Faculty/Institute Department of Islamic Banking and Finance

Scientific Department: Bachelor of Islamic Sciences – Islamic Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature:

Head of Department Name:

Marwan / mer Date

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date

Signature:

Course description

| | - |
|------------------------------------|--|
| 1. Course name: Ba | nking supervision and auditing |
| 2. Course code | |
| 3. Semester/year: T | he second course - 2024-2025 |
| 4. Date of preparing | this description: The beginning of the first course |
| 5. Available forms o | f attendance: daily attendance |
| 6. Number of study | hours (total)/number of units (total): (30) nours |
| 7. Name of the cours | se administrator (if more than one name is mentioned(|
| Name: millimeter . Gho | fran Mahmoud Shehab - Email: ghufran@tu.edu.iq |
| 8. Course objectives | |
| Objectives of the study subject | Increasing the level of professional competence of students in the accounting auditing profession Students' understanding of the principles and standards of auditing applied in banks Developing students' abilities in accounting, fittance, and banking sciences in accordance with the academic curriculum |
| 9. Teaching and leas | rning strategies |
| Strategy | 1- Electronic lecture method. 2- Group discussion on the theoretical aspects of the |

| | | subject's vocab 3- Discussing and 4-Reports and rese | ulary. solving applic earch papers. | ed cases. | |
|-----------------------|------------|--|---|-------------|--|
| .10.Cours | e structur | 'e | | 5.8 | |
| week | Watches | Required learning outcomes | Name of the unit/topic | Teaching | Evaluation method |
| The first week | 2 | Introducing the concept of auditing + the objectives and types of auditing | Banking valleys at superfas | My presence | Exam + participation in the lecture + oral exam |
| The second week | 2 | Introducing auditing procedures and standards | | | |
| The third week | 2 | Introduction to the auditor and his most important characteristics | | | |
| Fourth week | 2 | Know the rights and duties of the auditor | | | |
| The fifth week | 2 | Knowing some types of accounting errors. Knowing and understanding the reasons why the error occurs | | | |
| Sixth week | 2 | Learn about the auditor's responsibilities + types of contractual responsibilities | | | |
| Seventh week | 2 | Learn about the auditor's responsibilities + types of contractual responsibilities | | 2 | |
| The eighth week | 2 | Requirements for the audit process + organizational procedures for the audit process | E. Sint | | |
| Week nine | 2 | Knowledge of the audit program + knowledge of internal control and its objectives | | | |
| The tenth week | 2 | Internal control departments, components of the internal | | | |

| | | control sv | stem | 1 | 2.2 | |
|---|-------------|--------------------|---------------|-------------------------|--|-------------|
| | | | | | 1 | |
| Week | 2 | Internal contro | | | | |
| eleven | | departme | ents | | | |
| The | 2 | The concept of int | ernal audit + | | | |
| twelfth | | internal audit s | standards | | 2 | |
| | | | | | | |
| The thirteenth | 2 | Using samples i | n auditing | | | |
| week | | | | | | |
| The | 2 | | | | | |
| fourteenth | | Tupos of complex | in the audit | | | |
| week | | proces | s | | | |
| | | | | | | |
| The | 2 | Types of sar | mples | | | |
| fifteenth | | Knowing the f | inancial | | | |
| week | | operations that | should be | | | |
| | | audited | 1 | | | |
| 11.Infra | structure | | | | ala in the second state States and states | |
| Distributi | on of the g | grade out of 100 | according | to the tasks a | assigned to t | he student, |
| such as da | aily prepai | ration, daily, ora | l, monthly, | written exar | ns, reports, e | etc. |
| 12. Learn | ing and tea | aching resources | S | | | |
| Required | textbooks | (methodology, | Principle | s of auditing | and internal | control - |
| if any) | | (Abdul R | azzaq Muhar | nmad Othma | an (1959 | |
| Main references (sources) | | Lectures | on control | and auditi theoretic | ng - the cal aspect | |
| Recommended supporting books | | | | | | |
| and references (scientific journals, reports) | | | | t | | |
| Electronic references Internet | | | | 1 1 | | 520 gr 140 |
| sites | | 1 | Colos | pecialized Ir | iternet sites | |

millimeter . Ghofran Mahmoud Shehab

Subject teacher

AM: Marwan Amer Nassif

Head of department

رئيس قسم لعلوم المالية والمصرفية ابوسلَميت

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: : Bachelor of Islamic Sciences - Islamic Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Course Description

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| 1. Course name: | |
|---|-------------------------|
| Banking Operations | |
| 2. Course code | |
| | |
| 3. Chapter/Year: | |
| Phase 3: 2024/2025 | |
| 4. Date this description was prepared: | Altonean Altonean |
| 2025 - 2024 | |
| 5. Available forms of attendance: | |
| Daily attendance | |
| 6. Number of study hours (total) / Number of units | (total): |
| 30 hours | |
| 7. Name of the course administrator (if more than | one name is mentioned) |
| Email : omar.k.kadhem@tu.edu.iq Nam | e: M.M Omar Karim Kazim |
| 8.Course objectives | |
| Defining economics and the basic principles on which it is based. | Subject objectives |
| Linking economic laws, analyses and theories to reality. | |
| Knowing the types of markets and the differences between them. | |
| • Explaining the importance of studying economics | |

| 9.Teaching | and learnin | g strategies | | | |
|--|---|--------------------------------------|----------------------------------|-------|-------|
| -Tradition - Daily exan - Electroni - Discussio - Submittir 10.Course s | al lecture m ns and assig ic lectures ons and exch ng reports tructure | ethod gnments ange of opinions | | strat | egies |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | Hours | WEEK |
| | | Concept of Banking | What are | | |

Operations

-General Review

-Characteristics

and Importance

- Types of banks

-Bank functions

creation process

- Banking Default

-Risks and

Types

-Risk Management

-Deposit

Lecture

with

discussions

Lecture

with

discussions

Lecture

with

discussions

Oral

questions

Oral

questions

Oral

questions

banking

types?

Know the

modern

functions of

operations,

what is their

importance and

traditional and

banks and how

.to create credit

How to measure

risk and achieve

return and how

to manage risk

Week

1

Week

2

Week

3

2

2

| Oral questions | Giving the lecture | - Internal Banking Operations -Loans and their types | What are internal and external banking operations and what are the types of loans? | 2 | Week 4 |
|-------------------|-----------------------|---|--|---|-----------|
| Oral questions | Giving the lecture | - Credit Concept -Types of Credit -Benefits of Credit | Knowing bank credit, its conditions and types | 2 | Week 5 |
| Oral questions | Giving the lecture | Current Account Types Benefits Conditions for opening a current account | Knowing the current account, its types and the conditions for opening an account | 2 | Week 6 |
| Written exam | | First month exam | - | 2 | WeeK 7 |
| Oral questions | Giving the lecture | Electronic banking services | Knowledge of electronic banking services | 2 | WeeK 8 |
| Oral questions | Giving the lecture | -Banking facilities -Granting credit -Providing services | What are the types of banking facilities and banking provided? | 2 | WeeK 9 |

| Oral questions | Giving the lecture | -Banking environment -Financial environment -Financial system | Knowledge of the financial environment and its impact on banking operations and the financial system in general | 2 | WeeK 10 |
|-------------------|-----------------------|--|---|---|------------|
| Oral questions | Giving the lecture | - Offshore banking operations | Knowing banking operations outside the country and knowing foreign transfers | 2 | WeeK 11 |
| Oral questions | | Second month - exam | - | 2 | WeeK 12 |
| Oral questions | Giving the lecture | Documentary - Credit Benefits - Conditions - | Knowing documentary credits, their benefits, terms | 2 | WeeK 13 |
| Oral questions | Giving the lecture | Guarantees - and letters of guarantee | What are guarantees and letters of guarantee? | 2 | WeeK |

| Written exam | - | - | Written exam | 2 | WeeK 15 | |
|--|---------------------------|-----------|---|-----------------------|---------------------|--|
| 11 .Cours | 11 .Course Evaluation | | | | | |
| The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. | | | | | e ms, | |
| Banking Ope Dr. Khaled A Ibrahim Al-T Banking Ope Dr. Kamel Sa | quired textbooks (n y) | nethodol | ogy if | | | |
| Banking Operations Dr. Khaled Amin Abdullah/Dr. Ismail Ibrahim Al-Tarad | | | | rces) | | |
| | | | commended suppor erences (scientific j | rting boo ournals, | oks and reports, | |
| Electronic re | ferences, web | sites Ele | ectronic references, | websites | 8 | |



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Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department Bachelor of Islamic Sciences – Islamic Financial and Banking Sciences

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature:

Head of Department Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Scientific Associate Name:

Date:

Signature:

University Name: Tikrit University

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: : Bachelor of Islamic Sciences – Islamic Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature

Head of Department Name:

Date: 7/ F

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature

Course description

| 1. Course name: Fir | 1. Course name: Financial analysis | | | | |
|---------------------------------|--|--|--|--|--|
| 2. Course code | | | | | |
| 3. Semester/year: T | he second course - 2024-2025 | | | | |
| 4. Date of preparing | this description: The beginning of the first course | | | | |
| 5. Available forms o | f attendance: daily attendance | | | | |
| 6. Number of study | hours (total)/number of units (total): (30) hours | | | | |
| 7. Name of the cours | se administrator (if more than one name is mentioned(| | | | |
| Name: millimeter . Gho | fran Mahmoud Shehab - Email: ghufran@tu.edu.iq | | | | |
| 8. Course objectives | | | | | |
| Objectives of the study subject | 1- Providing students with administrative skills in the principles and basics of financial analysis | | | | |
| | 2- Raising students' readiness to assume tasks and responsibilities within business organizations in general and in financial and banking organizations in particular. | | | | |
| 9. Teaching and lean | rning strategies | | | | |
| Strategy | 1- Electronic lecture method. 2- Group discussion on the theoretical aspects of the subject's vocabulary. | | | | |

| | | 3- Discussing an4-Reports and re | id solving applie esearch papers. | ed cases. | |
|-----------------------|------------|---|--------------------------------------|--------------------|--|
| .10.Cours | e structur | e | | ta - | |
| week | Watches | Required learning outcomes | Name of the unit/topic | Teaching method | Evaluation method |
| The first week | 2 | The concept of financial analysis | Financial analysis | My presence | Exam + participation in the lecture + oral exam |
| The second week | 2 | Types and uses of financial analysis | | | |
| The third week | 2 | Financial analysis standards and ratios | | | |
| Fourth week | 2 | Stages and preparations of financial analysis | | -2 | |
| The fifth week | 2 | Financial analysis tools and methods | | | |
| Sixth week | 2 | Analysis of financial markets | | | |
| Seventh week | 2 | Financial market indicators | | | |
| The eighth week | 2 | Efficiency of stock markets | | | |
| Week nine | 2 | Types of time series | | | |
| The tenth week | 2 | Time series analysis | | | |
| Week eleven | 2 | Financial statements | | * | |
| The twelfth | 2 | Analysis of financial companies | | | |

| week | | | |
|---------------------------|-----------|--|--------------------------------|
| The thirteenth week | 2 | Financial ratio analysis | |
| The fourteenth week | 2 | Models of successful financial analysts | |
| The fifteenth week | 2 | Final accounts | |
| 11.Infra | structure | | |
| Distributi | on of the | grade out of 100 according to the | tasks assigned to the student, |

such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

| Required textbooks (methodology, if any) | Financial analysis lectures | | |
|--|---|--|--|
| Main references (sources) | Book of Analysis and Discussion of Financial Statements (Qasim Mohsen Al- (Hubaiti and Ziad Hashim Yahya - 2002 | | |
| Recommended supporting books and references (scientific journals, reports) | Financial analysis lectures - the theoretical aspect | | |
| Electronic references, Internet sites | Specialized Internet sites | | |
| millimeter Chofran Mahmoud Shehab AM: Marwan Amer Nassif | | | |

Subject teacher

wall

Head of department الأستاذ المساعد ن قسم العالوم المالية والمصرفية ا

Scientific Department: : Bachelor of Islamic Sciences – Islamic Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature:

Head of Department Name:

Date:

The file is checked by

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date

Signature

Approval of the Dean

Scientific Associate Name:

te: 2024/2025 Signature:

Date:

Course description

| 1. Course name: Accou | inting principles |
|---|---|
| 2. Course code | |
| 3. Semester/year: First | course - 2024-2025 |
| 4. Date of preparing th | is description: The beginning of the first course |
| 5. Available forms of a | ttendance: daily attendance |
| 6. Number of study how | urs (total)/number of units (total): (45) hours |
| 7. Name of the course a Name: millimeter . Ghofra | administrator (if more than one name is mentioned(In Mahmoud Shehab - Email: ghufran@tu.edu.iq |
| 8. Course objectives | |
| Objectives of the study subject | •To gain knowledge about accounting principles and assumptions and students' understanding of accounting principles, conventions and rules •Understanding the budget equation to give the student an idea of the mechanism of accounting work. •Knowledge of double entry theory and recording accounting entries • Knowledge of the process of analyzing, recording and balancing accounts and business results |

| 9. Teaching and | 9. Teaching and learning strategies | | | | | |
|-----------------|---|--|--|--|--|--|
| Strategy | 1- Electronic lecture method. | | | | | |
| | 2- Group discussion on the theoretical aspects of the subject's vocabulary. | | | | | |
| | 3- Discussing and solving applied cases. | | | | | |
| | Reports and research papers. | | | | | |

| week | Watches | Required learning outcomes | Name of the unit/topic | Teaching method | Evaluation method |
|-----------------------|---------|---|---------------------------|--------------------|---|
| The first week | 3 | Learn about the concept of accounting | Accounting principles | My presence | Exam + participation in the lecture + oral exam |
| The second week | 3 | Knowing the mechanism of accounting work and the impact on the parties affected by each financial transaction | | | |
| The third week | 3 | Learn about accounting principles and assumptions | | а <i>ф</i> | |
| Fourth week | 3 | Understand the double entry mechanism | | | |
| The fifth week | 3 | How to register double entry | | 82 | |
| Sixth week | 3 | Knowledge of recording accounting entries | | | |
| Seventh week | 3 | exam | | | |
| The eighth week | 3 | Knowing the stages that accounting goes through to achieve its goals of recording, posting, and tallying | | | |
| Week nine | 3 | Accounting treatment of trial balance numbers | | | |

| The tenth week | 3 | Accounting treatr preparing settle entries | nent for ement | | 17.4. | |
|--|----------------------------|--|--|----------------------------------|--|---------------------------|
| Week eleven | 3 | Accounting treat adjusted trial ba numbers | ment of alance | | | |
| The twelfth week | 3 | Accounting treat | ment of numbers | | 1 | |
| The thirteenth week | 3 | Accounting treat retained earn statement num | ment of ings nbers | | | |
| The fourteenth week | 3 | Accounting treat budget statement | ment of numbers | | | |
| The fifteenth week | 3 | exam | | | | |
| 11.Infra | structure | | | | Then the | |
| Distributi such as da | on of the g aily prepar | rade out of 100 ation, daily, ora | accordi l, month | ng to the task ly, written ex | ts assigned t ams, report | o the student, s, etc. |
| 12. Learn | ing and tea | aching resources | 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | |
| Required textbooks (methodology, if any) | | Accounting 1 Donald Kieso | | | | |
| Main references (sources) | | Accounting Principles Book Project (Prof. Dr. Saddam Muhammad Mahmoud and Prof. Dr. Ali It. ahim Hussein | | | oject (Prof. amoud and aim Hussein | |
| Recommended supporting books and references (scientific journals, reports) | | | | | | |
| Electronic references, Internet sites | | | Specialize | ed Internet s | ites | |
| millin | notor Cha | fran Mahmoud | Shohah | ΔΝ | Marwan A | mor Nacsif |

n Mahmoud Shehab millime

AM: Marwan Amer Nassif

10

Subject teacher

Head of department

University Name: Tikrit University

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: Bachelor of Islamic Sciences – Islamic Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature:

Head of Department Name:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

asif

Director of the Quality Assurance and University Performance Department:

Date:

Merwan

Signature:

Course Description

| 1. | C | ourse | Nar | ne Co | ompu | ter | First | Stage |
|----|---|-------|-----|-------|------|-----|-------|-------|
| | | | | | | | | |

2. Course Code COM1125

3. Semester / Year First Semester 2024-2025

4. Date of preparation of this description 10/20/2024

5. Available forms of attendance Daily attendance

6. Number of study hours (total) / Number of units (total) 30/2

7. Name of the course administrator (if more than one name is mentioned) Ali Khalil Salih Email : ali.khalil.salih@tu.edu.iq

8. Course Objectives

Objectives of the study material

- Enable the user has the necessary ability to deal with operating systems on the computer through (interactive education, dealing with windows, saving programs, and writing notes) in a way that ensures the implementation of applications and programs and the acquisition of computer skills.
- help the student is able to use ready-made applications and software and acquire computer skills.
- Acquiring self-development skills that enable students to communicate and share knowledge with others

9. Course strategy

- Attending lectures and theoretical exams
- Performing practical assignments inside and outside the laboratories
- Student participation in the practical aspect through interactive education
- Preparing reports with specific objectives to gain experience and learning

| 10.Course Structure | | | | | | |
|---------------------|-------|---|---|--------------------|-------------------------------------|--|
| Weeks | Hours | Unit name or Subject | Required learning outcomes | Teaching method | Evaluation method | |
| Week1 | 2 | Computer concept, computer life cycle stages | | Lecture | Oral Questions | |
| Week2 | 2 | Evolution of computer generations | | Lecture | Student Participation | |
| Week3 | 2 | Advantages of computers and areas of use | | Presentation | Oral Questions | |
| Week4 | 2 | Classification of computers in terms of purpose, size and data type | | Lecture | Oral Questions | |
| Week5 | 2 | Computer components | and | Presentation | Daily and Monthly Exams | |
| Week6 | 2 | Hardware parts of the computer | | Presentation | Oral Questions | |
| Week7 | 2 | Software entities | | Lecture | Student Practical Application | |
| Week8 | 2 | Computer security concept and software licenses | | Lecture | Oral Questions | |
| Week9 | 2 | Forms of violations, computer security, computer privacy | | Lecture | Daily and Monthly Exams | |
| Week10 | 2 | To protect against hacking, computer damage to health | | Lecture | Oral Questions | |
| Week11 | 2 | Definition of the operating system, functions, goals, classification | | Presentation | Oral Questions | |

| Week12 | 2 | Installation requirements and new features and desktop components | Interactive Teaching | Oral Questions |
|--------|---|---|-------------------------|--------------------------|
| Week13 | 2 | Start menu, taskbar, notification area | Interactive Teaching | Student Participation |
| Week14 | 2 | Icons, folders, files | Interactive Teaching | Oral Questions |
| Week15 | 2 | Windows operations, control panel, common settings on the computer | Interactive Teaching | Oral Questions |

11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports, etc.

| irces |
|---|
| Computer Basics and Office Applications - Part One Main References (Resources) 1- Dr. Ziad Muhammad Abboud 2- Dr. Ghassan Hamid Abdul Majeed 3- Dr. Amir Hussein Murad 4- Bilal Kamal Ahmed |
| |
| Computer books and educational reports Various articles and reports in the field of computers Specialized websites |
| Digital libraries and blogs |
| Lessons and educational courses on the |
| Internet |
| |

م. علي خليل صالح

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تباذال رْعَامَ نْعَارَ رثيس فشم لعلوم المالية والمصرفية الإسلاب

University Name: Tikrit University

Scientific Department:: Bachelor of Islamic Sciences – Islamic Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature:

Head of Department Name: Marwan

Signature:

Scientific Associate Name:

للسون العامية والتراسيات الموا

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Course Description Form

1. Course Name:

Finance and investment

2. Course Code:

3.First Semester /

First Semester / 2024-2025

preparation of this description.4 Date of .

