

test					
Month or da test	Discussion lecture	Pillars of Prayer	Jurispruden of Worship	۳ hour	Tenth week
Month or da test	Discussion lecture	Sunnahs of praye	Jurispruden of Worship	۳ hour	Eleventh week
Month or da test	Discussion lecture	Abominations of prayer Things that wom disagree with me	Jurispruden of Worship	۳ hour	Twelfth week
Month or da test	Discussion lecture	Invalidators of prayer	Jurispruden of Worship	۳ hour	Thirteen week
Month or da test	Discussion lecture	Prostration of forgetfulness Prostrations of recitation	Jurispruden of Worship	۳ hour	Fourteen week
Month or da test	Discussion lecture	Congregational prayer	Jurispruden of Worship	۳ hour	Fifteenth week

Course Evaluation

۱۱.

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

۱۲. Learning and Teaching Resources

Methodological jurisprudence	Required textbooks (methodology, if any)
Anwar al-Masar, al-Mabsoot al-Sarkhsi, al-Mughni by I	Main references (sources)

<p>Qudamah, al-Mahalla by I Hazm al-Bahr al-Zakhar by I Murtada, preface to Ibn Abd Barr, al-Majmoo' by al-Nawaw jurisprudence on the five scho of thought by Ibn Mughniyeh.</p>	
<p>Journal of the College of Islam Sciences / University of Mosul</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Scientific researcher sites on t search engine Gooqle</p>	<p>Electronic References, Websites</p>

Course Description

٩٣.	Course Name	
		Logic/Stag
٩٤.	Course Code	
		١١١ L
٩٥.	Semester / Year	
		Second Semester / ٢٠٢٣ – ٢٠
	description The history of preparation of this	.٩٦
		٢٠
٩٧.	Available Attendance Forms	
		Daily – Preser
٩٨.	Number of Credit Hours (Total) / Number of Units (Total)	
		٣٠ hours / ٢ hours per we
٩٩.	Course administrator's name (if more than one name)	
	Name : Dr. Laith Juma Jassim Email: laith.g@tu.edu.iq	
١٠٠.	Course Objectives	
	<ul style="list-style-type: none"> ١- Knowledge of concepts and terminology related to the subject. ٢. Capacity for collective participation and dialogue ٣- Explaining the role of the mind in maintaining sound thought, and how to get people out of intellectual loss by adopting correct principles and ideas. 	Course Objectives
	٢ Teaching and Learning Strategies	
	<ul style="list-style-type: none"> ١- Draw conclusions. ٢- Problem solving: Collaborate with others to solve a problem. ٣- Emotional strategies: It is concerned with the interaction between the learner and others, such as him, discussion and dialogue. 	Strategy

୨ Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily and monthly exam	Lecture	Logic	Wisdom and definition	୨	The first
Daily and monthly exam	Lecture	Logic	Its usefulness - explaining the meaning of science - its divisions - perception and ratification	୨	Second
Daily and monthly exam	Lecture	Logic	Semantic section	୨	Third
Daily and monthly exam	Lecture	Logic	Significance and its divisions	୨	Fourth
Daily and monthly exam	Lecture	Logic	Correlation of semantics and necessity and its divisions	୨	V
Daily and monthly exam	Lecture	Logic	Pronunciation, its sections	୨	Sixth
Daily and monthly exam	Lecture	Logic	The boat and its divisions	୨	Seventh
Daily and monthly exam	Lecture	Logic	The known and its sections / and the truth	୨	Eighth

			of science		
Daily and monthly exam	Lecture	Logic	Mothers of demands and the four laws of thought	۲	Ninth
Daily and monthly exam	Lecture	Logic	Status, pregnancy and use	۲	X
Daily and monthly exam	Lecture	Logic	Five Faculties, Departments of the College	۲	Eleventh
Daily and monthly exam	Lecture	Logic	Gender and its divisions	۲	Twelfth
Daily and monthly exam	Lecture	Logic	Overview and intents of perceptions	۲	Thirteenth
Daily and monthly exam	Lecture	Logic	Identifier and its divisions	۲	Fourteenth
Daily and monthly exam	Lecture	Logic	Types of definitions Statement of whole, total, part, and partial	۲	Fifteenth

ε Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

Monthly Exam ۳۰

Daily exam with preparation ۱۰

Final Exam ۶۰

◦ Learning and Teaching Resources	
Summary of logic Dr. Abdulhadi Al-Fadhli	Required textbooks (methodology, if any)
Logic / by Dr. Muhammad Ramadan Abdullah And explanations of logic	Main references (sources)
The Science of Logic by Abdul Hadi Al-Fadhli	Recommended books and references (scientific journals, reports...)
Websites - Video and audio lectures on Islamic logic and philosophy topics	Electronic References, Websites

Course Description

١٣. Course Name Principles of Principles of Jurisprudence
١٤. Course Code ١٠٩ with

١٥. Semester / First Year / Second Semester					
١٦. Date of preparation of this description ١٧/٣/٢٠٢٤ AD					
١٧. Daily attendance forms					
١٨. Number of Credit Hours (Total) / Number of Units (Total)					
٣٠ hours / ٢ units					
١٩. Course administrator's name (if more than one name)					
Name: Assoc. Prof. Iman Mousa Farhan Email: iman.aldori@tu.edu.iq					
٢٠. Course Objectives					
١. Building the basics of jurisprudence among students ١٠. Introducing the student to the terminology related to the science of jurisprudence ١١. Diverse use of diverse scientific sources. ١٢. Broadening students' perceptions of judgment			Course Objectives		
٢٣. Teaching and Learning Strategies					
Relying on the style of lectures and activating dialogue and discussion					Strategy
٢٤. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Miscellaneous	Lecture and discussion	A general			

