

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 - 2026

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra— curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit University.

Faculty/Institute: College of Islamic Sciences

Scientific Department: Department of Comparative Religions

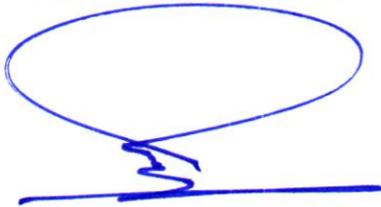
Academic or Professional Program Name: Bachelor of Comparative Religions

Final Certificate Name: Bachelors

Academic System: course

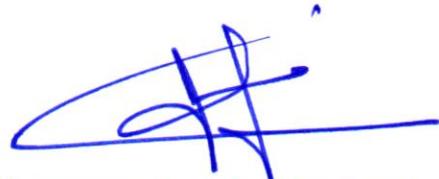
Description Preparation: 2025

File Completion : 15 \ 9 \ 2025



Signature: Asst. Prof. Dr. Salih
Qaddoori Sabah

Head of Department Name:



Signature: Asst. Prof. Dr. Fallah
Hassan Mohammed

Scientific Associate Name:

Date: 15 \ 9 \ 2025

Date: 15 \ 9 \ 2025

د.م.أ.
فتاح حسن محمد
م. العملي لشؤون العمادة والدراسات العليا

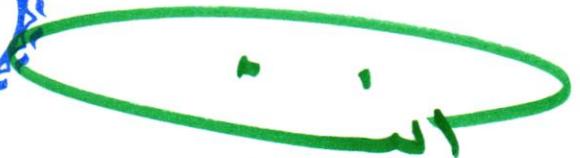
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 15 \ 9 \ 2025

Signature: Prof. Dr. Kifah Sabir Rashid



Approval of the Dean

الأستاذ الدكتور
أنور فارس عبد الجبار
عميد كلية العلوم الإسلامية

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1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

"Preparing a generation enlightened with science and knowledge from their authentic sources, contributing to the building of a civil society governed by the values of tolerance and acceptance of ideological pluralism. This is achieved by interrogating religious texts and understanding their teachings and the objectives of their rulings, relying on the mechanisms and modern methods of scientific thinking; to find the common ground that strengthens relations between members of the same society and broadens the horizons for openness toward other societies."

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

"Through their carefully selected curricula and their religious, cultural, and humanitarian orientations, the Departments of Religious Studies seek to create a scientific environment aligned with total quality standards in the fields of education and scientific research. They aim to qualify specialists who are academically and intellectually distinguished in the field of religious pluralism, equipping them with the necessary skills to fulfill their role in enriching human knowledge—knowledge that is consistent with modern requirements yet remains deeply rooted in heritage. Furthermore, they strive to enable them to participate effectively in instilling religious and moral values and disseminating a culture of tolerance across various segments of society."

3. Program Objectives

General statements describing what the program or institution intends to achieve.

--Achieving religious awareness, spreading the spirit of tolerance, and activating its role in building the civilizational structure of society.

--Studying religion and heritage in light of modern methodologies in the

humanities.

Opening doors for the greatest number of individuals seeking intellectual culture in any field of Religious Studies and Islamic Sciences.

-Adopting academic methodology, organizing religious curricula, and facilitating the study of academic textbooks by simplifying their methods and clarifying their terminology.

-Preparing qualified researchers to pursue their specialized postgraduate studies in the field of Comparative Religion.

-Preparing qualified teachers for Islamic sciences, supported by a broad understanding of other religions to deepen Islamic thought and preserve its heritage.

-Preparing college enrollees for the mission of Islamic outreach (Tabligh) by equipping them with knowledge of other religions and sects, enabling them to engage in dialogue, exchange ideas, and communicate with contemporary individuals.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

Yes, Submission Program Accreditation

5. Other external influences

Is there a sponsor for the program?