5/10/2024

5. Available Forms of Attendance:

Daily attendance

6. Number of study hours (total) / number of units (total):

30hours

7. Course administrator's name (if more than one name is mentioned)

Name: Marwan.amer ainsif Email Marwan.amer@tu.edu.iq

Zeyad Sdah Ali Zeyad.Sbah@tu.edu.iq

8. Course Objectives

| Students acquire | e administrative ski | Course Objec | tives | | |
|--------------------------------------|----------------------|-------------------------|----------------------------------|-------|-------------|
| and basics of inte | rnational financing | | | | |
| • It qualifies them : | for students and rai | ses their readiness | | | |
| to take tasks and re | esponsibilities with | in business | | | |
| organizations in ge | eneral and in financ | ial and banking | | | |
| organizations in pa | rticular. | | | | |
| 9. Teaching and | learning strateg | gies | | | |
| Blended Learnin | ng (Face-to-Face | e + Online) | Strategy | | |
| 1-Giving lecture | es. Electronia | | | | |
| 2- Using patient students. | s through urban | ization for | | | |
| 10. Course Strue | ctur | | 1 | | |
| Evaluation method | Learning method | Unit or subject name | Required Learning Outcomes | Hours | The week |

| Examparticipation in | Face-to-face | Financing and | The elements of | 3 | The |
|--|--|---------------------------------|---|---|---------|
| the lecture + oral test | discussion lectures with direct questions | Investment (1) | international financing and contemporary developments | | first |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | concept of international financing and the factors of development and development | 3 | Second |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | Financial liberation and its trends | 3 | Third |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | International banks and their organizational forms | 3 | Fourth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | In transparent companies | 3 | V |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | In transparent companies | 3 | Sixth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | International Financial Operations and Danger | 3 | Seventh |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | Types of dangers | 3 | Eighth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | he concept of political danger and its promise | 3 | Ninth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with | Financing and Investment | Foreign investment concepts and policies | 3 | tenth |

| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with | Financing and Investment (1) | The theory of foreign bank investment | 3 | elevent h |
|--|--|---------------------------------|--|---|----------------|
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | Financial structures for international banks | 3 | twelfth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | Theoretical foundations for financing in international loans | 3 | thirtee nth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | review | 3 | fourtee nth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financing and Investment (1) | The final exam | 3 | fifteent h |

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as

daily preparation, daily, oral, monthly, written exams, reports... etc

12. Learning and Teaching Resources

| International financing is an introduction | Required textbooks (methodology, if any) |
|--|--|
| to structures, operations and tools (Sarmad | |
| Kawkab Al Jameel) | |
| Financial Markets (Suleiman Al -Mawsali | Key references (sources) |
| and Adnan Suleiman) (Suleiman Mosli and | |
| Adnan Suleiman) | |
| Modern international magazines | Recommended books and references (scientific |
| | journals, reports) |
| The comprehensive library program, Noor | Electronic References, Websites |
| Al -Alam website | |
| الإستاذالت اعد | Dr. Zeyad Sabah |
| مروانع المريضيات | ``````````````````````````````````````` |
| متيسق فشم لمعلوم المالية والمصرفية الاسلامية | Subject Teacher |
| | CIS IN IN |



Scientific Department:: Bachelor of Islamic Sciences – Islamic Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature:

Head of Department Name:

Marwan Amer Nasif

Signature

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

| Тэ- | | | | | | |
|--|--|-------------------------|--|--------|-----------|--|
| | Course | Description | ı Form | | | |
| 1. Course Name: | | | | | | |
| Financial markets | | | | | | |
| 2. Course Code: | 1 | | Charles I | | | |
| | | | | | | |
| 3.First Semester / | | | | | | |
| First Semester / 202 | 4-2025 | | | | | |
| preparation of this o | lescription.4 Date of | of. | | | | |
| 5/10/2024 | | | 1 | | | |
| 5. Available Forms of Attendance: | | | | | | |
| Daily attendance | | | | Ser 1 | | |
| 6. Number of study | hours (total) / num | ber of units | (total): | | | |
| 45hours | e te ser en | | | | | |
| 7. Course administr | ator's name (if moi | re than one i | name is menti | ioned) | | |
| Name: Marwan.an | ner ainsif Email <u>M</u> | larwan.amer(a |)tu.edu.iq | | 4 | |
| Z | eyad Sdah Ali <u>Z</u> | Zeyad.Sbah@t | u.edu.iq | | | |
| 8. Course Objective | 8 | | | | | |
| • Understanding t | he role of financial ma | rkets in the | Course Obje | ctives | | |
| economy and its | impact on various sect | tors. | | | | |
| • • Learn how fina | uncial markets, includi | ng market | | | | |
| types such as the | stock market, bonds, | and exchange | | | | |
| market | 1 1 1 | | | | | |
| Kisk analysis and returns to develop an investment strategy based on scientific basis | | | | | | |
| 9. Teaching and lear | ning strategies | Casis. | | 1 | | |
| Blended Learning (Face-to-Face + Online) | | | Strategy | | | |
| 10. Course Structur | e | | 0.000000 | | | |
| Evaluation method | Learning | Unit or | Required | Hours | The | |
| in the second | method | subject | Learning | | week | |
| Examparticipation in the lecture + oral test | Face-to-face discussion lectures with direct | Financial markets(1) | The concept of financial markets | 3 | The first | |

| | questions | | | | |
|--|---|-------------------------|--|---|----------------|
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | The main jobs of financial markets | 3 | Second |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Trading mechanisms in the stock market | 3 | Third |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Investment tools circulated in the financial. | 3 | Fourth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Investment tools in the money market | 3 | v |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Investment tools in the investment market | 3 | Sixth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Parties deal in the financial market | 3 | Seventh |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | The most important pillars of measurement | 3 | Eighth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Securities market indicators | 3 | Ninth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Variables affecting the stock market | 3 | tenth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Entrance to the stock market analysis | 3 | eleventh |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Securities market performance indicators | 3 | twelfth |
| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | The main indicators of the most important financial markets | 3 | thirteent h |

| Exam + participation in the lecture + oral test | Face-to-face discussion lectures with direct questions | Financial markets(1) | Efficient financial market and investment portfolio | 3 | fourteenth |
|--|---|-------------------------|---|---|------------|
| Exam + participation in the lecture + oral test | Attendance exam | Financial markets(1) | The final exam | 3 | fifteenth |

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as

daily preparation, daily, oral, monthly, written exams, reports... etc

12. Learning and Teaching Resources

| Introduction to the financial markets (Sarmad Kawkab Al Jameel) | Required textbooks (methodology, if any) |
|--|---|
| Introduction to the financial markets (Suleiman Mosli and Adnan Suleiman) | Key references (sources) |
| Modern international magazines | Recommended books and references (scientific journals, reports) |
| The comprehensive library program, Noor Al -Alam website | Electronic References, Websites |

الأستباد المشاعد مت وأربح المتونصية رئيس معم العلوم المالية والمصرفية الاسلاب

Ja Act

Dr. Zeyad Sabah

Subject Teacher 2024/10/BM

University Name Tikrit University

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: Bachelor of Islamic Sciences - Islamic Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature:

Head of Department Name:

f s

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

٦.

Date:

Signature:

Course description form

Course description

1. Educational institution, College of Islamic Sciences / Tikrit University

2. Scientific Department/Center, Department of Islamic Banking and Financial Sciences

3. Article and stage Sharia supervision / fourth stage

4. Semester/year courses (first course(

5. Course name/code 30

6. The date this description was prepared is 2023/2024

. Course objectives

1. The importance of financial legislation and clarifying the concepts.

2. Teach students the importance of this subject scientifically and practically and its treatment of issues

3. Identifying the sources, foundations and pillars of legislation

4. Acquiring self-development skills that enable students to communicate and share knowledge with others

5. Qualifying and preparing students capable of working in the government and mixed sectors and Iraqi and Arab companies

6. Providing the student with intellectual and practical skills that will help him refine his academic and professional life 7. Work to expand the student's scientific concepts and link the cognitive information he acquires with its application in practical life to enhance the importance of the subject in his thought.

Course outcomes and teaching, learning and evaluation methods

Cognitive objectives

1- Enabling students to study the basic rules of financial legislation.

2- Enabling students to apply laws in the practical aspect

3- Introducing students to the most important sources of financial law and Islamic banking.

Teaching and learning methods

Standard method (lectures)

- Lectures using aids

Evaluation methods

Evaluation by asking direct questions, discussions, and daily examinations

- Emotional and value goals

1- Students grew up to love studying banking supervision as it is one of the basic components of working in banks and financial transactions in companies.

2- Raising the level of awareness among students about the reality of banking supervision and the extent to which its rules apply to practical reality.
3- The student's knowledge of the importance of the regulatory aspect in banking work.

Teaching and learning methods

Providing psychological and scientific motivations to achieve emotional goals

Evaluation methods

Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization.

- General and qualifying transferable skills (other skills related to employability and personal development)

1- The ability to adopt the doctrine that has the strongest evidence in permitting insurance or not

2- Acquiring knowledge of the nature of traditional banks and Islamic banks

3- Acquire knowledge of modern systems of dialogue and communication

Infrastructure

 The required textbooks. Lectures prepared by the subject teacher. They were chosen according to the prescribed vocabulary in a way that suits the department's specialization and does not involve students with laws far from Islamic banking. 2.Main references (sources): The Commercial Law of 1984, the Companies Law of 1997, and the Islamic Banking Law of 2015.

1) Recommended books and references (scientific journals, reports,.....) Works by Professor Dr. Allama Ali Al-Qardaghi

3.Electronic references, Internet sites,.....the Al Rajhi Islamic Foundation website

Course development plan

Striving to add other vocabulary to the subject that helps the student in the practical field, develops knowledge, and keeps pace with the events of the international community.

Zeina Muhammad Saadoun

Subject teacher

Marwan Amer Nassif

head of department

بمالمالية والمصرفية اللاسلام

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute Department of Islamic Banking and Finance

Scientific Department:: Bachelor of Islamic Sciences – Islamic Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature:

Head of Department Name:

Mer N Bat Ng/Wan



Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course description form

Course description

1. Educational institution, College of Islamic Sciences / Tikrit University

2. Scientific Department/Center, Department of Islamic Banking and Financial Sciences

3. Article and stage Financial legislation/second stage

4. Semester/year courses (first course(

5. Course name/code 30

6. The date this description was prepared is 2023/2024

. Course objectives

1. The importance of financial legislation and clarifying the concepts.

2. Teach students the importance of this subject scientifically and practically and its treatment of issues

3. Identifying the sources, foundations and pillars of legislation

4. Acquiring self-development skills that enable students to communicate and share knowledge with others

5. Qualifying and preparing students capable of working in the government and mixed sectors and Iraqi and Arab companies

Providing the student with intellectual and practical skills that will help him refine his academic and professional life 7. Work to expand the student's scientific concepts and link the cognitive information he acquires with its application in practical life to enhance the importance of the subject in his thought.

