

-(%)Reports and attendance

-(%)Written monthly exams, first month

-(%)Second month

-(%)Final exam

Learning and teaching resources .١٢

D. Maher Saleh Allawi Human rights, children's rights, and democracy	Required textbooks (methodology, if (applicable
D. Maher Saleh Allawi Human rights, children's rights, and democracy	(Main references (sources
approved for use in books Legal law faculties and legal / universities institutes	Recommended supporting books and (...references (scientific journals, reports
Legal : Comprehensive Library Program Library	Electronic references, websites

Subject teacher

Dr. Madin Abdul Khalaf

madyn.abd20@tu.edu.iq



Course description template

1. Course Name	
Computer Science / Department of Islamic Creed and Thought / First Stage	
2. Course Code	
ISFC114	
3. Term/Year	
2025-2026 / First Course	
4. Date this description was prepared	
21/9/2025	
5. Available attendance formats	
In-person - Integrated	
6. Total number of study hours / Total number of units	
15 hours–15 units	
7. Name of the course coordinator (if there is more than one, mention it)	
Name: Dr. Muhammad Hikmat Sulaiman Musa Email: <u>mohamadhkmat@tu.edu.iq</u>	
8. Course Objectives	
<p>The course helps with computer management. • It helps the student develop their computer skills. • Teaching students how to use a computer • Introducing them to the sources and references of the material. •</p>	<p>Course objective s</p>
9. Teaching and learning strategies	
<p>There are several strategiesTFollowed for learning: <u>First: Teaching strategies:</u> 1- The strategy of lecturing using the whiteboard and other methods 2- PowerPoint presentation strategy 3- Discussion group strategy 4- Problem-solving strategy 5- Cooperative learning strategy</p>	<p>strategy</p>



6- Brainstorming strategy

7- E-learning

8- Exploration-based learning (research and inquiry)

Second: Learning strategies:

1- Spaced practice

2- Studying

3-Conclusion

4- Alternating between ideas

5- Providing examples

6-Dual encoding

Third: Policies followed in the course:

1- Policy regarding attendance and absence from exams and submission of assignments on time

2- Safety and health prevention measures, vaccination against epidemics

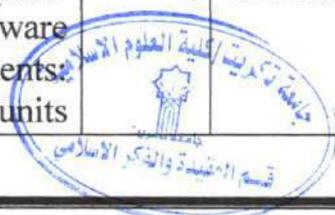
3- Cheating and deviating from the descriptive system through the Student Discipline Law

4-Giving grades

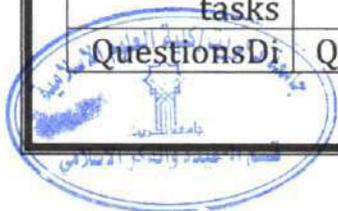
5- The services available at the university that contribute to the study of the subject (libraries and research centers)

10. Course Structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	The student's need to become familiar with computers	Definition of a computer and its characteristics	1	the first
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Introduction to computer types	Types of computers	1	the second
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Computer hardware components: Input units	Computer hardware components: Input units	1	the third



QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Computer hardware components Output units	Computer hardware components Output units	1	Fourth
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Computer software components Types of software, languages, operating systems	Computer software components Types of software, languages, operating systems	1	Fifth
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Computer software components Application programs	Computer software components Application programs	1	Sixth
monthly exams	monthly exams	Computer security and software licensing	Computer security and software licensing	1	Seventh
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Ethics of the digital world, forms of abuse in the digital world	Ethics of the digital world, forms of abuse in the digital world	1	Eighth
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Cyber hacking, and sources of cyber hacking	Cyber hacking, and sources of cyber hacking	1	Ninth
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Malicious programs, damage caused by viruses, characteristics of computer viruses, and their components	Malicious programs, damage caused by viruses, characteristics of computer viruses, and their components	1	tenth
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	How a computer works	How a computer works	1	Eleventh
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	taskbar	taskbar	1	twelfth



Discussion and daily tasks	Discussion and daily tasks				
Questions Discussion and daily tasks	Questions Discussion and daily tasks	existing Start Menu	existing Start Menu	1	Thirteenth
Questions Discussion and daily tasks	Questions Discussion and daily tasks	Comprehensive review	Comprehensive review	1	Fourteenth
monthly exams	monthly exams	monthly exams	monthly exams	1	fifteenth

11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Assessment methods and course requirements

1- Daily preparation and daily tests (5%)

2- Research and reports (5%)

3-First month exam (15%)

4- Second month exam (15%)

5- Final exam (60%)

12. Learning and teaching resources

Computer basics and office applications	Required textbooks (methodology, if applicable)
Computer basics and office applications	Main references (sources)
Books and research via the internet	Recommended supporting books and references (scientific journals, reports...)
Electronic scientific encyclopedias / Modern websites	Electronic references, websites



أ.د. محمد هيكمت سليمان
رئيس قسم العقيدة والفكر الإسلاميين

Course Instructor: Dr. Muhammad Hikmat Sulaiman

Academic Program Description Form

1- Course name:	
English Language / 1 st year	
2- Course code: ENG115	
English Language / Creed and Islamic Thought Department	
3- semester/ year	
First semester/ 2025-2026.	
4- Description Preparation Date:	
21 September 2025	
5- Available Attendance Forms	
Attendance (Integrated)	
6- Number of Credit Hours (Total) / Number of Units (Total):	
30 hours / 30 Units	
7- Course administrator's name (mention all, if more than one name)	
Name: Asst. Lect.: Jihad Adnan Jihad Email: Jihad.jihad@tu.edu.iq	
8- Course Objectives	
Course Objectives 	<ul style="list-style-type: none">• Enable the student to understand common English words and sentences.• Help the student speak in simple sentences in everyday situations.• Develop listening skills and understanding of spoken English.• Improve reading skills and comprehension of short texts.• Teach the student to write simple sentences correctly.
9- Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"> • Cooperative Concept Planning Teaching Strategy. • Brainstorming Teaching Strategy. • Note-taking Teaching Strategy.
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10- Course Structure

week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	Unit 1: Hello	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Unit 2: your world	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Unit 3: Personal information	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Unit 4: Family and friends	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Unit 5: It's my life	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Unit 6: Every day	Theoretical	General Questions and Discussion
Seventh	2	Student's Understanding of the Lesson	Unit 7: Places I like	Theoretical	General Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Unit 8: Where I live	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding of the Lesson	Unit 9: Happy birthday	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding of the Lesson	Unit 10: We had a good time	Theoretical	General Questions and Discussion



eleveth	2	Student's Understanding of the Lesson	Unit 11: We can do it	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Unit 12: Thank you very much	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understanding of the Lesson	Unit 13: Here and now	Theoretical	General Questions and Discussion
fourteenth	2	Student's Understanding of the Lesson	Unit 14: It's time to go	Theoretical	General Question and Discussion
Fifteenth	2	Student's Understanding of the Lesson	Exam	Theoretical	Monthly exam

11- Course Evaluation

Distribution of the total mark (100) according to the student's assigned tasks is as follows:

- **Daily preparation, daily quizzes, and oral examinations (5%).**
- **Reports and attendance (5%).**
- **First-month written examination (15%).**
- **Second-month written examination (15%).**
- **Final examination (60%).**

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) New Headway Plus: beginner level. By Oxford University

Main references (sources) Express English, and Britannica

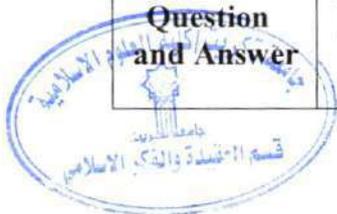
Recommended books and references (scientific journals, reports...) ESL Fast.