Questions		definition of the principles of jurisprudence, the most prominent works in it, the most important vocabulary that will be studied in it, and the approved books	To know what is the principle of jurisprudence	۲	۱
Miscellaneous Questions	Lecture and discussion	The ten principles of the science of the principles of jurisprudence	Knowledge of the principles etymology	۲	۲
Miscellaneous Questions	Lecture and discussion	Introducing the science of jurisprudence	To know what is meant by science of jurisprudence	۲	۳
Miscellaneous Questions	Lecture and discussion	Subject of Fundamentals of Jurisprudence	To know the subject of principles of jurisprudence	۲	۴
Miscellaneous Questions	Lecture and discussion	The importance of the science of assets in deriving legal rulings	To know the importance of science of assets in process of deduction	۲	۵
Daily exam	Lecture and discussion	Fundamentals and jurisprudence represent theory and practice	To know the principles and jurisprudence represent theory and practice	۲	۶
Miscellaneous	Lecture and	The science of	To know the relationship	۲	۷

Questions	discussion	assets: the logic of jurisprudence	between the science of assets and the logic of jurisprudence		
Miscellaneous Questions	Lecture and discussion	Daily exam	Daily exam	۲	۸
Miscellaneous Questions	Lecture and discussion	Founder and student of the science of origins	To know the founder of the science of origins and his study	۲	۹
Miscellaneous Questions	Lecture and discussion	Sources of Etymology	To know the sources of the science of origins	۲	۱۰
Daily exam	Lecture and discussion	Permissibility of the process of inference	To know the permissibility of the deduction process	۲	۱۱
Miscellaneous Questions	Lecture and discussion	Knowledge of common elements	Science should know the common elements	۲	۱۲
Miscellaneous Questions	Lecture and discussion	Knowledge of common elements	To know the common elements	۲	۱۳
Miscellaneous Questions	Lecture and discussion	Knowledge of common elements	Science should know the common elements	۲	۱۴
Monthly exam	Lecture and discussion	Daily exam	Daily exam	۲	۱۵

۱۵. Course Evaluation

۱۰ marks Student participation in dialogue and discussions in the classroom and daily exams

۳۰ marks for monthly exams (three exams)

۶۰ marks for the semester exam

۱۶. Learning and Teaching Resources

There isn't any

Required textbooks (methodology, if any)

Lessons in the science of assets by the ma Muhammad Baqir al-Sadr (Jerusalem)	Main references (sources)
Al-Wajeez in the principles of jurisprudence by Dr. Abdul Karim Zidan The origins of judgments by Dr. Hamad Obaid Al- Kubaisi.	Recommended books and references (scientific journals, reports...)
Scholar Google Virtual Library	Electronic References, Websites

Course Description

٦١. Course Name
Introduction to the study of law
Course Code. ٦٢
Law .١ .٢
Second Year First Year / Semester. ٦٣
٢.٢٣-٢.٢٤

this description Date of preparation of ٢٤					
٣/٤/٢٠٢٤					
٦٥. Available attendance formats					
My presence is essential					
٦٦. Number of Credit Hours (Total)\Number of Units (Total)					
٤ hours per week					
٦٧. Course administrator's name (if more than one name)					
Name: M.Dr. Nour Saad Hassoun Email: noorsaad١٩٨٥٥@tu.edu.iq					
٦٨. Course Objectives					
<ul style="list-style-type: none"> • Research in the theory of law in terms of knowledge of the concept of the legal base • Enable the student to understand the different legal schools and jurisprudential trends • Preparing a graduate capable of spreading legal culture • The graduate can understand the nature of the work and formations of judicial courts • Enable the student to understand the schools that dealt with the theory of truth and different jurisprudential trends • Clarification of the sections of right and legal personality 			Course Objectives		
٦٩. Teaching and Learning Strategies					
V- Theoretical lectures A- Using examples from the reality of the public service ٩- Building the student's personality capable of analyzing legal texts			Strategy		
٧٠. Course Structure					
Evaluation	Learning	Unit or subject name	Required Learning	Hours	Week

method	method		Outcomes		
auditions	Presentation and discussion	What is the legal base?	referred to in the previous axis and each according to the content	ε	1
= =	= = =	legal Definition of characteristics	= = =	ε	2
= =	= = =	What is the penalty and its types	= = =	ε	3
= =	= = =	Definition and conditions of the penalty	= = =	ε	ε
= =	= = =	Statement of sources of the legal base	= = =	ε	ο
= =	= = =	!legislation What is	= = =	ε	6
= =	= = =	What is custom	= = =	ε	7
= =	= = =	The nature of Islamic law and the rules of justice	= = =	ε	8
= =	= = =	The nature of the judiciary	= = =	ε	9
= =	= = =	The nature of jurisprudence	= = =	ε	10
= =	= = =	What is the function of law	= = =	ε	11

==	===	Bilateral and tripartite division of law	===	ε	12
==	===	Knowledge of the branches of public law	===	ε	13
==	===	Knowledge of the branches of private law	===	ε	14
==	===	Sources of branches of law	===	ε	15
==	===	The nature of the right		ε	16
==	===	Theories that dealt with the definition of truth	===	ε	17
==	===	Statement of the elements of truth	===	ε	18
==	===	Statement of the pillars of truth	===	ε	19
==	===	Statement of the sources of truth	===	ε	20
==	===	Natural and human realities	===	ε	21
==	===	the legal What is disposition	===	ε	22
==	===	What is a unilateral ?will	===	ε	23
==	===	?What is the contract	===	ε	24