Course outcomes and teaching, learning and evaluation methods

Cognitive objectives

1- Enabling students to study the basic rules of financial legislation.

2- Enabling students to apply laws in the practical aspect

3- Introducing students to the most important sources of financial law and Islamic banking.

Teaching and learning methods

Standard method (lectures)

- Lectures using aids

Evaluation methods

Evaluation by asking direct questions, discussions, and daily examinations

- Emotional and value goals

1- Students grew up to love studying banking supervision as it is one of the basic components of working in banks and financial transactions in companies.

2- Raising the level of awareness among students about the reality of banking supervision and the extent to which its rules apply to practical reality.

3- The student's knowledge of the importance of the regulatory aspect in banking work.

Teaching and learning methods

Providing psychological and scientific motivations to achieve emotional goals

Evaluation methods

Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization.

- General and qualifying transferable skills (other skills related to employability and personal development)

1- The ability to adopt the doctrine that has the strongest evidence in permitting insurance or not

2- Acquiring knowledge of the nature of traditional banks and Islamic banks

3- Acquire knowledge of modern systems of dialogue and communication

Infrastructure

 The required textbooks. Lectures prepared by the subject teacher. They were chosen according to the prescribed vocabulary in a way that suits the department's specialization and does not involve students with laws far from Islamic banking. 2.Main references (sources): The Commercial Law of 1984, the Companies Law of 1997, and the Islamic Banking Law of 2015.

1) Recommended books and references (scientific journals, reports,.....) Works by Professor Dr. Allama Ali Al-Qardaghi

3.Electronic references, Internet sites,.....the Al Rajhi Islamic Foundation website

Course development plan

Striving to add other vocabulary to the subject that helps the student in the practical field, develops knowledge, and keeps pace with the events of the international community.

Zeina Muhammad Saadoun

Subject teacher

Marwan Amer Nassif



stry of Higher Education and Scientific Research Scientific supervision and evaluation device rtment of Quality Assurance and Academic Accre



Academic program description form for colleges and institutes

University: University of Tikrit

College/Institute: College of Islamic Sciences

Scientific Department: Islamic Finance and Banking

T.T 1/9/1 :File filling date

the signature : AND

Instructor name: Prof. Dr. Anas Ali Saleh Ali

Name of the course: Introduction to Islamic banks + Islamic banks

Stage: first

: the signature

the signature :

Assistant Professor: Dr. Falah Hassan Muhammad

1.11/ / : Date

Assistant Professor: Marwan Amer Nassif

1.1"Date: / /

Check the file before

Division of Quality Assurance and University Performance

the Director of the Quality Assurance and University Name of :Performance Division

7.7 1/ /

the signature

Authentication of the Dean

Prof. Dr. Anwar Fares Abd

7.75/ /

Course description form

| 1. sitive religions: Introduction to Islamic banks + Islamic | banks |
|---|---|
| | |
| ۲. : | |
| ۳. Semester/year: First + second semester/۲۰۲٤ – ۲۰۲۰ | |
| ξ . $1/1 \cdot 7 \cdot 7 \xi$: description was prepared Date this | |
| °. Attendance on time and at full timetwo days a week : | |
| ۲. ٤٥ : (of study hours (total)/number of units (total Number | hours |
| | |
| Y. : Name of the course administrator | No. |
| Saleh Bey family : Prof. Dr. Anas Ali Saleh Ali :address email The <u>dr.anas.a.salih @tu.edu.iq</u> | |
| A. : objectives Course :A | States) |
| Learn about the basics of Islamic economics and contract theory -1 | Objectives of the study |
| dentify the concept of Islamic banking and the emergence of Islamic $-\tau$ | :material |
| banks | |
| Familiarity with the essence of Islamic banking products-v | |
| Teaching and learning strategies | |
| Inductive method .1 | : strategy The |
| Lecture method .۲ | |
| Interview method .* | |
| Text analysis . ٤ | |
| Preparing the student for the lecture .o | |
| View electronic libraries. | |
| | |
| | |

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | hours | the week |
|----------------------|-----------------|---|---|-------|-------------|
| Daily tests | theoretical | The concept of Islamic banking and its origins | Student understanding of the lesson | ٣ |) |
| Daily tests | theoretical | Characteristics of the Islamic bank and the role of mediation | Student understanding of the lesson | ٣ | ۲ |
| Daily tests | theoretical | How the Islamic bank works | Student understanding of the lesson | ٣ | ٣ |
| Daily tests | theoretical | External sources and deposit provisions | Student understanding of the lesson | ٣ | ٤ |
| Daily tests | theoretical | Uses of funds in Islamic banks | Student understanding of the lesson | ٣ | ٥ |
| Daily tests | theoretical | Financing in speculation in Islamic banks | Student understanding of the lesson | ٣ | ٦ |
| Daily tests | theoretical | Participation financing | Student understanding of the lesson | ٣ | v |
| Daily tests | theoretical | Murabaha financing | Student understanding of the lesson | ٣ | |
| Daily tests | theoretical | Leasing financing | Student understanding of the lesson | ٣ | ٩ |
| Daily tests | theoretical | Islamic banking services | Student understanding of the lesson | ٣ | ۱. |

| Daily tests | theoretical | Banking prod developmer | luct nt | Student understanding of the lesson | ٣ | 11 |
|----------------------------|------------------|---|-----------------------------|---|-------------|------|
| Daily tests | theoretical | Changing ar developing t structure of bar services | nd he nking | Student understanding of the lesson | ٣ | ١٢ |
| Daily tests | theoretical | Creating an developing too collecting ar mobilizing reso | ld Is for nd urces | Student understanding of the lesson | ٣ | ١٣ |
| Daily tests | theoretical | Developing Isl banking finan formulas | amic cing | Student understanding of the lesson | ٣ | ١٤ |
| Daily tests | theoretical | Expansion of banking activities | | Student understanding of the lesson | ٣ | 10 |
| 11. : Course | evaluation | | | | | |
| marks for $(\tau \cdot)$ n | narks are allo | cated for obtain | ning the | e pursuit grade, divid | ed into | (٤٠) |
| marks are alloca | ated for (°)ma | arks are allocat | ed for | reports. (°)daily tes | ts. | |
| .marks are allo | cated for the f | inal exam (າ.) | particip | pation and discussion | | |
| ۱۲. : Learnir | ng and teachin | ng resources | | | | |
| Islamic b | anks theory, app | development | (Requ | ired textbooks: (methodo | ology, if a | ny |
| Islamic banks be | tween theory ar | nd practice / -1 | (Main | references: (Sources | | |
| | Dr. Abdul Razza | aq Rahim Al-Hiti | | ~ 통카 | | |

 Dr. Abdul Razzaq Rahim Al–Hiti

 Traditional banks and the shift to compliance – ۲

 with Islamic Sharia / Abdel Rahman Yousry

 Our Economy / Mr. Muhammad Baqir Al– – 1

 Recommended supporting books and

 Sadr

 Islamic economics, doctrine and system / –۲

 Ibrahim Al–Tahawi

| Islamic Banks / Ahmed Suleiman Hasawneh-r | |
|--|-------------------------------------|
| Islamic economics websites -) | :Electronic references and websites |
| Jurisprudence of Financial Transactions -r | |
| website | 1 |
| Jurisprudence of Contemporary Financial - | |
| Transactions website | |
| Islamic banking and finance websites-£ | |
| | |
| Att Att | |
| Teaching t | he subject |
| Prof. Dr. Anas | s Ali Saleh Ali |



stry of Higher Education and Scientific Research Scientific supervision and evaluation device rtment of Quality Assurance and Academic Accre



Academic program description form for colleges and institutes

University: University of Tikrit

College/Institute: College of Islamic Sciences

Scientific Department: Islamic Finance and Banking

Y.Yt/9/1 :File filling date

the signature :

Instructor name: Prof. Dr. Anas Ali Saleh Ali

Name of the course: Islamic banking

Stage: Second

: the signature

the signature :

Assistant Professor: Dr. Falah Hassan Muhammad

Assistant Professor: Marwan Amer Nassif

۲۰۲ Date: / /

ド・ドモノ / : Date

Check the file before

Division of Quality Assurance and University Performance

the Director of the Quality Assurance and University Name of :Performance Division

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the signature

Authentication of the Dean

Prof. Dr. Anwar Fares Abd

۲. ۲ ٤ /

Course description form

| 1. sitive religions: Islamic banking | |
|--|-------------------------|
| ۲. : | |
| ". Year /Semester Second semester/Y·Yź - Y·Yo, second state | ige |
| ϵ . : description was prepared Date this $1 \cdot 1 \epsilon / 1 \cdot / 1$ | |
| °. Attendance on time and at full timetwo days a week : | |
| ۲. ٤٠: (hours (total)/number of units (total Number of study ho | ours |
| | |
| Y. : Name of the course administrator | |
| Saleh Bey family : Prof. Dr. Anas Ali Saleh Ali | |
| :address email The <u>dr.anas.a.salih @tu.edu.iq</u> | |
| A. : objectives Course :A | |
| Introducing students to Islamic banking - | Objectives of the study |
| Introducing students to the forms of Islamic banking -r | :material |
| Introducing students to how to deal with usury-free banking-r | |
| Teaching and learning strategies | 1 |
| Inductive method . 1 | : The strategy |
| Lecture method .* | |
| Interview method .* | |
| Text analysis . £ | |
| Preparing the student for the lecture | |
| View electronic libraries. | |
| | |
| | |

