophecy	Verses related to prophecy	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Comprehensive Review	Theoretical	Monthly exam

### 11. Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility. Adherence to deadlines for submitting assignments and research reflects this commitment. Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Tabari's Interpretation + Faryabi's Book of Destiny + Ghazali's Moderation in Beliefs Lectures prepared by: Muhammad Khalil Ibrahim
Main references (sources)	The Islamic creed as presented in Qur'an, by Sheikh Muhammad A Zahra.
Recommended books and references (scientific journals, reports...)	Approved books, theses, dissertations, and research papers
Electronic References, Websites	The Comprehensive Library - The Virtual Library. Google Classroom: <a href="#">tovprvsx</a>

**Subject teacher: Prof. Dr. Muhammad Khalil Ibrahim**



أ.د. محمد خليل إبراهيم  
رئيس قسم العقيدة والفكر الإسلامي

ALaqeda and fikir Islami-(Methodologies of Mutakallimun) Course Name-1

isfc ٤٠٣/ Course Code-2

Semester / Year 2026-2025-3

Date of Preparation 21/9/-2025-4

Available Modes of Attendance Classroom lectures-5

Total Study Hours(45) / Total Units 3 hours (45) units-6

Course Instructor(s) Name: Prof. Dr. Hiba kareem-7

[Hiba.kareem@tu.edu.iq](mailto:Hiba.kareem@tu.edu.iq)

Course Objectives- Achieve the specific objectives of the course and engage-8 student actively in the study of Methodologies of Mutakallimun.

Course Objectives

Course Objectives

- Introducing students to the science of philosophy and its origins
- Knowing the nature of Greek philosophy and its characteristics
- Knowing the stages that philosophy went through
- Introducing methods of developing philosophy
- Introducing the student to the common relationship between reason and nature.

Teaching and Learning Strategies

Strategy

1. The deductive approach is used in the process of acquiring knowledge.
2. Information is delivered in a lecture manner.
3. The approach of engaging in a conversation to acquire knowledge is referred to as the dialogue method.
4. The text is analyzed for deeper understanding.
5. Completing assignments and their subsequent solutions help in applying the acquired knowledge.
6. Assigning reports and conducting mini-research contribute to expanding knowledge.
7. Access to electronic libraries provides an opportunity to explore additional resources.
8. The use of contemporary learning technologies enhances the educational experience.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

First	2	Introduction to Philosophy	History of Greek Philosophy	Theoretical	General Questions a Discussion
Second	2	Getting to know the topics of Greek philosophy	Stages of the Development of Philosophy	Theoretical	General Questions a Discussion
Third	2	Explaining the meaning of the statement and its methods	The Stage of the Seven Sages	Theoretical	General Questions a Discussion
Fourth	2	Getting to know the characteristics of the emergence of Greek philosophy	The School of Natural Metaphysics	Theoretical	General Questions a Discussion
Fifth	2	Similarity	The School of Naturalists	Theoretical	General Questions a Discussion
Sixth	2	Theories of philosophy	The Theories of Philosophers and Their Developments	Theoretical	General Questions a Discussion
Seventh	2	Types of theories	Theory of Existence	Theoretical	General Questions a Discussion
eighth	2	Founder of the theory	Theory of Knowledge	Theoretical	General Questions a Discussion
ninth	2	Founder of the theory	Theory of Ethics	Theoretical	General Questions a Discussion
Tenth	2	Comparison between theories	Comparison between the Philosophy of Aristotle and the Sophists	Theoretical	General Questions a Discussion
Eleventh	2	Methods of major theories	Knowledge of the Three Great Theories	Theoretical	General Questions a Discussion
Twelfth	2	The concept of philosophical schools	Knowledge of the Philosophical School of Heraclitus	Theoretical	General Questions a Discussion
Fourteenth	2	The concept of philosophical	Knowledge of the Philosophical	Theoretical	General Questions a

		schools	School of Heraclius		Discussion
Fifteenth	2	A comprehensive review	Oral Questions and Tests	Theoretical	Monthly exam

### Course Evaluation

(40) points are allocated to obtain the effort point, divided into (30) points for daily tests... (5) points are allocated for reports... and (5) points are allocated for participation, discussion and attendance.

### Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of Greek Philosophy / Akram Youssef
Main references (sources)	Lectures in Philosophy / Abu Zahr
Recommended books and references (scientific journals, reports...)	Research and studies published on electronic sites as well as some other offices
Electronic References, Websites	Comprehensive Library website

.Teaching and Learning Strategies Interactive lectures-9

Course Structure-10

Course Evaluation Distribution of 100 marks based on tasks such as daily-11 preparation, oral-11 and written exams, monthly assessments, and reports

Course Evaluation Distribution of 100 marks based on tasks such as daily preparation, oral -12 and written exams, monthly assessments, and reports.

Learning and Teaching Resources- Required Textbook: [Specify if available-13

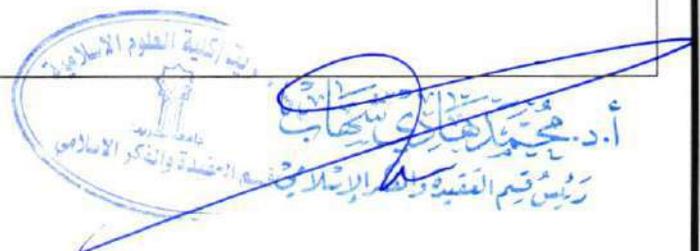
-14

-Philosophers  
- books, Books on Principles of Da'wah, Books on Islamic Creed and Thought

:Main References  
:Supplementary Books and Journals -  
Electronic Resources, Websites -



أ.م.د. هبة كريم عبد الله



### Course description template

<b>1. Course Name</b>	
Sociology of Religion / Department of Islamic Belief and Thought / Fourth Stage	
<b>2. Course Code</b>	
ISFC407	
<b>3. Term/Year</b>	
2025–2026 / Second Course	
<b>4. Date this description was prepared</b>	
21/9/2025	
<b>5. Available attendance formats</b>	
In-person - Integrated	
<b>6. Total number of study hours / Total number of units</b>	
45 hours–45 units	
<b>7. Name of the course coordinator (if there is more than one, mention it)</b>	
Name: Dr. Muhammad Hikmat Sulaiman Musa Email: <a href="mailto:mohamadhkmat@tu.edu.iq">mohamadhkmat@tu.edu.iq</a>	
<b>8. Course Objectives</b>	
An introduction to the sociology of religion.... • The emergence of the sociology of religion • •	Course objectives
<b>9. Teaching and learning strategies</b>	
There are several strategies used for learning: <b><u>First: Teaching strategies:</u></b> 1- The strategy of lecturing using the whiteboard and other methods 2- PowerPoint presentation strategy 3- Discussion group strategy 4- Problem-solving strategy 5- Cooperative learning strategy	strategy



- 6- Brainstorming strategy
- 7- E-learning
- 8- Exploration-based learning (research and inquiry)

**Second: Learning strategies:**

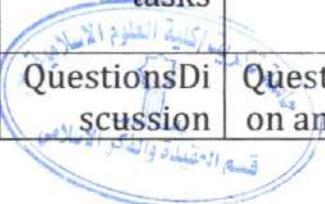
- 1- Spaced practice
- 2- Studying
- 3-Conclusion
- 4- Alternating between ideas
- 5- Providing examples
- 6-Dual encoding

**Third: Policies followed in the course:**

- 1- Policy regarding attendance and absence from exams and submission of assignments on time
- 2- Safety and health prevention measures, vaccination against epidemics
- 3- Cheating and deviating from the descriptive system through the Student Discipline Law
- 4-Giving grades
- 5- The services available at the university that contribute to the study of the subject (libraries and research centers)

**10. Course Structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Introduction to the Sociology of Religion	Introduction to the Sociology of Religion	3	<b>the first</b>
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	The emergence of the sociology of religion	The emergence of the sociology of religion	3	<b>the second</b>
QuestionsDiscussion	QuestionsDiscussion and daily tasks	Objectives of the Sociology	Objectives of the	3	<b>the third</b>



and daily tasks		of Religion	Sociology of Religion		
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	The relationship of the sociology of religion to other sciences	The relationship of the sociology of religion to other sciences	3	<b>Fourth</b>
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Defining the concept of religion	Defining the concept of religion	3	<b>Fifth</b>
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Common characteristics between religions	Common characteristics between religions	3	<b>Sixth</b>
monthly exams	monthly exams	monthly exams	monthly exams	3	<b>Seventh</b>
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Theories of the Origin of Religion	Theories of the Origin of Religion	3	<b>Eighth</b>
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Components of religion	Components of religion	3	<b>Ninth</b>
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Stages of religious development	Stages of religious development	3	<b>tenth</b>
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Factors that led to the diversity of religions	Factors that led to the diversity of religions	3	<b>Eleventh</b>
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	monotheistic religions	monotheistic religions	3	<b>twelfth</b>
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Islam	Islam	3	<b>Thirteenth</b>
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Other	Other	3	<b>Fourteenth</b>

