

Academic Program Description Form

University name: University of

College/Institute: College of

Scientific Department: Department of

Name of academic or professional program: Bachelor of

Final Certificate Name: Bachelor's in

Academic system:

Description preparation date:

Date of filling the file:

Signature: Signature:

Name of the Head of Department: Name of the Scientific Assistant:

Date: Date:

File checked by:

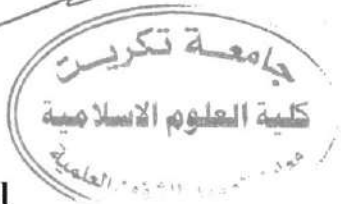
Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature

Dean's approval



المستأجر
الأستاذ الدكتور
أنور فارس بن عبد الجبار
عميد كلية العلوم الإسلامية

Academic Program Description Form

University Name : Tikrit University

College/Institute: AllIslamic Sciences.

Scientific Department: Department of ...Jurisprudence and its origins.

Academic or Professional Program Name: Bachelor.

Final Certificate Name: Bachelor of ...Islamic Sciences.

Academic System: Semester Courses

Date of preparation of the description : //٢٠٢٤

File filling date: //٢٠٢٤

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date :

Check the file by:

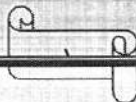
Division of Quality Assurance and University Performance

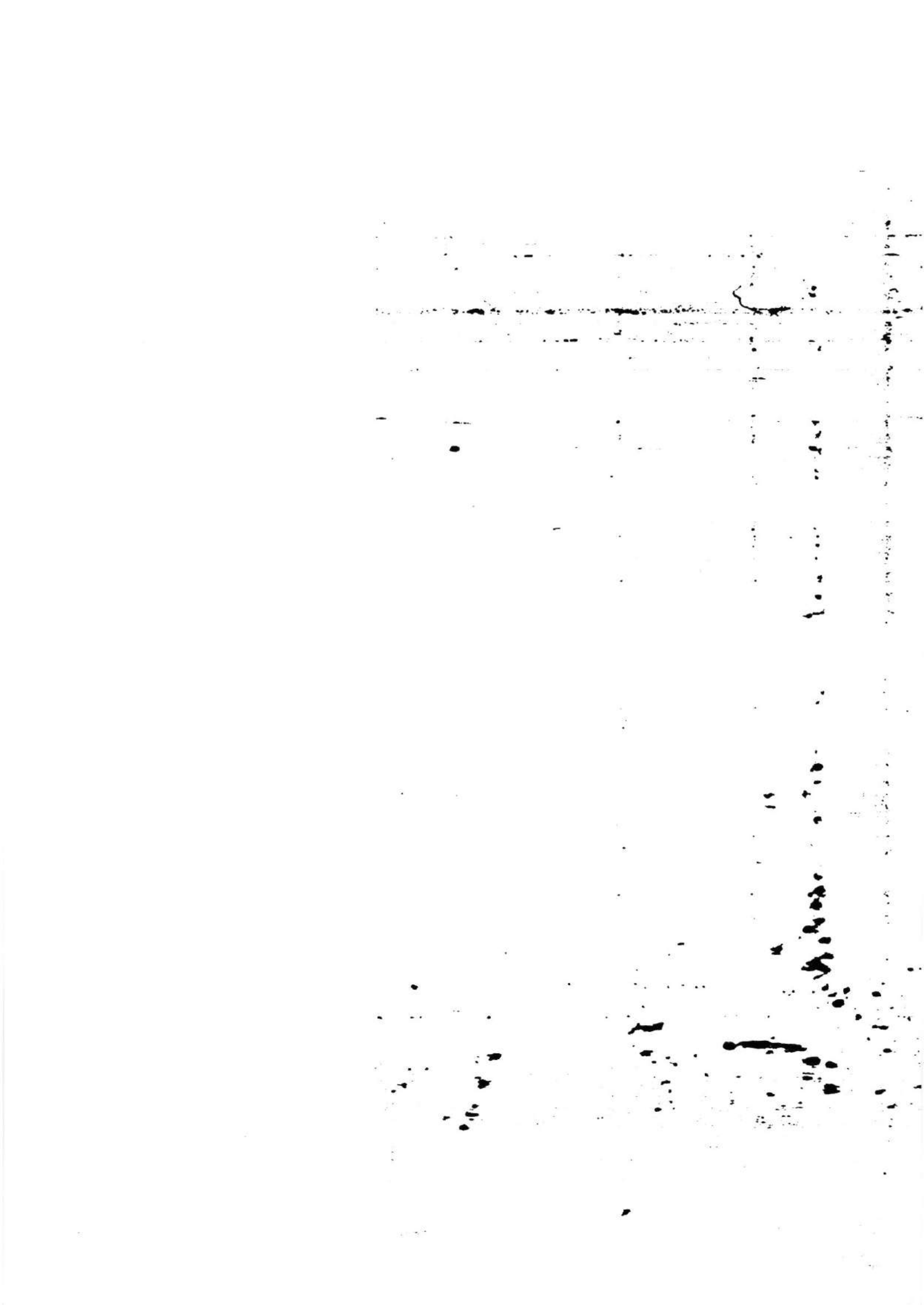
Name of the Director of the Division of Quality Assurance and University Performance:

Date

Signature

Approval of the Dean





١. Program Vision

The vision of the department is to work on developing a strategy that deals with:

First: Teaching students Islamic sciences and focusing on the science of jurisprudence and its principles with attention to mental, legal and educational sciences.

Second: Working to know the jurisprudence of disagreement and its impact on spreading the culture of tolerance, containing the violator and recognizing rights and duties in accordance with the general legal controls, in light of a charged global atmosphere that prevents listening to the rich and diverse ideas that others are supposed to understand, without the need to adopt them.

Third: Showing the values of moderation and moderation in dealing with others in accordance with the controls set forth by Islamic Sharia and being the standard through which it can be dealt with.

٢. Program Mission

١- Showing facilitation in Sharia rulings through the study of jurisprudence and its principles, through which the flexibility and originality of Islamic legislation appear.

٢- Qualifying cadres specialized in teaching subjects related to Sharia sciences (jurisprudence and its principles).

٣- Seeking to communicate with other scientific and cultural communities by holding conferences, seminars and scientific workshops in a contemporary manner electronically or in person.

٤ - Realizing the greatness of this religion and the fact that it is valid for every time and place and that it came to achieve the interests of people within the purposes of the general Sharia.

٥- Explaining the role of the Department of Jurisprudence and its principles in finding solutions to the problems experienced by society.

٦- Linking the present of the Islamic Ummah with its past by glorifying the legal texts.

٣. Program Objectives

- ١- Calling for tolerance, establishing the values of difference and respect for others.
- ٢- Spreading the culture of peaceful and societal coexistence, establishing rules for dialogue, and avoiding everything that would harm the national unity of society.
- ٣- Consolidating the critical mentality of dialogue, overcoming the closed static mentality, and addressing the causes of difference.
- ٤- Understanding contemporary calamities and clarifying their jurisprudential rulings in accordance with Sharia controls.
 - ٥- Emphasizing the correct understanding of religion in the light of a moderate approach, and staying away from intolerant and aggressive sayings, ideas and attitudes.
 - ٦- Revealing the positive impact of the correct understanding of Islamic jurisprudence and its impact on sustainable development.
- ٧- Providing the community with scientific cadres specialized in the field of boys.
- ٨- Manifesting the rational, moral, humanitarian, aesthetic and moral dimensions of jurisprudence and its principles.
 - ٩- Education on the observance of freedoms and human rights, and everything that enhances human dignity as one of the foundations of Sharia and its provisions.
- ١٠ - Study the difference of jurists and explain its impact on pushing fanaticism and containing the violator.
- ١١- Opening channels of scientific cooperation with the corresponding scientific institutions at the local and international levels.

١. Program Accreditation

It didn't happen.

٢. Other external influences

None.

٣. Program Structure

Notes *	Percentage	Unit of study	Number of Courses	Program Structure
Basic Course		١٢	٦	Requirements of the institution
		٤٠	٢٠	College Requirements
		٣٨	١٥	Department Requirements
			There isn't any	Summer Training
			application	Other

* Notes may include whether the course is basic or optional.

