

Republic of Iraq

Ministry of Higher Education and Scientific Research

University of Tikrit

Faculty of Islamic Sciences

Interpretation & Science of Holy Quran Department

Name Program:

Description of Program:

University Name: Tikrit University

College name: Interpretation& Science of holy Quran

Academic name: Bachelor - Interpretation& Science of holy Quran

Name of Certificate: Bachelor - Interpretation& Science of holy Quran

Study System Courses

Date of preparation : 28/10/2024

teFilling da: 28/10/2024

Signature

Assist Prof . Falah Hassan Mohamed

Assista of Dean

Date

This file is checked by University Quality & Guarantee Section

Of manager University Quality & Guarantee Section

The signature Of manger University Quality & Guarantee Section

Dean's authentication



Signature
Prof. Daham Mohi Afari

Head of Department

Date

د.م.أ.
فalah Hassan Mohamed

الأستاذ الدكتور
أنور فارس عبد العزيز
مدير كلية العلوم الإسلامية



See the program.¹

Preparation of a generation of preachers who carry a true understanding of the Islamic religion on what the Lord of the Worlds wanted by a specialized scientific cadres takes their community that is love and peace role in building a Muslim

Program message.²

s ramp of scientific cadres possesses the ability to disseminate the principles 'The community of Islamic religion in various fields of life to achieve glory and tranquility in this world and the .terHereaf

The objectives ofThe program.³

- 1- Accept students with good scientific level and develop their qualifications and motivate them properly
- 2- Graduation of a conscious generation believes in the Lord and leads it as God Almighty .s message
- 3- Graduation of payments from students in speech and lessons and lectures
- 4- Build students who are able to meet the challenges facing the nation and standing up similaritiesBy
- 5- Prepare a generation of preachers and obstructs who carry the right faith and offer them to people
- 6- Eliminate those who claimToMyths that entered Islamic societies
- 7- Invite people to the Islamic unity on the guidance of the book of God and the year of the Messenger of Allah (peace be upon him)
- 8- Call for medium and moderation
- 9- Fighting of glorification and extremism and standing in the face of serenity which are trying to distort
- 10- And their false ideas .Islam and respond to people

Program credentials.⁴

Do youThe programRelyAnyIt isHand

There is no

Other exterior effects.⁵

OfAs there a sponsorA programNo

Structural program.⁶

Remarks	Percentage	Scholarship	Number of courses	Program structure
	/	/	/	Foundation Requirements
	/	/	/	College

	٢	Modern Science		
	٢	/Islamic jurisprudence transactions		
	٢	Beliefs		
	٢	Assets of jurisprudence		
	٢	Library and Library Search		
	٢	The Koran Miracle		
	٢	Educational curricula		
	٢	English		
				Third Second Course
	٣	As		
	٢	Modern Science		
	٣	Interpretation of the verses		
	٢	Beliefs		
	٢	Assets of jurisprudence		
	٢	Library and Library Search		
	٢	The Koran Miracle		
	٢	Teaching methods		
				Fourth First Course
	٢	As		
	٢	Objective interpretation		
	٢	Analytical interpretation		
	٢	Quranic stories		

	٢	Measurement and evaluation		
	٢	Educational applications		
	٢	Quranic Contemporary Studies		
	٢	English		
	٢	Graduation research		
				Fourth Course II
	٤	Graduation research		
	١٢	Practical application		

Expected learning outputs for the program .^١

Knowledge

<p>١. A - Arab grammar and The origins Find out rules.</p> <p>٢. A - Stand on the history of the Holy Quran and the stages of its collection.</p> <p>٣. A - Students are mastermind to recite the Holy Quran and ScienceOther.</p> <p>٤. A - Stand onThe most importantValueEthicsWhich came Bahaa - Quran.</p> <p>٥. A - construction of the mentality of the Contemporary cognitive studentAnd they are tired of rightsThe humanDemocracy.</p> <p>٦. A - Enable the student fromKnowledge ofWith the skills and -electronic knowledge and keep pace with e .developmentMasterComputer Skills.</p> <p>٧. A - Scientific and educational queenThe ownership of the sc. which qualifies the student to understand the educational mental which enables him to (student)understanding of the recipient .acquire educational and psychological skills in its field.</p>	<p>^١ Learning Outputs</p>
--	--------------------------------------

<p>his skill in the field of Enable the student to increase-٨. A English language in order to enable him to continue to spread .Arabs from Muslims and others-cultureIslamicNon Building superior scientific capacity for students to - ٩ .A .contribute to solving social problems to the construction of state and community Contribution - ١٠ .A the institutions through employment in the Ministry of Education s reflection of the cadres of young 'rest of the State and the market .educated and learned s Capacity developmentTechnical skillsThe student i .١١ .A .identifiedThe reasonsProblems and stand on ways to solve values and Education and teaching them with the truth - .١٢ .A .knowledgeEthicsWhich came for Develop the love of belonging to this religion and defend .١٣ .A .himMannerScientific the biography of the honest and draw lessons and Stand on .١٤ .A lessons that we must gain from patience and stability .onPrinciplesAnd valuesIslamicThe chair and sacrifice for them .Stand onFoundations ofThe correct in education .١٥ .A and statementEffects concept Learn about crimes .١٦ .A .ofNegative on the individual and community</p>	
Skills	
<p>Enable students to solve the problems associated with the - ١ .A .intellectual framework Enable students in PThey are analyzing and evaluating the - ٢ .A .ic articlescientif The student provides skills in how to save - ٣ .A termsDefinitionsRelated to interpretation and science of the .Koran</p>	<p>Learning outcomes ٢</p>

<p> .KnowledgeThe colors of interpretation .٤.A Know the termsThe explanatoryAnd distinguish the parent of-٥.A .others ThroughStand onThe provisions ofMuslim Worship -٦.A .Zakat and others Hajj fasting worshipers from prayers Save andUnderstand the Quranic texts and master their -٧.A .nation .Know Quranic readings -٨.A social and mental life of the Arabs Knowing the political-٩.B .before Islam .Knowledge of social life before Islam -١٠.B .Know the interpretationOrigins -١١.B IdentifyThingsPsychologicalWhich passesByThe student -١٢.B during his life and its mental growth and how to deal with .itMannerEducational and scientific Stand for the language of the Koran and a lack ofHis .١٣.By .styleAnd the methods of his speech skills Identify the concept of logic and develop students .١٤.By .in logic skills and increase confidence Develop students .١٥.By meet problemsWhich may be inThemselvesEnable them to .exposedItMannerEducational its articles and Stand for the sciences of the Koran .١٦.By sources and indicate how scientists are interested in studying and .preserving </p>	
<p> is Visit the skill of the student and h-١.A .understandingAssetsArabic and its rules .Know the rules of interpretation-٧..A </p>	<p>Learning outcomes</p>

٣. Stand on the term talk and concepts and sciences-
 ٤. Stand on the concept Faith Islamic The correct and build the way The law Islamic A doctrine of the student according to him A
 from glorification and extremism
 ٥. Knowledge Assets Jurisprudence And Stand on The most important Assets Agreed and Discussed
 ٦. and (Jurisprudence) Attention to study Jurisprudence Islamic stand on sale and purchase And provisions All
 ions about Things Transact
 ٧. Attention in Arabic and its concepts
 ٨. Enable students from writing scientific research During identifying the scientific research approach
 ٩. By ... Enable student from mastery of various teaching modes
 ١٠. By human text In education The report of the Quranic teaching it on how teaching planting it in the student behavior to deal with society in accordance with the standards of Hanvian and the morality of the Holy Quran Islam
 ١١. By n Enable student from expression and construction i various subjects
 ١٢. By The writing of the Arabic words is correct
 ١٣. By The ability to analyze and criticize diverse legal texts
 ١٤. By Enable the student from mastery work on electronic calculator In the field of scientific research
 ١٥. By e the student to understand the psychological Enabl situation and the ability to solve their problems and the art of dealing with them
 ١٦. By Contribute to addressing the problems facing students in learning and directing Islamic law
 ١٧. By researcher developed by teachers in the Preparation of a field of Islamic education

	Value
<p>1. Describe and analyze the problem and find out- 1.A</p> <p>2. View the theoretical material and try to apply them - 2.A</p> <p>3. practically</p> <p>4. of the mate of the Holy Stand on analytical interpretation- 3.A</p> <p>5. Quran</p> <p>6. Stand on the Quran stories and draw lessons and cross- 4.A</p> <p>7. Statement of the importance of Islamic legislation and the - 5.A</p> <p>8. correct concepts in religious heritage</p> <p>9. encouraging planting the spirit of Islam in the student by - 6.A</p> <p>10. him to read the Holy Quran and reveal his secrets and make it</p> <p>11. Stand on The most important Contemporary Quranic Studies- 7.A</p> <p>12. s ability to master and talk By In social life The student . 8.A</p> <p>13. student by I planted the spirit of Islam in the spirit of the - 9.A</p> <p>14. encouraging him to participate in the analysis of Quranic verses</p> <p>15. and the texts of the Prophet on the science of Sharia</p>	Learning outcomes 4
<p>16. Planning the love of scientific research in the student by 1.B</p> <p>17. encouraging writing Research and see the sources of</p> <p>18. ence and its origins jurisprud</p> <p>19. Creating psychological consensus in the student and - 2.By</p> <p>20. enabled him to exercise the educational guidance process</p> <p>21. Enable the student from performing his duties in the - 3.By</p> <p>22. teaching process across Practical application in schools</p> <p>23. interpretation and analysis • Enable student from cash - 4.By</p> <p>24. conservation of legal texts in modern times</p> <p>25. Developing the tendency towards teaching Islamic - 5.By</p> <p>26. education and Arabic</p> <p>27. Increase the desire for students to learn Arabic - 6.By</p> <p>28. high scientific capacity for students to contribute Building - 7.By</p>	

<p>to solving social problems</p> <p>Contribute to the construction of state and community -٨. By the institutions through employment in the Ministry of Education and the marketrest of the State and the market in the market an</p>			
Education and learning strategies .٩			
<p>Students training onGood teaching of Arabic and useStrategyAccording to the -١</p> <p>s ability'student</p> <p>thinking -strengthening strategy in skills development according to high-Use self -٢</p> <p>skills</p> <p>produce correct information according to the strategy of Use of synthesis to -٣</p> <p>critical thinking in learning</p> <p>Lectures and use methodological books -٤</p> <p>Discussion and resolution of issues relating to scientific material -٥</p> <p>Writing scientific reports -٦</p> <p>teaching according to available potential Use of electronic education in -٧</p>			
<p>Strategies and methods of education and learning accredited in the implementation of the program in general</p>			
Evaluation methods .١٠			
<p>choice according to multiple (monthly and final «daily)Theoretical examinations -١</p> <p>And class questions of HealthThe error and questions «tests and questionsالمقالية، study materials</p> <p>The homeworkThe homeAnd put grades for taxpayers -٢</p> <p>.Posted within the hallsAnd the use of competitive questions for students -٣</p> <p>.Oral tests -٤</p>			
<p>ll stages of the program in generalExecuted at a</p>			
Teaching Body .١١			
Faculty Members			
Preparation of the teaching body	(if any)Skills /Requirements	Special ization	Scientific rank

Lecture r	Malak		Special	Year	
	√		Interpretatio n	AssetsReligion	Mohi Mariحمام.Prof
	√		Interpretatio n and science of the Koran	Science andIslamic	.Prof DecreelsmailAbraha m
	√		Science of Quran	Science andIslamic	Alaa Jassim .Prof Mohammed
	√		Interpretatio n	Science andIslamic	StaffFadilZiyab.Prof
	√		Interpretatio n	Science Islamicand	Saleh Mahdi Hassan .
	√		Interpretatio n	AssetsReligion	Mohammed Yasser
	√		Quranic readings	AssetsReligion	Abdullah Najm Abdullah
	√		Interpretatio n	AssetsReligion	Safe Saleh
	√		Talk of Prophetic	AssetsReligion	AbrahamJumaa Issa
	√		Religions	Doctrination and thoughtIslamic	Mansour MohammedAbraham
	√		Interpretatio n	Science andIslamic	Mohammed Jassim Ali
	√		English language	ArtsTranslation	Naji Zidane behind
	√		Arabic language	Towards	Saleh Hamid Sufah

	√		Interpretation	Quran Sciences	Sri Ahmed Badr
	√		Interpretation	AssetsReligion	Rachid is nice
	√		Modern and science	Science andIslamic	BloomTaha Khalaf.
	√		Interpretation	Science andIslamic	MohammedQahtanAdnan
	√		Interpretation	AssetsReligion	Slave Omar
	√		Interpretation	Science of Quran	Attia Abdel Fadel
√			The talk	The originsReligion	MekdadKhazaal.Prof Ahmed
√			Teaching methods	Psychological and educational sciences	QutaibahHamid Mohammed
√			Jurisprudence	Islamic Science	Qais Sahi Najm

Professional development	
Directing new faculty members	
<ul style="list-style-type: none"> • its regulatory structure • The definition of new faculty members to see the university policies and procedures • Enable new faculty members to get a better understanding of their rights and obligations • Supply of new faculty members with detailed information on facilities and services 	<ul style="list-style-type: none"> • visitors • The process briefly describes the process used to guide new faculty members time and division-cated and partdedi
Professional development for faculty members	
<ul style="list-style-type: none"> 1- Work on training an academic cadre for research and investigation of books and sources taken into the areas of miscellaneous Islamic law 2- tific twinning between the corresponding colleges at the Activating the question of scien local and regional levels 3- The pursuit of the quality of teaching works to produce a scientific level 4- Work on research disseminationThe outstanding scientific student for the fourth year in der to push the scientific movement in the right directionor 5- Attention to the extent of commitment to the time of duties 6- Note and evaluate presentations by the rest of students and follow during working as groups 7- and discussed by the Scientific Committee of the Section Develop outlines for the course the teaching member and a statement of course 8- Encouraging the status of works that are agreed upon by the scientific committees 9- s plan'tmentWriting periodic research within and discussed within the depar 10- conferences and development workshops Participation in seminars 	<ul style="list-style-type: none"> 1- Describes briefly the plan and professional development arrangements for membersThe sional profes 2- evaluation of learning results 3- faculty of KaTeaching and learning strategies 4- development etc
Acceptance Standard . 1 2	
Adopt admission requirements for students according to the regulations of the - 1	

.(Central Admission)Ministry of Higher Education and Scientific Research
interview that the College Council or It has successfully passing a special test or -٢
.Section

.Be good for advanced specialization -٣

.(Islamic literary scientific)The learner must have a preparatory study certificate -٤

.The absorptive energy of the scientific department -٥

information on the program The most important sources of .١ ٢

controls and instructions issued by the Ministry of Higher Education and ١Laws -١
.Scientific Research

Student guide for admission to Iraqi universities and central admission -٢
.requirements

.University of Tikrit /Sciences Directory of the Faculty of Islamic -٣

.The Sectoral Committee for Curriculum of Islamic Sciences -٤

.Directory of the Development of Islamic Sciences in Iraq -٥

Program Development Plan .١ ٤

.A periodic review of the approach vocabulary -١

.culum and discuss them with studentsView the methods of the curri -٢

A comprehensive evaluation of student performance level in prescribed -٣
.vocabularyMediator

MSkills plansThe program

Learning outputs required from the program

Skills				Knowledge				Basic or optional	Course name	Course Code	/Year Level
By	By	By	By	A	A	A	A	A basic	As		The firstFirst Course
ε	τ	γ	ι	ε	τ	γ	ι	A basic	conservation		
								A basic	Recitation and conservation		
								A basic	The moral of the Koran		
								A basic	Human rights and democracy		
								A basic	The computer		
								A basic	Educational psychology		
								A basic	English		
								A basic	As		The /first Second Course
								A basic	Exchange		
								A basic	Biography of the Prophet		
								A basic	EntranceToInterpretation		
								A basic	Recitation and conservation		
								A basic	The computer		
								A basic	Foundations ofOf education		
								A basic	Party Jumpsis of Baath		

								A basic	As		Second First / Course
								A basic	Science of Quran		
								A basic	Recitation and conservation		
								A basic	Curricula		
								A basic	Quran		
								A basic	InterpretationThe origins		
								A basic	English		
								A basic	Growth psychology		
								A basic	As		Second / Second Course
								A basic	Science of Quran		
								A basic	Recitation and conservation		
								A basic	Curriculum		
								A basic	Quran		
								A basic	Rules of interpretation		
								A basic	Logic		
								A basic	/Islamic jurisprudence worship		
								A basic	As		/Third First Course
								basic A	Modern Science		
								A basic	/Islamic jurisprudence transactions		
								A basic	Beliefs		
								A basic	Assets of jurisprudence		
								A basic	Library and Library Search		

								A basic	The Koran Miracle		
								A basic	Educational curricula		
								A basic	English		
								A basic	As		/Third Second Course
								A basic	Modern Science		
								A basic	Interpretation of the verses		
								A basic	Beliefs		
								A basic	jurisprudence Assets of		
								A basic	Library and Library Search		
								A basic	The Koran Miracle		
								A basic	Teaching methods		
								A basic	As		/Fourth First Course
								basic A	Objective interpretation		
								A basic	Analytical interpretation		
								A basic	anic'StoriesQur		
								A basic	Measurement and evaluation		
								A basic	Educational applications		
								A basic	Contemporary Quranic		

									Studies		
								A basic	English		
								A basic	Graduation research		
								A basic	Graduation research		/Fourth Second Course
								A basic	Practical application		

learning outputs from Please putReferenceIn the corresponding squares of individual *
the program subject to evaluation

**course the of Description
first phaseThe the for
department students For
science science and**

Course First

				requirements
Including practical application	%١٠٠	١٤٩	٦٠	Section requirements
				Summer Training
	%١٠٠	١٢	(Weeks٦)	Practical application

.It is possible to include notes whether the decision is primarily or optional*

Description of the program .٧				
Certified watches		course name Course or	Code or course	Level /Year
My career	Theoretical			First /First Course
	٣	As	/	
	٣			
١	٢	Recitation and conservation		
	٢	The moral of the Koran		
	٢	Human rights and democracy		
٢	١	The computer		
	٢	Educational psychology		
	٢	English		
				/first The Second Course
	٣	As		
	٣	Exchange		
	٢	Biography of the Prophet		
	٢	EntranceToInterpretation		
١	٢	Recitation and conservation		

٢	١	The computer		
	٢	Foundations ofOf education		
	٢	Jumpsis of Baath Party		
				Second Course I
	٣	As		
	٣	Science of Quran		
١	٢	Recitation and conservation		
	٢	Curriculum		
	٢	Quran		
	٢	Assets of interpretation		
	٢	English		
	٢	Growth psychology		
				Second Second Course
	٣	As		
	٣	Science of Quran		
١	٢	Recitation and conservation		
	٢	Curriculum		
	٢	Quran		
	٢	Rules of interpretation		
	٢	Logic		
	٣	/Islamic jurisprudence worship		
				Third First Course
	٢	As		

Course Description Form

1. Course Name: English language	
2. Course Code:	
3. Semester / Year: First course/year: 2023 - 2024	
4. Description Preparation Date: 15/2/2024	
5. Available Attendance Forms: In person and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total): 30 hours / 2 hours in person for each course	
7. Course administrator's name (mention all, if more than one name)	
Name: Naji- Z- Khalaf	
Email: naji_ziedan@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>The goal of this course is to teach students more basic vocabulary in learning the English language through studying the tenses in the English language and the passive voice forms and how to use them in conversations directly, relying on the skills of listening and academic writing of paragraphs in the English language.</p>

9. Teaching and Learning Strategies

Strategy	<p>There are several strategies for teaching, including:</p> <ol style="list-style-type: none"> 1- Brainstorming Method 2- Education through a series of notes 3- Education through the principle of cooperation 4- Homework solutions 5- Blended and distance education through Classroom And Meeting
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10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Tenses- Present, past	Introduction	<p>Explanation of the material according to the prescribed curriculum</p> <p>Solve the exercises</p>	Daily and monthly exams (oral and written), in addition to the end-of-course exam

				Interactive participati on	
2	2	Tenses- Present, past	Introduction		
3	2	Present tenses Present simple presnt continuous	Countries		
4	2	Social Expression Vocabulary learning	Countries		
5	2	Questions and negatives	Jobs		
6	2	Vocabulary revision and Listing	Jobs		
7	2	Family and Friends and Reading	Possessive 's		
8	2	Sports/Food /Drink Languages and Nationalities	The way I live		
9	2	Sports/Food /Drink	The way I live		

		Languages and Nationalities			
10	2	Present Simple Prepositions in/on/at	The Time		
11	2	Words that go together Days of the week/ reading	The Time		
12	2	Pronouns me/him Possessive my/his	Questions		
13	2	.my favorites	Questions?		
14	2	Rooms and furniture Prepositions on/under/next to	Where I live		
15	2	Saying years. Past simple,	Times past		

Course Evaluation

The distribution of grades is as follows: the first month is 15 and the second is 15 also 10 grades for daily participation, so that the grade for the annual endeavor becomes 40, and the final exam is 60, thus the total grade becomes 100.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway Plus
Main references (sources)	Grammar in use
Recommended books and references (scientific journals, reports...)	All magazines for teaching beginners English sentence formulation and the rules for writing a single paragraph.
Electronic References, Websites	All websites for teaching beginners English sentence formulation and the rules for writing a single paragraph. http://www.englishpage.com

Model Description Academic Program

University Name: University Tikrit

College / Institute: College Islamic Sciences

Scientific Section: Section Interpretation and science of the Holy Quran

Name of academic or professional program: Bachelor In Islamic Sciences

Name of final certificate: Master of the Holy Quran

Study System: System of quarterly courses

Date of preparation: 2024/10/23

Filling date: 2024/10/24

Signature: Signature:

Name of the head: Name of scientific assistant:

History: Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

.Program Goals3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects5

Is there a sponsorOfA program?

.Structural program6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program ⁷				
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical	Library and Library Search		2024The second
	??			2025First and second

. Expected learning outputs for the program ⁸	
Knowledge	
1Learning Results Statement	1Learning Outputs
Skills	
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies ⁹	
Strategies and methods of education and learning accredited in the implementation of the program in general.	

. Evaluation methods10

Executed at all stages of the program in general.

. Teaching Body11

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	
				7/2	ASSISTANT TEACHER

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

Skills PlannerThe program															
Learning outputs required from the program															
Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1	A basic	Library and Library Search		2024
															2025

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

	. Course name1
	Library and Library Search
	. Code Code2
	. Chapter / year3
	2024-2028
	. Date of preparation of this description4
	2024/10/23

. Forms of attendance available5					
My presence/A letter					
. Number of school hours (total) / number of units (total)6					
30Clock2Clock weekly					
. Name of the School Administrator (if more than one name)7					
Name:M.M.Sri AhmedBadrEmail:sura.a.bader@tu.edu.iq.					
. Course goals8					
Stand on the most important basic principles of writing. Follow the method of mandate students with simplified research on the vocabularySubmit them as a summary of students after they are as simple as a simple lecture. The use of modern and electronic means in receipt of the idea for students.				The objectives of the subject	
. Education and learning strategies9					
Raise the scientific level for the student and transfer science you learned.				The strategy	
. Course structure10					
Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hou rs	The wee k
The theoretic al and desalinati on of students questions and answers and use of feedback with their assignme nt of	Take lectures and guide questions and apply them according to the mindset.	Library and its establishm ent.	Understand the student for the lesson	2	1
	Oral test	-	Understand the student for the lesson.	2	2
	The assignment of students by writing research.	Distinction of the Arab Library.	Understand the student for the lesson.	2	3
	Take aLecturesGuideQuestionsA	-The most important libraries and the most important libraries in Iraq.	Understand the student for the lesson.	2	4
	nd their applicationالعصف		Understand the student for the lesson.	2	5
	According Mental.		Understand the student for the lesson.	2	6
	The testOral		Understand the student for the lesson.	2	7
	Assigned toStudentsWriteResearch		Understanding	2	8

research.	and.	-The Holy Quran and its Sciences. -Al - Nabawi Al - Sherif. -Language Library	The studentLesson. Understanding The studentLesson. Understanding The studentLesson.	9
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. Assessment of the course11	
on tasks charged with student such as daily 100Distribution of grade from preparation, daily, oral, monitors, library, reports ... etc.	
. Sources of learning and teaching12	
Methodology of manuscripts for - Ayad Khalid Al-Tabaa.	The required books required (Methodology to find)
Book of Scientific Research - Methods and Methods of Preparation of Research.	President (sources)
An article on the publication and - honesty of scientific research.	Books and references are recommended (scientific journals, reports ...)
Comprehensive Library, Websites.	Electronic references, Internet sites

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Model Description Academic Program

University Name: University

College / Institute: College

Scientific Section: Department

Name of academic or professional program: Bachelor

Name of the final certificate: Bachelor of

Study System:

Date of preparation:

Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Vision

Working on a strategy for an appointment of an order:

The first: teaching students science of the Koran, interpretation and science of legitimacy of evidence and evidence with care and mental.

Second: Work pTo spread the culture of recognition in xLal EdInternational IkegamiWhich prevents the listening to the various rich ideas that others çMesh understand without the need to adopt.

.Program message2

An Islamic speech is balanced to the general opinion, understands the science of Quran and interpretation and is taken from a certain time not about tradition, HabilitationSpecialist cadresTeaching articles related to the QuranN. Seek communication withCommunitiesScientific and cultural via contractConferencesAnd theN.Scientific tools.

.Program Goals3

Graduation of a trading cadre holds Sharia and Islamic Science specialization and is careful in Quran science.
Graduation of qualified feasions for the delegation of studies and Islamic research centers.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?
Ministry of Higher Education and Scientific Research.