Ministry of Higher Education and Scientific Research
Scientific Cooperation Agreements with the Universities of Samarra, Mosul, and Anbar
Teaching Practicum and Observation in coordination with the Ministry of Education

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	o	9	v%	

College Requirements	9	20	17%	
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Department Requirements	39	89	76%	
Summer Training	no			
Other	12		8%	

This can include notes whether the course is basic or optional.

irst Stage (Year 1)

Term	Course Code	Course Name	Theoretical	Practical	Credits
1st	ISAD1010	Sciences of the Holy Quran	3	-	3
1st	ISAD1014	Islamic Jurisprudence (Rules of the Hereafter)	3	-	3
1st	ISAD102	Introduction to Religions	3	-	3
1st	ISAD103	Judaism (Origins and History)	2	-	2
1st	ISAD109	Arabic Grammar and Morphology	3	-	3
1st	ISAD1014	English Language	2	1	2
1st	ISAD2014	Educational Psychology	2	1	2
1st	ISAD1017	Human Rights and Democracy	2	-	2
Total		First Semester Total Credits			20
2nd	ISAD206	Recitation and Memorization	1	2	2
2nd	ISAD1015	Introduction to Creed (Aqidah)	3	-	3
2nd	ISAD1103	Islamic Jurisprudence (Worship/Ibadat)	3	-	3

2nd	ISAD	Comparative Religion	3	-	3
2nd	ISAD103	Judaism (Fundamentals and Beliefs)	2	-	2
2nd	ISAD104	Christianity	2	-	2
2nd	ISAD308	Religious Media and Debating Ethics	2	-	2
2nd	ISAD106	Computer Science	1	2	2
Total		Second Semester Total Credits			19

Second Stage (Year 2)

Term	Course Code	Course Name	Theoretical	Practical	Credits
1st	ISAD201	Interpretation of Creed and Religion Verses	2	-	2
1st	ISAD202	Hadith Terminology (Mustalah)	2	-	2
1st	ISAD203	Theology (Ilahiyat)	2	-	2
1st	ISAD204	Geography of Religions	2	-	2
1st	ISAD205	Judaism	2	-	2
1st	ISAD206	Memorization and Recitation	2	1	2
1st	ISAD207	Computers	1	1	1
1st	ISAD208	Jewish Philosophers	2	-	2
1st	ISAD209	Crimes of the Ba'ath Party	2	-	2
1st	ISAD2010	English	2	-	2

Total		First Semester Total Credits			19
2nd	ISAD2011	Analysis of Creed and Religion Hadiths	2	-	2
2nd	ISAD2012	Christianity	2	-	2
2nd	ISAD2013	Logic (Mantiq)	2	-	2
2nd	ISAD2014	Psychology	2	-	2
2nd	ISAD2015	Sacred Texts	2	-	2
2nd	ISAD2016	Sociology of Religion	2	-	2
2nd	ISAD2017	Computers	1	1	1
Total		Second Semester Total Credits			13

Third Stage (Year 3)

Term	Course Code	Course Name	Theoretical	Practical Credits	
1st	ISAD301	Kalam (Theology)	2	1	2
1st	ISAD302	Judaism	2	-	2
1st	ISAD303	Theological Studies	2	-	2
1st	ISAD304	Prophet's Biography (Sira)	2	-	2
1st	ISAD305	Rhetoric (Balagha)	2	-	2
1st	ISAD306	Teaching Methods	2	-	2
1st	ISAD307	Ethics of Dialogue and Debate	2	-	2
1st	ISAD308	Religious Media	2	-	2

1st	ISAD309	Principles of Jurisprudence (Usul)	2	-	2
Total		First Semester Total Credits			18
2nd	ISAD3010	Ancient Religions	3	-	3
2nd	ISAD3011	Biblical Prophets	2	-	2
2nd	ISAD3012	Christianity	2	-	2
2nd	ISAD3013	Islamic Jurisprudence	2	-	2
2nd	ISAD3014	Theological Schools	2	-	2
2nd	ISAD3015	English	2	-	2
2nd	ISAD3016	Prophet's Biography (Sira)	2	-	2
2nd	ISAD3017	Creeds (Aqidah)	2	-	2
2nd	ISAD3018	Sectarianism in Islam	2	-	2
2nd	ISAD3019	Memorization and Recitation	2	1	2
Total		Second Semester Total Credits			21

Fourth Stage (Year 4)

Term	Course Code	Course Name	Theoretical	Practical	Credits
1st	ISAD401	Eschatology (Sam'iyat)	2	-	2
1st	ISAD402	Islamic Thought	2	-	2
1st	ISAD403	Jewish Sects	2	-	2
1st	ISAD404	Christian Sects	2	-	2

1st	ISAD405	Teaching Methods	2	-	2
1st	ISAD406	Research Project	1	-	1
1st	ISAD407	Recitation and Memorization	2	1	2
1st	ISAD408	English	3	-	3
Total		First Semester Total Credits			16
2nd	ISAD409	Intellectual Studies	2	-	2
2nd	ISAD4010	Islamic Thought	2	-	2
2nd	ISAD4011	Kalam (Theology)	2	-	2
2nd	ISAD4012	Research Project	2	-	2
2nd	ISAD4013	Practicum & Observation	2	-	2
2nd	ISAD4014	Methods of Religious Studies	2	-	2
2nd	ISAD4015	Islamic Philosophy	2	-	2
Total		Second Semester Total Credits			14

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

No.	Name	Academic Rank	General Specialization	Fine Specialization	Special Skills (Staff/Lecturer)	Status
1	Raheem Salloum Marhoon	Professor	Fundamentals of Religion	Creeds (Aqidah)		Full-time Staff
2	Kifah Sabir Rashid	Professor	Fundamentals of Religion	Religions		Full-time Staff
3	Zainab Ibrahim Hussein	Asst. Professor	Jurisprudence & its Fundamentals	Comparative Jurisprudence		Full-time Staff
4	Osama Khalaf Saleh	Asst. Professor	Fundamentals of Religion	Creeds (Aqidah)		Full-time Staff
5	Ziyad Khalaf Hamood	Asst. Professor	Humanitarian Education	Quranic Sciences		Full-time Staff
6	Jinan Hatem Nouri	Lecturer	Fundamentals of Religion	Religions		Full-time Staff
7	Hatem Khalaf Najm	Lecturer	Fundamentals of Religion	Religions		Full-time Staff
8	Mohammed Hamad Mahdi	Lecturer	Fundamentals of Religion	Religions		Full-time Staff

9	Oras Safaa Hassan	Lecturer	Fundamentals of Religion	Religions	Full-time Staff
10	Raad Kadhim Aziz	Lecturer	Fundamentals of Religion	Hadith	Full-time Staff
11	Izzat Hussein Ali	Lecturer	Fundamentals of Religion	Creeds (Aqidah)	Full-time Staff
12	Faten Hussein Aziz	Lecturer	Humanities	Geography	Full-time Staff
13	Imad Dhakir Ahmed	Lecturer	Fundamentals of Religion	Religions	Full-time Staff
14	Raed Zaho Rajab	Asst. Lecturer	Fundamentals of Religion	Religions	Full-time Staff
15	Raed Mahmoud Abid	Asst. Lecturer	Fundamentals of Religion	Religions	Full-time Staff
16	Marwah Muzahim Shihab	Asst. Lecturer	Fundamentals of Religion	Religions	Full-time Staff
17	Azhar Hussein Jassim	Asst. Lecturer	Fundamentals of Religion	Religions	Full-time Staff
18	Bahaa Al-Din Nuh Zarnan	Asst. Lecturer	Humanitarian Education	Quranic Sciences	Full-time Staff
19	Mohammed Ali Ismail	Asst. Lecturer	Education	Human Rights	Full-time Staff
20	Faraj	Asst.	Methods of	Psychology	Full-time Staff