٤. Program Description

Credit Hours	Course Name	Course or Course Code	Year / Level
٣	Jurisprudence of (١)Worship	Fik١٠٠	First stage First course
٣	Entrance to Sharia	Fik١٠١	
٢	Sciences of the Qur'an	Got ١٠٦	
٢	Recitation and	Fik١٠٥	

		Memorization (١)		
	٤	Grammar and (١)Morphology	ISSC١٠٠	
	٢	Introduction to the Study of Law (١)	Fik٤٠٨	
	٢	Library and Research Methodology	Got ١٠٧	
	٢	Human Rights	Fik٣٠٤	
	٢٠	Total		
	٣	Jurisprudence ٢ of Worship	Fik٣٠٤	First stage Second course
	٤	Grammar and (٢)Morphology	ISSC١٠٠	
	٢	Principles of Fundamentals of Jurisprudence	Fik١٠٢	
	١	Baath crimes	UOA١٣٥	
	٢	(١)English	UOA١٤٠	
	٢	(١)Calculators	UOA١٤١	
	٢	Introduction to the Study of Law (٢)	Fik٣٠١	
	٢	Logic	Fik٣٠٢	
	٢	English	Fik٣٠٢	
	٢٠	Total		

	٤	Jurisprudence of personal status marriage and) (divorce	Fik٣٠٥	Second stage First course
	٣	Fundamentals of Jurisprudence (١)	Fik٣٠٦	
	٢	Memorizing the Qur'an	Fik٣٠٧	
	٢	Theology	Fik٣٠٨	
	٣	(٣)Grammar	Fik٣٠٩	
	٢	Biography of the Prophet	Fik٣١٠	
	٢	(٣)English	Fik٣١١	
	٢	(٣)Calculator	Fik٣١٢	
	٢٠	Total		
	٤	Jurisprudence of personal status will and) (inheritance	Fik٤١٣	Second stage Second course
	٣	Fundamentals of Jurisprudence (٣)	Fik٤٠٠	
	٢	Hadith science	Fik٤٠١	
	٢	Theology	Fik٤٠٢	
	٣	(٤)Grammar	Fik٤٠٣	
	٢	Biography of the (٣)Prophet	Fik٤٠٤	
	٢	Educational Psychology	Fik٤٠٥	

	٢	Logic	Fik٤٠٦	Third stage First course
	٢٠	Total		
	٣	Jurisprudence of (١)Transactions	Fik٤٠٩	
	٣	Fundamentals of Jurisprudence (٣)	Fik٤١٠	
	٢	Interpretation of the verses of rulings	Fik٤١١	
	٢	Islamic systems	Fik٤١٢	
	٣	(٥)Grammar	Fik٤١٣	
	٢	Jurisprudence rules	Fik٤١٤	
	٣	Rhetoric	Fik٤١٥	
	٢	Foundations of breeding	Fik٣٠١	
	١	Memorizing the Qur'an	Fik٣٠٢	
			Fik٣٠٣	
	٢١	Total		
	٣	Jurisprudence of (٢)Transactions	Fik٣٠٤	Third stage
	٣	Principles of Jurisprudence (٤)	Fik٣٠٥	
	٣	(٦)Grammar	Fik٣٠٦	
	٢	Hadiths of	Fik٣٠٧	

		rulings		second course
	٢	Principles of Islamic Economics	Fik٣٠٨	
	٢	Teaching methods	Fik٣٠٩	
	٢	Legitimate politics	Fik٣١٠	
	٢	(٣)English	Fik٣١١	
	٢	The origins of advocacy and rhetoric	Fik٣١٢	
	٢١	Total		
	٣	Comparative Jurisprudence (١)	Fik٤٠٠	Fourth stage First course
	٤	Criminal jurisprudence	Fik٤٠١	
	٣	Fundamentals of Jurisprudence (٥)	Fik٤٠٢	
	٢	Civil Pleadings	Fik٤٠٣	
	٣	(٧)Grammar	Fik٤٠٤	
	٢	-Maqasid al Sharia	Fik٤٠٥	
	٢	Measurement and evaluation	Fik٤٠٦	
	٢	Fundamentalist graduation	Fik٤٠٧	

	٢١	Total		
	٣	Comparative Jurisprudence (٢)	Fik ٤٠٩	Fourth stage Second course
	٣	Fundamentals of Jurisprudence (٦)	Fik ٤١٠	
	٢	Contemporary Islamic jurisprudence	Fik ٤١١	
	٢	Pleadings	Fik ٤١٢	
	٤	Watch & Apply	Fik ٤١٣	
	٣	(^)Grammar	Fik ٤١٤	
	١	Graduation Research	Fik ٤١٥	
	١	Memorizing the Holy Quran	Fik ٣٠١	
	٢	(٤)English	Fik ٤٠٨	
	٢١	Total		

٥. Expected learning outcomes of the program

Knowledge

- Developing students' talents and abilities in jurisprudence and its principles and keeping pace with the development of jurisprudence and its principles and contemporary issues (jurisprudence of calamities).
- Adopting methodological thinking methods that are commensurate with the form and content of the available knowledge through what he studies from the investigations of

	<p>jurisprudence and its principles</p> <ul style="list-style-type: none"> - The student should be able to adopt scientific thinking methods in facing problems
Skills	
	<ul style="list-style-type: none"> - Scientific Research Skill - Thinking skills of various types (critical, creative, analytical) - The ability to absorb the basics of jurisprudence and its principles and apply them practically - Dealing with contemporary Sharia issues as well as finding <p>Appropriate solutions to economic problems from an Islamic perspective.</p> <ul style="list-style-type: none"> - Building a jurisprudential and fundamentalist faculty for the student in the Department of Jurisprudence and Fundamentals.
Values	
	<p>Developing students' abilities to share basic ideas related to the subject.</p>

7. Teaching and Learning Strategies

- **Lecture method:** Explain the scientific material to students in detail.
- **The method of the story** with the participation of students in understanding and discussing Sharia issues.
- **The method of discussion and dialogue** on vocabulary related to the topic .

V. Evaluation methods

Through oral and written tests.

A. Faculty

Faculty Members

Preparation of the teaching staff		Special Requirements/Skills (if applicable)		Specialization		Academic Rank
lecturer	angel			special	year	
	angel			Principles of jurisprudence		Prof. Mahmoud Abdel Sattar Abdul-Jabbar
	angel			Comparative jurisprudence		Prof. Dr. Najm Abdel Nasser Hussein
	angel			Marne jurisprudence		Prof. Yousef Hassan Hamad Khalaf
	angel			Comparative jurisprudence		Prof. Dr. Yassin Hassan Hamad Khalaf
	angel			Legitimate politics		Prof. Dr. Abdul Malik Abdul Majeed Bakr
	angel			Principles of jurisprudence		Prof. Dr. Ismail Habib Mahmoud
	angel			Comparative jurisprudence		Prof. Dr. Mohamed Amin Khalaf Obaid
	angel			Principles of jurisprudence		Prof. Ahmed Hamid Hammadi Ahmad
	angel			Comparative jurisprudence		Prof. Mohi Hatem Sarheed Mohammad
	angel			Principles of		Assoc. Prof. Dr. Atiyah

				jurisprudence	Ghalib Abdullah
	angel			Principles of jurisprudence	Assoc. Prof. Iman Mousa Farhan Mahmoud
	angel			law	Assoc. Prof. Dr. Iftikhar Rashid Khalil Ali
	angel			Marne jurisprudence	Assoc. Prof. Saleh Qaddouri Sabah
				Marne jurisprudence	Assoc. Prof. Roaa Ezzedine Basas
	angel			Arabic language	Assoc. Prof. Dr. Abd Khalaf Mohammed Khalaf
	angel			Principles of jurisprudence	Dr. Mohamed Ahmed Attia Saleh
	angel			Principles of jurisprudence	Dr. Hatem Karim Matar Ahmed
	angel			Marne jurisprudence	Dr. Iman Salim Ibrahim
	angel			Principles of jurisprudence	Dr. Nada Khamis Hassan
	angel			Comparative jurisprudence	Dr. Ruqayya Walid Ayed
	angel			Comparative jurisprudence	Dr. Laith Juma Jassim

	angel			Principles of jurisprudence		Dr. Amin Ali Hussein
	angel			Comparative Jurisprudence		Dr. Adnan Wahab Judges
	angel			Teaching methods		Eng. Dr. Adil Sahi Hassan
	angel			Comparative jurisprudence		Dr. Ali Al-Taif Hamad
	angel			law		Eng. Dr. Noor Saad Hassoun
	angel			Principles of jurisprudence		Dr. Waad Abd Jaza
	angel			explanation		Eng. Dr. Ahmed Yas Khader
	angel			Jurisprudence and its Principles		M. Dili Abdul Hasan Ahmed
	angel			Fiqh and its principles		Eng. Hamed Mahdi Saleh
				Jurisprudence and its Principles		Eng. Najlaa Abdul Basit Abdullah
				Arabic language		Eng. Moaz Talib Abdul Mahdi

				Jurisprudence and its Principles		Eng. Faraj Tariq Khalil
				Jurisprudence and its Principles		Eng. Mohammed Ahmed Atawi
				Jurisprudence and its Principles		Eng. Rokan Ismail Ibrahim
				Jurisprudence and its Principles		Eng. Doaa Munther Zekri
				Jurisprudence and its Principles		Asma Shafiq Shaaban
				Jurisprudence and its Principles		Eng. Saif Adnan Mahmoud
				Jurisprudence and its Principles		Eng. Mohamed Mahmoud Abdulla

Professional Development

Mentoring new faculty members

The scientific department in the strategy of directing new faculty members has a special curriculum by stating the vision, mission and objectives of the college and the department, especially the new employees, and developing an appropriate mechanism that can develop

their own faculties.

Professional development of faculty members

One of the axioms of the scientific department in the professional development of faculty members is to set a schedule in which training courses and workshops as well as seminars are specified, all of which would increase the ability and professional quality of faculty members.

9. Acceptance Criterion

Through the channels of special admission and central admission.

10. The most important sources of information about the program

- Academic websites
- Books of jurisprudence and its principles .
- Scientific studies .

