

1. Program Vision

The vision of the department is to work on developing a strategy that deals with:

First: Teaching students Islamic sciences and focusing on the science of jurisprudence and its principles with attention to mental, legal and educational sciences.

Second: Working to know the jurisprudence of disagreement and its impact on spreading the culture of tolerance, containing the violator and recognizing rights and duties in accordance with the general legal controls, in light of a charged global atmosphere that prevents listening to the rich and diverse ideas that others are supposed to understand, without the need to adopt them.

Third: Showing the values of moderation and moderation in dealing with others in accordance with the controls set forth by Islamic Sharia and being the standard through which it can be dealt with.

2. Program Mission

1- Showing facilitation in Sharia rulings through the study of jurisprudence and its principles, through which the flexibility and originality of Islamic legislation appear.

2- Qualifying cadres specialized in teaching subjects related to Sharia sciences (jurisprudence and its principles).

3- Seeking to communicate with other scientific and cultural communities by holding conferences, seminars and scientific workshops in a contemporary manner electronically or in person.

4 - Realizing the greatness of this religion and the fact that it is valid for every time and place and that it came to achieve the interests of people within the purposes of the general Sharia.

5- Explaining the role of the Department of Jurisprudence and its principles in finding solutions to the problems experienced by society.

6- Linking the present of the Islamic Ummah with its past by glorifying the legal texts.

3. Program Objectives

- 1- Calling for tolerance, establishing the values of difference and respect for others.
- 2- Spreading the culture of peaceful and societal coexistence, establishing rules for dialogue, and avoiding everything that would harm the national unity of society.
- 3- Consolidating the critical mentality of dialogue, overcoming the closed static mentality, and addressing the causes of difference.
- 4- Understanding contemporary calamities and clarifying their jurisprudential rulings in accordance with Sharia controls.
- 5- Emphasizing the correct understanding of religion in the light of a moderate approach, and staying away from intolerant and aggressive sayings, ideas and attitudes.
- 6- Revealing the positive impact of the correct understanding of Islamic jurisprudence and its impact on sustainable development.
- 7- Providing the community with scientific cadres specialized in the field of boys.
- 8- Manifesting the rational, moral, humanitarian, aesthetic and moral dimensions of jurisprudence and its principles.
- 9- Education on the observance of freedoms and human rights, and everything that enhances human dignity as one of the foundations of Sharia and its provisions.
- 10 – Study the difference of jurists and explain its impact on pushing fanaticism and containing the violator.
- 11- Opening channels of scientific cooperation with the corresponding scientific institutions at the local and international levels.

4. Program Accreditation

Does the program have program accreditation? and from which side?

5. Other external influences

Is there a sponsor for the program ?

6. Program Structure

| Reviews | Percentage | Unit of study | Number of | Program |
|----------------|-------------------|----------------------|------------------|----------------|
|----------------|-------------------|----------------------|------------------|----------------|

| | | | Courses | Structure |
|--|--|--|----------------|---------------------------------|
| | | | | Requirements of the institution |
| | | | | College Requirements |
| | | | | Department Requirements |
| | | | | Summer Training |
| | | | | Other |

* It can include notes whether the course is basic or optional.

7. Program Description

| Credit Hours | | Course Name | Course or Course Code | Year/Level |
|---------------------|--------------------|--------------------|------------------------------|-------------------|
| practical | theoretical | | | |
| | | | | |

8. Expected Learning Outcomes of the Program

Knowledge

| | |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning Outcomes Statement 1 | 1- Appreciating the efforts of scientists in the service of this science. 2- Educating students about the reality of disagreement in the branches of jurisprudence based on the difference in fundamentalist recitation. |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | |
|--|----------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>3- Keeping students away from sectarian fanaticism.</p> <p>4- Motivating students to harness modern technology to serve this science.</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------|

Skills

| | |
|-------------------------------|------------------------------------------------------------------------------------|
| Learning Outcomes Statement 2 | 1- Developing students' skill in knowing the evidence of Sharia and its divisions. |
| Learning Outcomes Statement 3 | 2- Strengthening students' skill in deriving legal rulings. |

Values

| | |
|-------------------------------|-----------------------------------------------------------------------------------------------------|
| Learning Outcomes Statement 4 | 1- Appreciating the efforts of scientists in the service of this science. |
| Learning Outcomes Statement 5 | 2- Educating students about the reality of legislative evidence and original and ancillary sources. |

9. Teaching and learning strategies

- 1- Printed lectures in the form of PowerPoint and PDF.
- 2- Interactive lectures via Meet.
- 3- Recorded video lectures that are downloaded to electronic classes.

10. Evaluation methods

- 1- Direct questions during lectures.
- 2- Practical application by assigning daily duties

11. Faculty

Faculty Members

| Preparation of the teaching staff | | Requirements/Skills (if applicable) | Specialization | | Academic Rank |
|-----------------------------------|-------|-------------------------------------|----------------|------|---------------|
| lecturer | angel | | special | year | |
| | | | | | |

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

Remember briefly.

14. Program Development Plan

| |
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| |
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Program Skills Outline

Learning outcomes required from the program

| Values | | | | Skills | | | | Knowledge | | | | Basic or option al | Cours e Name | Cours e Code | Year/Lev el |
|--------|--------|--------|--------|--------|--------|--------|--------|-----------|--------|--------|--------|-----------------------------|--------------------|--------------------|----------------|
| C 4 | C 3 | C 2 | C 1 | B 4 | B 3 | B 2 | B 1 | A 4 | A 3 | A 2 | A 1 | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
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| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name:

Fundamentals of jurisprudence

2. Course Code:

3. Semester / Year:

First Semester / 2024-2025

:Date of preparation of this description .:

5/10/2024

5. Available Forms of Attendance:

Came

6. Number of study hours (total) / number of units (total):

30 hours

7. Course administrator's name (if more than one name is mentioned)

Name: Ali Al-Taif Hamad Saleh Email: ali.i.hamad@uosamarra.edu.iq

8. Course Objectives

- Explaining the importance of this science and the methods of scholars in deriving legal rulings.
- Identify the mandated and positive provisions .
- Identify the convict.
- Identify the convict .

Course Objectives

9. Teaching and learning strategies

Blended Learning (Face-to-Face + Online)

Strategy

10. Course Structure

| Evaluation method | Learning method | Unit or subject name | Required Learning Outcomes | Hours | The week |
|--------------------------------------------|--------------------------------------------------------|----------------------------|--------------------------------------------------------|-------|-----------|
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Definition of Usul al-Fiqh | The ten principles of the science of the principles of | 3 | The first |

| | | | | | |
|---------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------|
| | | | jurisprudence Limit (definition) | | |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | The legal evidence and the rulings that graduate from it | The subject of the science of the principles of jurisprudence and its fruits | 3 | Second |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | The provisions brought by the Qur'an - characteristics of Qur'anic legislation | The ratio of the science of the principles of jurisprudence , its virtue and its author | 3 | Third |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Measurement - sharpness - authenticity - divisions | Deriving the science of the principles of jurisprudence, the name of the science of the principles of jurisprudence, the ruling of the street, and its issues. | 3 | Fourth |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | In terms of the provisions that came out of it | Forensic Evidence | 3 | V |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Measurement - definition - authenticity | Fourth source of legislation | 3 | Sixth |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Measurement conditions | Conditions | 3 | Seventh |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Illness - limit - conditions | The most important pillars of measurement | 3 | Eighth |
| Attendance exam | Attendance exam | Definition of the commissioning judgment and its divisions among the | Commissioning judgment | 3 | Ninth |

| | | | | | |
|--------------------------------------------|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------|---|------------|
| | | public and the tap | | | |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Definition of duty - the difference between it and the imposition - its divisions | Duty | 3 | X |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Definition of the delegate according to jurists and fundamentalists - its ranks | legate | 3 | eleventh |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Its definition according to the public and the tap - the forms of prohibition - its sections | Forbidden | 3 | twelfth |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Definition of abomination - its ruling - definition of permissibility - issues related to permissibility | The hated and the permissible | 3 | Xiii |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Review | Review | 3 | fourteenth |
| Attendance exam | Attendance exam | Second month exam | assessment | 3 | fifteenth |