==	===	Elements and conditions of the contract	===	ε	٢٥
==	===	Contraindications to contract the	===	ε	٢٦
==	===	Dissolution party	===	ε	٢٧
==	===	Types of personal rights	===	ε	٢٨
==	===	Types of political and political rights-non	===	ε	٢٩
==	===	Natural personality and legal personality	===	ε	٣٠

٧١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

٧٢. Learning and Teaching Resources

٢- d. Abdul Baqi Al-Bakri and Assistant Professor Zuhair Al-Bashir / Introduction to the Study of Law, Legal Library, Baghdad, ٢٠٢١	Required textbooks (methodology, if any)
٣- d. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, ١٩٩٤	Main references (sources)
٥- d. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, ٢٠٠٨	Recommended supporting books and references (scientific journals, reports...)
٦- d. Munther Al-Fadl - Introduction to the Study of Law, Jordan, ١٩٩٨	
- - -	Electronic references, websites

Course description of the subjects for the second stage – second course

Course Description

١. Course Title :	
Principles of jurisprudence	
٢. Course Code	
The second stage is morning / second semester	
٣. Semester / Year :	
Second Semester ٢٠٢٣ – ٢٠٢٤	
: Date of preparation of this description .٤	
٥ / ٢ / ٢٠٢٤	
٥. Available attendance forms :	
Came	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٤٥ hours	
٧. Course administrator's name (if more than one name)	
Name: Attia Ghaleb Abdullah Email : atg1988@tu.edu.iq	
Name: Dr. Hatem Karim Matar Email: hatem.alesawee@tu.edu.iq	
٨. Course Objectives	
<p>The course aims to teach students what is meant by the convict, the convict, eligibility and its symptoms, and the ruler</p> <p>And study each of these types and the provisions on which they are based .</p>	Course Objectives

9. Teaching and Learning Strategies	
Lecture style Guidance Interventions Methods of teaching and learning through the actual participation of students by asking questions, listening to their answers and correcting the wrong ones.	Strategy

10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests and oral	Meeting & Discussion	Convict First: the act of the taxpayer in terms of whether he is able, or unable	referred to in the previous axis by content	3	First week
Written tests and oral	Meeting & Discussion	Convict Second: The act of the taxpayer in terms of whether it is the right of God Almighty or the right of the slave	===	3	Second week
Written tests and oral	Meeting & Discussion	Convict (taxpayer)	===	3	Third week
Written tests and oral	Meeting & Discussion	Eligibility and its divisions	===	3	Fourth week
Written tests and oral	Meeting & Discussion	Obligatory eligibility A. Incomplete capacity of obligation B. Full capacity of	===	3	Fifth week

		obligation			
Written tests and oral	Meeting & Discussion	Performance Eligibility A. Incomplete performance capacity B. Full Performance Eligibility	===	۳	Week Six
Written tests and oral	Meeting & Discussion	Eligibility Symptoms	===	۳	Week seven
Written tests and oral	Meeting & Discussion	Disqualification symptoms A-Sleep B- Fainting	===	۳	Week eight
Written tests and oral	Meeting & Discussion	Disqualification symptoms C-Madness D- Sugar	===	۳	Week Nine
Written tests and oral	Meeting & Discussion	Symptoms that lack eligibility which is dementia	===	۳	Week Ten
Written tests and oral	Meeting & Discussion	Symptoms that do not affect eligibility but require limiting the actions of the owner A- Inattention B- Foolishness	===	۳	Week Eleven
Written tests and oral	Meeting & Discussion	Symptoms that do not affect eligibility but require limiting the actions of the owner C. Religion D. Illness	===	۳	Twelfth week
Written tests and oral	Meeting & Discussion	Rights related to patient funds	===	۳	Thirteenth week

	on				
Written tests and oral	Meeting & Discussion	Governor	===	٣	Fourteenth week
Written tests and oral	Meeting & Discussion	The good and the ugly	===	٣	Fifteenth week

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

(٤٠) degrees of endeavor and includes daily, oral and monthly exams (٦٠) final exam

١٢. Learning and Teaching Resources

The origins of rulings and methods of deduction in Islamic legislation, by Prof. Dr . Hamad Obaid Al-Kubaisi .	Required textbooks (methodology, if any)
The principles of jurisprudence Abdul Karim Zidan - the principles of jurisprudence by Wahba Al-Zuhaili	Main references (sources)
Scientific theses and refereed research that include the vocabulary of the subject prescribed for students	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library	Electronic references, websites

Course Description

٢١.	Course Name	Biography of the Prophet
٢٢.	Course Code	٢٢٢ Sen St.
٢٣.	Semester / Year	Semester (Second) Second Year
٢٤.	Date of preparation of this description	٢٠٢٣ ٢٠٢٤
٢٥.	Available attendance forms in person	
٢٦.	Number of Credit Hours (Total) / Number of Units (Total)	
	Number of hours (٢) per week	Number of units (٢)
٢٧.	Course administrator's name (if more than one name)	
	Name:	Dr. Waad Abdul Jaza
	Email:	
٢٨.	Course Objectives	
	<p>The student should know the biography of the Prophet (peace and blessings of Allaah be upon him) correctly.</p> <p>Enables the student to identify the sources of the correct biography of the Prophet</p> <p>How to respond to the deviations of the advocates of intellectual invasion in the biography of the Prophet.</p> <p>The student's knowledge about the role of the Companions and the House in the life of the Prophet (peace and blessings of Allaah be upon him) and the Islamic call.</p> <p>Knowing the life of the Messenger of Allaah (peace and blessings of Allaah be upon him) and his companions and his family and taking them as a good example in the details of our lives.</p>	<p>Course Objectives</p>