11. Program Development Plan

Teaching Staff

- Contribute to the development of the efficiency of teachers in the department in line with the development of the humanities
- Contribute to providing universities, colleges and various institutions with scientifically qualified graduates who hold master's and doctoral degrees.

Learners

- Attention to providing learning opportunities and acquired experiences that develop students' abilities and orientations.
- Using new concepts in the field of forensic sciences and using electronic devices to display information and issues when necessary.

Program Skills Outline

Learning outcomes required from the program												Basic or optional	Course Name	Course Code	Year Level
Values				Skills				Knowledge							
C ₄	C ₃	C ₂	C ₁	B ₄	B ₃	B ₂	B ₁	A ₄	A ₃	A ₂	A ₁				
			*				*				*	Essential	Jurisprudence of Worship		The first
			*				*				*	Essential	Principles of jurisprudence		
			*				*				*	Essential	Jurisprudence of personal status		Second
			*				*				*	Essential	Principles of jurisprudence		
			*				*				*	Essential	Verses of judgments		Third
			*				*				*	Essential	Islamic Economics		
			*				*				*	Essential	Criminal jurisprudence		Fourth
			*				*				*	Essential	Fundamentalist graduation		

- Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course description of the subjects for the first stage - first course

Course Description

١. Course Name	
Recitation and memorization	
٢. Course Code	
٣. Semester / Year	
First / ٢٠٢٣-٢٠٢٤	
Date of preparation of this description .٤	
١١/٣/٢٠٢٤	
٥. Available attendance formats	
Came	
٦. Number of Credit Hours (Total)\Number of Units (Total)	
Number of units (٢) Total credit hours (٣٠)	
٧. Course administrator's name (if more than one name)	
Name : Dr. Ruqaea Walid Ayed Email: ruqaea.w@tu.edu.iq	
٨. Course Objectives	
To familiarize the student with the basic sciences that introduce him to the Holy Qur'an, its virtues and characteristics . To learn about the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an . The student should be familiar with the explanatory rules that set him to understand the Qur'an and work with it according to a sound curriculum	Course Objectives
٩. Teaching and Learning Strategies	
The main course learning outcomes should be aligned with the course's mission, objectives and outcomes. What is expected from the course : Learn about the options for the student's future work, which helps in determining the purposes served by each director separately .	Strategy

١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests	Speech - and discussion	Surah An-Nabaa recitation	referred to in the previous axis and each by content	٢	١
Written tests	Speech - and discussion	Surah An-Nazi'at recitation	=	٢	٢
Written tests	Speech - Discussion	Save the news blessed	=	٢	٣
Written tests	Speech - and discussion	Surah An-Nazi'at recitation	=	٢	٤
Written tests	Speech - and discussion	Memorizing Surat Abs	=	٢	٥
Written tests	Speech - and discussion	Memorizing Surat Al-Mutaffin	=	٢	٦
Written tests	Speech - and discussion	Surah Al-Mutaffin recitation	=	٢	٧
Written tests	Speech - and discussion	Surah At-Takwir recitation	=	٢	٨
Written tests	Speech - Discussion	Memorizing Surat At-Takwir	=	٢	٩
Written tests	Speech - and discussion	Surah Al-Aniftar recitation	=	٢	١٠
Written tests	Speech - and discussion	Surat Al-Aniftar Save	=	٢	١١
Written tests	Speech - Discussion	Memorizing Surat Al-Buruj	=	٢	١٢
Written tests	Speech - Discussion	Surah Al-Buruj recitation	=	٢	١٣
Written tests	Speech - Discussion	Surah At-Tariq recitation	=	٢	١٤
Written tests	Speech - Discussion	Memorizing Surah Al-Tariq	=	٢	١٥

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily

preparation, daily, oral, monthly, written exams, reports... etc

۱۲. Learning and Teaching Resources

Guiding the beneficiary in the art of intonation	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

۱۳. Course Name
Library and Research Methodology
۱۴. Course Code
۱۵. Semester / Year
First – ۲۰۲۲-۲۰۲۳
Date of preparation of this description .۱۶
۱۰/۱۰/۲۰۲۳
۱۷. Available attendance formats
Came
۱۸. Number of Credit Hours (Total)\Number of Units (Total)
Number of units (۲) Total credit hours (۳۰)

١٩. Course administrator's name (if more than one name)

Name : Dr. Amin Ali Hussein Email: amen.ail.h@tu.edu.iq

٢٠. Course Objectives

- The student's knowledge of the methods of modern scientific research and taking note of all the requirements of the research from choosing the title and collecting the material and dividing it according to the outputs of the scientific material
- Learn to use computers in research and methods of preparing research paper on printing programs
- Learn to achieve specialized scientific manuscripts and methods of producing the manuscript in modern research formulas

Course Objectives

٢١. Teaching and Learning Strategies

The main course learning outcomes should be aligned with the course's mission, objectives and outcomes.
 What is expected from the course: Learn about the options for the future work of the student, which helps in determining the purposes served by each director separately .

Strategy

٢٢. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written Exams	Presentation and discussion	The concept of research methodology	Library and Research Methodology	٣	١
Written Exams	Presentation and discussion	Qualities of a researcher	Library and Research Methodology	٣	٢
Written Exams	Presentation and discussion	Search attributes	Library and Research Methodology	٣	٣
Written Exams	Presentation and discussion	Research Types	Library and Research Methodology	٣	٤
Written Exams	Presentation and discussion	The importance of computers in research	Library and Research Methodology	٣	٥
Written Exams	Presentation and discussion	Introductions to the work of the researcher	Library and Research Methodology	٣	٦
Written	Presentation	The importance of	Library and	٣	٧

Exams	and discussion	sources and references	Research Methodology		
Written tests	Presentation and discussion	Collection and formulation of scientific material	Library and Research Methodology	٣	٨
Written tests	Presentation and discussion	Documentation	Library and Research Methodology	٣	٩
Written tests	Presentation and discussion	Manuscript investigation	Library and Research Methodology	٣	١٠
Written tests	Presentation and discussion	Investigation steps	Library and Research Methodology	٣	١١
Written tests	Presentation and discussion	Graduation of the hadiths of the Prophet	Library and Research Methodology	٣	١٢
Written tests	Presentation and discussion	Graduation Formulation	Library and Research Methodology	٣	١٣
Written tests	Presentation and discussion	Studying the attribution of hadith and judging it	Library and Research Methodology	٣	١٤
Written tests	Presentation and discussion	Adjust and comment on text	Library and Research Methodology	٣	١٥

٢٢. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

٢٤. Learning and Teaching Resources

Modern Approach to Research in the Humanities d. Farouq Alsamurai	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

1. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral exams	Diction - Discussion	The concept of democracy, its forms and means	Study of paragraphs according to the decision	۲	۱
Oral exams	Diction - Discussion	Human rights within the framework of the United Nations	Study of paragraphs according to the decision	۲	۲
Oral exams	Diction - Discussion	Democracy, civil society and women	Study of paragraphs according to the decision	۲	۳
Oral exams	Diction - Discussion	Political participation, what it is and the rights associated with it.	Study of paragraphs according to the decision	۲	۴
Oral exams	Diction - Discussion	Factors affecting political participation	Study of paragraphs according to the decision	۲	۵
For monthly written exams	Diction - Discussion	First monthly test	Study of paragraphs according to the decision	۲	۶
Oral exams	Diction - Discussion	General elections (definition, characteristics, systems)	Study of paragraphs according to the decision	۲	۷
Oral exams	Diction - Discussion	Separation of powers in the political system and its foundations	Study of paragraphs according to the decision	۲	۸
Oral exams	Diction - Discussion	The concept of democracy and its historical roots	Study of paragraphs according to the decision	۲	۹
Oral exams	Diction - Discussion	Citizenship in Islam	Study of paragraphs according to the decision	۲	۱۰
Monthly written exams	Diction - Discussion	Second monthly test	Study of paragraphs according to the decision	۲	۱۱
Oral exams	Diction - Discussion	Citizenship and the problem of cultural and religious diversity	Study of paragraphs according to the decision	۲	۱۲
Oral exams	Diction -	Citizenship and the	Study of paragraphs	۲	۱۳

	Discussion	problem of constitutions - mandate and sovereignty	according to the decision		
Oral exams	Diction - Discussion	Civil society (concept and characteristics)	Study of paragraphs according to the decision	٢	١٤
Oral exams	Diction - Discussion	Civil Society Organizations	Study of paragraphs according to the decision	٢	١٥

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

١٢. Learning and Teaching Resources

Democracy and Human Rights d. Alaa Mohamed Matar.	Required textbooks (methodology, if any)
Human Rights and Democracy Professor Ali Abboud Nehme.	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

٢٥. Course Name
Computer
Course Code .٢٦
-
٢٧. Semester / Year
First Semester / First Stage / Morning and Evening Study
Date of preparation of this description .٢٨
١/١٠/٢٠٢٣
٢٩. Available attendance formats
Theoretical lecture - practical application in the computer lab