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

12. Learning and Teaching Resources

The origins of rulings and methods of

Required textbooks (methodology, if any)

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| deduction in Islamic legislation / d. Hamad Al-Kubaisi - lessons in the science of assets by Mr. Al-Sadr | |
| The principles of jurisprudence / Abdul Wahab Khalaf, the principles of jurisprudence / Abdul Karim Zaidan, the reasons for the difference of jurists by Al-Zalami | Key references (sources) |
| Fundamentalist books approved in universities and religious institutes Journal of Islamic Sciences – Tikrit | Recommended books and references (scientific journals, reports...) |
| Comprehensive Library Program, Noor Elm Website, Illustrated Library | Electronic References, Websites |



Dr. Ali Al-Taif Hamad Saleh

Subject Teacher

Maywa Hamer Nasif

Ministry of Higher Education and Scientific

Research Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Department

Academic Program Description Form for Colleges and Institutes for the Academic Year 2024–2025

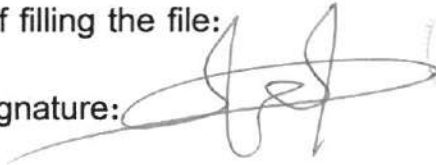
University of Tikrit

College Institute College of Islamic Sciences

Academic Department: Department of Islamic Banking and Financial

Date of filling the file:

The signature:



Name of the Department Head:

A.M. Marwan Amer Nassif



The signature:



Scientific Assistant Name:

asst. Prof. Dr. Falah Hassan

Mohammed

The date:

Check the file before

2024
فلاح حسن محمد
م. العميد لشؤون العمومية والدراسات العليا

The date:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University
Performance Division

The date:



Dean's approval

Course Description Form

1. Course name

Principles of Economics

2. Course code

ECB400

3. Semester/Year

First Semester/First Semester 2023-2024

4. Date this description was prepared

2023/09/17

5. Available forms of attendance

Attendance and absence

6. Number of study hours (total) / Number of units (total)

(45hour) /3 units

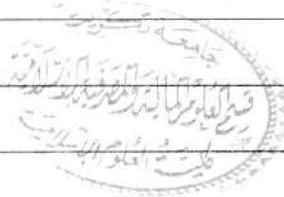
7. Name of the course supervisor (if more than one name is mentioned)

Ahmad nawar nasif

8. Course objectives

- interestWith the principles of economics.
- Preparing the student scientifically and practically to performBy analyzing economic phenomena.
- Preparing the student scientifically and practically to performPredicting the economic future.
- Preparing the student scientifically and practically to performSolving economic problems and making decisions.
- Preparing the student scientifically

Subject objectives



and practically To develop proposals and solutions to economic problems.

9. Teaching and learning strategies

Preparing for the lecture. .1
 Discussion and dialogue. .2
 The duties assigned to the .3
 student.
 4. Written Exams.

Strategy

10. Course Structure

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | Watches | The week |
|----------------------|-----------------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------|------------|
| Daily preparation | theoretical | An introductory introduction to economics and its development | Introducing the student to economics, its origins and stages of development | 3 | the first |
| Oral questions | theoretical | Economic system and economic problem | Introducing the student to the economic system and the economic problem on which this science was built | 3 | the second |
| Homework | theoretical | The concept of demand, its types and influencing factors | Study the concept of market demand, its types, and the factors that affect the quantities demanded. | 3 | the third |
| Daily exam | theoretical | Demand elasticities | Theoretical studies with numerical mathematical examples on elasticities and explaining their types and degrees | 3 | Fourth |
| Scientific dialogues | theoretical | Classical theory of consumer behavior | Study of the classical theory of consumer behavior and through the theory of utility | 3 | Fifth |
| Scientific | theoretical | Modern theory of | Study of the | 3 | Sixth |

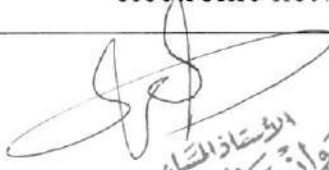
| | | | | | |
|----------------|-------------|---------|---------------------------------------------------------|---|------------|
| | | | factors | | |
| Oral questions | theoretical | Costs | A theoretical study of production costs and their types | 3 | fourteenth |
| Homework | theoretical | Revenue | Detailed study of revenues | 3 | fifteenth |

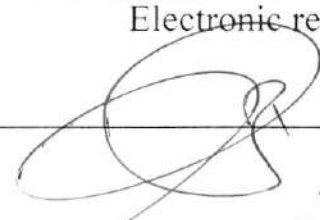
11. Course Evaluation

Written Exams

12. Learning and teaching resources

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Al-Hasnawi, Karim Mahdi, 2015, Principles of Economics | Required textbooks (methodology if any) |
| Majeed Khalil Hussein, Principles of Economics Amr Mohieldin, Principles of Economics George Fahmy Rizk, Complete in Microeconomics | Main References (Sources) |
| All international and local scientific journals and reports specialized in economics | Recommended supporting books and references (scientific journals, reports...) |
| Access to the Internet through the electronic network Spider | Electronic references, websites |


 الأستاذ المساعد
 د. كريم مهدي
 رئيس قسم العلوم المالية والمصرفية الإسلامية


 د. أحمد مؤيد
 رئيس قسم العلوم المالية والمصرفية الإسلامية

Course Description Form

1. Course Name:

Financial markets

2. Course Code:
3. First Semester /

First Semester / 2024-2025

4 Date of .

5/10/2024

5. Available Forms of Attendance:

Daily attendance

6. Number of study hours (total) / number of units (total):

45hours

7. Course administrator's name (if more than one name is mentioned)

 Name: Marwan.amer ainsif Email Marwan.amer@tu.edu.iq

 Zeyad Sdah Ali Zeyad.Sbah@tu.edu.iq
8. Course Objectives

- Understanding the role of financial markets in the economy and its impact on various sectors.
- • Learn how financial markets, including market types such as the stock market, bonds, and exchange market
- • Risk analysis and returns to develop an investment strategy based on scientific basis.

Course Objectives

9. Teaching and learning strategies

Blended Learning (Face-to-Face + Online)

Strategy

10. Course Structure

| Evaluation method | Learning method | Unit or subject name | Required Learning Outcomes | Hours | The week |
|-----------------------------------------------|----------------------------------------------|----------------------|----------------------------------|-------|-----------|
| Exam participation in the lecture + oral test | Face-to-face discussion lectures with direct | Financial markets(1) | The concept of financial markets | 3 | The first |

| | | | | | |
|-------------------------------------------------|--------------------------------------------------------|----------------------|-------------------------------------------------------------|---|------------|
| | questions | | | | |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | The main jobs of financial markets | 3 | Second |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Trading mechanisms in the stock market | 3 | Third |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Investment tools circulated in the financial. | 3 | Fourth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Investment tools in the money market | 3 | V |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Investment tools in the investment market | 3 | Sixth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Parties deal in the financial market | 3 | Seventh |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | The most important pillars of measurement | 3 | Eighth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Securities market indicators | 3 | Ninth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Variables affecting the stock market | 3 | tenth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Entrance to the stock market analysis | 3 | eleventh |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Securities market performance indicators | 3 | twelfth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | The main indicators of the most important financial markets | 3 | thirteenth |

| | | | | | |
|-------------------------------------------------|--------------------------------------------------------|----------------------|-----------------------------------------------------|---|------------|
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Efficient financial market and investment portfolio | 3 | fourteenth |
| Exam + participation in the lecture + oral test | Attendance exam | Financial markets(1) | The final exam | 3 | fifteenth |

