Republic of Iraq
Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Division

Guide to the Description of the Academic Program and Course Syllabus

College of Islamic Sciences / Department of Creed and Islamic Thought

For the Academic Year 2025–2026

جامعة تكريت/ كلية العلوم الإسلامية
مجانية التعليم
قسم العقيدة والفكر الإسلامي

Introduction:

The academic program is regarded as a coordinated and organized package of courses that includes procedures and learning experiences structured in the form of course components. Its primary objective is to build and refine graduates' skills, qualifying them to meet the requirements of the labor market. The program is reviewed and evaluated annually through internal and external auditing procedures and programs, such as the External Examiner Program.

The academic program description provides a concise summary of the main features of the program and its courses, clarifying the skills that students are expected to acquire in accordance with the objectives of the academic program. The importance of this description lies in the fact that it represents the cornerstone for obtaining program accreditation. It is prepared by the teaching staff under the supervision of the scientific committees within the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the items and sections of the previous guide in light of recent developments and changes in the educational system in Iraq. It covers the academic program description in its traditional format (annual and semester systems), as well as the adoption of the standardized academic program description approved under the letter of the Department of Studies (No. T M3/2906 dated 3/5/2023) concerning programs that adopt the Bologna Process as the basis of their operation.

In this regard, we can only emphasize the importance of preparing accurate descriptions of academic programs and course syllabi to ensure the proper functioning of the educational process.

Concepts and Terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and objectives, including a precise description of the intended learning outcomes in accordance with specified learning strategies.

Course Description: The course description provides a concise summary of the main characteristics of the course and the expected learning outcomes that students are to achieve, demonstrating whether they have made the most of the available learning opportunities. It is derived from the academic program description.

Program Vision: An ambitious picture of the future of the academic program, aiming for it to be advanced, inspiring, motivating, realistic, and applicable.

Program Mission: A brief statement clarifying the objectives and the activities necessary to achieve them, while defining the program's development paths and directions.

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Teaching and Learning Strategies: The strategies used by the faculty member to develop student teaching and learning. They are structured plans followed to achieve learning objectives and include all in-class and extracurricular activities designed to accomplish the program's learning outcomes.

Academic Program Description

University Name: Tikrit University
College: College of Islamic Sciences
Academic Department: Department of Creed and Islamic Thought
Name of the Academic or Professional Program: Bachelor's Degree / Islamic Creed and Thought
Name of the Final Degree Awarded: Bachelor of Islamic Sciences – Islamic Creed and Thought
Study System: Semester System
Date of Preparing the Description: / /2025
Date of Filling the Form: / /2025

Signature:

Head of Department :Prof. Dr : Mohammed Hadi Shehab

Date ١٣/ ٩ /2025

Signature:

Scientific Assistant: Asst. Prof. Dr. Falah Hassan

Date ١٤/ ٩ / 2025

Reviewed by:
Quality Assurance and University Performance Division
Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Kefah Sabir Rasheed:
Date: / /
Signature:

Approved by the Dean

Prof. Dr. Anwer Faris Abed

Academic Program Description

College of Islamic Sciences / Department of Creed and Islamic Thought

Educational Institution	College of Islamic Sciences
Academic Department / Center:	Department of Creed and Islamic Thought
Name of the Academic or Professional Program	Bachelor's Degree in Creed and Islamic Thought
Name of the Final Degree Awarded	Bachelor's Degree
Study System (Annual / Semester / Others	Semester
Accredited Accreditation Program	
Other External Influences	Observation and application in coordination with the Ministry of Education
Date of Preparing the Description	2025–2026

1. **See the program**
The clear vision envisioned for the academic program is to position the College of Islamic Sciences—particularly in the fields of Creed and Islamic Thought—to develop a strategy based on two fundamental components: **First:** educating students in the sciences of creed, Qur'anic exegesis, Hadith, Islamic thought, and religions, with particular attention to Islamic, legal, and rational sciences. **Second:** working to promote a culture of recognition and understanding within the context of a globally charged environment that restricts attentive listening to rich and diverse ideas, which

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The College of Islamic Sciences, including the departments of Creed and Islamic Thought, seeks to:

First: present a balanced Islamic discourse to public opinion, emphasizing that matters of creed are grounded in certainty and conviction rather than imitation, while adhering to an approach that respects others in presenting and discussing their ideas, with the aim of reaching the truth.

Second: qualify and prepare specialized cadres in teaching disciplines related to the sciences of Islamic law (Sharia).

Third: strive to engage and communicate with other scientific and cultural communities through the organization of academic conferences and scholarly seminars…

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First: calling for pluralism and tolerance, and establishing the values of diversity and respect for others.

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Third: consolidating a critical, dialogical mindset and moving beyond rigid, closed modes of thinking.

Fourth: fostering a critical engagement with heritage and contemporary knowledge.

Fifth: embodying the spirit of the age and openness to the current achievements of the sciences, based on the principle that *wisdom is the lost property of the believer; wherever it is found, it is worth embracing*.

Sixth: liberating the understanding of religion from intolerant, extremist, and aggressive doctrines, ideas, and attitudes.

Seventh: highlighting the positive impact of a human-centered understanding of religion on social, economic, political, and cultural development.

Eighth: elucidating the rational, ethical, humanistic, aesthetic, and spiritual dimensions that illuminate religion and heritage.

Ninth: promoting education on freedoms and human rights, and all that enhances human dignity

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4- **Program accreditation**
The academic program has been submitted for formal accreditation

5- **Other external influence**
Is there a sponsoring body for the program? **Yes:** Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the Universities of Samarra, Mosul, and Anbar / Observation and practical application in coordination with the Ministry of Education.

6- **Program structure**

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		12	6	**Enterprise requirements**
		40	9	**College requirements**
		38	26	**Department requirements**
			nothing	**summer training**
			application	**Other**

. Notes may include whether the course is core or elective *

Certificates and credit hours	7- **Program description**				
	Hours and credit units		**Name of the course or course**	**Course or course code**	**Educational level**
Bachelor degree Requires (١٤٢) credit unit hours	**practical**	**theoretical**	**First semester The first stage Course codeISFC**		
		2	**Entrance to the study of doctrine**	**ISB 101**	**The first**
		3	**Islamic Jurisprudence (Acts of Worships)**	**IGW 105**	**The first**

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17		2	Ethics	ET 106	The first
		2	Sufism and mysticism	SAM 107	The first
		2	Fundamentals of Philosophy	FOP 109	The first
		2	Grammar	GR 110	The first
		2	Human Rights	HR 112	The first
	1	1	Computer	COM 114	The first
		2	English Language	ENG 115	The first
Second semester, first stage					
19	2	1	Memorization and Recitation	MAR 100	The first
		2	Quranic Sciences	QS 102	The first
		2	Hadith Sciences	HS 103	The first
		3	the Prophet's Biography	TPB 104	The first
		2	Introduction to the Study of Islamic Thought	ISIT 108	The first
		2	Grammar and Morphology	GAM 111	The first
		2	Democracy	DEM 113	The first
		2	Developmental Psychology	DP 116	The first
		3	Ancient Religions	AR 117	
First semester, second stage					
20		2	Principles of interpretation	POI 200	the second
		3	Hadiths on Creed	HOD 201	the second
		3	Theology	THE 202	the second