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | hours | the week |
|-------------------------|--------------------|--|---|-------|-------------|
| Daily tests | theoretical | Definition of banking in language and terminology | Student understanding of the lesson | ٢ | , |
| Daily tests | theoretical | The concept of usury- free banking | Student understanding of the lesson | ۲ | ۲ |
| Daily tests | theoretical | The concept of usury | Student understanding of the lesson | ۲ | ٣ |
| Daily tests | theoretical | The concept of Islamic banking | Student understanding of the lesson | ۲ | ٤ |
| Daily tests | theoretical | Historical references to the emergence and development of banking | Student understanding of the lesson | ۲ | 0 |
| Daily tests theoretical | | The emergence of Islamic banking free of interest | Student understanding of the lesson | ۲ | ٦ |
| Daily tests | theoretical | First month exam | Student understanding of the lesson | ۲ | v |
| Daily tests | theoretical | Modern organization of Islamic banking | Student understanding of the lesson | ۲ | ~ |
| Daily tests | theoretical | The operating philosophy of Islamic banks and its impact on the economy and | Student understanding of the lesson | ٢ | ٩ |

| Daily tests | theoretical | The philosophy and nature of banks' work | Student understanding of the | ٢ | ١. |
|-------------|-------------|--|---------------------------------|----|-----|
| | | | lesson | | |
| | | | Student | | |
| Daily tests | theoretical | Bank brokerage | understanding of the | , | 11 |
| | | | lesson | | |
| | Student | | | | |
| Daily tests | theoretical | Usury-free banking | understanding of the | T | 17 |
| | | Intermediation | lesson | | |
| | | The impact of usury- | | l. | |
| | | free banking | Student | | |
| Daily tests | theoretical | intermediation on | understanding of the | ۲ | 15 |
| | | development, economy | lesson | | |
| | | and society | | | |
| | | | Student | | |
| Daily tests | theoretical | Comprehensive redo | understanding of the | ۲ | 1 £ |
| | lesson | | | | |
| | | | Student | | |
| Daily tests | theoretical | Second month exam | understanding of the | ۲ | 10 |
| | | | lesson | | |
| | | 1 | | | |

11. : Course evaluation

marks for $(\tau \cdot)$ obtaining the pursuit grade, divided into marks are allocated for $(\epsilon \cdot)$

marks are allocated for (°)marks are allocated for reports. (°)daily tests.

.marks are allocated for the final exam (7 \cdot)participation and discussion.

| 11. | : | Learning | and | teaching | resources |
|-----|---|----------|-----|----------|-----------|
|-----|---|----------|-----|----------|-----------|

| Islamic banking free of usury | (textbooks: (methodology, if any Required |
|--|---|
| Islamic banks between theory and practice / -1 | (Main references: (Sources |
| Dr. Abdul Razzaq Rahim Al-Hiti | |
| Traditional banks and the shift to compliance $-r$ | |
| with Islamic Sharia / Abdel Rahman Yousry | |
| Our Economy / Mr. Muhammad Baqir Al " | |
| Sadr | |
| | |
| All books that talk about Islamic banking | Recommended supporting books and |

| | (references: (scientific journals, reports |
|--|--|
| All websites that deal with the concept of Islamic banking | :Electronic references and websites |
| Teaching الأستاذ التساعد Prof. Dr. Ar متر فضية | g the subject has Ali Saleh Ali |

Academic Program Description Form

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department: Bachelor of Islamic Sciences – Islamic Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature:

Head of Department Name:

Signature:

Scientific Associate Name:

Date:

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The file is checked by

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Description

| 1.Course Name | |
|---------------------------------------|--|
| Companies & Documentation | |
| 2.Course Code | |
| 3.Semester/Year | |
| 2025-2024 | |
| 4.Date this description was prepared | (The second sec |
| 2024/10/28 | |
| 5.Available Attendance Forms | |
| Daily attendance | |
| 6.Number of credit hours (total) / nu | mber of units (total) |
| hour 28 unit 28 | |
| 7.Course administrator's name (if m | ore than one name) |
| Name: Mahmood younis Hamada | email: m_1524503@tu.edu.iq |
| Name: Fadhil Nouri Mahmoud | email : fadil.n@tu.edu.iq |
| 8.Course Objectives | |
| - Introducing companies | Studying Course Objectives |
| and documentation | |
| -Studying the emergence | |
| of companies and how | |
| they develop | |
| Knowledge of corporate concepts | |

| 9.Teaching a | and learning s | strategies | | | |
|--|--|---|----------------------------------|--------------|----------------|
| 1-Building a 2-Analysis o 3- Qualifyin 4-Building a financial na | knowledge a f company in g Islamic ban dministrative ture. | nd analytical base. dicators and docur king cadres. e capacities and caj | nentation. Dabilities of a | Th Str | e ategy |
| 10.Course S Evaluation method | tructure Learning method | Unit or subject name | Required Learning Outcomes | The hours | The week |
| Focus on attention and comprehen sion | Delivering the lecture in detail supported by examples from reality | -Meaning of the company -Company Types -Company Terms | Section I / Company | 3 | First week |
| Oral questions | Lecture Using illustration s through screen projection | -Company Warranty -The status of the company's contract -How the company ends | Company | 3 | Second week |

| Daily exam | Delivering the lecture in detail with the participati on of students in explaining the lecture | -Types of speculation -Mudaraba contract -Actions of the speculator | Mudaraba | 3 | Third week |
|-------------------|--|---|----------------------|---|----------------|
| Oral questions | Giving the lecture and participati ng students in explaining the lecture | -Expense of the speculative worker -Mudaraba Conditions -How speculation ends | Mudaraba | 3 | Fourth week |
| Daily exam | Giving the lecture in detail with the participati on of students in the lecture | -What is the meaning of reviving the dead? -How is biology done? | Reviving the dead | 3 | Fifth week |
| Oral | Delivering the lecture with the participati | -What is meant by harem -What is meant by easements | Harem | 3 | Sixth week |

| questions | on of students in the lecture | -Co-benefits | | | |
|---|--|--|---|---|-----------------|
| Delivering the lecture with the participati on of students in the lecture | Delivering the lecture with the participati on of students in the lecture | -What is meant by a farmer? What are the conditions of the farmer -Duties of the farmer worker | The farmer | 3 | Seventh week |
| The written exam for the first month | Giving a detailed lecture with the participati on of students | -What is meant by a course -What is meant by plantation? -Is the Magharisa a prize? | Al-Masqaat and Al- Magharsa | 3 | Eighth week |
| Oral questions | Delivering the lecture in detail with the participati on of students in explaining the lecture | -The emergence of Islamic banks -Advantages of Islamic banks | Islamic banks and conditions for dealing with them | 3 | Ninth week |
| | Where to deposit | - Is money deposited in Islamic banks or | Keynesian | | |

| Daily exam | your money | in foreign banks | theory | 3 | Tenth week |
|-------------------|---|---|---------------------------------------|---|--------------------|
| Oral questions | Giving the lecture in detail with the participati on of students and visiting Rafidain Bank | -What are stock companies? -Characteristics of joint stock companies -Conditions of shares and bonds | Stock & Bond Companies | 3 | Eleventh week |
| Oral questions | Delivering the lecture in detail with the participati on of students in explaining the lecture | -What is the ruling on developments in the sale -Selling gold and silver by phone without arrest | Updates in sellingTheories | 3 | Twelfth week |
| Oral questions | Delivering the lecture with the participati on of students in explaining the lecture | -Ruling on lease contracts -Award contracts -Non- permissible contracts | Developments in lease contracts | 3 | Thirteenth week |

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| Oral questions | Delivering the lecture in detail with the participati on of students in explaining the lecture | -Guard against haram -Compliance with pricing -Honesty in treatment -Mastery of work -Creation with honesty and abandonment of cheating | General tips for dealing with Islam in all areas of practical life | 3 | Fourtcenth Week |
|---|---|--|---|--------------------------------------|------------------------------|
| | | | Written exam at the end of the course | 3 | Fifteenth week |
| 11.Course I | Evaluation | | | | |
| 11.Course I Distributing such as dail 12.Learning Resources | Evaluation g the score out y preparation g and Teachin | of 100 according , daily, oral, mon g | to the tasks assigne thly, written exams, | ed to th report | e student s etc |
| 11.Course I Distributing such as dail 12.Learning Resources | Evaluation g the score out y preparation g and Teachin | of 100 according , daily, oral, mon g Rea ifan | to the tasks assigne thly, written exams, quired textbooks (m | ed to th report | e student s etc logy, |
| 11.Course I Distributing such as dail 12.Learning Resources Contempor Transaction Prof. Wahb | Evaluation g the score out y preparation g and Teachin ary Financial as | g Red ifan (M | to the tasks assigne thly, written exams, quired textbooks (m ny) ain references sourc | ed to th report ethodo | e student s etc |
| 11.Course I Distributing such as dail 12.Learning Resources Contempor Transaction Prof. Wahb Master's th scientific re | Evaluation g the score out y preparation g and Teachin ary Financial as ba Al-Zuhaili eses, doctoral search | t of 100 according , daily, oral, mon g Rea ifan (M theses and Rea (sci | to the tasks assigne thly, written exams, quired textbooks (m ny) ain references source commended books a entific journals, rep | ed to th report ethodo ces) | e student s etc ology, |

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الأستاذ المتباعد مي وارت المريضية رئيس فسم المالية والعرفية الإسلامية

Academic Program Description Form

Faculty/Institute: Department of Islamic Banking and Finance

Academic or Professional Program Name:

Final Certificate Name

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature

Head of Department Name:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature

Approval of the Dean

Course Description

| 1.Course Name | |
|--|--|
| Money & Banking | |
| 2.Course Code | |
| 3.Semester/Year | |
| 2025-2024 | |
| 4.Date this description was prepared | |
| 2024/10/28 | and the second |
| 5. Available Attendance Forms | and the |
| Daily attendance | |
| 6.Number of credit hours (total) / nu | mber of units (total) |
| hour 42 unit 28 | |
| 7.Course administrator's name (if m | ore than one name) |
| Name: Fadhil Nouri Mahmoud | email : fadil.n@tu.edu.iq |
| Name: Ahmed nawar nusaif | email: dr.ahmed_nawar@tu.edu.iq |
| 8.Course Objectives | |
| -Definition of money and banks | Studying Course Objectives |
| -Studying money andhow it develops | |
| Know the concepts of money and how to deal with banks | |

| 1-Building a 2-Analysis o 3- Qualifyin 4-Building a financial na | h knowledge a of money and g Islamic ban administrative ture. | and analytical base. banking indicators aking cadres. e capacities and cap | abilities of a | | The Str: | ategy |
|--|---|--|---|----------|-------------|---------------|
| 10.Course S Evaluation method | tructure Learning method | Unit or subject name | Required Learning Outcomes | Th ho | ie urs | The week |
| Focus on attention and comprehen sion | Delivering the lecture in detail supported by examples from reality | -Historical development of money -Barter -The essence and nature of money | Chapter One: The Essence and Nature of Money | 3 | | First week |
| Oral questions | Giving a lecture, displaying the screen and using illustration s for money | -Money functions -Types of money The concept - and characteristics of the monetary system | Chapter Two: Monetary Regulations and Rules | 3 | | Second |

