# **Academic Program Description Form**

University Name: Tikrit C	Jniversity						
Faculty/Institute: Facult	y of Islamic Sciences						
Scientific Department:Ha	dith and its Sciences						
<b>Academic or Professional Program</b>	Name:						
Final Certificate Name:							
Academic System: courses	s						
Description Preparation Date: 22-9-	-2023-2024						
File Completion Date: 5-10-2023							
Signature:	Signature:						
Head of Department Name: Scientific Associate Name							
Dr. Jamal Latif Husain	Dr. Falah Hasan Mohammed						
Date:	Date:						
The file is checked by:							
Department of Quality Assurance and	University Performance						
Director of the Quality Assurance and	University Performance Department:						
Date:							
Signature:							
$\mathcal{E}$							

Approval of the Dean

#### 1. Program Vision

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now our primary sources for study.

#### 2. Program Mission

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

#### 3. Program Objectives

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

## 4. Program Accreditation

In the process of obtaining

#### 5. Other external influences

Tikrit University – College of Islamic Sciences, Department of Hadith and its Sciences

# 6. Program Structure

Program Structure	Number of	Credit hours	Percentage	Reviews*
	Courses			
Institution				
Requirements				
College				
Requirements				
Department				
Requirements				
Summer Training				
Other				

<sup>\*</sup> This can include notes whether the course is basic or optional.

7. Program Description							
Year/Level	Course Code Course Name Credit Hours						
			theoretical	practical			
Third stage/ first		The Miraculous					
course		Nature of the					
		Prophetic Sunnah					

8. Expected learning outcomes of the program						
Knowledge						
Learning Outcomes 1	Learning Outcomes Statement 1					
Skills						
Learning Outcomes 2	Learning Outcomes Statement 2					
Learning Outcomes 3 Learning Outcomes Statement 3						
Ethics						
Learning Outcomes 4	Learning Outcomes Statement 4					
Learning Outcomes 5	Learning Outcomes Statement 5					

# 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

#### 10. Evaluation methods

Implemented at all stages of the program in general.

### 11. Faculty

#### **Faculty Members**

Academic Rank	Specializ	ation	Special Requirements/Skills (if applicable)		Number of the	teaching staff
	General	Special			Staff	Lecturer
assistant professor	Islamic sciences	Hadith and its sciences			staff	

### **Professional Development**

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

# 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

	fly the sources of information about the program.
14.	Program Development Plan

	Program Skills Outline														
				Required program Learning outcomes											
Year/Level Course Code	nde Name		Knov	Knowledge			Skills			Ethics					
	optiona	optional	<b>A1</b>	<b>A2</b>	<b>A3</b>	A4	B1	B2	В3	B4	<b>C1</b>	C2	С3	C4	

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

# **Course Description Form**

1. Course Name:					
Critique of Chains of Narration					
2. Course Code:					
3. Semester / Year:					
2023-2024					
4. Description Preparation Date:					
1-2/2023-2024					
5. Available Attendance Forms:					
Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)	-				
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Assi. Dhurgham Adnan Muhsen					
Email: thargam310@tu.edu.iq					
8. Course Objectives					
Course Objectives Cognitive Objectives:	╂				
Course Objectives Cognitive Objectives.					
- Understanding the miracles of the Quran and the Hadith of the					
Prophet (peace be upon him).					
- Learning the rules of eloquence.					
- Teaching students the art of expressing the same meaning in diff	rent				
ways.					
- Training students in the arts of rhetoric.					
9. Teaching and Learning Strategies	_				
Strategy					
Statement of the Miraculous Nature of the Prophetic Sunn Science and the Methodologies of Scholars Involved.	h: 7				
- Familiarization with the miracles of the Sunnah and the methodologies of scholars in authorship.					
<u> </u>					

- -Understanding the methods used by authors to compile their sources.
- -Clarifying the methods of books and their original sources.

# 10. Course Structure

10. Course Struc	luie					
Week	Hours	Required	Unit or subject	Learning	Evaluat	on
		Learning	name	method	method	
		Outcomes				
First	2	Student's	introduction	Theoretical	General	l
		Understanding			Questi	ns
		the Lesson			Discus	io
Second	2	Student's	Introduction	Theoretical	General	l
		Understanding	Scientific		Questi	ns
		the Lesson	Miraculousness		Discus	io
			the Sunnah and			
			the Need for			
			This Science			
Third	2	Student's	The Validity of	Theoretical	General	1
		Understanding	the Text as Evider		Questi	
		the Lesson	of Miraculousness		Discus	io
Fourth	2	Student's	The Construct	Theoretical	General	l
		Understanding	Miraculousness		Questi	
		the Lesson	One of the Fi		Discus	io
			Miracles			
Fifth	2	Student's	The	Theoretical	General	l
		Understanding	Rhetorical		Questi	
		the Lesson	Miraculousness		Discus	
Sixth	2	Student's	The Extent	Theoretical	General	
		Understanding	Miraculousness		Questi	
		the Lesson	Metaphor		Discus	
Seventh	2	Student's		Theoretical	General	
		Understanding	Miraculousness**		Questi	
		the Lesson			Discus	
eighth	2	Student's	**The	Theoretical	General	l
		Understanding	Miraculousness		Questi	
		the Lesson	Punishments**		Discus	io

		I	1				
ninth	2	Student's	**The		Theoretical	Genera	
		Understanding		ousness		Questi	
		the Lesson		Sciences**		Discus	ion
Tenth	2	Student's			Theoretical	Genera	1
		Understanding	Astrono	my**		Questi	
		the Lesson				Discus	ion
eleventh	2	Student's			Theoretical	Genera	1
		Understanding	Miracul	ousness**		Questi	ns a
		the Lesson				Discus	ion
Twelfth	2	Student's	**Preve	ntive Medi	Theoretical	Genera	1
		Understanding	Miracul	ousness**		Questi	ns a
		the Lesson				Discus	ion
Thirteenth	2	Student's	**Legal		Theoretical	Genera	1
		Understanding	Miracul	ousness		Questi	ns a
		the Lesson	Treaties	s a		Discus	ion
			Message	es**			
fourteenth	2	Student's	**Legal		Theoretical	Genera	1
		Understanding	Miracul	ousness		Questi	ns a
		the Lesson	Treaties	s a		Discus	ion
			Message	es**			
Fifteenth	2	General review	Compre	hensive	Theoretical	Month	У
			Review			exam	
11. Course Eval	uation						
Active participation i	in the class	room is a sign of the	e student's	commitmen	t and responsib	ility.	
Adherence to deadling							
Midterm and final	exams in	dicate the student'	's commit	ment, know	ledge acquisiti	on, and	skill
development.							
12. Learning and	d Teachin	g Resources					
Required textbooks (c	curricular bo	ooks, if any)		**Contemporary Research and S			
				on the Miraculousness of the			
	and Prophetic Sunnah**						
Main references (sour	ces)			**Sources	of Hadith Lit	erature	*
Recommended book	s and re	ferences (scientific	journals,				
reports)							
Electronic References	, Websites			Comprehe	ensive labrary	1	
							4

