

	<b>solving practical</b>				
Written tests	<b>Delivery - discussion and problem solving practical</b>	The inheritance of the crucifixion daughter and the inheritance of the son's daughter	=	ε	٦
Written tests	<b>Delivery - discussion and problem solving practical</b>	Sister's inheritance	=	ε	٧
Written tests	<b>Delivery - discussion and problem solving practical</b>	Sister Lab's inheritance	=	ε	٨
Written tests	<b>Delivery - discussion and problem solving practical</b>	Inheritance of the Lam Brothers	=	ε	٩
Written tests	<b>Delivery - discussion and problem solving practical</b>	Reliability	=	ε	١٠
Written tests	<b>Speech - and discussion</b>	Definition of will and its provisions	=	ε	١١
Written tests	<b>Speech - Discussion</b>	testator	=	ε	١٢
Written tests	<b>Speech -</b>	Legatee	=	ε	١٣

	<b>and discussion</b>				
<b>Written tests</b>	<b>Speech - and discussion</b>	Recommended	=	٤	١٤
<b>Written tests</b>	<b>Speech - Discussion</b>	Invalidation of the will and the obligatory will	=	٤	١٥

#### ٥٩. Course Evaluation

The distribution of the score out of ١٠٠ is as follows : the form of daily exams with attendance of ١٠ and monthly exams of ٣٠

And the final exam out of ٦٠

#### ٦٠. Learning and Teaching Resources

Family rulings in comparative Islamic jurisprudence / Dr. Nizam al-Din Abdel Hamid Singer / Ibn Qudamah	Required textbooks (methodology, if any)
١. Provisions of inheritance / born faithful ٢. The jurisprudence of inheritance / Ahmed Al-Kubaisi	Main references (sources)
Comprehensive Library Ahl al-Bayt Library	Recommended supporting books and references (scientific journals, reports...)
	<b>Electronic references, websites</b>
شبكة الالوكة / <a href="https://www.alukah.net">https://www.alukah.net</a>	

## Scheduled description of the third phase

### Course Description

٦١. Course Name	
Foundations of Education	
٦٢. Course Code	
The third stage in the morning and evening	
٦٣. Semester / Year	
First Semester ٢٠٢٣-٢٠٢٤	
Date of preparation of this description ٦٤	
٢٩-٣-٢٠٢٤	
٦٥. Available attendance formats	
Essential	
٦٦. Number of Credit Hours (Total)\Number of Units (Total)	
Number of units ٢ Total hours ( ٣٠ )	
٦٧. Course administrator's name (if more than one name)	
Name : Dr. Laith Juma Jassim Email: laith.g@tu.edu.iq	
٦٨. Course Objectives	
<ol style="list-style-type: none"><li>١. Providing students with the basic principles of pedagogy</li><li>٢. The student should know the purposes and objectives of education</li><li>٣. The student should know the foundations of historical, philosophical and cultural education</li><li>٤. Provide students with adequate information about ancient</li></ol>	Course Objectives

and modern education.

19. Teaching and Learning Strategies

1. The method of delivery, interrogation and discussion.
2. Teaching methods include the use of the blackboard
- 3.
4. Encourage students to participate by asking questions.
5. Providing continuous learning opportunities for students and motivating them to scientific research
6. Structured self-learning in the acquisition of various thinking skills
7. Encouraging students to share education based on group learning and cooperation between them in acquiring knowledge

Strategy

9. Course Structure

Evaluation method	Method of education	Name of the unit/course or topic	Required Learning Outcomes	Hours	The week
Written tests	Speech - and discussion	The meaning and necessity of education	referred to in the previous axis and each by content	2	1
Written tests	Speech - and discussion	The function of education is educational resources	=	2	2
Written tests	Speech - Discussion	Sources and principles of education	=	2	3
Written tests	Speech - and discussion	Primitive education	=	2	4
Written tests	Speech - and discussion	Education in ancient civilizations	=	2	5
Written tests	Speech - and	Mesopotamia and	=	2	6

	discussion	the Nile Valley			
Written tests	Speech - and discussion	Greek and Roman civilization	=	۲	۷
Written tests	Speech - and discussion	Christian and Islamic Education	=	۲	۸
Written tests	Speech - Discussion	<b>Formal Education, Non-Formal Education, Parallel Education, Continuing Education</b>	=	۲	۹
Written tests	Speech - and discussion	<b>Psychological foundations of education, the nature of the learner, the nature of learning, individual differences, areas of learning</b>	=	۲	۱۰
Written tests	Speech - and discussion	<b>Education and culture, the importance of studying culture The relationship of culture to education, the importance of studying culture for the teacher, culture and civilization, cultural change, factors of cultural change</b>	=	۲	۱۱
Written tests	Speech - Discussion	<b>Education and socialization, goals of socialization / the importance of socialization / steps of</b>	=	۲	۱۲

		<b>socialization</b>			
		<b>Education and society Elements of education / community structure / forms of society / characteristics of society</b>		٢	١٣
		<b>Educational institutions / family, school, comrades, media</b>		٢	١٤
		<b>Examples of educational scientists in different eras....</b>		٢	١٥
		<b>Examples of educational scientists in different eras....</b>			

#### V. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

Basic Tests: First Month ١٥ Second Month ١٥

Various tests and activities: attend reports and class posts of ١٠

Final test: out of ٦٠

#### VI. Learning and Teaching Resources

The foundations of education by Dr. Ali Al-Qaimi, the foundations of education for non-specialized departments / Dr. Saba Hamed Hussein

Required textbooks (methodology, if any)

The foundations of education by Dr. Ali Al-Qaimi, the foundations of education for non-

Main references (sources)

specialized departments / Dr. Saba Hamed Hussein	
The foundations of education by Kayed Ibrahim Abdel-Haq, the foundations of Islamic education and the principles of teaching it to Abdul Rahman Nahlawi...	Recommended supporting books and references (scientific journals, reports...)
Websites, articles, magazines...	Electronic references, websites

### Course Description

<b>VY. Course Title :</b>
Principles of jurisprudence - the third stage Sabahi
<b>VZ. Course Code</b>
<b>VX. Semester / Year :</b>
First Semester ٢٠٢٣ – ٢٠٢٤
<b>: Date of preparation of this description .Vo</b>
١٥ / ٩ / ٢٠٢٣
<b>V٦. Available attendance forms :</b>
Basic / Physical
<b>VV. Number of Credit Hours (Total) / Number of Units (Total)</b>
Theoretical & Credit Hours / Number of Units & / Total Hours (٦٠)
<b>V٨. Course administrator's name (if more than one name)</b>
Name : Prof. Dr. Ismail Habib Mahmoud / Email <a href="mailto:dr.ismail@tu.edu.iq">dr.ismail@tu.edu.iq</a>
Name: Nada Khamis / Email: <a href="mailto:nadda.kmes@tu.edu.iq">nadda.kmes@tu.edu.iq</a>
<b>V٩. Course Objectives</b>

- Introducing the student to some of the principles investigations and preparing him mentally to know the legal rulings
- Developing the student's deduction by introducing him to the agreed and disputed legislative sources, and introducing him to the importance of the topics of words, and the semantics of the Arabic language.
- Training him to understand old books and how to deal with them.
- The student should be able to grasp the principles of the science of jurisprudence and its divisions.

Course Objectives

٨٠. Teaching and Learning Strategies

<ul style="list-style-type: none"> <li>- Introduction to the definition and arrangement of shar'i evidence, and inference on its arrangement.</li> <li>- Studying the agreed evidence, namely: the Qur'an, the Sunnah, the consensus, and the analogy, in terms of its definition, authenticity, sections, support, and the fruit of the dispute therein.</li> </ul>	Strategy
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٨١. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests	Meeting & Discussion	The book is its definition and authenticity	referred to in the previous axis by content	٣	First week
Written tests	Meeting & Discussion	Purposes for downloading it, its characteristics	===	٣	Second week
Written tests	Meeting & Discussion	Its indication of the provisions	===	٣	Third week
Written tests	Meeting & Discussion	Sunnah definition and authenticity	===	٣	Fourth week
Written tests	Meeting & Discussion	Year divisions	===	٣	Fifth week
Written tests	Meeting & Discussion	The year in terms of ways in which it reaches us	===	٣	Week Six
Written tests	Meeting & Discussion	Working with the news of Sundays and its authenticity	===	٣	Week seven
Written tests	Meeting & Discussion	The Sunnah in terms of the rulings that	===	٣	Week eight



		came out of it			
Written tests	Meeting & Discussion	Consensus - its definition and authority	===	٣	Week Nine
Written tests	Meeting & Discussion	Explicit consensus	===	٣	Week Ten
Written tests	Meeting & Discussion	Scottish consensus	===	٣	Week Eleven
Written tests	Meeting & Discussion	The bond of the unanimous judgment	===	٣	Twelfth week
Written tests	Meeting & Discussion	Measurement - its definition and authority	===	٣	Thirteenth week
Written tests	Meeting & Discussion	Measurement conditions	===	٣	Fourteenth week
Written tests	Meeting & Discussion	The cause - its definition and controls	===	٣	Fifteenth week

#### ٨٢. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

#### ٨٣. Learning and Teaching Resources

The origins of rulings and methods of deduction in Islamic legislation, by Prof. Dr . Hamad Obaid Al-Kubaisi .	Required textbooks (methodology, if any)
١. Guiding stallions to Shawkani. ٢. Judgment in the principles of rulings for Al-Amidi. ٣. The end of the soul of the Asnwi.	Main references (sources)
Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan. The principles of Islamic jurisprudence by Dr. Wahba Al-Zuhaili.	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course Description

<b>١. Course Name</b>	
As	
<b>٢. Course Code</b>	
Third stage	
<b>٣. Semester / Year</b>	
٢٠٢٣-٢٠٢٤ / First Semester	
<b>٤. Date of preparation of this description</b>	
٢٨/٣/٢٠٢٤	
<b>٥. Available attendance formats</b>	
fundamental	
<b>٦. Number of Credit Hours (Total)\Number of Units (Total)</b>	
٣ hours / ١٥ units	
<b>٧. (if more than one name) Course administrator's name</b>	
محمد خلف عبد ديم : الاسم dr.abdkh.moohamed@tu.edu.iq : الأيميل	
<b>٨. Course Objectives</b>	
To learn the basics of Arabic grammar and its branches, which helps him to understand the Arabic texts and the ways of the Arabs in their speech properly, in service of the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and to absorb the legal works and scientific theses, which contributes to the preparation of a generation associated with Islamic and Arab culture that is not separated from it, and the most important objectives of the course are also: ١- Identify the basic purpose of learning grammar. ٢- Seeking to consolidate the pillars of this language and develop a sense of language. ٣- Knowing the structure of the investigations required in the grammar course.	Course Objectives
<b>٩. Teaching and Learning Strategies</b>	