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

12. Learning and Teaching Resources

| | |
|---------------------------------------------------------------------------|--------------------------------------------------------------------|
| Introduction to the financial markets (Sarmad Kawkab Al Jameel) | Required textbooks (methodology, if any) |
| Introduction to the financial markets (Suleiman Mosli and Adnan Suleiman) | Key references (sources) |
| Modern international magazines | Recommended books and references (scientific journals, reports...) |
| The comprehensive library program, Noor Al -Alam website | Electronic References, Websites |



الأستاذ المساعد
مروان محمد نصيف
رئيس قسم العلوم المالية والصرفية الإسلامية



Dr. Zeyad Sabah

Subject Teacher

2024/10/13

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: : Bachelor of Islamic Sciences – Islamic
Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

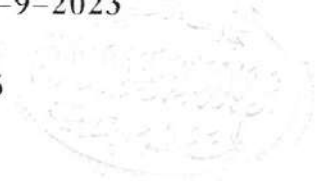


Signature:

Head of Department Name:

Marwan Amer Nagiz

Date:



Signature:

Scientific Associate Name:

د. م. د.
فلاح حسن محمد
م. العمير الشورون العادبة والدراسات العليا

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course description form

Course description

1. Educational institution, College of Islamic Sciences / Tikrit University
2. Scientific Department/Center, Department of Islamic Banking and Financial Sciences
3. Article and stage Sharia supervision / fourth stage
4. Semester/year courses (first course(
5. Course name/code 30
6. The date this description was prepared is 2023/2024

. Course objectives

1. The importance of financial legislation and clarifying the concepts.
2. Teach students the importance of this subject scientifically and practically and its treatment of issues
3. Identifying the sources, foundations and pillars of legislation
4. Acquiring self-development skills that enable students to communicate and share knowledge with others
5. Qualifying and preparing students capable of working in the government and mixed sectors and Iraqi and Arab companies
6. Providing the student with intellectual and practical skills that will help him refine his academic and professional life

7. Work to expand the student's scientific concepts and link the cognitive information he acquires with its application in practical life to enhance the importance of the subject in his thought.

Course outcomes and teaching, learning and evaluation methods

Cognitive objectives

- 1- Enabling students to study the basic rules of financial legislation.
- 2- Enabling students to apply laws in the practical aspect
- 3- Introducing students to the most important sources of financial law and Islamic banking.

Teaching and learning methods

Standard method (lectures)

- Lectures using aids

Evaluation methods

Evaluation by asking direct questions, discussions, and daily examinations

- Emotional and value goals

- 1- Students grew up to love studying banking supervision as it is one of the basic components of working in banks and financial transactions in companies.
- 2- Raising the level of awareness among students about the reality of banking supervision and the extent to which its rules apply to practical reality.

- 3- The student's knowledge of the importance of the regulatory aspect in banking work.

Teaching and learning methods

Providing psychological and scientific motivations to achieve emotional goals

Evaluation methods

Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization.

- General and qualifying transferable skills (other skills related to employability and personal development)

- 1- The ability to adopt the doctrine that has the strongest evidence in permitting insurance or not
- 2- Acquiring knowledge of the nature of traditional banks and Islamic banks
- 3- Acquire knowledge of modern systems of dialogue and communication

Infrastructure

1. The required textbooks. Lectures prepared by the subject teacher. They were chosen according to the prescribed vocabulary in a way that suits the department's specialization and does not involve students with laws far from Islamic banking.

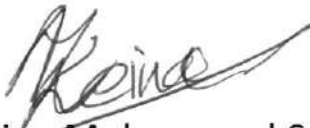
2.Main references (sources): The Commercial Law of 1984, the Companies Law of 1997, and the Islamic Banking Law of 2015.

1) Recommended books and references (scientific journals, reports,.....) Works by Professor Dr. Allama Ali Al-Qardaghi

3.Electronic references, Internet sites,.....the Al Rajhi Islamic Foundation website

Course development plan

Striving to add other vocabulary to the subject that helps the student in the practical field, develops knowledge, and keeps pace with the events of the international community.



Zeina Muhammad Saadoun

Subject teacher



Marwan Amer Nassif

head of department

الأستاذ المساعد
مروان عجم نصيف
رئيس قسم العلوم المالية والعرفية الإسلامية

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: : Bachelor of Islamic Sciences – Islamic
Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025



Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Marwan Amer Nassif

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course description form

Course description

1. Educational institution, College of Islamic Sciences / Tikrit University
2. Scientific Department/Center, Department of Islamic Banking and Financial Sciences
3. Article and stage Financial legislation/second stage
4. Semester/year courses (first course(
5. Course name/code 30
6. The date this description was prepared is 2023/2024

. Course objectives

1. The importance of financial legislation and clarifying the concepts.
2. Teach students the importance of this subject scientifically and practically and its treatment of issues
3. Identifying the sources, foundations and pillars of legislation
4. Acquiring self-development skills that enable students to communicate and share knowledge with others
5. Qualifying and preparing students capable of working in the government and mixed sectors and Iraqi and Arab companies
6. Providing the student with intellectual and practical skills that will help him refine his academic and professional life

7. Work to expand the student's scientific concepts and link the cognitive information he acquires with its application in practical life to enhance the importance of the subject in his thought.

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- General and qualifying transferable skills (other skills related to employability and personal development)

- 1- The ability to adopt the doctrine that has the strongest evidence in permitting insurance or not
- 2- Acquiring knowledge of the nature of traditional banks and Islamic banks
- 3- Acquire knowledge of modern systems of dialogue and communication

Infrastructure

1. The required textbooks. Lectures prepared by the subject teacher. They were chosen according to the prescribed vocabulary in a way that suits the department's specialization and does not involve students with laws far from Islamic banking.

2. Main references (sources): The Commercial Law of 1984, the Companies Law of 1997, and the Islamic Banking Law of 2015.

1) Recommended books and references (scientific journals, reports,.....) Works by Professor Dr. Allama Ali Al-Qardaghi

3. Electronic references, Internet sites,.....the Al Rajhi Islamic Foundation website


Course development plan

Striving to add other vocabulary to the subject that helps the student in the practical field, develops knowledge, and keeps pace with the events of the international community.



Zeina Muhammad Saadoun

Subject teacher



Marwan Amer Nassif

head of department

الأستاذ المساعد
رئيس قسم العلوم المالية والمحاسبية



Ministry of Higher Education and Scientific Research

Scientific supervision and evaluation device

Department of Quality Assurance and Academic Accreditation



Academic program description form for colleges and institutes

University: University of Tikrit

College/Institute: College of Islamic Sciences

Scientific Department: Islamic Finance and Banking

2024/9/1 : File filling date

the signature :

Instructor name: Prof. Dr. Anas Ali Saleh Ali

Name of the course: Introduction to Islamic banks + Islamic banks

Stage: first

: the signature

Assistant Professor: Dr. Falah Hassan

Muhammad

the signature :

Assistant Professor: Marwan Amer Nassif

2023 / / : Date

2023 Date: / /

Check the file before

Division of Quality Assurance and University Performance

the Director of the Quality Assurance and University Name of

:Performance Division

2024 / /

the signature

Authentication of the Dean

Prof. Dr. Anwar Fares Abd

2024 / /

Course description form

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| ١. sitive religions: Introduction to Islamic banks + Islamic banks | |
| ٢. : | |
| ٣. Semester/year: First + second semester/٢٠٢٤ - ٢٠٢٥ | |
| ٤. ١/١٠/٢٠٢٤ : description was prepared Date this | |
| ٥. Attendance on time and at full timetwo days a week : | |
| ٦. ٤٥ : (of study hours (total)/number of units (total Number hours | |
| ٧. : Name of the course administrator | |
| Saleh Bey family : Prof. Dr. Anas Ali Saleh Ali :address email The dr.anas.a.salih@tu.edu.iq | |
| ٨. : objectives Course :A | |
| Learn about the basics of Islamic economics and contract theory -١ Identify the concept of Islamic banking and the emergence of Islamic -٢ banks Familiarity with the essence of Islamic banking products-٣ | Objectives of the study :material |
| ٩. : Teaching and learning strategies | |
| Inductive method .١ Lecture method .٢ Interview method .٣ Text analysis .٤ Preparing the student for the lecture .٥ View electronic libraries.٦ | : strategy The |