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		2	Principles of Preaching and public speaking	PPS 204	the second
		2	Islamic systems	IS 208	the second
		2	Principles and aims of logic	PAL 205	the second
		2	Grammar	GRM 209	the second
		2	English language	EL 214	the second
		2	Ba'ath Party crimes	BPC 215	the second
Second semester, second stage					
18		3	Biography of the Prophet's family and companions	BPF 203	the second
		2	montheistic religions	MR 207	the second
		3	Issues and logic its rules	ILR 206	the second
		2	Rhetoricis the Science of Expression and figu of speech	RSE 211	the second
		3	Grammar and Morphology	GAM 210	the second
		2	Developmental Psychology	DP 116	the second
	1	2	Calculators	CAL 213	the second
First semester, third stage					
	1	3	Memorization and recitation	MAR 300	Third

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19		3	Analytical interpretation	ANNi 301	Third
		2	Analytical talk	ANTA 302	Third
		3	Theology (prophecies)	THAP303	Third
		3	Jurisprudence of transactions	JUOT307	Third
		3	Islamic thought	ISIS 304	Third
		2	Rhetoric science of) (meanings	RHSM310	Third
Second semester, third stage					
18		2	Principles of jurisprudence	PRIJ308	Third
		3	Theological schools	THES 305	Third
		3	Islamic philosophy	ISPH 306	Third
		2	Grammar	GRAM 309	Third
	1	2	Teaching curricula and methods	TCAM 312	Third
	1	2	Research and investigation methodology	REME 311	Third
		2	English	ENGL 313	Third
First semester, fourth stage					
15		3	The science of auditory speech	TSAS 402	Fourth
		2	Contemporary theology	CONT 404	Fourth
		2	Modern Methods	MO ME 401	Fourth
		3	Principles of jurisprudence	PRJU 406	Fourth

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		3	Orientalism	ORIE 405	Fourth
		2	Grammar	GRAM 408	Fourth
semester, fourth stage					
16		3	Interpretation of the verses of the Creed	INVC 400	Fourth
		3	Methods of the Speakers	MESP403	Fourth
		2	Sociology of religion	SORE407	Fourth
		2	English	ENGL 411	Fourth
		4	View and apply (practical)	VIAP 409	Fourth
		2	Research project	REPR 410	Fourth

8- **Expected learning outcomes of the programme**	
Knowledge	
Learning Outcomes 1 **A1.** The student will be able to identify the concepts and foundations of Islamic creed (*'Aqidah*) and Islamic thought. **A2.** The student will be able to recognize the theological schools (*Kalam* schools), their methodologies, and their characteristics. **A3.** The student will be able to employ systematic modes of thinking that are appropriate to the form and content of knowledge available in scholarly sources. **A4.** The student will be able to deduce the foundations of sound Islamic creed from the verses of the Holy Qur'an.	**Statement of Learning Outcomes 1** 1. The ability to define the concepts of Islamic creed (*'Aqidah*) and Islamic thought. 2. The ability to describe the methodologies of the theologians (*Mutakallimun*) objectively. 3. Knowledge of the scholarly sources of Islamic creed and Islamic thought. 4. Understanding the doctrinal dimension in Qur'anic texts.

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Skills	
Learning Outcomes 2 **B1.** The student will be able to analyze texts and derive sound rulings. **B2.** The student will be able to compare the methodologies of the theologians and issues of disagreement in order to solve problems using a variety of sources and to draw valid conclusions. **B3.** The student will develop a balanced and moderate approach in addressing contemporary issues through constructive dialogue with others. **B4.** The student will be able to adopt scientific methods of thinking when confronting problems and extremist thought.	**Statement of Learning Outcomes 2** 1. Developing the ability to analyze and derive rulings. 2. Enhancing academic research writing skills and identifying the most important classical and contemporary sources in the field of Islamic creed and Islamic thought. 3. Applying the methods involved in critical thinking and creative problem-solving. 4. Using communication skills to understand intellectual diversity within societies.
Value	
Learning Outcomes 3 **C1.** Introducing students to the significance and authenticity of Islamic creed (*'Aqidah*) and Islamic thought. **C2.** The student will adhere to professional ethics in carrying out educational duties and academic research. **C3.** The student will be able to promote a culture of peaceful coexistence and dialogue among religions and cultures. **C4.** The ability to analyze Qur'anic texts, explore their deeper meanings, and apply their guidance in public and practical life.	**Statement of Learning Outcomes 3** 1. Preserving Islamic customs, values, and identity. 2. Acting ethically and adhering to high moral values on both personal and social levels. 3. Applying creative thinking in interacting with diverse cultures. 4. Upholding the values of the Qur'an in public and practical life.

9-	**Teaching and learning strategies**
	• Lecture • Seminars • Practical guidance • Dialogue • Research and reports

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10-**Evaluation methods**
• Oral, daily and monthly tests • Research and reports • The ability to discuss, analyze and answer • Intellectual questions • Discussion sessions by students

11- **Education institution**								
Faculty members								
Preparing the teaching staff		**Special requirements/skills (if any)**	**Specialization**		**Scientific rank**	**Teaching name**		
Tempro ry	Permena nt		**private**	**general**				
	Permena nt		Propheti c Hadith	Quranic Studies	Professor	Dr. Anwar Faris Abdul	1	
	Permena nt		Propheti c Hadith	Quranic Studies	Professor	Dr. Khamis Mahrous Ali	2	
	Permena nt		Aqidah	Principles of Religion	Professor	Dr. Khayal Saleh Hamad	3	
	Permena nt		Aqidah	Principles of Religion	Professor	Dr. Rahim Saloom Marhoon	4	
	Permena nt		Qur'anic Exegesis (Tafsir)	Quranic Studies	Professor	Dr. Abdullah Aswad Khalaf	5	
	Permena nt		Principle s of Islamic Jurisprud ence	Principles of Islamic Jurisprude n	Professor	Dr. Othman Khudair Mazal	6	
	Permena nt		Arabic Gramma r	College of Education	Professor	Dr. Ali Khudair Abbas	7	

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	Permenant			Comparative Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Mohammed Ahmed Mosleh	8
	Permenant			Islamic Creed	History of Hadith	Professor	. Dr. Mohammed Khalil Ibrahim	9
	Permenant			Islamic Thought	Principles of Religion	Professor	Dr. Mohammed Hadi Shehab	10
	Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Eidan Halil Ibrahim	11
	Permenant			Rhetoric	College of Education	Assistant Professor	Dr. Falah Mohammed Hassan	12
	Permenant			Qur'anic Exegesis	Quranic Studies	Assistant Professor	Dr. Mohammed Basim Hammadi	13
	Permenant			Qur'anic Readings	Quranic Studies	Assistant Professor	Dr. Mahmoud Khalaf Saleh	14
	Permenant			Teaching Methods	Education	Assistant Professor	Dr. Mahmoud Ali Farhan	15
	Permenant			Islamic Thought	Quranic Studies	Assistant Professor	Dr. Wameed Fares Sa'b	16
	Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Ahmed Ali Salman	17
	Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Nozmiya Karim Jumaa	18
	Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Hiba Kareem Abdullah	19
	Permenant			Islamic Thought	Principles of Religion	Assistant Professor	Dr. Omar Sabti Hassan	20