.External effectsOther5

Is there a sponsorOfA program?
KIslamic Sciences

.Structural program6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
	30	2	1	College requirements
				Section requirements
				Summer Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program7

Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical			

. Expected learning outputs for the program8

Knowledge	
Learning Results Statement	Definition of studentPrinciples ofThe science of interpretation and understandingThe KoranKReem and causes of descentAnd his merchant
Skills	

Learning Results	Clarification of verses and analysis of the words of the Koran word and recitation
Statement of learning results	. Knowledge of science, broader and 1 objectives . Development of student watermarks for the 2 development of evaluations clearly

Value	
Learning Results Statement	Value goals. .Diversity software gives impetus 1 informationMature intellectual. .Expansion in mA.Self-learning and 2 mlKOnly A.Waddle.
Statement of learning results	

. Education and learning strategies9	
Follow the method of assignmentSimplified research on the vocabulary of the curriculumSubmit them as a summary of students after they are as simple as a simple lecture.	

. Evaluation methods10	
The narrow and editorial test for asking questions and answers from the article dedicated to them.	

. Teaching Body11	
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Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	
	Yes		Interpretation	Science of Quran	

. Chapter / year3

2025/2024The first

. Date of preparation of this description4

2024/10/28

. Forms of attendance available5

My presence

. Number of school hours (total) / number of units (total)6

hours per week2 hours 30

. Name of the School Administrator (if more than one name)7

Name:Mohammed Qahta AdnanEmail:mohamad2020@tu.edu.iq

. Course goals8

- Define the morals of the Holy Quran
- Court to Makarem ethics
- The importance of ethics and its impact on the breeding of community members

The objectives of the subject.

. Education and learning strategies9

Strategies and methods of education and learning adopted in the implementation of the program in general

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
TheOral test and student performance in theMPresent	Fatty row with the use of blackboard and guide questions	Definition and statement of morality	DefinitionMoral	2	The first
TheOral test and student performance in theMPresent	Mental architecture and student participation	Language ethics and differentiation	Statement of ethics and definition	2	The second
TheNoOral test and student	Use the blackboard withExplanati	Statement of the importance of ethics per	The importance of morality	2	The third

performance in The M Present	on and students' participation	capita And society			
The No Test Oral and student performance in the M Present	Mental architecture and student participation	The importance of ethics and its benefits in education And A nd education	Ethics relationship with education	2	The fourth
The No Oral test and student performance in the M Present	Mental architecture and student participation	Religion of religion	Ethics relationship with religion	2	The fifth
The To test Oral and student performance in the M Present	Explanation with daily reports	Effects of self-ethics	Relationship of self-ethics	2	VI
		Monthly exam		2	The seventh
The No Oral test and student performance in the M Present	Mental architecture and student participation	Heat ethics	Change ethics	2	VIII
The No Oral test and student performance in the M Present	Mental architecture and student participation	Statement of the characteristics of morality Qurani c	Characteristics of Quranic Ethics	2	The ninth
	Oral	Daily and review test		2	The tenth
The No Oral test and student performance in the M Present	Mental architecture and student participation	A statement of evidence in some fence for ethics	Studying morality in some fence	2	The ten
The No Oral test and	Mental architecture	Define the prophets and	Ethics at the Prophets	2	Twelveth

student performance in theHow manyPresent	and student participation	indicate their morals	(peace be upon them)		
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Definition and statement of their morals	Ethics at home and companions (may Allah be pleased with them)	2	Thirteenth
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Definition of the righteous and the statement of their morals	The morals of righteousness	2	Fourteenth
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Define scientistsAnd statement of their morals	The ethics of scholars	2	Fifteenth
TheNoOral test and student performance in theMPresent		Review and exam		2	Sixteen

. Assessment of the course11

At the daily preparation and daily and oral examinationsThe monthly, 40Degree of (6liberation and reports ... etcAnd final (

. Sources of learning and teaching12

The morality of the Koran	The required books required (Methodology to find)
Revival of religion science, Abu Hamed The ethics of the people of the house, Mohamed Mahdi	President (sources)

<p>Spiritual Education, Kamal Al Haidari</p> <p>Constitution of ethics, Mohammed Abdullah</p> <p>Creating in the Koran Encyclopedia of morality in the villagesN, Nasser Makarem</p> <p>Islamic ethics, Abdullah Al Hashemi</p>	
Comprehensive Library	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

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استاذ محمد محطان / اخلاق قرآن

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**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٢/٢٩٠٦ on ٢/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

V. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

^ Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

1. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

1. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: News in the Holy Quran					
History of the Qur'an					
2. Course Code:					
3. Semester / Year: The first course ٢٠٢٥-٢٠٢٤					
٢٠٢٤-٢٠٢٥ -					
4. Description Preparation Date: ٢٠٢٤/١٠/٢١					
٢١/١٠/٢٠٢٤					
٥. Available Attendance Forms: In-person and online					
٦. Number of Credit Hours (Total) / Number of Units (Total) ١٨-٢					
٢ hours (٢)					
٧. Course administrator's name (mention all, if more than one name)					
Name: A. M. Dr. Yasser Jader Muhammad email: yaser.jader@tu.edu.iq					
8. Course Objectives					
Course Objectives ١-Introducing the prophets and messengers in the Holy Qur'an. ٢- Follow methods to introduce students to the Prophets of Determination among the Messengers. ٣- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.		 <input type="checkbox"/> Χοντριβυτες το ενδερεστανδινγ της χουρσε <input type="checkbox"/> It ηελπς (ν ηιγηλιγτινγ της συβερχτ οφ της ηι στορψ οφ της Θυρ□αν <input type="checkbox"/> It ηελπς φირστ-σταγε στυδεντς υνδερεστανό τη ε Ηολψ Θυραν		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	٢	Student understanding of the lesson	Introduction to the course	theoretical	General questions and discussion

the second	✓	Student understanding of the lesson	Moses ben Maimon his life	theoretical	Definition of prophets and messengers
the third	✓	Student understanding of the lesson	His philosophy and works	theoretical	Introducing the Prophets from among the Messengers
Fourth	✓	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	✓	Student understanding of the lesson	Sandia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	✓	Student understanding of the lesson	The philosophy of Sandia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	✓	Student understanding of the lesson	The most important books of Sandia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	✓	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	✓	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	✓	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	called Moses, peace be upon him
eleventh	✓	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	✓	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	✓	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	✓	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	✓		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.....etc((
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

كتاب الرمان
الاصول للشيخ

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department students For
science science and**

CourseSecond

Model Description Academic Program

University Name: University Tikrit

College / Institute: College Islamic Sciences

Scientific Section: Section Interpretation and science of the Holy Quran

Name of academic or professional program: Bachelor In Islamic Sciences

Name of final certificate: Master of the Holy Quran

Study System: System of quarterly courses

Date of preparation: 2024/10/23

Filling date: 2024/10/24

Signature: Signature:

Name of the head: Name of scientific assistant:

History: Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

.Program Goals3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects5

Is there a sponsorOfA program?

.Structural program6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program7			
Certified watches		Course or course name	Code or course Year / Level
My career	Theoretical	The computer	2024/2025Level I and II
	??	??	

. Expected learning outputs for the program8	
Knowledge	
1Learning Results Statement	1Learning Outputs
Skills	
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies9	
Strategies and methods of education and learning accredited in the implementation of the program in general.	
. Evaluation methods10	

Executed at all stages of the program in general.

. Teaching Body11

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	
	2/2				ASSISTANT TEACHER

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

Skills Planner

The program

Learning outputs required from the program

[illegible]

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

	. Course name1
	The computer
	. Code Code2
	.S.ç
	. Chapter / year3
	Chapter I and II for the year2024-2025
	. Date of preparation of this description4
	2024/10/23

. Forms of attendance available5					
System of presence halls/Labs					
. Number of school hours (total) / number of units (total)6					
30Clock3Weekly hours					
. Name of the School Administrator (if more than one name)7					
Name:M.M.Sri AhmedBadr Email:sura.a.bader@tu.edu.iq					
. Course goals8					
Definition of students to the theoretical side. Definition of students' importance. Definition of students with computer benefits and makes it.			The objectives of the subject		
. Education and learning strategies9					
Use the display, coordination, training and discussion as well as using role-playing students.			The strategy		
. Course structure10					
Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
Oral test Daily and monthly exams Feedback+Practical application Oral test Daily and monthly exams Feedback + Practical application	Theoretical	Age of information	Windows system	3	1
	Theoretical	and computer	WordPress System	3	2
	My career	revolution		3	3
	My career	The operating system	Computer types	3	4
	My career	Microsoft Word	Its objectives	3	5
	My career	The operating system	Its properties	3	6
	My career	Areas of using the word processor	Its advantages	3	7
					8

		Input and output devices memory	Practical application		
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. Assessment of the course11

on tasks charged with student such as daily 100Distribution of grade from
preparation, daily, oral, monitors, library, reports ... etc.

. Sources of learning and teaching12

1-Learn PC for Hassan Hadi El Gharbawi	The required books required (Methodology to find)
Electronic calculator and its components to the cream	President (sources)
WordPress Binding+Microsoft Bound of the offs program + WordPress program	Books and references are recommended (scientific journals, reports ...)
Websites, binding and Windows Word	Electronic references, Internet sites

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Model Description Academic Program

University Name: University

College / Institute: College

Scientific Section: Department

Name of academic or professional program: Bachelor

Name of the final certificate: Bachelor of

Study System:

Date of preparation:

Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Vision

Working on a strategy for an appointment of an order:

The first: teaching students science of the Koran, interpretation and science of legitimacy of evidence and evidence with care and mental.
 Second: Work pTo spread the culture of recognition in xLal EdInternational IkegamiWhich prevents the listening to the various rich ideas that the ُMesh others understand without the need to adopt.

.Program message2

An Islamic speech is balanced to the general opinion, understands the science No tradition,وقفناعof Quran and interpretation and is taken from sure HabilitationSpecialist cadresTeaching articles related to the QuranN. Seek communication withCommunitiesScientific and cultural via contractConferencesAnd theN.Scientific tools.

.Program Goals3

Graduation of a trading cadre holds Sharia and Islamic Science specialization and is careful in Quran science.
 Graduation of qualified feasions for the delegation of studies and Islamic research centers.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?
 Ministry of Higher Education and Scientific Research.

.External effectsOther5

Is there a sponsorOfA program?
 Kislamic Sciences

.Structural program6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
	30	2	1	College requirements
				Section requirements
				Summer Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program7

Certified watches	Course or course name	Code or course	Year / Level
My career	Theoretical		

. Expected learning outputs for the program8

Knowledge	
Learning Results Statement	<p>Definition of student Principles of The science</p> <p>The لايات of interpretation and understanding</p> <p>Korank Reem and causes of descent And his merchant</p>
Skills	

Learning Results	Clarification of verses and analysis of the words of the Koran word and recitation
Statement of learning results	. Knowledge of science, broader and 1 objectives . Development of student watermarks for the 2 development of evaluations clearly

Value

Learning Results Statement	Value goals. .Diversity software gives impetus 1 informationMature intellectual. .Expansion in mA.Self-learning and 2 mlKOnlyA.Waddle.
Statement of learning results	

. Education and learning strategies9

Follow the method of assignmentSimplified research on the vocabulary of the curriculumSubmit them as a summary of students after they are as simple as a simple lecture.
--

. Evaluation methods10

The narrow and editorial test for asking questions and answers from the article dedicated to them.
--

. Teaching Body11

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	
	Yes		Interpretation	Science of Quran	

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

	. Course name1
	Introduction to interpretation
	. Code Code2

. Chapter / year3

2025/2024The first

. Date of preparation of this description4

2024/10/28

. Forms of attendance available5

My presence

. Number of school hours (total) / number of units (total)6

hours per week2 hours 30

. Name of the School Administrator (if more than one name)7

Mohammed Qahta AdnanEmail:mohamad2020@tu.edu.iqم.مName:

. Course goals8

, The insistence of the greatness of God and 1
the rejection between his hands and
presentation of the love of the Koran and
squeezing learners
-The correct understanding of the meanings of 2
the Holy Quran
- Knowledge of the provisions of legality and 3
work apply and commitment to the orders of
God the Holy Quran and tasteless Nawah.

The objectives of the subject.

. Education and learning strategies9

Strategies and methods of education
and learning adopted in the
implementation of the program in
general

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
TheOral test and student performance in theMPresent	Fatty row with the use of blackboard and guide questions	Definition and statement of interpretation and interpretation n	Definition ofInterpretation and interpretation	2	The first
TheOral test	Mental	Statement of	The difference	2	The

and student performance in theMPresent	architecture and student participation	the difference between confusionR.	between interpretation and interpretation		second
TheNoOral test and student performance in theMPresent	Use the blackboard with explanation and share students	Know the importance of interpretation	Importance of interpretation	2	The third
TheNoTestOral and student performance in theMPresent	Mental architecture and student participation	The need for people to know the interpretation	The need for interpretation	2	The fourth
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	The historical statement of the origin of interpretation	Historical rootsThe emergence ofInterpretation	2	The fifth
TheTo testOral and student performance in theMPresent	Explanation with daily reports	Statement	ArtsInterpretation	2	VI
		Monthly exam		2	The seventh
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Knowledge of science that interpreted	Science that interpreted	2	VIII
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Explain approaches	The curriculum must interpret	2	The ninth
	Oral	Daily and		2	The tenth

		review test			
TheNoOral test and student performance in theMPresent	Mental architectur e and student participatio n	Knowledge of sections of interpretatio n in Ames	Sections of interpretation in scientists	2	The ten
TheNoOral test and student performance inTheAllowed	Mental architectur e and student participatio n	Sections of interpretatio n in the codes and modernists	The kids and the memorandum of interpretation	2	Twelveth
TheNoOral test and student performance in theMPresent	Mental architectur e and student participatio n	Statement of the terms of exponconder	Explain terms	2	Thirteenth

. Assessment of the course11

According to the tasks charged with the student, such as daily 40Degree of
(6preparation, daily, oral, monthly, library, reports ... etc.And final (

. Sources of learning and teaching12

Interpretation	The required books required (Methodology to find)
Mechanism in the science of Quran. The assets of interpretation and rules are worshiped The proof of Quran science The statement in the interpretation of the Koran, to Mr.Khoie Interpretation and phenomenon, Mohammed Hussein Golden R.And phones in the breakthrough, protectedDr.Hédi	President (sources)

General principles for interpretation	
Comprehensive Library	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

استاذ محمد / مدظلہ اعلیٰ عالم لیسٹ

اعلٰی

Model Description Academic Program

University Name: University **Tikrit**

College / Institute: College **Islamic Sciences**

Scientific Section: Section **Interpretation and science of the Holy Quran**

Name of academic or professional program: Bachelor **In Islamic Sciences**

Name of final certificate: **Master of the Holy Quran**

Study System: **System of quarterly courses**

Date of preparation: **2024/10/23**

Filling date: **2024/10/24**

Signature: Signature:

Name of the head: Name of scientific assistant:

History: Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

.Program Goals3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects5

Is there a sponsorOfA program?

.Structural program6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program ⁷				
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical	The computer	2024/2025 Level I and II	
	2	2		

. Expected learning outputs for the program ⁸	
Knowledge	
1 Learning Results Statement	1 Learning Outputs
Skills	
Learning Results	2 Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4 Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies ⁹	
Strategies and methods of education and learning accredited in the implementation of the program in general.	
. Evaluation methods ¹⁰	

Executed at all stages of the program in general.

. Teaching Body11

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	
	☐				ASSISTANT TEACHER

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

Skills PlannerThe program

Learning outputs required from the program

[illegible]

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

	. Course name1
	The computer
	. Code Code2
	.S.ç
	. Chapter / year3
	Chapter I and II for the year2024-2025
	. Date of preparation of this description4
	2024/10/23

. Forms of attendance available5					
System of presence halls/Labs					
. Number of school hours (total) / number of units (total)6					
30Clock3Weekly hours					
. Name of the School Administrator (if more than one name)7					
Name:M.M.Sri AhmedBadr Email:sura.a.bader@tu.edu.iq					
. Course goals8					
Definition of students to the theoretical side. Definition of students' importance. Definition of students with computer benefits and makes it.			The objectives of the subject		
. Education and learning strategies9					
Use the display, coordination, training and discussion as well as using role-playing students.			The strategy		
. Course structure10					
Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
Oral test Daily and monthly exams Feedback+Practical application Oral test Daily and monthly exams Feedback + Practical application	Theoretical	Age of information	Windows system	3	1
	Theoretical	and computer	WordPress System	3	2
	My career	revolution		3	3
	My career	The operating system	Computer types	3	4
	My career	Microsoft Word	Its objectives	3	5
	My career	The operating system	Its properties	3	6
	My career	Areas of using the word processor	Its advantages	3	7
					8

		Input and output devices memory	Practical application		
--	--	--	----------------------------------	--	--

. Assessment of the course11	
on tasks charged with student such as daily 100Distribution of grade from preparation, daily, oral, monitors, library, reports ... etc.	
. Sources of learning and teaching12	
1-Learn PC for Hassan Hadi El Gharbawi	The required books required (Methodology to find)
Electronic calculator and its components to the cream	President (sources)
WordPress Binding+Microsoft Bound of the offs program + WordPress program	Books and references are recommended (scientific journals, reports ...)
Websites, binding and Windows Word	Electronic references, Internet sites

حاسوب / دسکریٹ / E

**course the of Description
second stageA the for
department students For
science science and**

**CourseThe
first**



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation
Apparatus Directorate of Quality Assurance and
Academic Accreditation Accreditation Department**

Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٢٧٤٩٠٦ on ٢٧/٥/٢٠٢٢ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

..... Tikrit University :University name

..... of Islamic Sciences College/Institute: College

..... Interpretation and Quranic Sciences Scientific Department: Department of

..... in Interpretation and Qur'anic Sciences Name of academic or professional program: Bachelor's degree

..... Interpretation and Quranic Sciences Final Certificate Name: Bachelor's Degree in

Courses :ic systemAcadem

٢٠٢٤/١٦/٩ :Description preparation date

٢٠٢٤/١/١٠ :File filling date

: the signature

: the signature

:Scientific Assistant Name

:Name of the Department Head

: the date

:the date

:File checked by

Quality Assurance and University Performance Division

:he Quality Assurance and University Performance DivisionName of the Director of t

the date

Dean's approval

Program Vision .1

The vision is to work on developing a strategy that is concerned with two things
 First : Teaching students the sciences of beliefs, interpretation, hadith, thought and religions , with attention to Islamic , legal and rational sciences
 the culture of recognition in the shadow of the charged global Working to spread Second atmosphere that prevents listening to Rich and diverse ideas that others are supposed to understand without necessarily adopting them ,

Program message .2

from which it is understood that the -Providing a balanced Islamic discourse to public opinion while taking into -from certainty and conviction, not from imitation and following is taken doctrine in an effort to -d discussing their ideas account the approach of respecting others in presenting an reach knowledge of the truth
 specialized cadres in teaching subjects related to Sharia sciences Qualifying*
 Seeking to communicate with other scientific and cultural communities by holding scientific *
 erences and scientific seminarsconf

Program objectives .3

A graduate of a teaching staff with a specialization in Sharia and Islamic sciences and a precise ng specialization in Islamic doctrine and thought , capable of clarifying the facts of Islam and analyzi it . Contemporary ideas related to
 qualified and competent researchers to support Islamic studies and research centers , Graduating Humanity and to undertake the task of intellectually establishing the Islamic civilizational theory

accreditation Program .٤

?accredited? And from which authority the program Is
Ministry of Higher Education and Scientific Research

Other external influences .٥

? the program For ?Is there a sponsor
Faculties of Islamic Sciences

Program Structure .٦

comments	percentage	Study unit	Number of courses	Program Structure
				Institutional Requirements
				College Requirements
	٣٠	٢	١	Department Requirements
				Summer training
				Other

.Notes may include whether the course is basic or optional *

Program Description .٧

Credit hours	Course name	Course code	Year/Level
--------------	-------------	-------------	------------

practical	theoretical			

Expected learning outcomes of the program . ^٨	
Knowledge	
١ Learning Outcome Statement	Introducing the student to the principles of interpretation and the the verses correct understanding of of the Holy Quran, the reasons for revelation, and the clear and .ambiguous verses of it
٢ Learning Outcome Statement Learning	Explaining the meanings of the verses and analyzing the words of the Holy Quran in terms of pronunciation and recitation
٣ Learning Outcome Statement	Knowledge of science and its -٣ origins And its goals Developing students' awareness to -٤ develop Islamic rulings in a clear manner
٤ Learning Outcome Statement	Value objectives Program diversity provides a boost of .٣ .intellectual information mature learning -Expanding the field of self .٤ and acquiring the ability to work hard Promote and improve the skills and .knowledge reality
٥ Learning Outcome Statement	
Teaching and learning strategies . ^٩	
Following the method of assigning students simple research on the curriculum's vocabulary .And present it as a summary to the students after giving it as a simple lecture	
Evaluation methods . ^{١٠}	
The answers are from the Theoretical and written test for the student with questions	

material assigned to them

Faculty .^{١١}

Faculty members

Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	
	√		Readings	Principles of religion	assistant professor

Professional development

Orientation of new faculty members

Dealing with purposeful scientific contexts and controls
Striving to have the student learn knowledge and teach him how to deliver it To the community and benefit from it
student to graduate from college with a good balance of Islamic Striving for the sciences and to deliver them to society without extremism and fanaticism

Professional development for faculty members

al Briefly describes the plan and arrangements for academic and profession development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc

Acceptance Criteria .^{١٢}

[^](Central admission and direct admission)

about the program The most important sources of information .^{١٣}

- . Facilitation of the rules of interpretation -٤
- Interpretation of the Qur'an, its principles and regulations -٥
- .Statement in the interpretation of the Qur'an -٦

Program Development Plan .١٤

- and learning software Keeping up with department instructions on teaching .٧
- Review the continuing education regulations and what is consistent with the .٨
- requirements of the teaching staff
- learning areas that contribute to achieving the targeted educational -Adopting self .٩
- outcomes through practical software
- de students into small groups and encourage them to learn Divi .١٠
- .independently
- learning such as -The course includes various areas for developing self .١١
- .research reports and daily contributions
- to Adopting effective field training programs for students through visits .١٢
- . financial banks and informing them of their management

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essential or optional	Course name	Course code	Year/Level
A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	A 1	A 2	A 3	A 4				Level 1, 2 & 3
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Principles of interpretation		

outcomes of the Please tick the boxes corresponding to the individual learning*
programme being assessed

Course Description Form

Course name .١	
Principles of interpretation	
Course code .٢	
Semester/Year .٣	
٢٠٢٤ First Semester /	
Date this description was prepared .٤	
٢٠٢٤/١/١٠	
Available forms of attendance .٥	
person-in Theoretical / practical	
(Number of study hours (total) / Number of units (total .٦	
٢/٢٠	
(Name of the course supervisor (if more than one name is mentioned .٧	
abdullah.najem@tu.edu.iq: Email Assistant Professor Abdullah Najm Abdullah :Name	
Course objectives .٨	
Introducing the student to the principles of interpretation and the correct understanding of the verses of the Holy Quran, reasons for revelation, the clear and ambiguous verses of it Explaining the meanings of	Subject objectives

the verses and analyzing the words of the Holy Quran in terms of pronunciation and recitation	
---	--

Teaching and learning strategies .⁹

relationship between the student and the scientific material by making the student live the afterlife and what he goes through in stages of his life and death Raising the student's scientific level and transferring the knowledge he has learned	Strategy
--	----------

Structure Course .¹⁰

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Monthly exams	theoretical	Definition of interpretation	Giving lectures	٢	١
Monthly exams		Interpretation and its relation to explanation		٢	٢
Monthly exams		Conditions and qualities of the interpreter		٢	٣
Monthly exams		The most important sources of textual interpretation		٢	٤
Monthly exams		Interpretation by tradition		٢	٥
Monthly exams		Interpretation by sayings household		٢	٦
Monthly exams		Interpretation by the sayings of the followers		٢	٧

Course Evaluation .١١

according to the tasks assigned to the student, ١٠٠ The grade is distributed out of
etc ,such as daily preparation, daily, oral, monthly and written exams, reports

Learning and teaching resources .١٢

Principles of interpretation	(Required textbooks (methodology if any
Facilitation of the rules of -٤ interpretation Interpretation of the Qur'an, -٥ its principles and regulations in the Statement -٦ interpretation of the Qur'an	(Main References (Sources
Comprehensive Library	Recommended supporting books and (...references (scientific journals, reports
and electronic sites that are important to her	Electronic references, websites

اصول فقیر
شایر

Course Description Form

1. Course Name: Recitation and memorization	
2. Course Code:	
3. Semester / Year: The first course 2025-2024	
4. Description Preparation Date: 2024/10/21	
5. Available Attendance Forms: In-person and online	
6. Number of Credit Hours (Total) / Number of Units (Total) 3\15	
7. Course administrator's name (mention all, if more than one name)	
Mohammed J Ali <u>Mohammed.j.ali</u> <u>@tu.edu.iq</u>	
8. Course Objectives	
Course Objectives • It helps the student in understanding recitation and memorization material • It contributes to understanding the rules of recitation • It contributes to memorizing verses of the Holy Qur'an correctly in accordance with the rules of recitation	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
9. Teaching and Learning Strategies	

Strategy	In attendance with distance learning
----------	--------------------------------------