Electronic References, Websites <http://www.englishpage.com/> Britannica website



أ.د. محمد عبد الحادي شحات
رئيس قسم العقيدة والفكر الإسلاميين

Method	method	topic name	learning outcomes		
Question and Answer	My presence	Definition of Tajweed	Student understanding of the lesson	٢	١ Week
Question and Answer	My presence	Definition of recitation	Student understanding of the lesson	٢	٢ Week
Question and Answer	My presence	Seeking refuge and saying "In the name of God, the Most Gracious, the Most Merciful	Student understanding of the lesson	٢	٣ Week
Question and Answer	My presence	and its rulings	Student understanding of the lesson	٢	٤ Week
Question and Answer	My presence	Memorizing -Surah (An Naba	Student understanding of the lesson	٢	٥ Week
Question and Answer	My presence	Reading levels	Student understanding of the lesson	٢	٦ Week
Question and Answer	My presence	Memorizing -Surah (An Nazi'at	Student understanding of the lesson	٢	٧ Week
Question and Answer	My presence	Ranks of reciters	Student understanding of the lesson	٢	٨ Week
Question and Answer	My presence	Memorizing (Surah (Abasa	Student understanding of the lesson	٢	٩ Week
Question and Answer	My presence	Articulation points of letters	Student understanding of the lesson	٢	١٠ Week
Question and Answer	My presence	Memorizing -Surah (At (Takwir	Student understanding of the lesson	٢	Week Eleven
Question and Answer	My presence	Characteristics of letters	Student understanding of the lesson	٢	Week Twelve
Question and Answer	My presence	Memorizing -Surah (Al (Infitar	Student understanding of the lesson	٢	١٣ Week
Question and Answer	My presence	Rules of Noon Sakinah and Tanween	Student understanding of the lesson	٢	Week Fourteen
Question and Answer	My presence	Memorizing -Surah (Al (Mutaffifin	Student understanding of the lesson	٢	Week fifteen



Course Evaluation . ١١	
<p>is distributed according to the tasks assigned to the student as ١٠٠ The grade out of :follows</p> <ul style="list-style-type: none"> - .(%)Daily preparation and written and oral exams - .(%)Reports and attendance - .(%)Monthly written exams, first month - .(%)Second month - .(%)Final exam 	
Learning and teaching resources . ١٢	
<p>New in the Art of Tajweed by Sarraf, and A -Mustafa Al Concise Guide to the Rules of Recitation and Tajweed by Dr. Muhammad Ahmad Ibrahim, and The Right of Recitation: Husni Sheikh Othman</p>	<p>Required textbooks (methodology, if applicable)</p>
<p>The Simplified Guide to the weed: Dr. Science of Taj -Ghanem Qadouri Hamad Al Tarawa in Understanding the Rules of Recitation: Dr. Khamis Azzawi and the -Mahrous Al Tajweed of the Glorious Qur'an / Institute of the Holy Qur'an at the Holy Abbasid Shrine and The Abundance of Tajweed: jdiWa-Imad Fakher Al</p>	<p>(Main references (sources</p>
<p>Books on Quranic sciences in Islamic universities in Iraq and Arab countries -Journal of Islamic Sciences Tikrit University</p>	<p>Recommended supporting books and (...references (scientific journals, reports</p>
<p>Comprehensive Library Program, Illustrated Library, .Ilm Website, Wikipedia-Noor Al</p>	<p>Electronic references, websites</p>



Subject teacher
Saad El - Din Khamis Mahrou

Course Description Form

1. Course Name:

Sciences of the Qur'an The first stage

2. Course Code

: **ISFC 102**

3. Semester / Year:

2025-2026 The second course

4. Description Preparation Date:

1/9/2026

5. Available Attendance Forms:

In-person (integrated)

6. Number of Credit Hours (Total) / Number of Units (Total)

2 hours Number of units 2

7. Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Mohamed Basim Hammadi Email: Mohamed.b.hmadi@tu.edu.iq

Name: m.m Hala Abdul Aziz Ali Email: hala.azeez@tu.edu.iq

8. Course Objectives

Course Objectives

- Mastering the knowledge of Quranic sciences.
- Keeping abreast of scientific advancements in the development of Quranic sciences throughout history.
- Comprehensive understanding of the characteristics and types of Quranic sciences.

9. Teaching and Learning Strategies

Strategy

In person + electronic

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		The student learns about Definition of sciences and explanation of their principles	Definition of sciences explanation of their principles	Theoretical	General Questions Discussion
Second	2	The student learns about Descriptions and insults	Descriptions and insults of	Theoretical	General Questions

		the Qur'an	Qur'an		Discussion *
Third	2	The student learns about The difference between Quran, Hadith Qudsi, and Hadith Nabawi	The difference between Quran, Hadith Qudsi, and Hadith Nabawi	Theoretical	General Questions Discussion
Fourth	2	The student learns about Revelation	Revelation	Theoretical	General Questions Discussion
Fifth	2	The student learns about Meccan and Medinan verses	Meccan and Medinan verses	Theoretical	General Questions Discussion
Sixth	2	The student learns about Benefits of knowing the and last verses revealed	Benefits of knowing the first and last verses revealed	Theoretical	General Questions Discussion
Seventh	2	The student learns about Reasons for Revelation	Reasons for Revelation	Theoretical	General Questions Discussion
Eighth	2	The student learns about Form of Reason Revelation	Form of Reason for Revelation	Theoretical	General Questions Discussion
Ninth	2	The student learns about Revelation of the Quran	Revelation of the Quran	Theoretical	General Questions Discussion
Twelfth	2	The student learns about Revelation of the Quran in Seven Dialects	Revelation of the Quran in Seven Dialects	Theoretical	General Questions Discussion
Fifteenth	2	The student learns about. Collection of the Qur'an	Collection of the Qur'an	Theoretical	Monthly exam

11. Course Evaluation

The grade out of 100 is distributed according to the student's assigned tasks as follows:

- Daily preparation, daily exams, and oral exams (5%).
- Written monthly exams: January (15%)
- Second month (15%)
- Final exam (60%)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Studies in Quranic Sciences: Manna' al-Qattan
Main references (sources)	Books of Islamic Heritage
Recommended books and references (scientific journals, reports...)	Sources of Knowledge in Quranic Sciences / Abd al-Aziz Zarqan
Electronic References, Websites	Comprehensive Library - Virtual Library - Waqf Library.

Course Instructor: Dr. Mohammed Basem Hammadi

Course Instructor: m.m Hala Abdul Aziz Ali

أ.د. هالة عبد العزيز الحجاب
رئيس قسم العقيدة والفكر الإسلامي

Course Description Template

1- Course Name					
Hadith Terminology					
2-Course Code: ISFC 103					
Hadith Terminology: Department of Islamic Creed and Thought – First Year					
3-Semester/Year					
First: 2025-2026					
4-Date of Preparation of this Description					
September					
2025/9/21					
5- Available Attendance Formats					
In-person (Blended)					
6-Total Credit Hours / Total Units					
30hours / 30 units					
7-Name of Course Instructor (If more than one, please specify)					
Name: Prof. Dr. Anwar Faris Abdul Email: dr.anweralazawi@tu.edu.iq					
Name: Dr. Waleed Khalid Mahmoud Email: waleed-kh@tu.edu.iq					
8-Course Objectives					
Course Objectives:		<ul style="list-style-type: none"> - To teach students Hadith terminology. - To keep pace with scientific developments. - To understand the Prophetic Hadith. 			
9-Teaching and Learning Strategies					
Strategy:		<ol style="list-style-type: none"> 1-Attendance and Absence. 2-.Penalty for cheating. .3-Delivery style. 4-Problem-solving. 5-Discussion and analysis. 			
10-Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Teaching Method	Assessment Method
First	2	udent's understanding of the lesson	Definition Lectures	discussion	Questions and Answers