<p>١ – Formation of a theoretical background through explanation, examples, questions and answers.</p> <p>٢ – Discussion inside the hall and allow students to express their opinions and suggestions.</p> <p>٣ – Provide students with exercises inside the hall and encourage them to ask questions and answers.</p> <p>٤- Providing students with home exercises with a discussion of the mistakes and weaknesses of each topic so that the best result is collectively reached.</p> <p>٥- Identifying the options for the student's future work, and how to employ what he has absorbed from the course practically in understanding and teaching Arabic texts and producing research that contributes to the service of Islamic sciences.</p>	Strategy
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١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written Exams	Presentation and discussion	Transgression of the act and its necessity	As	٣	١
Written Exams	Presentation and discussion	Effect, introduction and delay	As	٣	٢
Written Exams	Presentation and discussion	The absolute effect - its types and its vice	As	٣	٣
Written Exams	Presentation and discussion	Delete the factor in absolute effect	As	٣	٤
Written Exams	Presentation and discussion	The effect has	As	٣	٥
Written Exams	Presentation and discussion	Conditions for the monument to the effect of him	As	٣	٦
Written Exams	Presentation and discussion	Object in it	As	٣	٧
Written tests	Presentation and discussion	Effect with him	As	٣	٨
Written tests	Presentation and discussion	Exception	As	٣	٩
Written tests	Presentation and discussion	Exception images	As	٣	١٠
Written tests	Presentation and	Exception names	As	٣	١١

	discussion				
tests Written	Presentation and discussion	Exception verbs	As	٣	١٢
Written tests	Presentation and discussion	Course	As	٣	١٣
Written tests	Presentation and discussion	Discrimination	As	٣	١٤
Written tests	Presentation and discussion	Transgression of the act and its necessity	As	٣	١٥

#### ١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

#### ١٢. Learning and Teaching Resources

Explanation of Ibn Aqeel on the Alfiya of Ibn Malik	Required textbooks (methodology, if any)
Explanation of satisfaction on the sufficient Hum Al-Hawa'i in explaining the collection of mosques Meanings of grammar Towards Arabic	Main references (sources)
Fundamental rules Towards Arabic Grammar application Clear grammar	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

### Course Description

13.	Course Name
	Jurisprudence of transactions
14.	Course Code
	333 SH
15.	Semester / Year
	First / 2023 – 2024
16.	The history of preparation of this description
	December – 2023
17.	Available Attendance Forms
	daily
18.	Number of Credit Hours (Total) / Number of Units (Total)
	3 hours / 3 units

١٩. Course administrator's name (if more than one name)

Name: **Prof. Dr. Yousef Hassan Hamad** / Email :  
 Name: Mohamed Ahmed Attia / Email: mohammed.a.atea@tu.edu.iq

٢٠. Course Objectives

- Building the student's jurisprudential faculty
- Introducing the student to jurisprudential terms
- Introducing the student to the schools of jurisprudence and the advantages of each of them
- Training the student to deal with jurisprudence in the section on sales and transactions
- Preparing students to teach Islamic jurisprudence in the future
- Training students to benefit from jurisprudential sources

Course Objectives

٢١. Teaching and Learning Strategies

- Strategy of concrete examples.
- Brainstorming strategy.
- Modeling learning strategy.
- Teamwork strategy.
- Discussion strategy.
- Reciprocal teaching strategy.
- Inductive teaching strategy.

Strategy

٢٢. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
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Daily test Monthly test	Discussion lecture	Options in the sale	Sale	۳	۱
Daily test Monthly test	Discussion lecture	Private Sales	Sale	۳	۲
Daily test Monthly test	Discussion lecture	Impeachment	Sale	۳	۳
Daily test Monthly test	Lecture discussion	Definition of peace and its legitimacy	Peace	۳	۴
Daily test Monthly test	Lecture discussion	Pillars of Peace	Peace	۳	۵
Daily test Monthly test	Lecture discussion	Definition and wisdom of Istisna'a	Istisna'a	۳	۶
Daily test Monthly test	Lecture discussion	Definition of usury The wisdom of prohibition	usury	۳	۷
Daily test Monthly test	Lecture discussion	Riba Loan	usury	۳	۸
Daily test Monthly test	Lecture discussion	Definition of exchange Disbursement mechanism	Exchange	۳	۹
Daily test Monthly test	Lecture discussion	Loan meaning and wisdom	Loan	۳	۱۰
Daily test Monthly test	Lecture discussion	Pillars of the loan Al-Qard Al- Hassan	Loan	۳	۱۱
Daily test Monthly test	Lecture discussion	A loan that dragged a benefit	Loan	۳	۱۲
Daily test Monthly test	Lecture discussion	Definition of donation The wisdom of legality	Giveaway	۳	۱۳

Daily test Monthly test	Lecture discussion	Pillars of the gift	Giveaway	٣	١٤
Daily test Monthly test	Lecture discussion	Lease provisions	Leasing	٣	١٥

### ٢٣. Course Evaluation

The distribution of the score out of ١٠٠ is as follows:

- Striving: ٤٠ degrees ... Distributed according to the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports .... etc
- Final exam: ٦٠ marks.

### ٢٤. Learning and Teaching Resources

Methodological jurisprudence	Required textbooks (methodology, if any)
Al-Mabsoot / Al-Sarkhsi, Al-Muthadam / Ibn Abd al-Barr, Al-Majmoo' / Al-Nawawi, Al-Mughni / Ibn Qudamah, Al-Istibsar / Al-Tusi, Al-Muhalla / Ibn Hazm, Al-Bahr Al-Zakhar / Al-Murtada, Fiqh on the Five Schools of Thought / Mughniyeh.	Main references (sources)
Journal of the College of Islamic Sciences / University of Mosul (all issues). Master's theses and doctoral theses within the competence of jurisprudence of transactions	Recommended books and references (scientific journals, reports...)
Scholar website on Google	Electronic References, Websites



## Course Description

<b>Λξ. Course Name</b>	
Islamic systems	
<b>Λο. Course Code</b>	
The third stage is morning	
<b>Λγ. Semester / Year</b>	
First — ٢٠٢٣-٢٠٢٤	
<b>Date of preparation of this description</b> ΛV	
٧/٣/٢٠٢٤	
<b>ΛΛ. Available attendance formats</b>	
Theoretical/Presence	
<b>Λϑ. Number of Credit Hours (Total)\Number of Units (Total)</b>	
Number of units (ϒ) / total number of hours ϑ .	
<b>ϑ٠. Course administrator's name (if more than one name)</b>	
Name : A.Dr. Najm Abd Nasser    Email: dr-najm@tu.edu.iq	
<b>ϑ١. Course Objectives</b>	
<ul style="list-style-type: none"> <li>• To identify the characteristics and features of Islamic legislation and Islamic systems and their superiority over other systems in various political, social, moral and other fields.</li> </ul>	<b>Course Objectives</b>

- To respond to what opponents and violators raise about Islamic legislation.
- To know the areas of organization that have been made available to the human mind.
- To expose the negatives of man-made systems and principles contrary to Islam in this system.

#### ٩٢. Teaching and Learning Strategies

<p>٧- Daily tests .</p> <p>٨- Written and oral tests.</p> <p>٩- Participation and answer when asking questions related to the scientific material jurisprudence.</p> <p>(Preliminary evaluation - structural evaluation - final calendar) represented in the quarterly and final exams.</p>	Strategy
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#### ٩٣. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral exams	Diction - Discussion	Introducing Islamic systems	Study of paragraphs according to the decision	٢	١
Oral exams	Diction - Discussion	Characteristics of Islamic systems	Study of paragraphs according to the decision	٢	٢
Oral exams	Diction - Discussion	Characteristics of Islamic systems	Study of paragraphs according to the decision	٢	٣
Oral exams	Diction - Discussion	The system of worship in Islam	Study of paragraphs according to the decision	٢	٤
Monthly written exams	Diction - Discussion	Characteristics of the cult system	Study of paragraphs according to the decision	٢	٥
Oral exams	Diction - Discussion	The impact of worship on the goodness of the individual	Study of paragraphs according to the decision	٢	٦
Oral exams	Diction - Discussion	The moral system in Islam	Study of paragraphs according to the decision	٢	٧
Oral exams	Diction - Discussion	Characteristics of the moral system in Islam	Study of paragraphs according to the decision	٢	٨
Oral exams	Diction -	Characteristics of the	Study of paragraphs	٢	٩

	Discussion	moral system in Islam	according to the decision		
Oral exams	Diction - Discussion	Means of acquiring morals in Islam	Study of paragraphs according to the decision	٢	١٠
Oral exams	Diction - Discussion	The social system in Islam	Study of paragraphs according to the decision	٢	١١
Monthly written exams	Diction - Discussion	Salient features of the social system in Islam	Study of paragraphs according to the decision	٢	١٢
Written tests	Diction - Discussion	Glimpsed of interest in the family in Islam	Study of paragraphs according to the decision	٢	١٣
Oral exams	Diction - Discussion	What Islam prescribed for women to show their status	Study of paragraphs according to the decision	٢	١٤
Oral exams	Diction - Discussion	Ecosystem in Islam	Study of paragraphs according to the decision	٢	١٥

#### ٩٤. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

#### ٩٥. Learning and Teaching Resources

<b>Islamic Systems d. Munir Hamid Al Bayati</b>	Required textbooks (methodology, if any)
Islamic Systems d. Hassan Al , Hajj	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course Description

١. Course Title : Memorizing the Holy Quran

٢. Course Code : ١٤٣ SH H S K

٣. Semester / Year : First Semester ٢٠٢٣/٢٠٢٤

Third / First

٤. Date of preparation of this description : ٢٠/١/٢٠٢٤

٥. Available Forms of Attendance: Daily

٦. Number of Credit Hours (Total) / Number of Units (Total) ١٥ Weeks

٧. Course administrator's name (if more than one name)

Name : Saad Eddin Khamis Mahrous

Email: [saadaldin@tu.edu.iq](mailto:saadaldin@tu.edu.iq)

٨. Course Objectives

Enriching human knowledge of the Holy Cent and its sciences	Course Objectives
Preserving the memorization of the Holy Qur'an	
Working to enlighten minds and correct education through understanding the Qur'anic premises	

٩. Teaching and Learning Strategies

	Strategy
١ Enable the student to memorize the Holy Quran ٢- Developing students' talents and abilities in reciting the Holy Quran and understanding the provisions of its recitation ٣- Expanding their memorization of the Holy Quran surahs	

### ١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test	Lecture	Read Surah	Surat Al-Mujadilah	٢٢	The first
Daily test	Lecture	Listening to memor students	Surat Al-Mujadilah Surat Al-Hashr Surat Al-Hashr	٢	Second
Daily test	Lecture	Read Surah	Surat Al-Saff	٢	Third
Daily test	Lecture	Listening to memor students	Surat Al-Jumu'ah	٢	Fourth
Daily test	Lecture	Read Surah	Surat Al-Jumu'ah	٢	V
Daily/Monthly Test	Lecture	Listening to memor students	Surat Al-Jumu'ah	٢٢	Sixth
Daily test	Lecture	Read Surah	Munafiqun	٢	Seventh
Daily test	Lecture	Listening to memor students	Munafiqun	٢	Eighth
Daily test	Lecture	Read Surah	Maghabun	٢	Ninth
Daily test	Lecture	Listening to memor students	Taghabun	٢	X
Daily test	Lecture	Read Surah		٢٢٢	Eleventh
Daily/Monthly Test	Lecture	Listening to memor students			Twelfth
Daily Test	Lecture	Read Surah			Thirteenth
Daily test	Lecture	Listening to memor students			Fourteenth
General Question		Read Surah			Fifteenth
		Listening to memor students			
		Review of the above			

### ١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Part Twenty-Eight of the Holy Quran	Required textbooks (methodology, if any)
KSU Quran	Main references (sources)
	Recommended books and references (scientific journals, reports...)

