

## Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

١. Educational Institution Tikrit University

٢. Scientific Department / Center College of Islamic Sciences / Department of Jurisprudence and its Principles

٣. Course Name / Code Grammar / Fourth

٤. Available Attendance Forms Attending Lectures is Mandatory

٥. Semester / Year Annual / Fourth

٦. Number of Study Hours (Total) ٤٥ Hours

٧. Date of Preparation of this Description ٨/١/٢٠٢٠

٨. Course Objectives

١- Teaching students eloquence in writing and conversation

٢- Controlling words and their movements in writing literary texts

٣- Objectives of Jurisprudence of Language / Teaching students to distinguish between linguistics and jurisprudence of language

٤- Knowing the methodologies of both sciences together

٥- Introducing students to the most important scholars of jurisprudence of language and linguists

١٠. Course Outcomes and Teaching, Learning and Evaluation Methods

A- Knowledge and Understanding

B- Subject-Specific Skills

A- Cognitive Objectives: Identify the following:

١- . Definition of grammar and linguistics

٢- Study the grammatical rule in parsing and construction

٣- Study the basic sources of grammar and linguistics books

B- Course specific skill objectives

١- Enabling students to understand the grammatical rules and evidence from the book Sharh Ibn Aqil

٢- Studying linguistics books and various Arabic language topics

Teaching and learning methods

١- Lectures

٢- Using auxiliary means to clarify the material and achieve its objectives

٣- Discussion method

٤- Brainstorming strategy

Evaluation methods

١- Oral tests

٢- Discussion

٣- Written exams

C- Emotional and value objectives

١- Enabling students to form a complete picture of the curriculum

Teaching and learning methods

- Discussing with students each topic raised in the previous lecture

Raising the problems that the lecture topic may raise

D- General and transferable qualification skills (other skills related to employability and personal development).

١- Applications review

٢- Analysis

٣- Conclusion

١١- Course structure

Week Hours Required learning outcomes Name of unit/course or topic Teaching method  
Evaluation method

First ٢ Parsing of the quadrilateral verb Lecture method.

Discussion method.

Brainstorming strategy. Identification test.

Short tests.

Final tests.

٢nd ٢ Style of calling

٣rd ٢ Style of exclamation

٤th ٢ Style of praise and blame

٥th ٢ Style of negation and prohibition

٦th ٢ Style of oath

٧th ٢ Style of negation and prohibition

٨th ٢ Style of oath

٩th ٢ Style of condition

١٠th ٢ Style of temptation and warning

١١th ٢ Number and its metaphors

١٢th ٢ What is not inflected

١١. Infrastructure

١- Required prescribed books Explanation of Ibn Aqil / and comprehensive grammar Abbas Hassan

Linguistic jurisprudence Hatem Damen Saleh

٢- Main references (sources) ١- Grammatical application / Abdo Al-Rajhi

A- Recommended books and references (scientific journals, reports, ....) Scientific journals and periodicals related to the course

B- Electronic references, Internet sites ... All electronic sites related to the course

١٢. Course development plan Academic

١- Conducting a questionnaire to measure the level of student achievement in the course.

٢- Developing the capabilities of the course professor through training programs.

٣- Following up on new developments related to the course or effective training methods.

٤- Holding periodic meetings with outstanding students to review the positive and negative aspects of the course.

٥- Reviewing the course vocabulary every two years in line with developments and changes.

٦- Holding workshops for course professors.

Subject teacher: Asst. Dr. Abd Khalaf Muhammad