

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.;

١. Educational institution Tikrit University - College of Islamic Sciences

٢. Scientific Department / Center Jurisprudence and its Principles

٣. Course name / code Jurisprudence Principles / Second Stage

٤. Available forms of attendance Mandatory

٥. Semester / Year Second Semester / Year ٢٠٢٢-٢٠٢٣

٦. Number of study hours (total) ٤٨ hours

٧. Date of preparation of this description ٨/١/٢٠٢٠

٨. Course objectives

A- Explaining the foundations, rules and general evidence of the science of jurisprudence principles.

B- How to benefit from them in developing the ability to deduce students.

C- Explaining the ruling in Islamic law

١٠. Course outcomes, teaching, learning and evaluation methods

A- Cognitive objectives: Identify the following:

١- The concept of the principles of jurisprudence

٢- General evidence

٣- Explaining how to deduce and its tools

B- Skill objectives specific to the course.

١- Developing the ability to deduce jurisprudential rulings, by analyzing how applicants deduce rulings.

٢- Teaching students how to deduce rulings for new cases, by researching the evidence from which rulings are derived

٣- Controlling the deduction process with rules and controls, through graduation research.

Teaching and learning methods

١- The method of giving lectures and summaries to students

٢- Daily exams.

٣- Using electronic programs in learning and teaching (PowerPoint).

Evaluation Methods

١- Monthly and semester exams

٢- Daily exams and class participation

C- Emotional and value-based objectives

١- Developing the qualities of cooperation and collective volunteer work

٢- Evaluating the moral qualities that contribute to the crystallization of human values in society and encouraging them

D- General and transferable qualification skills (other skills related to employability and personal development).

١- Refining the student's talents and jurisprudence and urging them to participate in human development courses

٢- Developing students' capabilities in information and computer programs

٣- Developing and activating social communication channels at the national and global levels.

١٠. Curriculum Development Plan

١١. Course Structure

Week Hours Required Learning Outcomes Name of Unit / or Topic Teaching Method Evaluation Method

First √ Review of what was previously studied, and the evidence that is disputed in its definition, subject, fruit, purpose, origin, number, and importance Theoretical Questions and Discussion

Second √ The first evidence: Istihsan, its definition and authority, its types, and the rulings established by it

Istihsan according to the Hanafis Theoretical Questions and Discussion

Third √ Istihsan Istihsan according to the Malikis and its basis, and clarifying the place of dispute in it, and its deductive definition Theoretical Questions and Discussion

Fourth √ The second evidence: Istihsan, its concept and definition of public interest, and its authority, Theoretical Questions and Discussion

Fifth √ Istihsan, the conditions for working with interests, and their relationship to the objectives of legislation, and clarifying the place of dispute in it, and its deductive definition Theoretical Questions and Discussion

Sixth √ The third evidence: Custom, its definition, and its authority And its divisions and considerations of division and its benefits Theoretical Questions and Discussion

Seventh √ Custom Conditions of working with custom,

Do rulings change with changing customs, and clarifying the place of dispute in it, and its deductive definition Theoretical Questions and Discussion

Eighth √ Fourth evidence: Blocking the means, its definition, its authority, and its divisions and considerations of division and its benefits Theoretical Questions and Discussion

Ninth √ Blocking the means The basis for adopting blocking the means, and its relationship to the objectives of legislation and clarifying the place of dispute in it, and its deductive definition Theoretical Questions and Discussion

Tenth √ Fifth evidence: Istishab, its definition, its authority, and the sayings of scholars about it, and the evidence from it Theoretical Questions and Discussion

Eleventh √ Istishab The most important rules derived from it and their applications Theoretical Questions and Discussion

Twelfth √ Sixth evidence: The saying of the companion, its definition, its authority and the sayings about it Theoretical Questions and Discussion

Thirteenth √ Seventh evidence: The law of those before us: its definition, Its authority and the opinions on it are theoretical. Questions and discussion

Fourteenth ﷺ The eighth proof: The consensus of the people of Medina. Its definition, its authority and the opinions on it are theoretical. Questions and discussion

Fifteenth ﷺ Some of the disputed proofs and their importance. Defining them, and their importance as evidence of reason, taking into account differences, caution and induction. Theoretical Questions and Discussion

Sixteenth ﷺ Written Exams Written Exams Exams

11. Infrastructure

1- Required prescribed books Fundamentals of rulings and methods of deduction in Islamic legislation

2- Main references (sources) A summary of the introduction and principles of the principles of jurisprudence and its relationship to Islamic jurisprudence and the difference between the fundamentalist and the jurist summarized from books:

A- Al-Wajeez in the principles of jurisprudence by Abdul Karim Zaydan 2- The principles of Islamic jurisprudence by Al-Zuhayli 3- Al-Ibhadj by Al-Subki Sharh Al-Minhaj by Al-Baydawi

A- Recommended books and references (scientific journals, reports,) Journal of Islamic Sciences - Tikrit

Journal of Islamic Sciences - Baghdad

B- Electronic references, Internet sites. PowerPoint lectures College website

Comprehensive Library website

Fundamentals of Jurisprudence Library website

Subject teacher: Prof. Dr. Ahmed Hamid Hammadi