٣٠. Number of Credit Hours (Total)\Number of Units (Total)					
Number of units (٢) Total credit hours (٣٠)					
٣١. Course administrator's name (if more than one name)					
Name : Eng. Mustafa Abdul majeed Email: mostafas.a@tu.edu.iq					
٣٢. Course Objectives					
Course Objectives : To familiarize the student with the basics of the development and invention of the computer, its phases and generations, and to identify its basic physical and software components, input and output devices, how to deal with them, and the internal parts					Course Objectives
٣٣. Teaching and Learning Strategies					
١- Method of delivery, interrogation and discussion ٢- Use of some relevant means of illustration ٣- Claim, students and teach them report and research writing ٤- Application for each subject in the laboratory					Strategy
٣٤. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests With the laboratory	Delivery, discussion and practical application	Computer basics and phases		٢	١
		Computer Phases			٢
		Computer Generations			٣
		Computer Features			٤
		Electronic Computer			٥
		Computer Usage Areas			٦
		Types of computers and their classification			٧
		Computer Uses			٨
		Computer Components			٩
		Input and output devices			١٠
		Computer Box and System Unit			١١
		CPU			١٢
		Types of memory - ports - bioz			١٤
		Software entity Programming Languages			١٥

	Computer Platform		
٢٥. Course Evaluation			
Distribution of the grade out of ١٠٠ according to the tasks assigned to the student Semester of - ٢٠ daily exams of ٥ - oral of ٥ - final of ٦٠ divided into ٤٥ written and ١٥ practical			
٢٦. Learning and Teaching Resources			
Computer Fundamentals and Office Applications - Part One - Chapter One and Chapter Two	Required textbooks (methodology, if any)		
	Main references (sources)		
	Recommended supporting books and references (scientific journals, reports...)		
	Electronic references, websites		

Course Description

٢٧. Course Name
Quran Sciences
Course Code ٢٨
TAF ١٠٢

٣٩. Semester / Year

First Semester / First Stage

preparation of this description Date of .٤.

٢٦/٢/٢٠٢٤

٤١. Available attendance formats

Came

٤٢. Number of Credit Hours (Total)\Number of Units (Total)

Number of units (٢) Total credit hours (٣٠)

٤٣. Course administrator's name (if more than one name)

Name : Dr. Iman Salim Ibrahim Email: eman.s.ibrahem@tu.edu.iq

٤٤. Course Objectives

١- Preparing a believing generation that has religious awareness in line with its stage of study
٢- Promoting Islamic information and ensuring its development among the seeker of knowledge
Seeking to consolidate the basics of forensic science
٣- Pride in and adherence to religious heritage

Course Objectives

٤٥. Teaching and Learning Strategies

- Lecture method (recitation).
- Use the discussion
- Educational (educational dialogue) which depends on the exchange of Ideas to get to the facts.
- The use of educational groups in the preparation of the subject of the lesson
- Training activities and application solution.
- Problem solving method.
- Brainstorming.
- Group discussions
- Case study
- Small workshops
- For cooperative education
- Projects
- Raise open issues for discussion
- Commissioning collective actions
- Cooperative Education
- Presentations.
- Role-playing

Strategy

٤٦. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
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Written tests	Speech – Discussion	Introducing the sciences of the Qur'an, when it arose and how it developed	Knowledge and understanding	۲	۱
Written tests	Speech – Discussion	Knowing how the Qur'an was revealed and the opinions of scholars in its revelations	Knowledge and understanding	۲	۲
Written tests	Speech – Discussion	Knowing the reasons for the descent of the revelation of the Qur'an as a mine	Knowledge and understanding	۲	۳
Written tests	Speech – Discussion	Getting to know Makki and Madani	Knowledge and understanding	۲	۴
Written tests	Speech – Discussion	Learn how to write the Qur'an	Knowledge and understanding	۲	۵
Written tests	Speech – Discussion	First month exam	Knowledge and understanding	۲	۶
Written tests	Speech – Discussion	Knowing the first combination in the era of the Prophet - may God bless him and grant him peace	Knowledge and understanding	۲	۷
Written tests	Speech – Discussion	Knowing the second collection of the Qur'an during the reign of Abu Bakr Al-Siddiq	Knowledge and understanding	۲	۸
Written tests	Speech – Discussion	Knowing the third collection of the Qur'an during the reign of Othman bin Affan	Knowledge and understanding	۲	۹
Written tests	Speech – Discussion	Know the difference between the second and third combination in terms of quality and motive	Knowledge and understanding	۲	۱۰
Written tests	Speech – Discussion	Know how to copy the Qur'an	Knowledge and understanding	۲	۱۱
Written tests	Speech – Discussion	Know the order of Quranic verses and surahs	Knowledge and understanding	۲	۱۲
Written tests	Speech – Discussion	The concept of Quranic readings and their pillars	Knowledge and understanding	۲	۱۳
Written tests	Speech – Discussion		Knowledge and understanding	۲	۱۴
Written tests	Speech – Discussion		Knowledge and understanding	۲	۱۵

Second month exam				
٤٧. Course Evaluation				
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc				
Final Exam	Project	Daily exams	Lab	Semester
٦٠	٢٠	١٠	١٠	٤٠
٤٨. Learning and Teaching Resources				
Lectures on the sciences of the Qur'an, Abu Abdullah Ghanem bin Qaddouri Al-Hamad.		Required textbooks (methodology, if any)		
١ – The proof in the sciences of the Qur'an, Badr al-Din al-Zarkashi (d. ٧٩٤ AH). ٢ – Proficiency in the sciences of the Qur'an, Jalal al-Din al-Suyuti (d. ٩١١ AH).		Main references (sources)		
		Recommended supporting books and references (scientific journals, reports...)		
/http://waqfeya.com المكتبة الرقمية الشاملة المكتبة http://shamela.ws/ The location of the Forum of the People of Interpretation. http://vb.tafsir.net/		Electronic references, websites		

Course Description

٤٩. Course Name
Jurisprudence of worship (١)
٥٠. Course Code
٥١. Semester / Year
First semester first year
Date of preparation of this description ٥٢
١٨/١٠/٢٠٢٣
٥٣. Available attendance formats
Presence (Basic)
٥٤. Number of Credit Hours (Total)\Number of Units (Total)

Number of study units (٣) Total credit hours (٤٥)

٥٥. Course administrator's name (if more than one name)

Name : Prof. Dr. Yassin Hassan Hamad Email: D.yaseen٢٢.hasn@tu.edu.iq

Name : Eng. Saif Adnan Mahmoud Email saif.adnan@tu.edu.iq

٥٦. Course Objectives

- The student should have knowledge of the provisions of water, impurity, the provisions of purity, the provisions of prayer and some related provisions of calamities
- Explanation of the difference of Islamic jurists in those rulings
- Identify the most important jurisprudential rulings from the door of purity to the door of funerals

Course Objectives

٥٧. Teaching and Learning Strategies

Strategy

٥٨. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Daily tests	Lecture delivery and discussion	The Book of Purity and Ablution	Study of paragraphs according to the decision	٣	First week
Daily tests	Lecture delivery and discussion	Ghusl and its statutes and Sunnah	Study of paragraphs according to the decision	٣	Second week
Daily tests	Lecture delivery and discussion	The skins of the dead - impurity - and captives	Study of paragraphs according to the decision	٣	Third week
Daily tests	Lecture delivery and discussion	Rulings on Tayammum and wiping over the socks	Study of paragraphs according to the decision	٣	Fourth week
Daily tests	Lecture delivery and discussion	Menstruation and the people of excuses and postpartum	Study of paragraphs according to the decision	٣	Fifth week
Daily tests	Lecture delivery and discussion	Impurity and purification and istinja	Study of paragraphs according to the decision	٣	Sixth week
Daily tests	Lecture delivery and discussion	Prayer Book (Prayer Times)	Study of paragraphs according to the decision	٣	Seventh week
Daily tests	Lecture delivery and discussion	The door of the call to prayer and residence	Study of paragraphs according to the decision	٣	Eighth week
Daily tests	Lecture delivery and discussion	What to do before prayer	Study of paragraphs	٣	Ninth week
Daily tests	Lecture delivery	Chapter on Acts of	Study of paragraphs	٣	Tenth week

Daily tests	and discussion	Prayer	according to the	۳	Fourteenth week
Daily tests		Chapter on Acts of Prayer	decision		
Daily tests	Lecture delivery and discussion	Chapter on Acts of Prayer	Study of paragraphs according to the decision	۳	Fifteenth week
Daily tests	Lecture delivery and discussion	Chapter on Acts of Prayer	Study of paragraphs according to the decision		
Daily tests	Lecture delivery and discussion	Witr Prayer and Reading Chapter	Study of paragraphs according to the decision	۳	Week Sixteen
Daily tests	Lecture delivery and discussion	Congregational Prayer Section	Study of paragraphs according to the decision		
		The door of what is hated for the worshiper	Study of paragraphs according to the decision	۳	Week Sixteen
		Rulings on naafil prayer	Study of paragraphs according to the decision		
			Study of paragraphs according to the decision	۳	Week Sixteen
			Study of paragraphs according to the decision		
			Study of paragraphs according to the decision	۳	Week Sixteen
			Study of paragraphs according to the decision		

