Academic Program Description Form

University name: University of

College/Institute: College of

Scientific Department: Department of

Name of academic or professional program: Bachelor of

Final Certificate Name: Bachelor's in

Academic system:

Description preparation date:

Date of filling the file:

Signature: Signature:

Name of the Head of Department: Name of the Scientific Assistant:

Date: Date:

File checked by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

the date the signature **Dean's approval**

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Academic Program Description Form

University Name : Tikrit University

College/Institute: AllIslamic Sciences.

Scientific Department: Department of ... Jurisprudence and its origins.

Academic or Professional Program Name: Bachelor.

Final Certificate Name: Bachelor of ...Islamic Sciences.

Academic System: Semester Courses

Date of preparation of the description : //۲.۲٤

File filling date: //۲.۲٤

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date :

Check the file by:

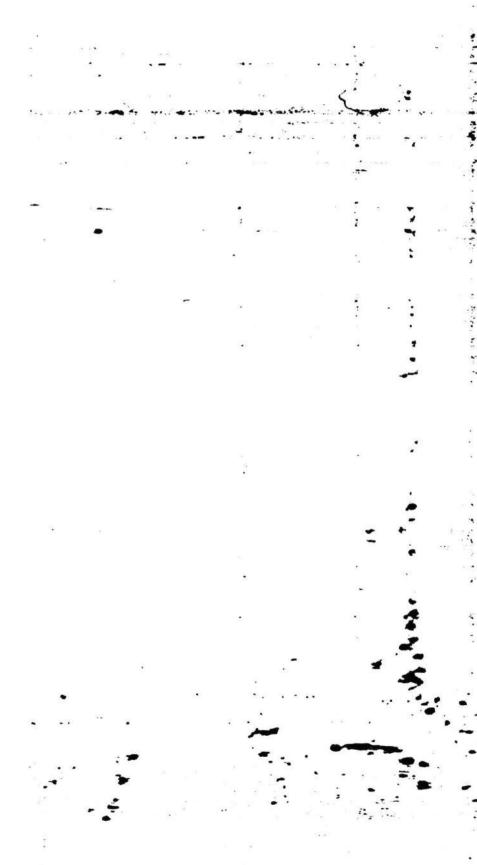
Division of Quality Assurance and University Performance

Name of the Director of the Division of Quality Assurance and University Performance:

Date

Signature

Approval of the Dean



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1. Program Vision

The vision of the department is to work on developing a strategy that deals with: First: Teaching students Islamic sciences and focusing on the science of jurisprudence and its principles with attention to mental, legal and educational sciences.

Second: Working to know the jurisprudence of disagreement and its impact on spreading the culture of tolerance, containing the violator and recognizing rights and duties in accordance with the general legal controls, in light of a charged global atmosphere that prevents listening to the rich and diverse ideas that others are supposed to understand, without the need to adopt them. Third: Showing the values of moderation and moderation in dealing with others in

accordance with the controls set forth by Islamic Sharia and being the standard through which it can be dealt with.

Y. Program Mission

Showing facilitation in Sharia rulings through the study of jurisprudence and its principles, through which the flexibility and originality of Islamic legislation appear.
 Y- Qualifying cadres specialized in teaching subjects related to Sharia sciences (jurisprudence and its principles).

r- Seeking to communicate with other scientific and cultural communities by holding conferences, seminars and scientific workshops in a contemporary manner electronically or in person.

 ϵ – Realizing the greatness of this religion and the fact that it is valid for every time and place and that it came to achieve the interests of people within the purposes of the general Sharia.

•- Explaining the role of the Department of Jurisprudence and its principles in finding solutions to the problems experienced by society. 1- Linking the present of the Islamic Ummah with its past by glorifying the legal texts. **7. Program Objectives** 1 - Calling for tolerance, establishing the values of difference and respect for others. r- Spreading the culture of peaceful and societal coexistence, establishing rules for dialogue, and avoiding everything that would harm the national unity of society. r- Consolidating the critical mentality of dialogue, overcoming the closed static mentality, and addressing the causes of difference. £- Understanding contemporary calamities and clarifying their jurisprudential rulings in accordance with Sharia controls. Emphasizing the correct understanding of religion in the light of a moderate approach, and staying away from intolerant and aggressive sayings, ideas and attitudes. 1- Revealing the positive impact of the correct understanding of Islamic jurisprudence and its impact on sustainable development. V- Providing the community with scientific cadres specialized in the field of boys. A- Manifesting the rational, moral, humanitarian, aesthetic and moral dimensions of jurisprudence and its principles. 9- Education on the observance of freedoms and human rights, and everything that enhances human dignity as one of the foundations of Sharia and its provisions. 1. – Study the difference of jurists and explain its impact on pushing fanaticism and containing the violator. 11- Opening channels of scientific cooperation with the corresponding scientific institutions at the local and international levels.

1.Program Accreditation

It didn't happen.

Y.Other external influences

None.

۳.Program Structure							
Notes *	Percentage	Unit of study	Number of Courses	Program Structure			
Basic Course		١٢	٦	Requirements of the institution			
		٤.	۲.	College Requirements			
		۳۸	10	Department Requirements			
			There isn't any	Summer Training			
			application	Other			

* Notes may include whether the course is basic or optional.

Credit H	lours	Course Name	Course or Course Code	Year / Level
	a di se r adia	Jurisprudence of ()Worship	Fik)	
	۴	Entrance to Sharia	Fik1+1	First stage
	۲	Sciences of the Qur'an	Got ۱۰٦	First course
	۲	Recitation and	Fik1+°	

ſ			Memorization (1)		
		٤	Grammar and (1)Morphology	ISSC1 • •	
		٢	Introduction to the Study of Law (1)	FiktvA	
		٢	Library and Research Methodology	Got 1.Y	
		٢	Human Rights	Fik۳・٤	
		۲.	Total		
		٣	Jurisprudence ^Y of Worship	Fik۳۰٤	First stage
1 812 90 3	II a	٤	Grammar and (۲)Morphology	ISSC)	Second
		۲	Principles of Fundamentals of Jurisprudence	Fik1•Y	
ŀ)	Baath crimes	UOAITO	
ŀ		۲	(1)English	UOA1 5.	
- 1	a Secondary II	۲	(1)Calculators	UOALEI	a kindet i si i
	The others	Y	Introduction to the Study of Law (^Y)	Fik"•1	
		and the second	Logic	Fik۳۰۲	
		۲	English	Fik۳۰۲	
		۲.	Total		
			0		

٤	Jurisprudence of personal status marriage and) (divorce	Fik۳۰۵	
٣	Fundamentals of Jurisprudence (1)	Fik۲۰٦	Second stage
٢	Memorizing the Qur'an	Fik۳۰۷	-
٢	Theology	Fik۲۰۸	1
٣	(٣)Grammar	Fik۳۰۹	1
۲	Biography of the Prophet	FikT)・	
۲	(۲)English	FikTII	1
٢	(^Y)Calculator	Fik	1
۲.	Total		2 C
٤	Jurisprudence of personal status will and) (inheritance	FikTIT	Second stage
٣	Fundamentals of Jurisprudence (^۲)	Fikto	Second course
۲	Hadith science	Fikten	
۲	Theology	Fikt • Y	New York and the
۳.,	(٤)Grammar	Fik٤٠٣	
۲	Biography of the (^ү)Prophet	Fikt+t	
۲	Educational Psychology	Fikto	

	۲	Logic	Fik٤٠٦	
	۲.	Total		
	٣	Jurisprudence of ())Transactions	Fikt۰۹	
	٣	Fundamentals of Jurisprudence (٣)	Fiktı	Third stage
	۲	Interpretation of the verses of rulings	Fiktin	First course
	۲	Islamic systems	Fiktir	
	٣	(°)Grammar	Fiktir	
	۲	Jurisprudence rules	Fiktit	_
	٣	Rhetoric	Fiktio	1
	۲	Foundations of breeding	Fikti	-
	1	Memorizing the Qur'an	Fikter	
			Fik۳۰۳	1
	17	Total		
	٣	Jurisprudence of (^Y)Transactions	Fikt+£	: dasouti
	٣	Principles of Jurisprudence	Fik ^۳ ۰°	
	「「「「」」	(٤)		
		(٦)Grammar	Fik۳۰٦	
States - Alter		Hadiths of	Fik	Third stage

		rulings		second course
	۲	Principles of Islamic Economics	Fik ^r •A	
	Y	Teaching methods	Fik۳۰۹	
	۲	Legitimate politics	Fik	
	۲	(۳)English	Fikti	
	Y	The origins of advocacy and rhetoric	Fiktit	
	۲۱	Total		
- 	٣	Comparative Jurisprudence (1)	Fikt・	
	£	Criminal jurisprudence	Fiktv	
	٣	Fundamentals of Jurisprudence (°)	Fikfry	Fourth stage First course
	۲	Civil Pleadings	Fik٤٠٣	
	٣	(^Y)Grammar	Fikt・t	
	۲	-Maqasid al Sharia	Fikte	
	۲	Measurement and evaluation	Fikt+٦	
	7	Fundamentalist graduation	FiktvY	