### Course Description

١. Course Title :	
Fundamentals of jurisprudence / third stage / Department of jurisprudence and its principles	
٢. Course Code :	
( ١٤٥ SH F ٢ )	
٣. Semester / Year :	
Semester ( Second Semester )	
٤. Date of preparation of this description :	
٢٨ / ٢ / ٢٠٢٤	
٥. Available Forms of Attendance :	
daily	
٦. Number of credit hours (total) / number of units (total):	
Hours (٩) Weekly / Units (٣)	
٧. Course administrator's name (if more than one name)	
Name : Prof. Dr. Ismail Habib Mahmoud / Email <a href="mailto:dr.ismail@tu.edu.iq">dr.ismail@tu.edu.iq</a>	
Name: Nada Khamis /	
Email: <a href="mailto:nadda.kmes@tu.edu.iq">nadda.kmes@tu.edu.iq</a>	
٨. Course Objectives	
١. Developing scientific thinking among students of preliminary studies.	Course Objectives

<p>٢. Building a generation of knowledge pioneers who believe in need to promote the concepts of coexistence and harmony.</p> <p>٣. Keeping pace with educational institutions that believe in authentic Islamic principles in their curricula.</p> <p>٤. Developing the thinking patterns of students of preliminary studies and developing their intellectual and analytical ability.</p> <p>٥. Expanding students' perceptions, enriching their knowledge and qualifying them to keep pace with cultural development.</p>	
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**٨. Teaching and Learning Strategies**

<p>١- Diction method. ٢- Method of discussion. ٣- Inductive method. ٤- Using modern technologies and some electronic information sources such as libraries and electronic programs.</p>	<b>Strategy</b>
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**٩. Course Structure Fundamentals of Jurisprudence / Third Stage / Department of Sharia**

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test Monthly test	Discussion lecture	Introduction to controversial legislative guides	Controversial legislative evidence	٩	The first
Daily test Monthly test	Discussion lecture	Definition of desirability in language - idiomatically and its authenticity	Disputed legislative evidence : First:Approbation	٩	Second
Daily test Monthly test	Discussion lecture	Detailed statement of the types of desirability	Definition of types of desirability	٩	Third
Daily test Monthly test	Discussion lecture	Explanation of the meaning of interests and their three types:	Second: Sent Interests	٩	Fourth
Daily test Monthly test	Discussion lecture	Statement of the sent interest and its authenticity among the	Definition of the sent interest	٩	V

		fundamentalists			
Daily test Monthly test	Discussion lecture	Statement of the conditions for working with the interests of the late fundamentalists:	Conditions of work in the interests	9	Sixth
Daily test Monthly test	Discussion lecture	Definition of escort language and idiomatically, and examples of it	Third: Companionship	9	Seventh
Daily test Monthly test	Discussion lecture	Inference on the authenticity of the companionship	Statement of the authenticity of the companionship	9	Eighth
Daily test Monthly test	Discussion lecture	Statement of rules - statement of the pillars of companionship	Rules built on companionship	9	Ninth
Daily test Monthly test	Discussion lecture	Definition of patent in terms of language and terminology and its examples	Fourth: Innocence	9	X
Daily test Monthly test	Discussion lecture	Definition of the types of innocence, which are legal innocence and mental innocence.	Types of innocence according to the Imamate	9	Eleventh
Daily test Monthly test	Discussion lecture	Definition of the authenticity of Sharia innocence based on two opinions:	Authenticity of legal innocence	9	Twelfth
Daily test Monthly test	Discussion lecture	Statement of the definition of custom, its divisions, conditions and authenticity	Fifth: custom	9	Thirteenth
Daily test Monthly	Discussion lecture	Definition of choice and reserve and their divisions	Sixth: Choice Seventh: Reserve	9	Fourteenth



test		- and their arguments			
Daily test Monthly test	Discussion lecture	Definition of blocking pretexts, their types, and the basis for taking to block excuses.	Eighth: Blocking excuses	9	Fifteenth

#### 10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

#### 11. Learning and Teaching Resources

<p><b>Lessons in the science of assets by the martyr Imam Sayyid Muhammad Baqir al-Sadr (may God have mercy on him)</b></p> <p><b>The origins of rulings and methods of deduction in Islamic legislation</b></p> <p><b>Author : Prof. Hamad Obaid Al-Kubaisi</b></p>	<p><b>Required textbooks (methodology, if any)</b></p>
<p><b>The principles of jurisprudence in its new fabric / d. Mustafa Ibrahim Al-Zalmi</b></p> <p><b>The key to access to the science of assets / d. Ahmed Al-Bahadli</b></p>	<p><b>Main references (sources)</b></p>
<p>١- <b>Journal of the College of Islamic Sciences / University of Baghdad (all its issues).</b></p> <p>٢- <b>Master's theses and doctoral theses within the specialization of jurisprudence.</b></p>	<p><b>Recommended books and references (scientific journals, reports...)</b></p>
<p><b>- The site of the scientific research on the search engine Google .</b></p>	<p><b>Electronic References, Websites</b></p>

### Course Description

١. Course Name	
Hadiths of rulings	
٢. Course Code:	١٤٧ AA St.
٣. Semester / Year : ٢٠٢٣ / ٢٠٢٤	Chapter Two
٤. Date of preparation of this description : ٣/٢/٢٠٢٤	
٥. Available Forms of Attendance: Daily	
٦. Number of study hours (total) / number of units (total) hours per week	٢
٧. Course administrator's name (if more than one name)	
Name : A.Dr. Roaa Ezz El-Din Bassas Email: <a href="mailto:Rawaa.a.basas@tu.edu.iq">Rawaa.a.basas@tu.edu.iq</a>	
Name: Hamed Mahdi Saleh Email: <a href="mailto:hamid.m@tu.edu.iq">hamid.m@tu.edu.iq</a>	
Course Objectives	

<b>Intellectual development of students</b>  <b>Preparing students' souls to understand the hadiths of rulings</b>  <b>Building a modern base for students in order to build a cohesive and unified society</b>	<b>Course Objectives</b>
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**Teaching and Learning Strategies**

Is to realize the importance of the Prophet's Hadith  Practice the hadiths of the Prophet  And preparing the souls of students to deal with the hadiths of the Prophet  Practice jurisprudential deduction from the hadith of the Prophet	<b>Strategy</b>
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**Course Structure**

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
For random samples of students Daily oral questions for random samples of students Daily oral questions for random samples of students Daily oral questions for random samples of students	Theory	The first hadith and the second hadith	The talk of earning halal and good	٢	The first
	Theory			٢	Second
	Theory		And the hadith	٢	Third
	Theory	The third hadith and the fourth hadith	forbidding the sale of Najash.	٢	Fourth
	Theory			٢	V
	Theory		The hadith forbidding forbidden selling and receiving stirrups...	٢	Sixth
	Theory	The fifth hadith and the sixth hadith		٢	Seventh
	Theory			٢٢	Eighth
	Theory			٢٢٢٢٢	Ninth
Daily oral questions for random samples of	Theory	The seventh hadith and the eighth hadith	And the hadith that forbids selling on selling your	٢	X
	Theory				Eleventh
	Theory	The ninth			Twelfth

students	Theory	hadith and	brother and		Thirteenth
Daily oral	Theory	the tenth	the sermon on		Fourteenth
questions for	Theory	hadith	your brother's		Fifteenth
random		The eleventh	betrotal...		
samples of		hadith and	The hadith		
students		the twelfth	forbidding		
Daily oral		hadith	monopoly,		
questions for		The	and modern		
random		thirteenth	call option.		
samples of		hadith and	The hadith of		
students		the	not being		
Daily oral		fourteenth	deceived in		
questions for		hadith	sales,		
random		The fifteenth	And a hadith		
samples of		hadith and	curled the		
students		the sixteenth	eater of		
Daily oral		hadith	usury...		
questions for		The seventeenth	The hadith		
random		hadith, the	forbidding		
samples of		eighteenth	usury and		
students		hadith, and	explaining its		
Daily oral		the	forms,		
questions for		nineteenth	And a hadith		
random		hadith	curled the		
samples of		The twentieth	briber and the		
students		hadith, the	bribed,		
Daily oral		twenty-first	The hadith		
questions for		hadith, and	forbidding		
random		the twenty-	taking		
samples of		second hadith	people's		
students		Hadith	money and not		
Daily oral		Twenty-third,	fulfilling it,		
questions for		Hadith	And the		
random		Twenty-	hadith of		
samples of		fourth and	reconciliation		
students		Hadith	between		
Daily oral		Twenty-fifth	Muslims.		
questions for		Hadith	The hadith of		
random		Twenty-Six,	the rich man is		
samples of		Hadith	wronged,		
students		Twenty-	And the hadith		
		Seven, Hadith			

<p>Daily oral questions for random samples of students</p> <p>Daily oral questions for random samples of students</p> <p>Daily oral questions for random samples of students</p> <p>Daily oral questions</p>		<p>Twenty-Eighth</p> <p>Hadith XXIX, Hadith Thirtieth, Hadith XXXI</p> <p>The thirty-second hadith and the thirty-third hadith</p> <p>The thirty-fourth hadith and the thirty-fifth hadith</p>	<p>of menace for those who fail to pay the debt for people's money.</p> <p>Talk I am the third of the two partners ... ‘</p> <p>And the hadith of say the truth, even if it is bitter.</p> <p>A hadith on the hand that you did not take to perform,</p> <p>And the hadith of performing honesty to those who trust you, and do not betray those who betray you.</p> <p>And the hadith of the one who cut off an inch of land unjustly, Allah encircled him on the Day of Resurrection from seven lands.</p> <p>Newly planted in the land of people without their permission... ‘</p> <p>And the hadith of the Prophet (peace and</p>		
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blessings of Allaah be upon him) for two men, one of whom planted a plant in the land of his companion without his permission.

And the hadith of preemption in all that is not divided from the two lands,

The hadith forbidding treachery and forbidding delaying the employee's wages,

And the talk of no harm or harm,

And the hadith that if the son of Adam dies, his work is interrupted except for three ...

Hadith of accepting the gift,

And the hadith of the rule of the shot,

And the hadeeth that forbids taking

			<p>stray and not introducing it.</p> <p>The hadith of preventing the murderer from inheriting,</p> <p>And the hadith of eating etiquette,</p> <p>And the hadith of the divorce of the three.</p> <p>Talk of urging spending and helping others,</p> <p>And the talk of the woman who was tortured because of a kitten.</p> <p>Talk of urging spending and helping others,</p> <p>And the talk of the woman who was tortured because of a kitten.</p>	
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**٨. Course Evaluation**

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

**٩. Learning and Teaching Resources**

Selections from the hadiths of ruler from the book Paths of Peace	Required textbooks (methodology, if any)
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Sana'Ani Alzubaidi	
Ways of peace in the interpretation of the hadiths of rulings by Sana'Ani Alzubaidi Journal of the College of Islamic Sciences / University of Baghdad	Main references (sources)
Books of hadiths of rulings / a	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

### Course Description Form

١. Course Title : Islamic Economics / Third Stage
٢. Course Code : Third Stage / Department of Jurisprudence and its Principles
٣. Semester / Year : ١٤٨ NIS
Chapter Two Stage Three
٤. Date of preparation of this description : ٣٠/١/٢٠٢٤
٥. Available Forms of Attendance: Daily



٦. Number of Credit Hours (Total) / Number of Units (Total): Hours (٣٠) Weekly / Units (٢)

٧. Course administrator's name (if more than one name)

Name: Dr. Mohamed Ahmed Attia Email: mohammed.a.atea@tu.edu.iq

٨. Course Objectives

- | Course Objectives  |
|--|
| ١٢. Developing scientific thinking among students of preliminary studies.  |
| ١٣. Building a generation of knowledge pioneers who believe in need to promote the concepts of coexistence and harmony.          |
| ١٤. Keeping pace with educational institutions that believe authentic Islamic principles in their curricula.                     |
| ١٥. Developing the thinking patterns of students of preliminary studies and developing their intellectual and analytical ability |
| ١٦. Expanding students' perceptions, enriching their knowledge and qualifying them to keep pace with cultural development.       |

٩. Teaching and Learning Strategies

١- Diction method. ٢- Discussion method. ٣- Inductive method. ٤- The use of modern technologies and some electronic information sources such as libraries and electronic programs.