1.1 : Course structure

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | hours | the week |
|-------------------|-----------------|---------------------------------------------------------------|-------------------------------------|-------|----------|
| Daily tests | theoretical | The concept of Islamic banking and its origins | Student understanding of the lesson | 3 | 1 |
| Daily tests | theoretical | Characteristics of the Islamic bank and the role of mediation | Student understanding of the lesson | 3 | 2 |
| Daily tests | theoretical | How the Islamic bank works | Student understanding of the lesson | 3 | 3 |
| Daily tests | theoretical | External sources and deposit provisions | Student understanding of the lesson | 3 | 4 |
| Daily tests | theoretical | Uses of funds in Islamic banks | Student understanding of the lesson | 3 | 5 |
| Daily tests | theoretical | Financing in speculation in Islamic banks | Student understanding of the lesson | 3 | 6 |
| Daily tests | theoretical | Participation financing | Student understanding of the lesson | 3 | 7 |
| Daily tests | theoretical | Murabaha financing | Student understanding of the lesson | 3 | 8 |
| Daily tests | theoretical | Leasing financing | Student understanding of the lesson | 3 | 9 |
| Daily tests | theoretical | Islamic banking services | Student understanding of the lesson | 3 | 10 |

| | | | | | |
|-------------|-------------|-----------------------------------------------------------------------|-------------------------------------|---|----|
| Daily tests | theoretical | Banking product development | Student understanding of the lesson | ٣ | ١١ |
| Daily tests | theoretical | Changing and developing the structure of banking services | Student understanding of the lesson | ٣ | ١٢ |
| Daily tests | theoretical | Creating and developing tools for collecting and mobilizing resources | Student understanding of the lesson | ٣ | ١٣ |
| Daily tests | theoretical | Developing Islamic banking financing formulas | Student understanding of the lesson | ٣ | ١٤ |
| Daily tests | theoretical | Expansion of banking activities | Student understanding of the lesson | ٣ | ١٥ |

١١. : Course evaluation

marks for (٣٠)marks are allocated for obtaining the pursuit grade, divided into (٤٠) marks are allocated for (٥)marks are allocated for reports. (٥)daily tests. .marks are allocated for the final exam (٦٠)participation and discussion.

١٢. : Learning and teaching resources

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| Islamic banks theory, application and development Dr. Mohamed Mahmoud Al-Makawi -١ | (Required textbooks: (methodology, if any |
| Islamic banks between theory and practice / Dr. Abdul Razzaq Rahim Al-Hiti -١ Traditional banks and the shift to compliance with Islamic Sharia / Abdel Rahman Yousry -٢ | (Main references: (Sources |
| Our Economy / Mr. Muhammad Baqir Al-Sadr -١ Islamic economics, doctrine and system / Ibrahim Al-Tahawi -٢ | Recommended supporting books and (....scientific journals, reports) :references |

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Islamic Banks / Ahmed Suleiman Hasawneh-٣ | |
| Islamic economics websites -١ Jurisprudence of Financial Transactions -٢ website Jurisprudence of Contemporary Financial -٣ Transactions website Islamic banking and finance websites- ٤ | :Electronic references and websites |

الأستاذ المساعد
مروان عامر نصيف
رئيس قسم العلوم المالية والصرفية الإسلامية

Teaching the subject
Prof. Dr. Anas Ali Saleh Ali



Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation



Academic program description form for colleges and institutes

University: University of Tikrit

College/Institute: College of Islamic Sciences

Scientific Department: Islamic Finance and Banking

٢٠٢٤/٩/١ :File filling date

the signature :

Instructor name: Prof. Dr. Anas Ali Saleh Ali

Name of the course: Islamic banking

Stage: Second

: the signature

the signature :



Assistant Professor: Dr. Falah Hassan
Muhammad

Assistant Professor: Marwan Amer Nassif

٢٠٢٤ Date: / /

٢٠٢٤ / / : Date

Check the file before

Division of Quality Assurance and University Performance

the Director of the Quality Assurance and University Name of
:Performance Division

٢٠٢٤ / /

the signature

Authentication of the Dean

Prof. Dr. Anwar Fares Abd

٢٠٢٤ / /

Course description form

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| ١. sitive religions: Islamic banking | |
| ٢. : | |
| ٣. Year /Semester Second semester/٢٠٢٤ - ٢٠٢٥, second stage | |
| ٤. : description was prepared Date this ٢٠٢٤/١٠/١ | |
| ٥. Attendance on time and at full timetwo days a week : | |
| ٦. ٤٥ : (hours (total)/number of units (total Number of study hours | |
| ٧. : Name of the course administrator | |
| Saleh Bey family : Prof. Dr. Anas Ali Saleh Ali :address email The dr.anas.a.salih@tu.edu.iq | |
| ٨. : objectives Course :A | |
| Introducing students to Islamic banking -١ Introducing students to the forms of Islamic banking -٢ Introducing students to how to deal with usury-free banking-٣ | Objectives of the study :material |
| ٩. : Teaching and learning strategies | |
| Inductive method .١ Lecture method .٢ Interview method .٣ Text analysis .٤ Preparing the student for the lecture .٥ View electronic libraries.٦ | : The strategy |

1.1 : Course structure

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | hours | the week |
|-------------------|-----------------|-------------------------------------------------------------------------------------|-------------------------------------|-------|----------|
| Daily tests | theoretical | Definition of banking in language and terminology | Student understanding of the lesson | 2 | 1 |
| Daily tests | theoretical | The concept of usury-free banking | Student understanding of the lesson | 2 | 2 |
| Daily tests | theoretical | The concept of usury | Student understanding of the lesson | 2 | 3 |
| Daily tests | theoretical | The concept of Islamic banking | Student understanding of the lesson | 2 | 4 |
| Daily tests | theoretical | Historical references to the emergence and development of banking | Student understanding of the lesson | 2 | 5 |
| Daily tests | theoretical | The emergence of Islamic banking free of interest | Student understanding of the lesson | 2 | 6 |
| Daily tests | theoretical | First month exam | Student understanding of the lesson | 2 | 7 |
| Daily tests | theoretical | Modern organization of Islamic banking | Student understanding of the lesson | 2 | 8 |
| Daily tests | theoretical | The operating philosophy of Islamic banks and its impact on the economy and society | Student understanding of the lesson | 2 | 9 |

| | | | | | |
|-------------|-------------|-------------------------------------------------------------------------------------|-------------------------------------|---|----|
| Daily tests | theoretical | The philosophy and nature of banks' work | Student understanding of the lesson | ۲ | ۱۰ |
| Daily tests | theoretical | Bank brokerage | Student understanding of the lesson | ۲ | ۱۱ |
| Daily tests | theoretical | Usury-free banking intermediation | Student understanding of the lesson | ۲ | ۱۲ |
| Daily tests | theoretical | The impact of usury-free banking intermediation on development, economy and society | Student understanding of the lesson | ۲ | ۱۳ |
| Daily tests | theoretical | Comprehensive redo | Student understanding of the lesson | ۲ | ۱۴ |
| Daily tests | theoretical | Second month exam | Student understanding of the lesson | ۲ | ۱۵ |

۱۱. : Course evaluation

marks for (۳۰)obtaining the pursuit grade, divided into marks are allocated for (۴۰) marks are allocated for (۵)marks are allocated for reports. (۵)daily tests. .marks are allocated for the final exam (۶۰)participation and discussion.