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	Permenant			Aqidah	Principles of Religion	Assistant Professor	. Dr. Laith Khalid Mahmoud	21
	Permenant			Propheti c Hadith	Principles of Religion	Lecturer Dr.	Dr. Mohammed Faris Hameed	22
	Permenant			Islamic Thought	Principles of Religion	Lecturer Dr.	Dr. Muqaddad Mohammed Jumaa	23
	Permenant			Gramma r	Arabic Language	Lectrurer Dr	Dr. Azhar Abdullah Khalil	24
	Permenant			Aqidah	Principles of Religion	Lecturer Dr.	Dr. Yasser Mansour Mohammed	25
	Permenant			Propheti c Hadith	Quranic Studies	Lecturer Dr.	Dr. Waleed Khalid Mahmoud	26
	Permenant			Islamic Thought	Principles of Religion	Lecturer Dr.	Louay Mazari Ali	27
	Permenant			Aqidah	Principles of Religion	Lecturer Dr.	Mohammed Hikmat Suleiman	28
	Permenant			Islamic Thought	Principles of Religion	Assistant Lecturer	Reem Baher Bandar	29
	Ministery Contract			Aqidah	Principles of Religion	Assistant Lecturer	Lamia Abd Hassan	30
	Permenant			Methods of Teaching	Education	Assistant Lecturer	Zahraa Qais Suliman	31
	Permenant			Tafsir	Principles of Religion	Assistant Lecturer	Hala Abdulaziz	32

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Professional development
Orienting new faculty members
For the scientific department in the guidance strategy Members body Teaching A special approach is provided for new recruits, through stating the vision, mission and goals of the college and department, especially new employees, and developing an appropriate mechanism that can .develop their self-esteem
Professional development for faculty members
One of the axioms of the scientific section in Development Professional For members body Teaching means setting a schedule that specifies training courses and workshops as well as . seminars that will all increase the ability and professional quality of faculty members

12-**Acceptance criterion**
.Through the private admission and central admission channels

13-**The most important sources of information about the program**
• Academic websites (e.g., Google Scholar) • Books on Islamic creed (*'Aqidah*) and Islamic thought • The Iraqi Digital Repository for Theses and Dissertations • Websites of peer-reviewed Iraqi journals

14-Program development plan
Teaching staff - Contributing to developing the competence of teachers in the department in a way that is compatible with the development of Islamic sciences and keeping pace with contemporary times - Contributing to providing universities, colleges and various institutions with scientifically .qualified graduates who hold master's and doctorate degrees in Islamic sciences **Learners** - Paying attention to providing learning opportunities and acquired experiences that develop .students' capabilities and orientations - Use Concepts New in area Islamic thought and Islamic doctrine And use Devices e To view . the information And the issues Time of necessity

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Program skills chart

Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or ?optional	Course Name	Course Code	Year / level
C٤	C٣	C2	C١	B٤	B٣	B٢	B1	A٤	A٣	A٢	A١				
			/				/	/			/	Basic	An introduction to the study of faith	ISFC101	First
		/				/					/	Basic	An introduction to the study of Islamic thought	ISFC108	
/					/					/		Basic	Hadiths of faith	ISFC201	Second
	/	/					/				/	Basic	Heavenly religions	ISFC207	
	/	/					/		/			Basic	Islamic thought	ISFC304	Third
			/				/		/			Basic	Theological schools	ISFC305	
			/		/			/				Basic	Contemporary theology	ISFC404	Forth
	/					/		/			/	Basic	Interpretation of the verses of the Creed	ISFC400	

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

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Name of the Academic or Professional Program: Bachelor's Degree / Islamic Creed and Thought
Name of the Final Degree Awarded: Bachelor of Islamic Sciences – Islamic Creed and Thought
Study System: Semester System
Date of Preparing the Description: / /2025
Date of Filling the Form: / /2025

Signature:

Head of Department :Prof. Dr : Mohammed Hadi Shehab

Date ١٦/ ٩/ **2025**

Signature:

Scientific Assistant: Asst. Prof. Dr. Falah Hassan

Date ١٦/ ٩ / **2025**

Reviewed by:
Quality Assurance and University Performance Division
Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Kefah Sabir Rasheed:
Date: / /
Signature:

Approved by the Dean

Prof. Dr. Anwer Faris Abed

Academic Program Description

College of Islamic Sciences / Department of Creed and Islamic Thought

Educational Institution	College of Islamic Sciences
Academic Department / Center:	Department of Creed and Islamic Thought
Name of the Academic or Professional Program	Bachelor's Degree in Creed and Islamic Thought
Name of the Final Degree Awarded	Bachelor's Degree
Study System (Annual / Semester / Others	Semester
Accredited Accreditation Program	
Other External Influences	Observation and application in coordination with the Ministry of Education
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The academic program has been submitted for formal accreditation

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Is there a sponsoring body for the program? **Yes:** Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the Universities of Samarra, Mosul, and Anbar / Observation and practical application in coordination with the Ministry of Education.

6- **Program structure**

Program structure	**Number of courses**	**Study unit**	**percentage**	*** comments**
Enterprise requirements	6	12		Basic course
College requirements	9	40		
Department requirements	26	38		
summer training	nothing			
Other	application			

. Notes may include whether the course is core or elective *

7- **Program description**

Certificates and credit hours	**Hours and credit units**		**Name of the course or course**	**Course or course code**	**Educational level**
Bachelor degree Requires (١٤٢) credit unit hours	**practical**	**theoretical**	**First semester The first stage Course codeISFC**		
		2	Entrance to the study of doctrine	ISB 101	The first
		3	Islamic Jurisprudence (Acts of Worships)	IGW 105	The first

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17		2	Ethics	ET 106	The first
		2	Sufism and mysticism	SAM 107	The first
		2	Fundamentals of Philosophy	FOP 109	The first
		2	Grammar	GR 110	The first
		2	Human Rights	HR 112	The first
	1	1	Computer	COM 114	The first
		2	English Language	ENG 115	The first
Second semester, first stage					
19	2	1	Memorization and Recitation	MAR 100	The first
		2	Quranic Sciences	QS 102	The first
		2	Hadith Sciences	HS 103	The first
		3	the Prophet's Biography	TPB 104	The first
		2	Introduction to the Study of Islamic Thought	ISIT 108	The first
		2	Grammar and Morphology	GAM 111	The first
		2	Democracy	DEM 113	The first
		2	Developmental Psychology	DP 116	The first
		3	Ancient Religions	AR 117	
First semester, second stage					
20		2	Principles of interpretation	POI 200	the second
		3	Hadiths on Creed	HOD 201	the second
		3	Theology	THE 202	the second

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		2	Principles of Preaching and public speaking	PPS 204	the second
		2	Islamic systems	IS 208	the second
		2	Principles and aims of logic	PAL 205	the second
		2	Grammar	GRM 209	the second
		2	English language	EL 214	the second
		2	Ba'ath Party crimes	BPC 215	the second
Second semester, second stage					
18		3	Biography of the Prophet's family and companions	BPF 203	the second
		2	montheistic religions	MR 207	the second
		3	Issues and logic its rules	ILR 206	the second
		2	Rhetoricis the Science of Expression and figu of speech	RSE 211	the second
		3	Grammar and Morphology	GAM 210	the second
		2	Developmental Psychology	DP 116	the second
	1	2	Calculators	CAL 213	the second
First semester, third stage					
	1	3	Memorization and recitation	MAR 300	Third

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19		3	Analytical interpretation	ANNi 301	Third
		2	Analytical talk	ANTA 302	Third
		3	Theology (prophecies)	THAP303	Third
		3	Jurisprudence of transactions	JUOT307	Third
		3	Islamic thought	ISIS 304	Third
		2	Rhetoric science of) (meanings	RHSM310	Third
Second semester, third stage					
18		2	Principles of jurisprudence	PRIJ308	Third
		3	Theological schools	THES 305	Third
		3	Islamic philosophy	ISPH 306	Third
		2	Grammar	GRAM 309	Third
	1	2	Teaching curricula and methods	TCAM 312	Third
	1	2	Research and investigation methodology	REME 311	Third
		2	English	ENGL 313	Third
First semester, fourth stage					
15		3	The science of auditory speech	TSAS 402	Fourth
		2	Contemporary theology	CONT 404	Fourth
		2	Modern Methods	MO ME 401	Fourth
		3	Principles of jurisprudence	PRJU 406	Fourth

