Academic Program Description Form

University Name: .... **Tikrit University**

Faculty/Institute: .... **Faculty of Islamic Sciences**

Scientific Department: ....**Hadith and its Sciences**

Academic or Professional Program Name: ....

Final Certificate Name: ....

Academic System: .... **courses**

Description Preparation Date: **22–9–2023–2024**

File Completion Date: **5–10–2023**

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Dr. **Jamal Latif Husain**   **Dr**. **Falah Hasan Mohammed**

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now our primary sources for study.

2. Program Mission

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

3. Program Objectives

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

4. Program Accreditation

In the process of obtaining

5. Other external influences

Tikrit University – College of Islamic Sciences, Department of Hadith and its Sciences

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First stage/ first course/ morning and evening studies		English	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	**Encouraging and motivating students about the importance of learning the English language, as it broadens their scientific, practical, and life horizons, and creates more job opportunities. Additionally, it aids in spreading the Islamic religion worldwide and correcting misconceptions about our tolerant faith.

Skills	
Learning Outcomes 2	**Expanding conversation and listening skills and learning new vocabulary. Breaking the barrier of fear when speaking and expressing oneself in English

Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	**Developing students' abilities to share ideas and opinions. Expressing their thoughts and feelings about life matters, including the academic material related to learning and improving the English language.
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

1. **Explaining the academic material according to the prescribed curriculum.**

2. **Encouraging students to engage in interactive participation.**

3. **Solving exercises for each topic with student involvement and including as many students as possible.

10. Evaluation methods

**Weekly, Monthly, Daily Exams, and End-of-Course Examination.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer	English language	English Literature			staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12.   **Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13.   **The most important sources of information about the program**

State briefly the sources of information about the program.

14.   Program Development Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	**Course Code**	**Course Name**	**Basic or optional**	**Knowledge**				**Skills**				**Ethics**			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:

English Language

2. Course Code:

3. Semester / Year:

2023−2024

4. Description Preparation Date:

2023−2024

5. Available Attendance Forms:

Attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

15 hours

7. Course administrator's name (mention all, if more than one name)

Name: Jihad Adnan Jihad
Email: Jihad.jihad@tu.edu.iq

8. Course Objectives

Course Objectives	− **Equipping students to learn more English vocabulary and to express speak in English.**
	− **Teaching students the skill of reading in English.**
	− **Learning English grammar rules.**
	− **Developing listening skills.**

9. Teaching and Learning Strategies

Strategy	1- **Cooperative Concept Planning Teaching Strategy.**
	2- **Brainstorming Teaching Strategy.**
	3-**Note-taking Teaching Strategy.**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding the Lesson	English Alphabet	Theoretical	General Questions a Discussion
Second	2	Student's Understanding the Lesson	English Numbers	Theoretical	General Questions a Discussion
Third	2	Student's Understanding the Lesson	English Senten structure.	Theoretical	General Questions a Discussion
Fourth	2	Student's Understanding the Lesson	Writing date, hours	Theoretical	General Questions a Discussion
Fifth	2	Student's Understanding the Lesson	Subjective pronoun 1	Theoretical	General Questions a Discussion
Sixth	2	Student's Understanding the Lesson	Subjective pronoun 2	Theoretical	General Questions a Discussion
Seventh	2	Student's Understanding the Lesson	Possessive adjective 1	Theoretical	General Questions a Discussion
eighth	2	Student's Understanding the Lesson	Possessive adjective 2	Theoretical	General Questions a Discussion
ninth	2	Student's Understanding the Lesson	Monthly exam	Theoretical	General Questions a Discussion
Tenth	2	Student's Understanding the Lesson	General Auxilia verbs	Theoretical	General Questions a Discussion
eleventh	2	Student's Understanding the Lesson	Verb to be	Theoretical	General Questions a Discussion
Twelfth	2	Student's Understanding the Lesson	Verb to have	Theoretical	General Questions a Discussion
Thirteenth	2	Student's Understanding the Lesson	Simple present	Theoretical	General Questions a Discussion

fourteenth	2	Student's Understanding the Lesson	Comprehensive review	Theoretical	General Questions a Discussion
Fifteenth	2	General review	Monthly exam	Theoretical	Monthly exam

11. Course Evaluation

The first monthly exam is worth 15 points, and the second monthly exam is also worth 15 points. A report is worth 5 points, and participation and activity are worth 5 points, making the total coursework score 40 points. The end-of-course exam is worth 60 points.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway Plus
Main references (sources)	Express English
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	Comprehensive labrary