	۲۱		Total		
	٣		parative rudence (۲)	Fik٤٠٩	
	٣	Fundame Jurisp	entals of rudence (٦)	Fiktiv	Fourth stage
	٢		nporary Islamic orudence	Fik	
	۲	P	leadings	Fiktir	-
	٤	Watch	& Apply	Fiktir	
	٣	(^)G	rammar	Fiktit	1
	N		aduation Research	Fiktio	
1	1		zing the ly Quran	Fik۳۰۱	
	۲	(٤)	English	Fikt•A	1
	١٢		Total		
e. Expected learni Knowledge	ng outcomes c	of the program	 Developii abilities principles developn principles (jurisprud) Adopting methods the form 	ng students' in jurisprude s and keeping p nent of jurispru s and contem dence of calamit g methodologi that are comm and content of ge through wh	nce and its pace with the dence and its porary issues ies). cal thinking ensurate with f the available

	jurisprudence and its principles - The student should be able to adopt scientific thinking methods in facing problems
Skills	
	 Scientific Research Skill Thinking skills of various types (critical, creative, analytical) The ability to absorb the basics of jurisprudence and its principles and apply them practically Dealing with contemporary Sharia issues as well as finding
	Appropriate solutions to economic problems from an Islamic perspective.
	- Building a jurisprudential and fundamentalist faculty for the student in the Department of Jurisprudence and Fundamentals.
Values	
	Developing students' abilities to share basic ideas related to the subject.
٦.Teachir	g and Learning Strategies
- Lecture	method: Explain the scientific material to students in detail.
discussin	hod of the story with the participation of students in understanding and g Sharia issues. hod of discussion and dialogue on vocabulary related to the topic .
V. Evalu	ation methods
Through	oral and written tests.
A. Facu	ty Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)			Preparation of the teaching staff	
	year	special			angel	lecturer	
Prof. Mahmoud Abde Sattar Abdul-Jabbar		Principl es of jurispru dence			angel		
Prof. Dr. Najm Abdel Nasser Hussein		Compa rative jurispru dence			angel		
Prof. Yousef Hassan Hamad Khalat		Marne jurispru dence			angel		
Prof. Dr. Yassin Hassan Hamad Khalaf		Compa rative jurispru dence			angel		
Prof. Dr. Abdul Malik Abdul Majeed Bakr	- News	Legitim ate politics		1	angel		
Prof. Dr. Ismail Habib Mahmoud		Principl es of jurispru dence			angel		
Prof. Dr. Mohamed Amir Khalaf Obaid		Compa rative jurispru dence			angel		
Prof. Ahmed Hamic Hammadi Ahmac		Principl es of jurispru dence			angel		
Prof. Mohi Hatem Sarheed Mohammad		Compar ative jurispru dence			angel		
Assoc. Prof. Dr. Atiyał		Principl es of			angel		

Ghalib Abdullah	jurispru dence	
Assoc. Prof. Iman Mousa Farhan Mahmoud	Principl es of jurispru dence	angel
Assoc. Prof. Dr. Iftikhar Rashid Khalil Ali	law	angel
Assoc. Prof. Saleh Qaddouri Sabah	Marne jurispru dence	angel
Assoc. Prof. Roaa Ezzedine Basas	Marne jurispru dence	
Assoc. Prof. Dr. Abd Khalaf Mohammed Khalaf	Arabic langua ge	angel
Dr. Mohamed Ahmed Attia Saleh	Principl es of jurispru dence	angel
Dr. Hatem Karim Matar Ahmed	Principl es of jurispru dence	angel
Dr. Iman Salim Ibrahim	Marne jurispru dence	angel
Dr. Nada Khamis Hassan	Principl es of jurispru dence	angel
Dr. Ruqayya Walid Ayed	Compa rative jurispru dence	angel
Dr. Laith Juma Jassim	Compar ative jurispru dence	angel

angel		Principl es of jurispru dence	Dr. Amin Ali Hussein
angel		Compa rative Jurispr udence	Dr. Adnan Wahab Judges
angel		Teachin g method s	Eng. Dr. Adil Sahi Hassan
angel		Compa rative jurispru dence	Dr. Ali Al-Taif Hamad
angel		law	Eng. Dr. Noor Saad Hassoun
angel		Principl es of jurispru dence	Dr. Waad Abd Jaza
angel	Я	explan ation	Eng. Dr. Ahmed Yas Khader
angel		Jurispr udence and its Principl es	M. Dili Abdul Hasan Ahmed
angel		Fiqh and its principl es	Eng. Hamed Mahdi Saleh
		Jurispr udence and its Principl es	Eng. Najlaa Abdul Basit Abdullah
		Arabic langua ge	Eng. Moaz Talib Abdul Mahdi

Jurispr udence and its	Eng. Faraj Tariq Khalil
Principl es	
Jurispr udence and its Principl es	Eng. Mohammed Ahmed Atawi
Jurispr udence and its Principl es	Eng. Rokan Ismail Ibrahim
Jurispr udence and its Principl es	Eng. Doaa Munther Zekri
Jurispr udence and its Principl es	Asma Shafiq Shaaban
Jurispr udence and its Principl es	Eng. Saif Adnan Mahmoud
Jurispr udence and its Principl es	Eng. Mohamed Mahmoud Abdulla

Professional Development

Mentoring new faculty members

The scientific department in the strategy of directing new faculty members has a special curriculum by stating the vision, mission and objectives of the college and the department, especially the new employees, and developing an appropriate mechanism that can develop

their own faculties.

Professional development of faculty members

One of the axioms of the scientific department in the professional development of faculty members is to set a schedule in which training courses and workshops as well as seminars are specified, all of which would increase the ability and professional quality of faculty members.

9. Acceptance Criterion

Through the channels of special admission and central admission.

1. The most important sources of information about the program

- Academic websites

- Books of jurisprudence and its principles .

- Scientific studies .

11. Program Development Plan

Teaching Staff

- Contribute to the development of the efficiency of teachers in the department in line with the development of the humanities
- Contribute to providing universities, colleges and various institutions with scientifically qualified graduates who hold master's and doctoral degrees.

Learners

- Attention to providing learning opportunities and acquired experiences that develop students' abilities and orientations.
- Using new concepts in the field of forensic sciences and using electronic devices to display information and issues when necessary.

							Pr	ogra	m Sl	cills (Dutline			
L	earnin	g out	come	s req	uired	from	n the	prog	ram					
Values			Skill	S		Knowledge		Basic or	Course Name		Year			
Ct C	r C1	C1	Bŧ	B٣	B۲	B١	Ą٤	Α٣	A۲	A١	optional		Code	Leve
		*			*					*		Jurisprudence		
											Essential	of Worship		_
		*			*					*	Essential	Principles of jurisprudence		The first
		*				*				*	Essential	Jurisprudence of personal status		
		*				*				*	Essential	Principles of jurisprudence		Secor d
		*			*					*	Essential	Verses of judgments		
		*			*					*	Essential	Islamic Economics		Third
		*				*				*	Essential	Criminal jurisprudence		
		*				*				*	Essential	Fundamentalist graduation		Fourt
					the	e pro	ograr	n un	der e	evalu	ation.	rning outcomes		

Course description of the subjects for the first stage - first course

Course Description

Course Name Recitation and memorization

Y. Course Code

1.

r. Semester / Year

First / Y . YT-Y . YE

Date of preparation of this description .٤

11/1/1.12

o. Available attendance formats Came

1. Number of Credit Hours (Total)\Number of Units (Total) Number of units (٢) Total credit hours (٣ ·)

V. Course administrator's name (if more than one name) Name : Dr. Rugaea Walid Ayed Email: rugaea.w@tu.edu.ig

A. Course Objectives

To familiarize the student with the basic sciences that introduce **Course Objectives** him to the Holy Qur'an, its virtues and characteristics .

To learn about the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an .

The student should be familiar with the explanatory rules that set him to understand the Qur'an and work with it according to a sound curriculum

9. Teaching and Learning Strategies The main course learning outcomes should be aligned with the course's Strategy mission, objectives and outcomes. What is expected from the course : Learn about the options for the student's future work, which helps in determining the purposes served by each director separately .

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests	Speech - and	Surah An-Nabaa	referred to in the	۲	١
	discussion	recitation	previous axis and each by content		
Written tests	Speech - and discussion	Surah An-Nazi'at recitation	=	۲	۲
Written tests	Speech – Discussion	Save the news blessed	=	۲	٣
Written tests	Speech - and discussion	Surah An-Nazi'at recitation	=	۲	٤
Written tests	Speech - and discussion	Memorizing Surat Abs	=	۲	٥
Written tests	Speech - and discussion	Memorizing Surat Al- Mutaffifin	=	۲	٦
Written tests	Speech - and discussion	Surah Al-Mutaffifin recitation	=	۲	۷
Written tests	Speech - and discussion	Surah At-Takwir recitation	=	۲	٨
Written tests	Speech – Discussion	Memorizing Surat At- Takwir	=	٢	٩
Written tests	Speech - and discussion	Surah Al-Aniftar recitation	=	۲	۱.
Written tests	Speech - and discussion	Surat Al-Aniftar Save	=	۲	11
Written tests	Speech – Discussion	Memorizing Surat Al- Buruj	=	۲	١٢
Written tests	Speech – Discussion	Surah Al-Buruj recitation	=	۲	١٣
Written tests	Speech – Discussion	Surah At-Tariq recitation		۲	1 E
Written tests	Speech – Discussion	Memorizing Surah Al- Tariq			10

Y. Learning and Teaching Resources	
Guiding the beneficiary in the art of intonation	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
	Electronic references, websites

Course Description

۱۳. Course Name	
Library and Research Methodology	
۱٤. Course Code	
0. Semester / Year	
First – ۲۰۲۳-۲۰۲٤	
	Date of preparation of this description .1
1./1./1.17	
1V. Available attendance formats	
Came	
1A. Number of Credit Hours (Total)\Number	of Units (Total)
Number of units (۲) Total credit hours (۲۰)	
"行行"的问题,这个专行的时候的问题。	

19. Course administrator's name (if more than one name)

Name : Dr. Amin Ali Hussein Email: amen.ail.h@tu.edu.iq

۲۰. Course	Objectives				
 The st 	udent's knowle	dge of the methods of	modern Course O	bjectives	
scienti	fic research and	taking note of all the requ	uirements		
of the	research from c	hoosing the title and colle	ecting the		
materi	al and dividing i	it according to the outpu	ts of the		
scienti	fic material				
 Learn 	to use comput	ers in research and me	thods of		
prepar	ing research pap	er on printing programs			
Learn	to achieve spec	cialized scientific manusci	ripts and		
metho	ds of producing	the manuscript in modern	research		
formul	as				
۲۱. Teachi	ng and Learning	Strategies			
The main cour	se learning outco	omes should be aligned wit	h the course's	Strategy	
mission, objec	tives and outcom	nes.			
What is expect	ted from the cou	rse: Learn about the optio	ns for the future		
work of the st	udent, which help	ps in determining the purp	oses served by each		
director separation	ately .				
TT. Course St	tructure				
Evaluation	Learning	Unit excubiost some	Required Learning	Hours	-
method	method	Unit or subject name	Outcomes	nouis	Wee
Written	Presentation	The concept of	Library and	٣	1
Exams	and	research methodology	Research		
Written	discussion Presentation	Qualities of a	Methodology	٣	
	and	Qualities of a researcher	Library and Research	1	٢
Exams	discussion	researcher	Methodology		
141.14					
Written	Presentation and	Search attributes	Library and Research	Г	٣
Exams	discussion		Methodology		
Written	Presentation	Research Types	Library and	٣	٤
Exams	and discussion		Research Methodology		
			wethodology	Sind State	Sec.
Written	Presentation	The importance of	Library and	٣	0
Exams	and	computers in research	Research		N.
	discussion		Methodology	n haradan kasa d Haradan kasa da	
Written	Presentation	Introductions to the	Library and	٣	٦
	and	work of the researcher	Research		
Exams	「「「「」」	A REAL PROPERTY OF A REAL PROPER		A CONTRACTOR OF A CONTRACTOR	1 100 2010 2020
Exams	discussion	制制制作物。	Methodology		