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		3	Orientalism	ORIE 405	Fourth
		2	Grammar	GRAM 408	Fourth
semester, fourth stage					
16		3	Interpretation of the verses of the Creed	INVC 400	Fourth
		3	Methods of the Speakers	MESP403	Fourth
		2	Sociology of religion	SORE407	Fourth
		2	English	ENGL 411	Fourth
		4	View and apply (practical)	VIAP 409	Fourth
		2	Research project	REPR 410	Fourth

8- **Expected learning outcomes of the programme**	
Knowledge	
Learning Outcomes 1	**Statement of Learning Outcomes 1**
A1. The student will be able to identify the concepts and foundations of Islamic creed (*'Aqidah*) and Islamic thought. **A2.** The student will be able to recognize the theological schools (*Kalam* schools), their methodologies, and their characteristics. **A3.** The student will be able to employ systematic modes of thinking that are appropriate to the form and content of knowledge available in scholarly sources. **A4.** The student will be able to deduce the foundations of sound Islamic creed from the verses of the Holy Qur'an.	1. The ability to define the concepts of Islamic creed (*'Aqidah*) and Islamic thought. 2. The ability to describe the methodologies of the theologians (*Mutakallimun*) objectively. 3. Knowledge of the scholarly sources of Islamic creed and Islamic thought. 4. Understanding the doctrinal dimension in Qur'anic texts.

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Skills	
Learning Outcomes 2 **B1.** The student will be able to analyze texts and derive sound rulings. **B2.** The student will be able to compare the methodologies of the theologians and issues of disagreement in order to solve problems using a variety of sources and to draw valid conclusions. **B3.** The student will develop a balanced and moderate approach in addressing contemporary issues through constructive dialogue with others. **B4.** The student will be able to adopt scientific methods of thinking when confronting problems and extremist thought.	**Statement of Learning Outcomes 2** 1. Developing the ability to analyze and derive rulings. 2. Enhancing academic research writing skills and identifying the most important classical and contemporary sources in the field of Islamic creed and Islamic thought. 3. Applying the methods involved in critical thinking and creative problem-solving. 4. Using communication skills to understand intellectual diversity within societies.
Value	
Learning Outcomes 3 **C1.** Introducing students to the significance and authenticity of Islamic creed (*'Aqidah*) and Islamic thought. **C2.** The student will adhere to professional ethics in carrying out educational duties and academic research. **C3.** The student will be able to promote a culture of peaceful coexistence and dialogue among religions and cultures. **C4.** The ability to analyze Qur'anic texts, explore their deeper meanings, and apply their guidance in public and practical life.	**Statement of Learning Outcomes 3** 1. Preserving Islamic customs, values, and identity. 2. Acting ethically and adhering to high moral values on both personal and social levels. 3. Applying creative thinking in interacting with diverse cultures. 4. Upholding the values of the Qur'an in public and practical life.

9-	**Teaching and learning strategies**
	• Lecture • Seminars • Practical guidance • Dialogue • Research and reports

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10-**Evaluation methods**
• Oral, daily and monthly tests • Research and reports • The ability to discuss, analyze and answer • Intellectual questions • Discussion sessions by students

11- **Education institution**								
Faculty members								
Preparing the teaching staff		**Special requirements/skills (if any)**		**Specialization**		**Scientific rank**	**Teaching name**	
Temporary	Permenant			**private**	**general**			
	Permenant			Propheti c Hadith	Quranic Studies	Professor	Dr. Anwar Faris Abdul	1
	Permenant			Propheti c Hadith	Quranic Studies	Professor	Dr. Khamis Mahrous Ali	2
	Permenant			Aqidah	Principles of Religion	Professor	Dr. Khayal Saleh Hamad	3
	Permenant			Aqidah	Principles of Religion	Professor	Dr. Rahim Saloom Marhoon	4
	Permenant			Qur'anic Exegesis (Tafsir)	Quranic Studies	Professor	Dr. Abdullah Aswad Khalaf	5
	Permenant			Principle s of Islamic Jurisprud ence	Principles of Islamic Jurisprude n	Professor	Dr. Othman Khudair Mazal	6
	Permenant			Arabic Gramma r	College of Education	Professor	Dr. Ali Khudair Abbas	7

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	Permenant			Comparative Jurisprudence	Principles of Islamic Jurisprudence	Professor	Dr. Mohammed Ahmed Mosleh	8
	Permenant			Islamic Creed	History of Hadith	Professor	. Dr. Mohammed Khalil Ibrahim	9
	Permenant			Islamic Thought	Principles of Religion	Professor	Dr. Mohammed Hadi Shehab	10
	Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Eidan Halil Ibrahim	11
	Permenant			Rhetoric	College of Education	Assistant Professor	Dr. Falah Mohammed Hassan	12
	Permenant			Qur'anic Exegesis	Quranic Studies	Assistant Professor	Dr. Mohammed Basim Hammadi	13
	Permenant			Qur'anic Readings	Quranic Studies	Assistant Professor	Dr. Mahmoud Khalaf Saleh	14
	Permenant			Teaching Methods	Education	Assistant Professor	Dr. Mahmoud Ali Farhan	15
	Permenant			Islamic Thought	Quranic Studies	Assistant Professor	Dr. Wameed Fares Sa'b	16
	Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Ahmed Ali Salman	17
	Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Nozmiya Karim Jumaa	18
	Permenant			Aqidah	Principles of Religion	Assistant Professor	Dr. Hiba Kareem Abdullah	19
	Permenant			Islamic Thought	Principles of Religion	Assistant Professor	Dr. Omar Sabti Hassan	20

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	Permenant			Aqidah	Principles of Religion	Assistant Professor	. Dr. Laith Khalid Mahmoud	21
	Permenant			Propheti c Hadith	Principles of Religion	Lecturer Dr.	Dr. Mohammed Faris Hameed	22
	Permenant			Islamic Thought	Principles of Religion	Lecturer Dr.	Dr. Muqaddad Mohammed Jumaa	23
	Permenant			Gramma r	Arabic Language	Lectrurer Dr	Dr. Azhar Abdullah Khalil	24
	Permenant			Aqidah	Principles of Religion	Lecturer Dr.	Dr. Yasser Mansour Mohammed	25
	Permenant			Propheti c Hadith	Quranic Studies	Lecturer Dr.	Dr. Waleed Khalid Mahmoud	26
	Permenant			Islamic Thought	Principles of Religion	Lecturer Dr.	Louay Mazari Ali	27
	Permenant			Aqidah	Principles of Religion	Lecturer Dr.	Mohammed Hikmat Suleiman	28
	Permenant			Islamic Thought	Principles of Religion	Assistant Lecturer	Reem Baher Bandar	29
	Ministery Contract			Aqidah	Principles of Religion	Assistant Lecturer	Lamia Abd Hassan	30
	Permenant			Methods of Teaching	Education	Assistant Lecturer	Zahraa Qais Suliman	31
	Permenant			Tafsir	Principles of Religion	Assistant Lecturer	Hala Abdulaziz	32

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Professional development
Orienting new faculty members
For the scientific department in the guidance strategy Members body Teaching A special approach is provided for new recruits, through stating the vision, mission and goals of the college and department, especially new employees, and developing an appropriate mechanism that can .develop their self-esteem
Professional development for faculty members
One of the axioms of the scientific section in Development Professional For members body Teaching means setting a schedule that specifies training courses and workshops as well as . seminars that will all increase the ability and professional quality of faculty members