Strategy

١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test Monthly test	Discussion lecture	General definition of Islamic economics	Introducing Islamic Economics	٩	The first
Daily test Monthly test	Discussion lecture	Sources Qur'an, Sunnah and other legislative	Sources of Islamic Economics	٩	Second

		sources			
Daily test Monthly test	Discussion lecture	Statement of Islamic economics and its relationship to economic sciences	The relationship of Islamic economics with other sciences	9	Third
Daily test Monthly test	Discussion lecture	Statement of Islamic Economics Departments	Islamic Economics Departments	9	Fourth
Daily test Monthly test	Discussion lecture	Statement of its characteristics	Characteristics of Islamic economics	9	V
Daily test Monthly test	Discussion lecture	Knowledge of Islamic economics as moderate in its rulings	Islamic economics is characterized by moderation	9	Sixth
Daily test Monthly test	Discussion lecture	Statement of the economic problem and the crises it is exposed to	Economics and the economic problem	9	Seventh
Daily test Monthly test	Discussion lecture	Statement of the economic resources of the Islamic economic system	Economic resources	9	Eighth
Daily test Monthly test	Discussion lecture	How to produce and methods of development	Production Methods	9	Ninth
Daily test	Discussion	Statement of	Production	9	X

Monthly test	lecture	economic incentives that develop production	concept and incentives		
Daily test Monthly test	Discussion lecture	Statement of production controls adopted in Islam	Production controls in Islam	٩	Eleventh
Daily test Monthly test	Discussion lecture	Statement of Economic Controls	Economic Controls	٩	Twelfth
Daily test Monthly test	Discussion lecture	The meaning of pricing in Islam	Pricing concept and image	٩	Thirteenth
Daily test Monthly test	Discussion lecture	How to price on monopolists in the market	Pricing on the monopolist	٩	Fourteenth
Daily test Monthly test	Discussion lecture	The meaning of usury and the reasons for its prohibition	The dangers of usury and the reasons for its prohibition	٩	Fifteenth

#### ٦. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

#### ٧. Learning and Teaching Resources

Lectures in Islamic Economics	Required textbooks (methodology, if any)
Al-Mabsoot by Al-Sarkhsi - the preface to Abd al-Barr - Al-Majmoo'  By Al-Nawawi - the singer by Ibn Qudama Al-Istibsar by Al-Tusi - Al-Mahali by Ibn Ha - Al-Bahr Al-Zakhar by Ibn Al-Murtada jurisprudence on doctrines  The five for the son of a singer	Main references (sources)
١- Journal of the College of Islamic Sciences / University of Baghdad (all its issues). ٢- Master's theses and doctoral theses within	Recommended books and references (scientific journals, reports...)

specialization of jurisprudence.	
- The site of the scientific researcher on the search engine Google .	Electronic References, Websites

### Course Description

١- Course: Fundamentals of Dawah and Public Speaking / Third Stage
٢- Course Code : ١٥٢ St. a d k
٣- Semester/ Year: ٢٠٢٣/٢٠٢٤
Chapter Two/ Third Stage

ξ- Date of preparation of this description : ٣/٢/٢٠٢٤

ο- Available Forms of Attendance: Daily

٦- Number of study hours (total) / number of units (total) hours  
per week

(if more than one name) Course administrator's name -٧

Mhsm٦٩@tu.edu.iq Name: Prof. Mohi Hatem Sarheed Email:

**Course Objectives**

**Development Idea**

**Developing students' souls to deal with advocacy, public speaking and awareness among students**

**Course Objectives**

**Teaching and Learning Strategies**

Practice on graduating noble values in the person of the Prophet Mustafa (may God's prayers and peace be upon him and on the Muslim) Practice on deducing what was contained in the fragrant biography of the Prophet (may God bless him and grant him peace)

**Strategy**

**λ- Course Structure**

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily discussion and questions	Theory	The first caller	Introducing the caller	!١١١١١١١١	The first
	Theory	Who is in charge of calling to God?	Advocacy	١!	Second
	Theory		Commissioning	١١١١	Third
Daily discussion and questions	Theory	Definition of the status of the caller	The status of the da'i in Islam		Fourth
	Theory		Da'i Kit		V
	Written Exam	Accurate understanding	Da'i Kit		Sixth
Daily discussion and	Theory	Science before	test		Seventh
					Eighth

questions	Theory	action	Da'i Kit		Ninth
Daily discussion and questions	Theory	Specific article	The manners of the caller		X
	Theory	Pillars of accurate understanding	invitee		Eleventh
Daily discussion and questions	Theory	Honesty and mercy, patience and humility	Advocacy methods		Twelfth
	Theory		Public speaking		Thirteenth
Sample questions	Theory	Introducing the invitee and what he has and what he has to do	Public speaking test		Fourteenth
Daily discussion and questions		Disease, medicine, encouragement and intimidation	Public speaking		Fifteenth
Daily discussion and questions		Definition of rhetoric, its origins and methods of collection	Article Review		
Daily discussion and questions		Etiquette and recipes of the preacher			
Daily discussion and questions		Specific article			
Daily discussion and questions		Zad Alkhatib			
Daily discussion and questions		All Article			
Daily discussion and questions					
Sample questions					
discussion					
discussion					

**9- Course Evaluation**  
Distributing the score out of 100 according to the tasks assigned to the student such as

daily preparation, daily, oral, monthly, written exams, reports .... etc

**١.- Learning and Teaching Resources**

The origins of advocacy a rhetoric d. Abdul Karim Zidan	Required textbooks (methodology, if any)
Principles and methods of advocacy / curricula of Al-Madinah International University	Main references (sources)
The origins and methods of advocacy / d. Nabil Muhammad Darwish	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

**Course Description**

<b>١. Course Name</b>
English Language
<b>٢. Course Code</b>
<b>٣. Semester / Year</b>
Third Stage Chapter Two
<b>٤. The history of preparation of this description</b>
<b>٥. Available Attendance Forms</b>
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>
<b>٧. Course administrator's name (if more than one name)</b>

Name : Eng. Abdul Ghaffar Al-Dokhi Email: abdalghaffar@tu.edu.iq

**Course Objectives**

**Teaching the student English grammar**

**Teaching the student to comprehend and write texts**

**Training the student on pronunciation and dialogue**

**Course Objectives**

**Teaching and Learning Strategies**

The most important strategy that the professor focuses on is the communicative method in teaching language, that is, focusing on the meaning of the grammatical concept presented to the student before addressing its form and structure in order for the student to believe in its importance and imagine the situations and contexts in which it can be used. And then comes the proposal of structure or formula and law.

**Strategy**

**Course Structure**

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Oral and written test	Communicative	Present Simple	The student's ability to use the present simple in English	1	The first
=	=	Present Continuous	The student's ability to use the present continuous in English	=	Second
=	=	The simple past	The student's ability to use the present continuous in English	=	Third
=	=	Continuous past	The student's ability to use the present continuous in English	=	Fourth
=	=	Auxiliary verbs	The student's ability to use the present continuous in English	=	V
=	=	Pronouns	The student's ability to use the present continuous in English	=	Sixth
=	=	Circumstance of time	The student's ability to use the present continuous in English	=	Seventh
=	=	Circumstance of place	The student's ability to use the present continuous in English	=	Eighth
					Ninth
					X



Link two sentences

Conditional phrases

simple past in English

The student's ability to use the past continuous in English

The student's ability to use auxiliary verbs in English

The student's ability to use pronouns in English

The student's ability to use the time adverb in English

The student's ability to use the adverb of place in English

The student's ability to link two sentences

			in English The student's ability to use conditional phrases in English		
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**Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

**Learning and Teaching Resources**

HEADWAY	Required textbooks methodology, if ) (any
ENGLISH COMPREHENSIVE GRAMMAR, QUIRK	references Main (sources)
ENGLISH FOR IRAQ,	Recommended books and references scientific journals, ) (...reports
BRITISH COUNCIL SITE	Electronic References, Websites

## Course Description

٩٦. Course Name	
Rhetoric	
٩٧. Course Code	
٩٨. Semester / Year	
First Semester / ٢٠٢٤ / Third Year	
Date of preparation of this description ٩٩	
٣/١/٢٠٢٤	
١٠٠. Available attendance formats	
Presence / Basic	
١٠١. Number of Credit Hours (Total)\Number of Units (Total)	
(if more than one name) Course administrator's name ١٠٢	
محمد خلف عبد د.م : الاسم : dr.abdkh.moohamed@tu.edu.iq : الأيميل	
١٠٣. Course Objectives	
<ul style="list-style-type: none"><li>Identify the sections of rhetoric and rhetoric</li><li>Knowledge of sentences and the rhetorical purpose of using language</li><li>Enable students to interpret the Qur'an and know its purposes</li></ul>	Course Objectives
١٠٤. Teaching and Learning Strategies	
	Strategy

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**١٠٥. Course Structure**

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week

**١٠٦. Course Evaluation**

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

**١٠٧. Learning and Teaching Resources**

The eloquence of the Qur'an	Required textbooks (methodology, if any)
Evidence of miracles - secrets of the statement - statement in the light of the methods of the Noble Qur'an - Arabic rhetoric and methods - multiple other sources	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Islamic Library	Electronic references, websites

## Course Description

٢٥. Course Name
Interpretation of the verses of rulings
٢٦. Course Code
٢٧. Semester / Year
Quarterly
٢٨. The history of preparation of this description
September ١٧
٢٩. Available Attendance Forms
daily
٣٠. Number of Credit Hours (Total) / Number of Units (Total)
٢ hours
٣١. Course administrator's name (if more than one name)
Dr. Ahmed Yas Khader                      Email:
٣٢. Course Objectives

<ul style="list-style-type: none"> <li>١. Course Objectives</li> <li>٢. Intellectual development of students</li> <li>٣. Preparing the souls of students to understand the hadith of rulings</li> <li>٤. Building a modern base for students in order to build cohesive society</li> </ul>	Course Objectives
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**٣٣. Teaching and Learning Strategies**

<ul style="list-style-type: none"> <li>١. Strategy of concrete examples.</li> <li>٢. Brainstorming strategy.</li> <li>٣. Modeling learning strategy.</li> <li>٤. Teamwork strategy.</li> <li>٥. Discussion strategy.</li> </ul>	Strategy
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**٣٤. Course Structure**

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test test	Lecture & Discussion	Rulings on seeking refuge and basmalah	Surat Al-Fatihah	٢	١
daily	Lecture & Discussion	Ruling on reciting the basmalah in prayer	Surat Al-Fatihah	٢	٢