Exams	and discussion	sources and references	Research Methodology		
Written tests	Presentation	Collection and	Library and	٣	٨
	and	formulation of	Research		
	discussion	scientific material	Methodology		
Written tests	Presentation	Documentation	Library and	r	٩
	and		Research		
	discussion		Methodology		
Written tests	Presentation	Manuscript	Library and	r	۱.
	and	investigation	Research		
	discussion		Methodology		
Written tests	Presentation	Investigation steps	Library and	٣	11
	and		Research	1 1	
	discussion		Methodology		
Written tests	Presentation	Graduation of the	Library and	٣	١٢
	and	hadiths of the Prophet	Research		
	discussion		Methodology		
Written tests	Presentation	Graduation	Library and	٣	۱۳
	and	Formulation	Research		
	discussion		Methodology		
Written tests	Presentation	Studying the	Library and	٣	١٤
	and	attribution of hadith	Research -		
	discussion	and judging it	Methodology		
Written tests	Presentation	Adjust and comment	Library and	٣	10
	and	on text	Research		
	discussion		Methodology		
۲۳. Course Eva	aluation				

Distributing the score out of 1... according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

۲٤. Learning and Teaching Resources

	e Required textbooks (methodology, if any)					
Humanities						
d. Farouq Alsamurai	a tabara					
	Main references (sources)					
(a) the second s second second sec	Recommended supporting books and references (scientific journals, reports)					
	Electronic references, websites					

Course Description

1. Course Name

Democracy, rights and freedoms

Y. Course Code

First stage Sabahi

r. Semester / Year

Second – Sabahi – ۲ · ۲ ۳-۲ · ۲ ٤

٧/٣/٢.٢٤

•. Available attendance formats theoretical

Number of Credit Hours (Total)\Number of Units (Total)
 Two hours a week

Y. Course administrator's name (if more than one name)

Name : A.M.Dr. Iftikhar Rashid Khalil

Email: iftikar٤٠٩@tu.edu.iq

Date of preparation of this description .£

A. Course Objectives

- The course aims to introduce students to the concept of democracy, shed light on the history and its various forms, introduce them to human rights and duties towards members of his society, and consolidate the concepts of freedom and right.
- Properly instilling in students the concept of democracy and freedom.
- Students' knowledge of the rights and duties of community members towards their society.

Contract of the Party of the	aching and Learning Strategies	2.27 Hole T
1-	Daily tests .	Strategy
۲-	Written and oral tests.	
۳-	Participation and answer when asking questions related	
THE	to the scientific material jurisprudence.	1. 化物理学
		£ 212

(Preliminary eva	luation - structura	l evaluation -	final calendar)
represented in th	he quarterly and fi	nal exams.	

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral exams	Diction - Discussion	The concept of democracy, its forms and means	Study of paragraphs according to the decision	۲	١
Oral exams	Diction - Discussion	Human rights within the framework of the United Nations	Study of paragraphs according to the decision	۲	٢
Oral exams	Diction - Discussion	Democracy, civil society and women	Study of paragraphs according to the decision	٢	٣
Oral exams	Diction - Discussion	Political participation, what it is and the rights associated with it.	Study of paragraphs according to the decision	۲	٤
Oral exams	Diction - Discussion	Factors affecting political participation	Study of paragraphs according to the decision	۲	0
For monthly written exams	Diction - Discussion	First monthly test	Study of paragraphs according to the decision	۲	٦
Oral exams	Diction - Discussion	General elections (definition, characteristics, systems)	Study of paragraphs according to the decision	۲	v
Oral exams	Diction - Discussion	Separation of powers in the political system and its foundations	Study of paragraphs according to the decision	٢	٨
Oral exams	Diction - Discussion	The concept of democracy and its historical roots	Study of paragraphs according to the decision	Y	٩
Oral exams	Diction - Discussion	Citizenship in Islam	Study of paragraphs according to the decision	۲	1.
Monthly written exams	Diction - Discussion	Second monthly test	Study of paragraphs according to the decision	۲	11
Oral exams	Diction - Discussion	Citizenship and the problem of cultural and religious diversity	Study of paragraphs according to the decision		1
Oral exams	Diction -	Citizenship and the	Study of paragraphs	۲	١٣

	Discussion	problem of constitu - mandate and sovereignty	24	according to the decision		
Oral exams	Diction - Discussion	Civil society (conc and characteristi	and the	Study of paragraphs according to the decision	٢	١٤
Oral exams	Diction - Discussion	Civil Society Organizations		Study of paragraphs according to the	٢	10
	e score out of) · · · according to the ly, written exams, rep		decision is assigned to the stu etc	dent such	as daily
Distributing the preparation, da	e score out of	ly, written exams, rep sources	ports	etc		
Distributing the preparation, da 17. Learning a Democracy au	e score out of ily, oral, month nd Teaching Re nd Human	ly, written exams, rep sources	ports	is assigned to the stu		
Distributing the preparation, da NT. Learning a Democracy an Mohamed Mata Human Rights	e score out of ily, oral, month nd Teaching Re nd Human ar. and Democra	ly, written exams, rep sources Rights d. Alaa	ports Require	etc		
Distributing the preparation, da NY. Learning a Democracy au Mohamed Mata	e score out of ily, oral, month nd Teaching Re nd Human ar. and Democra	ly, written exams, rep sources Rights d. Alaa acy Professor Ali	Require Main re	ed textbooks (methodo	ology, if an g book	y) s and

Course Description

 Yo. Course Name

 Computer

 Course Code .Y1

 YV. Semester / Year

 First Semester / Year

 Date of preparation of this description .YA

 \/\./Y.YT

 Y9. Available attendance formats

 Theoretical lecture - practical application in the computer lab

Number of unit	s (۲) Total cred	lit hours (۳۰)				
۳۱. Course	administrator's	name (if more than one na	me)			
CONTRACTOR DE LA CONTRACTÓRIA DE LA CONTRAC		ajeed Email: <u>mostafas.a@tu</u>	ı.edu.iq			
	Objectives		•			
		rize the student with the	100.0	Objectives		
		on of the computer, its ph	RUDCH 262 - O'DENENN			
	erentet intalet erentetetetetetetetetetetetetetetetetete	r its basic physical and				
and the interna		it devices, how to deal w	ith them,			
	g and Learning	Strategies				
	The second	y, interrogation and d	scussion	Strategy		
		ant means of illustrati		our de Br		
		d teach them report a				
writin		1				
	0	ch subject in the labor	ratory			
			-			
۳٤. Course St	ructure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week	
Written	Delivery,	Computer basics and		۲	١	* : :
tests	discussion	phases			۲	
With the	and	Computer Phases				
with the	practical	Computer Generations			٣	
laboratory	application	Computer Features Electronic Computer			٤	
		Computer Usage Areas				
					٦	
		Types of computers				
		Types of computers and their classification			v	
					V 	
		and their classification Computer Uses Computer Components				
		and their classification Computer Uses Computer Components Input and output				
		and their classification Computer Uses Computer Components Input and output devices			۸ ۹ ۱۰	
		and their classification Computer Uses Computer Components Input and output devices Computer Box and			۸ ۹ ۱۰	
		and their classification Computer Uses Computer Components Input and output devices Computer Box and System Unit			۸ ۹ ۱۰ ۱۱	
		and their classification Computer Uses Computer Components Input and output devices Computer Box and System Unit CPU			۸ ۹ ۱. ۱۱ ۱۲	
		and their classification Computer Uses Computer Components Input and output devices Computer Box and System Unit CPU Types of memory -			۸ ۹ ۱۰ ۱۱	
		and their classification Computer Uses Computer Components Input and output devices Computer Box and System Unit CPU			۸ ۹ ۱۰ ۱۱ ۱۲ ۱۳ ۱٤	
		and their classification Computer Uses Computer Components Input and output devices Computer Box and System Unit CPU Types of memory - ports - bioz			۸ ۹ ۱۰ ۱۱ ۱۲ ۱۳ ۱٤	

	Computer Platfor	m			
ro. Course Evaluation					
Distribution of the grade out o ४ daily exams of ० - oral of ०				t Semester	of -
۲٦. Learning and Teaching Re	sources				
Computer Fundamental	s and Office	Required textboo	ks (methodolo	gy, if any)	
Applications - Part One	- Chapter One				
and Chapter Two					
		Main references (sources)		
		Recommended	supporting	books	and
		references (scient		eports)	
		Electronic referen	ices, websites		
en e	~				
	Course De	escription			
ዮሃ. Course Name	Course De	escription		A solution of the second secon	
۳۷. Course Name Quran Sciences	Course De	escription			
	Course De	escription		Course Co	le .۳۸

۳۹. Semester / Year

First Semester / First Stage

preparation of this description Date of .2.

17/1/1.12

Available attendance formats ٤١.

Came

٤٢. Number of Credit Hours (Total)\Number of Units (Total)

Number of units (٢) Total credit hours (٣ ·)

Course administrator's name (if more than one name) ٤٣.

Name : Dr. Iman Salim Ibrahim Email: eman.s.ibrahem@tu.edu.iq

٤٤. **Course Objectives**

1- Preparing a believing generation that has religious awareness in **Course Objectives** line with its stage of study

Y- Promoting Islamic information and ensuring its development

among the seeker of knowledge

Seeking to consolidate the basics of forensic science

Y- Pride in and adherence to religious heritage

٤٥. Teaching and Learning Strategies Lecture method (recitation).

- Use the discussion
- Educational (educational dialogue) which depends on the exchange of

Ideas to get to the facts.

- The use of educational groups in the preparation of the

subject of the lesson

- Training activities and application solution.