٥٩. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc					
٦٠. Learning and Teaching Resources					
Guidance is the beginning of Al-Mabandi for Marghinani			Required textbooks (methodology, if any)		
Bada'i Al-Sanayeh by Al-Kasani The beginning of the mujtahid of Ibn al-Rushd. The singer of the needy for the preacher El-Sherbiny. The singer for Al-Maqdisi Islamic jurisprudence and its origins by Wahba Al-Zuhaili			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course Description

٦١. Course Name
Entrance to Sharia
٦٢. Course Code
٦٣. Semester / Year
First / first academic year for the academic year -٢٠٢٣/٢٠٢٤
Date of preparation of this description .٦٤
١١/١١/٢٠٢٣
٦٥. Available attendance formats
Came
٦٦. Number of Credit Hours (Total)\Number of Units (Total)

Number of units (٢) Total credit hours (٣٠)

٢٧. Course administrator's name (if more than one name)

Name : A.Dr. Roaa Ezz El-Din Bassas Email: Rawaa.a.basas@tu.edu.iq

Name: Hamed Mahdi Saleh Email: hamid.m@tu.edu.iq

٢٨. Course Objectives

- | | |
|---|-------------------|
| <ul style="list-style-type: none"> • The student should be introduced to the basic sciences that introduce him to the principles of Sharia (entrance to Sharia). • To have knowledge of Islamic law, its sources and its relationship with previous laws. • To have knowledge of jurisprudence and Islamic doctrines . • To have knowledge of the legal ruling and its sections. | Course Objectives |
|---|-------------------|

٢٩. Teaching and Learning Strategies

<p>The main course learning outcomes should be aligned with the course's mission, objectives and outcomes. What is expected from the course : Learn about the options for the student's future work, which helps in determining the purposes served by each director separately .</p>	Strategy
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٣٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests	Speech - and discussion	Definition of Sharia	referred to in the previous axis and each by content	٢	١
Written tests	Speech - and discussion	Sharia and its relationship to laws	=	٢	٢
Written tests	Speech - Discussion	Sharia Sources (Holy Quran)	=	٢	٣
Written tests	Speech - and discussion	Sunnah of the Prophet	=	٢	٤
Written tests	Speech - and discussion	Consensus and measurement	=	٢	٥
Written tests	Speech - and discussion	The rest of the mental and transport sources	=	٢	٦
Written tests	Speech - and discussion	Characteristics of Sharia	=	٢	٧
Written tests	Speech - and	Fiqh and Categories of	=	٢	

	discussion	Jurists			٨
Written tests	Speech – Discussion	Islamic sects	=	٢	٩
Written tests	Speech - and discussion	Governance and its divisions	=	٢	١٠
Written tests	Speech - and discussion	Elements	=	٢	١١
Written tests	Speech – Discussion	Departments of Commissioning Judgment	=	٢	١٢
Written tests	Speech – Discussion	Positive Governance Sections	=	٢	١٣
Written tests	Speech – Discussion	The ruler and the convict	=	٢	١٤
Written tests	Speech – Discussion	General conditions of assignment	=	٢	١٥

VI. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

VII. Learning and Teaching Resources

An introduction to the study of Islamic law in a new style / Prof. Dr. Mustafa Al-Zalmi	Required textbooks (methodology, if any)
Introduction to the study of Islamic law / Abdul Karim Zidan	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

٧٣. Course Name

Introduction to the study of law

Course Code .٧٤

Law .١ .٢

٧٥. Semester / Year

First Semester / First Year of Science ٢٠٢٢/٢٠٢٤

Date of preparation of this description .٧٦

١/٣/٢٠٢٤

٧٧. Available attendance formats

Came

٧٨. Number of Credit Hours (Total)\Number of Units (Total)

Number of Units (٢) Total Credit Hours (٣٠)

٧٩. Course administrator's name (if more than one name)

Name: Dr. Nour Saad Hassoun Email: noorsaad19800@tu.edu.iq

٨٠. Course Objectives

- Research in the theory of law in terms of knowledge of the concept of the legal base
- Enable the student to understand the different legal schools and jurisprudential trends
- Preparing a graduate capable of spreading legal culture
- The graduate can understand the nature of the work and formations of judicial courts
- Enable the student to understand the schools that dealt with the theory of truth and different jurisprudential trends
- Clarification of the sections of right and legal personality

Course Objectives

٨١. Teaching and Learning Strategies

- ١- Theoretical lectures
- ٢- Using examples from the reality of the public service
- ٣- Building the student's personality capable of analyzing legal texts

Strategy

ΛΥ. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
auditions	Presentation and discussion	What is the legal base?	referred to in the previous axis and each according to the content	ε	1
= =	= = =	Definition of legal characteristics	= = =	ε	2
= =	= = =	the penalty What is and its types	= = =	ε	3
= =	= = =	Definition and conditions of the penalty	= = =	ε	ε
= =	= = =	Statement of sources of the legal base	= = =	ε	ο
= =	= = =	?What is legislation	= = =	ε	6
= =	= = =	What is custom	= = =	ε	7
= =	= = =	The nature of Islamic law and the rules of justice	= = =	ε	8
= =	= = =	The nature of the judiciary	= = =	ε	9
= =	= = =	The nature of jurisprudence	= = =	ε	10
= =	= = =	What is the function of law	= = =	ε	11

==	===	Bilateral and tripartite division of law	===	ε	۱۲
==	===	Knowledge of the branches of public law	===	ε	۱۳
==	===	Knowledge of the branches of private law	===	ε	۱۴
==	===	Sources of branches law of	===	ε	۱۵
==	===	The nature of the right		ε	۱۶
==	===	Theories that dealt with the definition of truth	===	ε	۱۷
==	===	Statement of the elements of truth	===	ε	۱۸
==	===	Statement of the pillars of truth	===	ε	۱۹
==	===	Statement of the sources of truth	===	ε	۲۰
==	===	Natural and human realities	===	ε	۲۱
==	===	What is the legal disposition	===	ε	۲۲
==	===	What is a unilateral will	===	ε	۲۳
==	===	?What is the contract	===	ε	۲۴
==	===	Elements and conditions of the contract	===	ε	۲۵

==	===	Contraindications to the contract	===	ε	٢٦
==	===	Dissolution party	===	ε	٢٧
==	===	Types of personal rights	===	ε	٢٨
==	===	Types of political and political rights-non	===	ε	٢٩
==	===	Natural personality and legal personality	===	ε	٣٠

٨٣. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

٨٤. Learning and Teaching Resources

١- d. Abdul Baqi Al-Bakri and Assistant Professor Zuhair Al-Bashir / Introduction to the Study of Law, Legal Library, Baghdad, ٢٠٢١	Required textbooks (methodology, if any)
١- d. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, ١٩٩٤	Main references (sources)
١- d. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, ٢٠٠٨ ٢- d. Munther Al-Fadl - Introduction to the Study of Law, Jordan, ١٩٩٨	Recommended supporting books and references (scientific journals, reports...)
- - -	Electronic references, websites

Course Description

٨٥. Course Name
Grammar
٨٦. Course Code
Selected grammatical topics from the chapters of Arabic grammar
٨٧. Semester / Year
First Semester / First Year of the Academic Year ٢٠٢٣/٢٠٢٤
Date of preparation of this description
١/١٢/٢٠٢٣
٨٩. Available attendance formats
Basic / Physical
٩٠. Number of Credit Hours (Total)\Number of Units (Total)
Number of units () Total credit hours ()
٩١. Course administrator's name (if more than one name)
Name : Eng. Moaz Talib Abdul Mahdi Email: muath.ta@tu.edu.iq
٩٢. Course Objectives

<ul style="list-style-type: none"> • Enable the student to read correctly • Acquire the ability to use language correctly in communication with others • Stay away from melody and error 	Course Objectives
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٩٣. Teaching and Learning Strategies

Identify the goals of grammar Identify the investigations of grammar Learn about the creation of syntactic structures	Strategy
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٩٤. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Participation in the lecture	Lecture Student Engagement	Speech and what it consists of	Course Contents	٣	١
Participation in the lecture	Lecture Student Engagement	Name tags	=	٣	٢
Surprise test	Lecture Student Engagement	Signs of the verb	=	٣	٣
Participation in the lecture	Standard Student Engagement	Arabized and built from nouns	=	٣	٤
Surprise test	Standard Student Engagement	The parsed and built from verbs	=	٣	٥
Participation in the lecture	Lecture Student Engagement	Parsing signs	=	٣	٦
Written Test	-----	The Six Names	=	٣	٧

Surprise test	Lecture Student Engagemen t	Muthanna	=	٣	٨
Participation in the lecture	Lecture Student Engagemen t	Plural of the masculine Salem	=	٣	٩
Surprise test	Lecture Student Engagemen t	Plural of the feminine Salem	=	٣	١٠
Participation in the lecture	Lecture Student Engagemen t	What doesn't go away	=	٣	١١
Participation in the lecture	Lecture Student Engagemen t	The five examples	=	٣	١٢
Written Test	-----	Parsing the ill from the nouns	=	٣	١٣
Participation in the lecture	Lecture Student Engagemen t	Expression of the ill of verbs	=	٣	١٤
Surprise test	Lecture Student Engagemen t	Denial and knowledge	=	٣	١٥

٩٥. Course Evaluation

Grade distribution out of ١٠٠

Daily preparation and daily and monthly exams: ٤٠

Final exams: ٦٠

٩٦. Learning and Teaching Resources

Facilitating and completing the explanation of Ibn Aqeel

Required textbooks (methodology, if any)

Explanation of Ibn Aqeel on the Alfiya of Ibn Malik

Main references (sources)

The clearest paths to – the explanation of Al-Ashmouni on the millennium of Ibn Malik – the adequate grammar – the collector of Arabic lessons

Recommended supporting books and references (scientific journals, reports...)