٢٩. Teaching and Learning Strategies

<p>Ask questions during the lecture to keep the student's mind motivated and alert</p> <p>Putting forward new opinions and listening to students' opinions with respect</p> <p>Dividing students into groups to present a new idea to link it to reality</p> <p>Daily exams and oral exams</p> <p>Report Writing</p>	<p>Strategy</p>
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٣٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Oral	Lecture	From mission migration	١. Immigration to Taif ٢. Lessons and sermons	٢	First
Oral	Lecture	From mission migration	١. Israa and Mi'raj incident ٢. The story of the jinn	٢	Second
Objectivity	Lecture	From mission migration	١. Lessons learned from the Isra and Mi'raj incident ٢. The concept of miracle and the most prominent miracles of the Prophet (peace and blessings be upon him)	٢	Third
Substantive					

and oral	Lecture		blessings of Allaah upon him)	۲	Fourth
Oral	Lecture	From mission migration	۱. The presentation of the Prophet (peace and blessings of Allaah upon him) to the tribes and the beginning of the Islam of the Ansar	۲	V
Oral	Lecture		۱. Introducing the pledge of allegiance as the first obstacle	۲	Sixth
Objectivity	Lecture		In terms of nomenclature and items	۲	
Oral	Lecture	From mission migration	۲. Lessons and sermons from the pledge of allegiance	۲	Seventh
Oral	Lecture		۱. The second obstacle: the pledge of allegiance, the label and items		
Oral	Lecture		۲. Lessons learned from the second chapter	۲	Eighth
Oral	Lecture		۱. A detailed description of the city community (Aws, Khazraj and Jews)	۲	Ninth
Oral	Lecture		۲. The differences between the first obstacle and the second obstacle		
Oral	Lecture Lecture		۱. The Prophet (peace and blessings of Allaah be upon him)	۲	X

Oral	Lecture		authorized companions to migrate to Madinah.	۲	Eleventh
Oral	Lecture	Foundations of the new society	۲. Lessons and sermons ۱. The migration of the Prophet (peace and blessings of Allaah upon him) to Medina	۲	Twelfth
Objectivity Oral substantive	Lecture Lecture Reports	The legality of defense and initiation invasions	۱. Quba Mosque ۲. The residence of the Prophet (peace and blessings of Allaah upon him) in the house of Abu Ayyub	۲	Thirteenth
Oral substantive	Lecture Reports Lecture Discussion Discussions and Dialogue		۱. Building the mosque and Islamic brotherhood ۲. Al-Madina newspaper (Al-Dustour)	۲	Fourteenth
			۱. The Great Battle of Badr ۲. Lessons from the Battle of Badr ۱. Battle of Uhud ۲. Lessons learned from the battle of	۲	Fifteenth

			Uhud		
			١. Trench Battle		
			٢. Lessons learned		
			Comprehensive review		

٢١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

Daily exam ٥ marks

٥ Degrees Report

Two monthly exams totaling ٢٠ marks

The quest is from ٤٠

Final of ٦٠

٢٢. Learning and Teaching Resources

Jurisprudence of the Prophet biography Muhammad Saeed Albouti	Required textbooks (methodology, if any)
The sealed nectar of Mubarak Fawwaz Biography of the Prophet by Iqbal Hisham	Main references (sources)
The mediator in the biography of the Prophet by Hashem Al-Mallah	Recommended books and references (scientific journals, reports...)
Al Noor Library Comprehensive Encyclopedia Ahl al-Hadith	Electronic References, Websites

Course Description

۳۳. Course Name	
	Educational Psychology
۳۴. Course Code	
۲۱۹ About St.	

٣٥. Semester / Year	
II/II	
description The history of preparation of this. ٣٦	
١٥/٣/٢٠٢٤	
٣٧. Available Attendance Forms	
Came	
٣٨. Number of Credit Hours (Total) / Number of Units (Total)	
(^) hours / per week (Y) hours / number of units (Y)	
٣٩. Course administrator's name (if more than one name)	
Name: Amin Ali Hussein Email: amen.ali.h@tu.edu.iq	
٤٠. Course Objectives	
<ul style="list-style-type: none"> • Course Objectives • ١- Developing the cognitive and scientific abilities of students of preliminary studies. • ٢- Introducing the student to the concept of educational psychology and its objectives. • ٣- Introducing the student to the nature of learning and teaching . • know the cognitive and psychological Preparing students -٤ • .characteristics of learners during their future teaching 	
٤١. Teaching and Learning Strategies	
<ul style="list-style-type: none"> • Brainstorming strategy 	<ul style="list-style-type: none"> • Cognitive Development Learning Strategy • .Discussion strategy • .Strategy of concrete examples • Strategy
٤٢. Course Structure	

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test Monthly test	Discussion lecture	The origin and development of educational psychology	Knowledge of the history and development of educational psychology	۲	first The
Daily test Monthly test	Discussion lecture	Definition of educational psychology and its objectives	Definition of the concept of educational psychology	۲	Second
Daily test Monthly test	Discussion lecture	The relationship of educational psychology to teaching	Linking educational psychology with teaching	۲	Third
Daily test Monthly test	Lecture discussion	Learning and teaching and their factors	Learn how the learning process occurs	۲	Fourth
Daily test Monthly test	Lecture discussion	Classical conditioning theory		۲	V
Daily test Monthly test	Lecture discussion	Trial and error theory	Learn how the learning process occurs	۲	Sixth
Daily test Monthly test	Lecture discussion	Action Learning	Learn how the learning process occurs	۲	Seventh
Daily test Monthly test	Lecture discussion	Types of reinforcement and punishment	Learn how the learning process occurs	۲	Eighth
Daily test Monthly test	Lecture discussion	Social Learning Theory	Learn how the learning process occurs	۲	Ninth
Daily test Monthly test	Lecture discussion	Observational learning outcomes	Learn how the learning process occurs	۲	X
Daily test Monthly test	Discussion lecture	Introduction to cognitive learning theories	Learn how the learning process occurs	۲	Eleventh
Daily test Monthly test	Discussion lecture	Growth and its influences	Learn about the process of human growth and development	۲	Twelfth