- Problem solving method.

-Brainstorming.

- Group discussions
- Case study
- Small workshops
- For cooperative education
- Projects

- Raise open issues for discussion

- Commissioning collective actions

- Cooperative Education
- Presentations.

- Role-playing Course Structure

	and the said	Contraction of	are stated by	
				1.4.1
Evalua	tion		le	arning
		And the second	a design and the second	-
and the second second	and the second fill			Contraction of the local division of the loc
metl	100		m	ethod

Required Learning Unit or subject name

Hours

Strategy

Week

Outcomes

Written	Speech –	Introducing the	Knowledge and	٢	١	
tests	Discussio	sciences of the Qur'an,	understanding	٢	۲	
Written	n	when it arose and how	Knowledge and	۲	٣	
	Speech –	it developed	Knowledge and understanding	1	٤	
tests	Discussio	Knowing how the	understationing	٢	٥	
Written	n	Qur'an was revealed	Knowledge and	٢	٦	
tests	Speech – Discussio	and the opinions of	understanding	,	۷	
Written	n	scholars in its	Knowledge and	٢	٨	
2407 50	Speech –	revelations	understanding	۲	٩	
tests	Discussio	Knowing the reasons	understanding		۱.	
Written	n	for the descent	Knowledge and	٢))	
tests	Speech –	Knowing the wisdom of	understanding	۲	17	
Written	Discussio	the revelation of the	Knowledge and	6	١٣	
	n	Qur'an as a mine	understanding	۲	12	
tests	Speech -	Getting to know Makki	· · · · · · · · · · · · · · · · · · ·	٢	10	
Written	Discussio	and Madani	Knowledge and			
tests	n Speech	Learn how to write the	understanding			
	Speech – Discussio	Qur'an	Knowledge and			
	n	First month exam	understanding			
	Speech -	Knowing the first combination in the era	Kanadananad			
	Discussio	of the Prophet - may	Knowledge and			
	n	God bless him and	understanding			
	Speech –	grant him peace	Knowledge and			
	Discussio	Knowing the second	understanding			
	n	collection of the Qur'an	Knowledge and			
	Speech –	during the reign of Abu	understanding			
	Discussio	Bakr Al-Siddig	understanding			
	n	Knowing the third				
		collection of the Qur'an				
		during the reign of				
		Othman bin Affan				
		Know the difference				
		between the second				
		and third combination				
		in terms of quality and	* = 5			
		motive				
	11 E	Know how to copy the		S. Balan	Sec.	
		Qur'an		13-1-6-5	State.	j.
and the second		Know the order of			科技基于	1
	- Han in the low	Quranic verses and		· 法院 常 约 注 《加速·基词集》:	AT Dillores	in the
		surahs				
		The concept of Quranic				
		readings and their				
1. B	a second and the	pillars	10 10 10 12 13 12 13 13 13 13 13 13 13 13 13 13 13 13 13	AND A STREET	The second	

٤٧. Course Evaluation	Second month e	exam		
Distributing the score out o preparation, daily, oral, mont			to the stuc	lent such as daily
Final Exam	Project	Daily exams	Lab	Semester
٦.	۲.	۱.	١.	٤.
٤٨. Learning and Teaching I	Resources			
Lectures on the sciences of Abdullah Ghanem bin Qaddo		Required textbooks	(methodo	logy, if any)
1 - The proof in the scien	The second s	Main references (se	ources)	
Badr al-Din al-Zarkashi (d. ۷۹	· · · · · · · · · · · · · · · · · · ·			
Y – Proficiency in the scien				
Jalal al-Din al-Suyuti (d. ۹۱۱ A	мн).			
		Recommended	supporting	books and
		references (scientif	ic journals,	reports)
/http://waqfey	المكتبة الرقمية. a.com	Ele	ctronic ref	erences, websites
الشاملة المكتبة. <u>http://shamela</u>	1.ws/			
The location of the Forum	of the People of			
Interpretation. http://vb.tafsi	r.net/			
		a di Biztan		

Jurisprudence of worship (1)

٥٠. Course Code

01. Semester / Year

First semester first year

Date of preparation of this description .07

11/1./1.11

٥٣. Available attendance formats

Presence (Basic)

٥٤. Number of Credit Hours (Total)\Number of Units (Total)

oo. Course	administrator's nar	ne (if more than one name	ો		
	r. Yassin Hassan Har		en < ۲. hasn@tu.edu.	.ia	
Name : Eng. 5a	aif Adhan Manmoud	l Email <u>saif.adnan@tu.edu</u>	.iq		
٥٦. Course	Objectives				
		e knowledge of the prov	20 49 804 /	Objectives	
10	- 32 - 42 Y2520 10 E 44 - 10 -	isions of purity, the pro	visions of		
1		rovisions of calamities			
		ce of Islamic jurists in tho			
	See the second	ant jurisprudential rulings	from the		
	f purity to the door				
٥٧. Teachi	ng and Learning Stra	itegies			
				Strategy	
٥٨. Course St	tructure				
Evaluation	Learning	Unit or subject name	Required Learnin	g Hours	Week
method	method	onit of Subject name	Outcomes	Tiodis	WEEK
Daily tests				7974	First
	Lecture delivery	The Book of Purity and	Study o	of T	week
Daily tests	and discussion	Ablution	paragraphs		Secon
	Lecture delivery	Ghusl and its statutes	according to th	ie ^۳	d week Third
Daily tests	and discussion	and Sunnah	decision	٣	week
	Lecture delivery		Study d	of	Fourth
Daily tests	and discussion	The skins of the dead -	paragraphs	۳	week
Daily tests	Lecture delivery	impurity - and captives	according to th	e	Fifth
Daily tests	and discussion	Rulings on Tayammum	decision	٣	week
bully tests	Lecture delivery	and wiping over the	Study d	of "	Week
	and discussion	socks	paragraphs	۳	Six
Daily tests	Lecture delivery		according to th	e "	Week
	and discussion Lecture delivery	people of excuses and	decision	۳	seven
Daily tests	and discussion	postpartum Impurity and	Study d	of ۳	Week eight
	Lecture delivery		paragraphs	" '	Week
	and discussion	Prayer Book (Prayer	according to th	e r	Nine
Daily tests	Lecture delivery	Times)	decision		Week
Daily tests	and discussion		Church	٣	Ten
Daily tests	Lecture delivery	The door of the call to	Study o paragraphs	of	Week
	and discussion	prayer and residence	according to th	e	Eleven
Daily tosts	Lecture delivery		decision	T I I I I I I I I I I I I I I I I I I I	Twelft
Daily tests	and discussion	What to do before		科研究目示	h week
	Lecture delivery and discussion	prayer	Study comparagraphs	of r	Thirtee nth
		Contraction of the second s	palaglaphis	and the second se	11011

Daily tests	and discussion	Prayer Chapter on Acts of	according to decision	the	٣	Fourte enth	
Daily tests		Prayer				week	
	Lecture delivery		Study	of		Fifteen	
Daily tests	and discussion	Chapter on Acts of	paragraphs according to	the	٣	10000	
	Lecture delivery	Prayer	decision	uic		week	
	and discussion					Week Sixtee	
Dailytaata	Lecture delivery and discussion	Witr Prayer and	Study	of	٣	n	
Daily tests		Reading Chapter	paragraphs according to	the			
	Lecture delivery	neuring enapter	decision	the	٣		
	and discussion		Study	of			
			paragraphs	01			
		Congregational Prayer	according to	the			
		Section	decision				
			Study	of			
		The door of what is					
		hated for the		the			
		worshiper	decision				
			Study	of			
			paragraphs				
	In Maria		according to	the		12.10	
		Rulings on naafil prayer	decision				
			Study	of			
			paragraphs				
			according to decision	the			
				200			
			Study	of			
			paragraphs according to	the			
			decision	uie			
				of			
			Study paragraphs	01			
			according to	the			
			decision				
			Study	of			
	nin halfat (1 A March 1 Letter	paragraphs				
	1. 187、1844年144年1		according to	the			-
			decision	副相			
在自然的目的思想	中国教学 医自己的不足的			周期日		4. 1	

۵۹. Course Evaluation	
Distributing the score out of 1 according to t	he tasks assigned to the student such as daily
preparation, daily, oral, monthly, written exams, repo	
1. Learning and Teaching Resources	
Guidance is the beginning of Al-Mabandi for	Required textbooks (methodology, if any)
Marghinani	
Marghinani	
Marghinani Bada'i Al-Sanayeh by Al-Kasani	Main references (sources)
Bada'i Al-Sanayeh by Al-Kasani	Main references (sources)
	Main references (sources)
Bada'i Al-Sanayeh by Al-Kasani The beginning of the mujtahid of Ibn al-Rushd.	Main references (sources)
Bada'i Al-Sanayeh by Al-Kasani The beginning of the mujtahid of Ibn al-Rushd. The singer of the needy for the preacher El-	Main references (sources)
Bada'i Al-Sanayeh by Al-Kasani The beginning of the mujtahid of Ibn al-Rushd. The singer of the needy for the preacher El- Sherbiny.	Main references (sources)
Bada'i Al-Sanayeh by Al-Kasani The beginning of the mujtahid of Ibn al-Rushd. The singer of the needy for the preacher El- Sherbiny. The singer for Al-Maqdisi Islamic jurisprudence and its origins by Wahba Al-	Main references (sources)
Bada'i Al-Sanayeh by Al-Kasani The beginning of the mujtahid of Ibn al-Rushd. The singer of the needy for the preacher El- Sherbiny. The singer for Al-Maqdisi Islamic jurisprudence and its origins by Wahba Al-	Main references (sources) Recommended supporting books and
Bada'i Al-Sanayeh by Al-Kasani The beginning of the mujtahid of Ibn al-Rushd. The singer of the needy for the preacher El- Sherbiny. The singer for Al-Maqdisi	

Course Description

٦١. Course Name		
Entrance to Sharia		
٦٢. Course Code		
٦٣. Semester / Year		
First / first academic year for the acad	emic year - ۲۰۲۳/۲۰۲٤	