<http://www.alwarraq.com>

Electronic references, websites

Course description of the subjects of the second stage - first course

Course Description

١. Course Name	
Memorizing the Quran	
٢. Course Code	
٣. Semester / Year	
First Course- ٢٠٢٣-٢٠٢٤ Evening and Morning	
Date of preparation of this description .٤	
٤/١١/٢٠٢٣	
٥. Available attendance formats	
Theoretical lecture	
٦. Number of Credit Hours (Total)\Number of Units (Total)	
Number of units (٢) two hours per week	
٧. Course administrator's name (if more than one name)	
Name : Saad Eddin Khamis Mahrous Email: saadaldin@tu.edu.iq	
٨. Course Objectives	
<p>_ Preparing a good believing generation, and identifying religious awareness and linking it to the Book of God Almighty and the Sunnah of His Messenger</p> <p>_ Enable the student to understand well the Book of God Almighty and consolidate his teachings on one integrity</p> <p>_ Develop the student's jurisprudential and intellectual cognitive skills and moral behavior through the verses that indicate this</p> <p>Encourage the student to memorize the Book of God and understand its meanings and work with it for the sake of God</p>	Course Objectives
٩. Teaching and Learning Strategies	
Attention to reviewing the provisions of recitation with memorization settings for the purpose of emphasizing the correct reading of the Holy Quran	Strategy

10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Evaluation method	Method of education	Part Blessed	Surah Tabarak recitation	٢	١
Oral Test	Explanation with the blackboard	Part Blessed	Memorizing Surat Tabarak	٢	٢
Oral Test	Explanation with the blackboard	Part Blessed	Surah Al-Qalam recitation	٢	٣
Oral Test	Explanation with the blackboard	Part Blessed	Memorizing Surat Al-Qalam	٢	٤
Oral Test	Explanation with the blackboard	Part Blessed	Memorizing Surat Al-Qalam	٢	٥
Oral Test	Explanation with the blackboard	Part Blessed	Surah Al-Haqqa recitation	٢	٦

Written Test	Explanation with the blackboard	Part Blessed	Surah Al-Haqqa recitation	۲	۷
Oral Test	Explanation with the blackboard	Part Blessed	Memorizing Surat Al-Haqqa	۲	۸
Oral Test	Explanation with the blackboard	Part Blessed	Surah Al-Maarij recitation	۲	۹
Oral Test	Explanation with the blackboard	Part Blessed	Surah Al-Maarij recitation	۲	۱۰
Oral Test	Explanation with the blackboard	Part Blessed	Memorizing Surat Al-Ma'arij	۲	۱۱
Oral Test	Explanation with the blackboard	Part Blessed	Surah Noah recitation	۲	۱۲
Written Test	Explanation with the	Part Blessed	Surah Noah Save	۲	۱۳

	blackboard				
Oral Test	Explanation with the blackboard	Part Blessed	Surah Al-Jinn recitation	٢	١٤
Oral Test	Explanation with the blackboard	Part Blessed	Memorizing Surat Al-Jinn	٢	١٥

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

١٢. Learning and Teaching Resources

Al-Munir in the provisions of intonation	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

١٣. Course Name
Biography of the Prophet
١٤. Course Code
Biography of the Prophet
١٥. Semester / Year
First Semester _ Second Year
Date of preparation of this description .١٦
١/١١/٢٠٢٣
١٧. Available attendance formats
Second Stage Students / Attendance (Halls System)
١٨. Number of Credit Hours (Total)\Number of Units (Total)
Number of Units (٢) Total Credit Hours (٣٠)
١٩. Course administrator's name (if more than one name)
Name : M.D. Waad Abd Jazaa Email:
٢٠. Course Objectives

- The course aims to enable students to know the biography of the Prophet (peace be upon him), which derives generations from Manhalah Al-Sharif Masha'el of the faith.
- It is increased its journey, the elements of its survival, and the origins of its extension, they must learn that from its correct origins
- They are attractions and management .

Course Objectives

٢١. Teaching and Learning Strategies

- ١- Adopting the style of giving lectures and linking each topic to examples from reality.
 - ٢- Directing the student to write a report on a topic related to the subject
 - ٣- Interventions
 - ٤- Use question and answer .
- ٥- Using the brainstorming method for students to generate creative ideas.

Strategy

٢٢. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written Exams	Presentation and discussion	Definition of the importance of biography	Biography of the Prophet	٢	١
Written Exams	Presentation and discussion	Religions in the Arabian Peninsula	Biography of the Prophet	٢	٢
Written Exams	Presentation and discussion	Economic and social conditions in that era	Biography of the Prophet	٢	٣
Written Exams	Presentation and discussion	Honorable lineage - upbringing	Biography of the Prophet	٢	٤
Written Exams	Presentation and discussion	In the cave of Hira, and the resurrection of the Prophet (peace and blessings of Allaah be upon him)	Biography of the Prophet	٢	٥
Written Exams	Presentation and discussion	Secret Invitation	Biography of the Prophet	٢	٦
Written Exams	Presentation and discussion	Public advocacy and the Quraysh uprising	Biography of the Prophet	٢	٧
Written tests	Presentation	The call to	Biography of the	٢	٨

	n and discussion	monotheism and the consolidation of worship to God	Prophet		
Written tests	Presentatio n and discussion	Factors of victory and stability	Biography of the Prophet	٢	٩
Written tests	Presentatio n and discussion	Introducing Islam to the tribes	Biography of the Prophet	٢	١٠
Written tests	Presentatio n and discussion	Israa and Miraj	Biography of the Prophet	٢	١١
Written tests	Presentatio n and discussion	The events of the pledge of allegiance to Aqaba - and their causes	Biography of the Prophet	٢	١٢
Written tests	Presentatio n and discussion	Reasons for migration between Abyssinia and Medina	Biography of the Prophet	٢	١٣
Written tests	Presentatio n and discussion	Building the civil society	Biography of the Prophet	٢	١٤
Written tests	Presentatio n and discussion	Tests	Biography of the Prophet	٢	١٥
Written tests	Presentatio n and discussion	State building in Medina	Biography of the Prophet		١٦
Written tests	Presentatio n and discussion	The constitutional document in Medina	Biography of the Prophet	٢	١٧
Written tests	Presentatio n and discussion	Jihad is its legitimacy and controls	Biography of the Prophet	٢	١٨
Written tests	Presentatio n and discussion	The Great Battle of Badr	Biography of the Prophet	٢	١٩
Written tests	Presentatio n and discussion	Battle of Uhud	Biography of the Prophet	٢	٢٠
Written tests	Presentatio n and discussion	Battle of the Trench	Biography of the Prophet	٢	٢١
Written tests	Presentatio n and discussion	Hudaybiyyah peace	Biography of the Prophet	٢	٢٢
Written tests	Presentatio n and	Umrah Judiciary	Biography of the Prophet	٢	٢٣

	discussion				
Written tests	Presentatio n and discussion	Conflict between Muslims and Jews	Biography of the Prophet	۲	۲۴
Written tests	Presentatio n and discussion	Stages of conflict	Biography of the Prophet	۲	۲۵
Written tests	Presentatio n and discussion	Relationship with Christians	Biography of the Prophet	۲	۲۶
Written tests	Presentatio n and discussion	Treaty with the Christians of Najran	Biography of the Prophet	۲	۲۷
Written tests	Presentatio n and discussion	Battle of Mubah	Biography of the Prophet	۲	۲۸
Written tests	Presentatio n and discussion	Battle of Tabuk	Biography of the Prophet	۲	۲۹
Written tests	Presentatio n and discussion	Tests	Biography of the Prophet	۲	۳۰

۲۳. Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

۲۴. Learning and Teaching Resources

Sealed nectar / for Mubarakfoori	Required textbooks (methodology, if any)
Biography of the Prophet by Ibn Hisham	Main references (sources)
Internet	Recommended supporting books and references (scientific journals, reports...)
www.qurani.islamic	Electronic references, websites

Course Description

۱۳. Course Title :

Principles of jurisprudence

۱۴. Course Code

١٥. Semester / Year :

First Semester ٢٠٢٣ – ٢٠٢٤

: Date of preparation of this description .١٦

١٥ / ٩ / ٢٠٢٣

١٧. Available attendance forms :

Came

١٨. Number of Credit Hours (Total) / Number of Units (Total)

Number of Units (٣) Total Credit Hours (٤٥)

١٩. Course administrator's name (if more than one name)

Name : Assoc. Prof. Attia Ghaleb Abdullah Email : atg1988@tu.edu.iq

Name: Dr. Hatem Karim Matar Email: hatem.alesawee@tu.edu.iq

٢٠. Course Objectives

The course aims to teach students what is meant by the assignment judgment, the judgment and status, determination and license and the study of each of these types and the provisions on which they are based

Course Objectives

٢١. Teaching and Learning Strategies

Lecture style

Guidance

Interventions

Methods of teaching and learning through the actual participation of students by asking questions, listening to their answers and correcting the wrong ones.