۱۲. : Learning and teaching resources

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| Islamic banking free of usury | (textbooks: (methodology, if any Required |
| Islamic banks between theory and practice / -۱ Dr. Abdul Razzaq Rahim Al-Hiti Traditional banks and the shift to compliance -۲ with Islamic Sharia / Abdel Rahman Yousry Our Economy / Mr. Muhammad Baqir Al- -۳ Sadr | (Main references: (Sources |
| All books that talk about Islamic banking | Recommended supporting books and |

| | |
|------------------------------------------------------------|------------------------------------------------|
| | (....references: (scientific journals, reports |
| All websites that deal with the concept of Islamic banking | :Electronic references and websites |



الأستاذ المساعد
مروان عامر نصيف
رئيس قسم العلوم المالية والمصرفية الإسلامية

Teaching the subject

Prof. Dr. Anas Ali Saleh Ali

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: : Bachelor of Islamic Sciences – Islamic
Financial and Banking Sciences.

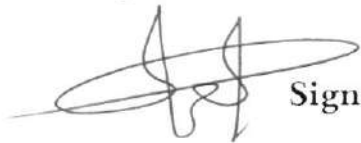
Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025



Signature:

Head of Department Name:

Maqwan Amer Nagis
Date:



Signature:

Scientific Associate Name:

د.م.أ
فتاح حسين محمد
م. التربية الإسلامية والدراسات الإسلامية

Date:



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

9. Teaching and learning strategies**1-Building a knowledge and analytical base.****2-Analysis of company indicators and documentation.****3- Qualifying Islamic banking cadres.****4-Building administrative capacities and capabilities of a financial nature.****The Strategy****10. Course Structure**

| Evaluation method | Learning method | Unit or subject name | Required Learning Outcomes | The hours | The week |
|---------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------|------------------|--------------------|
| Focus on attention and comprehension | Delivering the lecture in detail supported by examples from reality | -Meaning of the company -Company Types -Company Terms | Section I / Company | 3 | First week |
| Oral questions | Lecture Using illustrations through screen projection | -Company Warranty -The status of the company's contract -How the company ends | Company | 3 | Second week |

| | | | | | |
|-----------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------|--------------------|
| Daily exam | Delivering the lecture in detail with the participation of students in explaining the lecture | <ul style="list-style-type: none"> -Types of speculation -Mudaraba contract -Actions of the speculator | Mudaraba | 3 | Third week |
| Oral questions | Giving the lecture and participating students in explaining the lecture | <ul style="list-style-type: none"> -Expense of the speculative worker -Mudaraba Conditions -How speculation ends | Mudaraba | 3 | Fourth week |
| Daily exam | Giving the lecture in detail with the participation of students in the lecture | <ul style="list-style-type: none"> -What is the meaning of reviving the dead? -How is biology done? | Reviving the dead | 3 | Fifth week |
| Oral | Delivering the lecture with the participation | <ul style="list-style-type: none"> -What is meant by harem -What is meant by easements | Harem | 3 | Sixth week |

| | | | | | |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|----------|---------------------|
| questions | on of students in the lecture | -Co-benefits | | | |
| Delivering the lecture with the participation of students in the lecture | Delivering the lecture with the participation of students in the lecture | -What is meant by a farmer? -What are the conditions of the farmer -Duties of the farmer worker | The farmer | 3 | Seventh week |
| The written exam for the first month | Giving a detailed lecture with the participation of students | -What is meant by a course -What is meant by plantation? -Is the Magharisa a prize? | Al-Masqaat and Al-Magharsa | 3 | Eighth week |
| Oral questions | Delivering the lecture in detail with the participation of students in explaining the lecture | -The emergence of Islamic banks -Advantages of Islamic banks | Islamic banks and conditions for dealing with them | 3 | Ninth week |
| | Where to deposit | - Is money deposited in Islamic banks or | Keynesian | | |

| | | | | | |
|-----------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------|------------------------|
| Daily exam | your money | in foreign banks | theory | 3 | Tenth week |
| Oral questions | Giving the lecture in detail with the participation of students and visiting Rafidain Bank | <ul style="list-style-type: none"> -What are stock companies? -Characteristics of joint stock companies -Conditions of shares and bonds | Stock & Bond Companies | 3 | Eleventh week |
| Oral questions | Delivering the lecture in detail with the participation of students in explaining the lecture | <ul style="list-style-type: none"> -What is the ruling on developments in the sale -Selling gold and silver by phone without arrest | Updates in selling Theories | 3 | Twelfth week |
| Oral questions | Delivering the lecture with the participation of students in explaining the lecture | <ul style="list-style-type: none"> -Ruling on lease contracts -Award contracts -Non-permissible contracts | Developments in lease contracts | 3 | Thirteenth week |

| | | | | | |
|----------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---|-----------------|
| Oral questions | Delivering the lecture in detail with the participation of students in explaining the lecture | <ul style="list-style-type: none"> -Guard against haram -Compliance with pricing -Honesty in treatment -Mastery of work -Creation with honesty and abandonment of cheating | General tips for dealing with Islam in all areas of practical life | 3 | Fourteenth week |
| | | | Written exam at the end of the course | 3 | Fifteenth week |

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

12.Learning and Teaching Resources

| | |
|--------------------------------------------------------------------------|-----------------------------------------------------------------|
| | Required textbooks (methodology, ifany) |
| <p>Contemporary Financial Transactions</p> <p>Prof. Wahba Al-Zuhaili</p> | (Main references sources) |
| Master's theses, doctoral theses and scientific research | Recommended books and references (scientific journals, reports) |
| Sober websites for companies and documentation | Electronic References, Websites |


 الأستاذ المساعد
 مروان كمال نصيف
 رئيس قسم العلوم المالية والمصرفية الإسلامية

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: : Bachelor of Islamic Sciences – Islamic Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025



[Handwritten signature]

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Marwan Amer Nasyf
Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course description

| | |
|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Course name: Banking supervision and auditing | |
| | |
| 2. Course code | |
| | |
| 3. Semester/year: The second course - 2024-2025 | |
| | |
| 4. Date of preparing this description: The beginning of the first course | |
| | |
| 5. Available forms of attendance: daily attendance | |
| | |
| 6. Number of study hours (total)/number of units (total): (30) hours | |
| | |
| 7. Name of the course administrator (if more than one name is mentioned) | |
| Name: millimeter . Ghofran Mahmoud Shehab - Email: ghufraan@tu.edu.iq | |
| 8. Course objectives | |
| Objectives of the study subject | <ul style="list-style-type: none"> •Increasing the level of professional competence of students in the accounting auditing profession •Students' understanding of the principles and standards of auditing applied in banks • Developing students' abilities in accounting, finance, and banking sciences in accordance with the academic curriculum |
| 9. Teaching and learning strategies | |
| Strategy | <ul style="list-style-type: none"> 1- Electronic lecture method. 2- Group discussion on the theoretical aspects of the |

subject's vocabulary.

3- Discussing and solving applied cases.

4-Reports and research papers.

.10.Course structure

| week | Watches | Required learning outcomes | Name of the unit/topic | Teaching method | Evaluation method |
|------------------------|----------------|-----------------------------------------------------------------------------------------------------|-------------------------------|------------------------|-------------------------------------------------|
| The first week | 2 | Introducing the concept of auditing + the objectives and types of auditing | Banking valleys at superfas | My presence | Exam + participation in the lecture + oral exam |
| The second week | 2 | Introducing auditing procedures and standards | | | |
| The third week | 2 | Introduction to the auditor and his most important characteristics | | | |
| Fourth week | 2 | Know the rights and duties of the auditor | | | |
| The fifth week | 2 | Knowing some types of accounting errors. Knowing and understanding the reasons why the error occurs | | | |
| Sixth week | 2 | Learn about the auditor's responsibilities + types of contractual responsibilities | | | |
| Seventh week | 2 | Learn about the auditor's responsibilities + types of contractual responsibilities | | | |
| The eighth week | 2 | Requirements for the audit process + organizational procedures for the audit process | | | |
| Week nine | 2 | Knowledge of the audit program + knowledge of internal control and its objectives | | | |
| The tenth week | 2 | Internal control departments, components of the internal | | | |

| | | | | | |
|---------------------|---|-----------------------------------------------------------------------------|--|--|--|
| | | control system | | | |
| Week eleven | 2 | Internal control departments | | | |
| The twelfth week | 2 | The concept of internal audit + internal audit standards | | | |
| The thirteenth week | 2 | Using samples in auditing | | | |
| The fourteenth week | 2 | Types of samples in the audit process | | | |
| The fifteenth week | 2 | Types of samples Knowing the financial operations that should be audited | | | |