. .

| Daily exam | Delivering the lecture in detail with the participati on of students in explaining the lecture | -Gold Base -Advantages of Gold Base -Causes of the collapse of the gold system | Monetary rules | 3 | Third week |
|-------------------|--|--|---|---|----------------|
| Oral questions | Giving the lecture, showing the screen, and using illustration s of money | -Coins in circulation in the Arabian Peninsula before and after Islam -Coinage in the Islamic State -Paper money in Islam | Chapter Three/Stages of development of criticism in the Islamic era | 3 | Fourth week |
| Daily exam | Giving the lecture in detail with the participati on of students in the lecture | -Value of money and purchasing power -The value of money and the level of prices -Measure changes in the value of money -Stability of the value of money | Chapter Four: The Value of Money and its Fluctuations | 3 | Fifth week |

| Oral questions | Delivering the lecture with the participati on of students in the lecture | -Equation of the theory -Theoretical symbols -Amount of money -Speed of cash circulation -Quantity of exchangers -Price level | Chapter Two / Monetary Theories - Chapter One / Quantitative Theory of Money | 3 | Sixth week |
|--|---|---|--|---|-----------------|
| Oral questions, practical questions and mathemati cal equations | Delivering the lecture with the participati on of students in the lecture | -Supply creates parallel demand -Full operation is achieved automatically -Cash balance equation -Cambridge equation | Hypotheses of the theory | 3 | Seventh week |
| The written exam for the first month | Giving a detailed lecture with the participati on of students | -General level of prices -circulation -Increase the amount of money | Criticisms of quantum theory | 3 | Eighth week |

| Oral questions | Delivering the lecture in detail with the participati on of students in explaining the lecture | -Hypotheses of the theory -Advantages of the theory -Criticisms of the theory | Classical theory of money and neoclassical | 3 | Ninth week |
|-------------------|---|---|---|---|------------------|
| Daily exam | Lecture with screen display and the use of graphs | -Leader price -Demand for money -Cash supply -Interest rate and liquidity trap | Keynesian theory | 3 | Tenth week |
| Oral questions | Giving the lecture in detail with the participati on of students and visiting Rafidain Bank | -Commercial Banking System -The role of the commercial banking system in the money supply -Financial system and financial media devices | Central Banking | 3 | Eleventh week |
| Oral questions | Delivering the lecture in detail with the | -Modern Money Quantity Theory | Chapter Three | | Twelfth week |

| | participati on of students in explaining the lecture | -The theory of loanable money -Forecast theory | Contemporary Critical Theories | 3 | |
|-------------------|--|---|--|----------------|--------------------|
| Oral questions | Giving a lecture with the participati on of students and visiting Rafidain Bank at the university | -Bank concept -Banking functions -Banking Specialization | Part Three / Banking and Banking Systems Chapter One: The Essence and Nature of Banking Institutions | 3 | Thirteenth week |
| Oral questions | Delivering the lecture in detail with the participati on of students in explaining the lecture | -Industrial drains -Agricultural drains -Real Estate Banks -Investment Banks -Inflation | Types of specialized banks and inflation | 3 | Fourteenth WCCK |
| | | | Written exam at the end of the course | 3 | Fifteenth week |
| 11.Course E | valuation | | | to a provincia | |
| Distributing | the score out | of 100 according t | o the tasks assign | ed to the | student |

such as daily preparation, daily, oral, monthly, written exams, reports etc

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| 12.Learning and Teaching Resources | |
|--|--|
| Money, Banking and Monetary Policy D. Ali Kanaan – Professor at Damascus University | Required textbooks (methodology, ifany) |
| -Islamic Money and Banking by Dr. Saad Hamdan Al-Lahyani -Money books - banks and Arab and foreign financial institutions translated | (Main references sources) |
| Master's theses, doctoral theses and scientific research | Recommended books and references (scientific journals, reports) |
| Electronic References, Websites | Electronic References, Websites |

مقتم لعلوم المالية والمصرفية

Academic Program Description Form

University Name : UniversityTikrit.....

College / Institute : FacultyIslamic Sciences.....

Scientific Department: Department of ... Banking and Financial Sciences.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of ...Islamic Sciences.....

Academic System:

Date of preparation of the description : 5/10/2024

File filling date: 5/10/2024

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date :

Check the file by:

Division of Quality Assurance and University Performance

Name of the Director of the Division of Quality Assurance and University Performance:

Malwan,

Date

Signature

Approval of the Dean

Course Description Form

1. Course Name:

Fundamentals of jurisprudence

2. Course Code:

3. Semester / Year:

First Semester / 2024-2025

:Date of preparation of this description .*

5/10/2024

5. Available Forms of Attendance:

Came

6. Number of study hours (total) / number of units (total):

30 hours

7. Course administrator's name (if more than one name is mentioned)

Name: Ahmed Abdullatif Jassim Email: ahmed ltif@tu.edu.iq

8. Course Objectives

| Explain and th legal re Identif Identif Identif method | ning the importance e methods of schol ulings. y legislative guides fy the types of such y the methods of s ds of inference . | e of this science ars in deriving h evidence . cholars and | 2 Course Obj | ectives | |
|--|---|---|----------------------------------|---------|-----------|
| 9. Teaching | and learning st | rategies | | | |
| Blended Lea Online) | arning (Face-to | -Face + | Strategy | | |
| 10. Course | Structure | | | | |
| Evaluation method | Learning method | Unit or subject name | Required Learning Outcomes | Hours | The week |
| Discussion questions and daily | Face-to-face discussion lectures with | A brief summary of the | Origins | 3 | The first |

| assignments | direct questions | emergence of the science of purposes. | | | |
|---|---|--|--|---|----------|
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | The roles that the science of purposes went through | The roles of the science of purposes | 3 | Second |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | The Ten Principles of the Science of Purposes | Principles of maqasid science | 3 | Third |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Limit Definition of the science of purposes | Sharpness | 3 | Fourth |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | The Subject of Knowledge of Purposes and Its Fruits | Theme | 3 | V |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | The Ratio of the Science of Purposes - Its Virtue and Its Creator | Its proportions | 3 | Sixth |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Deriving the science of purposes - the name of the science of purposes - the rule of the street - and its issues | Derivation | 3 | Seventh |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Divisions of the science of purposes | Sections | 3 | Eighth |
| Attendance exam | Attendance exam | Divisions of the science of purposes | Sections | 3 | Ninth |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Ways to prove it at Shatby | How to prove it | 3 | Х |
| Discussion questions and daily | Face-to-face discussion lectures with | Methods of proving it according to | How to prove it | 3 | eleventh |

| assignments | direct questions | Ibn Ashur | | | |
|---|---|-------------------------|------------|---|------------|
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Second Month Exam | assessment | 3 | twelfth |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | assessment | assessment | 2 | Xiii |
| Discussion questions and daily assignments | Face-to-face discussion lectures with direct questions | Review | Review | 2 | fourteenth |
| Attendance exam | Attendance exam | Second month exam | assessment | 2 | fifteenth |



11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such

as daily preparation, daily, oral, monthly, written exams, reports... etc

12. Learning and Teaching Resources

| The origins of rulings and methods of deduction in Islamic legislation / d. Hamad Al-Kubaisi - lessons in the science of assets by Mr. Al-Sadr | Required textbooks (methodology, if any) |
|--|---|
| The principles of jurisprudence / Abdul Wahab Khalaf, the principles of jurisprudence / Abdul Karim Zaidan, the reasons for the difference of jurists by Al-Zalami | Key references (sources) |
| Fundamentalist books approved in universities and religious institutes Journal of Islamic Sciences – Tikrit | Recommended books and references (scientific journals, reports) |
| Comprehensive Library Program, Noor Elm Website, Illustrated Library | Electronic References, Websites |
Eng. Ahmed Abdul Latif Jassim Subject Teacher

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1. Program Vision

The vision of the department is to work on developing a strategy that deals with: First: Teaching students Islamic sciences and focusing on the science of jurisprudence and its principles with attention to mental, legal and educational sciences.

Second: Working to know the jurisprudence of disagreement and its impact on spreading the culture of tolerance, containing the violator and recognizing rights and duties in accordance with the general legal controls, in light of a charged global atmosphere that prevents listening to the rich and diverse ideas that others are supposed to understand, without the need to adopt them.

Third: Showing the values of moderation and moderation in dealing with others in accordance with the controls set forth by Islamic Sharia and being the standard through which it can be dealt with.

2. Program Mission

1- Showing facilitation in Sharia rulings through the study of jurisprudence and its principles, through which the flexibility and originality of Islamic legislation appear.

2- Qualifying cadres specialized in teaching subjects related to Sharia sciences (jurisprudence and its principles).

3- Seeking to communicate with other scientific and cultural communities by holding conferences, seminars and scientific workshops in a contemporary manner electronically or in person.

4 – Realizing the greatness of this religion and the fact that it is valid for every time and place and that it came to achieve the interests of people within the purposes of the general Sharia.

5- Explaining the role of the Department of Jurisprudence and its principles in finding solutions to the problems experienced by society.

6- Linking the present of the Islamic Ummah with its past by glorifying the legal texts.

3. Program Objectives

1- Calling for tolerance, establishing the values of difference and respect for others.

2- Spreading the culture of peaceful and societal coexistence, establishing rules for dialogue, and avoiding everything that would harm the national unity of society.

3- Consolidating the critical mentality of dialogue, overcoming the closed static mentality, and addressing the causes of difference.

4- Understanding contemporary calamities and clarifying their jurisprudential rulings in accordance with Sharia controls.

5- Emphasizing the correct understanding of religion in the light of a moderate approach, and staying away from intolerant and aggressive sayings, ideas and attitudes.

6- Revealing the positive impact of the correct understanding of Islamic jurisprudence and its impact on sustainable development.

7- Providing the community with scientific cadres specialized in the field of boys.

8- Manifesting the rational, moral, humanitarian, aesthetic and moral dimensions of jurisprudence and its principles.

9- Education on the observance of freedoms and human rights, and everything that enhances human dignity as one of the foundations of Sharia and its provisions.

10 – Study the difference of jurists and explain its impact on pushing fanaticism and containing the violator.

11- Opening channels of scientific cooperation with the corresponding scientific institutions at the local and international levels.

4. Program Accreditation

Does the program have program accreditation? and from which side?

5. Other external influences

Is there a sponsor for theprogram ?

| 6. Program S | Structure | | | |
|--------------|------------|---------------|-----------|---------|
| Reviews | Percentage | Unit of study | Number of | Program |

| Courses | Structure |
|---------|--------------|
| | Requirements |
| | of the |
| | institution |
| | College |
| | Requirements |
| | Department |
| | Requirements |
| | Summer |
| | Training |
| | Other |

* It can include notes whether the course is basic or optional.

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| Credit Hours | Course Name | Course or Course Code | Year/Level | |
|--------------|-------------|--------------------------|------------|--|
| practical | theoretical | | | |

| 8. Expected Learning Outcomes of the | Program |
|--------------------------------------|---|
| Knowledge | |
| Learning Outcomes Statement 1 | Appreciating the efforts of scientists in the service of this science. Educating students about the reality of disagreement in the branches of jurisprudence based on the difference in fundamentalist recitation. |

| | | | 4 | fanaticism Motivatin modern te | a. g students echnology t | to harness to serve this | | | | |
|-------------------------|--------------------|------------------------------|-------------------------|---|---------------------------------|------------------------------|--|--|--|--|
| | | | | science. | 0, | | | | | |
| Skills | | | | | | | | | | |
| Learning (| Outcomes S | Statement 2 | 1- Dev evid | eloping stud ence of Shar | lents' skill ria and its o | in knowing the divisions. | | | | |
| Learning (| Outcomes S | Statement 3 | 2- Stre lega | 2- Strengthening students' skill in deriving legal rulings. | | | | | | |
| Values | | | | | | | | | | |
| Learning (| Outcomes S | Statement 4 | 1- App serv | 1- Appreciating the efforts of scientists in the service of this science. | | | | | | |
| Learning (| Outcomes S | Statement 5 | 2- Edu legis anci | 2- Educating students about the reality of legislative evidence and original and ancillary sources. | | | | | | |
| 9. Teachir | ng and lear | rning strategies | | | | | | | | |
| 1- Printed | lectures in t | he form of PowerPo | oint and PDF. | | | | | | | |
| 2- Interact | ive lectures v | via Meet. | | | | | | | | |
| 3- Recorde | d video lectu | ires that are downlo | oaded to electro | onic classes. | | | | | | |
| 10. Evalu: | ation meth | ods | -32/ | | | | | | | |
| 1- Direct q | uestions dur | ring lectures. | | | | | | | | |
| 2- Practica | l application | by assigning daily | duties | | | | | | | |
| 11. Facult | y | | | | | | | | | |
| Faculty M | lembers | | | | | | | | | |
| Preparati teaching s | on of the staff | Requirements/ applicable) | /Skills (if | Speciali | zation | Academic Rank | | | | |
| lecturer | angel | | | special | year | | | | | |
| | | | | | | | | | | |

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Professional Development Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements

for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central

admission or others)

13. The most important sources of information about the program

Remember briefly.

14. Program Development Plan

| | | | | | | | Pr | rogra | am S | kills | Ou | tline | | | |
|--------|--------|--------|--------|--------|--------|-----------|--------|-----------------------------|--------------------|--------------------|----------------|-----------|-------|--|--|
| | | | | | Lean | ming | , out | come | es re | quire | d fro | om the pr | ogram | | |
| Values | | | Skills | | | Knowledge | | Basic or option al | Cours e Name | Cours e Code | Year/Lev el | | | | |
| C 4 | C 3 | C 2 | C 1 | В 4 | B 3 | B 2 | B 1 | A 4 | A 3 | A 2 | A 1 | | | | |
| | | | | | | | | | | | | | | | |

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*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Academic Program Description Form

University Name: University ofTikrit.....

Faculty/Institute: |||UNTRANSLATED_CONTENT_START||| Islamic

|||UNTRANSLATED_CONTENT_START||| Scientific Department: Department...

|||UNTRANSLATED_CONTENT_END|||Banking and Finance.....

Name of academic or professional program: Bachelor

School System :

Date of preparation of the description : 5/10/2024

File Fill Date: 5/10/2024

Signature: Signature:

Department Head Marwan Amer Nasts

Name: Scientific Assistant Name:

Date:

| | | 0 |
|-------|----|---|
| ν | 11 | e |

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Date

Signature:

Approval of the Dean

Program Vision

The vision of the department is to develop a strategy that deals with:

First: Teaching students Islamic sciences and focusing on the science of jurisprudence and its origins while taking care of mental, legal and educational sciences.

Second: Working to know the jurisprudence of the dispute and its impact on spreading the culture of tolerance, containing the violator, and recognizing the rights and duties in accordance with the general Sharia controls, in light of a charged global atmosphere that prevents listening to the diverse rich ideas that others are supposed to understand, without the need to adopt them.

Third : Showing the values of moderation and moderation in dealing with others in accordance with the controls set by the Islamic Sharia and being the standard through which it is possible to deal.

Program Mission

1- Showing facilitation in the Sharia rulings through the study of jurisprudence and its origins, through which the flexibility and originality of Islamic legislation are shown.

2- Qualifying cadres specialized in teaching subjects related to Sharia sciences (jurisprudence and its principles).

3- Seeking to communicate with other scientific and cultural communities by holding conferences, seminars and scientific workshops in a contemporary manner electronically or in person.

4- Realizing the greatness of this religion and that it is valid for every time and place and that it came to achieve the interests of people within the purposes of the general Sharia.

5- A statement of the role of the Department of Jurisprudence and its origins in

finding solutions to the problems experienced by society .

6- Linking the present of the Islamic Ummah with its past by maximizing the Sharia texts.

3. Program Objectives

1- Calling for tolerance, and establishing the values of difference and respect for others.

2- Spreading a culture of peaceful and societal coexistence, laying the foundations for dialogue, and moving away from everything that would harm the national unity of society.

3- Establishing a critical mindset of dialogue , transcending the closed static mindset, and addressing the causes of difference.

4- Comprehension of contemporary cataracts and clarification of their jurisprudence in accordance with Sharia controls.

5- Emphasizing the correct understanding of religion in the light of a moderate approach, and moving away from fanatic and aggressive statements, ideas and attitudes.

6- Revealing the positive impact of the correct understanding of Islamic jurisprudence and its impact on sustainable development.

7- Providing the community with scientific cadres specialized in the field of girls .

8-The manifestation of the rational, moral, human, aesthetic and moral dimensions of jurisprudence and its origins.

9- Education on the observance of freedoms and human rights, and all that enhances human dignity as it is one of the foundations and provisions of the Sharia.

10- Studying the difference of jurists and showing its impact in pushing intolerance and containing the violator .

11-Opening channels for scientific cooperation with the corresponding scientific institutions at the local and global levels.

Program Accreditation

Does the program have programmatic accreditation? What side?

5. Other external influences

Is there a program sponsor?

| Program Organization | | | | |
|--------------------------------|---------------------------|-------------------|----------------|-------------|
| 7. Program Structure | Number of resolutio | stud y unit | Percenta ge | Remar ks |
| | ns | | | |
| UNTRANSLATED_CONTENT_START E | | | | |
| nterprise Requirements | | | | |
| UNTRANSLATED_CONTENT_END | | | | |
| Faculty Requirements | | | | |
| Department Requirements | | | | |
| SUMMER TRAINING: | | | | |
| Other | | | | |

* It can include notes on whether the course is basic or optional.

| Year/Level Course or Course Code | Course or Course Code | Course Name | Credit Hours | | | | |
|-------------------------------------|--------------------------|-------------|-----------------------|-----------|--|--|--|
| | | | Theoretical (adj.) | Efficient | | | |

| 8. Program Expected Learning Outcome | s |
|--|--------------------------------|
| Knowledge | |
| Appreciating the efforts of scientists in the service of this science. Educating students about the fact of disagreement in the branches of jurisprudence based on the difference in the fundamentalist rule. Keep students away from sectarian intolerance. Motivating students to harness modern technology to serve this | Learning Outcomes |
| science. | |
| Skills | |
| Developing the students' skill in knowing the evidence of Sharia and its divisions. | Learning Outcomes |
| 2- Strengthening students' skill in devising Sharia rulings. | Learning Outcomes |
| Values. | |
| Appreciating the efforts of scientists in the service of this science. | Learning Outcomes |
| 2- Raising students' awareness of the reality of legislative evidence and original and ancillary sources. | Learning Outcomes |
| TEACHING AND LEARNING STRATE | EGIES |
| Lectures printed in PowerPoint and PDF form Interactive lectures via Meet. Recorded video lectures that are downloaded | nat. to electronic classes. |
| Evaluation methods | |
| Direct questions during lectures . Practical application by assigning daily duties | |
| teaching personnel. | |
| Faculty Members | |

| Academic rank | Specializ | zation | Requirements/Skills (if applicable) | teaching | g personnel. |
|------------------|-----------|---------|-------------------------------------|----------|---------------|
| | Public | Private | | Malak | Lecturer (n.) |

Professional Development

(New faculty members)

Briefly describe the process used to guide new, visiting, full-time and part-time faculty at the institution and department level.

Professional development of teaching staff:

Briefly describe the academic and professional development plan and arrangements

for faculty members such as teaching and learning strategies, assessment of learning

outcomes, professional development, etc.