Daily test Monthly test	Lecture discussion	Principles of growth	Learn about the process of human growth and development	٢	Thirteenth
Daily test Monthly test	Lecture discussion	Cognitive development theory	Learn about the process of human growth and development	٢	Fourteenth
Daily test Monthly test	Lecture discussion	Stages of cognitive development	Learn about the process of human growth and development	٢	Fifteenth

٤٣. Course Evaluation

The distribution of the score out of ١٠٠ is as follows:

- degrees ... Distributed according to the tasks assigned to the student, ٤٠ Striving:
 - Daily, oral, monthly, editorial and Attendance, daily preparation and exams such as etc curricular activities-and extra reports
- Final Exam: ٦٠ marks

٤٤. Learning and Teaching Resources

Principles of Educational Psychology Emad Abdel Rahim Zaghloul	Required textbooks (methodology, if any)
Educational Psychology and Learning Theories Books	Main references (sources)
Iraqi and Arab educational and psychological journals	Recommended books and references (scientific journals, reports...)

Course Description

١.١.	Course Title : Inheritance / Second Stage
١.٢.	Course Code : ١٢٦ SH
١.٣.	Semester / Year : Second Semester Second Stage
١.٤.	Date of preparation of this description : ٢/٢/٢٠٢٤
١.٥.	Available forms of attendance: physical + electronic
١.٦.	Number of study hours (total) / number of units (total): ٩٠ hours / ٤

units per week

١٠٧. Course administrator's name (if more than one name)

Name : Prof. Mohammed Amin Khalaf Email: maq792000@tu.edu.iq

١٠٨. Course Objectives

Course Objectives	Course Objectives
<p>* Introduce students to the basics and principles of the course.</p> <p>* Understanding students about the reality of inheritance and importance in terms of dividing inheritance and delivering Rights of their owners.</p> <p>* The fact that familiarity with its rulers is one of the reasons that lead to the rejection of disagreement and strife as it deserves</p> <p>Each of them, because the science of inheritance ensures the accurate identification of those entitled to inheritance and share</p> <p>Every heir .</p>	

١٠٩. Teaching and Learning Strategies

Strategy	Strategy
<p>١. Cognitive strategies: It is concerned with analyzing the subject to be studied and its example: recitation, clarification, detail and organization.</p> <p>٢. Metacognitive strategies: It is concerned with managing the education process, such as: monitoring understanding or adjusting comprehension and evaluating what has been learned.</p> <p>٣. Emotional strategies: It is concerned with the interaction between the learner and others, such as: cooperation with others to solve a problem, discussion and dialogue.</p>	

١١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
<p>١. Explanation of the material from the student.</p> <p>٢. Daily tests.</p> <p>Ask ٣ intellectual questions</p>	Speaking, discussing and presenting the material in the form of questions	<p>definition of inheritance, its causes</p> <p>Conditions, Prohibitions, Pillars</p> <p>Related Rights</p>	Achieving cognitive goals and sentimental	٤	.١
<p>١. Explanation of the material from the student.</p> <p>٢. Daily tests.</p> <p>Ask ٣ intellectual questions</p>	Speaking, discussing and presenting the material in the form of questions	Inheritance of men and women	Achieving cognitive goals and sentimental	٤	.٢
<p>١. Explanation of the material from the student.</p> <p>٢. Daily tests.</p> <p>Ask ٣ intellectual questions</p>	Speaking, discussing and presenting the material in the form of questions	Inheritance of spouses	Achieving cognitive goals and sentimental	٤	.٣
<p>١. Explanation of the material from the student.</p>	Speaking, discussing and presenting	Parental inheritance	Achieving cognitive goals and sentimental	٤	.٤

<p>٢. Daily tests. Ask ٣ intellectual questions</p>	<p>the material in the form of questions</p>				
<p>١. Explanation of the material from the student. ٢. Daily tests. Ask ٣ intellectual questions</p>	<p>Speaking, discussing and presenting the material in the form of questions</p>	<p>Children's inheritance</p>	<p>Achieving cognitive goals and sentimental</p>	<p>٤</p>	<p>٥</p>
<p>١. Explanation of the material from the student. ٢. Daily tests. Ask ٣ intellectual questions</p>	<p>Speaking, discussing and presenting the material in the form of questions</p>	<p>Ancestral inheritance</p>	<p>Achieving cognitive goals and sentimental</p>	<p>٤</p>	<p>٦</p>
<p>١. Explanation of the material from the student. ٢. Daily tests. Ask ٣ intellectual questions</p>	<p>Speaking, discussing and presenting the material in the form of questions</p>	<p>Sister's inheritance</p>	<p>Achieving cognitive goals and sentimental</p>	<p>٤</p>	<p>٧</p>
<p>١. Explanation of the material from the student. ٢. Daily tests.</p>	<p>Speaking, discussing and presenting the material in the form of</p>	<p>The inheritance brothers to a mother</p>	<p>Achieving cognitive goals and sentimental</p>	<p>٤</p>	<p>٨</p>