the second	2	To be able to divide	News and its types	Discussion lectures	Questions and Answers
the third	2	To learn methods	Mutawatir	Discussion lectures	Questions and Answers
Fourth	2	udent's understanding of the lesson	Sunday	Discussion lectures	Questions and Answers
Fifth	2	To get to know	Correct	Discussion lectures	Questions and Answers
Sixth	2	Introduction to	Hassan	Discussion lectures	Questions and Answers
Seventh	2	Introduction to	The weak	Discussion lectures	Questions and Answers
Eighth	2	It is identified by	The suspended and the inverted	Discussion lectures	Questions and Answers
Eighth	2	It is identified by	The interrupted and the problematic	Discussion lectures	Questions and Answers
Tenth	2	Student understanding of the lesson	Sender	Discussion lectures	Questions and Answers
Eleventh	2	It is identified by	My work	Discussion lectures	Questions and Answers
Twelfth	2	It is identified by	The cut-off	Discussion lectures	Questions and Answers
Thirteenth	2	Student understanding of the lesson	Detainee	Discussion lectures	Questions and Answers
Fourteenth	2	Student understanding of the lesson	The troubled	Discussion lectures	Questions and Answers
Fifteenth	2	Assessment (Exam)	evaluation	evaluation	Exam

11- Course Evaluation

The grade out of 100 is distributed according to the student's assigned tasks as follows:

-Daily preparation, daily quizzes, and oral exams (5%) .



-Reports and attendance (5%) .

-Written monthly exams (15%).

-Second month exams (15%) .

-Final exam (60%).

12- Learning and teaching resources

Required textbooks (methodology, if applicable)	Hadith Sciences – Subhi al-Salih
Main references (sources)	Lectures
Recommended supplementary books and references (scientific journals, reports, etc)	Recommended Books
Electronic resources, websites	Comprehensive Library - Ahl al-Hadith Forum

استاذ
م. م. ملادة

الاستاذ الدكتور
أنور فارس عيسى
عميد كلية العلوم الإسلامية

أ. د. محمد بن عبد العزيز بن محمد
رئيس قسم الفقه والفكر الإسلامي



Course Description Form

1. Course Name:

The Pure Biography of the Prophet Department of Islamic Creed and Thought / First Stage

2. Course Code:

ISFC 401.

3. Semester / Year:

2026-2025

4. Description Preparation Date:

22/9/2025

5. Available Attendance Forms:

My attendance is combined.

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours. 45 unit

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Mohammed Fares Hameed, Email: mohammedalward@tu.edu.i

8. Course Objectives

Course Objectives

Cognitive Objectives:

- taerif altalabat fi alsiyrat almutahira
- maerifat fawayid alsunat alnabawia
- maerifat ahum masadir alshariea
- alaiqtida' walaitibae
- tatbiq alshariea
- taqwyat alayman
- bina' almujtamae



- muakabat altatawur aleilmii
- fahum alquran alkarim

9. Teaching and Learning Strategies

Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Student's Understanding of the Lesson	An introduction to the study of biography, defining biography and its importance. Sources of biography.	Student understanding of the lesson 1	General Questions and Discussion
Second	3	Student's Understanding of the Lesson	Biography study methods	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Features of the environment before the	To learn ways	General Questions and Discussion



			mission and the lineage of the Prophet Muhammad, peace and blessings be upon him		
Fourth	3	Student's Understanding of the Lesson	The Meccan mission phase and the definition of miracles and divine favors	Student understanding of the lesson	General Questions and Discussion
Fifth	3	Student's Understanding of the Lesson	The methods of the Quraysh in confronting the call to Islam and the role of the Companions in defending it	To get to know	General Questions and Discussion
Sixth	3	Student's Understanding of the Lesson	Monthly exam	Theoretical	General Questions and Discussion
Seventh	3	Student's	Illuminating	Introduction to	General



		Understanding of the Lesson	examples from the life of the Prophet Muhammad (peace be upon him) and his role in reform, including his marriage and his descendants.		Questions and Discussion
eighth	2	Student's Understanding of the Lesson	Crisis Management Building a Generation of Message, Women's Status, and Civil Rights	Theoretical	General Questions and Discussion
ninth	3	Student's Understanding of the Lesson	The Prophet's biography in managing the state and society and organizing the	Theoretical	General Questions and Discussion



			judiciary		
Twelfth	2	Student's Understanding of the Lesson	The Prophet's stance towards the Jews of Medina during the Battle of the Trench and the Battle of the Confederates	Theoretical	General Questions and Discussion
Fifteenth	3	General review	The biography of the Prophet's family: The role of Imam Ali (may God be pleased with him)	Theoretical	Monthly exam

11. Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility.

Adherence to deadlines for submitting assignments and research reflects this commitment.

Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)



khatam alnabiyn alsayid muhamad saeid
alsiyrat alnabawiat taqi aldiyn ahmad alrahiq almakhtum sifi alrahman

Course Description Form

Course Name:
1. Introduction to Islamic Thought
Introduction to the Study of Islamic Thought / Department of Islamic Creed and Thought
2. Course Code:
Isfc108
Semester / Year: : 2025-2026
2.
Second course 2025 - 2026
4. Description Preparation Date:
21/9/2023-2024
5. Available Attendance Forms: 1-9-2025
In-person + Combined
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours 30 units
7. Course administrator's name (mention all, if more than one name)
Name: Dr. Miqdad Mohammed mukdad.mjuma@tu.edu.iq
Name: Reem Baher Bandar
8. Course Objectives



<p>The objectives of the course are to understand the truth of Islamic thought and understand the goals and values derived from it</p>	<p>Cognitive Objectives:</p> <ul style="list-style-type: none"> teaching students to understand the entrance to Islamic thought and understand its content
--	--

9. Teaching and Learning Strategies

strategy	Delivering interactive lectures + real-life stories and examples + keeping up with scientific advancements + conveying information clearly and accurately + integrating explanation with dialogue
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	The concept of Islamic thought: thought and reason	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Sources of Islamic thought	Theoretical	General Questions and Discussion



Third	2	Student's Understanding of the Lesson	Characteristics of Islamic thought	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	Factors influencing Islamic thought: Kharijites and Mu'tazilites	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson		Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Transformation trends in the Islamic movement: its stance towards others	Theoretical	General Questions and Discussion



Seventh	2	Student's Understanding of the Lesson	The stance on democracy	Theoretical	General Questions and Discussion
Eighth	2	Student's Understanding of the Lesson	The stance on violence	Theoretical	General Questions and Discussion
Ninth	2	Student's Understanding of the Lesson	Professor Malek Bennabi	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	Mr. Abdul Hussein Sharaf Al-Din	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Pluralism in Islamic thought	Theoretical	Monthly exam
thirteen	2	The most important works in moral philosophy	Pluralism in Islam	Theoretical	General Questions and Discussion



fourteen	2	The classification of ethics	The Islamic world's stance on the new world order	Theoretic al	General Question s and Discussi on
fifteen	2	"Education and Moral Philosophy	Ethics: its definition and status	Theoretic al	General Question s and Discussi on

11.Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility.
 Adherence to deadlines for submitting assignments and research reflects this commitment.
 Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

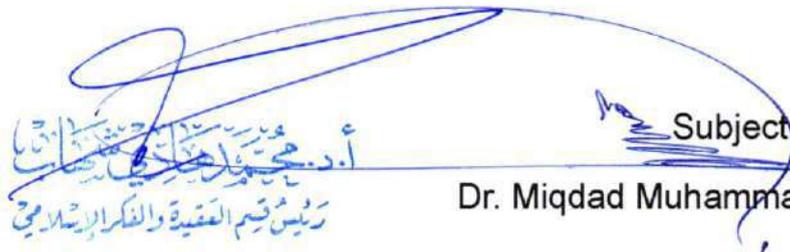
12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	IslamiIslamic Thought - Muhammad al-Turaihi, Raad al-Kilani,d
Main references (sources)	. The Emer genc e of Islam ic Philo sophi cal Thou ght . The Emergenc e of Islamic Philosophi cal Thought . The Emergenc e of Islamic Philosophi cal Thought
Recommended books and references (scientific journals, reports...)	Al-Enjaz Fl Quran Al-kreem



Electronic References, Websites

Comprehensive library


Subject teacher
Dr. Miqdad Muhammad Juma



Course description form

1. : Course name					
Grammar and Morphology / Department of Creed and Islamic Thought / second Year					
2. Course code					
209 LSFC					
3. year / Semester.... Semester :					
First Course 2025-2026					
4. The date this description was prepared is:					
21/9/2025					
5. Available attendance forms: daily					
Blended In-Person Instruction					
6. is (The number of units (total .The number of study hours (total) is					
Number of Hours: 30 — Number of Units: 30					
7. (mentioned Name of the course administrator (if more than one name is					
Name : Ali Khudair Abbas					
8. Course objectives					
Use words and structures correctly and adjust the endings of words correctly Developing the student's linguistic, grammatical and morphological abilities Training on different aspects of parsing			.Objectives of the study subject.		
9. Teaching and learning strategies					
learning and lecturing training-Encouraging self Practical application of lesson vocabulary And practice				The strategy	
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exam Daily And the monthly Reports preparation	lecture	Introduction to indefiniteness and knowledge	Indefiniteness and knowledge	2	1
	And discussion Duties			2	2
	Daily And preparing reports	Types of pronouns	Pronouns	2	3

١٠. وصف البرنامج	
١٠.١. وصف البرنامج	
١٠.٢. أهداف البرنامج	
١٠.٣. محتوى البرنامج	
١٠.٤. متطلبات البرنامج	
١٠.٥. مخرجات البرنامج	
١٠.٦. طرق التقييم	
١٠.٧. المراجع	
١٠.٨. الملاحظات	
١٠.٩. التاريخ	
١٠.١٠. التوقيع	

١	٢	٣	٤
عربي	عربي	التحقيق والبرهان	٣٠٩ Lstc
الساعات المعتمدة	اسم المقرر أو المساق	رمز المقرر أو المساق	٢٠٢٦-٢٠٢٥
٧. وصف البرنامج			

١٠.١١. ملاحظات إضافية أو اقتراحات أخرى *
 أخرى

Daily testing	lecture	prominent and The master conscience	Pronouns	2	4
Discussion	Lecture and discussion	Connected and disconnected	Pronouns	2	5 A
Discussion	Lecture and discussion	Permissible and obligatory	Science	2	6
Discussion	Lecture and discussion	Sections of science, considering its status	Science	2	7
Discussion	Lecture and discussion	Sections of science in terms of its structure	Demonstrative noun	2	8
Daily testing	Lecture and discussion	Types of demonstrative nouns	Demonstrative noun	2	9
Analysis and questionnaire	Lecture and discussion	Letters that accompany demonstrative nouns	The relative name	2	10
Discussion	Lecture and discussion	Definition of the relative noun and its parsing	Getting started	2	11
Discussion	Lecture and discussion	The subject and the predicate	:Known as	2	12
Discussion	Lecture and discussion	the	Verb sections	2	13
Daily testing	Lecture and discussion	Verb sections	Attribution	2	14
Comprehensive testing	Lecture and discussion	Attribution of actions	a Conduct comprehensive review	2	15
	Lecture and discussion	Full review			

Lecture and discussion				
Lecture and discussion				
Lecture and discussion				

11. Course evaluation

Student grades will be distributed as follows:

- **Daily Participation:** 5%
- **Reports and Research:** 5%
- **Monthly Exams:** 30%
- **End-of-Course Exam:** 60%

12. Learning and teaching resources

-of Ibn Aqeel on Al Explanation Fiyah Ibn Malik	(Required textbooks (methodology, if any
And the collector of Adequate grammar Arabic lessons	(Main references (sources
Journal of the College of Islamic Sciences and Master's and doctoral theses	Recommended supporting books and (....references (scientific journals, reports
Virtual library	references, Internet sites Electronic

Subject teacher: **Ali Khudair Abbas**

أ.د. محمد هادي شحاته
رئيس قسم العقيدة والفكر الإسلامي

Course Description Form

1. Course Name: /	
Democracy(Department of Creed and Islamic Thought) / first/ stage	
2. Course Code:	
LSFC112	
3. Semester / Year:	
2025-2026	
4. Description Preparation Date:	
21/9/2025	
5. Available Attendance Forms:	
Ln- person Attendance with Blended Learning	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(30)Hours per week Number of Units (30)	
7. Course administrator's name (mention all, if more than one name)	
Name: Reem Baher Bander Email: reem.beheer@tu.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Objectives: The study aims to introduce students to: Understanding the historical and political background of democracy and the relationship between democracy and public freedoms. • Guarantees to regulate these rights through the principle of the rule of law and equality before it. • Explaining the most important structural and cultural challenges facing democracy and how they can be dealt with. • Analyze how the Iraqi Constitution of 2005 contributed to laying the foundations of the democratic system



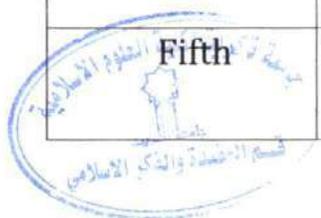
9. Teaching and Learning Strategies

Strategy

Blended Learning (In- person + Online)

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Student's Understanding of the Lesson	Definition of democracy	Theoretical	General Questions Discussion
Second	1	Student's Understanding of Lesson	Historical concepts of the emergence of democracy and its foundations	Theoretical	General Questions Discussion
Third	1	Student's Understanding of Lesson	The development of democracy in the modern era	Theoretical	General Questions Discussion
Fourth	1	Student's Understanding of Lesson	Types of democracy and their development	Theoretical	General Questions Discussion
Fifth	1	Student's Understanding of Lesson	Islam and	Theoretical	General Questions Discussion



			democracy		
Sixth	1	Student's Understanding of Lesson	Exam	Theoretical	General Questions Discussion
Seventh	1	Student's Understanding of Lesson	Democratic institutions and mechanisms	Theoretical	General Questions Discussion
eighth	1	Student's Understanding of Lesson	Principles of democratic governance	Theoretical	General Questions Discussion
ninth	1	Student's Understanding of Lesson	Elections as a mechanism for democracy	Theoretical	General Questions Discussion
Twelfth	1	Student's Understanding of Lesson	according to the Iraqi Constitution of 2005	Theoretical	General Questions Discussion
Fifteenth	1	General review	Second month exam	Theoretical	Monthly exam

11. Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility. Adherence to deadlines for submitting assignments and research reflects this commitment. Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)



Human Rights and Democracy is a curriculum approved by the Ministry of Higher Education and Scientific Research

Course description template

1. Course Name	
Educational Psychology Department of Islamic Creed and Thought / First Stage	
2. Course Code	
113ISFC	
3. Term/Year	
Second Semester / 2026 – 2025	
4. Date this description was prepared	
21/9/2025	
5. Available attendance formats	
person-In- Integrated	
6. Total number of study hours / Total number of units	
units 30 / hours 30	
7. (Name of the course coordinator (if there is more than one, mention it	
Name Dr Madin Abdul Khalaf Saleh .	
Email madyn.abd25@tu.edu.iq	
8. Course Objectives	
<ul style="list-style-type: none"> • .The course helps develop the student's cognitive abilities • .It helps the student develop his debating skills • The student's ability to reason and deduce 	Course objectives
9. learning strategies Teaching and	
<p>:There are several strategies used for learning</p> <p>:First: Teaching strategies</p> <p>1) The strategy of lecturing using the whiteboard and other methods</p> <p>2) PowerPoint presentation strategy</p>	strategy