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	2	Student understanding of the lesson	Introduction to the course	theoretical	General questions and discussion
the second	2	Student understanding of the lesson	Moses ben Maimon his life	theoretical	Definition of prophets and messengers
the third	2	Student understanding of the lesson	His philosophy and works	theoretical	Introducing the Prophets from among the Messengers
Fourth	2	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	2	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	2	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	2	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	2	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	2	Student understanding of the lesson	The philosophy	theoretical	Pharaoh's position on Moses' invitation,

			of Philo of Alexandria		general questions and discussion, peace be upon him
tenth	2	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	I called Moses, peace be upon him
eleventh	2	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	2	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	2	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	2	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	2		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.....etc((
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

٣٣ محمد جاسم علي
المرحلة الثانية أحكام السيرة الشنت الزنكيزية

د

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**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

Program vision is written here as stated in the university's catalogue and website.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

V. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

A. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: News in the Holy Quran					
Methods of interpreters					
2. Course Code:					
3. Semester / Year: The first course ٢٠٢٠-٢٠٢١					
٢٠٢١-٢٠٢٠ _					
4. Description Preparation Date: ٢٠٢١/١٠/٢١					
٢١/١٠/٢٠٢١					
◦. Available Attendance Forms: In-person and online					
٥. Number of Credit Hours (Total) / Number of Units (Total) ١٨-٢					
٢ hours (٢)					
٦. Course administrator's name (mention all, if more than one name)					
Name: A. M. Dr. Yasser Jader Muhammad email: yaser.jader@tu.edu.iq					
8. Course Objectives					
Course Objectives ١-Introducing the prophets and messengers in the Holy Qur'an. ٢- Follow methods to introduce students to the Prophets of Determination among the Messengers. ٣- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.			***** <input type="checkbox"/> Χοντρίβντεσ τσ-νδερστανδινγ τηε χουρσε <input type="checkbox"/> Ιτ ηελπσ ιν ηιγηλιητινγ τηε σνβφεχτ σφ τηε ηι στοριη σφ τηε Θουραν <input type="checkbox"/> Ιτ ηελπσ φιρστ-σταγε στυδεντσ ννδερστανδ τη ε Ηολησ Θουραν		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	٢	Student understanding of the lesson	Introduction to the course	theoretical	General questions and discussion

the second	۲	Student understanding of the lesson	Moses ben Maimon his life	theoretical	Definition of prophets and messengers
the third	۲	Student understanding of the lesson	His philosophy and works	theoretical	Introducing the Prophets from among the Messengers
Fourth	۲	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	۲	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	۲	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	۲	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	۲	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	۲	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	۲	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	I called Moses, peace be upon him
eleventh	۲	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	۲	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	۲	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	۲	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	۲		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc((
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

وصف الزمر

ما صح في السير والركا

شأن

Course Description Form

1. Course Name: English language	
2. Course Code:	
3. Semester / Year: First course/year: 2024 - 2025	
4. Description Preparation Date: 15/2/2024	
5. Available Attendance Forms: In person and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total): 30 hours / 2 hours in person for each course	
7. Course administrator's name (mention all, if more than one name) Name: Naji- Z- Khalaf Email: naji_zledan@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>The goal of this course is to teach students more basic vocabulary in learning the English language through studying the tenses in the English language and the passive voice forms and how to use them in conversations directly, relying on the skills of listening and academic writing of paragraphs in the English language.</p>

9. Teaching and Learning Strategies

Strategy	<p>There are several strategies for teaching, including:</p> <ol style="list-style-type: none"> 1- Brainstorming Method 2- Education through a series of notes 3- Education through the principle of cooperation 4- Homework solutions 5- Blended and distance education through Classroom And Meeting
-----------------	---

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Getting to Know you	<ul style="list-style-type: none"> - Tenses - Present, past 	<p>Explanation of the material according to the prescribed curriculum</p> <p>Solve the exercises</p> <p>Interactive participation</p>	Daily and monthly exams (oral and written), in addition to the end-of-course exam
2	2	Getting to Know you	Speaking and listening		

3	2	The way we live	Present tenses Present simple presnt continuous		
4	2	The way we live	Speaking and listening		
5	2	It all went wrong	Past simple+ continuous		
6	2	It all went wrong	Past simple+ continuous		
7	2	It all went wrong	Speaking and listening		
8	2	Let's go shopping	Quantity Much and many		
9	2	Let's go shopping	Articles and telling stories		
10	2	What do you want to do	Future intentions Going to and will		
11	2	What do you want to do	Verb patterns1		

12	2	Tell me What's it like?	Talking about modern cities		
13	2	What's it like?	Comparative and superlative adjective		
14	2	Fame	Present perfect and past simple		
15	2	Fame	Relative clauses		

Course Evaluation

The distribution of grades is as follows: the first month is 15 and the second is 15 also 10 grades for daily participation, so that the grade for the annual endeavor becomes 40, and the final exam is 60, thus the total grade becomes 100.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway Plus
Main references (sources)	Grammar in use
Recommended books and references (scientific journals, reports...)	All magazines for teaching beginners English sentence formulation and the rules for writing a single paragraph.
Electronic References, Websites	All websites for teaching beginners English sentence formulation and the rules for writing a single paragraph. http://www.englishpage.com

المرحلة الثانية / الكاتري

١٣٠٠ م / بحرين

Form Description of the course

. Course name1					
Growth psychology					
. Code Code2					
. Chapter / year3					
2025-2024Chapter I /					
. Date of preparation of this description4					
2024/10/30					
. Forms of attendance available5					
My presence					
. Number of school hours (total) / number of units (total)6					
hours per week2 hours by 30					
. Name of the School Administrator (if more than one name)7					
Name:Ad.KoutaibaHamid MohammedEmail:qutaiba.aldulaimi88@tu.edu.iq					
. Course goals8					
TheRecognizeThe studentUponThe concept ofScienceThe sameThe growthAreas ofStudy. TheRecognizeThe studentUponThe meaning ofThe growthVariousThe changesEvolutionaryIntellectualFunctional DescriptionOperationsPsychologicalVariousAgesRevealedThe propertiesThe changeWhichOccursIn aEachOmar					The objectives of the subject
9. Education and learning strategies					
TheBeToLearnerAbilityUponDiscussionOrDialogueUponFoundations ofObjectiveLogical					The strategy
. Course structure10					
Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hou rs	The week
OrientationQuestions AnswerAbout herOrThe student	DialogueAnd discussion	ConceptSelf The growth	RecognitionUponTh e meaning ofScienceThe sameThe growth	2	The first

Orientation Questions Answer About her Of The student	=	The objective of the subject	The Able to The student Of Understand d the meaning of development, growth and differences between them	2	The second The third The fourth
Orientation Questions Answer About her Of The student			The exam The first Chapter The school The first		The fifth
Orientation Questions Answer About her Of The student	=	How to grow	Identify the principles of growth and factors affecting it	2	VI
Orientation Questions Answer About her Of The student	=	=	=	2	The seventh
Orientation Questions Answer About her Of The student	=	Application / Example Search	Search methods in the science of growth	2	VIII
Orientation Questions Answer About her Of The student	=	Theories	Theoretical trends in the same science growth	2	The ninth
Orientation Questions Answer About her Of The student	=	Theories	The importance of life in the development of the same child	2	The tenth
Orientation Questions Answer About her Of The student	=	The process of raising the family	Socialization	2	Eleventh
Orientation Questions Answer About her Of The student	=	Clarify the relationship with the same science growth	Current behavior and aggressive behavior	2	Twelveth

Orientation Questions Answer About her Of The student	=	Stages	Creative growth	2	Thirteenth
Orientation Questions Answer About her Of The student	=	Sensitive and cognition	Cognitive growth	2	Fourteenth
Orientation Questions Answer About her Of The student	=	Sensitive and cognition	Cognitive growth	2	Fifteenth
Orientation Questions Answer About her Of The student	=	Steps to think	Thinking, tools and attached	2	Sixteen
Orientation Questions Answer About her Of The student	=	Mental images	Thinking, tools and attached	2	Seventeenth
Orientation Questions Answer About her Of The student	=	Stages of thinking growth	Thinking, tools and attached	2	Eighteen
Orientation Questions Answer About her Of The student	=	Definition and level	Concepts	2	Nineteenth
Orientation Questions Answer About her Of The student	=	Definition and operations	Heuristics	2	The twentieth
Orientation Questions Answer About her Of The student	=	Its components and abilities	Innovation and creativity	2	Twenty-first

Orientation Questions Answer About her Of The student	=	=	=	=	=
Orientation Questions Answer About her Of The student	=	The language is mean and its importance	Language growth	2	Twenty-two
Orientation Questions Answer About her Of The student	=	=	=	=	The twenty- third
Orientation Questions Answer About her Of The student	=	Definition and mahtha	Teens	=	The twenty- fourth
Orientation Questions Answer About her Of The student	=	=	=	=	The twenty- fifth
Orientation Questions Answer About her Of The student	=	Kinds	Physical changes	=	The twenty- sixth
Orientation Questions Answer About her Of The student	=	His relationship with individual and society	Teenager and society	=	The twenty- seventh
Orientation Questions Answer About her Of The student	=	Level of teenage realization	Cognitive growth of teenager	=	The twenty- eighth
Orientation Questions Answer About her Of The student	=	Developed by age stages	Imagine	=	Ninth twenty

Orientation Questions Answer About her Of The student	=	Re-experiences	To remember	2	XXX
--	---	----------------	-------------	---	-----

. Assessment of the course11

monthly exam) and daily exams, participation and final 2) (40DegreeThe pursuit of () degrees60from (

. Sources of learning and teaching12

Lectures in growth psychology	The required books required (Methodology to find)
Childhood and teenager / Dr. Hamed Abdul Salam Zahran	President (sources)
	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

المادة : علم النبات النمر
مدرس المادة : م. قتيبي محمد
المرحلة : الثانية

لح / ١

**course the of Description
phaseSecond the for
department students For
science science and
CourseSecond**

Model Description Academic Program

University Name: University

College / Institute: College

Scientific Section: Department

Name of academic or professional program: Bachelor

Name of the final certificate: Bachelor of

Study System:

Date of preparation:

Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

. See the program 1

Remember to see the program as mentioned in the University's bulletin and its website.

. Program message 2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

. Program Goals 3

Public phrases describe what intendsThe programOr enterprise.

. Program credentials 4

Do youThe programHolds program credentials? And from any hand?

. Other exterior effects 5

Is there a sponsorOfA program?

. Program structure 6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program ⁷				
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical			

. Expected learning outputs for the program ⁸	
Knowledge	
1Learning Results Statement	1Learning Outputs
Skills	
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies ⁹	
Strategies and methods of education and learning accredited in the implementation of the program in general.	
. Evaluation methods ¹⁰	
Executed at all stages of the program in general.	
. Teaching Body ¹¹	

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and the professional development arrangements for faculty, teaching and learning strategies, evaluating learning results, professional development and so on.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

Program Skills Planner

Learning outputs required from the program

Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

Course name .1
RulesExplanation
Course Code .2
Chapter / Year .3
2024First semester
Date of preparing this description .4
2024/10/2
Available attendance forms .5
Theoretical / practical / urban

Number of students (total) / number of units (total) .6
2/30

The name of the course .7
administrator (if more than one name)

Name: prof. arkan fadel theyab

Email: dr.arkan.f.dheyab@tu.edu.iq

. Course goals8

<ul style="list-style-type: none"> Definition of student with material Rules Interpretation That The student has a deep and integrated knowledge of explanation rules. Enable the student of understanding and analysis of the interpretative text. 	The objectives of the subject
--	-------------------------------

. Education and learning strategies9

Linking the student of scientific article is true by seeing methods Rules Interpretation.	The strategy
---	--------------

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
Monthly Stuff And daily preparation	Theoretical	Definition of Rules of interpretation	Lectures	2	The first
Monthly Stuff And daily preparation	Theoretical	The difference Between al-Qaeda and the officer	Lectures	2	The second
Monthly	Theoretical	The difference	Lectures	2	The third

Stuff And daily preparation		ceBetween th e rules of int erpretation a nd the scienc e of Quran			
Monthly Stuff And daily preparation	Theoretical	ButKnow th e Koran by s eeing from a download	Lectures	2	The fourth
Monthly Stuff And daily preparation		ExamMonthl y		2	The fifth
Monthly Stuff And daily preparation	Theoretical	Find outThe wall that I sa ved in the cit y and Mecca	Lectures	2	VI
Monthly Stuff And daily preparation	Theoretical	ButThe Kor an was revea led in the lan guage of Ara bs and on th eir tongue	Lectures	2	The seventh
Monthly Stuff And daily preparation	Theoretical	BaseGuidan ce of reasons for rules	Lectures	2	VIII

. Assessment of the course11

According to the tasks charged with the student, such as daily 40Distribution of degree
(60preparation, daily, oral, monthly, library, reports ... etc.Final degree (

. Sources of learning and teaching12

RulesInterpretation	The required books required (Methodology to find)
---------------------	--

ExplanationSon of many (for a 1 -1 ot of damask).	President (sources)
OpenTheTheMighty(Chokhani). -2 The proofIn the Science of Quran (Ba dreddin Zrawki)	
Comprehensive Library	Books and references are recommended (scientific journals, reports ...)
Official and electronic sites meant	Electronic references, Internet sites

مَرَّاه
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department students For
science science and
CourseAAnd
for**

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 1/11-1 on 1/2/2012 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

Program vision is written here as stated in the university's catalogue and website.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

v. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

vi. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

vii. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

viii. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: News in the Holy Quran	
Library and research method	
2. Course Code:	
3. Semester / Year: The first course ٢٠٢٥-٢٠٢٦	
٢٠٢٦-٢٠٢٥ =	
4. Description Preparation Date: ٢٠٢٤/١٠/٢١	
٢١/١٠/٢٠٢٤	
٥. Available Attendance Forms: In-person and online	
٦. Number of Credit Hours (Total) / Number of Units (Total) ١٨-٢	
٢ hours (٢)	
٧. Course administrator's name (mention all, if more than one name)	
Name: M. M. Thamer Rashid Latif, email: thamer٢٠٢٠@ru.edu.iq	
8. Course Objectives	
Course Objectives ١-Introducing the prophets and messengers in the Holy Qur'an. ٢- Follow methods to introduce students to the Prophets of Determination among the Messengers. ٣- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.	• <input type="checkbox"/> It helps the student in understanding the scientific material. <input type="checkbox"/> It helps the student in developing skills in the field of research in the library and how to access. <input type="checkbox"/> It contributes to knowing how to use scientific research. • •
9. Teaching and Learning Strategies	
Strategy	
10. Course Structure	

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	٢	Student understanding of the lesson	Introduction to the course	theoretical	General questions and discussion
the second	٢	Student understanding of the lesson	Moses ben Maimon his life	theoretical	Definition of prophets and messengers
the third	٢	Student understanding of the lesson	His philosophy and works	theoretical	Introducing the Prophets from among the Messengers
Fourth	٢	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	٢	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	٢	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	٢	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	٢	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	٢	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	٢	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	called Moses, peace be upon him
eleventh	٢	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	٢	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	٢	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	٢	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	٢		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc((
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

مکتبہ مرقعہ

شماره ۱۲

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



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2024

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Academic Program Description Form

University Name:.....

Faculty/Institute:.....

Scientific Department:.....

Academic or Professional Program Name:.....

Final Certificate Name:.....

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intend to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
8. Expected learning outcomes of the program				
Knowledge				
Learning Outcomes 1		Learning Outcomes Statement 1		
Skills				
Learning Outcomes 2		Learning Outcomes Statement 2		
Learning Outcomes 3		Learning Outcomes Statement 3		
Ethics				
Learning Outcomes 4		Learning Outcomes Statement 4		
Learning Outcomes 5		Learning Outcomes Statement 5		
9. Teaching and Learning Strategies				
Teaching and learning strategies and methods adopted in the implementation of the program in general.				
10. Evaluation methods				
Implemented at all stages of the program in general.				

11.Faculty						
FacultyMembers						
AcademicRank	Specialization		Special Requirements/Skills (if applicable)		Numberoftheteachingstaff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

CourseDescriptionForm

1. CourseName:					
Inimitability of the Qur'an 2					
2. CourseCode:					
3. Semester/ Year:					
The first course2024-2025					
4. DescriptionPreparationDate:					
28/10/2024					
5.AvailableAttendanceForms:					
Attendance					
6.NumberofCreditHours(Total)/NumberofUnits (Total)					
30 hours					
7.Courseadministrator'sname(mentionall,ifmorethanonename)					
Name: Prof. Dr. Ferman Ismail Ibrahim					
Email: ferman.Ibrahim@tu.ed u.iq					
8. Course Objectives					
<ul style="list-style-type: none"> • Defining the aspects of Miraculousness of the noble Qur'an • Highlighting Miraculousness of the noble by challenging everyone • - Clarifying the renewal of Miraculousness of the noble Qur'an in the past and present 			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Interactive lecture through discussion, dialogue and practical practice for students. • Daily sudden and weekly tests are ongoing. • Guide students to draw diagrams to benefit from them. 			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	2	Student understanding of the lesson	Aspects Miraculousness of the noble	theoretical	General questions and discussion

the second	2	Student understanding of the lesson	Manifestation of its definition, significance, manifestations and characteristics of the Qur'an style	theoretical	General questions and discussion
the third	2	Student understanding of the lesson	features of the Quranic vocabulary	theoretical	General questions and discussion
Fourth	2	Student understanding of the lesson	The buttocks in God's book and examples of his exile	theoretical	General questions and discussion
Fifth	2	Student understanding of the lesson	Using different words in similar places	theoretical	General questions and discussion
Sixth	2	Student understanding of the lesson	Using different letters in similar places	theoretical	General questions and discussion
Seventh	2	Student understanding of the lesson	Quranic sentence	theoretical	General questions and discussion
Eighth	2	Student understanding of the lesson	The Quranic comma, the issue of repetition, and the statement of addition	theoretical	General questions and discussion
Ninth	2	Student understanding of the lesson	Scientific Miraculousness and scientists' opinion and controls	theoretical	General questions and discussion
tenth	2	Student understanding of the lesson	Examples of scientific miracles	theoretical	General questions and discussion
eleventh	2	Student understanding of the lesson	The Miracle of the imperceptible realm: Its Manifestations and Types	theoretical	General questions and discussion
twelfth	2	Student understanding of the lesson	Examples of the imperceptible realm miracle	theoretical	General questions and discussion
thirteenth	2	Student understanding of the lesson	Statutory Deficiency Characteristics and Advantages	theoretical	General questions and discussion
fourteenth	2	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	General questions and discussion
fifteenth	2	General review	Saying of turning away	theoretical	Monthly exam

١١. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

١٢. Learning and teaching resources

Required textbooks (methodology if any)	- Scientific indications in the Holy Quran Dr. Karim Al-Sayed Ghanem 2- Medicine is the sanctuary of faith Dr. KhalisJalabi 3- The Quran is the source of sciences Dr. Khaled Faeq 4- The style that includes the secrets of eloquence Yahya bin Hamza Al-Alawi 5- The scientific interpretation of cosmic verses Hanfi Ahmed 6- The miracle of the Quran and prophetic eloquence Mustafa Sadiq Al-Rafei 7- The miracle of the Holy Quran Prof. Dr. Fadl Hassan Abbas 8- Studies in the miracle of the Quran Prof. Dr. Mustafa
Main References (Sources)	1- Evidence of the Miracle of Al-Jurjani 2- Al-Kashshaf of Al-Zamakhshari 3- The Vocabulary of the Strange Words of the Qur'an by Al-Raghib Al-Isfahani
Recommended supporting books and references (scientific journals, reports...)	1- The rhetorical interpretation by Dr. Fadhel Al-Samarra'i 2- The foundation of scientific miracles in the Qur'an and Sunnah by Sheikh Abdul Majeed Al-Zindani 3- From the verses of scientific miracles, the earth in the Holy Qur'an by Dr. Zaghoul Al-Najjar
Electronic references, websites	The Comprehensive Library Lectures by Dr. Fadhel Al-Samarra'i, Al-Kanour Abdul Majeed Al-Zindani, and Dr. Zaghoul Al-Najjar

المبار

د. فرحان

اشاعت / ٢٠٢١

Course Description Form

1. Course Name: English language	
2. Course Code:	
3. Semester / Year: First course/year: 2024- 2025	
4. Description Preparation Date: 15/2/2024	
5. Available Attendance Forms: In person and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total): 30 hours / 2 hours in person for each course	
7. Course administrator's name (mention all, if more than one name) Name: Naji- Z- Khalaf Email: naji_ziedan@tu.edu.iq	
8. Course Objectives	
Course Objectives	1- Developing students' skills in the English language 2 - Learn new vocabulary in the English language. 3 - Learn the style of conversations in the English language
9. Teaching and Learning Strategies	
Strategy	There are several strategies for teaching, including: 1- Brainstorming Method 2- Education through a series of notes 3- Education through the principle of cooperation 4- Homework solutions 5- Blended and distance education through Classroom

	And Meeting

0.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Wonders of the modern world	Developing Reading	Explanation of the material according to the prescribed curriculum Solve the exercises Interactive participation	Daily and monthly exams (oral and written), in addition to the end-of-course exam
2	2	Discussion- what is the most important invention	Developing Reading		
3	2	My wonders – three generations give their ideas about it	Developing Reading		
4	2	correcting mistakes , finding and correcting	Developing Speaking		

		language mistakes			
1	2	Past simple+ continuous	Developing Speaking		
2	2	Past simple+ continuous	Developing Speaking		
3	2	Speaking and listening	Developing Speaking		
4	2	Quantity Much and many	Developing listing		
5	2	Articles and telling stories	Developing listing		
6	2	Future intentions Going to and will	Developing listing		
7	2	Verb patterns1	Developing listing		
8	2	Talking about modern cities	Developing Writing		
9	2	Comparative and superlative adjective	Developing Writing		
10	2	Present perfect and past simple	Developing Writing		
11	2	Relative clauses	Developing Writing		

Course Evaluation

The final evaluation score is 100 degrees, and the minimum pass score is 50 degrees. The evaluation score is divided into an examination of 40 degrees and an end-of-course exam of 60 degrees, as follows:

- The exam in the first month is 15 marks
- The second month exam is 15 marks
- Daily preparation 5 degrees
- Posts 5 marks

End of course exam: 60 marks

Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway Plus
Main references (sources)	Grammar in use
Recommended books and references (scientific journals, reports...)	All magazines for teaching beginners English sentence formulation and the rules for writing a single paragraph.
Electronic References, Websites	All websites for teaching beginners English sentence formulation and the rules for writing a single paragraph. http://www.englishpage.com

۳۰۳ ناجیہ اربان ہفت
انکھلہ انکھلہ

Form Description of the course

Assets of jurisprudence:Course Name .1
:CodeScheduled to .2
2025 -2024 /Phase III / First Course .3
2024 /10/1:Date of preparationThe description .4
AThe query is available: Two days a week .5
Alone2Hour2:(Number of students (total) / number of units (total .6
:NounResponsibleCourse .7
Maridaham. Mohi .Name:Prof emeal-daham33@tu.edu.iq:TheATends

:AScorerScheduled .8

- rich the intellectual and knowledge side of students .1 c objectives of the study
 issuesThe originsJurisprudence
 Expanding your information in asset science .2
 Drawn the fundamentalist associates of students .3
 dent education method understanding the text (Quranic .4
 and NepWA) and its anthemium
 Define students and briefings on sources and references .6
 Direct students to teach the article .7

:Education and learning strategies .9

- Standardization .1 The strategy
 Lecture method .2
 Contingo method .3
 Text analysis .4
 Duties and solve .5
 Reports and thumbnail .6
 See electronic libraries .7
 Use some modern learning techniques.8

:Course structure .10

Evaluation method	Learning method	Name of unitOrTopic	Learning outcomes required	Hours	The week
Interviewing	Lecture Discussion	The definition of the assets of the jurisprudence, a literacy and his importance and purity	Statement of the assets of jurisprudence as a complaint, a literacy and its importance	2	1
Analysis and questionnaire	Lecture Daily duties	Study of the assets of jurisprudence and its proportion	Know the fruit of the study of jurisprudence and its proportion	2	2
Discussion	Lecture And discussion	Fundamental Schools	Requesting methods in the science of jurisprudence	2	3
Daily test	Lecture Problem Solving	Definition of directory and evidence divisions	Paye the manual definition and evidence divisions	2	4
Prepare a report	Lecture Discussion	The Holy Quran is defined and its properties	First Directory: The Holy Quran defined and its properties	2	5
Daily test	Lecture The report	T his style	The faces of miracle the Holy Quran and his style in the presentation of the provisions	2	6
Prepare a report	Lecture Discussion	Statement of the Koran for the provisions and his condition	The provisions of the Koran and its statement of the provisions and its provisions	2	7
Oral test	Lecture The report	The year defined Authentic - types	First Directory: The year defined--Types of	2	8
Discussion	Lecture Brainstorming	The fundamentalist difference in a yearSundays-	A yearSundaysAnd the conditions of scientists to workBy Indication of the year	2	9


		Indication of the year			
Daily test	Lecture Discussion	Consensus-Defined-its authority	Consensus- :3 Directory Defined-its authority- Types of	2	10
Prepare a report	Lecture Daily duties	Types of Consensus	Unanimous Issues	2	11
Oral test	Lecture Discussion	Measurement: Definition-And conditions	Guide IV: Measurement: Definition-Examples of jurisprudence	2	12
Direct questions	Lecture The report	Measurement between Majiazin and refugees	Authentic measurement and terms	2	13
Prepare a report	Lecture Discussion	Illness-Defined-Terms	Great measurement corner-Piracy and her own	2	14
Comprehensive test	Lecture Discussion	Comprehensive review	An action Comprehensive review	2	15

:Assessment of the course .11

60 degrees The degree of pursuit By tests and (40) Specialization
 ..100 degrees for the final test to be a total class of

:Sources of learning and teaching .12

Book of the faces in the assets of jurisprudence to Abdul Karim Zidan	(Books required: (Methodology to find
The assets of provisions. Dr.. Mohamed Obaid	(President: (Sources
Assets of Islamic Jurisprudence. Dr.. Gift	
Asset science lessons Mr. Mohammed Baqer al-Sadr	
Various research in asset science from the site of the Iraqi academic magazines	Books and references are recommended By: (Scientific journals, (... reports
Network site And jurisprudential network	:Electronic references and websites
Comprehensive Library	


 Daham mahi marhi .Teaching material Prof

Ad. Dr. Ibrahim Jumaa Issa

امول بقية ثبات

دوام امور اول

Model Description Academic Program

.....University Name: University ..Tikrit

.....College / Institute: CollegeScience andIslamic

.....Scientific Section: DepartmentInterpretationThe science of the Koran

Name of academic or professional program: Bachelor

.....Name of final certificate:PhDIn the interpretation and science of the Koran

Study System: Courses

2025-2024Date of preparation: Chapter I /

2024Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

. See the program 1

Remember to see the program as mentioned in the University's bulletin and its website.