Oral test	Lecture & Discussion	Ruling on reciting Al-Fatihah in prayer	Surat Al-Fatihah	٢	٣
Daily test	Lecture & Discussion	Magic and its reality	Sura Al-Baqarah	٢	٤
Daily test	Lecture & Discussion	Magician's Punishment	Sura Al-Baqarah	٢	٥
Oral test Daily test	Lecture & Discussion	Verses of conversion of the qibla	Sura Al-Baqarah	٢	٦
Daily test	Lecture & Discussion	Provisions of retribution	Sura Al-Baqarah	٢	٧
Monthly test	Lecture & Discussion	Blood money and its provisions	Sura Al-Baqarah	٢	٨
Daily test test	Lecture & Discussion	Verses of transcription	Sura Al-Baqarah	٢	٩
Daily test	Lecture & Discussion	Eating people's money falsely	Sura Al-Baqarah	٢	١٠
Oral test	Lecture & Discussion	Fighting verses	Sura Al-Baqarah	٢	١١
Monthly test	Lecture & Discussion	Orphan Provisions	Surah An-Nisa	٢	١٢
Daily test	Lecture & Discussion	Guardian Terms	Surah An-Nisa	٢	١٣
Daily test	Lecture & Discussion	Stone and conditions	Surah An-Nisa	٢	١٤
Oral test	Lecture & Discussion	Stone on fools	Surah An-Nisa	٢	١٥

### ٣٥. Course Evaluation

Grade distribution out of ١٠٠

Striving from ٤٠ degrees distributed according to the tasks assigned to the student (daily preparation, daily and monthly exams and reports)

### ٣٦. Learning and Teaching Resources

The Book of Verses of Judgments by She Muhammad Ali Al-Sayes	Required textbooks (methodology, if any)
The book of masterpieces of the statement Muhammad Ali Al-Sabouni	Main references (sources)
Journal of the College of Islamic Sciences University of Mosul Theses and scientific theses available at the College of Islamic Sciences, University of Mosul	Recommended books and references (scientific journals, reports...)
Comprehensive Library The site of the scientific researcher on the Google search engine	Electronic References, Websites



## Course Description

٣٧.	Course Name		
	Jurisprudence rules		
٣٨.	Course Code		
	٣٣٨ SH		
٣٩.	Semester / Year		
	First Semester / Third Year		
		description The history of preparation of this	.٤٠
	٢٠٢٣-٢٠٢٤		
٤١.	Available Attendance Forms		
	Came		
		(Units (Total Number of Credit Hours (Total) / Number of	.٤٢
	٣٠ / ٢		
٤٣.	Course administrator's name (if more than one name)		
Name: Prof. Mahmoud Abdel Sattar Abdul-Jabbar Email: mohmood@tu.edu.iq			
٤٤.	Course Objectives		
<ul style="list-style-type: none"> <li>• Introducing the student to the rules jurisprudence</li> <li>• Introducing the student to the difference between jurisprudential rules and fundamental rules</li> <li>• Developing the student's abilities dealing with jurisprudence rules in the field of jurisprudence (worship and transactions)</li> <li>• Introducing the student to the most important works in the rules jurisprudence and for all schools jurisprudence</li> <li>• Preparing students to teach jurisprudence rules</li> </ul>		<p>Course Objectives</p>	
٤٥.	Teaching and Learning Strategies		

<ul style="list-style-type: none"> <li>• Discussion strategy.</li> </ul>	<ul style="list-style-type: none"> <li>• .Strategy of concrete examples</li> <li>• .Brainstorming strategy</li> <li>• .strategy Modeling learning</li> <li>• .Teamwork strategy</li> </ul>	Strategy
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#### ٤٦. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test Monthly test	Lecture and discussion	- The meaning of the jurisprudential rule linguistically and idiomatically The emergence - of jurisprudential rules	What are the rules of jurisprudence?	٢	١
Daily test Monthly test	Lecture and discussion	- The difference between jurisprudential rules and jurisprudential officer. - Deriving jurisprudential rules. - Authentic rules of jurisprudence	Investigations in jurisprudence rules	٢	٢
Daily test Monthly test	Lecture and discussion	- The most important books of jurisprudence rules : - Sections of jurisprudence rules	Investigations in jurisprudence rules	٢	٣
Daily test Monthly test	Lecture and discussion	The meaning of the rule of things with its purposes, evidence, and examples.	The rule of things with the purposes	٢	٤
Daily test	Lecture	The meaning of	The rule of certainty does	٢	٥

Monthly test	and discussion	the rule of certainty does not disappear with doubt, its evidence, and its examples.	not disappear with doubt		
Daily test Monthly test	Lecture and discussion	The meaning of the hardship rule brings facilitation, its guide, and its examples.	The hardship rule brings facilitation	۲	۶
Daily test Monthly test	Lecture and discussion	The meaning of the rule of do no harm, its evidence / examples.	The rule of no harm and r harm	۲	۷
Daily test Monthly test	Lecture and discussion	The meaning of the rule of habit is tight, its evidence, and its examples.	Rule of custom is tight	۲	۸
Daily test Monthly test	Lecture and discussion	The meaning, guide, and examples of the dependent rule are subordinate.	Dependent Base Followe	۲	۹
Daily test Monthly test	Lecture and discussion	The meaning of the rule of the rule of speech works is the first of neglecting it, its evidence, and examples.	The rule of speech works is more important than neglecting it	۲	۱۰
Daily test Monthly test	Lecture and discussion	The meaning of the rule of the rule of whoever hastens something prematurely will be punished by depriving it, its evidence, and its examples.	The rule of whoever rush something prematurely w be punished by depriving	۲	۱۱

Daily test Monthly test	Lecture and discussion	The meaning of the rule of the rule if the direct and the causative meet, the judgment is added to the direct, its evidence, and its examples.	Rule if the direct and the causative meet, the judgment is added to the direct	٢	١٢
Daily test Monthly test	Lecture and discussion	The meaning, evidence, and examples of the abscess rule by guarantee.	Abscess base with warrant	٢	١٣
			Evaluation exam for students	٢	١٤
			Article Review	٢	١٥

#### ٤٧. Course Evaluation

٤٠ degree quarterly quest

٦٠ Final Semester Exam Marks

#### ٤٨. Learning and Teaching Resources

Al-Wajeez in explaining the rules of jurisprudence in Islamic law - d. Abdul Karim Zidan	Required textbooks (methodology, if any)
The detailed in the rules of jurisprudence - Yaqoub bin Abdul Wahhab Al-Bahussain	Main references (sources)
Master's theses and doctoral theses of jurisprudence rules	Recommended books and references (scientific journals, reports...)
Scholar Google Comprehensive Library Virtual Library	Electronic References, Websites

**Scheduled description of the subjects of the fourth stage - first semester**

**Course Description Form**

٤٩.	Course Name
	Comparative jurisprudence
٥٠.	Course Code
	Comparative jurisprudence / fourth stage
٥١.	Semester / Year
	annual
	description The history of preparation of this
	٥٢
	٢٠٢٣-٢٠٢٤
٥٣.	Available Attendance Forms
	daily
	(Number of Credit Hours (Total) / Number of Units (Total
	٥٤
	٣ (٩٠)
٥٥.	Course administrator's name (if more than one name)
	Name: Assoc. Prof. Saleh Qaddouri Sabah Email: saleh.qadore@tu.edu.iq

٥٦. Course Objectives

- |  |                          |
|--|--------------------------|
| <ul style="list-style-type: none"> <li>• Developing scientific thinking among students of preliminary studies</li> <li>• Building a generation of knowledge pioneers who believe in the need to promote the concepts of coexistence and harmony.</li> <li>• Keeping pace with educational institutions that believe in Islamic principles<br/>Authentic in its curricula</li> <li>• Developing the thinking patterns of students of preliminary studies and developing the ability Intellectual analytical they have.</li> <li>• Expanding students' perceptions, enriching their knowledge and qualifying them to keep pace with cultural development.</li> </ul> | <p>Course Objectives</p> |
|--|--------------------------|

٥٧. Teaching and Learning Strategies

Teaching and learning methods	Strategy
<p>١. Diction method.</p> <p>٢. Discussion method.</p> <p>٣. Inductive method.</p> <p>٤. The use of modern technologies and some electronic information sources such as libraries and electronic programs.</p> <p>Learning and teaching methods</p> <p>١. Dialogue, criticism and discussion among students.</p> <p>٢. Workshops &amp; Seminars</p> <p>٣. Application.</p> <p>Evaluation methods</p> <p>١. Daily tests.</p> <p>٢ Monthly tests</p> <p>٣ Seminars by students.</p>	

٥٨. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
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Daily test Monthly test	Discussion lecture	Introduction comparative jurisprudence worship	Comparative jurisprudence	۳	First
Daily test Monthly test	Discussion lecture	Reasons disagreement from Judgments deduc from The Qur'an a Sunnah	Reasons for difference jurisprudence	۳	Second
Daily test Monthly test	Discussion lecture	Meaning of intenti and sayings Jurists in it a naming	Ablution obligatio	۳	Third
Daily test Monthly test	Discussion lecture	And wash the fa and hands	Ruling on rins and Inhalation	۳	Fourth
Daily test Monthly test	Discussion lecture	How to clear a disagree in Amount	Clear the head at Ablution	۳	V
Daily test Monthly test	Discussion lecture	Friday Strips and obligato health	Friday Prayer	۳	Sixth
Daily test Monthly test	Discussion lecture	Permission of t Sultan, Time, sermon befo Prayer	The mosque, t congregation with number Particular	۳	eventh
Daily test Monthly test	Discussion lecture	The rule of t precedent in Friday Prayer	Friday Union	۳	Eighth
Daily test Monthly test	Discussion lecture	Type of trav distance, intention Cover this distanc	Traveler's prayer	۳	Ninth
Daily test Monthly test	Discussion lecture	Bypassing country's urbanization	Non-predominanc of travel	۳	X
Daily test Monthly test	Discussion lecture	Combine t prayers	Prayer Palace	۳	atheist ten
Daily test Monthly test	Discussion lecture	Travel provisions	Expiry of tra sentence	۳	Second ten
Daily test Monthly test	Discussion lecture	Paying the value Zakat	Provisions of Zal for For creditor a	۳	Third ten

			debtor		
Daily test Monthly test	Discussion lecture	Fasting on the day doubt and its ruling	Provisions related to fasting	۳	Fourth ten
Daily test Monthly test	Discussion lecture	I say the jurists fasting Lactating pregnant	Provisions related to fasting Pregnant lactating	۳	V ten
Daily test Monthly test	Discussion lecture	Defect safety In the sacrifice	Rulings on sacrifice	۳	Sixth ten
			Application Watch	۳	Sevent ten
			Application Watch	۳	Eighth ten
			Application Watch	۳	Ninth ten
			Application Watch	۳	th۲۰
			Application Watch	۳	atheist Twenty
Daily test Monthly test	Discussion lecture	Its concept, its form Sayings of jurists	Board Option	۳	Second Twenty
Daily test Monthly test	Discussion lecture	Its concept - wisdom	Selling the slave before his grip	۳	Third Twenty
Daily test Monthly test	Discussion lecture	Definition, to whom it is proven His preemption	Preemption	۳	Fourth Twenty
Daily test Monthly test	Discussion lecture	How to use and ruling	Use of mortgage	۳	V Twenty
Daily test Monthly test	Discussion lecture	Definition - sayings of jurists Verdict	Bare Guarantee	۳	Sixth Twenty
Daily test Monthly test	Discussion lecture	Concept, image disagreement	Al Wajh Company	۳	seventh and th۲۰
Daily test Monthly test	Discussion lecture	Concept, image disagreement Right to request separation	Differentiation insolvency	۳	VIII and wentieth
Daily test Monthly test	Discussion lecture	Types, Owners	Innovation	۳	Ninth a th۲۰
Daily test Monthly test	Discussion lecture	Definition, amount sayings Jurists	Reliability	۳	Xxx