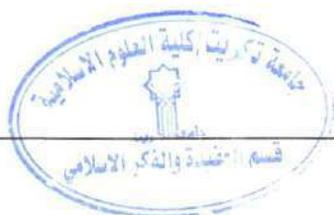
- 3) Discussion group strategy
- 4) solving strategy-Problem
- 5) Cooperative learning strategy
- 6) Brainstorming strategy
- 7) learning-E
- 8) (Learning by Exploration (Research and Inquiry

:Second: Learning strategies

- a. Spaced practice
- b. Studying
- c. Conclusion
- d. Alternating between ideas
- e. Providing examples
- f. Dual encoding

:Third: Policies followed in the course

- 1) Policy regarding attendance and absence from exams and submission of assignments on time
- 2) Safety and health prevention measures, vaccination against epidemics
- 3) deviating from the descriptive system through Cheating and the Student Discipline Law
- 4) Giving grades
- 5) The services available at the university that contribute to (the study of the subject (libraries and research centers



10. Course Structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Discussion questions and daily assignments	questions Discussion and daily assignments	Definition of educational psychology and its subject matter	Introduction to Educational Psychology and its Subject Matter	2	the first
Discussion questions and daily assignments	questions Discussion and daily assignments	Statement of research methodology in educational psychology	Research methodology in educational psychology	2	the second
Discussion questions and daily assignments	questions Discussion daily and assignments	A statement explaining the concept and importance of motivation, sensation, and perception	Motivation, sensation, and perception	2	third the
Discussion questions and daily assignments	questions Discussion and daily assignments	Explanation of the concept and importance of memory and artificial intelligence	Memory and artificial intelligence	2	Fourth
Discussion questions and daily assignments	questions Discussion and daily assignments	Explanation of the concept and importance of -forgetting thinking	-Forgetting Thinking	2	Fifth
Discussion	questions Discussion	Introduction	Learning	2	Sixth

questions and daily assignments	and daily assignments	to Learning Theory	theory		
monthly exams	monthly exams	monthly exams	monthly exams	2	Seventh
Discussion questions and daily assignments	questions Discussion and daily assignments	Introduction to Pavlov's Theory	Pavlov's theory	2	Eighth
Discussion questions and daily assignments	questions Discussion and daily assignments	Introduction Skinner's to Theory	Skinner's theory	2	Ninth
Discussion questions and daily assignments	questions Discussion and daily assignments	Introducing the theory of insight	Clairvoyance theory	2	tenth
Discussion questions and daily assignments	questions Discussion and daily assignments	Statement of the concept of learning laws	Learning laws	2	Eleventh
Discussion questions and daily assignments	questions Discussion daily and assignments	Defining the concept and explaining its importance	The concept	2	twelfth
Discussion questions and daily assignments	questions Discussion and daily assignments	Introducing the Side Theory	Side theory	2	Thirteenth
Discussion questions and daily assignments	questions Discussion and daily assignments	Introduction to Piaget's theory	Piaget's theory	2	Fourteenth
monthly exams	monthly exams	monthly exams	monthly exams	2	fifteenth



11.Course Evaluation

to the student, The grade out of 100 is distributed according to the tasks assigned .such as daily preparation, daily, oral, monthly, and written exams, reports, etc

- .(Daily preparation, daily and oral exams (5%
- .(Reports and attendance (5%
- .(Monthly written exams, first month (15%
- .(Second month (15%
- .(Final exam (60%

12.Learning and teaching resources

Educational Psychology: Theories, Methods, and Applications (2024) Hadi-Nabil Abdel Educational Psychology: Theory and -Application (2013) Adnan Yousef Al Atoum Psychology (2003) Abdul Educational Majeed Nashwani Educational Psychology, Saleh Abu Jadu Ghazal	(Required textbooks (methodology, if applicable
Lectures	(Main references (sources
Master's theses , doctoral fic research dissertations , and scienti reviewed journals related to -in peer educational psychology	Recommended supporting books and references (...scientific journals, reports)
Electronic scientific encyclopedias / Comprehensive encyclopedias / Modern websites	Electronic references, websites

Subject

Name Teacher Dr Madin Abdul Khalaf Saleh .



Republic of Iraq
Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Division



Guide to the Description of
the Academic Program and
Course Syllabus

College of Islamic Sciences / Department of Creed and
Islamic Thought

For the Academic Year 2025–2026



Introduction:

The academic program is regarded as a coordinated and organized package of courses that includes procedures and learning experiences structured in the form of course components. Its primary objective is to build and refine graduates' skills, qualifying them to meet the requirements of the labor market. The program is reviewed and evaluated annually through internal and external auditing procedures and programs, such as the External Examiner Program.

The academic program description provides a concise summary of the main features of the program and its courses, clarifying the skills that students are expected to acquire in accordance with the objectives of the academic program. The importance of this description lies in the fact that it represents the cornerstone for obtaining program accreditation. It is prepared by the teaching staff under the supervision of the scientific committees within the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the items and sections of the previous guide in light of recent developments and changes in the educational system in Iraq. It covers the academic program description in its traditional format (annual and semester systems), as well as the adoption of the standardized academic program description approved under the letter of the Department of Studies (No. T M3/2906 dated 3/5/2023) concerning programs that adopt the Bologna Process as the basis of their operation.

In this regard, we can only emphasize the importance of preparing accurate descriptions of academic programs and course syllabi to ensure the proper functioning of the educational process.



Concepts and Terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and objectives, including a precise description of the intended learning outcomes in accordance with specified learning strategies.

Course Description: The course description provides a concise summary of the main characteristics of the course and the expected learning outcomes that students are to achieve, demonstrating whether they have made the most of the available learning opportunities. It is derived from the academic program description.

Program Vision: An ambitious picture of the future of the academic program, aiming for it to be advanced, inspiring, motivating, realistic, and applicable.

Program Mission: A brief statement clarifying the objectives and the activities necessary to achieve them, while defining the program's development paths and directions.

Program Objectives: Statements that describe what the academic program intends to achieve within a specified period of time; they should be measurable and observable.

Curriculum Structure: All courses/subjects included in the academic program according to the adopted learning system (semester, annual, or Bologna Process track), whether they are requirements of the Ministry, University, College, or Academic Department, along with the number of credit units.

Learning Outcomes: A coherent set of knowledge, skills, and values acquired by the student upon successfully completing the academic program. Learning outcomes must be specified for each course in a manner that achieves the program objectives.

Teaching and Learning Strategies: The strategies used by the faculty member to develop student teaching and learning. They are structured plans followed to achieve learning objectives and include all in-class and extracurricular activities designed to accomplish the program's learning outcomes.



Academic Program Description

University Name: Tikrit University

College: College of Islamic Sciences

Academic Department: Department of Creed and Islamic Thought

Name of the Academic or Professional Program: Bachelor's Degree / Islamic Creed and Thought

Name of the Final Degree Awarded: Bachelor of Islamic Sciences – Islamic Creed and Thought

Study System: Semester System

Date of Preparing the Description: / /2025

Date of Filling the Form: / /2025



Signature:

أ.د. محمد هادي شهاب
رئيس قسم العقيدة والفكر الاسلامي

Head of Department :Prof. Dr : Mohammed Hadi Shehab

Date 17/9/2025

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Kefah Sabir Rashed:

Date: //

Signature:



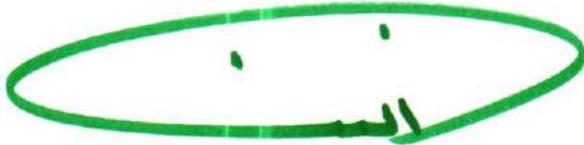


Signature:

Scientific Assistant: Asst. Prof. Dr. Falah Hassan

Date 17/9/2025

د.م.أ
فلاح حسن
م. الفكر للشؤون العلمية والدراسات العليا



Approved by the Dean

Prof. Dr. Anwer Faris Abed



الأستاذة الدكتور
أنور فارس عبد السزاوي
عميد كلية العلوم الإسلامية

Academic Program Description

College of Islamic Sciences / Department of Creed and Islamic Thought

Educational Institution	College of Islamic Sciences
Academic Department / Center:	Department of Creed and Islamic Thought
Name of the Academic or Professional Program	Bachelor's Degree in Creed and Islamic Thought
Name of the Final Degree Awarded	Bachelor's Degree
Study System (Annual / Semester / Others)	Semester
Accredited Accreditation Program	
Other External Influences	Observation and application in coordination with the Ministry of Education
Date of Preparing the Description	2025–2026

1. See the program

The clear vision envisioned for the academic program is to position the College of Islamic Sciences—particularly in the fields of Creed and Islamic Thought—to develop a strategy based on two fundamental components:

First: educating students in the sciences of creed, Qur'anic exegesis, Hadith, Islamic thought, and religions, with particular attention to Islamic, legal, and rational sciences.

Second: working to promote a culture of recognition and understanding within the context of a globally charged environment that restricts attentive listening to rich and diverse ideas, which



others are expected to understand without necessarily adopting them..

2. Program message

The College of Islamic Sciences, including the departments of Creed and Islamic Thought, seeks to:

First: present a balanced Islamic discourse to public opinion, emphasizing that matters of creed are grounded in certainty and conviction rather than imitation, while adhering to an approach that respects others in presenting and discussing their ideas, with the aim of reaching the truth.

Second: qualify and prepare specialized cadres in teaching disciplines related to the sciences of Islamic law (Sharia).

Third: strive to engage and communicate with other scientific and cultural communities through the organization of academic conferences and scholarly seminars...

3- Program Goals

First: calling for pluralism and tolerance, and establishing the values of diversity and respect for others.

Second: promoting a culture of coexistence and dialogue among religions and cultures.

Third: consolidating a critical, dialogical mindset and moving beyond rigid, closed modes of thinking.

Fourth: fostering a critical engagement with heritage and contemporary knowledge.

Fifth: embodying the spirit of the age and openness to the current achievements of the sciences, based on the principle that *wisdom is the lost property of the believer; wherever it is found, it is worth embracing.*

Sixth: liberating the understanding of religion from intolerant, extremist, and aggressive doctrines, ideas, and attitudes.

Seventh: highlighting the positive impact of a human-centered understanding of religion on social, economic, political, and cultural development.

Eighth: elucidating the rational, ethical, humanistic, aesthetic, and spiritual dimensions that illuminate religion and heritage.

Ninth: promoting education on freedoms and human rights, and all that enhances human dignity



4- Program accreditation

The academic program has been submitted for formal accreditation

5- Other external influence

Is there a sponsoring body for the program?

Yes: Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the Universities of Samarra, Mosul, and Anbar / Observation and practical application in coordination with the Ministry of Education.

6- Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		12	6	Enterprise requirements
		40	9	College requirements
		38	26	Department requirements
			nothing	summer training
			application	Other

. Notes may include whether the course is core or elective *

Certificates and credit hours	7- Program description				
	Hours and credit units		Name of the course or course	Course or course code	Educational level
Bachelor degree Requires (١٤٢) credit unit hours	practical	theoretical	First semester		The first
			The first stage Course code\SFC		
		2	Entrance to the study of doctrine	ISB 101	
		3	Islamic Jurisprudence (Acts of Worships)	IGW 105	The first



17		2	Ethics	ET 106	The first
		2	Sufism and mysticism	SAM 107	The first
		2	Fundamentals of Philosophy	FOP 109	The first
		2	Grammar	GR 110	The first
		2	Human Rights	HR 112	The first
	1	1	Computer	COM 114	The first
		2	English Language	ENG 115	The first
Second semester, first stage					
19	2	1	Memorization and Recitation	MAR 100	The first
		2	Quranic Sciences	QS 102	The first
		2	Hadith Sciences	HS 103	The first
		3	the Prophet's Biography	TPB 104	The first
		2	Introduction to the Study of Islamic Thought	ISIT 108	The first
		2	Grammar and Morphology	GAM 111	The first
		2	Democracy	DEM 113	The first
		2	Developmental Psychology	DP 116	The first
		3	Ancient Religions	AR 117	
First semester, second stage					
20		2	Principles of interpretation	POI 200	the second
		3	Hadiths on Creed	HOD 201	the second
		3	Theology	THE 202	the second



		2	Principles of Preaching and public speaking	PPS 204	the second
		2	Islamic systems	IS 208	the second
		2	Principles and aims of logic	PAL 205	the second
		2	Grammar	GRM 209	the second
		2	English language	EL 214	the second
		2	Ba'ath Party crimes	BPC 215	the second
Second semester, second stage					
18		3	Biography of the Prophet's family and companions	BPF 203	the second
		2	montheistic religions	MR 207	the second
		3	Issues and logic its rules	ILR 206	the second
		2	Rhetoricis the Science of Expression and figu of speech	RSE 211	the second
		3	Grammar and Morphology	GAM 210	the second
		2	Developmental Psychology	DP 116	the second
	1	2	Calculators	CAL 213	the second
First semester, third stage					
	1	3	Memorization and recitation	MAR 300	Third



19		3	Analytical interpretation	ANNi 301	Third
		2	Analytical talk	ANTA 302	Third
		3	Theology (prophecies)	THAP303	Third
		3	Jurisprudence of transactions	JUOT307	Third
		3	Islamic thought	ISIS 304	Third
		2	Rhetoric science of) (meanings	RHSM310	Third
Second semester, third stage					
18		2	Principles of jurisprudence	PRIJ308	Third
		3	Theological schools	THES 305	Third
		3	Islamic philosophy	ISPH 306	Third
		2	Grammar	GRAM 309	Third
	1	2	Teaching curricula and methods	TCAM 312	Third
	1	2	Research and investigation methodology	REME 311	Third
		2	English	ENGL 313	Third
First semester, fourth stage					
15		3	The science of auditory speech	TSAS 402	Fourth
		2	Contemporary theology	CONT 404	Fourth
		2	Modern Methods	MO ME 401	Fourth
		3	Principles of jurisprudence	PRJU 406	Fourth



		3	Orientalism	ORIE 405	Fourth
		2	Grammar	GRAM 408	Fourth
semester, fourth stage					
16		3	Interpretation of the verses of the Creed	INVC 400	Fourth
		3	Methods of the Speakers	MESP403	Fourth
		2	Sociology of religion	SORE407	Fourth
		2	English	ENGL 411	Fourth
		4	View and apply (practical)	VIAP 409	Fourth
		2	Research project	REPR 410	Fourth

8- Expected learning outcomes of the programme

Knowledge

Learning Outcomes 1

- A1.** The student will be able to identify the concepts and foundations of Islamic creed (*'Aqidah*) and Islamic thought.
- A2.** The student will be able to recognize the theological schools (*Kalam* schools), their methodologies, and their characteristics.
- A3.** The student will be able to employ systematic modes of thinking that are appropriate to the form and content of knowledge available in scholarly sources.
- A4.** The student will be able to deduce the foundations of sound Islamic creed from the verses of the Holy Qur'an.