Ask .३ intellectual questions	questions				
१. Explanation of the material from the student. २. Daily tests. Ask .३ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Sister inheritance	La Achieving cognitive goals and sentimental	६	११
१. Explanation of the material from the student. २. Daily tests. Ask .३ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Definition of will a its provisions	Achieving cognitive goals and sentimental	६	१०
१. Explanation of the material from the student. २. Daily tests. Ask .३ intellectual questions	Speaking, discussing and presenting the material in the form of questions	testator	Achieving cognitive goals and sentimental	६	११
१. Explanation of the material from the student. २. Daily tests. Ask .३ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Legatee	Achieving cognitive goals and sentimental	६	१२

intellectual questions	questions				
١. Explanation of the material from the student. ٢. Daily tests. Ask ٣ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Recommended	Achieving cognitive goals and sentimental	٤	١٣
١. Explanation of the material from the student. ٢. Daily tests. Ask ٣ intellectual questions	Speaking, discussing and presenting the material in the form of questions	Invalidation of the will	Achieving cognitive goals and sentimental	٤	١٤
١. Explanation of the material from the student. ٢. Daily tests. ٣. Ask intellectual questions	Speaking, discussing and presenting the material in the form of questions	Obligatory Will	Achieving cognitive goals and sentimental	٤	١٥

١٦. Course Evaluation

The distribution of the score out of ١٠٠ is as follows: the form of daily exams with attendance from ١٠, the monthly exam from ٣٠ and the final exam from ٦٠.

١٧. Learning and Teaching Resources

١. The provisions of the will in Islamic Law d. Nizamuddin	Required textbooks (methodology, if any)
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٧. Provisions of inheritance in Islamic law Nizamuddin	
١. Provisions of inheritance / born faithful ٧. The jurisprudence of inheritance / Ahn Al-Kubaisi	Main references (sources)
A – Comprehensive library. B – Library of Ahl al-Bayt (peace be upon them).	Recommended books and references (scientific journals, reports...)
:Alokah network https://www.alukah.net/	Electronic References, Websites

Course Description

١. Course Title: Sciences of Hadith / Second Stage	
٢. Course Code : ١٢٨ SAA	
٣. Semester/ Year: ٢٠٢٣/٢٠٢٤	
Second / Second Stage	
٤. Date of preparation of this description: ٣/٢/٢٠٢٤	
٥. Available Forms of Attendance: Daily	
٦. Number of study hours (total) / number of units (total) per week	
٢ hours	
(if more than one name) Course administrator's name .٧	
<div style="text-align: right; margin-right: 50px;"> delli.abd@tu.edu.iq Name: Eng. Deli Abd Hassan </div>	
٨. Course Objectives	
١- Introducing the student to the sciences of Prophet's hadith and its importance ٢- Introducing the student to the historical emergence of the sciences of hadith and authorship in it ٣- Introducing the student to the most important	Course Objectives

<p>terms used by the scholars of the Prophet's hadith</p> <p>ε- Introducing the student to the grades of acceptable hadith and the return</p> <p>ο- Introducing the student to the ways types of hadith</p>	
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٩. Teaching and Learning Strategies

<p>١- Consolidating the importance of inference from the hadith of the Prophet.</p> <p>٢- Familiarizing students with the conventions adopted by the modernists.</p> <p>A- Familiarizing students with the stages of studying the hadith of the Prophet and the scientific sequence of the hadiths.</p> <p>ε- Understanding the conditions for the authenticity and weakness of the hadith.</p> <p>A- Informing students of the types and divisions of hadith according to the classification of the modernists.</p>	Strategy
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١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily and Quarterly Tests	Presentation and discussion	Definition of Hadith Sciences, The Importance of Hadith Sciences	Definition of Hadith Sciences, The Importance of Hadith Sciences	٢٢٢	First
==	Presentation and discussion	The emergence of the sciences of hadith - and the synthesis in it	The emergence of the sciences of hadith - and the synthesis in it	٢	Second
==	Presentation and discussion	The emergence of the sciences of hadith - and the synthesis in it	The emergence of the sciences of hadith - and the synthesis in it	٢٢	Third
==	Presentation and discussion	The science of hadith is a novel, the science of	The science of hadith is a novel, the science of	٢٢٢٢٢٢٢	Fourth
==	Presentation and discussion	The science of hadith is a novel, the science of	The science of hadith is a novel, the science of	٢	V

==	discussion	hadith is knowledgeable	hadith is knowledgeable	✓	Sixth
==	Presentation and discussion	The difference between the Sunnah and hadith	The difference between the Sunnah and hadith		Seventh
==	Presentation and discussion	and its relationship to forensic sciences	and its relationship to forensic sciences		Eighth
==	Presentation and discussion	General terminology in sciences of hadith	General terminology in the sciences of hadith		Ninth
==	Presentation and discussion	Codification of hadith (codification of hadith according to Ahl al-Bay	Codification of hadith (codification of hadith according to Ahl al-Bay		X
==	Presentation and discussion	codification of hadith according to Sunnis -	codification of hadith according to Sunnis -		Eleventh
==	Presentation and discussion	codification of hadith according to Shiites)	codification of hadith according to Shiites)		Twelfth
==	Presentation and discussion	Hadith books for the Shiites (the four hundred origins - and other hadith books)	Hadith books for the Shiites (the four hundred origins - and other hadith books)		Thirteenth
==	Presentation and discussion	Hadith books according to Ahl al-Sunnah (Sahih - Sunan - Musnad)	Hadith books according to Ahl al-Sunnah (Sahih - Sunan - Musnad)		Fourteenth
==	Presentation and discussion	Elements of hadith (Six - Matn)	Elements of hadith (Six - Matn)		Fifteenth
==	Presentation and discussion	Hadith sections (frequent news and its details)	Hadith sections (frequent news and its details)		
		The news of Sundays and its details	The news of Sundays and its details		
		The news of the one who is married, and the news of the one who is not married	The news of the one who is married, and the news of the one who is not married		
		Authentic Hadith, Good Hadith	Authentic Hadith, Good Hadith		
		Modification, improvement, documentation, weakening, modification and documentation words, special words	Modification, improvement, documentation, weakening, modification and documentation words, special words		
		The hadiths contained	Strengths		

		fate and destiny	weaknesses, W sections, Talking Topic		
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١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