٥٩. Course Evaluation	
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc	
٦٠. Learning and Teaching Resources	
Issues from comparative jurisprudence / Prof. Hashem Jarrah	Required textbooks (methodology, if any)
Al-Mabsoot by Al-Sarkhsi - the preface Ibn Abd al-Barr - Al-Majmoo' by Al-Nawawi - Al-Mughni by Ibn Qudamah A Istibsar by Al-Tusi - The local by Ibn Hazm - the sea of Zakh by Ibn al-Murtada Fiqh on the five schools of thought of Ibn Mughniyeh	Main references (sources)
١. Journal of the College of Islamic Sciences / University of Mosul (All its numbers). ٢. Master's theses and doctoral theses within Specialization in the jurisprudence felonies.	Recommended books and references (scientific journals, reports...)
The site of the scientific researcher the search engine Google.	Electronic References, Websites

### Course Description

١٠٨. Course Name
Fundamentalist graduation
١٠٩. Course Code
١١٠. Semester / Year
First/Fourth/ Sabahi
Date of preparation of this description .(١١)
١٣/٢.٢٤
١١٢. Available attendance formats

Came

١١٣. Number of Credit Hours (Total)\Number of Units (Total)

Two hours/four units

١١٤. Course administrator's name (if more than one name)

Name: Assoc. Prof. Dr. Iman Mousa Farhan Email: [iman.aldori@tu.edu.iq](mailto:iman.aldori@tu.edu.iq)

Name : Dr. Iman Salim Ibrahim Email: [eman.s.ibrahem@tu.edu.iq](mailto:eman.s.ibrahem@tu.edu.iq)

١١٥. Course Objectives: Introducing students to the basic principles of jurisprudence

١١٦.

- Introducing the science of fundamentalist graduation
- Fundamentalist graduation methods
- Fundamentalists' curricula in graduation
- Practical applications

Course Objectives

١١٧. Teaching and Learning Strategies

By receiving information through lectures in the target specialization

Strategy

١١٨. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral	Came	Definition of fundamentalist graduation science	Introducing the science of fundamentalist graduation	٢	First
Oral	Came	Graduation of assets from branches, graduation of branches on assets, graduation of branches on branches	Fundamentalist graduation methods	٢	Second
Oral	Came	The audience approach	Fundamentalists' curricula in		Third

Oral		and the tap approach  Origins from which branches and branches graduate according to principles and branches that graduate according to other branches	graduation  Practical applications		
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**١١٩. Course Evaluation**

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

**١٢٠. Learning and Teaching Resources**

Fundamental graduation on the authority of jurists and fundamentalists d. Yaqoub bin Abdul Wahhab Al-Bahussain	Required textbooks (methodology, if any)
Graduating branches on the origins of Zanjani	Main references (sources)
The fundamental rules of Ibn al-Lahham	Recommended supporting books and references (scientific journals, reports...)
Encyclopedia of Aloka	Electronic references, websites

## Course Description

١. Course Name	
Grammar / Fourth Stage / Morning	
٢. Course Code	
٣. Semester / Year	
٢٠٢٣-٢٠٢٤ / First Semester / Morning	
٤. Date of preparation of this description	
١/١٠/٢٠٢٤	
٥. Available attendance formats	
fundamental	
٦. Number of Credit Hours (Total)\Number of Units (Total)	
٣ hours / ١٥ units	
٧. (if more than one name) Course administrator's name	
محمد خلف عبد ديم : الاسم : dr.abdkh.moohamed@tu.edu.iq : الأيميل	
٨. Course Objectives	
To learn the basics of Arabic grammar and its branches, which helps him to understand the Arabic texts and the ways of the Arabs in their speech properly, in service of the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and to absorb the legal works and scientific theses, which contributes to the preparation of a generation associated with Islamic and Arab culture that is not separated from it, and the most important objectives of the course are also: ١- Identify the basic purpose of learning grammar. ٢- Seeking to consolidate the pillars of this language and develop a sense of language.	Course Objectives

٢- Knowing the structure of the investigations required in the grammar course.	
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#### ٩. Teaching and Learning Strategies

<p>١ – Formation of a theoretical background through explanation, examples, questions and answers.</p> <p>٢ – Discussion inside the hall and allow students to express their opinions and suggestions.</p> <p>٣ – Provide students with exercises inside the hall and encourage them to ask questions and answers.</p> <p>٤- Providing students with home exercises with a discussion of the mistakes and weaknesses of each topic so that the best result is collectively reached.</p> <p>٥- Identifying the options for the student's future work, and how to employ what he has absorbed from the course practically in understanding and teaching Arabic texts and producing research that contributes to the service of Islamic sciences.</p>	Strategy
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#### ١٠. Course Structure

Evaluation method	Learning method	The name of the word or the topic	Required Learning Outcomes	Hours	Week
Written Exams	Presentation and discussion	Dependencies Definition and Sections	As	٣	١
Written Exams	Presentation and discussion	Participle definition and sections	As	٣	٢
Written Exams	Presentation and discussion	Adjective infinitive and sentence adjective	As	٣	٣
Written Exams	Presentation and discussion	Emphasis Definition and Sections	As	٣	٤
Written Exams	Presentation and discussion	Moral affirmation	As	٣	٥
Written Exams	Presentation and discussion	Verbal emphasis	As	٣	٦
Written Exams	Presentation and discussion	Definition and sections	As	٣	٧

Written tests	Presentation and discussion	Continuation of the conjunctions	As	٣	٨
Written tests	Presentation and discussion	Allowance Definition and sections	As	٣	٩
Written tests	Presentation and discussion	Continuation in the allowance	As	٣	١٠
Written tests	Presentation and discussion	Appeal	As	٣	١١
Written tests	Presentation and discussion	Al , Manadi	As	٣	١٢
Written tests	Presentation and discussion	Number	As	٣	١٣
Written tests	Presentation and discussion	Issue sequel	As	٣	١٤
Written tests	Presentation and discussion	Exercises on what has already been studied	As	٣	١٥

#### ١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

#### ١٢. Learning and Teaching Resources

<b>Explanation of Ibn Aqeel on the Alfiya of Ibn Malik</b>	Required textbooks (methodology, if any)
<b>Explanation of satisfaction on the sufficient Hum Al-Hawa'i in explaining the collection of mosques</b>	Main references (sources)

<b>Meanings of grammar</b>	
<b>Towards Arabic</b>	
Fundamental rules	Recommended supporting books and references (scientific journals, reports...)
Towards Arabic	
Grammar application	
Clear grammar	
	Electronic references, websites

### Course Description

٦١.	Course: Maqasid al-Shari'ah
٦٢.	Course Code
٦٣.	Semester / Year First Semester
٦٤.	Date of preparation of this description ١٧/٩/٢٠٢٣ AD
٦٥.	Daily attendance forms

٦٦. Number of Credit Hours (Total) / Number of Units (Total)					
٤٥ hours / ٣ units					
٦٧. Course administrator's name (if more than one name)					
Name: Dr. Mohamed Ahmed Attia Email: <a href="mailto:mohammed.a.atea@tu.edu.iq">mohammed.a.atea@tu.edu.iq</a>					
٦٨. Course Objectives					
١. Building the foundations of intentionality and thought among students of preliminary studies ٢. Introducing the student to terms related to the science of purposes ٣. Diverse use of various scientific sources in the science of purposes ٤. Expanding students' scientific perceptions			Course Objectives		
٥. Teaching and Learning Strategies					
Relying on the style of lectures and activating dialogue and discussion					Strategy
٦. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Miscellaneous Questions	Lecture and discussion	A general definition of the science of purposes and the most prominent works in it and the most important vocabulary that will be studied in it and the approved books	General knowledge of Maqasid al-Sharia	٣	١
Miscellaneous Questions	Lecture and discussion	The Ten Principles of the Science of the Purposes of Sharia	Knowledge of the principles of the science of the maqasid purposes	٣	٢
Miscellaneous Questions	Lecture and discussion	Terms related to maqasid	To know the relevant terms	٣	٣



Miscellaneous Questions	Lecture and discussion	Types of purposes in view of the speech and rulings	To know the types purposes	۳	۴
Miscellaneous Questions	Lecture and discussion	The stages that the science of purposes went through	To know the stages that the science purposes went through	۳	۵
Daily exam	Lecture and discussion	Types of purposes by inclusion	To know the types of purposes according to comprehensiveness	۳	۶
Miscellaneous Questions	Lecture and discussion	Types of purposes according to cutting and conjecture	To know the types of purposes according to the cut and suspicion	۳	۷
Miscellaneous Questions	Lecture and discussion	Daily exam	Daily exam	۳	۸
Miscellaneous Questions	Lecture and discussion	The relationship of purposes with the evidence of legislation / Section One	He knows the purposes of the evidence of legislation / Section I	۳	۹
Miscellaneous Questions	Lecture and discussion	The relationship of purposes with the evidence of legislation / Section II	To know the relationship of purposes with the evidence of legislation / Section II	۳	۱۰
Daily exam	Lecture and discussion	Authentic purposes	To know the authenticity of the purposes	۳	۱۱
Miscellaneous Questions	Lecture and discussion	Controls of working with purposes	To define the work controls with the purposes	۳	۱۲
Miscellaneous Questions	Lecture and discussion	Methods of proving the purposes / first section	To know the ways to prove the purposes / first section	۳	۱۳
Miscellaneous Questions	Lecture and discussion	Methods of proving purposes / Section II	To know the ways to prove the purposes / Section II	۳	۱۴
Monthly exam	Lecture and discussion	Daily exam	Daily exam	۳	۱۵

٧. Course Evaluation	
١٠ marks Student participation in dialogue and discussions in the classroom and daily exams ٣٠ marks for monthly exams (three exams) ٦٠ marks for the semester exam	
٨. Learning and Teaching Resources	
There isn't any	Required textbooks (methodology, if any)
The beginning of the intention to the science of legal purposes by Dr. Masoud Sabri	Main references (sources)
<b>Approvals in the principles of Sharia by Abu Ishaq Al-Shatibi</b> <b>The science of legal purposes by Nouredine Al-Khadimi</b> <b>The purposes and honors of Islamic law by Allal Al-Fassi</b>	Recommended books and references (scientific journals, reports...)
Scholar Google Virtual Library	Electronic References, Websites

### Course Description

١٢١. Course Name	
Measurement and evaluation	
١٢٢. Course Code	
Measurement and evaluation / fourth stage / morning and evening	
١٢٣. Semester / Year	
First Semester/ ٢٠٢٣-٢٠٢٤	
Date of preparation of this description .١٢٤	
٢٩-٣-٢٠٢٤	
١٢٥. Available attendance formats	
Essential	

١٢٦. Number of Credit Hours (Total)\Number of Units (Total)

٣٠ hours theoretical

١٢٧. Course administrator's name (if more than one name)

Name : Dr. Adel Sahi Hassan Email: adel.sahii@tu.edu.iq

Name: Dr. Hatem Karim Matar Email: hattem.alesawee@tu.edu.iq

١٢٨. Course Objectives

١. Introducing the student to the meaning of evaluation measurement in the educational field, its theories, purposes and conditions.
٢. Familiarity with clearly measurable psychological phenomena such as intelligence, special abilities, personality traits, predispositions and attitudes.
٣. As well as taking note of the types of tests, methods of preparation, verifying their truthfulness and stability, preparing their standards, and how to apply them, quote and translate them.
٤. Students are introduced to the basic concepts of evaluation, measurement and testing.

Course Objectives

١٢٩. Teaching and Learning Strategies

٨. The method of delivery, interrogation and discussion.
٩. Teaching methods include the use of the blackboard
١٠. Encourages self-reliance
١١. Encourage students to participate by asking questions.
١٢. Providing continuous learning opportunities for students and motivating them to scientific research
١٣. Structured self-learning in the acquisition of various thinking skills
١٤. Encouraging students to share education based on group learning and cooperation between them in acquiring knowledge

Strategy

٩. Course Structure

Evaluation method	Method of education	Name of the unit/course or topic	Required Learning Outcomes	Hours	The week
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Written tests	Speech - and discussion	Types of measurement	referred to in the previous axis and each by content	۲	۱	
Written tests	Speech - and discussion	Psychological and pedagogical characteristics	=	۲	۲	
Written tests	Speech - Discussion	audition	=	۲	۳	
Written tests	Speech - and discussion	Calendar	=	۲	۴	
Written tests	Speech - and discussion	Calendar in the educational process	=	۲	۵	
Written tests	Speech - and discussion	Building achievement tests	=	۲	۶	
Written tests	Speech - and discussion	Setting educational objectives	=	۲	۷	
Written tests	Speech - and discussion	Types of achievement tests	=	۲	۸	
Written tests	Speech - Discussion	Oral and written exams	=	۲	۹	
Written tests	Speech - and discussion	Extracting properties for achievement	=	۲	۱۰	

		test paragraphs			
Written tests	Speech - and discussion	Non-test means	=	٢	١١
Written tests	Speech - Discussion	Types of observation	=	٢	١٢
Written tests	Speech - Discussion	Grading lists and scales		٢	١٣
Written tests	Speech - Discussion	Good test conditions		٢	١٤
Written tests	Speech - Discussion	Honesty, consistency and objectivity		٢	١٥
Written tests	Speech - Discussion				

#### ١٣٠. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

Basic Tests: First Month ١٥ Second Month ١٥

Various tests and activities: attend reports and class posts of ١٠

Final test: out of ٦٠

#### ١٣١. Learning and Teaching Resources

Measurement and evaluation in the educational process

Author : Dr. Ihsan Aliwi Al-Dulaimi  
Doctor Adnan Mahmoud Mahdawi

Required textbooks (methodology, if any)

Measurement and evaluation in the educational process

Main references (sources)

Author : Dr. Ihsan Aliwi Al-Dulaimi Doctor Adnan Mahmoud Mahdawi	
	Recommended supporting books and references (scientific journals, reports...)
Websites, articles, magazines...	Electronic references, websites

### Course Description

١٣٢. Course Name	
Civil pleadings	
١٣٣. Course Code	
١٣٤. Semester / Year	
٢٠٢٣-٢٠٢٤ First	
Date of preparation of this description .١٣٥	
٥/١/٢٠٢٤	
١٣٦. Available attendance formats	
Came	
١٣٧. Number of Credit Hours (Total)\Number of Units (Total)	
٢ hours per week	
١٣٨. Course administrator's name (if more than one name)	
Name: A.M.Dr. Iftikhar Rashid Khalil Email: <a href="mailto:iftikar9@tu.edu.iq">iftikar9@tu.edu.iq</a>	
١٣٩. Course Objectives	
<ul style="list-style-type: none"> <li>• Research in the theory of law in terms of knowledge of the concept of the legal base</li> <li>• Enable the student to understand the different legal</li> </ul>	Course Objectives

<p>schools and jurisprudential trends</p> <ul style="list-style-type: none"> <li>• Preparing a graduate capable of spreading legal culture</li> <li>• The graduate can understand the nature of the work and formations of judicial courts</li> <li>• Enable the student to understand the schools that dealt with the theory of truth and different jurisprudential trends</li> <li>• Clarification of the sections of right and legal personality</li> </ul>	
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**١٤٠. Teaching and Learning Strategies**

<p>٤- Theoretical lectures          ٥- Using examples from the reality of the public service          ٦- Building the student's personality capable of analyzing legal texts</p>	Strategy
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**١٤١. Course Structure**

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
auditions	Presentation and discussion	Introduction to the subject of civil pleadings	referred to in the previous axis and each according to the content	٤	١
==	===	Objectives and foundations of pleadings civil	===	٤	٢
==	===	Foundations of the Civil Procedure Law	===	٤	٣
==	===	Judicial divisions	===	٤	٤
==	===	Litigation before the courts	===	٤	٥

==	===	Jurisdiction of the courts	===	ε	٦
==	===	Specific jurisdiction of the courts	===	ε	٧
==	===	Temporal jurisdiction of courts	===	ε	٨
==	===	Territorial jurisdiction of the courts	===	ε	٩
==	===	Discriminatory jurisdiction of the Court of Appeal	===	ε	١٠
==	===	Guarantees of Validity of Litigation	===	ε	١١
==	===	Types of courts	===	ε	١٢
==	===	Complaint from judges	===	ε	١٣
==	===	The concept of litigation	===	ε	١٤
==	===	for Conditions accepting claims	===	ε	١٥

#### ١٤٢. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

#### ١٤٣. Learning and Teaching Resources

**Civil pleadings / Dr. Adam Waheeb**

Required textbooks (methodology, if any)



<b>Al-Nadawi</b>	
٢- d. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, ١٩٩٤	Main references (sources)
٣- d. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, ٢٠٠٨	Recommended supporting books and references (scientific journals, reports...)
٤- d. Munther Al-Fadl - Introduction to the Study of Law, Jordan, ١٩٩٨	
- - -	<b>Electronic references, websites</b>

### Course Description

٦٩.	Course Name
	Fundamentals of jurisprudence
٧٠.	Course Code
	٣٤٣ SH F
٧١.	Semester / Year
	First Semester / Fourth Year
	description The history of preparation of this .٧٢
	٢٠٢٣-٢٠٢٤
٧٣.	Available Attendance Forms
	Came
	(Number of Credit Hours (Total) / Number of Units (Total) .٧٤
	٤٥ / ٣
٧٥.	Course administrator's name (if more than one name)
	Name: Prof. Dr. Ahmed Hamid Hammadi Email: aahhaaaa@tu.edu.i
٧٦.	Course Objectives
	<ul style="list-style-type: none"> <li>Developing the thinking style of students</li> <li>Primacy and development of analytical intellectual ability</li> <li>Have.</li> <li>Introducing students to the fundamentalist terminology related to the sub</li> </ul>
	<b>Course Objectives</b>

of conflict And weighting between legal texts. • Enable students to know the most important ways to prevent the appar conflict between legal texts	
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**VY. Teaching and Learning Strategies**

<ul style="list-style-type: none"> <li>• .Strategy of concrete examples</li> <li>• .Brainstorming strategy</li> <li>• .Modeling learning strategy</li> <li>• .Teamwork strategy</li> <li>• Discussion strategy.</li> </ul>	<b>Strategy</b>
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**VΛ. Course Structure**

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
	Lecture and discussion		Exposure to an introduction to the science of jurisprudence, then the definition of conflict and the statement of ways to pay it in general, example of conflicting texts	3	1
	Lecture and discussion		Definition of combining exposures, and the conditions for this	3	2
	Lecture and discussion		Explanation of the method of combining and reconciling opposing parties	3	3
	Lecture and discussion		Definition of weighting and its conditions	3	4
	Lecture and discussion		Indication of the method of weighting between opposing parties	3	5
	Lecture		Definition of copying and indication of	3	6

	and discussion		its occurrence		
	Lecture and discussion		Statement of the wisdom of copying	٣	٧
	Lecture and discussion		Mention of copying conditions	٣	٨
	Lecture and discussion		Clarification of types of copying and divisions / Copying the book in the book and its examples	٣	٩
	Lecture and discussion		Divisions of copying the year by year and its examples Copying the year in the book and its examples	٣	١٠
	Lecture and discussion		Explanation of copying the book by t Sunnah and its examples, copying th consensus and copying it	٣	١١
	Lecture and discussion		Statement of copying consensus and copying it, copying measurement and copying it	٣	١٢
			<b>Evaluation exam for students</b>	٣	١٣
			Article Review	٣	١٤
			Article Review	٣	١٥

#### ٧٩. Course Evaluation

٤٠ degrees of semester pursuit and ٦٠ degrees of semester exam at the end of the course

#### ٨٠. Learning and Teaching Resources

The Origins of Islamic Jurisprudence by A al-Karim Zidan	Required textbooks (methodology, if any)
The origins of rulings by Hamad Ab Kubaisi	Main references (sources)
	Recommended books and references

	(scientific journals, reports...)
	Electronic References, Websites

### Course Description

٨١.	Course Name
	Criminal jurisprudence
٨٢.	Course Code
	Criminal jurisprudence / fourth stage
٨٣.	Semester / Year
	First Semester Fourth Year
	description The history of preparation of this
	٢٠٢٣/٢٠٢٤
٨٤.	Available Attendance Forms
	daily
	(Number of Credit Hours (Total) / Number of Units (Total
	٦.
٨٥.	Course administrator's name (if more than one name)
	Name: Prof. Dr. Abdul Malik Abdul Majeed Bakr, Email: dr.abdalmalk@tu.edu.iq
٨٨.	Course Objectives
١.	Developing scientific thinking among students of preliminary studies.
٢.	Building a generation of knowledge pioneers who believe in the need to promote the concepts of coexistence and damage.
٣.	Keeping pace with educational institutions that believe in the original

Islamic principles in their curricula.

ξ. Developing the thinking patterns students of preliminary studies & developing their analytical intellectual ability.

ο. Expanding students' perception enriching their information and qualify them to keep pace with cultural development.

89. Teaching and Learning Strategies

- 1. Dumping method.
- 2. Discussion method.
- 3. Inductive method.
- ξ. Discussion, criticism and debate among students.
- ο. Workshops & Seminars

Strategy

90. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily Shahrawo test	Discussion lecture	Introducti	Criminal jurisprudence	3 hours	First week
Monthly daily test	Discussion lecture	Introducing student to meaning of the felo and reviewing divisions and ruling	Criminal jurisprudence	3 hours	Second week
Monthly daily test	Discussion lecture	Leave retribution a pardon him.	Criminal jurisprudence	3 hours	Third week
Monthly daily test	Discussion lecture	Pardon for blo money.	Criminal jurisprudence	3 hours	Fourth week

Monthly daily test	Discussion lecture	A group participation in the killing of a person.	Criminal jurisprudence	3 hours	Fifth week
Monthly daily test	Discussion lecture	Felony on what below oneself.	Criminal jurisprudence	3 hours	Sixth week
Monthly daily test	Discussion Minutes	Felony amputation.	Criminal jurisprudence	3 hours	Seventh week
Monthly daily test	Discussion lecture	Retribution.	Criminal jurisprudence	3 hours	Eighth week
Monthly daily test	Discussion lecture	Friendly members and parties.	Criminal jurisprudence	3 hours	Ninth week
Monthly daily test	Discussion lecture	Aliquot provisions	Criminal jurisprudence	3 hours	Tenth week
Monthly daily test	Discussion lecture	Adultery Punishment	Criminal jurisprudence	3 hours	Eleventh week
Monthly daily test	Discussion lecture	Ejaculation limit	Criminal jurisprudence	3 hours	Second week
Monthly daily test	Discussion lecture	Someone who drinks alcohol	Criminal jurisprudence	3 hours	Thirteenth week
Monthly daily test	Discussion lecture	Theft Limit	Criminal jurisprudence	3 hours	Fourteenth week