. Program message 2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

. Program Goals 3

. Program credentials 4

Do youThe programHolds program credentials? And from any hand?

. Other exterior effects 5

Is there a sponsorOfA program?

. Program structure 6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program ⁷				
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical			

. Expected learning outputs for the program ⁸	
Knowledge	
1Learning Results Statement	1Learning Outputs
Skills	
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies ⁹	
Strategies and methods of education and learning accredited in the implementation of the program in general.	
. Evaluation methods ¹⁰	

Executed at all stages of the program in general.

. Teaching Body11

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and the professional development arrangements for faculty, teaching and learning strategies, evaluating learning results, professional development and so on.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

Program Skills Planner															
Learning outputs required from the program															
Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

	. Course name1
	InterpretationAnalytical
	. Code Code2
	. Chapter / year3
	2025-2024The classroomFirst /
	. Date of preparation of this description4
	2024
	. Forms of attendance available5
	My presence

. Number of school hours (total) / number of units (total)6

hours per week2 hours by 30

. Name of the School Administrator (if more than one name)7

Name: Dr.amna saleh irhem

Email:amna.s.irhem@tu.edu.iq

. Course goals8

- ...Definition ofThe student has a sense of interpretation and princesses of the right understanding.
- ...Definition ofThe student controls understand Quranic texts.
- ..ClarificationThe meanings of the Koran and analyzing the words of the Koran word and recitation..

The objectives of the subject

. Education and learning strategies9

The use ofPresentation, coordination and discussion

The strategy

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
The testOr al	Mental and s tirect questions	Interpretat ionLangua ge and rep air	Definition ofI nterpretation and languag e	2	The first
Oral test a nd feedbac k	Menl and lec ture	Interpretat ionAnalyti cal langua ge and me dia	Definition of Analytical int erpretation	2	The second
Oral testin g and feed back	Measuremen tLecture and mental storm s	The impor tance ofAn alytical int erpretatio n	The importa nce ofAnalyti cal interpreta tion	2	The third
Oral testin g and feed	Measuremen tLecture and	Evolution of analytic	The first an J alytical inter	2	The fourth

back	mental storm s	al interpre tation	pretation		
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Evolution of interpre tative curr ricula	The develop ment ofExpla in methodolo gy	2	The fifth
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Transmissi on Assets	Understand the story of t he Koran	2	VI
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Monthly e xam		2	The seventh
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Language assets	ControlsUnd erstand the st ory of the Ko ran	2	VIII
For oral te sting and f eedback	Measuremen tLecture and mental storm s	The funda mental ass ets	ControlsUnd erstand the st ory of the Ko ran	2	The ninth
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Daily exa m		2	The tenth
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Phantom mental pri nciples	ControlsUnd erstand the st ory of the Ko ran	2	AtheistTen
For oral te sting and f eedback	Measuremen tLecture and mental storm s	The verbal subscriber	ControlsUnd erstand the st ory of the Ko ran	2	The secondTen
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Total inter pretation	Types ofInter pretation	2	The thirdTen
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Analytical interpretat ion, compa risons and objective	Types ofInter pretation	2	The fourthTen
For oral te sting and f	Measuremen tLecture and	Surah Mar yam model	StepsAnalyti cal interpreta	2	The fifthTen

feedback	mental storms		tion approach		
For oral testing and feedback	MeasurementLecture and mental storms	Surah Al - Duha model	StepsAnalytical interpretation approach	2	VITen

. Assessment of the course11	
According to the tasks charged with the student, such as daily40Distribution of degree (60y preparation, daily, oral, monthly, library, reports ... etc.And final (
. Sources of learning and teaching12	
PresentationsIn analytical interpretation	The required books required (Methodology to find)
ExplanationAl - Bayan Al - Tabari Mosque - Whole for the provisions of the Koran - Huff for Quranic Text (D. Cd Yasser Al Zaidi)	President (sources)
	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

- نفسی تحلیل / دکتورہ آسنہ / انگلیزی

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٢/٢٨٠٠ on ٢/٥/٢٠٢٢ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

Program vision is written here as stated in the university's catalogue and website.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

V. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

Λ. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

ς. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

ζ. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: News in the Holy Quran					
Grammar					
2. Course Code:					
3. Semester / Year: The first course ٢٠٢٠-٢٠٢١					
٢٠٢١-٢٠٢٢					
4. Description Preparation Date: ٢٠٢١/١٠/٢١					
٢١/١٠/٢٠٢١					
٥. Available Attendance Forms: In-person and online					
٦. Number of Credit Hours (Total) / Number of Units (Total) ١٨-٧					
٧ hours + units					
٧. Course administrator's name (mention all, if more than one name)					
Name: M. M. Saleh Hamid Saffah					
Email: salih.hm@tu.edu.iq					
8. Course Objectives					
Course Objectives ١-Introducing the prophets and messengers in the Holy Qur'an. ٢- Follow methods to introduce students to the Prophets of Determination among the Messengers. ٣- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.			• <input type="checkbox"/> Αδφυστ της μεμωριζατιον οφ της μελοδω <input type="checkbox"/> Σχιεντιφικ ματεριαλ ιν της Μιγητν Book οφ Γοδ τ ηρουγη επιδενχε, ωπηχη ισ τηρουγη ρεαδινγ της Ηο λψ Θυρϫαν ωιτη της χορρεχτ στεπσ Ανδ της δεσπερεδ φαχε <input type="checkbox"/> Πρεπαρινγ α γενερατιον τηατ ισ λινγυιστιχαλλψ τ ροφιχιεντ ανδ πρεπαρεδ το ενγαγε προπερλψ ιν σχιε ντιφικ δισχυσαιονσ ρεγαρδινγ λανγυαγε.		
9. Teaching and Learning Strategies					
Strategy	• Asking scientific questions related to the prescribed curriculum. • Follow the daily testing method. • Assigning students to extracurricular duties to ensure review of lecture vocabulary.				
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation

		Outcomes			method
the first	✓	Student understanding of the lesson	Introduction to the course	theoretical	General questions and discussion
the second	✓	Student understanding of the lesson	Moses ben Maimon his life	theoretical	Definition of prophets and messengers
the third	✓	Student understanding of the lesson	His philosophy and works	theoretical	Introducing the Prophets from among the Messengers
Fourth	✓	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	✓	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	✓	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	✓	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	✓	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	✓	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	✓	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	I called Moses, peace be upon him
eleventh	✓	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	✓	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	✓	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	✓	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	✓		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc((
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

م. م. صالح محمد صالح

النفو

المعهد الإسلامي

١

Model Description Academic Program

.....University Name: University ..Tikrit

.....College / Institute: CollegeScience andIslamic

.....Scientific Section: DepartmentInterpretationThe science of the Koran

Name of academic or professional program: Bachelor

.....Name of final certificate:PhDIn the interpretation and science of the Koran

Study System:Courses

2025-2024Date of preparation:Chapter I /

2024Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

. See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

. Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

. Program Goals3

. Program credentials4

Do youThe programHolds program credentials? And from any hand?

. Other exterior effects5

Is there a sponsorOfA program?

. Program structure6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program ⁷				
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical			

. Expected learning outputs for the program8	
Knowledge	
1Learning Results Statement	1Learning Outputs
Skills	
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies9	
Strategies and methods of education and learning accredited in the implementation of the program in general.	
. Evaluation methods10	

Executed at all stages of the program in general.

. Teaching Body¹¹

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and the professional development arrangements for faculty, teaching and learning strategies, evaluating learning results, professional development and so on.

. Acceptance Standard¹²

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program¹³

Recall shorten.

. Program Development Plan¹⁴

Program Skills Planner															
Learning outputs required from the program															
Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

	. Course name1
Islamic jurisprudence / transactions	
	. Code Code2
	. Chapter / year3
2025-2024The classroomFirst /	
	. Date of preparation of this description4
2024	
	. Forms of attendance available5
My presence	

. Number of school hours (total) / number of units (total)6

hours per week2 hours by 30

. Name of the School Administrator (if more than one name)7

Name:Dr., Alaa Jassim MohammedEmail:

. Course goals8

Stand for the meaning and concepts of the Sharia contained in the subject of sale, usur and options and related to the rest of other decades
Learn about contracts, and types of correct and corrupt
Link the student by transactions

The objectives of the subject

. Education and learning strategies9

The use ofPresentation, coordination and discussion

The strategy

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
The testOr al	Mental and s tirect questions	The concep t of jurispru dence trans actions	The concept o f jurisprudenc e transactions	2	The first
Oral test a nd feedbac k	Mental and l ecture	The differe nce between worships and transac tions	The differenc e between wo rships and tra nsactions	2	The second
Oral testin g and feed back	Measuremen tLecture and mental storm s	Directory o f transactio ns jurispru dence	Directory of t ransactions ju risprudence	2	The third
Oral testin g and feed back	Measuremen tLecture and mental storm s	Daily exa m		2	The fourth
For oral te	Measuremen	Sell langua	Sell language	2	The fifth

sting and feedback	tLecture and mental storm s	ge and differentiation	and differentiation		
For oral testing and feedback	MeasurementLecture and mental storm s	Selling the surrounding	Selling the surrounding	2	VI
For oral testing and feedback	MeasurementLecture and mental storm s	Monthly exam		2	The seventh
For oral testing and feedback	MeasurementLecture and mental storm s	Usury	Definition of usury	2	VIII
For oral testing and feedback	MeasurementLecture and mental storm s	Sections of usury	Sections of usury	2	The ninth
For oral testing and feedback	MeasurementLecture and mental storm s	Daily exam		2	The tenth

. Assessment of the course11

According to the tasks charged with the student, such as daily40Distribution of degree (60y preparation, daily, oral, monthly, library, reports ... etc.And final (

. Sources of learning and teaching12

Books of the jurisprudence	The required books required (Methodology to find)
Kuwait Jurisprudence Encyclopedia	President (sources)
The libraryThe overall	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

دكتور علاء / الثالث / فئة (معالين)
٤

Model Description Academic Program

University Name: University Tikrit

College / Institute: College Islamic Sciences

Scientific Section: Section Interpretation and science of the Holy Quran

Name of academic or professional program: Bachelor In Islamic Sciences

Name of final certificate: Master of the Holy Quran

Study System: System of quarterly courses

Date of preparation: 2024/10/23

Filling date: 2024/10/24

Signature: Signature:

Name of the head: Name of scientific assistant:

History: Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program 1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message 2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

.Program Goals 3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials 4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects 5

Is there a sponsorOfA program?

.Structural program 6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program ⁷				
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical	Library and Library Search		2024The second
	2			2025First and second

. Expected learning outputs for the program ⁸	
Knowledge	
1Learning Results Statement	1Learning Outputs
Skills	
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies ⁹	
Strategies and methods of education and learning accredited in the implementation of the program in general.	

. Evaluation methods10					
Executed at all stages of the program in general					
. Teaching Body11					
Faculty Members					
Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	
				2	ASSISTANT TEACHER

Professional development	
Directing new faculty members	
The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.	
Professional development for faculty members	
Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.	
. Acceptance Standard12	
(Developing systems related to entrepreneur or the Institute, either central or other acceptance)	
. The most important sources of information on the program13	
Recall shorten.	
. Program Development Plan14	

--

Skills PlannerThe program															
Learning outputs required from the program															
Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1	A basic	Library and Library Search		2024
															2025

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

	. Course name1
	Library and Library Search
	. Code Code2
	. Chapter / year3
	2024-2028
	. Date of preparation of this description4
	2024/10/23

. Forms of attendance available5

My presence/A letter

. Number of school hours (total) / number of units (total)6

30Clock2Clock weekly

. Name of the School Administrator (if more than one name)7

Name:M.M.Sri AhmedBadrEmail:sura.a.bader@tu.edu.iq.

. Course goals8

Stand on the most important basic principles of writing. Follow the method of mandate students with simplified research on the vocabularySubmit them as a summary of students after they are as simple as a simple lecture. The use of modern and electronic means in receipt of the idea for students.	The objectives of the subject
---	-------------------------------

. Education and learning strategies9

Raise the scientific level for the student and transfer science you learned.	The strategy
--	--------------

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hou rs	The wee k
The theoretic al and desalinati on of students questions and answers and use of feedback with their assignme nt of	Take lectures and guide questions and apply them according to the mindset.	Library and its establishm ent.	Understand the student for the lesson	2	1
	Oral test	-	Understand the student for the lesson.	2	2
	The assignment of students by writing research.	Distinction of the Arab Library.	Understand the student for the lesson.	2	3
	Take aLecturesGuideQuestionsA	-The most important libraries and the most important libraries in Iraq.	Understand the student for the lesson.	2	4
	nd their applicationالعصف		Understand the student for the lesson.	2	5
	Mental.		Understand the student for the lesson.	2	6
	The testOral		Understand the student for the lesson.	2	7
	Assigned toStudentsWriteResearch		Understanding	2	8

research.	and.	-The Holy Quran and its Sciences. -Al - Nabawi Al - Sherif. -Language Library	The studentLesson. Understanding The studentLesson. Understanding The studentLesson.	9
-----------	------	---	--	---

. Assessment of the course11	
on tasks charged with student such as daily 100Distribution of grade from preparation, daily, oral, monitors, library, reports ... etc.	
. Sources of learning and teaching12	
Methodology of manuscripts for - Ayad Khalid Al-Tabaa.	The required books required (Methodology to find)
Book of Scientific Research - Methods and Methods of Preparation of Research.	President (sources)
An article on the publication and - honesty of scientific research.	Books and references are recommended (scientific journals, reports ...)
Comprehensive Library, Websites.	Electronic references, Internet sites

مکتبہ و مطبعہ کتب / اد / سرٹ / ع

المکس الأول
دعوات الناس

Academic program description form

University name: University: Tikrit.

College/Institute: College: Islamic Sciences.

Scientific Department: Section: Interpretation and Qur'anic Sciences.

Name of the academic or professional program: Bachelor's degree: Interpretation and Qur'anic Sciences.

Name of final degree: Bachelor's degree in: . Interpretation and sciences of the Qur'an.

Academic system: semester courses

Date the description was prepared: ٢٠٢٥/١٠/٢٨

Signature:

Name of department head:

Date:

Signature:

Name of scientific assistant:

Date:

Check the file by:

Division of Quality Assurance and University
Performance

Name of the Director of the Quality Assurance and
University Performance Division:

the date

the signature

Authentication

Mr. Dean

١. Program vision

Building a society based on understanding the morals of the Qur'an and knowing everything that is mentioned in the verses of the Holy Qur'an to know what is required of the verses of the Holy Qur'an.

٢. Program message

The message is embodied in the necessity of disseminating and disseminating the true concepts of Qur'anic morals among individuals and groups and spreading the culture of dialogue with Qur'anic morals and God's will in the verses of the Holy Qur'an.

٣. Program objectives

- ١- Scientific and systematic study of the ethics and culture of the Qur'an and knowing what is required of the revelation of the verses and what they encourage and what is intended by them.
- ٢- Building a civil society based on the foundations of transmitting the spirit of religious teachings regarding the morals of the Qur'an and the teachings of our true religion.
- ٣- Representing spiritual harmony within society and positive openness to keep pace with development in accordance with the concept of morality in the Qur'an.
- ٤- Researching the origin of the morals of the Qur'an, its development, and the foundations on which the morals of the Qur'an are based.

٤. Programmatic accreditation

Does the program have program accreditation? From which side?

o. Other external influences

Is there a sponsor for the program?

γ. Program structure

Comments	Percentage	Study unit	Number of courses	Program structure
				Enterprise requirements
				College requirements
				Department requirements
				Summer training
				Other

* Notes may include whether the course is core or elective.

ν. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			

α. Expected learning outcomes of the program

Knowledge					
Statement of learning outcomes \			Learning outcomes \		
Skills					
Statement of learning outcomes +			Learning outcomes +		
Statement of learning outcomes +			Learning outcomes +		
Values					
Statement of learning outcomes*			Learning outcomes*		
Statement of learning outcomes†			Learning outcomes†		
v. Teaching and learning strategies					
Teaching and learning strategies and methods adopted in implementing the program in general.					
v+. Evaluation methods					
Implementing it in all stages of the program in general.					
vv. The teaching staff					
Faculty members					
Preparing the teaching staff		Requirements/skills (if any)	Specialization		Rank
Lecturer	angel		private	general	

Professional development	
Orienting new faculty members	
Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.	
Professional development for faculty members	

11. Program development plan

[illegible]

*Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1. Course name: Ethics of the Qur'an.
2. Course code:
3. Semester/year: 1.15 – 1.16

٤. Date this description was prepared: ٢٠٢٤/١٠/٢٨

٥. Available forms of attendance: in person / electronic

٦. Number of study hours (total) / number of units (total):

٧. Name of the course administrator (if more than one name is mentioned)

Name: Assistant Lecturer: Mansour Muhammad Ibrahim

Email: mansoor.m@tu.edu.iq

٨. Course objectives

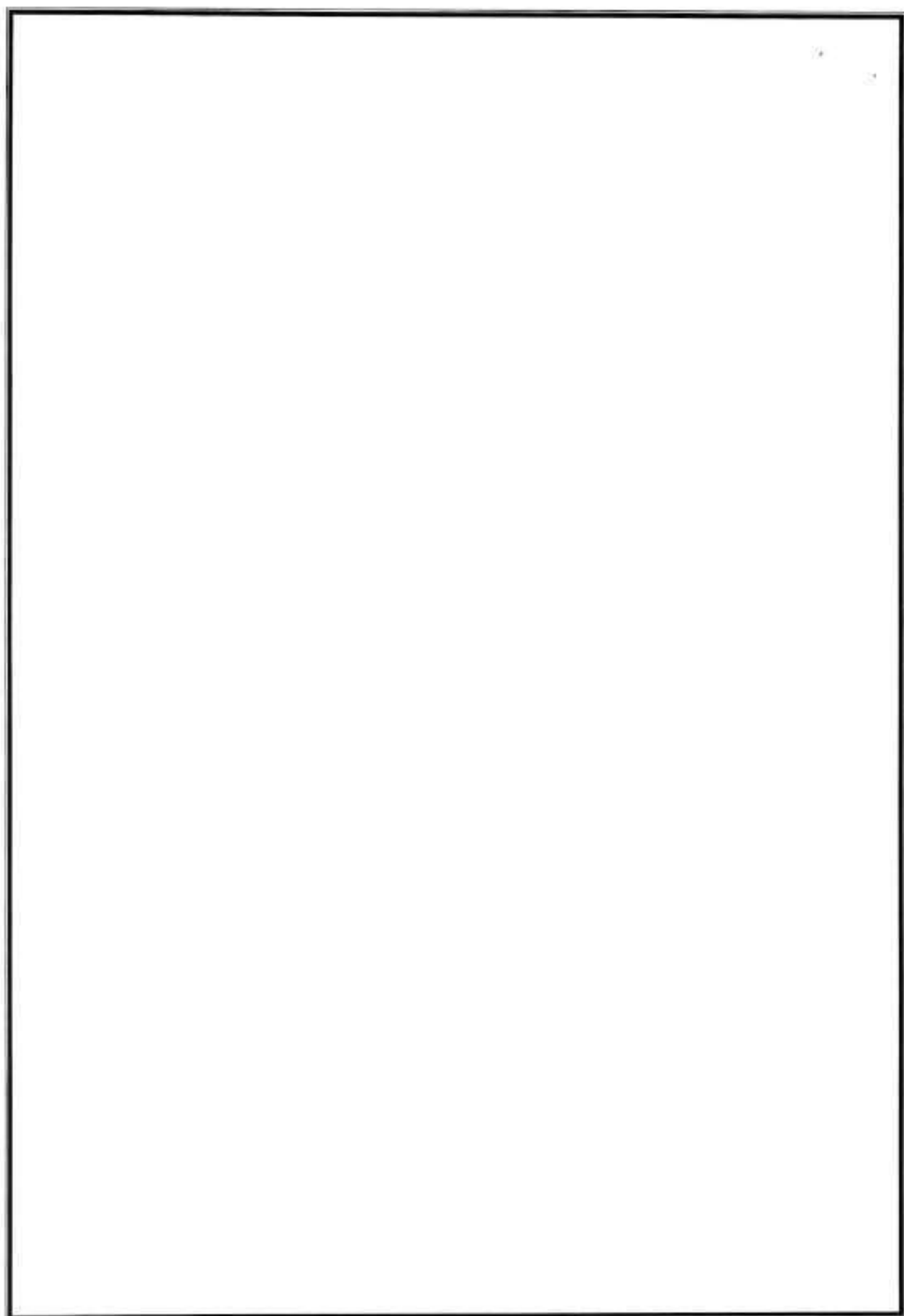
١-Introducing the morals of the Qur'an.
٢- Following methodological and academic methods in explaining the emergence of the science of ethics in the Qur'an.
٣- It helps students know the morals of the Qur'an and what morals the Qur'an urges us to follow and act upon.

Objectives of the study subject

٩. Teaching and learning strategies

Strategy

١٠. Course structure



General questions and discussion	theoretical	Definition of morals in the Qur'an	Student understanding of the lesson	۲	Firstly
General questions and discussion	theoretical	Justice	Student understanding of the lesson	۲	secondly
General questions and discussion	theoretical	Fulfillment of the covenant	Student understanding of the lesson	۲	Third
General questions and discussion	theoretical	Charity	Student understanding of the lesson	۲	Fourth
General questions and discussion	theoretical	Honesty	Student understanding of the lesson	۲	Fifth
General questions and discussion	theoretical	patience	Student understanding of the lesson	۲	Sixth

discussion					
General questions and discussion	theoretical	Reasons for acquiring good morals	Student understanding of the lesson	۲	Seventh
General questions and discussion	theoretical	The connection between relatives, its virtues and its impact	Student understanding of the lesson	۲	Eighth
General questions and discussion	theoretical	Connecting relatives has its virtue and effect. The upper hand is better than the lower hand	Student understanding of the lesson	۲	Ninth
General questions and discussion	theoretical	Moral values in the Qur'an	Student understanding of the lesson	۲	tenth
General questions and discussion	theoretical	Ethics in the Holy Quran	Student understanding of the lesson	۲	eleventh
General	theoretical	General objectives of	Student	۲	twelfth

questions and discussion	al	teaching ethics	understanding of the lesson		
General questions and discussion	theoretic al	Examples of morals in the Holy Quran	Student understanding of the lesson	٢	thirteen th
General questions and discussion	theoretic al	Quranic verses about morals	Student understanding of the lesson	٢	fourtee nth
Monthly exam	theoretic al	General review of all materials	General review	٢	fifteent h

١١. Course evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

١٢. Learning and teaching resources

Ethics of the Qur'an
Written by: Dr. Abdel Wahab Azzam.

Required textbooks (methodology, if any)

- Perfection in the Sciences of the Qur'an / by Al-Suyuti.

Main references (sources)

Ethics of the Qur'an. By Dr. Ahmed Al-Sharbasi	Recommended supporting books and references (scientific journals, reports...)
-Comprehensive library. -Websites.	Electronic references, Internet sites

م كفاية

المركبة التي تسمى

بـ ١

عليه كبره وفضلته
أ. و. ف. د. ف. ز. ع. ل. أ. م.