	Mishhen Hamdan	Lecturer	Teaching		
21	Mowj Shujaa Jameel	Asst. Lecturer	Arabic Language	Arabic Language	Full-time Staff
22	Sundus Mahmoud Hussein	Asst. Lecturer	Arabic Language	Arabic Language	Full-time Staff
23	Dalal Fanar Abdul Baqi	Asst. Lecturer	Humanities	English Methods	Full-time Staff
24	Lubab Ibrahim Taha	Asst. Lecturer	Humanities	Quranic Sciences	Full-time Staff
25	Basim Mohammed Hassan	Asst. Lecturer	Quranic Sciences	Religions	Full-time Staff
26	Sarwah Jamal Mayyah	Asst. Lecturer	Fundamentals of Religion	Religions	Contracted
27	Asmaa Abid Aziz	Asst. Lecturer	Humanitarian Education	Human History	Full-time Staff
28	Ammar Abdul Jabbar	Asst. Lecturer	Media	Radio & Television	Full-time Staff
29	Ahmed Hussein Mansour	Asst. Lecturer	Pure Sciences	Physics	Full-time Staff

14. Program Development Plan

Familiarizing new faculty members with the university's vision, mission, goals, organizational structure, policies, and procedures.

1-Empowering new faculty members to gain a better understanding of their rights and obligations.

2-Providing new faculty members with detailed information regarding the college's facilities and services.

3-Encouraging new faculty members to participate in seminars and developmental workshops.

4-Urging new faculty members to participate in local and international conferences..

5-Motivating them to publish scientific research in peer-reviewed journals.

Professional Development & Faculty Orientation

New Faculty Orientation

- Familiarizing new faculty with the university's vision, mission, goals, organizational structure, policies, and procedures.
- Empowering new faculty to gain a comprehensive understanding of their rights and obligations.
- Providing detailed information regarding the college's facilities and services.
- Encouraging active participation in seminars and professional development workshops.
- Urging participation in both local and international scientific conferences.
- Motivating faculty to publish scientific research in peer-reviewed journals.

Faculty Professional Development

1. Encouraging faculty to attend administrative and scientific development workshops and seminars.
2. Promoting the publication of distinguished research by fourth-year students to advance scientific progress.

3. Encouraging the authorship of textbooks that cover the curricula approved by scientific committees.
 4. Emphasizing strict adherence to deadlines for submitting assignments and academic requirements.
 5. Conducting periodic research within fine specializations and discussing it as part of the department's scientific plan.
 6. Supporting faculty participation in local and international scientific seminars, workshops, and conference
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12. Admission Standards

1. Adopting student admission requirements in accordance with the Ministry of Higher Education and Scientific Research regulations (via Central Admission, Private/Evening Admission, and Parallel Admission channels).
2. Passing a specialized entrance exam or a personal interview as determined by the College or Department Council.
3. Medical fitness relevant to the specialized field of study.
4. Holding a high school diploma (Scientific, Literary, or Islamic branch).
5. Departmental Capacity: Admissions are subject to the approved intake capacity of the scientific department

Program Learning Outcomes (PLOs)

Year / Level	Course Code	Course Name	Type (Core/Elective)	Knowledge (K)				Skills (S)		Values (V)				
				K1	K2	K3	K4	S1	S2	S3	S4	V1	V2	V3
First	ISAD102	Introduction to Religions	Core	✓	-	-	✓	-	✓	-	-	-	-	✓
First	ISAD1015	Introduction to Creed (Aqidah)	Core	✓	-	✓	-	-	-	✓	-	✓	-	✓
Second	ISAD204	Geography of Religions	Core	✓	-	-	-	-	✓	-	-	-	✓	-
Second	ISAD2031	Christianity	Core	-	✓	-	-	✓	-	✓	-	-	-	✓
Third	ISAD307	Ethics of Dialogue & Debate	Core	-	-	✓	-	-	-	✓	-	✓	-	✓
Third	ISAD3010	Ancient Religions	Core	✓	-	-	✓	✓	-	-	-	✓	-	-
Fourth	ISAD403	Jewish Sects	Core	-	✓	-	-	-	✓	-	✓	✓	-	✓
Fourth	ISAD4014	Methods of Religious Studies	Core	✓	-	-	-	✓	-	✓	-	✓	-	-

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- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**