Statement of Learning Outcomes 1

1. The ability to define the concepts of Islamic creed (*'Aqidah*) and Islamic thought.
2. The ability to describe the methodologies of the theologians (*Mutakallimun*) objectively.
3. Knowledge of the scholarly sources of Islamic creed and Islamic thought.
4. Understanding the doctrinal dimension in Qur'anic texts.



Skills

Learning Outcomes 2

- B1.** The student will be able to analyze texts and derive sound rulings.
- B2.** The student will be able to compare the methodologies of the theologians and issues of disagreement in order to solve problems using a variety of sources and to draw valid conclusions.
- B3.** The student will develop a balanced and moderate approach in addressing contemporary issues through constructive dialogue with others.
- B4.** The student will be able to adopt scientific methods of thinking when confronting problems and extremist thought.

Statement of Learning Outcomes 2

1. Developing the ability to analyze and derive rulings.
2. Enhancing academic research writing skills and identifying the most important classical and contemporary sources in the field of Islamic creed and Islamic thought.
3. Applying the methods involved in critical thinking and creative problem-solving.
4. Using communication skills to understand intellectual diversity within societies.

Value

Learning Outcomes 3

- C1.** Introducing students to the significance and authenticity of Islamic creed (*'Aqidah*) and Islamic thought.
- C2.** The student will adhere to professional ethics in carrying out educational duties and academic research.
- C3.** The student will be able to promote a culture of peaceful coexistence and dialogue among religions and cultures.
- C4.** The ability to analyze Qur'anic texts, explore their deeper meanings, and apply their guidance in public and practical life.

Statement of Learning Outcomes 3

1. Preserving Islamic customs, values, and identity.
2. Acting ethically and adhering to high moral values on both personal and social levels.
3. Applying creative thinking in interacting with diverse cultures.
4. Upholding the values of the Qur'an in public and practical life.

9- Teaching and learning strategies

- Lecture
- Seminars
- Practical guidance
- Dialogue
- Research and reports



10-Evaluation methods

- Oral, daily and monthly tests
- Research and reports
- The ability to discuss, analyze and answer
- Intellectual questions
- Discussion sessions by students

11- Education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank	Teaching name	
Temporary	Permanent		private	general			
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Anwar Faris Abdul	1
	Permanent		Prophetic Hadith	Quranic Studies	Professor	Dr. Khamis Mahrous Ali	2
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Khayal Saleh Hamad	3
	Permanent		Aqidah	Principles of Religion	Professor	Dr. Rahim Saloom Marhoon	4
	Permanent		Qur'anic Exegesis (Tafsir)	Quranic Studies	Professor	Dr. Abdullah Aswad Khalaf	5
	Permanent		Principles of Islamic Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Othman Khudair Mazal	6
	Permanent		Arabic Grammar	College of Education	Professor	Dr. Ali Khudair Abbas	7



Permenant			Comparative Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Mohammed Ahmed Mosleh	8
Permenant			Islamic Creed	History of Hadith	Professor	. Dr. Mohammed Khalil Ibrahim	9
Permenant			Islamic Thought	Principles of Religion	Professor	Dr. Mohammed Hadi Shehab	10
Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Eidan Halil Ibrahim	11
Permenant			Rhetoric	College of Education	Assistant Professor	Dr. Falah Mohammed Hassan	12
Permenant			Qur'anic Exegesis	Quranic Studies	Assistant Professor	Dr. Mohammed Basim Hammadi	13
Permenant			Qur'anic Readings	Quranic Studies	Assistant Professor	Dr. Mahmoud Khalaf Saleh	14
Permenant			Teaching Methods	Education	Assistant Professor	Dr. Mahmoud Ali Farhan	15
Permenant			Islamic Thought	Quranic Studies	Assistant Professor	Dr. Wameed Fares Sa'b	16
Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Ahmed Ali Salman	17
Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Nozmiya Karim Jumaa	18
Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Hiba Kareem Abdullah	19
Permenant			Islamic Thought	Principles of Religion	Assistant Professor	Dr. Omar Sabti Hassan	20



	Permenant			Aqidah	Principles of Religion	Assistant Professor	. Dr. Laith Khalid Mahmoud	21
	Permenant			Prophetic Hadith	Principles of Religion	Lecturer Dr.	Dr. Mohammed Faris Hameed	22
	Permenant			Islamic Thought	Principles of Religion	Lecturer Dr.	Dr. Muqaddad Mohammed Jumaa	23
	Permenant			Grammar	Arabic Language	Lecturer Dr	Dr. Azhar Abdullah Khalil	24
	Permenant			Aqidah	Principles of Religion	Lecturer Dr.	Dr. Yasser Mansour Mohammed	25
	Permenant			Prophetic Hadith	Quranic Studies	Lecturer Dr.	Dr. Waleed Khalid Mahmoud	26
	Permenant			Islamic Thought	Principles of Religion	Lecturer Dr.	Louay Mazari Ali	27
	Permenant			Aqidah	Principles of Religion	Lecturer Dr.	Mohammed Hikmat Suleiman	28
	Permenant			Islamic Thought	Principles of Religion	Assistant Lecturer	Reem Baher Bandar	29
	Ministry Contract			Aqidah	Principles of Religion	Assistant Lecturer	Lamia Abd Hassan	30
	Permenant			Methods of Teaching	Education	Assistant Lecturer	Zahraa Qais Suliman	31
	Permenant			Tafsir	Principles of Religion	Assistant Lecturer	Hala Abdulaziz	32



Professional development

Orienting new faculty members

For the scientific department in the guidance strategy Members body Teaching A special approach is provided for new recruits, through stating the vision, mission and goals of the college and department, especially new employees, and developing an appropriate mechanism that can .develop their self-esteem

Professional development for faculty members

One of the axioms of the scientific section in Development Professional For members body Teaching means setting a schedule that specifies training courses and workshops as well as .seminars that will all increase the ability and professional quality of faculty members

12-Acceptance criterion

.Through the private admission and central admission channels

13-The most important sources of information about the program

- Academic websites (e.g., Google Scholar)
- Books on Islamic creed ('Aqidah) and Islamic thought
- The Iraqi Digital Repository for Theses and Dissertations
- Websites of peer-reviewed Iraqi journals

14-Program development plan

Teaching staff

- Contributing to developing the competence of teachers in the department in a way that is compatible with the development of Islamic sciences and keeping pace with contemporary times
- Contributing to providing universities, colleges and various institutions with scientifically .qualified graduates who hold master's and doctorate degrees in Islamic sciences

Learners

- Paying attention to providing learning opportunities and acquired experiences that develop .students' capabilities and orientations
- Use Concepts New in area Islamic thought and Islamic doctrine And use Devices e To view . the information And the issues Time of necessity