Academic Program Description Form

University name: University Tikrit

College/Institute: College Islamic sciences

Scientific Department: Department Interpretation and Quranic Sciences

Name of academic or professional program: PhD in Islamic Sciences

Final certificate name: Bachelor of Interpretation and Quranic Sciences

Academic system: Quarterly

Description preparation date: 2024 - 2025

Filling date: 9/16/2024

the signature :

Name of the Department Head: Prof. Dr. Daham Mohi Marai

Name: Asst. Prof. Dr. Falah Hassan Mohammed

the date:

the signature :

Scientific Assistant

the date :

File checked by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division: Prof. Dr. Kifah Saber Rashid

the date

the signature: Dean's approval

Course Description Form

1. Course name

Hadith sciences and terminology

2. Course code

Hadith Sciences and Terminology / A. H. M.-1

3. Semester/Year

First 2024/2025

4. Date this description was prepared

16/9/2024

5. Available forms of attendance

My presence

6. Number of study hours (total) / Number of units (total)

30 hours

7. Name of the course supervisor (if more than one name is mentioned)

Name: Prof. Dr. Muqdad Khazal Ahmed Email: Muqdad.k@tu.edu.iq

8. Course objectives

Statement of the basic values and important principles of this science. •
Introducing the student to the science of Hadith and its terminology through the Qur'anic verses and the hadiths of the Prophet (may God bless him and grant him peace). •
Explaining the impact of Hadith and its terminology on our practical life and contemporary reality. •
Learn the methods and techniques to respond to the suspicions of Orientalists. •

Subject objectives

9. Teaching and learning strategies

Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Discussion questions and daily assignments	In-person discussion lectures	Welcoming students, presenting vocabulary and introducing the concept of Hadith and its terminology	Linking the material to what has been previously taught	2	the first
Discussion questions and daily assignments	In-person discussion lectures	Definition of Hadith in language and terminology and definition of terminology	Definition of Hadith and its terminology	2	the second
Discussion questions and daily assignments	In-person discussion lectures	The importance of Hadith sciences and its position in Islamic legislation	The importance of Hadith sciences	2	the third
Discussion questions and daily assignments	In-person discussion lectures	When was the hadith recorded, and who forbade recording the hadith and ordered recording it?	Recording the hadith	2	Fourth
Discussion questions and daily assignments	In-person discussion lectures	The position of some orientalists on the documentation of hadith	The position of orientalists	2	Fifth
Discussion questions and daily assignments	In-person discussion lectures	Hadith, Sunnah, News, Athar	Term Definitions	2	Sixth
Discussion questions and daily assignments	In-person discussion lectures	Its definition and the difference between it and the prophetic hadith	Hadith Qudsi	2	Seventh
Discussion questions and daily assignments	In-person discussion lectures	Hearing	Carry the hadith and some	2	The eighth

assignments			of its images		
In-person exam	In-person exam	First month exam	evaluation	2	Ninth
Discussion questions and daily assignments	In-person discussion lectures	Reading and vacation	Carry the hadith and some of its images	2	tenth
Discussion questions and daily assignments	In-person discussion lectures	Authentic Hadith and its Conditions	Hadith sections	2	eleventh
Discussion questions and daily assignments	In-person discussion lectures	Good Hadith and its conditions	Hadith sections	2	twelfth
Discussion questions and daily assignments	In-person discussion lectures	Knowing the difference between a sahib hadith and a hasan hadith	The difference between correct and good	2	thirteenth
General questions	In-person discussion lectures	Authentic Hadith	Hadith sections	2	fourteenth
In-person exam	In-person exam	Second month exam	evaluation	2	fifteenth

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

Weekly lectures on Hadith sciences and terminology

Required textbooks (methodology if any)

Hadith sciences and terminology, • presented and studied by Dr. Subhi Ibrahim Al-Saleh The doctrines of the modernists • Dr. Hassan Al-Hakim.	Main References (Sources)
Fundamental books approved in • universities and religious institutes Journal of Islamic Sciences/Tikrit •	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library Program, Noor for Science Website, Illustrated Library	Electronic references, websites

Prof. Dr. Muqdad Khazal Ahmed
Subject teacher

مجلس الكهنة

٣ / ٣

١ / ١

Form Description of the course

. Course name1					
Curriculum soilAndYeh					
. Code Code2					
. Chapter / year3					
2025-2024Chapter I /					
. Date of preparation of this description4					
2024/10/30					
. Forms of attendance available5					
My presence					
. Number of school hours (total) / number of units (total)6					
hours per week2 hours by 30					
. Name of the School Administrator (if more than one name)7					
Name:Ad.KoutaibaHamid MohammedEmail:qutaiba.aldulaimi88@tu.edu.iq					
. Course goals8					
.StatementCurriculum andTeaching methods Learn about modern teaching modalitiesServing the .educational process Configure visualization of the most important investigation of this science					The objectives of the subject
. Education and learning strategies9					
The use of modern methods in education and allowance for learners to express their opinions on their approaches					The strategy
. Course structure10					
Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
Penal questions and daily duties	Lectures of electronic	Language and terms	Define lecture curricula Lecture road steps	2	The first

			Good lectures		
Penal questions and daily duties	Lectures of electronic		Lecture method Cons of lecture method	2	The second
Penal questions and daily duties	Lectures of electronic	Explained, How to use it in the lesson	Common methods in organizing lectures	2	The third
Penal questions and daily duties	Lectures of electronic	Language and terms	Definition of discussion Steps in the discussion method I am discussions	2	The fourth
Penal questions and daily duties	Lectures of electronic	Explained	The purposes that the teacher can be obtained by asking the class questions Conditions for formulation of good questions	2	The fifth
Penal questions and daily duties	Lectures of electronic	Explanation, I am represented	Skills that the teacher needs when putting questions	2	VI
Penal questions and daily duties	Lectures of electronic	Explained	Features of discussion method Dealing method defects		The seventh
Monthly exam	-	First month exam	Evaluation	2	VIII
Penal questions and daily	Lectures of electronic	Meaning	Application Standard Method		The ninth

duties			Method Society		
Penal questions and daily duties	Lectures of electronic	Language and terms Explained	Define the problem Problems solving method Elements of scientific thinking in solving problems at John Dewey	2	The tenth
Penal questions and daily duties	Lectures of electronic	Explained	Advantages of problem solving Defects of problem solving problems	2	Eleventh
Penal questions and daily duties	Lectures of electronic	Language and terms	Define the project Project method		The second
Penal questions and daily duties	Lectures of electronic	Clarify, with examples Explained	I am enterprises Steps of the project method		The third
Monthly exam	-	Second month exam	Evaluation	2	Fourteenth
Penal questions and daily duties	Lectures of electronic	Revision	Revision	2	Fifteenth

. Assessment of the course¹¹

month\y exam) and daily exams, participation and final 2) (40Degree-the pursuit of)
degrees6from 0

. Sources of learning and teaching¹²

Lectures in educational curricula

The required books required (Methodology to find)

The book of the curriculum has its components, its foundations and its applications / Salah Abdul Hamid Mustafa	President (sources)
	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

المادة: المناهج التريوية

المادة: الثالثة

مدرس المادة: م. قسيه محمد

ل: ١

**course the of Description
third stageA the for
department students For
science science and**

CourseSecond

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:.....

Faculty/Institute:.....

Scientific Department:.....

Academic or Professional Program Name:.....

Final Certificate Name:.....

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intend to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professional Development						
Mentoring new faculty members						
Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.						
Professional development of faculty members						
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.						
12. Acceptance Criterion						
(Setting regulations related to enrollment in the college or institute, whether central admission or others)						
13. The most important sources of information about the program						
State briefly the sources of information about the program.						
14. Program Development Plan						

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

CourseDescriptionForm

1. CourseName:					
Inimitability of the Qur'an 2					
2. CourseCode:					
3. Semester/ Year:					
The first course2024-2025					
4. DescriptionPreparationDate:					
28/10/2024					
5.AvailableAttendanceForms:					
Attendance					
6.NumberofCreditHours(Total)/NumberofUnits (Total)					
30 hours					
7.Courseadministrator'sname(mentionall,ifmorethanonename)					
Name: Prof. Dr. Ferman Ismail Ibrahim					
Email: ferman.i.brahim@tu.edu u.iq					
8. Course Objectives					
<ul style="list-style-type: none"> • Defining the aspects of Miraculousness of the noble Qur'an • Highlighting Miraculousness of the noble by challenging everyone • - Clarifying the renewal of Miraculousness of the noble Qur'an in the past and present 			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Interactive lecture through discussion, dialogue and practical practice for students. • Daily sudden and weekly tests are ongoing. • Guide students to draw diagrams to benefit from them. 			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	2	Student understanding of the lesson	Aspects Miraculousness of the noble	theoretical	General questions and discussion

the second	2	Student understanding of the lesson	Manifestation of its definition, significance, manifestations and characteristics of the Qur'an style	theoretical	General questions and discussion
the third	2	Student understanding of the lesson	features of the Quranic vocabulary	theoretical	General questions and discussion
Fourth	2	Student understanding of the lesson	The buttocks in God's book and examples of his exile	theoretical	General questions and discussion
Fifth	2	Student understanding of the lesson	Using different words in similar places	theoretical	General questions and discussion
Sixth	2	Student understanding of the lesson	Using different letters in similar places	theoretical	General questions and discussion
Seventh	2	Student understanding of the lesson	Quranic sentence	theoretical	General questions and discussion
Eighth	2	Student understanding of the lesson	The Quranic comma, the issue of repetition, and the statement of addition	theoretical	General questions and discussion
Ninth	2	Student understanding of the lesson	Scientific Miraculousness and scientists' opinion and controls	theoretical	General questions and discussion
tenth	2	Student understanding of the lesson	Examples of scientific miracles	theoretical	General questions and discussion
eleventh	2	Student understanding of the lesson	The Miracle of the imperceptible realm: Its Manifestations and Types	theoretical	General questions and discussion
twelfth	2	Student understanding of the lesson	Examples of the imperceptible realm miracle	theoretical	General questions and discussion
thirteenth	2	Student understanding of the lesson	Statutory Deficiency Characteristics and Advantages	theoretical	General questions and discussion
fourteenth	2	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	General questions and discussion
fifteenth	2	General review	Saying of turning away	theoretical	Monthly exam

١١. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

١٢. Learning and teaching resources

Required textbooks (methodology if any)	- Scientific indications in the Holy Quran Dr. Karim Al-Sayed Ghanem 2- Medicine is the sanctuary of faith Dr. KhalisJalabi 3- The Quran is the source of sciences Dr. Khaled Faeq 4- The style that includes the secrets of eloquence Yahya bin Hamza Al-Alawi 5- The scientific interpretation of cosmic verses Hanfi Ahmed 6- The miracle of the Quran and prophetic eloquence Mustafa Sadiq Al-Rafei 7- The miracle of the Holy Quran Prof. Dr. Fadl Hassan Abbas 8- Studies in the miracle of the Quran Prof. Dr. Mustafa
Main References (Sources)	1- Evidence of the Miracle of Al-Jurjani 2- Al-Kashshaf of Al-Zamakhshari 3- The Vocabulary of the Strange Words of the Qur'an by Al-Raghib Al-Isfahani
Recommended supporting books and references (scientific journals, reports...)	1- The rhetorical interpretation by Dr. Fadhel Al-Samarra'i 2- The foundation of scientific miracles in the Qur'an and Sunnah by Sheikh Abdul Majeed Al-Zindani 3- From the verses of scientific miracles, the earth in the Holy Qur'an by Dr. Zaghoul Al-Najjar
Electronic references, websites	The Comprehensive Library Lectures by Dr. Fadhel Al-Samarra'i, Al-Kanour Abdul Majeed Al-Zindani, and Dr. Zaghoul Al-Najjar

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دا درمار
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Dean's approval

Course Description Form

1. Course name	
Hadith sciences and terminology-Stage 3	
2. Course code	
Hadith Sciences and Terminology / A. H. M.	
3. Semester/Year	
2nd 2024/2025	
4. Date this description was prepared	
19/1/2025	
5. Available forms of attendance	
My presence	
6. Number of study hours (total) / Number of units (total)	
30 hours	
7. Name of the course supervisor (if more than one name is mentioned)	
Name: Prof. Dr. Muqdad Khazal Ahmed Email:Muqdad.k@tu.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> • Statement of the basic values and important principles of this science. • How to know the sciences of hadith and its terminology. • Definition of the science of hadith and the science of terminology, its fruits and its subject. • Learn about the types of hadith and its terminology. 	Subject objectives
9. Teaching and learning strategies	
	Strategy



10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Discussion questions and daily assignments	In-person discussion lectures	Welcoming students, presenting vocabulary and an introduction to the divisions of Hadith science	Linking the material to what has been previously taught	2	the first
Discussion questions and daily assignments	In-person discussion lectures	Definition of the science of narration, public knowledge, and the science of men, linguistically and technically	Novel, knowledge and men	2	the second
Discussion questions and daily assignments	In-person discussion lectures	(Mutawatir, Ahad) and their definition	Classification of hadith according to chain of transmission	2	the third
Discussion questions and daily assignments	In-person discussion lectures	Definition of weak hadith and knowing its types.	Weak Hadith and its types	2	Fourth
Discussion questions and daily assignments	In-person discussion lectures	Definition of the mursal hadith, its ruling, and the permissibility of acting upon it	The hadith is not transmitted	2	Fifth

Discussion questions and daily assignments	In-person discussion lectures	Definition of the interrupted hadith, its ruling, and the permissibility of acting upon it	Interrupted Hadith	2	Sixth
Discussion questions and daily assignments	In-person discussion lectures	Definition of the Mu'dal Hadith, its ruling, and the permissibility of acting upon it	The problematic hadith	2	Seventh
Discussion questions and daily assignments	In-person discussion lectures	Definition of fraud, its types and the ruling on acting upon it	The fabricated hadith	2	The eighth
In-person exam	In-person exam	First month exam	evaluation	2	Ninth
Discussion questions and daily assignments	In-person discussion lectures	Definition of inverted and abnormal and knowing the types of inverted	Inverted and deviant hadith	2	tenth
Discussion questions and daily assignments	In-person discussion lectures	Definition of the strange and its types	strange talk	2	eleventh
Discussion questions and daily assignments	In-person discussion lectures	Defining the Noble Hadith and knowing why it is called Noble	Dear Hadith	2	twelfth
Discussion questions and daily assignments	In-person discussion lectures	Definition of the famous hadith and its types	The famous hadith	2	thirteenth
General questions	In-person discussion lectures	Defining the fabricated hadith, explaining the reasons for fabrication, and knowing the famous and reliable books of narration	Topic talk	2	fourteenth
In-person exam	In-person exam	Second month exam	evaluation	2	fifteenth

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

Hadith sciences and terminology, presentation and study Dr. Sobhi Ibrahim Al-Saleh	Required textbooks (methodology if any)
The doctrines of the • modernists, Dr. Hassan Al- Hakim.	Main References (Sources)
The books and references prevalent in the college library. Tikrit University.	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library Program, Noor for Science Website, Illustrated Library	Electronic references, websites



Ahmed

Prof. Dr. Muqdad Khazal

Subject teacher

و صفاء الزمر

الحديث / ثالث / كبري / ثانی

و مقدار

Model Description Academic Program

University Name: University

College / Institute: College

Scientific Section: Department

Name of academic or professional program: Bachelor

Name of the final certificate: Bachelor of

Study System:

Date of preparation:

Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

.Program Goals3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects5

Is there a sponsorOfA program?

.Structural program6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program ⁷				
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical			

. Expected learning outputs for the program ⁸	
Knowledge	
1Learning Results Statement	1Learning Outputs
Skills	
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies⁹	
Strategies and methods of education and learning accredited in the implementation of the program in general.	
. Evaluation methods¹⁰	
Executed at all stages of the program in general.	
. Teaching Body¹¹	

Faculty Members					
Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	

Professional development
Directing new faculty members
The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.
Professional development for faculty members
Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.
. Acceptance Standard12
(Developing systems related to entrepreneur or the Institute, either central or other acceptance)
. The most important sources of information on the program13
Recall shorten.
. Program Development Plan14

Skills PlannerThe program

Learning outputs required from the program

Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

Course name .1	
Islamic Punishment	
Course Code .2	
Chapter / Year .3	
2024First semester	
Date of preparing this description .4	
2024/10/2	
Available attendance forms .5	
Theoretical / practical / urban	
Number of students (total) / number of units (total) .6	
2/30	
The name of the course .7	
administrator (if more than one name)	
Name:Prof.drArkan Fadil DiabEmail:dr.arkan.f.dheyab@tu.edu.iq	
. Course goals8	
<ul style="list-style-type: none"> Definition of student with painfoot article Definition of the origins of religion Clarify the meanings of religion assetsIslamic 	The objectives of the subject
. Education and learning strategies9	

Linking the student of scientific article is true by seeing the curricula of Islamic teams	The strategy,
---	---------------

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
Monthly And daily preparation	Theoretical	Definition of teachers	Lectures	2	The first
Monthly And daily preparation	Theoretical	The definition Demonal assets	Lectures	2	The second
Monthly And daily preparation	Theoretical	Definition of animals	Lectures	2	The third
Monthly And daily preparation	Theoretical	Definition of Prophecies	Lectures	2	The fourth
Monthly And daily preparation	Theoretical	Definition of hearings	Lectures	2	The fifth
Monthly And daily preparation	Theoretical	The existence of God Almighty	Lectures	2	VI
Monthly And daily preparation	Theoretical	Qualities and meanings	Lectures	2	The seventh
Monthly And daily preparation	Theoretical	The other day	Lectures	2	VIII

. Assessment of the course11

on tasks charged with student such as daily 100Distribution of grade from
preparation, daily, oral, monitors, library, reports ... etc.

. Sources of learning and teaching¹²

Islamic Punishment	The required books required (Methodology to find)
The main references(Rushdie -1 Alian) Islamic Punishment(Ghazali) -2 Beliefs at Islamic teams -3	President (sources)
Comprehensive Library	Books and references are recommended (scientific journals, reports ...)
Official and electronic sites meant	Electronic references, Internet sites

دکتور ارکانہ، لفظانہ

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Academic Program Description Form

University name: Tikrit University

College/Institute: College of Islamic Sciences

Scientific Department: Department of Interpretation and Sciences of the
Qur'an

Name of academic or professional program: Bachelor of Islamic Studies

Final Degree Name: Bachelor of Islamic Sciences

Academic system: Semester

Description preparation date: ٢٠٢٤ / ٢٠٢٥

Date of filling the file: ٢٨ / ١٠ / ٢٠٢٤

Signature: Signature:

Name of the Head of Department: Prof. Dr. Daham Mohi Marai

Name of Scientific Assistant: Asst. Prof. Dr. Falah Hassan Mohammed

Date: Date:

File checked by:

Quality Assurance and University Performance Division

**Name of the Director of the Quality Assurance and University
Performance Division**

the date:

the signature:

١. Program Vision

He seeks to divide Interpretation And sciences The Quran in college the sciences Islamic/university Tikrit to Support the society With cadres Cognitive Specialized With studies Quranic Drink from nectar The Quran The Generous And his sciences And it is adorned With features Recipes The Quran from Okay re building man building Harmonize And teachings Religion Islamic The Hanif.

٢. Program message

It is embodied message to divide Interpretation And sciences The Quran Necessarily the job on rumor application Teachings The Quran The Generous And its provisions according to Methodology Average moderate ; And that on road to publish Knowledge Quranic according to Methodology scientific educational And my thoughts comprehensive Establishes To publish culture Reform And work on re building Homeland And the citizen building morally Scientifically Harmonize And teachings The Quran The Generous And its concepts The truth And preparation generation Believes By identity Islamic And love Belonging For the homeland.

٣. Program objectives

Seeking college the sciences Islamic-university Tikrit to investigation Goals several The most important:

- ١- acceptance Students Those with level scientific good and development Their qualifications And motivate her In a way correct.
- ٢- Graduation generation Conscious And a believer By message Divine , And performs it as commander God Come here
- ٣-Graduation Payments from Students to them possibilities in area Public speaking And casting Lessons And lectures.
- ٤-building Students Able on Confrontation Challenges that facing The nation And standing on Suspensions that Surrounded With it.
- ٥-numbers generation from Preachers And the preachers who They carry Creed Correct And display it For people.

٦- Judiciary on heresies And myths that I entered on Communities Islamic.

٧-invitation the people to Unity Islamic on Hoda book God And a year messenger God(pray God attic Peace be upon you) .

٨- The invitation to Moderation And moderation.

٩-Fight Exaggeration And extremism And standing In the face Sects The destructive that Trying distortion Islam And repel the people About him , And the reply on Their suspicions , And their ideas False

٤. Program accreditation

Is the program accredited? And from which authority?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*Notes may include whether the course is basic or optional.

٧. Program Description

Credit hours	Course name	Course code	Year/Level
--------------	-------------	-------------	------------

practical	theoretical			

٨. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement ١	<p>Identify grammar and morphology in general and clarify its structure. -١</p> <p>Understanding the impact of knowing grammar and morphology on Interpretive issues. -٢</p> <p>Identifying knowledge and its types, such as proper nouns, pronouns, etc. -٣</p> <p>Identify the nominal sentence, its components, and what is related to it. -٤</p> <p>Identify derivatives and explain their types and properties. -٥</p>
Skills	
Learning Outcome Statement ٢	Developing students' skills in knowing the rules of grammar and morphology and strengthening their ability to improve their pronunciation of classical Arabic. -١
Learning Outcome Statement ٣	Strengthening students' skills in understanding grammar and morphology. -٢
Values	
Learning Outcome Statement ٤	Appreciating the efforts of scientists in serving this science. -١
Learning Outcome Statement ٥	Educating students about the reality of grammar and morphology and its importance in Islamic sciences, especially Interpretation and Quranic Sciences -٢

٩. Teaching and learning strategies

Lectures printed in PowerPoint and PDF format. -١

Interactive lectures via the programMeet. -٢

Recorded video lectures that are uploaded to the electronic classes. -٣

١٠. Evaluation methods

Direct questions during lectures. -١

Practical application through daily assignments. -٢

Daily tests. -٣

١١. Faculty

Faculty members

Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	

Professional development

Orientation of new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institutional and departmental levels.

Professional development for faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criteria

(Setting regulations related to joining the college or institute, whether central admission or other mentioned)

١٣. The most important sources of information about the program

Remember briefly.

١٤. Program Development Plan

[illegible]

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

١. Course name:					
Grammar					
٢. Course code:					
٣. Semester/Year:					
Chapter Two / ٢٠٢٤-٢٠٢٥					
٤. Date of preparation of this description:					
٢٨/١٠/٢٠٢٤					
٥. Available forms of attendance:					
My presence					
٦. Number of study hours (total) / Number of units (total):					
(٤) hours per week, (٦٠) hours					
٧. Name of the course supervisor (if more than one name is mentioned)					
the name: Ibrahim Juma Issa Khalaf			dr.ibrahem.j@tu.edu.iq		
٨. Course objectives					
Teaching the student the basics of Arabic grammar and morphology Keeping pace with scientific developments in a manner that suits the times. Preserving the tongue from incorrect speech. Knowing the eloquent and non-eloquent speech.			Subject objectives		
٩. Teaching and learning strategies					
Blended learning (in-person + online)			Strategy		
١٠. Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week

Discussion questions and daily assignments	In-person discussion lectures with direct questions	Speech and its divisions	Student understanding of the lesson	٤	the first
Discussion questions and daily assignments	In-person discussion lectures with direct questions	Name tags	Student understanding of the lesson	٤	the second
Discussion questions and daily assignments	In-person discussion lectures with direct questions	Verb signs	Student understanding of the lesson	٤	the third
Discussion questions and daily assignments	In-person discussion lectures with direct questions	The inflected and the uninflected	Student understanding of the lesson	٤	Fourth
Discussion questions and daily assignments	In-person discussion lectures with direct questions	The building And the Arab from Actions	Student understanding of the lesson	٤	Fifth
Discussion questions and daily assignments	In-person discussion lectures with direct questions	Sound feminine plural	Student understanding of the lesson	٤	Sixth
Discussion questions and daily assignments	In-person discussion lectures with direct questions	The five names	Student understanding of the lesson	٤	Seventh
Discussion questions and daily	In-person discussion lectures	review	Student understanding of the	٤	The eighth

assignment s	with direct questions		lesson		
In-person exam	In-person exam	First month exam	Student understandin g of the lesson	£	Ninth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	The dual	Student understandin g of the lesson	£	tenth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	Sound masculine plural	Student understandin g of the lesson	£	Eleventh
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	The five verbs	Student understandin g of the lesson	£	twelfth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	Indeclinabl e noun	Student understandin g of the lesson	£	Thirteenth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	review	Student understandin g of the lesson	£	Fourteent h
In-person exam	In-person exam	Second month exam	evaluation	£	Fifteenth

١١. Course Evaluation

The grade is distributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

١٢. Learning and teaching resources

Explanation of Qatar Al-Nada, Explanation of Ibn Aqil	Required textbooks (methodology if any)
Comprehensive grammar	Main References (Sources)
Language books approved in universities and religious institutes Journal of Islamic Sciences - Tikrit	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library Program, Noor Al-Ilm Website, Illustrated Library	Electronic references, websites

Subject teacher

**M.Dr. Ibrahim Juma
Issa**

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Academic Program Description Form

University Name: Tikrit.

Faculty/Institute: Faculty: Islamic Sciences.

Scientific Department: Department: Interpretation and Sciences of the Qur'an.

Academic or Professional Program Name: Bachelor: Interpretation and Quranic Sciences.

Final Certificate Name: Bachelor of: Interpretation and Quranic Sciences.

Study System: Semester Courses

Date of preparation of the description: ٢٨/١٠/٢٠٢٤

File filling date: ٢٨/١٠/٢٠٢٤

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date :

Check the file by:

Division of Quality Assurance and University Performance

Name of the Director of the Division of Quality Assurance and University Performance:

Date

Signature

Approval of the Dean

١. Program Vision

It seeks to build a society that understands and is aware of the science of correct Islamic beliefs and rejects everything that would deliver extremist thought to Muslims.

٢. Program Mission

A message is embodied in the need to spread and spread the true concepts of the Islamic religion among individuals and groups and to spread the culture of dialogue and the values of religious tolerance and moderate belief among the people of the same country.

٣. Program Objectives

- ١- Scientific and systematic study of the correct and moderate Islamic faith with what our true Islamic religion has brought.
- ٢- Building a civil society based on the foundations of learning the correct Islamic faith according to the curriculum of the Holy Qur'an
- ٣- To know the correct colonel of the Muslim and to stay away from the strict faith according to the correct Islamic approach.
- ٤- Research on the origin of the Islamic faith and what it brought in terms of preserving money, mind, religion and soul for the Muslim.

٤. Program Accreditation

Does the program have program accreditation? And from which side?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution				
College Requirements				
Department Requirements				
Summer Training				
Other				

* Notes may include whether the course is basic or optional.

V. Program Description				
Year/Level	Course or Course Code	Course Name	Credit Hours	
			theoretical	Practical

^ . Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Values	
Learning Outcomes 4	Learning Outcomes Statement 4

Learning Outcomes °			Learning Outcomes Statement °		
9. Teaching and learning strategies					
Teaching and learning strategies and methods adopted in the implementation of the program in general.					
10. Evaluation methods					
Implemented at all stages of the program in general.					
11. Faculty					
Faculty Members					
Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	Year	special		angel	Lecturer

Professional Development	
Mentoring new faculty members	
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.	
Professional development of faculty members	
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.	
12. Acceptance Criterion	
(Setting regulations related to enrollment in the college or institute, whether central admission or others)	
13. The most important sources of information about the program	
Remember briefly.	
14. Program Development Plan	

Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
				A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C 1	C 2	C 3	C 4

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Title: Fundamentals of the Islamic Religion
2. Course Code:
3. Semester / Year: 2021 – 2022
4. Date of preparation of this description: 26/10/2021
5. Available Forms of Attendance: Physical / Electronic

٦. Number of credit hours (total) / number of units (total):

٧. Course administrator's name (if more than one name is mentioned)

Name: Assistant Lecturer: Mansour Mohamed Ibrahim Email: mansoor.m@tu.edu.iq

٨. Course Objectives

Course Objectives

- ١- Introducing the science of the origins of the Islamic religion.
- ٢- Following the methodological and academic methods in explaining the emergence of the science of the origins of the Islamic religion.
- ٣- Urging students to understand the principles of the Islamic religion correctly in moderation.

٩. Teaching and learning strategies

Strategy

First	۲	Student understanding of the lesson	Introducing the science of the principles of religion	theoretical	General questions and discussion
Second	۲	Student understanding of the lesson	The names of the science of the origins of religion and their causes	theoretical	General questions and discussion
Third	۲	Student understanding of the lesson	History of the science of the origins of religion	theoretical	General questions and discussion
Fourth	۲	Student understanding of the lesson	The state of Islamic beliefs in the era of the Prophet and the Rightly-Guided Caliphs	theoretical	General questions and discussion
V	۲	Student understanding of the lesson	In the era of the Rightly-Guided Caliphs	theoretical	General questions and discussion
Sixth	۲	Student understanding of the lesson	The state of Islamic beliefs in the era of the Umayyads	theoretical	General questions and discussion
Seventh	۲	Student understanding of the lesson	The state of Islamic beliefs during the Abbasid era	theoretical	General questions and discussion
Eighth	۲	Student understanding of the lesson	The origins of the Islamic religion Ahl Al-Sunnah	theoretical	General questions and discussion

Ninth	۲	Student understanding of the lesson	The first pillar: faith in God Almighty	theoretical	General questions and discussion
X	۲	Student understanding of the lesson	Second Pillar: Belief in Angels	theoretical	General questions and discussion
Eleventh	۲	Student understanding of the lesson	Third Pillar: Belief in the revealed books	theoretical	General questions and discussion
Twelfth	۲	Student understanding of the lesson	Fourth Pillar: Belief in the Messengers	theoretical	General questions and discussion
Thirteenth	۲	Student understanding of the lesson	Fifth Pillar: Belief in the Last Day Belief in destiny	theoretical	General questions and discussion
Fourteenth	۲	Student understanding of the lesson	Imami Shiites	theoretical	General questions and discussion
Fifteenth	۲	General Review	General review of the whole article	theoretical	Monthly exam

۱۱. Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such

as daily preparation, daily, oral, monthly, written exams, reports... etc

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)	The origins of the Islamic religion
Key references (sources)	The origins of the Islamic religion Dr. Rushdi Mohamed Elayyan
Recommended books and references (scientific journals, reports...)	The origins of the Islamic religion Written by: Dr. Qahtan Abdulrahman Al-Douri
Electronic References, Websites	Comprehensive library. -Websites.

عبد

٢٣/٥

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٢/٢٩.٦ on ٢/٥/٢٠٢٢ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

Program vision is written here as stated in the university's catalogue and website.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

V. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

Λ. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

ϛ. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Ϝ. Evaluation methods

Implemented at all stages of the program in general.

۱۱. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

۱۲. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

۱۳. The most important sources of information about the program

State briefly the sources of information about the program.

۱۴. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: News in the Holy Quran					
Interpretation of the verses of rulings					
2. Course Code:					
3. Semester / Year: The first course ٢٠٢٠-٢٠٢١					
٢٠٢١ ٢٠٢٠					
4. Description Preparation Date: ٢٠٢١/١٠/٢١					
٢١/١٠/٢٠٢١					
٥. Available Attendance Forms: In-person and online					
٦. Number of Credit Hours (Total) / Number of Units (Total) ١٤٢					
٢ hours (٢)					
٧. Course administrator's name (mention all, if more than one name)					
Name: M. M. Thamer Rashid Latif, email: thamer٢٠٢٠@tu.edu.iq					
8. Course Objectives					
Course Objectives ١-Introducing the prophets and messengers in the Holy Qur'an. ٢-Follow methods to introduce students to the Prophets of Determination among the Messengers. ٣- It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.			• • • • • <input type="checkbox"/> It χοντριβυτεαω ινχρεασινη στυδεντα □ κνωωλ εδγε <input type="checkbox"/> It ηελπεσ στυδεντα υνδερστανω της συβρεχη οφ ιντερπρετασιον οφ της περσεσ οφ της ρυλινγησ <input type="checkbox"/> It χοντριβυτεαω το ινχρεασινη στυδεντα □ υνδερ στανδινγ		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes		method	
the first	٢	Student understanding of the lesson	Introduction to the course	theoretical	General questions and discussion

the second	✓	Student understanding of the lesson	Moses ben Maimon his life	theoretical	Definition of prophets and messengers
the third	✓	Student understanding of the lesson	His philosophy and works	theoretical	Introducing the Prophets from among the Messengers
Fourth	✓	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretical	Noah, peace be upon him, his life
Fifth	✓	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretical	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	✓	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretical	Abraham, peace be upon him, his life
Seventh	✓	Student understanding of the lesson	The most important books of Saadia Al-Fayoumi	theoretical	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	✓	Student understanding of the lesson	Philo of Alexandria, his life	theoretical	Moses, peace be upon him, the miracles of his calling
Ninth	✓	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretical	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	✓	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretical	I called Moses, peace be upon him
eleventh	✓	Student understanding of the lesson	Spinoza his life	theoretical	Jesus, peace be upon him, his birth
twelfth	✓	Student understanding of the lesson	Spinoza's philosophy	theoretical	Miracles of Jesus, peace be upon him
thirteenth	✓	Student understanding of the lesson	Spinoza's most important books	theoretical	The position of the Jews towards Jesus, peace be upon him
fourteenth	✓	Student understanding of the lesson	What is Spinoza's doctrine?	theoretical	Muhammad, may God bless him and grant him peace
fifteenth	✓		Comprehensive review	theoretical	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc((
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

رمضان المبارك
تقديراً لياضه وثماره

تمت
٢٠٢١

Model Description Academic Program

.....University Name: University ..Tikrit

.....College / Institute: CollegeScience andIslamic

.....Scientific Section: DepartmentInterpretationThe science of the Koran

Name of academic or professional program: Bachelor

.....Name of final certificate:PhDIn the interpretation and science of the Koran

Study System:Courses

2025-2024Date of preparation:Chapter I /

2024Filling date:

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

. See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

. Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

. Program Goals3

. Program credentials4

Do youThe programHolds program credentials? And from any hand?

. Other exterior effects5

Is there a sponsorOfA program?

. Program structure6

Remarks	Percentage	Scholarship	Number of courses	Program structure
				Foundation Requirements
				College requirements
				Section requirements
				Summer

				Training
				Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program7				
Certified watches		Course or course name	Code or course	Year / Level
My career	Theoretical			

. Expected learning outputs for the program8	
Knowledge	
1Learning Results Statement	1Learning Outputs
Skills	
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
Value	
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
. Education and learning strategies9	
Strategies and methods of education and learning accredited in the implementation of the program in general.	
. Evaluation methods10	

Executed at all stages of the program in general.

. Teaching Body11

Faculty Members

Preparation of the teaching body		Requirements / Skills (if any)	Specialization		Scientific rank
Lecturer	Malak		Special	Year	

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and the professional development arrangements for faculty, teaching and learning strategies, evaluating learning results, professional development and so on.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

Program Skills Planner															
Learning outputs required from the program															
Value				Skills				Knowledge				Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

* Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

	. Course name1
	Teaching methods
	. Code Code2
	. Chapter / year3
	2025-2024The classroomFirst /
	. Date of preparation of this description4
	2024
	. Forms of attendance available5
	My presence

. Number of school hours (total) / number of units (total)6

hours per week2 hours by 30

. Name of the School Administrator (if more than one name)7

Name:Dr.Safe SalehEmail:amna.s.irhem@tu.edu.iq

. Course goals8

Important students, .. •
including teaching
methods and their role in
the educational process
Enable students to know •
traditional modalities
based on the teacher
Knowledge of students •
planning educational
lessons

The objectives of the subject

. Education and learning strategies9

The use ofPresentation, coordination an
d discussion

The strategy

. Course structure10

Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
The testOr al	Mental العصف and stirect q uestions	Define the language a nd differen t way	Define the la nguage and d ifferent way	2	The first
Oral test a nd feedbac k	Mental العصف and lecture	Historical roots of fac ulty	History abou t teaching mo des	2	The second
Oral testin g and feed back	Measuremen tLecture and mental storm s	Selection c riteria for good way	Selection crit eria for good way	2	The third
Oral testin g and feed back	Measuremen tLecture and mental storm s	Lecture m ethod	I am teachin g methods	2	The fourth
For oral te sting and f eedback	Measuremen tLecture and mental storm s	Discussion method	I am teachin g methods	2	The fifth

For oral testing and feedback	Measurements Lecture and mental storm	Brainstorming	I am teaching methods	2	VI
For oral testing and feedback	Measurements Lecture and mental storm	Monthly exam		2	The seventh
For oral testing and feedback	Measurements Lecture and mental storm	The method of teaching the interpretation of the Koran	The method of teaching the interpretation of the Koran	2	VIII
For oral testing and feedback	Measurements Lecture and mental storm	Standardization	Standardization	2	The ninth
For oral testing and feedback	Measurements Lecture and mental storm	Daily exam		2	The tenth
For oral testing and feedback	Measurements Lecture and mental storm	Method of concepts	Method of concepts	2	AtheistTen
For oral testing and feedback	Measurements Lecture and mental storm	Teaching Skills	Teaching Skills	2	The secondTen
For oral testing and feedback	Measurements Lecture and mental storm	Planning skills	Planning skills	2	The thirdTen
For oral testing and feedback	Measurements Lecture and mental storm	Skill of implementation	Skill of implementation	2	The fourthTen
For oral testing and feedback	Measurements Lecture and mental storm	Calendar skills	Calendar skills	2	The fifthTen
For oral testing and feedback	Measurements Lecture and mental storm	Monthly exam		2	VITen

	s				
--	---	--	--	--	--

. Assessment of the course11	
On the tasks in charge of the student, such as daily preparati40Distribution of degree on and examinationNat daily, sweet, monthly, liberation and reports ... etcAnd final (60(
. Sources of learning and teaching12	
PresentationsIn analytical interpreta tion	The required books required (Methodology to find)
Adequate in the methods of teaching Arabic, an opti mist. The curriculum and metho ds of teaching Islamic edu cation in the basic phase o f Daiseeman Mohammed Amr and others.	President (sources)
The libraryThe overall	Books and references are recommended (scientific journals, reports ...)
	Electronic references, Internet sites

طرائق تدریس / د. آصف / کوهستانی / ترجمه

۳/۳



وصف المقرر للمرحلة الثانية

لطلبة قسم التفسير وعلوم القرآن

الكورس الاول

نموذج وصف المقرر

١. اسم المقرر .. النحو					
٢. رمز المقرر					
٣. الفصل / السنة... / فصلي					
المرحلة الثانية / الكورس الاول					
٤. تاريخ إعداد هذا الوصف ١٠_١_٢٠٢٤					
٥. أشكال الحضور المتاحة .. يومي					
3 ساعات اسبوعيا					
٦. عدد الساعات الدراسية (الكلي) / عدد الوحدات (الكلي) ٤٢					
٧. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)					
<div style="display: flex; justify-content: space-between;"> الاسم: أ.د. دحام محي مرعي الأيمل : emcal-daham33@tu.edu.iq </div> <div style="text-align: right; padding-top: 5px;">م.م. قيس ساهي</div>					
٨. اهداف المقرر					
<div style="display: flex;"> <div style="flex: 1; padding: 5px;"> <p>استعمال الالفاظ والتراكيب استعمالا سليما وضبط اواخر الكلمات ص</p> <p style="text-align: center;">صحيحا</p> <p>تنمية قدرات الطالب اللغوية النحوية والصرفية</p> <p>التدريب على أوجه الإعراب المختلفة</p> </div> <div style="flex: 1; padding: 5px;"> <p>اهداف المادة الدراسية. .</p> </div> </div>					
٩. استراتيجيات التعليم والتعلم					
<div style="display: flex;"> <div style="flex: 1; padding: 5px;"> <p>التشجيع على التعلم الذاتي والتدريب علىلقاء المحاضرات وممارسة التطبيق العملي لمفردات الدرس</p> </div> <div style="flex: 1; padding: 5px;"> <p>الاستراتيجية</p> </div> </div>					
١٠. بنية المقرر					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
الاول	٣	إن وأخواتها	التعريف بإن وأخواتها وعملها وقواعدها	المحاضرة	الامتحان
الثاني	٣	الشواهد النحوية المتعلقة بالموضوع دراسة وتحليل	حالاتها وأعمالها وقواعدها وقواعدها وأعمالها والمسائل المتعلقة	و المناقشة الواجبات اليومية وإعداد التقارير	اليومي والشهري اعداد التقارير

الثالث	٣	لا النافية للجنس	بها حكمها واعرابها وما يتعلق بها من مسائل نحوية حكمها واقسامها		
الرابع	٣	الأوجه الاعرابية لاحول ولا قوة الا بالله			
الخامس	٣	ظن واخواتها	حدها وما يتعلق بهما من مسائل نحوية اعرابية		
السادس	٣	مسألة التعليق والالغاء	بيان المسائل النحوية بهما من شواهد اعراب وبيان حده وعمله		
السابع	٣	أعلم وارى الفاعل	دراسة شواهد الموضوع		
الثامن	٣	انواع الفاعل النائب عن الفاعل			
التاسع	٣				
العاشر	٣				
	٣				

١١. تقييم المقرر

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثلاً لتحضير اليومي والامتحانات اليومية والشقوية والشهرية والتحريرية والتقارير ... الخ
40 درجة للفصلي و 60 الامتحان النهائي
10 درجة على الحضور اليومي
10 درجة على المشاركة واعداد التقارير
20 على الامتحان الفصلي

١٢. مصادر التعلم والتدريس

شرح ابن عقيل على الفية ابن مالك	الكتب المقررة المطلوبة (المنهجية أن وجدت)
التحو الوافي وجامع الدروس العربية	المراجع الرئيسية (المصادر)
مجلة كلية العلوم الاسلامية و رسائل الماجستير والدكتوراه	الكتب والمراجع المائدة التي يوصى بها (المجلات العلمية، التقارير)
المكتبة الافتراضية	المراجع الإلكترونية ، مواقع الانترنت

مدرس المادة

أ.د. دحام محي مرعي

م.م. قيس ساهي

المسود

الكتاب

الكتاب

٢٥.	اسم المقرر	
	علوم القرآن	
٢٦.	رمز المقرر	
٢٧.	الفصل / السنة	
	المرحلة الثانية / الكورس الاول ٢٠٢٤/٢٠٢٥	
٢٨.	تاريخ إعداد هذا الوصف	
	٢٠٢٤/١٠/٢٠	
٢٩.	أشكال الحضور المتاحة	
	حضور ي ثلاث ساعات في الاسبوع	
٣٠.	عدد الساعات الدراسية (الكلية) // عدد الوحدات (الكلية) :	
	٤٢	
٣١.	اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر)	
	الاسم: أ.م.د. صالح مهدي حسن	
٣٢.	اهداف المقرر	
	<ul style="list-style-type: none"> • بيان أهمية علوم القرآن ومعناها • تعريف الطلبة بدور علوم القرآن في فهم النص القرآني وتفسيره • تطبيق أنواع علوم القرآن على الامثلة التطبيقية في التفسير 	اهداف المادة الدراسية
٣٣.	استراتيجيات التعليم والتعلم	
	١- طريقة المحاضرة ٢- طريقة حل المشكلات	الاستراتيجية
٣٤.	بنية المقرر	
الأسبوع	الساعات	مخرجات التعلم المطلوبة
طريقة التقييم	طريقة التعلم	اسم الوحدة او الموضوع

١	٣	التعريف بالقرآن الكريم وتعريف علومه وبيان نشأة علوم القرآن وتطورها	تعريف القرآن الكريم وتعريف علومه وبيان نشأة علوم القرآن وتطورها	المحاضرة	اختبار يومي
٢	٣	التعرف على الوحي ، معناه وأنواعه	الوحي ، معناه وأنواعه	المحاضرة	اختبار يومي
٣	٣	بيان شبه الجاحدين على الوحي ومناقشتها	شبه الجاحدين على الوحي ومناقشتها	طريقة حل المشكلات	كتابة تقرير
٤	٣	التعريف بالمكي والمدني ومميزتهما والفرق بينهما	المكي والمدني ومميزتهما والفرق بينهما	المحاضرة	اختبار يومي
٥	٣	معرفة أول ما نزل وآخر ما نزل	أول ما نزل وآخر ما نزل من القرآن	المحاضرة والمناقشة	اختبار يومي
٦	٣	بيان أسباب النزول أهميتها وفوائدها وصيغها	أسباب النزول أهميتها وفوائدها وصيغها	المحاضرة	كتابة تقرير
٧	٣	التعريف بالمناسبات بين الآيات والسور وبيان دورها في فهم السياق القرآني	المناسبات بين الآيات والسور	طريقة حل المشكلات	اختبار يومي
٨	٣	التعرف على نزول القرآن	نزول القرآن جملة ونزوله منجما	المحاضرة والمناقشة	كتابة تقرير
٩	٣	شرح كيفية جمع القرآن وترتيبه في عهد النبي صلى الله عليه وسلم	جمع القرآن وترتيبه في عهد النبي ﷺ	المحاضرة والمناقشة	كتابة تقرير
١٠	٣	التعرف على جمع القرآن في عهد أبي بكر ، وجمع القرآن في عهد عثمان رضي الله عنهما	جمع القرآن في عهد أبي بكر ، وجمع القرآن في عهد عثمان رضي الله عنهما	المحاضرة والمناقشة	اختبار يومي
١١	٣	بيان معنى الرسم العثماني	الرسم العثماني	المحاضرة والمناقشة	اختبار يومي
١٢	٣	التعرف على الأحرف السبعة ومعناها	الأحرف السبعة ومعناها	المحاضرة والمناقشة	اختبار يومي
١٣	٣	التعريف بالقراءات القرآنية	القراءات القرآنية	المحاضرة والمناقشة	كتابة تقرير
١٤	٣	بيان الإعجاز القرآني وأهميته	الإعجاز القرآني	طريقة حل المشكلات	كتابة تقرير
١٥	٣	التأكيد على فضائل القرآن وخصائصه	فضائل القرآن وخصائصه	المحاضرة والمناقشة	اختبار يومي

٣٥. تقييم المقرر

تخصص (٤٠) درجة لاستكمال درجة المعني مقسمة على (٣٠) درجة للاختبارات اليومية ، و (٥) للتقارير و (٥)
للمشاركة الصفية والمناقشة

٣٦. مصادر التعلم والتدريس

الكتب المقررة المطلوبة (المنهجية أن وجدت)	مباحث في علوم القرآن ، مناع القطان
المراجع الرئيسية (المصادر)	البرهان في علوم القرآن ، الزركشي

الكتب والمراجع المساندة التي يوصى بها (المجلات العلمية، التقارير....)	مناهل العرفان في علوم القرآن ، الزرقاني
المراجع الإلكترونية ، مواقع الانترنت	المكتبة الشاملة https://shamela.ws

نموذج وصف المقرر

مدرس المادة

أ.م.د.صالح مهدي حسن

عبد المطلب

نائب

٣٧.	اسم المقرر: التلاوة والحفظ				
٣٨.	رمز المقرر:				
٣٩.	الفصل / السنة: ٢٠٢٤-٢٠٢٥ فصلي				
	المرحلة الاولى/ الكورس الاول				
٤٠.	تاريخ إعداد هذا الوصف: ١٠/١ / ٢٠٢٤				
٤١.	اشكال الحضور المتاحة				
	يومي (حضوري) ٣ ساعات اسبوعيا				
٤٢.	عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي): ٤٢				
٤٣.	اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر)				
	الاسم: م.م. محمد جاسم علي				
٤٤.	اهداف المقرر				
	اهداف المادة الدراسية		<ul style="list-style-type: none">• تعلم الطلاب احكام تلاوة القرآن الكريم.• اتقان احكام النون الساكنة والتنوين والميم الساكنة والمدود وتطبيقها على القرآن الكريم• حفظ الجزء الاول من سورة البقرة.		
٤٥.	استراتيجيات التعلم والتعليم				
	الاستراتيجية				
٤٦.	بنية المقرر				
الأ س بوع	الساعا ت	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
١	٢	يعرف علم التجويد	مقدمة في علم التجويد	نظرية	اختبارات شفوية تحريرية يومية شهرية وكورسات

٢	يعرف احكام استعاذة والبسمة	احكام الاستعاذة والبسمة وتطبيق التلاوة على جزء الاول الصفحة ٢-١ وحفظها	اختبارات شفهية تحريرية يومية شهرية وكورسات
٣	يعرف ويطبق احكام النون الساکنة على حفظه	احكام النون الساكنة والتنوين الاطهار الادغام وتطبيق التلاوة الاول الصفحة ٣ وحفظها	اختبارات شفعية تحريرية يومية شهرية وكورسات نظرية
٤	يعرف ويطبق احكام النون الساکنة ويطبقها على حفظه	احكام النون الساكنة والتنوين الاطهار الاخفاء وتطبيق التلاوة جزء الاول الصفحة ٤ وحفظها	اختبارات شفعية تحريرية يومية شهرية وكورسات نظرية
٥	يعرف احكام الميم ويطبقها على حفظه	الاحكام الميم الساكنة الاطهار والافاء والادغام وتطبيق التلاوة جزء الاول الصفحة ٥ وحفظها	اختبارات شفعية تحريرية يومية شهرية وكورسات نظرية
٦	يعرف المد ويطبقه على حفظه	المدود: المد الطبيعي ومد البتل و تطبيق التلاوة جزء الاول الصفحة ٦ وحفظها	اختبارات شفعية تحريرية يومية شهرية وكورسات نظرية
٧	يعرف المد ويطبقه على حفظه	الصلى الكبرى والصلة الصغرى و تطبيق التلاوة جزء الاول الصفحة ٨-٩ وحفظها	اختبارات شفعية تحريرية يومية شهرية وكورسات نظرية
٨	يعرف المد ويطبقه على حفظه	المد الواجب المتصل المد الجائز المنفصل و تطبيق التلاوة جزء	اختبارات شفعية تحريرية يومية شهرية وكورسات نظرية

			الاول اصفحة ٩ وحفظها		
اختبارات شفوية تحريرية يومية شهرية وكورسات	نظرية	المد العارض للسكون ومد العوض وتطبيق التلاوة جزء الاول اصفحة ١٠ وحفظها	يعرف المد ويطبقه على حفظه	٢	٩
اختبارات شفوية تحريرية يومية شهرية وكورسات	نظرية	مد الثين و تطبيق التلاوة جزء الاول اصفحة ١١ - ١٢ وحفظها	يعرف المد ويطبقه على حفظه	٢	١٠
اختبارات شفوية تحريرية يومية شهرية وكورسات	نظرية	المد اللازم المخفف والمثقل الكلمي و تطبيق التلاوة جزء الاول اصفحة ١٣ - ١٤ وحفظها	يعرف المد ويطبقه على حفظه	٢	١١
اختبارات شفوية تحريرية يومية شهرية وكورسات	نظرية	المد اللازم المثقل والمخفف الحرفي و تطبيق التلاوة جزء الاول اصفحة ١٤ - ١٥ وحفظها	يعرف المد ويطبقه	٢	١٢
اختبارات شفوية تحريرية يومية شهرية وكورسات	نظرية	حفظ و تطبيق التلاوة جزء الاول اصفحة ١٦ - ١٧ وحفظها	يحفظ ويطبق الاحكام على حفظه	٢	١٣
اختبارات شفوية تحريرية يومية شهرية وكورسات	نظرية	حفظ وتطبيق جزء الاول اصفحة ١٨ - ١٩ - ٢٠	يحفظ ويطبق الاحكام على حفظه	٢	١٤
		شاملة	مراجعة	٢	١٥

٤٧. تقييم المقرر

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الضالاب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ
٢٥% شفهي ٢٥% تحريري وفي نهاية الكورس ٢٥% شفهي ٢٥% تحريري

٤٨. مصادر التعلم والتدريس

الكتب المقررة المطلوبة (المنهجية أن وجدت)	احكام التجويد للغوثاني
المراجع الرئيسية (المصادر)	احكام التجويد للغوثاني- وكتاب المنير
الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير)	

المراجع الإلكترونية ، مواقع الانترنت	المكتبة الشاملة المكتبة الافتراضية
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نموذج وصف المقرر

مدرس المادة

م.م. محمد جاسم علي

۱۵۸ دہ

۱۵۸ دہ

۱۵۸ دہ

وصف المقرر

١. اسم المقرر	
مناهج مفسرين	
٢. رمز المقرر	
٣. الفصل / السنة	
٢٠٢٤ - ٢٠٢٥	
٤. تاريخ إعداد هذا الوصف	
٢٠٢٤ / ١٠ / ١	
٥. أشكال الحضور المتاحة	
حضور	
٦. عدد ساعات الدراسة (الكلية) / عدد الوحدات (الكلية)	
(٣٠) ساعة (٢ وحدة)	
٧. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)	
الاسم: أ. م. د ياسر جادر محمد الأيمل : yaser.jader@tu.edu.iq	
٨. أهداف المقرر	
أهداف المادة الدراسية	<ul style="list-style-type: none"> يساهم في فهم المقرر الدراسي يساعد في إبراز مادة تاريخ القرآن يساعد طلاب المرحلة الأولى في فهم القرآن الكريم

٩. استراتيجيات التعليم والتعلم

الاستراتيجية

١٠. بنية المقرر

الاسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
الاول	٢	القاء محاضرات	التعريف بمناهج المفسرين (كمصطلح)	حضورى	اختبارات شهرية
الثاني	٢		، اهم المناهج التفسيرية التي سار عليها المفسرون القدامى والمحدثون		اختبار شفوي
الثالث	٢		نظرة تاريخية لمناهج المفسرين عبر المدارس التفسيرية وأثرها في توجيه التفسي		اختبار شفوي
الرابع	٢		ملاح التفسير في عصر التدوين		اختبار شهري
الخامس	٢		التفسير بالمأثور وأقسامه		اختبار يومي
السادس	٢		تفسير القرآن بالقرآن		اختبار شفوي
السابع	٢		تفسير النبي صلى الله عليه وآله		اسئلة واجوبة
الثامن	٢		، تفسير أهل البيت		اسئلة واجوبة
التاسع	٢		، تفسير الصحابة ،		اختبار شفوي

العاشر	٢			
الحادي عشر	٢	تفسير التابعين	اختبار شهري	
الثاني عشر	٢	أسباب الختالف في التفسير بالمأثور،	اختبار يومي	
الثالث عشر	٢	، تفسير القرآن الكريم لسفيان الثوري	اختبار شفوي	
الرابع عشر	٢	، تفسير جامع البيان عن تأويل آي القرآن	مراجعته	
الخامس عشر	٢	، تفسير العياشي	اختبار شامل	
١١. تقييم المقرر				
توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ				
١٢. مصادر التعلم والتدريس				

	الكتب المقررة المطلوبة (المنهجية أن وجدت)
<p>١ - المبادئ العامة لتفسير القرآن الكريم : د. محمد حسين الصغير ٢- تطور تفسير القرآن : د. محسن عبد الحميد. ٣ - التفسير والمفسرون : محمد حسين الذهبي. ٤- التفسير والمفسرون في ثوبه القشيب : محمد هادي معرفة.</p>	المراجع الرئيسية (المصادر)
	الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير....)
	المراجع الإلكترونية ، مواقع الانترنت

نموذج وصف البرنامج الأكاديمي

اسم الجامعة : جامعة تكريت.....