١٢. Learning and Teaching Resources

A group of lectures prepared according to the vocabulary of the curriculum	Required textbooks (methodology, if any)
<ul style="list-style-type: none"> - Books of the term: Introduction to Ibn al-Salah, the elite of thought by Ibn Hajar, the term hadith by Mahmoud al-Tahhan, the origins of hadith by Abd Hadi al-Fadhli. - Text books: Sahih al-Bukhari, Sahih Muslim, Sunan Abi Dawood, Sunan al-Tirmidhi, Sunan al-Nasa'i, al-Kafi al-Kulayni, Wasa'il al-Shi'a. - Commentaries on the hadith: Fath al-Bari by Hajar, the mayor of al-Qari for al-Aini. 	Main references (sources)
<ul style="list-style-type: none"> - The sum of printed books of the term hadith of the Prophet. - Scientific journals and periodicals issued by Islamic colleges and endowments 	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

١. Course Name	
As	
٢. Course Code	
Second stage / Department of Jurisprudence	
٣. Semester / Year	
Semester (Second Semester)	
description The history of preparation of this .٤	
٣٠ / ١ / ٢٠٢٤	
٥. Available Attendance Forms	
da	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
Hours (٩) Weekly / Units	
٧. Course administrator's name (if more than one name)	
Name: Dr. Abd Khalaf Mohammed Email : dr.abdkh.moohamed@tu.edu.iq	
٨. Course Objectives	
<ul style="list-style-type: none"> ١- Developing scientific thinking among students of preliminary studies. ٢- Building a generation of knowledge pioneers who believe in the need to promote the concepts of coexistence and harmony. ٣- Keeping pace with educational institutions that believe in authentic Islamic principles in their curricula. ٤- Developing the thinking patterns of students of preliminary studies and developing their intellectual and analytical ability. ٥- Expanding students' perceptions, enriching their knowledge and qualifying them to keep pace with cultural development. 	Course Objectives
٩. Teaching and Learning Strategies	

<p>Diction method</p> <p>Discussion method</p> <p>Inductive method</p> <p>The use of modern technologies and some electronic information sources such as libraries and electronic programs.</p>	Strategy
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١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Think and her sisters	١٢	First
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Evidence of its affiliate acts	١٢	Second
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Suspension and cancellation	١٢	Third
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	The fall of one of my effects thought	١٢	Fourth
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Effective fall think	١٢	V
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Transitive verbs of one object	١٢	Sixth
Daily test Monthly test	Lecture & Discussion	Actions that erect two effects	Transitive verbs of two effects	١٢	Seventh

Daily test Monthly test	Lecture & Discussion	Actions that exceed three effects	I know and I see.	۱۲	Eighth
Daily test Monthly test	Lecture & Discussion	Actions that exceed three effects	What is going on is a course that I know and I see from the actions	۱۲	Ninth
Daily test Monthly test	Lecture & Discussion	Uploads of names	doer	۱۲	X
Daily test Monthly test	Lecture & Discussion	Uploads of names	Connection of the verb Pta Tanith static	۱۲	Eleventh
Daily test Monthly test	Lecture & Discussion	Uploads of names	Where the actor must be delayed or the object must be presented	۱۲	Twelfth
Daily test Monthly test	Lecture & Discussion	Uploads of names	Where the actor must be presented or delayed	۱۲	Thirteenth
Daily test Monthly test	Lecture & Discussion	Uploads of names	Deputy for the actor	۱۲	Fourteenth
Daily test Monthly test	Lecture & Discussion	Uploads of names	Verb formulation of the passive	۱۲	Fifteenth

۱۱. Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

١٢. Learning and Teaching Resources	
Explanation of Ibn Aqeel on the millennium of Imam Malik	Required textbooks (methodology, if any)
Explanation of Ibn Aqeel on the millennium of Imam Malik	Main references (sources)
Grammar books, master theses and doctoral theses	Recommended books and references (scientific journals, reports...)
Scholar website on Google	Electronic References, Websites

Course Description

١. Course Name	Logic
٢. Course Code	
٣. Semester / Year	Second Stage Chapter Two
٤. Date of preparation of this description	٢٠٠٢-٢٠٢٤
٥. Available attendance forms in person	
٦. Number of credit hours (total) / number of units (total)	٣٠ hours / ١٥ units
٧. Course administrator's name (if more than one name)	Name : Dr. Laith Juma Jassim Email: laith.g@tu.edu.iq
٨. Course Objectives	<p>Introducing the science of logic and explaining its illusory meaning Islamic study,</p> <p>Statement of the topics covered by it</p> <p>Explaining the role of the mind in maintaining sound thought .</p> <p>And how to get people out of intellectual loss by adopting correct principles and ideas.</p>
٩. Teaching and Learning Strategies	١- Preparing the student psychologically and intellectually to accept

- the study material.
- ٢- Students absorb as much of the prescribed curriculum as possible
- ٣- Preparing the student to benefit from sources and references related to logic.
- ٤- Knowledge of concepts and terminology related to the subject.
- ٥- The ability to participate collectively and dialogue.