Strategy

٢٢. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning	Hours	Week
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			Outcomes		
Written tests and oral	Meeting & Discussion	Judgments Investigations, Judgment	referred to in the previous axis by content	۳	First week
Written tests and oral	Meeting & Discussion	Governance Departments	===	۳	Second week
Written tests and oral	Meeting & Discussion	Types of Commissioning Judgment, Duty	===	۳	Third week
Written tests and oral	Meeting & Discussion	The relationship between duty and duty	===	۳	Fourth week
Written tests and oral	Meeting & Discussion	Assignment Divisions ۱	===	۳	Fifth week
Written tests and oral	Meeting & Discussion	Assignment breakdowns ۲	===	۳	Week Six
Written tests and oral	Meeting & Discussion	legate	===	۳	Week seven
Written tests and oral	Meeting & Discussion	Forbidden	===	۳	Week eight
Written tests and oral	Meeting & Discussion	Abomination	===	۳	Week Nine
Written tests and oral	Meeting & Discussion	Permissible	===	۳	Week Ten
Written tests and oral	Meeting & Discussion	Determination and license	===	۳	Week Eleven
Written tests and oral	Meeting & Discussion	Types of positive judgment, cause	===	۳	Twelfth week
Written tests and oral	Meeting & Discussion	Condition	===	۳	Thirteenth week
Written tests and oral	Meeting & Discussion	Inhibitor	===	۳	Fourteenth week
Written tests and oral	Meeting & Discussion	Course Review, Final Exam	===	۳	Fifteenth week

۲۲. Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

(۴۰) degrees of endeavor and includes daily, oral and monthly exams (۶۰) final exam

٢٤. Learning and Teaching Resources	
The origins of rulings and methods of deduction in Islamic legislation, by Prof. Dr . Hamad Obaid Al-Kubaisi .	Required textbooks (methodology, if any)
The principles of jurisprudence Abdul Karim Zidan - the principles of jurisprudence by Wahba Al-Zuhaili	Main references (sources)
Scientific theses and refereed research that include the vocabulary of the subject prescribed for students	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library	Electronic references, websites

Course Description

Course Name .١	
New Headway (Pre-intermediate)	
٢. Course Code	
٢٢. La Rd.	
٣. Semester / Year	
Chapter One – Phase II	
description The history of preparation of this .٤	
٢.٢٣-٢.٢٤	
٥. Available Attendance Forms	
Blended Learning	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(Λ) hours / per week (Υ) hours / number of units (Υ)	
٧. Course administrator's name (if more than one name)	
Name : Eng. Abdul Ghaffar Al-Dokhi Email: abdalghaffar@tu.edu.iq	
٨. Course Objectives	
<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • Course Objectives • ١- Teaching English pronunciation students • ٢- Teaching comprehension of the text in English to students • ٣- Teaching the use of grammatical concepts in English to students • ٤- Developing the skill of writing English for students

o- Practice, vocabulary formation and learning about the culture
 .lish languageEng

9. Teaching and Learning Strategies

Active learning, use of technology and encouragement of self-learning
 Promote language communication

Strategy

10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Oral and Written Exam	Using blending Learning that Involves both traditional method and new ones like using technology	Tenses / Interrogative Form	Unit One	2	1
		Present Simple tense	Unit Two	2	2
		The times of the absorbers	Unit Three	2	3
		Irregular verbs	Unit Four	2	4
		Quantity Expression/ Identification Tools and disguise	Unit Five	2	5
		Future Formulation of verbs	Unit Six	2	6
		Comparative and preference qualities	Unit Seven	2	7
		Present Perfect	Unit Eight	2	8
		Formula (must/should)	Unit Nine	2	9
		Condition Tools	Unit Ten	2	10
		Verb formulation (V)	Unit Eleven	2	11
		Passive	Unit XII	2	12
		Condition Tools (V)	Unit Fourteen	2	14
			Unit Fifteen.	2	15

		Present perfect continuous			
		Past Perfect			

١١. Course Evaluation

Grade distribution out of ١٠٠
Capacity: ٤٠ divided as follows
 ١٠ marks: Classroom participations and activities as well as activities in the classroom
 ١٠ marks: Daily exams
 ٢٠ marks: Semester exam
Final Exam: ٦٠

١٢. Learning and Teaching Resources

New Headway (Pre-intermediate)	(Required textbooks (methodology, if any
	Main references (sources)
	Recommended books and references (scientific journals, reports...)
https://www.elc.oup.com Audio Files (mp3)	Electronic References, Websites

Course Description

٢٥. Course Name
Baath crimes
٢٦. Course Code
Second stage Sabahi
٢٧. Semester / Year
First – Second Year – ٢٠٢٣-٢٠٢٤
Date of preparation of this description ٢٨
V/٣/٢٠٢٤
٢٩. Available attendance formats
theoretical

٣٠. Number of Credit Hours (Total)\Number of Units (Total)

Two hours a week

٣١. Course administrator's name (if more than one name)

Name : Dr. Nour Saad Hassoun

Email: noorsaad19800@tu.edu.iq

٣٢. Course Objectives

The course aims to inform students about the crimes committed against the Iraqi people and the tyrannical regimes against all members of society.

Course Objectives

٣٣. Teaching and Learning Strategies

٤- Daily tests .
٥- Written and oral tests.
٦- Participation and answer when asking questions related to the scientific material jurisprudence.
(Preliminary evaluation - structural evaluation - final calendar) represented in the quarterly and final exams.

Strategy

٣٤. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral exams	Diction - Discussion	Definition of crime in language and terminology Islamic law	Study of paragraphs according to the decision	٢	١
Oral exams	Diction - Discussion	Types of crimes committed by the Baath in Iraq	Study of paragraphs according to the decision	٢	٢
Oral exams	Diction - Discussion	Types of crimes committed by the Baath in Iraq	Study of paragraphs according to the decision	٢	٣
Oral exams	Diction - Discussion	Cases heard by the Supreme Criminal Court	Study of paragraphs according to the decision	٢	٤
Oral exams	Diction - Discussion	Divisions of crimes	Study of paragraphs according to the decision	٢	٥
Oral exams	Diction - Discussion	Divisions of crimes	Study of paragraphs according to the decision	٢	٦

For monthly written exams	Diction - Discussion	First monthly test	Study of paragraphs according to the decision	٢	٧
Oral exams	Diction - Discussion	Human Rights Violations in Iraq	Study of paragraphs according to the decision	٢	٨
Oral exams	Diction - Discussion	Levels of psychosocial crime	Study of paragraphs according to the decision	٢	٩
Oral exams	Diction - Discussion	Levels of psychosocial crime	Study of paragraphs according to the decision	٢	١٠
Oral exams	Diction - Discussion	Psychological crimes committed by the Baath	Study of paragraphs according to the decision	٢	١١
Oral exams	Diction - Discussion	Psychological crimes committed by the Baath	Study of paragraphs according to the decision	٢	١٢
Monthly written exams	Diction - Discussion	Second monthly test	Study of paragraphs according to the decision	٢	١٣
Oral exams	Diction - Discussion	Social crimes committed by the Baath	Study of paragraphs according to the decision	٢	١٤
Oral exams	Diction - Discussion	Social crimes committed by the Baath	Study of paragraphs according to the decision	٢	١٥

٢٥. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

٢٦. Learning and Teaching Resources

Crimes of the Baath regime in Iraq	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

١. Course Name .As

٢. Course Code ١٠٦ Nass St.

٣. Semester / Year / Semester

First / Second Year

٤. Date of preparation of this description ١٩_٣_٢٠٢٤

٥. Available attendance formats. daily

Came

٦. Number of Credit Hours (Total) / Number of Units (Total) ٤

4 hours per week / total number of hours ٦٠

(Course administrator's name (if more than one name .٧

الاسم: محمد خلف عبد دم :الاسم : dr.abdkh.moohamed@tu.edu.iq

٨. Course Objectives

Identify the most important grammatical and morphological methods
linguistic and morphological methods
See the most important books of grammar and morphology.
Proficiency in speaking and writing in classical Arabic as much as possible.
Preparing students who are able to teach grammar and morphology.

Course objectives..

٩. Teaching and Learning Strategies

Encourage self-learning and lecturing training
And the practice of practical application of the vocabulary of the lesson .