11. Infrastructure

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

| | |
|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Required textbooks (methodology, if any) | Principles of auditing and internal control - (Abdul Razzaq Muhammad Othman (1999 |
| Main references (sources) | Lectures on control and auditing - the theoretical aspect |
| Recommended supporting books and references (scientific journals, reports....) | t |
| Electronic references, Internet sites | Specialized Internet sites |

millimeter .  Ghofran Mahmoud Shehab

Subject teacher

 AM: Marwan Amer Nassif

Head of department

مروان عامر نصيف
رئيس قسم العلوم المالية والمحاسبية

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: Bachelor of Islamic Sciences – Islamic
Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025



Signature:

Head of Department Name:

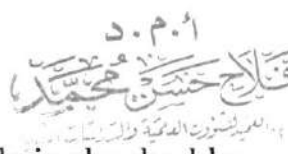
Date:



Signature:

Scientific Associate Name:

Date:



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| 1. Course name: | |
| Banking Operations | |
| 2. Course code | |
| | |
| 3. Chapter/Year: | |
| Phase 3: 2024/2025 | |
| 4. Date this description was prepared: | |
| 2025 -2024 | |
| 5. Available forms of attendance: | |
| Daily attendance | |
| 6. Number of study hours (total) / Number of units (total): | |
| 30 hours | |
| 7. Name of the course administrator (if more than one name is mentioned) | |
| Email :omar.k.kadhem@tu.edu.iq | Name: M.M Omar Karim Kazim |
| 8.Course objectives | |
| <ul style="list-style-type: none"> • Defining economics and the basic principles on which it is based. • Linking economic laws, analyses and theories to reality. • Knowing the types of markets and the differences between them. • Explaining the importance of studying economics | Subject objectives |

9. Teaching and learning strategies

- Traditional lecture method
- Daily exams and assignments
- Electronic lectures
- Discussions and exchange of opinions
- Submitting reports

strategies


10. Course structure

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | Hours | WEEK |
|-------------------|--------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------|--------|
| Oral questions | Lecture with discussions | Concept of Banking Operations - General Review - Characteristics and Importance | What are banking operations, what is their importance and types? | 2 | Week 1 |
| Oral questions | Lecture with discussions | - Types of banks - Bank functions - Deposit creation process | Know the traditional and modern functions of banks and how to create credit | 2 | Week 2 |
| Oral questions | Lecture with discussions | - Banking Default - Risks and Types - Risk Management | How to measure risk and achieve return and how to manage risk | 2 | Week 3 |

| | | | | | |
|----------------|--------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---|--------|
| Oral questions | Giving the lecture | - Internal Banking Operations -Loans and their types | What are internal and external banking operations and what are the types of loans? | 2 | Week 4 |
| Oral questions | Giving the lecture | - Credit Concept -Types of Credit -Benefits of Credit | Knowing bank credit, its conditions and types | 2 | Week 5 |
| Oral questions | Giving the lecture | - Current Account -Types -Benefits -Conditions for opening a current account | Knowing the current account, its types and the conditions for opening an account | 2 | Week 6 |
| Written exam | - | First month exam | - | 2 | Week 7 |
| Oral questions | Giving the lecture | Electronic banking services | Knowledge of electronic banking services | 2 | Week 8 |
| Oral questions | Giving the lecture | -Banking facilities -Granting credit -Providing services | What are the types of banking facilities and banking provided? | 2 | Week 9 |

| | | | | | |
|----------------|--------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---|---------|
| Oral questions | Giving the lecture | -Banking environment -Financial environment -Financial system | Knowledge of the financial environment and its impact on banking operations and the financial system in general | 2 | Week 10 |
| Oral questions | Giving the lecture | - Offshore banking operations | Knowing banking operations outside the country and knowing foreign transfers | 2 | Week 11 |
| Oral questions | - | Second month - exam | - | 2 | Week 12 |
| Oral questions | Giving the lecture | Documentary - Credit Benefits - Conditions - | Knowing documentary credits, their benefits, terms | 2 | Week 13 |
| Oral questions | Giving the lecture | Guarantees - and letters of guarantee | What are guarantees and letters of guarantee? | 2 | Week 14 |

| | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---------------------------------------------------------------------------------|---|------------|
| Written exam | - | - | Written exam | 2 | Week 15 |
| 11 .Course Evaluation | | | | | |
| The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. | | | | | |
| 12. Learning and teaching resources | | | | | |
| Banking Operations Dr. Khaled Amin Abdullah/Dr. Ismail Ibrahim Al-Tarad Banking Operations Management Dr. Kamel Saleh Al-Shabib | | | Required textbooks (methodology if any) | | |
| Banking Operations Dr. Khaled Amin Abdullah/Dr. Ismail Ibrahim Al-Tarad | | | Main References (Sources) | | |
| | | | Recommended supporting books and references (scientific journals, reports, etc. | | |
| Electronic references, websites | | | Electronic references, websites | | |



رئيس القسم

أ.م. مروان عمار نصيف

الأستاذ المساعد
مروان عمار نصيف
رئيس قسم العلوم المالية والمصرفية



مدرس المادة

د. كمال صالح الشبيب



Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: : Bachelor of Islamic Sciences – Islamic
Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025



Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: : Bachelor of Islamic Sciences – Islamic Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

 Signature:

Head of Department Name:

Marwan Amer  Date: 11/8

 Signature:

Scientific Associate Name:

 Date: 10.8.2023
م.م. القدير للشؤون العلمية والدراسات العليا
فلاح خضير حيدر

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course description

| | |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Course name: Financial analysis | |
| | |
| 2. Course code | |
| | |
| 3. Semester/year: The second course - 2024-2025 | |
| | |
| 4. Date of preparing this description: The beginning of the first course | |
| | |
| 5. Available forms of attendance: daily attendance | |
| | |
| 6. Number of study hours (total)/number of units (total): (30) hours | |
| | |
| 7. Name of the course administrator (if more than one name is mentioned) | |
| Name: millimeter . Ghofran Mahmoud Shehab - Email: ghufan@tu.edu.iq | |
| 8. Course objectives | |
| Objectives of the study subject | <p>1- Providing students with administrative skills in the principles and basics of financial analysis</p> <p>2- Raising students' readiness to assume tasks and responsibilities within business organizations in general and in financial and banking organizations in particular.</p> |
| 9. Teaching and learning strategies | |
| Strategy | <p>1- Electronic lecture method.</p> <p>2- Group discussion on the theoretical aspects of the subject's vocabulary.</p> |

3- Discussing and solving applied cases.

4-Reports and research papers.

.10.Course structure

| week | Watches | Required learning outcomes | Name of the unit/topic | Teaching method | Evaluation method |
|------------------------|----------------|-----------------------------------------------|-------------------------------|------------------------|-------------------------------------------------|
| The first week | 2 | The concept of financial analysis | Financial analysis | My presence | Exam + participation in the lecture + oral exam |
| The second week | 2 | Types and uses of financial analysis | | | |
| The third week | 2 | Financial analysis standards and ratios | | | |
| Fourth week | 2 | Stages and preparations of financial analysis | | | |
| The fifth week | 2 | Financial analysis tools and methods | | | |
| Sixth week | 2 | Analysis of financial markets | | | |
| Seventh week | 2 | Financial market indicators | | | |
| The eighth week | 2 | Efficiency of stock markets | | | |
| Week nine | 2 | Types of time series | | | |
| The tenth week | 2 | Time series analysis | | | |
| Week eleven | 2 | Financial statements | | | |
| The twelfth | 2 | Analysis of financial companies | | | |

| | | | | | |
|---------------------|---|-----------------------------------------|--|--|--|
| week | | | | | |
| The thirteenth week | 2 | Financial ratio analysis | | | |
| The fourteenth week | 2 | Models of successful financial analysts | | | |
| The fifteenth week | 2 | Final accounts | | | |

11. Infrastructure

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

| | |
|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Required textbooks (methodology, if any) | Financial analysis lectures |
| Main references (sources) | Book of Analysis and Discussion of Financial Statements (Qasim Mohsen Al-Hubaiti and Ziad Hashim Yahya - 2002) |
| Recommended supporting books and references (scientific journals, reports....) | Financial analysis lectures - the theoretical aspect |
| Electronic references, Internet sites | Specialized Internet sites |

millimeter. Ghofran Mahmoud Shehab

Subject teacher

AM: Marwan Amer Nassif

Head of department

الأستاذ المساعد
مروان جمال نصيف
رئيس قسم العلوم المالية والمحاسبية

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: : Bachelor of Islamic Sciences – Islamic
Financial and Banking Sciences.