12-**Acceptance criterion**
.Through the private admission and central admission channels

13-**The most important sources of information about the program**
• Academic websites (e.g., Google Scholar) • Books on Islamic creed (*'Aqidah*) and Islamic thought • The Iraqi Digital Repository for Theses and Dissertations • Websites of peer-reviewed Iraqi journals

14-Program development plan
Teaching staff - Contributing to developing the competence of teachers in the department in a way that is compatible with the development of Islamic sciences and keeping pace with contemporary times - Contributing to providing universities, colleges and various institutions with scientifically .qualified graduates who hold master's and doctorate degrees in Islamic sciences **Learners** - Paying attention to providing learning opportunities and acquired experiences that develop .students' capabilities and orientations - Use Concepts New in area Islamic thought and Islamic doctrine And use Devices e To view . the information And the issues Time of necessity

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Program skills chart

Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or ?optional	Course Name	Course Code	Year / level
C٤	C٣	C2	C١	B٤	B٣	B٢	B1	A٤	A٣	A٢	A١				
			/				/	/			/	Basic	An introduction to the study of faith	ISFC101	First
		/				/					/	Basic	An introduction to the study of Islamic thought	ISFC108	
/					/					/		Basic	Hadiths of faith	ISFC201	Second
	/	/					/				/	Basic	Heavenly religions	ISFC207	
	/	/					/		/			Basic	Islamic thought	ISFC304	Third
			/				/		/			Basic	Theological schools	ISFC305	
			/		/			/				Basic	Contemporary theology	ISFC404	Forth
	/					/		/			/	Basic	Interpretation of the verses of the Creed	ISFC400	

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Stage one

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Course Description Form

1. Course Name:
Introduction to the Study of Islamic/ Creed Department of Islamic Creed and Thoug First Stage
2. Course Code:
ISLB 101
3. Semester / Year:
First Lecture 2025-2026
4. Description Preparation Date:
21/9/2025
5. Available Attendance Forms:
Lecture Halls
6. Number of Credit Hours (Total) / Number of Units (Total)
Total Study Hours: (30) Total Units: (30)
7. Course administrator's name (mention all, if more than one name)
Name: Prof. Khayal Saleh Hamad **Email:** dr.khial@tu.edu.iq
8. Course Objectives

Course Objectives	Achieving the specific objectives of the course and enhancing student engagement in classroom activities for the course Introduction to the Study of Islamic Creed. Developing students' ability to address problems, propose appropriate solutions, and support academic discussion in general. Developing curricula in a manner that promotes active learning and is flexible, balanced, appropriate, and meaningful for students.

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning	Unit /Topic	Teaching method	Evaluation method

			Outcomes	Title		
First	2	Understanding the concept of Islamic creed and the emergence of this discipline	Concept of Islamic Creed and the Emergence of This Science		Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Second	2	Recognizing the science of creed and distinguishing between religious fundamentals and doctrinal fundamentals	Introduction to the Science of Creed and the Difference between Religious Principles and Doctrinal Principles Importance of Studying the Science of Creed, and the Definition of Faith and Islam and the Difference between Them		Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Third	2	Explaining the importance of studying the science of creed and differentiating between faith and Islam	Importance of Studying the Science of Creed, and the Definition of Faith and Islam and the Difference between Them		Face-to-face lectures with discussions and questions related to the subject matter cal	General Questions and Discussion
Fourth	2	Identifying the causes of deviation from correct creed and ways of prevention, and understanding the outcomes of adherence to correct creed	Causes of Deviation from Correct Creed and Ways of Prevention, and the Fruits of Adherence to Correct Creed		Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Fifth	2	Determining the sources of Islamic creed and understanding the role and status of reason in Islam	Sources of Receiving Islamic Creed and the Role and Status of Reason in Islam		Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Sixth	2	Explaining the characteristics of Islamic creed and identifying agreed-upon principles and disputed principles among sects	Characteristics of Islamic Creed, Principles Agreed upon by Muslims, and Principles Specific to Certain Sects		Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Seventh	2	Identifying major Islamic sects, reasons for their emergence, their methodologies, prominent figures, and primary sources	Islamic Sects and the Reasons for Their Emergence (Ash'arīs, Imāmīs, Mu'tazilites), with a Study of Their Research Methodologies, Prominent Figures, and Main Sources		Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
eighth	2	Differentiating between faith and Islam and understanding the	Faith and Islam and the Difference between Them, and the Relationship between Creed and Islamic Thought		Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion

		relationship between creed and Islamic thought			
ninth	2	Explaining belief in the existence of Allah and identifying the principles of religion among Islamic sect	Belief in the Existence of Allah, with an Explanation of the Principles of Religion among Islamic Sects (Ashʿarīs, Muʿtazilites, Imāmīs)	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Twelfth	2	Understanding the method of theologians in presenting doctrinal issues	The Attributes of Allah and Their Categories	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Thirteenth	2	Explaining the evidence for the existence of Allah and understanding monotheism and its types	Prophethood and Related Matters	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Fourteenth	2	Identifying the attributes of Allah and classifying them	Caliphate and Imamate	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion
Fifteenth	2	Understanding prophethood and related issues	Resurrection: Death, Barzakh, Gathering, Resurrection, Intercession, Paradise, and Hell	Face-to-face lectures with discussions and questions related to the subject matter	General Questions and Discussion

Course Evaluation

Distribution of the total grade (100) according to tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports, and related activities.

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	• *Introduction to the Study of Ilm al-Kalam* – Dr. Hassan Al-Shafi'i • *Introduction to Modern Ilm al-Kalam* – Sheikh Mohammad Shabestari • *Studies in Islamic Sects and Creeds* – Dr. Irfan Abdu Hamid • *Principles of Islamic Religion* – Rashdi Alyan • *Kashf al-Murad* – Allama Al-Hilli
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Prof. Khayal Saleh Hamad

أ.د. محمد هادي شهاب
رئيس قسم العقيدة والفكر الإسلامي

Course Description Template

١. Course Title:
Fiqh of Worship (Fiqh al-'Ibadat)/ Prophecies (Prophethood)/ Department of Creed and Islamic Thought / First Year.
٢. Course Code:
LGW١٠٥
٣. Semester / Academic Year:
First Semester / ٢٠٢٥ – ٢٠٢٦
٤. Date of Preparation of this Description:
٢١/٩/٢٠٢٥
٥. Available Modes of Attendance: Theoretical / Practical (Blended:
Online and In- person)
٦. Total Credit Hours: ٣ / Total Units:
Hours: ٣٠ / Total Units: ٣٠
٧. Course Coordinator
Name: (If more than one, list all)
Course Coordinator Name: Prof. Dr. Mohammed Ahmed Maslah
الآيميل: dr.moslih@tu.edu.iq
٨. Course Objectives
The course aims to enable the student to: * Identify the rulings of purification (Taharah), its types, conditions, and nullifiers, and relate them to their impact on the validity of acts of worship. * Understand the rulings of prayer (Salah) in terms of its conditions, pillars, obligations, and invalidators, while highlighting the major points of scholarly disagreement. * Comprehend the rulings of fasting (Sawm), its conditions, obligatory nature, validity, as well as matters related to nullifiers and permissible excuses for breaking the fast. * Gain a thorough understanding of the rulings of zakat, its legal objectives (Maqasid), proportions, categories of recipients, and its individual and social effects. * Study the rulings of Hajj and 'Umrah, their conditions, pillars, and obligations, while explaining their devotional and educational purposes. * Develop the student's ability to apply fiqh rulings related to acts of worship in practical situations. * Enhance the student's jurisprudential competence in distinguishing between pillars, conditions, obligations, and recommended acts in worship.

٩. Teaching and Learning Strategies

The targeted learning outcomes are developed through the following teaching activities and strategies:
Teaching Strategies:

* Interactive lectures.
* Guided scholarly discussions.
* Analysis of fiqh texts.
* Study of practical issues and contemporary cases.
* Directed self-learning.

١٠. Course Structure

Week	Hours	Unit	Required Learning Outcomes	**Learning Method**	**Assessment method**
١.	٣	Fiqh of Worship: definition, origin, and development	The student defines Fiqh of Worship, explains its origin and development, and clarifies its importance	Interactive lecture + discussion	
٢.	٣	Purification (Al-Taharah)	The student understands the rulings of purification, its types, and its effect on worship	Lecture + text analysis	Oral questions, class participation
٣.	٣	Impurities (Najasat)	The student distinguishes between different impurities and how to purify	Interactive lecture	Short assignment, discussion
٤.	٣	Purifying agents (Mutahharat)	The student identifies the permissible purifying agents and their application	Lecture + practical examples	Applied assignment
٥.	٣	Ablution (Wudu)	The student explains the	Lecture + practical	Applied assignment

			conditions, pillars, and procedures of Wudu	demonstration	
٦.	٣	Obligatory acts and conditions of Wudu	The student distinguishes between obligations, conditions, and Sunnah of ablution	Discussion + analysis	Applied assignment
٧.	٣	Monthly exam	Monthly exam	Monthly exam	First monthly exam
٨.	٣	Bathing (Ghusl)	The student explains the types, conditions, and rulings of Ghusl	Lecture + practical examples	Applied assignment
٩.	٣	Tayammum and its conditions	The student explains the rulings and conditions of Tayammum	Lecture + case study	Applied assignment
١٠.	٣	Prayer: preparation and times	The student understands the pillars, conditions, and times of prayer	Lecture + practical demonstration	Applied assignment
١١.	٣	Obligatory acts of Prayer	The student distinguishes between obligatory, recommended, and disliked acts	Discussion + text analysis	Applied assignmen
١٢.	٣	Friday prayer (Salat al-Jumu'ah)	The student explains the	Lecture + case study	Applied assignment

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			rulings, conditions, and pillars of Friday prayer		
١٣.	٣	Traveler's prayer (Salat al-Musafir)	The student applies rulings of combining and shortening prayers	Lecture + practical examples	Applied assignmen
١٤.	٣	Monthly exam	Monthly exam	Monthly exam	Second monthly exam
١٥.	٣	Fasting, Zakat, and Khums	The student explains the rulings, conditions, and applications of fasting, Zakat, and Khums	Lecture + case study	Final exam, applied assignment

١١. Course Evaluation	
* Distribution of ١٠٠ marks according to tasks assigned to students such as daily preparation, daily, oral, monthly, written exams, and reports: * Written / ٦٠ marks (End of course) *Oral / ٤٠ marks divided as follows: **Grade Distribution (Total: ١٠٠٪)** The final grade is distributed based on the student's assigned tasks as follows: • **Daily Preparation, Quizzes, and Oral Exams:** ٥٪ • **Reports and Attendance:** ٥٪ • **First Monthly Written Exam:** ١٥٪ • **Second Monthly Written Exam:** ١٥٪ • **Final Exam:** ٦٠	
١٢. Learning and Teaching Resources	
Required Textbooks (Methodology, if available)	Worship ('Ibadat) in Islamic Jurisprudence: Foundations and Applications – Course / Lectures by Prof. Dr. Muhammad Ahmad Maslah
Main References (Sources)	١. **Minhaj al-Salihin** – Sayyid Ali al-Sistani. ٢. **Al-Hidayah: Sharh Bidayat al-Mubtadi** – Al-Marghinani (٥٩٣ AH). ٣. **Shara'i' al-Islam fi Masa'il al-Halal wa al-Haram** – Al-Muhaqqiq al-Hilli (d. ٦٧٦ AH). ٤. **Al-Rawdah al-Bahiyah** – Al-Shahid al-Thani. ٥. **Al-Fatawa al-Wadihah** – Muhammad

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	Baqir al-Sadr. ٦. **Al-Um** – Muhammad ibn Idris al-Shafi'i. ٧. **Al-Fiqh al-Manhaji** – Dr. Mustafa al-Khan & Dr. Mustafa al-Bagha. ٨. **Al-Fiqh 'ala al-Madhahib al-Khamsah wa Fiqh al-Imam al-Sadiq** – Muhammad Jawad Maghnia
Supporting Books and References (Recommended Journals, Reports, etc.)	* Islamic **Jurisprudence and Its Evidences** – Prof. Dr. Wahbah al-Zuhayli. * Al-**Mufassal fi Ahkam al-Mar'ah wa al-Bayt al-Muslim** – Prof. Dr. Abdul Karim Zidan. *The **Kuwaiti Fiqh Encyclopedia**. * Journals **and Reports with Jurisprudential Focus on 'Ibadat (Worship).**
Electronic References / Websites	Scientific Websites, Jurisprudential Schools, and Al-Mawsu'ah Al-Shamilah (Comprehensive Encyclopedia)

Course description template

1. Course Name	
Ethics / Department of Islamic Belief and Thought / First Stage	
2. Course Code	
ET 106	
3. Term/Year	
2025-2026 / First Course	
4. Date this description was prepared	
21/9/2025	
5. Available attendance formats	
In-person - Integrated	
6. Total number of study hours / Total number of units	
15 hours–15 units	
7. Name of the course coordinator (if there is more than one, mention it)	
Name: Dr. Muhammad Hikmat Sulaiman Musa Email: **mohamadhkmat@tu.edu.iq**	
8. Course Objectives	
The course helps develop his debating skills.... • **The course helps develop students' cognitive abilities.** • **Developing students' ability to reason** •	Course objectives
9. Teaching and learning strategies	
There are several strategies used for learning: **First: Teaching strategies:** 1- The strategy of lecturing using the whiteboard and other methods 2- PowerPoint presentation strategy 3- Discussion group strategy 4- Problem-solving strategy 5- Cooperative learning strategy 6- Brainstorming strategy	strategy

7- E-learning **8**- Exploration-based learning (research and inquiry) **Second: Learning strategies:** 1- Spaced practice 2- Studying 3-Conclusion 4- Alternating between ideas 5- Providing examples 6-Dual encoding **Third: Policies followed in the course:** 1- Policy regarding attendance and absence from exams and submission of assignments on time 2- Safety and health prevention measures, vaccination against epidemics 3- Cheating and deviating from the descriptive system through the Student Discipline Law 4-Giving grades 5- The services available at the university that contribute to the study of the subject (libraries and research centers)	