11/11/7.78

Came

A. Harris

Date of preparation of this description .78

the first start

10. Available attendance formats

17. Number of Credit Hours (Total)\Number of Units (Total)

	(٢) Total credit	nours (1 ·)			
V. Course a	dministrator's na	ame (if more than one name	e)		
ame : A.Dr. Roa	a Ezz El-Din Bas	sas Email: <u>Rawaa.a.basas@</u>	tu.edu.iq		
me: Hamed N	1ahdi Saleh Ema	il: hamid.m@tu.edu.iq			
	bjectives				
• The stud	lent should be	introduced to the basic so	ciences Course O	bjectives	
that intro	oduce him to the	e principles of Sharia (entra	ance to		
Sharia).			40. MOS		
		Islamic law, its sources a	and its		
	hip with previou				
	•••••••••••••••••••••••••••••••••••••••	isprudence and Islamic doc e legal ruling and its section			
	and Learning St		>.		
mission, object course : Learr	ives and outcom about the optic	outcomes should be aligned nes. What is e ons for the student's future ourposes served by each dir	expected from the work, which helps	Strategy	
•. Course Stru		burposes served by each dir	ector separately .		
·. Course sur	icture				
			Required		
Evaluation	Learning	Unit or subject name	Required Learning	Hours	Week
Evaluation method	Learning method	Unit or subject name		Hours	Week
		Unit or subject name Definition of Sharia	Learning ,	Hours Y	Week
written tests	method Speech - and		Learning Outcomest referred to in the previous axis and		Week 1 Y
written tests	method Speech - and discussion Speech - and	Definition of Sharia Sharia and its relationship to laws Sharia Sources	Learning Outcornesi referred to in the previous axis and each by content	Y	1
written tests Written tests	method Speech - and discussion Speech - and discussion Speech -	Definition of Sharia Sharia and its relationship to laws	Learning Outcorness referred to in the previous axis and each by content =	7	1
method Written tests Written tests Written tests	method Speech - and discussion Speech - and discussion Speech - Discussion Speech - and	Definition of Sharia Sharia and its relationship to laws Sharia Sources (Holy Quran)	Learning Outcornesi referred to in the previous axis and each by content = =	7 7 7	1 7 7
method Written tests Written tests Written tests Written tests	method Speech - and discussion Speech - and discussion Speech - and discussion Speech - and discussion	Definition of Sharia Sharia and its relationship to laws Sharia Sources (Holy Quran) Sunnah of the Prophet Consensus and	Learning Outcomesi referred to in the previous axis and each by content = =	7 7 7 7	1 7 7 2
method Written tests Written tests Written tests Written tests Written tests	method Speech - and discussion Speech - and discussion Speech - and discussion Speech - and discussion Speech - and discussion	Definition of Sharia Definition of Sharia Sharia and its relationship to laws Sharia Sources (Holy Quran) Sunnah of the Prophet Consensus and measurement The rest of the mental	Learning Outcorness referred to in the previous axis and each by content = = = =	7 7 7 7 7 7	1 7 7 2

	discussion	Jurists			٨
Written tests	Speech – Discussion	Islamic sects	=	۲	٩
Written tests	Speech - and discussion	Governance and its divisions	=	۲	۱.
Written tests	Speech - and discussion	Elements	=	۲	11
Written tests	Speech – Discussion	Departments of Commissioning Judgment	=	٢	17
Written tests	Speech – Discussion	Positive Governance Sections	=	٢	١٢
Written tests	Speech – Discussion	The ruler and the convict	=	۲	١٤
Written tests	Speech – Discussion	General conditions of assignment	=	٢	10

Distributing the score out of 1... according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

VY. Learning and Teaching Resources	
An introduction to the study of Islamic law in a new style / Prof. Dr. Mustafa Al-Zalmi	Required textbooks (methodology, if any)
Introduction to the study of Islamic law / Abdul Karim Zidan	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
	Electronic references, websites

۷۳. Course Name

Introduction to the study of law

Course Code .VE

.٧٦

Date of preparation of this description

Law . 1 . T

Vo. Semester / Year

First Semester / First Year of Science ۲ · ۲۳/۲ · ۲٤

1/17/1.12

VV. Available attendance formats

Came

VA. Number of Credit Hours (Total)\Number of Units (Total)

Number of Units (Υ) Total Credit Hours (Υ ·)

V9. Course administrator's name (if more than one name)

Name: Dr. Nour Saad Hassoun Email: noorsaad \ 4 A ° ° @tu.edu.iq

۸۰. Course Objectives

	 Research in the theory of law in terms of knowledge of the concept of the legal base 	Course Objectives
	• Enable the student to understand the different legal schools and jurisprudential trends	
	 Preparing a graduate capable of spreading legal culture The graduate can understand the nature of the work and formations of judicial courts Enable the student to understand the schools that dealt with the theory of truth and different jurisprudential trends Clarification of the sections of right and legal personality 	
٨١	. Teaching and Learning Strategies	
۱-	Theoretical lectures	Strategy
۲-	Using examples from the reality of the public service	
۳-	Building the student's personality capable of analyzing legal texts	Statistics

Y. Course	Structure				
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
auditions	Presentation and discussion	What is the legal base?	referred to in the previous axis and each according to the content	٤	N
= =		Definition of legal characteristics	= = =	٤	٢
		the penalty What is and its types		٤	٣
= =	= = =	Definition and conditions of the penalty	= = =	٤	٤
		Statement of sources of the legal base	= = =	٤	٥
= =		⁹ What is legislation	= = =	٤	٦
= =	= = =	What is custom	= = =	٤	v
= =	= = =	The nature of Islamic law and the rules of justice	= = =	٤	٨
= =		The nature of the judiciary		٤	٩
		The nature of jurisprudence		٤	١.
		What is the function for law		* £	<u>))</u>

1º

= =	= = =	Bilateral and tripartite division of law	= = =	٤	17
= =	= = =	Knowledge of the branches of public law	= = =	٤	١٣
= =	= = =	Knowledge of the branches of private law	= = =	٤	١٤
= =	= = =	Sources of branches law of	= = =	٤	10
= =	= = =	The nature of the right		٤	רו
= =	= = =	Theories that dealt with the definition of truth	= = =	٤	١٧
= =	= = =	Statement of the elements of truth	= = =	٤	١٨
= =	= = =	Statement of the pillars of truth	= = =	٤	19
= =	= = =	Statement of the sources of truth	= = =	٤	۲.
= =		Natural and human realities	= = =	٤	۲۱
		What is the legal disposition		٤	۲۲
		What is a unilateral [?] will		٤	۲۳
	= = =	?What is the contract	= = =	٤	٢٤
		Elements and conditions of the contract		٤	70

= =		Contraindicatio the contrac	212 A.S. 1	= = =	٤	٢٦
= =	= = =	Dissolution pa	arty	= = =	٤	۲۷
	===	Types of perso rights	nal		٤	۲A
= =		Types of politica political rights			٤	۲۹
= =		Natural persona and legal person		= = =	٤	۳.
۸۳. Course Distributing		1 according to 1	the tasks	s assigned to the	student such	as daily
Distributing preparation,	the score out of daily, oral, month	ly, written exams, re			student such	as daily
Distributing preparation, Λε. Learnin	the score out of daily, oral, month g and Teaching Re	ly, written exams, re sources	eports	etc		
Distributing preparation, Λ٤. Learnin ۱- d. Abdu Professo	the score out of daily, oral, month g and Teaching Re ul Baqi Al-Bakr r Zuhair Al-Bashir	ly, written exams, re	eports	etc ed textbooks (meth		
Distributing preparation, A£. Learnin 1- d. Abdu Professor the Stud Y · Y 1 1- d. Abba	the score out of daily, oral, month g and Teaching Re ul Baqi Al-Bakr r Zuhair Al-Bashir dy of Law, Legal s Al-Sarraf - Inti	ly, written exams, re sources i and Assistant / Introduction to Library, Baghdad, roduction to the	eports Require	etc ed textbooks (meth	odology, if any	
Distributing preparation, A£. Learnin I- d. Abdu Professor the Study Y-YI I- d. Abba Study of I- d. Aziz Study of Y- d. Munt	the score out of daily, oral, month g and Teaching Re ul Baqi Al-Bakr r Zuhair Al-Bashir dy of Law, Legal s Al-Sarraf - Intu Law, Amman, 199 Jawad Hadi - Intu Law, Baghdad, T.	ly, written exams, re sources i and Assistant / Introduction to Library, Baghdad, roduction to the ε roduction to the · Λ roduction to the	Require Main re	etc ed textbooks (meth ferences (sources)	odology, if any ting book	/) s and

۸۰. Cours	se Name
Grammar	r
۸٦. Cours	se Code
	grammatical topics from the chapters of Arabic grammar
AV Somo	ester / Year
	ester / First Year of the Academic Year Y • YY/Y • Y £
	Date of preparation of this description .AA
1/11/1.1	۲۳
٨٩. Α	vailable attendance formats
Basic / Ph	hysical
۹۰. N	Iumber of Credit Hours (Total)\Number of Units (Total)
and the second se	of units (^r) Total credit hours ([£] °)
9). C	course administrator's name (if more than one name)
and the second sec	ng. Moaz Talib Abdul Mahdi Email: <u>muath.ta@tu.edu.iq</u>
9r. C	Course Objectives
利用的	

commu	e the ability inication with o vay from meloo		rectly in			
ALCONOMIC A LOUIS CONTRACTOR OF A LOUIS CONT	g and Learning S					
Identify the goa Identify the inve	lls of grammar estigations of gra			Strategy		
۹٤. Course Str	ucture					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week	
Participation in the lecture	Lecture Student Engagemen t	Speech and what it consists of	Course Contents	٣	1	
Participation in the lecture	Lecture Student Engagemen t	Name tags	=	٣	۲	
Surprise test	Lecture Student Engagemen t	Signs of the verb	=	٣	٣	
Participation in the lecture	Standard Student Engagemen t	Arabized and built from nouns	=	٣	٤	
Surprise test	Standard Student Engagemen t	The parsed and built from verbs	=	٣	0	
Participation in the lecture	Lecture Student Engagemen	Parsing signs	=	٣	1	
	t					
Written Test		The Six Names		٣	Y	
in the lecture	Engagemen	The Six Names		٣		