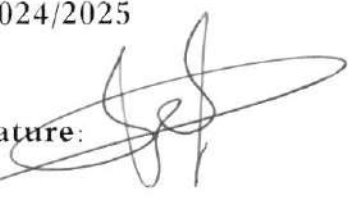
Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature: 

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course description

| | |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Course name: Accounting principles | |
| | |
| 2. Course code | |
| | |
| 3. Semester/year: First course - 2024-2025 | |
| | |
| 4. Date of preparing this description: The beginning of the first course | |
| | |
| 5. Available forms of attendance: daily attendance | |
| | |
| 6. Number of study hours (total)/number of units (total): (45) hours | |
| | |
| 7. Name of the course administrator (if more than one name is mentioned) | |
| Name: millimeter . Ghofran Mahmoud Shehab - Email: ghufan@tu.edu.iq | |
| 8. Course objectives | |
| Objectives of the study subject | <ul style="list-style-type: none">•To gain knowledge about accounting principles and assumptions and students' understanding of accounting principles, conventions and rules•Understanding the budget equation to give the student an idea of the mechanism of accounting work.•Knowledge of double entry theory and recording accounting entries• Knowledge of the process of analyzing, recording and balancing accounts and business results |

9. Teaching and learning strategies

| | |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Strategy | <p>1- Electronic lecture method.</p> <p>2- Group discussion on the theoretical aspects of the subject's vocabulary.</p> <p>3- Discussing and solving applied cases.</p> <p>Reports and research papers.</p> |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

.10.Course structure

| week | Watches | Required learning outcomes | Name of the unit/topic | Teaching method | Evaluation method |
|------------------------|----------------|---------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------|-------------------------------------------------|
| The first week | 3 | Learn about the concept of accounting | Accounting principles | My presence | Exam + participation in the lecture + oral exam |
| The second week | 3 | Knowing the mechanism of accounting work and the impact on the parties affected by each financial transaction | | | |
| The third week | 3 | Learn about accounting principles and assumptions | | | |
| Fourth week | 3 | Understand the double entry mechanism | | | |
| The fifth week | 3 | How to register double entry | | | |
| Sixth week | 3 | Knowledge of recording accounting entries | | | |
| Seventh week | 3 | exam | | | |
| The eighth week | 3 | Knowing the stages that accounting goes through to achieve its goals of recording, posting, and tallying | | | |
| Week nine | 3 | Accounting treatment of trial balance numbers | | | |

| | | | | | |
|---------------------|---|-------------------------------------------------------------|--|--|--|
| The tenth week | 3 | Accounting treatment for preparing settlement entries | | | |
| Week eleven | 3 | Accounting treatment of adjusted trial balance numbers | | | |
| The twelfth week | 3 | Accounting treatment of income statement numbers | | | |
| The thirteenth week | 3 | Accounting treatment of retained earnings statement numbers | | | |
| The fourteenth week | 3 | Accounting treatment of budget statement numbers | | | |
| The fifteenth week | 3 | exam | | | |

11. Infrastructure

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

| | |
|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Required textbooks (methodology, if any) | Accounting 1 Donald Kieso |
| Main references (sources) | Accounting Principles Book Project (Prof. Dr. Saddam Muhammad Mahmoud and Prof. Dr. Ali Ibrahim Hussein) |
| Recommended supporting books and references (scientific journals, reports....) | |
| Electronic references, Internet sites | Specialized Internet sites |

millimeter . Ghofran Mahmoud Shehab

Subject teacher

AM: Marwan Amer Nassif

Head of department

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Department of Islamic Banking and Finance

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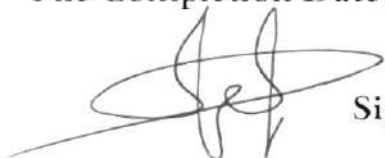
Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025



Signature:



Signature:

Head of Department Name:

Scientific Associate Name:

Merwan Amer Nagif
Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description

| |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Course Name Computer First Stage |
| 2. Course Code COM1125 |
| 3. Semester / Year First Semester 2024-2025 |
| 4. Date of preparation of this description 10/20/2024 |
| 5. Available forms of attendance Daily attendance |
| 6. Number of study hours (total) / Number of units (total) 30/2 |
| 7. Name of the course administrator (if more than one name is mentioned) Ali Khalil Salih Email : ali.khalil.salih@tu.edu.iq |
| 8. Course Objectives Objectives of the study material <ul style="list-style-type: none">- Enable the user has the necessary ability to deal with operating systems on the computer through (interactive education, dealing with windows, saving programs, and writing notes) in a way that ensures the implementation of applications and programs and the acquisition of computer skills.- help the student is able to use ready-made applications and software and acquire computer skills.- Acquiring self-development skills that enable students to communicate and share knowledge with others |
| 9. Course strategy <ul style="list-style-type: none">- Attending lectures and theoretical exams- Performing practical assignments inside and outside the laboratories- Student participation in the practical aspect through interactive education- Preparing reports with specific objectives to gain experience and learning |

| 10.Course Structure | | | | | |
|----------------------------|--------------|----------------------------------------------------------------------|-----------------------------------|------------------------|-------------------------------|
| Weeks | Hours | Unit name or Subject | Required learning outcomes | Teaching method | Evaluation method |
| Week1 | 2 | Computer concept, computer life cycle stages | | Lecture | Oral Questions |
| Week2 | 2 | Evolution of computer generations | | Lecture | Student Participation |
| Week3 | 2 | Advantages of computers and areas of use | | Presentation | Oral Questions |
| Week4 | 2 | Classification of computers in terms of purpose, size and data type | | Lecture | Oral Questions |
| Week5 | 2 | Computer components | | Presentation | Daily and Monthly Exams |
| Week6 | 2 | Hardware parts of the computer | | Presentation | Oral Questions |
| Week7 | 2 | Software entities | | Lecture | Student Practical Application |
| Week8 | 2 | Computer security concept and software licenses | | Lecture | Oral Questions |
| Week9 | 2 | Forms of violations, computer security, computer privacy | | Lecture | Daily and Monthly Exams |
| Week10 | 2 | To protect against hacking, computer damage to health | | Lecture | Oral Questions |
| Week11 | 2 | Definition of the operating system, functions, goals, classification | | Presentation | Oral Questions |

| | | | | |
|--------|---|--------------------------------------------------------------------|----------------------|-----------------------|
| Week12 | 2 | Installation requirements and new features and desktop components | Interactive Teaching | Oral Questions |
| Week13 | 2 | Start menu, taskbar, notification area | Interactive Teaching | Student Participation |
| Week14 | 2 | Icons, folders, files | Interactive Teaching | Oral Questions |
| Week15 | 2 | Windows operations, control panel, common settings on the computer | Interactive Teaching | Oral Questions |

11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12.Learning and Teaching Resources

| | |
|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Required prescribed books (methodology if any) | Computer Basics and Office Applications - Part One Main References (Resources) 1- Dr. Ziad Muhammad Abboud 2- Dr. Ghassan Hamid Abdul Majeed 3- Dr. Amir Hussein Murad 4- Bilal Kamal Ahmed |
| Main References (Sources) | |
| Recommended supporting books and references (scientific journals, reports, etc.) | Computer books and educational reports Various articles and reports in the field of computers Specialized websites |
| Electronic references, Internet sites | Digital libraries and blogs Lessons and educational courses on the Internet |