#### 41. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

#### 42. Learning and Teaching Resources

Methodological jurisprudence on the Shafi'i school / Al-Khan - Al-Bagh Al-Shurbaji	Required textbooks (methodology, if any)
Al-Mabsoot by Al-Sarkhsi, Mughni by Ibn Qudamah, Mahalla by Ibn Hazm Al-Bagh Al-Zakhar by Ibn Murta Preface by Ibn Abd al-Barr, Majmoo' by Al-Nawawi, Fiqh on the Five Schools of Thought by Ibn Mughniyeh.	Main references (sources)
Journal of the College Islamic Sciences / University	Recommended books and references (scientific)

Mosul	journals, reports...)
Scientific researcher sites the search engine Google	Electronic References, Websites

### Course Description of the Second Course Courses

Subjects of the first stage - the second course

#### Course Description

<b>Y0. Course Name</b>
English language
<b>Y1. Course Code</b>

٢٧. Semester / Year					
The second \ the first stage // evening and morning study					
preparation of this description Date of .٢٨					
١١٠ \ ٢٠٢٣					
٢٩. Available attendance formats					
Quarterly system					
٣٠. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours per week					
٣١. Course administrator's name (if more than one name)					
Name : Eng. Abdul Ghaffar Al-Dokhi Email: abdalghaffar@tu.edu.iq					
٣٢. Course Objectives					
<ul style="list-style-type: none"> <li>• Knowledge of English grammar</li> <li>• Know the components of a sentence, how to link them, and speak English</li> <li>• Compound word recognition</li> </ul>				Course Objectives	
٣٣. Teaching and Learning Strategies					
<ul style="list-style-type: none"> <li>- The method of delivery, interrogation and discussion.</li> <li>- Teaching methods include the use of the blackboard</li> </ul> <p>Encourage students to participate by asking questions</p>				Strategy	
٣٤. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Tests	Presentation and discussion	Is/are/am Plural/singular Numbers	referred to in the previous themes	٢	



		Questions Numbers Verb to be/ personal information / social expiration Possessive adjective The family Present simple/ sport / food / drink / Present simple Days of week Adverbs of frequency Adjective Question words /rooms / directions There is/there are Years Past continues Birthday Past simple Question / negative Past simple/ question and negative Modal verbs Adverb Modal verbs Color / clothes Future Social expiration			
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**۳۵. Course Evaluation**

Distribution of the grade out of ۱۰۰ according to the tasks assigned to the student Semester of -  
 ۳۰ daily exams of ۵ - oral of ۵ - final of ۶۰

**۳۶. Learning and Teaching Resources**

Headway beginner student book + work book	<b>(methodology, if any) Required textbooks</b>
	Main references (sources)
Muhammad's Life	<b>Recommended supporting books and (...scientific journals, reports) references</b>
<a href="https://preply.com/en/learn/english/cours">https://preply.com/en/learn/english/cours</a>	<b>Electronic references, websites</b>

es?campaignid=19938207016&network=g  
&adgroupid=10.36.2036.0&keyword=&  
matchtype=&creative

### Course Description

۲۷. Course Name
Computer
Course Code ۲۸
-
۲۹. Semester / Year
Second Semester / First Stage / Morning and Evening Study
Date of preparation of this description ۳۰
۱/۱۰/۲۰۲۳

<b>٤١. Available attendance formats</b>					
Theoretical lecture - practical application in the computer lab					
<b>(Total) Number of Units\ (Total) Number of Credit Hours</b>					<b>٤٢</b>
٢					
<b>٤٣. Course administrator's name (if more than one name)</b>					
mm . Mustafa Abdul majeed Email:					
<b>٤٤. Course Objectives</b>					
The student should learn how to protect his data from hacking and methods of penetration - get to know the operating systems and the Windows operating system and get to know its interface and work on it					<b>Course Objectives</b>
<b>٤٥. Teaching and Learning Strategies</b>					
٩- Method of delivery, interrogation and discussion ١٠- Use of some relevant means of illustration ١١- Claim, students and teach them report and research writing ١٢- Application for each subject in the laboratory					<b>Strategy</b>
<b>٤٦. Course Structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>Week</b>
Written tests  With the laboratory	<b>Delivery, discussion and practical application</b>	Ethics of the electronic world		٢	١
		Forms of abuses in the digital world -			٢
		computer security -			٣
		computer software licenses -			٤
		Intellectual Property –			٥
		Electronic Penetration			٦
		Damage caused by viruses			٧
		Necessary protection from hacks			٨
		Operating Systems			٩
		Examples of some operating systems			١٠
		Windows			١١
		Operating			١٢
					١٣
					١٤

		System Desktop components Open, delete, copy and change file names - create a file and delete it from the trash Console & Control - Find & Help- Hide taskbar and search for files Folders and files - Change date and time - Add icon to taskbar Screen saver and taskbar color change - screen settings  Control mouse settings Start menu views and sections  Definition of printers Keyboard shortcut training			10
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**ΕV. Course Evaluation**

Distribution of the score out of 100 according to the tasks assigned to the student Semester of - 30 - daily exams of 0 - oral of 0 - final of 70 of which (ε0) theoretical and (10) practical laboratory

**ΕΛ. Learning and Teaching Resources**

Computer Fundamentals and Office Applications - Part One - Chapter Three and Chapter Four	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course Description

٤٩. Course Name	
Grammar and morphology (morning and evening study)	
٥٠. Course Code	
٥١. Semester/Year	
٢٠٢٣ – ٢٠٢٤	
Second / ٢٠٢٤	
٥٢. Date of preparation of this description	
١/٩/٢٠٢٣	
٥٣. Available attendance forms	
In attendance / basic	
٥٤. Number of Credit Hours (Total) / Number of Units (Total) Hours	
٤ Credit Hours	
٥٥. Course administrator's name (if more than one name)	
Name : Eng. Moaz Taleb Abdul Mahdi Email: <a href="mailto:muath.ta@tu.edu.iq">muath.ta@tu.edu.iq</a>	
٥٦. Course Objectives	
<ul style="list-style-type: none"> <li>• Preparing a generation fluent in the Arabic language and spreading cultural awareness in it.</li> <li>• Promoting the Arabic language and ensuring it in a way that serves its safety from mistakes.</li> <li>• Seeking to consolidate the pillars of this language and develop a sense of language.</li> </ul>	Course Objectives
٥٧. Teaching and Learning Strategies	
<ul style="list-style-type: none"> <li>- Identify the objectives of morphology</li> <li>- Identify the most important investigations of morphology</li> <li>- Know the weights of Arabic words</li> <li>- Knowing the difference between actions in terms of health, illness, impartiality and increase</li> <li>- Knowing the vowels and the more letters.</li> <li>- Teaching and learning methods</li> <li>- The method of delivery, interrogation and discussion</li> </ul>	Strategy

<p>-Teaching methods include the use of the blackboard or through e-learning using ministerially approved programs</p> <p>- Encourage students to participate by asking questions.</p> <p>Evaluation methods</p> <p>Written and observation tests</p> <p>C- Thinking skills</p> <p>A – Planning</p> <p>Υ – Organization</p> <p>Υ. Monitoring</p> <p>ξ - Calendar</p> <p>d. General and transferable skills (other skills related to employability and personal development)</p> <p>opportunities for students and Providing continuous learning motivating them to scientific research</p> <p>learning in the acquisition of various thinking skills-Structured self</p> <p>- Encouraging students to joint education based on group learning and cooperation between them in obtaining knowledge.</p>	
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ολ. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Electronic and written tests	Speech – Discussion	Arabic spelling rules	referred to in the previous axis and each by content	ξ	1
Electronic and	Speech – Discussion	The limit of exchange in language and terminology.	=	ξ	Υ

written tests					ε	۳
Electronic and written tests	Speech – Discussion	Morphological balance	=		ε	ε
Electronic and written tests	Diction – and discussion	Sections of the verb into past tense and present tense and imperative	=		ε	۵
Electronic and written tests	Diction – and discussion	Sections of the verb in terms of health and health	=		ε	۶
Electronic and written tests	Diction – and discussion	Sections of the verb in terms of abstraction	=		ε	۸
Electronic and written tests	Diction – and discussion	Sections of the verb in terms of increase	=		ε	۹
Electronic and written tests	Diction – and discussion	Issues related to the sections of verbs	=		ε	۱۱
Electronic and written tests	Diction – and discussion	Abstract quadruple weights	=		ε	۱۲
Electronic and written tests	Diction – and discussion	Triple weights more	=		ε	۱۳
Electronic and written tests	Diction – and discussion	Meanings of extra letters	=		ε	۱۴
Electronic and written tests	Speech - and discussion	Sections of the verb in terms of infringement and necessity	=		ε	۱۵
	Speech - and discussion	Sections of the verb in terms of its construction of the subject or object				
		Attribution of the verb to pronouns				

		Attribution of the verb to Noni emphasis			
٥٩. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc					
٦٠. Learning and Teaching Resources					
Shaza Al-Arf in the Art of Exchange by Sheikh Ahmed Al-Halawi		Required textbooks (methodology, if any)			
Explanation of Al-Marah in the discharge: Badr Al-Din Al-Aini		Main references (sources)			
The party in morphology: Yassin Al-Hafiz and Muhammad Ali Soltani		Recommended supporting books and references (scientific journals, reports...)			
Public and various sites related to morphology		Electronic references, websites			

### Course Description

١. Course Name
Jurisprudence of worship
٢. Course Code
Jurisprudence of worship / first stage
٣. Semester / Year
Second / ٢٠٢٣/٢٠٢٤
description The history of preparation of this . ٤
١٥/٢/٢٠٢٤
٥. Available Attendance Forms



Presence / Basic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٧ Hours / Number of Units ٧ Units					
٧. Course administrator's name (if more than one name)					
Name: Prof. Yassin Hassan Hamad Email: D.yaseen٢٢.hasn@tu.edu.iq					
Name : Eng. Saif Adnan Mahmoud Email: <a href="mailto:saif.adnan@tu.edu.iq">saif.adnan@tu.edu.iq</a>					
٨. Course Objectives					
Providing the student with scientific and le knowledge of the jurisprudence of worship			Course Objectives		
٩. Teaching and Learning Strategies					
Dumping method .١ .Discussion method .٢ .Inductive method .٣ .Dialogue, criticism and discussion among students .٤ ٥. Workshops & Seminars					Strategy
١٠. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Month or da test	Discussion lecture	An introduction the definition of t science jurisprudence - sources and so of its definitions	Jurispruden of Worship	٣ hour	First we

Month or da test	Discussion lecture	Provisions of puri and water section Pots	Jurispruden of Worship	۳ hour	Second week
Month or da test	Discussion lecture	Types of purity Istinja' and its etiquette,	Jurispruden of Worship	۳ hour	Third week
Month or da test	Discussion lecture	Ablution	Jurispruden of Worship	۳ hour	Fourth week
Month or da test	Discussion lecture	Wiping over the socks Splints and bands	Jurispruden of Worship	۳ hour	Fifth we
Month or da test	Discussion lecture	Ghusl and its provisions and types Tayammum	Jurispruden of Worship	۳ hour	Sixth we
Month or da test	Discussion lecture	Prayer	Jurispruden of Worship	۳ hour	Seventh week
Month or da test	Discussion lecture	Adhan and iqama	Jurispruden of Worship	۳ hour	The we on eighth
Month or da test	Discussion lecture	Conditions for the validity of prayer	Jurispruden of Worship	۳ hour	Ninth week