١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Discussion and Testing	Lecture	Introductions the science of logic	Introducing the importance of logic	٢	First
Discussion and test	Lecture	Logic	Objectives and topics of logic	٢	Second
Discussion and test	Lecture	Logic	Definition of logic linguistically and idiomatically considering its limit and fruit	٢	Third
Discussion and test	Lecture	Logic	Introducing the knowledge of presence and achievement	٢	Fourth
Discussion and test	Lecture	Logic	Definition of perception and endorsements	٢	Fifth
Discussion and test	Lecture	Logic	Definition of significance	٢	Sixth
Discussion and test	Lecture	Logic		٢	Seventh

Discussion a test	Lecture	Logic	and mention of its section	γ	Eighth
Discussion a test	Lecture	Ratios between the kidneys	Definition of positive semantics and mention its sections	γ	Ninth
Discussion Testing	Lecture	Departments the Faculty	Definition of macro a micro	γ	X
Discussion a test	Lecture	Considering what it is	Statement of the meaning the four lineage	γ	athenis ten
Discussion a test	Lecture	genre	Statement of the meaning the five colleges	γ	Second ten
Discussion a test	Lecture	Sex	Statement of the meaning type	γ	Third ten
Discussion a test	Lecture	Chapter	Statement of the meaning gender	γ	Fourth ten
Discussion a test	Lecture	The purposes perceptions	Statement of the meaning separation	γ	Fifteen

Discussion a test		The case	Explanation of the meani of the definition in langua and terminology a mentioning its m		
Discussion a test			Statement of the meaning the case and its types		
۱۱. Course Evaluation					
<ul style="list-style-type: none"> ۱۰ First Month Exam Marks ۱۰ Second Month Exam Marks ۰ attendance classes ۰ daily exam scores and participations ۶۰ marks for the end of the course exam 					
۱۲. Learning and Teaching Resources					
Logic / by Dr. Muhammad Ramad Abdullah			Required textbooks (methodology, if any)		

Explanations of logic	Main references (sources)
The Science of Logic by Abdul Haq Al-Fadhli	Recommended books and references (scientific journals, reports...)
YouTube , Video Lectures , Re Lectures	Electronic References, Websites

Course Description

٤٥.	Course Name
	Theology
٤٦.	Course Code
	٢١٦ Aak St.
٤٧.	Semester / Year
	Second Semester / Second Year
description The history of preparation of this	
	.٤٨

٢٠٢٣-٢٠٢٤

٤٩. Available Attendance Forms

Came

(Number of Credit Hours (Total) / Number of Units (Total) .٥٠

٣٠/٢

٥١. Course administrator's name (if more than one name)

Name : Dr. Adnan Wahab Referees Email: mohkmat.a.wahhab@tu.edu.iq

Name: Dr. Mohamed Ahmed Attia Email: mohammed.a.atea@tu.edu.iq

٥٢. Course Objectives

- | Course Objectives |
|---|
| <ul style="list-style-type: none">• Introducing students to principles of theology and its history• Reinforcing traditional faith with faith based on mental evidence• Response to the similarities raised in matters of belief |

٥٣. Teaching and Learning Strategies

- | Strategy |
|---|
| <ul style="list-style-type: none">• . Intuitive and logical Examples• .Brainstorming• .Learning by modeling• . learning-and self Teamwork• Discussion . |

٥٤. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
	Lecture and	Divinities: definitions of theology/names and reasons	The student's definition of	٢	١

	discussion	for naming/mental judgments (due, possible and impossible)	theology and its names		
	Lecture and discussion	The first duty of the taxpayer - the rule of imitation in beliefs	Knowing the ruling on imitation according to different schools of thought	۲	۲
	Lecture and discussion	The function of theology, the difference between science and theology	Knowing the function of the science and its difference from belief	۲	۳
	Lecture and discussion	The reasons for the emergence of theology - and its stages	Knowing the reasons for the emergence of this science	۲	۴
	Lecture and discussion	The state of beliefs before the prophetic mission	Knowledge of doctrines that existed before the mission	۲	۵
	Lecture and discussion	The state of beliefs in the era of the Prophet ﷺ	Knowing the status of beliefs in the era of the Prophet ﷺ	۲	۶
	Lecture and discussion	The state of beliefs in the era of the Rightly-Guided Caliphate	Knowing the status of beliefs in the Rashidun era	۲	۷
	Lecture and discussion	The state of beliefs in the Umayyad and Abbasid era and the modern renaissance	Knowing the status of beliefs in the Umayyad era and beyond	۲	۸
	Lecture and	The origins of religion in the Islamic schools of	Knowing the pillars of faith in Islamic doctrinal	۲	۹

	discussion	speech	doctrines		
	Lecture and discussion	Islam and faith / the difference between them	Distinction between Islam and faith	۲	۱۰
	Lecture and discussion	Evidence for the existence of God Almighty	Mastery of mental inference about the existence of God	۲	۱۱
	Lecture and discussion	Divine attributes (definition and relationship between self and attributes)	Knowledge of divine attributes	۲	۱۲
	Lecture and discussion	Sections of imaginary adjectives/adjectives of similarities (news adjectives)	Knowledge of Islamic doctrines in the issue of attributes	۲	۱۳
	Lecture and discussion	The vision of God Almighty in this world and the hereafter in the schools of words	Knowing the opinions of the schools of thought on the issue of vision	۲	۱۴
	Lecture and discussion	Fate and destiny and its issues in theological schools	Knowing the opinions of the sects on the issue of fate and destiny	۲	۱۵

۵۵. Course Evaluation

۴۰ degrees of semester pursuit and ۶۰ degrees of semester exam at the end of the course

۵۶. Learning and Teaching Resources

The origins of the Islamic religion / Qahtan Douri and Rushdi Alyan

Required textbooks (methodology, if any)

The Book of Islamic Creed and its Foundation by Professor Abdul Rahman Habanka

Main references (sources)