Acceptance Criteria

(Setting the regulations related to joining the college or institute, whether central

admission or not)

The most important sources of information about the program

Remember briefly.

h. Program Development Plan



| | | | | Pro | grai | n Sk | ills | | | | | | | | |
|---|--|---------------------------------------|---|--------|--------|--------|-----------|--------|----------|--------|--------|--------|--------|--------|--------|
| | | Learn | ning outed | omes | s req | uirec | fror | n the | e pro | gran | 1 | | | | |
| Year/Le Cours Cour Basic Knowledge vel e se or numb Nam Option er e al | | CoursCourBasiceseornumbNamOptionereal | ear/Le Cours Cour Basic el e se or numb Nam Option er e al | | Skills | | | | Values. | | | | | | |
| | | | | A 1 | A 2 | A 3 | A 4 | B 1 | B 2 | B 3 | В 4 | G 1 | A 2 | A 3 | A 4 |
| | | | | | | | | | E4 E4 | | | | | | |
| | | | | | | | All State | | 1000 | 1 | | | | | |
| | | | | | | | | 12/3 | 1000 | | | | | | |

|||UNTRANSLATED_CONTENT_START|||*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation|||UNTRANSLATED_CONTENT_END|||

Introducing the Qur'anic miracle and dealing with it as a Quranic phenomenon and a mental reality considering the Qur'an's approach to achieving the evidence of the Muhammadan prophecy

1- Course Name

Principles of Islamic Jurisprudence

2-CourseCode

3-semester/ year

First Semester /2024-2025

|||UNTRANSLATED_CONTENT_START|||4. Date of preparation of this

description: |||UNTRANSLATED_CONTENT_END|||

21/10/2024

Available attendance forms

In-Person

6. Number of study hours (total) / number of units (total)

30 hours

Course administrator name - (if more than one name is mentioned)

Name: Ahmed Abdullatif Jassim

Email: ahmed ltif@tu.edu.iq

8. Course Objectives

| Objectives of the course : | • Explanation of the importance of this science |
|----------------------------|---|
| | and the methods of scientists in devising |
| | Sharia rulings. |
| | Identify the mandatory provisions and the |
| | situation. |
| | Identifying the convict. |

• Identifying the convict.

TEACHING AND LEARNING STRATEGIES

| Strategy | | Blended learning (in-person + e-learning) | | | |
|------------|-----------|---|-----------------------|--------------------|-------------------------|
| 10. Course | Structure | | | | |
| Week | Credits | Intended Learning Outcomes | Unit or Topic Name | Learning Method | Method of Evaluation |
| First | 3 | The Ten | Definition of | F2F lectures | Discussion |

| | | Principles of Fundamentals of Jurisprudence Limit (Definition) | Fundamentals of Jurisprudence | with direct questions | questions and daily duties |
|----------|---|--|--|--|--|
| Second | 3 | The subject of jurisprudence and its fruit | Sharia evidence and the rulings on which it is graduated | F2F lectures with direct questions | Discussion questions and daily duties |
| third | 3 | Proportion of jurisprudence, merit and status | Provisions of the Qur 'an , Characteristics of Qur 'anic Legislation | F2F lectures with direct questions | Discussion questions and daily duties |
| Fourth | 3 | The derivation of the science of the principles of jurisprudence, the name of the science of the principles of jurisprudence, the rule of the street , and its issues | Measurement , severity, authenticity, and subdivisions | F2F lectures with direct questions | Discussion questions and daily duties |
| Five | 3 | Sharia Evidence | In terms of the provisions it came up with | F2F lectures with direct questions | Discussion questions and daily duties |
| Six | 3 | Fourth source of legislation | Measurement , Definition , Authenticity | F2F lectures with direct questions | Discussion questions and daily duties |
| Seven | 3 | Terms | MEASUREMENT CONDITIONS | F2F lectures with direct questions | Discussion questions and daily duties |
| Eighth | 3 | The most important pillars of measurement | The cause , its severity, its conditions | F2F lectures with direct questions | Discussion questions and daily duties |
| Nine | 3 | MANDATORY PROVISION | Definition of the costly judgment and its divisions among the public and the tap | Examination in presence | Examination in presence |
| Ten | 3 | Homework | Definition of the duty, the difference between it and the duty, its divisions | F2F lectures with direct questions | Discussion questions and daily duties |
| Eleventh | 3 | Salesperson | Thedefinition of the | F2F lectures | Discussion |

| | | | representative among jurists and fundamentalists, his ranks | with direct questions | questions and daily duties |
|------------|---|-----------------------------|--|--|--|
| Twelfth | 3 | Muharram. | Definition by the public and the Hanafi, forms of prohibition, its sections | F2F lectures with direct questions | Discussion questions and daily duties |
| Thirteenth | 3 | Disliked and permissible | Definition of the abomination,its judgment,definition of permissibility, issues related to permissibility | F2F lectures with direct questions | Discussion questions and daily duties |
| Fourteenth | 3 | Reviewed by | Reviewed by | F2F lectures with direct questions | Discussion questions and daily duties |
| Fifteenth | 3 | Evaluation | Second month | Examination in presence | Examination in presence |

Course Evaluation

Distribution of the score of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly and written examinations and reports etc.

learning and teaching resources;

| Required textbooks (methodology if any) | Principles of Rulings and | | |
|---|---------------------------|--|--|
| | Methods of Elicitation in | | |
| | Islamic Legislation/ Dr. | | |
| | Hamad Al-Kubaisi, Lessons | | |
| | in Assetology for Mr. Al- | | |
| | Sadr | | |
| Key References (Sources) | Fundamentals of | | |
| | Jurisprudence / Abdul | | |
| | Wahhab Khallaf , | | |
| | Fundamentals of | | |

| | Jurisprudence / Abdul Karim |
|---|-------------------------------|
| | Zaidan , Reasons for |
| | Different Jurists of Al-Zalmi |
| $ UNTRANSLATED_CONTENT_START Recommended$ | Fundamentalist books |
| books and references (scientific journals, | approved in universities and |
| reports)IIIUNTRANSLATED CONTENT ENDI | religious institutes |
| | Journal of Islamic Sciences – |
| | Tikrit |
| E-References, Websites | Comprehensive Library |
| | Program, Noor Al-Alam |
| | Website, Picture Library |

Eng. Ahmed Abdul Latif Jassim

Subject teacher

Marwan Amerilasis

Academic Program Description Form

Faculty/Institute: Department of Islamic Banking and Finance

Scientific Department:: Bachelor of Islamic Sciences – Islamic Financial and Banking Sciences.

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 20-9-2023

File Completion Date: 2024/2025

Signature:

Head of Department Name: Marwan

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course description

1

| 1. Course name: Ma | thematics 1 |
|---------------------------------|---|
| 2. Course code | |
| 3. Semester/year: Th | e first course - 2024-2025 |
| 4. Date of preparing | this description: The beginning of the first course |
| 5. Available forms of | attendance: Built-in (daily attendance + electronic) |
| 6. Number of study h | ours (total)/number of units (total): (30) hours |
| 7. Name of the course | e administrator (if more than one name is mentioned(|
| Name: millimeter . Mary | va Sabah Khalaf - Email: mrwwaa.sbbhk@tu.edu.iq |
| 8. Course objectives | |
| Objectives of the study subject | •Introducing financial mathematics and its use in banking, business and trade. |
| | •Introducing how mathematics is applied in the financial field by reviewing a set of financial laws and principles and how to apply them using mathematics. |
| | • Understanding the budget equation to give the student an idea of the mechanism of accounting work. |
| 9. Teaching and learn | ning strategies |
| Strategy | 1- Electronic lecture method. |

| 2- Group discussion on the theoretical aspects of the subject's vocabulary. |
|---|
| 3- Discussing and solving applied cases. |
| 4-Reports and research papers. |

| .10.Cours | e structur | e | | | |
|-----------------------|------------|--|------------------------------|--|--|
| week | Watches | Required learning outcomes | Name of the unit/topic | Teaching method | Evaluation method |
| The first week | 2 | The first section: Introduction to interest - its types - comparison - factors - laws - characteristics | Mathematics (1) | Built-in (electroni c presence) | Exam + participatio n in the lecture + oral exam |
| The second week | 2 | Illustrative examples | - | | |
| The third week | 2 | The second section - valid and commercial interest - the relationship and difference between them - illustrative examples | | | |
| Fourth week | 2 | Section Three - Calculating interest using the Nimr and Al-Qawasim method | | | |
| The fifth week | 2 | Regular equal payments with simple interest - their types - illustrative examples | | | |
| Sixth week | 2 | Repayment of short-term loans - the relationship between the nominal rate and the real rate | | | |
| Seventh week | 2 | Illustrative examples | | | |
| The eighth week | 2 | Postponing payment - illustrative examples | | | |
| Week nine | 2 | Postponing payment until the original due date | | | |

| The tenth week | 2 | Unequal installments | | |
|--|------------------------|---|--|--|
| Week eleven | 2 | Equal periodic instal installm | lments - reducing ents | |
| The twelfth week | 2 | Discounting debt commercia | is and cutting I papers | |
| The thirteenth week | 2 | Cutting comme | rcial papers | |
| The fourteenth week | 2 | Short-term financi replacing debts - e projects and | al settlements - valuating small I tenders | |
| The fifteenth week | 2 | Illustrative e | examples | |
| 11.Infras | tructure | | 12 28 6 | |
| Distributic such as da | on of the ily prepa | grade out of 100 acc ration, daily, oral, m | ording to the tasks assigned to the student, onthly, written exams, reports, etc. | |
| 12. Learnii | ng and te | aching resources | | |
| Required textbooks (methodology, if any) | | s (methodology, if | Marketing and Selling Skills Program / Financial Mathematics / Dr. Yahya Musa Hussein Al-Jabali / Dr. Muhammad Ibrahim Khalil | |
| Main references (sources) | | | Financial Mathematics Book/D.M. Mustafa Obaid 2000 | |
| Recommended supporting books and references (scientific journals, reports) | | porting books and ic journals, | Scientific journals in basic specializations | |
| Electronic references, Internet sites | | es, Internet sites | Specialized Internet sites | |
| millin | neter . M | arwa Sabah Khalaf | AM: Marwan Amer Nassif | |
| Subject teacher | | t teacher | Head of department | |

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