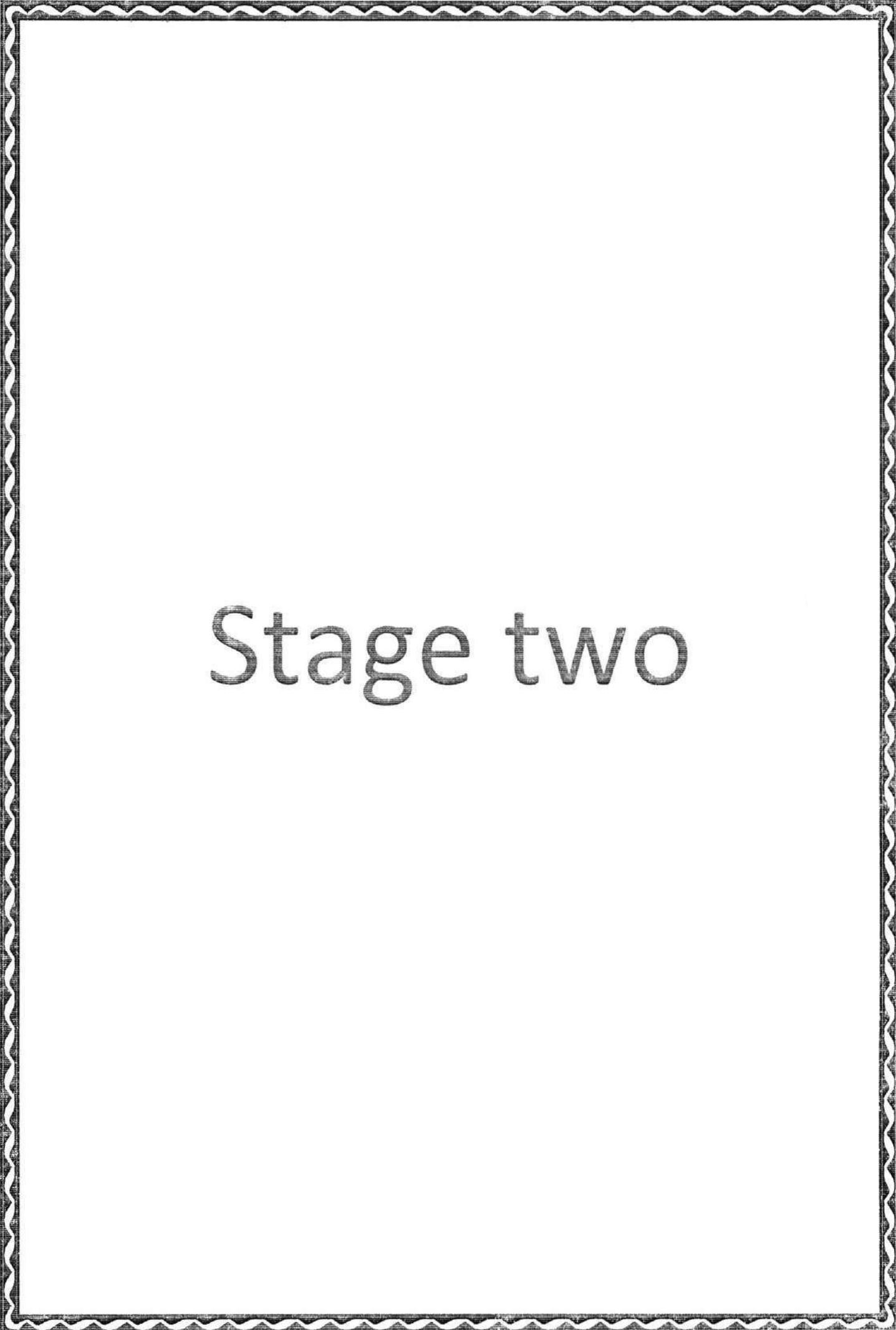


Program skills chart

Learning outcomes required from the programme												Essential or ?optional	Course Name	Course Code	Year / level
Value				Skills				Knowledge							
C ⁴	C ³	C ²	C ¹	B ⁴	B ³	B ²	B ¹	A ⁴	A ³	A ²	A ¹				
			/				/	/			/	Basic	An introduction to the study of faith	ISFC101	First
		/				/					/	Basic	An introduction to the study of Islamic thought	ISFC108	
/					/						/	Basic	Hadiths of faith	ISFC201	Second
	/	/					/				/	Basic	Heavenly religions	ISFC207	
	/	/					/		/			Basic	Islamic thought	ISFC304	Third
			/				/		/			Basic	Theological schools	ISFC305	
			/		/			/				Basic	Contemporary theology	ISFC404	Forth
	/					/		/			/	Basic	Interpretation of the verses of the Creed	ISFC400	

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation





Stage two

Course Description For

13.Course name	
Interpretation material / second stage	
14.Course code:	
Isfc200	
15.Chapter/Year:	
Course First semester / academic year 2025 2026	
16.Date this description was prepared:	
21/9/2025	
17.Available attendance formats:	
Blended(in person)	
18.Number of study hours (total):	
30 hours... 30hours	
19.Name of the course administrator (if more than one name is mentioned)	
Name: Prof. Dr. Abdullah Aswad Khalaf Email: drabedallh.a.khalif@tu.edu.iq Name:m.mMalak Badr Ammash Email: malk.bdr@tu.edu.iq	
20.Course objectives	
<ul style="list-style-type: none"> Definition of interpretation in language and terminology Definition of interpretation in language and terminology Knowing the difference between interpretation and exegesis The importance of interpretation Interpretation sections 	<p style="text-align: center;">Subject objectives</p>
21.Teaching and learning strategies	
<ol style="list-style-type: none"> 1. The deductive approach is used in the process of knowledge acquisition.. 2. Information is delivered in a lecture manner. 3. The approach of engaging in conversation to gain knowledge is referred to as the dialogical approach. 4. The text is analyzed for deeper understanding. 5. Completing assignments and their subsequent solutions helps in applying the acquired knowledge. 6. Assigning reports and conducting mini-research contributes to expanding knowledge. 7. Access to e-libraries provides an opportunity to explore addition 	<p style="text-align: center;">Strategy</p>



resources.

8. The use of contemporary learning technologies enhances the educational experience.

22. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Questions and dialogue	Lecture presentation and discussion	The origin of interpretation	Definition The origin of interpretation	2	the first
Analysis and evaluation	Lecture Daily Assignments	History of interpretation	Learn about the history of interpretation	2	the second
Discussion and evaluation	Lecture and discussion	Interpretation language	Explanation of the meaning of interpretation	2	the third
Analysis and evaluation	Lecture discussion and analysis	Interpretation language	Learn the interpretation	2	Fourth
Analysis and evaluation	Lecture discussion and analysis	Interpretation sections	Talking about the sections of interpretation	2	Fifth
Analysis and evaluation	Lecture Daily Assignments	Proverbs and opinion	Interpretation is divided into transmitted and opinionated.	2	Sixth
Questions and dialogue	Lecture presentation and discussion	The importance of interpretation	Talking about the importance of interpretation	2	Seventh
Discussion and evaluation	Lecture and discussion	The ruling on the interpretation of the companions	Interpretation of the Companions	2	The eighth
Analysis and evaluation	Lecture Daily Assignments	The ruling on the interpretation	Interpretation of the followers	2	Ninth



		of the followers			
Questions and dialogue	Lecture presentation and discussion	The ruling on interpreting the Ahl al-Bayt	Interpretation of the House of the Prophet	2	Tenth
Discussion and evaluation	Lecture and discussion	The importance of the textual interpretation	Narrative interpretation	2	Eleventh
Analysis and evaluation	Lecture Daily Assignments	The importance of rational interpretation	Rational interpretation	2	Twelfth
Analysis and evaluation	Lecture and report preparation	Interpretation of the Quran by the Quran	Interpretation controls	2	Thirteenth
Daily test	Lecture presentation and discussion	Interpretation of the Qur'an with the sayings of the Companions	Interpretation of the Quran by Sunnah	2	Fourteenth
Comprehensive test	Lecture and review	Comprehensive review	Interpretation of the Quran in the language	2	Fifteenth

23. Course Evaluation

Distribution of the total score out of 100 according to the tasks assigned to the student as follows

(Daily preparation and daily/oral quizzes (5%

(Reports and attendance (5%

(First monthly written examination (15%

(Second monthly examination (15%

Final examination (60%)

24. Learning and teaching resources

Studies in Quranic Sciences Dr. Ghanem Qaddouri Al-Hamad Required textbooks (methodology if any)

Studies in the science of interpretation Dr. Abdul Sattar Hamid Main References (Sources)

Research and studies published in Al-Farahidi Journal / College of Arts, in addition to some other offices. Recommended supporting books and references (scientific journals, reports, etc.)

The site of knowledge is light...the Electronic references, websites

Dr. Abdullah H. A. Khalil