	Lecture	Muthanna		٣	A	
Surprise test	Student Engagemen t		=			
Participation in the lecture	Lecture Student Engagemen t	Plural of the masculine Salem	=	٣	٩	
Surprise test	Lecture Student Engagemen t	Plural of the feminine Salem	=	٣	١.	
Participation in the lecture	Lecture Student Engagemen t	What doesn't go away	=	٣	, , ,	
Participation in the lecture	Lecture Student Engagemen t	The five examples	=	٣	17	
Written Test		Parsing the ill from the nouns	=	٣	۳۱	
Participation in the lecture	Lecture Student Engagemen t	Expression of the ill of verbs	=	٣	١٤	
Surprise test	Lecture Student Engagemen t	Denial and knowledge	=	٣	10	
۹۵. Course Eva Grade distributi Daily preparatio Final exams: ۲۰	on out of ۱۰۰ on and daily and	monthly exams: f ·				

97. Learning and Teaching Resources	
Facilitating and completing the explanation of Ibn Aqeel	Required textbooks (methodology, if any)
Explanation of Ibn Aqeel on the Alfiya of Ibn Malik	Main references (sources)
The clearest paths to – the explanation of Al– Ashmouni on the millennium of Ibn Malik – the adequate grammar – the collector of Arabic lessons	Recommended supporting books and references (scientific journals, reports)
http://www.alwarraq.com	Electronic references, websites

Course description of the subjects of the second stage - first course

N. Course Name	
Memorizing the Quran	
1. Course Code	
r. Semester / Year	
First Course- ۲۰۲۳-۲۰۲٤ Evening and Morning	
Date of prepa	aration of this description .٤
2/11/7.75	
Available attendance formats	
Theoretical lecture	-4
1. Number of Credit Hours (Total)\Number of Units (Total)	· · · · · · · · · · · · · · · · · · ·
Number of units ([†]) two hours per week	
V. Course administrator's name (if more than one name)	
Name : Saad Eddin Khamis Mahrous Email: <u>saadaldin@tu</u>	u.edu.ig
۸. Course Objectives	
Preparing a good believing generation, and identifying religious	Course Objectives
awareness and linking it to the Book of God Almighty and the	
Sunnah of His Messenger	
_ Enable the student to understand well the Book of God Almighty and consolidate his teachings on one integrity	
_ Develop the student's jurisprudential and intellectual cognitive	
skills and moral behavior through the verses that indicate this	
Encourage the student to memorize the Book of God and	
understand its meanings and work with it for the sake of God	in distant was
9. Teaching and Learning Strategies	
	Strategy
Attention to reviewing the provisions of resitation with momerizatio	an cottings
Attention to reviewing the provisions of recitation with memorizatio	on settings

	1. Course Str					
	Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
	Evaluatio	Method	Part Blessed	Surah)
	n method	of educati		Tabarak recitation	۲	
		on				
	Oral Test	Explanat ion with the blackboa	Part Blessed	Memorizing Surat Tabarak	۲	r
		rd				
	Oral Test		Part Blessed	Surah Al- Qalam recitation	۲	٣
al fail an a s	and the second sec	blackboa rd	e		+ 2-	
	Oral Test	Explanati on with the blackboa rd	Part Blessed	Memorizing Surat Al- Qalam	۲	٤
	Oral Test	Explanati on with the blackboa rd	Part Blessed	Memorizing Surat Al- Qalam	Y	0
	Oral Test	Explanati	Part Blessed	Surah Al-	۲	٢
		on with the blackboa		Haqqa recitation		

Written	Explanati	Part Blessed	Surah Al-	٢	۷
Test	1986		Haqqa		
	the		recitation		
	blackboa				
	rd				
Oral Test	Explanati	Part Blessed	Memorizing	۲	٨
	on with		Surat Al-		
	the		Haqqa		
	blackboa				
	rd				
Oral Test	Explanati	Part Blessed	Surah Al-	۲	٩
	on with		Maarij		
	the		recitation		
	blackboa				
	rd				
Oral Test	Explanati	Part Blessed	Surah Al-	٢	۱.
	on with		Maarij		
	the	-1 ⁴	recitation		
	blackboa		- 2		
	rd				
Oral Test	Explanati	Part Blessed	Memorizing	۲	11
	on with		Surat Al-		
	the		Ma'arij		
	blackboa				
	rd				
Oral Test	Explanati	Part Blessed	Surah Noah	۲	17
	on with		recitation		
	the				
	blackboa				
	rd				
Written	Explanati	Part Blessed	Surah Noah	۲	۱۳
Test	on with		Save		
	the			建制度 目前	和關

	blackboa rd				
Oral Test	Explanati on with the blackboa rd	Part Blessed	Surah Al-Jinn recitation	٢	١٤
Oral Test	Explanati on with the blackboa rd	Part Blessed	Memorizing Surat Al-Jinn	۲	10

Distributing the score out of $1 \cdot \cdot$ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

11. Learning and Teaching Resources	
Al-Munir in the provisions of intonation	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
	Electronic references, websites

۱۳. Course Name Biography of the Prophet

۱٤. Course Code

Biography of the Prophet

10. Semester / Year

First Semester _ Second Year

Date of preparation of this description .17

1/11/7.74

1V. Available attendance formats

Second Stage Students / Attendance (Halls System)

۱۸. Number of Credit Hours (Total)\Number of Units (Total) Number of Units (۲) Total Credit Hours (۳۰)

19. Course administrator's name (if more than one name)

Name : M.D. Waad Abd Jazaa Email:

Y. Course Objectives

of the generati It is incu the orig correct of	Prophet (pead ions from Manh reased its journ ins of its exten origins	ble students to know the e be upon him), which alah Al-Sharif Mashael of ey, the elements of its sur sion, they must learn tha d management .	h derives the faith. vival, and	bjectives	
1. Teaching	g and Learning S	Strategies			
۱- Adopt	ing the style	of giving lectures and	linking each	Strategy	
	o examples f				
		nt to write a report o	n a topic related		
	subject				
۳- Interv					
100 million (100 m	uestion and a		to gonorate		
100 - 10 M		g method for students	s to generate		
eative idea					
. Course Str			Peavined Learning		
valuation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written	Presentatio	Definition of the	Biography of the	۲۰ - ۲۰	$\cdot j r r$
Exams	n and	importance of	Prophet		
	discussion	biography			
Written	Presentatio n and	Religions in the	Biography of the Prophet	ř	Y
Exams	discussion	Arabian Peninsula	riophet		
Written	Presentatio	Economic and social	Biography of the	۲	٣
Exams	n and discussion	conditions in that era	Prophet		
Written	Presentatio	Honorable lineage -	Biography of the	۲	£
Exams	n and	upbringing	Prophet		12
	discussion				
Written	Presentatio n and	In the cave of Hira,	Biography of the Prophet	۲	٥
Exams	n and discussion	and the resurrection	Frophet		
		of the Prophet (peace and blessings of			
		Allaah be upon him)			
Written	Presentatio	Secret Invitation	Biography of the	۲	
Exams	n and		Prophet	1963.001	
Written	discussion	Dublic church	Diogramhy of the	Eline r aine	Y
Written	Presentatio n and	Public advocacy and the Quraysh uprising	Biography of the Prophet		
Exams	discussion	the Quraysh uprising		是在這些理解。	
	uiscussion			CONTRACTOR STREET	1 10 10 10 10 10 10 10 10 10 10 10 10 10

	n and discussion	monotheism and the consolidation of worship to God	Prophet		
Written tests	Presentatio n and discussion	Factors of victory and stability	Biography of the Prophet	Y	٩
Written tests	Presentatio n and discussion	Introducing Islam to the tribes	Biography of the Prophet	Y	١.
Written tests	Presentatio n and discussion	Israa and Miraj	Biography of the Prophet	Y))
Written tests	Presentatio n and discussion	The events of the pledge of allegiance to Aqaba - and their causes	Biography of the Prophet	Y	14
Written tests	Presentatio n and discussion	Reasons for migration between Abyssinia and Medina	Biography of the Prophet	Y	١٢
Written tests	Presentatio n and discussion	Building the civil society	Biography of the Prophet	Y	١٤
Written tests	Presentatio n and discussion	Tests	Biography of the Prophet	۲	10
Written tests	Presentatio n and discussion	State building in Medina	Biography of the Prophet	X	13
Written tests	Presentatio n and discussion	The constitutional document in Medina	Biography of the Prophet	۲	١٧
Written tests	Presentatio n and discussion	Jihad is its legitimacy and controls	Biography of the Prophet	Y	١٨
Written tests	Presentatio n and discussion	The Great Battle of Badr	Biography of the Prophet	۲	۱۹
Written tests	Presentatio n and discussion	Battle of Uhud	Biography of the Prophet	۲	۲.
Written tests	Presentatio n and discussion	Battle of the Trench	Biography of the Prophet	۲	* 1
Written tests	Presentatio n and discussion	Hudaybiyyah peace	Biography of the Prophet		11
Written tests	Presentatio n and	Umrah Judiciary	Biography of the Prophet		**

	discussion				
Written tests	Presentatio n and discussion	Conflict betwee Muslims and Je		۲	۲ź
Written tests	Presentatio n and discussion	Stages of confli	ct Biography of the Prophet	۲	40
Written tests	Presentatio n and discussion	Relationship wi Christians	th Biography of the Prophet	Y	* 7
Written tests	Presentatio n and discussion	Treaty with the Christians of Naj	· · ·	Y	44
Written tests	Presentatio n and discussion	Battle of Muta	h Biography of the Prophet	Y	44
Written tests	Presentatio n and discussion	Battle of Tabu	k Biography of the Prophet	Y	79
Written tests	Presentatio n and discussion	Tests	Biography of the Prophet	Y	۳.
۲۳. Course Eva	aluation				
		•• according to to written exams, re	he tasks assigned to the s ports etc		n as dail
۲٤. Learning a	ind Teaching Res	ources			
Sealed ne	ctar / for Muba		Required textbooks (metho	odology, if ar	ıy)

Sealed nectar / for Mubarakioori	
Biography of the Prophet by Ibn Hisham	Main references (sources)
Internet	Recommended supporting books and references (scientific journals, reports)
www.qurani.islamic	Electronic references, websites

1°. Course Title :