الكلية / المعهد : كلية العلوم الإسلامية.....

القسم العلمي : قسم التفسير وعلوم القرآن.....

اسم البرنامج الأكاديمي أو المهني: بكالوريوس في التفسير وعلوم القرآن.....

اسم الشهادة النهائية : بكالوريوس في التفسير وعلوم القرآن.....

النظام الدراسي : كورسات

تاريخ إعداد الوصف : ٢٠٢٤/٩/١٦

تاريخ ملء الملف: ٢٠٢٤/١٠/١

التوقيع :

التوقيع :

اسم رئيس القسم:

اسم معاون العلمي:

التاريخ:

التاريخ :

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي :

التاريخ

التوقيع

مصادقة السيد

العميد

نموذج وصف المقرر

١. اسم المقرر					
اصول التفسير					
٢. رمز المقرر					
٣. الفصل / السنة					
الفصل الدراسي الأول / ٢٠٢٤					
٤. تاريخ إعداد هذا الوصف					
٢٠٢٤/١٠/١					
٥. أشكال الحضور المتاحة					
النظري / والعملي الحضور					
٦. عدد الساعات الدراسية (الكلية) / عدد الوحدات (الكلية)					
٣/٣٠					
٧. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)					
الاسم: ا.م.د. عبدالله نجم عبدالله					
البريد: abdullah.najem@tu.edu.iq					
٨. اهداف المقرر					
اهداف المادة الدراسية			<ul style="list-style-type: none"> تعريف الطالب بمادئ علم التفسير والفهم الصحيح لآيات القرآن الكريم اسباب النزول والمحكم منه والمتشابه توضيح معاني الآيات وتحليل كلمات القرآن الكريم لفظاً وتلاوة 		
٩. استراتيجيات التعلم والتعليم					
الاستراتيجية			ربط العلاقة بين الطالب والمادة العلمية من خلال جعل الطالب يعيش حياة الآخرة وما يمر به مراحل في حياته ومماته رفع المستوى العلمي للطالب ونقل العلوم التي تعلمها		
١٠. بنية المقرر					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
١	٢	لقاء محاضرات	التعريف بعلم التفسير	نظري	الامتحانات الشهرية
٢	٢		التأويل وعلاقته بالتفسير		الامتحانات الشهرية

الامتحانات الشهرية	شروط المفسر وصفاته	٢	٣
الامتحانات الشهرية	اهم مصادر التفسير النقلي	٢	٤
الامتحانات الشهرية	التفسير بالمأثور	٢	٥
الامتحانات الشهرية	التفسير بأقوال اهل البيت	٢	٦
الامتحانات الشهرية	التفسير بأقوال التابعين	٢	٧

١١. تقييم المقرر	
توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير... الخ	
١٢. مصادر التعلم والتدريس	
الكتب المقررة المطلوبة (المنهجية أن وجدت)	اصول التفسير
المراجع الرئيسية (المصادر)	١- التيسير في قواعد علم التفسير. ٢- تفسير القرآن اصوله وضوابطه ٣- البيان في تفسير القرآن.
الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير...)	المكتبة الشاملة
المراجع الإلكترونية، مواقع الانترنت	المواقع الرسمية والالكترونية التي تعني أهمية لها

نموذج وصف المقرر

1. اسم المقرر	
اللغة الانكليزية	
2. رمز المقرر	
2. الفصل / السنة	
الفصل الاول / 2024	
3. تاريخ إعداد هذا الوصف	
2024/10/28	
4. أشكال الحضور المتاحة	
الحضوري	
6. عدد الساعات الدراسية (الكلية) / عدد الوحدات (الكلية)	
2/30	
7. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)	
الاسم: م.م ناجي زيدان خلف الأيميل: naji_ziedan@tu.edu.iq	
8. اهداف المقرر	
اهداف المادة الدراسية	هدف هذا المقرر هو تعليم الطلبة المزيد من المفردات الاساسية في تعلم اللغة الانكليزية من خلال دراسة الازمنة في اللغة الانكليزية وصيغ المبني للمجهول وكيفية توظيفهما في المحادثات بصورة مباشرة بالاعتماد على مهارتي الاستماع والكتابة الاكاديمية لل فقرات في اللغة الانكليزية
9. استراتيجيات التعلم والتعلم	
الاستراتيجية	<ul style="list-style-type: none"> التعليم بالعصف الذهني التعليم من خلال سلسلة الملاحظات التعليم من خلال مبدأ التعاون حوول الواجبات البيتية التعليم المدمج والتعليم عن بعد من خلال ال Classroom

Meeting 10

10. بنية المقرر

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
الاول	2	- Tenses - Present, past	Getting to Know you	شرح المادة حسب المنهج المقرر حل التمارين والمشاركة التفاعلية	الامتحانات اليومية والشهرية (شفوية وتحريرية) إضافة الى امتحان نهاية الكورس
الثاني	2	Speaking and listening	Getting to Know you		
الثالث	2	Present tenses Present simple presnt continuous	The way we live		
الرابع	2	- Speaking and listening	The way we live		
الخامس	2	Past simple+ continuous	It all went wrong		
السادس	2	Past simple+ continuous	It all went wrong		
السابع	2	Speaking and listening	It all went wrong		
الثامن	2	Quantity Much and many	Let's go shopping		
التاسع	2	Articles and telling stories	Let's go shopping		
العاشر	2	Future intentions Going to and will	What do you want to do		
الحادي عشر	2	Verb patterns1	What do you want to do		
الثاني عشر	2	Talking about modern cities	Tell me What's it like?		

الثالث عشر	2	Comparative and superlative adjective	What's it like?	
الرابع عشر	2	Present perfect and past simple	Fame	
الخامس عشر	2	Relative clauses	Fame	

11. تقييم المقرر

الدرجة النهائية للتقييم من 100 درجة، والحد الأدنى للتجاح هو 50 درجة، وتوزع درجة التقييم على سعي من 40 درجة وامتحان نهاية الكورس 60 درجة وكالاتي:

- الامتحان شهر الاول 15 درجات
- امتحان الشهر الثاني 15 درجات
- التحضير اليومي 5 درجات
- المشاركات 5 درجات
- امتحان نهاية الكورس 60 درجة

12. مصادر التعلم والتدريس

New Headway Plus	الكتب المقررة المطلوبة (المنهجية أن وجدت)
Grammar in use	المراجع الرئيسية (المصادر)
كل المجالات الخاصة بتعليم الطلبة المبتدئين صياغة الجملة الانكليزية وضوابط كتابة الفقرة الواحدة.	الكتب والمراجع السائدة التي يوصى بها (المجالات العلمية، التقارير...)
كل المواقع الالكترونية الخاصة بتعليم الطلبة المبتدئين صياغة الجملة الانكليزية وضوابط كتابة الفقرة الواحدة. http://www.englishpage.com	المراجع الإلكترونية، مواقع الانترنت

۳۰۳ نا جیے زیدان مہقر
اکرمہ الناس لعلہ اکلیزب السمنہ العریک

نموذج وصف المقرر

١. اسم المقرر					
علم النفس النمو					
٢. رمز المقرر					
٣. الفصل / السنة					
الفصل الاول / ٢٠٢٤-٢٠٢٥					
٤. تاريخ إعداد هذا الوصف					
٢٠٢٤/١٠/٣٠					
٥. أشكال الحضور المتاحة					
حضور					
٦. عدد الساعات الدراسية (الكلية) / عدد الوحدات (الكلية)					
٣٠ ساعة بواقع ٢ ساعة اسبوعيا					
٧. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)					
الاسم: م. قتيبة حميد محمد الأيمل: qutaiba.aldulaimi88@tu.edu.iq					
٨. أهداف المقرر					
<p>أهداف المادة</p> <p>الدراسية</p> <p>أن يتعرف الطالب على مفهوم علم نفس النمو ومجالات اهتماماته ودراسته .</p> <p>أن يتعرف الطالب على معنى النمو بمختلف التغيرات التطورية الفكرية والجسمية والوظيفية والانفعالية</p> <p>وصف العمليات النفسية بمختلف الاعمار وكشف خصائص التغير الذي يطرأ في كل عمر</p>					
٩. استراتيجيات التعليم والتعلم					
الاستراتيجية					
أن تكون لدى المتعلم القدرة على المناقشة او الحوار على اسس موضوعية مطلقة					
١٠. بنية المقرر					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
الاول	2	التعرف على معنى علم نفس النمو	مفهوم علم النفس النمو	الحوار والمناقشة	توجيه اسئلة والاجابة عنها من الطالب
الثاني	2	أن يتمكن الطالب من فهم معنى التطور والنمو والفروق بينهما	الهدف من الموضوع	=	توجيه اسئلة والاجابة عنها من الطالب
الثالث					
الرابع					

الخامس		الامتحان الاول للفصل الدراسي الاول		توجيه اسئلة والاجابة عنها من الطالب
السادس	2	التعرف على مبادئ النمو والعوامل المؤثرة فيه	كيفية حدوث النمو	توجيه اسئلة والاجابة عنها من الطالب
السابع	2	-	=	توجيه اسئلة والاجابة عنها من الطالب
الثامن	2	طرق البحث في علم نفس النمو	بحث تطبيقي/ مثال	توجيه اسئلة والاجابة عنها من الطالب
التاسع	2	الاتجاهات النظرية في علم نفس النمو	النظريات	توجيه اسئلة والاجابة عنها من الطالب
العاشر	2	اهمية علوم الحياة في تطور علم نفس الطفل	نظريات	توجيه اسئلة والاجابة عنها من الطالب
الحادي عشر	2	التنشئة الاجتماعية	عملية التنشئة في الاسرة	توجيه اسئلة والاجابة عنها من الطالب
الثاني عشر	2	السلوك الاتكالي والسلوك العدواني	توضيح العلاقة مع علم نفس النمو	توجيه اسئلة والاجابة عنها من الطالب
الثالث عشر	2	النمو الخلقي	المراحل	توجيه اسئلة والاجابة عنها من الطالب
الرابع عشر	2	النمو المعرفي	الاحساس والادراك	توجيه اسئلة والاجابة عنها من الطالب
الخامس عشر	2	النمو المعرفي	الاحساس والادراك	توجيه اسئلة والاجابة عنها من الطالب
السادس عشر	2	التفكير وأدواته ومراحله	خطوات التفكير	توجيه اسئلة والاجابة عنها من الطالب
السابع عشر	2	التفكير وأدواته ومراحله	الصور العقلية	توجيه اسئلة والاجابة عنها من الطالب
الثامن عشر	2	التفكير وأدواته ومراحله	مراحل نمو التفكير	توجيه اسئلة والاجابة عنها من الطالب

التاسع عشر	2	المفاهيم	تعريفه ومستواه	=	توجيه اسئلة والاجابة عنها من الطالب
العشرين	2	الاستدلال	تعريفه وعملياته	=	توجيه اسئلة والاجابة عنها من الطالب
الحادي والعشرين	2	الابتكار والابداع	مكوناته وقدراته	=	توجيه اسئلة والاجابة عنها من الطالب
	=	=	=	=	توجيه اسئلة والاجابة عنها من الطالب
الثاني والعشرين	2	النمو اللغوي	اللغة معناها واهميتها	=	توجيه اسئلة والاجابة عنها من الطالب
الثالث والعشرين	=	=	=	=	توجيه اسئلة والاجابة عنها من الطالب
الرابع والعشرين	=	المراهقة	تعريفها وماهيتها	=	توجيه اسئلة والاجابة عنها من الطالب
الخامس والعشرين	=	=	=	=	توجيه اسئلة والاجابة عنها من الطالب
السادس والعشرين	=	التغيرات الجسمية	انواعها	=	توجيه اسئلة والاجابة عنها من الطالب
السابع والعشرين	=	المراهق والمجتمع	علاقته بالفرد والمجتمع	=	توجيه اسئلة والاجابة عنها من الطالب
الثامن والعشرين	=	النمو المعرفي للمراهق	مستوى ادراك المراهق	=	توجيه اسئلة والاجابة عنها من الطالب
التاسع والعشرين	=	التخيل	تطوره بحسب المراحل العمرية	=	توجيه اسئلة والاجابة عنها من الطالب
الثلاثون	2	التذكر	اعادة الخبرات	=	توجيه اسئلة والاجابة عنها من الطالب

١١. تقييم المقرر

توزيع الدرجة السعي (٤٠) بواقع (٢ امتحان شهري) و امتحانات يومية ومشاركات والنهائي من (٦٠) درجة

١٢. مصادر التعلم والتدريس

الكتب المقررة المطلوبة (المنهجية ان وجدت)	محاضرات في علم النفس النمو
---	----------------------------

المراجع الرئيسية (المصادر)	علم النفس الطفولة والمراهقة/ د حامد عبدالسلام زهران
الكتب والمراجع السائدة التي يوصى بها (المجلات العلمية، التقارير...)	
المراجع الإلكترونية، مواقع الانترنت	

٣. فتية محمد محمد

المادة: علم النفس، النفس

المادة: الثانية

نموذج وصف البرنامج الأكاديمي

اسم الجامعة : جامعة تكريت.

الكلية / المعهد : كلية العلوم الإسلامية.

القسم العلمي : قسم التفسير وعلوم القرآن.

اسم البرنامج الأكاديمي أو المهني: بكالوريوس التفسير وعلوم القرآن.

اسم الشهادة النهائية : بكالوريوس في : التفسير وعلوم القرآن.

النظام الدراسي : كورسات فصلي

تاريخ إعداد الوصف : ٢٠٢٤/١٠/٢٨

تاريخ ملء الملف : ٢٠٢٤/١٠/٢٨

التوقيع :

التوقيع :

اسم رئيس القسم :

اسم معاون القسم :

التاريخ :

التاريخ :

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي :

التاريخ

التوقيع

مصادقة

السيد العميد

١. اسم المقرر: جرائم حزب البعث	
٢. رمز المقرر:	
٣. الفصل / السنة : ٢٠٢٤ - ٢٠٢٥	
٤. تاريخ إعداد هذا الوصف : ٢٠٢٤/١٠/٢٨	
٥. أشكال الحضور المتاحة: حضوري / الكتروني	
٦. عدد الساعات الدراسية (الكلي) / عدد الوحدات (الكلي):	
٧. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)	
الاسم: المدرس المساعد: منصور محمد ابراهيم	الايمل: mansoor.m@tu.edu.iq
٨. اهداف المقرر	
١- التعرف بحزب البعث. ٢- اتباع الطرق المنهجية والأكاديمية في بيان نشأة حزب البعث والجرائم التي قام بها والانتهاكات بحق الشعب العراقي. ٣-حث الطلبة بالابتعاد عن تنظيمات حزب البعث لأنه حزب محظور .	اهداف المادة الدراسية
٩. استراتيجيات التعليم والتعلم	
الاستراتيجية	

الاول	٢	فهم الطالب للدرس	التعريف بحزب البعث المنحل	نظري	اسئلة عامة ومناقشة
الثاني	٢	فهم الطالب للدرس	بيان الجرائم التي قام بها حزب البعث المنحل في العراق.	نظري	اسئلة عامة ومناقشة
الثالث	٢	فهم الطالب للدرس	بيان الجرائم التي قام بها حزب البعث المنحل في الوطن العربي.	نظري	اسئلة عامة ومناقشة
الرابع	٢	فهم الطالب للدرس	بيان اهم الانتهاكات للحريات العامة	نظري	اسئلة عامة ومناقشة
الخامس	٢	فهم الطالب للدرس	توضيح وبيان مدى خطورة حزب البعث المنحل.	نظري	اسئلة عامة ومناقشة
السادس	٢	فهم الطالب للدرس	بيان الجرائم التي انتهكت بحق الاكراد	نظري	اسئلة عامة ومناقشة
السابع	٢	فهم الطالب للدرس	بيان الجرائم التي انتهكت بحق الانتفاضة الشعبانية	نظري	اسئلة عامة ومناقشة
الثامن	٢	فهم الطالب للدرس	بيان الجرائم التي انتهكت بحق المعارضين لحزب البعث المنحل	نظري	اسئلة عامة ومناقشة
التاسع	٢	فهم الطالب للدرس	استعمال الاسلحة المحرمة دولياً والتلوث البيئي	نظري	اسئلة عامة ومناقشة
العاشر	٢	فهم الطالب للدرس	المقابر الجماعية وقصف دور العبادة	نظري	اسئلة عامة ومناقشة
الحادي عشر	٢	فهم الطالب للدرس	اخذ الرهائن واستعمال النساء والاطفال ذروع بشرية	نظري	اسئلة عامة ومناقشة
الثاني عشر	٢	فهم الطالب للدرس	قتل الشباب امام ذويهم واهلهم من قبل حزب البعث	نظري	اسئلة عامة ومناقشة
الثالث عشر	٢	فهم الطالب للدرس	الاجهاز على الجرحى في المستشفيات من قبل البعث	نظري	اسئلة عامة ومناقشة

الرابع عشر	٢	فهم الطالب للدرس	انتهاك لحق في التعددية الحزبية	نظري	اسئلة عامة ومناقشة
الخامس عشر	٢	مراجعة عامة	اعدام السياسيين المعارضين لحزب البعث	نظري	امتحان شهري

١١. تقييم المقرر	
توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير... الخ	
١٢. مصادر التعلم والتدريس	
الكتب المقررة المطلوبة (المنهجية أن وجدت)	منهاج جرائم حزب البعث البائد
المراجع الرئيسة (المصادر)	منهاج جرائم حزب البعث البائد ٢٠٢٣
الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير...)	جرائم حزب البعث : انتهاك لحقوق الانسان /جامعة الموصل
المراجع الإلكترونية، مواقع الانترنت	- منهج جرائم حزب البعث. -المواقع الإلكترونية.

جانب
اقبال



وصف المقرر للمرحلة الثانية
لطلبة قسم التفسير وعلوم القرآن
الكورس الثاني

نموذج وصف المقرر

١. اسم المقرر:					
أ. نحو					
٢. رمز المقرر					
٣. الفصل / السنة					
للمرحلة الثانية / الفصل الثاني					
٤. تاريخ إعداد هذا الوصف					
٢٠٢٤/١٠/					
٥. أشكال الحضور المتاحة					
٦. عدد الساعات الدراسية (الكلية) / عدد الوحدات (الكلية)					
ثلاثون ساعة / ثلاثون وحدة					
٧. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)					
الاسم: الاسم: أ.د. دحام محي مرعي الأيميل: emeal-daham33@tu.edu.iq					
م.م. قيس ساهي					
٨. أهداف المقرر					
إدراك الطالب فكرة أعمال الاسم عمل الفعل من خلال التعرف على اسم الفاعل واسم المفعول والصفة المشبهة وأفعل التفضيل والأحكام المتعلقة بإعمالها عمل الفعل .			أهداف المادة الدراسية		
إدراك الطالب فكرة اتباع الاسم لما قبله في إعرابه مطلقاً إذا كان : نعتاً أو توكيداً أو عطف نسق أو بيان أو بدل ، وذلك من خلال التعرف على التوابع وما يتعلق بها من أحكام .					
٩. استراتيجيات التعلم والتعليم					
تتمثل استراتيجيات التعلم في التنوع في طرائق التدريس ، طريقة المحاضرة ، وطرق الاستجواب .			استراتيجية		
أما استراتيجيات التعلم فهي تتمثل في التنوع في التطبيقات ، إعداد التقارير والاختبارات اليومية .					
١٠. بنية المقرر					
الأسبوع	المساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
٢	٢	التعريف بالمفاعيل وما يتعلق بها من أحكام كالحذف والذكر والتقديم والتأخير .	المفعول له	التمثيل بالتلفظ	الاختبار الشفهي
٢	٢	اكتساب المهارات اللغوية من خلال التطبيقات سواء بتدبر الشواهد أو بالإنشاء وذلك بتكليف الطلبة	المفعول فيه	التمثيل بالتلفظ	التحرير الشفهي
٢	٢		تطبيقات	التمثيل بالكتابة	التحرير الشفهي
٢	٢		المفعول معه	التمثيل بالتلفظ	التحرير الشفهي
٢	٢		الاستثناء	إعداد تقرير	التحرير الشفهي
٢	٢		الاستثناء	التمثيل بالتلفظ	التحرير الشفهي

التمثيل بالكتابة	تطبيقات	بالتمثيل للنماذج في جمل مفيدة .	٢	
التمثيل بالنلفظ	الحال		٢	
التمثيل بالنلفظ	تقديم الحال		٢	
التمثيل بالكتابة	أصرب الحال		٢	١
إعداد تقرير	الحال		٢	١
التمثيل بالنلفظ	التمييز		٢	١
التمثيل بالكتابة	التمييز		٢	١
إعداد تقرير	تطبيقات		٢	١
	اختبارات		٢	١

١١. تقييم المقرر

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

١٢. مصادر التعلم والتدريس

شرح ابن عقيل على ألفية ابن مالك	كتب المفردة المطلوبة
شرح ابن عقيل على ألفية ابن مالك	مراجع الرئيسة
معني اللبيب عن كتب الأعراب	كتب والمراجع السائدة التي يوصى بها
المكتبة الشاملة	مراجع الإلكترونية ، مواقع الانترنت

مدرس المادة: أ.د. دحام محي مرعي

م.م. قيس ساهي

المعروف
المتأخر
المتأخر

نموذج وصف المقرر

٦١.	اسم المقرر
	علوم القرآن
٦٢.	رمز المقرر
٦٣.	الفصل / السنة
	المرحلة الثانية / الكورس الثاني ٢٠٢٤/٢٠٢٥
٦٤.	تاريخ إعداد هذا الوصف
	٢٠٢٤/١٠/٢٠
٦٥.	أشكال الحضور المتاحة
	حضور ثلاث ساعات في الاسبوع
٦٦.	عدد الساعات الدراسية (الكلية) / عدد الوحدات (الكلية) :
	٤٢
٦٧.	اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)
	الاسم: أ.م.د. صالح مهدي حسن
٦٨.	اهداف المقرر
	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>بيان أهمية علوم القرآن ومعناها</p> <p>تعريف الطلبة بدور علوم القرآن في فهم النص القرآني وتفسيره</p> <p>تطبيق أنواع علوم القرآن على الامثلة التطبيقية في التفسير</p> </div> <div style="width: 35%;"> <p>اهداف المادة الدراسية</p> </div> </div>
٦٩.	استراتيجيات التعليم والتعلم
	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>٦- طريقة المحاضرة</p> <p>٧- طريقة حل المشكلات</p> </div> <div style="width: 35%;"> <p>الاستراتيجية</p> </div> </div>

٧٠. بنية المقرر

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة أو الموضوع	طريقة التعلم	طريقة التقييم
١	٣	التعريف بالقرآن الكريم وتعريف علومه وبيان نشأة علوم القرآن وتطورها	تعريف المحكم والتشابه	المحاضرة	اختبار يومي
٢	٣	التعرف على الوحي ، معناه وأنواعه	المطلق والمقيد	المحاضرة	اختبار يومي
٣	٣	بيان شبه الجاهدين على الوحي ومناقشتها	شبه الجاهدين على الوحي ومناقشتها	طريقة حل المشكلات	كتابة تقرير
٤	٣	التعريف بالمكي والمدني ومميزتهما والفرق بينهما	المكي والمدني ومميزتهما والفرق بينهما	المحاضرة	اختبار يومي
٥	٣	معرفة أول ما نزل وآخر ما نزل	أول ما نزل وآخر ما نزل من القرآن	المحاضرة والمناقشة	اختبار يومي
٦	٣	بيان أسباب النزول أهميتها وفوائدها وصيغها	أسباب النزول أهميتها وفوائدها وصيغها	المحاضرة	كتابة تقرير
٧	٣	التعريف بالمناسبات بين الآيات والسور وبيان دورها في فهم السياق القرآني	المناسبات بين الآيات والسور	طريقة حل المشكلات	اختبار يومي
٨	٣	التعرف على نزول القرآن	نزول القرآن جملة ونزوله منجما	المحاضرة والمناقشة	كتابة تقرير
٩	٣	شرح كيفية جمع القرآن وترتيبه في عهد النبي صلى الله عليه وسلم	جمع القرآن وترتيبه في عهد النبي ﷺ	المحاضرة والمناقشة	كتابة تقرير
١٠	٣	التعرف على جمع القرآن في عهد أبي بكر ، وجمع القرآن في عهد عثمان رضي الله عنهما	جمع القرآن في عهد أبي بكر ، وجمع القرآن في عهد عثمان رضي الله عنهما	المحاضرة والمناقشة	اختبار يومي
١١	٣	بيان معنى الرسم العثماني	الرسم العثماني	المحاضرة والمناقشة	اختبار يومي
١٢	٣	التعرف على الأحرف السبعة ومعناها	الأحرف السبعة ومعناها	المحاضرة والمناقشة	اختبار يومي
١٣	٣	التعريف بالقراءات القرآنية	القراءات القرآنية	المحاضرة والمناقشة	كتابة تقرير
١٤	٣	بيان الإعجاز القرآني وأهميته	الإعجاز القرآني	طريقة حل المشكلات	كتابة تقرير
١٥	٣	التأكيد على فضائل القرآن وخصائصه	فضائل القرآن وخصائصه	المحاضرة والمناقشة	اختبار يومي

٧١. تقييم المقرر

تخصص (٤٠) درجة لاستحصال درجة السعي مقسمة على (٣٠) درجة للاختبارات اليومية ، و (٥) للتقارير و (٥) للمشاركة الصفية والمناقشة

٧٢. مصادر التعلم والتدريس

الكتب المقررة المطلوبة (المنهجية أن وجدت)	مباحث في علوم القرآن ، مناع القطان
المراجع الرئيسية (المصادر)	البرهان في علوم القرآن ، الزركشي
الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، انتقارير....)	مناهل العرفان في علوم القرآن ، الزرقاني
المراجع الإلكترونية ، مواقع الانترنت	المكتبة الشاملة https://shamela.ws

مدرس المادة

أ.م.د.صالح مهدي حسن

علوم ہندوستان

اس کی تاریخ

نموذج وصف المقرر

١٣.	اسم المقرر						
	التلاوة والحفظ						
١٤.	رمز المقرر						
١٥.	الفصل / السنة						
	المرحلة الثانية / الفصل الثاني ٢٠٢٤ - ٢٠٢٥						
١٦.	تاريخ إعداد هذا الوصف						
	٢٠٢٤/١٠/١						
١٧.	اشكال الحضور المتاحة						
	ثلاث ساعات في الاسبوع						
١٨.	عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي) :						
	٤٥						
١٩.	اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر)						
	الاسم: م.م. محمد جاسم علي						
٢٠.	اهداف المقرر						
	<div style="display: flex; justify-content: space-between;"> <div style="width: 70%;"> <p>بيان أهمية التلاوة ومعناها</p> <p>تعريف الطلبة بدور التلاوة الصحيحة في فهم النص القرآني وتفسيره</p> <p>التطبيق العملي للتلاوة</p> </div> <div style="width: 30%; text-align: center;"> <ul style="list-style-type: none"> • • • </div> </div>						
٢١.	استراتيجيات التعلم والتعليم						
	<div style="display: flex; justify-content: space-between;"> <div style="width: 70%;"> <p>٨- طريقة المحاضرة</p> <p>٩- طريقة حل المشكلات</p> <p>١٠- التدريب العمل</p> </div> <div style="width: 30%; text-align: center;"> <p>الاستراتيجية</p> </div> </div>						
٢٢.	بنية المقرر						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">الأسبوع</td> <td style="width: 15%;">الساعات</td> <td style="width: 15%;">مخرجات التعلم المطلوبة</td> <td style="width: 15%;">اسم الوحدة او الموضوع</td> <td style="width: 15%;">طريقة التعلم</td> <td style="width: 15%;">طريقة التقييم</td> </tr> </table>	الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم		

٢٤. مصادر التعلم والتدريس	
أحكام التجويد ، د. يحيى الغوثاني	الكتب المفردة المطلوبة (المنهجية أن وجدت)
أحكام قراءة القرآن ، محمود خليل الحصري	المراجع الرئيسية (المصادر)
تيسير الرحمن في تجويد القرآن ، د. سعاد عبد الحميد	الكتب والمراجع الماندة التي يوصى بها (المجلات العلمية، التقارير)
المكتبة الشاملة https://shamela.ws	المراجع الإلكترونية ، مواقع الانترنت

مدرس المادة

م.م. محمد حاسم علي

ملاوہ
نامہ
رک

نموذج وصف المقرر

1. اسم المقرر : مناهج المفسرين
2. رمز المقرر
3. الفصل / السنة 2024-2025
المرحلة الثانية / الكورس الثاني
4. تاريخ إعداد هذا الوصف 2024/10/2
5. أشكال الحضور المتاحة
حضور
6. عدد الساعات الدراسية (الكلية) / عدد الوحدات (الكلية)
30
7. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)
الاسم: أ.د. دحام محي مرعي الأيميل: emeal-daham33@tu.edu.iq
8. أهداف المقرر: تعليم الطلبة بمناهج المفسرين (مصطلح مناهج المفسرين) وطريقة تفسيرهم بالرأي لتدبر كلام الله لفظاً بطريقة التفسير بالرواية والتعرف على أبرز المفسرين في هذا المجال والتعريف على أنواع التفسير , المدارس التفسيرية, مفهوم التفسير بالرأي , التفسير الفقهي, ضوابطه , أشهر المؤلفات فيه , تفسير القرطبي (ت671هـ), مفاتيح الغيب للرازي ت (606هـ), الاتجاه الاجتماعي في التفسير , تفسير المنار لمحمد رشيد رضا, الميزان في تفسير القرآن للطبطيني. المنهج الاشاري في التفسير, تفسير القرآن العظيم للتستري.

<p>اهداف المادة الدراسية</p>	<p>الاهداف المعرفية</p> <ul style="list-style-type: none"> ● معرفة التفسير بالرأي ● الوقوف على اعمال الفكر ● اكساب الطالب فنون التعبير عن معنى واحد بطرق مختلفة ● - تدريب الطلاب على اصول وقواعد التفسير بالرأي
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9. استراتيجيات التعليم والتعلم

<p>الاستراتيجية</p>	<p>تعليم الطالب ضوابط التفسير بالرأي وعدم القول بالقرآن الكريم بغير علم .</p>
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10. بنية المقرر

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة / او الموضوع	طريقة التعلم	طريقة التقييم
الاول	2	فهم الطالب للدرس	التفسير بالرأي في اللغة	نظري	اسئلة عامة ومناقشة
الثاني	2	فهم الطالب للدرس	انواع المناهج	نظري	اسئلة عامة ومناقشة
الثالث	2	فهم الطالب للدرس	اقسام التفسير	نظري	اسئلة عامة ومناقشة
الرابع	2	فهم الطالب للدرس	مصادر التفسير	نظري	اسئلة عامة ومناقشة
الخامس	2	فهم الطالب للدرس	التفسير الفقهي نماذج منه	نظري	اسئلة عامة ومناقشة
السادس	2	فهم الطالب للدرس	امتحان الشهر الاول	امتحان تحريري	اسئلة عامة عن المادة
السابع	2	فهم الطالب للدرس	التفسير الاجتماعي	نظري	اسئلة عامة ومناقشة
الثامن	2	فهم الطالب للدرس	نماذج مختارة	نظري	اسئلة عامة ومناقشة

التاسع	2	فهم الطالب للدرس	تفسير الرزي	نظري	اسئلة عامة ومناقشة
العاشر	2	فهم الطالب للدرس	تفسير الطوسي	نظري	اسئلة عامة ومناقشة
الحادي عشر	2	فهم الطالب للدرس	تفسير المنار	نظري	امتحان شهري
الثاني عشر	2	فهم الطالب للدرس	الميزان في تفسير القرآن	نظري	اسئلة عامة ومناقشة
الثالث عشر	2	فهم الطالب للدرس	معاني القرآن للزجاج	نظري	اسئلة عامة ومناقشة
الرابع عشر	2	فهم الطالب للدرس	امتحان الشهر الثاني	اختبار تحريري	اسئلة تحريرية
الخامس عشر	2	مراجعة عامة فهم الطالب للدرس	مراجعة شاملة للمواد	نظري	اسئلة عامة

11. تقييم المقرر

المشاركة الفاعلة في قاعة الدرس دليل التزام الطالب وتحمله المسؤولية.

الالتزام بالموعد المحدد في تقديم الواجبات والبحوث.

تعبير الاختبارات الفصلية والنهائية عن الالتزام والتحصيل المعرفي والمهاري.

12. مصادر التعلم والتدريس

الكتب المقررة المطلوبة (المنهجية أن وجدت)	المبادئ العامة للتفسير د. محمد حسين الصغير
المراجع الرئيسية (المصادر)	التفسير والمفسرون محمد حسين الذهبي
الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير...)	مناهج المفسرين د. خليل الكبيسي
المراجع الإلكترونية، مواقع الانترنت	المكتبة الشاملة

مدرس المادة

أ.د. دحام محي مرعي

منہاجہ لکھنؤ

ناشر لکھنؤ

نموذج وصف المقرر

٤٩.	اسم المقرر: مادة بلاغة القرآن	
٥٠.	رمز المقرر:	
٥١.	الفصل / السنة: ٢٠٢٤_٢٠٢٥	
	للمرحلة الثانية / الكورس الثاني	
٥٢.	تاريخ إعداد هذا الوصف: ٢٠٢٤/١٠/١	
٥٣.	أشكال الحضور المتاحة: ساعتان في الأسبوع	
٥٤.	عدد الساعات الدراسية (الكلية) / عدد الوحدات (الكلية): ٣٢ ساعة ٣٢ وحدة	
٥٥.	اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)	
	الأسم: د. وليد ياس خضر	
	الأيمل :	
٥٦.	اهداف المقرر	
	<ul style="list-style-type: none"> تعريف الطلبة بعلم البلاغة وفنونها معرفة ماهية البلاغة وفوائدها في الكلام معرفة المراحل التي مرت بها البلاغة تعريف بأساليب البلاغة المختلفة تعريف الطالب بالعلاقة المشتركة بين البلاغة والعلوم الأخرى 	اهداف المادة الدراسية
٥٧.	استراتيجيات التعليم والتعلم	
	<ol style="list-style-type: none"> ١. يتم استخدام النهج الاستدلالي في عملية اكتساب المعرفة. ٢. يتم إيصال المعلومات بطريقة المحاضرة. ٣. يشار إلى نهج الانخراط في محادثة لاكتساب المعرفة بأسلوب الحوار. ٤. يتم تحليل النص للحصول على فهم أعمق. ٥. يساعد إكمال الواجبات وحلولها اللاحقة في تطبيق المعرفة المكتسبة. ٦. يساهم التكليفات والتقارير وأجراء النحوث المصغرة في توسيع المعرفة. ٧. يوفر الوصول إلى المكتبات الإلكترونية فرصة لاستكشاف موارد إضافية. ٨. يعزز استخدام تقنيات التعلم المعاصرة التجربة التعليمية. 	استراتيجية

٥٨. بنية المقرر

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة أو الموضوع	طريقة التعلم	طريقة التقييم
الأسبوع الأول	٢	التعريف بنشأة البلاغة	نشأة البلاغة	المحاضرة عرض ومناقشة	أسئلة وحوار
الأسبوع الثاني	٢	التعرف على مباحث البلاغة	مباحث البلاغة	المحاضرة الواجبات اليومية	تحليل وتقييم
الأسبوع الثالث	٢	بيان معنى البلاغة والفصاحة	البلاغة والفصاحة	المحاضرة والمناقشة	مناقشة وتقييم
الأسبوع الرابع	٢	التعرف على أساليب الكلام	أساليب الكلام	المحاضرة المناقشة والتحليل	تحليل وتقييم
الأسبوع الخامس	٢	الكلام عن علم المعاني	علم المعاني	المحاضرة المناقشة والتحليل	تحليل وتقييم
الأسبوع السادس	٢	يقسم الكلام إلى خير وإنشاء	الخير والإنشاء	المحاضرة الواجبات اليومية	تحليل وتقييم
الأسبوع السابع	٢	الكلام عن الخبر وأنواعه	أنواع الخبر	المحاضرة عرض ومناقشة	أسئلة وحوار
الأسبوع الثامن	٢	أقسام الإنشاء	طبي وغير طبي	المحاضرة والمناقشة	مناقشة وتقييم
الأسبوع التاسع	٢	أنواع الإنشاء الطلبي	أساليب الإنشاء الطلبي	المحاضرة الواجبات اليومية	تحليل وتقييم
الأسبوع العاشر	٢	أسلوب الأمر	أسلوب الأمر	المحاضرة عرض ومناقشة	أسئلة وحوار
الأسبوع الحادي عشر	٢	أسلوب النهي	أسلوب النهي	المحاضرة والمناقشة	مناقشة وتقييم
الأسبوع الثاني عشر	٢	أسلوب الاستفهام	أسلوب الاستفهام	المحاضرة الواجبات اليومية	تحليل وتقييم
الأسبوع الثالث عشر	٢	أسلوب النداء والدعاء	أسلوب النداء والدعاء	المحاضرة وإعداد تقرير	تحليل وتقييم
الأسبوع الرابع عشر	٢	أساليب الإنشاء غير الطلبي	أساليب الإنشاء غير الطلبي	المحاضرة عرض ومناقشة	اختبار يومي
الأسبوع الخامس عشر	٢	أسلوب المدح والذم	مراجعة شاملة	محاضرة ومراجعة	اختبار شامل

٥٩. تقييم المقرر

تخصص (٤٠) درجة لاستحصال درجة السعي مقسمة على (٣٠) درجة للاختبارات اليومية .. وتخصص (٥) درجات للتقارير .. و(٥) درجات للمشاركة والمناقشة والحضور ..

٦٠. مصادر التعلم والتدريس

كتب المقررة المطلوبة (المنهجية أن وجدت)	البلاغة والتطبيق / د. أحمد مطلوب
المراجع الرئيسية (المصادر)	جواهر البلاغة / أحمد الهاشمي

المكتب والمراجع المائدة التي يوصى بها (المجلات العلمية، المقارير)	الأبحاث والدراسات المنشورة في مجلة الرافدين / الموصل فضلاً عن بعض المكاتب الأخرى
المراجع الإلكترونية ، مواقع الانترنت	موقع العلم نور

مدرس المادة

د. وليد ياس خضر

مجله
استاد
ش

نموذج وصف البرنامج الاكاديمي

اسم الجامعة : جامعة

الكلية / المعهد : كلية

القسم العلمي : قسم

اسم البرنامج الاكاديمي أو المهني : بكالوريوس

اسم الشهادة النهائية : بكالوريوس في

النظام الدراسي :

تاريخ إعداد الوصف :

تاريخ ملء الملف :

التوقيع :

التوقيع :

اسم رئيس القسم :

اسم المعلون العلمي :

التاريخ :

التاريخ :

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي :

التاريخ

التوقيع

مصادقة السيد العميد

نموذج وصف المقرر

1. اسم المقرر قواعد تفسير	
2. رمز المقرر	
3. الفصل / السنة الفصل الدراسي الاول 2024	
4. تاريخ إعداد هذا الوصف 2024/10/2	
5. أشكال الحضور المتاحة النظري/العملي/ الحضور	
6. عدد الساعات الدراسية (الكلي) / عدد الوحدات (الكلي) 2/30	
7. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)	
الاسم: أ.د اركان فضيل ذياب الأيمل: dr.arkan.f.dheyab@tu.edu.iq	
8. اهداف المقرر	
<ul style="list-style-type: none"> • تعريف الطالب بمادة قواعد التفسير • أن يكون لدى الطالب معرفة عميقة ومكاملة لقواعد التفسير. • تمكين الطالب من الفهم والتحليل للنص التفسيري . 	اهداف المادة الدراسية
9. استراتيجيات التعليم والتعلم	
ربط الطالب بالمادة العلمية ربطا صحيحا من خلال الا	الاستراتيجية

طلاع على مناهج قواعد التفسير.

10. بنية المقرر

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة أو الموضوع	طريقة التعلم	طريقة التقييم
الأول	2	القاء محاضرات	تعريف قواعد التف سير	نظري	المتحانات الشهرية والتحضير اليومي
الثاني	2	القاء محاضرات	الفرق بين القاعدة والضابط	نظري	المتحانات الشهرية والتحضير اليومي
الثالث	2	القاء محاضرات	الفرق بين قواعد التفسير وعلوم القرآن	نظري	المتحانات الشهرية والتحضير اليومي
الرابع	2	القاء محاضرات	انما يعرف القرآن بمعرفة من شاهد والتزيل	نظري	المتحانات الشهرية والتحضير اليومي
الخامس	2		امتحان شهري		المتحانات الشهرية والتحضير اليومي
السادس	2	القاء محاضرات	معرفة السور التي نزلت في المدينة ومكة	نظري	المتحانات الشهرية والتحضير اليومي
السابع	2	القاء محاضرات	انما انزل القرآن ب لغة العرب وعلى لسانهم	نظري	المتحانات الشهرية والتحضير اليومي
الثامن	2	القاء محاضرات	قاعدة التوجيه من اسباب القواعد	نظري	المتحانات الشهرية والتحضير اليومي

11. تقييم المقرر

توزيع الدرجة من 40 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير... الخ والدرجة النهائية (60)

12. مصادر التعلم والتدريس

الكتب المقررة المطلوبة (المنهجية أن وجدت)	قواعد التفسير
المراجع الرئيسية (المصادر)	1- تفسير ابن كثير (لاين كثير الدمشقي) . 2- فتح الاقدير (الشوكاني) . البرهان في علوم القرآن (لبدر الدين الزركشي)
الكتب والمراجع السائدة التي يوصى بها (المجلات العلمية، التقارير...)	المكتبة الشاملة
المراجع الإلكترونية، مواقع الانترنت	المواقع الرسمية والالكترونية والتي تعنى لها

دکتور ارکان / مواءعہ فقیر

نائب رئیس

نموذج وصف البرنامج الأكاديمي

اسم الجامعة : جامعة تكرت.....

الكلية / المعهد : كلية العلوم الإسلامية.....

القسم العلمي : قسم التفسير وعلوم القرآن.....

اسم البرنامج الأكاديمي أو المهني: بكالوريوس علوم إسلامية.....

اسم الشهادة النهائية : بكالوريوس في العلوم الإسلامية.....

النظام الدراسي : كورسات

تاريخ إعداد الوصف : 2024/10/27

تاريخ ملء الملف: 2024/10/27

التوقيع :

التوقيع :

اسم المعاون العلمي :

اسم رئيس القسم :

التاريخ :

التاريخ :

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي :

التاريخ

التوقيع

مصادقة السيد العميد

نموذج وصف المقرر

1. اسم المقرر					
علم المنطق					
2. رمز المقرر					
/					
3. الفصل / السنة					
الكورس الأول والثاني					
4. تاريخ إعداد هذا الوصف					
2024/10/27					
5. أشكال الحضور المتاحة					
حضورى وإلكترونى					
6. عدد الساعات الدراسية (الكلية) / عدد الوحدات (الكلية)					
2 وحدة لكل كورس					
7. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)					
الاسم: ا.د. علاء جاسم محمد a.jm-82@tu.edu.ig					
8. أهداف المقرر					
أهداف المادة الدراسية			<ul style="list-style-type: none"> • تنمية قدرة الطالب على الاستنباط • تطوير القدرات الذهنية للطالب • معرفة التعامل مع الحكم الشرعي • مكانة العقل ونوره في الاستدلال 		
9. استراتيجيات التعليم والتعلم					
الامتحانات الشهرية والنهائية والأنشطة الصفية واللاصفية					
10. بنية المقرر					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة أو الموضوع	طريقة التعلم	طريقة التقييم
1	2	تنمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي والشرعي	تعريف علم المنطق	القاء محاضرة + مخطط تعريفى توضيحي + استكمال السبورة	امتحان يومي + شهري + نهائي
2	2	تنمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي والشرعي	الدلالة	القاء محاضرة + مخطط تعريفى توضيحي + استكمال السبورة	امتحان يومي + شهري + نهائي
3	2	تنمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي	الدلالة	القاء محاضرة + مخطط تعريفى	امتحان يومي + شهري + نهائي

[illegible]

11. تقييم المقرر

الامتحان الفصلي من 40 درجة يقسم كالآتي (امتحان كل واحد من 15 درجة + 10 درجات على المناقشة والمشاركة) و 60 درجة على الامتحان النهائي

12. مصادر التعلم والتدريس

الكتب المقررة المطلوبة (المنهجية أن وجدت)	السلم المنورق
المراجع الرئيسة (المصادر)	الشمسية + علم المنطق للمظفر
الكتب والمراجع المساندة التي يوصى بها (المجلات العلمية، التقارير...)	جميع كتب المنطق
المراجع الإلكترونية، مواقع الانترنت	المكتبة الشاملة

المصنف

اشترى / ك

دالار

نموذج وصف المقرر

١. اسم المقرر :					
الفقه الإسلامي ١ (عبادات)					
٢. رمز المقرر :					
٣. الفصل / السنة :					
الفصل الأول / ٢٠٢٤ - ٢٠٢٥					
٤. تاريخ إعداد هذا الوصف :					
٢٠٢٤/١٠/١					
٥. أشكال الحضور المتاحة :					
حضور					
٦. عدد الساعات الدراسية (الكلية) / عدد الوحدات (الكلية) :					
٣٠ ساعة بواقع ٢ ساعة اسبوعياً					
٧. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)					
الاسم: عمر محمد سعيد الأيميل: omar.mohammed@tu.edu.iq					
٨. أهداف المقرر					
أهداف المادة الدراسية			<ul style="list-style-type: none"> • تعريف الفقه (مراحل تطوره) في المذاهب الإسلامية، وأسباب اختلاف الفقهاء. • الفرق بين الفقه والشرعة ومصادر الفقه الإسلامي. • تخرج الطالب بمفهوم عام حول الصلاة ثم الصيام ثم الزكاة ثم الحج. 		
٩. استراتيجيات التعليم والتعلم					
الاستراتيجية			التعليم المدمج (حضورى + إلكترونى)		
١٠. بنية المقرر					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة أو الموضوع	طريقة التعلم	طريقة التقييم
الأول	٢	وصف عام للمادة	الطهارة	محاضرات مباشرة مع استشارة	استشارة نقاشية وواجبات يومية
الثاني	٢		الصلاة	محاضرات مباشرة مع استشارة	استشارة نقاشية وواجبات يومية

الثالث	٢	الزكاة	محاضرات مباشرة حضورية مع استشارة استشارة نقاشية وواجبات يومية		
الرابع	٢	الصيام	محاضرات مباشرة حضورية مع استشارة استشارة نقاشية وواجبات يومية		
الخامس	٢	الحج	محاضرات مباشرة حضورية مع استشارة استشارة نقاشية وواجبات يومية		
السادس	٢	امتحان الشهر الأول	امتحان حضوري	امتحان حضوري	
السابع	٢	اليمن	محاضرات مباشرة حضورية مع استشارة استشارة نقاشية وواجبات يومية		
الثامن	٢	النفذور	محاضرات مباشرة حضورية مع استشارة استشارة نقاشية وواجبات يومية		
التاسع	٢	امتحان الشهر الثاني	امتحان حضوري	امتحان حضوري	

١١. تقييم المقرر	
توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير... الخ	
١٢. مصادر التعلم والتدريس	
الكتب المقررة المطلوبة (المنهجية أن وجدت)	الفقه على المذاهب الخمس
المراجع الرئيسية (المصادر)	كتب الفقه الحديثة الفقه المنهجي / الفقه الإسلامي / الفقه الإسلامي مسائل من الفقه المقارن
الكتب والمراجع التي يوصى بها (المجلات العلمية، التقارير،)	تقارير ومقالات على الصحف الإلكترونية

المراجع الإلكترونية، مواقع الانترنت

برنامج المكتبة الشاملة ، موقع نور العلم ، المكتبة
المصورة.

م.د. عمر محمد سعيد

مدرس المادة

فقہ العیارات

الثانی

کدو مسلمانہ