10. Course Structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Definition of ethics	The concept of ethics	1	the first
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Defining ethics and law, and explaining the difference between them.	Distinguishing between ethics and law	1	the second
QuestionsDiscussion	QuestionsDiscussion and daily tasks	Instinct, reason,	Sources of moral values	1	the third

and daily tasks		religion, custom, and an explanation of the differences between them			
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	A statement on the importance of the Quranic foundations of ethics	Ethics in Islamic Thought	1	**Fourth**
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	A statement on the importance of ethics in the sayings of the Prophet (peace and blessings be upon him) and the Ahl al-Bayt	Ethics in the Prophet's sayings and the family of the Prophet	1	**Fifth**
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Introducing the basic concepts of ethics and explaining their importance	Basic concepts in ethics	1	**Sixth**
monthly exams	monthly exams	monthly exams	monthly exams	1	**Seventh**
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Statement on the importance of individual moral virtues	individual moral virtues	1	**Eighth**
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Neighbor, colleague, and the different one	Worker's ethics towards others	1	**Ninth**
QuestionsDiscussion and daily	QuestionsDiscussion and daily tasks	A statement on the ethics of scientific	Ethics and Science	1	**tenth**

tasks		research and its impact on ethical values at the university.			
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Statement on the importance of work ethics, responsibility, integrity, and transparency in the workplace	Professional ethics	1	**Eleventh**
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	Envy, greed, and an explanation of their impact on society	Moral diseases	1	**twelfth**
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	A statement of the ethical treatment methods in the Holy Quran and the Prophetic Sunnah	Ethical treatment methods	1	**Thirteenth**
QuestionsDiscussion and daily tasks	QuestionsDiscussion and daily tasks	A statement on the role of the family and educational institutions in building morals	Moral education	1	**Fourteenth**
monthly exams	monthly exams	monthly exams	monthly exams	1	**fifteenth**

11. Course Evaluation
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Assessment methods and course requirements **1- Daily preparation and daily tests (5%)** **2- Research and reports (5%)** **3-First month exam (15%)** **4- Second month exam (15%)** **5- Final exam (60%)**	
12. Learning and teaching resources	
Comprehensive Library	Required textbooks (methodology, if applicable)
Al-Saadat Mosque / Sheikh Muhammad Mahdi Al-Narqi Ethics in the Holy Quran / Sheikh Nasser Makarem Shirazi	Main references (sources)
University Central Library	Recommended supporting books and references (scientific journals, reports...)
Electronic scientific encyclopedias / Modern websites	Electronic references, websites

Course Instructor: Dr. Muhammad Hikmat Sulaiman

جامعة كربلاء/كلية العلوم الإسلامية
قسم العقيدة والفكر الإسلامي

أ.د. محمد مهدي شهاب
رئيس قسم العقيدة والفكر الإسلامي

Course Description Form

Course Name: 1. Sufism and mysticism
Sufism and Gnosis: A Section on Islamic Belief and Thought
2. Course Code:
SARQ107
Semester / Year: First: 2025-2026 1.
THE FIRST 2025 - 2026
4. Description Preparation Date:
21/9/2023-2024
5. Available Attendance Forms: 1-9-2025
Integrated attendance
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours 30 units
7. Course administrator's name (mention all, if more than one name)
Name: Dr. mohammed H. Shihab Email: hidemh2004@tu.edu.iq Name: Reem Baher Bandar
8. Course Objectives

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Course Objectives Understanding the reality of mysticism and asceticism in Islam and deepening educational values without distortion or alteration	**Cognitive Objectives:** • Teaching students the principles of mysticism and Sufism

9. Teaching and Learning Strategies	
Strategy	For interactive lectures + real-life stories and examples + educational tools + gradual approach

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

First	2	Student's Understanding of the Lesson	The concept of Sufism, definitions, terminology, and origins of Sufism	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	Types of Sufism: Ascetic, Sufi, and Philosophical	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	The overall benefit of studying Sufism	Theoretical	General Questions and Discussion

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Fourth	2	Student's Understanding of the Lesson	The theory of the unity of existence, union, and incarnation	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	[redacted]	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	Islamic mysticism: concept and distinction from Sufism	Theoretical	General Questions and Discussion

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Seventh	2	Student's Understanding of the Lesson	Mystical Schools: Illumination and Transcendent Wisdom	Theoretical	General Questions and Discussion
Eighth	2	Student's Understanding of the Lesson	Stations and states in the journey and conduct	Theoretical	General Questions and Discussion
Ninth	2	Student's Understanding of the Lesson	Mystical Writings: Texts and Analyses	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding of the Lesson	The most important works in ethics	Theoretical	General Questions and Discussion

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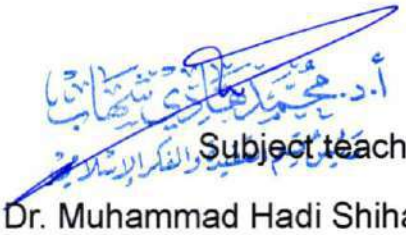
Fifteenth	2	General review	Education and ethics	Theoretical	Monthly exam
thirteen	2	The most important works in moral philosophy	Education and ethics	Theoretical	General Questions and Discussion
fourteen	2	The classification of ethics	Education and ethics	Theoretical	General Questions and Discussion
fifteen	2	"Education and Moral Philosophy	Education and ethics	Theoretical	General Questions and Discussion

11.Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility.
Adherence to deadlines for submitting assignments and research reflects this commitment.
Midterm and final exams indicate the student's commitment, knowledge acquisition, and skill development.

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	1. An Introduction to Islamic Sufism, Dr. Qasim Ghani 2. Facts about Sufism, Abdul Qadir Issa 3. Sufism: A Methodological Study, Dr. Muhammad Hadi
Main references (sources)	Revival of Religious Sciences, Al-Ghazali
Recommended books and references (scientific journals, reports...)	Al-Enjaz Fl Quran Al-kreem
Electronic References, Websites	Comprehensive labrary



Subject teacher

Dr. Muhammad Hadi Shihab

Course description template

1. ourse Name
Foundations of Philosophy-First Stage – Department of Islamic Creed and Thought
2. Course code:
FOP109
3. Term/Year .
2026-2025 : First
4. Date this description was prepared .
2025/9/21
5. formats Available attendance .
My attendance is combined.
6. Total number of study hours / Total number of units .
.units 20 / hours 30
7. Name of the course coordinator (if there is more than one, please mention it)
Name: Dr. Omar Sabti Hassan Jassim Email: omermaster@tu.edu.iq
8. Course Objectives .

Course objectives	• Teaching students about philosophy and its origins. • Keeping pace with the scientific development of philosophy and its stages of development. • The student's understanding of the common reason and tradition is relationship between necessary to gain knowledge of the main aspects related to philosophy.
9. Teaching and learning strategies .	
strategy	Attendance and absence, penalties for cheating, presentation style, discussion and analysis, problem-solving.

10. Course Structure .

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	The student should know the meaning of philosophy	of Definition philosophy and its origins	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments

the second	2	To be able to divide philosophy into subjects and types	Topics and types of philosophy	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
the third	2	Identifying the most important philosophical schools	Philosophical schools	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
Fourth	2	Student understanding of the lesson	Philosophical Trends	person -In discussion lectures with live Q&A sessions	Discussion questions and entsdaily assignm
Fifth	2	recognize the To characteristics of a philosopher	The qualities of a philosopher	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
Sixth	2	The student understands the nature of philosophical thinking	The nature of philosophical thinking, its skills and mechanisms	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
Seventh	2	evaluation	First month exam	person -In exam	person exam-In
Eighth	2	Understanding the concept of doubt	Definition of doubt and its -Al – types Ghazali, a f pioneer o methodological doubt in Islamic thought	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
Ninth	2	Introducing Descartes and his method	Descartes, a pioneer of methodological doubt in Western thought	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
tenth	2	The student's understanding of criticism and its types	Criticism, its types, mechanisms, and keys	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
eleventh	2	Introducing the forms of philosophical criticism	Images from philosophical criticism	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
twelfth	2	Defining argumentation	Definition of debate and dialogue and	person -In discussion lectures with	Discussion questions and daily assignments

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			their forms	live Q&A sessions	
thirteenth	2	The student understands the characteristics of philosophical dialogue	Characteristics and mechanisms philosophical of dialogue	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
fourteenth	2	Introducing the topic of debate and understanding the development of philosophy in contemporary thought	The subject of debate and its usefulness according to – Aristotle Philosophy in contemporary thought	person -In discussion lectures with live Q&A sessions	Discussion questions and daily assignments
fifteenth	2	evaluation	Second month exam	person -In exam	person exam-In

11. Evaluation Course .	
The grade out of 100 is distributed according to the tasks assigned to the student as follows: Daily preparation, daily and oral exams (5%). Reports and attendance (5%). Written monthly exams, first month (15%). Second month (15%). exam 60% Final).	
12. Learning and teaching resources .	
Required textbooks (curricular books, if any)	-Foundations of Philosophy by Dr. Tawfiq Al Tawil -The philosophical thinking of Dr. Mustafa A Nashar.
Main references (sources)	-slamic Philosophical Thought by Dr. Suleiman Dunya -Islamic Philosophy: Muhammad Rida al Muzaffar. - Principles of Philosophy and the Method of Realism: Muhammad Hussein Al Tabatabai
Recommended books and references (scientific journals, reports...)	Approved books, theses , dissertations , and research .papers
Electronic References, Websites	The Virtual Library -The Comprehensive Library .

Dr. Omar Sabti Hassan Jassim

Subject teacher

أ.د. محمد هادي شهاب
رئيس قسم العقيدة والفكر الإسلامي

Course description form

١. : Course name
Grammar and Morphology / Department of Creed and Islamic Thought / First Year
٢. Course code
١١٠ **LSFC**
٣. year / Semester.... Semester :
First Course ٢٠٢٥-٢٠٢٦
٤. The date this description was prepared is:
٢١/٩/٢٠٢٥
٥. Available attendance forms: daily
Blended In-Person Instruction
٦. is (The number of units (total .The number of study hours (total) is
Number of Hours: ٣٠ — Number of Units: ٣٠
٧. (mentioned Name of the course administrator (if more than one name is
Name : Ali Khudair Abbas
٨. Course objectives

Use words and structures correctly and adjust the endings of words correctly Developing the student's linguistic, grammatical a morphological abilities Training on different aspects of parsing	.Objectives of the study subject.

٩. Teaching and learning strategies	
learning and lecturing training-Encouraging self Practical application of lesson vocabulary And practice	The strategy

١٠. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exam Daily And the monthly Reports preparation	lecture And discussion Duties Daily And preparing reports	Introduction to indefiniteness and knowledge Types of pronouns prominent and The	Indefiniteness and knowledge Pronouns Pronouns	٢ ٢ ٢	١ ٢ ٣

Daily testing	lecture	master conscience	Pronouns	٢	٤
Discussion	Lecture and discussion	Connected and disconnected	Pronouns	٢	٥ A
Discussion		Permissible and obligatory	Science	٢	٦
Discussion	Lecture and discussion	Sections of science, considering its status	Science	٢	٧
Discussion	Lecture and discussion		Demonstrative noun	٢	٨
Daily testing	Lecture and discussion	Sections of science in terms of its structure	Demonstrative noun	٢	٩
Analysis and questionnaire	Lecture and discussion	Types of demonstrative nouns	The relative name	٢	١٠
Discussion	Lecture and discussion	Letters that accompany demonstrative nouns	Getting started :Known as Verb sections	٢	١١
Discussion	Lecture and discussion	Definition of the relative noun and its parsing	Attribution	٢	١٢
Discussion	Lecture and discussion	The subject and the predicate	a Conduct comprehensive review	٢	١٣
Daily testing	Lecture and discussion	the		٢	١٤
Comprehensive testing	Lecture and discussion	Verb sections		٢	١٥
	Lecture and discussion	Attribution of actions			
	Lecture and discussion	Full review			

	Lecture and discussion Lecture and discussion Lecture and discussion				

١١. Course evaluation

Student grades will be distributed as follows:

- **Daily Participation:** ٥٪
- **Reports and Research:** ٥٪
- **Monthly Exams:** ٣٠٪
- **End-of-Course Exam:** ٦٠٪

١٢. Learning and teaching resources

-of Ibn Aqeel on Al Explanation Fiyah Ibn Malik	(Required textbooks (methodology, if any
And the collector of Adequate grammar Arabic lessons	(Main references (sources
Journal of the College of Islamic Sciences and Master's and doctoral theses	Recommended supporting books and (....references (scientific journals, reports
Virtual library	references, Internet sites Electronic

Subject teacher: **Ali Khudair Abbas**

أ.د. محمد [illegible]
رئيس قسم العقيدة والفكر الإسلامي

Course description template

١. Course Name:
Islamic Belief and Thought / First Stage/ Human Rights and Democracy
٢. Course code:
ISFC١١٥
٣. Term/Year:
Chapter One / ٢٠٢٥-٢٠٢٦
٤. Date this description was prepared:
٢١/٩/٢٠٢٥
٥. Available forms of attendance:
(Integrated)) person-In)
٦. Total number of study hours / Total number of units:
units ٣٠ hours, ٣٠
٧. (Name of the course coordinator (if there is more than one, mention it
Name: Dr. Madyn Abd Khalaf Email :madyn.abd٢٥@tu.edu.iq
٨. Course Objectives

Course objectives	أ- It aims to introduce the human rights, their characteristics of rights, and their importance. ب- Raising students' awareness of the importance of democracy, its definition, content, types and appreciation, how to conduct nomination and election and its importance of governing, the type of systems in countries and the ideal system and its appreciation. ت- Defining human rights and its in Sharia and law
٩. Teaching and learning strategies	
strategy	(person + online-Blended learning (in

١٠. Course Structure

Week	Hours	Required learning	Unit or topic name	Learning method	Evaluation Method

			outcomes		
Discussion questions and daily assignments	person-In discussion with lectures live Q&A sessions	conceptual framework of human rights: its definition and types	conceptual framework of human rights: its definition and types	٢	**the first**
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	The historical development of human rights	human legal rights	٢	**the second**
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Human rights in Islam	Human rights in Islam	٢	**the third**
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	The importance of human rights	human rights	٢	**Fourth**
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Human Rights Sources / International Human Rights Sources	Human Rights Sources / International Human Rights Sources	٢	**Fifth**
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Judicial guarantees for human rights	Judicial guarantees for human rights	٢	**Sixth**
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Children's rights in Islam and law	Children's rights in Islam and law	٢	**Seventh**
Discussion questions and daily assignments	person-In discussion lectures with A &live Q sessions	**and** Democracy **its definition**	Democracy	٢	**Eighth**

person -In exam	person -In exam	First month exam	exam	٢	Ninth
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	The essence and advantages of democracy	Democracy	٢	tenth
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Images of democracy/direct democracy and .its appreciation	Images of democracy/direct democracy and .its appreciation	٢	Eleventh
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Representative parliamentary)) democracy and .its appreciation	Representative parliamentary)) democracy and .its appreciation	٢	twelfth
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	direct -Semi democracy and its appreciation	Democracy	٢	Thirteenth
Discussion questions and daily assignments	person-In discussion lectures with live Q&A sessions	Explanation of its concept and features	Dictatorship	٢	Fourteenth
person -In exam	person -In exam	Second month exam	evaluation	٢	fifteenth

١١. Course Evaluation

١٠٠The grade out of is distributed according to the tasks assigned to the student as follows:

- Daily preparation, daily and oral exams (٥٪).