Principles of jurisprudence

۱٤. Course Code

19-1-1 1-1-1-1

10. Semester / Year : First Semester T.TT-T.TE : Date of preparation of this description .17 10/9/7.18 Available attendance forms : 14. Came ۱۸. Number of Credit Hours (Total) / Number of Units (Total) Number of Units (^r) Total Credit Hours (^t°) 19. Course administrator's name (if more than one name) Name : Assoc. Prof. Attia Ghaleb Abdullah Email : atg 19/1/@tu.edu.ig Name: Dr. Hatem Karim Matar Email: hattem.alesawee@tu.edu.ig **Course Objectives** ۲., The course aims to teach students what is meant by the assignment judgment, the judgment and status, determination and license and the study of each of these types and the provisions on which they are based **Course Objectives** ۲١. Teaching and Learning Strategies Lecture style Guidance Strategy Interventions Methods of teaching and learning through the actual participation of students by asking questions, listening to their answers and correcting the wrong ones. Course Structure Evaluation Unit or subject Required Learning Week Hours method method Learning name

			Outcomes		
Written tests	Meeting &	Judgments	referred to in		
and oral	Discussion	Investigations,	the previous	٣	First weel
	Discussion	Judgment	axis by content		
Written tests	Meeting &	Governance	===	٣	.
and oral	Discussion	Departments		1	Second weel
		Types of	===		
Written tests	Meeting &	Commissionin		٣	
and oral	Discussion	g Judgment,		Г	Third weel
		Duty			
		The	===		
Written tests	Meeting &	relationship	1,012,20,011,74,9		
and oral	Discussion	between duty		٣	Fourth week
		and duty			
Written tests	Meeting &	Assignment	===	120	
and oral	Discussion	Divisions)		۳	Fifth week
Written tests	Meeting &	Assignment	===		
and oral	Discussion	breakdowns ⁷		٣	Week Six
Written tests	Meeting &	Dicultuowiis	===		
and oral	Discussion	legate		۳	Week sever
Written tests					
and oral	Meeting & Discussion	Forbidden	===	۳	Week eight
Written tests		a the state of the			
and oral	Meeting & Discussion	Abomination	===	۳	Week Nine
and the second					
Written tests	Meeting &	Permissible	===	۳	Week Ter
and oral	Discussion				
Written tests	Meeting &	Determination	===	٣	Week Elever
and oral	Discussion	and license			
	Martine	Types of	===		
Written tests	Meeting &	positive		٣	Twelfth week
and oral	Discussion	judgment,			
	Masting	cause			
Written tests and oral	Meeting &	Condition	===	۳	Thirteenth weel
	Discussion				
Written tests	Meeting &	Inhibitor	===	٣	Fourteenth
and oral	Discussion				weel
Written tests	Meeting &	Course	===		
and oral	Discussion	Review, Final		*	Fifteenth week
Alexand Contractor		Exam	204 年末日 1888年	approximate a	

Distributing the score out of $1 \cdot \cdot$ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

(* ·) degrees of endeavor and includes daily, oral and monthly exams (* ·) final exam

۲٤. Learning and Teaching Resources	
The origins of rulings and methods of deduction in Islamic legislation, by Prof. Dr . Hamad Obaid Al-Kubaisi .	Required textbooks (methodology, if any)
The principles of jurisprudence Abdul Karim Zidan - the principles of jurisprudence by Wahba Al-Zuhaili	Main references (sources)
Scientific theses and refereed research that include the vocabulary of the subject prescribed for students	Recommended supporting books and references (scientific journals, reports)
Comprehensive Library	Electronic references, websites

	Course Name .1
New Headway (Pre-intermedia	te)
Y. Course Code	
۲۲۰ La Rd.	
۳. Semester / Year	
Chapter One – Phase II	
descript	tion The history of preparation of this .٤
2.22-2.25	
°. Available Attendance Forms	
Blended Learning	
٦. Number of Credit Hours (Tot	
(^) hours / per week (*) ho	
Y. Course administrator's nar	
Name : Eng. Abdul Ghaffar Al-Dokhi Em	hall: abdalgnaffar@tu.edu.lq
A. Course Objectives	
	Course Objectives
	1- Teaching English pronunciation
•	students
	Y- Teaching comprehension of the t
and the second	in English to students
and the second	
	"- Teaching the use of grammati
	"- Teaching the use of grammati concepts in English to students
	"- Teaching the use of grammati

				 Practice, vocabula arning about the cul .lisl 		
۹. T	eachi	ng and Learni	ng Strategies			
le	earnin	ıg	of technology communication	and encouragement		itegy
1 Co	urse S	structure				
Evalu	ation	Learning	Unit or subject	Required Learning	Hours	The
m	ethod	method	name	Outcomes		weel
Oral Writ Exai	n	Using blending Learning that Involves both aditional method nd new ones like	Tenses / Interrog Form		۲	,
		using technology	Present Simple te	unit Two	۲	
				Unit Three		
-1- 12	E		The times of the absorbers Irregular verbs	Unit Four	r	1
2. ⁷⁶ /			Quantity Expressi Identification Too and disguise		۲	4
			Future Formulation of ve	Unit Six rbs	۲	
			Comparative and preference qualiti	Unit Seven	Y	
			Present Perfect	Unit Eight	Y	,
			Formula (must/sh	Unit Nine noul	۲	
			Condition Tools	Unit Ten	۲	•
			Verb formulation	Unit Eleven (^Y)	۲	,
				Unit XII		1.
	前:長う		Passive			
			Condition Tools (Unit Fourteen	n ng an y	1
		1.1.1.2.2.2.		Unit Fifteen.	۲	14

	Present perfect continuous	
	Past Perfect	
11. Course	Evaluation	
	ivided as follows sroom participations and activi y exams ester exam	ties as well as activities in the classroom
۱۲. Learnir	ng and Teaching Resources	
New Heady	way (Pre-intermediate)	(Required textbooks (methodology, if any
		Main references (sources)
		Recommended books and references
		(scientific journals, reports)
	w.elt.oup.com Files (mp ^r)	Electronic References, Websites
	Course Des	cription
 Course Name aath crimes 	Course Des	
aath crimes 1. Course Code	ahi a r	
aath crimes 1. Course Code econd stage Saba V. Semester / Ye	ahi ar 1r ۲۰۲۳-۲۰۲٤	
aath crimes 1. Course Code econd stage Saba 4. Semester / Ye rst – Second Yea Ar/Y • Y £ (9. Available a	ahi ar 1r ۲۰۲۳-۲۰۲٤	cription
aath crimes 1. Course Code econd stage Saba V. Semester / Ye rst – Second Yea Ar/Y · Y E (3. Available a neoretical	ahi ar ar ar – ۲۰۲۳–۲۰۲٤ D attendance formats	cription
aath crimes 1. Course Code econd stage Saba 4. Semester / Ye rst – Second Yea Ar/Y • Y £ (9. Available a	ahi ar ar ar – ۲۰۲۳–۲۰۲٤ D attendance formats	cription
aath crimes 1. Course Code econd stage Saba V. Semester / Ye rst – Second Yea Ar/Y · Y E (3. Available a neoretical	ahi ar nr – ۲・۲۳-۲・۲٤ D	cription

۳۰. Number of Credit Hours (Total)\Number of Units (Total)

Two hours a week

۳۱. Course administrator's name (if more than one name)

Name : Dr. Nour Saad Hassoun

Email: noorsaad \ ٩ ٨ ° @tu.edu.iq

۲۲. Course Objectives

٤- Daily tests .

The course aims to inform students about the crimes Course Objectives committed against the Iraqi people and the tyrannical regimes against all members of society.

۲۲. Teaching and Learning Strategies

Strategy

- o- Written and oral tests.
- **7-** Participation and answer when asking questions related to the scientific material jurisprudence.

(Preliminary evaluation - structural evaluation - final calendar) represented in the quarterly and final exams.

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral exams	Diction - Discussion	Definition of crime in language and terminology Islamic law	Study of paragraphs according to the decision	Y)
Oral exams	Diction - Discussion	Types of crimes committed by the Baath in Iraq	Study of paragraphs according to the decision	٢	٢
Oral exams	Diction - Discussion	Types of crimes committed by the Baath in Iraq	Study of paragraphs according to the decision	٢	٣
Oral exams	Diction - Discussion	Cases heard by the Supreme Criminal Court	Study of paragraphs according to the decision	۲	٤
Oral exams	Diction - Discussion	Divisions of crimes	Study of paragraphs according to the decision	۲	0
Oral exams	Diction - Discussion	Divisions of crimes	Study of paragraphs according to the decision	۲	٦

For monthly written exams	Diction - Discussion	First monthly test	Study of paragraphs according to the decision	۲	V
Oral exams	Diction - Discussion	Human Rights Violations in Iraq	Study of paragraphs according to the decision	٢	٨
Oral exams	Diction - Discussion	Levels of psychosocial crime	Study of paragraphs according to the decision	Y	٩
Oral exams	Diction - Discussion	Levels of psychosocial crime	Study of paragraphs according to the decision	۲	۱.
Oral exams	Diction - Discussion	Psychological crimes committed by the Baath	Study of paragraphs according to the decision	۲))
Oral exams	Diction - Discussion	Psychological crimes committed by the Baath	Study of paragraphs according to the decision	٢	11
Monthly written exams	Diction - Discussion	Second monthly test	Study of paragraphs according to the decision	٢	۳۱
Oral exams	Diction - Discussion	Social crimes committed by the Baath	Study of paragraphs according to the decision	۲	١٤
Oral exams	Diction - Discussion	Social crimes committed by the Baath	Study of paragraphs according to the decision	٢	10
۳۰. Course Eva					
		 according to the tas y, written exams, reports 		ident such	as dail

Crimes of the Baath regime in Iraq	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
· · · · · · · · · · · · · · · · · · ·	Electronic references, websites

1. Course Name As		
۲. Course Code ۱۰۶ Nass St.		
۳. Semester / Year / Semester		
First / Second Year		
٤. Date of preparation of this description ۱۹_۳_۲۰۲۶		
°. Available attendance formats. daily		
Came 7. Number of Credit Hours (Total) / Number of Units (Total) ^g		
4 hours per week / total number of hours ٦٠		
Course administrator's name (if more than one name . ^۷). الأيميل محمد خلف عبد د.م الاسم chrabdkh.moohamed@tu.edu.iq		
A. Course Objectives		
Identify the most important grammatica Course objectives		
linguistic and morphological methods	1999 - 19	n Adagtore La College
See the most important books of	-	
grammar and morphology.		
Proficiency in speaking and writing in classical Arabic as much as possible.		
Preparing students who are able to tea		
grammar and morphology.		
1. Teaching and Learning Strategies		
Encourage self-learning and lecturing training Strategy		
And the practice of practical application of the vocabulary of the lesson .		
Structure		
1. Rapporteur		
Evaluation Learning Required Learning Outcomes Unit or Subject Hours The method method Name week		
	4	

Exam	Lecture	Definition of the term speech, speech pronunciation, and sections of speec		٤	First
Daily	and discussion	•			
and monthl		Definition of the term morphology language and idiomatically, and its	Conjugation an its relationship		
Reporting	Duties	relationship to grammar.	grammar		
neporting	Daily			٤	Secon
	and reporti	Recognize noun signs, past ter present tense, and imperative signs And study the evidence on them.	Noun, verb and letter signs.		
		Definition of the letters of the increa and their types.	Increment lette		
				٤	Third
		Identify the Arabized and built of	Arabized and b		
		nouns, verbs and letters. Know how to weigh Arabic words	Morphological balance		
				٤	Fourth
		Its expression, terms and conditions	The Six Names		rourn
a 173	anter and the second			1.19	ing distributions of the second se
		Application of evidence on the scale	Morphological balance		
				٤	V
		Its expression, conditions and appendix.	Muthanna		
		Introducing it, its types, and studying the applications on it.	Explanation	٤	Sixth
		Its expression, conditions and	Plural of the masculine Saler		
		appendix to it	Culturing	£	
		Introducing it, its types and studying applications on it	Substitution		Sevent
			Plural of the		
		Its expression, conditions and appendix.	feminine Salem Spatial heart	ź	Eighth
		Introducing it and studying applications on it.	Spacial near t		

		Signs of its expression, c	onditions an	Prohibited from exchange	٤	Ninth
		conditions.	onuniono un	The correct and name		
		Introducing them and s types of each of them.	tudying the	The Five Prover	٤	x
		Signs of expression and evidence and application		Sections of verb (true)		
		Types and applications of	on it.	Expression of th ill from nouns a verbs		
		Expressing them and stu grammatical evidence re	-			
		Introducing it, its section applications on it.	ns and			
	and the second se				States of the second second second	And the state of t
11. Cou	urse Evalua	tion				
Distributin preparatio 40 semest 10 marks o 10 marks o	g the score o n, daily, oral, ter marks and on daily atter	ut of 100 according to the monthly, written exams, d 60 final exam ndance ion and reporting			t such a	s daily
Distributin preparatio 40 semest 10 marks 10 marks 20 on the s	g the score o n, daily, oral, ter marks and on daily atter on participat emester exam	ut of 100 according to the monthly, written exams, d 60 final exam ndance ion and reporting			t such a	s daily
Distributin preparatio 40 semest 10 marks o 10 marks o 20 on the s 17. Lea The mil	g the score o n, daily, oral, ter marks and on daily atter on participat emester exan arning and T e book Sh	ut of 100 according to the monthly, written exams, a d 60 final exam adance ion and reporting m	reports et			
Distributin preparatio 40 semest 10 marks o 20 on the s 17. Lea The mil exc Gol Ara	g the score o n, daily, oral, ter marks and on daily atten on participat temester exan arning and T e book Sh lennium o hange . d nuggets abic lessor	ut of 100 according to the monthly, written exams, d 60 final exam idance ion and reporting m Teaching Resources arh Ibn Aqeel on t	Required te	C		
Distributin preparatio 40 semest 10 marks o 20 on the s 17. Lea The mil exc Gol Ara cus Jou	g the score o n, daily, oral, ter marks and on daily atten on participat emester exan arning and T e book Sh lennium o hange . d nuggets bic lesson tom in the rnal of t ences and	ut of 100 according to the monthly, written exams, d 60 final exam idance ion and reporting m eaching Resources arh Ibn Aqeel on t f Ibn Malik - sufficie and the collector is - the fragrance	Required te: Main referen	c xtbooks (methodo nces (sources)	logy, if a	

۲۷. Course Name

Computer

Microsoft office word Y. 1. /

Microsoft office power point Y. 1.

Course Code . ٣٨

۳۹. Semester / Year

First Semester / Second Stage / Morning and Evening Study

of this description Date of preparation .2.

1/1./1.15

٤١. Available attendance formats

Theoretical lecture - practical application in the computer lab

(Total) Number	of Units\(Tota	I) Number of	Credit Hours	.27

Name : Eng. M	ustafa Abdel Ma	ajeed Email: mostafas.a@t	u.edu.iq			
٤٤. Course	Objectives					
Course Obj	ectives: To fami	liarize the student with the	basics of	Course O	bjectives	
using the pro	gram Word and	PowerPoint and create a d	document			
with useful	information an	d practical procedures suc	n as Word			
interface - save	e and close - dea	aling with pages - tabs and	sections -			
		tables and symbols and wr				
* Crea	te segments In	the PowerPoint program D	esign and			
		presentation of an integrate	1000			
٤٥. Teachin	g and Learning					
		, interrogation and d	iscussion	1	Strategy	
		ant means of illustrati		7 7-1		
		d teach them report a		arch		
writin						
	0	ch subject in the labo	ratorv			
		in the labo	July			
 Course Str 	ructure		- Armer			
Evaluation	Learning		and a second solar distance of second second second			
		Unit or subject name	Required	Learning	Hours	Wee
method	method	Unit or subject name	Required Outco	These second	Hours	Weel
method	method Delivery,	Learn about the word		These second	Hours Y	Wee
method Vritten	method Delivery, discussion	Learn about the word processor interface in		These second	14450 MILES	Wee
method Vritten ests	method Delivery, discussion and	Learn about the word processor interface in Microsoft Office ۲۰۱۰,		These second	14450 MILES	Wee
method Vritten ests	method Delivery, discussion and practical	Learn about the word processor interface in Microsoft Office ۲۰۱۰, run and close it		These second	14450 MILES	Wee
method Vritten ests Vith the	method Delivery, discussion and	Learn about the word processor interface in Microsoft Office ۲۰۱۰, run and close it Create a file		These second	14450 MILES	Wee
method Vritten ests Vith the	method Delivery, discussion and practical	Learn about the word processor interface in Microsoft Office ۲۰۱۰, run and close it Create a file Navigate the document		These second	14450 MILES	Wee
method Vritten ests Vith the	method Delivery, discussion and practical	Learn about the word processor interface in Microsoft Office Y. Y., run and close it Create a file Navigate the document Do more in your		These second	14450 MILES	Wee
method Vritten ests Vith the	method Delivery, discussion and practical	Learn about the word processor interface in Microsoft Office ۲۰۱۰, run and close it Create a file Navigate the document Do more in your document . Working		These second	14450 MILES	Wee
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). Course Title:

Theology (Theology)

Y. Course Code:

". Semester /Year:

First Semester (۲ · ۲۳-۲ · ۲٤) / Second Year

1/9/7.77

o. Available attendance formats:

:Date of preparation of this description .£

		In-person education			
1. Number of Credi	t Hours (Total)	/ Number of Units (Tota):		
Number of units (٢)	/ total number	of hours T			
V. Course administ	ator's name (il	f more than one name)			
lame : Dr. Adna	n Wahab Ref	erees Email: mo	hkmat.a.wahhab@tu	.edu.iq	
Name: Dr. Mohar	ned Ahmed /	Attia Email <u>: mohmmed</u>	.a.atea@tu.edu.iq		
A. Course Objective	s:				
 To familiarize 	the student w	vith the Islamic faith.			
The student	should unders	tand the importance of	faith in establishing		
ecurity and peaceful	I coexistence	•			
The student	should recogni	ize the difference betwee	en the correct belief		
and the corrupt beli	efs.				
 That the stu 	dent understa	nds his duties through th	ne principles of that	Cou	
loctrine				Objec	tives
The student	should be abl	e to understand the Isl	amic faith correctly		
away from excess a					
 That the stud 	lent learns mei	ntal evidence to prove G	od.		
The student	should learn th	ne sections of qualities a	nd their mental and		
ransport evidence.					
 Teaching and Lease 	arning Strategie	es			
 Teaching me 	thods of all kin	nds: lecture, inductive, st	andard.		· - •
 Slideshow (P 	ower Point)				
 Questions. 					
 Encouraging 	the student to	intervene			
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Course Evaluation	(). Course evaluation						
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Islamic Creed / Saeed Al-Khan	Main references (sources)
Economy in belief by Al-Ghazali	Recommended supporting books and references (scientific journals, reports)
Comprehensive Library	Electronic references, websites

¹¹ . Course Title :	
Jurisprudence of personal status inheritance	
۰. Course Code	
۵۱. Semester / Year : First Semester Second Year of the Academic Year (۲۰۲۳ ۲۰۲٤)	
Date of preparat	ion of this description .07
1/11/1.18	
٥٣. Available attendance forms :	
۰٤. Number of Credit Hours (Total) / Number of Units (Total): Number of units (٤) Total number of hours (٦٠ during the course)	
 Course administrator's name (if more than one name) 	
Name : Prof. Mohammed Amin Khalaf Email: maq٦٩٢	@tu.edu.iq
۵۱. Course Objectives	
The student should familiarize students with the basics and principles of the course.	Course Objectives
Understanding students about the reality of inheritance and its importance in terms of dividing inheritance and delivering	
Rights of their owners.	
The fact that knowledge of its provisions is one of the reasons that lead to the rejection of disagreement and	

knowled	dge of inheritan ation of those e	of them deserves, because ce ensures the accurate entitled to inheritance and th	Perfor Fina de la		
ov. Teaching	g and Learning S	Strategies			
 The method of delivery, interrogation and discussion . Includes teaching methods and the use of the blackboard . Encourage students to participate by asking and discussing questions and solving problems on the board. 		Strategy			
۰۸. Course Str	ucture				
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests	Speech - and discussio n	Definition of inheritance , its causes Its conditions - contraindications - elements of rights related to it	referred to in the previous axis and each by content	٤	١
Written tests	Speech - and discussio n	Inheritance of men and women	=	٤	۲
Written tests	Delivery - discussio n and problem solving is practical	Inheritance of spouses	=	٤	٣
Written tests	Delivery - discussio n and problem solving practical	Parental inheritance	=	٤	£
Written tests	Delivery - discussio n and problem	Ancestral inheritance		£	• •