Strategy

Structure

١٠. Rapporteur

Evaluation method	Learning method	Required Learning Outcomes	Unit or Subject Name	Hours	The week
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Exam Daily and monthly Reporting Duties Daily and reports	Lecture	Definition of the term speech, speech pronunciation, and sections of speech	Speech and what it consists of.	€	First
	and discussion	Definition of the term morphology language and idiomatically, and its relationship to grammar.	Conjugation and its relationship to grammar		
	Duties	Recognize noun signs, past tense, present tense, and imperative signs. And study the evidence on them.	Noun, verb and letter signs.	€	Second
	Daily	Definition of the letters of the increment and their types.	Increment letters		
	and reports	Identify the Arabized and built of nouns, verbs and letters.	Arabized and built	€	Third
		Know how to weigh Arabic words	Morphological balance		
		Its expression, terms and conditions.	The Six Names	€	Fourth
		Application of evidence on the scale	Morphological balance		
	Its expression, conditions and appendix.	Muthanna	€	V	
	Introducing it, its types, and studying the applications on it.	Explanation	€	Sixth	
	Its expression, conditions and appendix to it	Plural of the masculine Salem			
	Introducing it, its types and studying applications on it	Substitution	€	Seventh	
	Its expression, conditions and appendix.	Plural of the feminine Salem	€	Eighth	
	Introducing it and studying applications on it.	Spatial heart			

		<p>Signs of its expression, conditions and conditions.</p> <p>Introducing them and studying the types of each of them.</p> <p>Signs of expression and study of evidence and applications thereon.</p> <p>Types and applications on it.</p> <p>Expressing them and studying the grammatical evidence related to them.</p> <p>Introducing it, its sections and applications on it.</p>	<p>Prohibited from exchange</p> <p>The correct and name</p> <p>The Five Prover</p> <p>Sections of verb (true)</p> <p>Expression of the ill from nouns and verbs</p> <p>Sections of verb (sick)</p>	<p>£</p> <p>£</p> <p>£</p>	<p>Ninth</p> <p>X</p>
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١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

40 semester marks and 60 final exam

10 marks on daily attendance

10 marks on participation and reporting

20 on the semester exam

١٢. Learning and Teaching Resources

The book Sharh Ibn Aqeel on the millennium of Ibn Malik - sufficient exchange .	Required textbooks (methodology, if any)
Gold nuggets and the collector Arabic lessons - the fragrance custom in the art of morphology.	Main references (sources)
Journal of the College of Islamic Sciences and Master's and PhD Theses	Recommended books and references (scientific journals, reports...)
Virtual Library	Electronic References, Websites

Course Description

٢٧. Course Name	
Microsoft office power point ٢٠١٠	Computer Microsoft office word ٢٠١٠ /
Course Code .٢٨	
-	
٢٩. Semester / Year	
First Semester / Second Stage / Morning and Evening Study	
of this description Date of preparation .٤٠	
١/١٠/٢٠٢٣	
٤١. Available attendance formats	
Theoretical lecture - practical application in the computer lab	

(Total) Number of Units \ (Total) Number of Credit Hours . ٤٢

٢

٤٣. Course administrator's name (if more than one name)

Name : Eng. Mustafa Abdel Majeed Email: mostafas.a@tu.edu.iq

٤٤. Course Objectives

Course Objectives: To familiarize the student with the basics of using the program Word and PowerPoint and create a document with useful information and practical procedures such as Word interface - save and close - dealing with pages - tabs and sections - keyboard shortcuts - creating tables and symbols and writing texts
* Create segments In the PowerPoint program Design and presentation of an integrated report-

Course Objectives

٤٥. Teaching and Learning Strategies

- Method of delivery, interrogation and discussion
- ٦- Use of some relevant means of illustration
- ٧- Claim, students and teach them report and research writing
- ٨- Application for each subject in the laboratory

Strategy

٤٦. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests With the laboratory	Delivery, discussion and practical application	Learn about the word processor interface in Microsoft Office ٢٠١٠ ,		٢	١
		run and close it			٢
		Create a file			٣
		Navigate the document			٤
		Do more in your document . Working with files			٥
		Save files			٦
		Tabs- Home- File			٧
		Tabs - Insert - Pages and tables			٨
		Tabs - Review			٩
		References tab			١٠
		Mailing Tab – Text Writing			١١
Running PowerPoint - Program Interface					
Set up a slide - Home					

		file tabs			
		Animation Custom -			12
		Add shapes			
		File storage formats			13
		Set up a multi-slide			14
		project			10

εV. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student Semester of -
 20 daily exams of 0 - Application in the laboratory of 0 - Final of 10

εΛ. Learning and Teaching Resources

Computer Fundamentals and Office Microsoft Part Two – Applications office word 2010 microsoft office powerpoint 2010	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

1. Course Title:
Theology (Theology)
2. Course Code:
3. Semester /Year:
First Semester (2023-2024) / Second Year
:Date of preparation of this description :ε
1/9/2023
4. Available attendance formats:

In-person education

٦. Number of Credit Hours (Total) / Number of Units (Total):

Number of units (٢) / total number of hours ٣.

V. Course administrator's name (if more than one name)

Name : Dr. Adnan Wahab Referees Email: mohkmat.a.wahhab@tu.edu.iq

Name: Dr. Mohamed Ahmed Attia Email: mohammed.a.atea@tu.edu.iq

٨. Course Objectives:

- To familiarize the student with the Islamic faith.
- The student should understand the importance of faith in establishing security and peaceful coexistence .
- The student should recognize the difference between the correct belief and the corrupt beliefs .
- That the student understands his duties through the principles of that doctrine
- The student should be able to understand the Islamic faith correctly away from excess and negligence
- That the student learns mental evidence to prove God.
- The student should learn the sections of qualities and their mental and transport evidence.

Course Objectives

٩. Teaching and Learning Strategies

- Teaching methods of all kinds: lecture, inductive, standard.
- Slideshow (Power Point)
- Questions.
- Encouraging the student to intervene
- Assignments, student engagement.
- Mind maps.

Strategy

١٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Participation in the lecture	Lecture Student Engagement	Terminology of doctrine and theology	Course Contents	٢	.١
Participation in the lecture	Lecture Student Engagement	Pillars of the Islamic faith	=	٢	.٢
Daily test	Inductive Student	Characteristics and importance of faith	=	٢	.٣

	Engagement				
Participation in the lecture	Inductive Student Engagement	Evidence of the existence of God Almighty	=	٢	.٤
Daily test	Standard Student Engagement	Evidence of occurrence	=	٢	.٥
Participation in the lecture	Lecture Student Engagement	Obligatory Guide	=	٢	.٦
Daily test	Lecture Student Engagement	Care and Invention Guide	=	٢	.٧
Daily test	Lecture Student Engagement	Ethical Proof	=	٢	.٨
Participation in the lecture	Lecture Student Engagement	Ontological evidence	=	٢	.٩
Daily test	Lecture Student Engagement	The Most Beautiful Names	=	٢	.١٠
Participation in the lecture	Lecture Student Engagement	Negative qualities	=	٢	.١١
Participation in the lecture	Lecture Student Engagement	Adjectives of meanings	=	٢	.١٢
Daily test	Lecture Student Engagement	Moral qualities	=	٢	.١٣
Participation in the lecture	Lecture Student Engagement	Gain theory	=	٢	.١٤
Daily test	Lecture Student Engagement	Fate and destiny	=	٢	.١٥

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

Striving: ٤٠ ° includes:

First month exam: ١٥, daily: ٥ (preparation, daily tests, assignments).

Second month exam: ١٥, daily: ٥ (preparation, daily tests, assignments).

Final exam: ٦٠ marks.

١٢. Learning and Teaching Resources

Islamic faith and its doctrines / Prof. Dr. Qahtan Abdul Rahman Al-Douri

Required textbooks (methodology, if any)

Islamic Creed / Saeed Al-Khan	Main references (sources)
Economy in belief by Al-Ghazali	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library	Electronic references, websites

Course Description

٤٩. Course Title :	
Jurisprudence of personal status inheritance	
٥٠. Course Code	
٥١. Semester / Year :	
First Semester Second Year of the Academic Year (٢٠٢٣ ٢٠٢٤)	
Date of preparation of this description .٥٢	
١/١١/٢٠٢٣	
٥٣. Available attendance forms :	
In-Person / Basic	
٥٤. Number of Credit Hours (Total) / Number of Units (Total):	
Number of units (٤) Total number of hours (٦٠ during the course)	
٥٥. Course administrator's name (if more than one name)	
Name : Prof. Mohammed Amin Khalaf Email: maq792...@tu.edu.iq	
٥٦. Course Objectives	
<p>The student should familiarize students with the basics and principles of the course.</p> <p>Understanding students about the reality of inheritance and its importance in terms of dividing inheritance and delivering Rights of their owners.</p> <p>The fact that knowledge of its provisions is one of the reasons that lead to the rejection of disagreement and</p>	<p>Course Objectives</p>

dispute with what each of them deserves, because the knowledge of inheritance ensures the accurate identification of those entitled to inheritance and the share of each heir .

oV. Teaching and Learning Strategies

- The method of delivery, interrogation and discussion .
- Includes teaching methods and the use of the blackboard .
- Encourage students to participate by asking and discussing questions and solving problems on the board.

Strategy

oA. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests	Speech - and discussion	Definition of inheritance , its causes Its conditions - contraindications - elements of rights related to it	referred to in the previous axis and each by content	ε	1
Written tests	Speech - and discussion	Inheritance of men and women	=	ε	2
Written tests	Delivery - discussion and problem solving is practical	Inheritance of spouses	=	ε	3
Written tests	Delivery - discussion and problem solving practical	Parental inheritance	=	ε	4
Written tests	Delivery - discussion and problem	Ancestral inheritance	=	ε	5