 رئيس القسم

الأستاذ المساعد
 مروان عياد نصيف
 رئيس قسم العلوم المالية والمحاسبية والإدارية


 مدرس المادة

م. علي خليل صالح

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: Bachelor of Islamic Sciences – Islamic
Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025



Signature:

Head of Department Name:

Marwan Amer Nagib

Date:



Signature:

Scientific Associate Name:

د. م. ا.
فلاح حسين محمد
م. العمير للشؤون العامة والدراسات العليا

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description Form

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|-------------------|-----------------|
| 1. Course Name: | | | | | |
| Finance and investment | | | | | |
| 2. Course Code: | | | | | |
| | | | | | |
| 3. First Semester / | | | | | |
| First Semester / 2024-2025 | | | | | |
| 4 Date of . | | | | | |
| 5/10/2024 | | | | | |
| 5. Available Forms of Attendance: | | | | | |
| Daily attendance | | | | | |
| 6. Number of study hours (total) / number of units (total): | | | | | |
| 30hours | | | | | |
| 7. Course administrator's name (if more than one name is mentioned) | | | | | |
| Name: Marwan.amer ainsif Email Marwan.amer@tu.edu.iq | | | | | |
| Zeyad Sdah Ali Zeyad.Sbah@tu.edu.iq | | | | | |
| 8. Course Objectives | | | | | |
| <ul style="list-style-type: none"> • Students acquire administrative skills in the principles and basics of international financing • It qualifies them for students and raises their readiness to take tasks and responsibilities within business organizations in general and in financial and banking organizations in particular. | | | | Course Objectives | |
| 9. Teaching and learning strategies | | | | | |
| Blended Learning (Face-to-Face + Online) 1-Giving lectures. Electronia 2- Using patients through urbanization for students. | | | | Strategy | |
| 10. Course Structur | | | | | |
| Evaluation method | Learning method | Unit or subject name | Required Learning Outcomes | Hours | The week |

| | | | | | |
|-------------------------------------------------|--------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------|---|-----------|
| Exam participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | The elements of international financing and contemporary developments | 3 | The first |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | concept of international financing and the factors of development and development | 3 | Second |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | Financial liberation and its trends | 3 | Third |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | International banks and their organizational forms | 3 | Fourth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | In transparent companies | 3 | V |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | In transparent companies | 3 | Sixth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | International Financial Operations and Danger | 3 | Seventh |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | Types of dangers | 3 | Eighth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | he concept of political danger and its promise | 3 | Ninth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with | Financing and Investment | Foreign investment concepts and policies | 3 | tenth |

| | | | | | |
|-------------------------------------------------|--------------------------------------------------------|------------------------------|--------------------------------------------------------------|---|------------|
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with | Financing and Investment (1) | The theory of foreign bank investment | 3 | eleventh |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | Financial structures for international banks | 3 | twelfth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | Theoretical foundations for financing in international loans | 3 | thirteenth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | review | 3 | fourteenth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | The final exam | 3 | fifteenth |

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

12. Learning and Teaching Resources

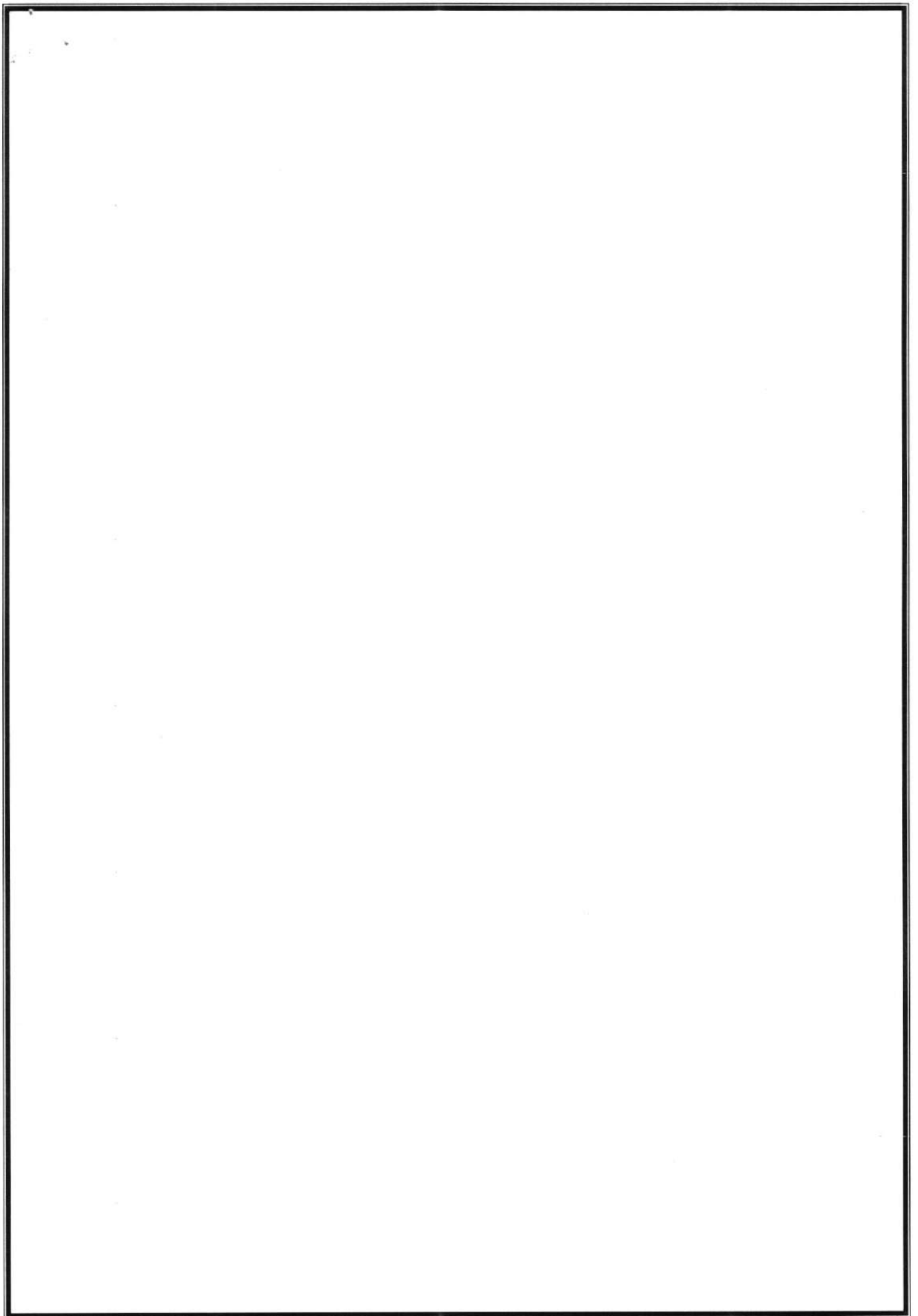
| | |
|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| International financing is an introduction to structures, operations and tools (Sarmad Kawkab Al Jameel) | Required textbooks (methodology, if any) |
| Financial Markets (Suleiman Al -Mawsali and Adnan Suleiman) (Suleiman Mosli and Adnan Suleiman) | Key references (sources) |
| Modern international magazines | Recommended books and references (scientific journals, reports...) |
| The comprehensive library program, Noor Al -Alam website | Electronic References, Websites |

Dr. Zeyad Sabah 

Subject Teacher

الأستاذ المساعد
ميرزان عمار نصيف
مؤسس قسم العلوم المالية والمصرفية الإسلامية





Academic Program Description Form

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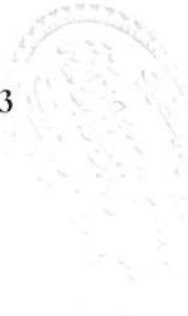
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Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025



 Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Marwan Amer Nasif
Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean