Republic of Iraq Ministry of Higher Education and Scientific Research University of Tikrit Faculty of Islamic Sciences Interpretation & Science of Holy Quran Department Name Program: Description of Program: University Name: Tikrit University College name: Interpretation& Science of holy Quran Academic name: Bachelor - Interpretation& Science of holy Quran Name of Certificate: Bachelor - Interpretation& Science of holy Quran Study System Courses Date of preparation: 28/10/2024 teFilling da: 28/10/2024 Signiture Signitur Assist Prof , Falah Hassan A Assista of Dean Head of Department Date Date This file is checked by University Quality & Guarantee Section Of manager University Quality & Guarantee Section The signature Of manger University Quality & Guarantee Seption Dean's authentication

See the program.

Preparation of a generation of preachers who carry a true understanding of the Islamic religion on what the Lord of the Worlds wanted by a specialized scientific cadres takes their .community that is love and peace role in building a Muslim

Program message.Y

s ramp of scientific cadres possesses the ability to disseminate the principles 'The community of Islamic religion in various fields of life to achieve glory and tranquility in this world and the .terHereaf

The objectives of The program."

- .Accept students with good scientific level and develop their qualifications and motivate them properly -1
 - and leads it as God Almighty .s message'Graduation of a conscious generation believes in the Lord *
 - .Graduation of payments from students in speech and lessons and lectures .T
- .Build students who are able to meet the challenges facing the nation and standing up similaritiesBy i
- .and offer them to people Prepare a generation of preachers and obstructs who carry the right faith *
 - .Eliminate those who claimToMyths that entered Islamic societies 3
- Invite people to the Islamic unity on the guidance of the book of God and the year of the Messenger of Allah v
 .(peace be upon him)
 - .moderation Call for medium and A
 - which are trying to distort. Fighting of glorification and extremism and standing in the face of serenity 4.

 And their false ideas and respond to islam and respond to people.

Program credentials.4

"HandIt isAny "RelyProgramThe programDo you

There is no

Other exterior effects.

No?A programls there a sponsorOf

Program structure	Number of courses	Scholarship	Percentage	Remarks
Foundation Requirements	1	1	/	
College	1	/	1	

Y	Modern Science	
7	/Islamic jurisprudence	
	transactions	
Υ	Beliefs	
Y	Assets of jurisprudence	
Υ	Library and Library	
	Search	
*	The Koran Miracle	
¥	Educational curricula	
*		
	English	
		Third Second
	An An	Course
¥	As	
X X	Modern Science	
*	Interpretation of the	
	verses	
,	Beliefs	
*	Assets of jurisprudence	
4	Library and Library	
	Search	
*	The Koran Miracle	
*	Teaching methods	
NEW TAXABLE	PERMIT	Fourth First
		Course
*	As	
*	Objective interpretation	
*	Analytical interpretation	
*	Quranic stories	

Y	Measurement and evaluation	
Y	Educational applications	
*	Quranic Contemporary Studies	
*	English	
Y	Graduation research	
	Market Market Co.	Fourth Course
	Graduation research	
14	Practical application	

for the program.	Expected learning outputs				
Knowledge					
\Learning Outputs	rules Find outThe originsArab grammar and-1.A				
	Stand on the history of the Holy Quran and the stages of its - Y.A				
	.collection				
	Students are mastermind to recite the Holy Quran and -r.A				
	.ScienceOther				
	Stand on The most important Value Ethics Which came Bahaa £.A				
	.Quran				
	construction of the mentality of the Contemporary cognitive -o.A				
	.studentAnd they are tired of rightsThe humanDemocracy				
	Enable the student fromKnowledge ofWith the skills and -7.A				
	-electronic knowledge and keep pace with e				
	.developmentMasterComputer Skills				
	ientific and educational queenThe ownership of the sc. V.A				
	which qualifies the student to understand the educational mental				
	which enables him to +(student)understanding of the recipient				
	acquire educational and psychological skills in its field				

his skill in the field of Enable the student to increase-. A.A. English language in order to enable him to continue to spread Arabs from Muslims and others-cultureIslamicNon Building superior scientific capacity for students to - 9 .. A .contribute to solving social problems to the construction of state and community Contribution -1 .

the institutions through employment in the Ministry of Education s reflection of the cadres of young 'rest of the State and the market educated and learned

s Capacity developmentTechnical skillsThe student i . \ \.A .identifiedThe reasonsProblems and stand on ways to solve values and ¿Education and teaching them with the truth - . \ ' . A

.knowledgeEthicsWhich came for

Develop the love of belonging to this religion and defend . \ \ A .himMannerScientific

the biography of the honest and draw lessons and Stand on . 12.A lessons that we must gain from patience and stability .onPrinciplesAnd valuesIslamicThe chair and sacrifice for them

.Stand onFoundations of The correct in education . No.A

and statementEffects concept (Learn about crimes . \ \ . A .ofNegative on the individual and community

Skills

Enable students to solve the problems associated with the - \.A .intellectual framework

Enable students in PThey are analyzing and evaluating the - Y.A .ic articlescientif

The student provides skills in how to save - ".A termsDefinitionsRelated to interpretation and science of the .Koran

Learning outcomes

.KnowledgeThe colors of interpretation . 4.A Know the termsThe explanatoryAnd distinguish the parent of -o.A .others ThroughStand on The provisions of Muslim Worship - 7.A .Zakat and others 'Hajj 'fasting 'worshipers from prayers Save and Understand the Quranic texts and master their -Y.A .nation .Know Quranic readings - ^.A social and mental life of the Arabs Knowing the political-4.B before Islam .Knowledge of social life before Islam - 1 . B .Know the interpretationOrigins - 11.B IdentifyThingsPsychologicalWhich passesByThe student - \ \tau.B during his life and its mental growth and how to deal with .itMannerEducational and scientific Stand for the language of the Koran and a lack of His . \ \ . By .styleAnd the methods of his speech skills 'Identify the concept of logic and develop students . \ \ 5 . By in logic

skills and increase confidence 'Develop students . *o. By meet problemsWhich may be inThemselvesEnable them to

its articles and 'Stand for the sciences of the Koran . \7 . By sources and indicate how scientists are interested in studying and preserving

is Visit the skill of the student and h-\.A
.understandingAssetsArabic and its rules
.Know the rules of interpretation-\.A

.exposedItMannerEducational

Learning outcomes

.Stand on the term talk and concepts and sciences-T.A

Stand on the conceptFaithIslamicThe correct and build the -£.A way The lawIslamicA.doctrine of the student according to himA .from glorification and extremism

KnowledgeAssetsJurisprudenceAndStand onThe most -c...
importantAssetsAgreed andDiscussed

and (Jurisprudence)Attention to studyJurisprudenceIslamic -, ٦... stand on sale and purchaseAnd provisionsAll

.ionsaboutThingsTransact

.Attention in Arabic and its concepts - V ... i

Enable students from writing scientific researchDuring -A...

identifying the scientific research approach

... Enable student from mastery of various teaching modes - \(^1\). By

human stextIn education The report of the Quranic - \(^1\). By

teaching it on how steaching splanting it in the student sbehavior

to deal with society in accordance with the standards of Hanvian

and the morality of the Holy Quran slslam

n Enable student from expression and construction i - 11. By
.various subjects

The writing of the Arabic words is correct - 17. By

The ability to analyze and criticize diverse legal texts-17. By

Enable the student from mastery work on electronic - 15. By

calculator in the field of scientific research

e the student to understand the psychological Enabl - 1°. By situation and the ability to solve their problems and the art of .dealing with them

Contribute to addressing the problems facing students in - 17.By

learning and directing Islamic law

researcher developed by teachers in the Preparation of a - 'Y.By
field of Islamic education

Valu	
Learning outcome	.Describe and analyze the problem and find out-1.A
	View the theoretical material and try to apply them -Y.A
	.practically
	of the mate of the Holy Stand on analytical interpretation- T.A
	.Quran
	.Stand on the Quran stories and draw lessons and cross-£.A
	Statement of the importance of Islamic legislation and the - o.A
	.correct concepts in religious heritage
	encouraging planting the spirit of Islam in the student by - 3.A
	.him to read the Holy Quran and reveal his secrets and make it
	.Stand on The most important Contemporary Quranic Studies-Y.A
	s ability to master and talkByIn social life'The student . A.A
	student by I planted the spirit of Islam in the spirit of the -9.A
	encouraging him to participate in the analysis of Quranic verses
	and the texts of the Prophet on the science of Sharia
	Planning the love of scientific research in the student by .\B
	encouraging writingResearch and see the sources of
	.ence and its originsjurisprud
	Creating psychological consensus in the student and - T.By
	enabled him to exercise the educational guidance process.
	Enable the student from performing his duties in the - T.By
	.teaching process acrossPractical application in schools
	interpretation and 'analysis 'Enable student from cash - 4.By
	.conservation of legal texts in modern times
	Developing the tendency towards teaching Islamic -e.By
	education and Arabic
	.Increase the desire for students to learn Arabic -7.By
	high scientific capacity for students to contribute Building - Y.By

Contribute to the construction of state and community -A.By the institutions through employment in the Ministry of Education .d the marketrest of the State and the market in the market an Education and learning strategies .5 Students training onGood teaching of Arabic and useStrategyAccording to the -1 s ability'student thinking -strengthening strategy in skills development according to high-Use self -Y skills produce correct information according to the strategy of Use of synthesis to -.critical thinking in learning .Lectures and use methodological books - £ .Discussion and resolution of issues relating to scientific material -° .Writing scientific reports -7 .teaching according to available potential Use of electronic education in -Y Strategies and methods of education and learning accredited in the implementation of .the program in general Evaluation methods . 1 . choice according to multiple (monthly and final 'daily) Theoretical examinations -1 and questions of المقالية، and questions dests and questionsHealthThe error study materials .The homeworkThe homeAnd put grades for taxpayers -7 .Posted within the hallsAnd the use of competitive questions for students -.Oral tests - \$.ll stages of the program in generalExecuted at a Teaching Body . \ \ **Faculty Members** Scientific rank Preparation of (if any)Skills /Requirements Special the teaching body ization

.to solving social problems

	Year	Special	Malak	Lecture
				r
Prof.دحامProf	AssetsReligion	Interpretatio	V	THE ST
		n		
.Prof	Science	Interpretatio	V	
DecreeIsmailAbraha	andIslamic	n and		Term
m		science of		100
		the Koran		
Alaa Jassim .Prof	Science	Science of	V	
Mohammed	andIslamic	Quran		
StaffFadilZiyab.Prof	Science	Interpretatio	V	
	andIslamie	n		
Saleh Mahdi Hassan .	Science	Interpretatio	V	
	Islamicand	n		
Mohammed Yasser	AssetsReligion	Interpretatio	1	
		n		
Abdullah Najm	AssetsReligion	Quranic	4	13 17
Abdullah		readings		
Safe Saleh	AssetsReligion	Interpretatio	٧	Page 1
		n		
AbrahamJumaa Issa	AssetsReligion	Talk of	1	E TOB
		Prophetic		
Mansour	Doctrination and	Religions	V	
MohammedAbraham	thoughtIslamic			
Mohammed Jassim	Science	Interpretatio	4	No.
Ali	andIslamic	n		
Naji Zidane behind	ArtsTranslation	English	V	
		language		
Saleh Hamid Sufah	Towards	Arabic	V	BEE
		language		

Sri Ahmed Badr	Quran Sciences	Interpretatio	1	Freeh L
		n		
Rachid is nice	AssetsReligion	Interpretatio	٧	
		n		
BloomTaha Khalaf.	Science	Modern and	1	
	andIslamic	science		
	Science	Interpretatio	1	Tegral I
MohammedQahtanAd	andIslamic	n		
nan	The Parket			
Slave Omar	AssetsReligion	Interpretatio	1	
		n		
Attia Abdel Fadel	Science of Quran	Interpretatio	J	
		n		
MekdadKhazaal.Prof	The	The talk	1 23 7	1
Ahmed	originsReligion			
QutaibahHamid	Psychological and	Teaching		1
Mohammed	educational	methods		
	sciences	N. Property		
Qais Sahi Najm	Islamic Science	Jurisprudenc		1
		e		

Professional development

Directing new faculty members

- its regulatory structure. The definition of new faculty members to see the university
 policies and procedures
 - faculty members to get a better understanding of their rights and Enable new .obligations
- .Supply of new faculty members with detailed information on facilities and services •

visitors 'The process briefly describes the process used to guide new faculty members

.time and division-cated and partdedi

Professional development for faculty members

- Work on training an academic cadre for research and investigation of books and sources \(\)
 .taken into the areas of miscellaneous Islamic law
- tific twinning between the corresponding colleges at the Activating the question of scien .\footnote{\chi} .local and regional levels
 - .The pursuit of the quality of teaching works to produce a scientific level .T
- Work on research disseminationThe outstanding scientific student for the fourth year in -£
 .der to push the scientific movement in the right directionor
 - .Attention to the extent of commitment to the time of duties .º
 - Note and evaluate presentations by the rest of students and follow during working as \(\)
 groups
- and discussed +by the Scientific Committee of the Section Develop outlines for the course .V

 the teaching member and a statement of course.
 - .Encouraging the status of works that are agreed upon by the scientific committees-A
 - .s plan'tmentWriting periodic research within and discussed within the depar .4
 - .conferences and development (workshops (Participation in seminars) .

Describes briefly the plan and professional development arrangements for membersThe sional profes evaluation of learning results faculty of KaTeaching and learning strategies .development etc

Acceptance Standard . 17

Adopt admission requirements for students according to the regulations of the -1

- .(Central Admission)Ministry of Higher Education and Scientific Research
- interview that the College Council or It has successfully passing a special test or -Y
 .Section
 - .Be good for advanced specialization -T
- .(Islamic literary scientific)The learner must have a preparatory study certificate -2
 - .The absorptive energy of the scientific department -0

information on the program The most important sources of . \ \ \

- controls and instructions issued by the Ministry of Higher Education and 'Laws -\'
 .Scientific Research
 - Student guide for admission to Iraqi universities and central admission -7
 .requirements
 - .University of Tikrit /Sciences Directory of the Faculty of Islamic -7
 - .The Sectoral Committee for Curriculum of Islamic Sciences 5
 - .Directory of the Development of Islamic Sciences in Iraq -0

Program Development Plan . \ f

- .A periodic review of the approach vocabulary -1
- .culum and discuss them with students View the methods of the curri Y
- A comprehensive evaluation of student performance level in prescribed
 vocabularyMediator

	from the program	required	Puts	Court	11115	CHLL	18.79				
Course /Yea	Course name	Basic	ge	vled	nov	K	Skills				
Lev		or									
701		optional				Ļ	n	75	TT:		
The firstFirs	As	A busic	A,	A Y	A r	A £	Ву	Ву	тВу	y £	
Cours	conservation	A basic									
	Recitation and conservation	A basic									
	The moral of the Koran	A basic									
	Human rights and	A basic									
	democracy										
	The computer	A basic									
	Educational psychology	A basic									
	English	A basic									
The /fir	As	A basic									
	Exchange	A basic									
	Biography of the Prophet	A basic									
	EntranceToInterpretation	A basic									
	Recitation and conservation	A basic									
	The computer	A basic									
	Foundations of Of education	A basic									
	Party Jumpsis of Baath	A basic									

Second First / Course	As	A basic
	Science of Quran	A basic
	Recitation and	A basic
	conservation	
	Curricula	A basic
	Quran	A basic
	InterpretationThe origins	Abasic
	English	A basic
	Growth psychology	A basic
Second	As	A basic
Second		
Course		
	Science of Quran	A basic
	Recitation and	A basic
	conservation	
	Curriculum	A basic
	Quran	A basic
	Rules of interpretation	A basic
	Logic	A basic
	/Islamic jurisprudence	A basic
	worship	
/Third	As	A basic
First Course		
	Modern Science	basic A
	/Islamic jurisprudence	A basic
	transactions	
	Beliefs	A basic
	Assets of jurisprudence	A basic
	Library and Library Search	A basic

	The Koran Miracle	A basic
	Educational curricula	A basic
	English	A basic
/Third Second Course	As	A basic
	Modern Science	A basic
	Interpretation of the verses	A basic
	Beliefs	A basic
	jurisprudence Assets of	A basic
	Library and Library Search	A basic
	The Koran Miracle	A basic
	Teaching methods	A basic
/Fourth First Course	As	A basic
	Objective interpretation	basic A
	Analytical interpretation	A basic
	anic'StoriesQur	A basic
	Measurement and evaluation	A basic
	Educational applications	A basic
_	Contemporary Quranic	A basic

	Studies	1000000		
	English	A basic		П
	Graduation research	A basic		П
/Fourth Second Course	Graduation research	A basic		
	Practical application	A basic		П

learning outputs from Please putReferenceIn the corresponding squares of individual *
the program subject to evaluation

course the of Description first phaseThe the for department students For science science and Course First

				requirements
Including practical application	%1	119	١.	Section requirements
				Summer Training
	%1	١٢	(Weeks3)	Practical application

[.]It is possible to include notes whether the decision is primarily or optional*

Description of the program . V						
Level /Year	Code or course	course name Course or	Certified watches			
First /First Course			Theoretical	My career		
	1	As	٣			
			۲			
		Recitation and conservation	*	,		
		The moral of the Koran	*			
1		Human rights and democracy	*			
		The computer	1	۲		
		Educational psychology				
		English				
/first The						
		As	r			
		Exchange	۳			
		Biography of the Prophet	7			
		EntranceToInterpretation	. 7			
		Recitation and	*	1		
		conservation				

		The computer	1	*
		Foundations ofOf	7	
		education	- 2	
		ANIBOAN CASA.		
		Jumpsis of Baath Party	*	
Second				
Course I				S-11/4-1
		As	٣	
		Science of Quran	٣	
		Recitation and	4	,
		conservation		
		Curriculum	7	
		Quran	۲	
		Assets of interpretation	4	
		English	۲	
		Growth psychology	4	
Second		Samuel Projection Sales		
Second				
Course				
		As	۳	- XX
		Science of Quran	٣	
		Recitation and	*	1
		conservation		
		0.000-200-000-000-00	4	
		Curriculum	- 00	
		Quran	*	
		Rules of interpretation	7	
		Logic	7	
		/Islamic jurisprudence	۳	
		worship		
Third First	AL POST AND			
Course				
		As	*	

Course Description Form

- 1. Course Name: English language
- Course Code:
- Semester / Year: First course/year: 2023 2024
- Description Preparation Date: 15/2/2024
- 5. Available Attendance Forms: In person and electronic
- Number of Credit Hours (Total) / Number of Units (Total): 30 hours / 2 hours in person for each course
- 7. Course administrator's name (mention all, if more than one name)

Name: Naji- Z- Khalaf

Email: naji_ziedan@tu.edu.iq

Course Objectives

Course Objectives

The goal of this course is to teach students more basic vocabulary in learning the English language through studying the tenses in the English language and the passive voice forms and how to use them in conversations directly, relying on the skills of listening and academic writing of paragraphs in the English language.

Strategy	There are several strategies for teaching, including:
	1 - Brainstorming Method
	2- Education through a series of notes
	3- Education through the principle of cooperation
	4- Homework solutions
	5- Blended and distance education through Classroom
	And Meeting

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Tenses- Present, past	Introduction	Explanatio n of the material according to the prescribed curriculum Solve the exercises	Daily and monthly exams (oral and written), in addition to the end-of- course exam

				Interactive participati on	
2	2	Tenses- Present, past	Introduction		
3	2	Present tenses Present simple presnt continuous	Countries		
4	2	Social Expression Vocabulary learning	Countries		
5	2	Questions and negatives	Jobs		
6	2	Vocabulary revision and Listing	Jobs		
7	2	Family and Friends and Reading	Possessive 's		
8	2	Sports/Food /Drink Languages and Nationalities	The way I live		
9	2	Sports/Food /Drink	The way I live		

		Languages and Nationalities		
10	2	Present Simple Preposition s in/on/at	The Time	
11	2	Words that go together Days of the week/ reading	The Time	
12	2	Pronouns me/him Possessive my/his	Questions	
13	2	.my favorites	Questions?	
14	2	Rooms and furniture Preposition s on/under/ne xt to	Where I live	
15	2	Saying years. Past simple,	Times past	

Course Evaluation

The distribution of grades is as follows: the first month is 15 and the second is 15 also 10 grades for daily participation, so that the grade for the annual endeavor becomes 40, and the final exam is 60, thus the total grade becomes 100.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway Plus
Main references (sources)	Grammar in use
Recommended books and references (scientific journals, reports)	All magazines for teaching beginners English sentence formulation and the rules for writing a single paragraph.
Electronic References, Websites	All websites for teaching beginners English sentence formulation and the rules for writing a single paragraph. http://www.englishpage.com

Model Description Academic Program

or Miller

University Name: University Tikrit

College / Institute: College Islamic Sciences

Scientific Section: SectionInterpretation and science of the Holy Quran

Name of academic or professional program: BachelorIn Islamic Sciences

Name of final certificate: Master of the Holy Quran

Study System: System of quarterly courses

Date of preparation: 2024/10/23

Filling date: 2024/10/24

Signature:Signature:

Name of the head: Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website

.Program Goals3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects5

Is there a sponsorOfA program?

ural program6	.Struct			
Program structure	Number of courses	Scholarship	Percentage	Remarks
Foundation				
Requirements				
College requirements				
Section requirements				
Summer				

Training
Other

It is possible to include notes whether the decision is primarily or optional.*

of the program7	. Description of			
Year / Level	Code or course	Course or course	fied watches	Certi
2024The second		Library and Library Search	Theoretical	My career
2025First and second			[2]2	

. Expected learning outputs for the program8			
Knowledge			
I Learning Outputs	11 earning Results Statement		
Skills			
2Learning outcomes	Learning Results		
Learning outcomes	Statement of learning results		
Value			
4Learning outcomes	Learning Results Statement		
Learning outcomes	Statement of learning results		
. Education and learning strategies9			

the program in general.

. Evaluation methods 10

Executed at all stages of the program in general.

. Teaching Body11

Faculty Members

Scientific rank	Specialization		Requirements / Skills (if any)	Preparation of the teaching body	
	Year	Special		Malak	Lecturer
ASSISTANT TEACHER	712				

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and professional development arrangements for members The faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

						Sk	ills I	lan	ner	The	pre	ogram			
				1	Learn	ing c	ошри	its re	equi	red	fron	n the prog	ram	1-11-	
	Val	ue			Knowledge			8.0	or optional	Course	Course Code	Year / Level			
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1	A basic	Library and Library Search		2024
															2025

Please make a signal in the corresponding squares of individual learning outp	
the program subject to e	varuatio
Form Description of the course	
	se name
. Cour Library and Librar	ry Searc
. Cour Library and Librar	se name ry Searc de Code
. Cour Library and Librar	ry Searc de Code
. Course Library and Library and Librar . Con	ry Searc de Code er/year
. Course Library and Library and Librar . Con	ry Searc de Code er / year 024-202

able5	e availa	rms of attendance	. Fo		
letter	nce/A l	My prese			
otal)6	nits (to	tal) / number of u	iool hours (to	. Number of sel	
eekly	lock w	30Clock2C			
me)7	one na	tor (if more than	ol Administra	. Name of the Scho	
du.iq	r@tu.ec	Email:sura.a.bade	ri AhmedBadı	Name:M.M.S	
oals8	urse g	. Co			
fthe		The object	g S S S S S S S S S S S S S S S S S S S	e most important basic principle of writing the method of mandate student with simplified research on the rySubmit them as a summary of er they are as simple as a simple lecture modern and electronic means in receipt of the idea for student	Follow vocabula students afte
	strate The str	tion and learning		scientific level for the studen	Raise the
00000			e you learned	scienc	
-		. Course	TOTAL		Evaluatio
wee	Hou rs	Learning outcomes required	The name of the unit or subject	Learning method	n method
1	2	Understand the student for the lesson	Library and its establishm	Take lectures and guide questions and apply them according to the mindset.	The theoretic al and
	2	Understand the student for	ent.	Oral test The assignment of students	desalinati on of
the lesson. Understand 2			Distinction of the Arab Library.	by writing research. Take	students questions and
	2	the lesson. Understand	-The most important	aLecturesGuideQuestionsA nd their applicationAccording	answers and use
	2	the student for the lesson.	libraries and the	Mental.	of feedback
	2	Understand the student for the lesson.	most important libraries in	The testOral	with their assignme
	2		Iran	Assigned	nt of

Iraq. Understanding

2

nt of

toStudentsWriteResearch

research.	and.	-The Holy Quran and its	The studentLesson.	9
		Sciences. -Al -	Understanding The	
		Nabawi Al - Sherif.	studentLesson. Understanding	
		-Language Library	The studentLesson.	

. Assessment of the coursel1	
ent such as daily 100Distribution of grade from tion, daily, oral, monitors, library, reports etc.	
. Sources of learning and teaching 12	
The required books required (Methodology to find)	Methodology of manuscripts for - Ayad Khalid Al-Tabaa.
President (sources)	Book of Scientific Research - Methods and Methods of Preparation of Research.
Books and references are recommended (scientific journals, reports)	An article on the publication and - honesty of scientific research.
Electronic references, Internet sites	Comprehensive Library, Websites.

. . . .

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Model Description Academic Program
University Name: University
College / Institute: College
Scientific Section: Department
Name of academic or professional program: Bachelor
Name of the final certificate: Bachelor of
Study System:
Date of preparation:
Filling date:
Signature:Signature:
Name of the head:Name of scientific assistant:
History:Date:
Probe file by:
Quality Assurance and Campus Division
Name of the Director of Quality Assurance Division and Campus:
History
The signature
Mr. Dean's authentication

.See the program1

Vision

Working on a strategy for an appointment of an order:

The first: teaching students science of the Koran, interpretation and science of legitimacy of evidence and evidence with care and mental.

Second: Work pTo spread the culture of recognition in xLal Edinternational IkegamiWhich prevents the listening to the various rich ideas that others _Mesh understand without the need to adopt.

.Program message2

An Islamic speech is balanced to the general opinion, understands the science of Quran and interpretation and is taken from a certain time not about tradition, HabilitationSpecialist cadresTeaching articles related to the QuranN. Seek communication withCommunitiesScientific and cultural via contractConferencesAnd theN.Scientific tools.

.Program Goals3

Graduation of a trading cadre holds Sharia and Islamic Science specialization and is careful in Quran science.

Graduation of qualified feasions for the delegation of studies and Islamic research centers.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

Ministry of Higher Education and Scientific Research.

.External effectsOther5

Is there a sponsorOfA program?

KIslamic Sciences

D			••	
Program structure	Number of courses	Scholarship	Percentage	Remarks
Foundation Requirements				
College requirements	1	2	30	
Section requirements				
Summer Training				
Other				

It is possible to include notes whether the decision is primarily or optional.*

Certified watches		Course or course	Code or course	Year / Level
My	Theoretical	- Daniel		

Knowledge
Definition of studentPrinciples ofThe science of interpretation and understandingThe KoranKReem and causes of descentAnd his merchant

nd recitation		rification of ver words of the Ko	Learning Results C	Learning Results	
oader and 1	science, br	. Knowledge of	f learning results	Statement of learning results	
rks for the 2	nt waterman	opment of stude	. Deve		
tions clearly	t of evaluat	developmer			
Value	ALL I			11. HR.	
Value goals	1		tesults Statement	earning F	L
es impetus 1	ftware give	.Diversity so			
intellectual	tionMature	informa			
arning and 2	mA.Self-lea	.Expansion in			
yA.Waddle	mlKOnl				
			f learning results	atement o	St
strategies9	d learning	. Education ar			
	e as simple	nts after they ar	them as a summary of stud	nSubmit	curricului
lecture					
methods10		050%			
methods10	nswers fron	050%	and editorial test for asking	e narrow	Th
methods10	nswers fron dedica	050%	and editorial test for asking	e narrow	Th
methods10 n the article ted to them	dedica	050%	and editorial test for asking	e narrow	Th
methods10 in the article ited to them ing Body11	dedica	questions and a	and editorial test for asking Requirements / Skills (if		Preparatio
methods10 the article ted to them ing Body11 y Members Scientific	dedica . Teach Facult	questions and a	Requirements / Skills (if	n of the	Preparatio

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

						Sk	ills P	lan	ner'	Γhe	pro	gram			
				1	Learn	ning o	outpu	ts re	qui	red	fron	the progr	ram		
	Val	lue			Sk	ills		K	nov	vled	ge	Basic or optional	Course name	Course Code	Year / Level
4A	3A	2A	A 1	Ву 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

ter / year3	. Chap				
24The first	2025/202	2			
scription4	this de	f preparation of	. Date o		
2024/10/28	2				
available5	ndance	. Forms of atter			
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its (total)6	er of un	s (total) / numbe	per of school hour	. Numl	
2 hours 30	er week	hours pe			
ne name)7	than o	istrator (if more	the School Admin	. Name of	
@tu.edu.iq	ad2020	nanEmail:moham	nammed Qahta Adr	Name:Mol	
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		education and			
		in the imp			
in general	program				
tructure10	ourse st	. C			
The week	Hour s	Learning outcomes required	The name of the unit or subject	Learning method	Evaluation method
The first	2	DefinitionMo ral	Definition and statement of morality	Fatty row with the use of blackboard and guide questions	TheOral test and student performance in theMPresent
The second	2	Statement of ethics and definition	Language ethics and differentiation	Mental architecture and student	TheOral test and student performance

Statement of

of ethics per

the importance

The third

The

morality

importance of

participation

blackboard

withExplanati

Use the

theMPresent

TheNoOral

test and

student

			capitaAnd society	on and students' participation	performance inTheMPrese nt
The fourth	2	Ethics relationship with education	The importance of ethics and its benefits in education And And education	Mental architecture and student participation	TheNoTestO ral and student performance in theMPresent
The fifth	2	Ethics relationship with religion	Religion of religion	Mental architecture and student participation	TheNoOral test and student performance in theMPresent
VI	2	Relationship of self-ethics	Effects of self- ethics	Explanation with daily reports	TheTo testOral and student performance in theMPresent
The seventh	2		Monthly exam		
VIII	2	Change ethics	Heat ethics	Mental architecture and student participation	TheNoOral test and student performance in theMPresent
The ninth	2	Characteristi es of Quranic Ethics	Statement of the characteristics of moralityQurani c	Mental architecture and student participation	TheNoOral test and student performance in theMPresent
The tenth	2		Daily and review test	Oral	
The ten	2	Studying morality in some fence	A statement of evidence in some fence for ethics	Mental architecture and student participation	TheNoOral test and student performance in theMPresent
Twelveth	2	Ethics at the Prophets	Define the prophets and	Mental architecture	TheNoOral test and

student performance in theHow manyPresent	and student participation	indicate their morals	(peace be upon them)		
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Definition and statement of their morals	Ethics at home and companions (may Allah be pleased with them)	2	Thirteent h
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Definition of the righteous and the statement of their morals	The morals of righteousness	2	Fourteen th
TheNoOral test and student performance in theMPresent	Mental architecture and student participation	Define scientistsAnd statement of their morals	The ethics of scholars	2	Fifteenth
TheNoOral test and student performance in theMPresent		Review and exam		2	Sixteen

. Assessment of the course11	
nd oral examinationsThe monthly, 40Degree of (6liberation and reports etcAnd final (At the daily preparation and daily a
. Sources of learning and teaching 12	
The required books required (Methodology to find)	The morality of the Koran
President (sources)	Revival of religion science, Abu Hamed The ethics of the people of the house, Mohamed Mahdi

Spiritual Education, Kamal Al Haidari	
Constitution of ethics, Mohammed Abdullah	
Creating in the Koran Encyclopedia of morality in the villagesN, Nasser Makarem	
Islamic ethics, Abdullah Al Hashemi	
Comprehensive Library	Books and references are recommended (scientific journals, reports)
	Electronic references, Internet sites

ا مرافلات تزان استاذ محمر تحطان رافلات تزان Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 1/1111 on 1/1/1111 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

<u>Academic Program Description:</u> The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:	
Faculty/Institute:	
Scientific Department:	
Academic or Professional Program N	Name:
Final Certificate Name:	
Academic System:	
Description Preparation Date:	
File Completion Date:	
Signature:	Signature:
Head of Department Name:	Scientific Associate Name:
Date:	Date:
he file is checked by:	
Department of Quality Assurance and U	University Performance
Director of the Quality Assurance and U	niversity Performance Department:
Date:	
Signature:	

Approval of the Dean

. Program Visio	n			
Program vision is website.	written here as	stated in the un	iversity's catalog	gue and
T. Program Missi	on			
Program mission i website.	s written here a	as stated in the u	iniversity's catal	ogue and
r. Program Obje	ctives			
General statement achieve.	s describing w	hat the program	or institution int	ends to
f. Program Accr	editation			
Does the program	have program	accreditation? A	nd from which a	agency?
Other external	influences			
is there a sponso	r for the progra	m?		
1 Program Struc	San			
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				

Department		
Requirements		
Summer Training		
Other		

This can include notes whether the course is basic or optional.

Year/Level	Course Code	Course Name	Cre	dit Hours
			theoretical	practical
^. Expect	ed learning outco	mes of the prog	ram	
Knowledge				
Learning Outcome	es 1 Learn	ing Outcomes Stateme	ent 1	
Skills				
Learning Outcome	os E Ween	ing Outcomes Statem	ent 2	
Learning Outcome	es 8 Learn	ing Outcomes Statem	ent 9	
Ethics				
Learning Outcome	es 4 Lesan	ing Outcomes Statem	8N. 4	
Learning Outcome	es § Learn	ing Outcomes Stateme	ent 5	
1. Teaching	and Learning Str	ategies		
Teaching and	learning strategie	s and methods ad	dopted in the imp	olementation of
the program i	n general			
F Free level	tion methods			
· . Evalua	tion methods			

Faculty Members	;				
Academic Rank	Specializ	ation	Special Requirements/Skills (if applicable)	Number of	the teaching staff
	General	Special		Staff	Lecturer
Professional Dev	relopment				,,
Mentoring new facu	ity members				
Briefly describes the the institution and de			new, visiting, full—time	, and part—t	time faculty at
Professional develo	pment of fac	ulty mem	bers		
such as teaching and development, etc.	l learning strat	egies, ass	sessment of learning o	utcomes, pr	ofessional
11. Acceptance	e Criterion				
(Setting regulations admission or others		rollment i	in the college or instit	ute, whethe	r central
۱۳. The most i	mportant s	ources o	of information abo	ut the pro	gram
	C. M. C.		of information abo		gram

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							Req	uired	progr	am L	earnin	ig outcon	nes		
Year/Level	Course Code	Course Name	Basic or	Knov	vledge			Skills	8	RA		Ethics			
	LANGE.		optional	A١	Α ^τ	A۳	A٤	В	Вч	Вт	Bt	Cı	€×	Cr	C
				-											

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: News in the Holy Qu	ıran		
History of the Qur'an			
2. Course Code:			
3. Semester / Year: The first course	Ya_Y.Y1		
4. Description Preparation Date: ۲۰۰۱/	1.//1		
Available Attendance Forms: In-personal Company of the Compan	on and online		
3. Number of Credit Hours (Total) / Nu τ hours (τ)	mber of Units (To	tal)۱۸-۲	9.2
v. Course administrator's name (mer Name: A. M. Dr. Yasser Jader Muhammad email: yaser.jader@tu.edu.iq	ntion all, if more	than one nan	ne)
8. Course Objectives			
Course Objectives \u00e3-Introducing the prophets and messengers in the Holy Qur'an. \u00e3-Follow methods to introduce students to the Prophets of Determination among the Messengers. \u00e3-It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.	Σοντριβυτεσ το σ □ Ιτ ηελπσ (ν ηιγηλ στορψ οφ τηε Θυρί □ Ιτ ηελπσ φιρστος ε Ηολψ Θυραν	ενδερστανδινγ τ ιιγητινγ τηε συβα Ιαν	ρεχτ οφ τηε ηι
9. Teaching and Learning Strategies			
Strategy			
10. Course Structure		在 售會	
Week Hours Required Learning	Unit or subject name	Learning method	Evaluation

Introduction to the course

method

theoretical General questions and discussion

Outcomes

Student understanding of the lesson

the first

the second	۲	Student understanding of the lesson	Moses ben Maimon his life	theoretica I	Definition of prophets and messengers
the third	Y	Student understanding of the lesson	His philosophy and works	theoretica I	Introducing the Prophets from among the Messengers
Fourth	۲	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theeretica 1	Noah, peace be upon him, his life
Fifth	Y	Student understanding of the lesson	Sandia Al-Fayoumi, his life	theoretica 1	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	T	Student understanding of the lesson	The philosophy of Sandia Al-Fayoumi	theeretica I	Abraham, peace be upon him, his life
Seventh	۲	Student understanding of the lesson	The most important books of Sandin Al- Fayoumi	theoretica I	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	۲	Student understanding of the lesson	Philo of Alexandria, his life	theoretica I	Moses, peace be upon him, the miracles of his calling
Ninth	۲	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretica I	Pharaon's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	*	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretica I	I called Moses, peace be upon him
eleventh	٨	Student understanding of the lesson	Spinoza his life	theoretica I	Jesus, peace be upon him, his birth
twelfth	٧	Student understanding of the lesson	Spinoza's philosophy	theoretica	Miracles of Jesus, peace be upon him
thirteenth	۲	Student understanding of the lesson	Spinoza's most important books	theoretica	The position of the Jews towards Jesus, peace be upon him
fourteenth	۲	Student understanding of the lesson	What is Spinoza's doctrine?	theoretica 1	Muhammad, may God bless him and grant him peace
fifteenth	۲		Comprehensive review	theoretica	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation	
Distributing the score out of ` · · according to to preparation, daily oral, monthly, or written ex	
12. Learning and Teaching Resources	5-10
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

1731613 120 11

.

first Thephase the for department students For science science and

CourseSecond

Model Description Academic Program

University Name: University Tikrit

College / Institute: College Islamic Sciences

Scientific Section: SectionInterpretation and science of the Holy Quran

Name of academic or professional program: BachelorIn Islamic Sciences

Name of final certificate: Master of the Holy Quran

Study System: System of quarterly courses

Date of preparation: 2024/10/23

Filling date: 2024/10/24

Signature:Signature:

Name of the head: Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website

.Program Goals3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects5

Is there a sponsorOfA program?

ural program6	.Struct			
Program structure	Number of courses	Scholarship	Percentage	Remarks
Foundation Requirements				
College requirements				
Section requirements				
Summer				

Training		
Other		

It is possible to include notes whether the decision is primarily or optional.*

the program?	. Description of			
Year / Leve	Code or course	Course or course	fied watches	Certi
	2024/2025Level I and II	The computer	Theoretical	My career
		217	717	

d learning outputs for the program8	. Expected
Knowledge	
1 Learning Outputs	ILearning Results Statement
Skills	
21.earning outcomes	Learning Results
Learning outcomes	Statement of learning results
Value	
4Learning outcomes	Learning Results Statement
Learning outcomes	Statement of learning results
. Education and learning strategies9	9
g accredited in the implementation of	Strategies and methods of education and learning
the program in general.	
. Evaluation methods10	

Executed at all stages of the program in general.

. Teaching Body11

Faculty Members

Scientific rank	lization	Specia	Requirements / Skills (if any)	n of the ng body	Preparatioi teachii
	Year	Special		Malak	Lecturer
ASSISTANT TEACHER				212	

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and professional development arrangements for members The faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.

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(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

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	Val	ue			Ski	ills				ge	Basic or option al	Course	Cours e Code	Year/ Level
A 4	A 3	A 2	A 1	В у 4	В у 3	В у 2	В У П	A 4	A 2		A basic	The comput er	.S.z	2024/202

	the program subject to evaluation
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Form Description of	
Form Description of	. Course namel
Form Description of	. Course name1 The computer
Form Description of	. Course name1 The computer . Code Code2
Form Description of	. Course name1 The computer . Code Code2
Form Description of	. Course name1 The computer . Code Code2 .S.z . Chapter / year3
	the course . Course name I The computer . Code Code2 .S.z . Chapter / year3 Chapter I and II for the year2024-2025 Date of preparation of this description4

. Forms of attendance available5

System of presence halls/Labs

. Number of school hours (total) / number of units (total)6

30Clock3Weekly hours

. Name of the School Administrator (if more than one name)7

Name:M.M.Sri AhmedBadr Email:sura.a.bader@tu.edu.iq

. Course goals8

Definition of students to the theoretical • side.

The objectives of the subject

Definition of students' importance. • Definition of students with computer •

. Education and learning strategies9

Use the display, coordination, training and discussion as well as using role-playing students.

benefits and makes it.

The strategy

				Course s	tructure10
Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
Oral test Daily and monthly	Theoretical	Age of information	Windows system	3	1
exams Feedback+Practical	Theoretical	and computer	WordPress	3	2
application Oral test	My career	revolution The	System	3	3
Daily and monthly exams	My career	operating system	Computer types	3	4
Feedback + Practical	My career	Microsoft	Its	3	5
application	My career	The operating	objectives	3	6
	My career	system Areas of	Its properties	3	7
		using the word processor	Its advantages		8

	Input and output devices memory	Practical application	
--	------------------------------------------	-----------------------	--

. Assessment of the coursell	
ent such as daily 100Distribution of grade from tion, daily, oral, monitors, library, reports etc.	
. Sources of learning and teaching 12	
The required books required (Methodology to find)	1-Learn PC for Hassan Hadi El Gharbawi
President (sources)	Electronic calculator and its components to the cream
Books and references are recommended (scientific journals, reports)	WordPress Binding+Microsoft Bound of the offs program + WordPress program
Electronic references, Internet sites	Websites, binding and Windows Word

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15:50-1

Model Description Academic Program
University Name: University
College / Institute: College
Scientific Section: Department
Name of academic or professional program: Bachelor
Name of the final certificate: Bachelor of
Study System:
Date of preparation:
Filling date:
Signature:Signature:
Name of the head:Name of scientific assistant:
History:Date:
Probe file by:
Quality Assurance and Campus Division
Name of the Director of Quality Assurance Division and Campus:
History
The signature

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Vision

Working on a strategy for an appointment of an order:

The first: teaching students science of the Koran, interpretation and science of legitimacy of evidence and evidence with care and mental.

Second: Work pTo spread the culture of recognition in xLal EdInternational IkegamiWhich prevents the listening to the various rich ideas that the _Mesh others understand without the need to adopt.

.Program message2

An Islamic speech is balanced to the general opinion, understands the science

No tradition, of Quran and interpretation and is taken from sure

HabilitationSpecialist cadresTeaching articles related to the QuranN.

Seek communication withCommunitiesScientific and cultural via

contractConferencesAnd theN.Scientific tools.

.Program Goals3

Graduation of a trading cadre holds Sharia and Islamic Science specialization and is careful in Quran science.

Graduation of qualified feasions for the delegation of studies and Islamic research centers

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Do youThe programHolds program credentials? And from any hand?

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Other				

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			. Description of	the program7
Certi	fied watches	Course or course	Code or course	Year / Leve
My	Theoretical			

	. Expected learning outputs for the program8
N C II 年 注 注 V	Knowledge
1Learning Results Statement	Definition of studentPrinciples ofThe science The الابات finterpretation and understanding KoranKReem and causes of descentAnd his merchant

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irning and 2	mA.Self-lea	.Expansion in			
yA.Waddle	mlKOnl				
			of learning results	itement of	Sta
strategies9	d learning	. Education ar			
-00-02/00/00/00/00/00/00/00/00/00/00/00/00/0			method of assignmentSimpl them as a summary of stude		
as a simple lecture methods10	e as simple Evaluation	nts after they ar	method of assignmentSimple them as a summary of stude and editorial test for asking	nSubmit th	curriculun
as a simple lecture methods10	e as simple Evaluation nswers fron	nts after they ar	them as a summary of stude	nSubmit th	curriculun
as a simple lecture methods10 in the article	e as simple Evaluation nswers fron dedica	nts after they ar	them as a summary of stude	nSubmit th	curriculun
as a simple lecture methods10 the article ted to them	Evaluation nswers fron dedica . Teach	nts after they ar	them as a summary of stude	nSubmit th	curriculun
as a simple lecture methods10 the article ted to them ing Body11	Evaluation nswers fron dedica . Teach	nts after they ar	them as a summary of stude	nSubmit th	curriculun
as a simple lecture methods10 the article ted to them ing Body11 y Members	Evaluation nswers fron dedica . Teach	nts after they ar	them as a summary of stude	nSubmit th	Curriculun The Preparation
as a simple lecture methods 10 the article ted to them ing Body 11 y Members Scientific	Evaluation nswers fron dedica . Teach	nts after they ar	them as a summary of stude and editorial test for asking Requirements / Skills (if	n Submit the narrow ar	Curriculun The Preparation

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. Program Development Plan14

				i	earr						-	gram the progr	am		
	Val	ue				ills	Ì	_	-	vled			c Course or name	Course Code	Year / Leve
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

-	-		-					
-								
		uree	the c	tion o	Descri	Form		
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		Intr						_
to interpretatio								
. Code Code								

ter/years	. Chap				
24The first	2025/20				
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2024/10/28					
available5	ndance	. Forms of atte			
y presence	M				
its (total)6	er of un	ours (total) / numb	nber of school h	. Nur	
2 hours 30	er week	hours p			
ne name)7	e than o	ministrator (if more	f the School Ad	. Name o	
iq., Name:	atu.edu.	mail:mohamad2020@	d Qahta AdnanEr	Mohammed	
irse goals8	. Cou			Al version and	
strategies9	arning		n his hands and f the Koran and ueezing learners to meanings of 2 the Holy Quran of legality and 3 to the orders of tasteless Nawah.	on of the love of sq erstanding of th the provisions and commitment	-The correct und - Knowledge of work apply ar
pted in the	ning ado	Strategies and me and learn implementation			
general					
general	Course s	.0	VANDAGE TO SEE	The state of the s	200 00 00
	Course s Hour s	Learning outcomes	The name of the unit or subject	Learning method	Evaluation method
tructure10	Hour	Learning			

second		between interpretation and interpretation	the difference between confusionR.	architectur e and student participatio n	and student performance in theMPresent
The third	2	Importance of interpretation	Know the importance of interpretation	Use the blackboard with explanation and share students	TheNoOral test and student performance in theMPresent
The fourth	2	The need for interpretation	The need for people to know the interpretation	Mental architectur e and student participatio n	TheNoTestOr al and student performance in theMPresent
The fifth	2	Historical rootsThe emergence ofInterpretation	The historical statement statement of the origin of interpretatio	Mental architectur e and student participatio n	TheNoOral test and student performance in theMPresent
VI	2	ArtsInterpretatio n	Statement	Explanatio n with daily reports	TheTo testOral and student performance in theMPresent
The seventh	2		Monthly exam		
VIII	2	Science that interpreted	Knowledge of science that interpreted	Mental architectur e and student participatio n	TheNoOral test and student performance in theMPresent
The ninth	2	The curriculum must interpret	Explain approaches	Mental architectur e and student participatio n	TheNoOral test and student performance in theMPresent
The tenth	2		Daily and	Oral	

		review test			
TheNoOral test and student performance in theMPresent	Mental architectur e and student participatio n	Knowledge of sections of interpretatio n in Ames	Sections of interpretation in scientists	2	The ten
TheNoOral test and student performance inTheAllowed	Mental architectur e and student participatio n	Sections of interpretatio n in the codes and modernists	The kids and the memorandum of interpretation	2	Twelveth
TheNoOral test and student performance in theMPresent	Mental architectur e and student participatio n	Statement of the terms of exponconder	Explain terms	2	Thirteent h

. Assessment of the course11						
According to the tasks charged with the student, such as daily 40Degree of (6preparation, daily, oral, monthly, library, reports etc.And final						
. Sources of learning and teaching 12						
The required books required (Methodology to find)	Interpretation					
President (sources)	Mechanism in the science of Quran. The assets of interpretation and rules are worshiped The proof of Quran science The statement in the interpretation of the Koran, to Mr.Khoie Interpretation and phenomenon, Mohammed Hussein Golden R.And phones in the breakthrough, protectedDr.Hédi					

General principles for interpretation	
Comprehensive Library	Books and references are recommended
	(scientific journals, reports) Electronic references, Internet sites

ا شا ذمحر/مدمن ای علم لیسند

5) J2'

Model Description Academic Program

University Name: University Tikrit

College / Institute: College Islamic Sciences

Scientific Section: SectionInterpretation and science of the Holy Quran

Name of academic or professional program: BachelorIn Islamic Sciences

Name of final certificate: Master of the Holy Quran

Study System: System of quarterly courses

Date of preparation:2024/10/23

Filling date: 2024/10/24

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

.Program Goals3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects5

Is there a sponsorOfA program?

ural program6	.Struct			
Program structure	Number of courses	Scholarship	Percentage	Remarks
Foundation Requirements				
College requirements				
Section requirements				
Summer				

Training		
Other		

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program7							
Year / Leve	Code or course	Course or course name	fied watches	Certif			
	2024/2025Level I and II	The computer	Theoretical	My career			
		2	团				

. Expected learning outputs for the program8					
Knowledge	The same of the sa				
1Learning Outputs	1Learning Results Statement				
Skills					
2Learning outcomes	Learning Results				
Learning outcomes	Statement of learning results				
Value	CELEBRATION OF THE CASE OF THE CASE				
4Learning outcomes	Learning Results Statement				
Learning outcomes	Statement of learning results				
Education and learning strategies9	. E				
accredited in the implementation of	Strategies and methods of education and learning				
the program in general.					
. Evaluation methods10					

Executed at all stages of the program in general.

. Teaching Body11

Faculty Members

Scientific rank	Specialization		Requirements / Skills (if any)	Preparation of the teaching body	
	Year	Special		Malak	Lecturer
ASSISTANT TEACHER				[2]	

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

					Leo							program rom the p			
	Val	ue				ills	, out		now			Basic or option al	Course	Cours e Code	Year / Level
A 4	A 3	A 2	A I	В у 4	В у 3	В у 2	B y 1	A 4	A 3	A 2	A 1	A basic	The comput er	.S.z	2024/202 5

	ing squares of individual learning outputs from the program subject to evaluation
Form Description	2011
Form Description	2011
Form Description	. Course name
Form Description	. Course name
Form Description	. Course name The compute . Code Code?
Form Description	. Course name The compute . Code Code .S.
Form Description	. Course name. The compute . Code Code? .S.z . Chapter / year.
Form Description	on of the course . Course name: The computer . Code Code: .S.g Chapter / year: Chapter I and II for the year:2024-202: . Date of preparation of this descriptions

			. Forms of att	endance	available5
			System of p	oresence	halls/Labs
	. Number	of school hours	s (total) / num	ber of un	its (total)6
			30C	lock3We	ekly hours
*	Name of the	School Admini	istrator (if mo	re than o	ne name)7
					AhmedBad @tu.edu.io
			Linaiisa		irse goals
Definition of students to	s tha thaoratia	al •	The obje		the subjec
Definition of stude Definition of students benefit	s with compute ts and makes i	ce. • er •			
		. E	ducation and l	earning :	strategies?
Use the display, discussion as well as t				Т	he strategy
				Course s	tructure1(
Evaluation method	Learning method	The name of the unit	Learning outcomes	Hours	The week
		or subject	required	ll	
Oral test	Theoretical	Age of	Windows	3	
Daily and monthly exams	Theoretical Theoretical	Age of information and	Windows system	3	
Daily and monthly exams		Age of information and computer	Windows		
Daily and monthly exams Feedback+Practical application	Theoretical	Age of information and computer revolution The	Windows system WordPress	3	
Daily and monthly exams Feedback+Practical application Oral test Daily and monthly	Theoretical My career	Age of information and computer revolution The operating	Windows system WordPress System Computer	3 3 3	
Daily and monthly exams Feedback+Practical application Oral test Daily and monthly exams Feedback +	Theoretical My career My career My career My career	Age of information and computer revolution The operating system Microsoft Word The operating	Windows system WordPress System Computer types Its objectives	3 3 3	
Daily and monthly exams Feedback+Practical application Oral test Daily and monthly exams Feedback + Practical	Theoretical My career My career My career	Age of information and computer revolution The operating system Microsoft Word The operating	Windows system WordPress System Computer types Its	3 3 3	

	Input and output devices memory	Practical application	
--	---------------------------------	-----------------------	--

. Assessment of the course11					
on tasks charged with student such as daily 100Distribution of grade from preparation, daily, oral, monitors, library, reports etc.					
. Sources of learning and teaching 12					
The required books required (Methodology to find)	1-Learn PC for Hassan Hadi El Gharbawi				
President (sources)	Electronic calculator and its components to the cream				
Books and references are recommended (scientific journals, reports)	WordPress Binding+Microsoft Bound of the offs program + WordPress program				
Electronic references, Internet sites	Websites, binding and Windows Word				

E /25-12/00 LA

course the of Description second stageA the for department students For science and

CourseThe first



Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department

Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, qualerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T THESE on TIPPET regarding the programs that adopt the Bologna Process as the basis for their work.

	11100000 C10000000000000000000000000000					of writing ar
acade	emic progra	ims and cou	rse descript	ion to ensu	re the prope	er functioning
of the	e education	al process.				

Concepts and terminology:

<u>Academic Program Description:</u> The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission</u>: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure</u> All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

	on the production of the control of the state of the stat
	Tikrit University :University name
	of Islamic Sciences College/Institute: College
Interpretation and Qur	anic Sciences Scientific Department: Department of
. in Interpretation and Qur'anic Sciences Name of a	cademic or professional program: Bachelor's degree
Interpretation and Quranic Scien	ices Final Certificate Name: Bachelor's Degree in
	Courses :ic systemAcadem
	Y-YE/17/4: Description preparation date
	Y. YE/\/\ : File filling date
: the signature	: the signature
:Scientific Assistant Name	:Name of the Department Head
: the o	fate :the date
	:File checked by
	o ne character by

Quality Assurance and University Performance Division

the Quality Assurance and University Performance DivisionName of the Director of t

the date

Dean's approval

Program Vision .\

The vision

: is to work on developing a strategy that is concerned with two things

First: Teaching students the sciences of beliefs, interpretation, hadith, thought and religions, with attention to Islamic, legal and rational sciences

the culture of recognition in the shadow of the charged global. Working to spread. Second atmosphere that prevents listening to Rich and diverse ideas that others are supposed to understand without necessarily adopting them.

Program message .

from which it is understood that the -Providing a balanced Islamic discourse to public opinion while taking into -from certainty and conviction, not from imitation and following is taken doctrine in an effort to -d discussing their ideas account the approach of respecting others in presenting an . reach knowledge of the truth

- specialized cadres in teaching subjects related to Sharia sciences Qualifying*
- Seeking to communicate with other scientific and cultural communities by holding scientific *
 erences and scientific seminarsconf

Program objectives ."

A graduate of a teaching staff with a specialization in Sharia and Islamic sciences and a precise ng specialization in Islamic doctrine and thought, capable of clarifying the facts of Islam and analyzi it. Contemporary ideas related to

qualified and competent researchers to support Islamic studies and research centers. Graduating Humanity and to undertake the task of intellectually establishing the Islamic civilizational theory

accreditation Program .4

?accredited? And from which authority the program Is Ministry of Higher Education and Scientific Research

Other external influences .º

? the program For ?Is there a sponsor Faculties of Islamic Sciences

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	Courses			
College Requirements				
Department Requirements	N.	X	**	
Summer training				
Othe				

[.]Notes may include whether the course is basic or optional *

		Program	Description .V
Credit hours	Course name	Course code	Year/Level

practical	theoretical		

Knowledge	
Introducing the student to the principles of interpretation and the the verses correct understanding of of the Holy Quran, the reasons for revelation, and the clear and ambiguous verses of it	¹Learning Outcome Statement
Explaining the meanings of the verses and analyzing the words of the Holy Quran in terms of pronunciation and recitation	*ming Outcome Statement Lea
Knowledge of science and its -* origins And its goals Developing students' awareness to - develop Islamic rulings in a clear manner	*Learning Outcome Statement
Program diversity provides a boost of .* intellectual information mature learning -Expanding the field of self .* and acquiring the ability to work hard Promote and improve the skills and .knowledge reality	Learning Outcome Statement
	^o Learning Outcome Statement
Teaching and learning strategies . *	

The answers are from the Theoretical and written test for the student with questions

Evaluation methods . 1 .

.material assigned to them

Faculty . 11

Faculty members

Academic Rank	Specialization		Requirements/Skills (if (any	Faculty preparation	
	general	private		angel	lecturer
assistant professor	Principles of religion	Readings		N'	

Professional development

Orientation of new faculty members

Dealing with purposeful scientific contexts and controls

Striving to have the student learn knowledge and teach him how to deliver it To the
community and benefit from it
student to graduate from college with a good balance of Islamic Striving for the
sciences and to deliver them to society without extremism and fanaticism

Professional development for faculty members

al Briefly describes the plan and arrangements for academic and profession development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

Acceptance Criteria . 17

(Central admission and direct admission)

about the program The most important sources of information . \ \

- . Facilitation of the rules of interpretation -5
- Interpretation of the Qur'an, its principles and regulations -0
 - .Statement in the interpretation of the Qur'an -7

Program Development Plan . \ t

- and learning software Keeping up with department instructions on teaching . V
- Review the continuing education regulations and what is consistent with the .^A requirements of the teaching staff
- learning areas that contribute to achieving the targeted educational -Adopting self .

 outcomes through practical software
 - de students into small groups and encourage them to learn Divi independently

 - to Adopting effective field training programs for students through visits . \``\`
 . financial banks and informing them of their management

				Re	quir	ed le	ami	ing c	utco	mes	of the p	rogram		
Values		Skills			Knowledge			e	Essent ial or option ?al	Course name	Cour se code	Year/Le vel		
A r	A	A	B	В	В	B	A £	$_{\tau}^{\Lambda}$	A	A			Level	
Ŋ	Ŋ	٧	Ą	Ŋ	v	1	V	V	V	Ŋ	essenti al	Principles of interpreta tion		
	A	A A Y	A A A	A A A B	A A A B B	A A A B B B B T Y Y E T Y	Required le Skills A A A B B B B B C T T T T T T T T T T T T T T	Required learning Values Skills K A A A B B B B A A T Y Y E T Y Y E	Required learning of Values Skills Know	Required learning outco	Required learning outcomes Values Skills Knowledge A A A B B B B A A A A A A T T T T T T T	Values Skills Knowledge Essent ial or option option A A A B B B B B A A A A A A A A A A A A	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Nature Required learning outcomes of the program Skills Knowledge Essent Course Course ial or name se option code

outcomes of the Please tick the boxes corresponding to the individual learning* .programme being assessed

Course Description Form

Course name . \	
Principles of interpretation	
Course code . Y	
Semester/Year .*	
Y . Y : First Semester /	
Date this description was prepared .4	
1.11/1/1.	
Available forms of attendance .°	
person-in Theoretical / practical	
dy hours (total) / Number of units (total . \	(Number of
T/T.	(rumber of s
sor (if more than one name is mentioned .	(Name of the source cure
	and the property of the state o
nt Professor Abdullah Najm Abdullah :Name	abdunan.najem@tu.edu.iq: Eman Assi
Course objectives .^	
Subject objectives	Introducing the student to the principles of interpretation and the correct understanding of the verses of the Holy Quran, reasons for revelation, the and the clear and ambiguous verses of it Explaining the meanings of

the verses and analyzing
the words of the Holy Quran
in terms of pronunciation
and recitation

Teaching and learning strategies .5

relationship between the student. Linking the and the scientific material by making the student live the afterlife and what he goes through in stages of his life and death.

Raising the student's scientific level and

Strategy

transferring the knowledge he has learned

				Struc	ture Course . \ •
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Monthly exams	theoretical	Definition of interpretation	Giving lectures	X)
Monthly exams		Interpretation and its relation to explanation		Y	×
Monthly exams		Conditions and qualities of the interpreter		Y	*
Monthly exams		The most important sources of textual interpretation		×	ž
Monthly exams		Interpretation by tradition		*	o
Monthly exams		Interpretation by sayings household		*	3
Monthly exams		Interpretation by the sayings of the followers		7	Y

Course Evaluation . \ \

according to the tasks assigned to the student, '... The grade is distributed out of etc., such as daily preparation, daily, oral, monthly and written exams, reports

Learning and teaching resources . \ Y

Principles of interpretation	(Required textbooks (methodology if any
Facilitation of the rules of -t .interpretation Interpretation of the Qur'an, -e its principles and regulations in the Statement -5 .interpretation of the Qur'an	(Main References (Sources
Comprehensive Library	Recommended supporting books and (references (scientific journals, reports
and electronic sites that are important to her	Electronic references, websites

۱ موله تغير

Course Description Form

Course Name: Recitation and memoriz	ration
2. Course Code:	
3. Semester / Year: The first course2	025_7024
Jeniester y Tearr Inc Institution	
4. Description Preparation Date:2024	/10/21
5. Available Attendance Forms: In-pe	rson and online
6. Number of Credit Hours (Total) / N	Jumber of Units (Total)3\15
7. Course administrator's name (men	tion all, if more than one name)
Mohammed J Ali Mohammed J Ali	
@tu.edu.iq	10000/ 100000
8. Course Objectives	
Course Objectives	D
It helps the student in understanding	U
recitation and memorization material	Ū
It contributes to understanding the	
rules of recitation	
It contributes to memorizing verses of	
the Holy Qur'an correctly in accordance	
with the rules of recitation	
Teaching and Learning Strategies	

Strategy	In attendance with distance learning

10. Course Structure

Week	Ho	urs Required Learning		Unit or subje-	ct	Learning method	Evaluation
		0	utcomes			method	
the first	2	Student understanding of the lesson		Introductio n to the course	DOMESTIC AND ADDRESS OF THE PARTY OF THE PAR	General que discussion	stions and
the second	12	Student understand of the lesson			150.75	Definition of prophets and messengers	
the third	2	13-1-1	udent understanding the lesson	His philosophy and works		Introducing the Prophets from among the Messengers	
Fourth	2	Student understanding of the lesson			etical	Noah, peace be upon him, his life	
Fifth	2	Student understanding of the lesson		Saadia Al- Fayoumi, his life	TOTAL STATE OF THE PARTY OF THE	The supplication Noah, peace him, and the positions or supplication	be upon e people's i his
Sixth	2	100	udent understanding the lesson	The philosophy of Saadia Al- Fayoumi	etical	Abraham, p upon him, h	
Seventh	2	Student understanding of the lesson		The most important books of Saadia Al- Fayoumi		The supplic Abraham, p upon him, a people's pos supplication	eace be nd the sition on his
Eighth	2	Student understanding of the lesson		Philo of Alexandria, his life		Moses, peac him, the mir calling	
Ninth	2	1000	udent understanding the lesson	The philosophy		Pharaoh's p Moses' invit	

			of Philo of Alexandria		general questions and discussion, peace be upon him
tenth	2	Student understanding of the lesson	The most important books of Philo of Alexandria		I called Moses, peace be upon him
eleventh	2	Student understanding of the lesson	Spinoza his life	THE RESERVE OF THE PARTY OF THE	Jesus, peace be upon him, his birth
twelfth	2	Student understanding of the lesson	Spinoza's philosophy		Miracles of Jesus, peace be upon him
thirteenth	2	Student understanding of the lesson	Spinoza's most important books	Land Self	The position of the Jews towards Jesus, peace be upon him
fourteenth	2	Student understanding of the lesson	What is Spinoza's doctrine?		Muhammad, may God bless him and grant him peace
fifteenth	2		Comprehen sive review		The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation	
Distributing the score out of 100 according to the	ne tasks assigned to the student such as daily
preparation, daily oral, monthly, or written exa	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references	
(scientific journals, reports)	

ع مع محد ها سم علي الكروة الشين الانكليروة الشين الانكليروة الشين الكرافية الانكليروة الشين الانكليروة المنكليروة المنكليروة المنكليروة المنكليروة المنكليروة المنكليروة المنكليروة المنكليروة الانكليروة المنكليروة الم

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Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

<u>Academic Program Description:</u> The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:	
Faculty/Institute:	
Scientific Department:	
Academic or Professional Program N	lame:
Final Certificate Name:	
Academic System:	
Description Preparation Date:	
File Completion Date:	
Signature:	Signature:
Head of Department Name:	Scientific Associate Name:
Date:	Date:
The file is checked by:	
Department of Quality Assurance and U	University Performance
Director of the Quality Assurance and U	niversity Performance Department:
Date:	
Signature:	

. Program Visio	n			
Program vision is website.	written here as	stated in the un	iversity's catalog	gue and
۲. Program Miss	ion			
Program mission website.	is written here	as stated in the u	iniversity's catal	logue and
⊤. Program Obje	ctives			
General statement achieve.	ts describing w	hat the program	or institution int	ends to
s, Program Accr	editation			
Does the program	have program	accreditation? A	nd from which	agency?
Other external	I influences			
Is there a sponso	r for the progra	im?		
3 Program Struc	cture			
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				

Department Requirements		
Summer Training		
Other		

This can include notes whether the course is basic or optional.

TOTAL SERVICE CONTROL	Description	T -	1		
Year/Level	Course Code	Course Name	Cre	dit Hours	
			theoretical	practical	
 Expecte 	d learning outco	omes of the progr	ram		
Knowledge	w 140 ta	77 8811 (880)	3.88		
Learning Outcomes) Learn	ing Outcomes Stateme	int 1		
Skills Learning Outcomer	2 Lean	ring Outcomes Statem	ent 2		
Learning Gutseme Ethics					
Leaming Sutseme	team	ing Outcomes Stateme	M 4		
Learning Outcomes Learning Outcomes	S Learn	ing Outcomes Stateme ing Outcomes Stateme	ent 5		
2:10					
 Teaching a 	nd Learning Str	ategies			
Teaching and I	earning strategie	s and methods ac	dopted in the imp	plementation of	
the program in	general.				
۱۰. Evaluati	on methods				

11. Faculty Faculty Members Special Number of the teaching staff Academic Rank Specialization Requirements/Skills (if applicable) Lecturer Staff General Special Professional Development Mentoring new faculty members Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level. Professional development of faculty members Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. Acceptance Criterion (Setting regulations related to enrollment in the college or institute, whether central admission or others) 17 The most important sources of information about the program State briefly the sources of information about the program. 14. Program Development Plan

			Required program Learning outcomes												
Year/Level Course Course Code Name			Basic or	Knowledge		Skills		Ethics							
	0.0000000000000000000000000000000000000	optional	A'	Ат	A۳	Aε	B,	В	Вт	Βŧ	C	Ст	Cr	Cŧ	
				-											

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Co	urse Na	me: News in the Holy Q	uran				
Methods of	of interp	reters					
2. Co	urse Co	de:					
3. Se	DESCRIPTION OF STREET	/ Year: The first course	10-1.11	ă di			
0.14903/04/0703							
	escriptio	on Preparation Date: ۲۰۲۱	(1.)Y1	4			
1/1./.*t							
°. Av	ailable /	Attendance Forms: In-pers	on and onlin	ie			
1. No	ımber of	Credit Hours (Total) / Nu	mber of Un	its (Tota	ai))A_Y		
hours (The state of the s	- comment (comment)	most of on	1.00	104 (107 TE		
						000211	
Secretary and the second secretarion of the second	ACTUAL DESIGNATION AND ADDRESS OF THE PARTY	lministrator's name (me	ntion all, if	more th	nan one nan	ne)	
Name: A. M. Jader N	Dr. Yasser Iuhammad						
yaser.jader	email: @tv.edv.io						
	urse Obj				100		
Course Ob			1				
\-Introducir Qur'an. \-\-Follow m Determinati \-\-It helps s among the n	ng the prophethods to in on among the tudents to k nessengers	nets and messengers in the Holy introduce students to the Prophets of the Messengers, now the people of determination and prophets, from their lives, their is position towards them.	 □ Χοντριβυτεσ το Θνδερστανδινή της χουρσε □ Ιτ ηελπσ ιν ηιγηλιγητινή της συβφεχτ οφ της η στορψ οφ της ΘυρΩαν □ Ιτ ηελπσ φιρστ—σταγε στυδεντσ υνδερστανδ τ ε Ηολψ Θυραν 				
		nd Learning Strategies		ZV.			
Strategy							
10. Cou	rse Stru	cture			Turker.	Marie L	
Week	Hours	Required Learning	Unit or subj	ect	Learning method	Evaluation	
	0	Outcomes			method		
the first	Y St	udent understanding of the lesson	Introduction to the course	Inecretical	General questions	and discussion	

the second	Ţ	Student understanding of the lesson	Moses ben Maimon his life		Definition of prophets and messengers
the third	۲	Student understanding of the lesson	His philosophy and works		Introducing the Prophets from among the Messengers
Fourth	۲	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretica	Noah, peace be upon him, his life
Fifth	۲	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretica 1	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	۲	Student understanding of the lesson	The philosophy of Sandin Al-Fayoumi	theoretica 1	Abraham, peace be upon him, his life
Seventh	٧	Student understanding of the lesson	The most important books of Saudia Al- Fayoumi	theoretica 1	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	۲	Student understanding of the lesson	Phile of Alexandria, has life	theoretica I	Moses, peace be upon him, the miracles of his calling
Ninth	*	Student understanding of the lesson	The philosophy of Philo of Alexandra	theoretics 1	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	4	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretics 1	I called Moses, peace he upon him
eleventh	۲	Student understanding of the lesson	Spinoza his life	theoretica i	Jesus, peace be upon him, his birth
twelfth	*	Student understanding of the lesson	Spinoza's philosophy	theoretica I	Miracles of Jesus, peace be upon him
thirteenth	۲	Student understanding of the lesson	Spinoza's most important becks	theoretics	The position of the Jews towards Jesus, peace be upon him
fourteenth	*	Student understanding of the lesson	What is Spinoza's doctrine?	theoretica	Muhammad, may God bless him and grant him peace
fifteenth	*		Comprehensive review	theoretics 2	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation		LINETER
Distributing the score out of 1 · · according to to preparation, daily oral, monthly, or written ex	The second secon	101.50
12. Learning and Teaching Resources		
Required textbooks (curricular books, if any)		
Main references (sources)		
Recommended books and references (scientific journals, reports)		
Electronic References, Websites		

ر صا ، در ر می عی دندین بر رو ، شاخ

-

j.

Course Description Form

- 1. Course Name: English language
- 2. Course Code:
- 3. Semester / Year: First course/year: 2024 2025
- Description Preparation Date: 15/2/2024
- 5. Available Attendance Forms: In person and electronic
- Number of Credit Hours (Total) / Number of Units (Total): 30 hours / 2 hours in person for each course
- Course administrator's name (mention all, if more than one name)

Name: Naji- Z- Khalaf

Email: naji_ziedan@tu.edu.iq

Course Objectives

Course Objectives

The goal of this course is to teach students more basic vocabulary in learning the English language through studying the tenses in the English language and the passive voice forms and how to use them in conversations directly, relying on the skills of listening and academic writing of paragraphs in the English language.

Strategy	There are several strategies for teaching, including:
	1 - Brainstorming Method
	Education through a series of notes
	3- Education through the principle of cooperation
	4- Homework solutions
	5- Blended and distance education through Classroom
	And Meeting

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Getting to Know you	- Tenses - Presen t, past	Explanation of the material according to the prescribed curriculum Solve the exercises Interactive participation	Daily and monthly exams (oral and written), in addition to the end-of-course exam
2	2	Getting to Know you	Speaking and listening		

3	2	The way we live	Present tenses Present simple presnt continuous	
4	2	The way we live	Speaking and listening	
5	2	It all went wrong	Past simple+ continuous	
6	2	It all went wrong	Past simple+ continuous	
7	2	It all went wrong	Speaking and listening	
8	2	Let's go shopping	Quantity Much and many	
9	2	Let's go shopping	Articles and telling stories	
10	2	What do you want to do	Future intentions Going to and will	
11	2	What do you want to do	Verb patterns1	

12	2	Tell me What's it like ^ç	Talking about modern cities	
13	2	What's it	.Comparative and superlative adjective	
14	2	Fame	Present perfect and past simple	
15	2	Fame	Relative clauses	

Course Evaluation

The distribution of grades is as follows: the first month is 15 and the second is 15 also 10 grades for daily participation, so that the grade for the annual endeavor becomes 40, and the final exam is 60, thus the total grade becomes 100.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway Plus
Main references (sources)	Grammar in use
Recommended books and references (scientific journals, reports)	All magazines for teaching beginners English sentence formulation and the rules for writing a single paragraph.
Electronic References, Websites	All websites for teaching beginners English sentence formulation and the rules for writing a single paragraph. http://www.englishpage.com

المرجلة إن أي الطامري

Form Description of the course

		(100)			
. Course name	21			10-	
Growth psych	ology				
. Code Code2					
. Chapter / ye	ar3		F		
2025-2024Cha	pter I /				
. Date of prep	aration of thi	s description4		-	
2024/10/30					
. Forms of att	endance avail	able5		13	
My presence					
. Number of s	chool hours (total) / number	of units (total)6		
hours per we	ek2 hours by	30			
. Name o	f the School A	Administrator (i	f more than one na	me)7	
Name:Ad.Kou	taibaHamid N	lohammedEmail	qutaiba.aldulaimi8	88@tu.	edu.iq
. Course goals	8				
growthAreas of TheRecognize changesEvolut DescriptionOp	ofStudy,. The studentUp tionaryIntellec perationsPsych changeWhich	oonThe meaning tualFunctional ologicalVarious OccursIn aEach	ofScienceThe sameT ofThe growthVario AgesRevealedThe Omar	2000	The objectives of the subject
TheBeToLea tions ofObject		oonDiscussion(OrDialogueUponFo	ounda	The strategy
				Course	structure10
Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hou rs	The week
OrientationQu estions AnswerAbout herto/The student	DialogueAnd discussion	ConceptSelf The growth	RecognitionUponTh e meaning ofScienceThe sameThe growth	2	The first

The second	2	The Able to The	The objective of	-	OrientationQu
The third	2	studentOfUnderstan d the meaning of development, growth and differences between them	the subject		AnswerAbout herOfThe student
The fifth		The examThe firstChapterThe schoolThe first			OrientationQu estionS AnswerAbout herOfThe student
VI	2	Identify the principles of growth and factors affecting it	How to grow		OrientationQu estions AnswerAbout herOfThe student
The seventh	2	20		=	OrientationQu estions AnswerAbout herO/The student
VIII	2	Search methods in the science of growth	Application / Example Search	_	OrientationQu estions AnswerAbout herOf The student
The ninth	2	Theoretical trends in the same science growth	Theories		OrientationQu estions AnswerAbout herOf The student
The tenth	2	The importance of life in the development of the same child	Theories		OrientationQu estions AnswerAbout herOf The student
Eleventh	2	Socialization	The process of raising the tamily	(4)	OrientationQu estions AnswerAbout herOf The student
Twelveth	2	Current behavior and aggressive behavior	Clarify the relationship with the same science growth	- 1	OrientationQu estions AnswerAbout herOf The student

Thirteenth	2	Creative growth	Stages	=	OrientationQu estions Answer About herOf
Fourteenth	2	Cognitive growth	Sensitive and cognition	#	The student OrientationQu estions AnswerAbout herOf
Fifteenth	2	Cognitive growth	Sensitive and cognition	*	The student OrientationQu estions AnswerAbout herOf
Sixteer	2	Thinking, tools and attached	Steps to think	=	The student OrientationQu estions AnswerAbout herOf The student
Seventeenth	2	Thinking, tools and attached	Mental images	=	OrientationQu estions AnswerAbout herOf The student
Eighteen	2	Thinking, tools and attached	Stages of thinking growth	=	OrientationQu estions AnswerAbout herOf The student
Nineteenth	2	Concepts	Definition and level	le.	OrientationQu estions AnswerAhout herOf The student
The twentieth	2	Heuristics	Definition and operations	.*:	OrientationQu estions AnswerAbout herOf The student
Twenty-first	2	Innovation and creativity	Its components and abilities	- 10	OrientationQuestions AnswerAbout herOf The student

-	-		S=:	g.	OrientationQu estions AnswerAbout herOf The student
Twenty-two	2	Language growth	The language is mean and its importance	=	OrientationQu estions AnswerAhout herOf The student
The twenty- third	=	*		7	OriensationQu estions AnswerAbout herOf The student
The twenty- fourth	-	Teens	Definition and mahtha		OrientationQu visitions Answer Visout herOf The student
The twenty- fifth	=	E			OrientationQu estions AnswerAbout herOf The student
The twenty- sixth	=	Physical changes	Kinds		OrientationQu estions AnswerAbout herOf The student
The twenty- seventh		Teenager and society	His relationship with individual and society	=	OrientationQu estions AnswerAbout herOf The student
The twenty- eighth	=	Cognitive growth of teenager	Level of teenage realization	3	OrientationQu estions AnswerAbout herOf The student
Ninth twenty	3	Imagine	Developed by age stages		OrientationQu estions AnswerAbout herOf The student

XXX	2	To remember	Re-experiences	Re-exper	=	OrientationQu estions AnswerAbout herOf
he course11	ent of t	. Assessme				The student
pursuit of (and final 2) (40Deg	ıms, participation	exams, part	and daily ex	monthly exam) ar
teaching12	ing and	Sources of learni				
nodology to	ed (Met	iired books require	hology The req	sychology	growth psy	Lectures in gr
ent (sources)	Preside		e Carlos Carlos Carlos			Childhood at Hamed Abd
commended s, reports		ooks and references (scientific	В			
Internet cite	rences	Electronic refer				

المارة: علم النف النمو مرس لمارة: ٢: قتيب عيد قد المحدد المارة على المارة المار

course the of Description
phaseSecond the for
department students For
science science and

CourseSecond

د تشقر ۱۱ رکان / متواعدد

Model Description Academic Program

Mr. Dean's authentication

. See the program 1

Remember to see the program as mentioned in the University's bulletin and its website.

. Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

. Program Goals3

Public phrases describe what intendsThe programOr enterprise.

. Program credentials4

Do youThe programHolds program credentials? And from any hand?

. Other exterior effects5

Is there a sponsorOfA program?

ram structure6	. r rog			
Program structure	Number of courses	Scholarship	Percentage	Remarks
Foundation Requirements				
College requirements				
Section requirements				
Summer Training				
Other				

It is possible to include notes whether the decision is primarily or optional.*

L. C.	. Description of			
Year / Leve	Code or course	Course or course name	fied watches	Certi
			Theoretical	My career

learning outputs for the program8	. Expected !
Knowledge	
1Learning Outputs	1Learning Results Statement
Skills	
2Learning outcomes	Learning Results
Learning outcomes	Statement of learning results
Value	
4Learning outcomes	Learning Results Statement
Learning outcomes	Statement of learning results
Education and learning strategies9	· · ·
accredited in the implementation of the program in general.	Strategies and methods of education and learning
. Evaluation methods10	
all stages of the program in general.	Executed at
. Teaching Body11	

ty Members	Facult				
Scientific rank	Specialization		Requirements / Skills (if any)	Preparation of the teaching body	
	Year	Special		Malak	Lecturer

Professional developmen					
Directing new	faculty members				
division on the second second	Mary Programment State of State of				

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and the professional development arrangements for faculty, teaching and learning strategies, evaluating learning results, professional development and so on.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

					earr		Progr					ner the progr	ram	011	
Value			Skills			Knowledge				Basic or optional	Course name	Course Code	Year / Level		
4A	3A	2A	A 1	By 4	By 3	By 2	Ву	A 4	A 3	A 2	A 1				

^{*} Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course	
Form Description of the course Course name	.1
	.1
Course name RulesExplanation	
Course name	
Course name RulesExplanation	
Course name RulesExplanation Course Code Chapter / Year	
Course name RulesExplanation Course Code	***
Course name RulesExplanation Course Code Chapter / Year 2024First semester	
Course name RulesExplanation Course Code Chapter / Year	***
Course name RulesExplanation Course Code Chapter / Year 2024First semester Date of preparing this description	
Course name RulesExplanation Course Code Chapter / Year 2024First semester Date of preparing this description	

	Nu	mber of student	s (total) / num	iber of uni	2/30
The name of	the course	admin	istrator (if mo	ore than or	.7 ne name)
			.Na	me.prof.ark	an fadel theyab
			Email:dr	.arkan.f.dh	eyab@tu.edu.ic
				3	Course goals8
ThatThe studer integrated kno	esInterpretation thas a deep an wledge of expla nation rules lent of understa sis of the interp etative text	nd • a i. in • r			
			. Education	and learn	ing strategies9
	udent of scien methodsRules	595			The strategy
				. Cour	rse structure10
Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
Monthly Stuff And daily preparation	Theoretical	Definition of Rules of inte rpretation	Lectures	2	The firs
Monthly Stuff And daily preparation	Theoretical	The differen ceBetween al -Qaeda and t he officer	Lectures	2	The second
Monthly	Theoretical	The differen	Lectures	2	The third

Stuff And daily preparation		ceBetween th e rules of int erpretation a nd the scienc e of Quran			
Monthly Stuff And daily preparation	Theoretical	ButKnow th e Koran by s eeing from a download	Lectures	2	The fourth
Monthly Stuff And daily preparation		ExamMonthl y		2	The fifth
Monthly Stuff And daily preparation	Theoretical	Find outThe wall that I sa ved in the cit y and Mecca	Lectures	2	VI
Monthly Stuff And daily preparation	Theoretical	ButThe Kor an was revea led in the lan guage of Ara bs and on th eir tongue	Lectures	2	The seventh
Monthly Stuff And daily preparation	Theoretical	BaseGuidan ce of reasons for rules	Lectures	2	VIII

. Assessment of the coursel 1	
student, such as daily 40Distribution of degree al, monthly, library, reports etc. Final degree (W seed AFF
. Sources of learning and teaching12	6. W 20 22 8833
The required books required (Methodology to	RulesInterpretation

ended
orts)
et sites
C

course the of Description
third stageA the for
department students For
science science and

CourseAAnd for

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T */*** On **/***** regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an
academic programs and course description to ensure the proper functioning
of the educational process,

Concepts and terminology:

<u>Academic Program Description:</u> The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure</u>: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:	
Faculty/Institute:	
Scientific Department:	
Academic or Professional Program N	(ame:
Final Certificate Name:	
Academic System:	
Description Preparation Date:	
File Completion Date:	
Signature:	Signature:
Head of Department Name:	Scientific Associate Name:
Date:	Date:
The file is checked by:	
CLASSE SERVICE SECURITION SECURIT	
Department of Quality Assurance and U	
Director of the Quality Assurance and U	niversity Performance Department:
Date:	
Signature:	

Approval of the Dean

Program Visio	n			
Program vision is website.	written here as	stated in the un	iversity's catalog	gue and
*. Program Miss	ion			
Program mission website.	is written here a	as stated in the u	iniversity's catal	ogue and
۲. Program Obje	ctives			
General statement achieve.	ts describing w	hat the program	or institution int	ends to
Program Accr	editation			
Does the program	have program	accreditation? A	nd from which	agency?
Other externa	I influences			
Is there a sponso	r for the progra	ım?		
Program Struct	cture			
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department Requirements	
Summer Training	
Other	

This can include notes whether the course is basic or optional.

Year/Level	Course Code	Course Name	Cre	dit Hours
1.00.2010	030,00		theoretical	practical
				VECTOR REPORTS CO.
A. Expecte	ed learning outo	comes of the prog	ram	
Knowledge				
Learning Outcome	es 1 Lean	rning Outcomes Stateme	ent 1	
Skills	- Town			
Learning Outcome	on 2 Lea	ming Outcomes Statem	ent 2	
Learning Outcome	es 8 Lea	ming Guteemes Stateme	ent 9	
Ethics	ery Types		SEA ON	
Leamina Bulcama		ring Ouksmas Statem		
Learning Outcome	es S Lea	rning Outcomes Stateme	aut 9	
Teaching	and Learning S	trategies		
Teaching and	learning strategi	es and methods ad	dopted in the imp	plementation of
the program i	n general		aran pateriotectory on 1700 cc4496 (C.1718	9070100179000000078/7/2511
	1195 HARLSAWIE			
. Evalua	tion methods			
	TOWNS TOWNS TOWNS			

	S				
Academic Rank	Specializ	ation	Special Requirements/Skils (if applicable)	Number of	the teaching staff
	General	Special		Staff	Lecturer
Professional Dev	ulty members				
Briefly describes the the institution and de		ina sempana na akana na	new, visiting, full—time,	and part—I	time faculty at
Professional develo	opment of fac	ulty mem	bers		
500			al development plan a sessment of learning or	0.2	
۱۲. Acceptanc	e Criterion				
	related to er	rollment i	in the college or institu	ute, whethe	r central
(Setting regulations admission or others	related to er		in the college or institu		

Program Development Plan

YE.

							Req	uired	progr	am L	earnir	g outcon	nes		
Year/Level	Course Code	Course Name	Basic or	Knov	vledge			Skill	S			Ethics			
	Code	Name	optional	A١	А	Ar	Αi	В,	В4	Вт	Bŧ	C	Ст	Cr	C
_			-	+											
			-	-		-	H		-	-			-		

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: News in the Holy Qu	iran
Library and research method	
2. Course Code:	
3. Semester / Year: The first course*.	YO.Y.YE
4. Description Preparation Date:۱۰۹٤/۱	(A)
T1/1./T.TE	
Available Attendance Forms: In-person	on and online
Number of Credit Hours (Total) / Nu	mber of Units (Total) ۱۸-۲
t hours (t)	
V. Course administrator's name (mer Name: M. M. Thamer Rashid Latif, email: thamer* • • • • • • • • • • • • • • • • • • •	ntion all, if more than one name)
8. Course Objectives	
Course Objectives \-Introducing the prophets and messengers in the Holy Qur'an. \tau_Follow methods to introduce students to the Prophets of Determination among the Messengers. \tau_F It helps students to know the people of determination among the messengers and prophets, from their lives, their calling, and the people's position towards them.	 π Ιτ ηελπα τηε ατιλεντ το υνδερατανδιος τηε σχυντιφιχ ματεριαλ Ιτ ηελπα τηε ατυδεντ το δεωελοπιος σκιλλα το τηε φιελδ οφ ρεσεαρχη το τηε λιβραρψ ανδ ησω το αχχεσα Ιτ χοντριβύτεα το κνοωίος ησω το χρεατε σχιεντιφιχ ρεσεαρχη
9. Teaching and Learning Strategies	
Strategy	
10. Course Structure	

Week	Но	urs	Required Learning	Unit or subje	ct	Learning method	Evaluation
	1	0	utcomes	- W. 1957. 644	1	method	2071
the first	۲	Stu	dent understanding of the lesson	Introduction to the course	theoretical	General questions	and discussion
the second	۲	Stu	dent understanding of the lesson	Moses ben Maimon his life	theoretica 1	Definition of prop messengers	ohets and
the third	۲	Stu	dent understanding of the lesson	His philosophy and works	theoretica 1	Introducing the P among the Messe	
Fourth	۲	Stu	dent understanding of the lesson	An overview of his book, Evidence for the Perplesed	theoretica 1	Noah, peace be u	pon him, his life
Fifth	۲	Stu	dent understanding of the lesson	Saadia Al-Fayourni, his life	theoretica 1	The supplication be upon him, and positions on his s	the people's
Sixth	7	Stu	dent understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretica I	Abraham, peace b life	
Seventh	۲	Stu	dent understanding of the lesson	The most important books of Sandin Al- Payouni	theoretica I	The supplication peace be upon his people's position supplication	m, and the
Eighth	۲	Stu	dent understanding of the lesson	Philo of Alexandria, his life	theoretica I	Moses, peace be miracles of his ca	
Ninth	۲	Stu	dent understanding of the lesson	The philosophy of Philo of Alexandria	theoretica 1	Pharaob's positio invitation, genera discussion, peace	I questions and
tenth	¥	Stu	dent understanding of the lesson	The most important books of Philo of Alexandria	theoretics I	I called Moses, p	and the first transfer of the basis of the first transfer of the second
eleventh	Y	Stu	dent understanding of the lesson	Spinoza his life	theoretics I	Jesus, peace be u	pon him, his birth
twelfth	۲	Stu	dent understanding of the lesson	Spineza's philesophy	theoretica I	Miracles of Jesus him	, peace be upon
thirteenth	*	Stu	dent understanding of the lesson	Spinoza's most important books	theoretica I	The position of the Jesus, peace be u	
fourteenth	۲	Stu	dent understanding of the lesson	What is Spinoza's doctrine?	theoretica [Muhammad, may and grant him pe	God bless him
fifteenth	*			Comprehensive review	theoretica I	Muhammad, may and grant him per	God bless him

11. Course Evaluation	
Distributing the score out of 1 according to the preparation, daily oral, monthly, or written example.	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

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منسد من مرح خالمد رو ۱

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Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus DirectorateofQualityAssuranceandAcademicAccreditation Accreditation Department



AcademicProgram and Course Description Guide

Introduction:

The educational program is a well—plannedset of courses that include procedures and experiences arranged in the form of an academic syllabus. Itsmaingoalistoimproveandbuildgraduates'skillssotheyarereadyfor the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External ExaminerProgram.

The academic program description is a short summary of the main features oftheprogramanditscourses. Its hows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic programafterupdatingthesubjectsandparagraphsofthepreviousguide inlightoftheupdatesanddevelopments oftheeducational systeminIraq, which included the description of the academic program in its traditional form (annual, quaJerly), as wellas the adoption of the academic program descriptioncirculatedaccordingtotheletteroftheDepartment ofStudies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Conceptsandterminology:

<u>Academic Program Description</u>: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description ofthetargeted learningoutcomes accordingtospecific learning strategies.

CourseDescription: Providesabriefsummaryofthemostimportantcharacteristics of the course and the learning outcomes expected of the students to achieve; provingwhethertheyhavemadethemostoftheavailablelearning opportunities. It is derived from the program description.

<u>Program Vision:</u>Anambitious picture forthefutureoftheacademic program tobe sophisticated, inspiring, stimulating, realisticand applicable.

<u>ProgramMission</u>:Brieflyoutlinestheobjectivesandactivitiesnecessarytoachieve themanddefines theprogram'sdevelopmentpaths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic programintendstoachievewithinaspecificperiodoftimeandaremeasurableand observable.

<u>Curriculum Structure</u>: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether itisarequirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectivesof the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activitiestoachieve thelearning outcomes oftheprogram.

Academic Program Description Form

UniversityName:	
Faculty/Institute:	
ScientificDepartment:	
AcademicorProfessionalProgramName:	**********
FinalCertificateName:	
Academic System:	
Description Preparation Date:	
File Completion Date:	
Signature:	Signature:
Head of Department Name:	Scientific Associate Name:
Date:	Date:

Thefileischeckedby:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:Date:

Signature:

ApprovaloftheDean

1.ProgramVision	E			
Programvisionisw website.	rittenhereasstat	edintheuniversity	'scatalogueand	
2.ProgramMissio	on			
Programmissionis website.	swrittenhereas	statedintheuniver	rsity'scataloguea	and
3.ProgramObjec	tives			
Generalstatement	sdescribingwha	ttheprogramorins	titutionintendsto	
achieve.				
4.ProgramAccre	ditation			
Doestheprograml	nave programa	ccreditation?And	fromwhichagen	cy?
5.Otherexternali	nfluences			
Isthereasponsorf	orthe program?			
6 ProgramStruc	ture		10	
ProgramStructure	Number of Courses	Credithours	Percentage	Reviews•
Institution				
Requirements				
College				
College Requirements				

Department Requirements		
SummerTraining		
Other		

This can include notes whether the course is basic or optional.

Year/Level	CourseCode	CourseName	Cre	ditHours
			theoretical	practical
9 Events	diagrainae steen	and the second second		
ONE-SOUR MINISTERN	diearningoutcon	esoftheprogram		
Knowledge LearningOutcome	s1 Lea	mingOutcomesStatemen	rt1	
Skills	200	g - state (response) has	75	
Learning Outcome	es 2 Lea	ning@laborness&Saleisne	et2 2	
Learning Outcome	es 3 Lea	ming@utcomes Stateme	cent 3	
Ethics	one Insert			
Learning Outcome	os 4 Load	ning@utames68tidere	obt 4	
Learning@atcone	ss65 Lear	rning@ubconee6Stateen	ent 5	
9. Teachings	andLearningStra	itegies		
Teachingandl	earningstrategies	sandmethodsadopt	edintheimpleme	ntationof the
programin ger	neral.			
10. Evalua	tionmethods			
NAME OF TAXABLE PARTY OF TAXABLE PARTY.	AND A STATE OF THE PROPERTY OF			

FacultyMembers					
AcademicRank	Specializ	ation	Special Requirements/Skills (if applicable)	Numberoftheteachingstaf	
	General	Special		Staff	Lecturer
ProfessionalDevel	onment		J	<u></u>	
Mentoringnewfaculty	militari kwa eu				
	cessusedtome	ntornew, v	isiting,full—time,andpar	t—timefacult	yat
Professionaldevelop	mentoffaculty	members	3		
suchasteachingandled development,etc.	arning strateg	ies, asses	smentoflearningoutcor	nes,profess	ional
12. Acceptance	Criterion				
(Setting regulations of admission or others)		ilment in	the college or institut	e, whethero	entral
13. Themostim	portantsou	rcesofin	formationaboutthe	program	
Statebrieflythesour	rcesofinform	nationab	outthe program.	VC -53	
14. Progra	amDevelopr	mentPlan			

			F	rogram	Skills	Outl	ine								
				1			Req	uired	progr	ramLe	earnin	goutcon	ies		
Year/Level	Code Name			Knowledge 5		Skills		Ethics							
	9200000	optio	optional	ional A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
															-
				-											

Pleaseticktheboxescorrespondingtotheindividual programlearningoutcomesunder evaluation.

		CourseDes	criptionForm		
1. Co	urseNan	ne:			
Inimitab	ility of th	ne Qur'an 2			
2. Co	urseCod	e:			
3. Sei	mester/	Year:			MARKET
The first c	ourse202	4-2025			
4. De	scription	PreparationDate:	71. 72-14-10		
28/10/202	4	13			
5.Ava	ilableAtt	endanceForms:			57= L F 1
Attendance		AND THE RESERVE OF	1		
6.Nun	nberofCr	editHours(Total)/Num	berofUnits (Total)		
30 hours					
Name: Prof. D		inistrator'sname(mer	ntionall,ifmoretha	anonename)	
Ismail Ibrahir Email:					
ferman Libral u.iq	nim@tu.ed			*****	
2000					
8. Co	urse Obje	ctives			
Highlightin everyone	g Miraculou the renewal	Miraculousness of the noble Qu sness of the noble by challenging of Miraculousness of the noble sent	ng .		
9. Tea	aching an	d Learning Strategies			
Strategy		for students.	ekly tests are onge	oing.	tical practice
10. Cour	se Struc				
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
nus resure	Sunday.	Swanto-sub-united into	name	method	100000000000000000000000000000000000000
	0	Outcomes		method	THE SELECTION
the first	2 Stu	ident understanding of the lesso	n Aspects the	coretical General question	s and discussion

Aspects Miraculousness of the poble

the second	2	Student understanding of the lesson	Manifestation of its definition, significance, manifestations and characteristics of the Qur'an style fe	theoretica General questions and discussionmessengers
the third	2	Student understanding of the lesson	features of the Quante vocabulary	theoretica General questions and discussion
Fourth	2	Student understanding of the lesson	The buttocks in God's book and examples of his exile	theoretica General questions and discussion
Fifth	2	Student understanding of the lesson	Using different words in similar places	theoretica General questions and discussion
Sixth	2	Student understanding of the lesson	Using different letters in similar places	theoretica General questions and discussion
Seventh	2	Student understanding of the lesson	Qurunic sentence	theoretica General questions and discussion
Eighth	2	Student understanding of the lesson	The Qurarie commu, the issue of repetition, and the statement of addition	theoretica General questions and discussion
Ninth	2	Student understanding of the lesson	Scientific Miraculousness and scientists' opinion and controls	theoretics General questions and discussion
tenth	2	Student understanding of the lesson		theoretics General questions and discussion
eleventh	2	Student understanding of the lesson	The Miracle of the imperceptible realm: Its Manifestations and Types	theoretica General questions and discussion
twelfth	2	Student understanding of the lesson	Examples of the imperceptible realm mracle	theoretica General questions and discussion
thirteenth	2	Student understanding of the lesson	Statutory Deficiency Characteristics and Advantages	theoretica General questions and discussion
fourteenth	2	Student understanding of the lesson	What is Spinoza's doctrine?	theoretica General questions and discussion
fifteenth	2	General review	Saying of turning away	theoretica Monthly exam

11. Course Evaluation	
The grade is distributed out of 100 according to oral, monthly and written exams, reports, etc.	the tasks assigned to the student, such as daily preparation, daily,
17. Learning and teaching r	resources
Required textbooks (methodology if any)	- Scientific indications in the Holy Quran Dr. Karim Al-Sayed Ghanem 2- Medicine is the sanctuary of faith Dr. KhalisJalabi 3- The Quran is the source of sciences Dr. Khaled Faeq 4- The style that includes the secrets of eloquence Yahya bin Hamza Al-Alawi 5- The scientific interpretation of cosmic verses Hanfi Ahmed 6- The miracle of the Quran and prophetic eloquence Mustafa Sadiq Al-Rafei 7- The miracle of the Holy Quran Prof. Dr. Fadl Hassan Abbas 8- Studies in the miracle of the Ouran

	Ghanem 2- Medicine is the sanctuary of faith Dr. KhalisJalabi 3- The Quran is the source of sciences Dr. Khaled Faeq 4- The style that includes the secrets of eloquence Yahya bin Hamza Al-Alawi 5- The scientific interpretation of cosmic verses Hanfi Ahmed 6- The miracle of the Quran and prophetic eloquence Mustafa Sadiq Al-Rafei 7- The miracle of the Holy Quran Prof. Dr. Fadl Hassan Abbas 8- Studies in the miracle of the Quran Prof. Dr. Mustafa
Main References (Sources)	1- Evidence of the Miracle of Al-Jurjani 2- Al-Kashshaf of Al- Zamakhshari 3- The Vocabulary of the Strange Words of the Qur'an by Al-Raghib Al-Isfahani
Recommended supporting books and references (scientific journals, reports)	The rhetorical interpretation by Dr. Fadhel Al-Samarra'i 2- The foundation of scientific miracles in the Qur'an and Sunnah by Sheikh Abdul Majeed Al-Zindani 3- From the verses of scientific miracles, the earth in the Holy Qur'an by Dr. Zaghloul Al-Najjar
Electronic references, websites	The Comprehensive Library Lectures by Dr. Fadhel Al- Samarra'i, Al-Kanour Abdul Majeed Al-Zindani, and Dr. Zaghloul Al-Najjar

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Course Description Form

		15045 1 0 1 0 2 0 0 1 0 1 0 1 0 1 0 0 0 0 0 0
1. Cour	se Name:	English language
2. Cour	se Code:	
3. Seme	ester / Yea	r: First course/year: 2024- 2025
4. Desc	ription Pre	paration Date: 15/2/2024
5. Availa	able Attend	lance Forms: In person and electronic
		it Hours (Total) / Number of Units (Total): 30 hours / 2 r each course
Name: N	Vaji- Z- Kha	rator's name (mention all, if more than one name) daf @tu.edu.iq
8. Cours	se Objective	s
Course Objectives		1- Developing students' skills in the English language 2 - Learn new vocabulary in the English language. 3 - Learn the style of conversations in the English language
9. Teacl	ning and Le	arning Strategies
1- Brainstorming Me 2- Education throug		cation through a series of notes cation through the principle of cooperation
	5- Ble	nded and distance education through Classroom

And Meeting

Week	Hour s	quired Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	Wonders of the modern world	Developing Reading	Explanation of the material according to the prescribed curriculum Solve the exercises Interactive participation	Daily and monthly exams (oral and written), in addition to the end-of-course exam
1	2	Discussion- what is the most important invention	Developing Reading		
3	2	My wonders – three generations give their ideas about it	Developing Reading		
Pi	2	correcting mistakes, finding and correcting	Developing Speaking		

		language mistakes		
9	2	Past simple+ continuous	Developing Speaking	
	2	Past simple+ continuous	Developing Speaking	
,	2	Speaking and listening	Developing Speaking	
3	2	Quantity Much and many	Developing listing	
)	2	Articles and telling stories	Developing listing	
0	2	Future intentions Going to and will	Developing listing	
1	2	Verb patterns1	Developing listing	
2	2	Talking about modern cities	Developing Writing	
3	2	.Comparative and superlative adjective	Developing Writing	
4	2	Present perfect and past simple	Developing Writing	
5	2	Relative clauses	Developing Writing	

Course Evaluation

The final evaluation score is 100 degrees, and the minimum pass score is 50 degrees.

The evaluation score is divided into an examination of 40 degrees and an end-of-course exam of 60 degrees, as follows:

- . The exam in the first month is 15 marks
- The second month exam is 15 marks
- Daily preparation 5 degrees
- · Posts 5 marks

End of course exam: 60 marks

1	Learning and	Teaching	Resources
---	--------------	----------	-----------

Required textbooks (curricular books, if any)	New Headway Plus
Main references (sources)	Grammar in use
Recommended books and references (scientific journals, reports)	All magazines for teaching beginners English sentence formulation and the rules for writing a single paragraph.
Electronic References, Websites	All websites for teaching beginners English sentence formulation and the rules for writing a single paragraph. http://www.englishpage.com

اعمام الماليث - ير-

Form Description of the course

Assets of jurisprudence: Course Name .1

:CodeScheduled to .2

2025 -2024 /Phase III / First Course .3

2024 /10/1: Date of preparation The description .4

AThe query is available: Two days a week .5

Alone2Hour2:(Number of students (total) / number of units (total .6

:NounResponsibleCourse .7 Maridaham, Mohi .Name:Prof

emeal-daham33@tu.edu.iq:TheATends

:AScorerScheduled .8

rich the intellectual and knowledge side of students .1 is objectives of the study issuesThe originsJurisprudence

Expanding your information in asset science .2

Drawn the fundamentalist associates of students .3

dent education method understanding the text (Quranic .4 and NepWA) and its anthemium

Define students and briefings on sources and references .6

Direct students to teach the article .7

:Education and learning strategies .9

Standardization .1 The strategy

Lecture method .2

Contingo method .3

Text analysis .4

Duties and solve .5

Reports and thumbnail .6

See electronic libraries .7

Use some modern learning techniques.8

Evaluation method	Learning method	Name of unitOrTopic	Learning outcomes required	Hours	The
Interviewing	Lecture Discussion	The definition of the assets of the jurisprudence, a literacy and his importance and purity	Statement of the assets of jurisprudence as a complaint, a literacy and its importance	2	1
Analysis and questionnaire	Lecture Daily duties	Study of the assets of jurisprudence and its proportion	Know the fruit of the study of jurisprudence and its proportion	2	2
Discussion	Lecture. And discussion	Fundamental Schools	Requesting methods in the science of jurisprudence	2	3
Daily test	Lecture Problem Solving	Definition of directory and evidence divisions	Pave the manual definition and evidence divisions	2	4
Prepare a report	Lecture Discussion	The Holy Quran is defined and its properties	First Directory: The Holy Quran defined and its properties	2	5
Daily test	Lecture The report	T his style	The faces of miracle the Holy Quran and his style in the presentation of the provisions	2	6
Prepare a report	Lecture Discussion	Statement of the Koran for the provisions and his condition	The provisions of the Koran and its statement of the provisions and its provisions	2	7
Oral test	Lecture The report	The year defined Authentic - types	First Directory: The year defined-Types of	2	8
Discussion	Lecture Brainstorming	The fundamentalist difference in a yearSundays-	A yearSundays And the conditions of scientists to workBy Indication of the year	2	9

		Indication of the year			
Daily test	Lecture Discussion	Consensus- Defined-Its authority	Consensus : 3 Directory Defined-Its authority Types of	2	10
Prepare a report	Lecture Daily duties	Types ofConsensus	Unanimous issues	2	11
Oral test	Lecture Discussion	Measurement: Definition-And conditions	Guide IV: Measurement: Definition-Examples of jurisprudence	2	12
Direct questions	Lecture The report	Measurement between Majiazin and refugees	Authentic measurement and terms	2	13
Prepare a report	Lecture Discussion	Illness-Defined- -Terms	Great measurement corner-Piracy and her own	2	14
Comprehensive test	Lecture Discussion	Comprehensive review	An actionComprehensive review	2	15
		· · · · · · · · · · · · · · · · · · ·	Appropriate the control of the contr		200.00

:Assessment of the course .11

60 degreesThe degree of pursuitBy tests and (40) Specialization ..100 degrees for the final test to be a total class of

Sources of learning and teaching .12 Book of the faces in the assets of (Books required: (Methodology to find jurisprudence to Abdul Karim Zidan (President: (Sources The assets of provisions. Dr.. Mohamed Obaid Assets of Islamic Jurisprudence. Dr.. Asset science lessons Mr. Mohammed Bager al-Sadr Books and references are Various research in asset science from the site of the Iragi academic recommendedBy: (Scientific journals, magazines (.... reports

Network siteAnd jurisprudential :Electronic references and websites network
Comprehensive Library

Daham mahi marhi .Teaching materialProf

Ad. Dr. Ibrahim Jumaa Issa

، مول بعثر نات د ۱۰ وهام موری ول

Model Description Academic ProgramUniversity Name: University ..TikritCollege / Institute: CollegeScience andIslamic Name of academic or professional program: BachelorName of final certificate:PhDIn the interpretation and science of the Koran Study System:Courses 2025-2024Date of preparation:Chapter I / 2024Filling date: Signature:Signature: Name of the head: Name of scientific assistant: History:Date: Probe file by: Quality Assurance and Campus Division Name of the Director of Quality Assurance Division and Campus: History

Mr. Dean's authentication

The signature

. See the p	orogram
-------------	---------

Remember to see the program as mentioned in the University's bulletin and its website.

. Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

. Program Goals3

. Program credentials4

Do youThe programHolds program credentials? And from any hand?

. Other exterior effects5

Is there a sponsorOfA program?

ram structure6	. Progr			
Program structure	Number of courses	Scholarship	Percentage	Remarks
Foundation Requirements				
College requirements				
Section requirements				
Summer				

Training	
Other	

It is possible to include notes whether the decision is primarily or optional.*

Course or course	fied watches	Certi
	Theoretical	My career
	Course	

learning outputs for the program8	. Expected lea
Knowledge	
1Learning Outputs	1Learning Results Statement
Skills	
2Learning outcomes	Learning Results
Learning outcomes	Statement of learning results
Value	
4Learning outcomes	Learning Results Statement
Learning outcomes	Statement of learning results
Education and learning strategies9	. Ec
accredited in the implementation of	Strategies and methods of education and learning a
the program in general.	
. Evaluation methods10	

Executed at all stages of the program in general.
Teaching Rody11

Facu	ltv	M	em	bers
	***		~ ***	CO. S. S. C.

	Specia	Requirements / Skills (if any)	ng body	Preparation teachi
Year	Special		Malak	Lecturer
Year		Special		

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and the professional development arrangements for faculty, teaching and learning strategies, evaluating learning results, professional development and so on.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

				1	Learn		rogi					ner the progr	ram		
Value					Knowledge				Course name	Course Code	Year / Level				
4A	3A	2A	A	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

^{*} Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course
, Course hante
. Course name InterpretationAnalytics
InterpretationAnalytics . Code Code
InterpretationAnalytic
InterpretationAnalytics . Code Code . Chapter / year 2025-2024The classroomFirst
InterpretationAnalytics . Code Code . Chapter / year
Interpretation Analytics . Code Code . Chapter / year 2025-2024The classroomFirst . Date of preparation of this description

units (total)6	number of	ol hours (total)	mber of scho	. Nu	
2 hours by 30	rs per week	hou			
n one name)7	if more tha	Administrator (of the School	. Name	
na saleh irhem	me: Dr.amr	N			
nem@tu.edu.iq	il:amna.s.irb	Ema			
Course goals8	*0				
s of the subject	ie objectives		t •	of The student has sterpretation and esses of the right understanding on of The studen lerstand Quranic texts The meanings of analyzing the Koran word and	a sense of in prince Definiti controls und Clarification the Koran a
ng strategies9	and learni	. Education	*:	recitation.	
The strategy	1501981 (1) 1443		ordination an d discussion	resentation, co	The use of
se structure10	. Cour				
The week	Hours	Learning outcomes required	The name of the unit or subject	Learning method	Evaluation method
The first	2	Definition of I nterpretation and languag e	Interpretat ionLangua ge and rep air	Mental and s tirect questio ns	The testOr al
The second	2	Definition of Analytical int erpretation	Interpretat ionAnalyti cal langua ge and me dia	Menl and lec ture	Oral test a nd feedbac k
The third	2	The importa nce ofAnalyti cal interpreta tion	The impor tance of An alytical int erpretatio	Measuremen tLecture and mental storm s	Oral testin g and feed back
The fourth	2	The first an	Evolution	Measuremen	Oral testin

of analytic alytical inter

g and feed tLecture and

		pretation	al interpre tation	mental storm	back
The fifth	2	The develop ment of Expla in methodolo gy	Evolution of interpre tative curr icula	Measuremen tLecture and mental storm	For oral te sting and f eedback
VI	2	the story of t he Koran	Transmissi on Assets	Measuremen tLecture and mental storm	For oral te sting and f eedback
The seventh	2		Monthly e xam	Measuremen tLecture and mental storm	For oral te sting and f eedback
УШ	2	ControlsUnd erstand the st ory of the Ko ran	Language assets	Measuremen tLecture and mental storm	For oral te sting and f eedback
The ninth	2	ControlsUnd erstand the st ory of the Ko ran	The funda mental ass ets	Measuremen tLecture and mental storm	For oral te sting and f eedback
The tenth	2		Daily exa m	Measuremen tLecture and mental storm s	For oral te sting and f eedback
AtheistTen	2	ControlsUnd erstand the st ory of the Ko ran	Phantom mental pri nciples	Measuremen tLecture and mental storm s	For oral te sting and f eedback
The secondTen	2	ControlsUnd erstand the st ory of the Ko ran	The verbal subscriber	Measuremen tLecture and mental storm s	For oral te sting and f eedback
The thirdTen	2	Types ofInter pretation	Total inter pretation	Measuremen tLecture and mental storm	For oral te sting and f eedback
The fourthTen	2	Types ofInter pretation	Analytical interpretat ion, compa risons and objective	Measuremen tLecture and mental storm	For oral te sting and f eedback
The fifthTen	2	StepsAnalyti cal interpreta	Surah Mar yam model	Measuremen tLecture and	For oral te sting and f

eedback	mental storm s		tion approac h		
sting and f	Measuremen tLecture and mental storm	Surah Al - Duha mod el	StepsAnalyti cal interpreta tion approac h	2	VITen

. Assessment of the coursel1	
he student, such as dail40Distribution of degree oral, monthly, library, reports etc.And final (0.000.001.000.000.000.000.000.000.000.0
. Sources of learning and teaching 12	
The required books required (Methodology to find)	PresentationsIn analytical interpreta tion
President (sources)	ExplanationAl - Bayan Al - Tab - ari Mosque Whole for the provisions of the - Koran Huff for Quranic Text (D.Cd Yasser A- I Zaidi)
Books and references are recommended (scientific journals, reports)	
Electronic references, Internet sites	

- نفسيز كليلى / دكتورة أست / الكليزي

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

<u>Academic Program Description:</u> The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

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<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

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Academic Program Description Form

University Name:	
Faculty/Institute:	
Scientific Department:	
Academic or Professional Program N	iame:
Final Certificate Name:	
Academic System:	
Description Preparation Date:	
File Completion Date:	
Signature:	Signature:
Head of Department Name:	Scientific Associate Name:
Date:	Date:
he file is checked by:	
Department of Quality Assurance and U	Iniversity Performance
Director of the Quality Assurance and U	niversity Performance Department:
Date:	
Signature:	
Signature:	

	written here as	stated in the uni	versity's catalog	nue and
	William Flore as	Stated in the dri	versity a catalog	jue and
website.				
r. Program Miss	ion			
Program mission	is written here a	as stated in the u	niversity's catal	ogue and
website.				243 TO 1811 TO 1815
r. Program Obje	ctives			
General statement	ts describing wi	hat the program	or institution inte	ends to
achieve.				
ANGLE CONTRACTOR				
. Program Accr	editation			
401-7-10-8-10-00162042045	one personal state			
Does the program	have program	accreditation? A	nd from which s	agency2
Does the program	have program	accreditation? A	nd from which a	agency?
Does the program	have program	accreditation? A	nd from which a	agency?
CHOMP III		accreditation? A	nd from which a	agency?
Does the program		accreditation? A	nd from which a	agency?
CHOMP III	l influences	S2-5-24	nd from which a	agency?
e. Other externa	l influences	S2-5-24	nd from which a	agency?
e. Other externa	l influences	S2-5-24	nd from which a	agency?
∘. Other externa	I influences r for the progra	S27.628	nd from which a	agency?
Other externa Is there a sponso	I influences r for the progra	S27.628	nd from which a	Reviews
Other external Is there a sponso Program Structure The Program Str	I influences r for the progra	m?		
Other external Is there a sponso Program Struct The Program Struct Output Description The Program Struct Output Description Desc	I influences r for the progra	m?		
Other externa Is there a sponso Program Structure Program Structure	I influences r for the progra	m?		
Other external Is there a sponso Program Structure Institution	I influences r for the progra	m?		

Department Requirements		
Summer Training	1	
Other		

This can include notes whether the course is basic or optional.

Year/Level	Course Code	Course Name	Credit Hours		
			theoretical	practical	
Francis	d learning output	mes of the prog			
A SAN TO THE PROPERTY OF THE PARTY OF THE PA	a learning outco	mes of the prog	ram		
Knowledge Leaming Outcomes	1 Learn	ing Outcomes Stateme	ent 1		
Skills	20011	a water the content			
Learning Outcomes	2 Leann	ing Outcomes Statem	ent 1		
Learning Outcomes	is Learn	ing Guleames Statem	ent 9		
Ethics	W				
Learning Outcomes	4 ESSER	ING OUTCOMES STATEM	ent 4		
Learning Outcomes Learning Outcomes	S Learn	ing Outcomes Stateme	ent 5		
1. Teaching a	nd Learning Str	ategies			
Teaching and le	earning strategie	s and methods a	dopted in the im	plementation of	
the program in	general				
v. Evaluati	on methods				

Faculty Members	3					
Academic Rank	Specializ	ation	Special Requirements/Skills (if applicable)	Number of the teaching st		
	General	Special		Staff	Lecturer	
Professional Dev	elopment					
Mentoring new fact	ilty members					
Briefly describes the the institution and de			new, visiting, full—time	, and part—I	time faculty at	
Professional develo	pment of fac	ulty mem	bers			
141.00.00			al development plan a sessment of learning o			
۱۲. Acceptanc	e Criterion					
(Setting regulations	related to er	rollment	in the college or instit	ute, whether	er central	
admission or others	5)					
admission or others		ources (of information abo	out the pro	ogram	
admission or others	important s		of information abo	o continue	gram	

					Required program Learning outcomes										
Year/Level	Course Code	Course Name	Basic or	Knowledge Skills		Ethics		TERM.							
	couc	- Nume	optional	A١	Α۲	ΑΥ	A٤	B	Вч	Br	Bŧ	C/	Cı	Ст	C
															-
				-											

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Grammar		ran		
2. Course Coo	le:			
	Year: The first course	re_Y.Y1		200
7.71 7.70_				
	n Preparation Date: ۱۰۲٤/۱	./*1		
11/1./1.75	2006 00 0000	2011 2012		
Available A	ttendance Forms: In-perso	on and online	# 1E T	
1. Number of	Credit Hours (Total) / Nur	mber of Units (To	tal)\A-Y	
hours : units				
	ministrator's name (mer		d contracts visited by the	SZINIV
Saff Email: <u>salih.hm@tu.edu</u> 8. Course Obje	pi.			
Course Objectives	70 30 70 70 86086			2772
\-Introducing the prophe Qur'an. \tau-Follow methods to int Determination among the \tau-It helps students to kn	now the people of determination and prophets, from their lives, their	 Αδφυστ της μεμε Σχιεντιφιχ ματερ ηρουγη επιδενχε, α λψ Θυρ□αν ωιτη τ Ανδ τηε δεσιρεδ φο Πρεπαρινγ α γενι ροφιχιεντ ανδ πρετ ντιφιχ δισχυσσιον 	ριζατιον οφ της νιαλ ιν της Μιγητ υηιχη ισ τηρουγι ης χορρεχτ στεπο ιχε ερατιον τηατ ισ / ταρεδ το ενγαγε π	ψ Βοοκ οφ Γοδ τ η ρεαδινή της Ηκ σ λινγυιστιχαλλψ τροπερλψ ιν σχι
\forage -Introducing the prophe Qur'an. \forage - Follow methods to into Determination among the \forage - It helps students to known among the messengers at calling, and the people's	iroduce students to the Prophets of e Messengers. now the people of determination and prophets, from their lives, their	□ Αδφυστ της μεμε □ Σχιεντιφιχ ματερ ηρουγη επιδενχε, α λψ Θυρ□αν ωιτη τ Ανδ της δεσιρεδ φο □ Πρεπαρινγ α γεν ροφιχιεντ ανδ πρεπ	ριζατιον οφ της νιαλ ιν της Μιγητ υηιχη ισ τηρουγι ης χορρεχτ στεπο ιχε ερατιον τηατ ισ / ταρεδ το ενγαγε π	ψ Βοοκ οφ Γοδ τ η ρεαδινή της Ηκ σ λινγυιστιχαλλψ τροπερλψ ιν σχι
\footnote{\text{V-Introducing the prophe}} \[\text{Qur'an.} \] \text{V-Follow methods to interpretation among the Policy of the people's students to know among the messengers a calling, and the people's \] \[\text{9. Teaching an Strategy} \text{Ask} \text{Foll} \text{Ass} \]	troduce students to the Prophets of e Messengers. tow the people of determination and prophets, from their lives, their position towards them.	□ Αδφυστ της μεμε □ Σχιεντιφιχ ματερ ηρουγη επιδενχε, α λψ Θυρ□αν ωιτη τ Ανδ της δεσιρεδ φο □ Πρεπαρινγ α γεν ροφιχιεντ ανδ πρεπ ντιφιχ δισχυσσιον lated to the prescred,	ριζατιον οφ της νιαλ ιν της Μιγητ σηιχη ισ τηρουγι ης χορρεχτ στεπο ιχε ερατιον τηατ ισ / ταρεδ το ενγαγε π σ ρεγαρδινγ λανγ	ψ Βοοκ οφ Γοδ η ρεαδινή της Ηκ δ λινγυιστιχαλλψ τροπερλψ ιν σχι τυαγε. m.
V-Introducing the prophe Qur'an. V- Follow methods to int Determination among the V- It helps students to know among the messengers and calling, and the people's 9. Teaching and Strategy Ask Foll Ass	iroduce students to the Prophets of Messengers. Now the people of determination and prophets, from their lives, their position towards them. Ind Learning Strategies ing scientific questions recover the daily testing methology in the daily testing methology is tudents to extracularly.	□ Αδφυστ της μεμε □ Σχιεντιφιχ ματερ ηρουγη επιδενχε, α λψ Θυρ□αν ωιτη τ Ανδ της δεσιρεδ φο □ Πρεπαρινγ α γεν ροφιχιεντ ανδ πρεπ ντιφιχ δισχυσσιον lated to the prescred,	ριζατιον οφ της νιαλ ιν της Μιγητ σηιχη ισ τηρουγι ης χορρεχτ στεπο ιχε ερατιον τηατ ισ / ταρεδ το ενγαγε π σ ρεγαρδινγ λανγ	ψ Βοοκ οφ Γοδ τ η ρεαδινή της Ηκ δ λινγυιστιχαλλψ τροπερλψ ιν σχι τυαγε. m.

	-	Outcomes	H H LINE		method
the first	۲	Student understanding of the lesson	Introduction to the course	theoretical	General questions and discussion
the second	۲	Student understanding of the lesson	Moses ben Maimon his life	No.	Definition of prophets and messengers
the third	۲	Student understanding of the lesson	His philosophy and works		Introducing the Prophets from among the Messengers
Fourth	۲	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoretics I	Noah, peace be upon him, his life
Fifth	7	Student understanding of the lesson	Saadis Al-Fayoumi, his life	theoretics I	The supplication of Neah, peace be upon him, and the people's positions on his supplication
Sixth	۲	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretica 1	Abraham, peace be upon him, his life
Seventh	Y	Student understanding of the lesson	The most important books of Saadia Al- Fayoumi	theoretics 	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	Ÿ	Student understanding of the lesson	Philo of Alexandria, his life	theoretica I	Moses, peace be upon him, the miracles of his calling
Ninth	۲	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretics 1	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	Y	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretica	I called Moses, peace be upon him
eleventh	٧	Student understanding of the lesson	Spinoza his life	theoretica	Jesus, peace be upon him, his birth
twelfth	*	Student understanding of the lesson	Spinoza's philosophy	theoretics 1	Miracles of Jesus, peace be upon him
thirteenth	۲	Student understanding of the lesson	Spinoza's most important books	theoretica 1	The position of the Jews towards Jesus, peace be upon him
fourteenth	7	Student understanding of the lesson	What is Spinoza's doctrine?	theoretics I	Muhammad, may God bless him and grant him peace
fifteenth	7		Comprehensive review	theoretica 1	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation	
Distributing the score out of 1 · · according to preparation, daily oral, monthly, or written ex	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

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Model Description A	cademic P	rogram
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model Description / totalerme 1 15g. a.m.
University Name: University Tikrit
College / Institute: CollegeScience andIslamic
Scientific Section: Department Interpretation The science of the Koran
Name of academic or professional program: Bachelor
Name of final certificate:PhDIn the interpretation and science of the Koran
Study System:Courses
2025-2024Date of preparation:Chapter I/
2024Filling date:
Signature:Signature:
Name of the head: Name of scientific assistant:
History:Date:
Probe file by:
Quality Assurance and Campus Division
Name of the Director of Quality Assurance Division and Campus:
History
The signature

Mr. Dean's authentication

- CT	CHANGE OF	and the second second of
. See	tne	program

Remember to see the program as mentioned in the University's bulletin and its website.

. Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website

. Program G	oals3
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. Program credentials4

Do youThe programHolds program credentials? And from any hand?

. Other exterior effects5

Is there a sponsorOfA program?

ram structure6	. Progr			
Program structure	Number of courses	Scholarship	Percentage	Remarks
Foundation Requirements				
College requirements				
Section requirements				
Summer				

Training	
Other	

It is possible to include notes whether the decision is primarily or optional.*

Year / Leve	Code or course	Course or course	Certified watches		
		name			
			Theoretical	My	

. Expected
1Learning Results Statement
Learning Results
Statement of learning results
Learning Results Statement
Statement of learning results
10 15
Strategies and methods of education and learning

ing Body11	STOLLERS SERVER	i stages of ti	Executed at a		
y Members	Facult				
Scientific rank	lization	Specia	Requirements / Skills (if any)	n of the	Preparation teachi
	Year	Special		Malak	Lecturer

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and the professional development arrangements for faculty, teaching and learning strategies, evaluating learning results, professional development and so on.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

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				1	_earr	ing o	outpu	ts re	qui	red	fron	the progr	and the second s					
	Val				Sk	ills		K	nov	vled	ge	Basic or optional	Course name	Course Code	Year / Level			
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^{*} Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course
Form Description of the course
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. Course nam Islamic jurisprudence / transactio . Code Cod . Chapter / yea 2025-2024The classroomFirs . Date of preparation of this descriptio

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in one name)7	(if more tha	Administrator	of the School	. Name	
nammedEmail:	Jassim Mol	Name:Dr., Alaa			
Course goals8	*				
s of the subject			s d • t	e meaning and a the subject of the Sharia of the Sharia of the subject of the rest of other decades to contracts, and corrupt the student by transactions	concept contained in sale, usur a related to the Learn about types
ing strategies9	and learni	. Education			
The strategy			ordination an d discussion	resentation, co	The use of
se structure10	. Cour				
The week	Hours	Learning	The name	Learning	Evaluation method
		outcomes required	of the unit	method	memou
The first	2	The concept of jurisprudence transactions	of the unit or subject The concep t of jurispru dence trans actions	Mental and s tirect questio	The testOr
The first	2	required The concept of jurisprudence	or subject The concept of jurisprudence trans	Mental and s tirect questio	The testOr
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	2	required The concept of jurisprudence transactions The difference between worships and transactions Directory of transactions ju	or subject The concept of jurisprudence transactions The difference between worshipsand transactions Directory of transaction	Mental and s tirect questio ns Mental and l ecture Measuremen tLecture and mental storm	The testOr al Oral test a nd feedbac k Oral testin g and feed

		and differenti ation	ge and diffe rentiation	tLecture and mental storm	sting and f eedback
VI	2	Selling the su rrounding	Selling the surroundin g	Measuremen tLecture and mental storm	For oral te sting and f eedback
The seventh	2		Monthly e xam	Measuremen tLecture and mental storm s	For oral te sting and f eedback
VIII	2	Definition of usury	Usury	Measuremen tLecture and mental storm s	For oral te sting and f eedback
The ninth	2	Sections of u sury	Sections of usury	Measuremen tLecture and mental storm s	For oral te sting and f eedback
The tenth	2		Daily exa m	Measuremen tLecture and mental storm s	For oral te sting and f eedback

	. Assessment of the course 11
	such as dail40Distribution of degree hly, library, reports etc.And final (
1	Sources of learning and teaching 12
udence The req	red books required (Methodology to find)
opedia	President (sources)
overall B	oks and references are recommended (scientific journals, reports)
	Electronic references, Internet sites

دكتور علاء / المثالث/ منت (معاملات)

Model Description Academic Program

University Name: University Tikrit

College / Institute: College Islamic Sciences

Scientific Section: SectionInterpretation and science of the Holy Quran

Name of academic or professional program: BachelorIn Islamic Sciences

Name of final certificate: Master of the Holy Quran

Study System: System of quarterly courses

Date of preparation:2024/10/23

Filling date: 2024/10/24

Signature:Signature:

Name of the head:Name of scientific assistant:

History:Date:

Probe file by:

Quality Assurance and Campus Division

Name of the Director of Quality Assurance Division and Campus:

History

The signature

Mr. Dean's authentication

.See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

.Program Goals3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects5

Is there a sponsorOfA program?

.Structural program6					
Program structure	Number of courses	Scholarship	Percentage	Remarks	
Foundation Requirements					
College requirements					
Section requirements					
Summer					

Training
Other

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program					
Year / Level	Code or course	Course or course name	Certified watches		
2024The second		Library and Library Search	Theoretical	My career	
2025First and second			20		

. Expected I	earning outputs for the program8
	Knowledge
1Learning Results Statement	1Learning Outputs
	Skills
Learning Results	2Learning outcomes
Statement of learning results	Learning outcomes
	Value
Learning Results Statement	4Learning outcomes
Statement of learning results	Learning outcomes
	ducation and learning strategies9

the program in general.

. Evaluation methods 10

Executed at all stages of the program in general.

. Teaching Body 11

Faculty Members

Scientific rank	lization	Specia	Requirements / Skills (if any)	n of the ng body	Preparatio teachi
	Year	Special		Malak	Lecturer
ASSISTANT TEACHER	?	0000			

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

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Form Description of the course	
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100000		. Course			
The wee	Hou	Learning outcomes required	The name of the unit or subject	Learning method	Evaluatio n method
1	2	Understand the student for the lesson	Library and its establishm	Take lectures and guide questions and apply them according to the mindset.	The theoretic al and
	2	Understand the student for the lesson.	ent. Distinction	Oral test The assignment of students by writing research.	desalinati on of students
55	2	Understand the student for	of the Arab Library.	Take aLecturesGuideQuestionsA	questions and
2000	2	the lesson. Understand	-The most important	nd their applicationAccordingالعصف	answers and use
19	2	the student for	libraries	Mental.	of
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Iraq.

Assigned

toStudentsWriteResearch

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Understanding

assignme nt of

research.	and.	-The Holy Quran and	The studentLesson.	9
		Sciences. -Al-	Understanding The	
		Nabawi Al - Sherif.	studentLesson. Understanding	
		-Language Library	The studentLesson.	

. Assessment of the course11										
ent such as daily 100Distribution of grade from tion, daily, oral, monitors, library, reports etc.	THE STATE OF THE PROPERTY OF THE STATE OF TH									
. Sources of learning and teaching 12	avidantimente davida primiti della constitución della constitución della constitución della constitución della									
The required books required (Methodology to find)	Methodology of manuscripts for - Ayad Khalid Al-Tabaa.									
President (sources)	Book of Scientific Research - Methods and Methods of Preparation of Research.									
Books and references are recommended (scientific journals, reports)	An article on the publication and - honesty of scientific research.									
Electronic references, Internet sites	Comprehensive Library, Websites.									

ملت مسينج كب او. سرك ا الكورس الأول الكواس الأول الكمامة إلى لمن

Academic program description form

University name: University: Tikrit.

College/Institute: College: Islamic Sciences.

Scientific Department: Section: Interpretation and Our'anic Sciences.

Name of the academic or professional program: Bachelor's degree: Interpretation and

Our'anic Sciences.

Name of final degree: Bachelor's degree in: . Interpretation and sciences of the Qur'an.

Academic system: semester courses

Date the description was prepared: ****/**/**

Signature:

Signature:

Name of department head:

Name of scientific assistant:

Date:

Date:

Check the file by:

Division of Quality Assurance and University

Performance

Name of the Director of the Quality Assurance and

University Performance Division:

the date

the signature

Authentication

Mr. Dean

. Program vision

Building a society based on understanding the morals of the Qur'an and knowing everything that is mentioned in the verses of the Holy Qur'an to know what is required of the verses of the Holy Qur'an.

. Program message

The message is embodied in the necessity of disseminating and disseminating the true concepts of Qur'anic morals among individuals and groups and spreading the culture of dialogue with Qur'anic morals and God's will in the verses of the Holy Qur'an.

r. Program objectives

- Scientific and systematic study of the ethics and culture of the Qur'an and knowing what is required of the revelation of the verses and what they encourage and what is intended by them.
- +- Building a civil society based on the foundations of transmitting the spirit of religious teachings regarding the morals of the Qur'an and the teachings of our true religion.
- r- Representing spiritual harmony within society and positive openness to keep pace with development in accordance with the concept of morality in the Qur'an.
- :- Researching the origin of the morals of the Qur'an, its development, and the foundations on which the morals of the Qur'an are based.

1. Programmatic accreditation

Does the program have program accreditation? From which side?

. Other external influences

Is there a sponsor for the program?

Comments	Percentage	Study unit	Number of courses	Program structure
				Enterprise requirements
				College requirements
				Department requirements
				Summer
				Other

^{*} Notes may include whether the course is core or elective.

Credit	hours	Name of the course or course	Course or course	Year/level
practical	theoretical			

. Expected learning outcomes of the program

Knowledg	e						
Statement	of learnin	g outcomes \	Learnin	ng outcom	es v		
Skills							
Statement	of learnin	g outcomes +	Learnir	ng outcom	es+		
Statement	of learnin	g outcomes +	Learnir	ng outcom	esr		
Values							
Statement	of learnin	g outcomes*	Learning outcomes				
Statement	of learnin	g outcomes:	Learning outcomes:				
. Teachin	g and lear	ning strategies	1/1/				
Teaching a	and learnir	ng strategies and me	ethods adopte	ed in imple	ementing th	ne program ir	
· Evalua	tion metho	ods					
Implemen	ting it in a	Il stages of the prog	gram in gener	al.			
The tea	iching staf	f	7				
Faculty m	embers						
- E	the	Requirements/sk	ills (if any)	Speciali	zation	Rank	
Preparing teaching s	taff	The state of the s					

Professional development

Orienting new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time

faculty at the institution and department levels.

Professional development for faculty members

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

1. Acceptance criterion

(Developing regulations related to admission to the college or institute, whether central admission or others mentioned)

1. The most important sources of information about the program

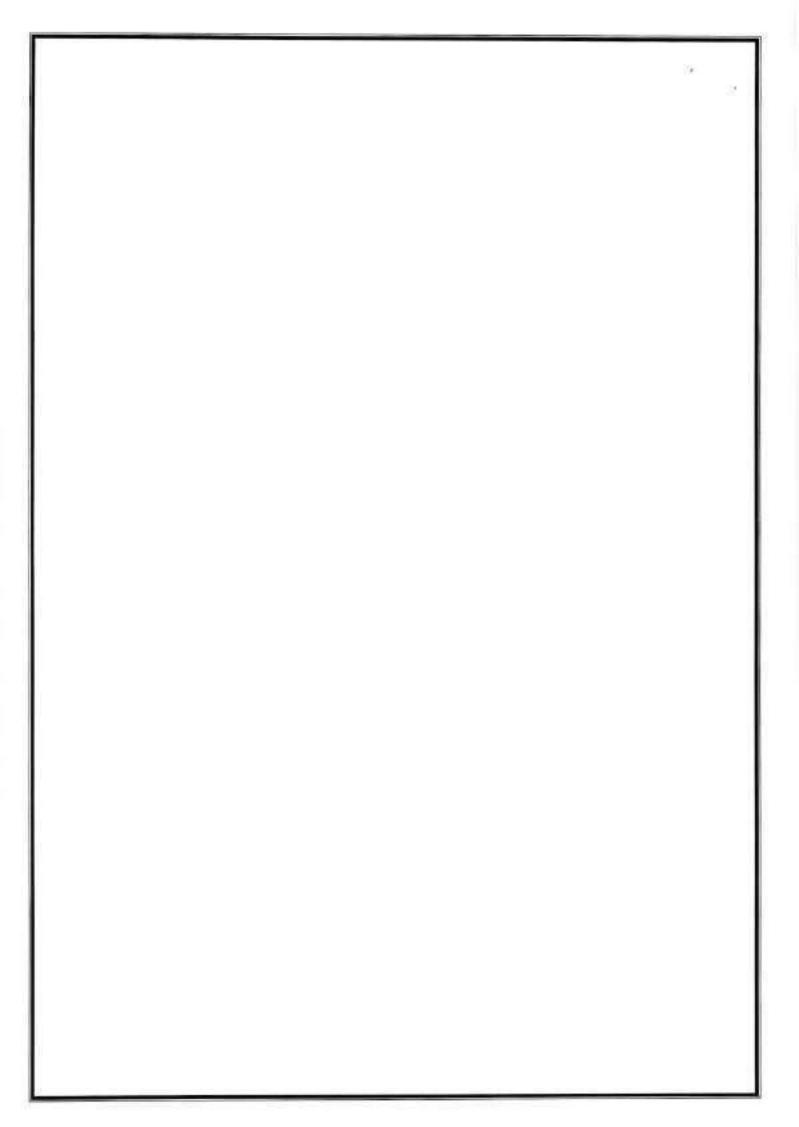
Remember briefly.

11. Program development plan

							Prog	ram	skill	s cha	irt				
				Lear	ming	outco	omes	requ	iired	fron	n the	program	me		
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Please check the boxes corresponding to the individual learning outcomes from the	
rogram subject to evaluation	
Course description form	
Course name: Ethics of the Qur'an.	
v. Course code:	

 Date this description was prepared: τ·τε 	/×·/×k
. Available forms of attendance: in person	n / electronic
Number of study hours (total) / number	of units (total):
v. Name of the course administrator (if mo Name: Assistant Lecturer: Mansour Muha Email: mansoor.m@tu.edu.iq	
A. Course objectives	
*-Introducing the morals of the Qur'an. *- Following methodological and academic methods in explaining the emergence of the science of ethics in the Qur'an. *- It helps students know the morals of the Qur'an and what morals the Qur'an urges us to follow and act upon.	Objectives of the study subject
4. Teaching and learning strategies	
	Strategy



33. S	M696 5-393	(V25) (V25) (V25)	Reservings	۲	1000 00
General questions and discussion	al	Definition of morals in the Qur'an	Student understanding of the lesson		Firstly
General questions and discussion	theoretic al	Justice	Student understanding of the lesson	Υ.	secondly
General questions and discussion	theoretic	Fulfillment of the covenant	Student understanding of the lesson	*	Third
General questions and discussion	theoretic al	Charity	Student understanding of the lesson	*	Fourth
General questions and discussion	theoretic	Honesty	Student understanding of the lesson	*	Fifth
General questions and	theoretic al	patience	Student understanding of the lesson	*	Sixth

discussion					
General questions and discussion	theoretic	Reasons for acquiring good morals	Student understanding of the lesson	Ÿ	Seventh
General questions and discussion	theoretic al	The connection between relatives, its virtues and its impact	Student understanding of the lesson	*	Eighth
General questions and discussion	theoretic al	Connecting relatives has its virtue and effect. The upper hand is better than the lower hand	Student understanding of the lesson	*	Ninth
General questions and discussion	theoretic	Moral values in the Qur'an	Student understanding of the lesson	4.	tenth
General questions and discussion	theoretic	Ethics in the Holy Quran	Student understanding of the lesson	,	elevent h
General	theoretic	General objectives of	Student	۲	twelfth

questions and discussion	al	teaching ethics	understanding of the lesson		
General questions and discussion	theoretic	Examples of morals in the Holy Quran	Student understanding of the lesson	Y	thirteen
General questions and discussion	theoretic	Quranic verses about morals	Student understanding of the lesson	Y	fourtee
Monthly	theoretic	General review of all materials	General review	Y	fifteent h

۱۱. Course evaluation	
such as daily preparation, daily, oral,	according to the tasks assigned to the student, monthly, written exams, reports, etc.
۱۲. Learning and teaching resources	
Ethics of the Qur'an Written by: Dr. Abdel Wahab Azzam.	Required textbooks (methodology, if any)
- Perfection in the Sciences of the Qur'an / by Al-Suyuti.	Main references (sources)

Ethics of the Qur'an. By Dr. Ahmed Al-Sharbasi	Recommended supporting books and references (scientific journals, reports)
-Comprehensive libraryWebsites.	Electronic references, Internet sites

م عفائد اکیم ش کودا. است ۱

· علوی کدیت و معالم التی . اقد و هند او فرعلی ای

Academic Program Description Form

the signature Dean's approval

University name: UniversityTikrit College/Institute: CollegeIslamic sciences Scientific Department: DepartmentInterpretation and Quranic Sciences Name of academic or professional program: PhD in Islamic Sciences Final certificate name:Bachelor of Interpretation and Quranic Sciences Academic system:Quarterly Description preparation date: 2024 - 2025 Filling dateF: 9/16/2024 the signature: the signature: Name of the Department Head: Prof. Dr. Daham Mohi Marai Scientific Assistant Name: Asst. Prof. Dr. Falah Hassan Mohammed the date: the date: File checked by: Quality Assurance and University Performance Division Name of the Director of the Quality Assurance and University Performance Division: Prof. Dr. Kifah Saber Rashid the date

Course Description Form

1. Course name	电阻性性性性性性性
Hadith sciences and terminology	
2. Course code	
Hadith Sciences and Terminology / A. H.	M1
3. Semester/Year	
First 2024/2025	
4. Date this description was prepared	
16/9/2024	
5. Available forms of attendance	
My presence	
6. Number of study hours (total) / Number	r of units (total)
30 hours	
7. Name of the course supervisor (if mo	re than one name is mentioned)
Name: Prof. Dr. Muqdad Khazal Ahm	ed Email:Muqdad.k@tu.edu.iq
8. Course objectives	
Statement of the basic values and important principles of this science. Introducing the student to the science of Hadith and its terminology through the Qur'anic verses and the hadiths of the Prophet (may God bless him and grant him peace). Explaining the impact of Hadith and its terminology on our practical life and contemporary reality. Learn the methods and techniques to respond to the suspicions of Orientalists.	Subject objectives
9. Teaching and learning strategies	
	Strategy

Evaluation	Learning	Name of the unit or	Degrined	West	THE
method	method	topic	Required learning outcomes	Wat	The week
Discussion questions and daily assignments	In-person discussion lectures	Welcoming students, presenting vocabulary and introducing the concept of Hadith and its terminology	Linking the material to what has been previousl y taught	2	the first
Discussion questions and daily assignments	In-person discussion lectures	Definition of Hadith in language and terminology and definition of terminology	Definition of Hadith and its terminolo gy	2	the second
Discussion questions and daily assignments	In-person discussion lectures	The importance of Hadith sciences and its position in Islamic legislation	The importance of Hadith sciences	2	the third
Discussion questions and daily assignments	In-person discussion lectures	When was the hadith recorded, and who forbade recording the hadith and ordered recording it?	Recordin g the hadith	2	Fourth
Discussion questions and daily assignments	In-person discussion lectures	The position of some orientalists on the documentation of hadith	The position of orientalis	2	Fifth
Discussion questions and daily assignments	In-person discussion lectures	Hadith, Sunnah, News, Athar	Term Definition s	2	Sixth
Discussion questions and daily assignments	In-person discussion lectures	Its definition and the difference between it and the prophetic hadith	Hadith Qudsi	2	Seventh
Discussion questions and daily	In-person discussion lectures	Hearing	Carry the hadith and some	2	The eighth

assignments			of its images		
In-person exam	In-person exam	First month exam	evaluatio n	2	Ninth
Discussion questions and daily assignments	In-person discussion lectures	Reading and vacation	Carry the hadith and some of its images	2	tenth
Discussion questions and daily assignments	In-person discussion lectures	Authentic Hadith and its Conditions	Hadith sections	2	eleventh
Discussion questions and daily assignments	In-person discussion lectures	Good Hadith and its conditions	Hadith sections	2	twelfth
Discussion questions and daily assignments	In-person discussion lectures	Knowing the difference between a sahih hadith and a hasan hadith	The difference between correct and good	2	thirteent h
General questions	In-person discussion lectures	Authentic Hadith	Hadith sections	2	fourteent h
In-person exam	In-person exam	Second month exam	evaluatio n	2	fifteenth

11. Course Evaluation	
The second secon	ording to the tasks assigned to the student,
such as daily preparation, daily, oral, r	nonthly and written exams, reports, etc.
12. Learning and teaching resources	
Weekly lectures on Hadith sciences	Required textbooks (methodology if any)

and terminology

Hadith sciences and terminology, • presented and studied by Dr. Subhi Ibrahim Al-Saleh The doctrines of the modernists • Dr. Hassan Al-Hakim.	Main References (Sources)
Fundamental books approved in universities and religious institutes Journal of Islamic Sciences/Tikrit •	Recommended supporting books and references (scientific journals, reports)
Comprehensive Library Program, Noor for Science Website, Illustrated Library	Electronic references, websites

Prof. Dr. Muqdad Khazal Ahmed Subject teacher

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Form Description of the course

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presence	My					
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urs by 30	ek2 ho	ırs per we	hou			
e name)7	han or	(if more t	dministrator	of the School A	. Name	
tu.edu.iq	mi88@	ba.aldulai	dEmail:qutail	lamid Mohamme	:Ad.Koutaibal	Name
rse goals8	. Cou					
ectives of he subject	(H) (H) (H) (H) (H) (H)	the ocess tion	alitiesServing lucational pro	tCurriculum and n teaching mod .eo the most impor	n about moder	
trategies9	rning s	n and lear	. Educatio			
ne strategy	TI			ods in education s their opinions		
ructure10		7577		F-1-2-2-2-1		42-10 81
The week	-122	Hours	Learning outcomes required	The name of the unit or subject	Learning method	Evaluation method
The firs	2	lecture urricula		Language and terms	Lectures of	Penal questions

Penal questions	Lectures of	Language and terms	Define lecture curricula	2	The first
and daily duties	electronic	5-73-540.C III	Lecture road steps		

		Good lectures			
The	2	Lecture method Cons of lecture method		Lectures of electronic	Penal questions and daily duties
The	2	Common methods in organizing lectures	Explained, How to use it in the lesson	Lectures of electronic	Penal questions and daily duties
The fourth	2	Definition of discussion Steps in the discussion method I am discussions	Language and terms	Lectures of electronic	Penal questions and daily duties
The fifth	2	The purposes that the teacher can be obtained by asking the class questions Conditions for formulation of good questions	Explained	Lectures of electronic	Penal questions and daily duties
VI	2	Skills that the teacher needs when putting questions	Explanation, I am represented	Lectures of electronic	Penal questions and daily duties
The seventh		Features of discussion method Dealing method defects	Explained	Lectures of electronic	Penal questions and daily duties
VIII	2	Evaluation	First month exam		Monthly exam
The ninth		Application Standard Method	Meaning	Lectures of electronic	Penal questions and daily

		Method Society			duties
The tenth	2	Problems solving method Elements of scientific thinking in solving problems at John Dewey	Language and terms Explained	Lectures of electronic	Penal questions and daily duties
Eleventh	2	Advantages of problem solving problems	Explained	Lectures of electronic	Penal questions and daily duties
The		Define the project Project method	Language and terms	Lectures of electronic	Penal questions and daily duties
The third		I am enterprises Steps of the project method	Clarify, with examples Explained	Lectures of electronic	Penal questions and daily duties
Fourteen	2	Evaluation	Second month exam	9	Monthly exam
Fifteenth	2	Revision	Revision	Lectures of electronic	Penal questions and daily duties

	. Assessment of the course11
, participa	and final 2) (40Degree-the pursuit of)
	degrees6from 0
	. Sources of learning and teaching 12
ula The	uired books required (Methodology to find)

President (sources)	The book of the curriculum has its
	components, its foundations and its
	applications / Salah Abdul Hamid
	Mustafa
Books and references are recommended	
(scientific journals, reports)	
Electronic references, Internet sites	

المادة: المناهج العربوب المردلة: المنالات مدرس لما دة: م. قنته ممد فحد لا بح للا ده الم course the of Description third stageA the for department students For science science and CourseSecond

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus DirectorateofQualityAssuranceandAcademicAccreditation Accreditation Department



AcademicProgram and Course Description Guide

Introduction:

The educational program is a well—plannedset of courses that include procedures and experiences arranged in the form of an academic syllabus. Itsmaingoalistoimproveandbuildgraduates'skillssotheyarereadyfor the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External ExaminerProgram.

The academic program description is a short summary of the main features oftheprogramanditscourses. Its hows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic programafterupdatingthesubjectsandparagraphsofthepreviousguide inlightoftheupdatesanddevelopments oftheeducational systeminIraq, which included the description of the academic program in its traditional form (annual, quaJerly), as wellas the adoption of the academic program descriptioncirculatedaccordingtotheletteroftheDepartment ofStudies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Conceptsandterminology:

<u>Academic Program Description:</u> The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description ofthetargeted learningoutcomes according to specific learning strategies.

CourseDescription:Providesabriefsummaryofthemostimportantcharacteristics of the course and the learning outcomes expected of the students to achieve, provingwhethertheyhavemadethemostoftheavailablelearning opportunities. It is derived from the program description.

<u>Program Vision:</u> Anambitious picture forthefutureoftheacademic program tobe sophisticated, inspiring, stimulating, realisticand applicable.

<u>ProgramMission:</u>Brieflyoutlinestheobjectivesandactivitiesnecessarytoachieve themanddefines theprogram'sdevelopmentpaths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic programintendstoachievewithinaspecificperiodoftimeandaremeasurableand observable.

<u>Curriculum Structure</u>: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether itisarequirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectivesof the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activitiestoachieve thelearning outcomes oftheprogram.

Academic Program Description Form

ne:
Signature:
Scientific Associate Name
Date:

Thefileischeckedby:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Date:

Signature:

Approvalofthe Dean

1.ProgramVision	1			
Programvisionisw website.	rittenhereassta	tedintheuniversity	'scatalogueand	
2.ProgramMission	on			
Programmissioni: website.	swrittenhereas	statedintheuniver	sity'scataloguea	and
3.ProgramObjec	tives			
Generalstatement achieve.	sdescribingwha	ttheprogramorins	titutionintendsto	
4.ProgramAccre	ditation			
Doestheprogram	nave programa	ccreditation?And	fromwhichagen	cy?
5.Otherexternali	nfluences			
Isthereasponsorf	orthe program?			
6 ProgramStruc	ture			
ProgramStructure	Number of Courses	Credithours	Percentage	Reviews*
Institution Requirements	NO. OF THE PARTY O			
College Requirements				

Department Requirements		
SummerTraining		
Other		

This can include notes whether the course is basic or optional.

Year/Level	CourseCode	CourseName	Cre	ditHours
			theoretical	practical
8.Expected	learningoutcome	esoftheprogram		
Knowledge				
LearningOutcomes	1 Learn	ingOutcomesStatemen	nt1	
Skills				
Learning Outcome:	s 2 Learn	ning@utcomes6dateme	et# 2	
Learning Outcomes	s 3 Learn	ning@lotcomeas Stateme	ent 3	
Ethics				
Learning Outcomes	s 4 Learn	ning@uttomesS8tblere	ent 4	
Learning@atconess	65 Learn	ing@utconess@tatemen	est 5	
9. Teachingar	ndLearningStra	tegies		
Teachingandle	arningstrategies	andmethodsadopt	edintheimpleme	ntationof the
programin gen				
programm gon	or day.			
	onmethodo			
Evaluati	onmethods			

FacultyMembers	;				
AcademicRank	Specializ	ation	Special Requirements/Skills (if applicable)	Numberoftheteachings	
	General	Special		Staff	Lecturer
ProfessionalDev	elopment		1	1	
Mentoringnewfacul	tymembers				
theinstitutionanddep Professionaldevelo Brieflydescribetheac	artmentlevel. pmentoffacult ademicandprof	ymember	isiting,full—time,andpar s evelopmentplanandarra smentoflearningoutcor	angementsfo	orfaculty
12. Acceptance	eCriterion				
(Setting regulations admission or other		ollment in	the college or institut	e, whetherc	entral
		3277	formationaboutthe		

ProgramDevelopmentPlan

14.

			F	rogram	Skills	Out	E STATE								
							Rec	luired	progr	ramLe	arnin	goutcon	ies		
Year/Level	Course Code	Course Name	Basic or	Knowledge Skills Ethics		Knowledge		Knowledge							
	80.83550	- 1000000000	optional	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	С3	C4

Pleaseticktheboxescorrespondingtotheindividual programlearningoutcomesunder evaluation.

CourseDescriptionForm

			CourseDes	cript	ion rot in	E.		
1. Con	urseN	lam	e:				N. L. LIV	
Inimitab	ility c	of th	e Qur'an 2					
2. Co	urseC	ode					- physine	
3. Ser	meste	er/Y	/ear:					
The first c	ourse	202	4-2025					
4. De:	scrip	tion	PreparationDate:					
28/10/202	4							
5.Ava	ilable	Atte	ndanceForms:			THE CO	on a Ri	
Attendance		,,						
	nbero	fCre	ditHours(Total)/Num	berofl	Jnits (Tota	il)		
30 hours								
7 Coi	ireaa	dmi	nistrator'sname(mer	ntions	II ifmoret	hanon	ename)	
Name: Prof. D Ismail Ibrahin Email: ferman.i.ibrah u.iq	n					*****		
8. Co	urse C	bje	ctives					
Highlightin everyone	g Mirac the ren	ulous ewal	diraculousness of the noble Queess of the noble by challenging of Miraculousness of the noble sent	ng				
			Learning Strategies					
Strategy		:	Interactive lecture the for students. Daily sudden and we Guide students to dra	ekly t	ests are on	going.		tical practice
10. Cour	rse St	ruct	ure					
Week	Но	urs	Required Learning	1100	nit or subje ime	ct	Learning method	Evaluation
A NEW		0	utcomes				method	
the first	2	Stu	dent understanding of the lesse	on Aspe Mira noble	culousness of the	theoretical	General questions	and discussion

the second	2	Student understanding of the lesson	Manifestation of its definition, significance, manifestations and characteristics of the Our an style fe	theoretica General questions and discussionmessengers
the third	2	Student understanding of the lesson		theoretica General questions and discussion
Fourth	2	Student understanding of the lesson	The buttocks in God's book and examples of his exile	theoretica General questions and discussion
Fifth	2	Student understanding of the lesson	Using different words in similar places	theoretics General questions and discussion
Sixth	2	Student understanding of the lesson	Using different letters in similar places	theoretica General questions and discussion
Seventh	2	Student understanding of the lesson	Quranic sentence	theoretica General questions and discussion
Eighth	2	Student understanding of the lesson	The Quranic comma, the issue of repetition, and the statement of addition	theoretica General questions and discussion
Ninth	2	Student understanding of the lesson	Scientific Minuculousness and scientists' opinion and controls	theoretica General questions and discussion I
tenth	2	Student understanding of the lesson	The second secon	throretics General questions and discussion
eleventh	2	Student understanding of the lesson	The Miracle of the imperceptible realm: Its Manifestations and Types	theoretica General questions and discussion
twelfth	2	Student understanding of the lesson	Examples of the imperceptible realm miracle	theoretica General questions and discussion
thirteenth	2	Student understanding of the lesson	Statutory Deficiency Characteristics and Advantages	theoretica General questions and discussion
fourteenth	2	Student understanding of the lesson	What is Spinoza's doctrine?	theoretica General questions and discussion
fifteenth	2	General review	Saying of turning away	theoretics Monthly exam

	~		
11.	Course	H.Va	nation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

17. Learning and teaching resources

Required textbooks (methodology if any)	- Scientific indications in the Holy Quran Dr. Karim Al-Sayed Ghanem 2- Medicine is the sanctuary of faith Dr. KhalisJalabi 3- The Quran is the source of sciences Dr. Khaled Faeq 4- The style that includes the secrets of eloquence Yahya bin Hamza Al-Alawi 5- The scientific interpretation of cosmic verses Hanfi Ahmed 6- The miracle of the Quran and prophetic eloquence Mustafa Sadiq Al-Rafei 7- The miracle of the Holy Quran Prof. Dr. Fadl Hassan Abbas 8- Studies in the miracle of the Quran Prof. Dr. Mustafa
Main References (Sources)	1- Evidence of the Miracle of Al-Jurjani 2- Al-Kashshaf of Al- Zamakhshari 3- The Vocabulary of the Strange Words of the Qur'an by Al-Raghib Al-Isfahani
Recommended supporting books and references (scientific journals, reports)	1- The rhetorical interpretation by Dr. Fadhel Al-Samarra'i 2- The foundation of scientific miracles in the Qur'an and Sunnah by Sheikh Abdul Majeed Al-Zindani 3- From the verses of scientific miracles, the earth in the Holy Qur'an by Dr. Zaghloul Al-Najjar
Electronic references, websites	The Comprehensive Library Lectures by Dr. Fadhel Al- Samarra'i, Al-Kanour Abdul Majeed Al-Zindani, and Dr. Zaghloul Al-Najjar

المار د، درماد العادر ك



Course Description Form

1. Course name	
sciences and terminology-Stage 3	
2. Course code	
nces and Terminology / A. H. M	Ha
3. Semester/Year	
2nd 2024/2025	
ate this description was prepared	
19/1/2025	
5. Available forms of attendance	
My presence	
rs (total) / Number of units (total	6. Number of st
30 hours	
ore than one name is mentioned	7 Name of the course supers
ore than one mame is mentioned	/. Name of the course superv
Ahmed Email:Muqdad.k@tu.edu.io	A DATE OF A SECTION STATE OF THE SECTION STATE OF
A STATE OF THE STA	A DATE OF STREET OF STREET ON STREET
Ahmed Email:Muqdad.k@tu.edu.io	Statement of the basic values and important principles of this science. How to know the sciences of hadith and its terminology. Definition of the science of hadith and the science of terminology, its fruits and its subject. Learn about the types of hadith and its
Ahmed Email:Muqdad.k@tu.edu.io	Statement of the basic values and important principles of this science. How to know the sciences of hadith and its terminology. Definition of the science of hadith and the science of terminology, its fruits and its subject.
Ahmed Email:Muqdad.k@tu.edu.io 8. Course objective Subject objective	Statement of the basic values and important principles of this science. How to know the sciences of hadith and its terminology. Definition of the science of hadith and the science of terminology, its fruits and its subject. Learn about the types of hadith and its



10. Course Structure

The week	Wate hes	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	2	Linking the material to what has been previously taught	Welcoming students, presenting vocabulary and an introduction to the divisions of Hadith science	In-person discussion lectures	Discussion questions and daily assignments
the second	2	Novel, knowledge and men	Definition of the science of narration, public knowledge, and the science of men, linguistically and technically	In-person discussion lectures	Discussion questions and daily assignments
the third	2	Classificati on of hadith according to chain of transmissi on	(Mutawatir, Ahad) and their definition	In-person discussion lectures	Discussion questions and daily assignments
Fourth	2	Weak Hadith and its types	Definition of weak hadith and knowing its types.	In-person discussion lectures	Discussion questions and daily assignments
Fifth	2	The hadith is not transmitte d	Definition of the mursal hadith, its ruling, and the permissibility of acting upon it	In-person discussion lectures	Discussion questions and daily assignments

Sixth	2	Interrupte d Hadith	Definition of the interrupted hadith, its ruling, and the permissibility of acting	In-person discussion lectures	Discussion questions and daily assignments
Sevent	2	The problemati c hadith	Definition of the Mu'dal Hadith, its ruling, and the permissibility of acting upon it	In-person discussion lectures	Discussion questions and daily assignments
The eighth	2	The fabricated hadith	Definition of fraud, its types and the ruling on acting upon it	In-person discussion lectures	Discussion questions and daily assignments
Ninth	2	evaluation	First month exam	In-person exam	In-person exam
tenth	2	Inverted and deviant hadith	Definition of inverted and abnormal and knowing the types of inverted	In-person discussion lectures	Discussion questions and daily assignments
elevent h	2	strange talk	Definition of the strange and its types	In-person discussion lectures	Discussion questions and daily assignments
twelfth	2	Dear Hadith	Defining the Noble Hadith and knowing why it is called Noble	In-person discussion lectures	Discussion questions and daily assignments
thirtee	2	The famous hadith	Definition of the famous hadith and its types	In-person discussion lectures	Discussion questions and daily assignments
fourte enth	2	Topic talk	Defining the fabricated hadith, explaining the reasons for fabrication, and knowing the famous and reliable books of narration	In-person discussion lectures	General questions
fifteen th	2	evaluation	Second month exam	In-person exam	In-person exam

11. Course Evaluation		
ecording to the tasks assigned to the student, oral, monthly and written exams, reports, etc.		
12. Learning and teaching resources		
Required textbooks (methodology if any)	Hadith sciences and terminology, presentation and study Dr. Sobhi Ibrahim Al-Saleh	
Main References (Sources)	The doctrines of the modernists, Dr. Hassan Al- Hakim.	
Recommended supporting books and references (scientific journals, reports)	The books and references prevalent in the college library. Tikrit University.	
Electronic references, websites	Comprehensive Library Program, Noor for Science Website, Illustrated Library	

Ahmed

Prof. Dr. Muqdad Khazal

Subject teacher

وصف، لمرّر الدي رانار رکوردنايل دروغداد

06/10

Model Description Academic Program

University Name: University
College / Institute: College
Scientific Section: Department
Name of academic or professional program: Bachelor
Name of the final certificate: Bachelor of
Study System:
Date of preparation:
Filling date:
Signature:Signature:
Name of the head:Name of scientific assistant:
History:Date:
Probe file by:
Quality Assurance and Campus Division
Name of the Director of Quality Assurance Division and Campus:
History
The signature

Mr. Dean's authentication

.See the program1

Remember to see the program as mentioned in the University's bulletin and its website.

.Program message2

RememberCubumaThe program is as mentioned in the University Bulletin and its website.

.Program Goals3

Public phrases describe what intendsThe programOr enterprise.

.Program credentials4

Do youThe programHolds program credentials? And from any hand?

.Other exterior effects5

Is there a sponsorOfA program?

.Structural program6						
Program structure	Number of courses	Scholarship	Percentage	Remarks		
Foundation Requirements						
College requirements						
Section requirements						
Summer Training						
Other						

It is possible to include notes whether the decision is primarily or optional.*

. Description of the program7						
course Code or course	Course or course	fied watches	Certif			
		Theoretical	My			

learning outputs for the program8	. Expected
Knowledge	
1Learning Outputs	1 Learning Results Statement
Skills	
2Learning outcomes	Learning Results
Learning outcomes	Statement of learning results
Value	
4Learning outcomes	Learning Results Statement
Learning outcomes	Statement of learning results
Education and learning strategies9	
accredited in the implementation of the program in general.	Strategies and methods of education and learning
. Evaluation methods10	
t all stages of the program in general.	Executed a
. Teaching Body11	

Faculty Members								
Scientific rank	lization	Specia	Requirements / Skills (if any)	n of the	Preparation teachin			
	Year	Special		Malak	Lecturer			

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and professional development arrangements for membersThe faculty of KaTeaching and learning strategies, evaluation of learning results, professional development etc.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

											-	gram			
Value					ts required from Knowledge			A STATE OF THE PARTY OF THE PAR	Course Cou	Course Code	Year / Level				
4A	3A	2A	A 1	By 4	Ву	By 2	By 1	A 4	A 3		A 1				

^{*} Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course

Form Description of the course	
Course name	.1
Islamic Punishment	
Course Code	.2
Chapter / Year	.3
2024First semester	
Date of preparing this description	.4
2024/10/2	
Available attendance forms Theoretical / practical / urban	.5
Number of students (total) / number of units (total) 2/30	.6
The name of the course administrator (if more than one name)	.7
Name:Prof.drArkan Fadil DiabEmail:dr.arkan.f.dheyab@tu.e	-
. Course g	oals
Definition of student with painfoot article Definition of the origins of religion Clarify the meanings of religion The objectives of the sum	ibjec
assetsIslamic	

Linking the student of scientific article is true by seeing the curricula of Islamic teams

The strategy.

				-	structure10
Evaluation method	Learning method	The name of the unit or subject	Learning outcomes required	Hours	The week
Monthly And daily preparation	Theoretical	Definition of teachers	Lectures	2	The first
Monthly And daily preparation	Theoretical	The definitionDemonal assets	Lectures	2	The second
Monthly And daily preparation	Theoretical	Definition of animals	Lectures	2	The third
Monthly And daily preparation	Theoretical	Definition of Prophecies	Lectures	2	The fourth
Monthly And daily preparation	Theoretical	Definition of hearings	Lectures	2	The fifth
Monthly And daily preparation	Theoretical	The existence of God Almighty	Lectures	2	VI
Monthly And daily preparation	Theoretical	Qualities and meanings	Lectures	2	The seventh
Monthly And daily preparation	Theoretical	The other day	Lectures	2	VIII

. Assessment of the coursell

on tasks charged with student such as daily 100Distribution of grade from preparation, daily, oral, monitors, library, reports ... etc.

. Sources of learning and teaching 12				
The required books required (Methodology to find)	Islamic Punishment			
President (sources)	The main references(Rushdie -1 Alian) Islamic Punishment(Ghazali) -2 Beliefs at Islamic teams -3			
Books and references are recommended (scientific journals, reports)	Comprehensive Library			
Electronic references, Internet sites	Official and electronic sites meant			

Academic Program Description Form

University name: Tikrit University

College/Institute: College of Islamic Sciences

Scientific Department: Department ofInterpretation and Sciences of the

Qur'an

Name of academic or professional program: Bachelor of Islamic Studies

Final Degree Name: Bachelor of Islamic Sciences

Academic system: Semester

Description preparation date: * · * £ / * · * o

Date of filling the file: * ^/ ` · / * · * £

Signature: Signature:

Name of the Head of Department: Prof. Dr.Daham Mohi Marai Name of Scientific Assistant: Asst. Prof. Dr. Falah Hassan Mohammed

Date: Date:

File checked by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University

Performance Division

the date:

the signature:

Dean's approval

1. Program Vision

He seeks to divide Interpretation And sciences The Quran in college the sciences Islamic/university Tikrit to Support the society With cadres Cognitive Specialized With studies Quranic Drink from nectar The Quran The Generous And his sciences And it is adorned With features Recipes The Quran from Okay re building man building Harmonize And teachings Religion Islamic The Hanif.

Y. Program message

It is embodied message to divide Interpretation And sciences The Quran Necessarily the job on rumor application Teachings The Quran The Generous And its provisions according to Methodology Average moderate; And that on road to publish Knowledge Quranic according to Methodology scientific educational And my thoughts comprehensive Establishes To publish culture Reform And work on re building Homeland And the citizen building morally Scientifically Harmonize And teachings The Quran The Generous And its concepts The truth And preparation generation Believes By identity Islamic And love Belonging For the homeland

*. Program objectives

Seeking college the sciences Islamic-university Tikrit to investigation Goals several The most important:

- 1- acceptance Students Those with level scientific good and development Their qualifications And motivate her In a way correct.
- Y- Graduation generation Conscious And a believer By message Divine, And performs it as commander God Come here
 - *-Graduation Payments from Students to them possibilities in area Public speaking And casting Lessons And lectures.
 - E-building Students Able on Confrontation Challenges that facing The nation And standing on Suspicions that Surrounded With it.
 - o-numbers generation from Preachers And the preachers who They carry Creed Correct And display it For people.

1- Judiciary on heresies And myths that I entered on Communities Islamic.

Y-invitation the people to Unity Islamic on Hoda book God And a year messenger God(pray God attic Peace be upon you).

A- The invitation to Moderation And moderation.

q-Fight Exaggeration And extremism And standing In the face Sects The destructive that Trying distortion Islam And repel the people About him, And the reply on Their suspicions, And their ideas False

1. Program accreditation

Is the program accredited? And from which authority?

Other external influences

Is there a sponsor for the program?

1. Program Structure						
Program Structure	Number of courses	Study unit	percentage	comments		
Institutional Requirements						
College Requirements						
Department Requirements						
Summer training						
Other						

*Notes may include whether the course is basic or optional.

		v. Progran	n Description
Credit hours	Course name	Course code	Year/Level

practical	theoretical		

xpected	learning outcomes of the program
	Knowledg
ent 1	Identify grammar and - norphology in general and clarify its structure.
	Understanding the impact of -Y knowing grammar and morphology onInterpretive issues.
	dentifying knowledge and its -* types, such as proper nouns, pronouns, etc.
Id	lentify the nominal sentence, -i its components, and what is related to it.
	ldentify derivatives and explain their types and properties.
	Skill
nent Y	Developing students' skills in knowing the rules of grammar and morphology and strengthening their ability to improve their pronunciation of classical Arabic.
nent * S	Strengthening students' skills in understanding grammar and morphology.
	Value
nent i	Appreciating the efforts of cientists in serving this science.
nent °	Educating students about the reality of grammar and morphology and its importance in Islamic sciences, especiallyInterpretation and Quranic Sciences

4. Teaching and learning strategies

- Lectures printed in PowerPoint and PDF format. -1
 - Interactive lectures via the programMeet. 7
- Recorded video lectures that are uploaded to the electronic classes. -*
 - 1. Evaluation methods
 - Direct questions during lectures. -1
 - Practical application through daily assignments. Y
 - Daily tests. "

11. Faculty

Faculty members

		Rank
private	general	
"	private	5.

Professional development

Orientation of new faculty members

Briefly describes the process used to orient new, visiting, full-time, and parttime faculty at the institutional and departmental levels.

Professional development for faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

Y. Acceptance Criteria

(Setting regulations related to joining the college or institute, whether central admission or other mentioned)

17. The most important sources of information about the program

Remember briefly.

14. Program Development Plan

							Pr	ogr	am	Skil	s C	hart			
Required learning outcomes							nes	of the pr	ogram						
	Valu	ues		Skills			Kı	now	ledg	е	Essent ial or option al?	se	Cour se code	Year/Le vel	
A	A r	A	A	B	B r	B	В	A £	A r	Ą	A۱				

^{*}Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

rse name:	1. Cou				
Grammar					
rse code:	1. Cou				
ster/Year:	*. Seme				
7.71-7.70	pter Two /	Cha			
scription:	of this de	of preparation	t. Date		
11117.75					
tendance:	orms of at	e. Available f			
presence	My				
its (total):	mber of ur	urs (total) / Nu	er of study ho	7. Numb	
(1.) hours	per week,	(£) hours	3		
	ibrahem.j(more than one (halaf dr.	m Juma Issa k		
objectives	A. Course				
objectives	Subject		r and sology entific • anner times. from • beech. et and •	g the student bic gramma morph ice with scientents in a ma at suits the g the tongue incorrect sp the eloquent	Keeping pa developm th Preserving
				olo quolic of	
strategies	d learning	 Teaching an 			
strategies Strategy	d learning	1. Teaching an		d learning (i	Blende
Strategy	d learning		n-person +	d learning (i	Blende

Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	Speech and its divisions	Student understandin g of the lesson	í	the first
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	Name tags	Student understandin g of the lesson	í	the second
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	Verb signs	Student understandin g of the lesson	ŧ	the third
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	The inflected and the uninflected	Student understandin g of the lesson	ŧ	Fourth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	The building And the Arab from Actions	Student understandin g of the lesson	£	Fifth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	Sound feminine plural	Student understandin g of the lesson	ŧ	Sixth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	The five names	Student understandin g of the lesson	4	Seventh
Discussion questions and daily	In-person discussio n lectures	review	Student understandin g of the	ŧ	The eighth

assignment s	with direct questions		lesson		
In-person exam	In-person exam	First month exam	Student understandin g of the lesson	ŧ	Ninth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	The dual	Student understandin g of the lesson	٤	tenth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	Sound masculine plural	Student understandin g of the lesson	٤	Eleventh
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	The five verbs	Student understandin g of the lesson	٤	twelfth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	Indeclinabl e noun	Student understandin g of the lesson	٤	Thirteenth
Discussion questions and daily assignment s	In-person discussio n lectures with direct questions	review	Student understandin g of the lesson	٤	Fourteent h
In-person exam	In-person exam	Second month exam	evaluation	٤	Fifteenth

11. Course Evaluation The grade is distributed out of 1 . . according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 17. Learning and teaching resources Explanation of Qatar Al-Required textbooks (methodology if any) Nada, Explanation of Ibn Aqil Main References (Sources) Comprehensive grammar Language books approved in Recommended supporting books and universities and religious references (scientific journals, reports...) institutes Journal of Islamic Sciences -Tikrit Electronic references, websites Comprehensive Library Program, Noor Al-Ilm Website, **Illustrated Library**

Subject teacher

M.Dr. Ibrahim Juma Issa محر م/م لری ب

Academic Program Description Form

University Name: Tikrit.
Faculty/Institute: Faculty: Islamic Sciences.
Scientific Department: Interpretation and Sciences of the Qur'an.
Academic or Professional Program Name: Bachelor: Interpretation and Quranic Sciences.
Final Certificate Name: Bachelor of: Interpretation and Quranic Sciences.
Study System: Semester Courses
Date of preparation of the description: TA/1-/T-TE
File filling date: TA/1./T.TE
Signature: Signature:
Head of Department Name: Scientific Associate Name:
Date: Date:
Check the file by:
Division of Quality Assurance and University Performance
Name of the Director of the Division of Quality Assurance and University Performance:
Date
Signature
Approval of the Dean

1. Program Vision

It seeks to build a society that understands and is aware of the science of correct Islamic beliefs and rejects everything that would deliver extremist thought to Muslims.

7. Program Mission

A message is embodied in the need to spread and spread the true concepts of the Islamic religion among individuals and groups and to spread the culture of dialogue and the values of religious tolerance and moderate belief among the people of the same country.

*. Program Objectives

- \- Scientific and systematic study of the correct and moderate Islamic faith with what our true Islamic religion has brought.
- Y- Building a civil society based on the foundations of learning the correct Islamic faith according to the curriculum of the Holy Qur'an
- r- To know the correct colonel of the Muslim and to stay away from the strict faith according to the correct Islamic approach.
- E- Research on the origin of the Islamic faith and what it brought in terms of preserving money, mind, religion and soul for the Muslim.

1. Program Accreditation

Does the program have program accreditation? And from which side?

. Other external influences

Is there a sponsor for the program?

1. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution				
College Requirements				
Department Requirements				
Summer Training				
Other				

^{*} Notes may include whether the course is basic or optional.

∨. Program D	escription			
Year/Level	Course or Course	Course Name	Credit Hou	rs
			theoretical	Practica

A. Expected Learning Outcome	s of the Program			
Knowledge				
Learning Outcomes 1	Learning Outcomes Statement			
Skills	THE RESERVE AND ADDRESS OF THE PARTY OF THE			
Learning Outcomes *	Learning Outcomes Statement Y			
Learning Outcomes T Learning Outcomes Statement T				
Values				
Learning Outcomes 5	Learning Outcomes Statement 5			

Learning Outcomes o

Learning Outcomes Statement o

4. Teaching and learning strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

1. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff		
	Year	special		angel	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

17. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Y. The most important sources of information about the program

Remember briefly.

14. Program Development Plan

		- 20	Pro	ogra	m S	kills	Out	line			. Sec.				
		Learn	ing oute	ome	s req	uire	d fro	m th	e pro	gran	n				
el e	555500000000000000000000000000000000000	Cours e Code	Cours e	Basic or option al	Knowledge			Sk	cills			Va	lues		
				A۱	A	A r	A £	В	В	B r	B	C	C	C	C
												7			

^{*}Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Title: Fundamentals of the Islamic Religion	Jan Ser
7. Course Code:	
T. Semester / Year: ۲۰۲٤ – ۲۰۲0	
\$. Date of preparation of this description: ΥΑ/Υ·/Υ·Υε	
o. Available Forms of Attendance: Physical / Electronic	

^v . Course administrator's na	me (if more than one name is mentioned)
Name: Assistant Lecturer: Mar	sour Mohamed Ibrahim Email: mansoor.m@tu.edu.ic
A. Course Objectives	
Course Objectives	-Introducing the science of the
	origins of the Islamic religion. r-Following the methodological
	and academic methods in explaining the emergence of the science of the origins of the Islamic religion. *-Urging students to
	understand the principles of the Islamic religion correctly in moderation.
4. Teaching and learning stra	ntegies
Strategy	

First	٢	Student understanding of the lesson	Introducing the science of the principles of religion	theoretical	General questions and discussion
Second	۲	Student understanding of the lesson	The names of the science of the origins of religion and their causes	theoretical	General questions and discussion
Third	۲	Student understanding of the lesson	History of the science of the origins of religion	theoretical	General questions and discussion
Fourth	Y	Student understanding of the lesson	The state of Islamic beliefs in the era of the Prophet and the Rightly-Guided Caliphs	theoretical	General questions and discussion
V	۲	Student understanding of the lesson	In the era of the Rightly-Guided Caliphs	theoretical	General questions and discussion
Sixth	۲	Student understanding of the lesson	The state of Islamic beliefs in the era of the Umayyads	theoretical	General questions and discussion
Seventh	7	Student understanding of the lesson	The state of Islamic beliefs during the Abbasid era	theoretical	General questions and discussion
Eighth	۲	Student understanding of the lesson		heoretical	General questions and discussion

Ninth	۲.	Student understanding of the lesson	The first pillar: faith in God Almighty	theoretical	General questions and discussion
X	۲	Student understanding of the lesson	Second Pillar: Belief in Angels	theoretical	General questions and discussion
Eleventh	۲	Student understanding of the lesson	Third Pillar: Belief in the revealed books	theoretical	General questions and discussion
Twelfth	7	Student understanding of the lesson	Fourth Pillar: Belief in the Messengers	theoretical	General questions and discussion
Thirteenth	Y	Student understanding of the lesson	Fifth Pillar: Belief in the Last Day Belief in destiny	theoretical	General questions and discussion
Fourteenth	۲	Student understanding of the lesson	Imami Shiites	theoretical	General questions and discussion
Fifteenth	۲	General Review	General review of the whole article	theoretical	Monthly exam

11. Course Evaluation

Distributing the score out of ` · · according to the tasks assigned to the student such

17. Learning and Teaching Resources	The second second
Required textbooks (methodology, if any)	The origins of the Islamic religion
Key references (sources)	The origins of the Islamic religion Dr. Rushdi Mohamed Elayyan
Recommended books and references (scientific journals, reports)	The origins of the Islamic religion Written by: Dr. Qahtan Abdulrahman Al-Douri
Electronic References, Websites	Comprehensive libraryWebsites.

عصنيه

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T r/rscr on r/s/rcr regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

<u>Academic Program Description:</u> The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies:</u> They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:	
Faculty/Institute:	
Scientific Department:	
Academic or Professional Program N	Vame:
Final Certificate Name:	
Academic System:	
Description Preparation Date:	
File Completion Date:	
Signature:	Signature:
Head of Department Name:	Scientific Associate Name:
Date:	Date:
The file is checked by:	
Department of Quality Assurance and I	University Performance
Director of the Quality Assurance and U	niversity Performance Department:
Date:	
Signature:	

Approval of the Dean

Program Visio	n			
Program vision is website.	written here as	stated in the un	iversity's catalog	gue and
t. Program Missi	on			
Program mission i website.	s written here	as stated in the u	iniversity's cata	logue and
r. Program Obje	ctives			
General statement achieve.	s describing w	hat the program	or institution int	ends to
t. Program Accre	editation			
Does the program	have program	accreditation? A	nd from which	agency?
Other external	influences			
Is there a sponso	r for the progra	m?		
1 Decare St				
7 Program Struc		14		
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution				
Requirements				

Department Requirements			
Summer Training			
Other			

This can include notes whether the course is basic or optional.

Year/Level	Course Code	Course Name	Cre	dit Hours		
			theoretical	practical		
 Expecte 	ed learning outco	mes of the progr	ram			
Knowledge						
Learning Outcome	s \ Learn	ing Outcomes Stateme	ent 1			
Skills Learning Outcome	ns ? Loons	ing Quicomes Statem	ent ?			
Learning Outcome		sarning Gulcomes Statement 9				
Ethics Learning Outcome	is 4 Learn	ing Outcomes Statems	ant 4			
Learning Sulcome	E S Learn	ing Outcomes Stateme ing Outcomes Stateme	ent 5			
1. Teaching	and Learning Str	ategies				
Teaching and	learning strategie	s and methods a	dopted in the im	plementation of		
the program i	n general.					
۱۰. Evaluat	tion methods					
vania Venus essentida	V	e program in gene	0253			

Faculty Members						
Academic Rank	Specializ	ation	Special Requirements/Skills (if applicable)	Number of the teaching staf		
	General	Special		Staff	Lecturer	
Professional Dev	relopment					
Mentoring new facu	ity members					
	process used t	o mentor	new, visiting, full—time	, and part—	time faculty at	
Professional develo	pment of fac	ulty mem	bers			
			al development plan a sessment of learning o			
۱۲. Acceptance	e Criterion					
(Setting regulations admission or others		rollment i	in the college or instit	ute, whethe	er central	
۱۲. The most i	mportant s	ources o	of information abo	ut the pro	gram	
State briefly the so	ources of inf	ormation	about the program	n.		

		Required program Learning outcomes													
Year/Level	Course Code	Course Name	Basic or	Knov	wledge			Skill	s			Ethics			
		3.000	optional	A'	ΑΥ	A٢	Αŧ	B,	В4	Βr	Bŧ	C/	CA	Cr	C
				-											
				-		-									

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

The second second second	100	me: News in the Holy Qu	ıran		
Interpreta	tion of th	ne verses of rulings			
2. Co	ourse Coo	de:			
3. Se	and the second s	Year: The first courses.	Y0.Y.Y1		
		n Preparation Date: ۲۰۲٤/	1./٢١		
* . A		Attendance Forms: In-pers	on and online		
7. No		Credit Hours (Total) / Nu	mber of Units (To	otal)۱۸-۲	
		ministrator's name (me	ntion all, if more	than one nan	ne)
100000000000000000000000000000000000000	M. Thamer Latif, email: @tu.edu.iq				
8. Co	ourse Obje	ectives			
Course O	bjectives		••	90	
Qur'an. Y- Follow n Determinati Y- It helps s among the n	nethods to in ion among th tudents to kr nessengers a	troduce students to the Prophets of e Messengers. now the people of determination nd prophets, from their lives, their position towards them.	 □ Ιτ χοντριβυτεα. εδγε □ Ιτ ηελπα στυδεν ιντερπρετατιον οφ □ Ιτ χοντριβυτεα τ στανδινγ 	τα υνδερατανδ τι τηε περσεσ οφ τ	ηε συβφεχτ οφ ηε ρυλινγσ
9. Te	aching ar	nd Learning Strategies			
Strategy					
10. Cou	irse Struc	cture			
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation

Introduction to the

method

theoretical General questions and discussion

Outcomes

Student understanding of the lesson

the first

the second	۲	Student understanding of the lesson	Moses ben Maimon his life		Definition of prophets and messengers
the third	۲	Student understanding of the lesson	His philosophy and works		Introducing the Prophets from among the Messengers
Fourth	۲	Student understanding of the lesson	An overview of his book, Evidence for the Perplexed	theoreticu l	Noah, peace be upon him, his life
Fifth	۲	Student understanding of the lesson	Saadia Al-Fayoumi, his life	theoretica l	The supplication of Noah, peace be upon him, and the people's positions on his supplication
Sixth	Y	Student understanding of the lesson	The philosophy of Saadia Al-Fayoumi	theoretica 1	Abraham, peace be upon him, his life
Seventh	Y	Student understanding of the lesson	The most important books of Szadia Al- Faycumi	theoretica I	The supplication of Abraham, peace be upon him, and the people's position on his supplication
Eighth	¥	Student understanding of the lesson	Philo of Alexandria, his life	theoretica I	Moses, peace be upon him, the miracles of his calling
Ninth	Y	Student understanding of the lesson	The philosophy of Philo of Alexandria	theoretica l	Pharaoh's position on Moses' invitation, general questions and discussion, peace be upon him
tenth	A	Student understanding of the lesson	The most important books of Philo of Alexandria	theoretica I	I called Moses, peace be upon him
eleventh	۲	Student understanding of the lesson	Spinoza his life	theoretica l	Jesus, peace be upon him, his birth
twelfth	۲	Student understanding of the lesson	Spinoza's philosophy	theoretica	Miracles of Jesus, peace be upon him
thirteenth	۲	Student understanding of the lesson	Spinoza's most important books	theoretics	The position of the Jews towards Jesus, peace be upon him
fourteenth	۲	Student understanding of the lesson	What is Spinoza's doctrine?	theoretics	Muhammad, may God bless him and grant him peace
fifteenth	۲		Comprehensive review	theoretica 1	The life of the Prophet Muhammad, may God bless him and grant him peace, his call, and the position of the Quraish towards him

11. Course Evaluation	
Distributing the score out of 1 · · · according to preparation, daily oral, monthly, or written e	로 보다스의 경험 경험들은 전 이번에 가는 무료적인 (요리스의 사용원인 BRANCHE HEICH, 로그리터 (1.18~1.48) 전에 다른 (1.18~1.18) 전 (1.18~1.18) 전 (1.1
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

رمن المرء تعبيراً بإشراعام ثمارث سارت

Model Description Academic Program

Name of academic or professional program: Bachelor	University Name: UniversityTikrit
Name of academic or professional program: Bachelor	College / Institute: CollegeScience andIslamic
Study System:Course: 2025-2024Date of preparation:Chapter 1/ 2024Filling date Signature:Signature Name of the head:Name of scientific assistant History:Date Probe file by Quality Assurance and Campus Division Name of the Director of Quality Assurance Division and Campus History:	Scientific Section: DepartmentInterpretationThe science of the Koran
Study System:Course: 2025-2024Date of preparation:Chapter 1 / 2024Filling date Signature:Signature Name of the head:Name of scientific assistant History:Date Probe file by Quality Assurance and Campus Division Name of the Director of Quality Assurance Division and Campus	Name of academic or professional program: Bachelor
2025-2024Date of preparation:Chapter I / 2024Filling date Signature:Signature Name of the head:Name of scientific assistant History:Date Probe file by Quality Assurance and Campus Division Name of the Director of Quality Assurance Division and Campus History	Name of final certificate:PhDIn the interpretation and science of the Koran
Signature: Signature Name of the head: Name of scientific assistant History: Date Probe file by Quality Assurance and Campus Division Name of the Director of Quality Assurance Division and Campus History	Study System:Courses
Signature:Signature Name of the head:Name of scientific assistant History:Date Probe file by Quality Assurance and Campus Division Name of the Director of Quality Assurance Division and Campus History	2025-2024Date of preparation:Chapter I /
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Mr. Dean's authentication

ulletin and its website.	e University's b	s mentioned in th	e the program a	Remember to see
gram message2	. Prog			
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rogram Goals3	. Pi	1.1		
m credentials4 om any hand?		olds program cre	The programHo	Do you
xterior effects5	. Other e			
OfA program?	there a sponsor	Is		
ram structure6	. Prog			
Program structure	Number of courses	Scholarship	Percentage	Remarks
Foundation Requirements				

. See the program1

College

Section

Summer

requirements

requirements

Training		
Other		

It is possible to include notes whether the decision is primarily or optional.*

of the program	. Description of			
Year / Leve	Code or course	Course or course	fied watches	Certi
			Theoretical	My career

learning outputs for the program8	. Expected
Knowledge	
1Learning Outputs	Learning Results Statement
Skills	
2Learning outcomes	Learning Results
Learning outcomes	Statement of learning results
Value	
4Learning outcomes	Learning Results Statement
Learning outcomes	Statement of learning results
Education and learning strategies9	.1
g accredited in the implementation of	Strategies and methods of education and learning
the program in general.	
. Evaluation methods10	

	Executed at all	stages of the program	m in general.
		, Teacl	ning Body11
		Facul	ty Members
Preparation of the	Requirements / Skills (if	Specialization	Scientific

Scientific rank	lization	Specia	Requirements / Skills (if any)	1480 9280 938	Preparation of the teaching body	
	Year	Special		Malak	Lecturer	

Professional development

Directing new faculty members

The process briefly describes the process used to guide new faculty members, visitors, dedicated and part-time and division.

Professional development for faculty members

Describes briefly the plan and the professional development arrangements for faculty,
teaching and learning strategies, evaluating learning results, professional
development and so on.

. Acceptance Standard12

(Developing systems related to entrepreneur or the Institute, either central or other acceptance)

. The most important sources of information on the program13

Recall shorten.

. Program Development Plan14

				1	Learr		Progr					ner in the progr	ram		
Value			Skills			Knowledge				Basic or optional	Course name	Course Code	Year / Level		
4A	3A	2A	A 1	By 4	By 3	By 2	By 1	A 4	A 3	A 2	A 1				

^{*} Please make a signal in the corresponding squares of individual learning outputs from the program subject to evaluation

Form Description of the course
Form Description of the course
. Course name
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. Course name Teaching method . Code Code
. Course name Teaching method . Code Code . Chapter / year
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units (total)6	MERCONAL SPECE		iniber of seno	, 140	
2 hours by 30	estes and a second	1000000	VALUE - 12 12 17 17 12	Warring	
n one name)7	if more tha	Administrator (of the School	. Name	
nem@tu.edu.ic	il:amna.s.irl	r.Safe SalehEma	Name:D		
Course goals8					
s of the subject			; v • r s •	rtant students, uding teaching ind their role in ational process udents to know anal modalities on the teachedge of students ing educational lessons	incl methods a the educ Enable st tradition based Knowle
ng strategies9	and learn	III WARRINGS			
The strategy			ordination an d discussion	resentation, co	The use off
se structure1(, Cour	·			
The week	Hours	Learning outcomes required	The name of the unit or subject	Learning method	Evaluation method
The first	2	Define the la nguage and d ifferent way	Define the language a nd differen t way	Mental العصف and stirect q uestions	The testOr al
The second	2	History abou t teaching mo des	Historical roots of fac ulty	Mental العصف and lecture	Oral test a nd feedbac k
The third	2	Selection crit eria for good way	Selection c riteria for good way	Measuremen tLecture and mental storm	Oral testin g and feed back
The fourth	2	I am teachin g methods	Lecture m ethod	Measuremen tLecture and mental storm s	Oral testin g and feed back
The fifth	2	I am teachin g methods	Discussion method	Measuremen tLecture and mental storm	For oral te sting and f eedback

VI	2	I am teachin g methods	Brainstor ming	Measuremen tLecture and mental storm	For oral te sting and f eedback
The seventh	2		Monthly e xam	Measuremen tLecture and mental storm	For oral te sting and f eedback
VIII	2	The method of teaching t he interpreta tion of the K oran	The metho d of teachi ng the inte rpretation of the Kor an	Measuremen tLecture and mental storm s	For oral te sting and f eedback
The ninth	2	Standardizat ion	Standardiz ation	Measuremen tLecture and mental storm	For oral te sting and f eedback
The tenth	2		Daily exa m	Measuremen tLecture and mental storm	For oral te sting and f eedback
AtheistTen	2	Method of co ncepts	Method of concepts	Measuremen tLecture and mental storm	For oral te sting and f eedback
The secondTen	2	Teaching Ski Ils	Teaching S kills	Measuremen tLecture and mental storm	For oral te sting and f eedback
The thirdTen	2	Planning skil Is	Planning s kills	Measuremen tLecture and mental storm	For oral te sting and f eedback
The fourthTen	2	Skill of imple mentation	Skill of im plementati on	Measuremen tLecture and mental storm	For oral te sting and f eedback
The fifthTen	2	Calendar skil ls	Calendar s kills	Measuremen tLecture and mental storm	For oral te sting and f eedback
VITen	2		Monthly e xam	Measuremen tLecture and mental storm	For oral te sting and f cedback

100		
S.		

. Assessment of the coursel1

On the tasks in charge of the student, such as daily preparati40Distribution of degree on and examinationNat daily, sweet, monthly, liberation and reports ... etcAnd final (60)

. Sources of learning and teaching12

The required books required (Methodology to	PresentationsIn analytical interpreta
find)	tion
President (sources)	Adequate in the methods of teaching Arabic, an optimist. The curriculum and methods of teaching Islamic education in the basic phase of Daiseeman Mohammed Amr and others.
Books and references are recommended (scientific journals, reports)	The libraryThe overall
Electronic references, Internet sites	

طرائن تدرسو (د. آست / کوم کانی / ترجید





وصف المقرر للمرحلة الثانية الطلبة قسم التفسير وعلوم القرآن المكوريين الاول

نموذج وصف المقرر

- 00					
.1	اسم المقرر	النحو			
۲.	رمزالمقرر				
٠٢.	الفصل / ا	لمنة / فصلي			T BALL
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, o		ضور المتاحة يومي			
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	اهداف المة ادة الدراسية.		محجا	التراكيب استعمالا سليم ب اللغوية النحوية والص	
			1 1	٩ الإعراب المختلفة	
٠,	استراتيجيان	ن التعليم والتعلم	التدريب على أوجا		
	-	التشجيع على التعلم	التتربب على أوجا الذاتي والتدريب على القاء لعملي لمفردات الدرس		
لاستراتيج	-	التشجيع على التعلم	الذاتي والتدريب على القاء		
لاستراتيج	3	التشجيع على التعلم	الذاتي والتدريب على القاء		طريقة التقييم

		بها	لا النافية للجنس	٣	الثالث
	با واعرابها	213 353			- 1- N
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	المسائل النحوية من شواهد	- Table 1	أعلم وارى		
	ب وبيان حده		الفاعل	٣	السابع
	ة شواهد	دراسا	انواع الفاعل النائب عن الفاعل	٣	الثامن
	نوع	الموض		٣	التاسع العاشر
	وحكمه	عسله		7	3
	- 1:1:1		2	قييم المقر	5 .11
امتحلنات اليومية والشغوية والشهرية	ب مثلا انحضير اليومي و الا	يها الطالد	الخ و 60 الامتحان النهائي دور اليومي ركة واعداد التقارير	ة و التقارير ةا لفصلي ا على الحضا على العشا	والتحريريا 40 درجا 10 درجة
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مدرس المادة أ.د. دهام محي مرعي م.م. قيس ساهي

المن ال بن الك بن

	اسم المقرر	. 70
		علوم القرآن
	رمز المقرر	.77
	القصل / الستة	.**
	ر الكورس الاول ٢٠٢٠/٥٢٠٢	المرحلة الثانية ا
THE WALL AND BUT	تاريخ إعداد هذا الوصف	. * ^
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	أشكال الحضور المتاحة	.۲٩
	ي ثلاث ساعات في الاسبوع	حضور
	عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي):	٠٣٠
	£ Y	
	اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر) الاسم: أمرد, صالح مهدي حسن	.*1
	الاسم: أ.م.د. صالح مهدي حسن	
	الاسم: أ.م.د. صالح مهدي حسن اهداف المقرر	.٣٢
مناها القرآن في فهم النص القر لى الامثلة التطبيقية في التفسي	الاسم: أ.م.د. صالح مهدي حسن اهداف المقرر بيان أهمية علوم القرآن وما تعريف الطلبة بدور علوم وتفسيره	.٣٢
, القرآن في فهم النص القر	الاسم: أ.م.د. صالح مهدي حسن اهداف المقرر بيان أهمية علوم القرآن وما تعريف الطلبة بدور علوم وتفسيره تطبيق أنواع علوم القرآن عا	٣٢. هداف المادة الدراسي
, القرآن في فهم النص القر	الاسم: أ.م.د. صالح مهدي حسن اهداف المقرر بيان أهمية علوم القرآن ومع تعريف الطلبة بدور علوم وتفسيره تطبيق أنواع علوم القرآن عا مستراتيجيات التعليم والتعلم	۳۲. هداف المادة الدراسي
, القرآن في فهم النص القر	الاسم: أ.م.د. صالح مهدي حسن اهداف المقرر بيان أهمية علوم القرآن ومع تعريف الطلبة بدور علوم وتفسيره تطبيق أنواع علوم القرآن عالم المتراتيجيات التعليم والتعلم 1 ـ طريقة المحاضرة ٢ ـ طريقة حل المشكلات	٣٢. لعداف المادة الدراسي ٣٣. لامنتراتيجية
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1	*	التعريف بالقرآن الكريم وتعريف علومه وبيان نشأة علوم القرآن وتطورها	تعریف القرآن الکریم وشعریف علومه وبیان نشأة علوم القرآن وتطورها	المحاضرة	اختبار يومي
- 1	*	التعرف على الوهي ، معناه وأنواعه	الوهمي ، معناه وأنواعه	المحاضرة	اختبار يومي
1	٠	بيان شبه الجاحدين على الوحي ومناقشتها	شبه الجاحدين على الوحي ومناقشتها	طريقة حل المشكلات	كنابة تقرير
	۲	التعريف بالمكي والمدني ومميزاتهما والفرق بيتهما	المكي والعنني ومعيزاتهما والفرق بينهما	المحاضرة	اختبار يومي
4	*	معوفة أول ما نزل وأخر ما نزل	أول ما نزل وأخر ما نزل من الغران	المحاضرة والمناقشة	اختبار يومي
	*	بيان أسباب النزول أهميتها وفوائدها وصيغها	أسباب النزول أهسيتها وقوائدها وصيفها	المحاضرة	كثابة تقرير
•	۳	التعريف بالمناسبات بين الآيات والسور وبيان دورها في فهم السباق القرآني	المقامنيات بين الأبات والمنور	طريقة حل المشكلات	اختبار يومي
,	۲	النعرف على نزول القرآن	نزول القرآن جملة ونزوله منجما	المحاضرة والمناقشة	كتابة تقرير
	٢	شرح كيفية جمع القرآن وترتيبه في عهد النبي صلى الله عليه وسلم	جمع القرآن وترتيبه في عهد النبي #	المحاضرة والمناقشة	كتابة تقرير
1.	•	الثعرف على جمع القرآن في عهد أبي بكر ، وجمع القرآن في عهد عثمان رضي الله عنهما	جمع القرآن في عهد أبي بكر . وجمع القرآن في عهد عثمان رضي الله عنهما	المحاضرة والمناقشة	اختبار يومي
,	۳	بيان معنى الرسم العثماني	الرمنع الحثماني	المحاضرة والمناقشة	اختبار يومي
11	۲	التعرف على الأحرف السبعة ومطاها	الأحرف السيعة ومطاها	المحاضرة والمناقشة	اختبار يومي
11	٠	التعريف بالقراءات القرأتية	القراءات القرآنية	المحاضرة والمناقشة	كثابة تقرير
1	۳	بيان الإعجاز القرآني وأهمينه	الإعجاز القرآني	طريقة حل المشكلات	كتابة تقرير
1.	*	التأكيد على فضائل القرآن وخواصه	قضائل القرآن وخواصه	المحاضرة والمناقشة	اختبار يومي

٣٥. تقييم المقرر

تخصص (۱۰) درجة لاستحصال درجة السعي مقسمة على (۳۰) درجة للاختبارات اليومية ، و (٥) التقارير و (٥) المشاركة الصفية والمناقشة

٣٦.مصادر التعلم والتدريس	
مباحث في علوم القرآن ، مناع القطان	الكتب المقررة المطلوبة (المنهجية أن وجدت)
البرهان في علوم القرآن ، الزركشى	المراجع الرئيسة (المصادر)

مناهل العرفان في علوم القرآن ، الزرقاني	لكتب والمراجع المعاندة التي يوصى بها (المجلات العلمية، التقارير)
المكتبة الشاملة	المراجع الإلكترونية ، مواقع الانترنيت
https://shamela.ws	

مدرس المادة

أ مرد صالح مهدي حسن

عدم بررا المر ربط

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	.77	اسم المقرر: التلاوة وال	دفظ	A ACT	
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	, ź ·	تاريخ إعداد هذا الوصف	7.71/1./1 ;-		
	٤١	أشكال الحضور المتاحا		N TO SOLV	
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	. £7	عدد الساعات الدر اسية	(الكلي)/ عدد الوحدات (الكا	ي): ۲۲	
2	. : "	اسم مسؤول المقرر الد	راسي (اذا اكثر من اسم يذ	ار)	
	الإ م.م.	م: محهد جاسم علي			
	. £ £	اهداف المقرر			
هداف	ب المادة الد	ižīi •	تعلم الطلاب احكام تلاوة ا ن احكام النون الساكنة والتنوين لـ الجزء الاول من سورة البقرة.		ود وتطبيقها على القرآن الكريم
2	.10	استراتيجيات التعليم والت	طم		
الاستر	راتيجية				
. £ 7	. بنية الم	قرر			
¥	الساعا ت	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
-	7	يعرف علم النجويد	مقدمة في علم التجويد	نظرية	اختبارات شفهية تحريرية

اختيارات		احكام	يعرف	۲	-
معبرات شفهیة تحریریة یومیة شهریة شهریة وکورسات		الاستعادة والبسمنة وتطبيق التلاوة على جزء الاول الصفحة الحادة الحادة	اُحكام استعادة والبسملة		,
اختيارات شفهية تحريرية يومية شهرية وكورسات	نظرية	احكام النون الساكنة والتتوين الاظهار الادغام وتطبيق التلاوة الاول الصفحة ٣ وحفظها	يعرف ويطبق احكام النون الساكنة على حفظه	۲	•
اختبارات شفهیة تحریریة یومیة شهریة وکورسات	نظرية	احكام النون الساكنة والتتوين الاقلاب الاخفاء وتطبيق الثلاوة جزء الاول الصفحة ؛ وحفظها	يعرف ويطبق احكام النون الساكنة ويطبقها على حفظه	۲	
اختبارات شفهية تحريرية يومية شهرية وكورسات	نظرية	الاحكام الميم الساكنة الاظهار والاخفاء والادغام وتطبيق التلاوة جزء الاول الصفحة د وحفظها	يعرف احكام الميم ويطبقها على حفظه	Y	a
اختبارات شفهية تحريرية يومية شهرية وكورسات	نظرية	المدود: المد الطبيعي ومد البدل و تطبيق التلاوة جزء الاول الصفحة ١ وحفظها	يعرف المد ويطبقه على حفظه	۲	4
اختبارات شفهية تحريرية يومية شهرية وكورسات	نظرية	الصلى الكبرى والصلة الصغرى و تطبيق التلاوة جزء الاول الصفحة ١-٨ وحفظها	يعرف المد ويطبقه على حفظه	۲	٧
اختبارات شفهية تحريرية يومية شهرية وكورسات	نظرية	المد الواجب المتصل المد الجائز المنفصل و تطبيق التلاوة جزء	يعرف المد ويطبقه على حفظه	۲	۸

		الأول الصفحة ٩ وحفظها	200		
اختبارات شفهیة تحریریة یومیة شهریة وکورمنات	نظرية	العد العارض للسكون ومد العوض وتطبيق الثلاوة جزء الاول الصفحة ١٠ وحفظها	يعرف المد ويطبقه على حفظه	Υ	•
اختبارات شفهیة تحریریة یومیة شهریة وکورسات	نظرية	مد النين و تطبيق التلاوة جزء الاول الصفحة ١١ - ١٢ وحفظها	يعرف المد ويطبقه على حفظه	Υ.	3
اختبارات شفهية تحريرية يومية شهرية وكورسات	تظرية	المد اللازم المخفف والمثقل الكلمي و تطبيق التلاوة جزء الاول الصفحة ١٣ – ١٤ وحفظها	يعرف المد ويطبقه على حفظه	*	,
اختبارات شفهیة تحریریة یومیة شهریة وکورسات	نظرية	المد اللازم المثقل والمخفف الحرفي و تطبيق التلاوة جزء الاول الصفحة 11- ه 1 وحفظها	يعرف المد ويطبقه	۲	4
اختبارات شفهیة تحریریة یومیة شهریة وکورسات	نظرية	حفظ و تطبيق التلاوة جزء الاول الصفحة ١١ -١٧ وحفظها	يحفظ ويطبق الاحكام على حفظه	۲	·
اختبارات شفهیة تحریریة یومیة شهریة وکورسات	نظرية	حفظ وتطبيق جزء الأول الصفحة ١٨ - ٢٠-١٩	يحفظ ويطبق الاحكام على حفظه	(Y ×	1
		شاملة	مراجعة	۲.	,

٤٧. تقييم المقرر

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الظالب مثل التحضير البوسي والامتحانات اليومية والشغوية والشهرية والتحريرية والتقارير الخ ه٢% شفهي ٣٥% تحريري وفي نهاية الكورس ٢٥% شفهي ٢٥% تحريري

	٤٨. مصادر التعلم والتدريس
احكام التجويد للغوثاني	الكتب المقررة المطلوبة (المتهجية أن وجدت)
احكام التجويد للغوثاتي- وكتاب المنير	المراجع الرئيسة (المصادر)
	الكتب والمزاجع السائدة التي يوصى بها (المجلات العلمية،
	التقارير)

مدرس المادة م.م. مجد جاسم علي

اشد وه استان استان الم

وصف المقرر

١. اسم المقرر	
مناهج مفسرين	
٢. رمز المقرر	
٣. القصل / السنة	
1.10_1.16	
 تاریخ إعداد هذا الوصف 	
Y.Y£/1./1	
ه. أشكال الحضور المتاحة	
حضوري	
٦. عدد الساعات الدراسية (الكلي)/ عدد الوحد	ات (الكلي)
(٣٠) ساعة	حدة)
٧. اسم مسؤول المقرر الدراسي (اذا اكثر من	اسم يذكر)
لاسم: أ . م . د ياسر جادر څجد	yaser.jader@tu.edu.iq : الأيميل
٨. اهداف المقرر	
هداف المادة الدراسية	• يساهم في فهم المقرر الدراسم
	 يساعد في ابراز مادة تاريخ القرآن
	 يساعد طلاب المرحلة الاولى في فهم القران الكريم

٩. استراتيجيات التعليم والتعلم الاستراتيجية بنية المقرر .1. طريقة التعلم الاسبوع الساعات مخرجات التعلم طريقة التقييم اسم الوحدة او المطلوبة الموضوع حضوري التعريف بمناهج القاء محاضرات اختبارات الاول المفسرين (كمصطلح) شهريه اختبار شفوي الثاني ، أهم المناهج التفسيرية التي سار عليها المقسرون القدامي والمحدثون نظرة تاريخية لمناهج اختبار شفوي الثالث المقسرين عبر المدارس التفسيرية وأثرها في توجيه التفسى ملامح التفسير في اختيار شهري الرابع عصرالتدوين التفسير بالمأثور اختبار يومى الخامس وأقسامه اختبار شفوي تفسير القرآن بالقرآن السادس تقسير النبي صلى الله اسئلة واجوبة السابع عليه وآله استله واجويه ، تفسير أهل البيت الثامن التاسع اختبار شفوي ، تقسير الصحابة ،

		BUILD IN THE STREET	لعاشر
اختیار شهري	تقسير التابعين		لحادي ا عثر
اختبار يومي	أسباب االختالف في التفسير بالمأثور،		لثاني ا عثر
اختبار شقوي	، تفسير القرآن الكريم تسفيان الثوري		لثالث ا عشر
مراجعه	، تفسير جامع البيان عن تأويل آي القرآن		لرابع ا عشر
الحتيار شامل	، تقسير العياشي		لخامس ا عثر
		تقييم المقرر	.11

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

١٢. مصادر التعلم والتدريس

	الكتب المقررة المطلوبة (المنهجية أن وجدت)
۱ - المبادئ العامة لتفسير القرآن الكريم: د. محبن حسين الصغير ٢ - تطور تفسير القرآن: د. محسن عبد الحميد. ٣ - التفسير والمفسرون: محد حسين الذهبي. ٤ - التفسير والمفسرون في ثوبه القشيب: معرفة.	المراجع الرئيسة (المصادر)
	الكتب والمراجع السائدة التي يوصى بها (المجلات العلمية، التقارير)
	المراجع الإلكترونية ، مواقع الانترنيت

نموذج وصف البرنامج الاكاديمي

اسم الجامعة : جامعة تكريت
الكلية / المعهد: كلية .العلوم الاسلامية
القسم العلمي: قسم ،التفسير وعلوم القران
اسم البرنامج الأكاديمي أو المري: بكالوريوس في التفسير وعلوم القران
اسم الشهادة الهائية: بكالوربوس في التفسير وعلوم القران
النظام الدراسي : كورسات
تاريخ إعداد الوصف: ٢٠٢٤/٩/١٦
تاريخ ملء الملف: ٢٠٢٤/١٠/١

التوقيع:

اسم رئيس القسم: اسم المعاون العلمي:

التاريخ: التاريخ:

دقق الملف من قبل:

شعبة ضمان الجودة والأداء الجامعي

أسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ

التوقيع

مصادقة السيد

العميد

Y. Y £ /				
وصف				
لتاحة				
الحضوري				
اسية (الكلي)	/ عدد الوحدات (الك	و)		
ر الدراسي (ا	ذا اكثر من اسم يذكر			
			dullah.najem@t	ab
		9 9 2 •	الفهم الصحيح لايات اسباب النزول والمد المتشايه وضيح معاني الايات	القران الكريم نكم منه وتحليل
م والتعلم		*.	سات القران القريم	عمد زمررد
		الطالب يعيش حياة	الاخرة وما يمر به م	راحل في حياته ومماته
riel i	-lasti esta d	1512.11	.tach 23. 1.	طريقة
استعاب	محرجات النعلم	اسم الوحده اق		التقييم
*		التعريف بعلم التفسير	نظري	الامتحاثات الشهرية
T		التأويل و علاقته بالتفسير		الامتحانات الشهرية
	اسية (الكلي) ر الدراسي (ا عبدالله لجم عبد م م والتعلم الساعات	متاهة الحضوري المسية (الكلي) / عدد الوحدات (الكلي بدالله نجم عبدالله نجم عبدالله الساعات مخرجات التعلم المطلوبة المطلوبة المعامرات القاء محاضرات	المتضوري المسية (الكلي) / عدد الوحدات (الكلي) (الدراسي (اذا اكثر من اسم يذكر) عبدالله لجم عبدالله الإيميل:u.edu.iq والتعلم والتعلم والتعلم والتعلم الطالقة بين المستوى العلم المستوى العلم المستوى العلم الموضوع المطلوبة الموضوع التضير التقاء محاضرات التعريف بعلم التضير التاويل التأويل وعلاقة وعلاقة المستوى وعلاقة وعلا التأويل التأويل وعلاقة وعلاقة التأويل وعلاقة وعلاقة الموطوبات التعريف بعلم التأويل التأويل وعلاقة وعلاقة المستوى العلم وعلاقة المستوى العلم التأويل التأويل التأويل التأويل التأويل وعلاقة وعلاقة التأويل المستوى العلم وعلاقة التأويل المتأويل ال	الحضوري الدراسي (اذا اكثر من اسم يذكر) ر الدراسي (اذا اكثر من اسم يذكر) عبدالله لجم عبدالله الإيميل: عبدالله الجم عبدالله والقهم الصحيح لايات والقهم الصحيح لايات والمتشابه والمتشابه والمتشابه والمتشابه عبدالله المراب الذول والمح كلمات القران الكريم كلمات القران الكريم الطالب والمادة العلمية وما يمر به ما المطلوبة المعطوبة المعوضوع المعامي الطالب ونقل العلو المعاميرات التعريف بعلم نظري التقاء محاضرات التعريف بعلم نظري التوليل وعلاقه التعلم وعلاقه التعليم المعامية ال

الامتحانات الشهرية	شروط المفسر وصفاته	1	r
الامتحانات الشهرية	اهم مصادر التفسير النقلي	,	£
الامتحانات الشهرية	التفسير بالمأثور	*	b
الامتحانات الشهرية	التفسير باقوال اهل البيت	۲	3
الامتحانات الشهرية	التفسير باقوال التابعين	7	Α.

مثل التحضير اليومي والامتحانات اليومية
اصول التفسير
١- التيسير في قواعد علم التفسير.
٢- تفسير القران اصوله وضوابطه
٣- البيان في تفسير القران.
المكتبة الشاملة
المواقع الرسمية والالكثرونية الني تعني أهميا
لها

	بمودج وصف المعزر
1. اسم المقرر	
اللغة الانكليزية	
2. رمز المقرر	
2. الفصل/السنة	
الفصل الاول /2024	
3. تاريخ إعداد هذا الوص	
2024/10/28	
 أشكال الحضور المتاه 	
الحضوري	
 عدد الساعات الدراسية (النا) / عدد الوحدات (الكلي)
2/30	
7. اسم مسؤول المقرر الدراس	(اذا اكثر من اسم يذكر)
الاسم: م.م ناجي زيدار	haji_ziedan@tu.edu.iq :الأيميك
8. اهداف المقرر	
اهداف المادة الدر اسية	هدف هذا المقرر هو تعليم الطلبة المزيد من المفردات الاساسية في تغلم اللغة الانكليزية من خلال در اسة الازمنة في اللغة الانكليزية وصيغ المبني للمجهول وكيفية توظيفهما في المحادثات بصورة مباشرة بالاعتماد على مهارتي الاستماع والكتابة الاكاديمية للفقرات في اللغة الانكليزية
9. استراتيجيات التعليم والتعلم	
لاستر انيجية	• التعليم بالعصف الذهني
	 التعليم من خلال سلسلة الملاحظات
	• التعليم من خلال مبدا التعاون
	 حلول الواجبات البيتية
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1. بنية المقرر		7		1 40 74 1	74 1
لأسيوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريفه التعلم	طريقة التقييم
لاول	2	- Tenses - Present, past		شرح المادة حسب المنهج المقرر حل التمارين و المشاركة النفاطية	الامتحانات اليومية والشهرية (شفوية وتحريرية) اضافة الى امتحان نهاية الكورس
<u>ئ</u> اتي	2	Speaking and listening	Getting to Know you		
2.112	2	Present tenses Present simple present continuous	The way we live		
ارابع	2	- Speaking and listening	The way we live		
لخامس	2	Past simple+ continuous	It all went wrong		
سادس	2	Past simple+ continuous	It all went wrong		
سابع	2	Speaking and listening	It all went wrong		
لثامن	2	Quantity Much and many	Let's go shopping		
تاسع	2	Articles and telling stories	Let's go shopping		
لعاشر	2	Future intentions Going to and will	What do you want to do		
لحادي عشر	2	Verb patterns1	What do you want to do		
ئاتي عثر	2	Talking about modern cities	Tell me What's it like?		

What's it like?	.Comparative and superlative adjective	2	الثالث عشر
Fame	Present perfect and past simple.	2	الرابع عشر
Fame	Relative clauses	2	الخامس عثر

11. تقييم المقرر

الدرجة النهائية للتقييم من 100 درجة، والحد الادنى للنجاح هو 50 درجة، وتتوزع درجة التقييم على سعي من 40 درجة وامتحان نهاية الكورس 60 درجة و كالاتي:

- الامتحان شهر الاول 15 درجات
- امتحان الشهر الثاني 15 درجات
 - التحضير اليومي 5 درجات
 - المشاركات 5 درجات

امتحان نهاية الكورس 60 درجة

12. مصادر التعلم والتدريس

New Headway Plus
Grammar in use
كل المجلات الخاصة بتعليم
الطلبة المبتدئين صياغة الجملة الانكليزية وضوابط
كثابة الفقرة الواحدة
كل المواقع الالكترونية الخاصة بتعليم الطلبة
المبتداين صياغة الجملة الانكليزية وضوابط كتابة
الفقرة الواحدة.
http://www.englishpage.com

العرجد الله للم الما تعدة الكلير الشي العركي

			عودج وسعد العفرر		
١. اسم المقرر					
علم النفس النا	و				
٢. رمز المقرر	,				
٣. القصل / الد	سنة				
الفصل الاول/		۲.			
٤. تاريخ إعدا					
. 7 £ / 1 . / 7 .		***			
 أشكال الحظ 					
حضوري					
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الاسم: م. قاييه		- الأق الأ	ىك:88@tu.edu.iq	iba.aldulaimi	quta
٨. اهداف المق					
اهداف المادة الدر اسية	ان يقعر ا و الانفعال	ف الطالب على مفهوم علا ف الطالب على معنى النم لية العمليات النفسية بمختلف	و بمختلف التغير ات الد	طورية الفكرية وا	لجسمية والوظيفية
٩. استراتيجيان					
لاستراتيجية	ان تكون	, لدى المتعلم القدرة على	المناقشة او الحوار علم	ي اسس موضوعيا	ة منطقية
١٠. بنية المقر	,				
الأسيوع	الساعا ت	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
الاول	2	التعرف على معنى علم نفس النمو	ملهوم علم النفس النمو	الحوار والمناقشة	توجيه اسئلة والاجابة عنها من الطالب
ئٹت ن نٹٹٹ لرابع	2	ان يتمكن الطالب من قهم معنى التطور والنمو والفروق بينهما	الهدف من الموضوع	-	توجيه اسللة والاجابة عنها من الطالب

لقامس		الامتحان الاول للقصل الدراسي الاول			توجيه اسئلة والاجابة عنها من الطالب
لسادس	2	الشعرف على مبادئ النمو والعوامل المؤثرة فيه	كيفية حدوث النمو	-	توجيه استلة والإجابة عنها من الطالب
تسايع	2		=	-	توجيه اسئلة والاجابة عنها من الطالب
لثامن	2	طرق البحث في علم نفس النمو	يحث تطبيقي/ مثال	-	توجيه اسئلة والاجابة عنها من الطالب
لتاسع	2	الانجاهات النظرية في علم نفس النمو	النظريات	=	توجيه اسنلة والاجابة عنها من الطالب
لعاشر	2	اهمية علوم الحياة في تطور علم نفس الطفل	نظریات	=	توجيه اسللة والاجاية عنها من الطالب
لدادي عشر	2	التتشنة الاجتماعية	عملية التنشئة في الاسرة	=	توجيه اسئلة والإجابة عنها من الطالب
لثاني عثر	2	السلوك الاتكالي والسلوك العدواني	توضيح العلاقة مع علم نفس النمو	=	توجيه استلة والإجابة عفها من الطالب
تثالث عشر	2	النمو الخلقي	المراحل	=	توجيه اسللة والاجابة عنها من الطالب
ثرابع عشر	2	النمو المعرفي	الاحساس والادراك	-	توجيه اسئلة والإجابة عنها من الطالب
لقامس عشر	2	النمو المعرفي	الاحساس والادراك	=	توجيه استلة والإجابة عنها من الطالب
لسادس عشر	2	التفكير وأدواته ومراحلة	خطوات التفكير	=	توجيه استلة والإجابة عنها من الطالب
لسابع عثىر	2	التفكير وأدواته ومراحلة	الصور العقلية	-	توجيه استلة والاجابة عنها من الطالب
الثامن عشر	2	التقكير وأدواته ومراحلة	مراحل نمو التفكير	=	توجيه استلة والاجابة عنها من الطالب

لتاسع عشر	2	المقاهيم	تعريفه ومستواه	=	توجيه اسئلة والاجابة عنها من الطالب
لعشرين	2	الاستدلال	تعريفه وعملياته	-	توجيه استئة والاجابة عنها من الطالب
لمادي والعشرين	2	الابتكار والابداع	مكوناته وقدراته	-	توجيه اسنئة والاجابة عنها من الطالب
=		=	A	=	توجيه اسنئة والاجابة عنها من الطالب
لثاني والعشرين	2	اللمو اللغوي	اللغة معناها واهميكها	=	توجيه اسنئة والاجابة عنها من الطالب
لثالث والعشرين	=	=	(m)	=	توجيه اسطة والإجابة عنها من الطالب
لرابع والعشرين	=	المراهقة	تعريفها وماهيتها	=	توجيه استلة والاجابة عنها من الطالب
لخامس رالعشرين	=		=	=	توجيه اسنلة والاجابة عنها من الطالب
لسادس العشرين	=	التغيرات الجسمية	انواعها	=	توجيه استلة والاجابة عنها من الطالب
لسابع والعشرين	=	المراهق والمجتمع	علاقته بالقرد والمجتمع	=	توجيه اسئلة والاجابة عثها من الطالب
لثامن والعشرين	-	النمو المعرفي للمراهق	مستوى ادراك المراهق	=	توجيه اسئلة والاجابة عنها من الطالب
لتاسع والعشرين	=	التخيل	تطوره بحسب المراحل العمرية	=	توجيه اسئلة والاجابة عنها من الطالب
لثلاثون	2	التذكر	اعادة الخبرات	=	توجيه اسئلة والاجابة عنها من الطائب

١١. تقييم المقرر

توزيع الدرجة السعي (٤٠) بواقع (٢ امتحان شهري) و امتحانات يومية ومشاركات والنهائي من (٦٠) درجة

١٢. مصادر التعلم والتدريس

محاضرات في علم النفس النمو

الكتب المقررة المطلوبة (المنهجية أن وجدت)

المراجع الرئيسة (المصادر)	علم النفس الطفولة والمراهقة/ د حامد
	عيدالسلام زهران
الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية،	2505 8535 10
التقارير)	
المراجع الإلكترونية، مواقع الانترنيت	

م. قبيد محد محد المادة: علم النفس النمو المرطة: المانية

تموذج وصف البرنامج الاكاديمي

اسم الجامعة: جامعة: تكربت.

الكلية / المعهد: كلية: العلوم الإسلامية.

القسم العلمي: فسم: التفسير وعلوم القران.

اسم البرنامج الأكاديمي أو المني: بكالوربوس: التفسير وعلوم القران.

اسم الشهادة النهانية: بكالوربوس في: التفسير وعلوم القران.

النظام الدراسي: كورسات فصلي

تاريخ إعداد الوصف: ٢٠٢٤/١٠/٢٨

تاريخ ملء الملف: ٢٠٢٤/١٠/٢٨

التوقيع:

اسم المعاون العلمي:

التاريخ:

التوقيع:

اسم رنيس القسم:

التاريخ:

دقق الملف من قبل:

شعية ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي :

التاريخ

التوقيع

مصادقة

١. اسم المقرر: جرائم حزب البعث	
٢. رمز المقرر:	
٢. القصل / السنة : ٢٠٢٥ _ ٢٠٠٥	
ا. تاریخ إعداد هذا الوصف : ۲۰۲٤/۱۰/۲۸	
 أشكال الحضور المتاحة: حضوري / الكتروني 	
". عدد الساعات الدراسية (الكلي) / عدد الوحدات ((الكلي):
١. اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يـ	نكر)
 ١. اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يا الاسم: المترس المساعد: منصور محمد ابراه 	
 اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يا الاسم: المدرس المساعد: منصور محمد ابراه اهداف المقرر 	
الاسم: المدرس المساعد: منصور محمد ابراه	سم الايميل: mansoor.m@tu.edu.iq ۱- التعريف بحزب البعث. ۲- اتباع الطرق المنهجية والأكاديمية في بيان نشأة حزب البعث والجرائم التي قام بها والانتهاكات بحق الشعب العراقي. ۳- حث الطلبة بالابتعاد عن تنظيمات
الاسم: المدرس المساعد: منصور محمد ابراه /. اهداف المقرر	سم الايميل: mansoor.m@tu.edu.iq ١- التعريف بحزب البعث. ٢- اتباع الطرق المنهجية والأكاديمية في بيان نشأة حزب البعث والجرائم التي قام بها والانتهاكات بحق الشعب العراقي.

استلة عامة ومناقشة	نظري	التعريف بحزب البعث المنحل	فهم الطالب للدرس	۲	الاول
اسئلة عامة ومناقشة	نظري	بيان الجرائم التي قام بها حزب البعث المنحل في العراق.	فهم الطالب للدرس	۲	الثاني
اسئلة عامة ومناقشة	ثظري	بيان الجرائم التي قام بها حزب البحث المنحل في الوطن العربي.	فهم الطالب للدرس	۲	الثالث
اسئلة عامة ومذائشة	نظري	بيان أهم الانتهاكات للحريات العامة	قهم الطالب للدرس	Y	الرابع
اسئلة عامة ومناقشة	نظري	توضيح وبيان مدى خطورة حزب البعث المنحل.	فهم الطالب للدرس	۲	الخامس
اسئلة عامة ومناقشة	نظري	بيان الجرائم التي انتهكت بحق الإكراد	فهم الطالب للدرس	۲	السادس
اسئلة عامة ومناقشة	نظري	بيان الجرائم التي انتهكت بحق الانتفاضة الشعبانية	فهم الطالب للدرس	۲	السابع
استلة عامة ومناقشة	نظري	بيان الجرائم التي انتهكت بحق المعارضين لحزب البعث المنحل	فهم الطالب للدرس	۲	الثامن
اسئلة عامة ومناقشة	نظري	استعمال الاسلحة المحرمة دوليا والتلوث البيني	فهم الطالب للدرس	Y	التاسع
اسئلة عامة ومناقشة	نظري	المقابر الجماعية وقصف دور العبادة	فهم الطالب للدرس	٢	العاشر
اسئلة عامة ومناقشة	نظري	اخذ الرهانن واستعمال النساء والاطفال دروع بشرية	فهم الطالب للدرس	۲	الحادي عشر
اسئلة عامة ومناقشة	نظري	قتل الثنياب امام ذويهم واهلهم من قبل حزب البعث	فهم الطالب للدرس	۲	الثاني عشر
اسئلة عامة ومناقشة	نظري	الاجهاز على الجرحى في المستشفيات من قبل البعث	فهم الطالب للدرس	۲	الثالث عشر

اسئلة عامة ومناقشة	نظري	انتهاك لحق في التعديية الحزبية	قهم الطالب للدرس	۲	الرابع عشر
امتحان شهري	نظري	اعدام المياسيين المعارضين لحزب البعث	مراجعة عامة	Υ:	الخامس عشر

١. تقييم المقرر	
زيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مث	الب مثل التحضير اليومي والامتحانات اليومية
شفوية والشهرية والتحريرية والتقارير الخ	
١ . مصادر النظم والتدريس	
تب المقررة المطلوبة (المنهجية أن وجنت)	منهاج جرائم حزب البعث البائد
راجع الرثيسة (المصادر)	منهاج جرائم حزب البعث الباند ۲۰۲۳

جرانم حزب البعث : انتهاك لحقوق

الانسان لجامعة الموصل

- منهج جرائم حزب العث.

المواقع الإلكترونية.

الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية،

المراجع الإلكترونية، مواقع الانثرنيت

التقارير...)





وصف المقرر للمرحلة الثانية لطلبة قسم التفسير وعلوم القرآن

الكورس الثاني

.1	سم المقرر:				
حو					
.7	رمز المقرر		BENE		
٠,٣	لقصل / الس	41	14 8 4 5		-youn
عرحلة	الثانية / الف	صل الثاني			
	ناريخ إعداد	هذا الوصف			
1/1./	۲.۲				
.0	شكال الحض	ور المناحة			
مان في	, الأسبوع				
.1	عدد الساعات	له الدر اسية (الكلي)/ عند الوحدات (الكلم	((
	لاثون ساعا	ة / ثلاثون وحدة			
٧	سد مسده ان	المقرر الدراسي (اذا اكثر من اسم يذكر	()		
	.م. قيس ساھ		(a)tu.edu.iq	eai-danam33	eme
	هداف المقرر				
باقيا الما		إدراك الطالب فكرة إعمال الاسم عمل الفعل ا		الفعل .	
اف الما	ه اندرسیه	والصفة المشبهة وأفعل التفضيل والأحكام ال إدراك الطالب فكرة اتباع الاسم لما قبله في بيان أو بدل ، وبلك من خلال التعرف على		N = A N = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 =	عطف نسق أو
		إدرك الطالب فكرة اتباع الاسم لما قبله في		N = A N = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 =	عطف نسق أو
	ستراتيجيات	إدرك الطالب فكرة اتباع الاسم لما قبله في بيان أو بدل ، ونلك من خلال التعرف عنى التعليم والتعلم تتمثل استر البجيات التعليم في التنو الاستجواب . أما استر البجيات التعلم فهي تتمث	التوابع وما يتعلق به ع في طر الق القد	ا من أحكام . ريس ، طريقة المح	اضرة ، وط
۹. ا ستراتيجي	ستراتيجيات	إدرك الطالب فكرة اتباع الاسم لما قبله في بيان أو بدل ، وذلك من خلال التعرف على التعليم والتعلم تتمثل استر اتبجيات التعليم في التنو الاستجواب .	التوابع وما يتعلق به ع في طر الق القد	ا من أحكام . ريس ، طريقة المح	اضرة ، وط
۹. ا ستراتيجي	ستراتيجيات :	إدرك الطالب فكرة اتباع الاسم لما قبله في بيان أو بدل ، ونلك من خلال التعرف عنى التعليم والتعلم تتمثل استر البجيات التعليم في التنو الاستجواب . أما استر البجيات التعلم فهي تتمث	التوابع وما يتعلق به ع في طر الق القد	ا من أحكام . ريس ، طريقة المح	اضرة ، وط
۹. ا ستراتيجي ۱. پني	ستراتيجيات : المفرر	إدرك الطالب فكرة اتباع الاسم لما قبله في بيان أو بدل ، ونلك من خلال التعرف على التعليم والتعلم تتمثل استر اتبجيات التعليم في التنو الاستجواب . أما استر اتبجيات التعلم فهي تتمث و الاختبار ات اليومية .	التوابع وما يتعلق به ع في طرائق الند تل في النتوع ا	ا من أحكام . ريس ، طريقة المح في التطبيقات ، إ	اضرة ، وط عداد التقاري
۹. ا ستراتيجي ۱. پني	ستراتيجيات : المفرر	ادرك الطالب فكرة اتباع الاسم لما قبله في بيان أو بدل ، ونلك من خلال التعرف على التعليم والتعلم تتمثل استر اتبجيات التعليم في الثنو أما استر اتبجيات التعلم فهي تتمث والاختبار ات اليومية . التعريف بالمفاعيل وما يتعلق بها من أحكام كالحذف والذكر والتقديم والتأخير .	تتوابع وما يتعلق به ع في طرائق التد ثل في التنوع ا اسم الوحدة او المفعول له المفعول له المفعول فيه تطبيقات	ا من أحكام . ريس ، طريقة المحافي التطبيقات ، إ طريقة التعلم التمثيل بالتلفظ التمثيل بالتلفظ	عداد التقارير عداد التقارير التقييم الاختبار الشفهي الشعهي
۹. ا ستراتيجي ۱. پني	ستراتيجيات : المفرر	إدرك الطالب فكرة اتباع الاسم لما قبله في بيان أو بدل ، ونلك من خلال التعرف على التعليم والتعلم تتمثل استر اتبجيات التعليم في التنو أما استر اتبجيات التعلم فهي تتمث والاختبار ات اليومية . مخرجات التعلم المطلوبة مخرجات التعلم المطلوبة . التعريف بالمفاعيل وما يتعلق بها من احكام كالحذف والذكر والتقديم والتأخير .	لتوابع وما يتعلق به ع في طرائق التد تل في التنوع ا اسم الوحدة او المفعول له المفعول فيه تطبيقات المفعول معه	ا من أحكام . ريس ، طريقة المحني التطبيقات ، إ طريقة التعلم التمثيل بالتلفظ التمثيل بالتلفظ التمثيل بالتلفظ	اضرة ، وطرعداد التقارير التقييم الاختبار الشفهي الشفهي = التحرير الشفهي = الشفهي
۹. ا ستراتيجي ۱. پني	ستراتيجيات : المقرر الساعات ۲ ۲	ادرك الطالب فكرة اتباع الاسم لما قبله في بيان أو بدل ، ونلك من خلال التعرف على التعليم والتعلم تتمثل استر اتبجيات التعليم في الثنو أما استر اتبجيات التعلم فهي تتمث والاختبار ات اليومية . التعريف بالمفاعيل وما يتعلق بها من أحكام كالحذف والذكر والتقديم والتأخير .	تتوابع وما يتعلق به ع في طرائق التد ثل في التنوع ا اسم الوحدة او المفعول له المفعول له المفعول فيه تطبيقات	ا من أحكام . ريس ، طريقة المحافي التطبيقات ، إ طريقة التعلم التمثيل بالتلفظ التمثيل بالتلفظ	اضرة ، وطرعداد التقارير طريقة التقييم الاختبار الشفهي

	۲	بالتمثيل للنماذج	في جمل مفيدة .	تطبيقات	التمثيل بالكتابة	= التحرير
	7		N N N N N	الحال	التمثيل بالتلفظ	= الشفهي
	Y			تقديم الحال	التمثيل بالتلفظ	= الشفهي
	۲			أضرب الحال	التمثيل بالكتابة	= التحرير
1.0	۲			الحال	إعداد تقرير	= التحرير
	۲			التمييز	التمثيل بالتلفظ	- الشفهي
- 1	Y			التمييز	التمثيل بالكتابة	= التحرير
1	7			تطبيقات	إعداد تقرير	= التحرير
,	*			اختيارات		
۱۱. تھ	يم المقرر	A Maria				
زيع الدرء			كلف بها الطالب مثل	لتحضير البوسي والا	متحاتات البومية والشغو	رية والشهرية
11. 00	سادر التعلم	م والتدريس				
كتب المغرر	رة المطلوبة		شرح ابن عقب	ل على ألفية ابن ما	্বা	
مراجع الرثي	بسة		شرح ابن عقب	ل على ألفية ابن ما	.att	
فتب والمرا	جع السائدة الذ	تي يوصى بها	مغني اللبيب	عن كتب الأعاريب		
2500		قع الانترنيت	المكتبة الشاما	2		

مدرس المادة: أ.د. دهام محى مرعى م.م. قيس ساهي

انتو انتانی رکانی

المام المقرر	17.
	علوم القرآن
رمز المقرر	
القصل / السنة	.17
الكورس الثاني ٢٠٢٥/٢٠٢	لمرحلة الثانية /
تاريخ إعداد هذا الوصف	.74
	T.TE/1./T.
أشكال الحضور المتاحة	.10
ي ثلاث ساعات في الاسبوع	حضور
عدد الساعات الدرأسية (الكلّي)/ عدد الوحدات (الكلي):	
£ Y	
اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر)	
	.17
الاسم: أ.م.د. صالح مهدي حسن	
الاسم: أ.م.د. صالح مهدي حسن اهداف المقرر	۸۶.
الاسم: أ.م.د. صالح مهدي حسن العداف المقرر العداف المقرر العداف المقرر العداف المقرر العداف ا	۸۶.
الاسم: أ.م.د. صالح مهدي حسن العداف المقرر العداف المقرر العداف المقرر العداف المقرر العداف ا	۸۶.
الاسم: أ.م.د. صالح مهدي حسن المقرر المقرر علوم القرآن ومعناها عريف الطلبة بدور علوم القرآن في فهم النص القرآ	۸۶.
الاسم: أ.م.د. صالح مهدي حسن المقرر المداف المقرر بيان أهمية علوم القرآن ومعناها وتفسيره وتفسيره	٦٨. هداف المادة الدراسي

لأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
31		التعريف بالقرآن الكريم وتعريف علومه وبيان نشأة علوم القرآن وتطورها	تعريف المعكم والتشابه	المحاضرة	اختبار يومي
,	٣	النعرف على الوهي ، معاه وأنواعه	المطلق والمقيد	المحاضرة	اختبار يومي
,	۳	بيان شبه الجاحدين على الوحي ومتاقشتها	شبه الجاهدين على الوهي ومناقشتها	طريقة حل المشكلات	كتابة تقرير
	r	التعريف بالمكي والمدتي ومميزاتهما والقرق بينهما	المكي والمدتي ومميزاتهما والقرق بيتهما	المحاضرة	اختبار يومي
4	٣	معرفة أول ما نزل وأخر ما نزل	أول ما نزل وآخر ما نزل من القران	المحاضرة والمناقشة	اختبار يومي
	٣	بيان أسباب النزول أهميتها وفوائدها وصيفها	أسباب النزول أهبيتها وفوائدها وصيفها	المحاضرة	كتابة تقرير
١	۲	التعريف بالمناسبات بين الأيات والسور وبيان دورها في فهم المساق القرآني	المناسبات بين الآيات والسور	طريقة حل المشكلات	اختبار يومي
,	7	التعرف على نزول القرآن	تزول القرآن جملة ونزوله منجما	المحاضرة والمناقشة	كتابة تقرير
•	*	شرح كيفية جمع القرآن وترتيبه في عهد النبي صلى الله عليه وسلم	جمع القرآن وترتيبه في عهد النبي	المحاضرة والمناقشة	كتابة تقرير
1.	٠	التعرف على جمع القرآن في عهد أبي بكر ، وجمع القرآن في عهد عثمان رضي الله عنهما	جمع القرآن في عهد أبي بكر . وجمع القرآن في عهد عثمان رضي الله عنهما	المحاضرة والمناقشة	اختبار يومي
١.	۳	بنبان معتى الرسع العثمالتي	الرسم العثماني	المحاضرة والمناقشة	اختبار يومي
11	۳	التعرف على الأحرف السيعة ومعتاها	الأهرف السبعة ومعتاها	المحاضرة والمناقشة	اختبار يومي
11	+	التعريف بالقراءات القرآنية	القراءات القرآنية	المحاضرة والمناقشة	كتابة تقرير
1:	+	بيان الإعجاز القرآئي وأهميته	الإعجاز القرأني	طريقة حل المشكلات	كتابة تقرير
14	٠	التأكيد على فضائل القرآن وخواصه	فضائل القرآن وخواصه	المحاضرة والمناقشة	اختبار يومي

٧١. تقييم المقرر

تخصص (٠٠) درجة لاستحصال درجة السعي مقسمة على (٣٠) درجة للاختبارات اليومية ، و (٥) للتقارير و (٥) للمشاركة الصفية والمناقشة

٧٢.مصادر التعلم والتدريس

مباحث في عنوم القرآن ، مناع القطان	الكتب المقررة المطلوبة (المنهجية أن وجدت)
البرهان في علوم القرآن ، الزركشي	المراجع الرئيسة (المصادر)
مناهل العرفان في علوم القرآن ، الزرقاني	لكتب والمراجع السائدة التي يوصى بها (المجلات العلمية، الثقارير)
المكتبة الشاملة) https://shamela.ws	المراجع الإلكترونية ، مواقع الانترنيت

مدرس المادة

أ .م.د.صالح مهدي حسن

سوم بدائن

نموذج وصف المقرر

	١٢. اسم المقر
التلاوة والحفظ	
נר היים היים היים היים היים היים היים היי	١٤. رمز المقر
السنة	١٥. الفصل/
المرحلة الثانية / الفصل الثاني ٢٠٢٥ - ٢٠٢٥	
داد هذا الوصف	١٦. تاريخ إعد
Y.YE/1./1	
تضور المتاحة	١٧. أشكال الد
تُلاث ساعات في الاسيوع	
عات الدر اسية (الكلي)/ عدد الوحدات (الكلي) :	۱۸. عدد الساء
£o	
ول المقرر الدراسي (اذا اكثر من اسم بذكر) الاسم: م.م. محد جاسم على	١٩. اسم مسؤو
الاسم: م.م. محد جاسم على	
الاسم: م.م. محمد جاسم على	٢٠. اهداف الم
الاسم: م.م. محد جاسم على	
الاسم: م.م. مجد جاسم على قرر بيان أهمية التلاوة ومعناها تعريف الطلبة بدور التلاوة الصحيحة في فهم النص القرا	. ٢٠ اهداف الم داف المادة الدراسية
الاسم: م.م. مجد جاسم على بيان أهمية التلاوة ومعناها تعريف الطلبة بدور التلاوة الصحيحة في فهم النص القر وتفسيره التطبيق العملي للتلاوة التطبية والتعلم مـ طريقة المحاضرة ٩ـ طريقة حل المشكلات	. ٢٠ اهداف الم داف المادة الدراسية
الاسم: م.م. مجد جاسم على بيان أهمية التلاوة ومعناها تعريف الطلبة بدور التلاوة الصحيحة في فهم النص القروة وتفسيره التطبيق العملي للتلاوة	 اهداف اله داف المادة الدراسية استرائيجيا

			TY. Buty llake		
01	1	التعرف على كيفية احتماب حفات الغرة والضعف في الحروف	کیفیهٔ معرفهٔ صفات القوة والضعف في الحروف	المضاضرة والمناقشة	الحلكيار ليؤمج
3.	1	التعرف بصفات الانحراف والتكرير والتفشير والاستطالة + حفظ	क्सोट । शिक्स शिक्स् शिक्ष्य श्रीतियादि + ब्रंस	المحاصرة والشريب العطي	المحارات يوامع
		التعرف بصفات الصغير والقاقلة والين + حفظ	حنفات الصغير والقلقة واللين + حفظ	المعاضرة والتريب المغلي	يعمها بالتفا
ı.	7	التعرف بصفات الانتاع والإطباق والإصمات والإذلاق+ عفظ.	صفات الانفاع والإطباق والإصمات والإذلاق. + حفظ	المحاضرة والتحريب العملي	الختيار يومي
	٠	التعريف يصغاثا لاستغالة وعندها الاستعلام + حفظ	काकोटः ।१८८७() (कारः ।१८८४() + ज्ञल	المحاضرة والكريب المعلي	الجامي الباشا
٠,	7	بيان صفات الكارة والشدة والتوسط + حفظ	منفات الرخاوة والشدة والتوسط + حفظ	المعامدرة والتربيد العملي	اختبار ببرسي
b	1	يوني حافات الجهر والهس + حافل	حفات الجهر والهمس + حفظ	المحاضرة والتحريب العملي	الخلبال يومي
v	4	اليامع + مغط المريف تعريفها البرامها	صفات الحروف تعرفها أنواعها + حفظ	المحاضرة والتربب العطي	كالبة تغرير
A.	1	التعرف بمضرج الشفتين والخيشوم وحروفهما + حفظ	معشيفاله زينفشا ولم وهروفهما + مفط	المحاضرة والتريب المعلي	المحليات بوهم
Ł	1	التعريف بحروف ومط اللمان ومفتمة اللمان+ حفظ	خروف ومخا الأسان ومغدمة الأسان+ حفظ	المحاضرة والثاريب العملي	الخابار يومي
e	۷.	نالسان ويضم مليان وأجزاؤه وأقصى اللسان+فظ	محقا . ، فإجزاء ، أنسلنا ويخد السان + حقط	المعاضرة والتريب العلي	يومايع بابقخا
;	7	التعرف بمغرج الطق وهروفه+ حفظ	مغرج الحاني وحروف+ حفظ	المعامدرة والتحريب العطي	وجوي إبالة
1	7	التعريف بمضرح الجوف وحروفه + حفظ	مغرج الجوف وهروقه + عفط	المحاضرة والشريب المطي	الجائيان يومي
	٨	لوماسقالي والضماء عند المعارية والواميا+ خفظ	عدد المخارج وأفسامها وأنواعها+ مفط	المحاضرة	كتابة تقرير
	7	التعرب بالمفارج والصفات وأهمية دراستيا + مفظ	المضارع والصفات وأهمية دراستها + عفط	التقائية وإشاقتة	। स्टार्ग स्थान

فكقائمال تيلمعا تبايتنك

م والتدريس	٢٤.مصادر التعل
أحكام التجويد ، د. يحيى الغوثاني	الكتب المفررة المطلوبة (المنهجية أن وجدت)
أحكام فراءة القرآن ، محمود خليل الحصري	المراجع الرئيسة (المصادر)
تيسير الرحمن في تجويد القرآن ، د. سعاد عبد الحميد	لكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير)
المكتبة الشاملة	المراجع الإلكترونية ، مواقع الانترنيت
https://shamela.ws	

مدرس المادة م.م. محمد جاسم على

نعدوہ 'مائر رو_

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نموذج وصف المقرر

1. اسم المقرر: مناهج المفسرين 2. رمز المقرر 3. الفصل / السنة 2024-2025 المرحلة الثاتية / الكورس الثاتي 4. تاريخ إعداد هذا الوصف 2024/10/2 5. أشكال الحضور المتاحة حضوري 6. عدد الساعات الدراسية (الكلي) / عدد الوحدات (الكلي) 30 7. اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر) الأيميل: emeal-daham33@tu.edu.ig الاسم: أ.د. دحام محي مرعي 8. اهداف المقرر : تعليم الطلبة بمناهج المفسرين (مصطلح مناهج المفسرين) وطريقة تفسير هم بالرأي لتدبر كلام الله لفظاً بطريقة التفسير بالرواية والتعرف على ابرز المفسرين في هذا المجال والتعريف على انواع

8. اهداف المقرر: تعليم الطلبة بمناهج المفسرين (مصطلح مناهج المفسرين) وطريقة تفسير هم بالرأي لتدبر كلام الله لفظاً بطريقة التفسير بالرواية والتعرف على ابرز المفسرين في هذا المجال والتعريف على انواع التفسير , المدارس التفسيرية, مفهوم التفسير بالرأي , التفسير الفقهي, ضوابطه , اشهر المؤلفات فيه , تفسير القرطبي (ت-671هـ), مفاتيح الغيب للرازي ت (606ه), الاتجاه الاجتماعي في التفسير , تفسير المنار لمحمد رشيد رضا, الميزان في تفسير القرآن للطبطبائي. المنهج الاشاري في التفسير , تفسير القرآن العظيم للتستري.

هداف المادة الدر ام	ىية	الاهداف	، المعرفية		
			معرفة التفسير بالر الوقوف على اعما	NAME OF	
			ps 28,500 to 85	رن التعبير عن معنى	واحد بطرق
			مختلفة - تتريب الطلاب	على اصول وقواعد	التفسير بالرأي
 استراتیجیات الت 	طيم والتعلم				
لاستر اتيجية			طالب ضوابط الثف بغير علم .	ير بالرأي وعدم القو	ِل بالقرآن
1. بنية المقرر					
لأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
الأسبوع	الساعات	مخرجات الثعلم المطلوبة	اسم الوحدة / أو الموضوع	طريقة التعليم	طريقة التقييم
الاول	2	فهم الطالب للترس	التفسير بالرأي في اللغة	نظري	اسئلة عامة ومناقشة
الثاني	2	فهم الطالب للدرس	انواع المناهج	نظري	اسئلة عامة وسناقشة
الثلث	2	فهم الطالب للدرس	اقسام التفسير	تظري	اسئلة عامة ومذاقشة
الزابع	2	فهم الطالب للدرس	مصادر التفسير	نظري	اسئلة عامة ومناقشة
الخامس	2	فهم الطائب للدرس	التفسير الفقهي تماذج منه	نظري	اسئلة عامة ومناقشة
السلاس	2	فهم الطالب للدرس	امتحان الشهر الاول	امتحان تحريري	اسئلة عامة عن المادة
السابع	2	فهم الطالب للدرس	التفسير الاجتماعي	ثظري	اسئلة عامة ومناقشة
الثامن	2	فهم الطالب للدرس	نماذج مختارة	نظري	اسلة عامة ومناقشة

اسئلة عامة ومناقشة	تظري	تقسير الرزي	فهم الطالب للدرس	2	الثاسع
اسئلة عامة ومناقشة	تظري	تنسير الطوسي	فهم الطالب للترس	2	العاشر
امتحان شهري	نظري	تفسير المنار	فهم الطالب للدرس	2	الحذي عثر
اسلة عامة ومنافشة	تظري	الميزان في تفسير القرآن	فهم الطالب للدرس	2	الثاني عشر
استلة عامة ومثاقشة	نظري	معاني القرآن الزجاج	فهم الطالب للدرس	2	الثالث عشر
اسئلة تحريرية	الفئيار تحريري	امتحان الشهر الثاني	فهم الطالب للدرس	2	الرابع عشر
استلة عامة	نظري	مراجعة شاملة للمواد	مراجعة عامة فهم الطالب للنوس	2	الخاس عثر

11. تقييم المقرر

المشاركة الفاعلة في قاعة الدرس دليل التزام الطالب وتحمله المسؤولية.

الالتزام بالموعد المحدد في تقديم الواجبات والبحوث.

تعبر الاختبارات الفصلية والنهائية عن الالتزام والتحصيل المعرفي والمهاري.

12. مصادر التعلم والتدريس

اجع الرئيسة (المصادر)	التصير والمضرون مجد حسين الذهبي		
ب و المراجع الساندة التي يوصى بها (المجلات العلمية, رير)	مناهج المقسرين ، در خليل الكبيسي		
ا اجع الإلكترونية, مواقع الانترنيت	المكتبة الشاملة		

مدرس المادة

أ د د دام محي مر عي

مناجی پسرین نانی کے

نموذج وصف المقرر

	اسم المقرر: مادة بلاغة القرآن	.£٩
	رمز المقرر:	٠٥.
	الفصل/السنة: / ٢٠٢٥_٢٠٠٢	.01
	ية / الكورس الثاني	رحلة الثان
The state of the s	تاريخ إعداد هذا الوصف: ١٠/١٠/١٠.	.01
لأسبوع	أشكال الحضور المتاحة : ساعتان في ال	.07
حدات (الكلي): ٢٢ ساعة _ ٢٢ وحدة	عدد الساعات الدر اسية (الكلي)/ عدد الو	,o i
من اسم یذکر)	اسم مسؤول المقرر الدراسي (اذا اكثر د ياس خضر الايميل :	75.00
 تعریف الطلبیة بعلم البلاغة واننونها 	اهداف المقرر	٦٥. ب المادة الد
 معرفة ماهية البلاغة وقوائدها في الكلام معرفة المراحل التي مرت بها البلاغة تعريف بأساليب البلاغة المختلفة تعريف الطالب بالعلاقة المشتركة بين البلاغة والعلوم الاخرى 		
	استراتيجيات التعليم والتعلم	.04
فاضرة. ثة لاكتساب المعرفة بأسلوب الحوائر. بم أعمق.	بتم استخدام النهج الاستدلالي في بتمايصال المعلومات يطريقة المد بشار إلى نهج الانخراط في محادا يتم تحليل النص للحصول على فه يتم تحليل النص للحصول على فه ريساعد إكمال الواجيات وحلولها الهـ يساهم التكليفيالتقارير وإجراء البح	زاتيجية

89	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
	*	التعريف بنشأة البلاغة	نشأة البلاغة	المحاضرة عرض ومناقشة	أستنة وحوار
	*	التعرف على مباحث البلاغة	مياحث البلاغة	المحاضرة الواجبات البومية	تحليل وتقييم
	*	بيان معنى لبلاغة والفصاحة	البلاغة والفصاحة	المحاضرة والمناقشة	مناقشة وتقييم
	*	التعرف على أساليب الكلام	أساليب الكلام	المحاضرة المناقشة والتحليل	تحليل وثقييم
ى	*	الكلام عن علم المعاني	عام المعاتي	المحاضرة المناقشة والتحليل	تحليل وتقييم
ى	*	يقسم الكلام إلى خبر وإنشاء	الخبر والإنشاء	المحاضرة الواجبات اليومية	تحليل وتقييم
t	*	الكلام عن الخبر وأتواعه	أتواع الخبر	المحاضرة عرض ومناقشة	أسئلة وجوار
	*	أقسام الانشاء	طنبي وغير طنبي	المحاضرة والمناقشة	مناقشة وتقييم
C	*	أنواع الانشاء الطنبي	أساليب الانشاء الطلبي	المحاضرة الواجبات اليومية	تحليل وتقييم
32	*	أسلوب الامر	أسلوب الامر	المحاضرة عرض ومناقشة	أستلة وحوار
ų	۲	أسلوب النهي	أسنوب النهي	المحاضرة والمناقشة	مناقشة وتقييم
	Y	أسلوب الاستقهام	أسلوب الاستفهام	المحاضرة الواجبات اليومية	تحليل وتقييم
	7	أسلوب النداء والدعاء	أسلوب النداء والدعاء	المحاضرة وإعداد تقرير	تحليل وتقييم
	۲	أساليب الانشاء غير الطلبي	أساليب الانشاء غير الطنبي	المحاضرة عرض ومناقشة	اختبار يومي
٥	*	أسلوب المدح والذم	مراجعة شاملة	محاضرة ومراجعة	الحثيار شامل

تخصص (++) درجة الاستحصال درجة السعي مقسمة على (٣٠) درجة للاختبارات اليومية .. وتخصص (٥) درجات الخصص (++) درجات للمشاركة والمناقشة والحضور ..

.٦٠ مصادر التعلم والتدريس

كتب المغررة المطلوبة (المتهجية أن وجدت) البلاغة والتطبيق / د. أحمد مطلوب الرئيسة (المصادر) جواهر البلاغة / أحمد الهاشمي

اجع السائدة التي يوصى بها (المجلات العلمية	الأبحاث والدراسات المنشورة في مجلة الرافدين / الموصل
(قضلاً عن بعض المكاتب الاخرى
فترونية ، مواقع الانترنيت	موقع العلم نور

مدرس المادة د. وليد ياس خضر

 125 - 1 / 210/00 Jachin

نموذج وصف البرنامج الاكاديمي

اسم الجامعة : جامعة
الكلية / المعهد: كلية
القسم العلمي : قسم
اسم البرنامج الأكاديمي أو المهني: بكالوريوس
اسم الشهادة النهائية : بكالوريوس في
النظام النراسي:

تاريخ إعداد الوصف : تاريخ ملء الملف:

التوقيع: التوقيع:

اسم رئيس القسم: اسم المعاون العلمي:

التاريخ: التاريخ:

دقق الملف من قبل:

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ

التوقيع

مصادقة السيد العميد

نموذج وصف المقرر		
	اسم المقرر	.1
	قواعد تفسير	
	رمز المقرر	.2
	الفصل / السنة	.3
	القصل الدراسي الاول 2024	
	تاريخ إعداد هذا الوصف	.4
	2024/10/2	
	أشكال الحضور المتاحة	.5
	النظري/العملي/ الحضوري	
وحداث (الكلي)	عدد الساعات الدراسية (الكلي) / عدد ا	.6
	2/30	
اسم مسؤول المقرر الدراسي		.7
	(اذا اكثر من اسم يذكر)	
	الاسم: أ.د اركان فضيل ذياب	
	dr.arkan.f.dheyab@tu.edu.iq:	أيميل
	ف المقرر	. اهدا
 تعريف الطالب بمادة قواعد التفسير أن يكون لدى الطالب معرفة عميقة ومتكاملة لقواعد التفسير. تمكين الطالب من الفهم و التحليل للذصري. 	المادة الدراسية	داف
	راتيجيات التعليم والتعلم	. استر
ربط الطالب بالمادة العلمية ربطا صحيحا من خلال الا	تيجية	استرا

				قواعد التقسير.	
10. بنية المقرر		0.			
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
الاول	2	القاء محاضرات	تعريف قواعد التق سير	نظري	المتحانات الشهرية والتحضير اليومي
الثاني	2	القاء محاضرات	الفرق بين القاعدة والضابط	نظري	المتحاثات الشهرية والتحضير اليومي
الثالث	2	القاء محاضرات	الفرق بين قواعد التفسير وعلوم ال قران	نظري	المتحانات الشهرية والتحضير اليومي
الدابع	2	القّاء محاضرات	انما يعرف القرآن بمعرفة من شاهد وا التنزيل	نظري	المتحانات الشهرية والتحضي اليومي
الخامس	2		امتحان شهري		المتحاثان الشهرية والتحضي اليومي
(لسادس	2	القّاء محاضرات	معرفة السور الذ ي نزلت في المديد ة ومكة	نظري	المتحانات الشهرية والتحضير اليومي
السابع	2	القاء محاضرات	انما انزل القران به لغة العرب وعلى لسائهم	نظري	المتحانات الشهرية والتحضير اليومي
الثامن	2	القاء محاضرات	قاعدة التوجيه من اسباب القواعد	نظري	المتحانات الشهرية والتحضير اليومي

11. تقييم المقرر

توزيع الدرجة من 40 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير... الخ والدرجة النهائية (60)

12. مصادر التعلم والتدريس

[PARAMERS 1 - 2007 1 - 2007 1 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	
الكتب المقررة المطلوبة (المنهجية أن وجدت)	قواعد التفسير
المراجع الرئيسة (المصادر)	 أ- تفسير ابن كثير (لابن كثير الدمشقي). 2- فتح الاقدير (الشوكاني). البرهان في علوم القرأن (لبدر الدين الزركشي)
الكتب والمراجع السائدة التي يوصى بها (المجلات العلمية، التقارير)	المكتبة الشاملة
المراجع الإلكترونية، مواقع الانترنيت	المواقع الرسمية والالكترونية والتي تعني لها

دكتوراركان/مواعدى

نموذج وصف البرنامج الاكاديمي

ةتكريتتكريت	امعة : جامعة	و الج	-
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الكلية / المعهد: كليةالعلوم الإسلامية.....

القسم العلمي : قسمالتفسير وعلوم الفرأن

اسم البرنامج الأكاديمي أو المري: بكالوربوسعلوم إسلامية........

اسم الشهادة البائية : يكالوربوس فيالعلوم الإسلامية........

النظام الدراسي: كورسات

تاريخ إعداد الوصف: 2024/10/27

تاريخ ملء الملف:2024/10/27

التوقيع: التوقيع:

اسم رئيس القسم: اسم المعاون العلعي:

التاريخ: التاريخ:

دقق الملف من قبل:

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ

التوقيع

مصادقة السيد العميد

ندوذج وصف العقرر

1. اسم ا	مقرر				
علم المتم	لق				
2. رمز ا	لمقرر	TOWN THE WALLS		Light and	13125
1					
3. الفصل	، / السنة		Transition of		In Sec
الكورس	الأول والثان	ني			
4. تاريخ	إعداد هذا ا	الوصف			
1/10/27	2024			<u> </u>	
5. أشكال	الحضور ال	لمتاحة			
حضوري	والكتروني				
6. عد ا	ساعات الدر	راسية (الكلي)/ عدد الوحدات (الكا	(6	I SWAIN S	William I.
1100	کل کورس				
7. اسم م	سوول المقر	رر الدراسي (اذا اكثر من اسم يذكر		F 100 F632	
100	أسم			m-82 0	. 1
8. اهداف		1 1	L W . Ell.w	W- 27 CD	a. 1
	رو بادة الدراسيا	4		تبية قدرة الطالب على	11 /5 511
				 طوير القدرات الذهنيا معرفة التعامل مع الحا مكانة العقل ودوره في	ة للطالب كم الشرعي
9. استرات	يجيات التعا	ليم والتعلم		778-1411-1	
الامتحاثات	الشهرية والذ	نهائية والانشطة الصغية واللاصفية			
10. بنية	المقرر				Haratan II
	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
1	2	تنمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي والشرعي	تعريف علم المنطق	القاء محاضرة + مخطط تعريفي توضيحي + استعمال السبورة	امتحان یومی ۱ شهری + نهانم
2	2	تنمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي	الدلالة	القاء محاضرة + مخطط تعريقي	امتحان يومي +
		والشرعي		توضيحي + استعمال السبورة	شهري + تهاتي

		والشرعي		توضيحي + استعمال السبورة	
4	2	تتمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي والشرعي	مياحث الإلقاظ	القاء محاضرة + مخطط تعريفي توضيحي + استعمال السبورة	امتحان يومي + شهري + نهاني
	2	تنمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي والشرعي	مباحث الالقاظ	القاء محاضرة + مخطط تعريفي توضيحي + استعمال السبورة	امتحان يومي + شهري + تهاني
(2	تنمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي والشرعي	مباحث الالفظ	القاء محاضرة + مخطط تعريفي توضيحي + استعمال السبورة	امتحان يومي + شهري + نهائي
7	2	تنمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي والشرعي	الكليات الخمس	القاء محاضرة + مخطط تعريفي توضيحي + استعمال السبورة	امتحان پومی + شهری + نهانی
5	2	تنمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي والشرعي	الحدود	القاء محاضرة + مخطط تعريفي توضيحي + استعمال السبورة	امتحان پومي + شهري + تهاني
5	2	تنمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي والشرعي	القضايا الحملية	القاء محاضرة + مخطط تعريفي توضيحي + استعمال السبورة	امتحان يومي + شهري + نهاتي
10	2	تنمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي والشرعي	القضايا الشرطية	القاء محاضرة + مخطط تعريفي توضيحي + استعمال السبورة	امتحان پومی + شهری + نهائی
11	2	تنمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي والشرعي	القياس	القاء محاضرة + مخطط تعريفي توضيحي + استعمال السبورة	امنحان يومي + شهري + نهاني
12	2	تنمية القدرة المعرفية والعقلية تلطالب مع القدرة على استنباط الحكم العقلى والشرعي	القياس	القاء محاضرة + مخطط تعريفي توضيحي + استعمال السبورة	امتحان يومي + شهري + نهاني
13	2	تنمية القدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي والشرعي	الاستدلال	القاء محاضرة + مخطط تعريفي توضيحي + استعمال المبورة	امتحان يومي + شهري + نهاني
14	2	تنمية القدرة المعرفية والعقلية تلطالب مع القدرة على استنباط الحكم العقلي والشرعي	الاستقراء	القاء محاضرة + مخطط تعريفي توضيحي + استعمال المبورة	امتحان يومي + شهري + نهاني
15	2	تنمية اثقدرة المعرفية والعقلية للطالب مع القدرة على استنباط الحكم العقلي والشرعي	الحجج	القاء محاضرة + مخطط تعريفي توضيحي + استعمال السبورة	امتحان بومي + شهري + نهاني

11. تقييم العقرر

الامتحان القصلي من 40 درجة يقسم كالاتي (امتحانان كل واحد من 15 درجة + 10 درجات على المناقشة والمشاركة) و 60 درجة على الامتحان النهائي

12. مصادر التعلم والتدريس

السلم المنورق
الشمسية + علم المنطق للمظفر
جميع كتب المنطق
المكثبة الشاملة

المنعلق مرك م

نموذج وصف المقرر

١. اسم المقرر:					
N N NI AN ASSESS	ceta :				
الفقه الإسلامي ١ (ع	فبادات)				
٢. رمز المقرر:	No.				
٣. الفصل / السنة :					
القصل الأول / ٢٤.	1.10-1				
٤. تاريخ إعداد هذا	الوصف:	THE STATE OF		A TOST VA	
Y - Y 1/1 -/1					
ه. أشكال الحضور ا	المتاحة:				
حضوري					
٦. عدد الساعات الد	راسية (الكلي	/ عدد الوحدات (ال	الى):	THE TOTAL PROPERTY.	
٣٠ ساعة بواقع ٢	ساعة اسبوعي	1	250		
		اذا اكثر من اسم يذك	,		
SOLI STATE OF LAND OF	. سعيدالآيميل:	ned@tu.edu.iq	omar.mohamr		Harri
٨. اهداف المقرر					
 اهداف المغرر اهداف المادة الدر اما 	پة ا		الاسلامية، • الفرق بين ا	 (مراحل تطوره) في واسباب اختلاف ال لفقه والشريعة ومصادر بغهوم عام حول اله ج. 	اء. نقه الإسلامي.
-57-100-24-000	1.7		الاسلامية، • الفرق بين ا • تخريج الطال	. واسباب اختلاف ال لفقه والشريعة ومصادر ب بمفهوم عام حول الد	اء. نقه الإسلامي.
هداف المادة الدر اس	1.7		الإسلامية، الغرق بين ا تخريج الطال الزكاة ثم الح	واسباب اختلاف أل لفقه والشريعة ومصادر ب بمفهوم عام حول اله ج.	اء. فقه الاسلامي. أة ثم الصيام ثم
هداف المادة الدراس	1.7		الإسلامية، الغرق بين ا تخريج الطال الزكاة ثم الح	. واسباب اختلاف ال لفقه والشريعة ومصادر ب بمفهوم عام حول الد	اء. فقه الاسلامي. أة ثم الصيام ثم
هداف المادة الدراسا ٩. استراتيجيات الت	1.7	مخرجات التعلم	الإسلامية، الغرق بين ا تخريج الطال الزكاة ثم الح	واسباب اختلاف أل لفقه والشريعة ومصادر ب بمفهوم عام حول اله ج.	اء. فقه الاسلامي. أة ثم الصيام ثم
هداف المادة الدراس ه. استراتيجيات الت الاستراتيجية ١٠. بنية المقرر الأسبوع	طيم والتعلم	المطلوبة	الإسلامية، الغرق بين الحق الطالحة عضر الحكامة عمر الحكامة عمر الحكامة عمر المدمج (حدا السم الوحدة او	واسباب اختلاف أل لفقه والشريعة ومصادر ب بمفهوم عام حول اله ج. ضوري + الكثرونم طريقة التعلم عاضرات نقاش	اء. فقه الاسلامي. أة ثم الصيام ثم طريقة التقييم استاة نقاشية
هداف المادة الدراس ٩. استراتيجيات الت الاستراتيجية ١٠. بنية المقرر	طيم والتعلم		الإسلامية، الغرق بين الحق الطالحة عضر الحكامة عمر الحكامة عمر الحكامة عمر المدمج (حدا السم الوحدة او	واسباب اختلاف أل لفقه والشريعة ومصادر ب بمفهوم عام حول اله ج. ضوري + الكثرونم طريقة القعم	اء. فقه الاسلامي. أة ثم الصيام ثم طريقة التقييم استاة نقاشية

	ميأشرة			
اسئلة نقاشية وواجبات يومية	محاضرات قاشية حضورية مع استلة مباشرة	الزكاة	Y	الثالث
اسئلة نقاشية وواجبات يومية	محاضرات نقاشية حضورية مع استلة مباشرة	الصيام	۲	الرابع
استلة نقاشية وواجبات يومية	عاضرات نقاشية حضورية مع استلة مباشرة	الحج	7	الخامس
امتحان حضوري	امتحان حضوري	امتجان الشهر الأول	۲	السادس
اسئلة نقاشية وواجبات يومية	محاضرات فاشية حضورية مع استلة مباشرة	الومين	۲	السابع
اسئلة غاشية وواجبات يومية	محاضرات نقاشية حضورية مع استلة مباشرة	النذور	Y	الثامن
امتحان حضوري	امتحان حضوري	امتحان الشهر الثاني	*	التاسع

١٠. تقييم المقرر	
وزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الط	لالب مثل التحضير اليومي والامتحانات اليومية
الشفوية والشهرية والتحريرية والتقارير الخ	
١٠. مصادر التعلم والتدريس	
كتب المقررة المطلوبة (المنهجية أن وجدت)	الفقه على المذاهب الخمس
مراجع الرئيسة (المصادر)	كتب الفقه الحديثة
	الفقه المنهجي / الفقه الإسلاي / الفقه الإسلام
	مسائل من الفقه المقارن
كتب والمراجع التي يوصمي بها	تقارير ومقالات على الصحف الألكترونية
(المجلات العلمية، التقارير،)	

برنامج المكتبة الشاملة ، موقع نور العلم ، المكتبة المصورة.	المراجع الإلكترونية، مواقع الانترنيت
- A James C	

م.د. عمر محمد سعيد مدرس المادة

منداسارات ۱ من ی ا