discussion and daily tasks	on and daily tasks	religions	religions		<b>h</b>
monthly exams	monthly exams	monthly exams	monthly exams	<b>3</b>	<b>fifteenth</b>

### 11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

#### Assessment methods and course requirements

1- Daily preparation and daily tests (5%)

2- Research and Reports (5%)

3-First month exam (15%)

4- Second month exam (15%)

5- Final exam (60%)

### 12. Learning and teaching resources

Comprehensive Library	Required textbooks (methodology, if applicable)
Sociology of Religion / Dr. Bassam Muhammad Abu Aliyan	Main references (sources)
Religion and Religiosity / Abdul Jawad Ismail	Recommended supporting books and references (scientific journals, reports...)
Electronic scientific encyclopedias / Modern websites	Electronic references, websites

**Course Instructor: Dr. Muhammad Hikmat Sulaiman**



أ.د. محمد هيكمت سليمان  
رئيس قسم العقيدة والفكر الإسلامي

# Academic Program Description Form

<b>1- Course name:</b>	
English Language / 4 <sup>th</sup> year	
<b>2- Course code: ISFC446</b>	
English Language / Creed and Islamic Thought Department	
<b>3- semester/ year</b>	
First semester/ 2025-2026.	
<b>4- Description Preparation Date:</b>	
21 September 2025	
<b>5- Available Attendance Forms</b>	
Attendance (Integrated)	
<b>6- Number of Credit Hours (Total) / Number of Units (Total):</b>	
30 hours / 30 Units	
<b>7- Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Lect.: Jihad Adnan Jihad Email: <a href="mailto:Jihad.jihad@tu.edu.iq">Jihad.jihad@tu.edu.iq</a>	
<b>8- Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"><li>• Enable the student to understand common English words and sentences.</li><li>• Help the student speak in simple sentences in everyday situations.</li><li>• Develop listening skills and understanding of spoken English.</li><li>• Improve reading skills and comprehension of short texts.</li><li>• Teach the student to write simple sentences correctly.</li></ul>
<b>9- Teaching and Learning Strategies</b>	



<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Cooperative Concept Planning Teaching Strategy.</li> <li>• Brainstorming Teaching Strategy.</li> <li>• Note-taking Teaching Strategy.</li> </ul>
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### 10- Course Structure

week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	Unit 1: No place like home	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Unit 2: Been there, done that!	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Unit 3: what a story!	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Unit 4: Nothing but the truth	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Unit 5: An eye to the future	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Unit 6: Making it big	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Unit 7: Getting on together	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Unit 8: Going to extremes	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Unit 9: Things ain't what they used to be!	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding of the Lesson	Unit 10: Risking life and limb	Theoretical	General Questions and Discussion



eleventh	2	Student's Understanding of the Lesson	Unit 11: In your dreams	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Unit 12: it's never too late	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understanding of the Lesson	Comprehensive Review	Theoretical	General Questions and Discussion
fourteenth	2	Student's Understanding of the Lesson	Discussion and Activities	Theoretical	General Question and Discussion
Fifteenth	2	Student's Understanding of the Lesson	Exam	Theoretical	Monthly exam

### 11- Course Evaluation

**Distribution of the total mark (100) according to the student's assigned tasks is as follows:**

- **Daily preparation, daily quizzes, and oral examinations (5%).**
- **Reports and attendance (5%).**
- **First-month written examination (15%).**
- **Second-month written examination (15%).**
- **Final examination (60%).**

### 12. Learning and Teaching Resources

<b>Required textbooks (curricular books, if any)</b>	New Headway Plus: Upper-Intermediate level. By Oxford University
<b>Main references (sources)</b>	Express English, and Britannica
<b>Recommended books and references (scientific journals, reports...)</b>	ESL Fast
<b>Electronic References, Websites</b>	<a href="http://www.englishpage.com/">http://www.englishpage.com/</a> Britannica website



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